



KIPP:

2011 Report Card

Individual School Results

109 SCHOOLS
20 STATES (and D.C.)
33,000+ STUDENTS
2,000+ ALUMNI IN COLLEGE

2000

2001

2002

2003

2004

2005

KIPP:

Two young teachers who created an ambitious program in 1994 partner with Don and Doris Fisher to help replicate KIPP's success.



The first Fisher Fellows open KIPP schools in Washington, D.C., Houston, and Gaston, NC.



The first independent report on KIPP demonstrates that the three schools opened in 2001 made statistically significant gains in year one.



The success of the KIPP schools is featured in *Forbes Magazine* and *Newsweek*, and word begins to spread about KIPP's results.

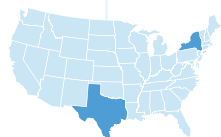


KIPP opens its first elementary school and its first high school in Houston.
(Today, there are 30 and 18 of them across the country, respectively.)

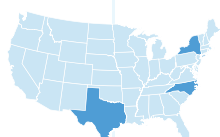


Two KIPP students are awarded Jack Kent Cooke scholarships, providing 100% of their high school and college tuition.

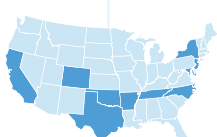
(Since then, 30 more KIPPsters have received the award.)



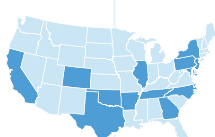
KIPP Academy Middle School
KIPP Academy New York



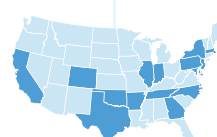
KIPP 3D Academy
KIPP Gaston College Preparatory
KIPP DC: KEY Academy



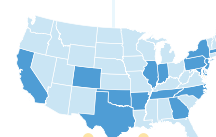
KIPP Sunshine Peak Academy
KIPP Ujima Village Academy
TEAM Academy, a KIPP school
KIPP Austin College Prep
KIPP Memphis Collegiate Middle School
KIPP Bridge Charter School
KIPP Reach College Preparatory
KIPP Delta College Preparatory School



KIPP TRUTH Academy
KIPP San Francisco Bay Academy
KIPP WAYS Academy
KIPP Aspire Academy
KIPP LA College Preparatory School
KIPP Philadelphia Charter School
KIPP Ascend Charter School
KIPP STAR College Prep Charter School
KIPP Summit Academy
KIPP South Fulton Academy
KIPP Academy of Opportunity
KIPP Bayview Academy
KIPP Adelante Preparatory Academy



KIPP SHINE Prep
KIPP Houston High School
KIPP Indianapolis College Preparatory
KIPP Heartwood Academy
KIPP Academy Lynn



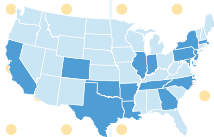
KIPP Academy Nashville
KIPP AMP Academy
KIPP DC: AIM Academy
KIPP Infinity Charter School
KIPP Pride High School
KIPP TECH VALLEY
KIPP Tulsa College Preparatory

... AND GROWING.

2006



The original KIPP students begin to graduate from college.

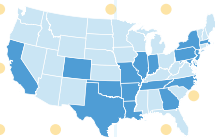


KIPP DC: WILL Academy
KIPP Believe College Prep
Rise Academy, a KIPP school
KIPP DREAM Prep
KIPP Liberation College Prep
KIPP Spirit College Prep
KIPP McDonogh 15 Middle
KIPP Delta Collegiate
KIPP McDonogh 15 Primary

2007



Yazmin Chavira becomes the first KIPP alumna to return to KIPP as a teacher.

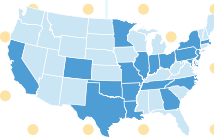


KIPP King Collegiate High School
KIPP DC: LEAP Academy
KIPP Central City Academy
KIPP Endeavor Academy
KIPP Charlotte
Newark Collegiate Academy
KIPP Polaris Academy for Boys
KIPP Sharpstown College Prep

2008



As New Orleans rebuilds, KIPP New Orleans middle schools are named the first and second highest-performing open-enrollment public middle schools in the city.

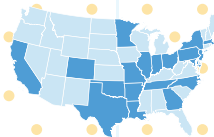


KIPP Austin Collegiate
KIPP Central City Primary
KIPP Intrepid Preparatory School
KIPP Journey Academy
KIPP Raíces Academy
KIPP San Jose Collegiate
KIPP SHARP College Prep Lower School
KIPP Stand Academy

2009

20,000

The KIPP network of schools reaches more than 20,000 students nationwide.

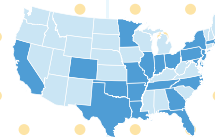


KIPP West Philadelphia Preparatory
KIPP Explore Academy
KIPP Delta Elementary Literacy Academy
KIPP University Prep High School
KIPP STRIVE Academy
KIPP DC: Discover Academy
KIPP Harmony Academy
KIPP ZENITH Academy
SPARK Academy, a KIPP school
KIPP Denver Collegiate High School
KIPP Voyage Academy for Girls
KIPP Austin Academy of Arts & Letters
KIPP DC: College Preparatory
KIPP DC: Promise Academy
KIPP Academy Elementary
KIPP NYC College Prep
KIPP Coastal Village Primary School
KIPP Inspire Academy

2010



KIPP is awarded a federal Investing in Innovation (i3) grant to train more leaders and accelerate growth.

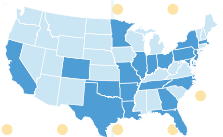


KIPP Ascend Primary
KIPP Austin Comunidad
KIPP Blytheville College Preparatory School
KIPP Camino Academy
KIPP Comienzo Community Prep
KIPP DC: Grow Academy
KIPP DuBois Collegiate Academy
KIPP Empower Academy
KIPP Philadelphia Elementary Academy
KIPP Impact Middle School
KIPP Legacy Preparatory School
KIPP New Orleans Leadership Academy
KIPP Sunnyside High School
KIPP Vision Academy
KIPP Infinity Elementary School
KIPP Renaissance High School
KIPP Coastal Village Middle School

2011



The New York Times Magazine profiles KIPP's balanced approach to character and academics.



KIPP PEACE Elementary School
KIPP Memphis Collegiate High School
KIPP Montbello College Prep
KIPP Generations Collegiate
KIPP Atlanta Collegiate
KIPP Austin Connections Elementary
KIPP Academy Lynn Collegiate
KIPP DC: Heights Academy
KIPP STAR Elementary School
KIPP New Orleans Leadership Primary
KIPP Believe Primary

These lists include KIPP schools that are currently open.

 **KIPP REGIONAL OFFICES**
 **KIPP FOUNDATION OFFICES**
ELEMENTARY • MIDDLE • HIGH

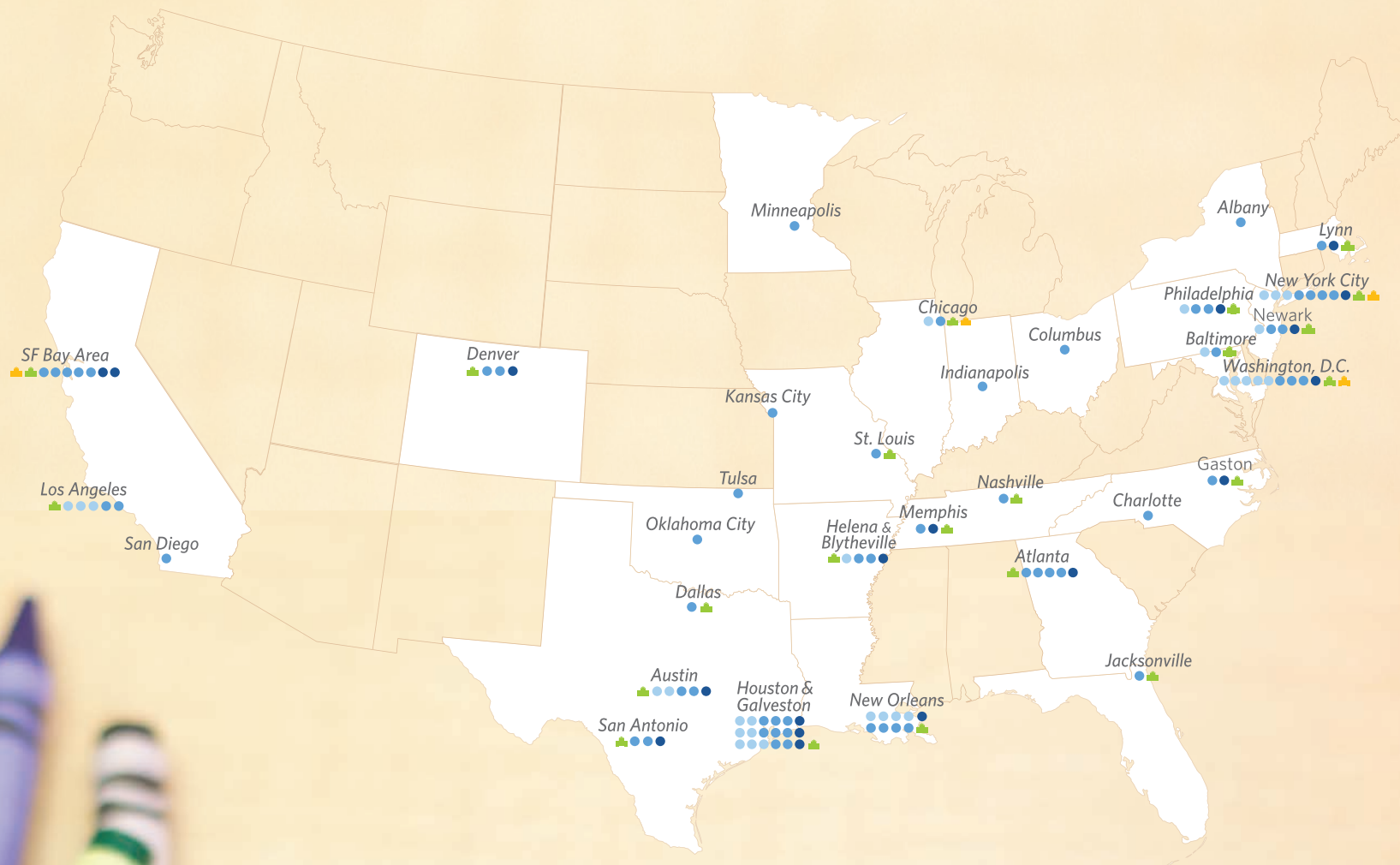


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LETTER FROM THE CHAIRMAN OF THE BOARD AND CEO

In just over a decade, KIPP has grown from two middle schools in Houston and New York City to 109 public charter schools in 20 states and Washington, D.C. While we have expanded dramatically, KIPP's mission is unchanged: to create a respected, influential, and national network of public schools that are successful in helping students from underserved communities develop the knowledge, skills, character, and habits needed to succeed in college and the competitive world beyond.

We are proud to present KIPP's 2011 Report Card. KIPP's Report Card assesses our progress toward our mission and provides up-to-date answers to the Six Essential Questions we ask to gauge our network's health:

1. Are we serving the children who need us?
2. Are our students staying with us?
3. Are KIPP students progressing and achieving academically?
4. Are KIPP alumni climbing the mountain to and through college?
5. Are we building a sustainable people model?
6. Are we building a sustainable financial model?

What you read in the pages that follow is only possible thanks to outstanding, dedicated school leaders and teachers who are supported by effective systems. KIPP educators assume responsibility for our students' long-term success. We continue that commitment by tracking and reporting how both our students and alumni are performing. And we learn from and share that data, enabling us to get better as we get bigger.

Growing our network has only strengthened our conviction that there is no perfect school model. Rather, we have learned that realizing our mission means continually adapting to better serve our students. It means understanding the factors, such as great leadership and great teaching, which contribute to the success of our schools and network.

This is hard work. Since our earliest days, we have made it clear to the children we serve, our KIPPsters, that there are no shortcuts. And our KIPPsters have demonstrated through their desire and discipline that students from underserved communities can achieve at levels few thought possible 20 years ago. Their accomplishments have inspired many. Thanks in part to their efforts, thousands of committed educators across the country have been moved to open life-changing schools in our most underresourced communities. And all of us at KIPP can learn from these new schools and other exceptional schools, even as we continue to share what we are learning.

As we have traveled the country this year, we have been inspired by what we see unfolding in communities such as New Orleans, New York, and Washington, D.C. We have met civic leaders in Baltimore, Chicago, Dallas, and St. Louis who are determined to create and support great schools. At the same time, we recognize that we have a long way to go. We try to keep this important work simple by asking ourselves two questions at every stop we make:

How many children in this community go to a school that is preparing them for a life of options in a competitive world? Is that number greater this year than it was last year?

By reading this report, you honor the tireless efforts of our teachers, leaders, and staff who are delivering on the promises we make to our KIPPsters each year. Thank you, to all of you, who are making it possible for more children in more communities to attend a great public school—you are helping to build a better tomorrow.



John Fisher
*Chairman of the Board
KIPP Foundation*



Richard Barth
*Chief Executive Officer
KIPP Foundation*



TOGETHER, *we're building a* **BETTER** ***TOMORROW.***

KIPP began in 1994 with a powerful idea: to create a classroom that helped children develop the knowledge, skills, character, and habits necessary to succeed in college and build a better tomorrow for their communities. Founders Mike Feinberg and Dave Levin began by redefining what was possible for a classroom of public school students in Houston. The following year, they opened two KIPP middle schools, one in Houston and one in New York City. By 1999, these original KIPP charter schools were among the highest-performing schools in their respective communities.

In 2000, Mike and Dave formed a partnership with Doris and Donald Fisher, co-founders of Gap Inc., to train leaders to replicate the success of the original KIPP middle schools. As KIPP opened new schools in more cities, expanding from middle schools to elementary and high schools, our network began helping transform tomorrows for thousands of children and families in underserved communities. Now, others are joining our journey, sharing in our commitment to build a better tomorrow. As our network grows along with the broader movement to transform children's lives and public education, our impact also grows; thus, more students, more families, more communities, and ultimately our nation, have a brighter future ahead.

LEARNING

for a better tomorrow



In underserved communities across the country, KIPP teachers and leaders work every day to help our students build a better tomorrow by preparing them for a life of choices: which college to attend, which career path to pursue, and how to contribute to their communities. In the classroom, teachers motivate our KIPPsters to learn and grow more than they ever thought possible, to develop their character strengths, and to provide encouragement to their fellow students.

At KIPP, we focus not just on learning, but also on integrating character development into everyday lessons to help students prepare for the challenges of college and life. Developing character strengths like zest, grit, and optimism is a key part of KIPP's college-preparatory approach. In addition to the lessons students learn in the classroom, they are also learning life skills through the KIPP Through College (KTC) program.

KTC counselors help to bridge students' transition from middle to high school and also from high school to college. They help each student select a college that is a good fit, become socially and academically integrated after they enroll, and navigate the hurdles they face earning a degree.

At KIPP, we believe every child can and will learn when provided a high-quality education. That's why we count success one student at a time and measure their progress all the way to and through college.

"My son struggled before we joined the KIPP family. The teachers at KIPP DC: WILL Academy have empowered him; they are my allies in raising a smart, confident young man."

—Shanette Smith, KIPP parent



MELANIE, KIPP LA

Excelling in school wasn't always simple for Melanie. Although she now attends the Stevenson School in Pebble Beach, she grew up in South Central Los Angeles where she shared a room with her mother without quiet space for homework. Amidst a lively household of family and visiting friends, she battled distractions trying to study. Attending KIPP Los Angeles College Preparatory School helped her to focus—on her assignments and her education.

This drive led Melanie to seek tutoring from her teacher when adding and subtracting fractions stumped her in fifth grade. Melanie, now a Jack Kent Cooke Young Scholar, embraces challenge, whether it's cheerleading, playing soccer, or working to become an engineer or pediatrician.

"When I get confused, I take a deep breath and tell myself, 'Melanie, you can do this!'" she says.



JAY GUZMAN, KIPP DC

Jay relied on the support of his teachers and KIPP Through College counselors to progress through KIPP Academy Middle School in the South Bronx. Jay later graduated from the University of Delaware, the first in his family to earn a four-year college degree. His academic achievements inspired his father to return to school.

"I probably would not have made it this far if it wasn't for KIPP," said Jay, a founding kindergarten teacher at KIPP DC: Grow Academy. "They have been with me through tough times. That's why I decided to come back—I want college to become a reality for every child in every neighborhood."



BROOKLYN, KIPP PHILADELPHIA

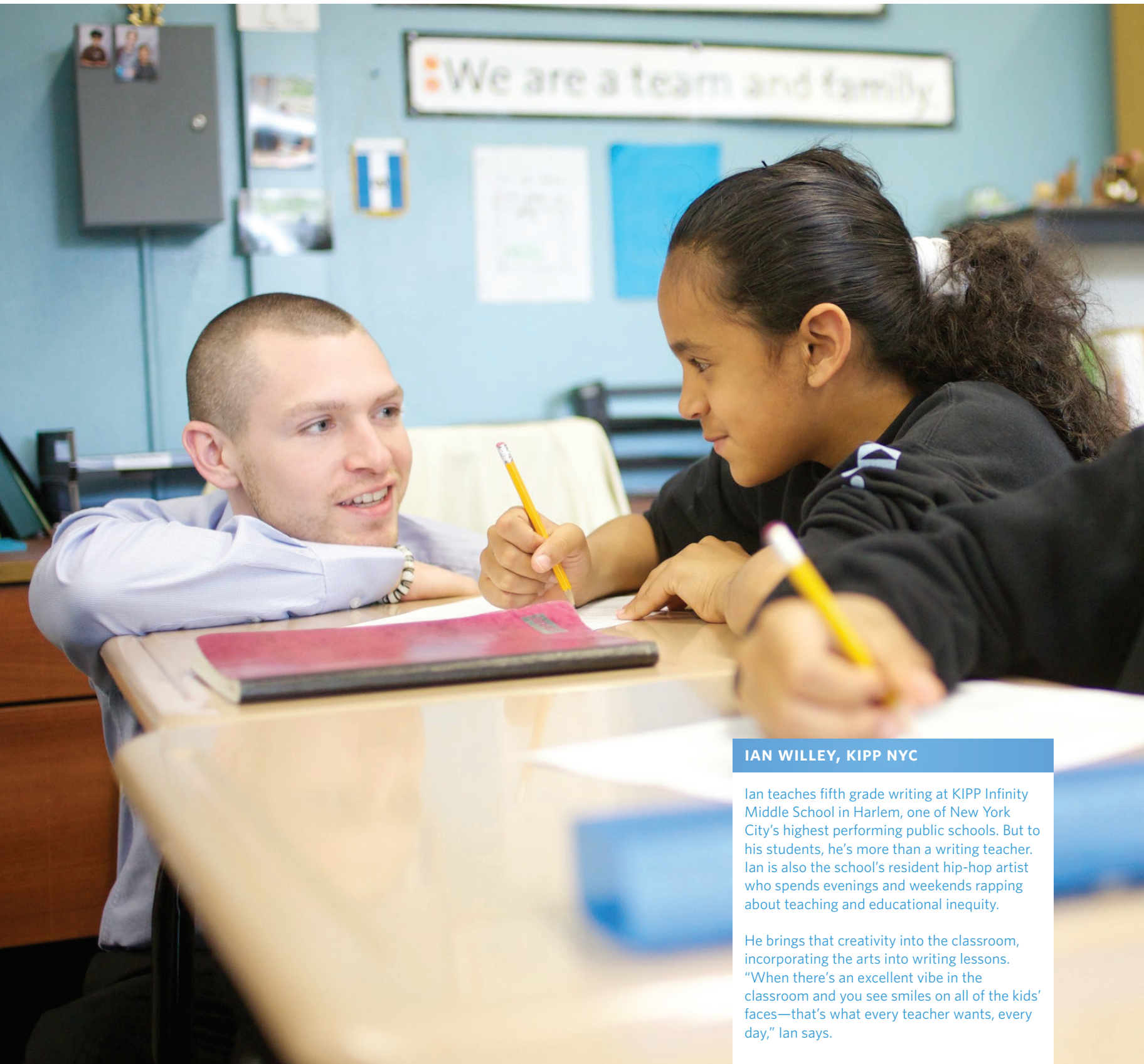
In her first weeks as a fifth grader at KIPP West Philadelphia Preparatory Charter School, Brooklyn worried she couldn't handle the work. Her mother pushed her to try; her teachers showed her they cared. Now, as a seventh grader, she can't wait for school, where the day "flies by!" That's because Brooklyn keeps busy, playing basketball, soaking up history (her favorite class), and representing KIPP West Philadelphia at a national student leadership summit.

And she's on her school's honor roll.

"I love school," she said. KIPP is tough, she admits, but "it's a lot of love and support."

TEACHING

for a better tomorrow



IAN WILLEY, KIPP NYC

Ian teaches fifth grade writing at KIPP Infinity Middle School in Harlem, one of New York City's highest performing public schools. But to his students, he's more than a writing teacher. Ian is also the school's resident hip-hop artist who spends evenings and weekends rapping about teaching and educational inequity.

He brings that creativity into the classroom, incorporating the arts into writing lessons. "When there's an excellent vibe in the classroom and you see smiles on all of the kids' faces—that's what every teacher wants, every day," Ian says.



ROWENA LESHER, KIPP PHILADELPHIA

Rowena has brought her warmth and creativity to help found two KIPP elementary schools, one in New York City and the other in Philadelphia. A former Peace Corps educator in Paraguay, Rowena taught dual language classes in New York City before joining KIPP. Although the initial work was challenging, the freedom of building a school from the ground up—twice—was worth it.

As Rowena explains: “The foundation we built together is something new teachers are going to learn from and make better.”



LORETTA MCBRIDE, KIPP BAY AREA

Dedicated to helping young people from underserved communities learn, Loretta established student orchestras at two KIPP schools in San Lorenzo and San Francisco. She connects her students with music scholarships. Her orchestra raised \$420,000 for a new music building in a single performance. A grandmother of eight, she tirelessly seeks donations to provide every student with an instrument, and gives lessons outside class to ensure every student can read music.

“Knowledge transforms a child’s life and gives them choices . . . educating a child is the greatest calling on earth,” she says of her job.

The 39-year classroom veteran has also been an exemplary mathematics teacher. Her math classes posted some of the highest scores among KIPP Bay Area schools. She demands classrooms of 40 students so she can reach everyone—yet somehow modifies lessons to meet each student’s needs. Loretta wants to keep inspiring young people through music, helping them build a better tomorrow.

With a passionate belief in every student’s unlimited potential, KIPP teachers are creating classrooms defined by high expectations. Our teachers approach their jobs with joy, zest, and humor; care about and listen to their students; take ownership of students’ success; and develop and deliver thoughtful, customized instruction.

Our schools provide more time each day for challenging learning experiences and character development. Each school and region empowers its teachers to tailor lessons to their students’ learning needs. And KIPP teachers believe wholeheartedly in their responsibility to help their students realize a better tomorrow.

We know, and research confirms, that an exceptional teacher is the single most important school factor contributing to a student’s education. KIPP teachers forge special relationships with their students and their students’ families, offering extra help and encouragement outside

the classroom to ensure every child learns. With the support of inspiring teachers, thousands of KIPP students are transforming their own futures.

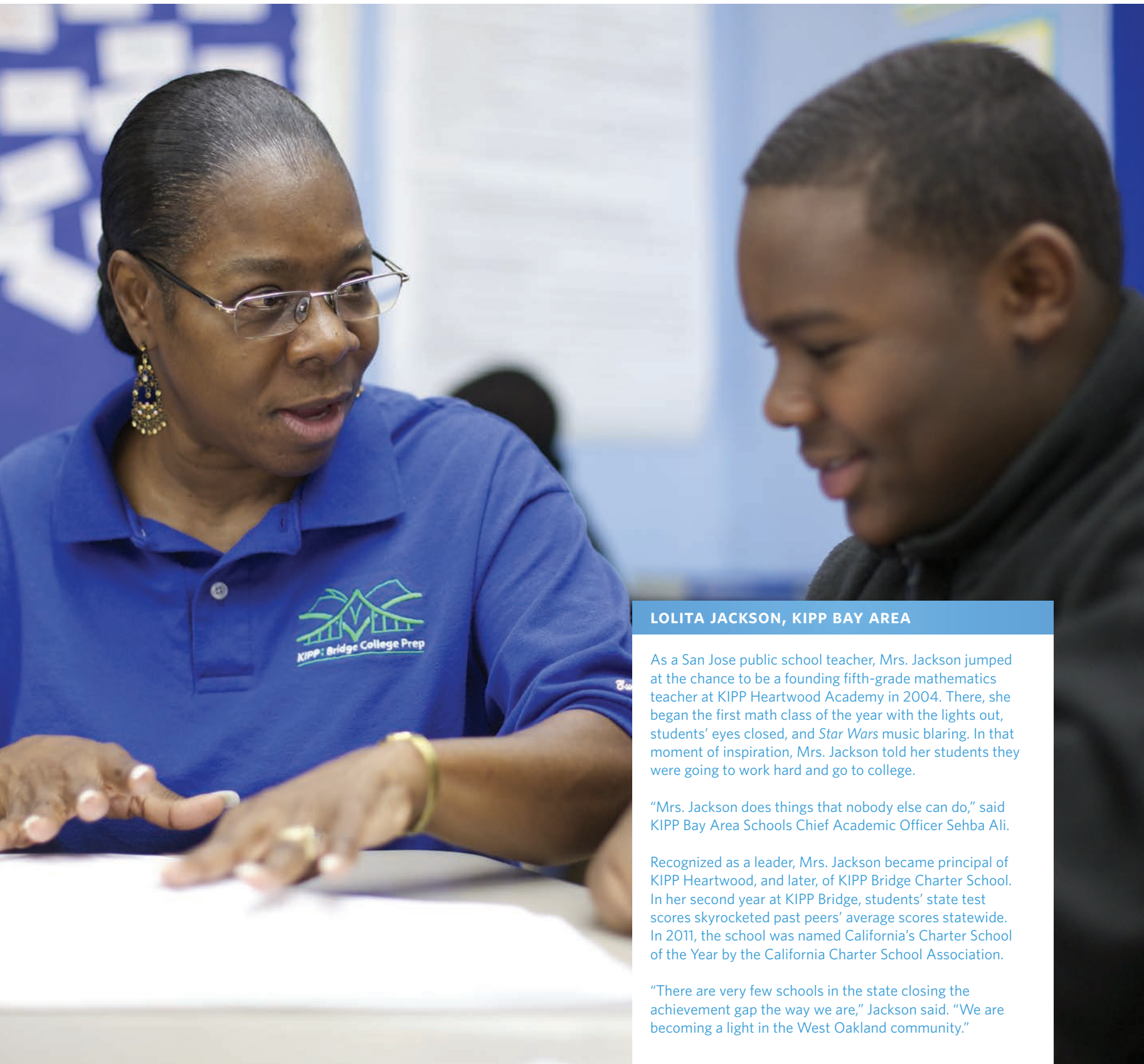
KIPP teachers not only support their students but also each other in their shared mission to help every student persevere to and through college. Bolstering KIPP’s culture of sharing at the local level and beyond is a powerful online collaboration platform, KIPP Share, powered by BetterLesson. With more than 2,000 users, this versatile platform helps teachers build a national community. Through both this online platform and in-person interactions, teachers can share successful strategies and curricula, brainstorm innovative lesson plans, and learn from colleagues’ collective experience. Our teachers have freedom in the classroom and can rely on the creativity and support of thousands of their KIPP colleagues. Because teachers at KIPP have the opportunity to grow and develop their practice, they are discovering new and better ways to help students learn.

“At KIPP, we engage in really meaningful professional development opportunities that empower our entire school, and all of our students, to grow with us.”

—Nisha Wadhwani, Teacher, KIPP St. Louis

LEADING

for a better tomorrow



LOLITA JACKSON, KIPP BAY AREA

As a San Jose public school teacher, Mrs. Jackson jumped at the chance to be a founding fifth-grade mathematics teacher at KIPP Heartwood Academy in 2004. There, she began the first math class of the year with the lights out, students' eyes closed, and *Star Wars* music blaring. In that moment of inspiration, Mrs. Jackson told her students they were going to work hard and go to college.

"Mrs. Jackson does things that nobody else can do," said KIPP Bay Area Schools Chief Academic Officer Sehba Ali.

Recognized as a leader, Mrs. Jackson became principal of KIPP Heartwood, and later, of KIPP Bridge Charter School. In her second year at KIPP Bridge, students' state test scores skyrocketed past peers' average scores statewide. In 2011, the school was named California's Charter School of the Year by the California Charter School Association.

"There are very few schools in the state closing the achievement gap the way we are," Jackson said. "We are becoming a light in the West Oakland community."

KIPP has grown to 109 public charter schools; with each school that opens, we work to ensure that expectations are high and teaching is excellent, so students can pursue the life they choose. No two KIPP schools look exactly alike. KIPP school leaders make decisions to best serve the unique needs of their students and communities. Fundamental to KIPP's ability to provide an outstanding education to our students is the development and support of leaders who are empowered to innovate.

A Commitment to Leadership

In 2000, Doris and Donald Fisher partnered with Mike and Dave to establish the KIPP Foundation to train exceptional leaders from KIPP to open high-performing schools. The Fishers believed in KIPP's mission from the beginning and created a legacy of leadership development, strengthening KIPP's growth as well as that of other school networks. As a result, our world-class KIPP School Leadership Programs have cultivated, trained, and supported nearly 1,000 outstanding leaders across KIPP and other organizations to build a better tomorrow for students in the communities we serve.

Creating the Right Tools

To develop outstanding school leaders, we created the research-based KIPP Leadership Competency Model (LCM), which defines skills critical to successful school leadership. The LCM is the cornerstone of KIPP's national efforts to train, coach, and evaluate school leaders.

Building upon the success of the LCM, this year, school and regional leaders developed and tested a new model called the KIPP Framework for Excellent Teaching (KFET) to define a vision for excellent teaching at KIPP. Leaders use the model to coach teachers, measure their performance, and help develop their skills. It also provides KIPP teachers, leaders, and coaches with a common language around the art and science of excellent instruction to aid sharing and help teachers refine their craft. This framework captures teaching competencies and behaviors—such as building relationships with students and families; creating a joyful classroom culture; and using student data to customize instruction—that lead to classroom breakthroughs. Supported by the framework, school leaders can guide teachers to create the dynamic learning environments that make a real difference in our students' lives.

"I'm a true believer that school leadership is the best way to make an impact on the education system. We have the power to keep doing things better every single day."

—Korbin Johnson, School Leader, KIPP New Orleans



FREDDY GONZALEZ, KIPP AUSTIN

Freddy grew up in south Texas with four siblings. His father was a shrimper; no one in his family had attended college. When he arrived at Brown University, he wasn't prepared. His academic challenges inspired him to pursue a career in education.

"I don't want kids to struggle," Freddy says. "I want them to be the kid sitting in the front row ... the kid who seems to know all the answers and has read all the books."

After earning a master's degree in education, Freddy spotted an ad for KIPP Austin College Prep. "I'm proud to say, 'I am a KIPP principal'—because this place is doing something to change the face of the world."



SARAH BETH GREENBERG, KIPP NEW ORLEANS

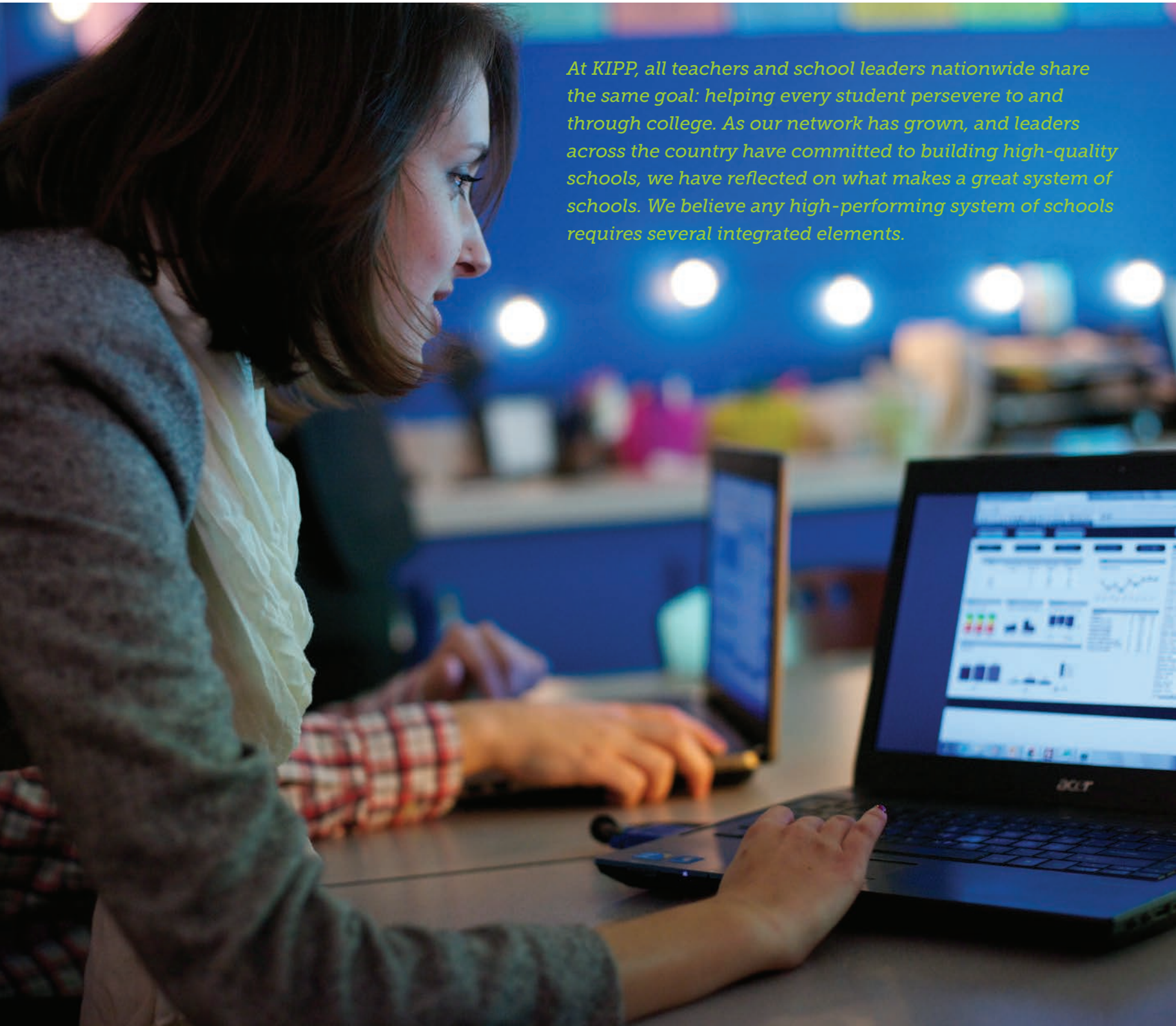
Sarah Beth began her career teaching kindergarten on an Indian reservation in New Mexico, where she coached football and founded a college success program. After completing the Fisher Fellowship, Sarah Beth founded a KIPP elementary school of "respectful revolutionaries" in New Orleans, a city that is itself rebuilding.

"It's not just about the KIPP movement," Sarah Beth says. "It's about really turning around the educational landscape in New Orleans."

With her focus squarely on character, community, classroom rigor, and joy, she knows her kindergarten scholars, dubbed the class of 2028, will graduate college.

DESIGNING A SYSTEM OF SCHOOLS

for a better tomorrow

A woman with dark hair, wearing a grey sweater over a white blouse, is seated at a desk, looking intently at a laptop screen. The laptop displays a dashboard with various charts and data. In the background, another person is partially visible, also working on a laptop. The office environment is modern with blue ambient lighting and blurred background elements.

At KIPP, all teachers and school leaders nationwide share the same goal: helping every student persevere to and through college. As our network has grown, and leaders across the country have committed to building high-quality schools, we have reflected on what makes a great system of schools. We believe any high-performing system of schools requires several integrated elements.



The focus must be on college graduation and success in life. Preparing our students to make it to and through college, not only to graduate high school, drives the work of our school leaders, teachers, and staff. KIPP's 2011 College Completion Report (www.kipp.org/ccr) helped reframe the national conversation about college completion. The report called on other education organizations to track college graduation statistics, rather than high school graduation, college acceptance, and college enrollment alone. And it urged higher education institutions to commit to the success of underserved students—who, like all students, need more than good grades to make it to graduation day.



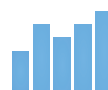
Both academics and character are critical to a college-prep education. To truly prepare for college, students need to develop their character strengths as much as they need rigorous academics. Great teaching with an emphasis on character helps our students discover and cultivate character strengths, such as grit and optimism, to succeed in college and in life. KIPP has emphasized character since the beginning. Over the course of the last several years, KIPP, in partnership with some of our nation's leading psychologists and researchers, has begun a groundbreaking new initiative to deepen our approach to character development. The KIPP Character Report Card (www.kipp.org/character) offers teachers, parents, and students a common language to analyze and discuss the development of a diverse array of character strengths.



Outstanding leaders are critical to every school's success. Great teachers are leaders in their classrooms; they do their best when they have the guidance and support of exemplary school leaders. A school leader recruits and mentors teachers, ensuring they are valued and continue to grow. And visionary leaders understand that their responsibility to students doesn't end when they earn high school diplomas; they create schools that set every student up for success in college and the world beyond. KIPP School Leadership Programs guide leaders in developing schools that do this, and the federal i3 grant is helping us to develop more outstanding leaders both inside and outside of KIPP to lead high-quality schools around the country.



A strong school network must foster a culture of continuous learning and improvement. That means empowering leaders and teachers to innovate, creating a culture and platform to share ideas, and transparently measuring and reporting results. Tools such as the KIPP Framework for Excellent Teaching and KIPP Share support an organization-wide mindset of continuous learning. In this creative environment, novice and veteran KIPP educators can refine and improve their practice, critical to a school's success. KIPP's culture of embracing innovation, sharing, and measurement allows great ideas to be tested and to spread.



What you measure matters. Beyond test scores, we look at a holistic set of indicators of school health using KIPP's Healthy Schools & Regions framework, which revolves around our Six Essential Questions. We continually ask ourselves these six questions to keep us focused on the student and school outcomes we believe are vital to helping our students succeed. Our passionate belief that what we measure matters has been essential to creating a system of high-performing schools. Our holistic approach to measuring the performance of our students, teachers, and schools is beginning to transform how others gauge school success.

We've discussed and shared these principles with other organizations to learn how to adapt them to different environments. These ideas capture key elements that help the KIPP network thrive—and we believe they can be adapted to help other systems of schools thrive.



IMPROVING EDUCATION

for a better tomorrow

How many children in each community go to a school that is preparing them for a life of options in a competitive world?

Is that number greater this year than it was last year?

In the U.S., only 11% of students from low-income communities graduate from college. All students deserve access to a high-quality education so they can succeed in college and the world beyond. At KIPP, we want to be part of the larger education solution, helping schools and districts provide students with transformative opportunities. We're inspired to collaborate with cities across the country, such as those highlighted here.

Houston

Few cities rival Houston's school choice options. The city is home to both KIPP and YES Prep Public Schools, which will run a combined 30 schools by summer 2012—up from 3 schools a decade earlier. More students across Houston can now choose to attend schools that are committed to providing them a pathway to and through college.

The Houston Independent School District launched the Apollo 20 program in 2011 to help improve 20 Houston public schools. Apollo 20 represents a major effort to adopt many of the core principles found at KIPP schools and other high-performing schools, including a longer school day and year, a focus on student results, empowered school leaders, and high expectations for every student. While the effort is still in the early stages, results so far are promising.

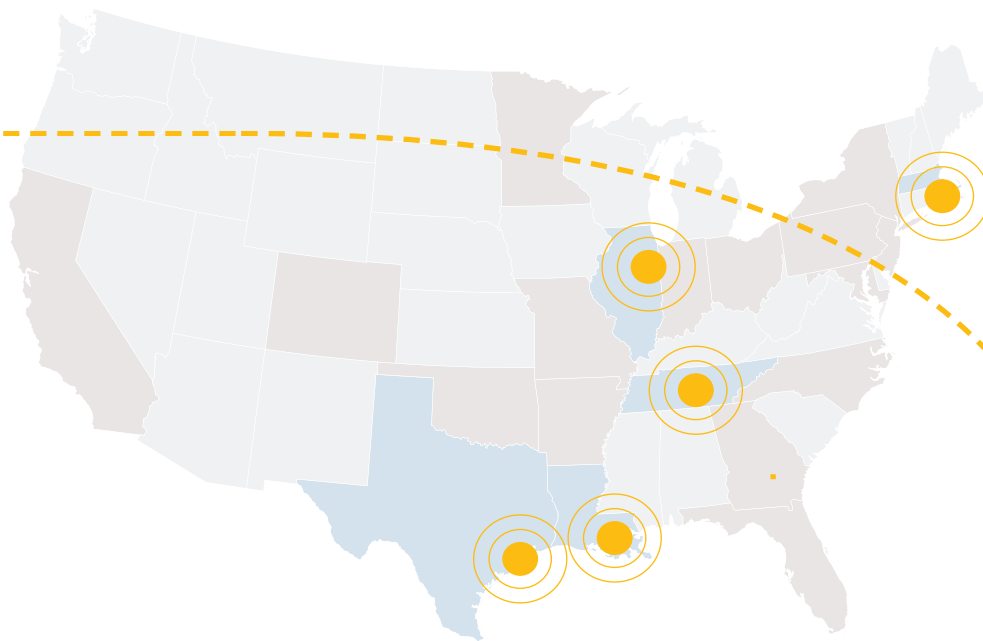
While Apollo 20 was underway, KIPP Houston, YES Prep, and Spring Branch Independent School District (SBISD) launched the unique SKY Partnership, one of several district-charter compacts promoted by the Bill and Melinda Gates Foundation to help more low-income students graduate college. The union between a traditional public school and two high-performing charter school networks will combine the technology and extracurricular resources of SBISD with the college-prep curriculum and leadership and teacher development tools of the two charter school networks.

New Orleans

Prior to Hurricane Katrina, 62 percent of public schools in New Orleans were deemed failing, with little chance of preparing children to compete in the 21st century economy. After Hurricane Katrina devastated New Orleans, the local school system was rebuilt from scratch through the innovative work of the Recovery School District, which created the conditions for many high-quality school operators to thrive.

KIPP was one of the first national organizations to come back to the city; by July 2012, KIPP New Orleans will have opened 10 schools. KIPP New Orleans not only created a large network in a short time, but the performance of our schools has improved as we have grown: KIPP Believe College Prep and KIPP Central City Academy are the two highest-performing open-enrollment middle schools in the city. In 2011, KIPP Central City Academy showed the highest growth of any school in the entire state.

Thanks to the presence of many high-quality school operators, the achievement gap between students in New Orleans and the rest of Louisiana has been halved. That means New Orleans children are more likely to wake up and go to a school that prepares them to compete and succeed in life. The KIPP New Orleans team continues to share all it is learning with other school leaders so that the odds for children continue to improve.



Chicago

For more than two decades, Chicago leaders have been working to improve educational opportunities for children. While a 2011 report by the University of Chicago's Consortium on Chicago School Research highlighted significantly improved high school graduation rates, the report also found that the vast majority of public school students there are not achieving at levels necessary to prepare them for college. Now, a new mayor and superintendent are taking dramatic steps to improve education, recognizing that children need more hours in the school day to make needed achievement gains. Civic leaders are joining the mayor to explore how to dramatically accelerate the opening of great new schools, particularly in high-need neighborhoods.

Chicago is home to two KIPP charter schools, with a third KIPP school scheduled to open in 2012, and we are eager to respond to the city's call to significantly expand our presence in the next five years. Additionally, KIPP proudly welcomes Chicago Public Schools leadership into our KIPP Leadership Design Fellowship, through which we will share our key insights about developing outstanding school leaders.

Tennessee

Spurred by legislative and policy changes that were initiated under the federal Race to the Top initiative, Tennessee is becoming a model state for education reform. Since 2009, Tennessee has significantly raised academic standards for public schools, modified its state charter law, and brought in reform-minded leaders to the State Department of Education who will promote the growth and expansion of high-quality charter schools.

KIPP Memphis and KIPP Nashville schools have been proving the potential for academic excellence in their communities and are focused on opening more schools and serving more students in the coming years. KIPP Memphis will open its third and fourth schools in the summer of 2012, and has established the political, community, and philanthropic support to grow up to 10 schools with the capacity to serve up to 4,600 students (nearly 5 percent of all Memphis city public school students). KIPP Nashville is similarly positioned to expand significantly and will open its second school in summer 2013. Over the next three years, KIPP Nashville plans to open three additional schools with capacity to serve up to 1,800 students. Both KIPP Nashville and KIPP Memphis will be part of a growing number of high-quality charter schools that will be helping to reshape the landscape of public education in Tennessee.

Boston

There may be no city better positioned to dramatically transform the future for its children than Boston. In 2011, Boston doubled the number of charter seats available for proven education organizations. As a result, high-performing school networks will open no fewer than 15 schools, which will serve more than 15 percent of the total student population, in the next five years. These schools, coupled with Boston Public Schools' commitment to pilot excellent new schools, represent a major opportunity to transform a city's educational landscape within a decade. KIPP plans to build on the success of its first two New England schools, KIPP Academy Lynn and KIPP Academy Lynn Collegiate, by opening a KIPP school in Boston in summer 2012.



Efforts like these generate momentum, creating real educational change around the country. Together, we are building a better tomorrow, so that one day all students will have access to schools that prepare them for a life full of options. And that gives us hope for everyone's future.



WHAT YOU MEASURE MATTERS.

Building a better tomorrow for students and families in classrooms, schools, and communities is only possible if we know exactly how we are doing. Data helps us understand our true impact, what is working, and what needs to be improved. By highlighting our students' achievements, we can help them climb the mountain to and through college. Our Six Essential Questions provide a yardstick by which to measure our progress, keep us focused as we grow, and guide us to help our students' futures shine brighter.



Question 1

**ARE WE SERVING THE
CHILDREN WHO NEED US?**



Question 2

ARE OUR STUDENTS STAYING WITH US?



Question 3

**ARE KIPP STUDENTS PROGRESSING
AND ACHIEVING ACADEMICALLY?**



Question 4

**ARE KIPP ALUMNI CLIMBING THE
MOUNTAIN TO AND THROUGH
COLLEGE?**



Question 5

**ARE WE BUILDING A
SUSTAINABLE PEOPLE MODEL?**



Question 6

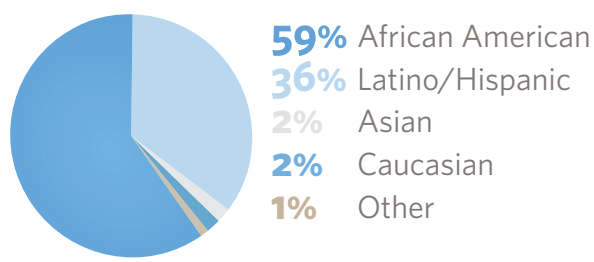
**ARE WE BUILDING A
SUSTAINABLE FINANCIAL MODEL?**



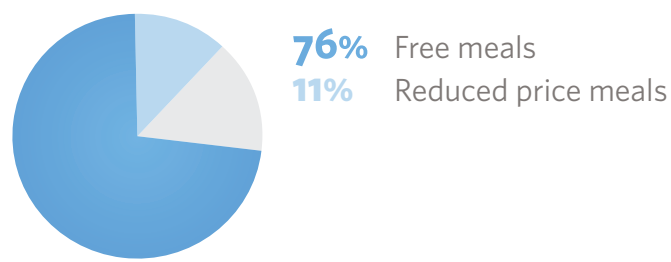
ARE WE SERVING THE CHILDREN WHO NEED US?

At KIPP, we open our doors to those who need us. In 2011, 87 percent of our students were eligible for free or reduced price meals—and we are helping more students than ever, over 33,000. By 2015, KIPP aims to serve 55,000 students, more than double the number served in 2010. Our mission has always been to educate students from educationally underserved communities, including English language learners and students with special needs.

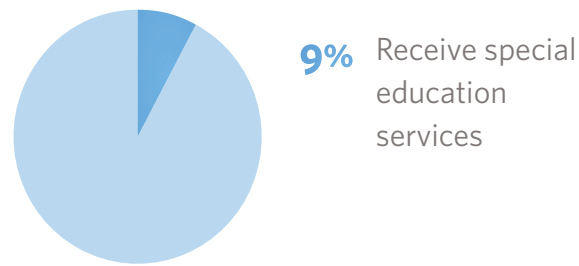
Race/Ethnicity



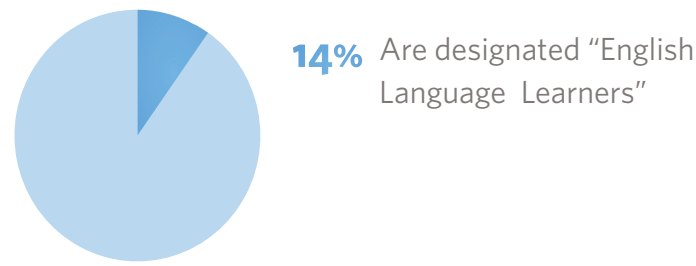
Eligible for Free/Reduced Price Meals

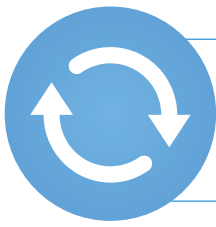


Special Education



English Language Learners





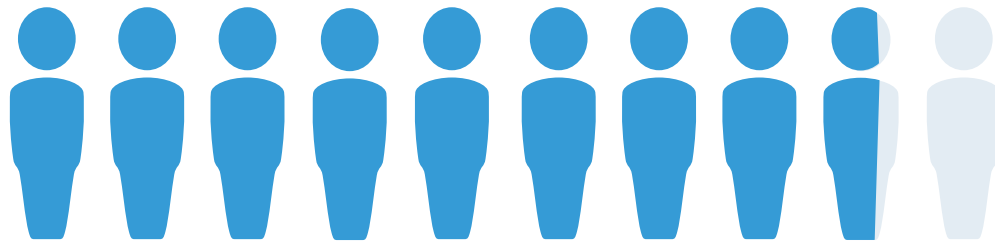
ARE OUR STUDENTS STAYING WITH US?

At KIPP, we are committed to keeping our students with us because we believe that every student can thrive in our schools. That is why focusing on reducing student attrition is critical. It's simple: if a school is losing a high percentage of its students, it is not a healthy school.

Across our network we have seen a positive trend in student attrition rates over the past four years. In 2010-11, 89 percent of KIPP students returned to their KIPP school or completed the highest grade offered at their school. This is up from 84 percent in 2006-07.

KIPP's goal is to ensure that every student has the opportunity to attend college and obtain a degree. We are committed to analyzing our students' mobility patterns and other data in order to keep as many students as possible.

89% of KIPP students returned or completed the highest grade at their school in 2011.



PERNELL, KIPP BAY AREA

High school senior Pernel takes two trains and a bus from his home in Oakland in order to attend KIPP King Collegiate in San Lorenzo, California. He's been a KIPP student since fifth grade, and appreciates the challenge and individual attention KIPP teachers provide.

But KIPP wasn't always easy for Pernel. He was held back for a year in middle school and had behavior problems. At one point, he had even decided he was going to quit KIPP. But after trying out another school for a day, he realized KIPP was the right fit.

Pernel persevered and continues to rely on KIPP supports, including teachers and the KIPP Through College program. "KIPP prepares you for college," Pernel says. "It prepares you for life, period."



ARE KIPP STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

In order to ensure that our students are on track to being college- and career-ready, we look closely at achievement results beginning in kindergarten. KIPP schools use a variety of data sources and tools to understand student achievement and track student growth. These include classroom observations and tests, evaluations of students' skills against state standards, and a nationally norm-referenced test called Measures of Academic Progress (MAP).

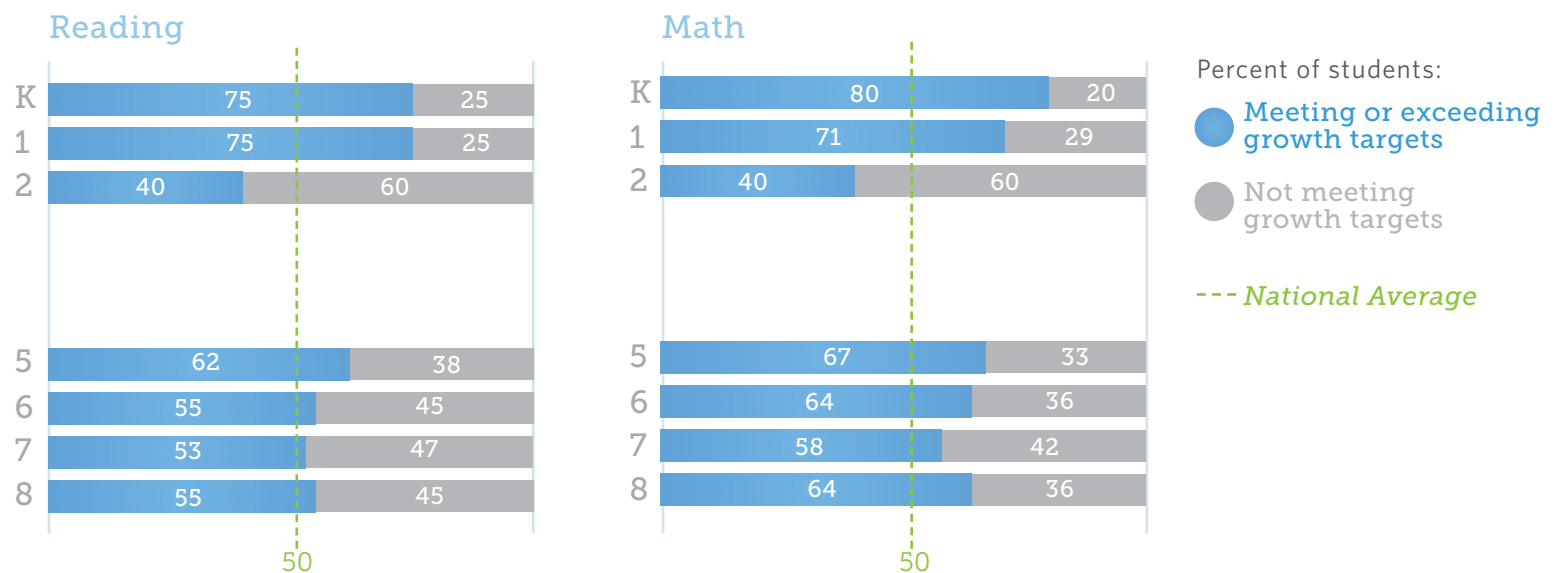
NORM-REFERENCED TESTS

Norm-referenced tests (NRTs) compare a student's score against the scores of a group of students. We require all KIPP schools serving grades 2-8 to administer an NRT; some also administer the test in grades K and 1. Unlike state tests, these exams allow us to compare the performance of KIPPsters to their grade-level peers across state lines. We can also track student performance across time.

On average, KIPP students are outperforming the national average of students achieving 1+ year of growth.

At KIPP, students test on MAP in the fall and the spring. Each year after fall testing, MAP assigns all students a target growth goal that they are to meet or exceed by the spring. Below is the percent of students in each grade who are meeting or exceeding their growth targets.

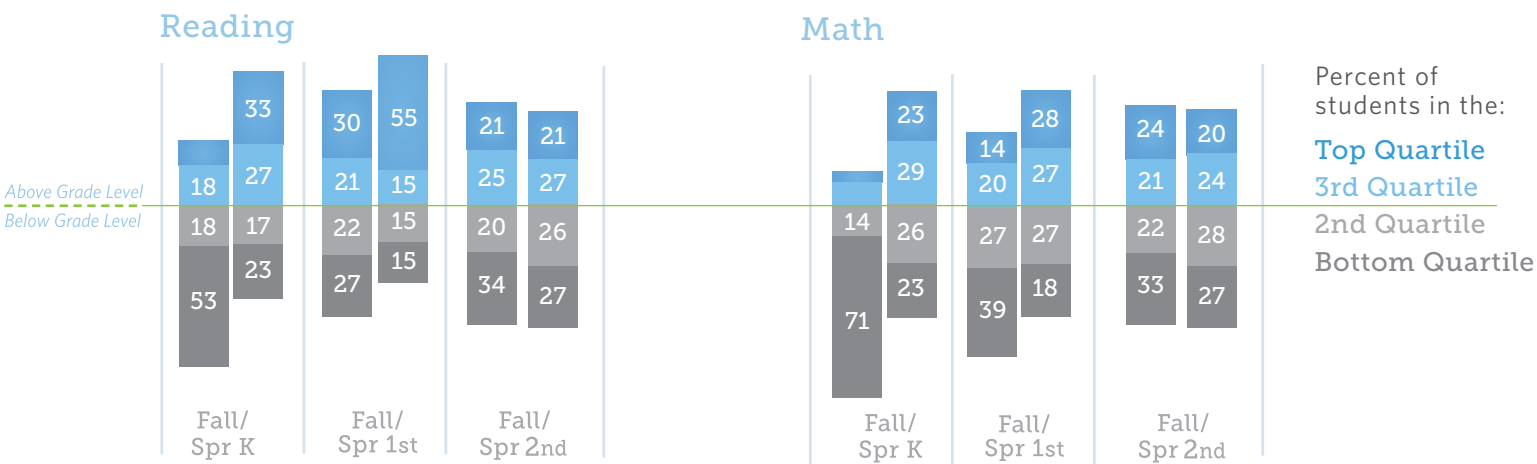
PERCENT OF STUDENTS MEETING GROWTH TARGETS



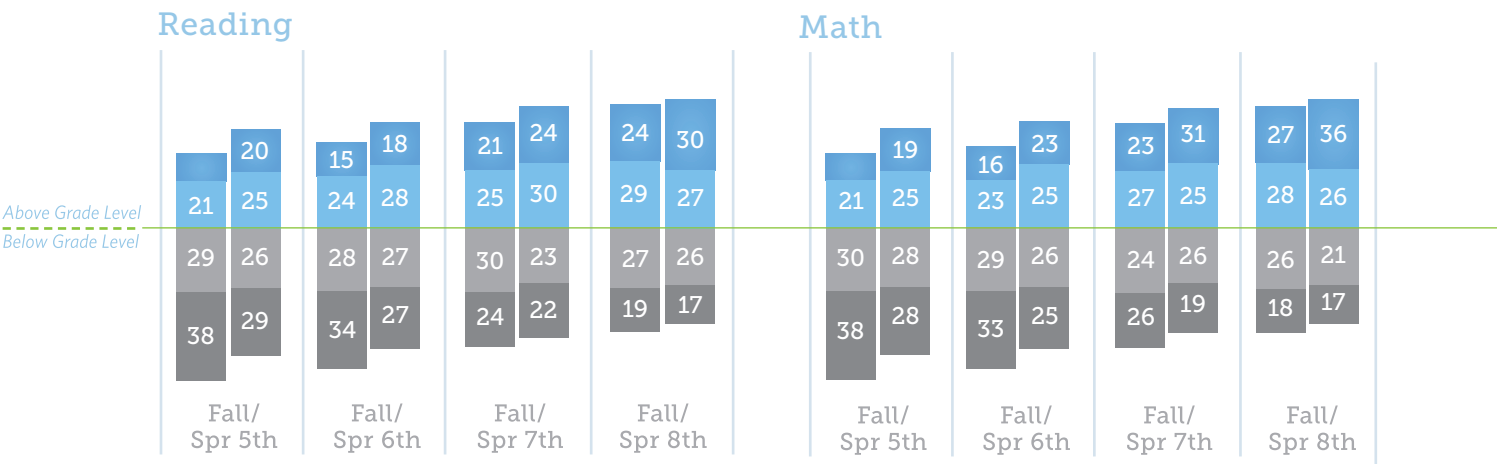
A small number of schools test only new students in the fall and all students in the spring. The results here only reflect schools that test both in the fall and spring. Additionally, some KIPP middle schools took other norm-referenced tests such as the SAT-10.

By the end of 8th grade, 62% of KIPP students outperform their national peers in math; 57% do so in reading.

ELEMENTARY SCHOOL PERFORMANCE BY QUARTILE



MIDDLE SCHOOL PERFORMANCE BY QUARTILE



NRTs for HIGH SCHOOL

82%
of KIPP high school seniors took the SAT.
57% took the ACT.

1426
is the average KIPP SAT score. The average KIPP ACT score is 20.
(SAT max score is 2400. ACT is 36.)

100%
of KIPP high school senior classes on average outperformed their district-wide average SAT or ACT scores.

NOTES

Where are 3rd and 4th grades?

The majority of our elementary schools do not yet serve grades 3 and 4. In 2010-11, only three schools in our network tested grades 3 or 4 on MAP. Given the small sample size, we do not report scores for these grades.

About grades K-2

Some schools do not test grades K and 1. The test results on these pages only feature 8 of 22 kindergarten classes and 6 of 14 first grade classes. Only 5 of our 9 second grade classes are represented because the remaining classes test on SAT-10.

About norms for MAP

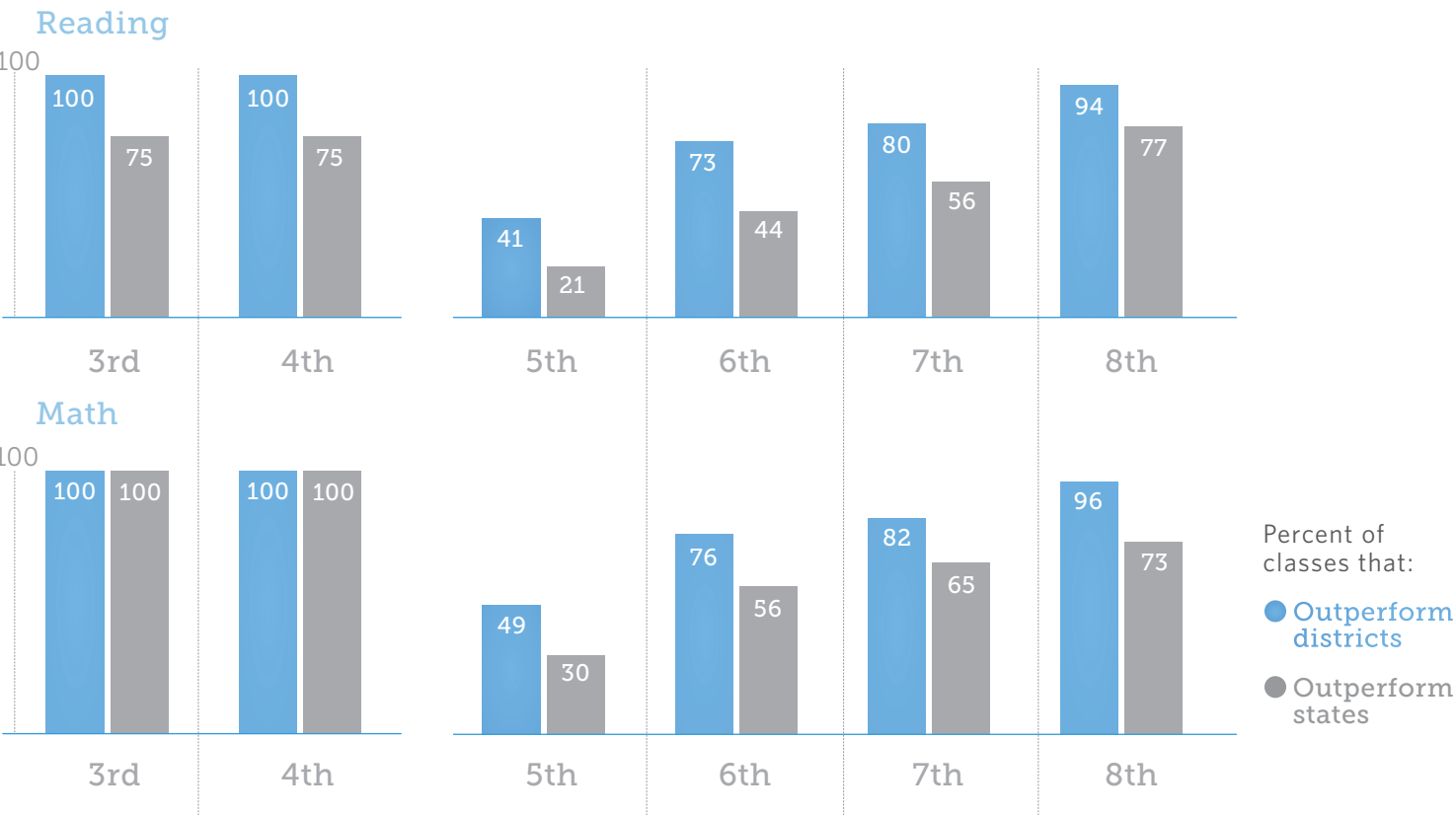
The Northwest Evaluation Association (NWEA) administers the MAP test. NWEA releases new norms every three years. This is the last year our results will reflect NWEA's 2008 norm group. Next year, we will report growth and status scores reflecting the new 2011 norm group—we expect to see a shift in scores for all grades, with a larger impact on scores for primary school grades.

STATE CRITERION-REFERENCED TESTS

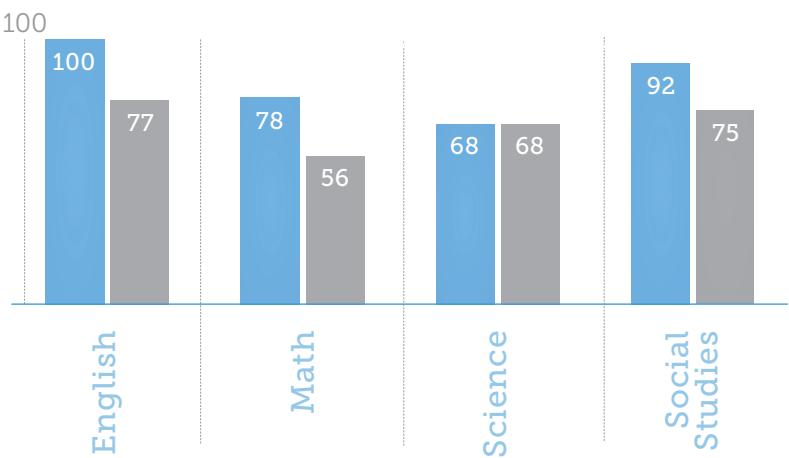
Every state administers criterion-referenced tests in the spring in order to assess student academic achievement. Each state has a unique test. The results of these exams allow us to compare the performance of KIPP classes to that of their local districts and states, but do not allow us to compare to classes in different states.

By the end of 8th grade, 94% of KIPP classes outperform their local districts in reading; 96% do so in math.

PERCENT OF CLASSES OUTPERFORMING THEIR LOCAL DISTRICTS AND STATES.



HIGH SCHOOL SUBJECT TESTS



ADVANCED PLACEMENT (AP) TESTS

66%

of 2011 KIPP high school seniors took one or more AP tests.

36%

received a score of 3 or higher on at least one AP test.

In high school, students in multiple grades can take the same subject test. For this reason, we display test results by subject type rather than by grade level.



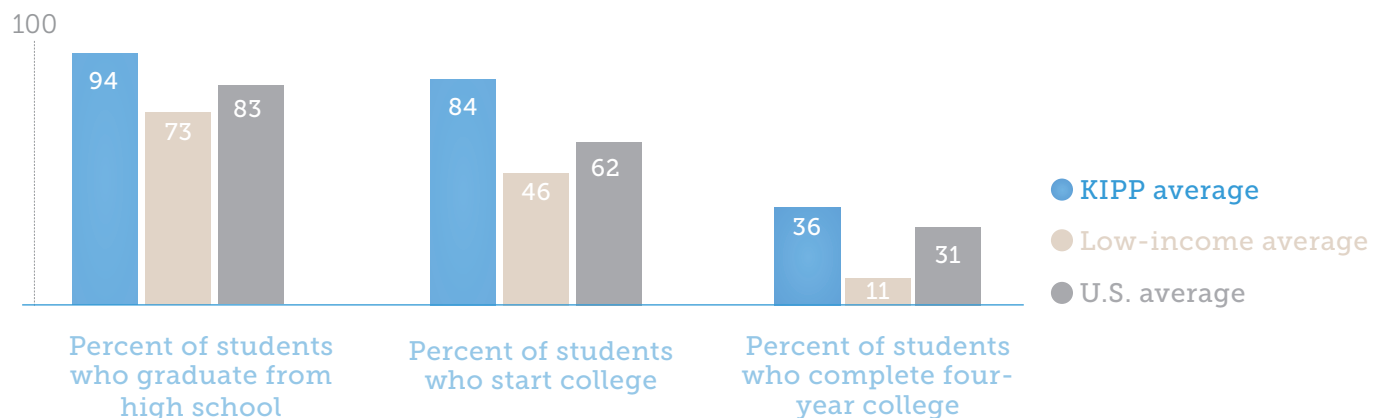
ARE KIPP STUDENTS CLIMBING THE MOUNTAIN TO AND THROUGH COLLEGE?

Currently, more than 2,000 KIPP alumni are enrolled in college—up from 1,100 one year ago. By 2015, we project to have 10,000 KIPP alumni enrolled in college. The need is urgent to create innovative supports for this growing number of students before, during, and after college.

At KIPP, a college-going culture is embedded into everything we do. In 2004 we started opening elementary and high schools, starting earlier and staying longer with students to provide a rigorous college-prep education from pre-kindergarten through senior year. Our KIPP Through College program provides students and families a variety of supports from middle school onward to help ensure students are prepared for college and the workplace. And KIPP is partnering with colleges and universities to invest in the PreK-16 education continuum and urge them to better support underrepresented and first-generation college students.

As of fall 2011, 36 percent of KIPP students who completed eighth grade at KIPP ten or more years ago have graduated from a four-year college. (This number is drawn from two KIPP middle schools, the only schools with alumni old enough to have reached this threshold.) KIPP's college success rate is greater than the average U.S. college graduation rate, 31 percent, and far exceeds the national rate of low-income students who earn a bachelor's degree.

While we are proud of the achievements of the earliest KIPP students, we still have a long way to go.



Note: As of fall 2011, in addition to the 36% of KIPP students who earned a four-year college degree, 3% of KIPP students have earned two-year degrees and 12% are still persisting toward their college degree.



ROCIO MENDOZA, KIPP HOUSTON

A member of KIPP Houston's inaugural middle school class, Rocio understood that she and her classmates were trailblazers. Her teacher, KIPP Co-Founder Mike Feinberg, told her and her fellow students that the successes of their class would provide an example for future generations of KIPPsters.

Rocio was born in Mexico; her father is a trained electrician and her mother's formal education ended in middle school. Yet Rocio's mother made it clear she and her sister were going to college. KIPP helped her get there, inspiring her to attend boarding school in Connecticut, an option she'd never considered, and planting the idea to attend Stanford University during an eighth grade trip to Palo Alto.

"KIPP exposed all of us to just a much broader range of educational opportunities and choices," she said.

Rocio went on to earn a law degree at the University of Texas at Austin. She works in Houston as an attorney practicing transactional energy law.

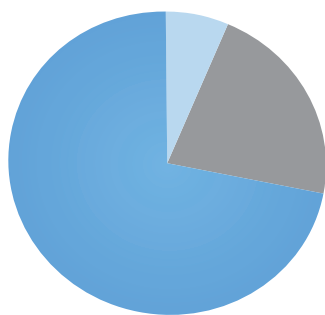


ARE WE BUILDING A SUSTAINABLE PEOPLE MODEL?

Talented and dedicated teachers and school leaders are the heart of KIPP. Our students' achievements can be attributed to people who care enough and dedicate themselves to helping every student achieve. That's why efforts to attract, support, and retain our outstanding educators are fundamental to our success. This work includes establishing effective recruitment and development practices to create a pipeline of capable leaders.

The KIPP School Leadership Programs (KSLP) provide world-class professional development opportunities for our KIPP teachers and leaders. The original Fisher Fellowship program was created to train leaders to open new KIPP schools. Now, we have expanded KSLP into six unique programs designed for educators with a range of leadership goals and experiences. Since 2000, the KIPP Foundation has trained nearly 1,000 leaders across KIPP and from other organizations, uniting them in a rigorous leadership development experience where they learn and share. With the support of a federal Investing in Innovation (i3) grant, we expect to train hundreds of additional leaders by 2015 through cohort-based experiences supplemented by residencies and coaching.

73% of our teachers stayed within the KIPP network last year.



68% Returned to their school

5% Moved into a non-teaching position at KIPP or left to teach at another KIPP school

KIPP School Leadership Programs

Fisher Fellowship

Prepares individuals to found and lead a new KIPP school

Miles Family Fellowship

Develops individuals earlier in their leadership journeys who are interested in founding and leading a new KIPP school

Teacher Leader Program

Develops the skills of existing KIPP teachers to lead, manage, and coach their peers

Leadership Team Program

Develops the skills and competencies needed to be effective in school leadership roles such as vice principal, dean, and instructional coach

Principal Prep Program

Prepares successor school leaders with skills that they will need to lead an existing KIPP school

Principal Development Program

Builds the instructional leadership capacity of current KIPP school leaders



KRISTY OCHS, KIPP DC

Kristy has served as a KIPP teacher, KIPP vice principal, and now as the school leader of KIPP DC: AIM Academy. Her story isn't unique. In fact, 73 percent of KIPP school leaders were once KIPP teachers.

KIPP helps leaders like Kristy thrive. "At KIPP," she says, "initiative and innovation are celebrated, so there is a culture of pushing yourself to constantly develop to do what's right by kids."

We honor our teachers as professionals by recognizing their contributions and investing in their growth and development, whether they want to move into leadership positions or hone their craft as master teachers.



ARE WE BUILDING A SUSTAINABLE FINANCIAL MODEL?

Providing underserved students the knowledge, skills, habits, and character to help them succeed in life depends on operating financially healthy and sustainable schools and regions. The revenue that allows us to do this critical work comes from several sources, including local, state, and federal funds. State and local funding varies greatly across the KIPP network, from \$5,000 per student in California to as much as \$14,000 per student in some East Coast schools.

KIPP schools receive less public funding on average than their neighboring district schools, so philanthropic support can help make up the difference. An average of 85 percent of KIPP schools' annual operating expenditures come from public funds, with 15 percent comprised of philanthropic dollars. In addition, many schools do not receive public funding for facilities, so they must fundraise or dip into their operating budgets. Many KIPP regions also raise funds to help support new and growing schools: KIPP schools add one grade per year, and per-pupil costs are highest in the early years.

KIPP's school expenses include: instruction, student services such as transportation and meals, KIPP extras such as longer school days and years as well as end-of-year field lessons, KIPP Through College programs, facilities, and administration.

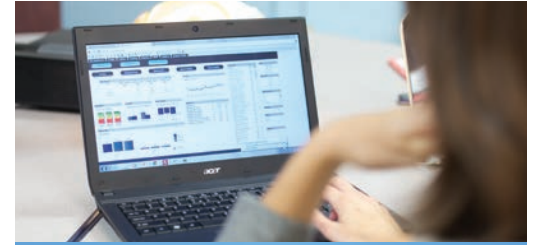
To address the sixth question, we ask:

What is the financial health of our schools and regions?

What level of philanthropy is needed for a region to reach scale?

How many years will it take for a region to operate with little or no philanthropic funding?

What level of philanthropy, if any, is needed once a region reaches scale?



KIPP AUSTIN

Last year, KIPP Austin Public Schools (KAPS) faced a major austerity challenge. Texas budget cuts meant school funding would shrink by as much as 15 percent.

KAPS leaders had to step back and evaluate how to reduce expenses without compromising student outcomes. So, they looked to their KIPP peers. By comparing their schools' financial and operational models to KIPP schools across the country, they could assess tradeoffs and learn from colleagues' experience. KAPS leaders examined their staffing ratios and facilities plans against those of similar schools. This reflection allowed KIPP Austin's leadership to consider alternatives that would put their schools on a path to financial sustainability and strong student achievement.

ABOUT THE REPORT CARD

The KIPP Report Card is a direct reflection of our commitment to performance transparency and accountability for student results and achievement in our schools. We are determined to find out what's working and not working for our students and families. The numbers tell much of that story. By looking at our data, we can help sustain what makes our schools thrive, while also understanding our challenges so that we can meet them head-on.

The 2011 KIPP Report Card provides data that tracks the growth and development of the KIPP network, collected from each locally-run KIPP school open during the 2010-11 school year.

REGIONAL PROFILES & RESULTS

Information is featured for each KIPP region that had a ratified executive director as of December 2011. Data includes number of schools, grades served, regional achievement data, student attrition, and teacher retention. Schools that have only been open for one year and that do not have results for the 2010-11 school year are marked with an asterisk.

SCHOOL PROFILES & RESULTS

Information on these pages includes student enrollment and demographics, student attrition data, number of teachers, per-pupil revenues, state accountability results, and facilities information. Achievement data are from two sets of student tests: state exams required of all public schools and nationally norm-referenced achievement exams administered by all KIPP schools serving grades two through eight. At KIPP, we are holding ourselves accountable for raising student achievement beyond proficiency to advanced levels, so we share data on both categories. KIPP schools administer norm-referenced exams in order to have a common measurement of student achievement and growth across all states and to identify strengths and areas for improvement across KIPP schools.

Note: Demographic data is accurate as of November 2011 (2011-12 school year), and achievement data reflect the 2010-11 school year. Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.



We report demographic information about our students (race/ethnicity, free/reduced price meals, special education, gender) by school, and aggregated numbers at the regional level.

