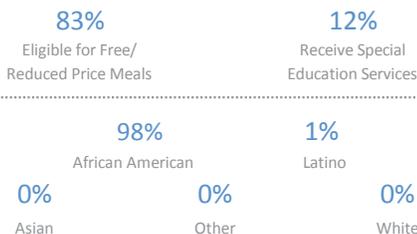


School Name: Year Est., Grades Served, School Leader

KIPP DC KEY Academy: 2001, 5-8, David Ayala
 KIPP DC AIM Academy: 2005, 5-8, Kristy Ochs
 KIPP DC WILL Academy: 2006, 4-8, Tiffanie Williams
 KIPP DC LEAP Academy: 2007, PreK3-K, Abraham Clayman
 KIPP DC College Preparatory: 2009, 9-12, Jessica Cunningham
 KIPP DC Discover Academy: 2009, PreK3-K, Philonda Johnson
 KIPP DC Promise Academy: 2009, 1-4, Andhra Lutz
 KIPP DC Grow Academy: 2010, PreK3-K, Stacie Kossoy
 KIPP DC Heights Academy: 2011, 1-4, Gaelan Gallagher
 KIPP DC Lead Academy: 2012, 1-3, Mekia Love
 KIPP DC Connect Academy: 2013, PreK3-K, Donny Tiengtum
 KIPP DC Spring Academy: 2013, 1, Lindsey Hoy
 KIPP DC Arts & Technology Academy: 2014, PreK3-K, Allison Artis
 KIPP DC Northeast Academy: 2014, 5-6, John Barnhardt
 KIPP DC Quest Academy: 2014, 1-5, Cherese Brauer

QUESTION 1 ARE WE SERVING THE CHILDREN WHO NEED US?

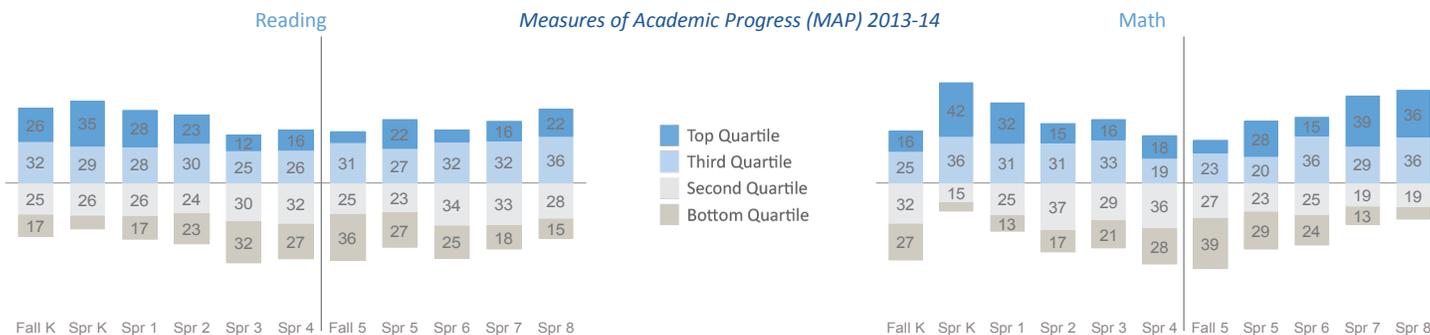


QUESTION 2 ARE OUR STUDENTS STAYING WITH US?

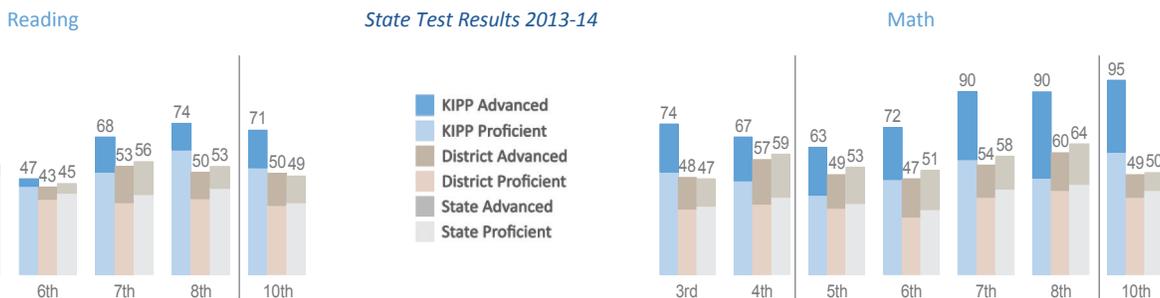


QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

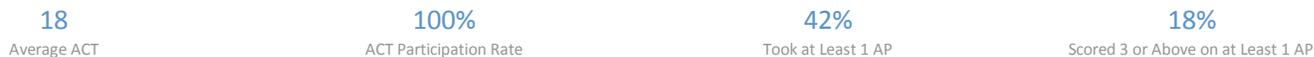
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?



KIPP HIGH SCHOOL RESULTS FOR GRADUATING SENIORS



QUESTION 4 ARE OUR ALUMNI CLIMBING THE MOUNTAIN TO AND THROUGH COLLEGE?



QUESTION 5 ARE WE BUILDING A SUSTAINABLE PEOPLE MODEL?



KIPP DC AIM Academy

2600 Douglass Road SE, Douglass Campus, Washington, DC 20020 • 202-678-5477 • kippdc.org

School Leader(s): Kristy Ochs

Year Founded: 2005

Grades Served: 5 - 8

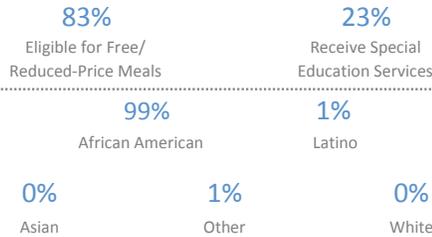
Student Enrollment: 321

Gender: 49% Male; 51% Female

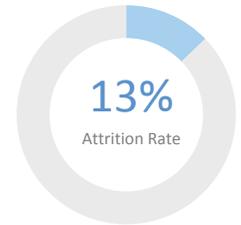
Number of Teachers: 28

Per Pupil Funding: \$16,009

QUESTION 1 ARE WE **SERVING** THE **CHILDREN** WHO NEED US?