KIPP DELTA PUBLIC SCHOOLS

415 Ohio Street, Helena, AR 72342 | 870.753.9039 | www.kippdelta.org

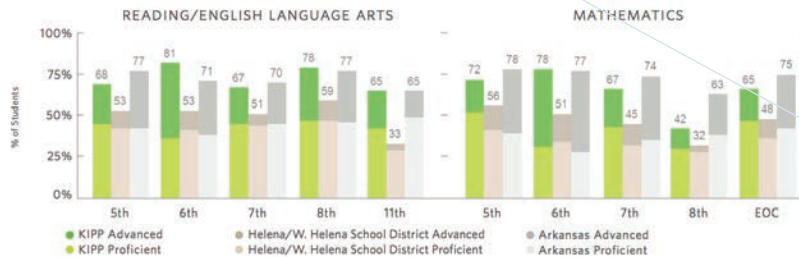


Scott Shirey, Executive Director

REGIONAL INFORMATION
GRADES SERVED: K-3, 5-12
TOTAL STUDENT ENROLLMENT: 860
ELIGIBLE FOR FREE/REDUCED PRICE MEALS: 89%
ANNUAL STUDENT ATTRITION RATE: 16%
NUMBER OF TEACHERS (FTE): 61
TEACHER RETENTION RATE (WITHIN SCHOOL): 69%
TEACHER RETENTION RATE (WITHIN NETWORK): 78%
HIGH SCHOOL GRADUATION RATE (CUMULATIVE): 100%
COLLEGE MATRICULATION RATE (CUMULATIVE): 94%

SCHOOLS
ELEMENTARY SCHOOLS:
KIPP Delta Elementary Literacy Academy
MIDDLE SCHOOLS:
KIPP Blytheville College Preparatory School
KIPP Delta College Preparatory School
HIGH SCHOOLS:
KIPP Delta Collegiate

ARKANSAS BENCHMARK EXAM



At the regional level, we report college matriculation and graduation rates for the regions that have high school seniors. On high school pages, we report the same data, along with SAT/ACT scores as a measure of college readiness.



We report student attrition data at both the regional and school level.

KIPP DELTA COLLEGE PREPARATORY SCHOOL

514 Missouri Street, Helena, AR 72342 | 870.753.9444 | www.kippdelta.org

SCHOOL INFORMATION



Marcus Nelson, School Leader

YEAR FOUNDED: 2002
GRADES SERVED: 5-8
STUDENT ENROLLMENT: 282
GENDER: 57% Female, 43% Male
NUMBER OF TEACHERS (FTE): 18
PER PUPIL FUNDING: \$6,144
FACILITY TYPE: Owned by region
SIZE OF SCHOOL: 16,000 sq. ft.



RACE/ETHNICITY
98% African American
7% Latino/Hispanic
0% Asian
7% Caucasian
0% Other



ELIGIBLE FOR FREE/REDUCED PRICE MEALS
90% Yes
10% No



RECEIVE SPECIAL EDUCATION SERVICES
4% Yes
96% No



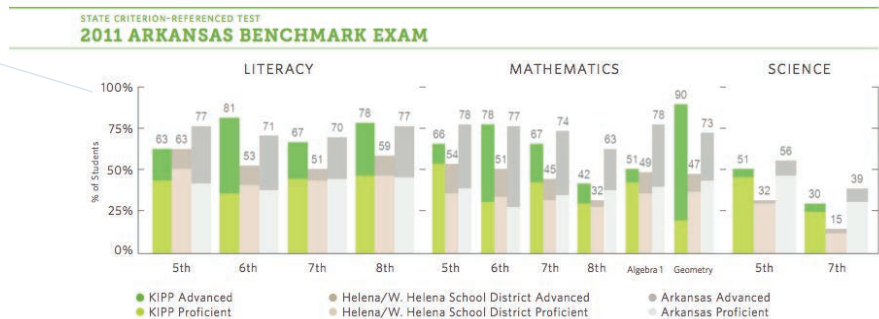
ANNUAL STUDENT ATTRITION
15% Left school
85% Returned to school or completed highest grade



We report teacher retention data at the regional level.

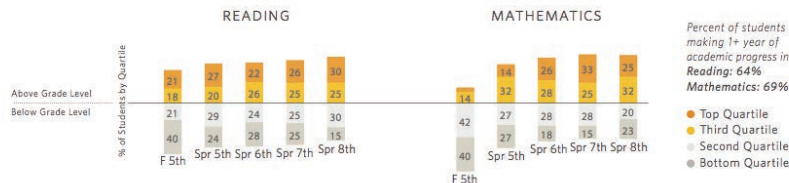


At the regional level, we aggregate the state and district comparison data for criterion-referenced tests. At the school level, we also include results of norm-referenced tests and measures of growth as compared to norm groups.



NORM-REFERENCED TEST

2010-11 MEASURES OF ACADEMIC PROGRESS (MAP)



Percent of students making 1+ year of academic progress in
Reading: 64%
Mathematics: 69%

● Top Quartile
● Third Quartile
● Second Quartile
● Bottom Quartile



We report per-pupil funding and facilities information at the school level, providing context for assessing financial health and sustainability.

The image features a blurred background of a library or bookstore with people browsing. In the foreground, a row of book spines is in sharp focus, showing various titles and colors. A blue banner with white text is overlaid in the center.

Regional Results

KIPP DELTA PUBLIC SCHOOLS

415 Ohio Street, Helena, AR 72342 | 870.753.9035 | www.kippdelta.org



Scott Shirey, Executive Director

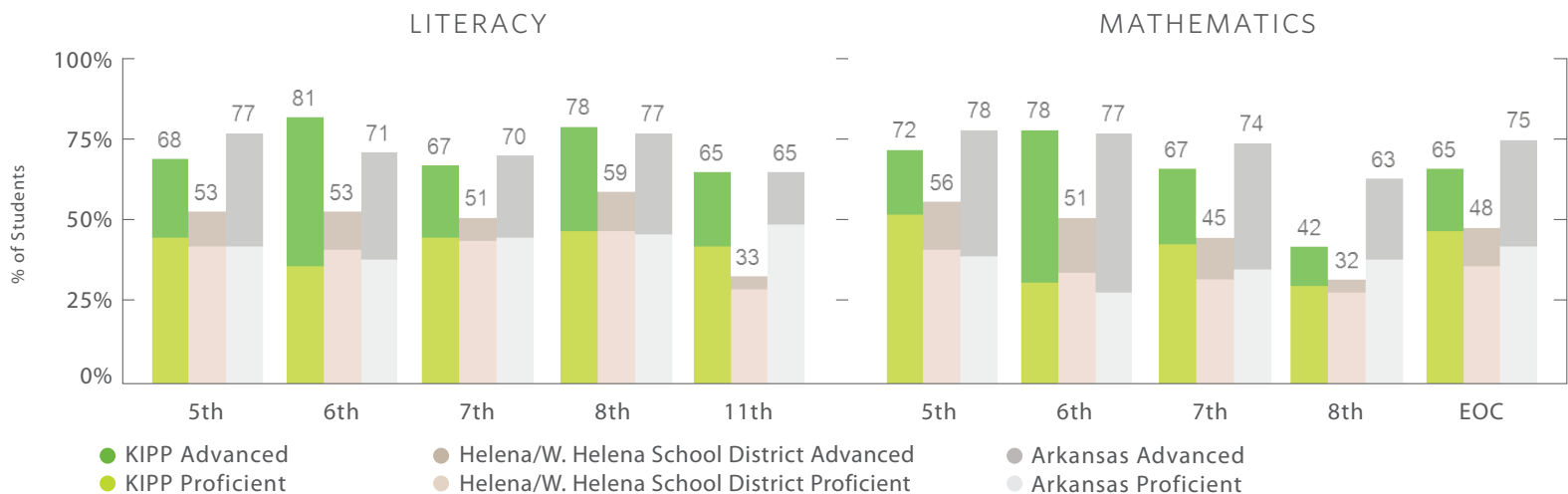
REGIONAL INFORMATION

GRADES SERVED: K-3, 5-12
TOTAL STUDENT ENROLLMENT: 860
ELIGIBLE FOR FREE/REDUCED PRICE MEALS: 89%
ANNUAL STUDENT ATTRITION RATE: 16%
NUMBER OF TEACHERS (FTE): 61
TEACHER RETENTION RATE (WITHIN SCHOOL): 69%
TEACHER RETENTION RATE (WITHIN NETWORK): 78%
HIGH SCHOOL GRADUATION RATE (CUMULATIVE): 100%
COLLEGE MATRICULATION RATE (CUMULATIVE): 94%

SCHOOLS

ELEMENTARY SCHOOLS:
KIPP Delta Elementary Literacy Academy
MIDDLE SCHOOLS:
KIPP Blytheville College Preparatory School
KIPP Delta College Preparatory School
HIGH SCHOOLS:
KIPP Delta Collegiate

ARKANSAS BENCHMARK EXAM



KIPP BAY AREA SCHOOLS

426 17th Street, Oakland, CA 94612 | 510.465.5477 | www.kippbayarea.org



Beth Sutkus Thompson, Executive Director

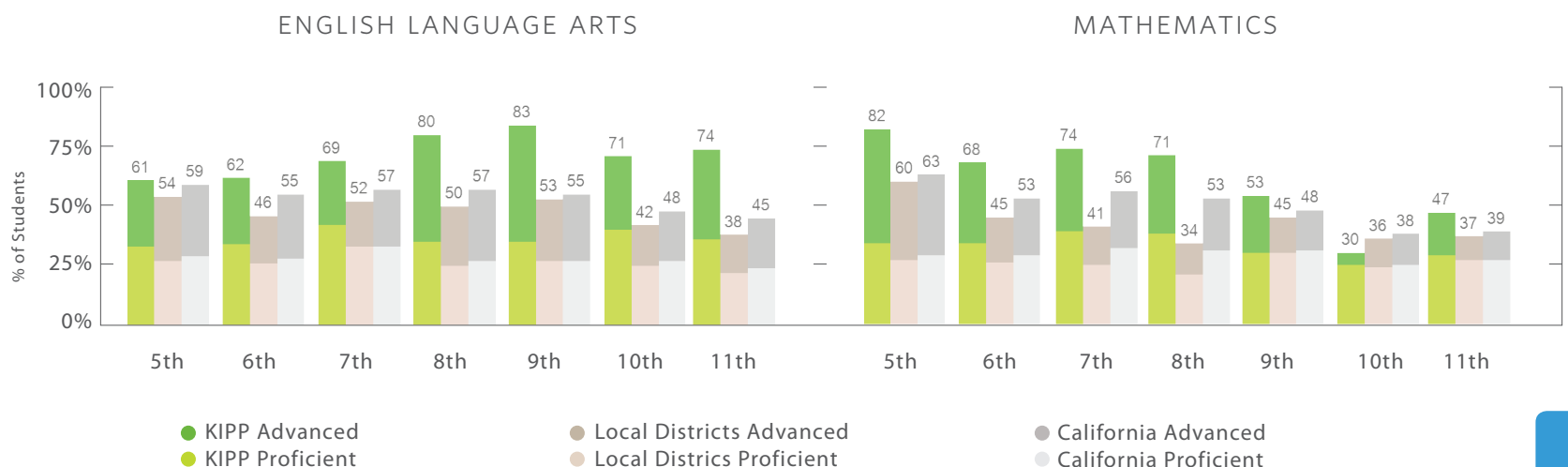
REGIONAL INFORMATION

GRADES SERVED: 5-12
TOTAL STUDENT ENROLLMENT: 2,459
ELIGIBLE FOR FREE/REDUCED PRICE MEALS: 75%
ANNUAL STUDENT ATTRITION RATE: 10%
NUMBER OF TEACHERS (FTE): 134
TEACHER RETENTION RATE (WITHIN SCHOOL): 74%
TEACHER RETENTION RATE (WITHIN NETWORK): 76%
HIGH SCHOOL GRADUATION RATE (CUMULATIVE): 94%
COLLEGE MATRICULATION RATE (CUMULATIVE): 83%

SCHOOLS

MIDDLE SCHOOLS:
KIPP Bayview Academy
KIPP Bridge Charter School
KIPP Heartwood Academy
KIPP San Francisco Bay Academy
KIPP Summit Academy
HIGH SCHOOLS:
KIPP King Collegiate High School
KIPP San Jose Collegiate

CALIFORNIA STANDARDS TEST



KIPP LA SCHOOLS

4545 Dozier Avenue, Los Angeles, CA 90022 | 213.489.4461 | www.kippla.org



Marcia Aaron, Executive Director

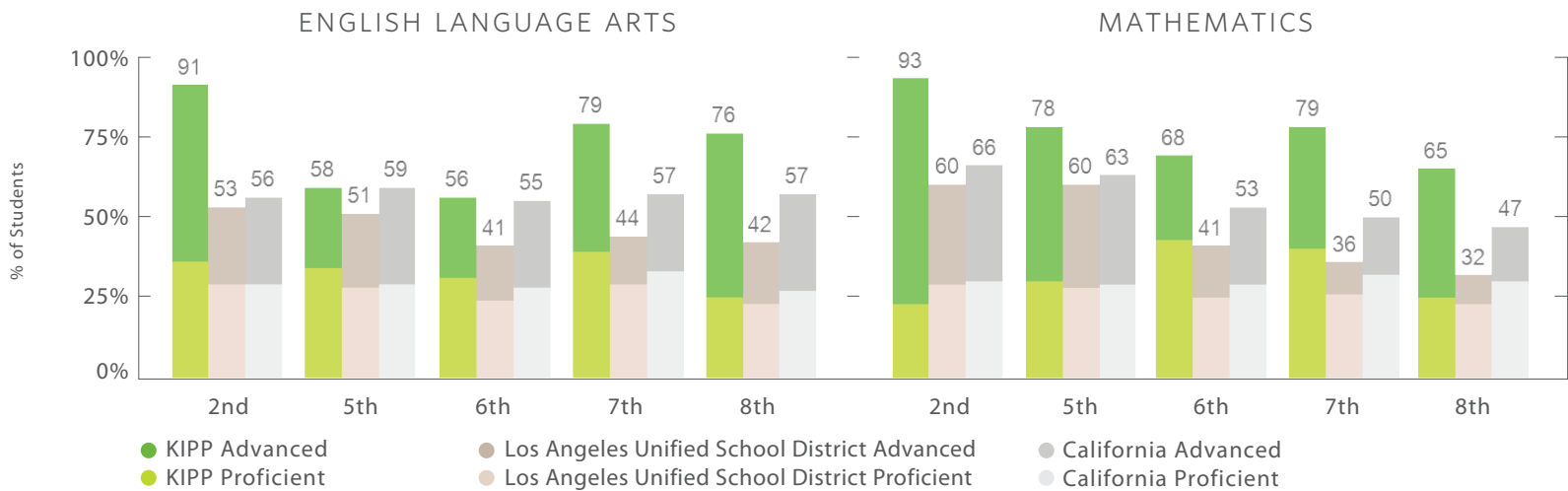
REGIONAL INFORMATION
GRADES SERVED: K–3, 5–8
TOTAL STUDENT ENROLLMENT: 1,671
ELIGIBLE FOR FREE/REDUCED PRICE MEALS: 90%
ANNUAL STUDENT ATTRITION RATE: 10%

NUMBER OF TEACHERS (FTE): 97
TEACHER RETENTION RATE (WITHIN SCHOOL): 72%
TEACHER RETENTION RATE (WITHIN NETWORK): 76%

SCHOOLS
ELEMENTARY SCHOOLS:
KIPP Comienza Community Prep
KIPP Empower Academy
KIPP Raíces Academy

MIDDLE SCHOOLS:
KIPP Academy of Opportunity
KIPP LA College Preparatory School

CALIFORNIA STANDARDS TEST



KIPP COLORADO SCHOOLS

375 S. Tejon Street, Denver, CO 80223 | 303.934.3245 | www.kippcolorado.org



Rebecca Holmes, Executive Director

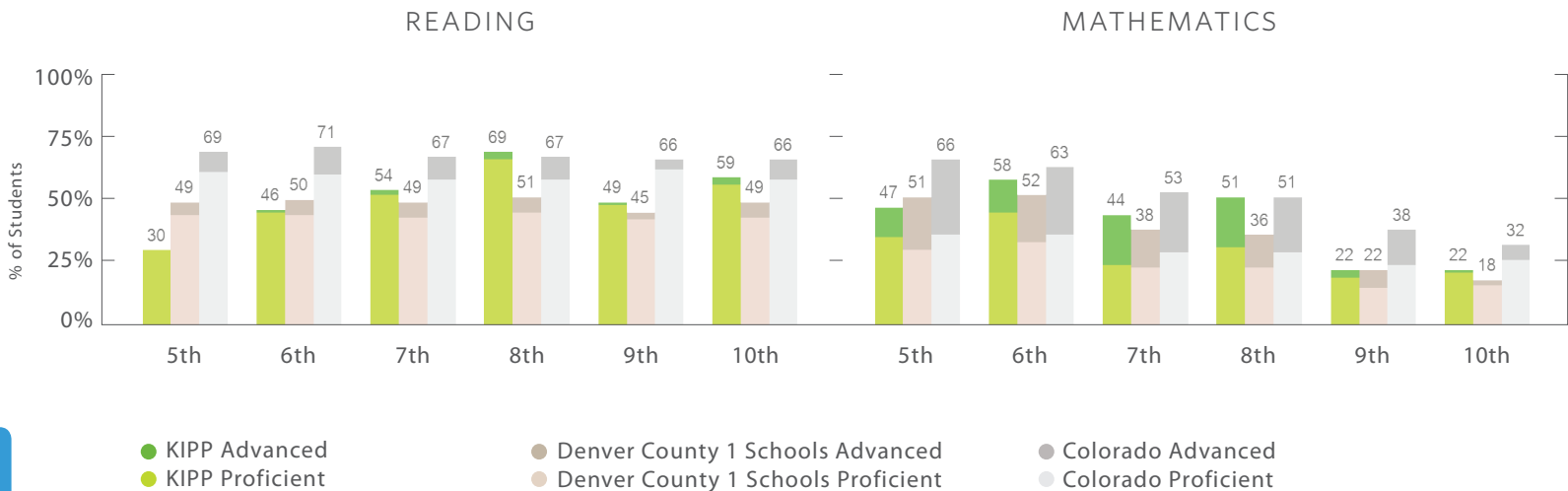
REGIONAL INFORMATION
GRADES SERVED: 5–11
TOTAL STUDENT ENROLLMENT: 826
ELIGIBLE FOR FREE/REDUCED PRICE MEALS: 94%
ANNUAL STUDENT ATTRITION RATE: 8%

NUMBER OF TEACHERS (FTE): 56
TEACHER RETENTION RATE (WITHIN SCHOOL): 70%
TEACHER RETENTION RATE (WITHIN NETWORK): 77%
HIGH SCHOOL GRADUATION RATE (CUMULATIVE): 74%
COLLEGE MATRICULATION RATE (CUMULATIVE): 66%

SCHOOLS
MIDDLE SCHOOLS:
KIPP Montbello College Prep*
KIPP Sunshine Peak Academy

HIGH SCHOOLS:
KIPP Denver Collegiate High School

COLORADO STUDENT ASSESSMENT PROGRAM



KIPP DC

1003 K Street NW, Washington, DC 20001 | 202.223.4505 | www.kippdc.org



Susan Schaeffler,
Executive Director

REGIONAL INFORMATION

GRADES SERVED: PreK3–11
 TOTAL STUDENT ENROLLMENT: 2,626
 ELIGIBLE FOR FREE/REDUCED PRICE MEALS: 84%
 ANNUAL STUDENT ATTRITION RATE: 15%
 NUMBER OF TEACHERS (FTE): 222
 TEACHER RETENTION RATE (WITHIN SCHOOL): 64%
 TEACHER RETENTION RATE (WITHIN NETWORK): 73%
 HIGH SCHOOL GRADUATION RATE (CUMULATIVE): 94%
 COLLEGE MATRICULATION RATE (CUMULATIVE): 69%

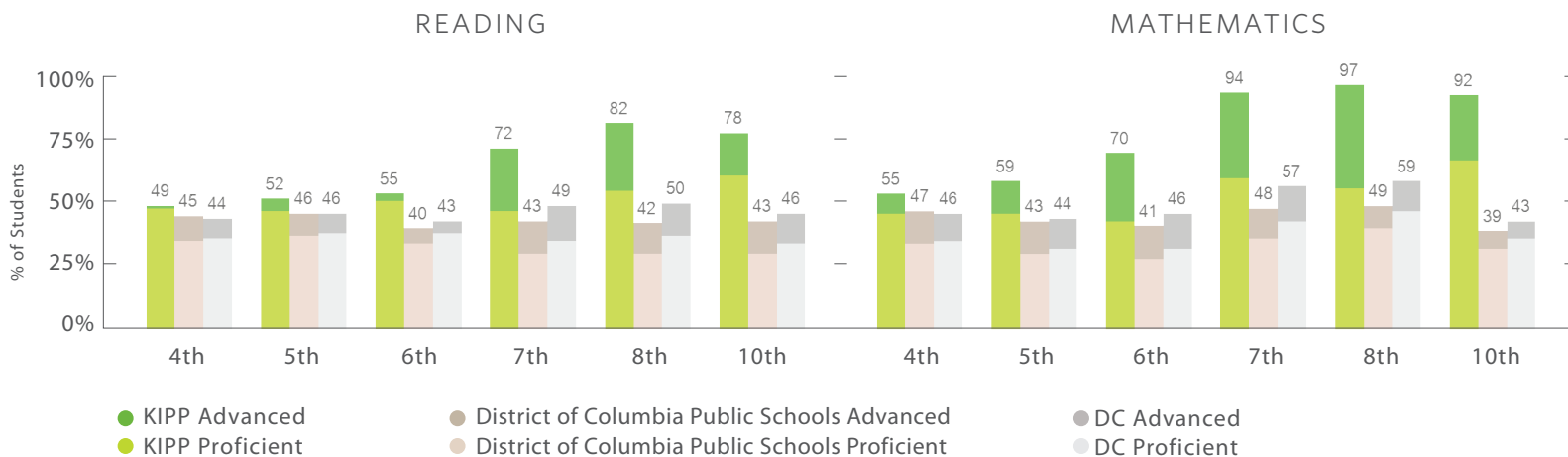
SCHOOLS

ELEMENTARY SCHOOLS:
 KIPP DC: Discover Academy
 KIPP DC: Grow Academy
 KIPP DC: Heights Academy*
 KIPP DC: LEAP Academy
 KIPP DC: Promise Academy

MIDDLE SCHOOLS:
 KIPP DC: AIM Academy
 KIPP DC: KEY Academy
 KIPP DC: WILL Academy

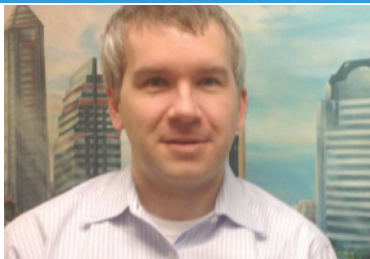
HIGH SCHOOLS:
 KIPP DC: College Preparatory

DC COMPREHENSIVE ASSESSMENT SYSTEM



KIPP JACKSONVILLE SCHOOLS

1440 McDuff Avenue North, Jacksonville, FL 32254 | 904.683.6643 | www.kippjax.org



Tom Majdanics, Executive Director

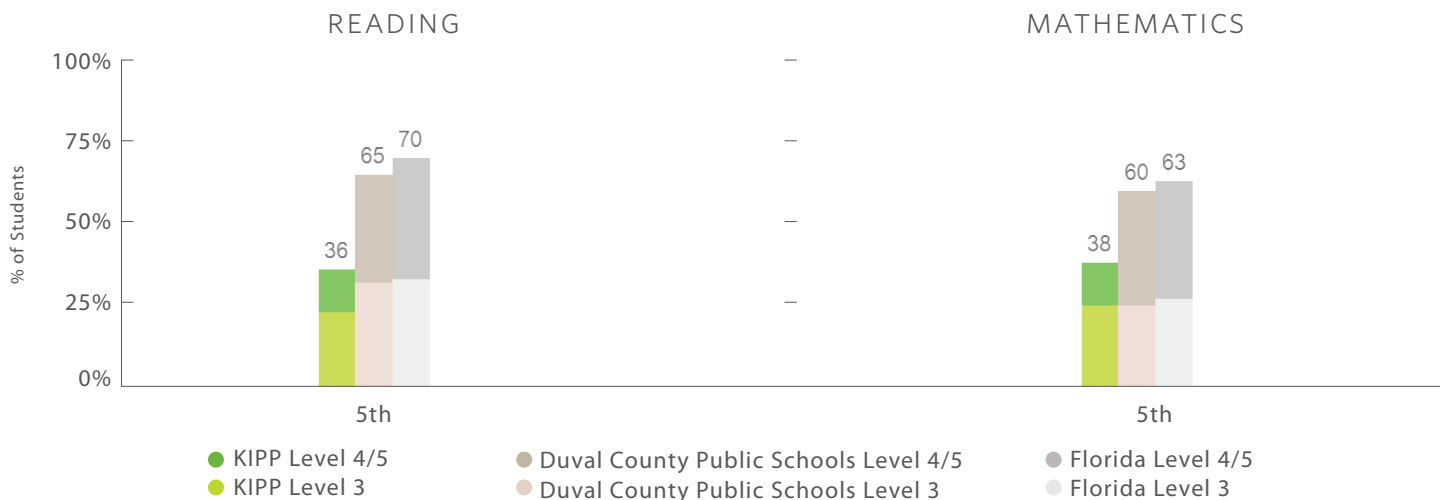
REGIONAL INFORMATION

GRADES SERVED: 5–6
 TOTAL STUDENT ENROLLMENT: 176
 ELIGIBLE FOR FREE/REDUCED PRICE MEALS: 89%
 ANNUAL STUDENT ATTRITION RATE: 17%
 NUMBER OF TEACHERS (FTE): 12
 TEACHER RETENTION RATE (WITHIN SCHOOL): 71%
 TEACHER RETENTION RATE (WITHIN NETWORK): 86%

SCHOOLS

MIDDLE SCHOOLS:
 KIPP Impact Middle School

FLORIDA COMPREHENSIVE ASSESSMENT TEST



KIPP METRO ATLANTA

98 Anderson Avenue, NW, Atlanta, GA 30314 | 404.924.6310 | www.kippmetroatlanta.org



David Jernigan, Executive Director

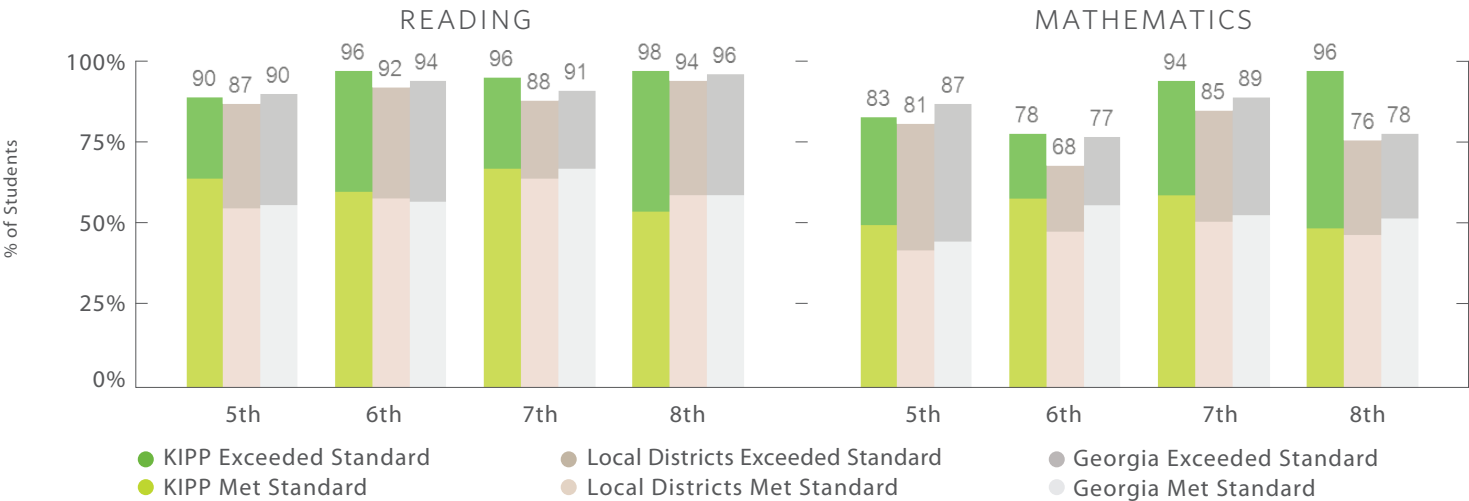
REGIONAL INFORMATION
GRADES SERVED: 5–9
TOTAL STUDENT ENROLLMENT: 1,231
ELIGIBLE FOR FREE/REDUCED PRICE MEALS: 76%
ANNUAL STUDENT ATTRITION RATE: 10%

NUMBER OF TEACHERS (FTE): 77
TEACHER RETENTION RATE (WITHIN SCHOOL): 72%
TEACHER RETENTION RATE (WITHIN NETWORK): 78%

SCHOOLS
MIDDLE SCHOOLS:
KIPP South Fulton Academy
KIPP STRIVE Academy
KIPP Vision Academy
KIPP WAYS Academy

HIGH SCHOOLS:
KIPP Atlanta Collegiate*

CRITERION REFERENCED COMPETENCY TEST



KIPP NEW ORLEANS SCHOOLS

3820 St. Claude Avenue, New Orleans, LA 70117 | 504.373.6269 | www.kippneworleans.org



Rhonda Kalife-Aluise, Executive Director

REGIONAL INFORMATION
GRADES SERVED: K–10
TOTAL STUDENT ENROLLMENT: 2,462
ELIGIBLE FOR FREE/REDUCED PRICE MEALS: 94%
ANNUAL STUDENT ATTRITION RATE: 11%

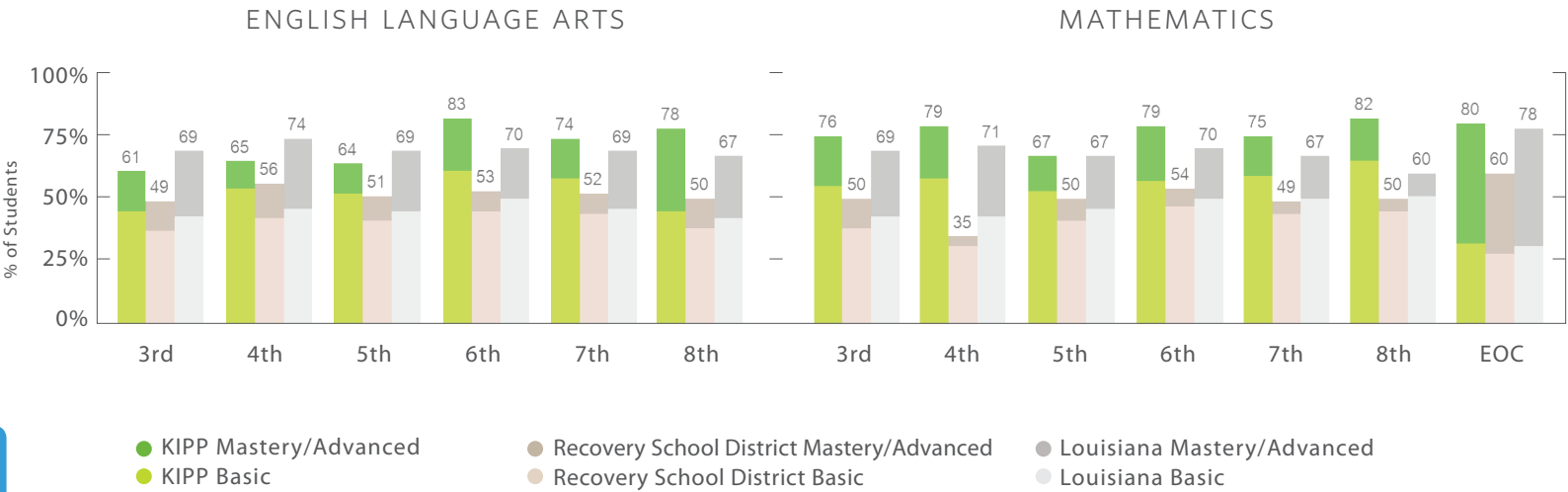
NUMBER OF TEACHERS (FTE): 186
TEACHER RETENTION RATE (WITHIN SCHOOL): 75%
TEACHER RETENTION RATE (WITHIN NETWORK): 77%

SCHOOLS
ELEMENTARY SCHOOLS:
KIPP Believe Primary*
KIPP Central City Primary
KIPP McDonogh 15 Primary
KIPP New Orleans
Leadership Primary*

MIDDLE SCHOOLS:
KIPP Believe College Prep
KIPP Central City Academy
KIPP McDonogh 15 Middle
KIPP New Orleans
Leadership Academy

HIGH SCHOOLS:
KIPP Renaissance High School

INTEGRATED LOUISIANA EDUCATIONAL ASSESSMENT PROGRAM



KIPP CHICAGO

1945 S. Halsted Street, Chicago, IL 60608 | 312.733.8108 | www.kippchicago.org



April Goble, Executive Director

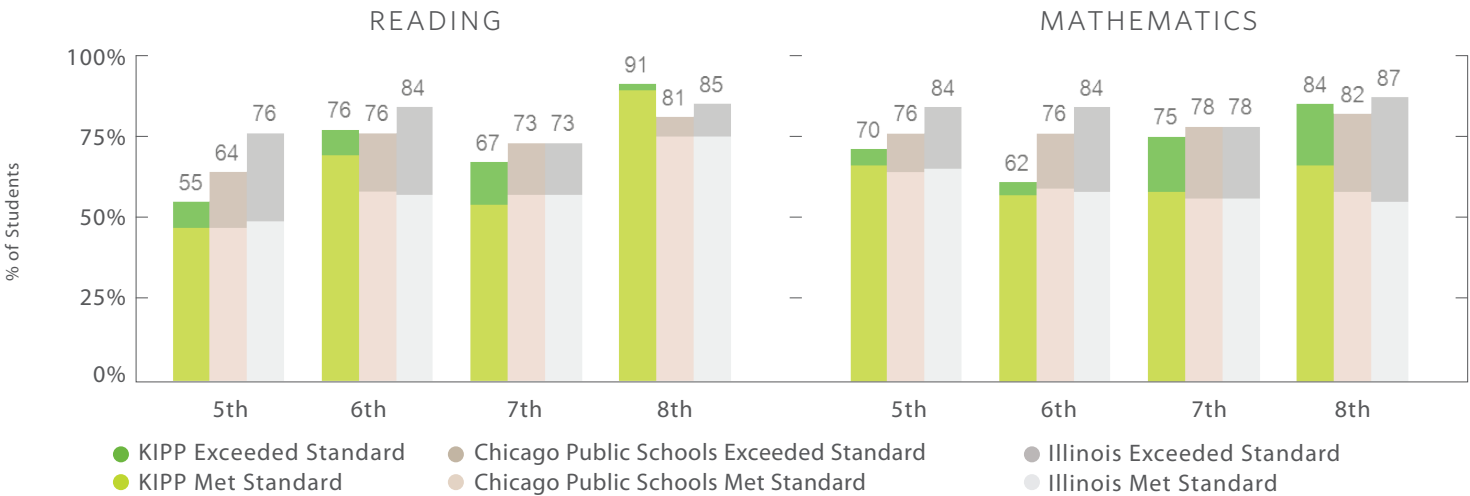
REGIONAL INFORMATION

GRADES SERVED: K-1, 5-8
TOTAL STUDENT ENROLLMENT: 543
ELIGIBLE FOR FREE/REDUCED PRICE MEALS: 95%
ANNUAL STUDENT ATTRITION RATE: 12%
NUMBER OF TEACHERS (FTE): 35
TEACHER RETENTION RATE (WITHIN SCHOOL): 58%
TEACHER RETENTION RATE (WITHIN NETWORK): 68%

SCHOOLS

ELEMENTARY SCHOOLS:
KIPP Ascend Primary
MIDDLE SCHOOLS:
KIPP Ascend Charter School

ILLINOIS STANDARDS ACHIEVEMENT TEST



KIPP BALTIMORE

4701 Greenspring Avenue, Room 115, Baltimore, MD 21209 | 410.367.0806 | www.kippbaltimore.org



Jason Botel, Executive Director

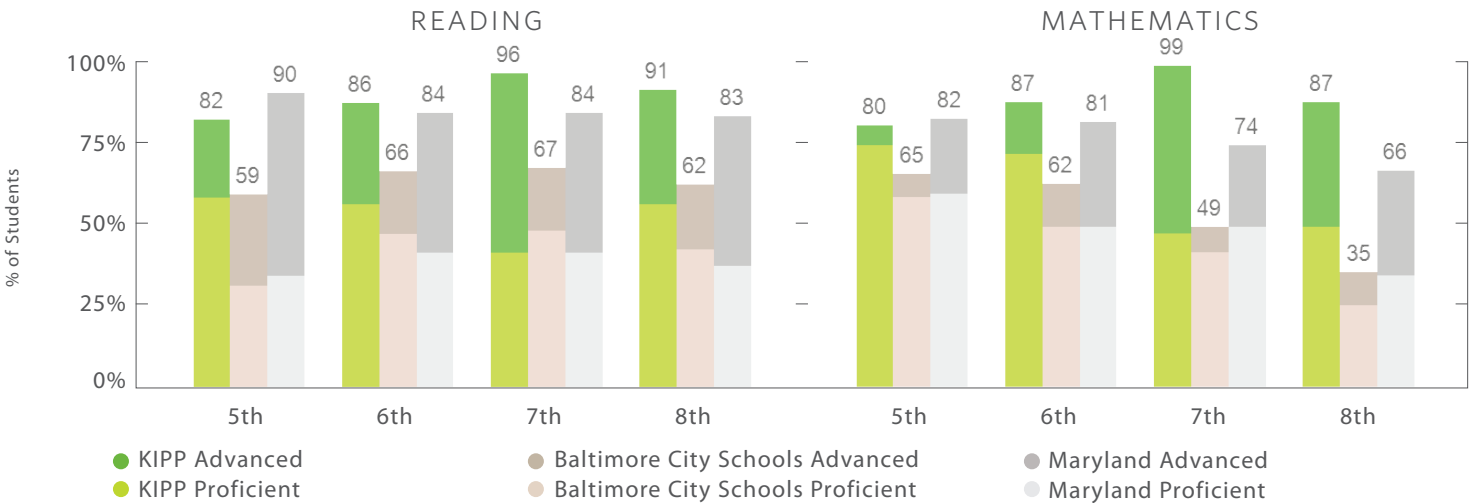
REGIONAL INFORMATION

GRADES SERVED: K-2, 5-8
TOTAL STUDENT ENROLLMENT: 816
ELIGIBLE FOR FREE/REDUCED PRICE MEALS: 86%
ANNUAL STUDENT ATTRITION RATE: 5%
NUMBER OF TEACHERS (FTE): 62
TEACHER RETENTION RATE (WITHIN SCHOOL): 86%
TEACHER RETENTION RATE (WITHIN NETWORK): 90%
HIGH SCHOOL GRADUATION RATE (CUMULATIVE): 93%
COLLEGE MATRICULATION RATE (CUMULATIVE): 83%

SCHOOLS

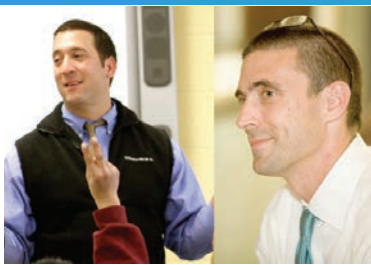
ELEMENTARY SCHOOLS:
KIPP Harmony Academy
MIDDLE SCHOOLS:
KIPP Ujima Village Academy

MARYLAND SCHOOL ASSESSMENT



KIPP MASSACHUSETTS

25 Bessom Street, Lynn, MA 01902 | 781.598.1609 | www.kippma.org



Josh Zoia & Caleb Dolan,
Executive Directors

REGIONAL INFORMATION

GRADES SERVED: 5–9
TOTAL STUDENT ENROLLMENT: 471
ELIGIBLE FOR FREE/REDUCED PRICE MEALS: 84%
ANNUAL STUDENT ATTRITION RATE: 1%

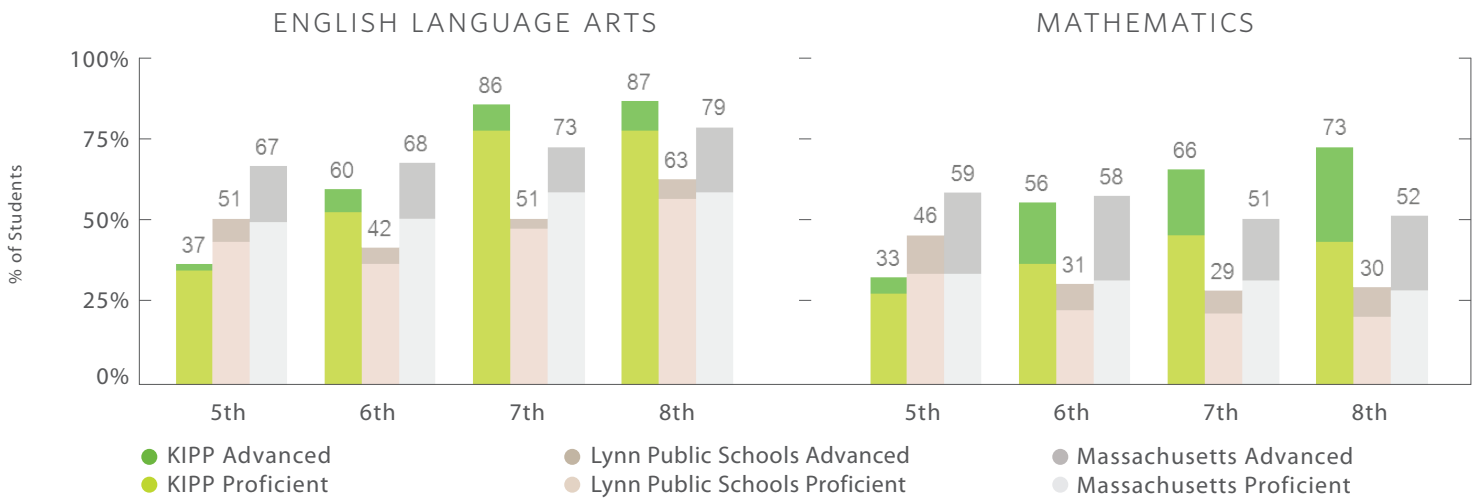
NUMBER OF TEACHERS (FTE): 40
TEACHER RETENTION RATE (WITHIN SCHOOL): 78%
TEACHER RETENTION RATE (WITHIN NETWORK): 81%

SCHOOLS

MIDDLE SCHOOLS:
KIPP Academy Lynn

HIGH SCHOOLS:
KIPP Academy Lynn Collegiate*

MASSACHUSETTS COMPREHENSIVE ASSESSMENT SYSTEM



KIPP ST. LOUIS

2647 Ohio Avenue, St. Louis, MO 63118 | 314.865.2624 | www.kippstl.org



Kelly Garrett, Executive Director

REGIONAL INFORMATION

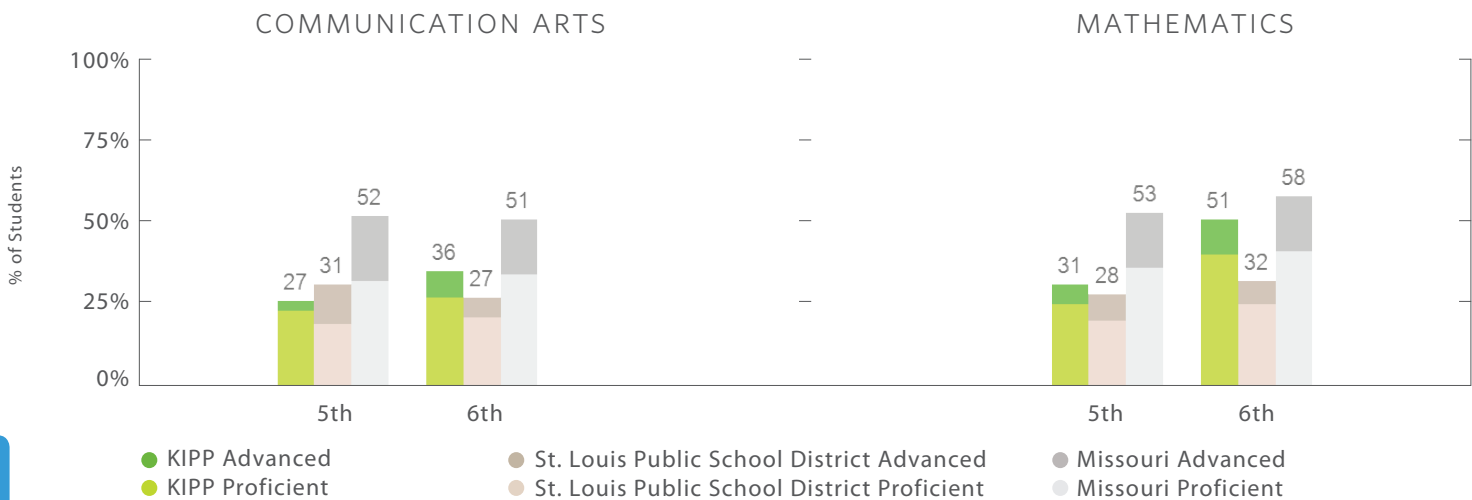
GRADES SERVED: 5–7
TOTAL STUDENT ENROLLMENT: 254
ELIGIBLE FOR FREE/REDUCED PRICE MEALS: 89%
ANNUAL STUDENT ATTRITION RATE: 13%

NUMBER OF TEACHERS (FTE): 16
TEACHER RETENTION RATE (WITHIN SCHOOL): 64%
TEACHER RETENTION RATE (WITHIN NETWORK): 73%

SCHOOLS

MIDDLE SCHOOLS:
KIPP Inspire Academy

MISSOURI ASSESSMENT PROGRAM



TEAM SCHOOLS, A KIPP REGION

60 Park Place, Newark, NJ 07102 | 973.622.0905 | www.teamschools.org



Ryan Hill, Executive Director

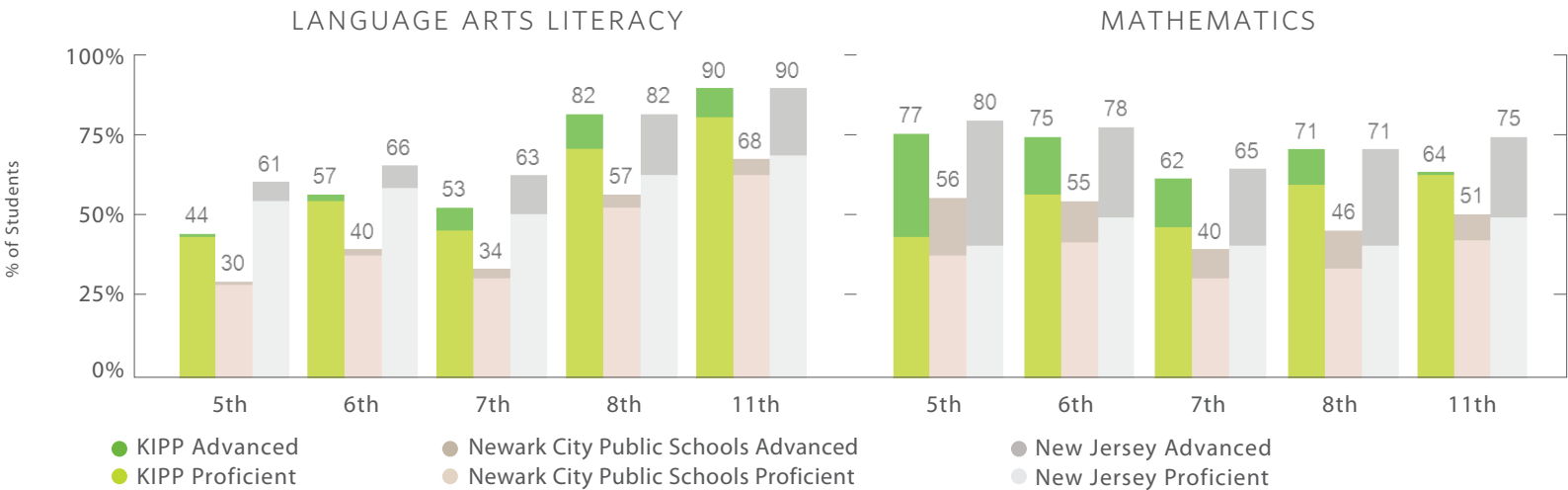
REGIONAL INFORMATION

GRADES SERVED: K–2, 5–12
TOTAL STUDENT ENROLLMENT: 1,497
ELIGIBLE FOR FREE/REDUCED PRICE MEALS: 88%
ANNUAL STUDENT ATTRITION RATE: 8%
NUMBER OF TEACHERS (FTE): 130
TEACHER RETENTION RATE (WITHIN SCHOOL): 84%
TEACHER RETENTION RATE (WITHIN NETWORK): 84%
HIGH SCHOOL GRADUATION RATE (CUMULATIVE): 98%
COLLEGE MATRICULATION RATE (CUMULATIVE): 90%

SCHOOLS

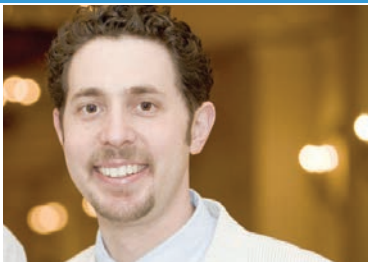
ELEMENTARY SCHOOLS:
SPARK Academy, a KIPP School
MIDDLE SCHOOLS:
Rise Academy, a KIPP School
TEAM Academy, a KIPP School
HIGH SCHOOLS:
Newark Collegiate Academy, a KIPP School

NEW JERSEY ASSESSMENT OF KNOWLEDGE AND SKILLS



KIPP NYC

470 7th Ave, 10th floor, NY NY 10018 | 212.991.2610 | www.kippnyc.org



Dave Levin, Executive Director

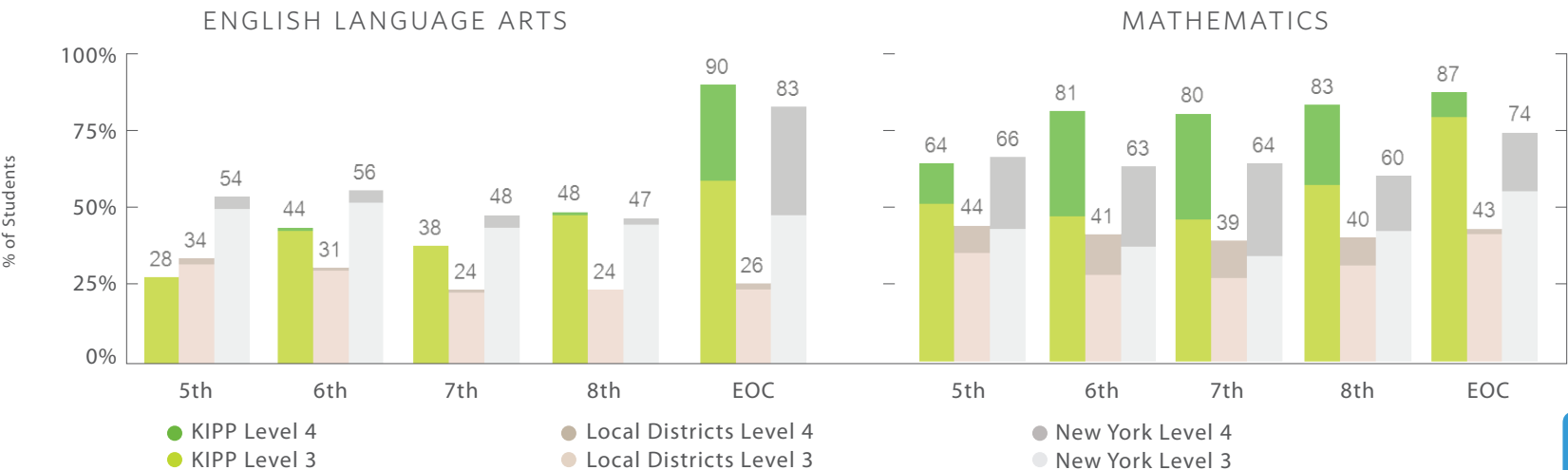
REGIONAL INFORMATION

GRADES SERVED: K–2, 5–11
TOTAL STUDENT ENROLLMENT: 2,301
ELIGIBLE FOR FREE/REDUCED PRICE MEALS: 87%
ANNUAL STUDENT ATTRITION RATE: 6%
NUMBER OF TEACHERS (FTE): 186
TEACHER RETENTION RATE (WITHIN SCHOOL): 74%
TEACHER RETENTION RATE (WITHIN NETWORK): 83%
HIGH SCHOOL GRADUATION RATE (CUMULATIVE): 96%
COLLEGE MATRICULATION RATE (CUMULATIVE): 89%

SCHOOLS

ELEMENTARY SCHOOLS:
KIPP Academy Elementary
KIPP Infinity Elementary School
KIPP STAR Elementary School*
HIGH SCHOOLS:
KIPP NYC College Prep
MIDDLE SCHOOLS:
KIPP Academy New York
KIPP AMP Academy
KIPP Infinity Charter School
KIPP STAR College Prep Charter School

NEW YORK STATE ASSESSMENT



KIPP GASTON

320 Pleasant Hill Road, Gaston, NC 27832 | 252.308.6932 | www.kippgaston.org



Tammi Sutton, Executive Director

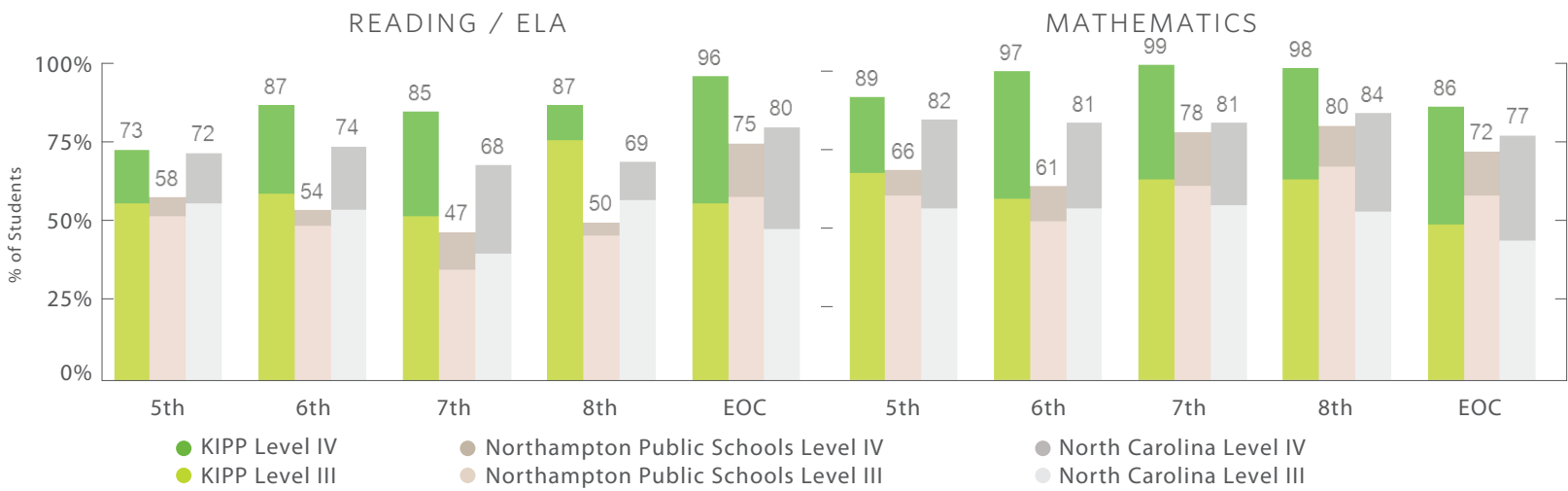
REGIONAL INFORMATION
GRADES SERVED: 5-12
TOTAL STUDENT ENROLLMENT: 709
ELIGIBLE FOR FREE/REDUCED PRICE MEALS: 69%
ANNUAL STUDENT ATTRITION RATE: 12%

NUMBER OF TEACHERS (FTE): 47
TEACHER RETENTION RATE (WITHIN SCHOOL): 54%
TEACHER RETENTION RATE (WITHIN NETWORK): 59%
HIGH SCHOOL GRADUATION RATE (CUMULATIVE): 87%
COLLEGE MATRICULATION RATE (CUMULATIVE): 79%

SCHOOLS
MIDDLE SCHOOLS:
KIPP Gaston College Preparatory

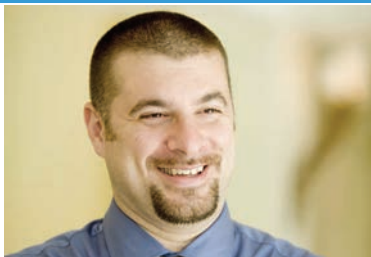
HIGH SCHOOLS:
KIPP Pride High School

NORTH CAROLINA END-OF-GRADE/COURSE TEST



KIPP PHILADELPHIA SCHOOLS

5900 Baltimore Avenue, Philadelphia, PA 19143 | 215.294.8596 | www.kippphiladelphia.org



Marc Mannella, Executive Director

REGIONAL INFORMATION
GRADES SERVED: K-1, 5-10
TOTAL STUDENT ENROLLMENT: 947
ELIGIBLE FOR FREE/REDUCED PRICE MEALS: 79%
ANNUAL STUDENT ATTRITION RATE: 12%

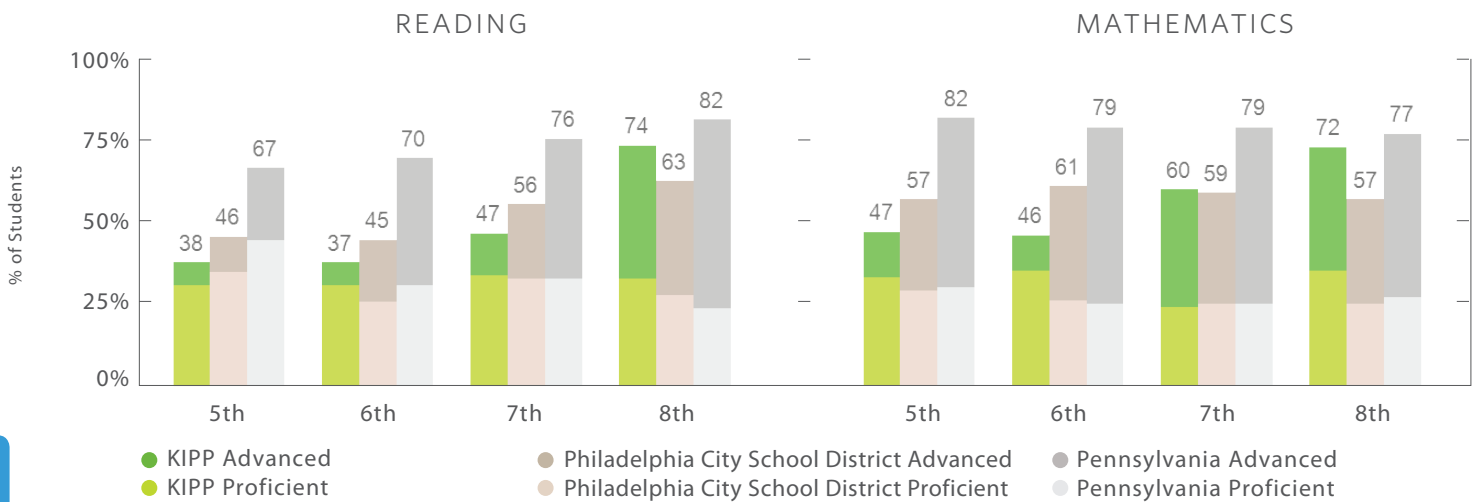
NUMBER OF TEACHERS (FTE): 72
TEACHER RETENTION RATE (WITHIN SCHOOL): 75%
TEACHER RETENTION RATE (WITHIN NETWORK): 80%

SCHOOLS
ELEMENTARY SCHOOLS:
KIPP Philadelphia Elementary Academy

MIDDLE SCHOOLS:
KIPP Philadelphia Charter School
KIPP West Philadelphia Preparatory Charter School

HIGH SCHOOLS:
KIPP DuBois Collegiate Academy

PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT



KIPP MEMPHIS COLLEGIATE SCHOOLS

2670 Union Avenue Extended, Memphis, TN 38112 | 901.452.2682 | www.kippmemphis.org



Jamal McCall, Executive Director

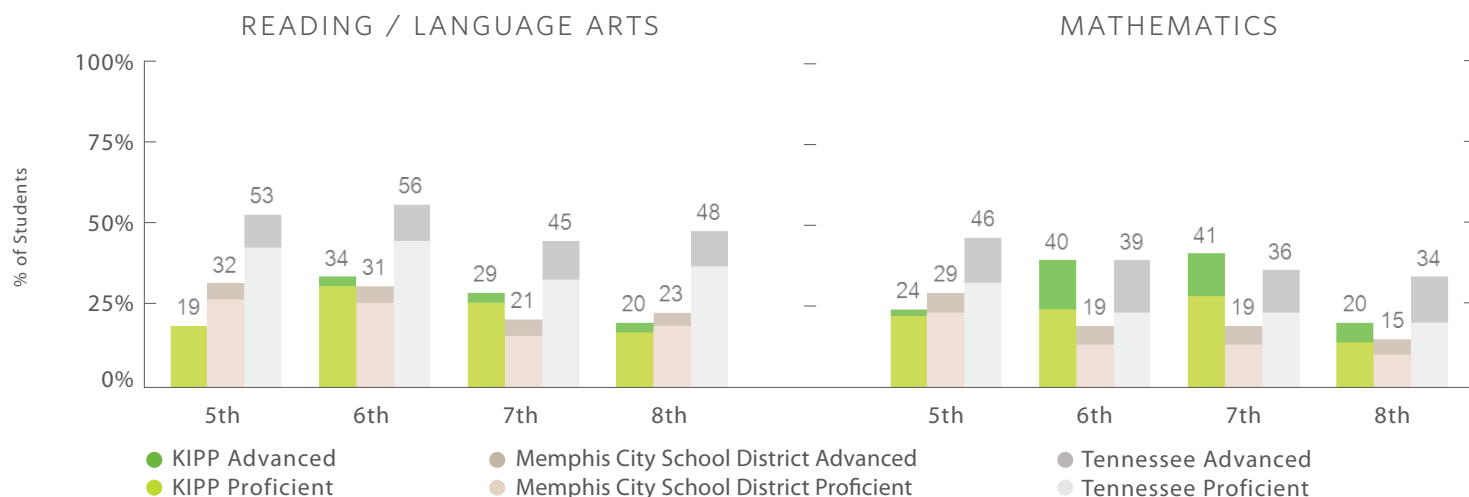
REGIONAL INFORMATION

GRADES SERVED: 5–9
TOTAL STUDENT ENROLLMENT: 516
ELIGIBLE FOR FREE/REDUCED PRICE MEALS: 94%
ANNUAL STUDENT ATTRITION RATE: 6%
NUMBER OF TEACHERS (FTE): 31
TEACHER RETENTION RATE (WITHIN SCHOOL): 48%
TEACHER RETENTION RATE (WITHIN NETWORK): 61%
HIGH SCHOOL GRADUATION RATE (CUMULATIVE): 94%
COLLEGE MATRICULATION RATE (CUMULATIVE): 68%

SCHOOLS

MIDDLE SCHOOLS:
KIPP Memphis Collegiate Middle School
HIGH SCHOOLS:
KIPP Memphis Collegiate High School*

TENNESSEE COMPREHENSIVE ASSESSMENT PROGRAM



KIPP NASHVILLE

123 Douglas Avenue, Nashville, TN 37207 | 615.226.4484 | www.kippacademynashville.org



Randy Dowell, Executive Director

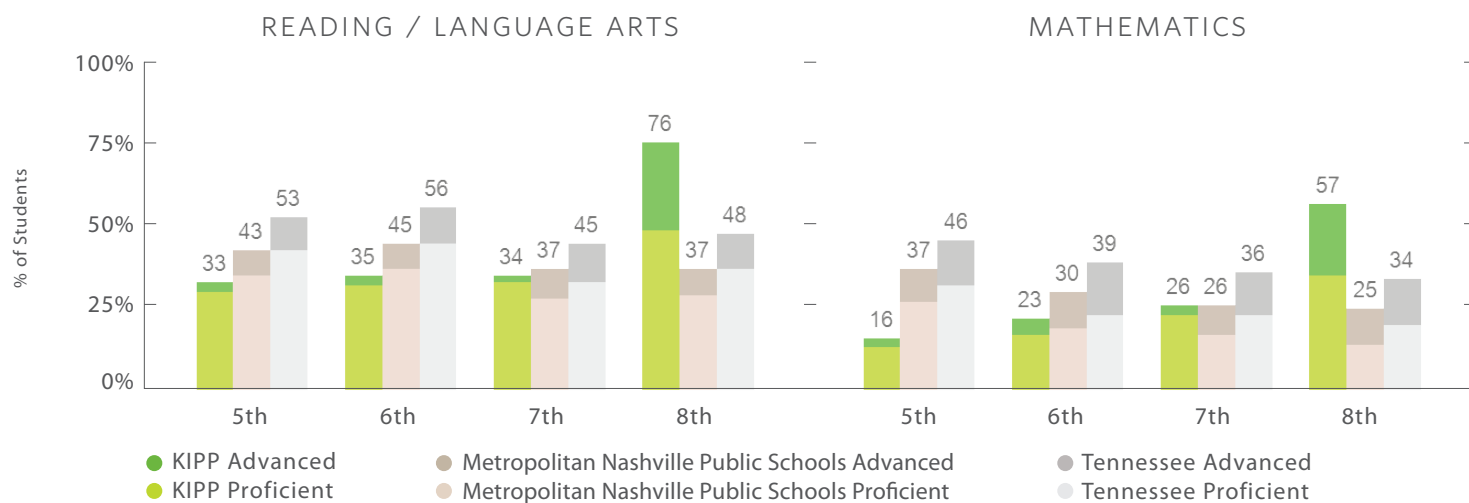
REGIONAL INFORMATION

GRADES SERVED: 5–8
TOTAL STUDENT ENROLLMENT: 313
ELIGIBLE FOR FREE/REDUCED PRICE MEALS: 87%
ANNUAL STUDENT ATTRITION RATE: 13%
NUMBER OF TEACHERS (FTE): 22
TEACHER RETENTION RATE (WITHIN SCHOOL): 42%
TEACHER RETENTION RATE (WITHIN NETWORK): 42%

SCHOOLS

MIDDLE SCHOOLS:
KIPP Academy Nashville

TENNESSEE COMPREHENSIVE ASSESSMENT PROGRAM



KIPP AUSTIN PUBLIC SCHOOLS

8509 FM 969, Austin, TX 78724 | 512.501.3643 | www.kippaustin.org



Jill Kolasinski, Executive Director*

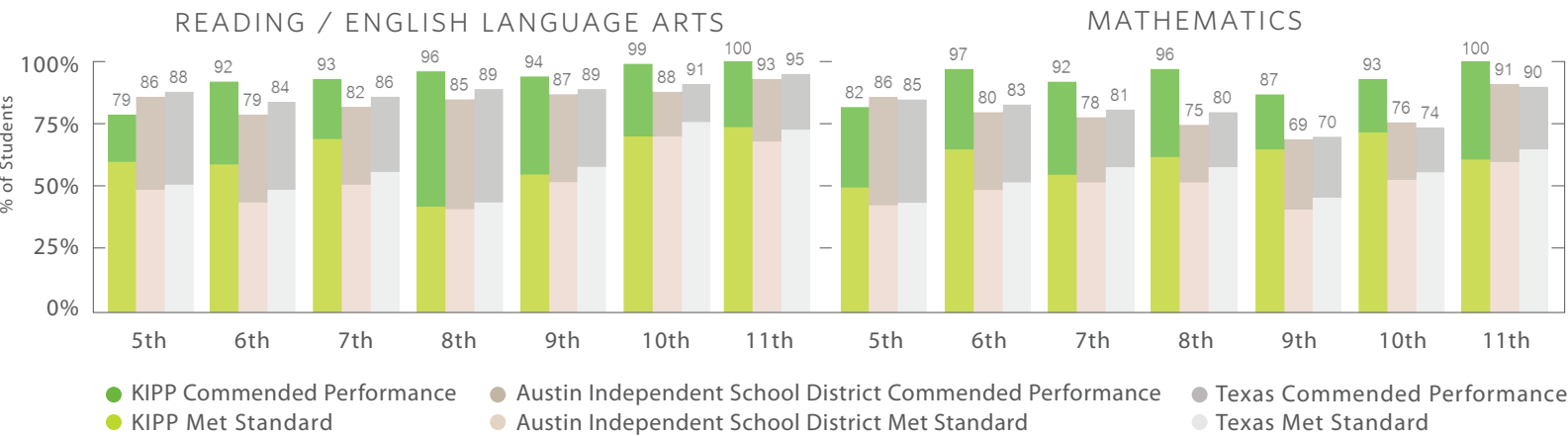
REGIONAL INFORMATION

GRADES SERVED: K-1, 5-12
TOTAL STUDENT ENROLLMENT: 1,480
ELIGIBLE FOR FREE/REDUCED PRICE MEALS: 90%
ANNUAL STUDENT ATTRITION RATE: 8%
NUMBER OF TEACHERS (FTE): 85
TEACHER RETENTION RATE (WITHIN SCHOOL): 74%
TEACHER RETENTION RATE (WITHIN NETWORK): 75%
HIGH SCHOOL GRADUATION RATE (CUMULATIVE): 100%
COLLEGE MATRICULATION RATE (CUMULATIVE): 88%

SCHOOLS

ELEMENTARY SCHOOLS:
KIPP Austin Comunidad
KIPP Austin Connections Elementary*
MIDDLE SCHOOLS:
KIPP Austin Academy of Arts & Letters
KIPP Austin College Prep
HIGH SCHOOLS:
KIPP Austin Collegiate

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS



Jill Kolasinski was KIPP Austin's Executive Director during the timeframe in which these results were gained. Kathrin Brewer became the Executive Director in January 2012.

KIPP DALLAS-FORT WORTH

3200 South Lancaster Rd, Dallas, TX 75216 | 214.375.8326 | www.kippdfw.org



April Allen, Executive Director

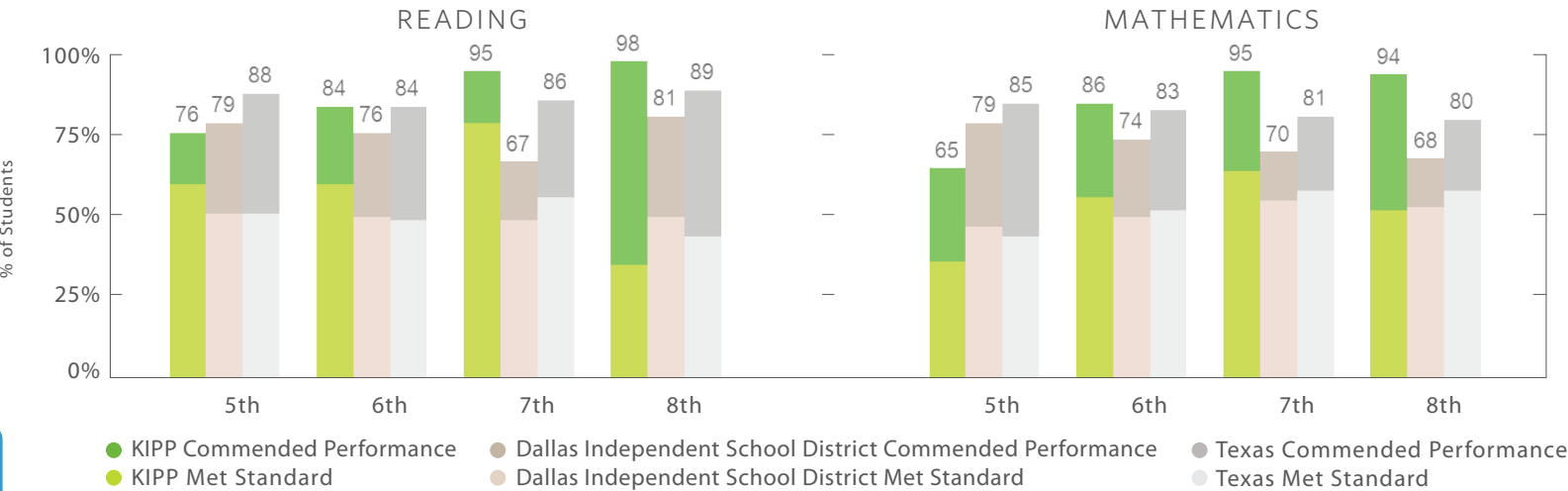
REGIONAL INFORMATION

GRADES SERVED: 5-8
TOTAL STUDENT ENROLLMENT: 332
ELIGIBLE FOR FREE/REDUCED PRICE MEALS: 92%
ANNUAL STUDENT ATTRITION RATE: 18%
NUMBER OF TEACHERS (FTE): 16
TEACHER RETENTION RATE (WITHIN SCHOOL): 78%
TEACHER RETENTION RATE (WITHIN NETWORK): 94%

SCHOOLS

MIDDLE SCHOOLS:
KIPP TRUTH Academy

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS



KIPP SAN ANTONIO

731 Fredericksburg Road, San Antonio, TX 78201-6348 | 210.787.3197 | www.kippsa.org



Mark Larson, Executive Director

REGIONAL INFORMATION

GRADES SERVED: 5–11

TOTAL STUDENT ENROLLMENT: 883

ELIGIBLE FOR FREE/REDUCED PRICE MEALS: 83%

ANNUAL STUDENT ATTRITION RATE: 8%

NUMBER OF TEACHERS (FTE): 58

TEACHER RETENTION RATE (WITHIN SCHOOL): 47%

TEACHER RETENTION RATE (WITHIN NETWORK): 64%

SCHOOLS

MIDDLE SCHOOLS:

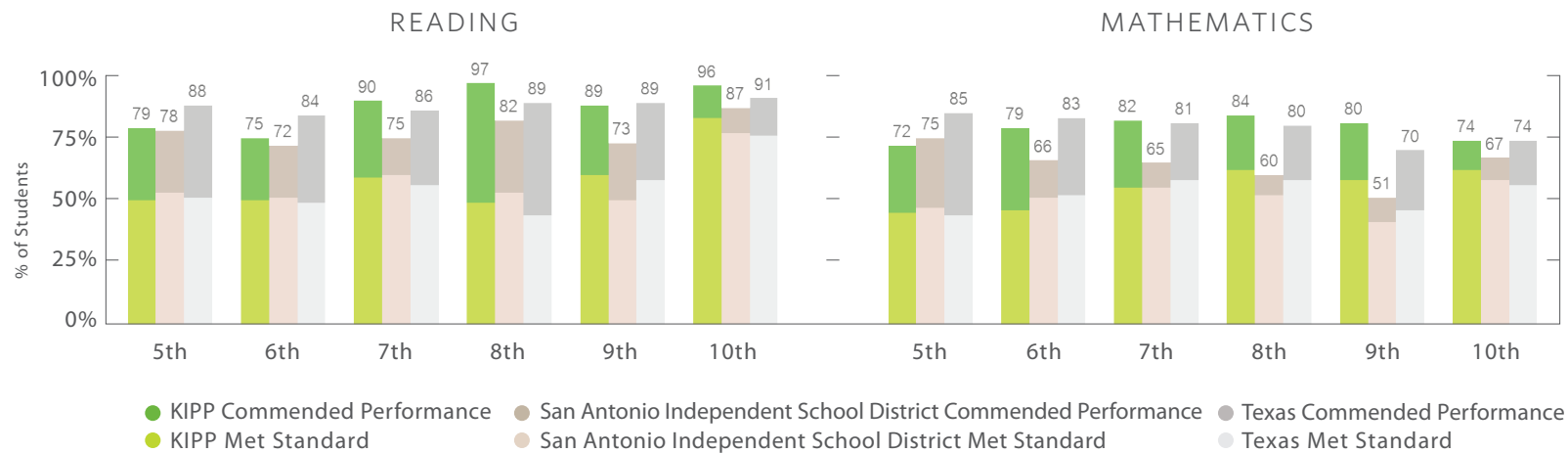
KIPP Aspire Academy

KIPP Camino Academy

HIGH SCHOOLS:

KIPP University Prep High School

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS



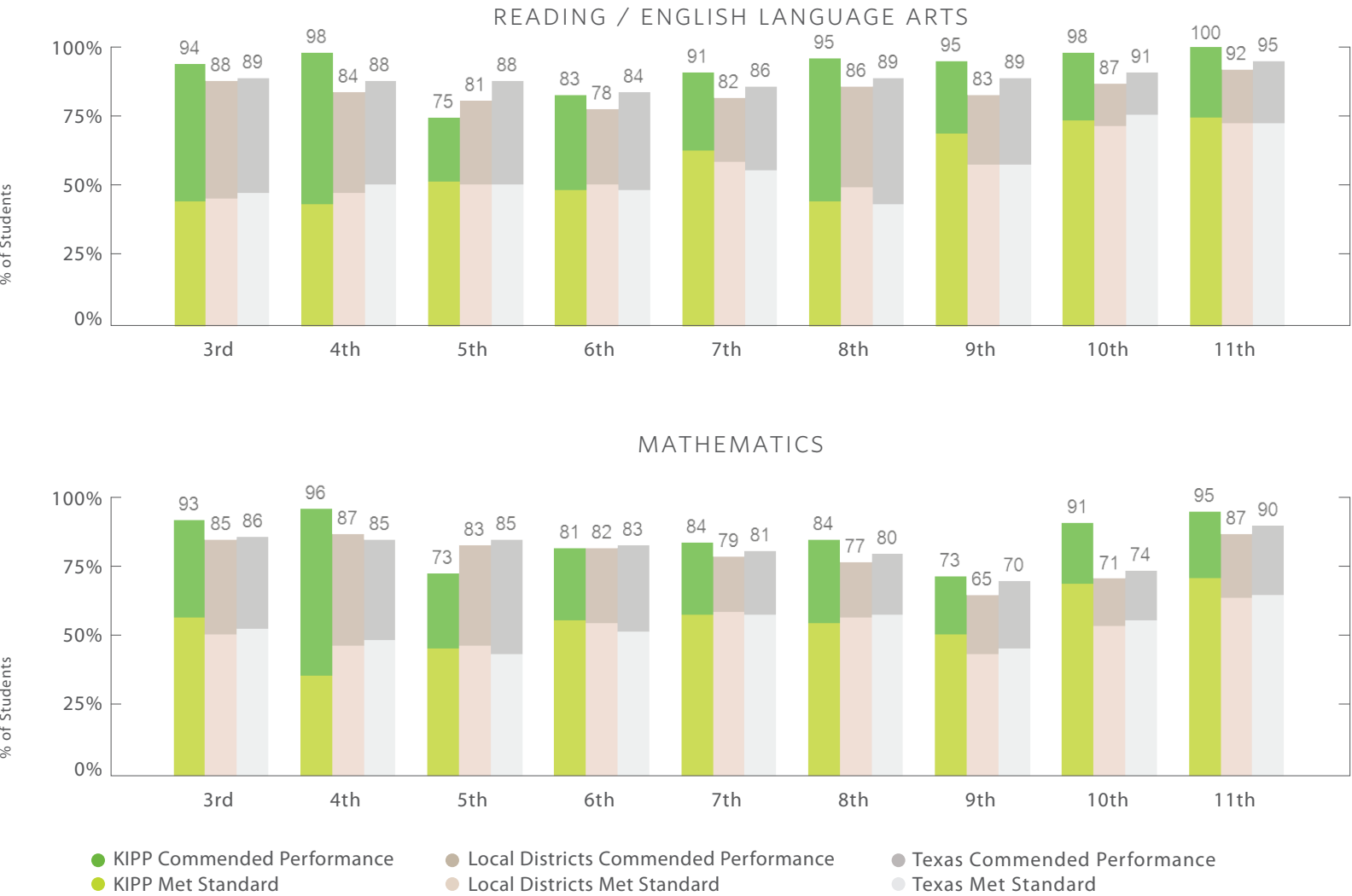


Mike Feinberg, Executive Director

REGIONAL INFORMATION
GRADES SERVED: PreK3–12
TOTAL STUDENT ENROLLMENT: 7,884
ELIGIBLE FOR FREE/REDUCED PRICE MEALS: 89%
ANNUAL STUDENT ATTRITION RATE: 11%
NUMBER OF TEACHERS (FTE): 428
TEACHER RETENTION RATE (WITHIN SCHOOL): 62%
TEACHER RETENTION RATE (WITHIN NETWORK): 68%
HIGH SCHOOL GRADUATION RATE (CUMULATIVE): 95%
COLLEGE MATRICULATION RATE (CUMULATIVE): 88%

- SCHOOLS**
- ELEMENTARY SCHOOLS:
- KIPP Coastal Village Primary School
 - KIPP DREAM Prep
 - KIPP Explore Academy
 - KIPP Legacy Preparatory School
 - KIPP PEACE Elementary School*
 - KIPP SHARP College Prep Lower School
 - KIPP SHINE Prep
 - KIPP ZENITH Academy
- MIDDLE SCHOOLS:
- KIPP 3D Academy
 - KIPP Academy Middle School
 - KIPP Coastal Village Middle School
 - KIPP Intrepid Preparatory School
 - KIPP Liberation College Prep
 - KIPP Polaris Academy for Boys
 - KIPP Sharpstown College Prep
 - KIPP Spirit College Prep
 - KIPP Voyage Academy for Girls
- HIGH SCHOOLS:
- KIPP Generations Collegiate*
 - KIPP Houston High School
 - KIPP Sunnyside High School

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS





School Results

KIPP BLYTHEVILLE COLLEGE PREPARATORY SCHOOL

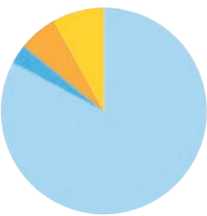
1007 South Franklin Street, Blytheville, AR 72315 | 870.780.6333 | www.kippdelta.org

SCHOOL INFORMATION



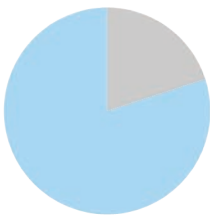
Maisie Wright, School Leader

YEAR FOUNDED: 2010
GRADES SERVED: 5–6
STUDENT ENROLLMENT: 118
GENDER: 45% Female, 55% Male
NUMBER OF TEACHERS (FTE): 7
PER PUPIL FUNDING: \$6,854
FACILITY TYPE: Commercial lease
SIZE OF SCHOOL: 15,000 sq. ft.



RACE/ETHNICITY

82% African American
3% Latino/Hispanic
6% Asian
8% Caucasian
0% Other



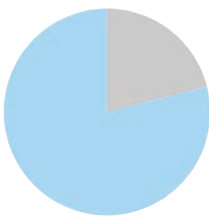
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

80% Yes
20% No



RECEIVE SPECIAL
EDUCATION SERVICES

5% Yes
95% No

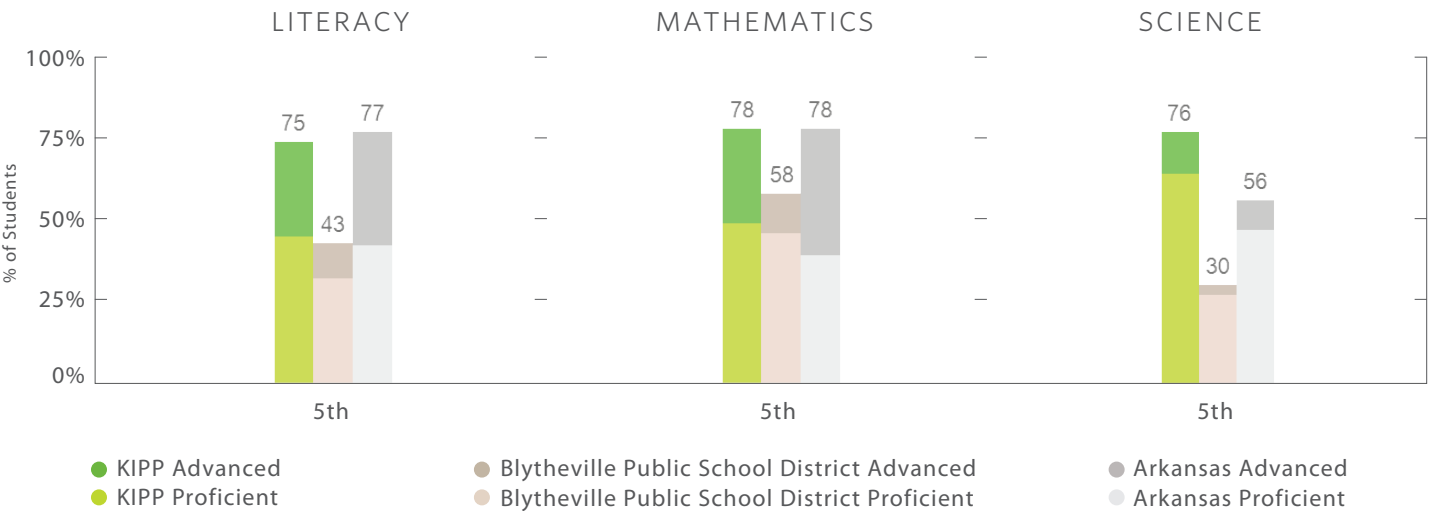


ANNUAL STUDENT
ATTRITION

21% Left school
79% Returned to
school or
completed
highest grade

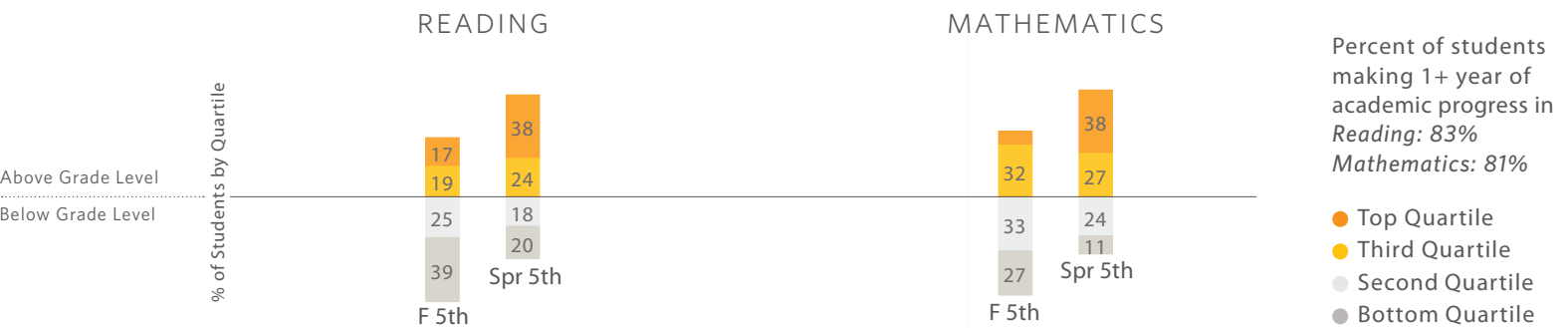
STATE CRITERION-REFERENCED TEST

2011 ARKANSAS BENCHMARK EXAM



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP DELTA COLLEGE PREPARATORY SCHOOL

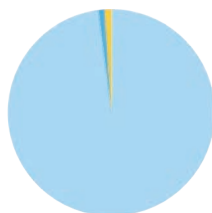
514 Missouri Street, Helena, AR 72342 | 870.753.9444 | www.kippdelta.org

SCHOOL INFORMATION



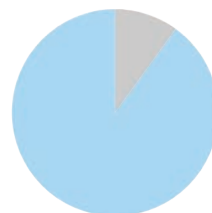
Marcus Nelson, School Leader

YEAR FOUNDED: 2002
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 282
GENDER: 57% Female, 43% Male
NUMBER OF TEACHERS (FTE): 18
PER PUPIL FUNDING: \$6,144
FACILITY TYPE: Owned by region
SIZE OF SCHOOL: 16,000 sq. ft.



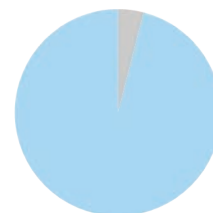
RACE/ETHNICITY

98% African American
1% Latino/Hispanic
0% Asian
1% Caucasian
0% Other



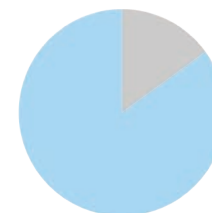
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

90% Yes
10% No



RECEIVE SPECIAL
EDUCATION SERVICES

4% Yes
96% No

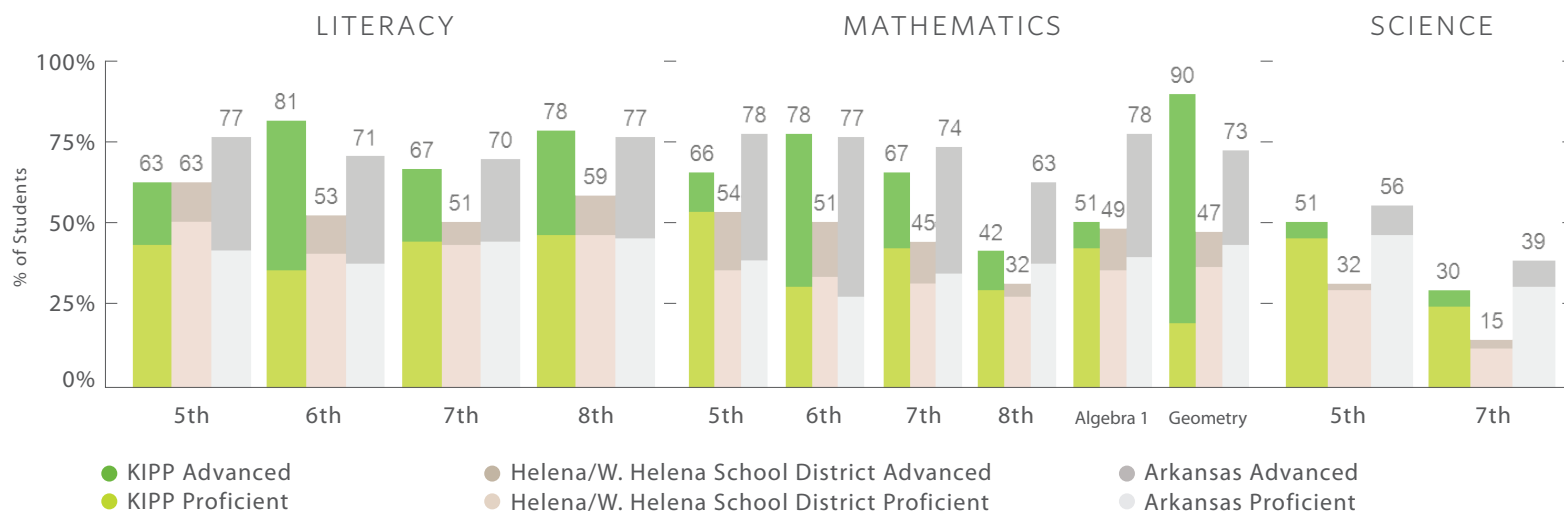


ANNUAL STUDENT
ATTRITION

15% Left school
85% Returned to
school or
completed
highest grade

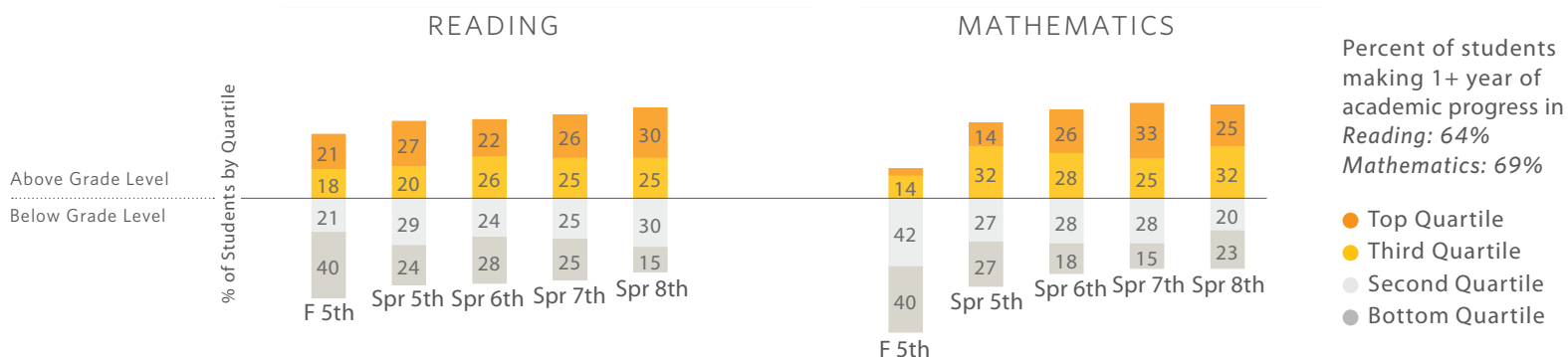
STATE CRITERION-REFERENCED TEST

2011 ARKANSAS BENCHMARK EXAM



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP DELTA COLLEGIATE HIGH SCHOOL

320 Missouri St., Helena, AR 72342 | 870.338.8138 | www.kippdelta.org

SCHOOL INFORMATION



Todd Dixon, School Leader

YEAR FOUNDED: 2006
GRADES SERVED: 9–12
STUDENT ENROLLMENT: 205
GENDER: 61% Female, 39% Male
NUMBER OF TEACHERS (FTE): 20
PER PUPIL FUNDING: \$6,854
FACILITY TYPE: Owned by region
SIZE OF SCHOOL: 12,000 sq. ft.



RACE/ETHNICITY

97% African American
0% Latino/Hispanic
1% Asian
1% Caucasian
0% Other



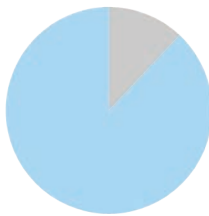
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

88% Yes
12% No



RECEIVE SPECIAL
EDUCATION SERVICES

8% Yes
92% No

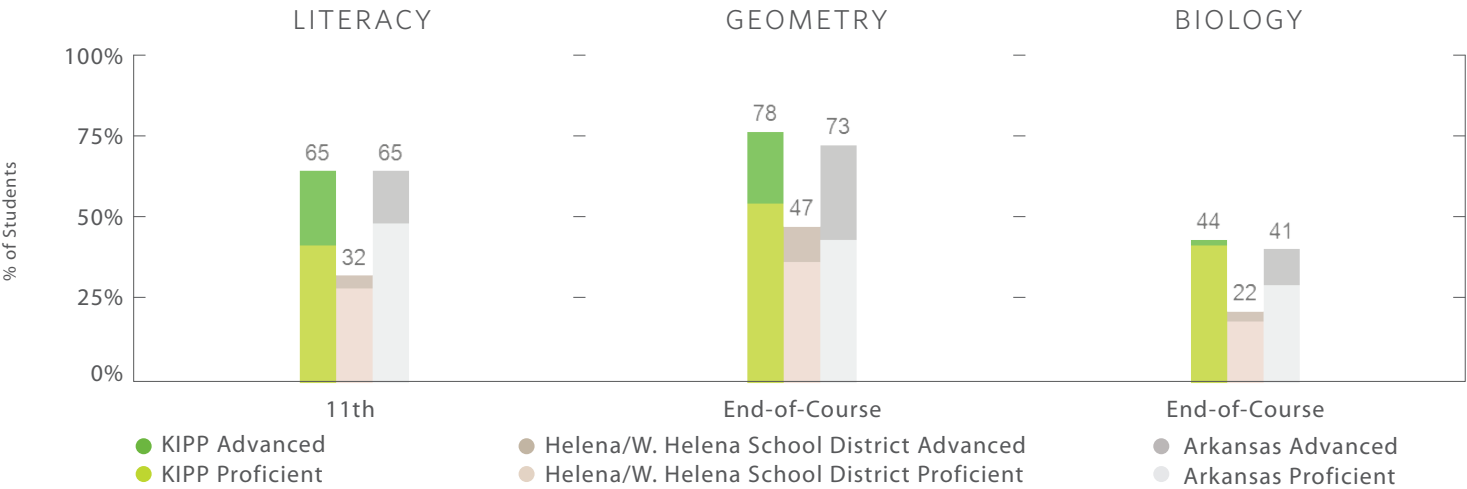


ANNUAL STUDENT
ATTRITION

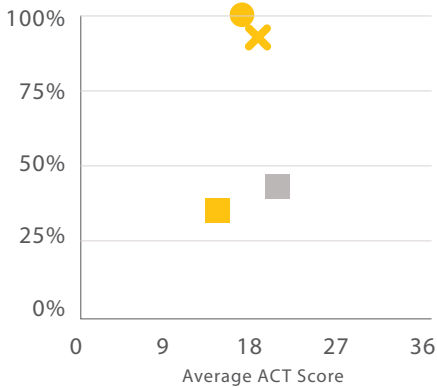
12% Left school
88% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

2011 ARKANSAS BENCHMARK EXAM



AVERAGE ACT SCORES AND PARTICIPATION RATE FOR THE CLASS OF 2011



● KIPP Delta Collegiate
■ Helena/W. Helena School District
✕ Arkansas
■ United States

ADVANCED PLACEMENT (AP)

STUDENTS TAKING AT LEAST ONE AP TEST: 89%

STUDENTS SCORING 3 OR ABOVE ON AT LEAST ONE AP TEST: 7%

STUDENTS SCORING 3 OR ABOVE ON AT LEAST TWO AP TESTS: 0%

4-YEAR HIGH SCHOOL GRADUATION

	Delta Collegiate	Helena /W. Helena	AR
GRADUATED IN 4 YEARS	91%	65%	81%
EQUIVALENCY	0%	unavailable	unavailable
PERSISTING	9%	unavailable	unavailable
DROPPED OUT/UNKNOWN	0%	6%	3%
% OF 2011 GRADUATING CLASS MATRICULATING DIRECTLY TO A 2- OR 4-YEAR COLLEGE	89%	unavailable	unavailable

Geometry and Biology results are for all students tested, regardless of grade level.

KIPP DELTA ELEMENTARY LITERACY ACADEMY

215 Cherry Street, Helena, AR 72342 | 870.753.9800 | www.kippdelta.org

SCHOOL INFORMATION



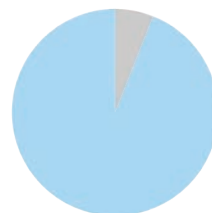
Amanda Johnson, School Leader

YEAR FOUNDED: 2009
GRADES SERVED: K–3
STUDENT ENROLLMENT: 255
GENDER: 42% Female, 58% Male
NUMBER OF TEACHERS (FTE): 16
PER PUPIL FUNDING: \$6,854
FACILITY TYPE: Owned by region
SIZE OF SCHOOL: 20,000 sq. ft.



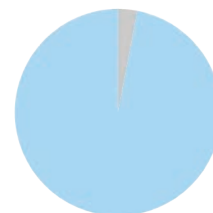
RACE/ETHNICITY

96% African American
1% Latino/Hispanic
0% Asian
3% Caucasian
0% Other



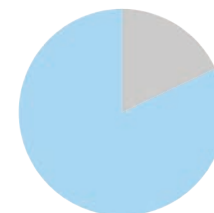
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

94% Yes
6% No



RECEIVE SPECIAL
EDUCATION SERVICES

3% Yes
97% No



ANNUAL STUDENT
ATTRITION

18% Left school
82% Returned to
school or
completed
highest grade

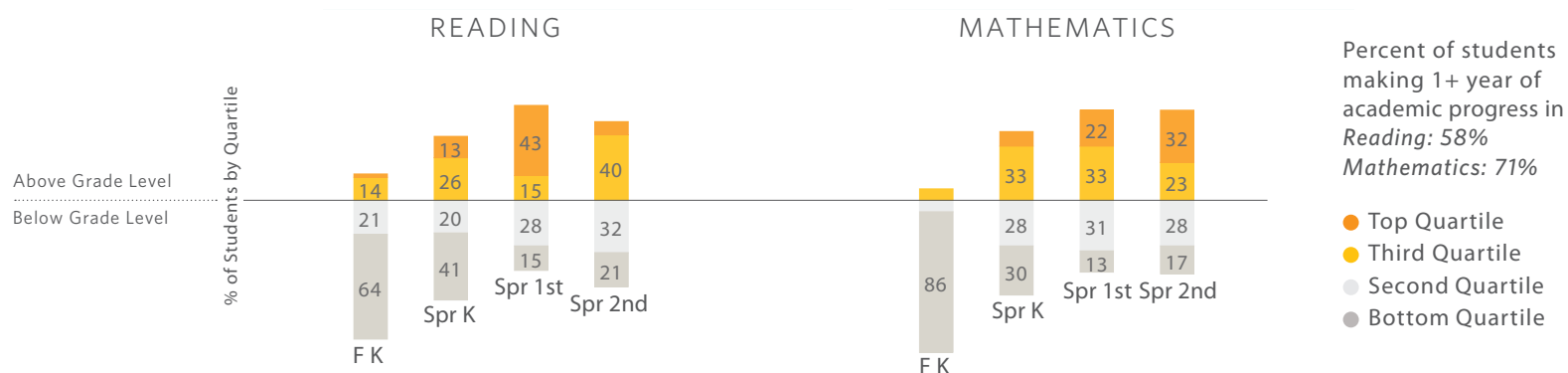
STATE CRITERION-REFERENCED TEST

2011 ARKANSAS BENCHMARK EXAM

As an elementary school serving only students in kindergarten through second grade in 2010–11, KIPP Delta Elementary Literacy Academy students did not take the state criterion-referenced test, which begins in the third grade in Arkansas.

NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP ADELANTE PREPARATORY ACADEMY

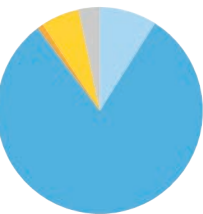
1475 Sixth Avenue, San Diego, CA 92101 | 619.233.3242 | www.kippadelante.org

SCHOOL INFORMATION



Christa Coleman, School Leader

YEAR FOUNDED: 2003
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 361
GENDER: 52% Female, 48% Male
NUMBER OF TEACHERS (FTE): 20
PER PUPIL FUNDING: \$6,500
FACILITY TYPE: Commercial lease
SIZE OF SCHOOL: 22,500 sq. ft.



RACE/ETHNICITY

9% African American
81% Latino/Hispanic
1% Asian
6% Caucasian
3% Other



ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

93% Yes
7% No



RECEIVE SPECIAL
EDUCATION SERVICES

11% Yes
89% No

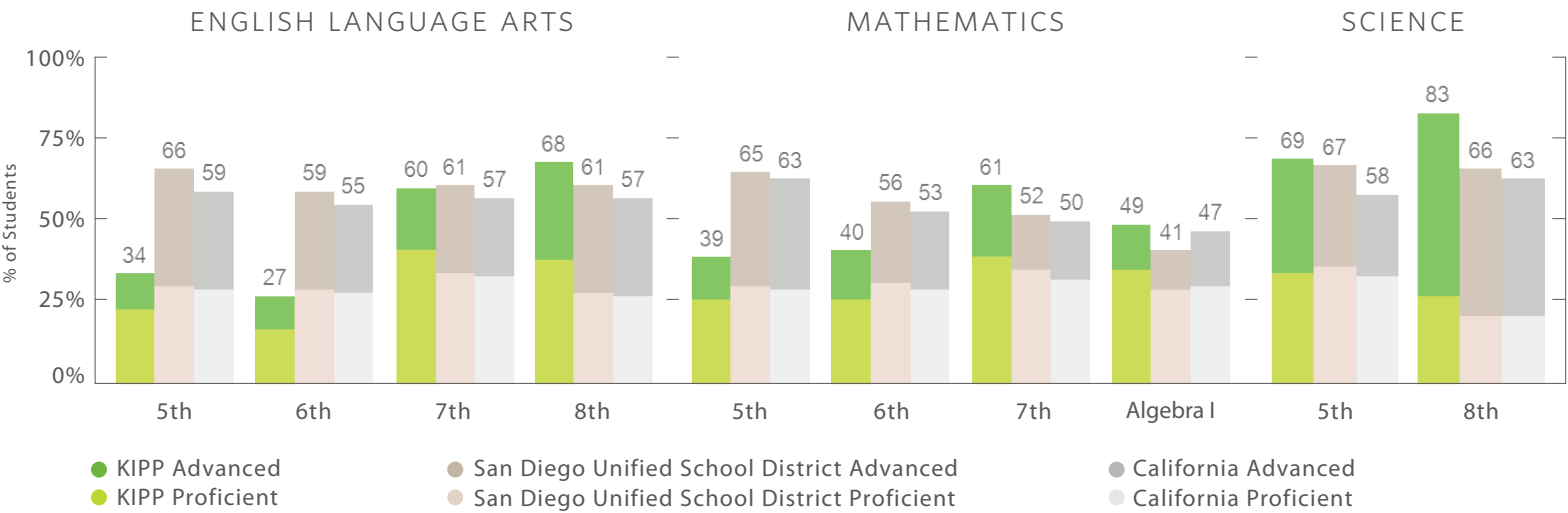


ANNUAL STUDENT
ATTRITION

17% Left school
83% Returned to
school or
completed
highest grade

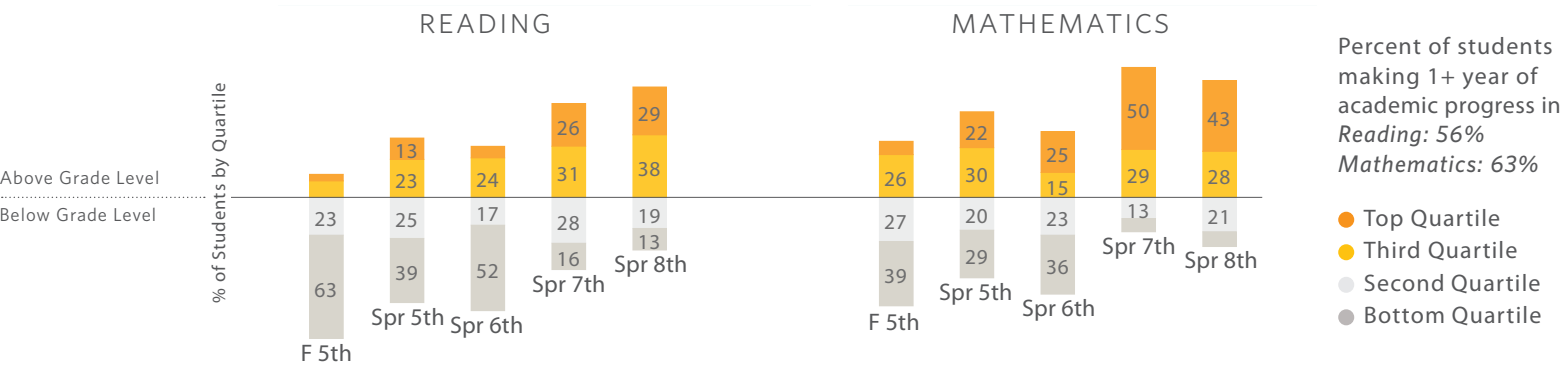
STATE CRITERION-REFERENCED TEST

2011 CALIFORNIA STANDARDS TEST Academic Performance Index: 769



NORM-REFERENCED TEST

2010–11 STANFORD ACHIEVEMENT TEST (SAT-10)



KIPP BAYVIEW ACADEMY

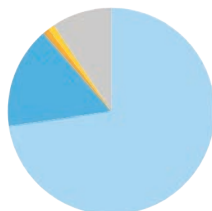
1060 Key Avenue, San Francisco, CA 94124 | 415.467.2522 | www.kippbayarea.org

SCHOOL INFORMATION

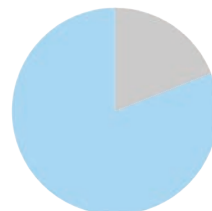


Kerianne Ryan, School Leader

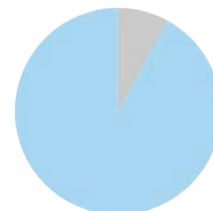
YEAR FOUNDED: 2003
 GRADES SERVED: 5–8
 STUDENT ENROLLMENT: 255
 GENDER: 54% Female, 46% Male
 NUMBER OF TEACHERS (FTE): 17
 PER PUPIL FUNDING: \$5,850
 FACILITY TYPE: Archdiocese lease
 SIZE OF SCHOOL: 27,000 sq. ft.



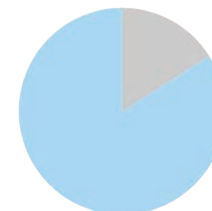
RACE/ETHNICITY



ELIGIBLE FOR FREE/
REDUCED PRICE MEALS



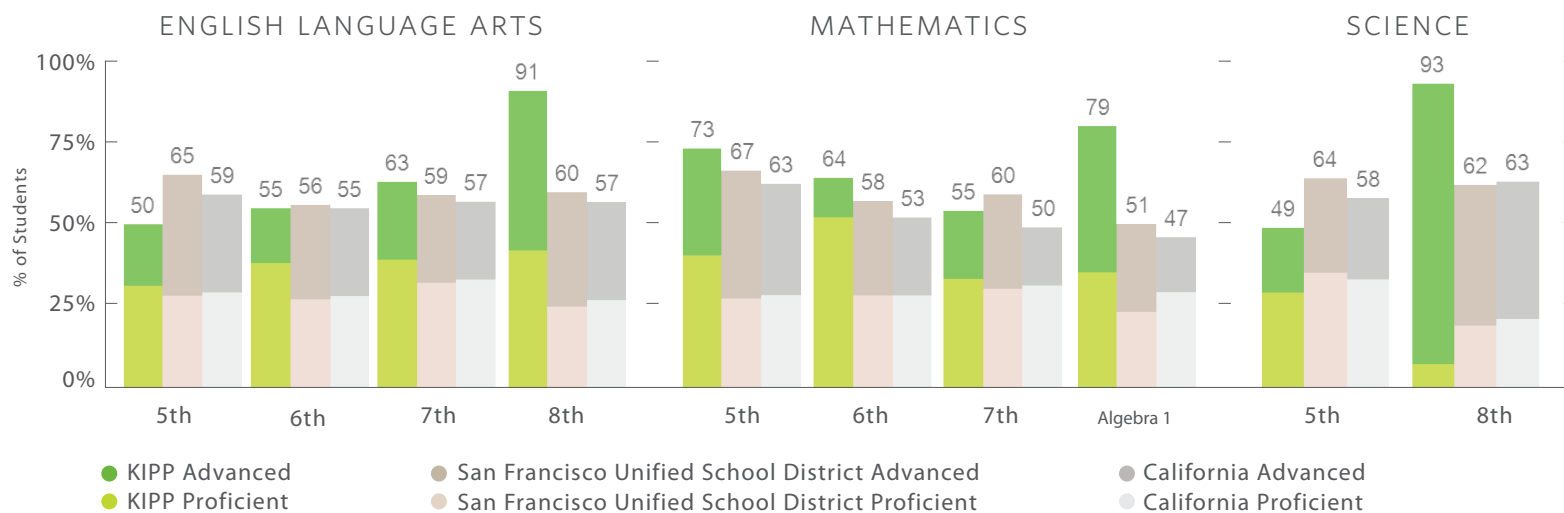
RECEIVE SPECIAL
EDUCATION SERVICES



ANNUAL STUDENT
ATTRITION

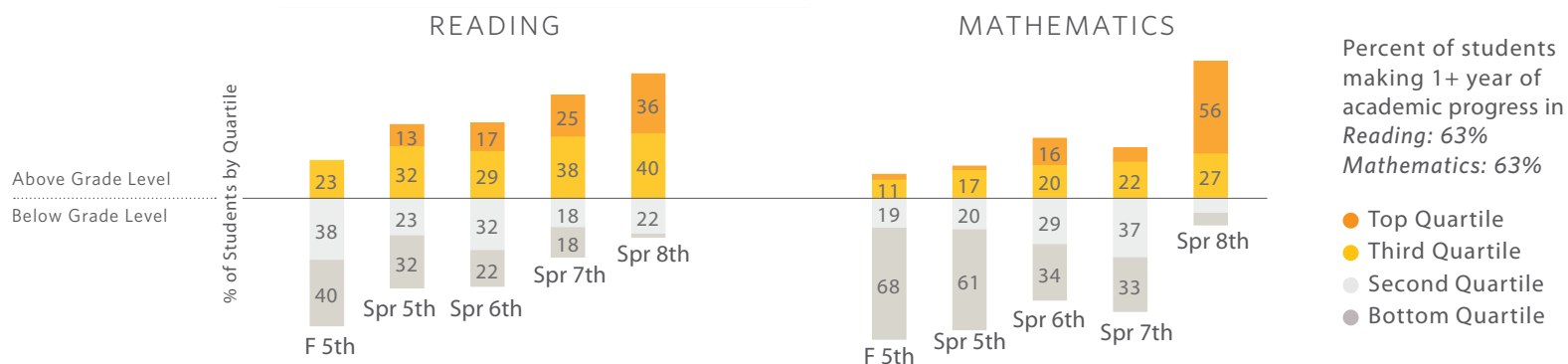
STATE CRITERION-REFERENCED TEST

2011 CALIFORNIA STANDARDS TEST *Academic Performance Index: 867*



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP BRIDGE CHARTER SCHOOL

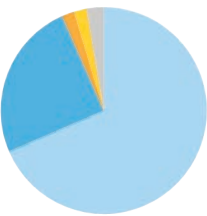
991 14th Street, Oakland, CA 94607 | 510.879.2421 | www.kippbayarea.org

SCHOOL INFORMATION



Lolita Jackson, School Leader

YEAR FOUNDED: 2002
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 261
GENDER: 50% Female, 50% Male
NUMBER OF TEACHERS (FTE): 14
PER PUPIL FUNDING: \$5,870
FACILITY TYPE: District lease
SIZE OF SCHOOL: 45,138 sq. ft.



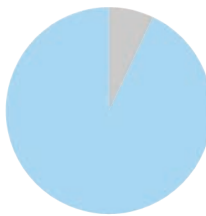
RACE/ETHNICITY

69% African American
25% Latino/Hispanic
2% Asian
2% Caucasian
3% Other



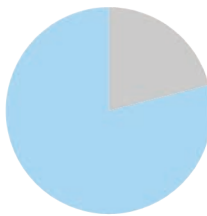
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

75% Yes
25% No



RECEIVE SPECIAL
EDUCATION SERVICES

7% Yes
93% No

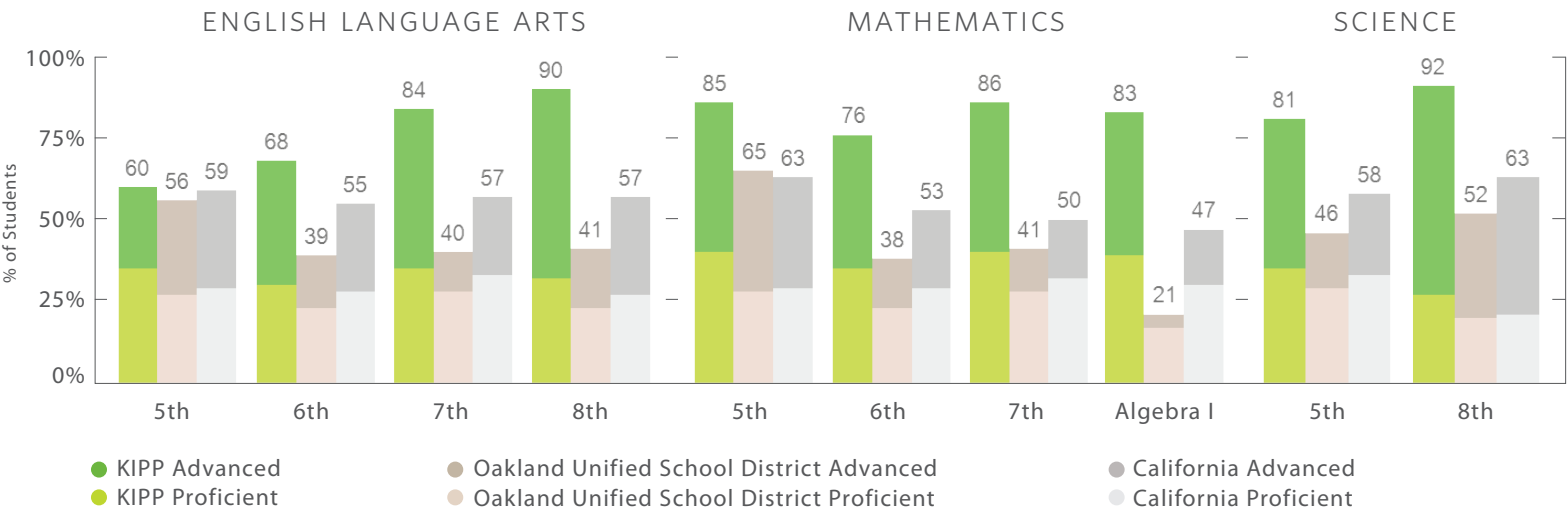


ANNUAL STUDENT
ATTRITION

21% Left school
79% Returned to
school or
completed
highest grade

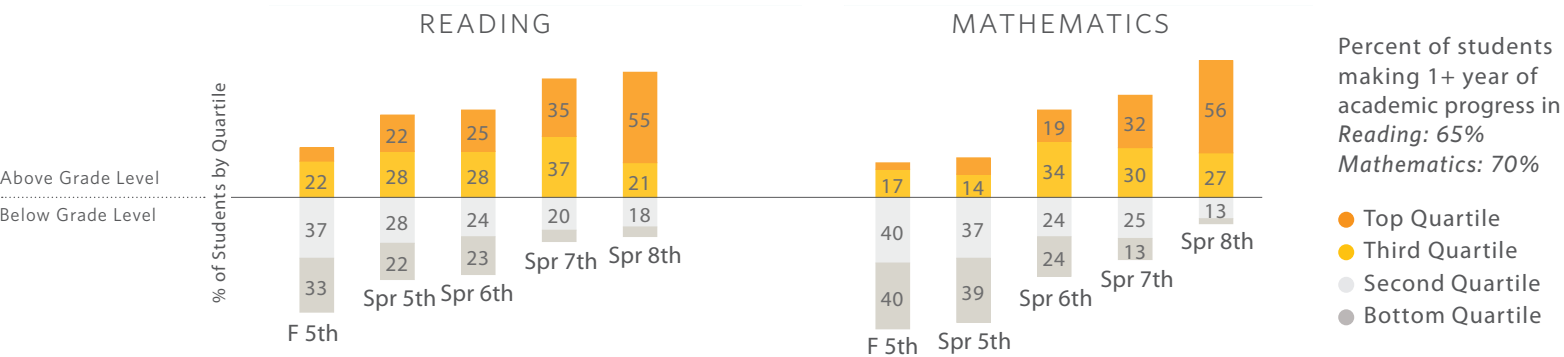
STATE CRITERION-REFERENCED TEST

2011 CALIFORNIA STANDARDS TEST *Academic Performance Index: 911*



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP HEARTWOOD ACADEMY

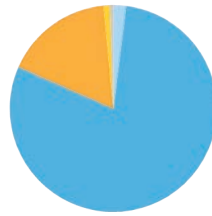
1250 South King Road, San Jose, CA 95122 | 408.926.5477 | www.kippbayarea.org

SCHOOL INFORMATION



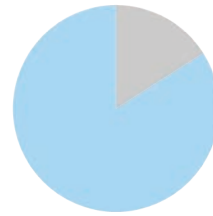
Judy Tang, School Leader

YEAR FOUNDED: 2004
GRADES SERVED: 5-8
STUDENT ENROLLMENT: 400
GENDER: 51% Female, 49% Male
NUMBER OF TEACHERS (FTE): 15
PER PUPIL FUNDING: \$5,720
FACILITY TYPE: District lease
SIZE OF SCHOOL: 21,000 sq. ft.



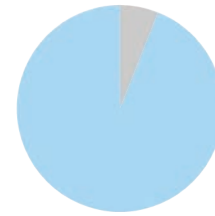
RACE/ETHNICITY

2% African American
80% Latino/Hispanic
17% Asian
1% Caucasian
1% Other



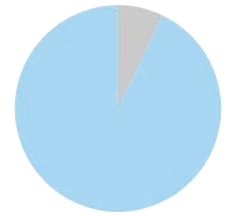
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

84% Yes
16% No



RECEIVE SPECIAL
EDUCATION SERVICES

6% Yes
93% No

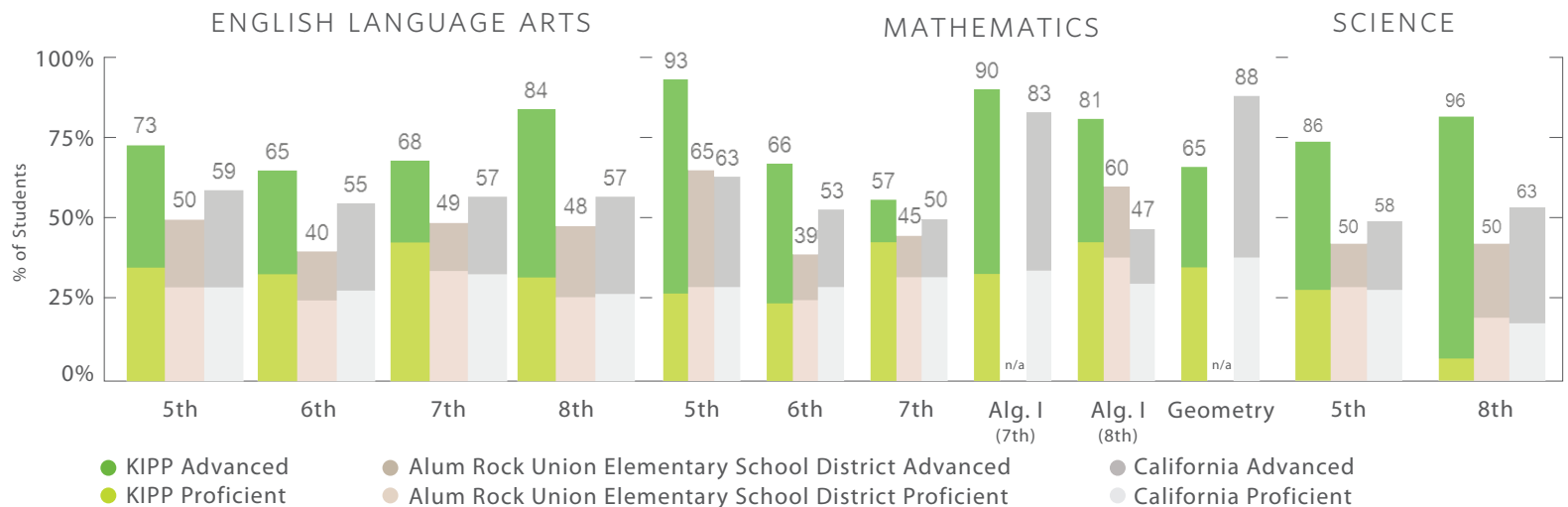


ANNUAL STUDENT
ATTRITION

7% Left school
93% Returned to
school or
completed
highest grade

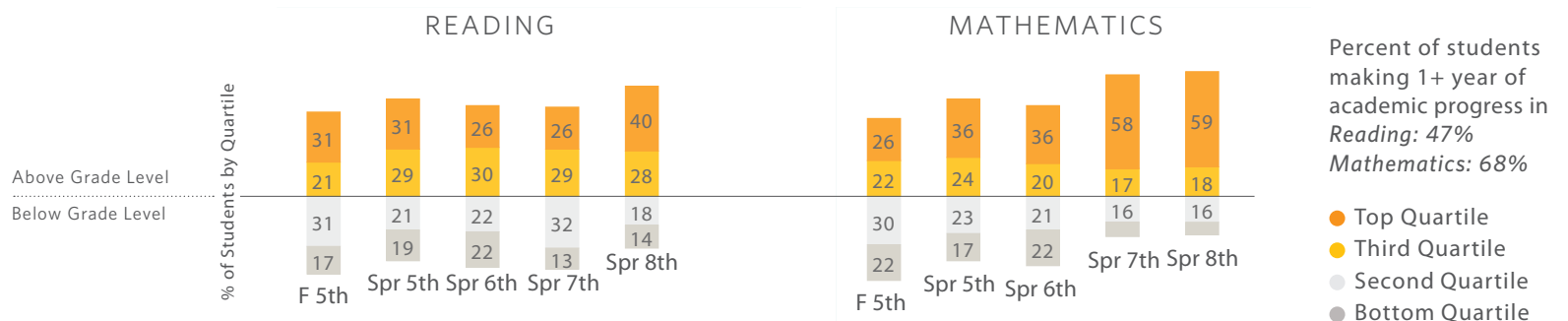
STATE CRITERION-REFERENCED TEST

2011 CALIFORNIA STANDARDS TEST Academic Performance Index: 900



NORM-REFERENCED TEST

2010-11 STANFORD ACHIEVEMENT TEST (SAT-10)



KIPP KING COLLEGIATE HIGH SCHOOL

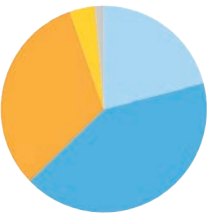
2005 Via Barrett, San Lorenzo, CA 94580 | 510.317.2330 | www.kippbayarea.org

SCHOOL INFORMATION



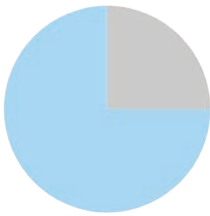
Jason Singer, School Leader

YEAR FOUNDED: 2007
GRADES SERVED: 9–12
STUDENT ENROLLMENT: 443
GENDER: 56% Female, 44% Male
NUMBER OF TEACHERS (FTE): 27
PER PUPIL FUNDING: \$6,310
FACILITY TYPE: District lease
SIZE OF SCHOOL: 20,000 sq. ft.



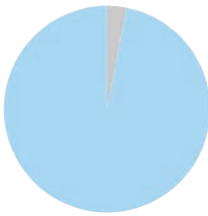
RACE/ETHNICITY

21% African American
42% Latino/Hispanic
32% Asian
4% Caucasian
1% Other



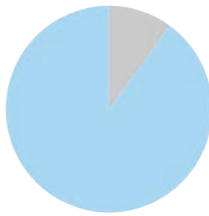
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

75% Yes
25% No



RECEIVE SPECIAL
EDUCATION SERVICES

3% Yes
97% No

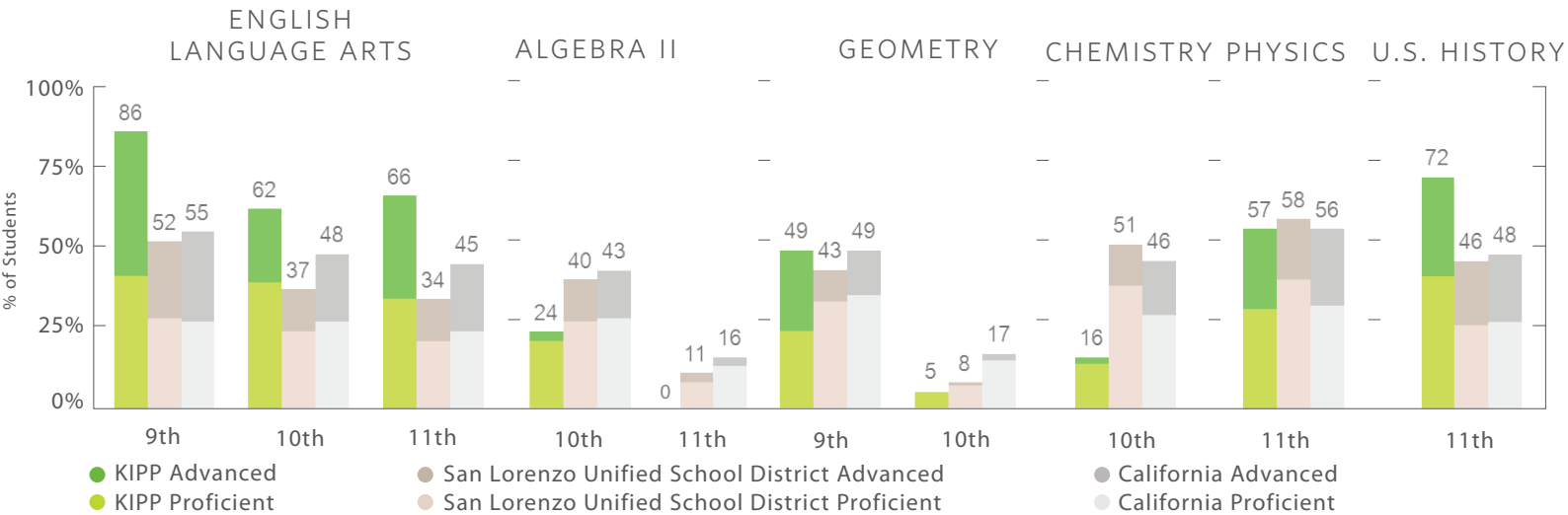


ANNUAL STUDENT
ATTRITION

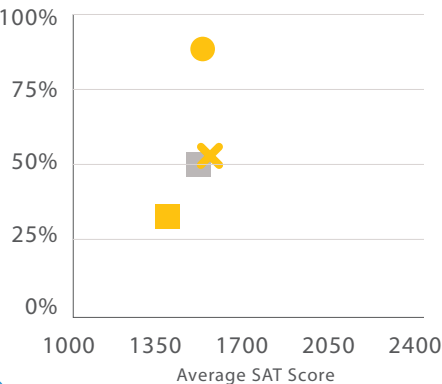
10% Left school
90% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

2011 CALIFORNIA STANDARDS TEST Academic Performance Index: 819



AVERAGE SAT SCORES AND PARTICIPATION RATE FOR THE CLASS OF 2011 (INCLUDING WRITING SCORE)



CA 46
● KIPP King Collegiate High School
■ San Lorenzo Unified
✕ California
■ United States

ADVANCED PLACEMENT (AP)

STUDENTS TAKING AT LEAST ONE AP TEST: 63%

STUDENTS SCORING 3 OR ABOVE ON AT LEAST ONE AP TEST: 40%

STUDENTS SCORING 3 OR ABOVE ON AT LEAST TWO AP TESTS: 25%

4-YEAR HIGH SCHOOL GRADUATION

	KIPP King Collegiate	San Lorenzo Unified	CA
GRADUATED IN 4 YEARS	100%	85%	74%
EQUIVALENCY	0%	unavailable	unavailable
PERSISTING	0%	unavailable	unavailable
DROPPED OUT/UNKNOWN	0%	unavailable	unavailable
% OF 2011 GRADUATING CLASS MATRICULATING DIRECTLY TO A 2- OR 4-YEAR COLLEGE	91%	unavailable	unavailable

KIPP SAN FRANCISCO BAY ACADEMY

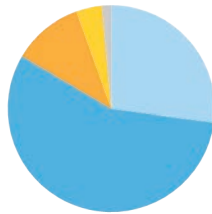
1430 Scott Street, San Francisco, CA 94115 | 415.440.4306 | www.kippbayarea.org

SCHOOL INFORMATION



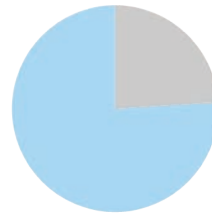
Lydia Glassie, School Leader

YEAR FOUNDED: 2003
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 348
GENDER: 54% Female, 46% Male
NUMBER OF TEACHERS (FTE): 19
PER PUPIL FUNDING: \$5,960
FACILITY TYPE: District lease
SIZE OF SCHOOL: 30,000 sq. ft.



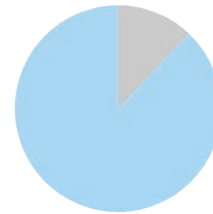
RACE/ETHNICITY

27% African American
56% Latino/Hispanic
11% Asian
4% Caucasian
1% Other



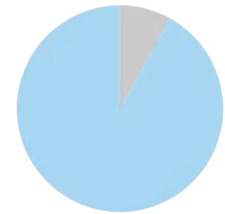
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

76% Yes
24% No



RECEIVE SPECIAL
EDUCATION SERVICES

12% Yes
88% No

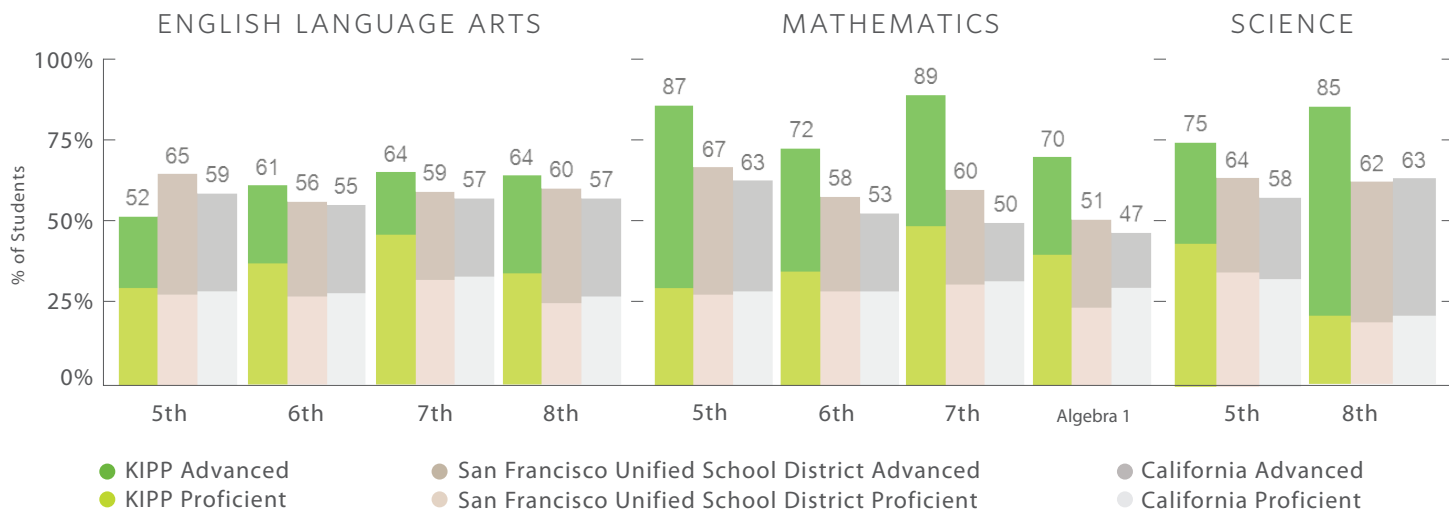


ANNUAL STUDENT
ATTRITION

8% Left school
92% Returned to
school or
completed
highest grade

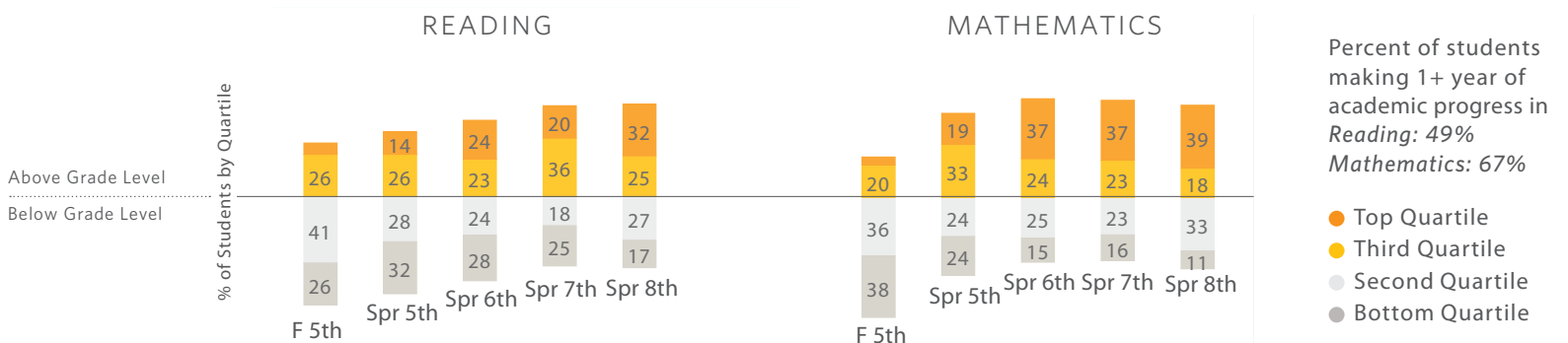
STATE CRITERION-REFERENCED TEST

2011 CALIFORNIA STANDARDS TEST *Academic Performance Index: 859*



NORM-REFERENCED TEST

2010–11 STANFORD ACHIEVEMENT TEST (SAT-10)



KIPP SAN JOSE COLLEGIATE

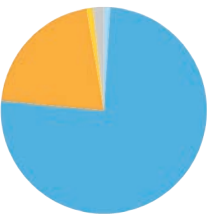
1790 Educational Park Drive, San Jose, CA 95133 | 408.937.3752 | www.kippbayarea.org

SCHOOL INFORMATION



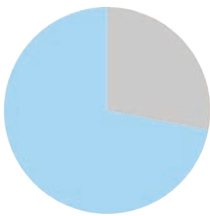
Melissa Gonzales, School Leader

YEAR FOUNDED: 2008
GRADES SERVED: 9–12
STUDENT ENROLLMENT: 355
GENDER: 55% Female, 45% Male
NUMBER OF TEACHERS (FTE): 20
PER PUPIL FUNDING: \$6,340
FACILITY TYPE: District lease
SIZE OF SCHOOL: 24,000 sq. ft.



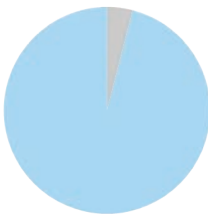
RACE/ETHNICITY

1% African American
76% Latino/Hispanic
21% Asian
1% Caucasian
2% Other



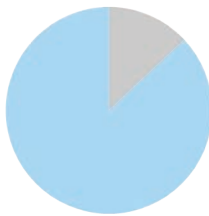
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

72% Yes
28% No



RECEIVE SPECIAL
EDUCATION SERVICES

4% Yes
96% No

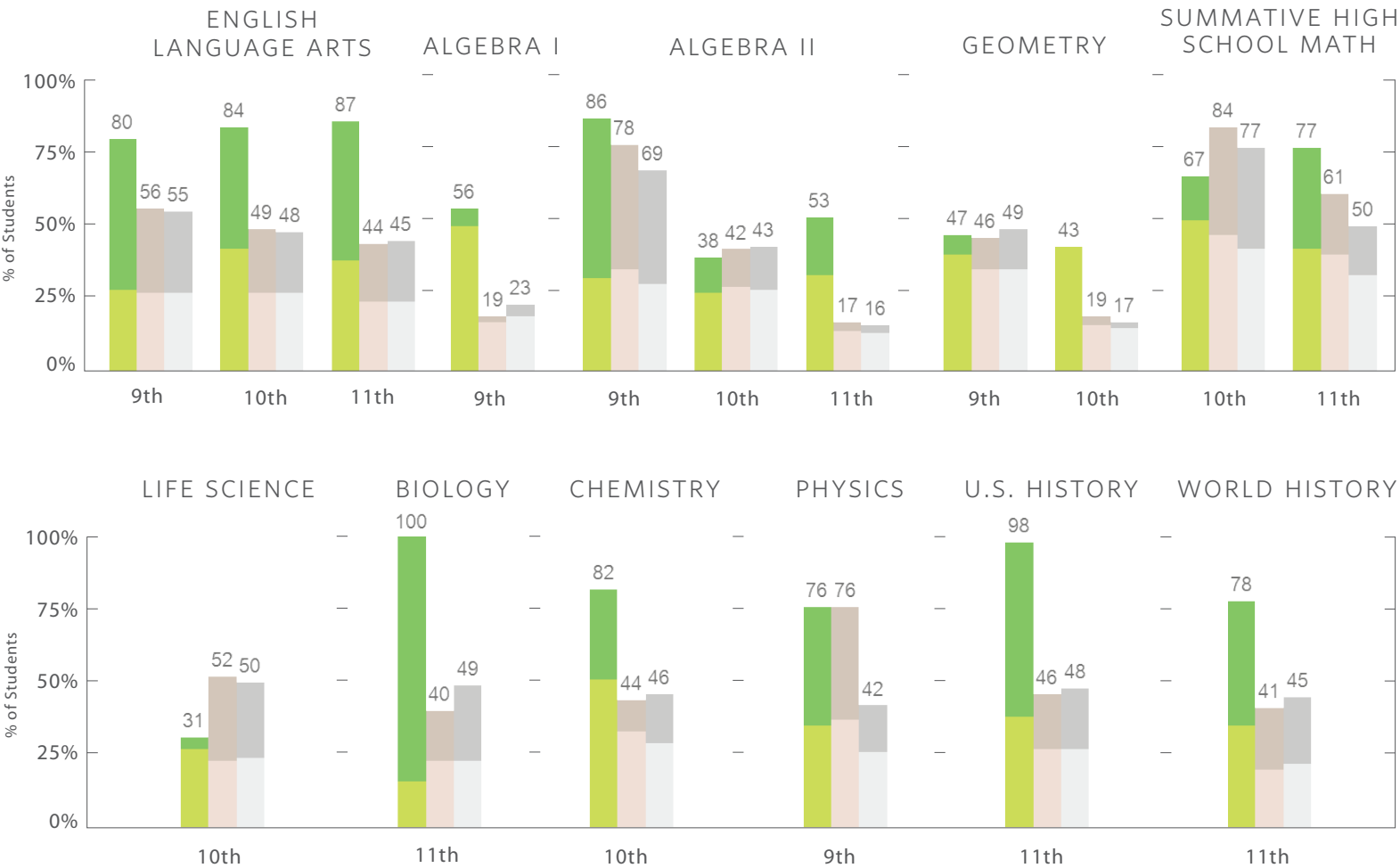


ANNUAL STUDENT
ATTRITION

13% Left school
87% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

2011 CALIFORNIA STANDARDS TEST *Academic Performance Index: 909*



KIPP SUMMIT ACADEMY

2005 Via Barrett, San Lorenzo, CA 94580 | 510.258.0106 | www.kippbayarea.org

SCHOOL INFORMATION



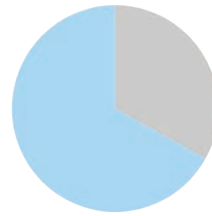
Ric Zappa, School Leader

YEAR FOUNDED: 2003
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 397
GENDER: 48% Female, 52% Male
NUMBER OF TEACHERS (FTE): 22
PER PUPIL FUNDING: \$5,450
FACILITY TYPE: District lease
SIZE OF SCHOOL: 40,000 sq. ft.



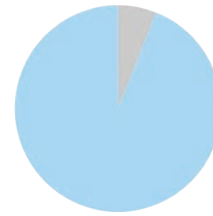
RACE/ETHNICITY

8% African American
52% Latino/Hispanic
31% Asian
8% Caucasian
1% Other



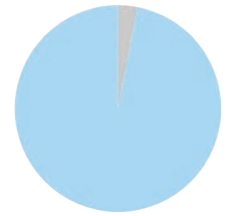
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

67% Yes
33% No



RECEIVE SPECIAL
EDUCATION SERVICES

6% Yes
94% No

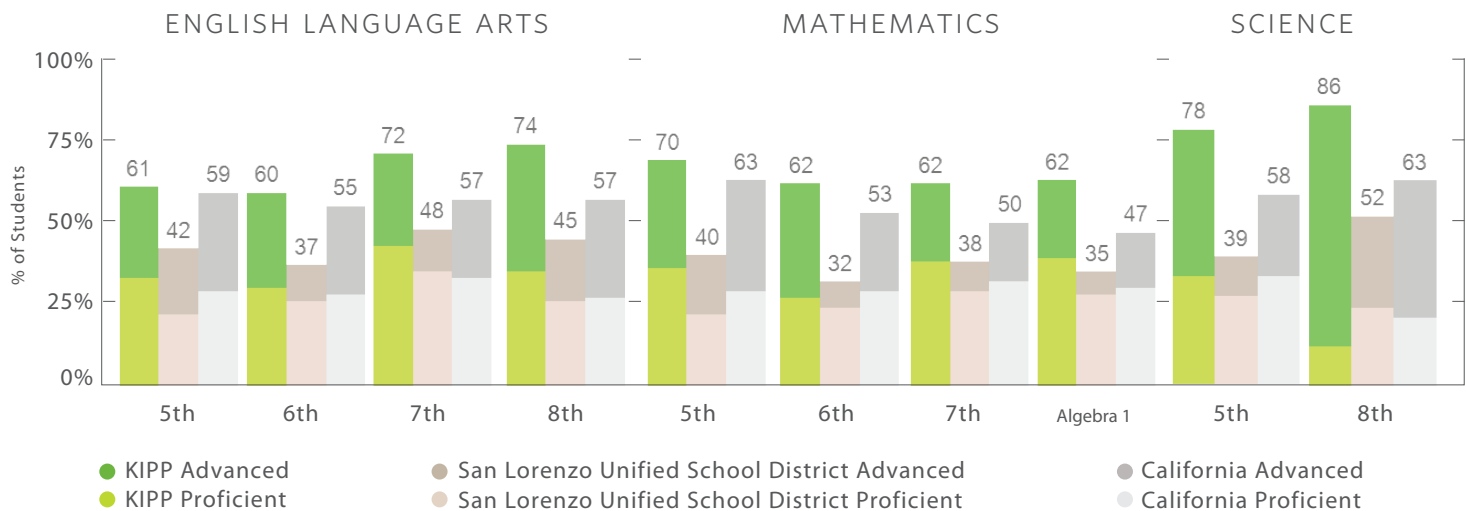


ANNUAL STUDENT
ATTRITION

3% Left school
97% Returned to
school or
completed
highest grade

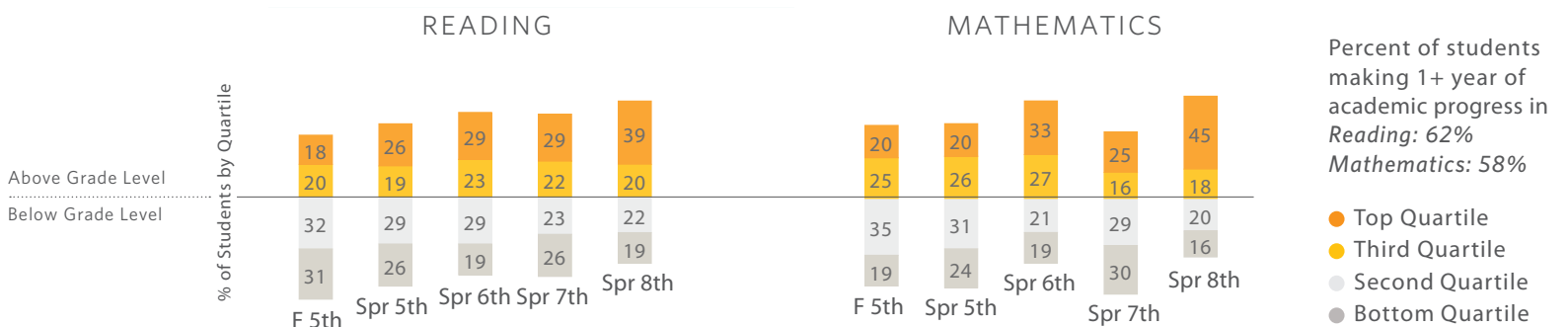
STATE CRITERION-REFERENCED TEST

2011 CALIFORNIA STANDARDS TEST *Academic Performance Index: 859*



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP ACADEMY OF OPPORTUNITY

7019 South Van Ness Avenue, Los Angeles, CA 90047 | 323.778.0125 | www.kippla.org

SCHOOL INFORMATION



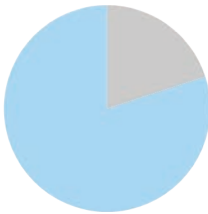
Archana Patel & Ayanna Grey,
School Leaders

YEAR FOUNDED: 2003
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 377
GENDER: 51% Female, 49% Male
NUMBER OF TEACHERS (FTE): 21
PER PUPIL FUNDING: \$5,347
FACILITY TYPE: Archdiocese lease
SIZE OF SCHOOL: 23,000 sq. ft.



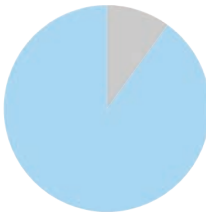
RACE/ETHNICITY

91% African American
9% Latino/Hispanic
0% Asian
0% Caucasian
1% Other



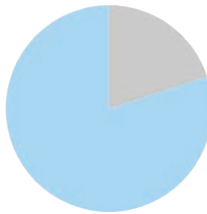
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

80% Yes
20% No



RECEIVE SPECIAL
EDUCATION SERVICES

10% Yes
90% No

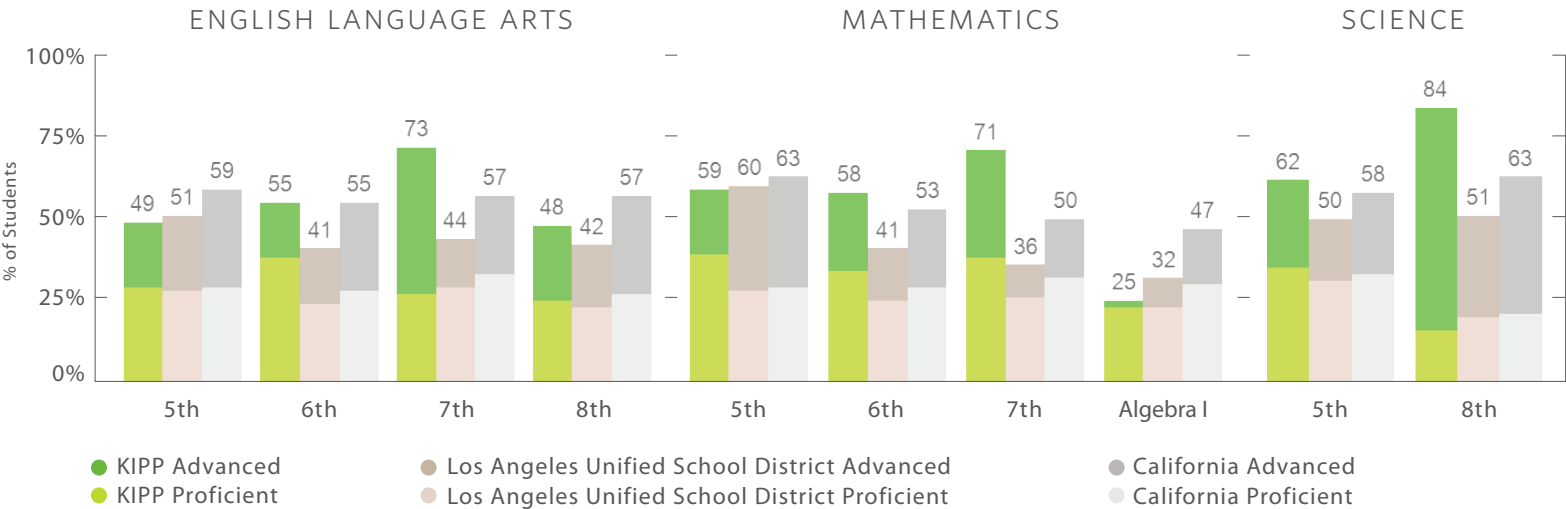


ANNUAL STUDENT
ATTRITION

20% Left school
80% Returned to
school or
completed
highest grade

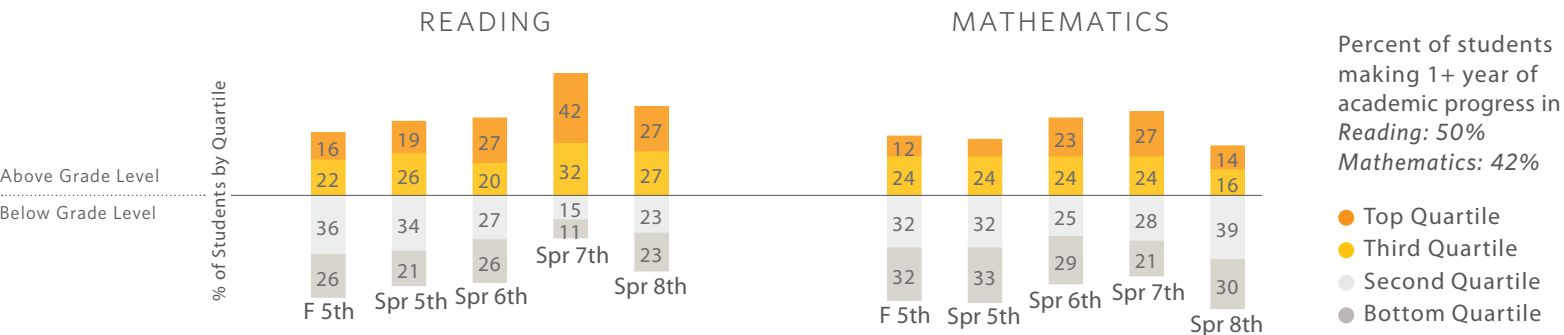
STATE CRITERION-REFERENCED TEST

2011 CALIFORNIA STANDARDS TEST Academic Performance Index: 794



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP COMIENZA COMMUNITY PREP

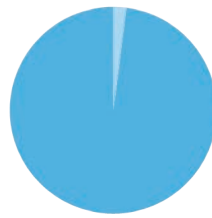
6410 Rita Avenue, Los Angeles, CA 90255 | 323.589.1450 | www.kippla.org

SCHOOL INFORMATION



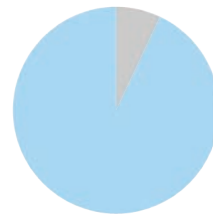
Margarita Florez, School Leader

YEAR FOUNDED: 2010
GRADES SERVED: K-1
STUDENT ENROLLMENT: 208
GENDER: 51% Female, 49% Male
NUMBER OF TEACHERS (FTE): 12
PER PUPIL FUNDING: \$5,204
FACILITY TYPE: Church lease
SIZE OF SCHOOL: 18,000 sq. ft.



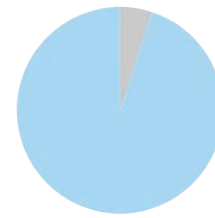
RACE/ETHNICITY

2% African American
98% Latino/Hispanic
0% Asian
0% Caucasian
0% Other



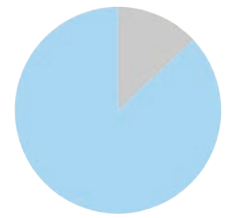
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

93% Yes
7% No



RECEIVE SPECIAL
EDUCATION SERVICES

5% Yes
95% No



ANNUAL STUDENT
ATTRITION

13% Left school
87% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

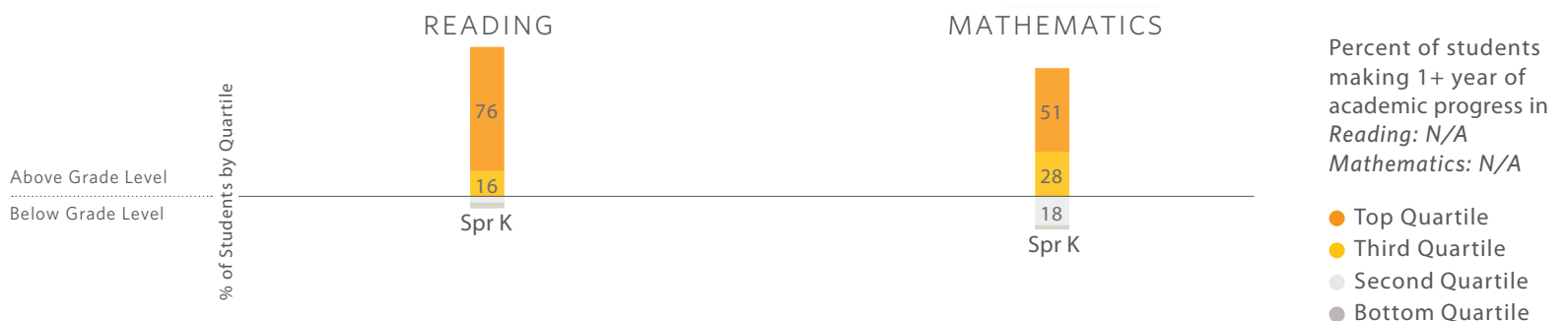
2011 CALIFORNIA STANDARDS TEST *Academic Performance Index: N/A*

As an elementary school serving only kindergarten in 2010–11, KIPP Comienza Community Prep students did not take the state criterion-referenced test, which begins in the second grade in California.