QUESTION 2 ARE OUR **STUDENTS** **STAYING** WITH US?



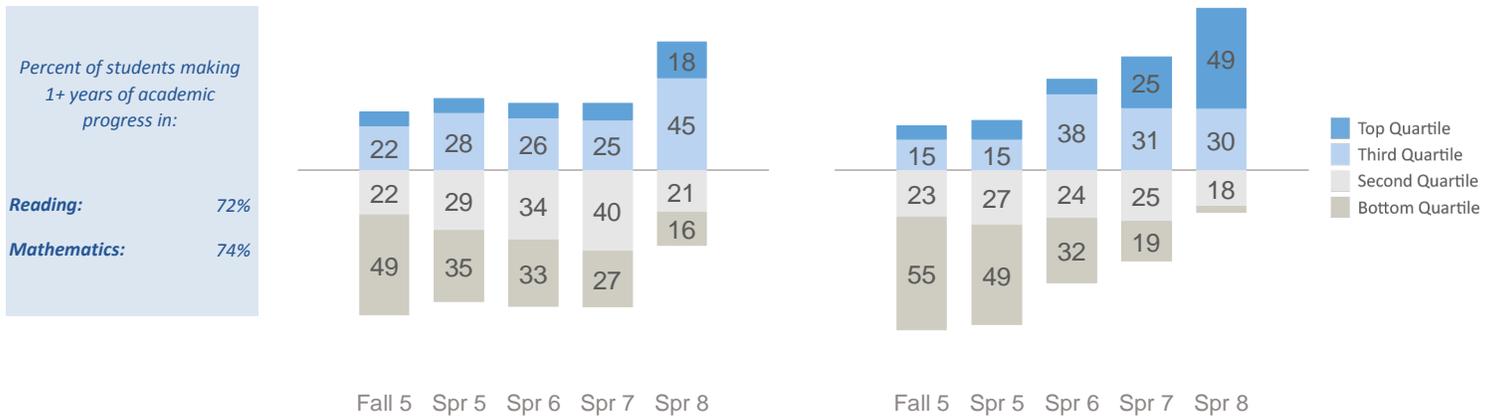
QUESTION 3 ARE OUR **STUDENTS** PROGRESSING AND **ACHIEVING** ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2013-14

Reading

Math

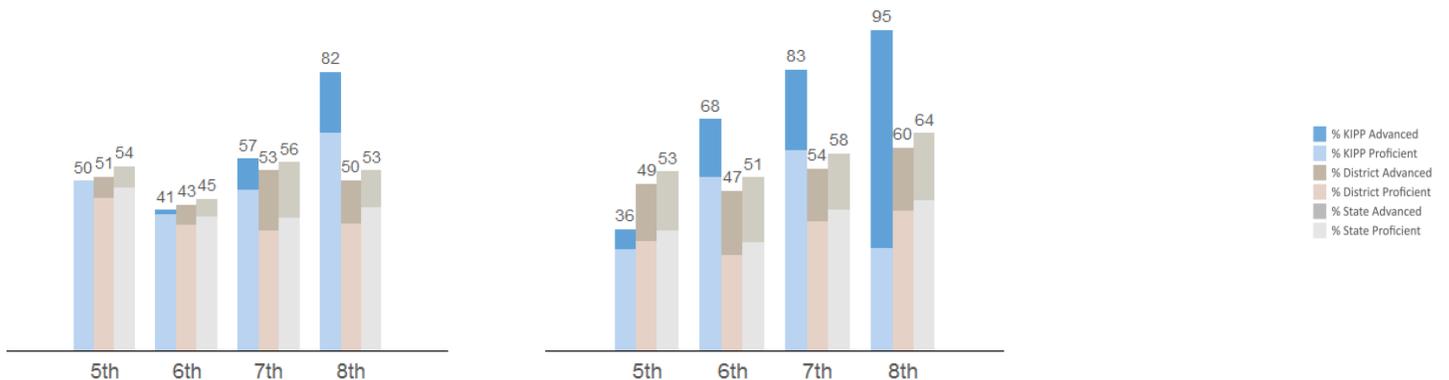


HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

State Test Results 2013-14

Reading

Math



KIPP DC College Preparatory

1401 Brentwood Parkway NE, Hamilton Campus, Washington, DC 20002 • 202-678-2527 • kippdc.org

School Leader(s): Jessica Cunningham

Year Founded: 2009

Grades Served: 9 - 12

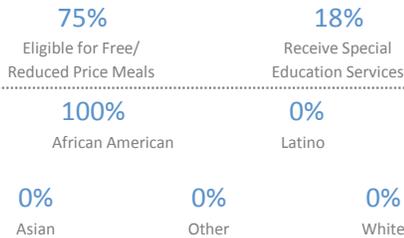
Student Enrollment: 454

Gender: 39% Male; 61% Female

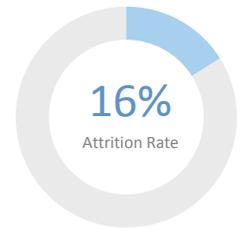
Number of Teachers: 43

Per Pupil Funding: \$16,009

QUESTION 1 ARE WE **SERVING** THE **CHILDREN** WHO NEED US?



QUESTION 2 ARE OUR **STUDENTS** **STAYING** WITH US?



QUESTION 3 ARE OUR **STUDENTS** PROGRESSING AND **ACHIEVING** ACADEMICALLY?

HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

State Test Results 2013-14

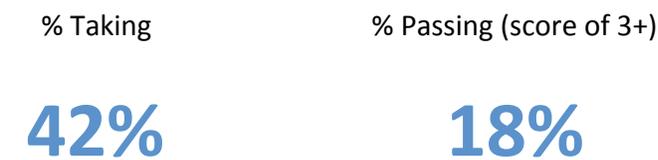


KIPP HIGH SCHOOL RESULTS FOR GRADUATING SENIORS

ACT Test Results



AP Test Results



QUESTION 4 ARE OUR **ALUMNI** CLIMBING THE MOUNTAIN **TO AND THROUGH** COLLEGE?

% of Students Completing High School in 4 years

85%

and
5% of KIPPsters
still persisting in high school

KIPP DC Connect Academy

1375 Mt. Olivet Road NE, Webb Campus, Washington, DC 20002 • 202-396-5477 • kipfdc.org

School Leader(s): Donny Tiengtum

Year Founded: 2013

Grades Served: P3 - K

Student Enrollment: 301

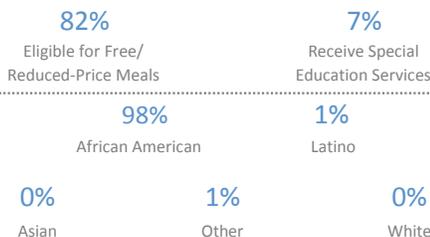
Gender: 52% Male; 48% Female

Number of Teachers: 30

Per Pupil Funding: \$16,009

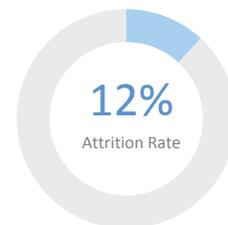
QUESTION 1

ARE WE **SERVING** THE **CHILDREN** WHO NEED US?



QUESTION 2

ARE OUR **STUDENTS** **STAYING** WITH US?



QUESTION 3

ARE OUR **STUDENTS** PROGRESSING AND **ACHIEVING** ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2013-14

Reading

Math

Reading state test not administered in 2013-14

Math test not administered in 2013-14

Percent of students making
1+ years of academic
progress in:

Reading: N/A

Mathematics: N/A

HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

State Test Results 2013-14

Reading

Math

Science

This elementary school served students that were too young to participate in state criterion-referenced tests in the 2013-14 academic year.

KIPP DC Discover Academy

2600 Douglass Road SE, Douglass Campus, Washington, DC 20020 • 202-678-7735 • kipfdc.org

School Leader(s): Philonda Johnson

Year Founded: 2009

Grades Served: P3 - K

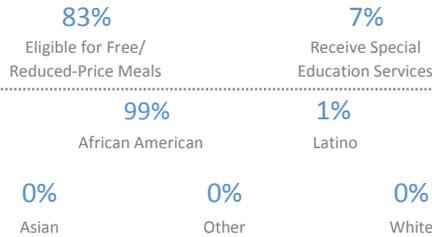
Student Enrollment: 330

Gender: 51% Male; 49% Female

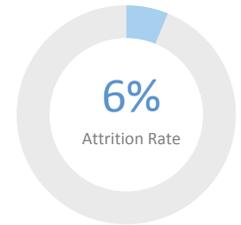
Number of Teachers: 41

Per Pupil Funding: \$16,009

QUESTION 1 ARE WE **SERVING** THE **CHILDREN** WHO NEED US?



QUESTION 2 ARE OUR **STUDENTS** **STAYING** WITH US?



QUESTION 3 ARE OUR **STUDENTS** PROGRESSING AND **ACHIEVING** ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2013-14

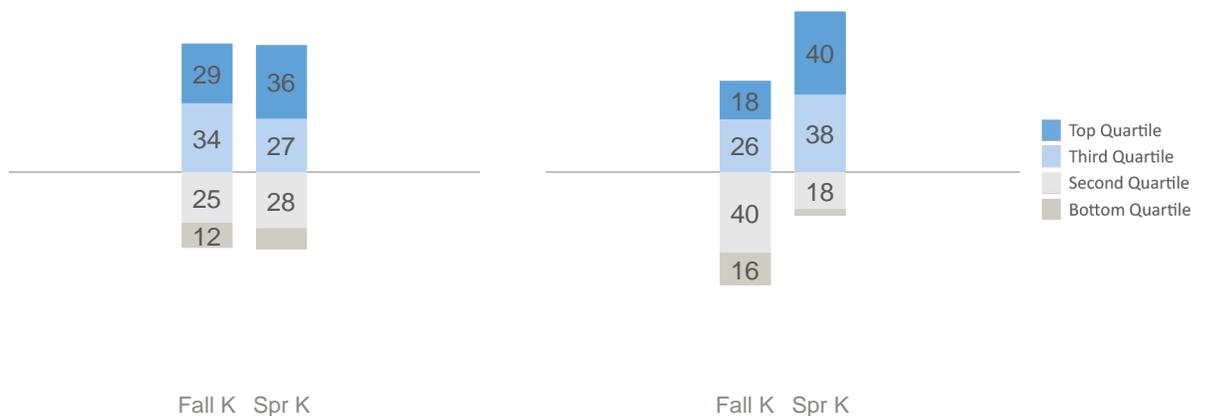
Reading

Math

Percent of students making
1+ years of academic
progress in:

Reading: 65%

Mathematics: 86%



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

State Test Results 2013-14

Reading

Math

Science

This elementary school served students that were too young to participate in state criterion-referenced tests in the 2013-14 academic year.