In 2010–11, early childhood assessment at KIPP Comienza Community Prep included the assessment of math skills with number recognition protocol and weekly teacher-developed standards-based assessments, and school-based interim assessments at the end of every learning cycle. Early literacy skills and reading growth were assessed using the Developmental Reading Assessment, weekly teacher-developed standards-based assessments, and school-based interim assessments.

NORM-REFERENCED TEST

2010–11 STANFORD ACHIEVEMENT TEST (SAT-10)



KIPP EMPOWER ACADEMY

7511 Raymond Avenue, Los Angeles, CA 90044 | 323.750.2279 | www.kippla.org

SCHOOL INFORMATION



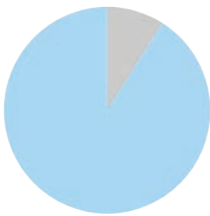
Mike Kerr, School Leader

YEAR FOUNDED: 2010
GRADES SERVED: K-1
STUDENT ENROLLMENT: 233
GENDER: 51% Female, 49% Male
NUMBER OF TEACHERS (FTE): 13
PER PUPIL FUNDING: \$5,134
FACILITY TYPE: District lease
SIZE OF SCHOOL: 9,000 sq. ft.



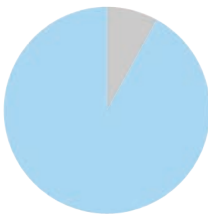
RACE/ETHNICITY

89% African American
10% Latino/Hispanic
0% Asian
0% Caucasian
0% Other



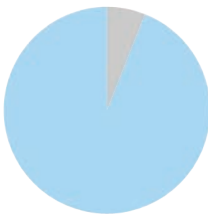
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

91% Yes
9% No



RECEIVE SPECIAL
EDUCATION SERVICES

8% Yes
92% No



ANNUAL STUDENT
ATTRITION

6% Left school
94% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

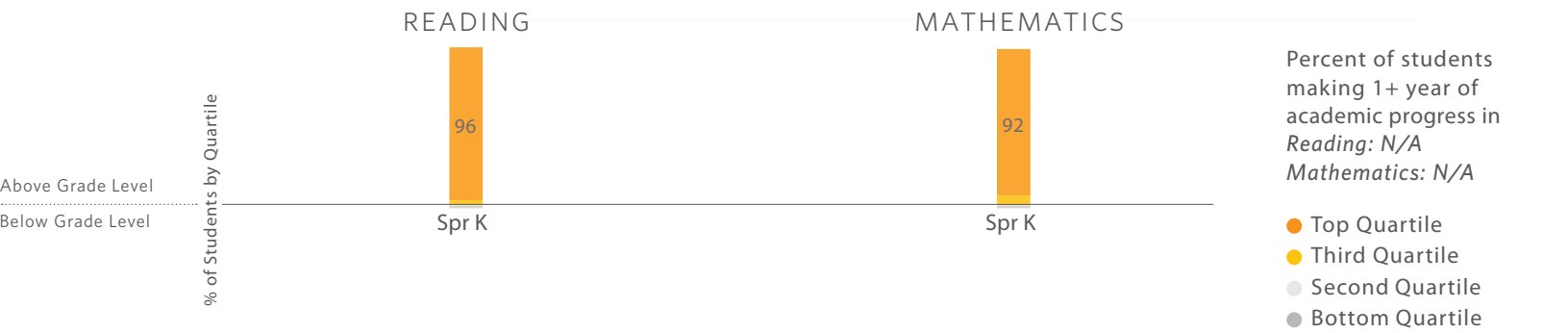
2011 CALIFORNIA STANDARDS TEST *Academic Performance Index: N/A*

As an elementary school serving only kindergarten in 2010–11, KIPP Empower Academy students did not take the state criterion-referenced test, which begins in the second grade in California.

In 2010–11, assessment at KIPP Empower Academy for literacy included the Strategic Teaching and Evaluation of Progress (STEP), Measures of Academic Progress (MAP), SAT–10, istation’s Indicators of Progress (ISIP), curriculum-based mastery tests, and guided reading anecdotes. In math, our students were assessed using MAP, SAT–10, curriculum-based unit assessments, standards-based interim assessments, and through our online content providers. Our students’ written work was assessed using the 6+1 traits rubric after each writer’s workshop unit.

NORM-REFERENCED TEST

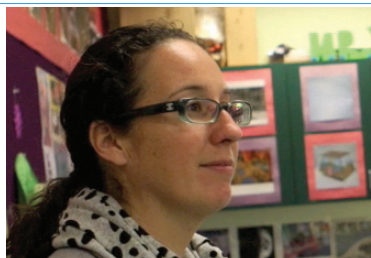
2010–11 STANFORD ACHIEVEMENT TEST (SAT-10)



KIPP LA COLLEGE PREPARATORY SCHOOL

2810 Whittier Boulevard, Los Angeles, CA 90023 | 323.264.7737 | www.kippla.org

SCHOOL INFORMATION



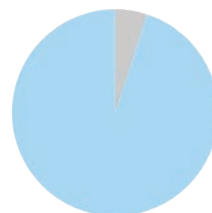
Angella Martinez, School Leader

YEAR FOUNDED: 2003
 GRADES SERVED: 5–8
 STUDENT ENROLLMENT: 433
 GENDER: 52% Female, 48% Male
 NUMBER OF TEACHERS (FTE): 25
 PER PUPIL FUNDING: \$5,347
 FACILITY TYPE: Commercial lease
 SIZE OF SCHOOL: 22,237 sq. ft.



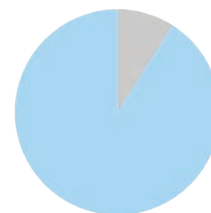
RACE/ETHNICITY

1% African American
 96% Latino/Hispanic
 3% Asian
 0% Caucasian
 0% Other



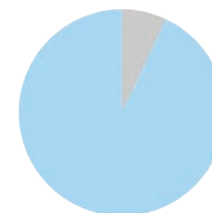
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

95% Yes
 5% No



RECEIVE SPECIAL
EDUCATION SERVICES

9% Yes
 91% No

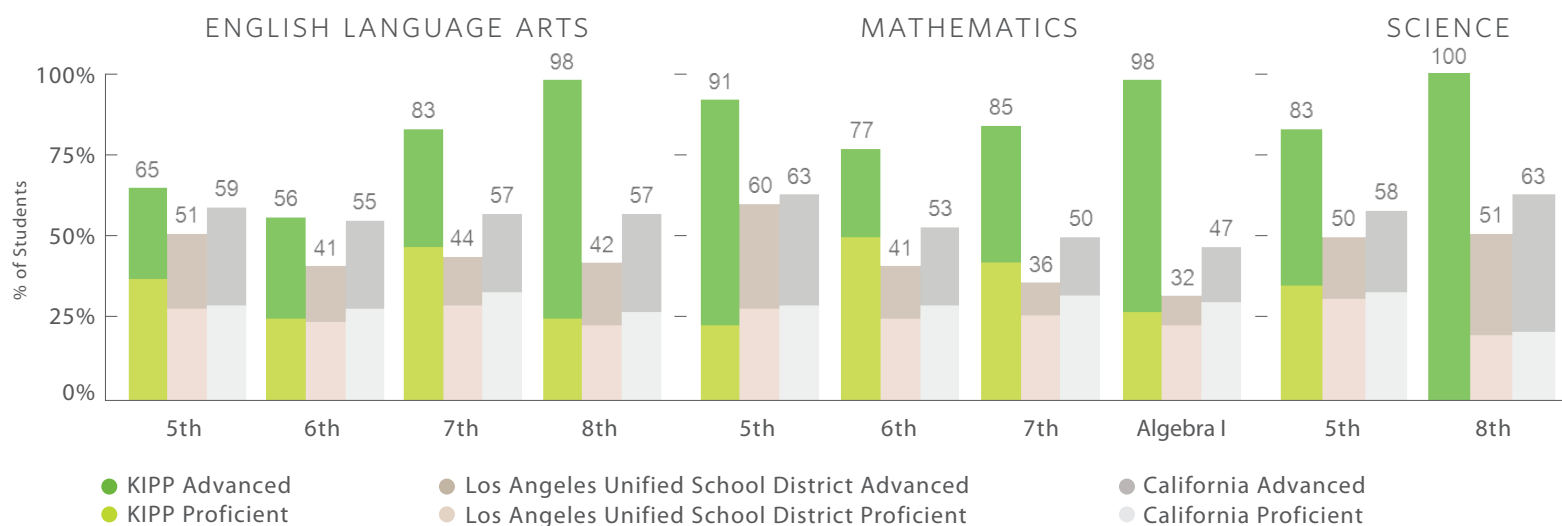


ANNUAL STUDENT
ATTRITION

7% Left school
 93% Returned to
school or
completed
highest grade

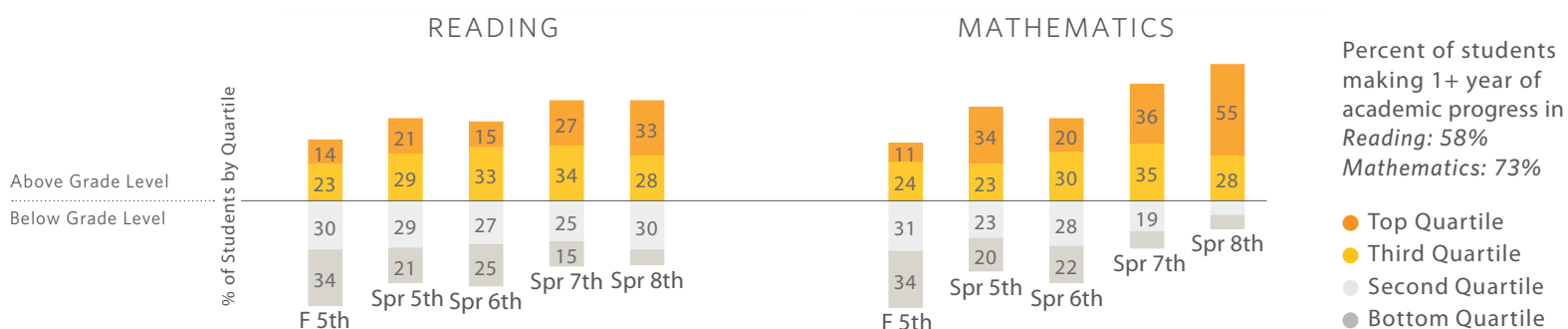
STATE CRITERION-REFERENCED TEST

2011 CALIFORNIA STANDARDS TEST *Academic Performance Index: 917*



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



SCHOOL INFORMATION



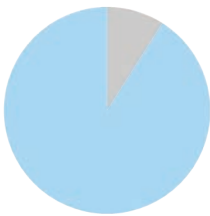
Amber Young Medina, School Leader

YEAR FOUNDED: 2008
GRADES SERVED: K-3
STUDENT ENROLLMENT: 420
GENDER: 48% Female, 52% Male
NUMBER OF TEACHERS (FTE): 26
PER PUPIL FUNDING: \$5,204
FACILITY TYPE: Commercial lease
SIZE OF SCHOOL: 25,000 sq. ft.



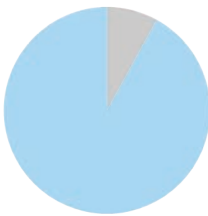
RACE/ETHNICITY

1% African American
99% Latino/Hispanic
0% Asian
0% Caucasian
0% Other



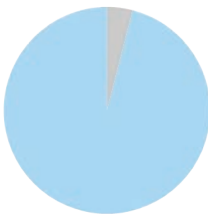
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

91% Yes
9% No



RECEIVE SPECIAL
EDUCATION SERVICES

8% Yes
92% No

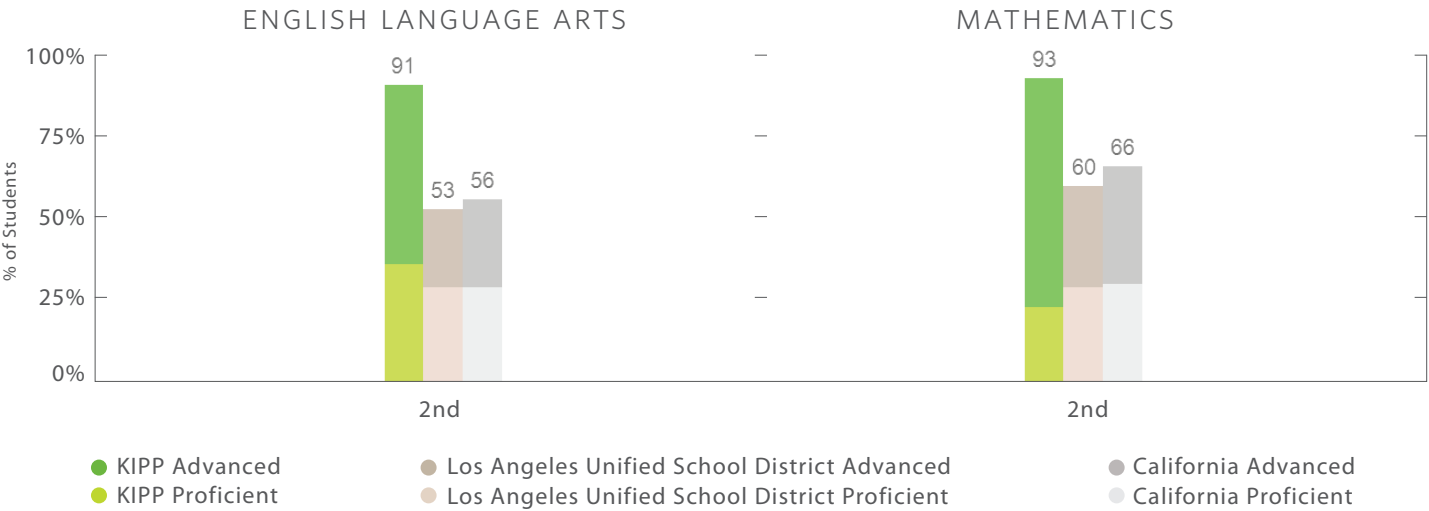


ANNUAL STUDENT
ATTRITION

4% Left school
96% Returned to
school or
completed
highest grade

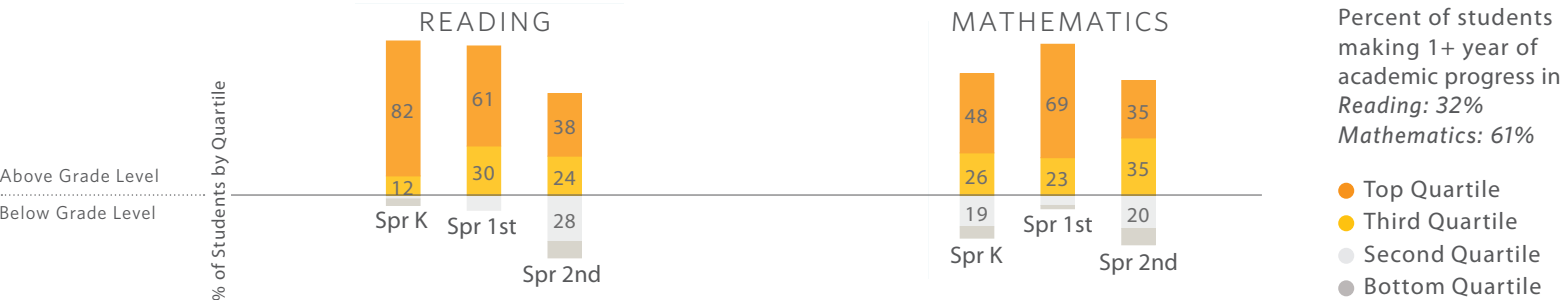
STATE CRITERION-REFERENCED TEST

2011 CALIFORNIA STANDARDS TEST Academic Performance Index: 963



NORM-REFERENCED TEST

2010-11 STANFORD ACHIEVEMENT TEST (SAT-10)
2010-11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP DENVER COLLEGIATE HIGH SCHOOL

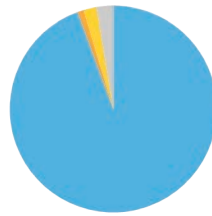
451 S. Tejon Street, Denver, CO 80223 | 303.922.5324 | www.kippcolorado.org

SCHOOL INFORMATION



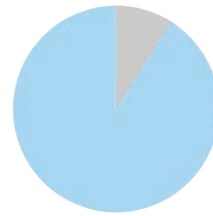
Kaye Taavialma, School Leader

YEAR FOUNDED: 2009
GRADES SERVED: 9–11
STUDENT ENROLLMENT: 349
GENDER: 50% Female, 50% Male
NUMBER OF TEACHERS (FTE): 23
PER PUPIL FUNDING: \$6,975
FACILITY TYPE: District lease
SIZE OF SCHOOL: 31,161 sq. ft.



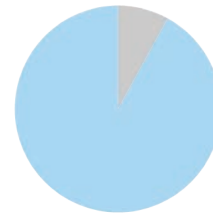
RACE/ETHNICITY

0% African American
94% Latino/Hispanic
1% Asian
2% Caucasian
3% Other



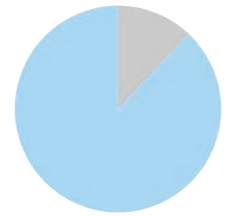
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

91% Yes
9% No



RECEIVE SPECIAL
EDUCATION SERVICES

8% Yes
92% No

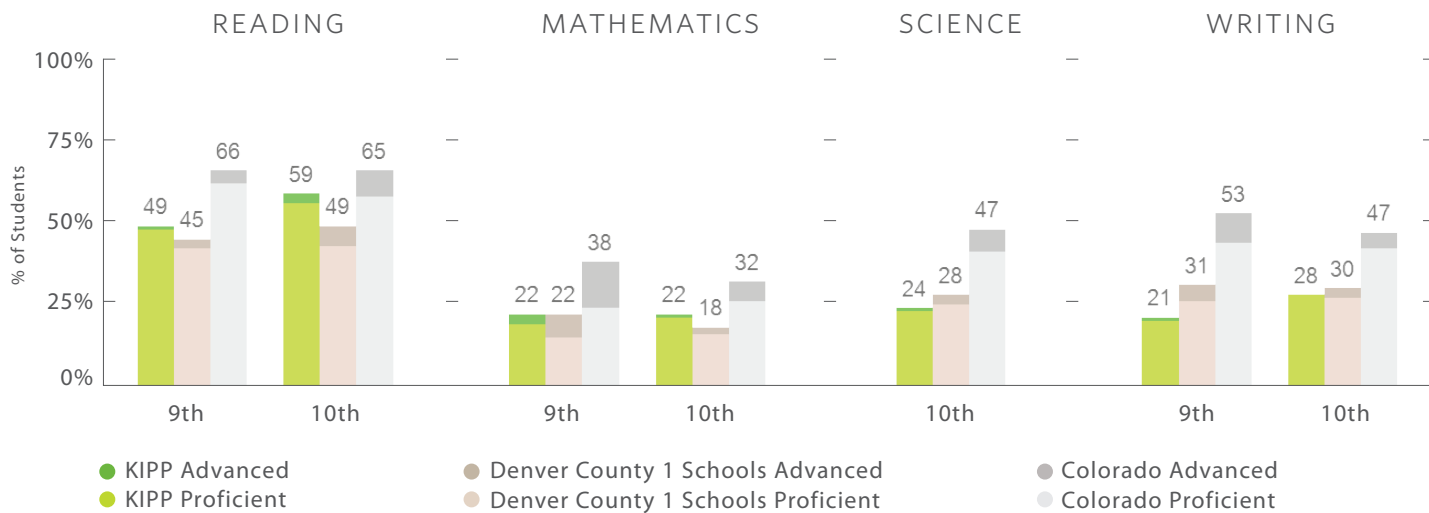


ANNUAL STUDENT
ATTRITION

12% Left school
88% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

2011 COLORADO STUDENT ASSESSMENT PROGRAM *State Plan Assignment: Improvement Plan*



KIPP SUNSHINE PEAK ACADEMY

375 South Tejon Street, Denver, CO 80223 | 303.623.5772 | www.kippcolorado.org

SCHOOL INFORMATION



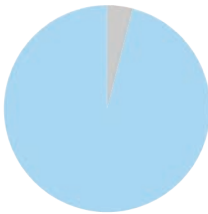
Kurt Pusch, School Leader

YEAR FOUNDED: 2002
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 372
GENDER: 53% Female, 47% Male
NUMBER OF TEACHERS (FTE): 24
PER PUPIL FUNDING: \$6,837
FACILITY TYPE: District lease with owned modular building
SIZE OF SCHOOL: 24,000 sq. ft.



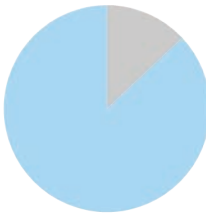
RACE/ETHNICITY

1% African American
96% Latino/Hispanic
1% Asian
2% Caucasian
0% Other



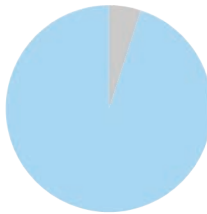
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

96% Yes
4% No



RECEIVE SPECIAL
EDUCATION SERVICES

13% Yes
87% No

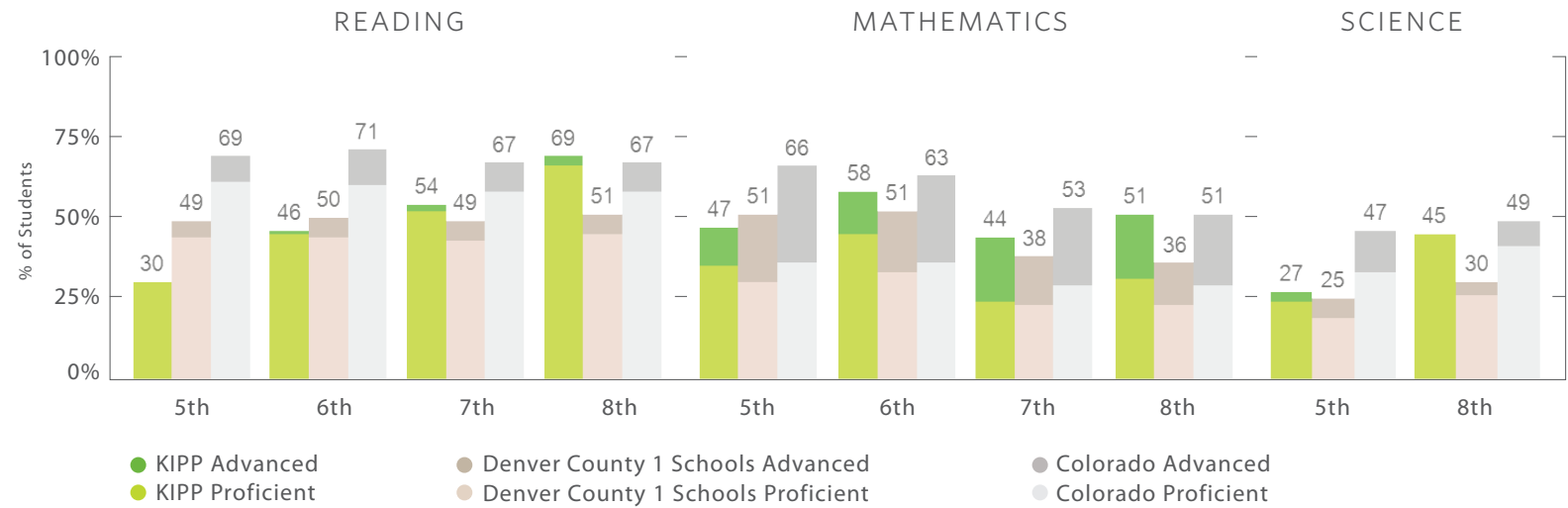


ANNUAL STUDENT
ATTRITION

5% Left school
95% Returned to school or completed highest grade

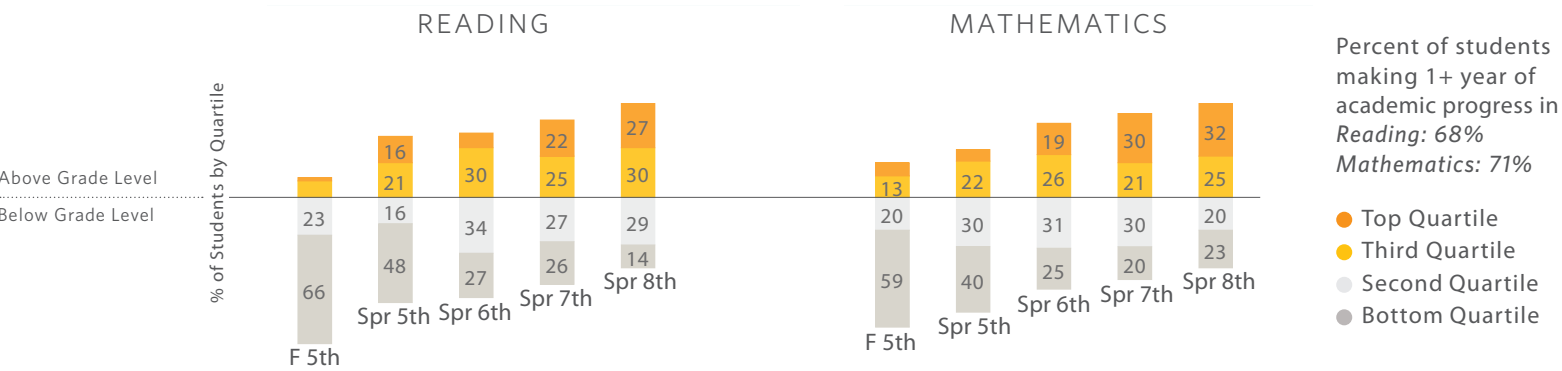
STATE CRITERION-REFERENCED TEST

2011 COLORADO STUDENT ASSESSMENT PROGRAM *State Plan Assignment: Performance Plan*



NORM-REFERENCED TEST

2010-11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP DC: AIM ACADEMY

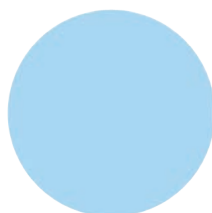
2600 Douglass Road SE, Washington, DC 20020 | 202.678.5477 | www.kippdc.org

SCHOOL INFORMATION



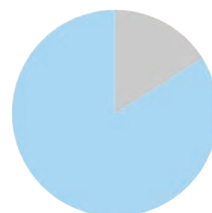
Kristy Ochs, School Leader

YEAR FOUNDED: 2005
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 330
GENDER: 56% Female, 44% Male
NUMBER OF TEACHERS (FTE): 25
PER PUPIL FUNDING: \$14,391
FACILITY TYPE: District lease
SIZE OF SCHOOL: 42,000 sq. ft.



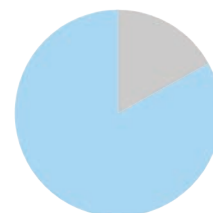
RACE/ETHNICITY

100% African American
0% Latino/Hispanic
0% Asian
0% Caucasian
0% Other



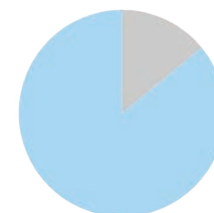
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

84% Yes
16% No



RECEIVE SPECIAL
EDUCATION SERVICES

17% Yes
83% No

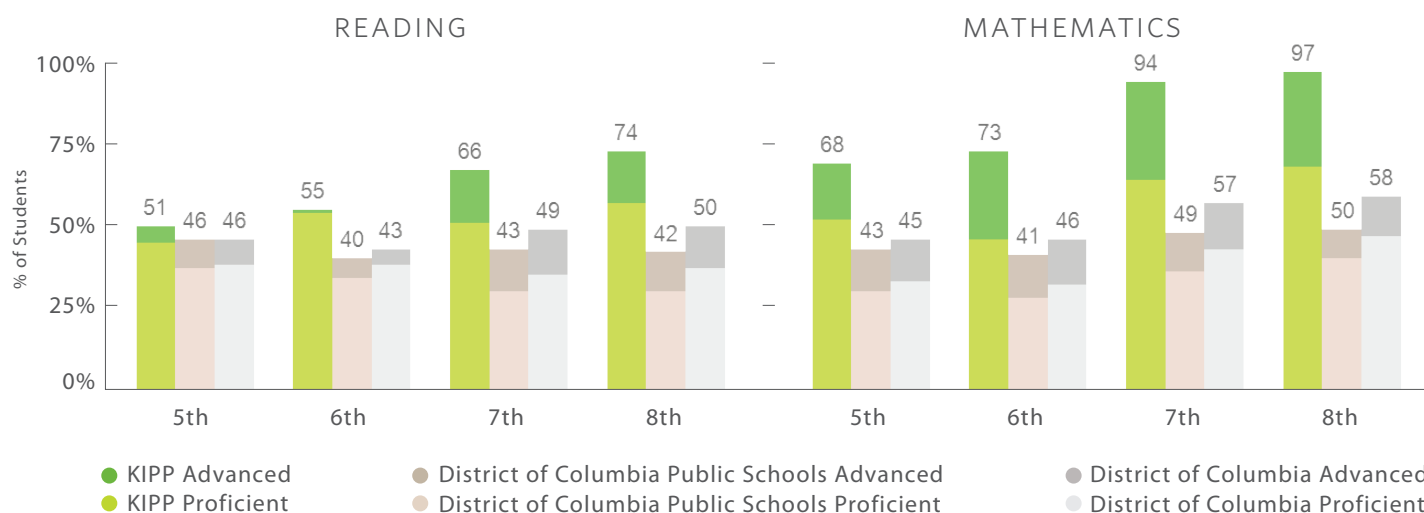


ANNUAL STUDENT
ATTRITION

14% Left school
86% Returned to
school or
completed
highest grade

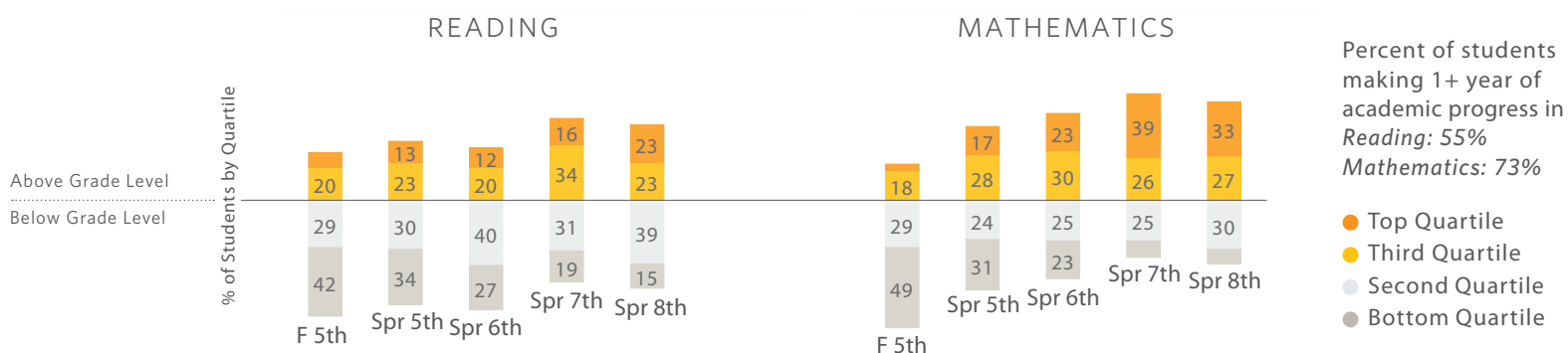
STATE CRITERION-REFERENCED TEST

2011 DC COMPREHENSIVE ASSESSMENT SYSTEM



NORM-REFERENCED TEST

2010-11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP DC: COLLEGE PREPARATORY

2600 Douglass Road SE, Washington, DC 20020 | 202.678.2527 | www.kippdc.org

SCHOOL INFORMATION



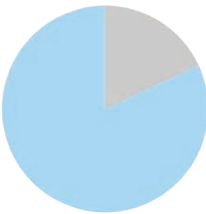
Cheryl Borden, School Leader

YEAR FOUNDED: 2009
GRADES SERVED: 9–11
STUDENT ENROLLMENT: 325
GENDER: 54% Female, 46% Male
NUMBER OF TEACHERS (FTE): 26
PER PUPIL FUNDING: \$14,391
FACILITY TYPE: District lease
SIZE OF SCHOOL: 42,400 sq. ft.



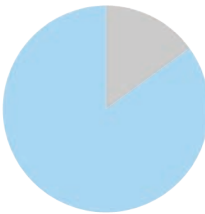
RACE/ETHNICITY

100% African American
0% Latino/Hispanic
0% Asian
0% Caucasian
0% Other



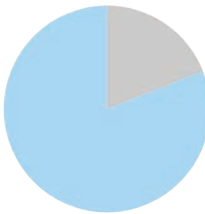
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

82% Yes
18% No



RECEIVE SPECIAL
EDUCATION SERVICES

15% Yes
85% No

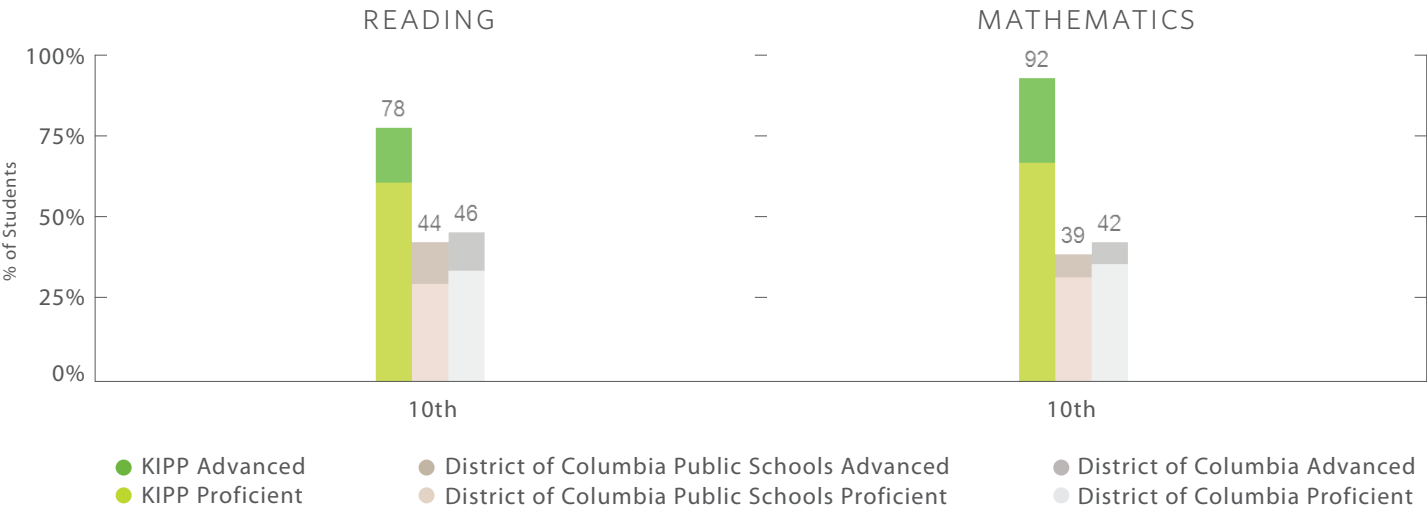


ANNUAL STUDENT
ATTRITION

19% Left school
81% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

2011 DC COMPREHENSIVE ASSESSMENT SYSTEM



KIPP DC: DISCOVER ACADEMY

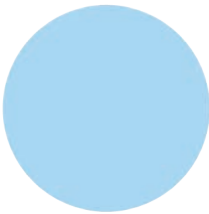
2600 Douglass Road SE, Washington, DC 20020 | 202.678.7735 | www.kippdc.org

SCHOOL INFORMATION



Philonda Johnson, School Leader

YEAR FOUNDED: 2009
GRADES SERVED: P3–K
STUDENT ENROLLMENT: 303
GENDER: 50% Female, 50% Male
NUMBER OF TEACHERS (FTE): 31
PER PUPIL FUNDING: \$14,391
FACILITY TYPE: District lease
SIZE OF SCHOOL: 40,000 sq. ft.



RACE/ETHNICITY

100% African American
0% Latino/Hispanic
0% Asian
0% Caucasian
0% Other



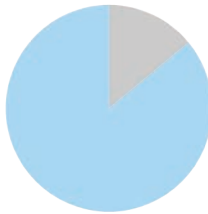
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

83% Yes
17% No



RECEIVE SPECIAL
EDUCATION SERVICES

4% Yes
96% No



ANNUAL STUDENT
ATTRITION

14% Left school
86% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

2011 DC COMPREHENSIVE ASSESSMENT SYSTEM

As an early childhood school serving only PreK4 and kindergarten in 2010–11, KIPP DC: Discover Academy students did not take the state criterion-referenced test, which begins in the third grade in Washington, D.C.

In 2010–11, assessment at KIPP DC: Discover Academy included the assessment of math skills with the Early Math Diagnostic Assessment (EMDA) and early literacy skills with the Peabody Picture Vocabulary Test (PPVT) as well as teacher-developed standards-based assessments.

KIPP DC: GROW ACADEMY

421 P Street NW, Washington, DC 20001 | 202.986.4769 | www.kippdc.org

SCHOOL INFORMATION



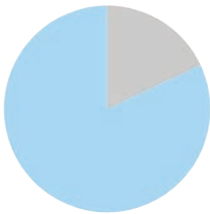
Stacie Kossoy, School Leader

YEAR FOUNDED: 2010
GRADES SERVED: P-K
STUDENT ENROLLMENT: 203
GENDER: 53% Female, 47% Male
NUMBER OF TEACHERS (FTE): 20
PER PUPIL FUNDING: \$14,391
FACILITY TYPE: District lease
SIZE OF SCHOOL: 25,000 sq. ft.



RACE/ETHNICITY

99% African American
1% Latino/Hispanic
0% Asian
0% Caucasian
0% Other



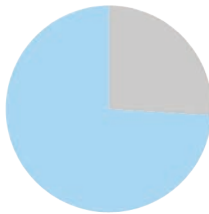
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

82% Yes
18% No



RECEIVE SPECIAL
EDUCATION SERVICES

7% Yes
93% No



ANNUAL STUDENT
ATTRITION

26% Left school
74% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

2011 DC COMPREHENSIVE ASSESSMENT SYSTEM

As an early childhood school serving only PreK4 in 2010–11, KIPP DC: Grow Academy students did not take the state criterion-referenced test, which begins in the third grade in Washington, D.C.

In 2010–11, assessment at KIPP DC: Grow Academy included the assessment of math skills with the Early Math Diagnostic Assessment (EMDA) and early literacy skills with the Peabody Picture Vocabulary Test (PPVT) as well as teacher-developed standards-based assessments.

KIPP DC: KEY ACADEMY

4801 Benning Road SE, Washington, DC 20019 | 202.582.5477 | www.kippdc.org

SCHOOL INFORMATION



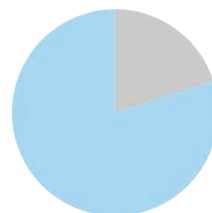
David Ayala, School Leader

YEAR FOUNDED: 2001
GRADES SERVED: 4–8
STUDENT ENROLLMENT: 416
GENDER: 55% Female, 45% Male
NUMBER OF TEACHERS (FTE): 30
PER PUPIL FUNDING: \$14,391
FACILITY TYPE: Owned by region
SIZE OF SCHOOL: 31,000 sq. ft.



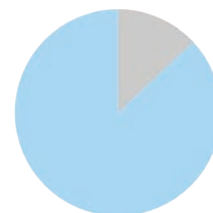
RACE/ETHNICITY

100% African American
0% Latino/Hispanic
0% Asian
0% Caucasian
0% Other



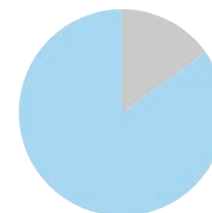
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

80% Yes
20% No



RECEIVE SPECIAL
EDUCATION SERVICES

13% Yes
87% No

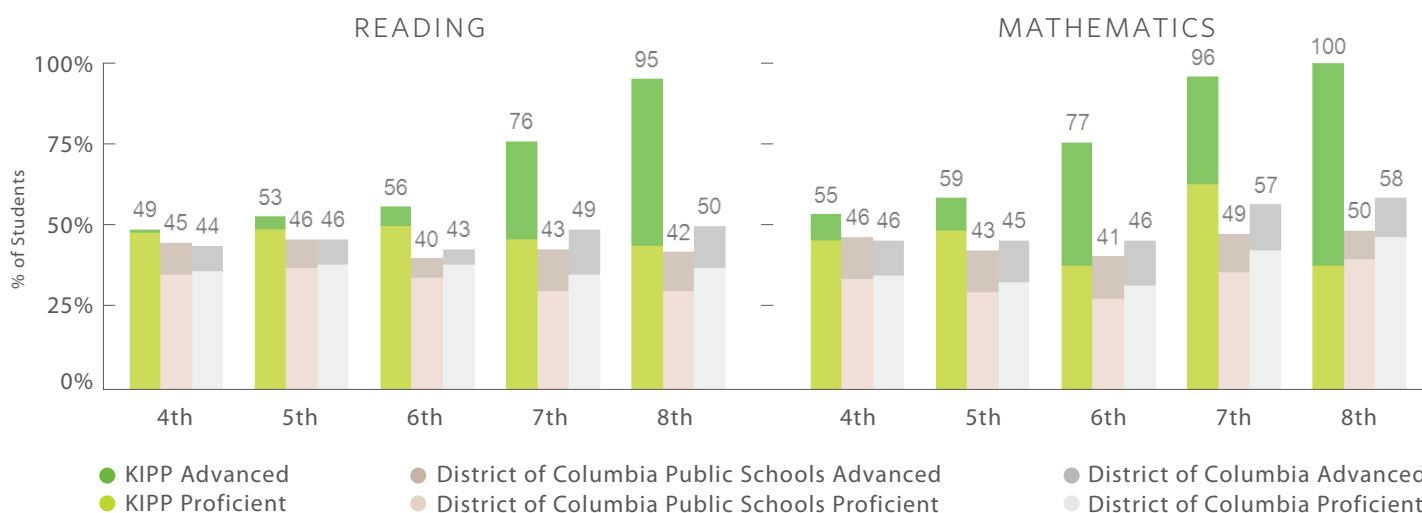


ANNUAL STUDENT
ATTRITION

15% Left school
85% Returned to
school or
completed
highest grade

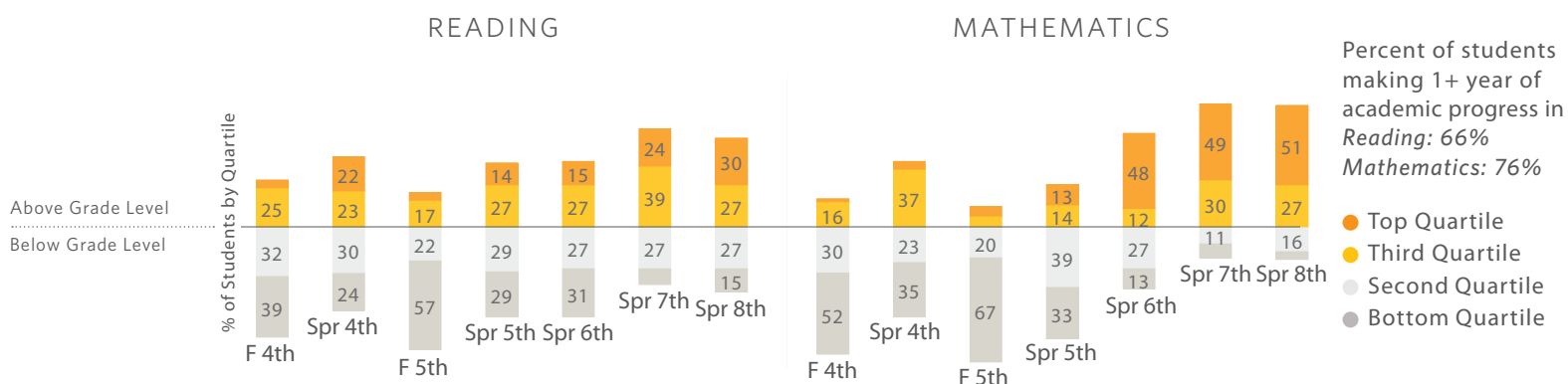
STATE CRITERION-REFERENCED TEST

2011 DC COMPREHENSIVE ASSESSMENT SYSTEM



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



SCHOOL INFORMATION



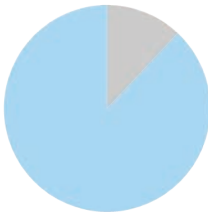
Abraham Clayman, School Leader

YEAR FOUNDED: 2007
GRADES SERVED: P3–K
STUDENT ENROLLMENT: 304
GENDER: 44% Female, 56% Male
NUMBER OF TEACHERS (FTE): 32
PER PUPIL FUNDING: \$14,391
FACILITY TYPE: Owned by region
SIZE OF SCHOOL: 32,000 sq. ft.



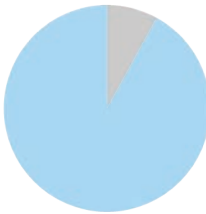
RACE/ETHNICITY

99% African American
1% Latino/Hispanic
0% Asian
0% Caucasian
0% Other



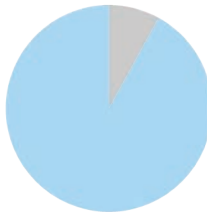
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

88% Yes
12% No



RECEIVE SPECIAL
EDUCATION SERVICES

8% Yes
92% No



ANNUAL STUDENT
ATTRITION

8% Left school
92% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

2011 DC COMPREHENSIVE ASSESSMENT SYSTEM

As an early childhood school serving only PreK3, PreK4, and kindergarten in 2010–11, KIPP DC: LEAP Academy students did not take the state criterion-referenced test, which begins in the third grade in Washington, D.C.

In 2010–11, assessment at KIPP DC: LEAP Academy included the assessment of math skills with the Early Math Diagnostic Assessment (EMDA) and early literacy skills with the Peabody Picture Vocabulary Test (PPVT) as well as teacher-developed standards-based assessments.

KIPP DC: PROMISE ACADEMY

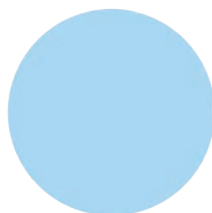
4801 Benning Road SE, Washington, DC 20019 | 202.582.1390 | www.kippdc.org

SCHOOL INFORMATION



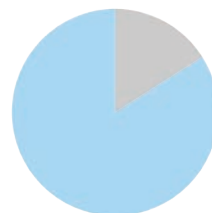
Casey Fullerton, School Leader

YEAR FOUNDED: 2009
GRADES SERVED: 1–3
STUDENT ENROLLMENT: 311
GENDER: 49% Female, 51% Male
NUMBER OF TEACHERS (FTE): 24
PER PUPIL FUNDING: \$14,391
FACILITY TYPE: Owned by region
SIZE OF SCHOOL: 28,000 sq. ft.



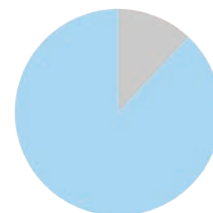
RACE/ETHNICITY

100% African American
0% Latino/Hispanic
0% Asian
0% Caucasian
0% Other



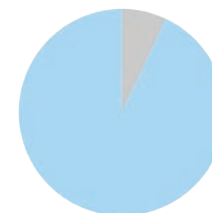
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

84% Yes
16% No



RECEIVE SPECIAL
EDUCATION SERVICES

12% Yes
88% No



ANNUAL STUDENT
ATTRITION

7% Left school
93% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

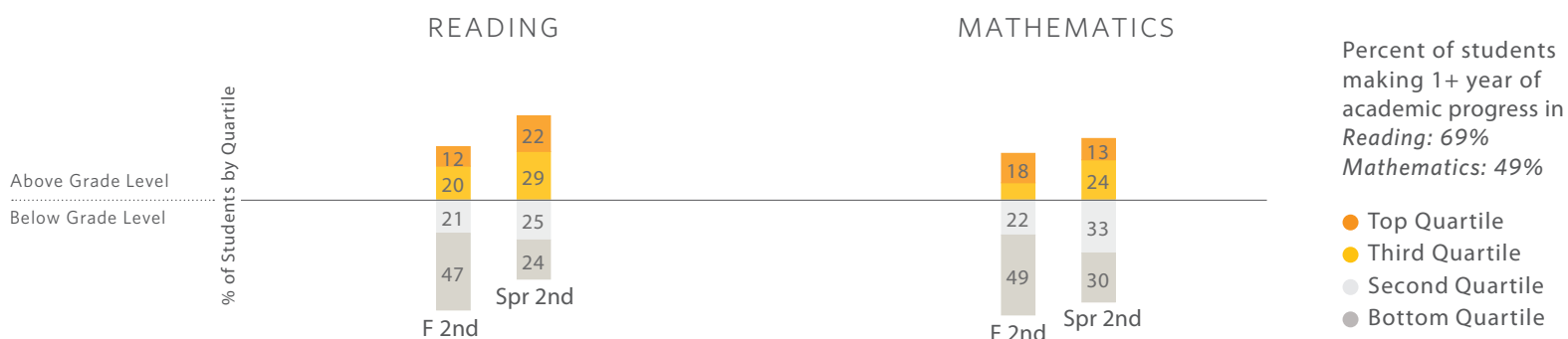
2011 DC COMPREHENSIVE ASSESSMENT SYSTEM

As an elementary school serving only first and second grades in 2010-11, KIPP DC: Promise Academy students did not take the state criterion-referenced test, which begins in the third grade in Washington, D.C.

In 2010-11, assessment at KIPP DC: Promise Academy included the assessment of math skills with the Early Math Diagnostic Assessment (EMDA) and early literacy skills with the Peabody Picture Vocabulary Test (PPVT) as well as teacher-developed standards-based assessments.

NORM-REFERENCED TEST

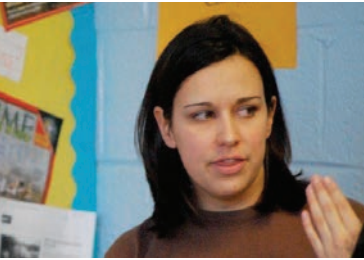
2010-11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP DC: WILL ACADEMY

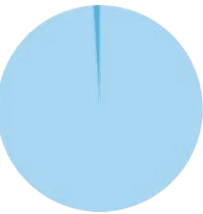
421 P Street NW, Washington, DC 20001 | 202.328.9455 | www.kippdc.org

SCHOOL INFORMATION



Kate Finley, School Leader

YEAR FOUNDED: 2006
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 328
GENDER: 54% Female, 46% Male
NUMBER OF TEACHERS (FTE): 24
PER PUPIL FUNDING: \$14,391
FACILITY TYPE: District lease
SIZE OF SCHOOL: 40,000 sq. ft.



RACE/ETHNICITY

99% African American
1% Latino/Hispanic
0% Asian
0% Caucasian
0% Other



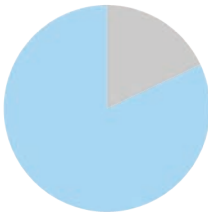
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

85% Yes
15% No



RECEIVE SPECIAL
EDUCATION SERVICES

16% Yes
84% No

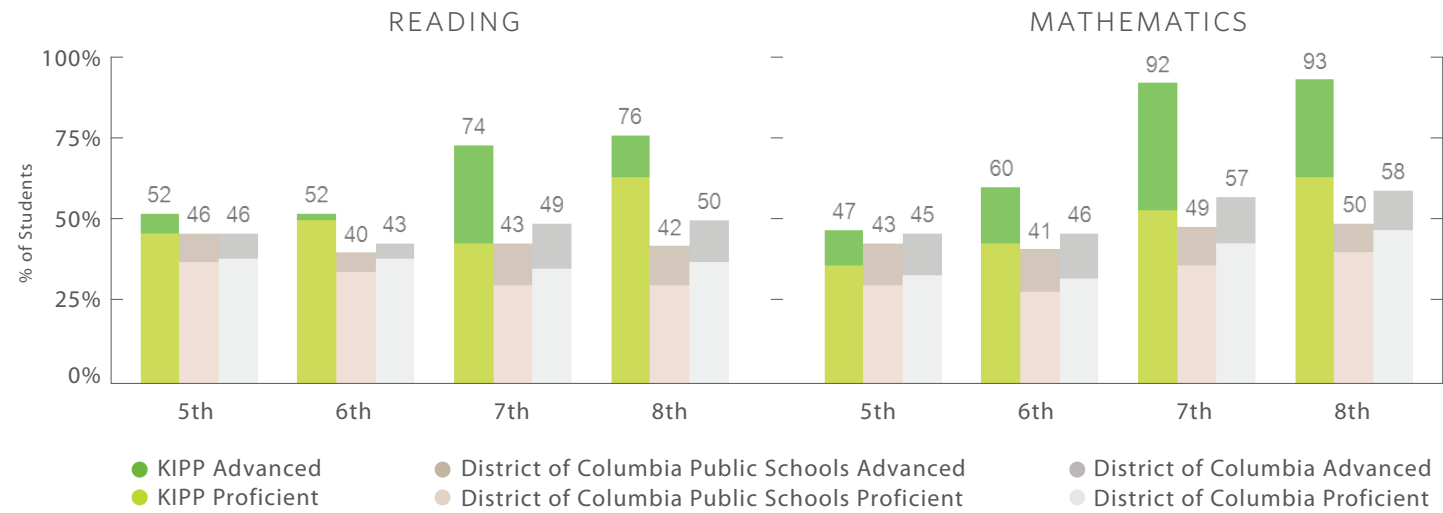


ANNUAL STUDENT
ATTRITION

18% Left school
82% Returned to
school or
completed
highest grade

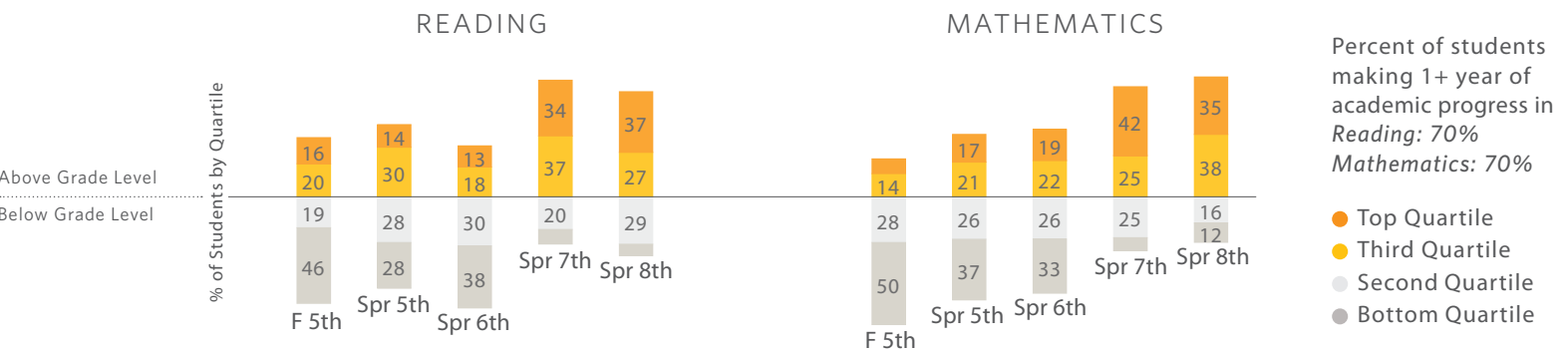
STATE CRITERION-REFERENCED TEST

2011 DC COMPREHENSIVE ASSESSMENT SYSTEM



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP IMPACT MIDDLE SCHOOL

1440 McDuff Avenue North, Jacksonville, FL 32254 | 904.683.6643 | www.kippjax.org

SCHOOL INFORMATION



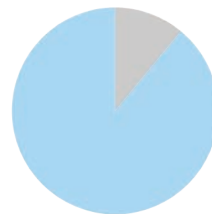
Robert Hawke, School Leader

YEAR FOUNDED: 2010
GRADES SERVED: 5–6
STUDENT ENROLLMENT: 176
GENDER: 52% Female, 48% Male
NUMBER OF TEACHERS (FTE): 12
PER PUPIL FUNDING: \$5,200
FACILITY TYPE: Owned by region
SIZE OF SCHOOL: 40,000 sq. ft.



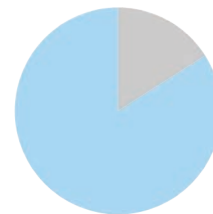
RACE/ETHNICITY

99% African American
0% Latino/Hispanic
0% Asian
1% Caucasian
1% Other



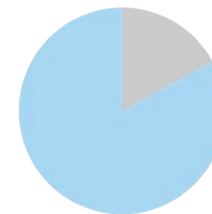
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

89% Yes
11% No



RECEIVE SPECIAL
EDUCATION SERVICES

16% Yes
84% No

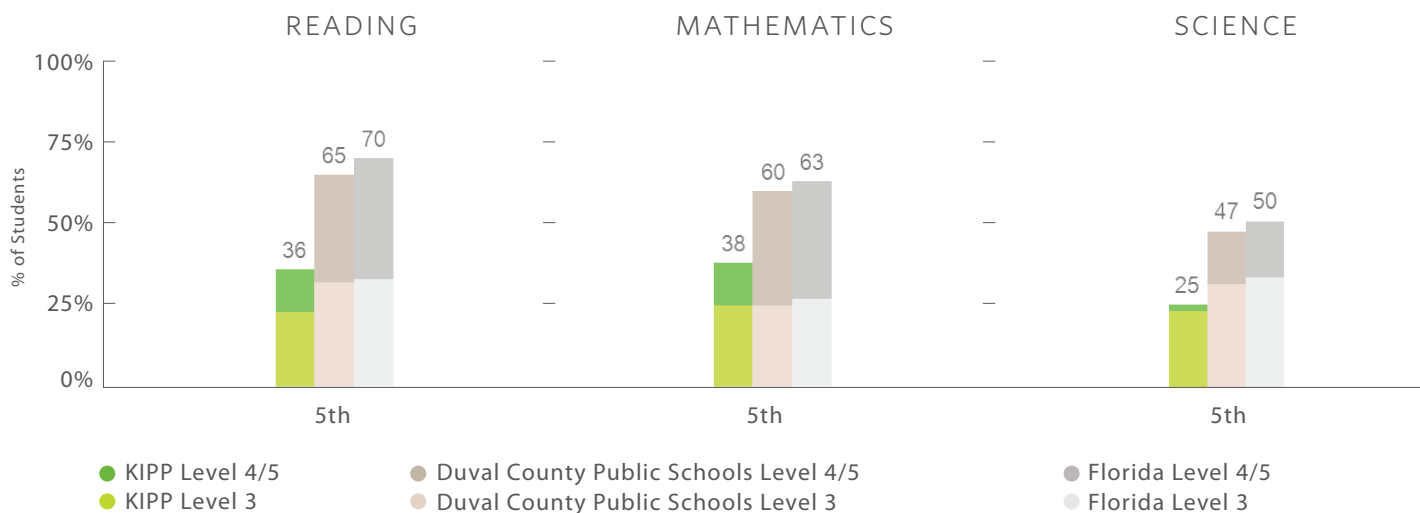


ANNUAL STUDENT
ATTRITION

17% Left school
83% Returned to
school or
completed
highest grade

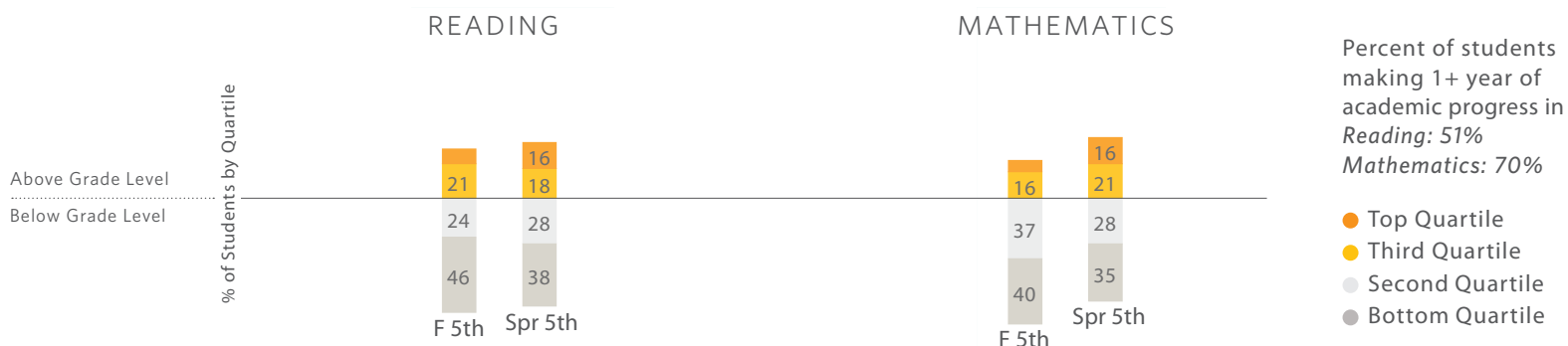
STATE CRITERION-REFERENCED TEST

2011 FLORIDA COMPREHENSIVE ASSESSMENT TEST *School Grade: F*



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP SOUTH FULTON ACADEMY

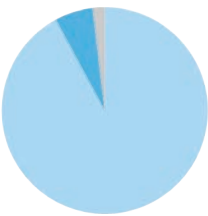
1286 East Washington Avenue, East Point, GA 30344 | 678.278.0160 | www.kippmetroatlanta.org

SCHOOL INFORMATION

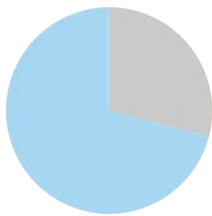


Jondré Pryor, School Leader

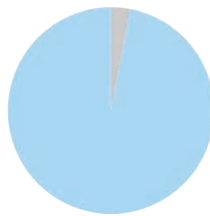
YEAR FOUNDED: 2003
 GRADES SERVED: 5–8
 STUDENT ENROLLMENT: 320
 GENDER: 53% Female, 47% Male
 NUMBER OF TEACHERS (FTE): 19
 PER PUPIL FUNDING: \$8,016
 FACILITY TYPE: Owned by region
 SIZE OF SCHOOL: 52,000 sq. ft.



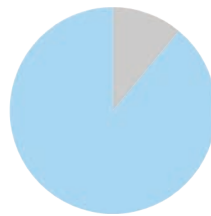
RACE/ETHNICITY



ELIGIBLE FOR FREE/
REDUCED PRICE MEALS



RECEIVE SPECIAL
EDUCATION SERVICES



ANNUAL STUDENT
ATTRITION

92% African American
 6% Latino/Hispanic
 0% Asian
 0% Caucasian
 2% Other

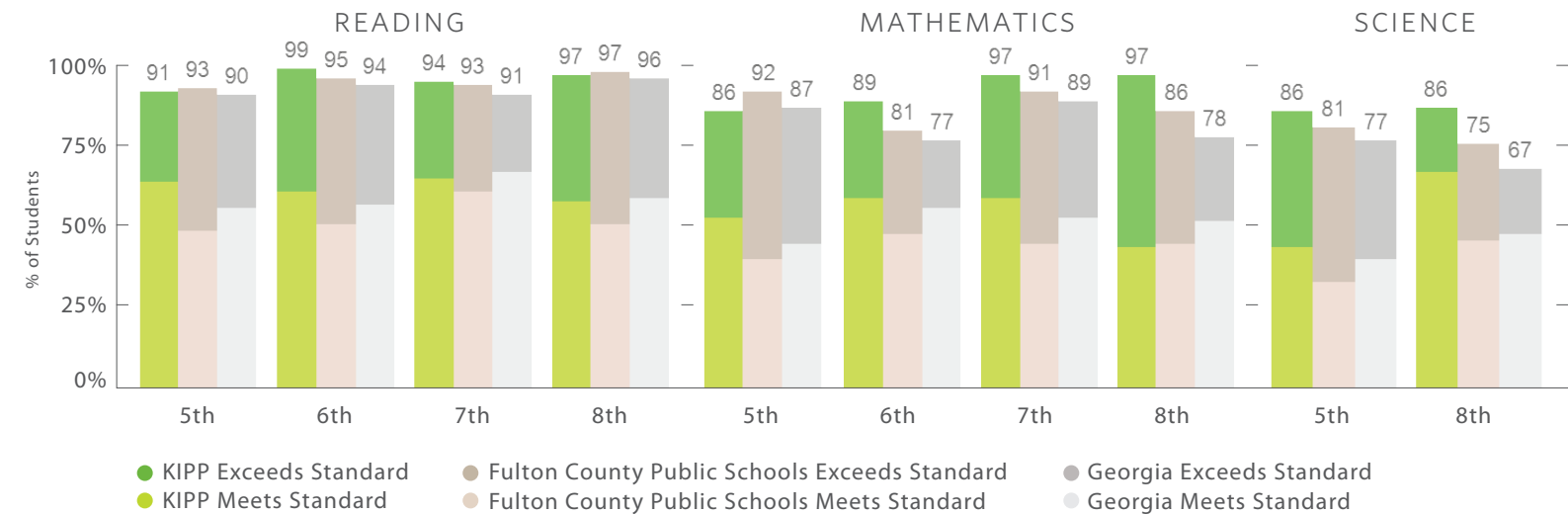
71% Yes
 29% No

3% Yes
 97% No

11% Left school
 89% Returned to school or completed highest grade

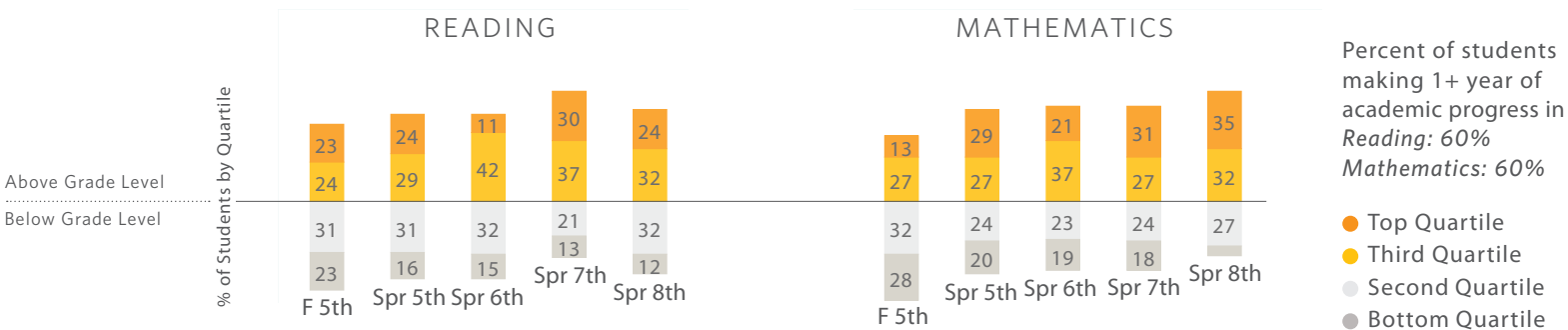
STATE CRITERION-REFERENCED TEST

2011 CRITERION-REFERENCED COMPETENCY TEST *AYP Rating: Distinguished*



NORM-REFERENCED TEST

2010–11 IOWA TEST OF BASIC SKILLS (ITBS)



KIPP STRIVE ACADEMY

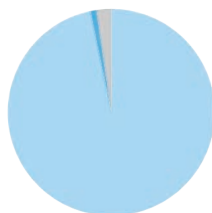
1444 Lucile Avenue SW, Atlanta, GA 30310 | 404.753.1530 | www.kippmetroatlanta.org

SCHOOL INFORMATION

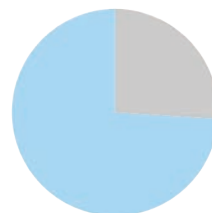


Ed Chang, School Leader

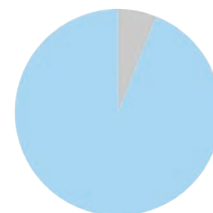
YEAR FOUNDED: 2009
 GRADES SERVED: 5–7
 STUDENT ENROLLMENT: 264
 GENDER: 52% Female, 48% Male
 NUMBER OF TEACHERS (FTE): 17
 PER PUPIL FUNDING: \$8,942
 FACILITY TYPE: Owned by region
 SIZE OF SCHOOL: 25,000 sq. ft.



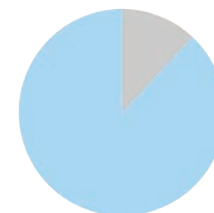
RACE/ETHNICITY



ELIGIBLE FOR FREE/
REDUCED PRICE MEALS



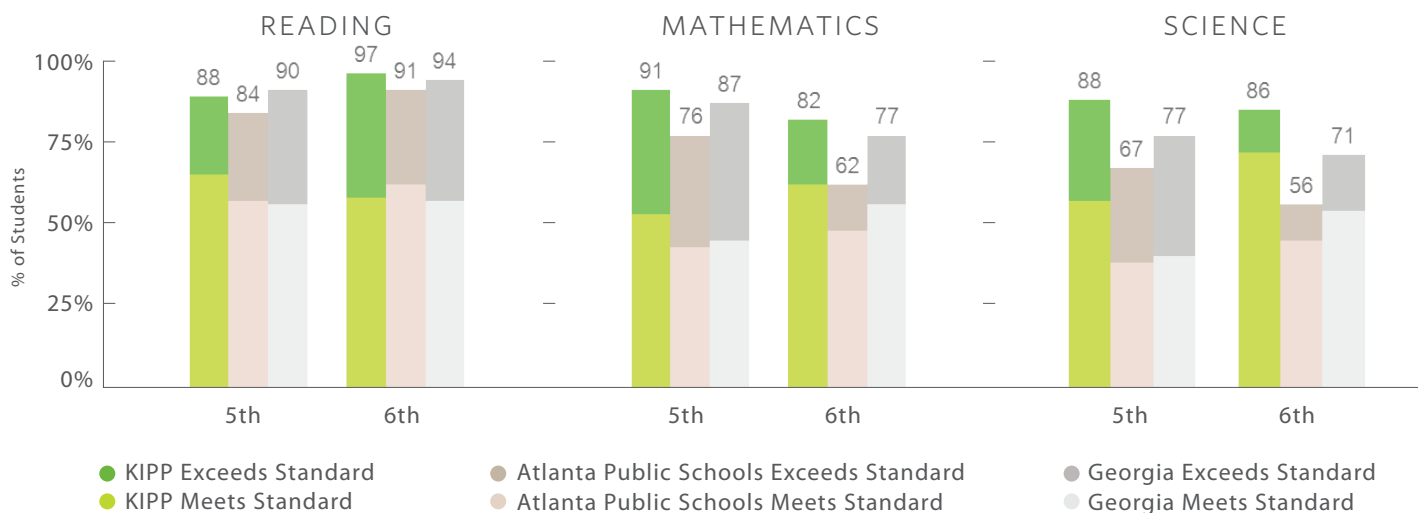
RECEIVE SPECIAL
EDUCATION SERVICES



ANNUAL STUDENT
ATTRITION

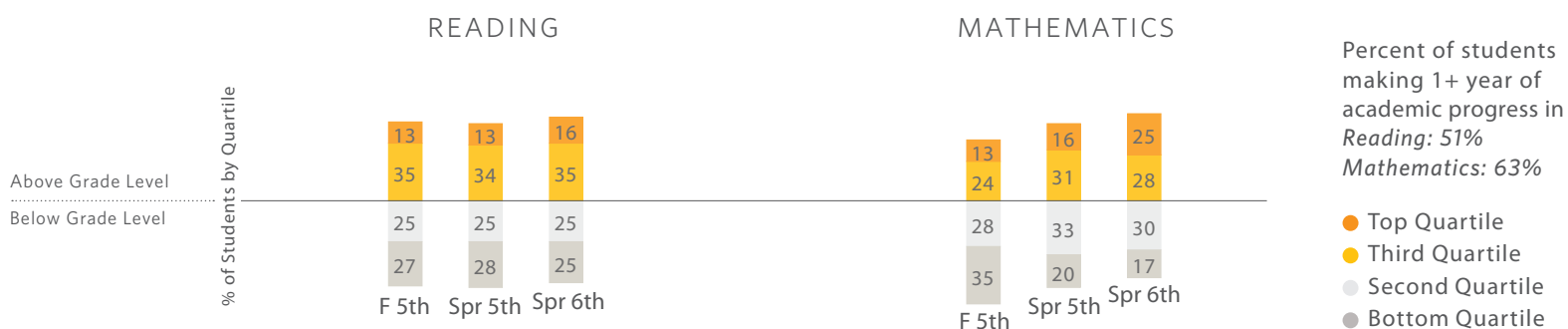
STATE CRITERION-REFERENCED TEST

2011 CRITERION-REFERENCED COMPETENCY TEST *AYP Rating: Adequate*



NORM-REFERENCED TEST

2010–11 IOWA TEST OF BASIC SKILLS (ITBS)



KIPP VISION ACADEMY

660 McWilliams Road SE, Atlanta, GA 30315 | 404.537.5252 | www.kippmetroatlanta.org

SCHOOL INFORMATION



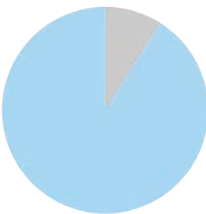
Steven Jones, School Leader

YEAR FOUNDED: 2010
GRADES SERVED: 5–6
STUDENT ENROLLMENT: 180
GENDER: 56% Female, 44% Male
NUMBER OF TEACHERS (FTE): 11
PER PUPIL FUNDING: \$9,003
FACILITY TYPE: District lease
SIZE OF SCHOOL: 20,000 sq. ft.



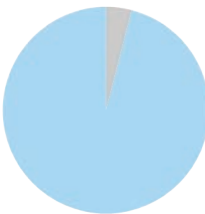
RACE/ETHNICITY

96% African American
3% Latino/Hispanic
0% Asian
1% Caucasian
0% Other



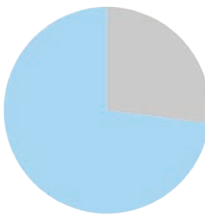
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

91% Yes
9% No



RECEIVE SPECIAL
EDUCATION SERVICES

4% Yes
96% No

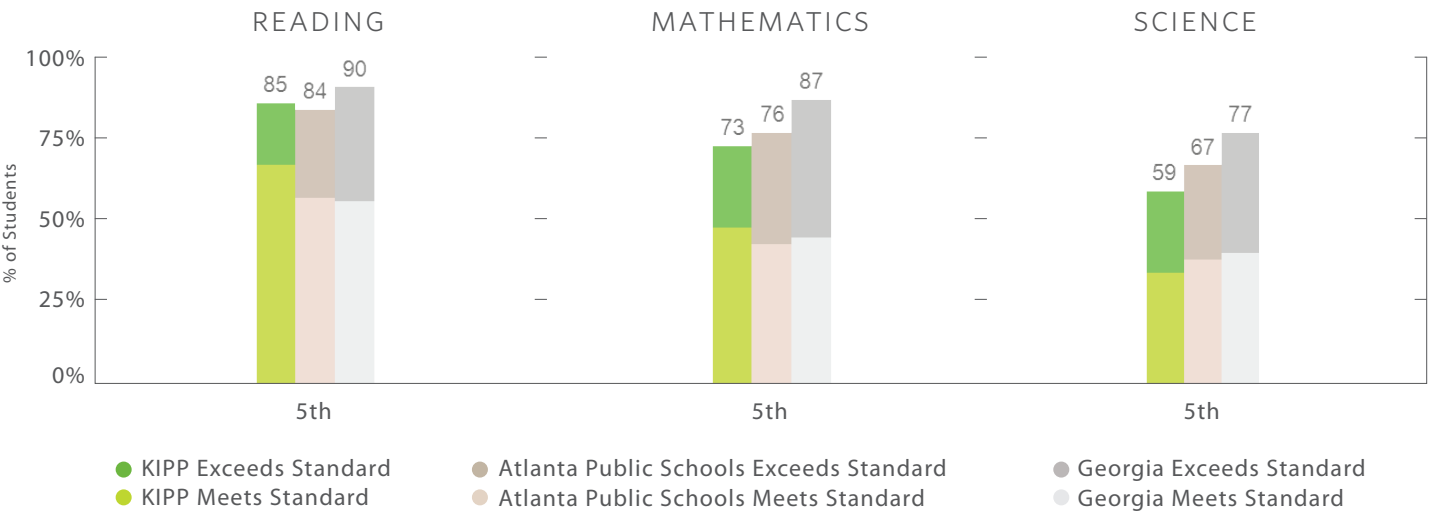


ANNUAL STUDENT
ATTRITION

27% Left school
73% Returned to
school or
completed
highest grade

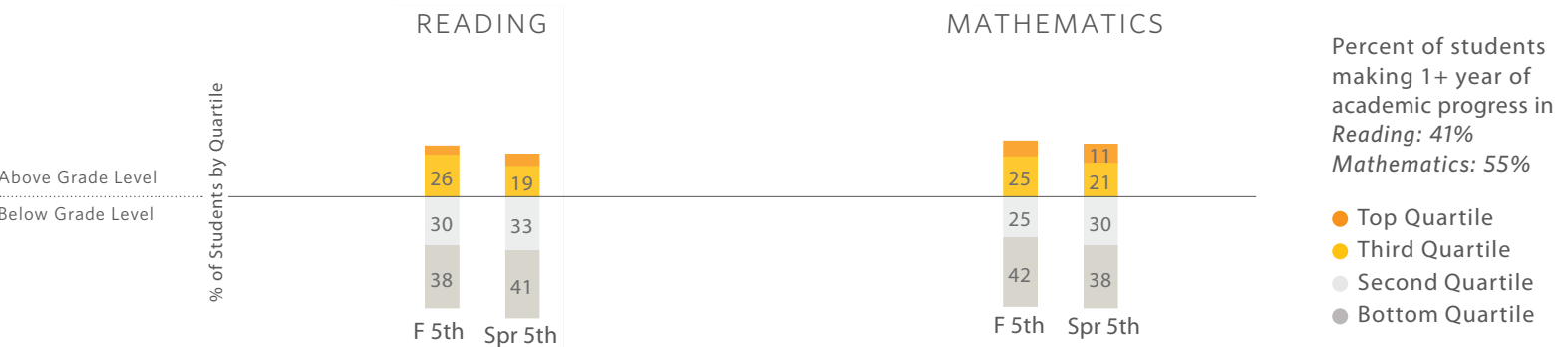
STATE CRITERION-REFERENCED TEST

2011 CRITERION-REFERENCED COMPETENCY TEST *AYP Rating: Adequate*



NORM-REFERENCED TEST

2010–11 IOWA TEST OF BASIC SKILLS (ITBS)



KIPP WAYS ACADEMY

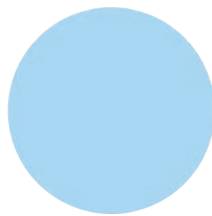
80 Joseph E. Lowery Boulevard, Atlanta, GA 30314 | 404.475.1941 | www.kippmetroatlanta.org

SCHOOL INFORMATION



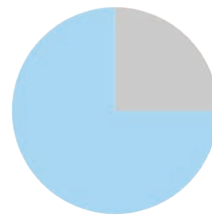
Dwight Ho-Sang, School Leader

YEAR FOUNDED: 2003
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 337
GENDER: 57% Female, 43% Male
NUMBER OF TEACHERS (FTE): 22
PER PUPIL FUNDING: \$8,136
FACILITY TYPE: District lease
SIZE OF SCHOOL: 39,443 sq. ft.