KIPP DC Grow Academy

421 P Street NW, Shaw Campus, Washington, DC 20001 • 202-986-4769 • kipfdc.org

School Leader(s): Stacie Kossoy

Year Founded: 2010

Grades Served: P3 - K

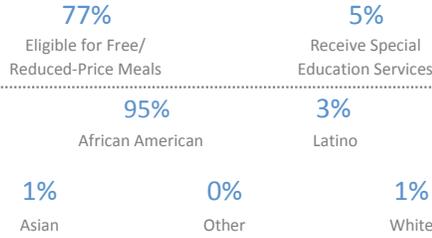
Student Enrollment: 312

Gender: 51% Male; 49% Female

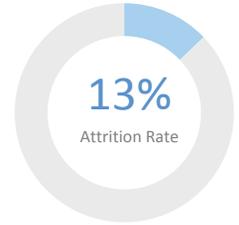
Number of Teachers: 34

Per Pupil Funding: \$16,009

QUESTION 1 ARE WE **SERVING** THE **CHILDREN** WHO NEED US?



QUESTION 2 ARE OUR **STUDENTS** **STAYING** WITH US?



QUESTION 3 ARE OUR **STUDENTS** PROGRESSING AND **ACHIEVING** ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2013-14

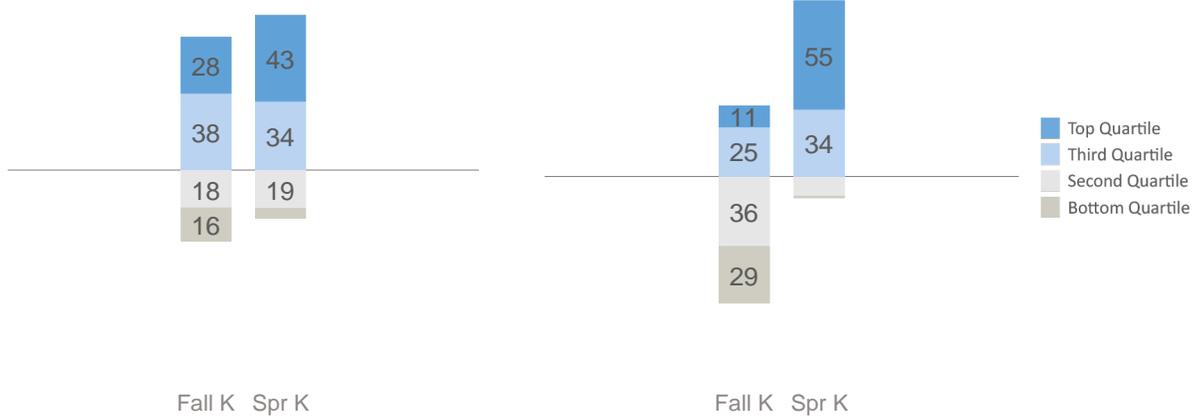
Reading

Math

Percent of students making
1+ years of academic
progress in:

Reading: 73%

Mathematics: 97%



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

State Test Results 2013-14

Reading

Math

Science

This elementary school served students that were too young to participate in state criterion-referenced tests in the 2013-14 academic year.

KIPP DC Heights Academy

2600 Douglass Road, SE, Douglass Campus, Washington, DC 20020 • 202-610-5323 • kippdc.org

School Leader(s): Gaelan Gallagher

Year Founded: 2011

Grades Served: 1 - 4

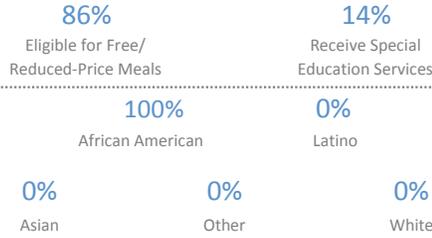
Student Enrollment: 415

Gender: 47% Male; 53% Female

Number of Teachers: 42

Per Pupil Funding: \$16,009

QUESTION 1 ARE WE SERVING THE CHILDREN WHO NEED US?



QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2013-14

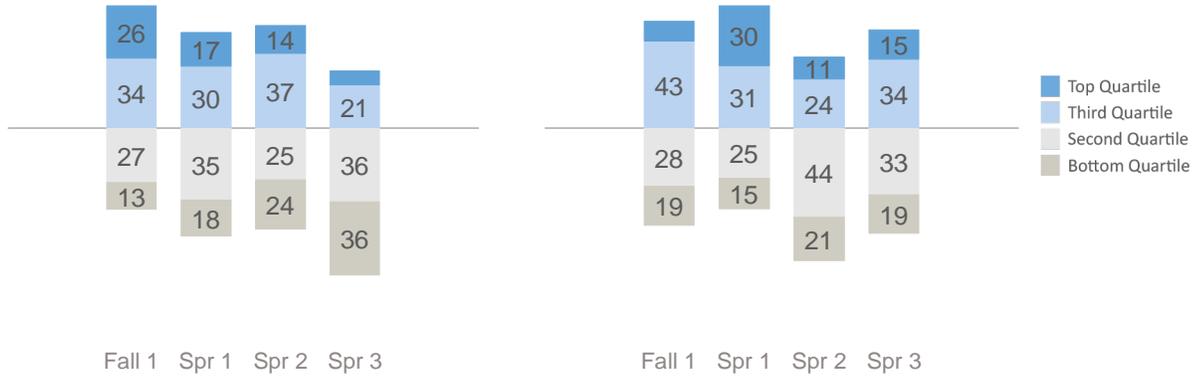
Reading

Math

Percent of students making 1+ years of academic progress in:

Reading: 43%

Mathematics: 60%

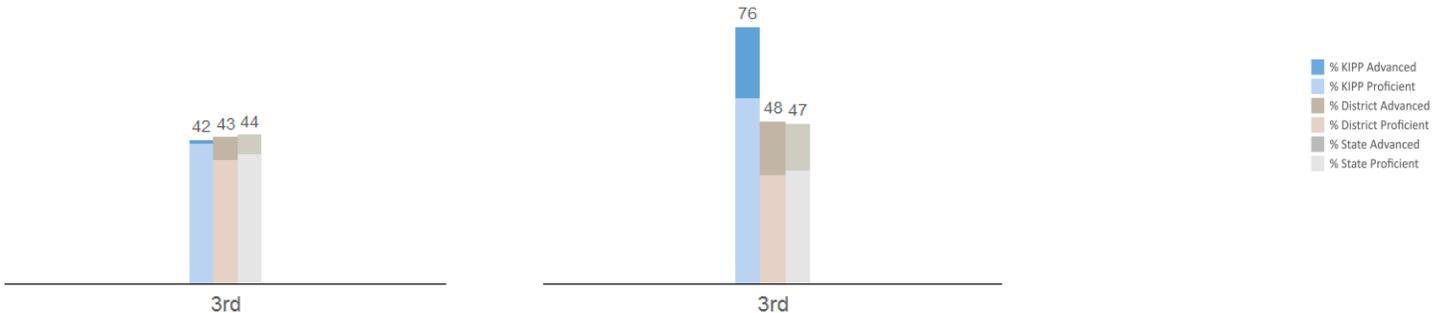


HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

State Test Results 2013-14

Reading

Math



KIPP DC KEY Academy

4801 Benning Road SE, Benning Campus, Washington, DC 20019 • 202-582-5477 • kipfdc.org

School Leader(s): David Ayala

Year Founded: 2001

Grades Served: 5 - 8

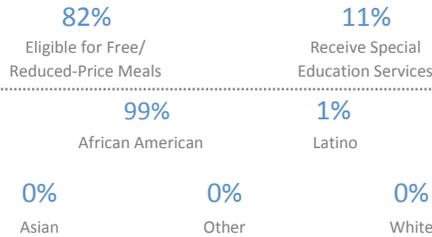
Student Enrollment: 334

Gender: 46% Male; 54% Female

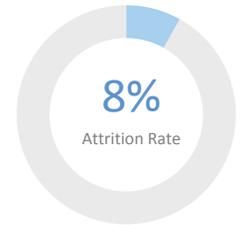
Number of Teachers: 25

Per Pupil Funding: \$16,009

QUESTION 1 ARE WE **SERVING** THE **CHILDREN** WHO NEED US?



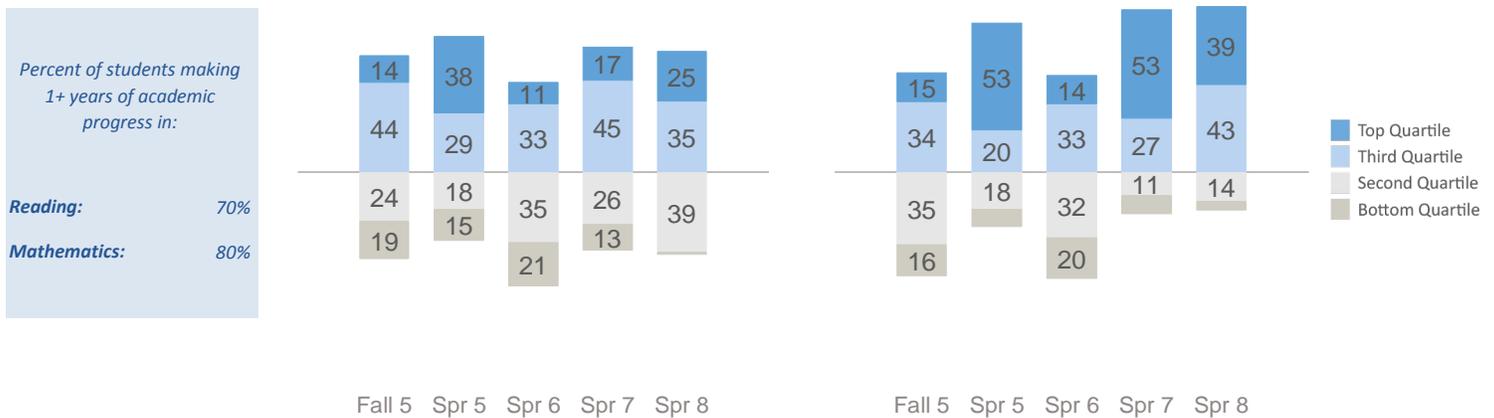
QUESTION 2 ARE OUR **STUDENTS** **STAYING** WITH US?



QUESTION 3 ARE OUR **STUDENTS** PROGRESSING AND **ACHIEVING** ACADEMICALLY?

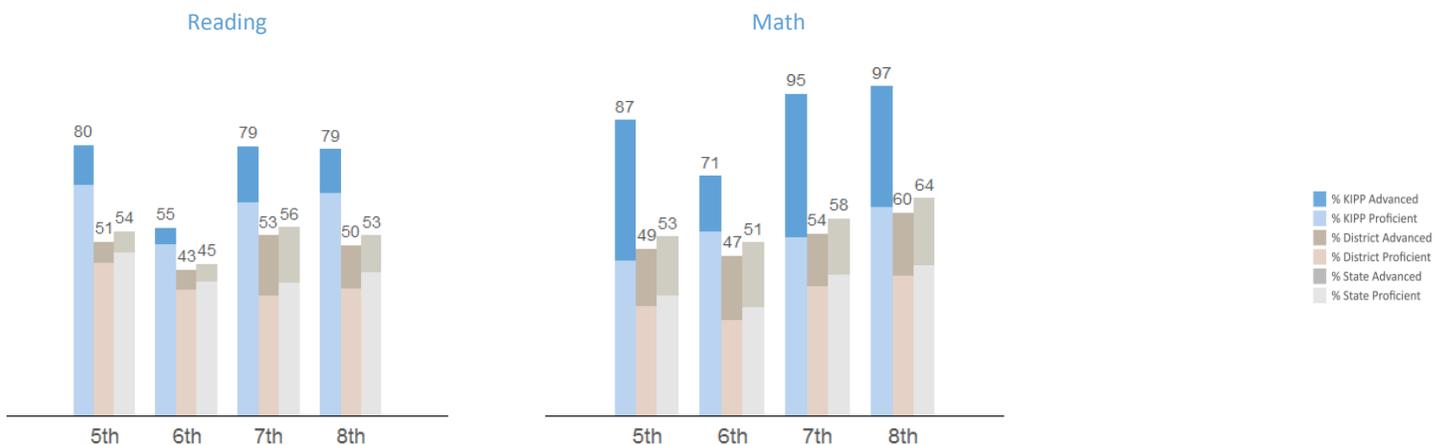
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2013-14