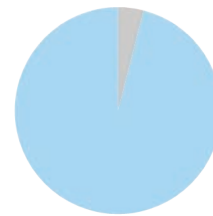
RACE/ETHNICITY

100% African American
0% Latino/Hispanic
0% Asian
0% Caucasian
0% Other



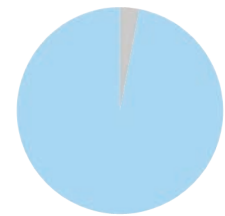
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

75% Yes
25% No



RECEIVE SPECIAL
EDUCATION SERVICES

4% Yes
96% No

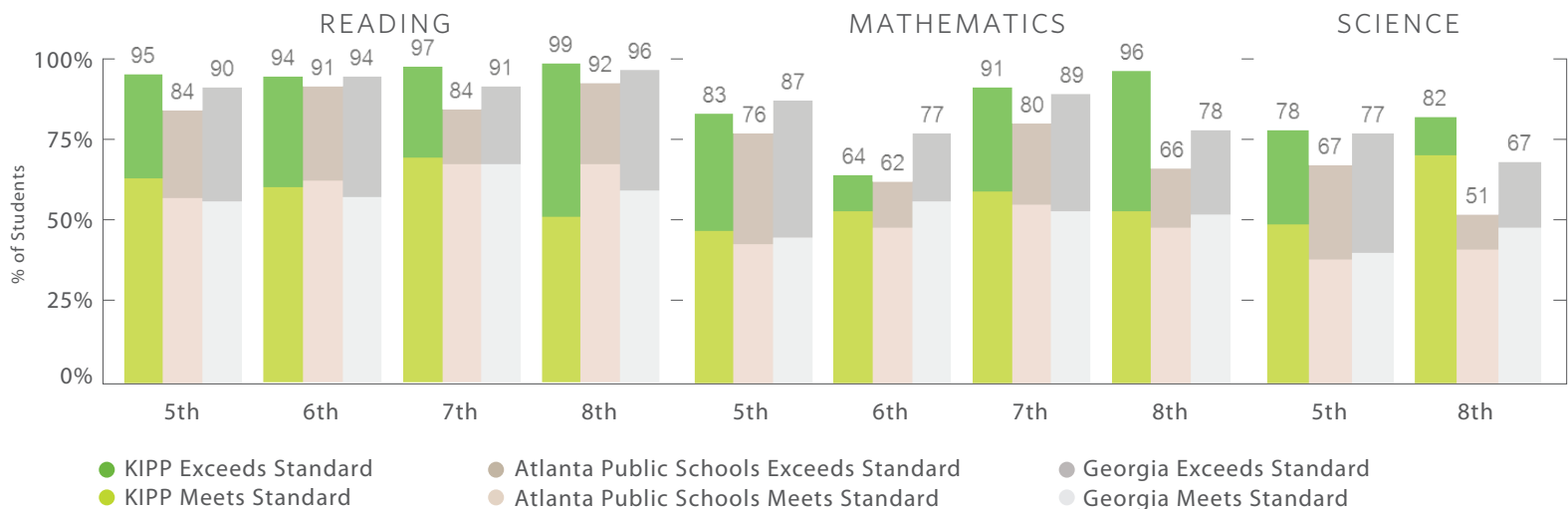


ANNUAL STUDENT
ATTRITION

3% Left school
97% Returned to
school or
completed
highest grade

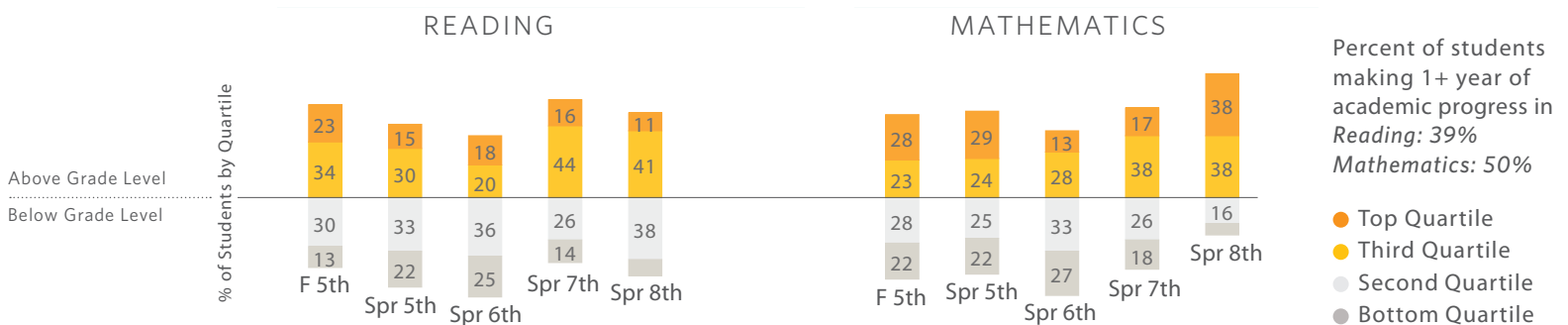
STATE CRITERION-REFERENCED TEST

2011 CRITERION-REFERENCED COMPETENCY TEST *AYP Rating: Distinguished*



NORM-REFERENCED TEST

2010–11 IOWA TEST OF BASIC SKILLS (ITBS)



KIPP ASCEND CHARTER SCHOOL

1616 South Avers Avenue, Chicago, IL 60623 | 773.521.4399 | www.kippchicago.org

SCHOOL INFORMATION



Amy Pouba, School Leader

YEAR FOUNDED: 2003

GRADES SERVED: 5-8

STUDENT ENROLLMENT: 340

GENDER: 50% Female, 50% Male

NUMBER OF TEACHERS (FTE): 20

PER PUPIL FUNDING: \$7,183

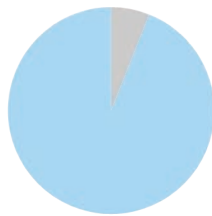
FACILITY TYPE: District lease

SIZE OF SCHOOL: 48,000 sq. ft.



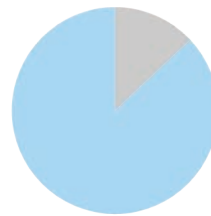
RACE/ETHNICITY

96% African American
3% Latino/Hispanic
0% Asian
0% Caucasian
1% Other



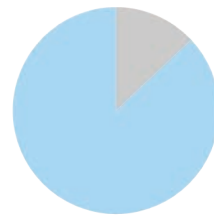
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

94% Yes
6% No



RECEIVE SPECIAL
EDUCATION SERVICES

13% Yes
87% No

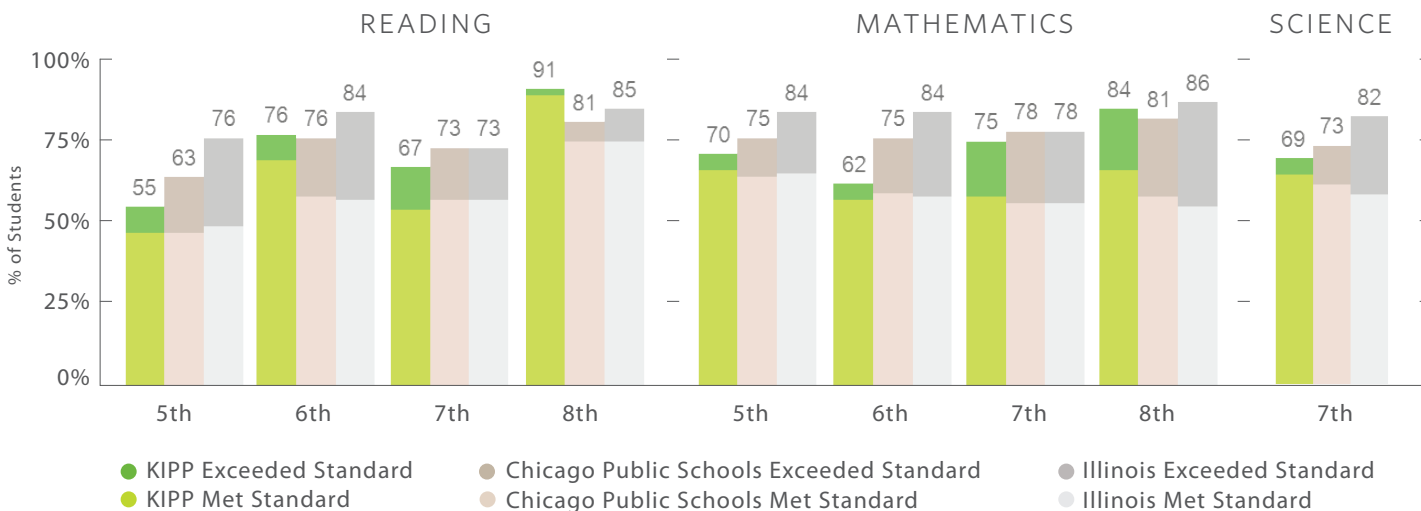


ANNUAL STUDENT
ATTRITION

13% Left school
87% Returned to
school or
completed
highest grade

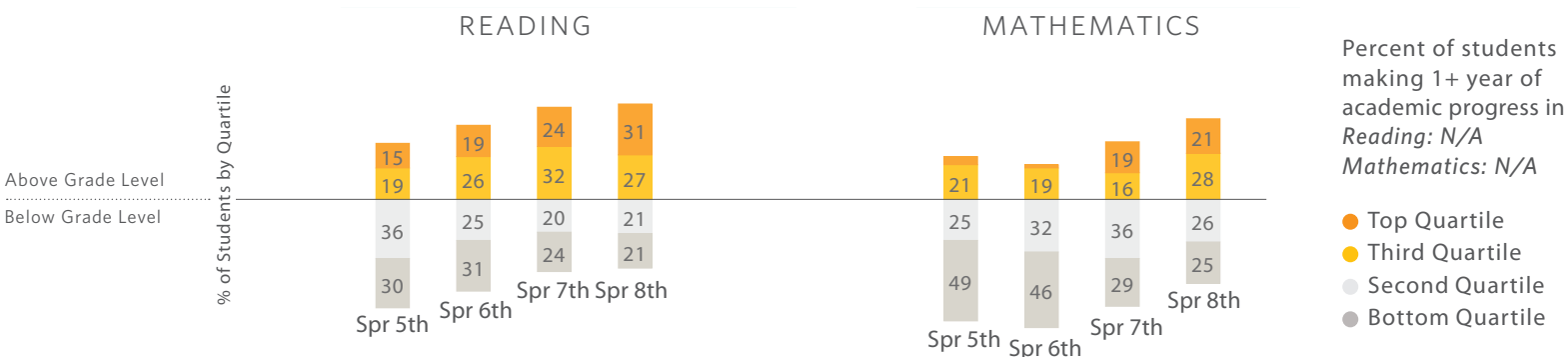
STATE CRITERION-REFERENCED TEST

2011 ILLINOIS STANDARDS ACHIEVEMENT TEST *State Status: Academic Early Warning Status*



NORM-REFERENCED TEST

2010-11 MEASURES OF ACADEMIC PROGRESS (MAP)



Percent of students making 1+ year of academic progress in
Reading: N/A
Mathematics: N/A

Top Quartile
Third Quartile
Second Quartile
Bottom Quartile

KIPP ASCEND PRIMARY

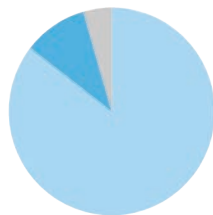
1616 South Avers Avenue, Chicago, IL 60623 | 773.521.4399 | www.kippchicago.org

SCHOOL INFORMATION



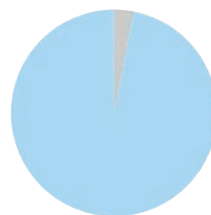
Ellen Davis, School Leader

YEAR FOUNDED: 2010
GRADES SERVED: K-1
STUDENT ENROLLMENT: 203
GENDER: 52% Female, 48% Male
NUMBER OF TEACHERS (FTE): 15
PER PUPIL FUNDING: \$7,183
FACILITY TYPE: District lease
SIZE OF SCHOOL: 24,000 sq. ft.



RACE/ETHNICITY

85% African American
10% Latino/Hispanic
0% Asian
0% Caucasian
4% Other



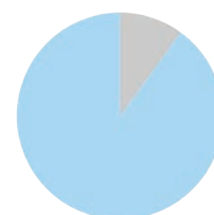
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

97% Yes
3% No



RECEIVE SPECIAL
EDUCATION SERVICES

8% Yes
92% No



ANNUAL STUDENT
ATTRITION

10% Left school
90% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

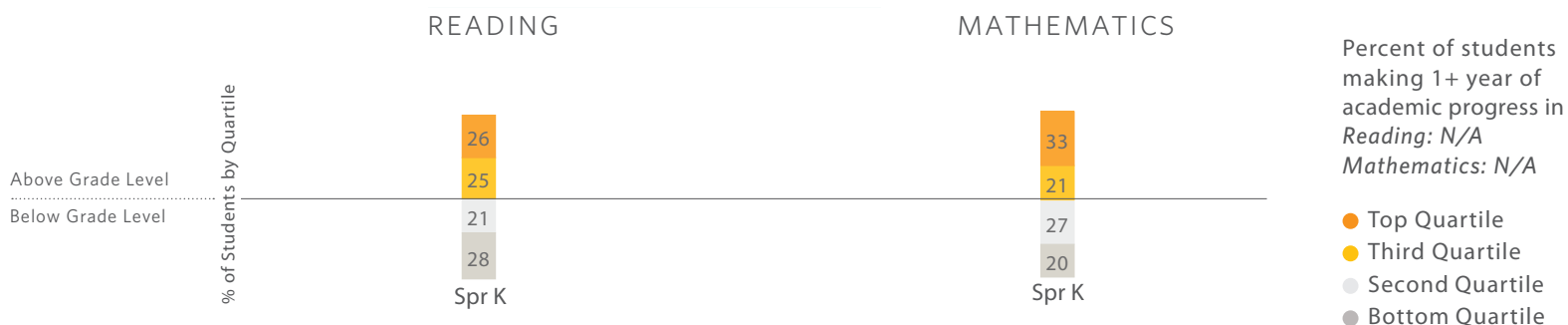
2011 ILLINOIS STANDARDS ACHIEVEMENT TEST

As an elementary school serving only kindergarten in 2010–11, KIPP Ascend Primary students did not take the state criterion-referenced test, which begins in the third grade in Illinois.

In 2010–11, assessment at KIPP Ascend Primary included teacher-developed standards-based unit assessments, cumulative quarterly assessments, the Fountas and Pinnell Benchmark Assessment System, and Measures of Academic Progress (MAP) for Primary Grades.

NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP Ascend Primary and KIPP Ascend Middle are recognized by the state under a single charter and therefore received a combined state rating. Because state ratings are derived primarily from state accountability tests that begin in the 3rd grade, and because KIPP Ascend Primary only served kindergarten in 2010–11, the state rating does not reflect KIPP Ascend Primary's student achievement and is not reported. Fall 2010 kindergarten scores and metric for "1+ year of academic progress" are not available due to data verification issues.

KIPP INDIANAPOLIS COLLEGE PREPARATORY

1740 East 30th Street, Indianapolis, IN 46218 | 317.637.9780 | www.kippindy.org

SCHOOL INFORMATION



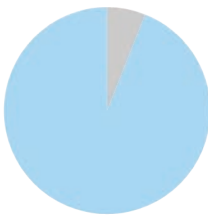
Emily Pelino, School Leader

YEAR FOUNDED: 2004
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 265
GENDER: 56% Female, 44% Male
NUMBER OF TEACHERS (FTE): 18
PER PUPIL FUNDING: \$7,368
FACILITY TYPE: District lease
SIZE OF SCHOOL: 32,000 sq. ft.



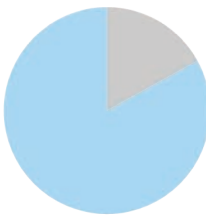
RACE/ETHNICITY

95% African American
0% Latino/Hispanic
0% Asian
3% Caucasian
2% Other



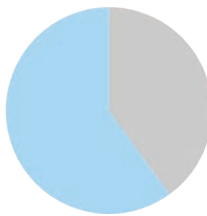
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

94% Yes
6% No



RECEIVE SPECIAL
EDUCATION SERVICES

17% Yes
83% No



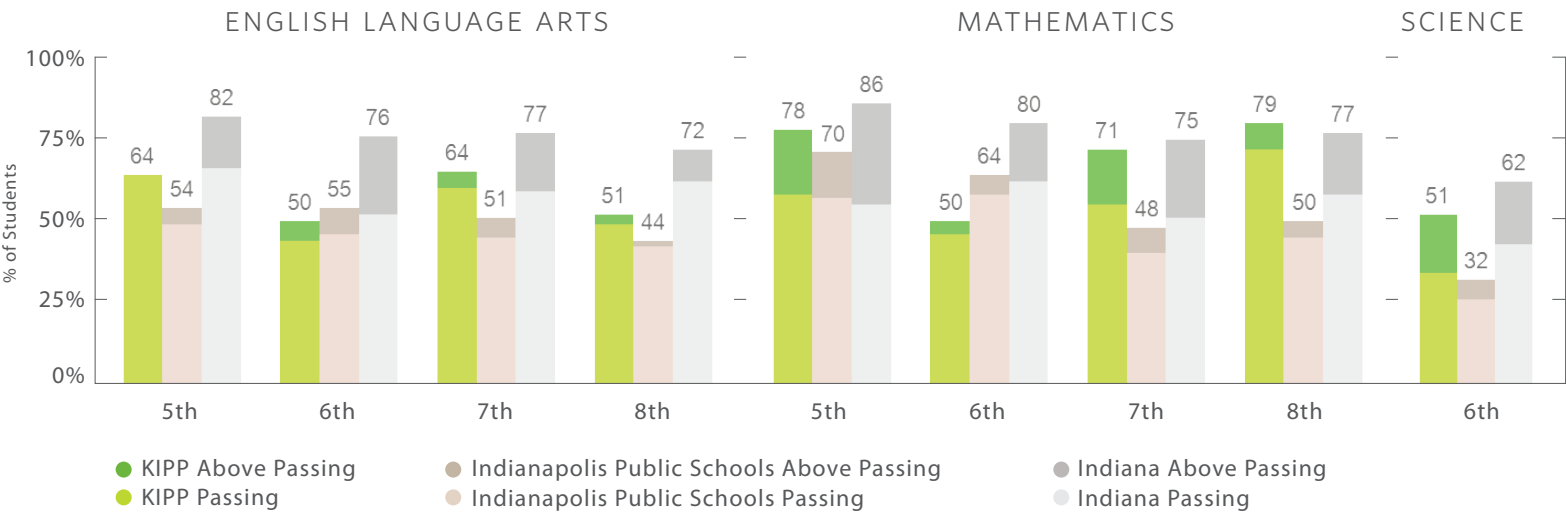
ANNUAL STUDENT
ATTRITION

40% Left school
60% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

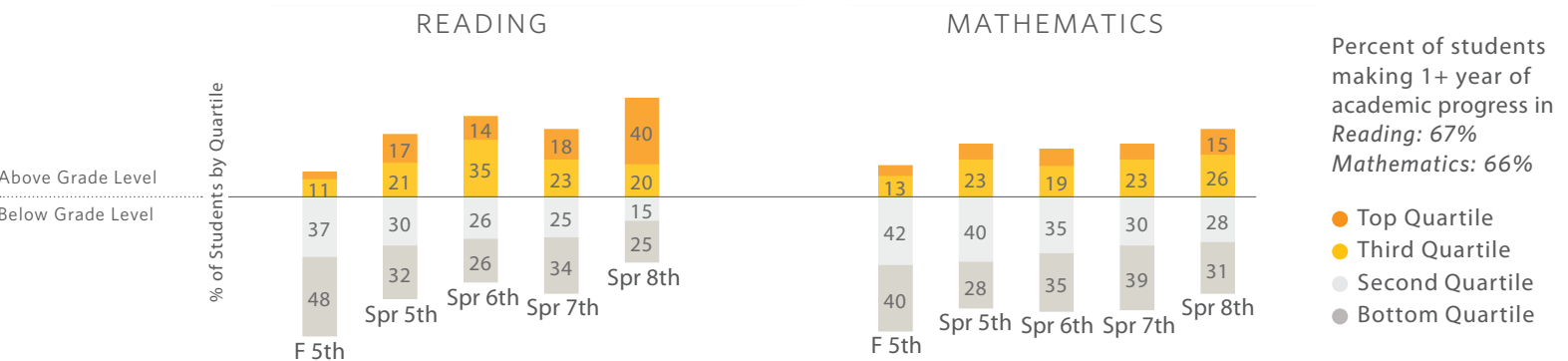
2011 INDIANA STATEWIDE TESTING FOR EDUCATIONAL PROGRESS

PL 221 Category:
C (Academic Progress)



NORM-REFERENCED TEST

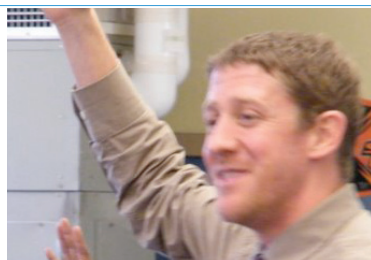
2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP BELIEVE COLLEGE PREP

1607 South Carrollton Avenue, New Orleans, LA 70118 | 504.304.8857 | www.kippneworleans.org

SCHOOL INFORMATION



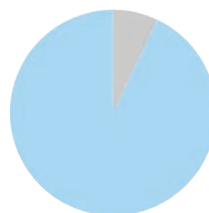
Adam Meinig, School Leader

YEAR FOUNDED: 2006
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 383
GENDER: 49% Female, 51% Male
NUMBER OF TEACHERS (FTE): 28
PER PUPIL FUNDING: \$7,878
FACILITY TYPE: District lease
SIZE OF SCHOOL: 34,730 sq. ft.



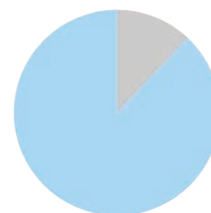
RACE/ETHNICITY

97% African American
1% Latino/Hispanic
0% Asian
2% Caucasian
0% Other



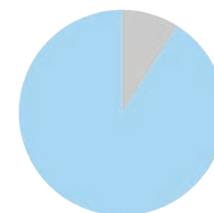
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

93% Yes
7% No



RECEIVE SPECIAL
EDUCATION SERVICES

12% Yes
88% No

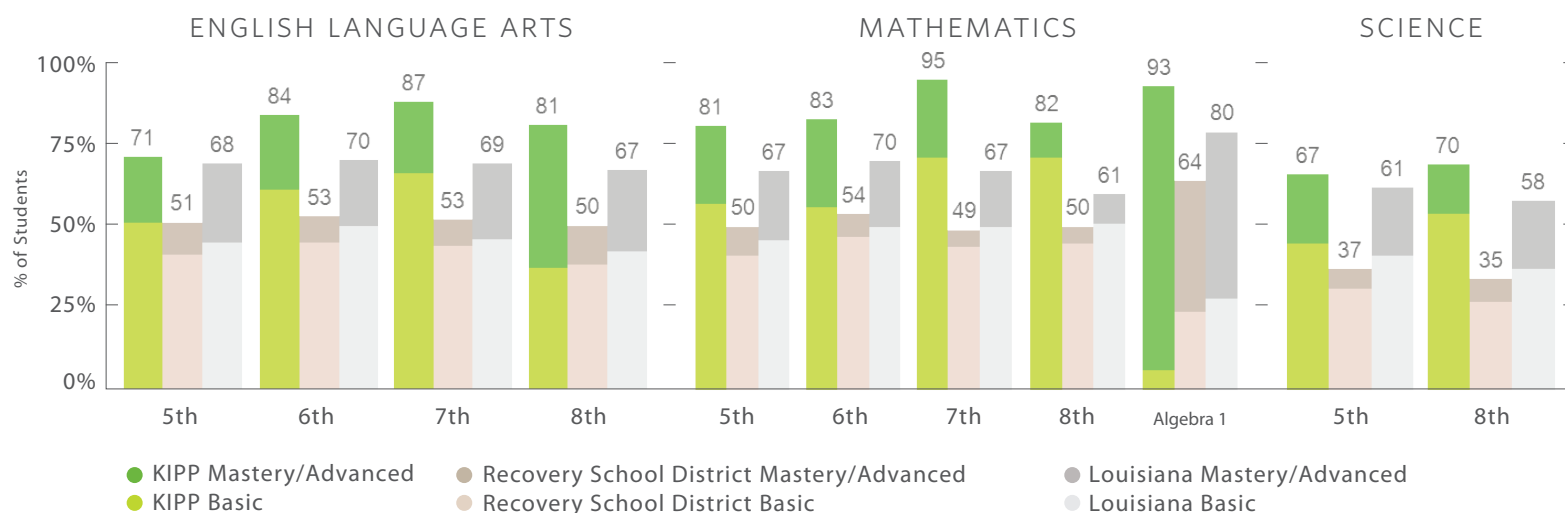


ANNUAL STUDENT
ATTRITION

9% Left school
91% Returned to
school or
completed
highest grade

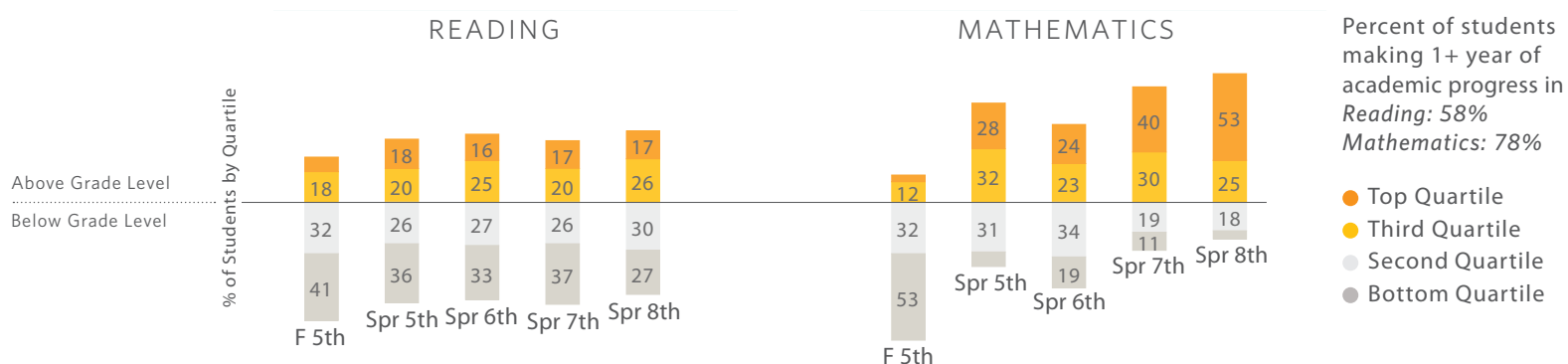
STATE CRITERION-REFERENCED TEST

2011 INTEGRATED LOUISIANA EDUCATIONAL ASSESSMENT PROGRAM *Letter Grade: B+*



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



Percent of students making 1+ year of academic progress in
Reading: 58%
Mathematics: 78%

Top Quartile
Third Quartile
Second Quartile
Bottom Quartile

KIPP CENTRAL CITY ACADEMY

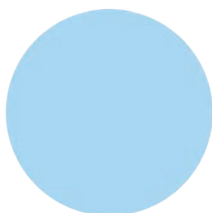
2625 Thalia Street, New Orleans, LA 70113 | 504.373.6290 | www.kippneworleans.org

SCHOOL INFORMATION



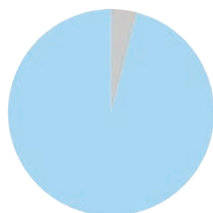
Todd Purvis, School Leader

YEAR FOUNDED: 2007
 GRADES SERVED: 5–8
 STUDENT ENROLLMENT: 397
 GENDER: 50% Female, 50% Male
 NUMBER OF TEACHERS (FTE): 30
 PER PUPIL FUNDING: \$7,656
 FACILITY TYPE: District lease
 SIZE OF SCHOOL: 60,000 sq. ft.



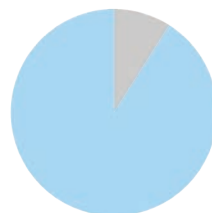
RACE/ETHNICITY

100% African American
 0% Latino/Hispanic
 0% Asian
 0% Caucasian
 0% Other



ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

96% Yes
 4% No



RECEIVE SPECIAL
EDUCATION SERVICES

9% Yes
 91% No

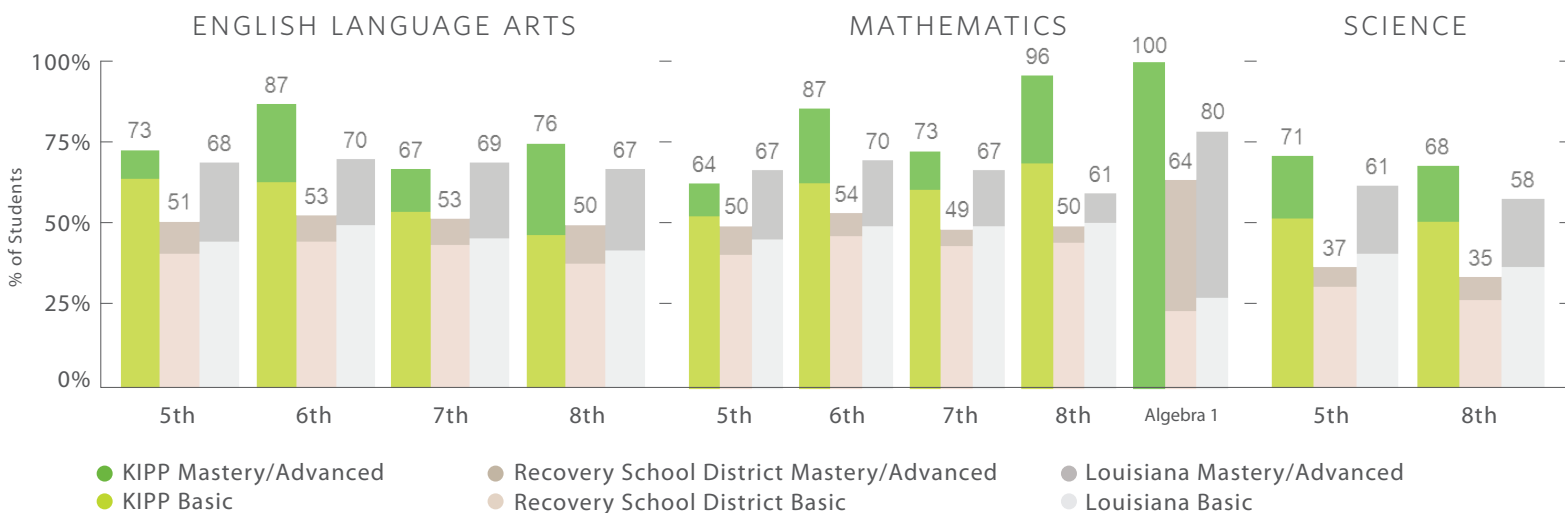


ANNUAL STUDENT
ATTRITION

10% Left school
 90% Returned to school or completed highest grade

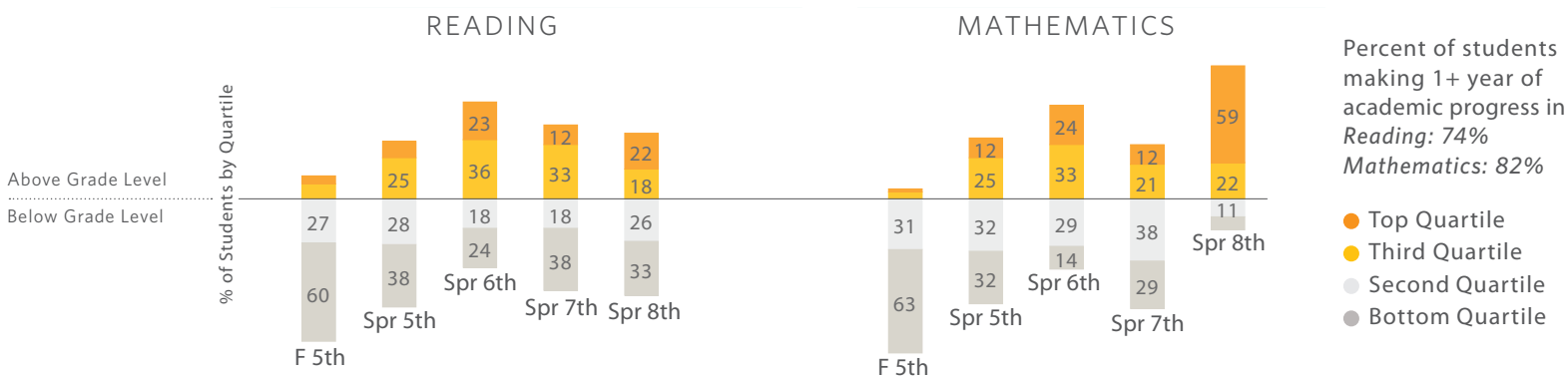
STATE CRITERION-REFERENCED TEST

2011 INTEGRATED LOUISIANA EDUCATIONAL ASSESSMENT PROGRAM *Letter Grade: B+*



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP CENTRAL CITY PRIMARY

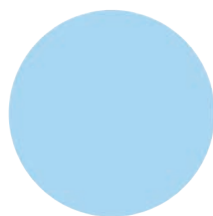
2625 Thalia Street, New Orleans, LA 70113 | 504.373.6290 | www.kippneworleans.org

SCHOOL INFORMATION



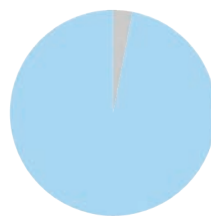
Korbin Johnson, School Leader

YEAR FOUNDED: 2008
GRADES SERVED: K-3
STUDENT ENROLLMENT: 421
GENDER: 47% Female, 53% Male
NUMBER OF TEACHERS (FTE): 30
PER PUPIL FUNDING: \$7,802
FACILITY TYPE: District lease
SIZE OF SCHOOL: 50,000 sq. ft.



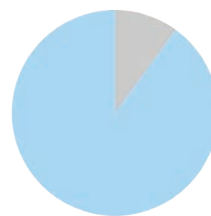
RACE/ETHNICITY

100% African American
0% Latino/Hispanic
0% Asian
0% Caucasian
0% Other



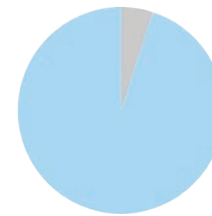
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

97% Yes
3% No



RECEIVE SPECIAL
EDUCATION SERVICES

10% Yes
90% No



ANNUAL STUDENT
ATTRITION

5% Left school
95% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

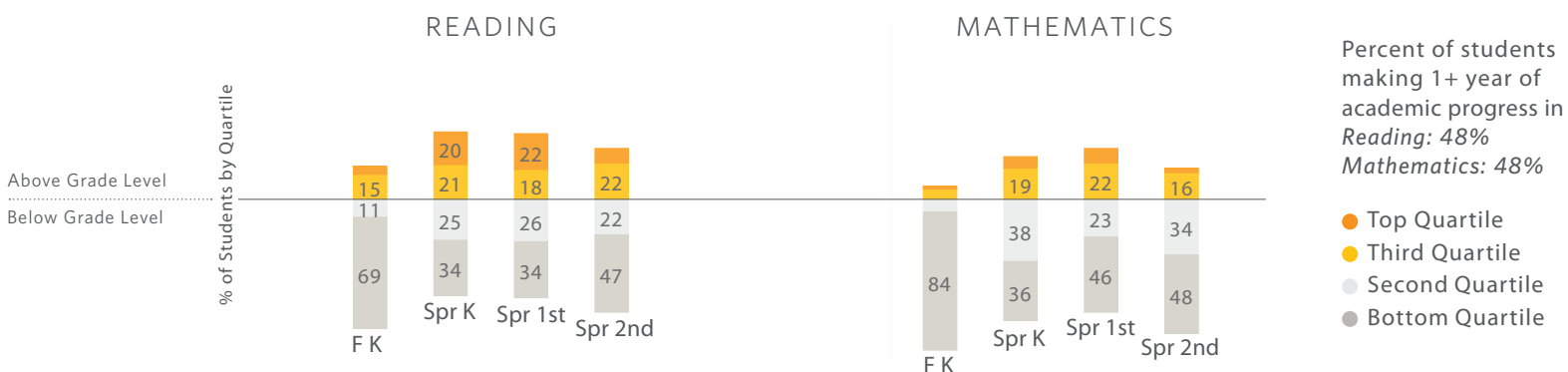
2011 INTEGRATED LOUISIANA EDUCATIONAL ASSESSMENT PROGRAM Letter Grade: B-

As a primary school serving only kindergarten through second grades in 2010-11, KIPP Central City Primary students did not take the state criterion-referenced test, which begins in third grade in Louisiana.

KIPP Central City's primary growth assessment is Measures of Academic Progress (MAP) for Primary Grades, an assessment that is also supplemented by the Strategic Teaching and Evaluation of Progress (STEP) assessment, Dynamic Indicators of Basic Early Literacy Skills (DIBELS), and teacher-developed interim standards-based assessments that are shared by all of KIPP New Orleans.

NORM-REFERENCED TEST

2010-11 MEASURES OF ACADEMIC PROGRESS (MAP)



Metric for "1+ year of academic progress" is based on scores from kindergarteners and second grade students only.

KIPP MCDONOGH 15 MIDDLE SCHOOL

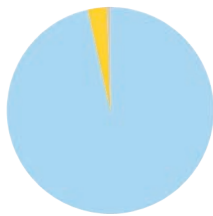
3820 St. Claude, New Orleans, LA 70117 | 504.373.6256 | www.kippneworleans.org

SCHOOL INFORMATION



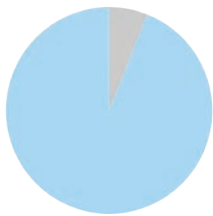
Deanna Reddick, School Leader

YEAR FOUNDED: 2006
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 203
GENDER: 46% Female, 54% Male
NUMBER OF TEACHERS (FTE): 20
PER PUPIL FUNDING: \$8,301
FACILITY TYPE: District lease
SIZE OF SCHOOL: 28,000 sq. ft.



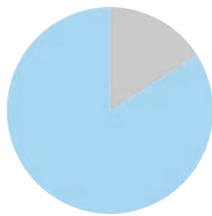
RACE/ETHNICITY

96% African American
0% Latino/Hispanic
0% Asian
3% Caucasian
0% Other



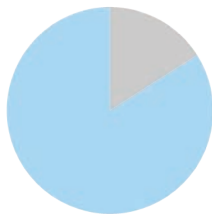
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

94% Yes
6% No



RECEIVE SPECIAL
EDUCATION SERVICES

16% Yes
84% No

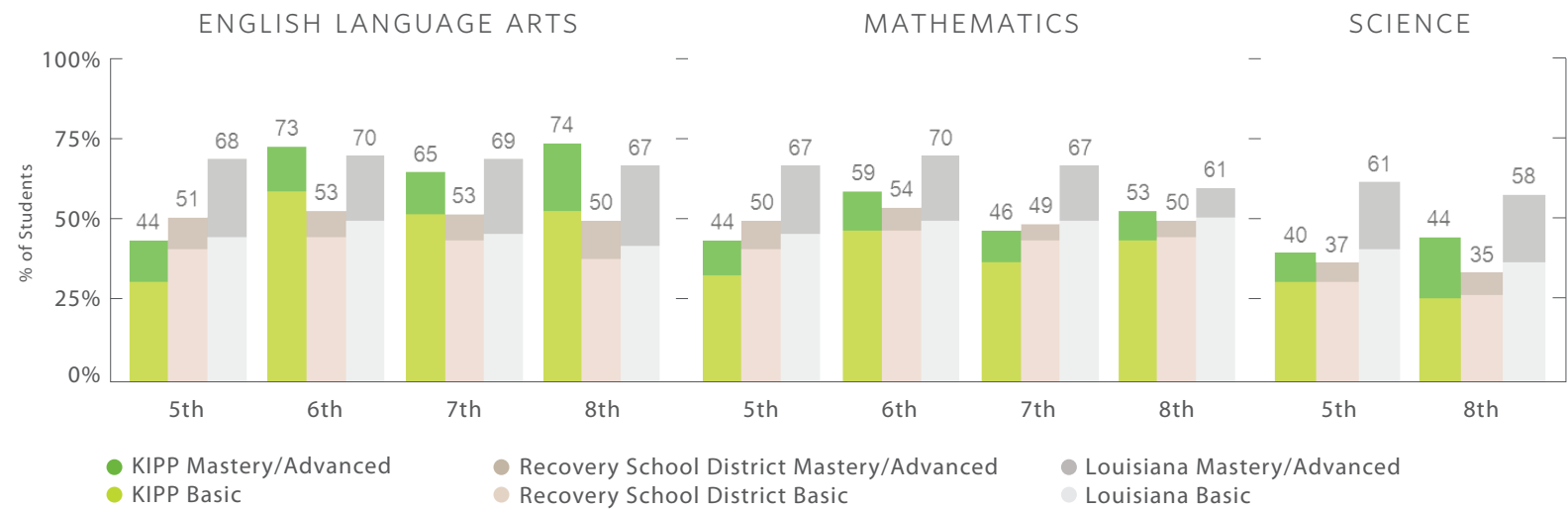


ANNUAL STUDENT
ATTRITION

16% Left school
84% Returned to
school or
completed
highest grade

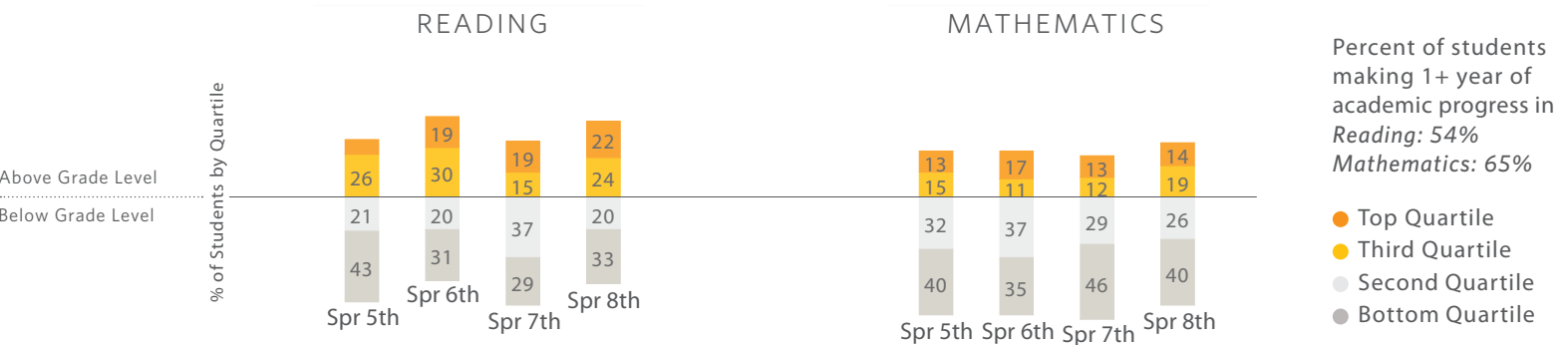
STATE CRITERION-REFERENCED TEST

2011 INTEGRATED LOUISIANA EDUCATIONAL ASSESSMENT PROGRAM Letter Grade: C



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP MCDONOGH 15 PRIMARY SCHOOL

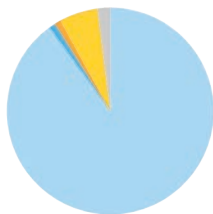
721 St. Philip Street, New Orleans, LA 70116 | 504.592.8520 | www.kippneworleans.org

SCHOOL INFORMATION

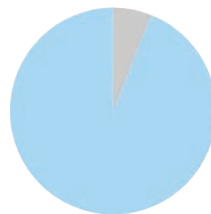


Mark Burton, School Leader

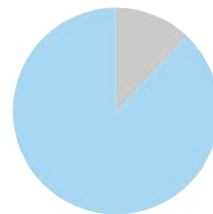
YEAR FOUNDED: 2006
 GRADES SERVED: K-4
 STUDENT ENROLLMENT: 354
 GENDER: 43% Female, 57% Male
 NUMBER OF TEACHERS (FTE): 30
 PER PUPIL FUNDING: \$7,806
 FACILITY TYPE: District lease
 SIZE OF SCHOOL: 27,726 sq. ft.



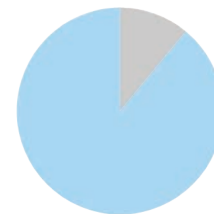
RACE/ETHNICITY



ELIGIBLE FOR FREE/
REDUCED PRICE MEALS



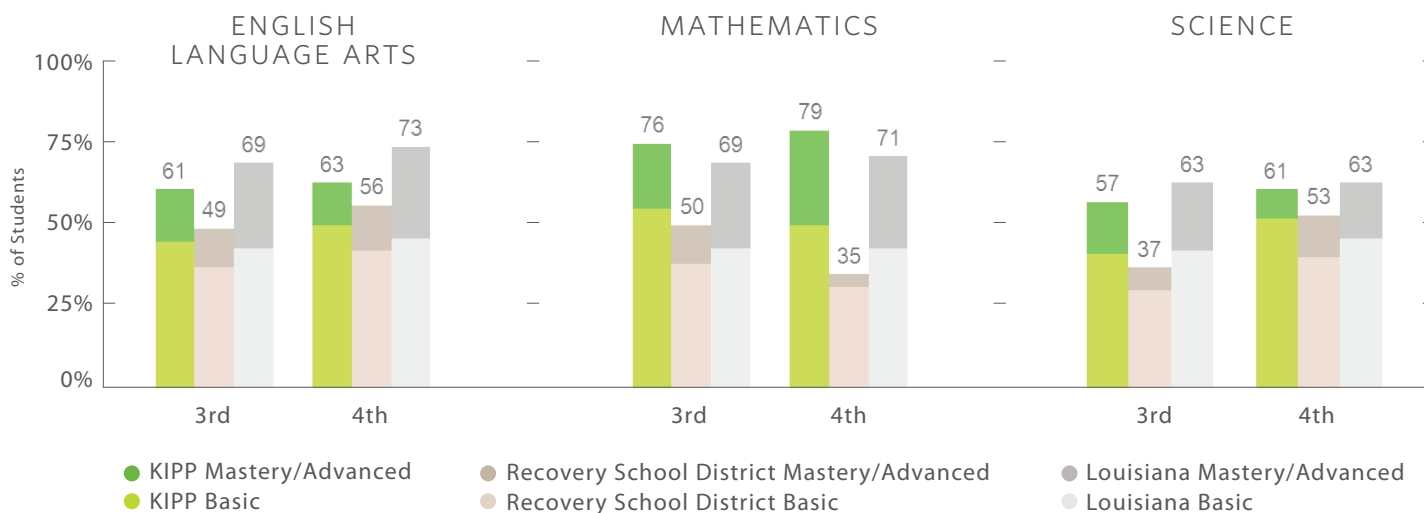
RECEIVE SPECIAL
EDUCATION SERVICES



ANNUAL STUDENT
ATTRITION

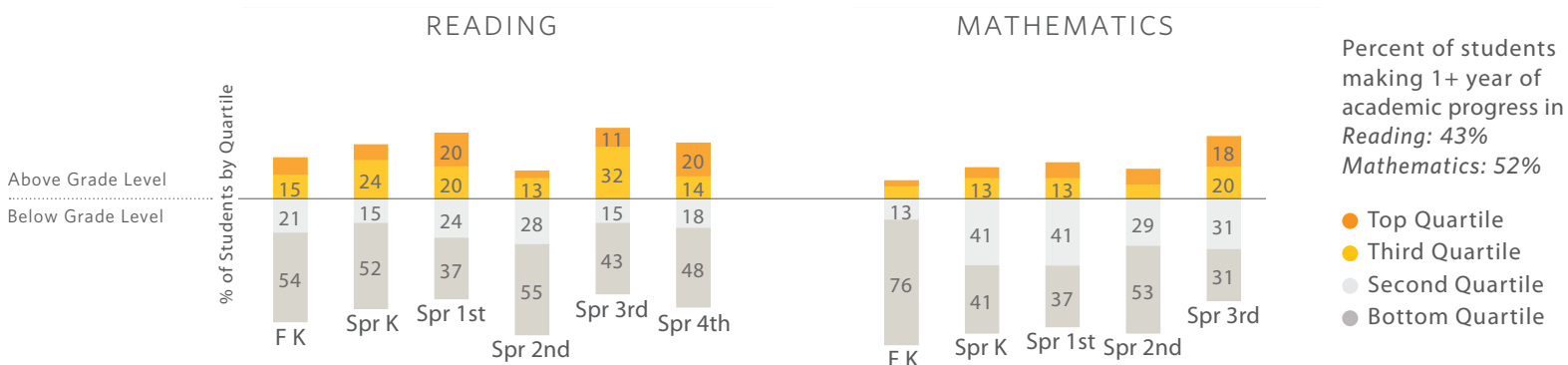
STATE CRITERION-REFERENCED TEST

2011 INTEGRATED LOUISIANA EDUCATIONAL ASSESSMENT PROGRAM *Letter Grade: C*



NORM-REFERENCED TEST

2010-11 MEASURES OF ACADEMIC PROGRESS (MAP)



Percent of students making 1+ year of academic progress in
 Reading: 43%
 Mathematics: 52%

- Top Quartile
- Third Quartile
- Second Quartile
- Bottom Quartile

KIPP NEW ORLEANS LEADERSHIP ACADEMY

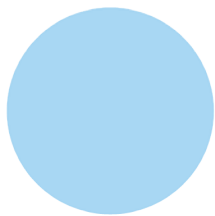
3820 St. Claude Ave., New Orleans, LA 70117 | 504.322.3924 | www.kippneworleans.org

SCHOOL INFORMATION



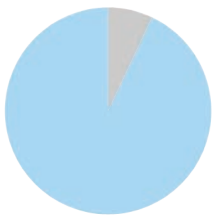
Jared Lamb, School Leader

YEAR FOUNDED: 2010
GRADES SERVED: 5–6
STUDENT ENROLLMENT: 215
GENDER: 46% Female, 54% Male
NUMBER OF TEACHERS (FTE): 16
PER PUPIL FUNDING: \$7,957
FACILITY TYPE: District lease
SIZE OF SCHOOL: 37,000 sq. ft.



RACE/ETHNICITY

99% African American
0% Latino/Hispanic
0% Asian
0% Caucasian
0% Other



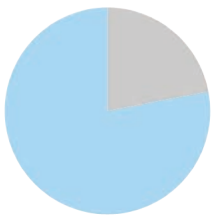
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

93% Yes
7% No



RECEIVE SPECIAL
EDUCATION SERVICES

12% Yes
88% No

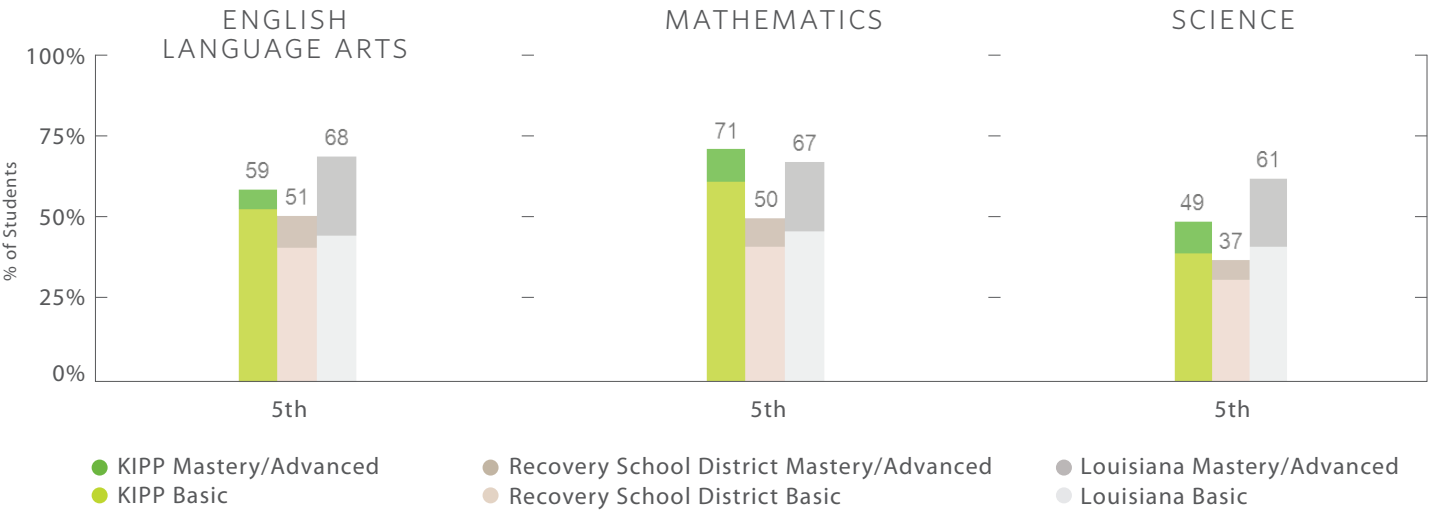


ANNUAL STUDENT
ATTRITION

22% Left school
78% Returned to
school or
completed
highest grade

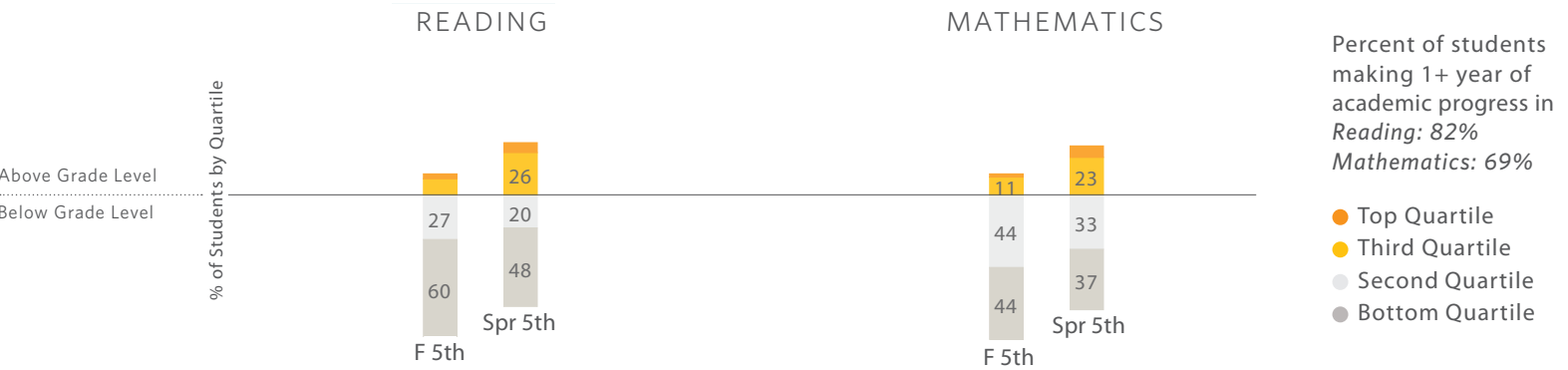
STATE CRITERION-REFERENCED TEST

2011 INTEGRATED LOUISIANA EDUCATIONAL ASSESSMENT PROGRAM *Letter Grade: D*



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP RENAISSANCE HIGH SCHOOL

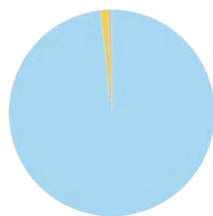
3820 St. Claude Avenue, New Orleans, LA 70117 | 504.373.6255 | www.kippneworleans.org

SCHOOL INFORMATION



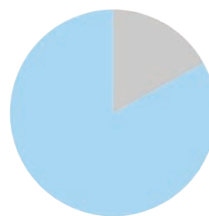
Brian Dassler, School Leader

YEAR FOUNDED: 2010
GRADES SERVED: 9–10
STUDENT ENROLLMENT: 296
GENDER: 54% Female, 46% Male
NUMBER OF TEACHERS (FTE): 18
PER PUPIL FUNDING: \$8,150
FACILITY TYPE: District lease
SIZE OF SCHOOL: 45,000 sq. ft.



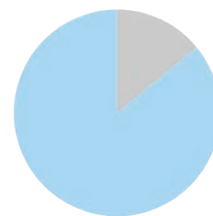
RACE/ETHNICITY

98% African American
0% Latino/Hispanic
0% Asian
1% Caucasian
1% Other



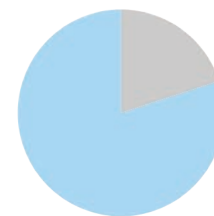
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

83% Yes
17% No



RECEIVE SPECIAL
EDUCATION SERVICES

14% Yes
86% No



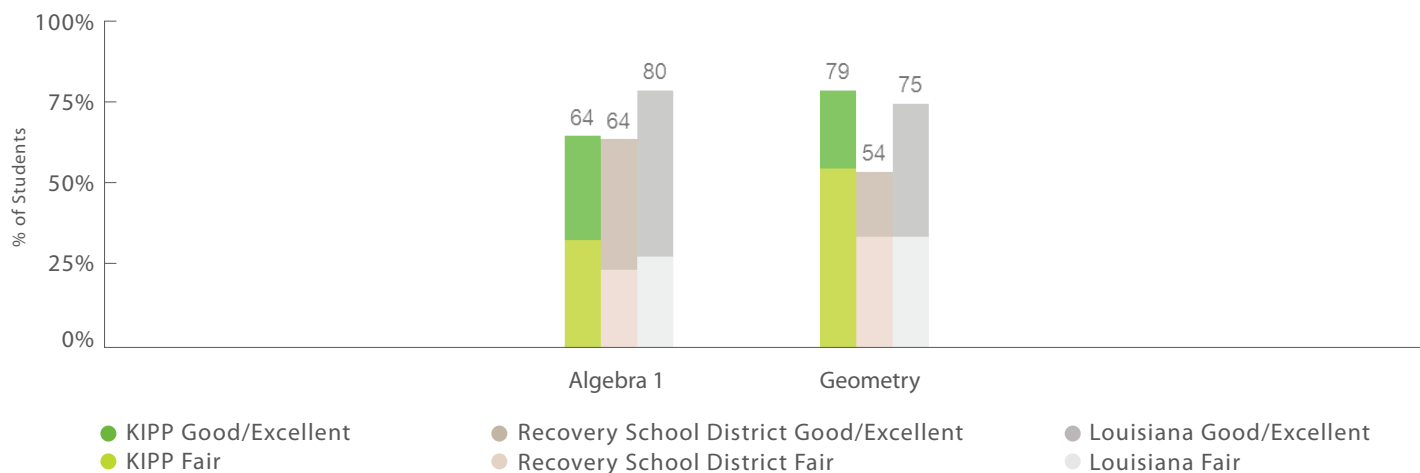
ANNUAL STUDENT
ATTRITION

20% Left school
80% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

2011 END-OF-COURSE ASSESSMENT Letter Grade: Considered non-accountable due to insufficient testing units

MATHEMATICS



KIPP HARMONY ACADEMY

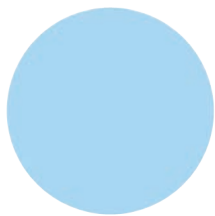
2810 Shirley Avenue, Baltimore, MD 21215 | 443.642.2027 | www.kippbaltimore.org

SCHOOL INFORMATION



Natalia Walter, School Leader

YEAR FOUNDED: 2009
GRADES SERVED: K–2
STUDENT ENROLLMENT: 375
GENDER: 46% Female, 54% Male
NUMBER OF TEACHERS (FTE): 32
PER PUPIL FUNDING: \$9,264
FACILITY TYPE: Community lease
SIZE OF SCHOOL: 38,600 sq. ft.



RACE/ETHNICITY

100% African American
0% Latino/Hispanic
0% Asian
0% Caucasian
0% Other



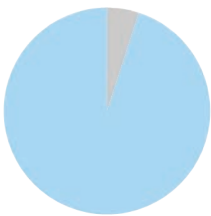
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

91% Yes
9% No



RECEIVE SPECIAL
EDUCATION SERVICES

8% Yes
92% No



ANNUAL STUDENT
ATTRITION

5% Left school
95% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

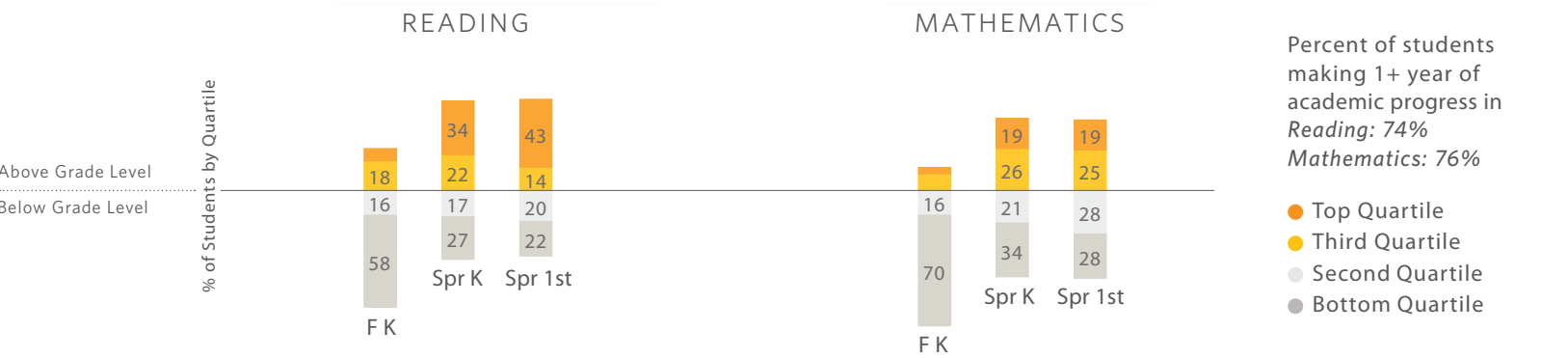
2011 MARYLAND SCHOOL ASSESSMENT

As an elementary school serving only kindergarten and first grade in 2010–11, KIPP Harmony Academy students did not take the state criterion-referenced test, which begins in the third grade in Maryland.

In 2010–11, early childhood assessment at KIPP Harmony Academy included the Fountas and Pinnell Reading Benchmark Assessment, teacher-developed standards-based assessments, and the Measures of Academic Progress (MAP).

NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP UJIMA VILLAGE ACADEMY

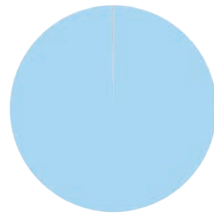
4701 Greenspring Avenue, Baltimore, MD 21209 | 410.545.3669 | www.kippbaltimore.org

SCHOOL INFORMATION



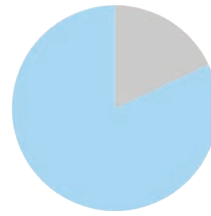
Shawn Toler, School Leader

YEAR FOUNDED: 2002
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 441
GENDER: 54% Female, 46% Male
NUMBER OF TEACHERS (FTE): 30
PER PUPIL FUNDING: \$9,264
FACILITY TYPE: District lease
SIZE OF SCHOOL: 44,200 sq. ft.



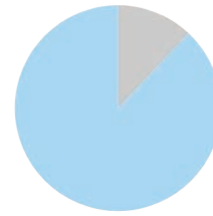
RACE/ETHNICITY

100% African American
0% Latino/Hispanic
0% Asian
0% Caucasian
0% Other



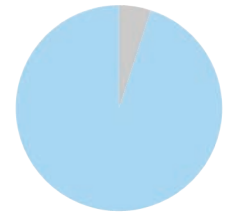
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

82% Yes
18% No



RECEIVE SPECIAL
EDUCATION SERVICES

12% Yes
88% No

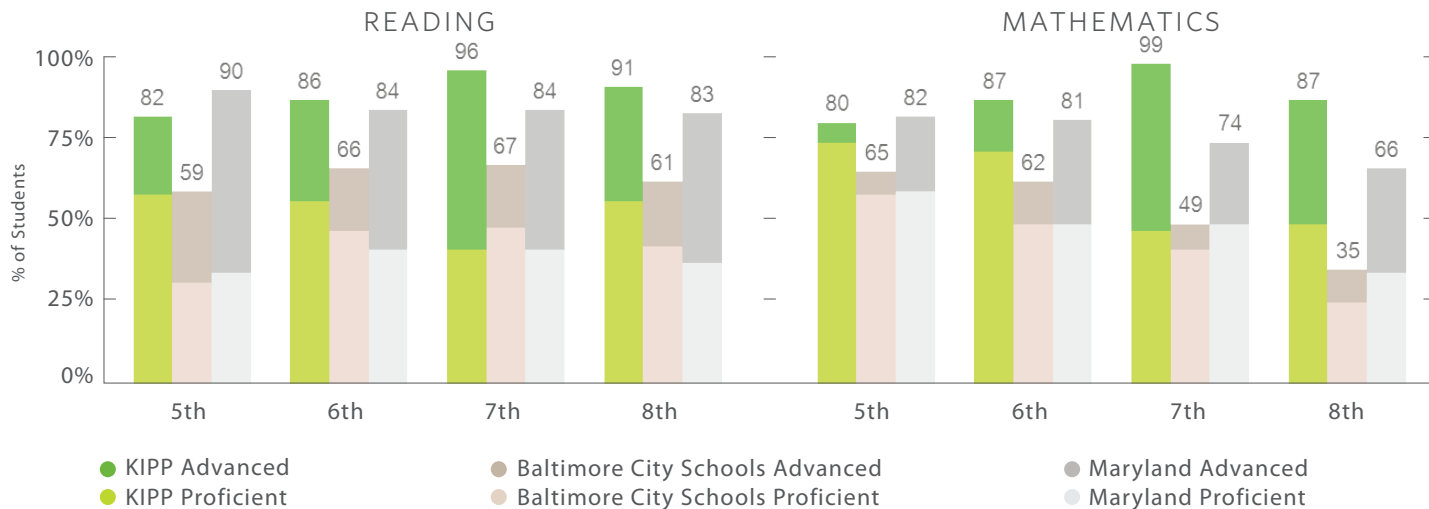


ANNUAL STUDENT
ATTRITION

5% Left school
95% Returned to
school or
completed
highest grade

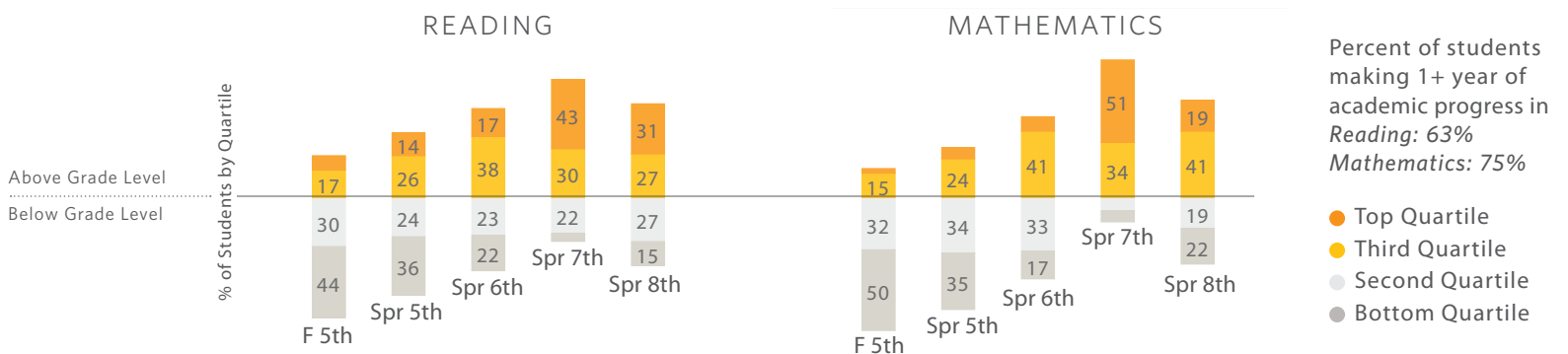
STATE CRITERION-REFERENCED TEST

2011 MARYLAND SCHOOL ASSESSMENT



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP ACADEMY LYNN

25 Bessom Street, Lynn, MA 01902 | 781.598.1609 | www.kipplynn.org

SCHOOL INFORMATION



Anna Breen, School Leader

YEAR FOUNDED: 2004

GRADES SERVED: 5–8

STUDENT ENROLLMENT: 375

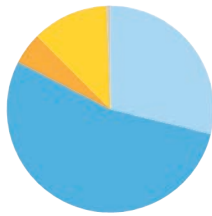
GENDER: 51% Female, 49% Male

NUMBER OF TEACHERS (FTE): 31

PER PUPIL FUNDING: \$11,517

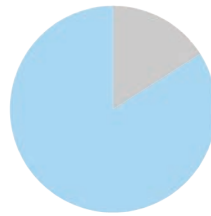
FACILITY TYPE: Archdiocese lease

SIZE OF SCHOOL: 17,500 sq. ft.



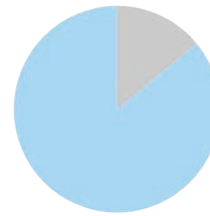
RACE/ETHNICITY

29% African American
54% Latino/Hispanic
5% Asian
12% Caucasian
1% Other



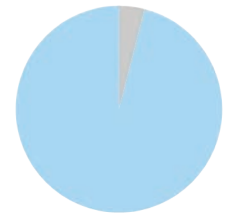
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

84% Yes
16% No



RECEIVE SPECIAL
EDUCATION SERVICES

14% Yes
86% No



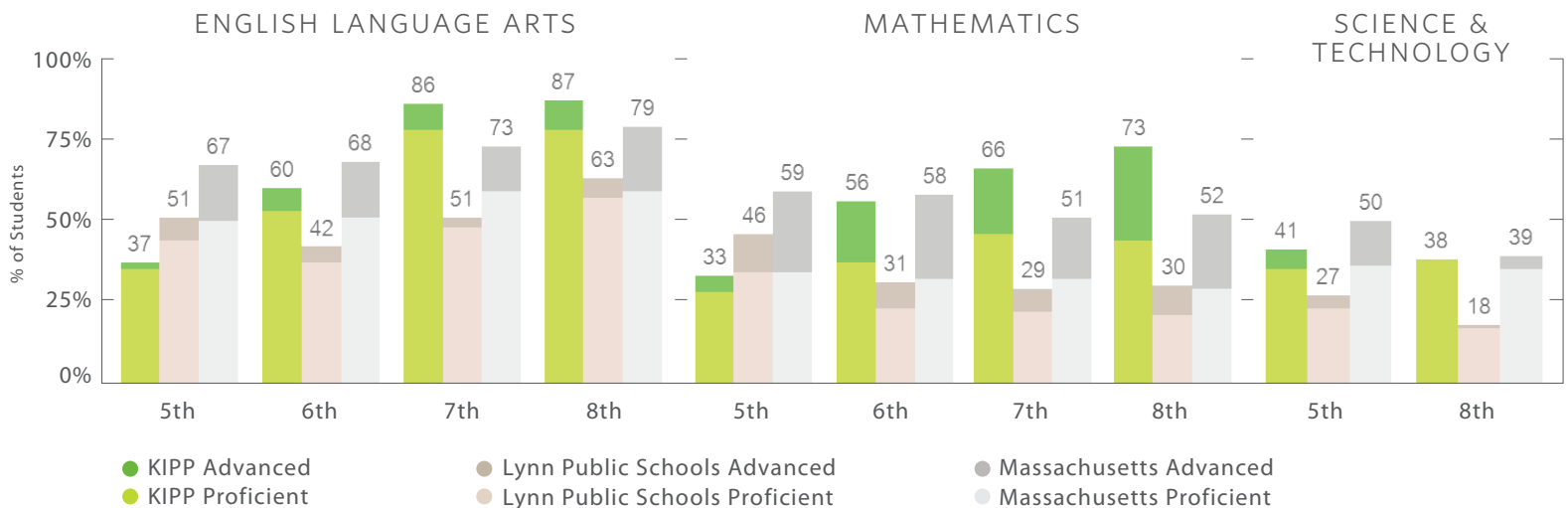
ANNUAL STUDENT
ATTRITION

4% Left school
96% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

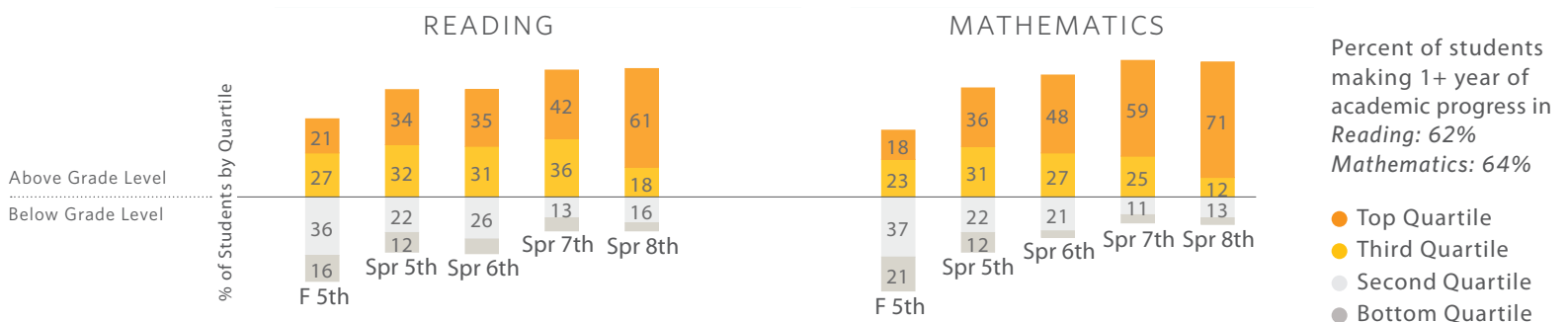
2011 MASSACHUSETTS COMPREHENSIVE ASSESSMENT SYSTEM

School Accountability Status:
ELA: No Change; Math: Declined



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP STAND ACADEMY

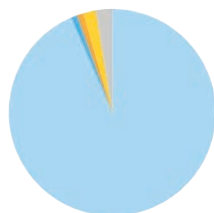
1601 Laurel Avenue, Minneapolis, MN 55403 | 612.287.9700 | www.kippminnesota.org

SCHOOL INFORMATION



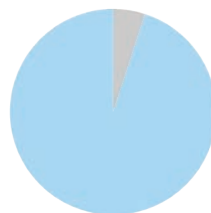
Kendra Kecker, School Leader

YEAR FOUNDED: 2008
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 158
GENDER: 59% Female, 41% Male
NUMBER OF TEACHERS (FTE): 17
PER PUPIL FUNDING: \$12,575
FACILITY TYPE: Archdiocese lease
SIZE OF SCHOOL: 32,000 sq. ft.



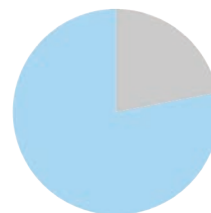
RACE/ETHNICITY

94% African American
1% Latino/Hispanic
1% Asian
2% Caucasian
3% Other



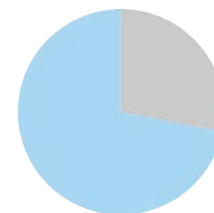
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

95% Yes
5% No



RECEIVE SPECIAL
EDUCATION SERVICES

22% Yes
78% No

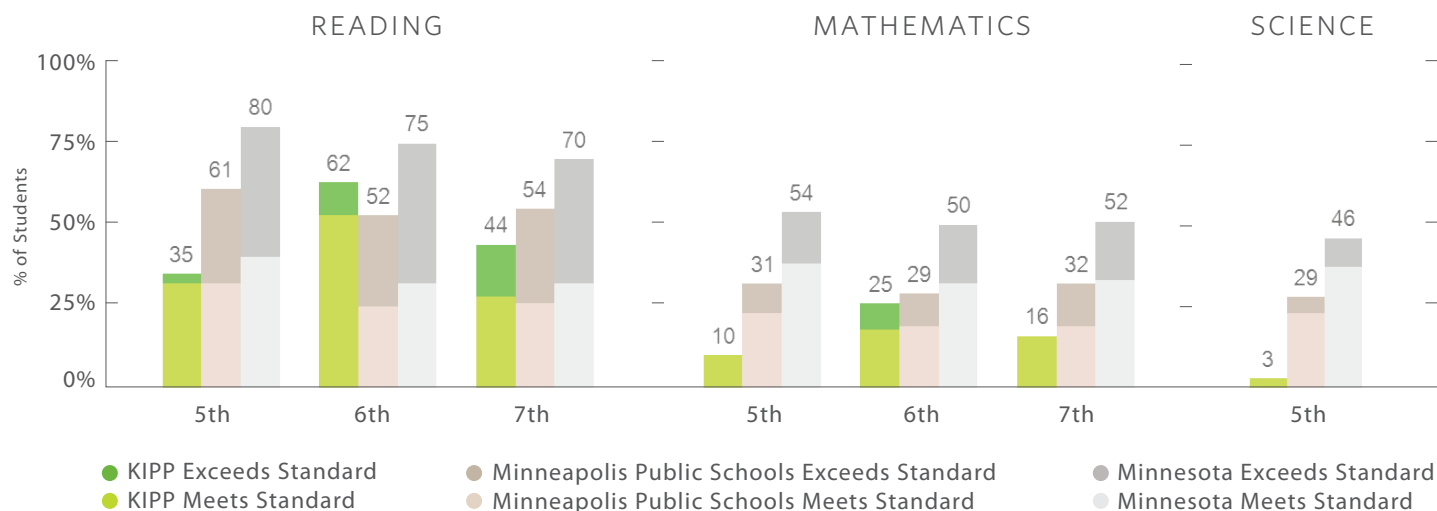


ANNUAL STUDENT
ATTRITION

28% Left school
72% Returned to
school or
completed
highest grade

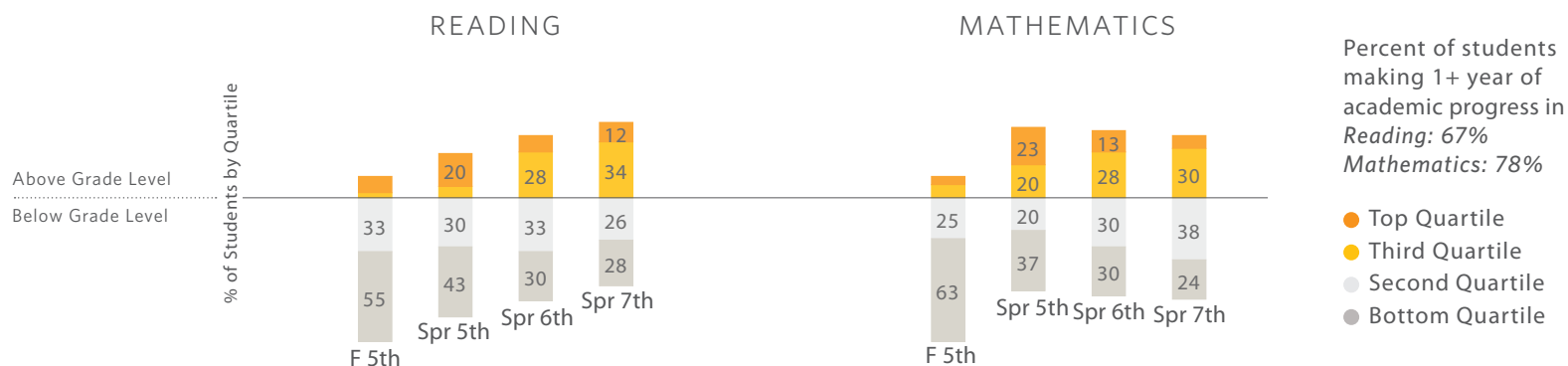
STATE CRITERION-REFERENCED TEST

2011 MINNESOTA COMPREHENSIVE ASSESSMENT



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP ENDEAVOR ACADEMY

2700 East 18th Street, Suite 155B, Kansas City, MO 64127 | 816.241.3994 | www.kippendeavor.org

SCHOOL INFORMATION



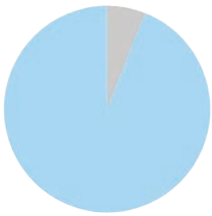
Jacob Schmitz, School Leader

YEAR FOUNDED: 2007
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 180
GENDER: 63% Female, 37% Male
NUMBER OF TEACHERS (FTE): 14
PER PUPIL FUNDING: \$9,510
FACILITY TYPE: Community college lease
SIZE OF SCHOOL: 35,012 sq. ft.



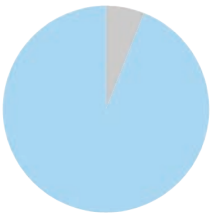
RACE/ETHNICITY

83% African American
15% Latino/Hispanic
0% Asian
2% Caucasian
0% Other



ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

94% Yes
6% No



RECEIVE SPECIAL
EDUCATION SERVICES

6% Yes
94% No

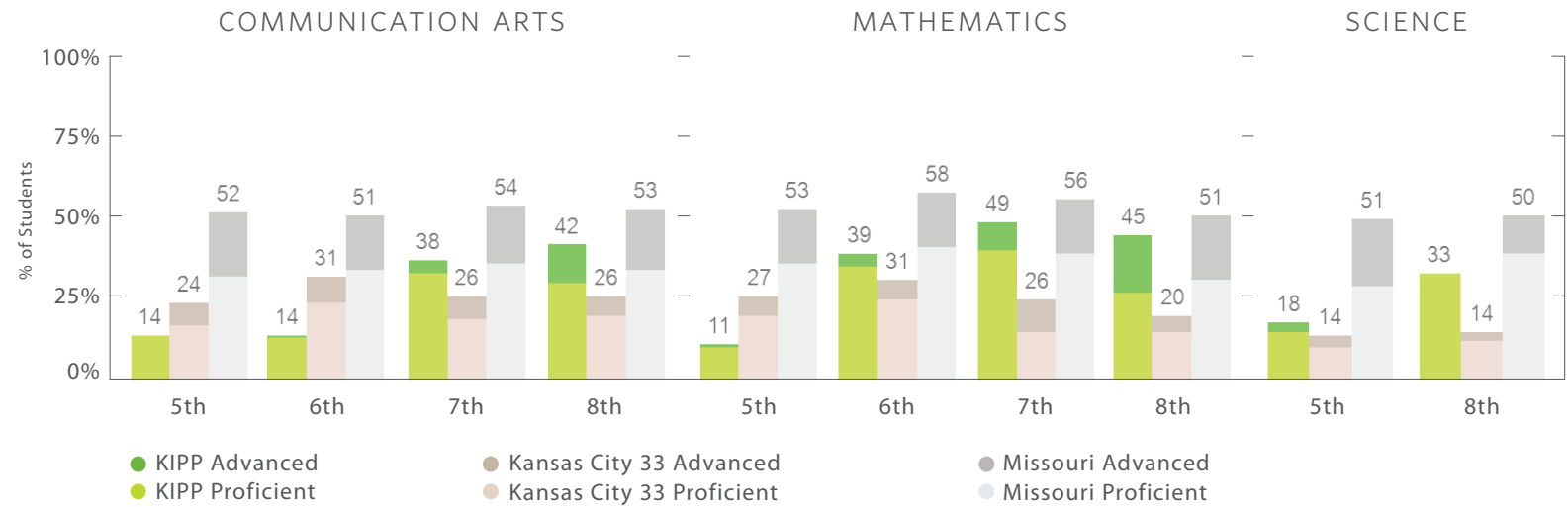


ANNUAL STUDENT
ATTRITION

14% Left school
86% Returned to
school or
completed
highest grade

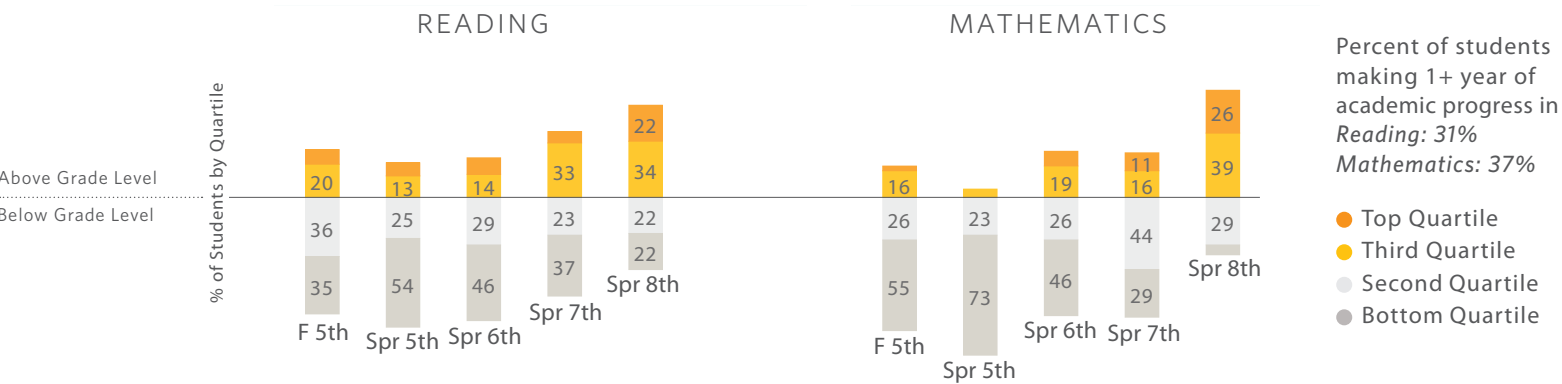
STATE CRITERION-REFERENCED TEST

2011 MISSOURI ASSESSMENT PROGRAM



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP INSPIRE ACADEMY

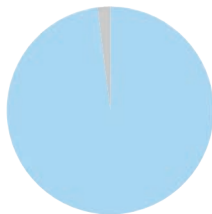
2647 Ohio Avenue, St. Louis, MO 63118 | 314.865.0855 | www.kippstl.org

SCHOOL INFORMATION



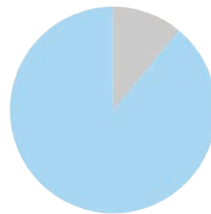
Jeremy Esposito, School Leader

YEAR FOUNDED: 2009
GRADES SERVED: 5–7
STUDENT ENROLLMENT: 254
GENDER: 54% Female, 46% Male
NUMBER OF TEACHERS (FTE): 16
PER PUPIL FUNDING: \$8,900
FACILITY TYPE: Archdiocese lease
SIZE OF SCHOOL: 32,000 sq. ft.



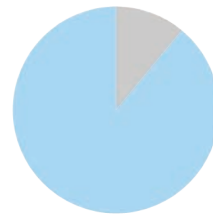
RACE/ETHNICITY

98% African American
0% Latino/Hispanic
0% Asian
0% Caucasian
2% Other



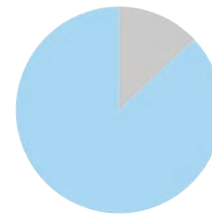
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

89% Yes
11% No



RECEIVE SPECIAL
EDUCATION SERVICES

11% Yes
89% No

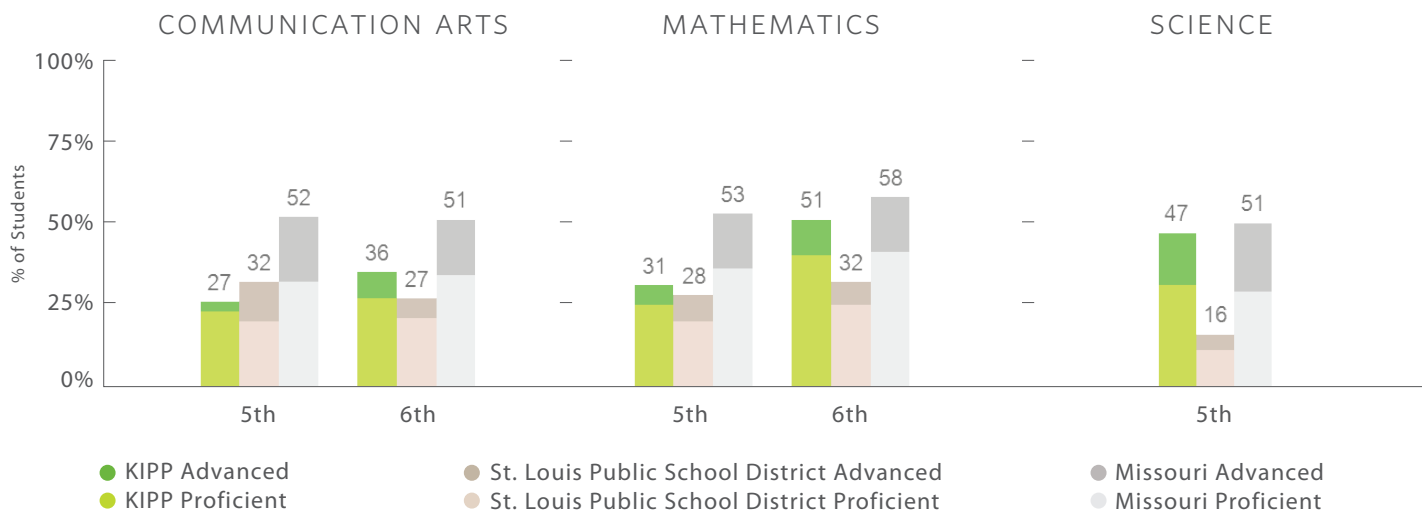


ANNUAL STUDENT
ATTRITION

13% Left school
87% Returned to
school or
completed
highest grade

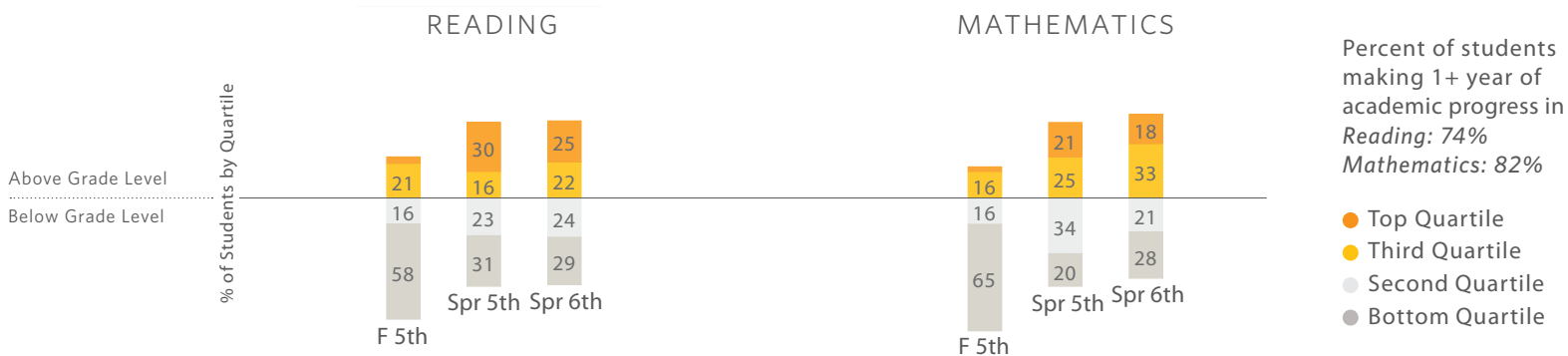
STATE CRITERION-REFERENCED TEST

2011 MISSOURI ASSESSMENT PROGRAM



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



NEWARK COLLEGIATE ACADEMY, A KIPP SCHOOL

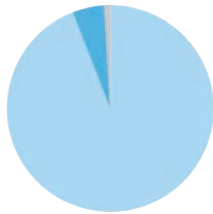
909 Broad St, Newark, NJ 07102 | 973.624.1622 | www.teamschools.org

SCHOOL INFORMATION



Shawadeim Reagans & Bridgett Hitchings, School Leaders

YEAR FOUNDED: 2007
GRADES SERVED: 9–12
STUDENT ENROLLMENT: 439
GENDER: 58% Female, 42% Male
NUMBER OF TEACHERS (FTE): 37
PER PUPIL FUNDING: \$15,406
FACILITY TYPE: Commercial lease
SIZE OF SCHOOL: 36,000 sq. ft.



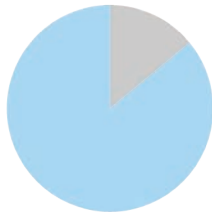
RACE/ETHNICITY

94% African American
5% Latino/Hispanic
0% Asian
0% Caucasian
1% Other



ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

83% Yes
17% No



RECEIVE SPECIAL
EDUCATION SERVICES

14% Yes
86% No

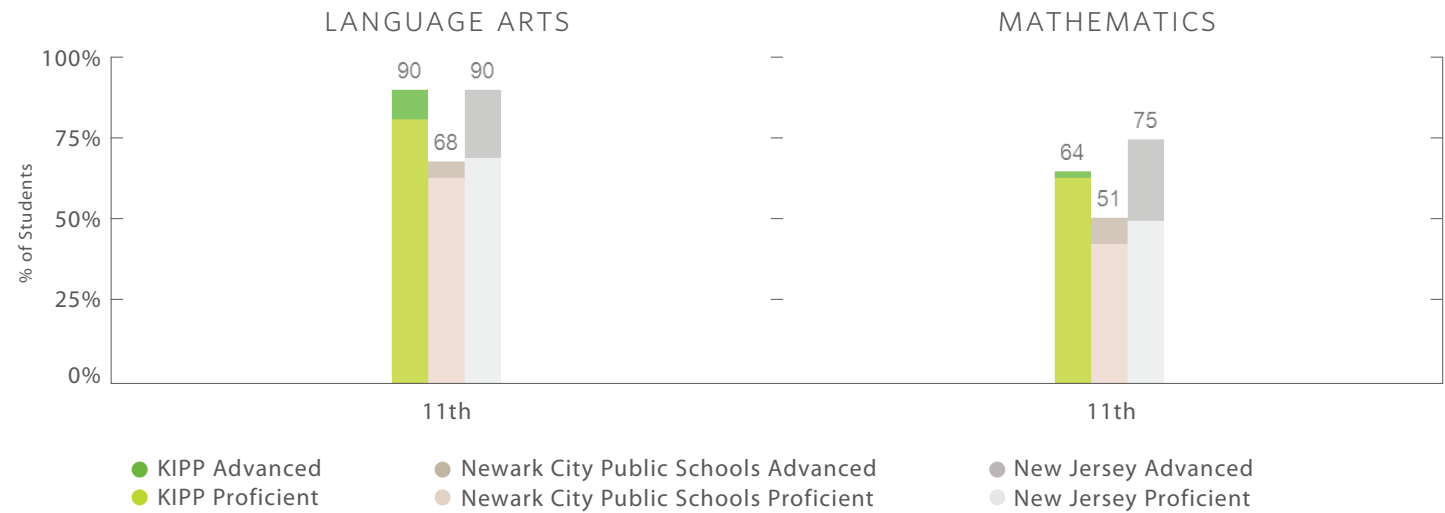


ANNUAL STUDENT
ATTRITION

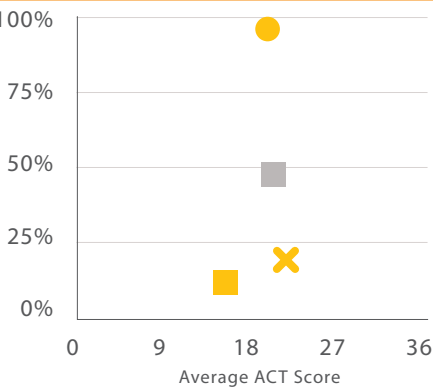
6% Left school
94% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

2011 NEW JERSEY HIGH SCHOOL PROFICIENCY ASSESSMENT



AVERAGE ACT SCORES AND PARTICIPATION RATE FOR THE CLASS OF 2011



ADVANCED PLACEMENT (AP)

STUDENTS TAKING AT LEAST ONE AP TEST:	42%
STUDENTS SCORING 3 OR ABOVE ON AT LEAST ONE AP TEST:	2%
STUDENTS SCORING 3 OR ABOVE ON AT LEAST TWO AP TESTS:	0%

4-YEAR HIGH SCHOOL GRADUATION

	Newark Collegiate	Newark Public Schools	NJ
GRADUATED IN 4 YEARS	83%	55%	87%
EQUIVALENCY	1%	unavailable	unavailable
PERSISTING	10%	unavailable	unavailable
DROPPED OUT/UNKNOWN	6%	unavailable	unavailable
% OF 2011 GRADUATING CLASS MATRICULATING DIRECTLY TO A 2- OR 4-YEAR COLLEGE	96%	unavailable	unavailable

RISE ACADEMY, A KIPP SCHOOL

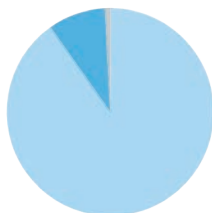
21 Ashland Street, Newark, NJ 07103 | 973.242.7473 | www.teamschools.org

SCHOOL INFORMATION



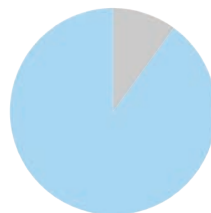
Drew Martin, School Leader

YEAR FOUNDED: 2006
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 378
GENDER: 52% Female, 48% Male
NUMBER OF TEACHERS (FTE): 29
PER PUPIL FUNDING: \$15,406
FACILITY TYPE: Owned by region
SIZE OF SCHOOL: 36,000 sq. ft.



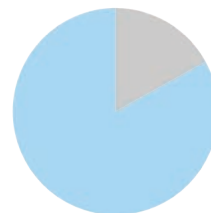
RACE/ETHNICITY

90% African American
9% Latino/Hispanic
0% Asian
0% Caucasian
1% Other



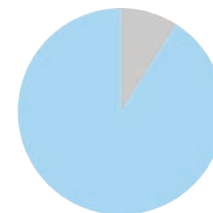
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

90% Yes
10% No



RECEIVE SPECIAL
EDUCATION SERVICES

17% Yes
83% No

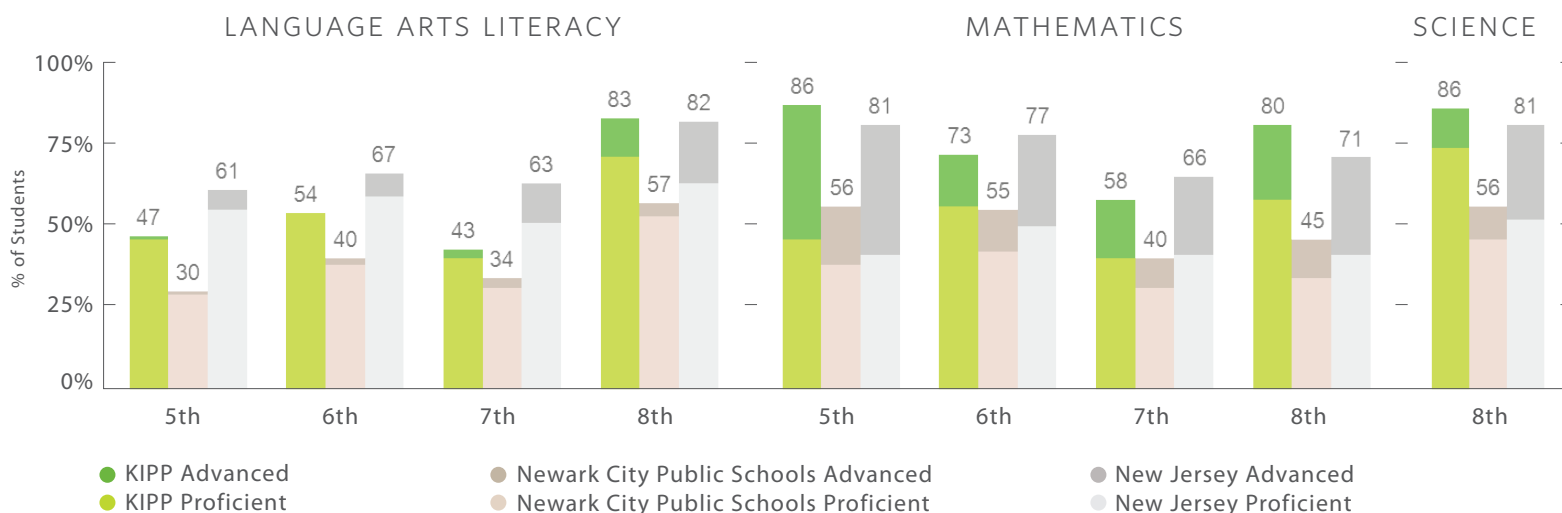


ANNUAL STUDENT
ATTRITION

9% Left school
91% Returned to
school or
completed
highest grade

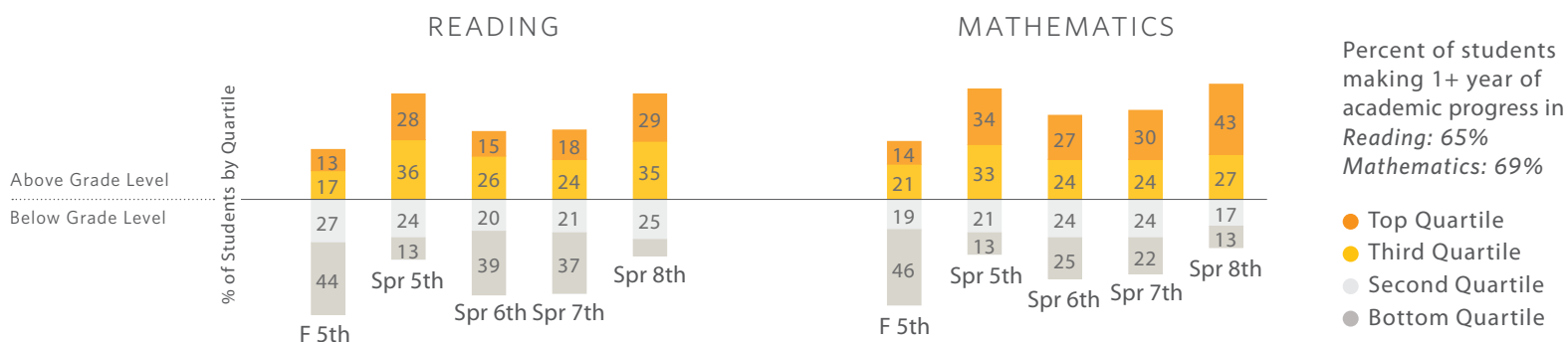
STATE CRITERION-REFERENCED TEST

2011 NEW JERSEY ASSESSMENT OF SKILLS AND KNOWLEDGE



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



SPARK ACADEMY, A KIPP SCHOOL

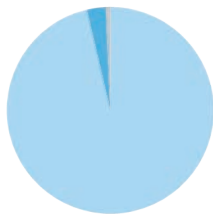
100 Aldine Street, Newark, NJ 07112 | 973.481.0327 | www.teamschools.org

SCHOOL INFORMATION



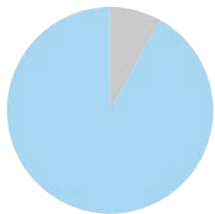
Joanna Belcher, School Leader

YEAR FOUNDED: 2009
GRADES SERVED: K–2
STUDENT ENROLLMENT: 306
GENDER: 49% Female, 51% Male
NUMBER OF TEACHERS (FTE): 28
PER PUPIL FUNDING: \$15,406
FACILITY TYPE: District lease
SIZE OF SCHOOL: 32,000 sq. ft.



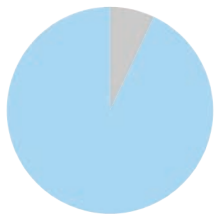
RACE/ETHNICITY

96% African American
3% Latino/Hispanic
0% Asian
0% Caucasian
1% Other



ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

92% Yes
8% No



RECEIVE SPECIAL
EDUCATION SERVICES

7% Yes
93% No



ANNUAL STUDENT
ATTRITION

8% Left school
92% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

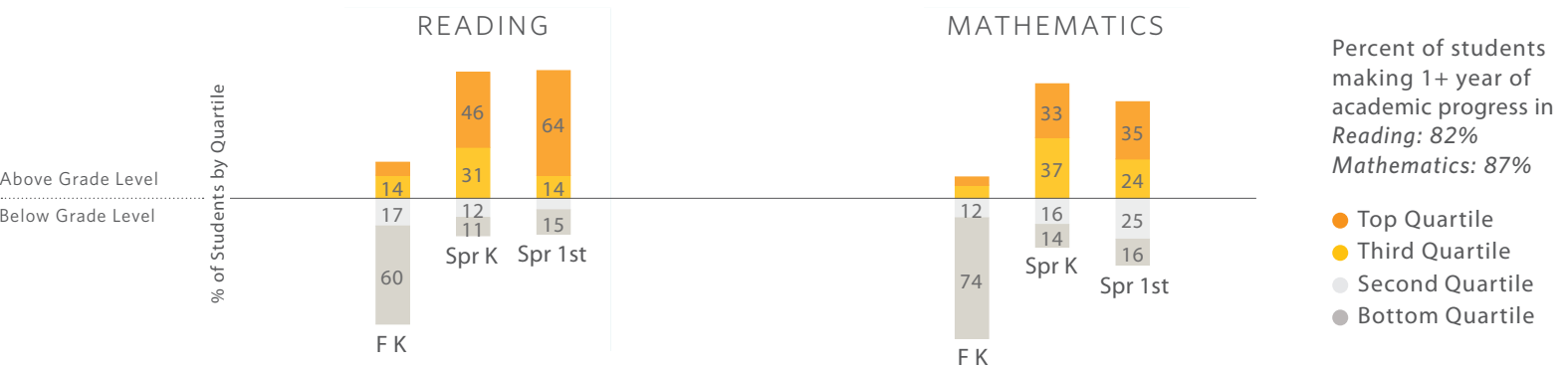
2011 NEW JERSEY ASSESSMENT OF SKILLS AND KNOWLEDGE

As an elementary school serving only kindergarten and first grades in 2010–11, SPARK Academy students did not take the state criterion-referenced test, which begins in the third grade in New Jersey.

In 2010–11, assessment at SPARK Academy included the Measures of Academic Progress (MAP) for Primary Grades norm-referenced assessment, administered at the beginning and end of the year; the Strategic Teaching and Evaluation of Progress (STEP) literacy assessment, administered five times throughout the year; and three standards-based interim assessments in math and English Language Arts in addition to teacher-created unit assessments in writing, social studies, science, Spanish, and art.

NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



TEAM ACADEMY, A KIPP SCHOOL

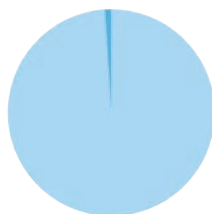
85 Custer Avenue, Newark, NJ 07112 | 973.705.8326 | www.teamschools.org

SCHOOL INFORMATION



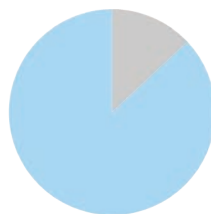
Marc Tan, School Leader

YEAR FOUNDED: 2002
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 374
GENDER: 55% Female, 45% Male
NUMBER OF TEACHERS (FTE): 36
PER PUPIL FUNDING: \$15,406
FACILITY TYPE: Owned by region
SIZE OF SCHOOL: 36,000 sq. ft.



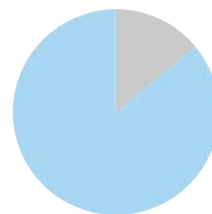
RACE/ETHNICITY

99% African American
1% Latino/Hispanic
0% Asian
0% Caucasian
0% Other



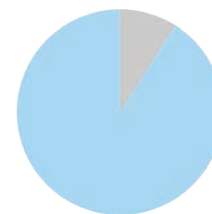
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

87% Yes
13% No



RECEIVE SPECIAL
EDUCATION SERVICES

14% Yes
86% No

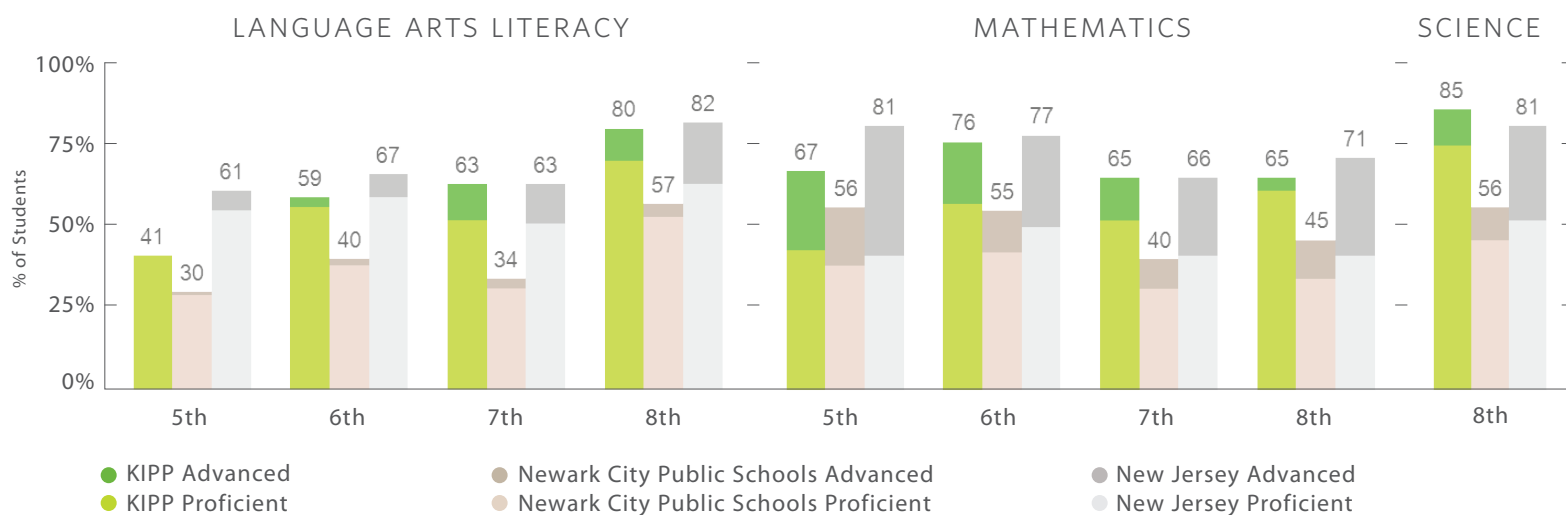


ANNUAL STUDENT
ATTRITION

9% Left school
91% Returned to
school or
completed
highest grade

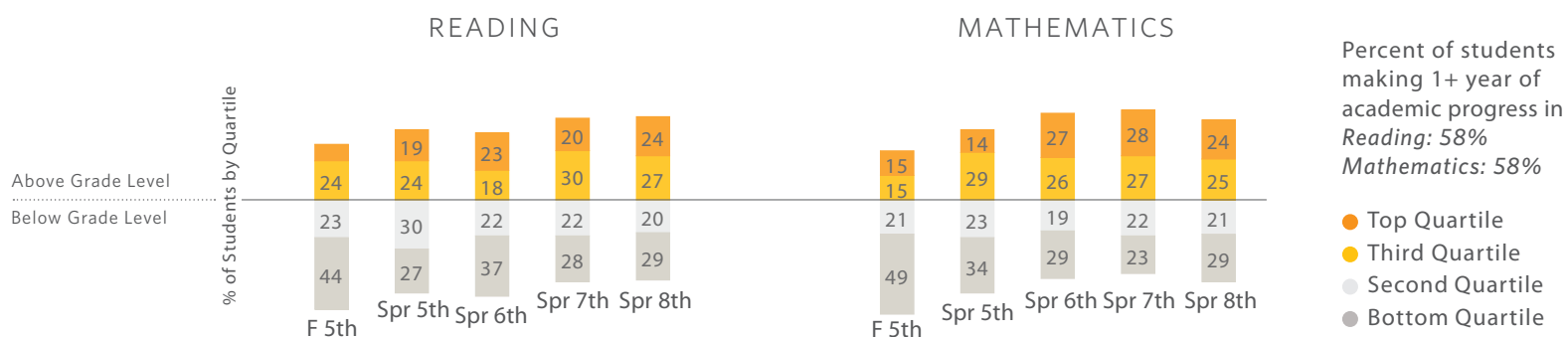
STATE CRITERION-REFERENCED TEST

2011 NEW JERSEY ASSESSMENT OF SKILLS AND KNOWLEDGE



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP ACADEMY ELEMENTARY

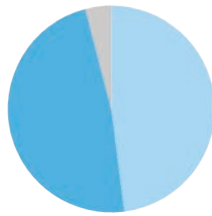
730 Concourse Village West, Tower D, Bronx-New York, NY 10451 | 718.943.3737 | www.kippnyc.org

SCHOOL INFORMATION



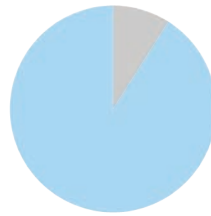
Carolyn Petruzzello, School Leader

YEAR FOUNDED: 2009
GRADES SERVED: K–2
STUDENT ENROLLMENT: 298
GENDER: 43% Female, 57% Male
NUMBER OF TEACHERS (FTE): 24
PER PUPIL FUNDING: \$13,527
FACILITY TYPE: Provided by district
SIZE OF SCHOOL: 23,832 sq. ft.



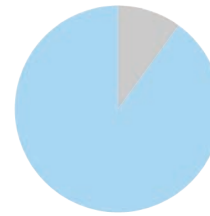
RACE/ETHNICITY

48% African American
48% Latino/Hispanic
0% Asian
0% Caucasian
4% Other



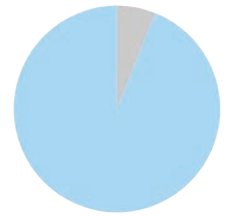
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

91% Yes
9% No



RECEIVE SPECIAL
EDUCATION SERVICES

10% Yes
90% No



ANNUAL STUDENT
ATTRITION

6% Left school
94% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

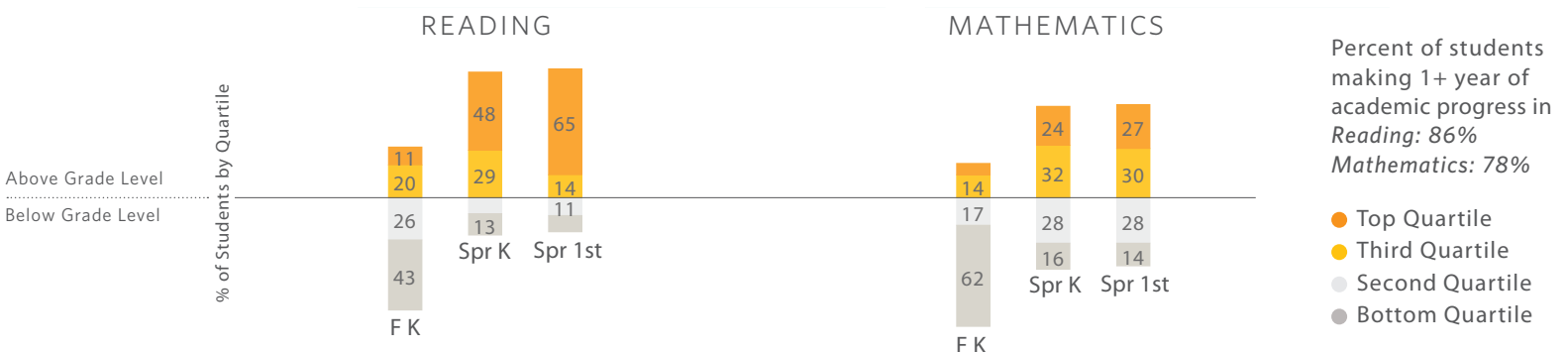
2011 NEW YORK STATE ASSESSMENT *School Accountability Status: In Good Standing*

As an elementary school serving only kindergarten and first grades in 2010–11, KIPP Academy Elementary students did not take the state criterion-referenced test, which begins in the third grade in New York.

In 2010–11, early childhood assessment at KIPP Academy Elementary included the assessment of math skills with number recognition protocol and teacher-developed standards-based assessments, and assessment of early literacy skills using Fountas and Pinnell Benchmark Assessment System as well as Measures of Academic Progress (MAP).

NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP ACADEMY NEW YORK

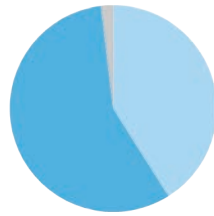
250 East 156th Street, Bronx - New York, NY 10451 | 718.665.3555 | www.kippnyc.org

SCHOOL INFORMATION



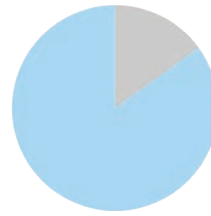
Frank Corcoran, School Leader

YEAR FOUNDED: 1995
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 265
GENDER: 55% Female, 45% Male
NUMBER OF TEACHERS (FTE): 22
PER PUPIL FUNDING: \$13,527
FACILITY TYPE: Provided by district
SIZE OF SCHOOL: 25,650 sq. ft.



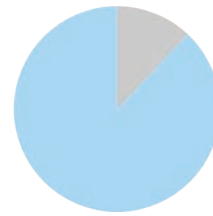
RACE/ETHNICITY

41% African American
57% Latino/Hispanic
0% Asian
0% Caucasian
2% Other



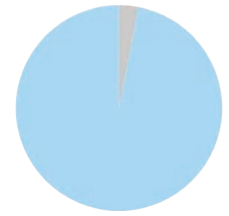
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

85% Yes
15% No



RECEIVE SPECIAL
EDUCATION SERVICES

12% Yes
88% No

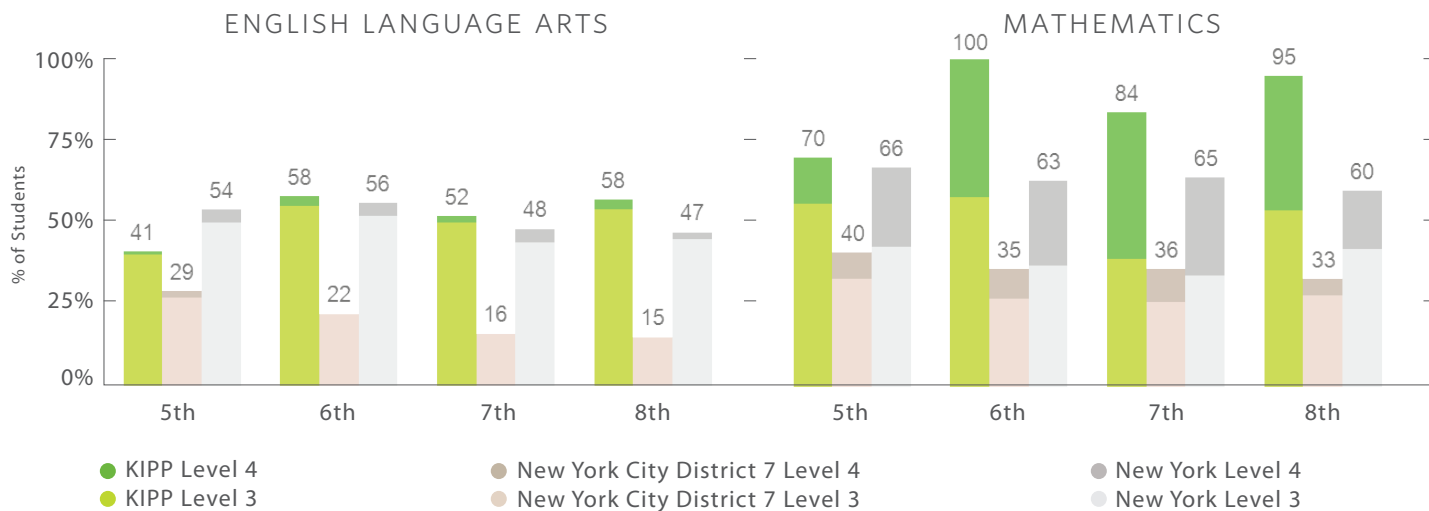


ANNUAL STUDENT
ATTRITION

3% Left school
97% Returned to
school or
completed
highest grade

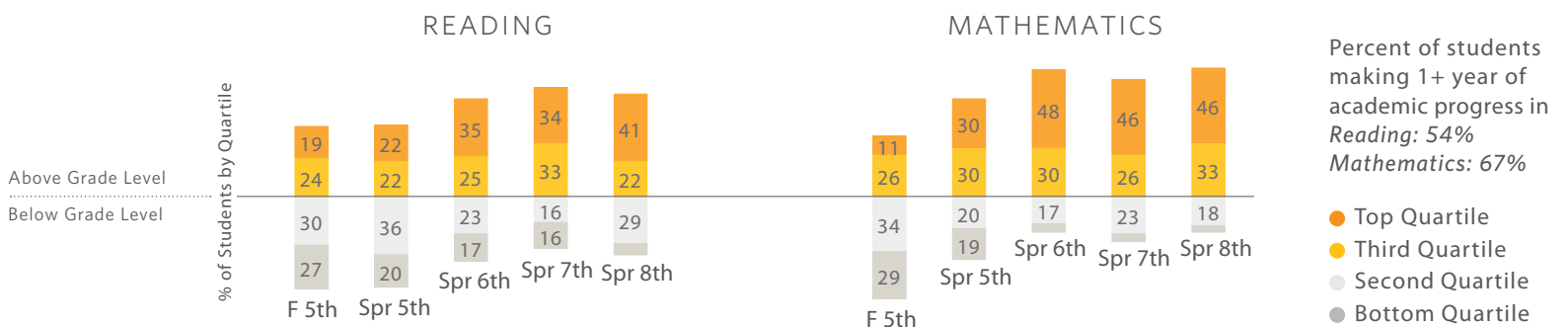
STATE CRITERION-REFERENCED TEST

2011 NEW YORK STATE ASSESSMENT *School Accountability Status: In Good Standing*



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP AMP ACADEMY

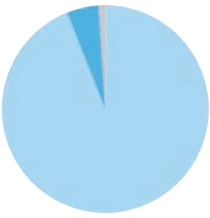
1224 Park Place, Brooklyn - New York, NY 11213 | 718.943.3710 | www.kippnyc.org

SCHOOL INFORMATION



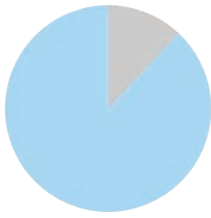
Debon Lewis, School Leader

YEAR FOUNDED: 2005
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 298
GENDER: 46% Female, 54% Male
NUMBER OF TEACHERS (FTE): 24
PER PUPIL FUNDING: \$13,527
FACILITY TYPE: Provided by district
SIZE OF SCHOOL: 37,500 sq. ft.



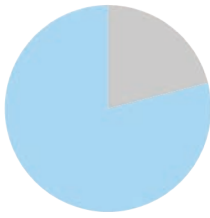
RACE/ETHNICITY

- 94% African American
- 5% Latino/Hispanic
- 0% Asian
- 0% Caucasian
- 1% Other



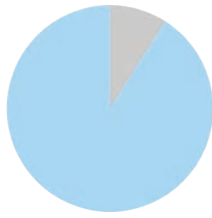
ELIGIBLE FOR FREE/REDUCED PRICE MEALS

- 88% Yes
- 12% No



RECEIVE SPECIAL EDUCATION SERVICES

- 21% Yes
- 79% No

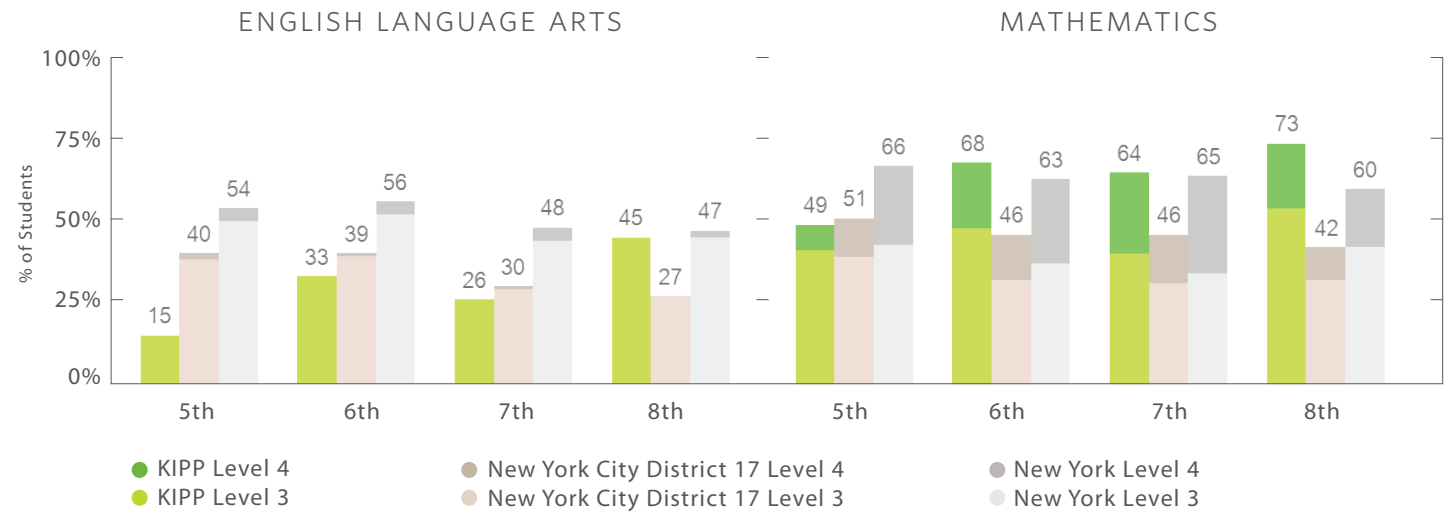


ANNUAL STUDENT ATTRITION

- 9% Left school
- 91% Returned to school or completed highest grade

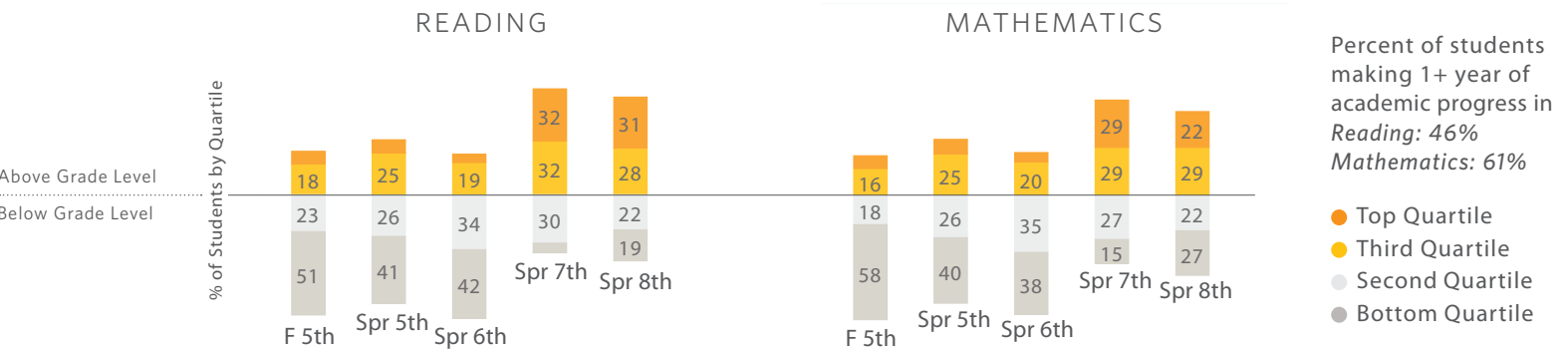
STATE CRITERION-REFERENCED TEST

2011 NEW YORK STATE ASSESSMENT *School Accountability Status: In Good Standing*



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP INFINITY CHARTER SCHOOL

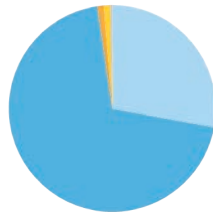
625 West 133rd Street, New York, NY 10027 | 212.991.2600 | www.kipponyc.org

SCHOOL INFORMATION



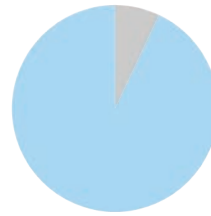
Joseph Negron, School Leader

YEAR FOUNDED: 2005
GRADES SERVED: 5-8
STUDENT ENROLLMENT: 323
GENDER: 52% Female, 48% Male
NUMBER OF TEACHERS (FTE): 23
PER PUPIL FUNDING: \$13,527
FACILITY TYPE: Provided by district
SIZE OF SCHOOL: 24,000 sq. ft.



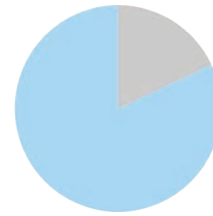
RACE/ETHNICITY

28% African American
70% Latino/Hispanic
1% Asian
1% Caucasian
0% Other



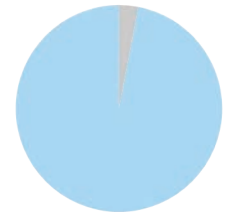
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

93% Yes
7% No



RECEIVE SPECIAL
EDUCATION SERVICES

18% Yes
82% No

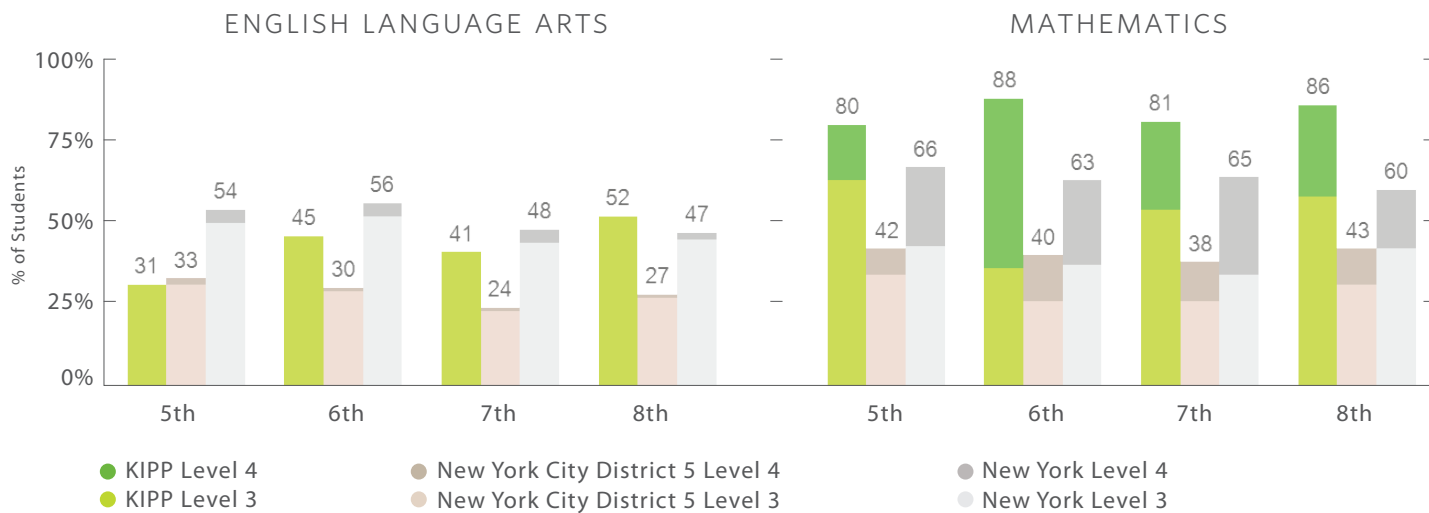


ANNUAL STUDENT
ATTRITION

3% Left school
97% Returned to
school or
completed
highest grade

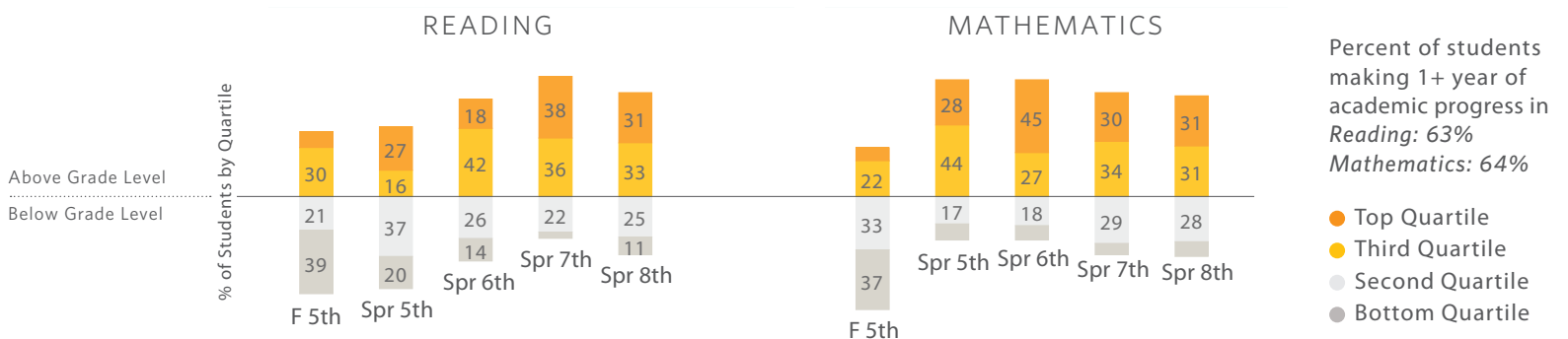
STATE CRITERION-REFERENCED TEST

2011 NEW YORK STATE ASSESSMENT *School Accountability Status: In Good Standing*



NORM-REFERENCED TEST

2010-11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP INFINITY ELEMENTARY SCHOOL

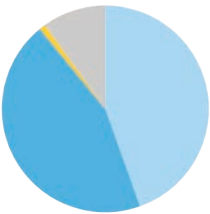
625 West 133rd Street, New York, NY 10027 | 212.991.2622 | www.kippnyc.org

SCHOOL INFORMATION



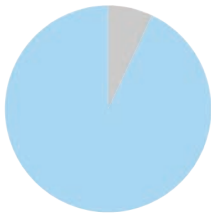
Stephanie Adams & Lindsay Fry,
School Leaders

YEAR FOUNDED: 2010
GRADES SERVED: K–1
STUDENT ENROLLMENT: 200
GENDER: 53% Female, 48% Male
NUMBER OF TEACHERS (FTE): 17
PER PUPIL FUNDING: \$13,527
FACILITY TYPE: Provided by district
SIZE OF SCHOOL: 12,000 sq. ft.



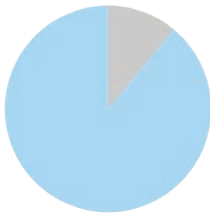
RACE/ETHNICITY

45% African American
45% Latino/Hispanic
0% Asian
1% Caucasian
10% Other



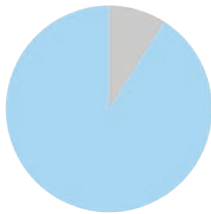
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

93% Yes
7% No



RECEIVE SPECIAL
EDUCATION SERVICES

11% Yes
89% No



ANNUAL STUDENT
ATTRITION

9% Left school
91% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

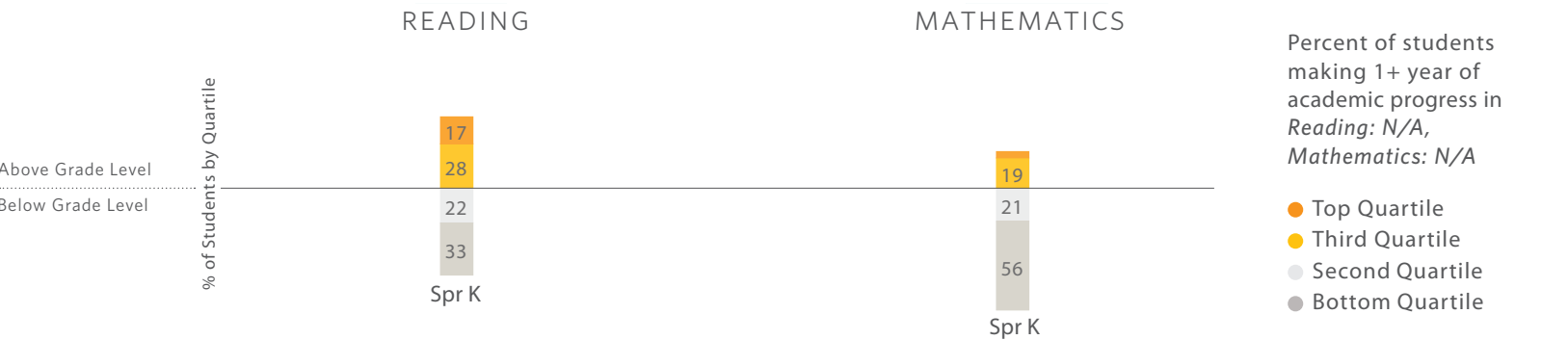
2011 NEW YORK STATE ASSESSMENT *School Accountability Status: In Good Standing*

As an elementary school serving only kindergarten in 2010–11, KIPP Infinity Elementary students did not take the state criterion-referenced test, which begins in the third grade in New York.

In 2010–11, early childhood assessment at KIPP Infinity Elementary included the assessment of math skills with number recognition protocol and teacher-developed standards-based assessments, and assessment of literacy skills using Fountas and Pinnell.

NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP NYC COLLEGE PREP

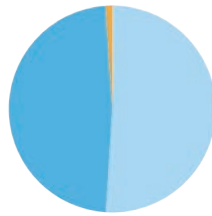
625 West 133rd Street, New York, NY 10227 | 212.991.2626 | www.kippnyc.org

SCHOOL INFORMATION



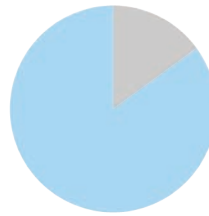
Natalie Webb, School Leader

YEAR FOUNDED: 2009
GRADES SERVED: 9-11
STUDENT ENROLLMENT: 507
GENDER: 54% Female, 46% Male
NUMBER OF TEACHERS (FTE): 47
PER PUPIL FUNDING: \$13,527
FACILITY TYPE: Provided by district
SIZE OF SCHOOL: 30,000 sq. ft.



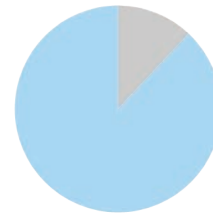
RACE/ETHNICITY

51% African American
48% Latino/Hispanic
1% Asian
0% Caucasian
0% Other



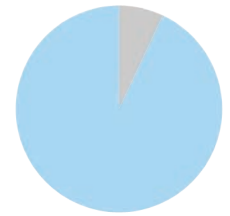
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

85% Yes
15% No



RECEIVE SPECIAL
EDUCATION SERVICES

12% Yes
88% No

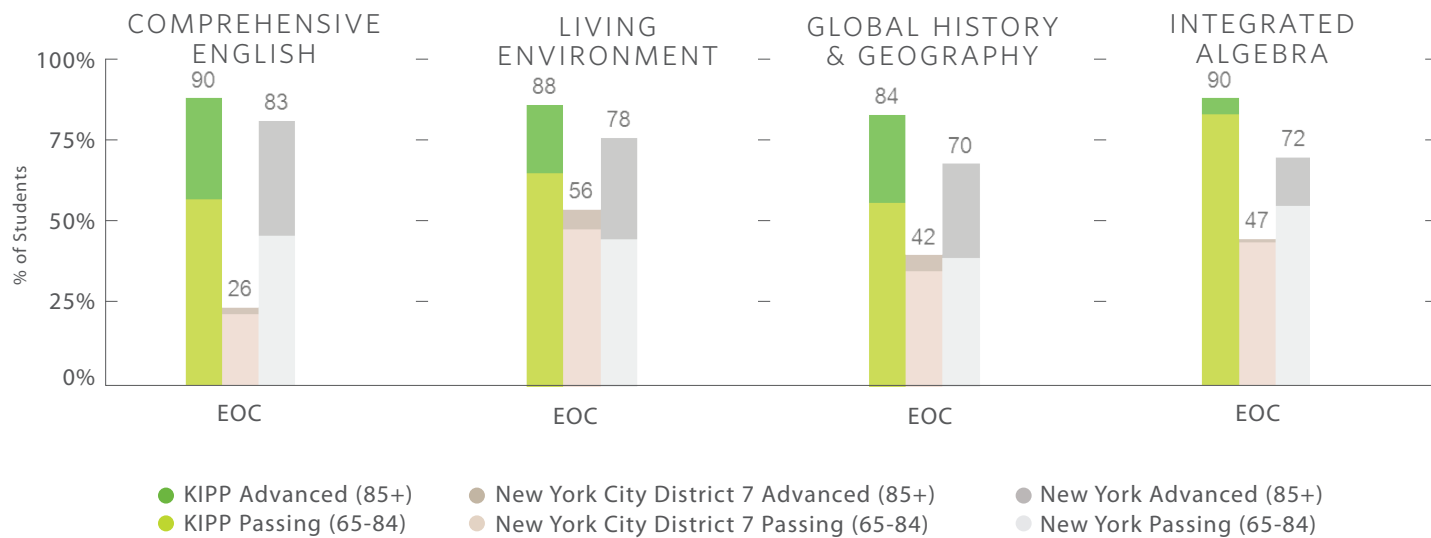


ANNUAL STUDENT
ATTRITION

7% Left school
93% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

2011 NEW YORK STATE ASSESSMENT *School Accountability Status: In Good Standing*



KIPP STAR COLLEGE PREP CHARTER SCHOOL

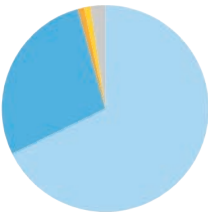
433 West 123rd Street, New York, NY 10027 | 212.991.2650 | www.kippnyc.org

SCHOOL INFORMATION



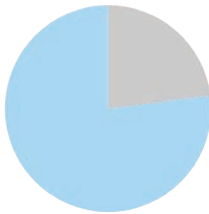
Orpheus Williams, School Leader

YEAR FOUNDED: 2003
GRADES SERVED: 5-8
STUDENT ENROLLMENT: 307
GENDER: 47% Female, 53% Male
NUMBER OF TEACHERS (FTE): 21
PER PUPIL FUNDING: \$13,527
FACILITY TYPE: Provided by district
SIZE OF SCHOOL: 24,000 sq. ft.



RACE/ETHNICITY

68% African American
28% Latino/Hispanic
1% Asian
1% Caucasian
2% Other



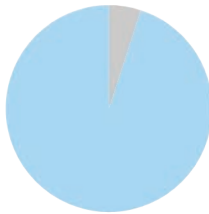
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

77% Yes
23% No



RECEIVE SPECIAL
EDUCATION SERVICES

20% Yes
80% No

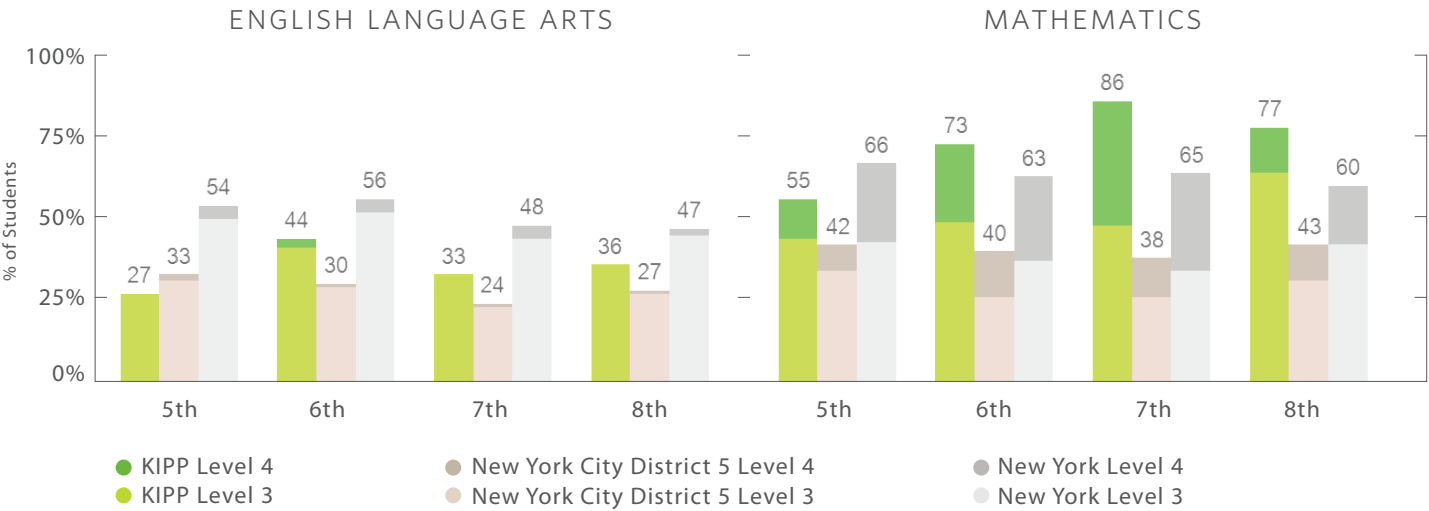


ANNUAL STUDENT
ATTRITION

5% Left school
95% Returned to
school or
completed
highest grade

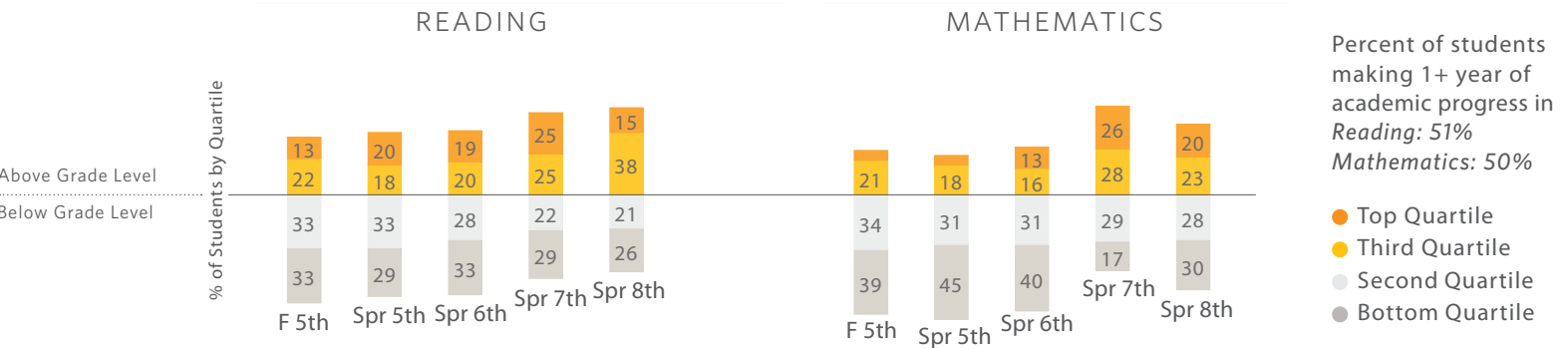
STATE CRITERION-REFERENCED TEST

2011 NEW YORK STATE ASSESSMENT *School Accountability Status: In Good Standing*



NORM-REFERENCED TEST

2010-11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP TECH VALLEY

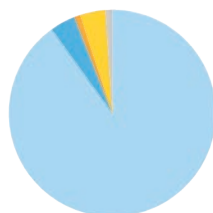
1 Dudley Heights, Albany, NY 12210 | 518.694.9494 | www.kipptechvalley.org

SCHOOL INFORMATION

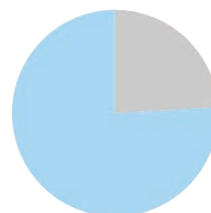


Don Applyrs, School Leader

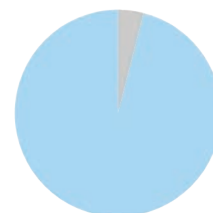
YEAR FOUNDED: 2005
 GRADES SERVED: 5–8
 STUDENT ENROLLMENT: 283
 GENDER: 53% Female, 47% Male
 NUMBER OF TEACHERS (FTE): 24
 PER PUPIL FUNDING: \$14,072
 FACILITY TYPE: Community lease
 SIZE OF SCHOOL: 30,000 sq. ft.



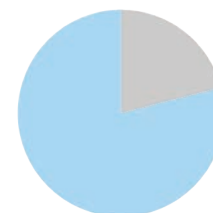
RACE/ETHNICITY



ELIGIBLE FOR FREE/
REDUCED PRICE MEALS



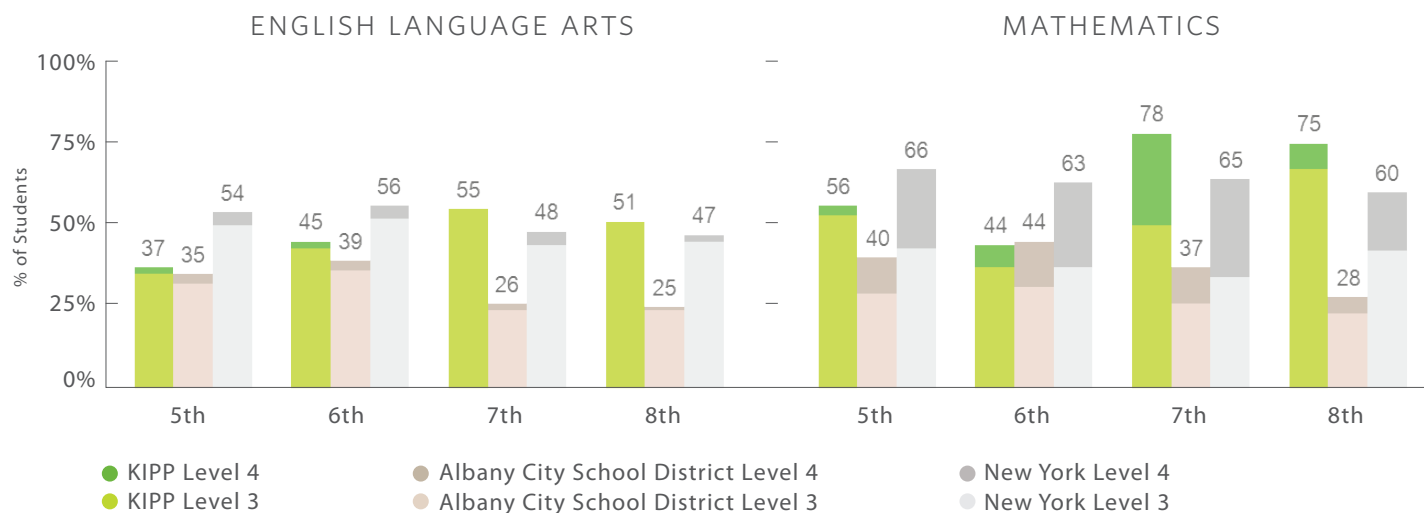
RECEIVE SPECIAL
EDUCATION SERVICES



ANNUAL STUDENT
ATTRITION

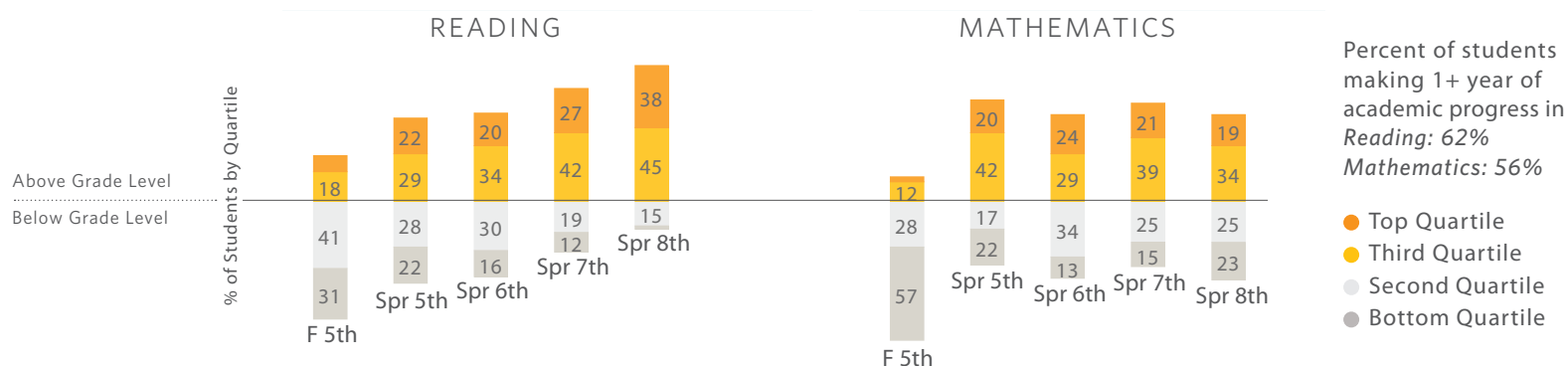
STATE CRITERION-REFERENCED TEST

2011 NEW YORK STATE ASSESSMENT *School Accountability Status: In Good Standing*



NORM-REFERENCED TEST

2010–11 TERRANOVA



KIPP CHARLOTTE

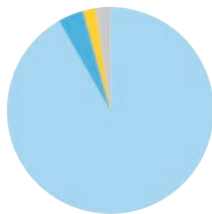
931 Wilann Drive, Charlotte, NC 28215 | 704.537.2044 | www.kippcharlotte.org

SCHOOL INFORMATION

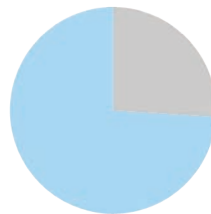


Tiffany Flowers-Washington, School Leader

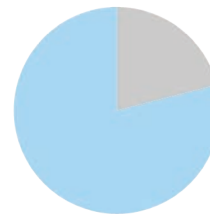
YEAR FOUNDED: 2007
 GRADES SERVED: 5–8
 STUDENT ENROLLMENT: 355
 GENDER: 36% Female, 64% Male
 NUMBER OF TEACHERS (FTE): 21
 PER PUPIL FUNDING: \$4,361
 FACILITY TYPE: Owned by school
 SIZE OF SCHOOL: 30,000 sq. ft.