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

State Test Results 2013-14



KIPP DC Lead Academy

421 P Street NW, Shaw Campus, Washington, DC 20001 • 202-469-3300 • kipdc.org

School Leader(s): Mekia Love

Year Founded: 2012

Grades Served: 1 - 3

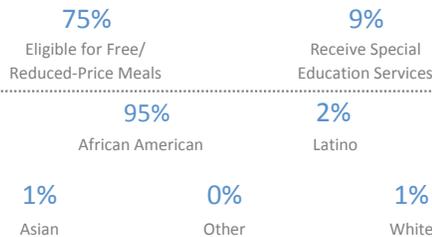
Student Enrollment: 303

Gender: 44% Male; 56% Female

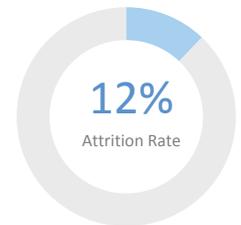
Number of Teachers: 24

Per Pupil Funding: \$16,009

QUESTION 1 ARE WE **SERVING** THE **CHILDREN** WHO NEED US?



QUESTION 2 ARE OUR **STUDENTS** **STAYING** WITH US?



QUESTION 3 ARE OUR **STUDENTS** PROGRESSING AND **ACHIEVING** ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2013-14

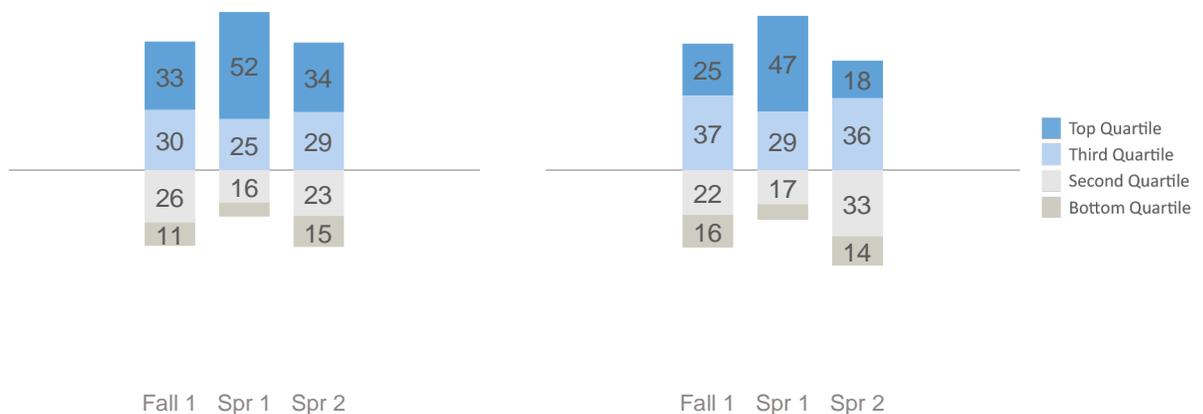
Reading

Math

Percent of students making
1+ years of academic
progress in:

Reading: 67%

Mathematics: 78%



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

State Test Results 2013-14

Reading

Math

Science

This elementary school served students that were too young to participate in state criterion-referenced tests in the 2013-14 academic year.

KIPP DC LEAP Academy

4801 Benning Road SE, Benning Campus, Washington, DC 20019 • 202-582-5327 • kipfdc.org

School Leader(s): Abraham Clayman

Year Founded: 2007

Grades Served: P3 - K

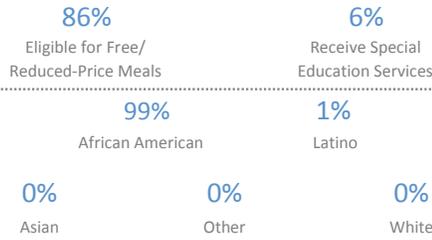
Student Enrollment: 304

Gender: 50% Male; 50% Female

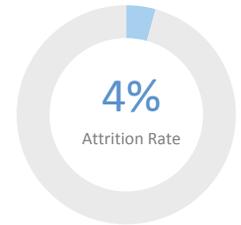
Number of Teachers: 35

No Funding Reported

QUESTION 1 ARE WE **SERVING** THE **CHILDREN** WHO NEED US?



QUESTION 2 ARE OUR **STUDENTS** **STAYING** WITH US?



QUESTION 3 ARE OUR **STUDENTS** PROGRESSING AND **ACHIEVING** ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2013-14

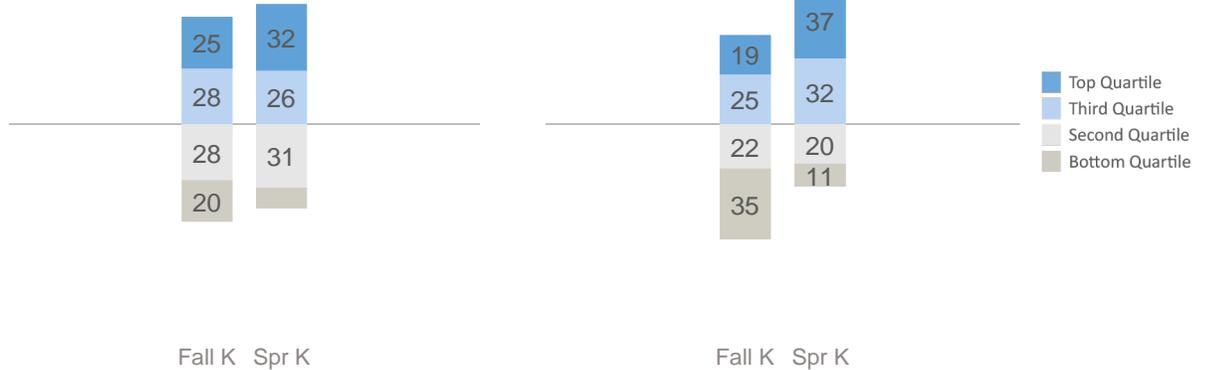
Reading

Math

Percent of students making
1+ years of academic
progress in:

Reading: 66%

Mathematics: 80%



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

State Test Results 2013-14

Reading

Math

Science

This elementary school served students that were too young to participate in state criterion-referenced tests in the 2013-14 academic year.