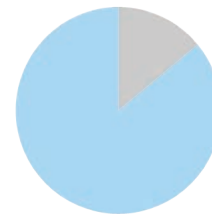
RACE/ETHNICITY



ELIGIBLE FOR FREE/
REDUCED PRICE MEALS



RECEIVE SPECIAL
EDUCATION SERVICES



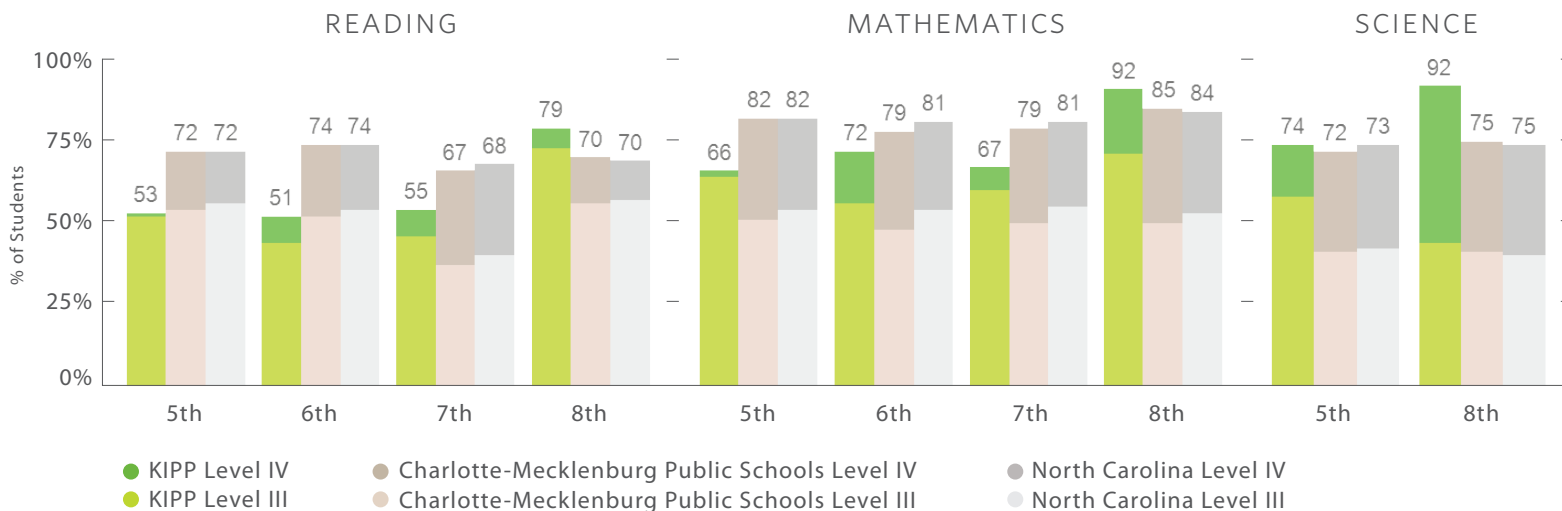
ANNUAL STUDENT
ATTRITION

14% Left school
 86% Returned to school or completed highest grade

STATE CRITERION-REFERENCED TEST

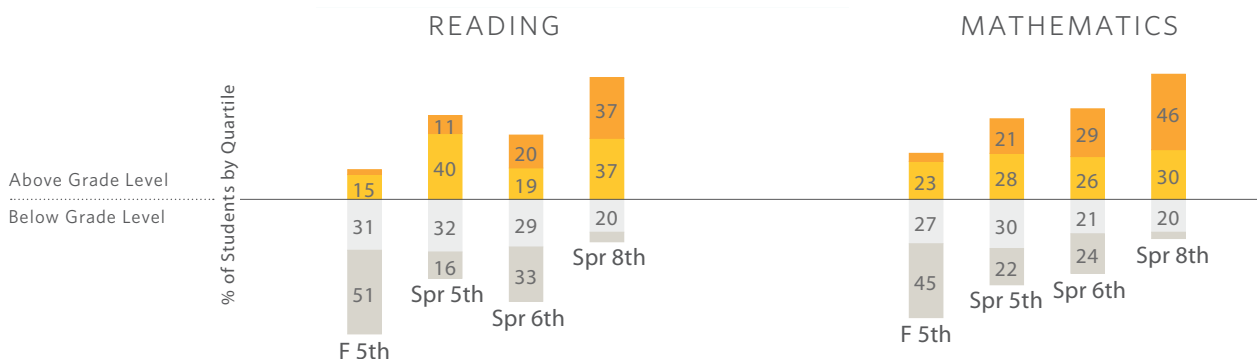
2011 NORTH CAROLINA END-OF-GRADE TEST

*Academic Designation & Growth Rating:
 School of Progress; High Growth*



NORM-REFERENCED TEST

2010–11 STANFORD ACHIEVEMENT TEST (SAT-10)



Percent of students making 1+ year of academic progress in
 Reading: 75%
 Mathematics: 69%

Top Quartile
 Third Quartile
 Second Quartile
 Bottom Quartile

KIPP GASTON COLLEGE PREPARATORY

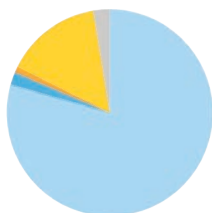
320 Pleasant Hill Road, Gaston, NC 27832 | 252.308.6932 | www.kippgaston.org

SCHOOL INFORMATION

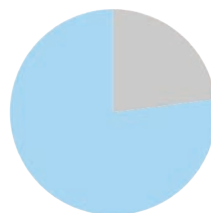


Michele Stallings, School Leader

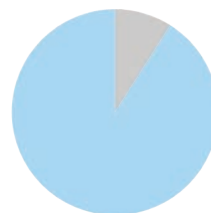
YEAR FOUNDED: 2001
 GRADES SERVED: 5-8
 STUDENT ENROLLMENT: 395
 GENDER: 51% Female, 49% Male
 NUMBER OF TEACHERS (FTE): 21
 PER PUPIL FUNDING: \$7,579
 FACILITY TYPE: Owned by region
 SIZE OF SCHOOL: 43,524 sq. ft.



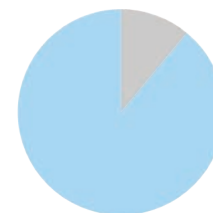
RACE/ETHNICITY



ELIGIBLE FOR FREE/
REDUCED PRICE MEALS



RECEIVE SPECIAL
EDUCATION SERVICES

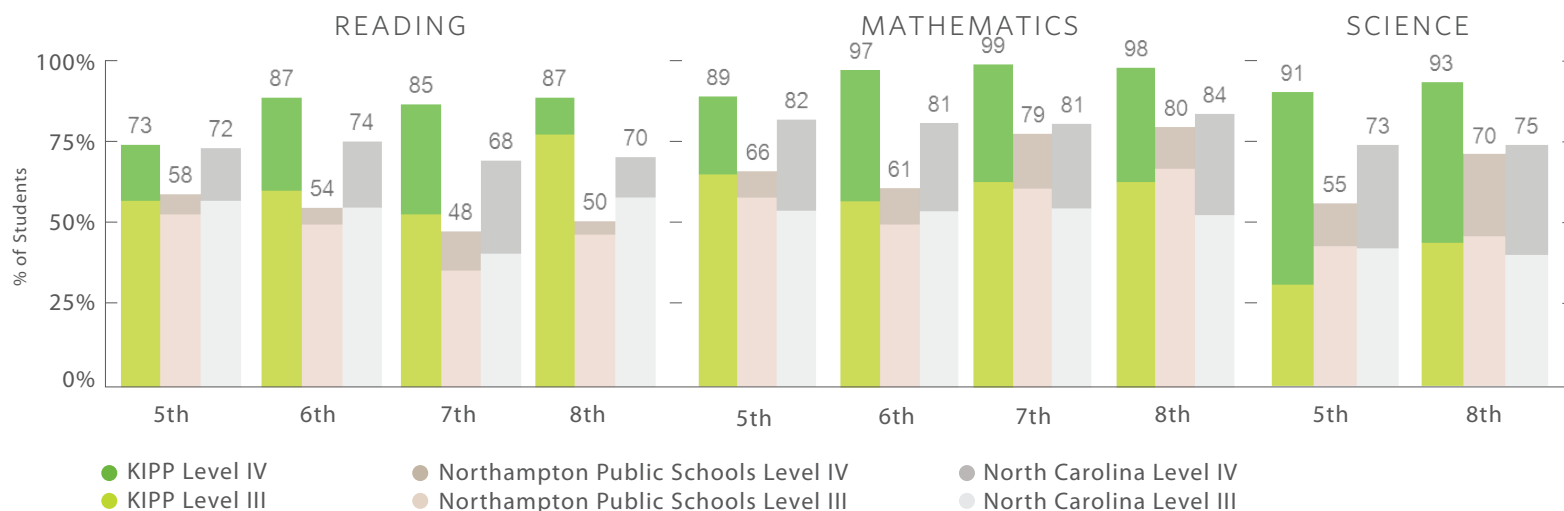


ANNUAL STUDENT
ATTRITION

STATE CRITERION-REFERENCED TEST

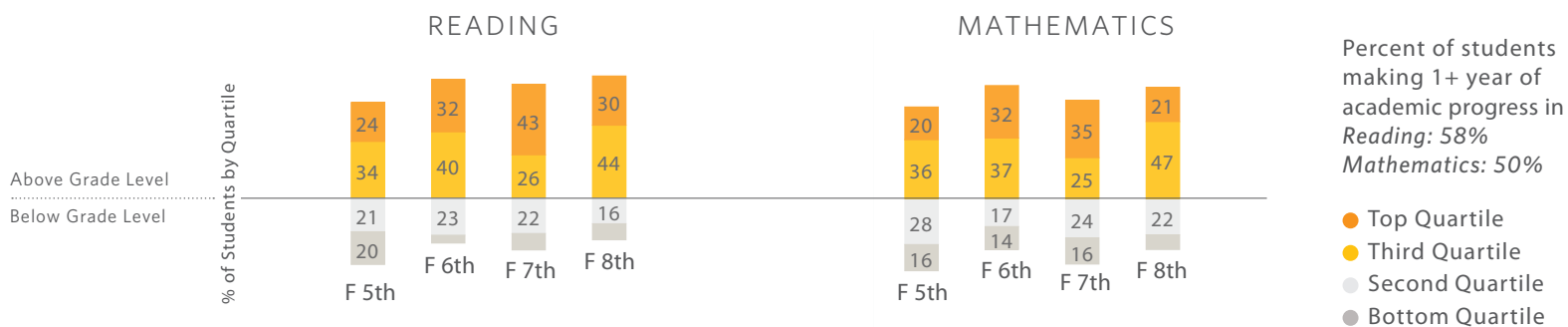
2011 NORTH CAROLINA END-OF-GRADE TEST

*Academic Designation and Growth Rating:
Honor School of Excellence; High Growth*



NORM-REFERENCED TEST

2010-11 MEASURES OF ACADEMIC PROGRESS (MAP)



MAP was not administered to students at KIPP Gaston College Prep in the spring of 2011 for students in grades 5-7; we are reporting fall 2011 results from students' subsequent grade level as proxies for spring 2011 end-of-grade testing. Metric for "1+ year of academic progress" reflects grades 5-7 for the period between the fall of 2010 and the fall of 2011. Scores from the fall of 2011 use 2008 norms.

KIPP PRIDE HIGH SCHOOL

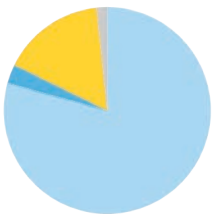
320 Pleasant Hill Road, Gaston, NC 27832 | 252.308.6932 | www.kippgaston.org

SCHOOL INFORMATION



Kevika Amar, School Leader

YEAR FOUNDED: 2005
GRADES SERVED: 9-12
STUDENT ENROLLMENT: 301
GENDER: 55% Female, 45% Male
NUMBER OF TEACHERS (FTE): 26
PER PUPIL FUNDING: \$7,579
FACILITY TYPE: Owned by region
SIZE OF SCHOOL: 52,828 sq. ft.



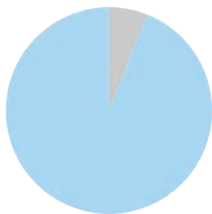
RACE/ETHNICITY

79% African American
3% Latino/Hispanic
0% Asian
16% Caucasian
2% Other



ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

66% Yes
34% No



RECEIVE SPECIAL
EDUCATION SERVICES

6% Yes
94% No



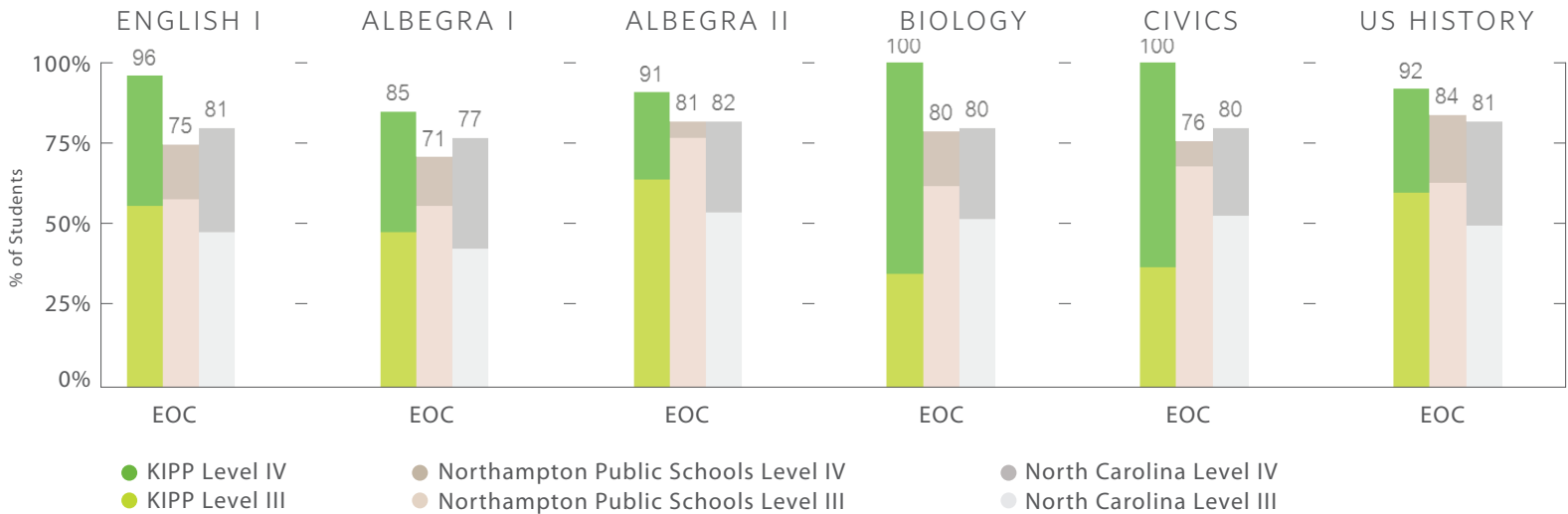
ANNUAL STUDENT
ATTRITION

13% Left school
87% Returned to
school or
completed
highest grade

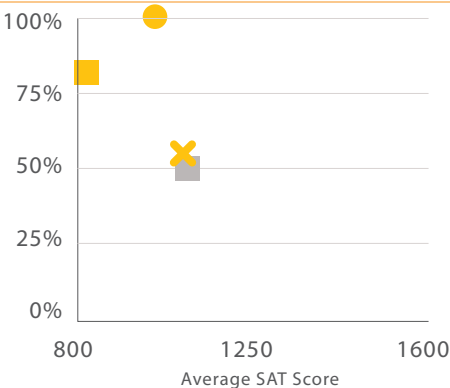
STATE CRITERION-REFERENCED TEST

2011 NORTH CAROLINA END-OF-COURSE TEST

Academic Designation and Growth Rating:
Honor School of Excellence; High Growth



AVERAGE SAT SCORES AND PARTICIPATION RATE FOR THE CLASS OF 2011 (NOT INCLUDING WRITING SCORE)



ADVANCED PLACEMENT (AP)

STUDENTS TAKING AT LEAST ONE AP TEST:	56%
STUDENTS SCORING 3 OR ABOVE ON AT LEAST ONE AP TEST:	18%
STUDENTS SCORING 3 OR ABOVE ON AT LEAST TWO AP TESTS:	11%

4-YEAR HIGH SCHOOL GRADUATION

	KIPP Pride High	Northampton School District	NC
GRADUATED IN 4 YEARS	76%	76%	78%
EQUIVALENCY	0%	unavailable	unavailable
PERSISTING	12%	unavailable	unavailable
DROPPED OUT/UNKNOWN	12%	unavailable	unavailable
% OF 2011 GRADUATING CLASS MATRICULATING DIRECTLY TO A 2- OR 4-YEAR COLLEGE	94%	unavailable	unavailable

KIPP JOURNEY ACADEMY

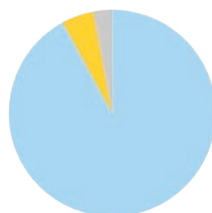
1406 Myrtle Avenue, Columbus, OH 43211 | 614.263.6137 | www.kippjourneyacademy.org

SCHOOL INFORMATION



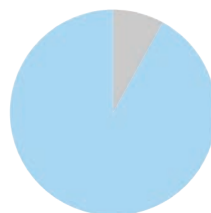
Dustin Wood, School Leader

YEAR FOUNDED: 2008
 GRADES SERVED: 5–8
 STUDENT ENROLLMENT: 306
 GENDER: 47% Female, 53% Male
 NUMBER OF TEACHERS (FTE): 18
 PER PUPIL FUNDING: \$6,200
 FACILITY TYPE: District lease
 SIZE OF SCHOOL: 28,572 sq. ft.



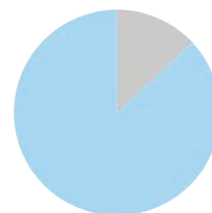
RACE/ETHNICITY

92% African American
 0% Latino/Hispanic
 0% Asian
 5% Caucasian
 3% Other



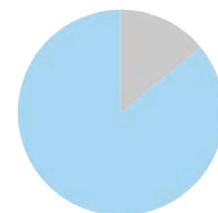
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

92% Yes
 8% No



RECEIVE SPECIAL
EDUCATION SERVICES

13% Yes
 87% No

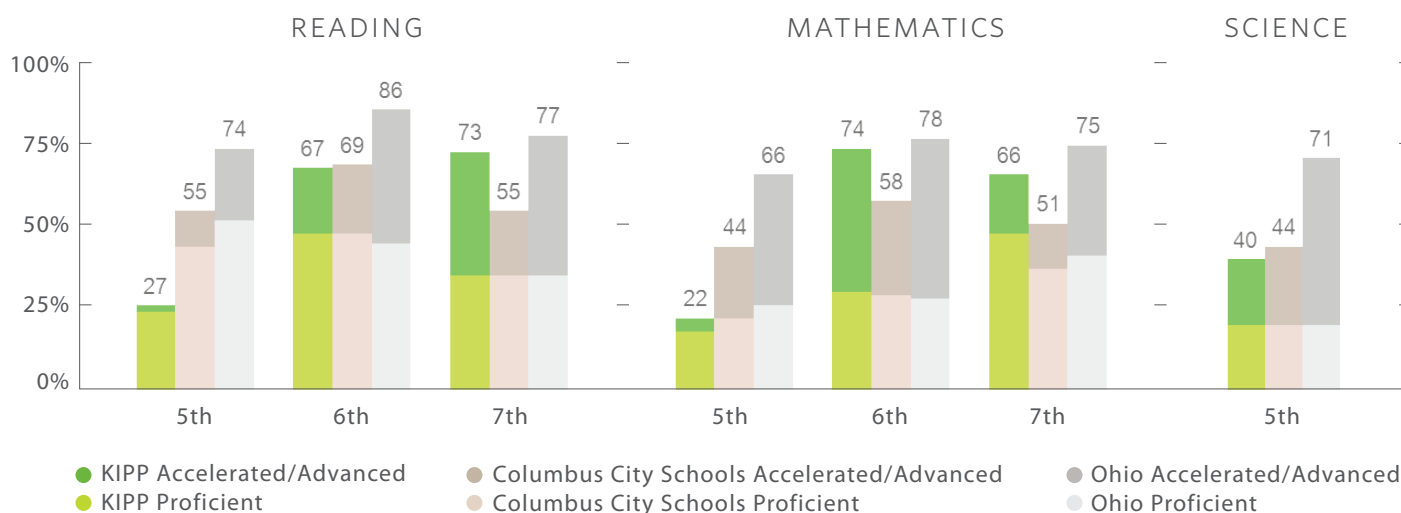


ANNUAL STUDENT
ATTRITION

14% Left school
 86% Returned to school or completed highest grade

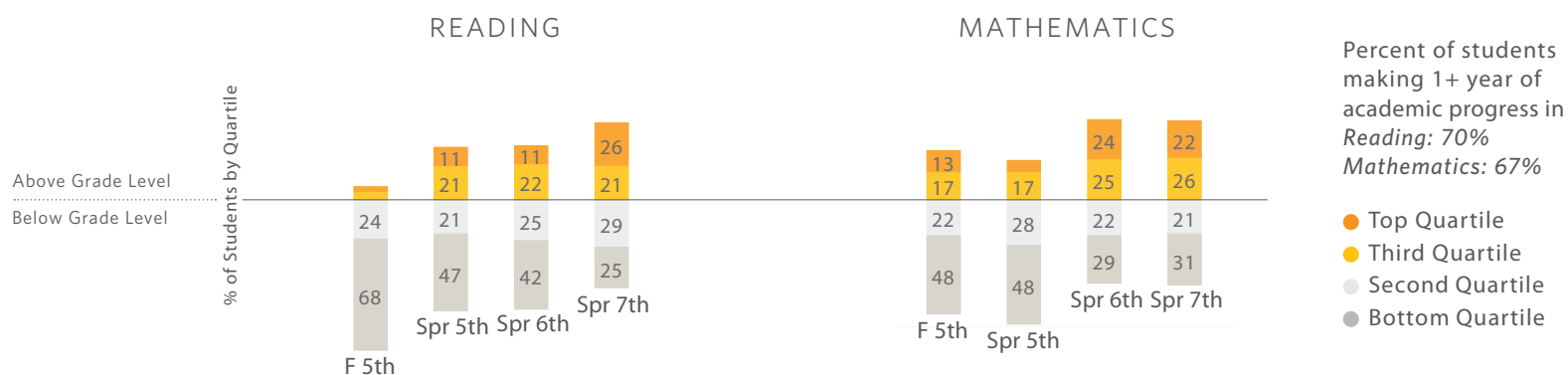
STATE CRITERION-REFERENCED TEST

2011 OHIO ACHIEVEMENT TEST *State Designation Rating: Effective*



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



Percent of students making 1+ year of academic progress in
 Reading: 70%
 Mathematics: 67%

Top Quartile
 Third Quartile
 Second Quartile
 Bottom Quartile

KIPP REACH COLLEGE PREPARATORY

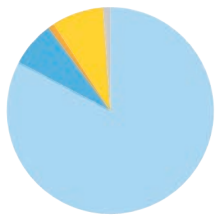
1901 NE 13th Street, Oklahoma City, OK 73117 | 405.425.4622 | www.kippreach.org

SCHOOL INFORMATION



Tracy McDaniel, School Leader

YEAR FOUNDED: 2002
GRADES SERVED: 5-8
STUDENT ENROLLMENT: 272
GENDER: 51% Female, 49% Male
NUMBER OF TEACHERS (FTE): 13
PER PUPIL FUNDING: \$4,680
FACILITY TYPE: District lease
SIZE OF SCHOOL: 36,424 sq. ft.



RACE/ETHNICITY

82% African American
7% Latino/Hispanic
1% Asian
8% Caucasian
1% Other



ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

83% Yes
17% No



RECEIVE SPECIAL
EDUCATION SERVICES

10% Yes
90% No

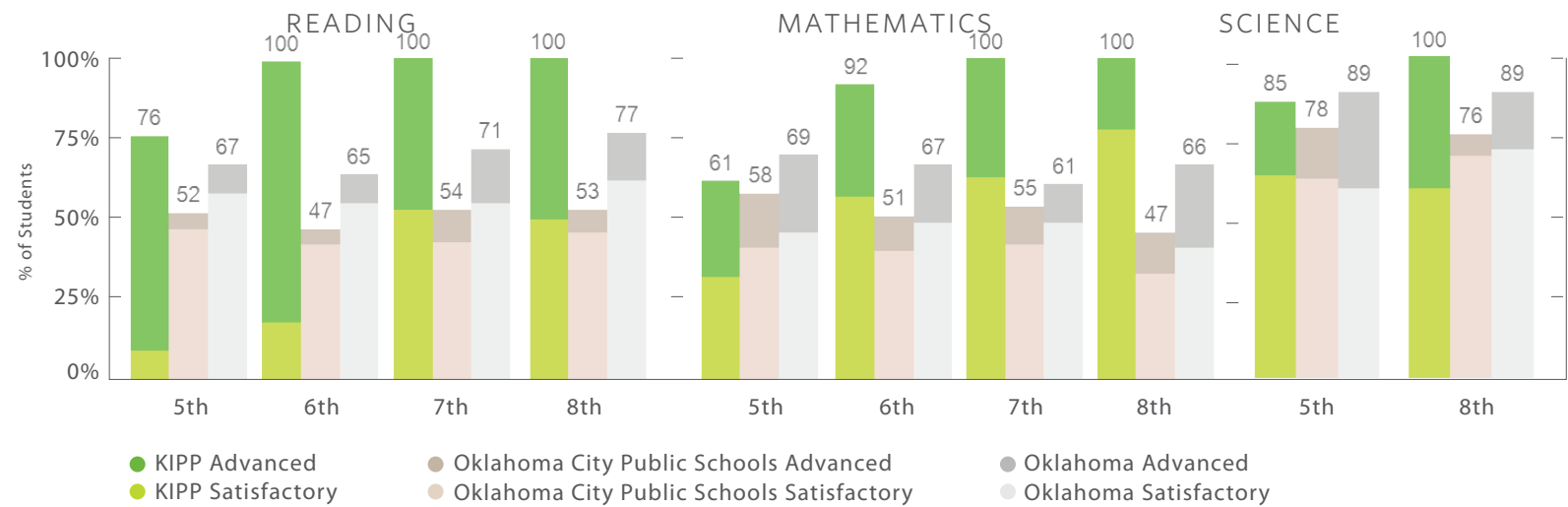


ANNUAL STUDENT
ATTRITION

31% Left school
69% Returned to
school or
completed
highest grade

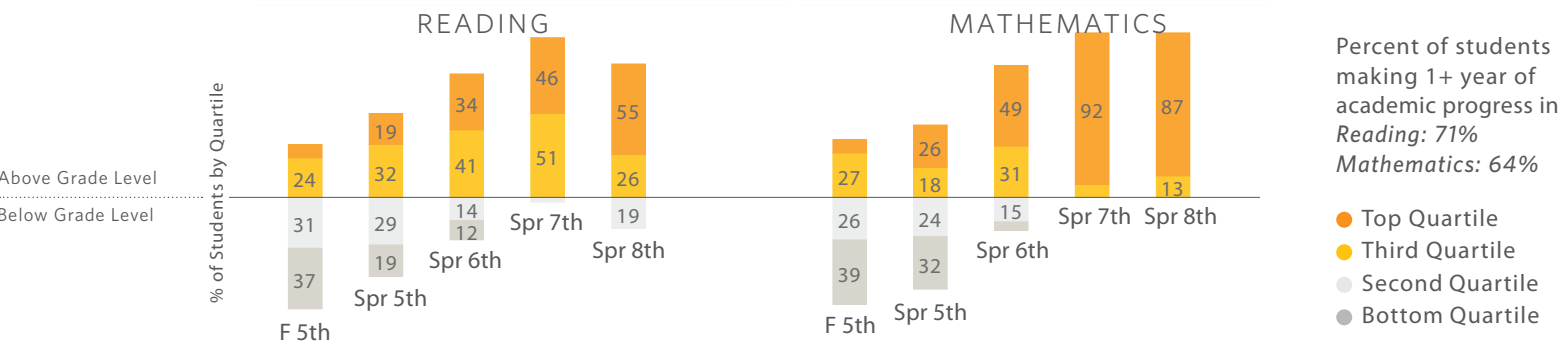
STATE CRITERION-REFERENCED TEST

2011 OKLAHOMA CORE CURRICULUM TESTS *Academic Performance Index: 1326*



NORM-REFERENCED TEST

2010-11 STANFORD ACHIEVEMENT TEST (SAT-10)



KIPP TULSA COLLEGE PREPARATORY

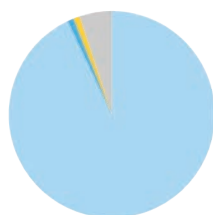
1661 East Virgin Street, Tulsa, OK 74106 | 918.925.1580 | www.kiptulsa.org

SCHOOL INFORMATION



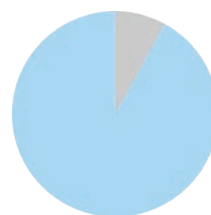
Kendra Bramlett, School Leader

YEAR FOUNDED: 2005
 GRADES SERVED: 5–8
 STUDENT ENROLLMENT: 317
 GENDER: 53% Female, 47% Male
 NUMBER OF TEACHERS (FTE): 23
 PER PUPIL FUNDING: \$4,092
 FACILITY TYPE: Provided by district
 SIZE OF SCHOOL: 40,000 sq. ft.



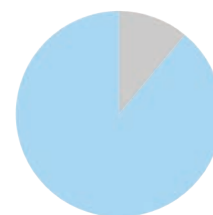
RACE/ETHNICITY

93% African American
 1% Latino/Hispanic
 0% Asian
 1% Caucasian
 5% Other



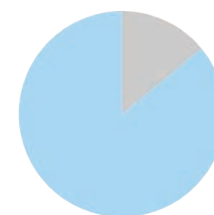
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

92% Yes
 8% No



RECEIVE SPECIAL
EDUCATION SERVICES

11% Yes
 89% No

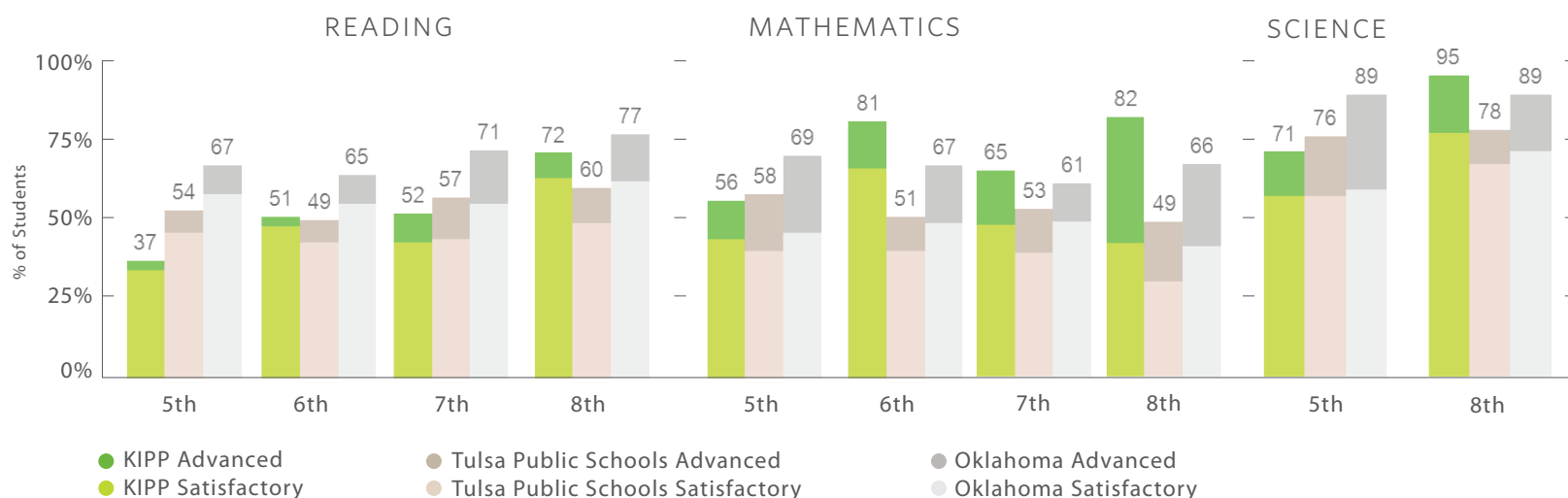


ANNUAL STUDENT
ATTRITION

14% Left school
 86% Returned to school or completed highest grade

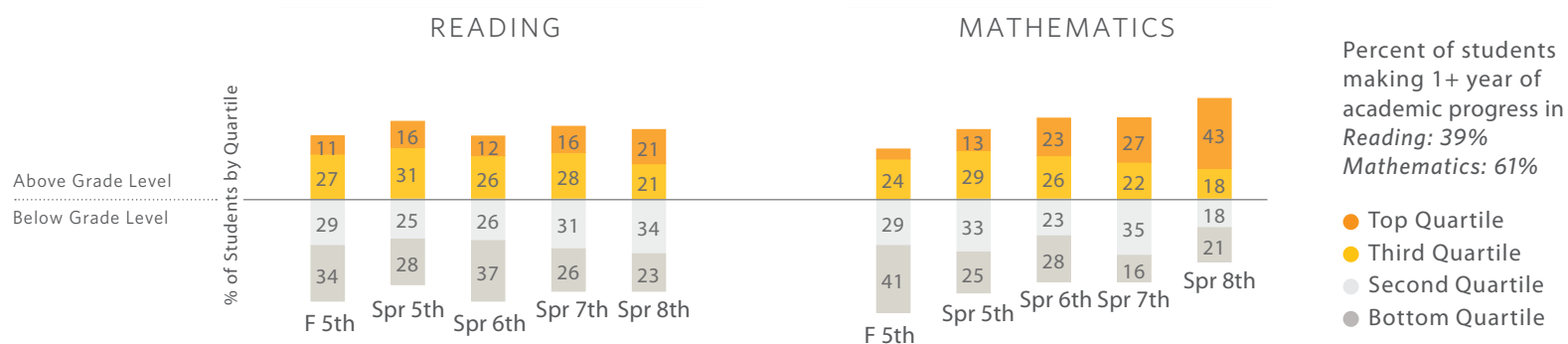
STATE CRITERION-REFERENCED TEST

2011 OKLAHOMA CORE CURRICULUM TESTS *Academic Performance Index: 1034*



NORM-REFERENCED TEST

2010–11 STANFORD ACHIEVEMENT TEST (SAT-10)

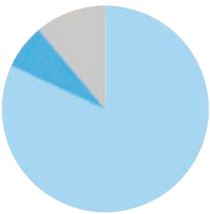


SCHOOL INFORMATION



Aaron Bass, School Leader

YEAR FOUNDED: 2010
GRADES SERVED: 9–10
STUDENT ENROLLMENT: 189
GENDER: 51% Female, 49% Male
NUMBER OF TEACHERS (FTE): 17
PER PUPIL FUNDING: \$10,596
FACILITY TYPE: Commercial lease
SIZE OF SCHOOL: 26,000 sq. ft.



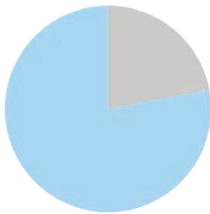
RACE/ETHNICITY

82% African American
7% Latino/Hispanic
0% Asian
0% Caucasian
11% Other



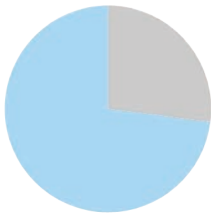
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

84% Yes
16% No



RECEIVE SPECIAL
EDUCATION SERVICES

22% Yes
78% No



ANNUAL STUDENT
ATTRITION

27% Left school
73% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

2011 PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT

High schools in Pennsylvania do not administer state tests until the 11th grade.

KIPP PHILADELPHIA CHARTER SCHOOL

2709 North Broad Street, Philadelphia, PA 19132 | 215.227.1728 | www.kippphiladelphia.org

SCHOOL INFORMATION



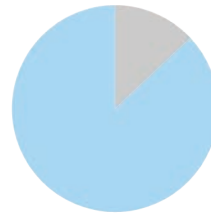
Eric Leslie, School Leader

YEAR FOUNDED: 2003
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 344
GENDER: 50% Female, 50% Male
NUMBER OF TEACHERS (FTE): 24
PER PUPIL FUNDING: \$10,453
FACILITY TYPE: Commercial lease
SIZE OF SCHOOL: 30,000 sq. ft.



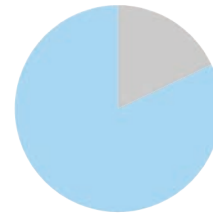
RACE/ETHNICITY

94% African American
4% Latino/Hispanic
0% Asian
1% Caucasian
1% Other



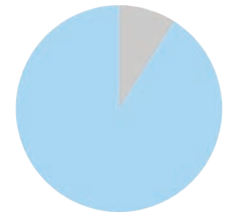
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

87% Yes
13% No



RECEIVE SPECIAL
EDUCATION SERVICES

18% Yes
82% No

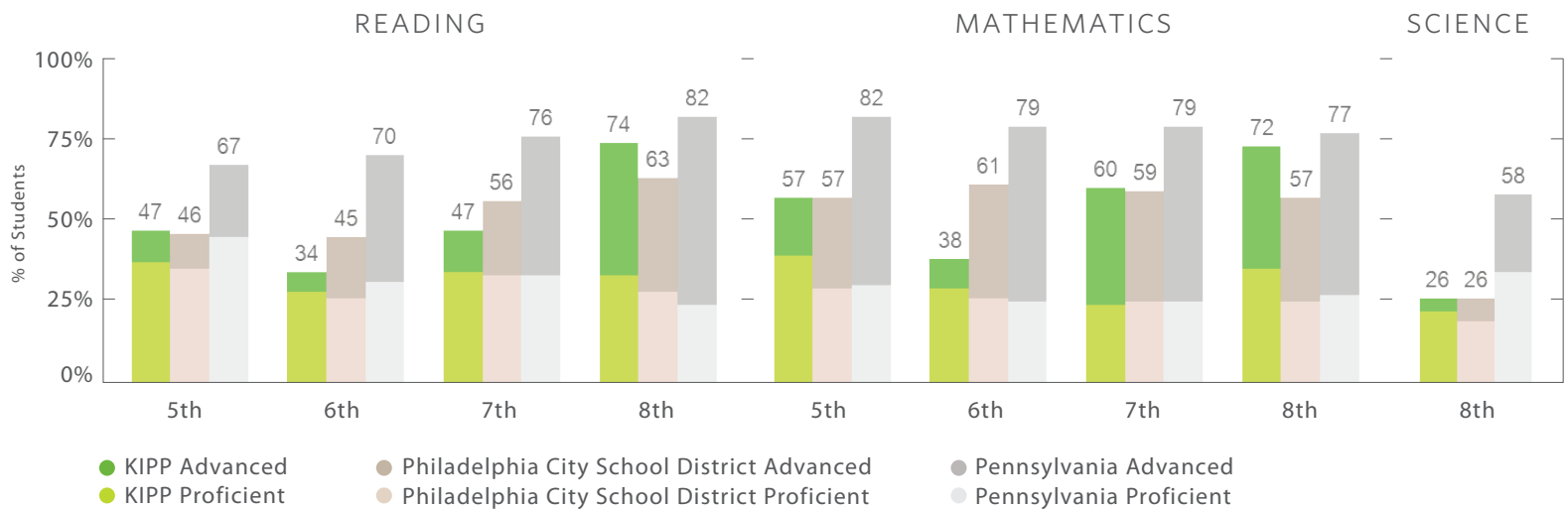


ANNUAL STUDENT
ATTRITION

9% Left school
91% Returned to
school or
completed
highest grade

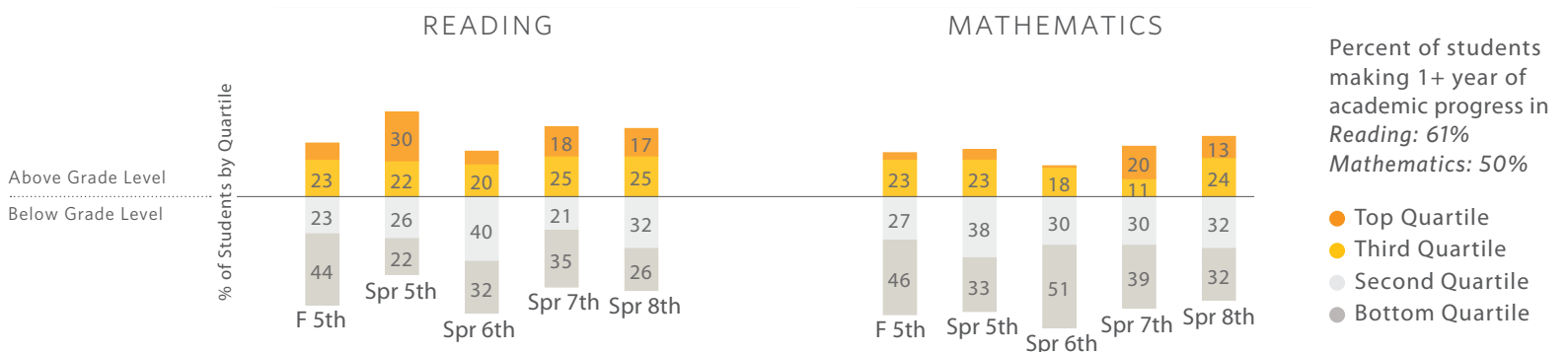
STATE CRITERION-REFERENCED TEST

2011 PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP PHILADELPHIA ELEMENTARY ACADEMY

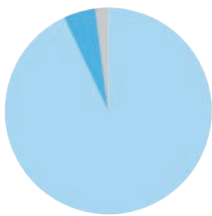
2409 West Westmoreland Street, Philadelphia, PA 19140 | 267.687.7283 | www.kippphiladelphia.org

SCHOOL INFORMATION



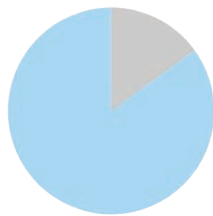
Ben Speicher, School Leader

YEAR FOUNDED: 2010
GRADES SERVED: K–1
STUDENT ENROLLMENT: 150
GENDER: 49% Female, 51% Male
NUMBER OF TEACHERS (FTE): 14
PER PUPIL FUNDING: \$10,686
FACILITY TYPE: Commercial lease
SIZE OF SCHOOL: 18,000 sq. ft.



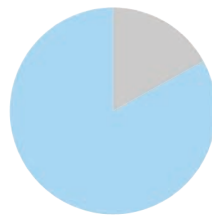
RACE/ETHNICITY

93% African American
5% Latino/Hispanic
0% Asian
0% Caucasian
2% Other



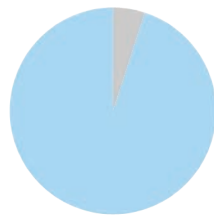
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

85% Yes
15% No



RECEIVE SPECIAL
EDUCATION SERVICES

17% Yes
83% No



ANNUAL STUDENT
ATTRITION

5% Left school
95% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

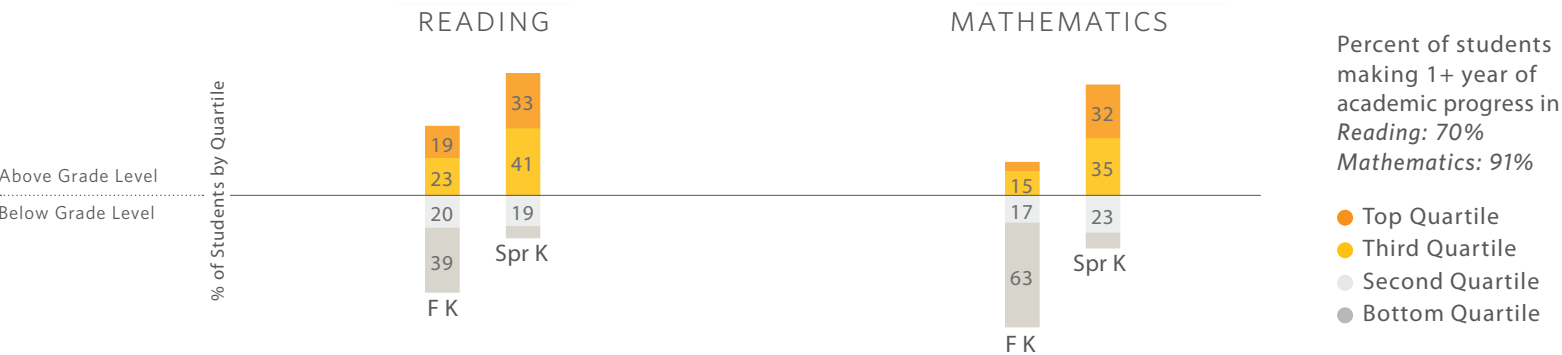
2011 PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT

As an elementary school serving only kindergarten in 2010–11, KIPP Philadelphia Elementary Academy students did not take the state criterion-referenced test, which begins in the third grade in Pennsylvania.

In 2010–11, early childhood assessment at KPEA included the assessment of math skills with a teacher-developed standards-based assessments, and assessment of early literacy skills using Strategic Teaching and Evaluation of Progress (STEP).

NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP WEST PHILADELPHIA PREPARATORY CHARTER SCHOOL

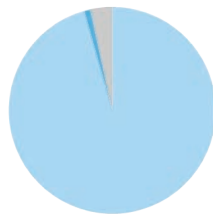
5900 Baltimore Avenue, Philadelphia, PA 19143 | 215.294.2973 | www.kippphiladelphia.org

SCHOOL INFORMATION

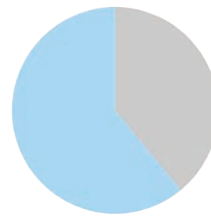


Shawna Wells, School Leader

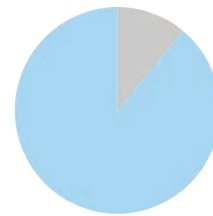
YEAR FOUNDED: 2009
 GRADES SERVED: 5–7
 STUDENT ENROLLMENT: 264
 GENDER: 47% Female, 53% Male
 NUMBER OF TEACHERS (FTE): 17
 PER PUPIL FUNDING: \$9,573
 FACILITY TYPE: District lease
 SIZE OF SCHOOL: 25,126 sq. ft.



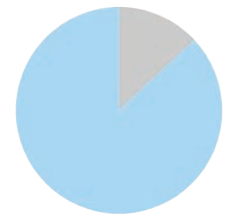
RACE/ETHNICITY



ELIGIBLE FOR FREE/
REDUCED PRICE MEALS



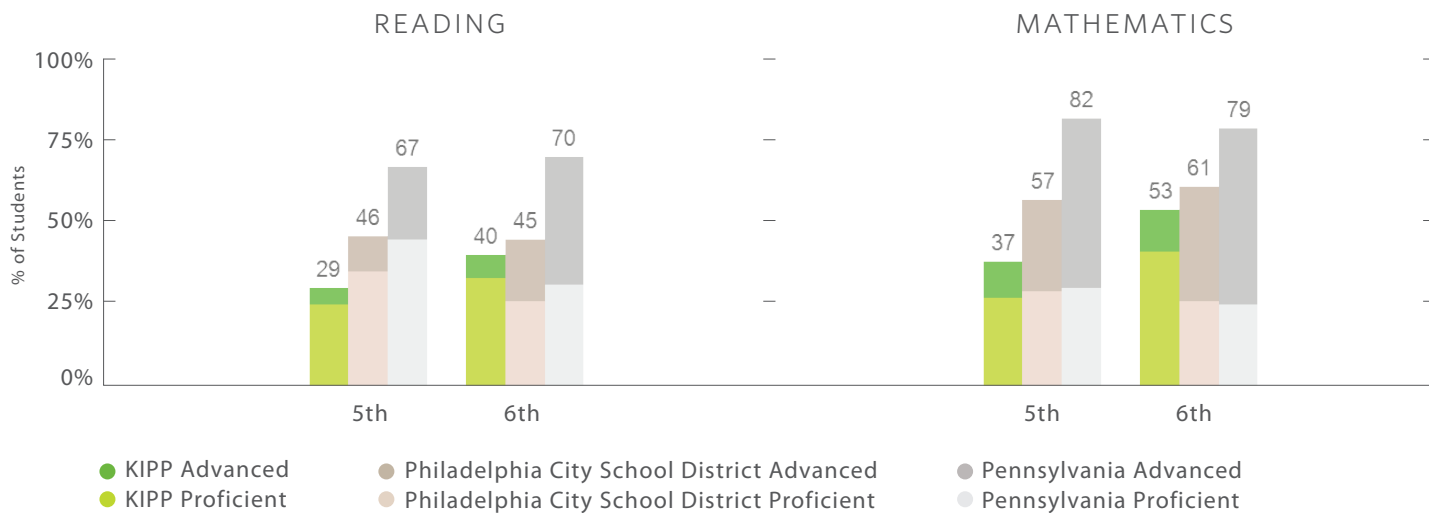
RECEIVE SPECIAL
EDUCATION SERVICES



ANNUAL STUDENT
ATTRITION

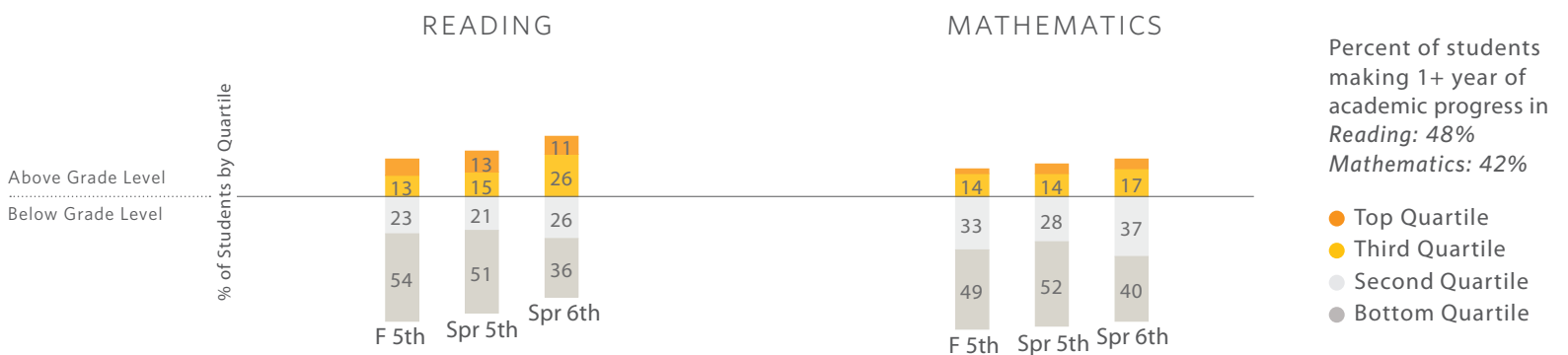
STATE CRITERION-REFERENCED TEST

2011 PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP ACADEMY NASHVILLE

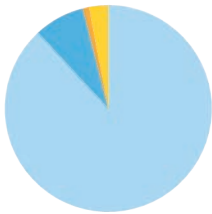
123 Douglas Avenue, Nashville, TN 37207 | 615.226.4484 | www.kippacademynashville.org

SCHOOL INFORMATION



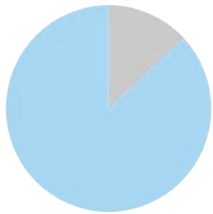
Laura Howarth, School Leader

YEAR FOUNDED: 2005
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 313
GENDER: 44% Female, 56% Male
NUMBER OF TEACHERS (FTE): 22
PER PUPIL FUNDING: \$8,100
FACILITY TYPE: Metropolitan government lease
SIZE OF SCHOOL: 47,000 sq. ft.



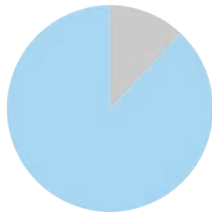
RACE/ETHNICITY

89% African American
8% Latino/Hispanic
1% Asian
3% Caucasian
0% Other



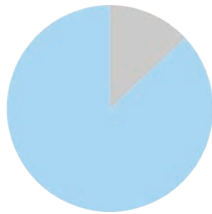
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

87% Yes
13% No



RECEIVE SPECIAL
EDUCATION SERVICES

12% Yes
88% No

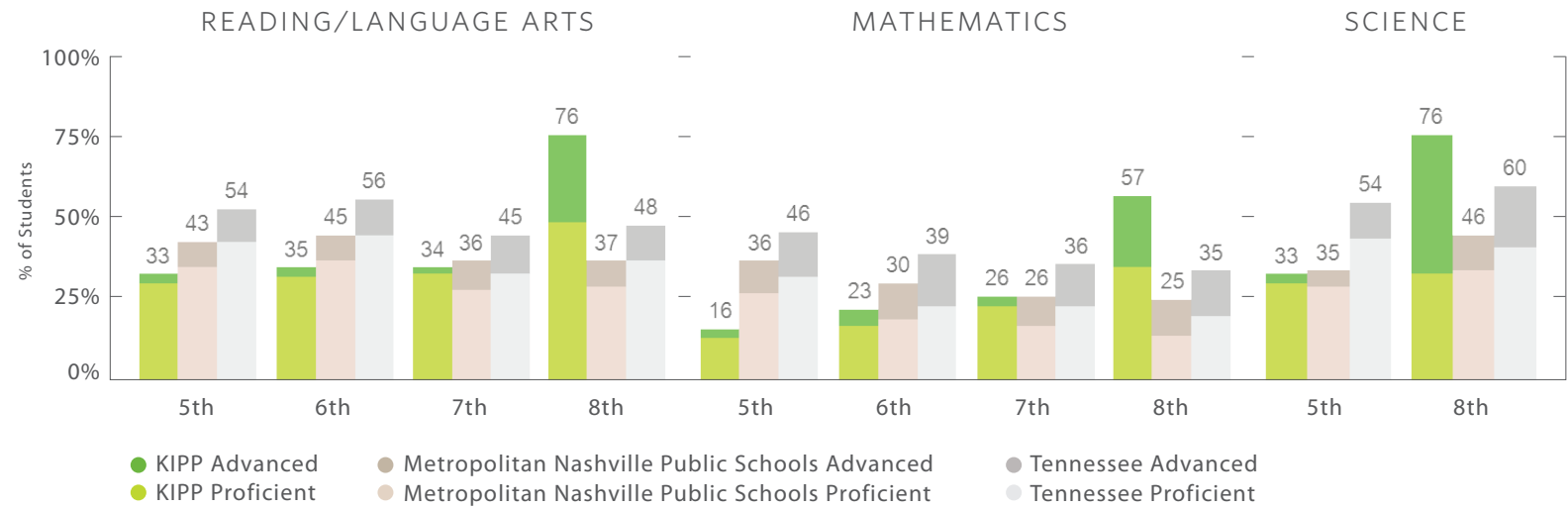


ANNUAL STUDENT
ATTRITION

13% Left school
87% Returned to school or completed highest grade

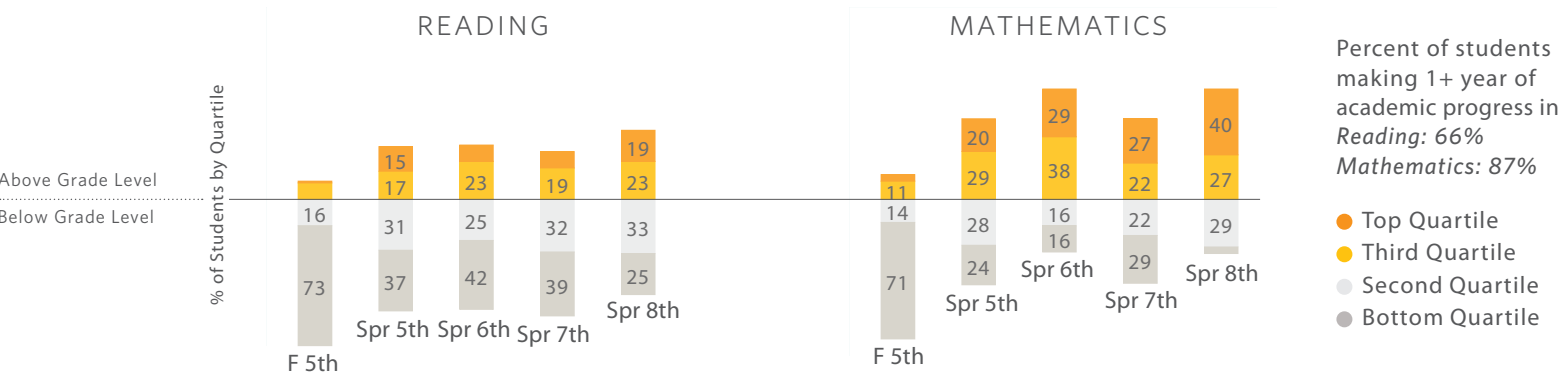
STATE CRITERION-REFERENCED TEST

2011 TENNESSEE COMPREHENSIVE ASSESSMENT PROGRAM



NORM-REFERENCED TEST

2010–11 STANFORD ACHIEVEMENT TEST (SAT-10)



KIPP MEMPHIS COLLEGIATE MIDDLE SCHOOL

230 Henry Street, Memphis, TN 38107 | 901.791.9390 | www.kippmemphis.org

SCHOOL INFORMATION



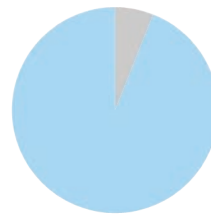
Bridgette Simmons, School Leader

YEAR FOUNDED: 2002
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 399
GENDER: 55% Female, 45% Male
NUMBER OF TEACHERS (FTE): 22
PER PUPIL FUNDING: \$7,721
FACILITY TYPE: District lease
SIZE OF SCHOOL: 35,000 sq. ft.



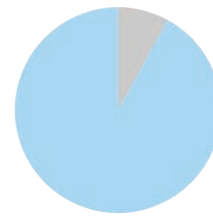
RACE/ETHNICITY

95% African American
3% Latino/Hispanic
0% Asian
1% Caucasian
0% Other



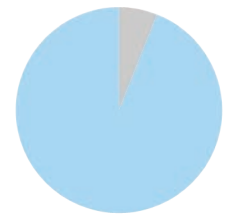
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

94% Yes
6% No



RECEIVE SPECIAL
EDUCATION SERVICES

8% Yes
92% No

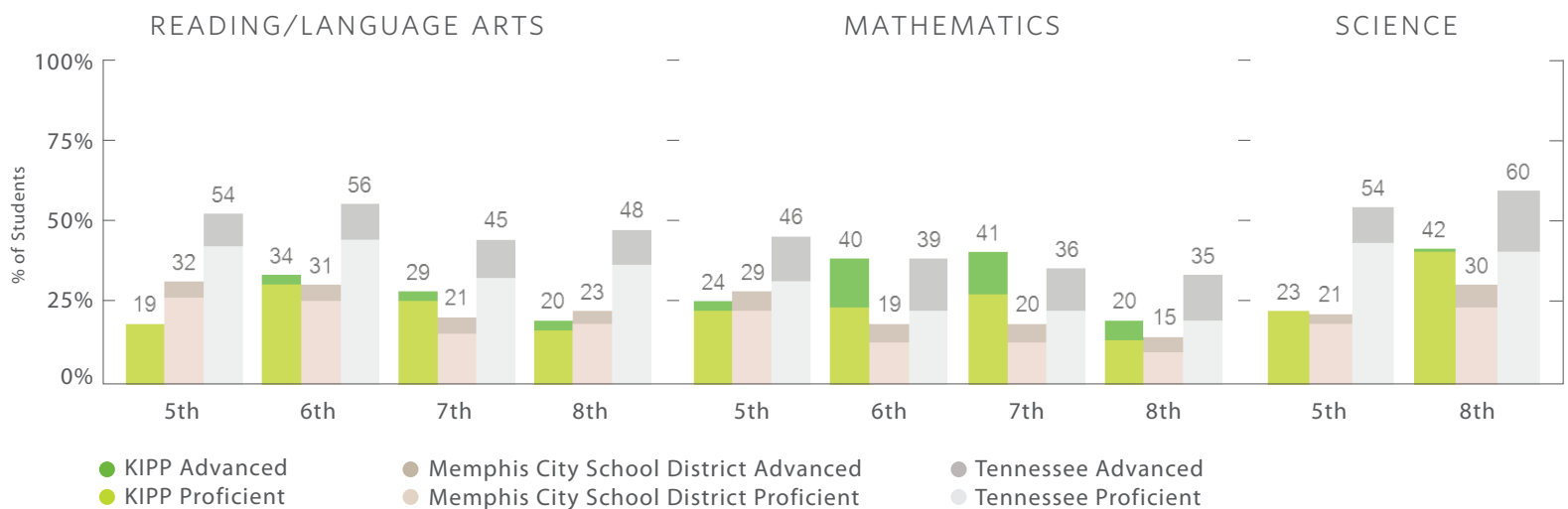


ANNUAL STUDENT
ATTRITION

6% Left school
94% Returned to
school or
completed
highest grade

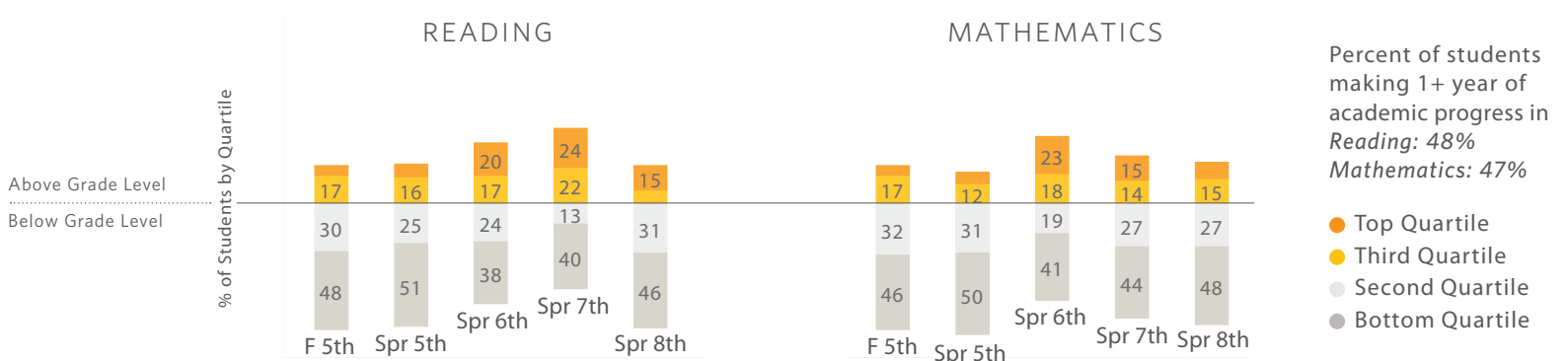
STATE CRITERION-REFERENCED TEST

2011 TENNESSEE COMPREHENSIVE ASSESSMENT PROGRAM



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP AUSTIN ACADEMY OF ARTS & LETTERS

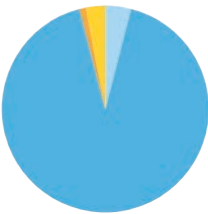
8509 FM 969, Bldg. A, Austin, TX 78724 | 512.501.3640 | www.kippaustin.org

SCHOOL INFORMATION



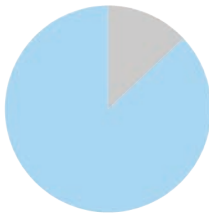
Kevin Newman, School Leader

YEAR FOUNDED: 2009
GRADES SERVED: 5–7
STUDENT ENROLLMENT: 316
GENDER: 47% Female, 53% Male
NUMBER OF TEACHERS (FTE): 17
PER PUPIL FUNDING: \$8,033
FACILITY TYPE: Commercial lease
SIZE OF SCHOOL: 33,040 sq. ft.



RACE/ETHNICITY

4% African American
92% Latino/Hispanic
1% Asian
3% Caucasian
0% Other



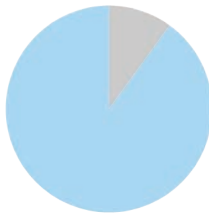
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

87% Yes
13% No



RECEIVE SPECIAL
EDUCATION SERVICES

4% Yes
96% No

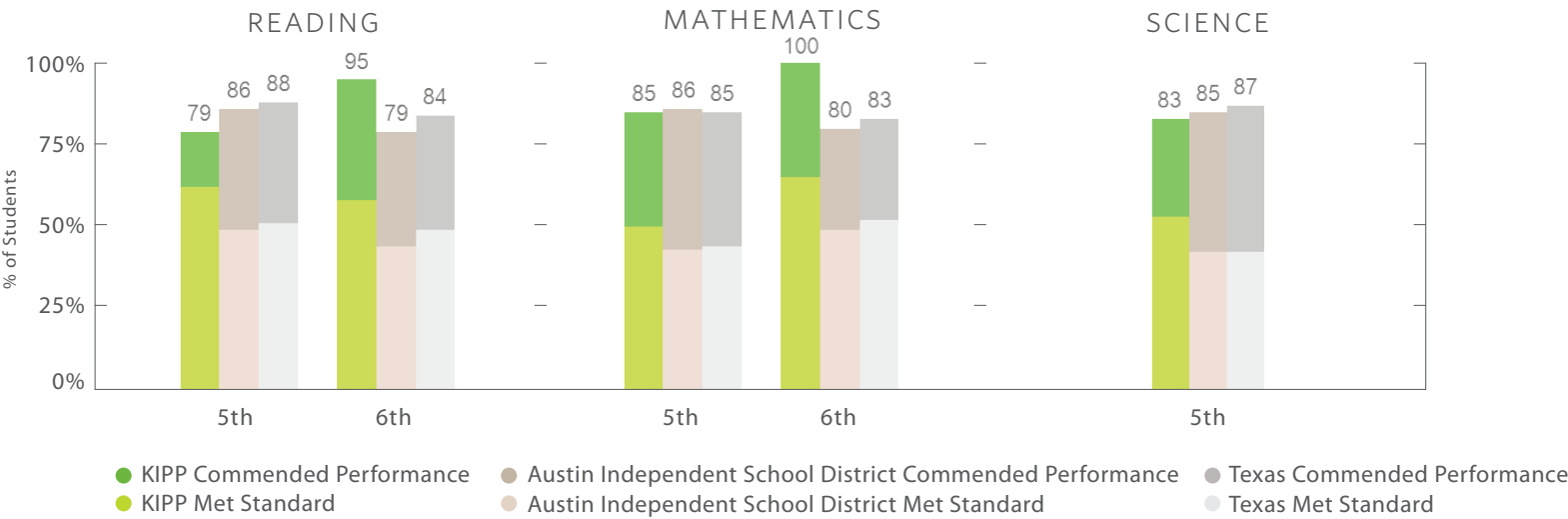


ANNUAL STUDENT
ATTRITION

10% Left school
90% Returned to
school or
completed
highest grade

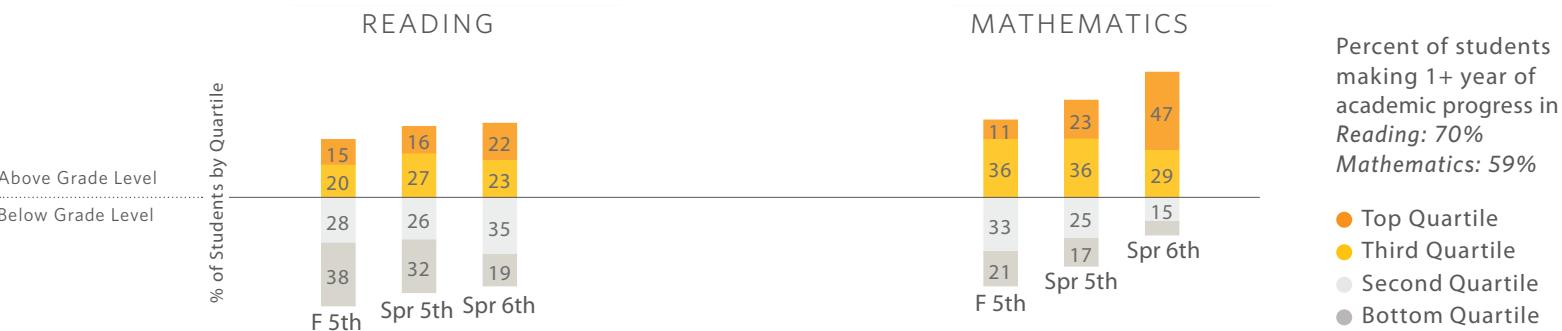
STATE CRITERION-REFERENCED TEST

2011 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS *State Test Performance Rating: Recognized*



NORM-REFERENCED TEST

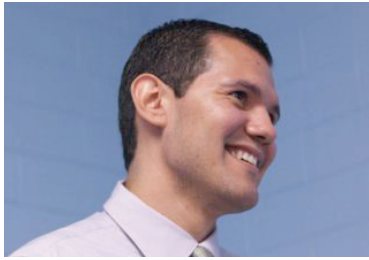
2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP AUSTIN COLLEGE PREP

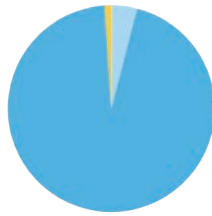
8509 FM 969, Austin, TX 78724 | 512.637.6870 | www.kippaustin.org

SCHOOL INFORMATION



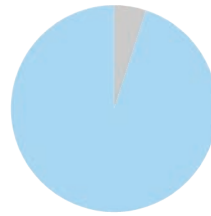
Freddy Gonzalez, School Leader

YEAR FOUNDED: 2002
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 398
GENDER: 49% Female, 51% Male
NUMBER OF TEACHERS (FTE): 23
PER PUPIL FUNDING: \$8,033
FACILITY TYPE: Commercial lease
SIZE OF SCHOOL: 35,046 sq. ft.



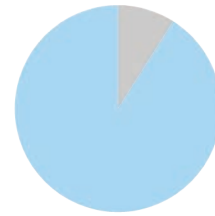
RACE/ETHNICITY

4% African American
95% Latino/Hispanic
0% Asian
1% Caucasian
0% Other



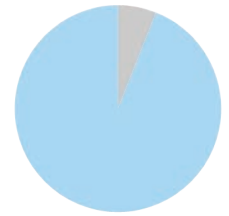
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

95% Yes
5% No



RECEIVE SPECIAL
EDUCATION SERVICES

9% Yes
91% No

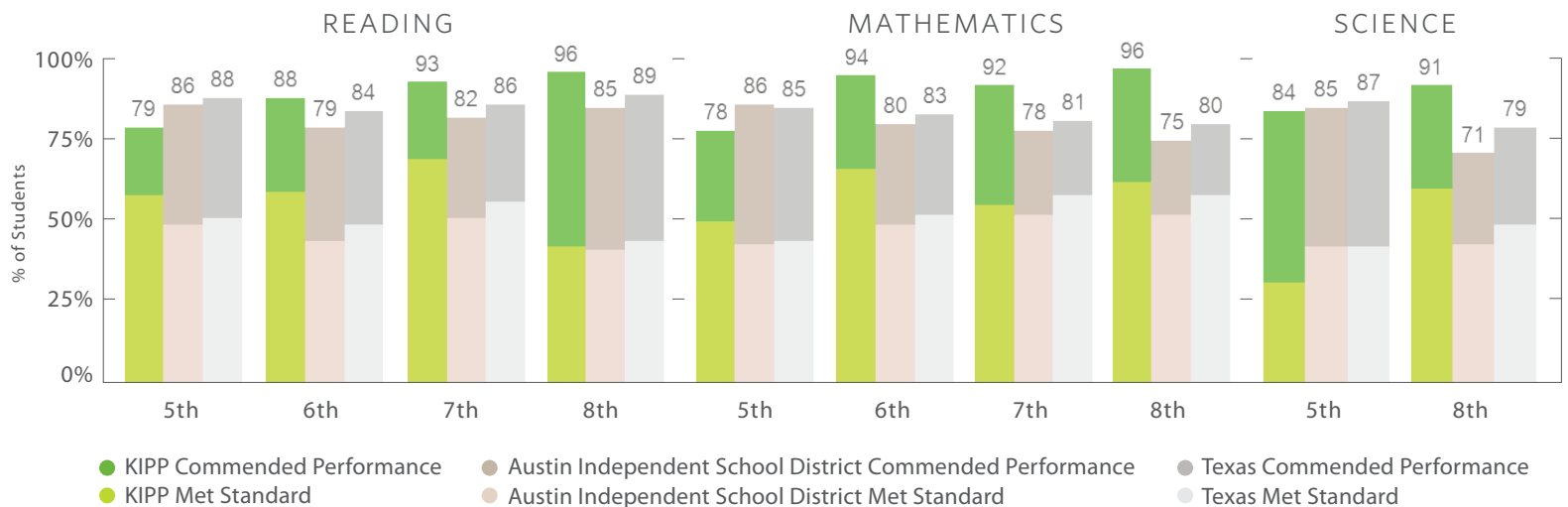


ANNUAL STUDENT
ATTRITION

6% Left school
94% Returned to
school or
completed
highest grade

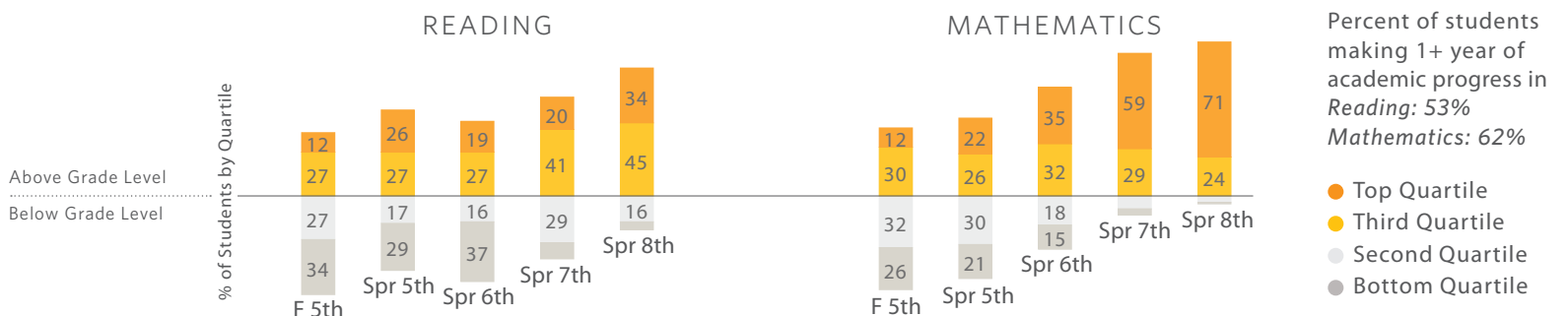
STATE CRITERION-REFERENCED TEST

2011 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS *State Test Performance Rating: Recognized*



NORM-REFERENCED TEST

2010–11 STANFORD ACHIEVEMENT TEST (SAT-10)/MEASURES OF ACADEMIC PROGRESS (MAP)



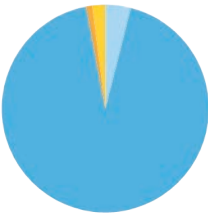
Metric for "1+ year of academic progress" for the 6th grade reflects the period between the spring of 2010 and the spring of 2011. Please note that KIPP Austin College Prep administered MAP to grades 5–6 and SAT-10 to grades 7–8.

SCHOOL INFORMATION



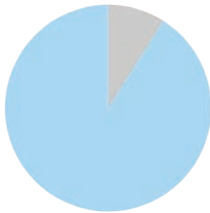
Carrie Donovan, School Leader

YEAR FOUNDED: 2008
GRADES SERVED: 9–12
STUDENT ENROLLMENT: 370
GENDER: 54% Female, 46% Male
NUMBER OF TEACHERS (FTE): 21
PER PUPIL FUNDING: \$8,033
FACILITY TYPE: Commercial lease
SIZE OF SCHOOL: 41,000 sq. ft.