KIPP DC Promise Academy

4801 Benning Road SE, Benning Campus, Washington, DC 20019 • 202-265-7766 • kippdc.org

School Leader(s): Andhra Lutz

Year Founded: 2009

Grades Served: 1 - 4

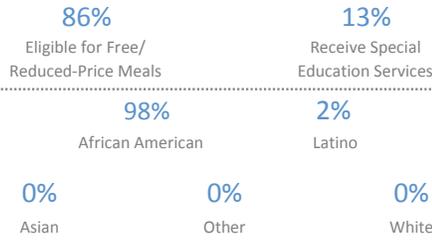
Student Enrollment: 400

Gender: 55% Male; 45% Female

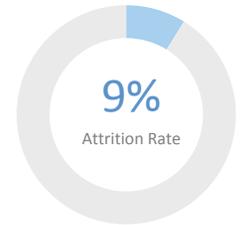
Number of Teachers: 37

Per Pupil Funding: \$16,009

QUESTION 1 ARE WE **SERVING** THE **CHILDREN** WHO NEED US?



QUESTION 2 ARE OUR **STUDENTS** **STAYING** WITH US?



QUESTION 3 ARE OUR **STUDENTS** PROGRESSING AND **ACHIEVING** ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2013-14

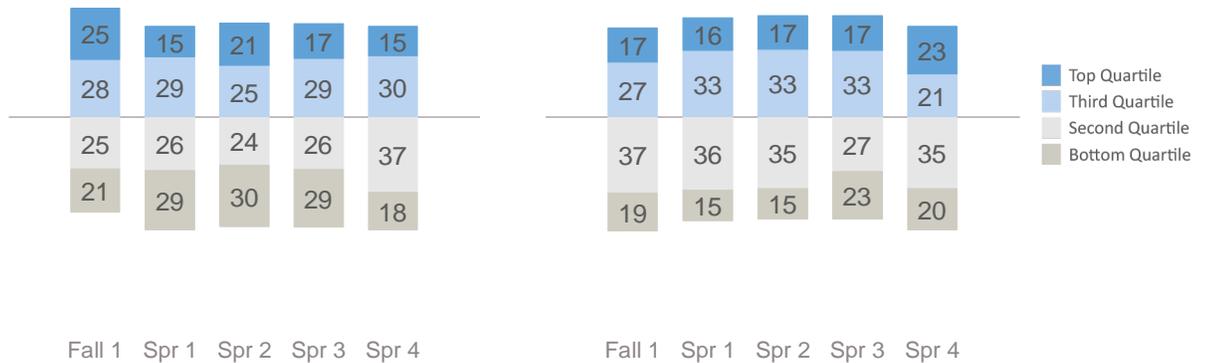
Reading

Math

Percent of students making
1+ years of academic
progress in:

Reading: 50%

Mathematics: 65%

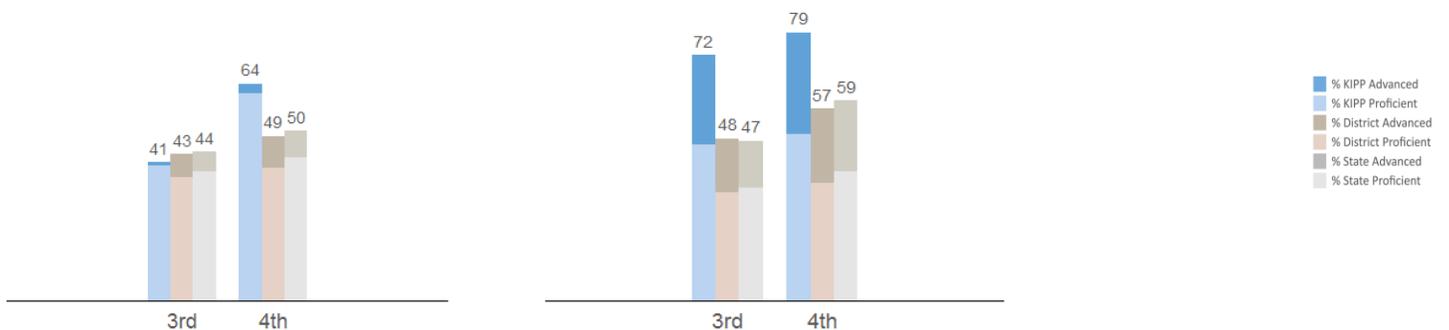


HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

State Test Results 2013-14

Reading

Math



KIPP DC Spring Academy

1375 Mt. Olivet Road NE, Webb Campus, Washington, DC 20002 • 202-397-5477 • kipfdc.org

School Leader(s): Lindsey Hoy

Year Founded: 2013

Grades Served: 1

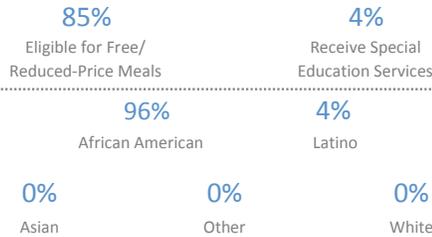
Student Enrollment: 102

Gender: 55% Male; 45% Female

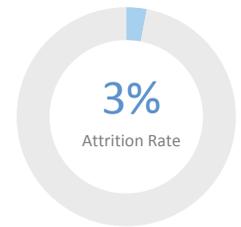
Number of Teachers: 10

Per Pupil Funding: \$16,009

QUESTION 1 ARE WE **SERVING** THE **CHILDREN** WHO NEED US?



QUESTION 2 ARE OUR **STUDENTS** **STAYING** WITH US?



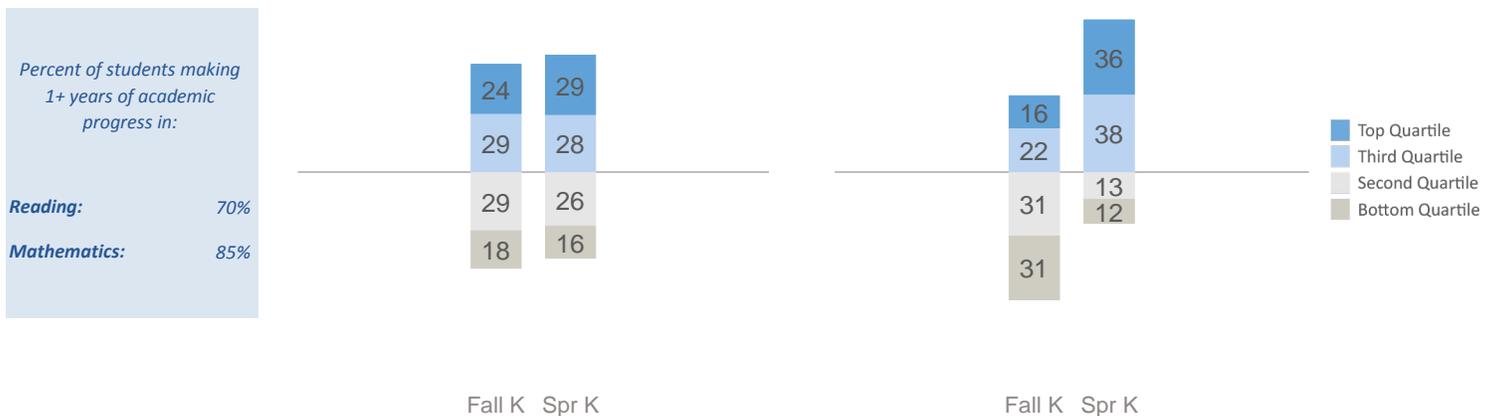
QUESTION 3 ARE OUR **STUDENTS** PROGRESSING AND **ACHIEVING** ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2013-14

Reading

Math



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

State Test Results 2013-14

Reading

Math

Science

This elementary school served students that were too young to participate in state criterion-referenced tests in the 2013-14 academic year.

KIPP DC WILL Academy

421 P Street NW, Shaw Campus, Washington, DC 20001 • 202-328-9455 • kippdc.org/will

School Leader(s): Tiffanie Williams

Year Founded: 2006

Grades Served: 4 - 8

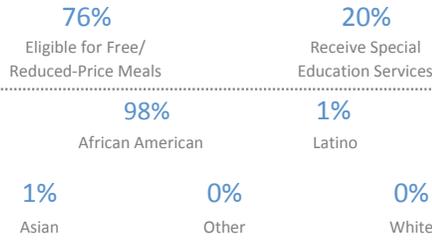
Student Enrollment: 344

Gender: 51% Male; 49% Female

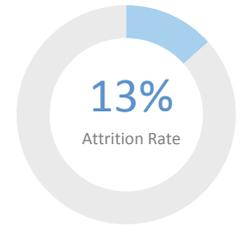
Number of Teachers: 38

Per Pupil Funding: \$16,009

QUESTION 1 ARE WE SERVING THE CHILDREN WHO NEED US?



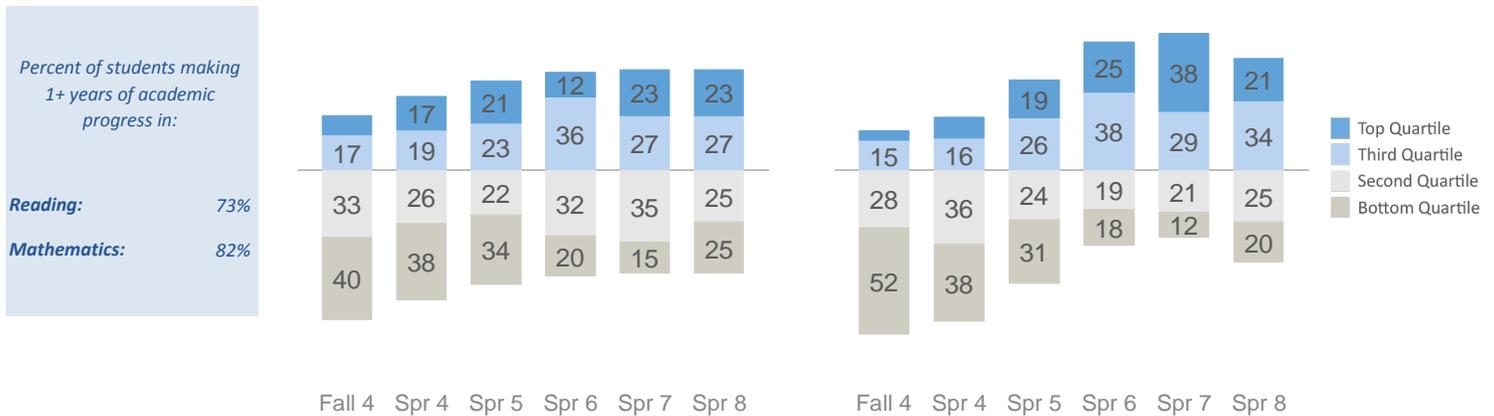
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2013-14



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

State Test Results 2013-14