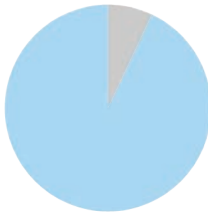
RACE/ETHNICITY

4% African American
94% Latino/Hispanic
1% Asian
2% Caucasian
0% Other



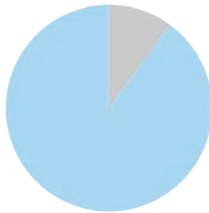
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

91% Yes
9% No



RECEIVE SPECIAL
EDUCATION SERVICES

7% Yes
93% No

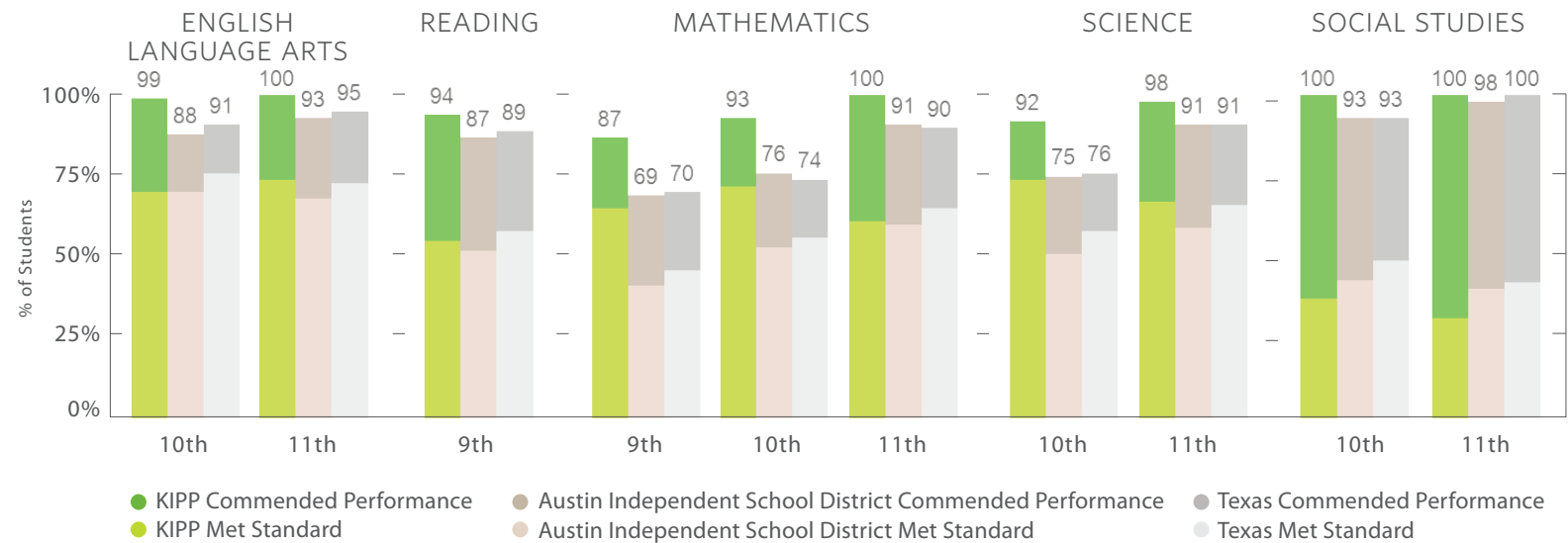


ANNUAL STUDENT
ATTRITION

10% Left school
90% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

2011 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS *State Test Performance Rating: Exemplary*

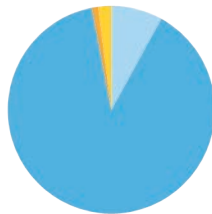


SCHOOL INFORMATION



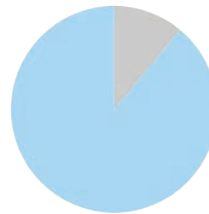
Justin Scott, School Leader

YEAR FOUNDED: 2010
 GRADES SERVED: K-1
 STUDENT ENROLLMENT: 264
 GENDER: 48% Female, 52% Male
 NUMBER OF TEACHERS (FTE): 18
 PER PUPIL FUNDING: \$8,033
 FACILITY TYPE: Commercial lease
 SIZE OF SCHOOL: 25,825 sq. ft.



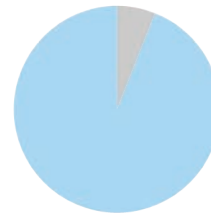
RACE/ETHNICITY

8% African American
 89% Latino/Hispanic
 1% Asian
 2% Caucasian
 0% Other



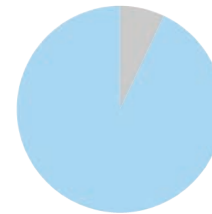
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

89% Yes
 11% No



RECEIVE SPECIAL
EDUCATION SERVICES

6% Yes
 94% No



ANNUAL STUDENT
ATTRITION

7% Left school
 93% Returned to school or completed highest grade

STATE CRITERION-REFERENCED TEST

2011 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS *State Test Performance Rating: N/A*

As an elementary school serving only kindergarten in 2010–11, KIPP Austin Comunidad students did not take the state criterion-referenced test, which begins in the third grade in Texas.

In 2010–11, early childhood assessment at KIPP Austin Comunidad supported the development of both English and Spanish in all content for all students. The assessment of early literacy skills included using Developmental Reading Assessment in English and Spanish (DRA and EDL) and the Texas Primary Reading Inventory (TPRI)/Tejas Lee for students. Math was assessed using weekly teacher-developed math assessments aligned with state standards and Common Core standards.

KIPP TRUTH ACADEMY

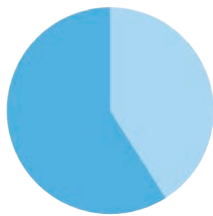
3200 South Lancaster Road, Dallas, TX 75216 | 214.375.8326 | www.kippdfw.org

SCHOOL INFORMATION



LaKendra Thomas, School Leader

YEAR FOUNDED: 2003
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 332
GENDER: 47% Female, 53% Male
NUMBER OF TEACHERS (FTE): 16
PER PUPIL FUNDING: \$5,929
FACILITY TYPE: Commercial lease
SIZE OF SCHOOL: 28,000 sq. ft.



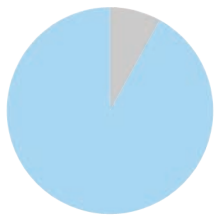
RACE/ETHNICITY

41% African American
59% Latino/Hispanic
0% Asian
0% Caucasian
0% Other



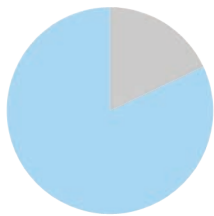
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

92% Yes
8% No



RECEIVE SPECIAL
EDUCATION SERVICES

8% Yes
92% No

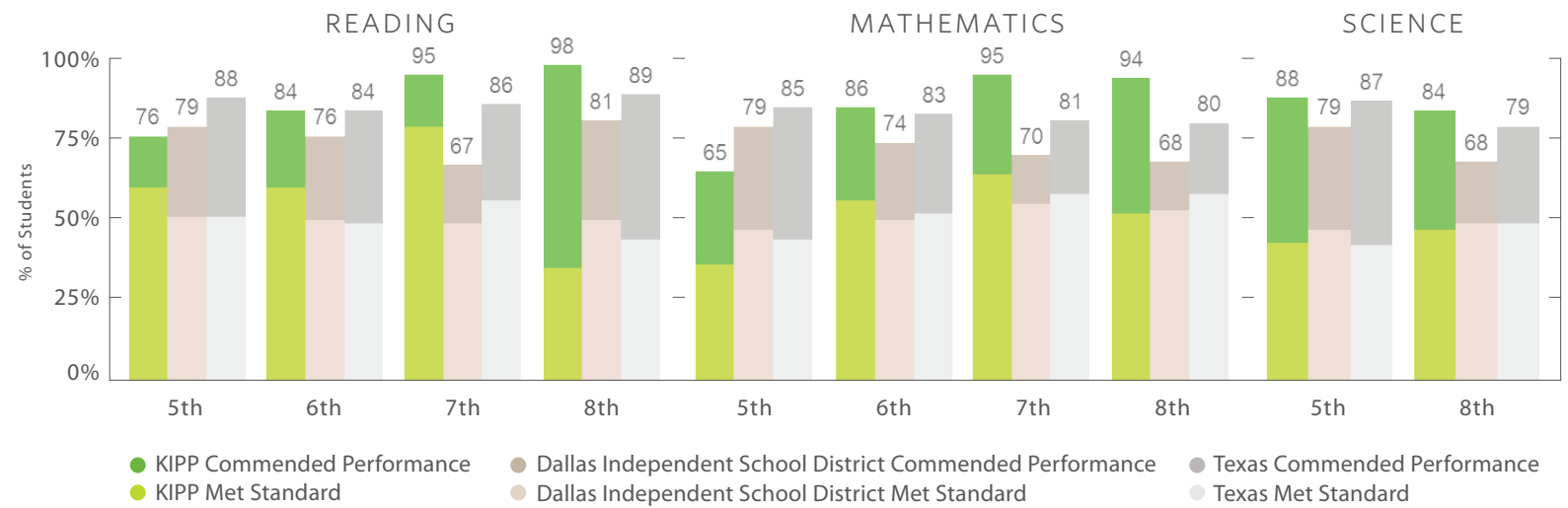


ANNUAL STUDENT
ATTRITION

18% Left school
82% Returned to
school or
completed
highest grade

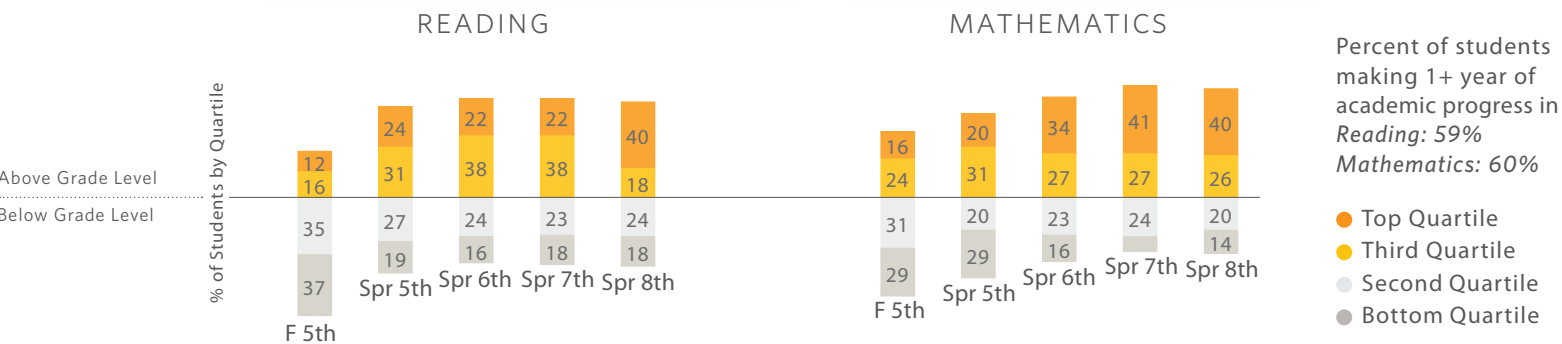
STATE CRITERION-REFERENCED TEST

2011 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS *State Test Performance Rating: Recognized*



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP 3D ACADEMY

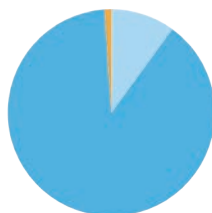
4610 East Crosstimbers Street, Houston, TX 77016 | 713.636.6082 | www.kipp-houston.org

SCHOOL INFORMATION



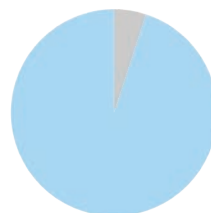
Allison Cumbley, School Leader

YEAR FOUNDED: 2001
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 376
GENDER: 54% Female, 46% Male
NUMBER OF TEACHERS (FTE): 24
PER PUPIL FUNDING: \$8,320
FACILITY TYPE: District lease
SIZE OF SCHOOL: 67,261 sq. ft.



RACE/ETHNICITY

10% African American
89% Latino/Hispanic
1% Asian
0% Caucasian
0% Other



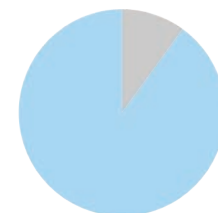
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

95% Yes
5% No



RECEIVE SPECIAL
EDUCATION SERVICES

5% Yes
95% No



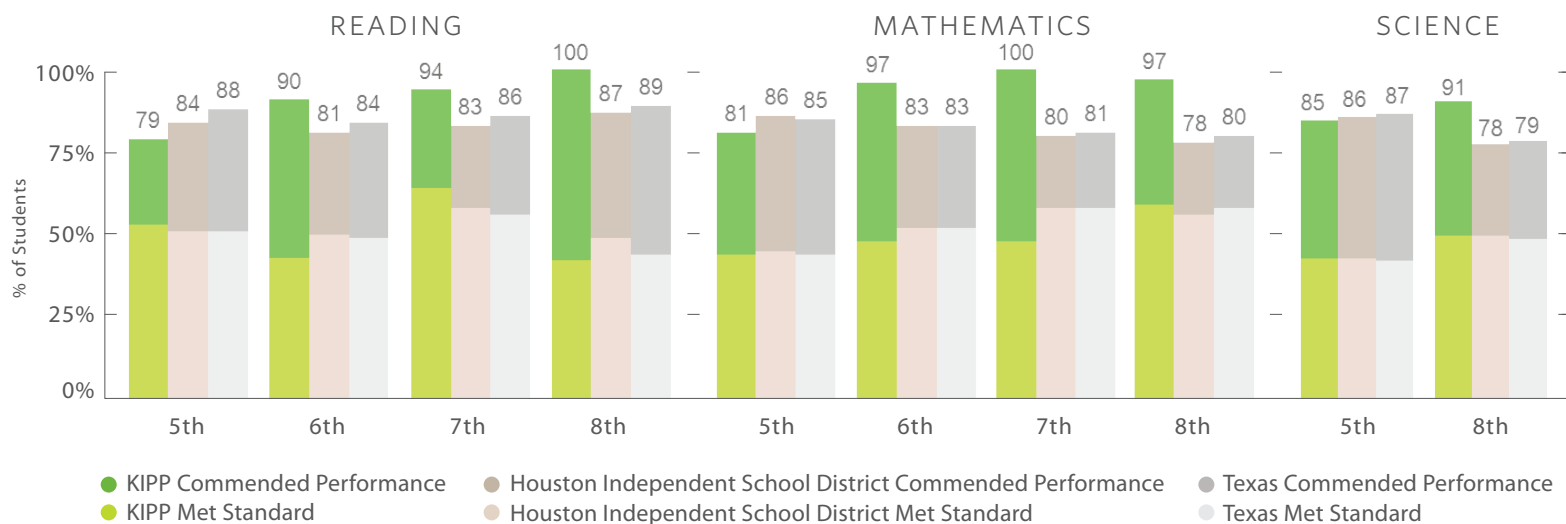
ANNUAL STUDENT
ATTRITION

10% Left school
90% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

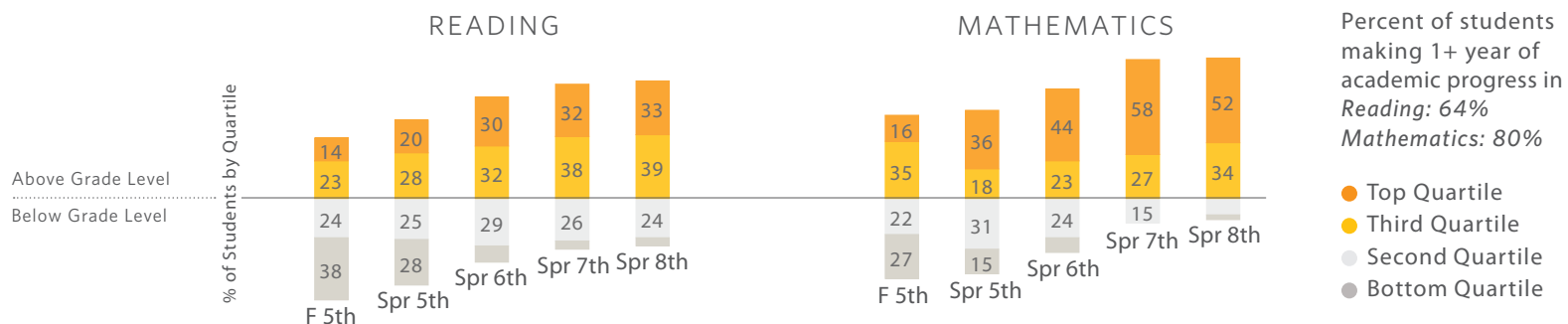
2011 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

*State Test Performance Rating:
Grade 5: Recognized; Grade 6–8: Exemplary*



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



Grade 5 at KIPP 3D Academy is recognized and rated by the state under a single charter with KIPP DREAM Academy, while grades 6 through 8 at KIPP 3D Academy are recognized under a separate, single charter.

KIPP ACADEMY MIDDLE SCHOOL

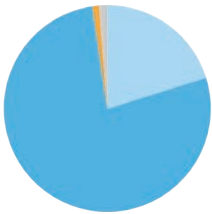
10711 KIPP Way, Houston, TX 77099 | 832.328.1051 | www.kipp-houston.org

SCHOOL INFORMATION



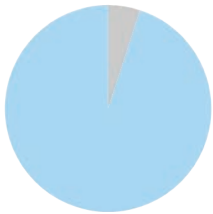
Elliott Witney, School Leader

YEAR FOUNDED: 1995
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 394
GENDER: 54% Female, 46% Male
NUMBER OF TEACHERS (FTE): 21
PER PUPIL FUNDING: \$8,320
FACILITY TYPE: Owned by region
SIZE OF SCHOOL: 62,105 sq. ft.



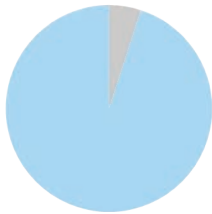
RACE/ETHNICITY

20% African American
77% Latino/Hispanic
1% Asian
0% Caucasian
1% Other



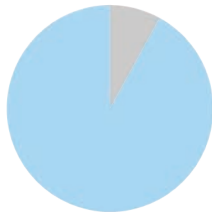
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

95% Yes
5% No



RECEIVE SPECIAL
EDUCATION SERVICES

5% Yes
95% No

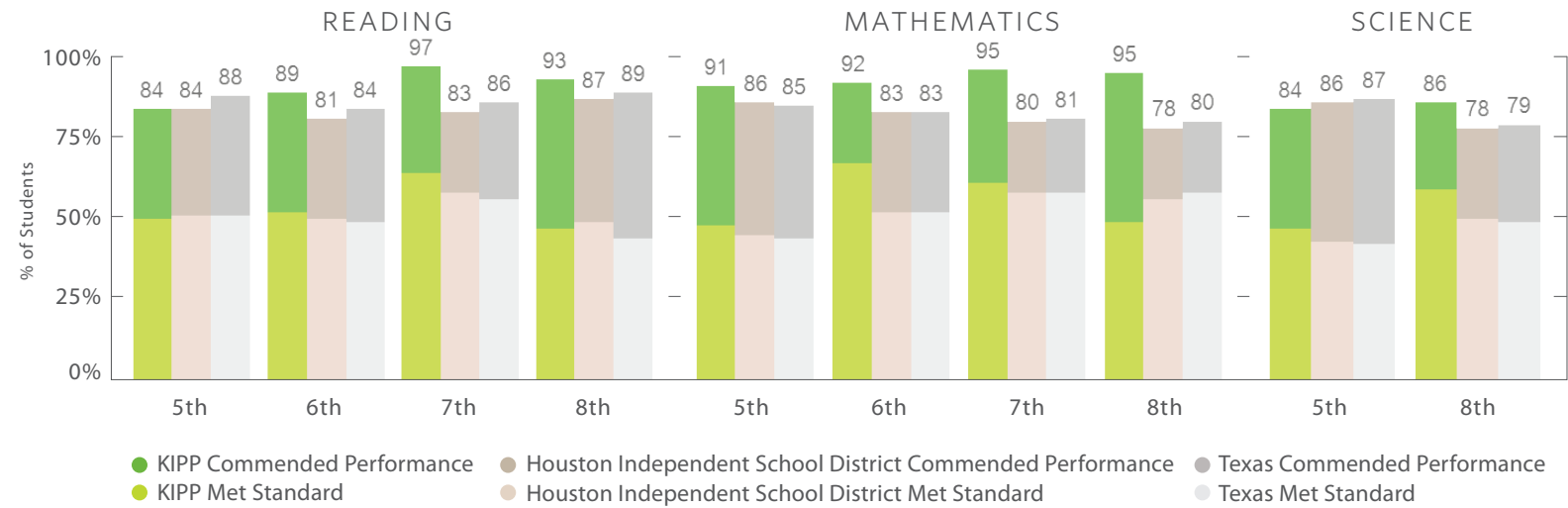


ANNUAL STUDENT
ATTRITION

8% Left school
92% Returned to
school or
completed
highest grade

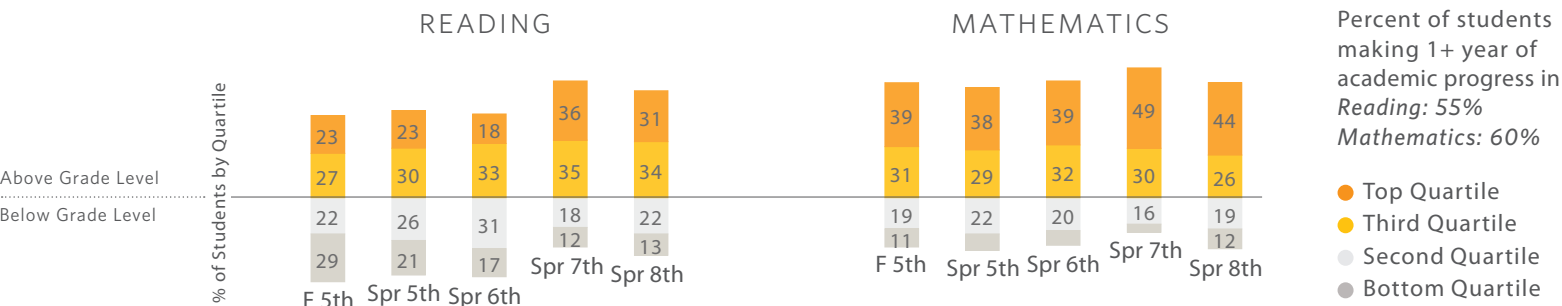
STATE CRITERION-REFERENCED TEST

2011 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS *State Test Performance Rating: Recognized*



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP COASTAL VILLAGE PRIMARY SCHOOL

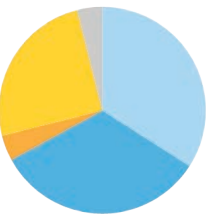
721 10th Street, Galveston, TX 77550 | 409.765.5401 | www.kipp-houston.org

SCHOOL INFORMATION



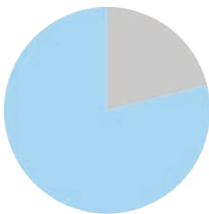
Lynn Barnes, School Leader

YEAR FOUNDED: 2009
GRADES SERVED: P3–3
STUDENT ENROLLMENT: 514
GENDER: 46% Female, 54% Male
NUMBER OF TEACHERS (FTE): 26
PER PUPIL FUNDING: \$8,100
FACILITY TYPE: District lease
SIZE OF SCHOOL: 29,500 sq. ft.



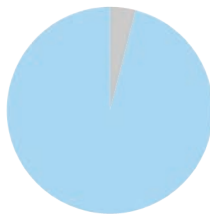
RACE/ETHNICITY

34% African American
33% Latino/Hispanic
4% Asian
25% Caucasian
4% Other



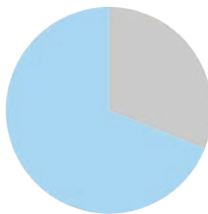
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

79% Yes
21% No



RECEIVE SPECIAL
EDUCATION SERVICES

4% Yes
96% No



ANNUAL STUDENT
ATTRITION

31% Left school
69% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

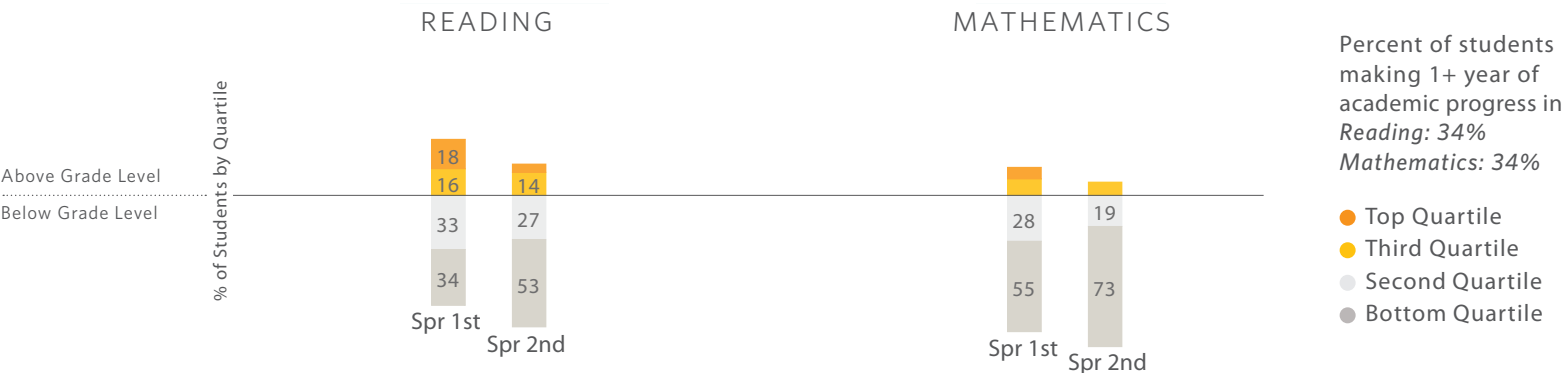
2011 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS *State Test Performance Rating: Not Rated*

As an elementary school serving only pre-kindergarten through second grades in 2010-11, KIPP Coastal Village students did not take the state criterion-referenced test, which begins in the third grade in Texas. However, explicit benchmark assessments are given every quarter with individual student, classroom, and grade level being followed longitudinally to inform curriculum design, instructional planning and appropriate acceleration or intervention strategies designed to assure the success of every student.

In 2010-11, early childhood assessment at KIPP Coastal Village included number sense with Kathy Richardson math assessments, phonological awareness using a standardized protocol for measuring rhyming, alliteration, blending and segmenting, reading comprehension, and fluency with Fountas and Pinnell Benchmark Assessment System, and a developmental writing continuum out of Australia.

NORM-REFERENCED TEST

2010–11 STANFORD ACHIEVEMENT TEST (SAT-10)



Metric for “1+ year of academic progress” reflects the period between the spring of 2010 and the spring of 2011 for grade 2 only.

KIPP COASTAL VILLAGE MIDDLE SCHOOL

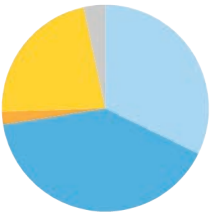
721 10th Street, Galveston, TX 77550 | 409.765.5401 | www.kipphouston.org

SCHOOL INFORMATION



Lynn Barnes, School Leader

YEAR FOUNDED: 2010
GRADES SERVED: 5–6
STUDENT ENROLLMENT: 90
GENDER: 52% Female, 48% Male
NUMBER OF TEACHERS (FTE): 4
PER PUPIL FUNDING: \$8,100
FACILITY TYPE: District lease
SIZE OF SCHOOL: 7,000 sq. ft.



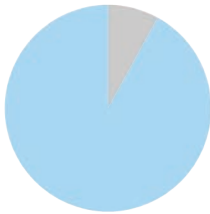
RACE/ETHNICITY

32% African American
40% Latino/Hispanic
2% Asian
22% Caucasian
3% Other



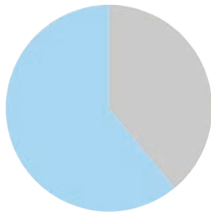
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

98% Yes
2% No



RECEIVE SPECIAL
EDUCATION SERVICES

8% Yes
92% No

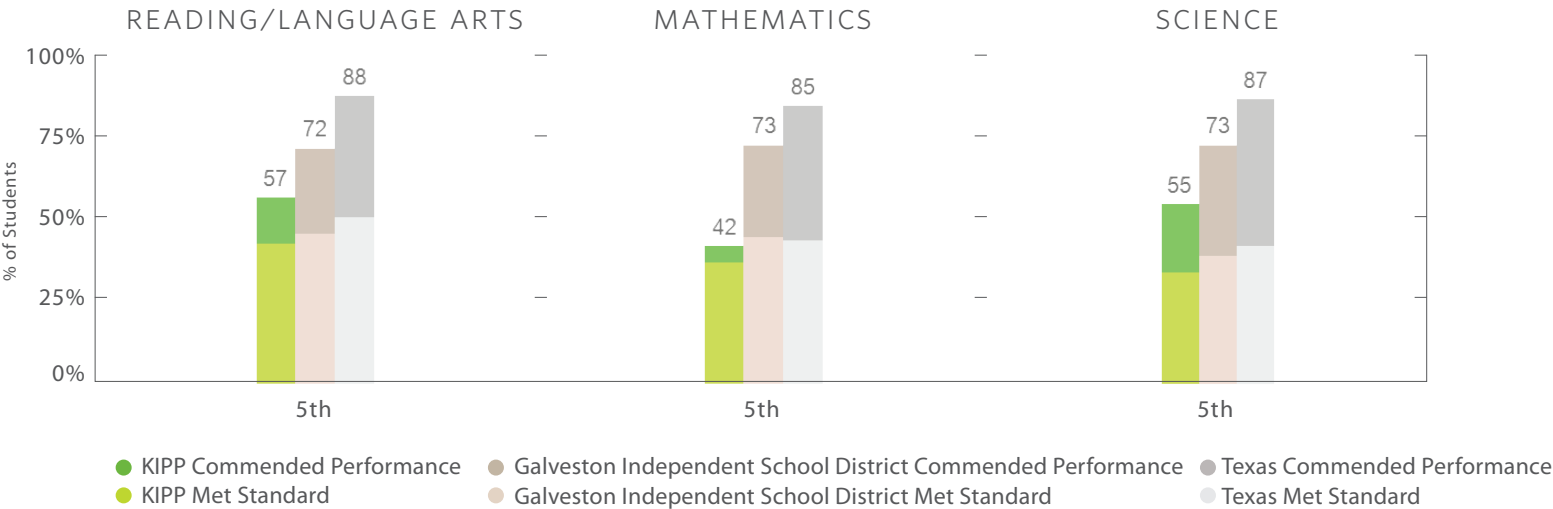


ANNUAL STUDENT
ATTRITION

39% Left school
61% Returned to
school or
completed
highest grade

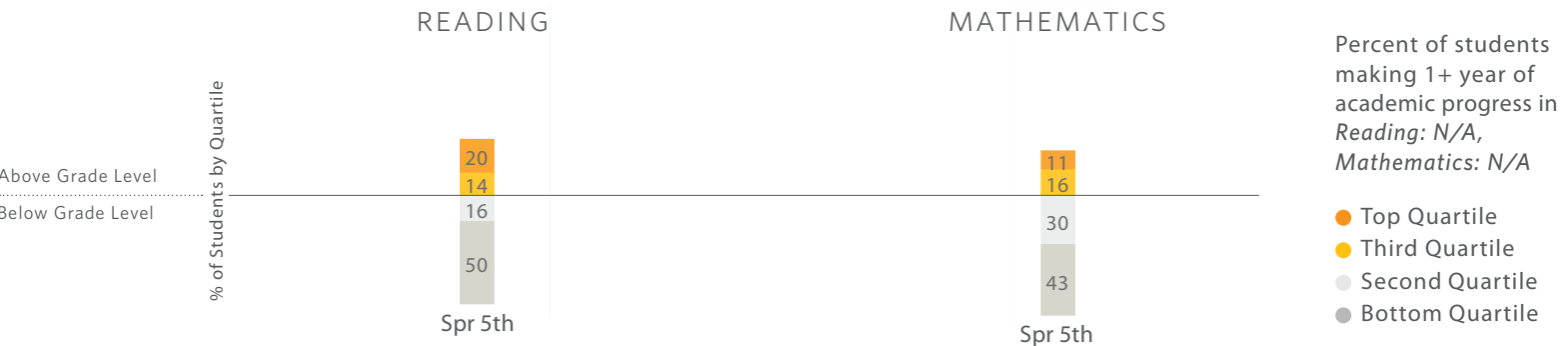
STATE CRITERION-REFERENCED TEST

2011 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS *State Test Performance Rating: Not Rated*



NORM-REFERENCED TEST

2010–11 STANFORD ACHIEVEMENT TEST (SAT-10)



KIPP DREAM PREP

4610 East Crosstimbers Street, Houston, TX 77016 | 713.636.6082 | www.kipp-houston.org

SCHOOL INFORMATION

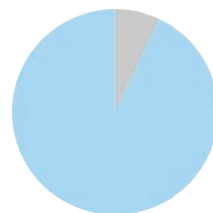


Olive Hayden-Moore, School Leader

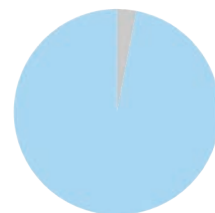
YEAR FOUNDED: 2006
 GRADES SERVED: P3-4
 STUDENT ENROLLMENT: 790
 GENDER: 49% Female, 51% Male
 NUMBER OF TEACHERS (FTE): 42
 PER PUPIL FUNDING: \$8,320
 FACILITY TYPE: District lease
 with owned modulars
 SIZE OF SCHOOL: 93,702 sq. ft.



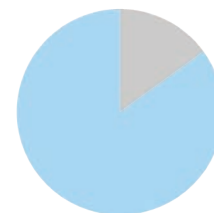
RACE/ETHNICITY



ELIGIBLE FOR FREE/
REDUCED PRICE MEALS



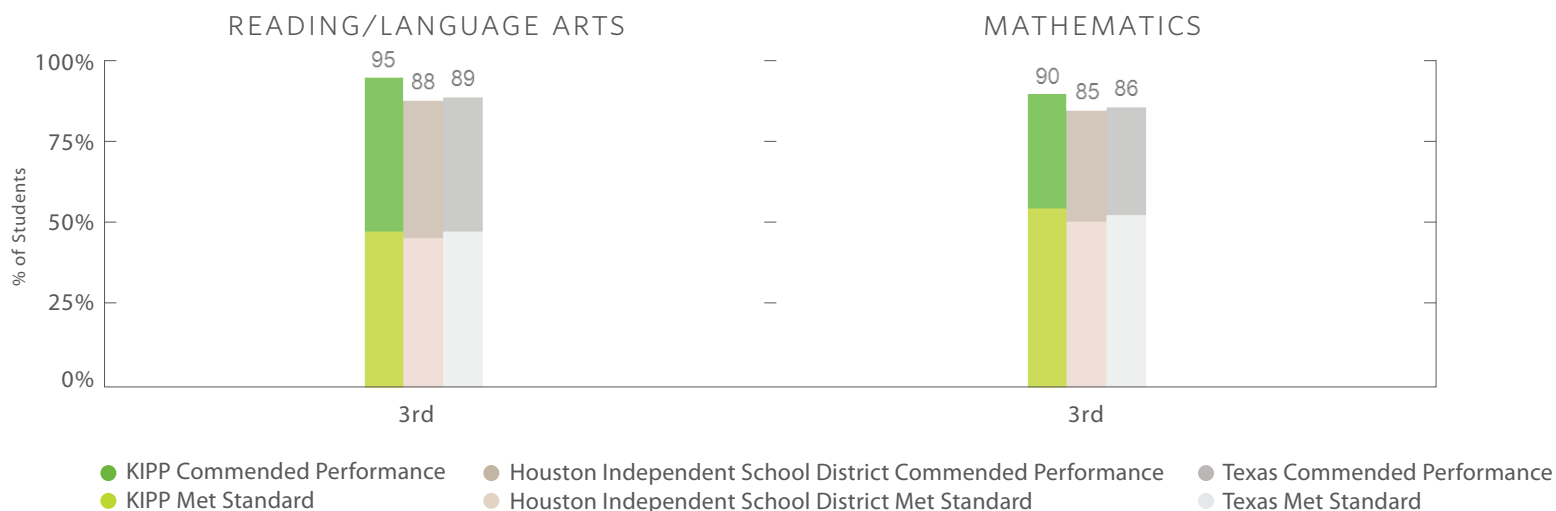
RECEIVE SPECIAL
EDUCATION SERVICES



ANNUAL STUDENT
ATTRITION

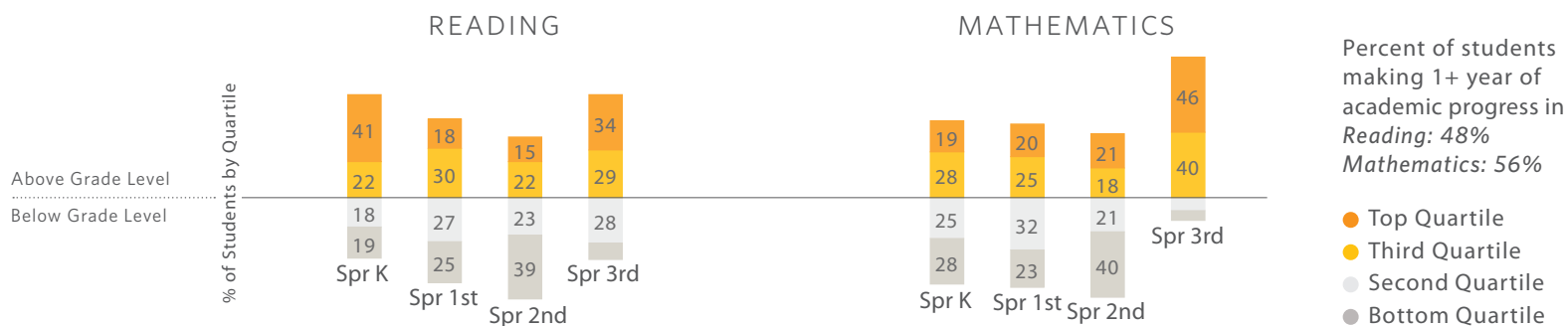
STATE CRITERION-REFERENCED TEST

2011 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS *State Test Performance Rating: Recognized*



NORM-REFERENCED TEST

2010-11 STANFORD ACHIEVEMENT TEST (SAT-10)



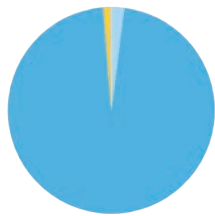
Metric for "1+ year of academic progress" reflects grades 1 through 3 for the period between the spring of 2010 and the spring of 2011. Grade 5 at KIPP 3D Academy is recognized and rated by the state under a single charter with KIPP DREAM Prep, while grades 6 through 8 at KIPP 3D Academy are recognized under a separate, single charter.

SCHOOL INFORMATION



Frank Cush, School Leader

YEAR FOUNDED: 2009
GRADES SERVED: P3–2
STUDENT ENROLLMENT: 477
GENDER: 51% Female, 49% Male
NUMBER OF TEACHERS (FTE): 25
PER PUPIL FUNDING: \$8,320
FACILITY TYPE: Owned by region
SIZE OF SCHOOL: 57,237 sq. ft.



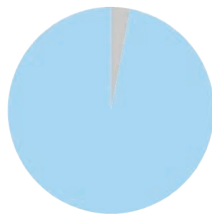
RACE/ETHNICITY

2% African American
97% Latino/Hispanic
0% Asian
1% Caucasian
0% Other



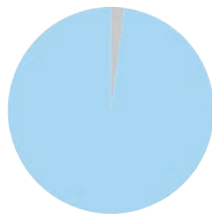
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

92% Yes
8% No



RECEIVE SPECIAL
EDUCATION SERVICES

3% Yes
97% No



ANNUAL STUDENT
ATTRITION

2% Left school
98% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

2011 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

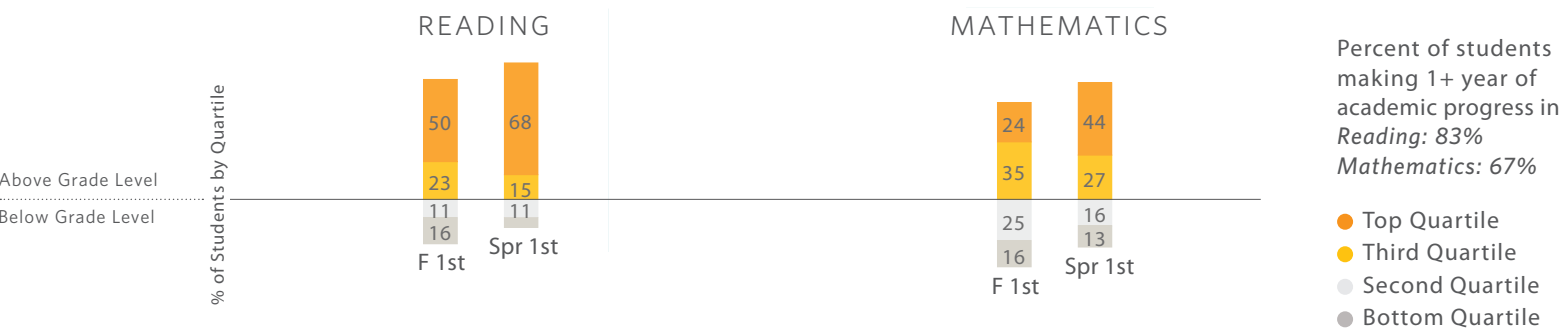
State Test Performance Rating:
Academically Acceptable

As an elementary school serving only kindergarten and first grade in 2010–11, KIPP Explore Academy students did not take the state criterion-referenced test, which begins in the third grade in Texas.

In 2010–11, early childhood assessment at KIPP Explore Academy includes Assessing Math Concepts by Kathy Richardson and teacher-developed standards-based assessments for math, and assessment of early literacy skills using Texas Primary Reading Inventory (TPRI), Fountas and Pinnell Benchmark Assessment System, and Measures of Academic Progress (MAP).

NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



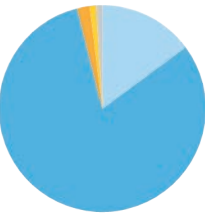
KIPP HOUSTON HIGH SCHOOL

10711 KIPP Way, Houston, TX 77099 | 832.328.1051 | www.kipphouston.org

SCHOOL INFORMATION

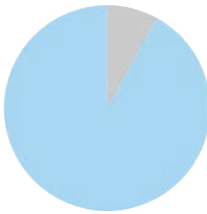


Lara Wheatley, School Leader
YEAR FOUNDED: 2004
GRADES SERVED: 9–12
STUDENT ENROLLMENT: 527
GENDER: 55% Female, 45% Male
NUMBER OF TEACHERS (FTE): 27
PER PUPIL FUNDING: \$8,320
FACILITY TYPE: Owned by region
SIZE OF SCHOOL: 76,500 sq. ft.



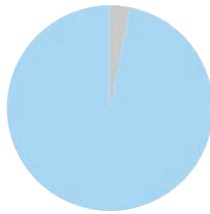
RACE/ETHNICITY

15% African American
82% Latino/Hispanic
2% Asian
1% Caucasian
1% Other



ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

92% Yes
8% No



RECEIVE SPECIAL
EDUCATION SERVICES

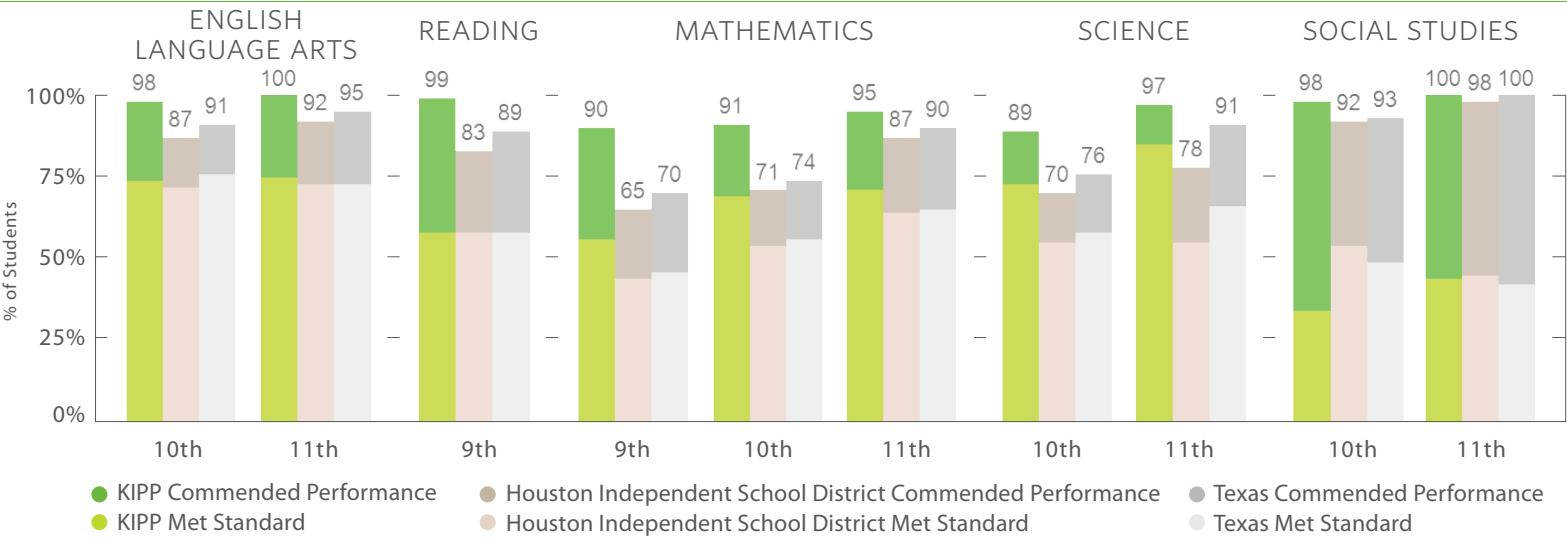
3% Yes
97% No



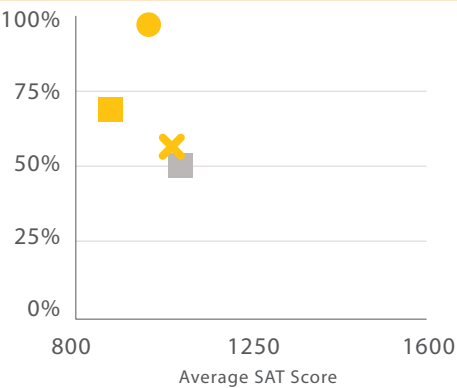
ANNUAL STUDENT
ATTRITION

1% Left school
99% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST 2011 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS *State Test Performance Rating: Exemplary*



AVERAGE SAT SCORES AND PARTICIPATION RATE FOR THE CLASS OF 2011 (NOT INCLUDING WRITING SCORE)



● KIPP Houston High School
■ Houston Independent School District (HISD)
✕ Texas
■ United States

ADVANCED PLACEMENT (AP)

STUDENTS TAKING AT
LEAST ONE AP TEST: 80%

STUDENTS SCORING 3 OR
ABOVE ON AT LEAST ONE
AP TEST: 68%

STUDENTS SCORING 3
OR ABOVE ON AT LEAST
TWO AP TESTS: 18%

4-YEAR HIGH SCHOOL GRADUATION

	KIPP Houston High School	HISD	TX
GRADUATED IN 4 YEARS	89%	74%	84%
EQUIVALENCY	1%	1%	1%
PERSISTING	8%	12%	7%
DROPPED OUT/UNKNOWN	2%	13%	7%
% OF 2011 GRADUATING CLASS MATRICULATING DIRECTLY TO A 2- OR 4- YEAR COLLEGE	97%	unavailable	unavailable

Data regarding SAT scores and participation rates from HISD are from 2010. SAT scatterplot does not include writing scores as they were not reported at the district level. The KIPP Houston High School SAT score including writing was 1426.

KIPP INTREPID PREPARATORY SCHOOL

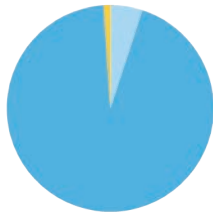
5402 Lawndale Street, Houston, TX 77023 | 281.879.3100 | www.kipp-houston.org

SCHOOL INFORMATION



Christopher Wood, School Leader

YEAR FOUNDED: 2008
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 374
GENDER: 49% Female, 51% Male
NUMBER OF TEACHERS (FTE): 21
PER PUPIL FUNDING: \$8,320
FACILITY TYPE: Owned by region
SIZE OF SCHOOL: 36,648 sq. ft.



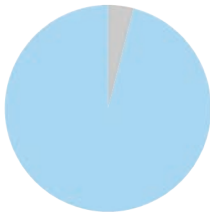
RACE/ETHNICITY

5% African American
94% Latino/Hispanic
0% Asian
1% Caucasian
0% Other



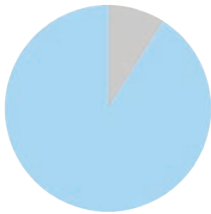
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

93% Yes
7% No



RECEIVE SPECIAL
EDUCATION SERVICES

4% Yes
96% No



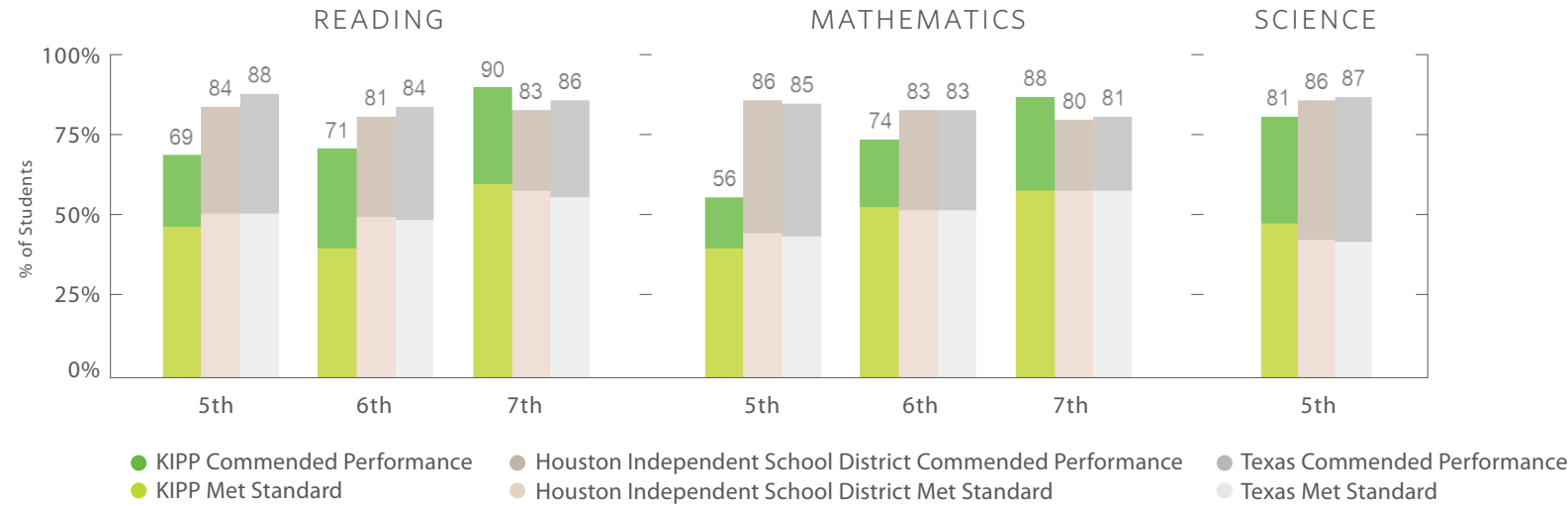
ANNUAL STUDENT
ATTRITION

9% Left school
91% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

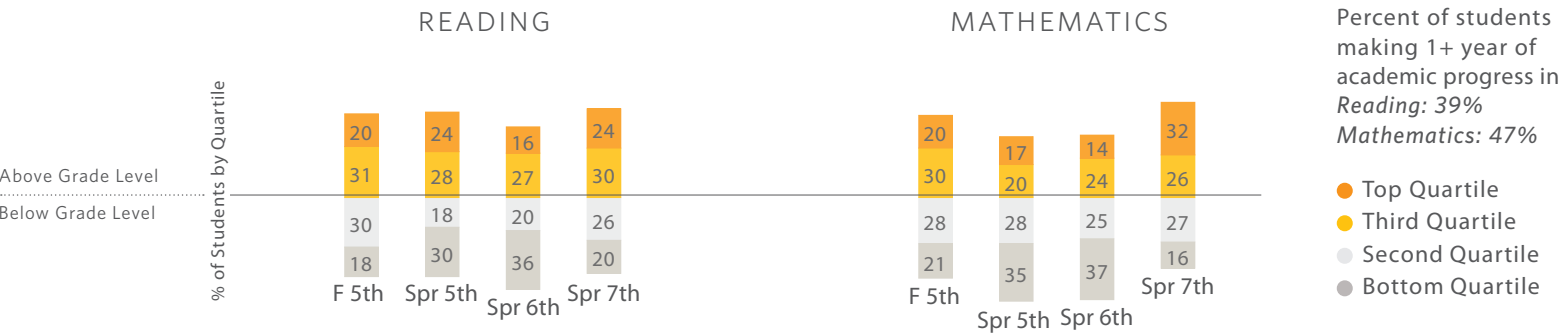
2011 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Test Performance Rating:
Grade 5: Academically Acceptable; Grade 6–8: Recognized



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP LEGACY PREPARATORY SCHOOL

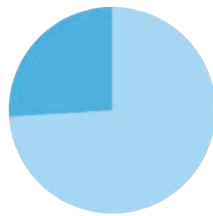
9636 Mesa Drive, Houston, TX 77078 | 832.230.0577 | www.kipp-houston.org

SCHOOL INFORMATION



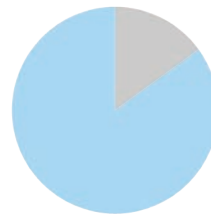
Tresha Francis, School Leader

YEAR FOUNDED: 2010
GRADES SERVED: K-1
STUDENT ENROLLMENT: 338
GENDER: 54% Female, 46% Male
NUMBER OF TEACHERS (FTE): 20
PER PUPIL FUNDING: \$8,320
FACILITY TYPE: Owned by region
SIZE OF SCHOOL: 36,356 sq. ft.



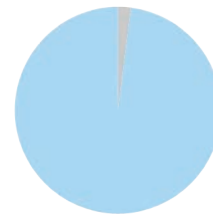
RACE/ETHNICITY

74% African American
26% Latino/Hispanic
0% Asian
0% Caucasian
0% Other



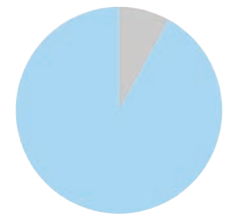
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

85% Yes
15% No



RECEIVE SPECIAL
EDUCATION SERVICES

2% Yes
98% No



ANNUAL STUDENT
ATTRITION

8% Left school
92% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

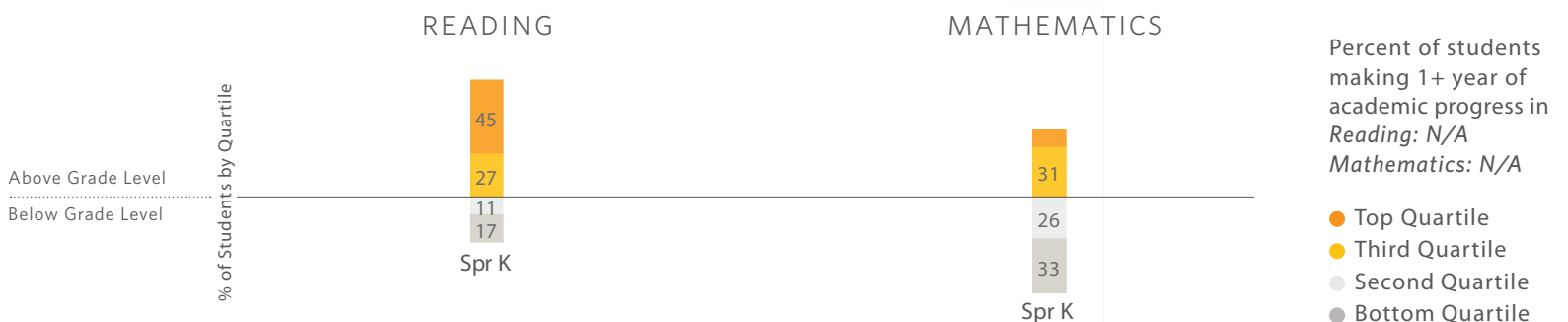
2011 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS *State Test Performance Rating: Not Rated*

As an elementary school serving only kindergarten students in 2010–11, KIPP Legacy Preparatory School students did not take the state criterion-referenced test, which begins in the third grade in Texas.

In 2010–11, early childhood assessment at KIPP Legacy Prep included the assessment of math skills with number recognition protocol and teacher-developed standards-based assessments, and assessment of early literacy skills using the Texas Primary Reading Inventory (TPRI), the Developmental Reading Assessment 2 (DRA2) and Dynamic Indicators of Basic Early Literacy Skills (DIBELS). Kindergarten students at KIPP Legacy Prep also took the SAT-10 at the end of the school year to measure grade level growth in literacy, math, science and social studies.

NORM-REFERENCED TEST

2010–11 STANFORD ACHIEVEMENT TEST (SAT-10)



KIPP LIBERATION COLLEGE PREP

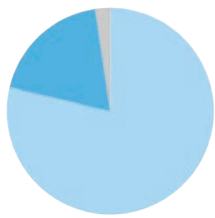
5400 Martin Luther King Jr. Boulevard, Houston, TX 77078 | 832.230.0565 | www.kipp-houston.org

SCHOOL INFORMATION



Eric Coleman, School Leader

YEAR FOUNDED: 2006
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 342
GENDER: 50% Female, 50% Male
NUMBER OF TEACHERS (FTE): 20
PER PUPIL FUNDING: \$8,320
FACILITY TYPE: Owned by region
SIZE OF SCHOOL: 32,261 sq. ft.



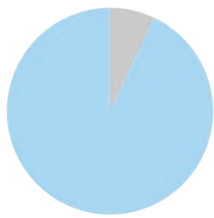
RACE/ETHNICITY

79% African American
19% Latino/Hispanic
0% Asian
0% Caucasian
2% Other



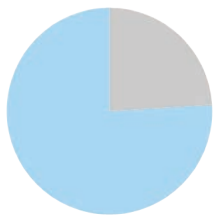
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

86% Yes
14% No



RECEIVE SPECIAL
EDUCATION SERVICES

7% Yes
93% No



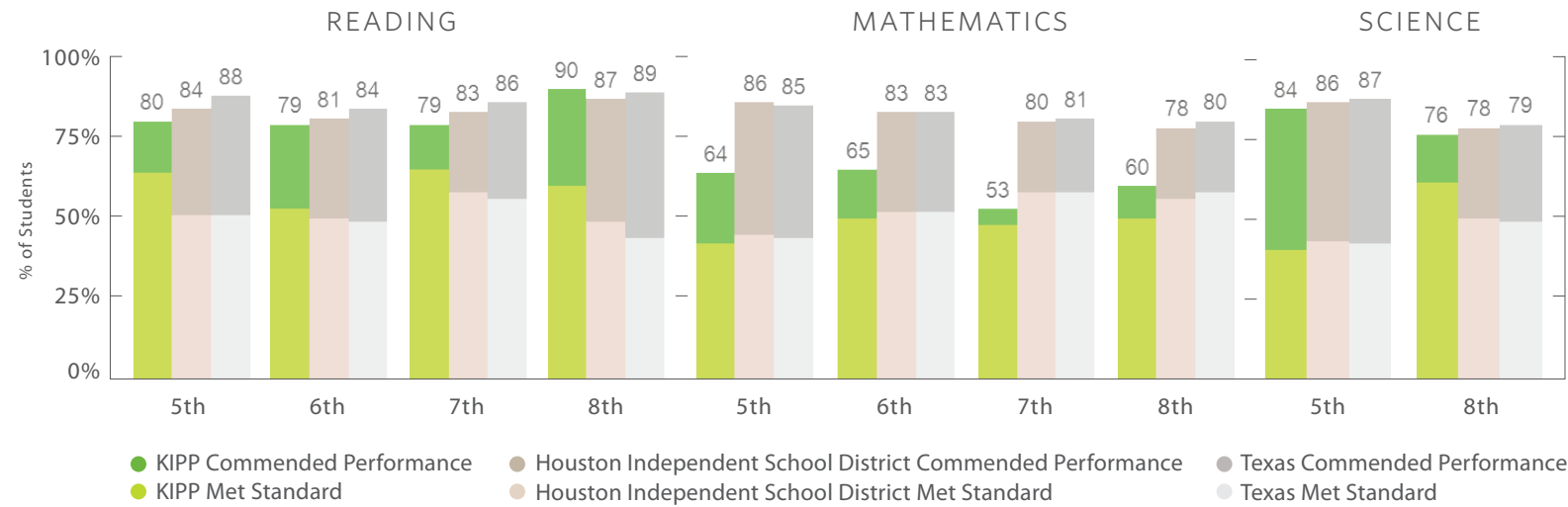
ANNUAL STUDENT
ATTRITION

24% Left school
76% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

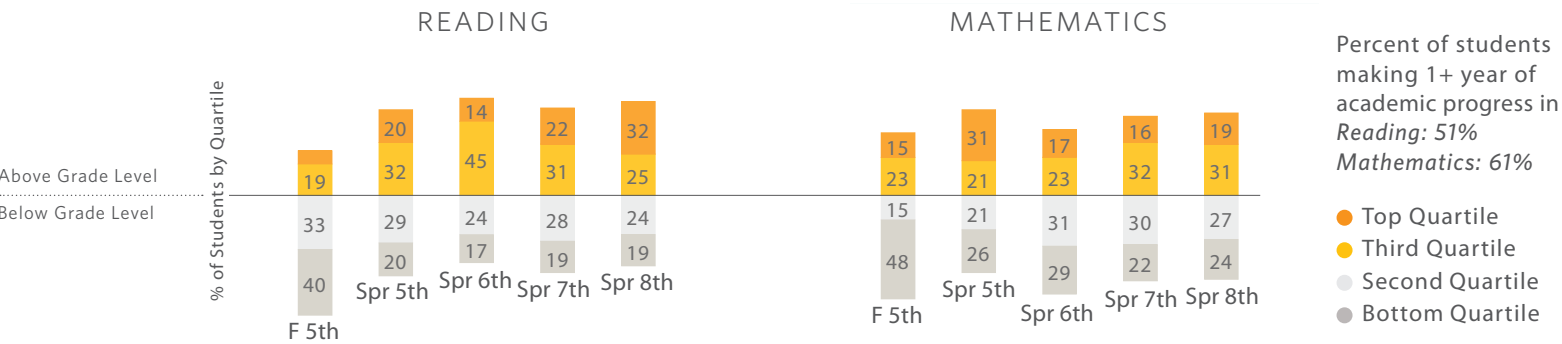
2011 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Test Performance Rating : Grade 5: Academically
Acceptable, Grade 6–8: Academically Acceptable



NORM-REFERENCED TEST

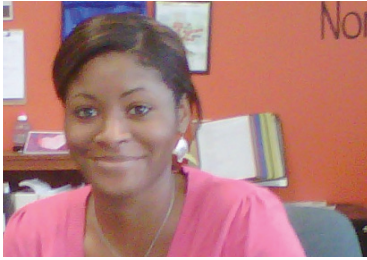
2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP POLARIS ACADEMY FOR BOYS

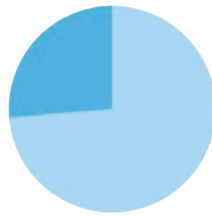
9636 Mesa Drive, Houston, TX 77078 | 713.633.4646 | www.kipp-houston.org

SCHOOL INFORMATION



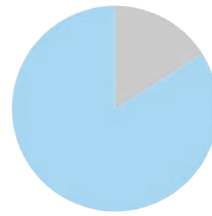
Simone Senior, School Leader

YEAR FOUNDED: 2007
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 251
GENDER: 0% Female, 100% Male
NUMBER OF TEACHERS (FTE): 15
PER PUPIL FUNDING: \$8,320
FACILITY TYPE: Owned by region
SIZE OF SCHOOL: 40,381 sq. ft.



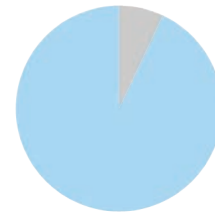
RACE/ETHNICITY

73% African American
26% Latino/Hispanic
0% Asian
0% Caucasian
0% Other



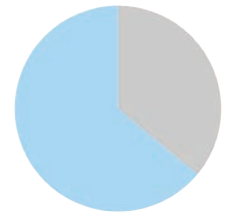
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

84% Yes
16% No



RECEIVE SPECIAL
EDUCATION SERVICES

7% Yes
93% No



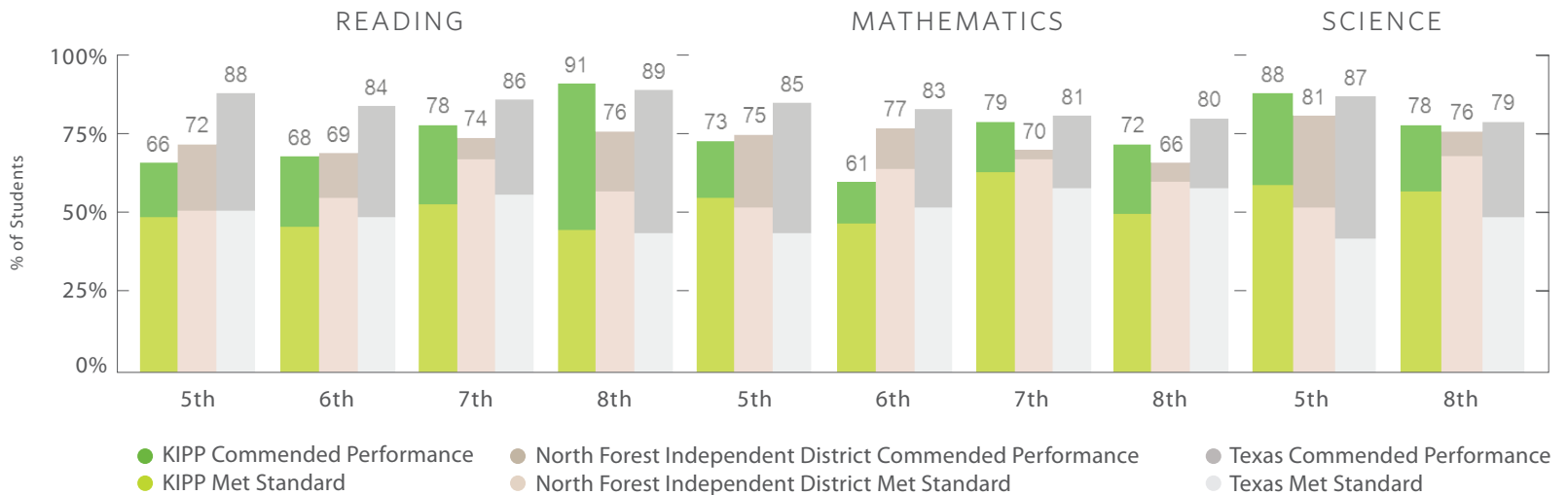
ANNUAL STUDENT
ATTRITION

36% Left school
64% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

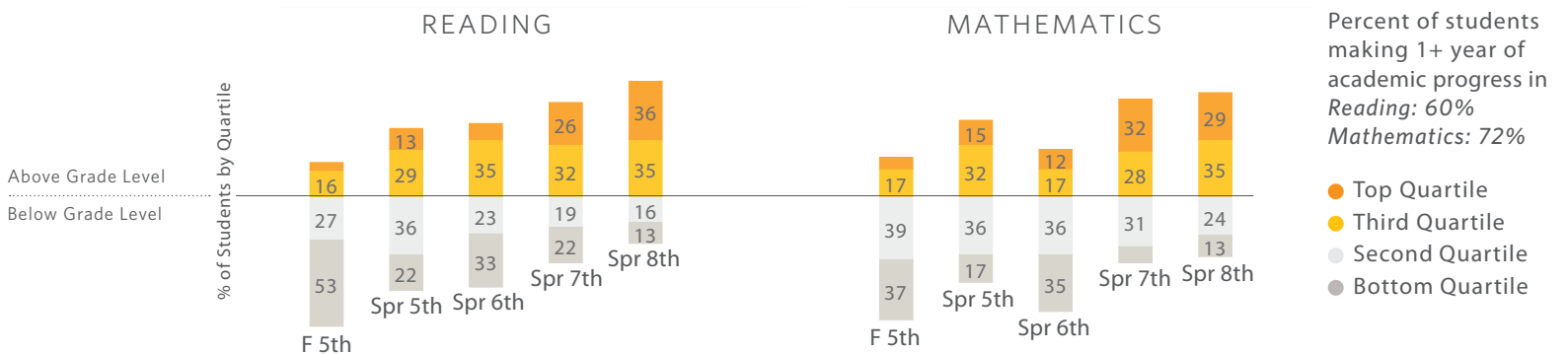
2011 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Test Performance Rating : Grade 5:
Recognized; Grades 6–8: Academically Acceptable



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP SHARP COLLEGE PREP LOWER SCHOOL

8430 Westglen Drive, Houston, TX 77063 | 281.879.3000 | www.kipphouston.org

SCHOOL INFORMATION



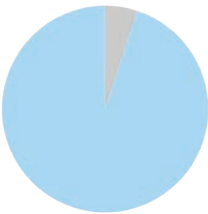
Alma Salman, School Leader

YEAR FOUNDED: 2008
GRADES SERVED: P3–4
STUDENT ENROLLMENT: 752
GENDER: 49% Female, 51% Male
NUMBER OF TEACHERS (FTE): 33
PER PUPIL FUNDING: \$8,320
FACILITY TYPE: Owned by region
SIZE OF SCHOOL: 68,560 sq. ft.



RACE/ETHNICITY

14% African American
81% Latino/Hispanic
3% Asian
1% Caucasian
1% Other



ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

95% Yes
5% No



RECEIVE SPECIAL
EDUCATION SERVICES

2% Yes
98% No

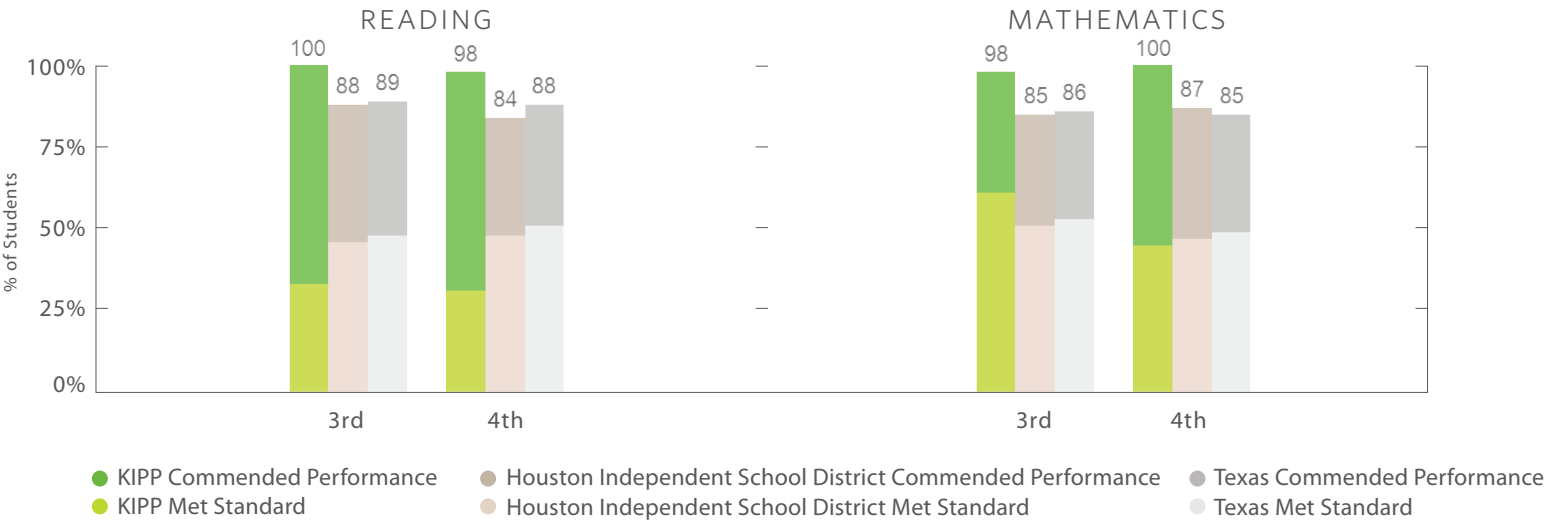


ANNUAL STUDENT
ATTRITION

1% Left school
99% Returned to
school or
completed
highest grade

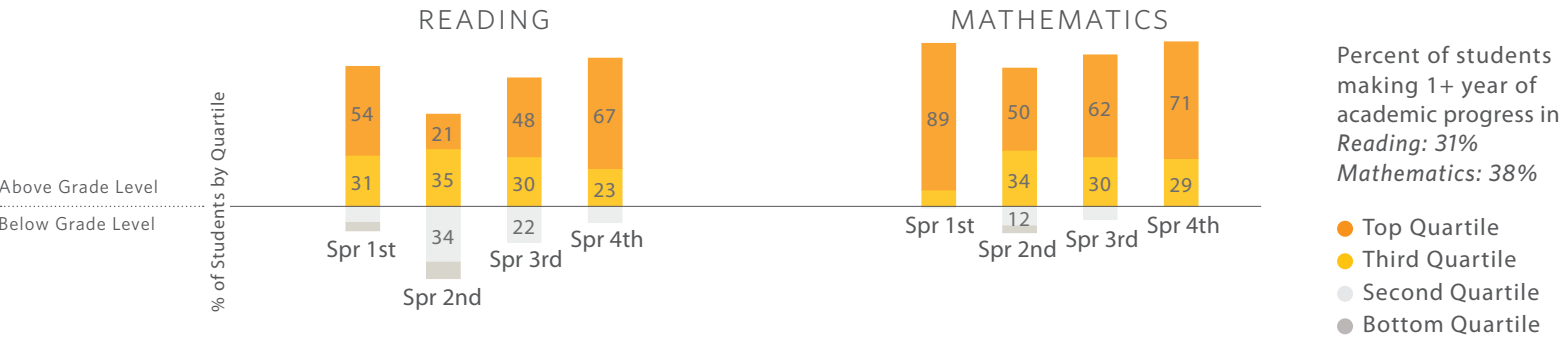
STATE CRITERION-REFERENCED TEST

2011 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS *State Test Performance Rating: Recognized*



NORM-REFERENCED TEST

2010–11 STANFORD ACHIEVEMENT TEST (SAT-10)



KIPP SHARPSTOWN COLLEGE PREP

8440 West Park Drive, Houston, TX 77063 | 281.879.3000 | www.kipphouston.org

SCHOOL INFORMATION



Karima Wilson, School Leader

YEAR FOUNDED: 2007

GRADES SERVED: 5–8

STUDENT ENROLLMENT: 404

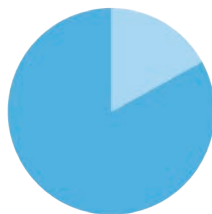
GENDER: 54% Female, 46% Male

NUMBER OF TEACHERS (FTE): 23

PER PUPIL FUNDING: \$8,320

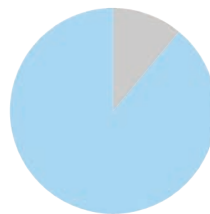
FACILITY TYPE: Building owned by region
with long-term ground lease for land

SIZE OF SCHOOL: 38,553 sq. ft.



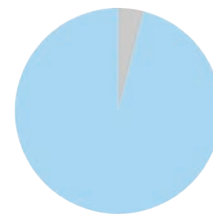
RACE/ETHNICITY

17% African American
83% Latino/Hispanic
0% Asian
0% Caucasian
0% Other



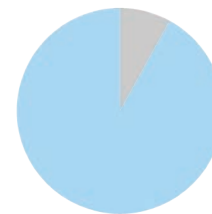
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

89% Yes
11% No



RECEIVE SPECIAL
EDUCATION SERVICES

4% Yes
96% No



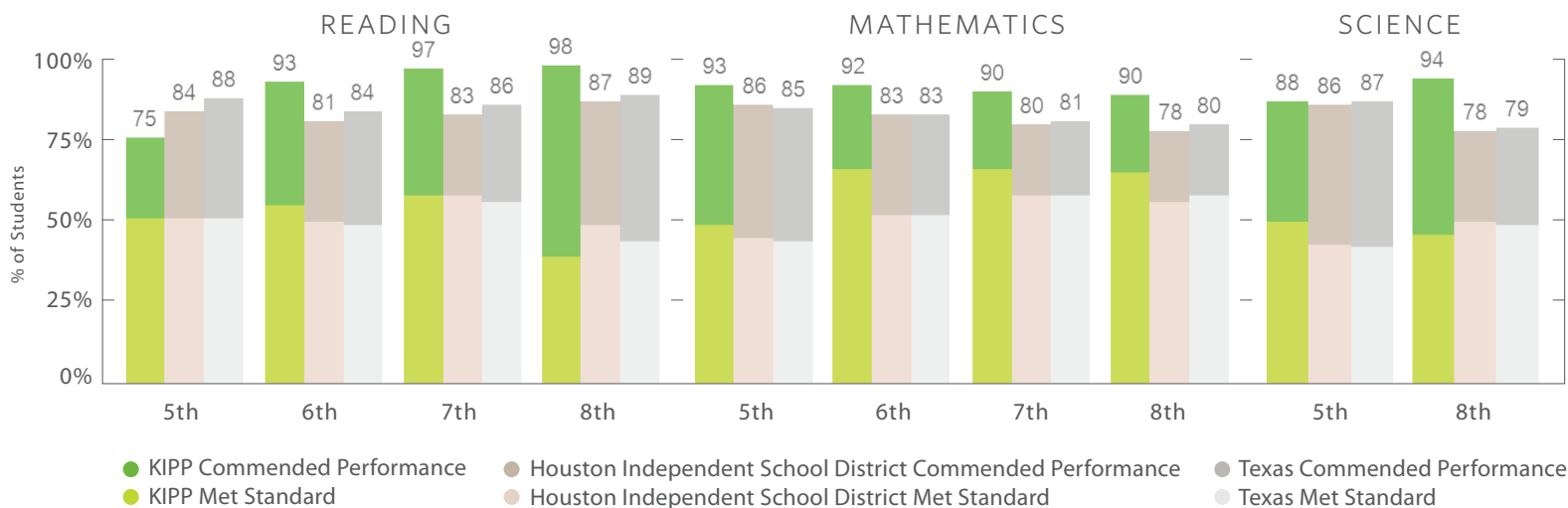
ANNUAL STUDENT
ATTRITION

8% Left school
92% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

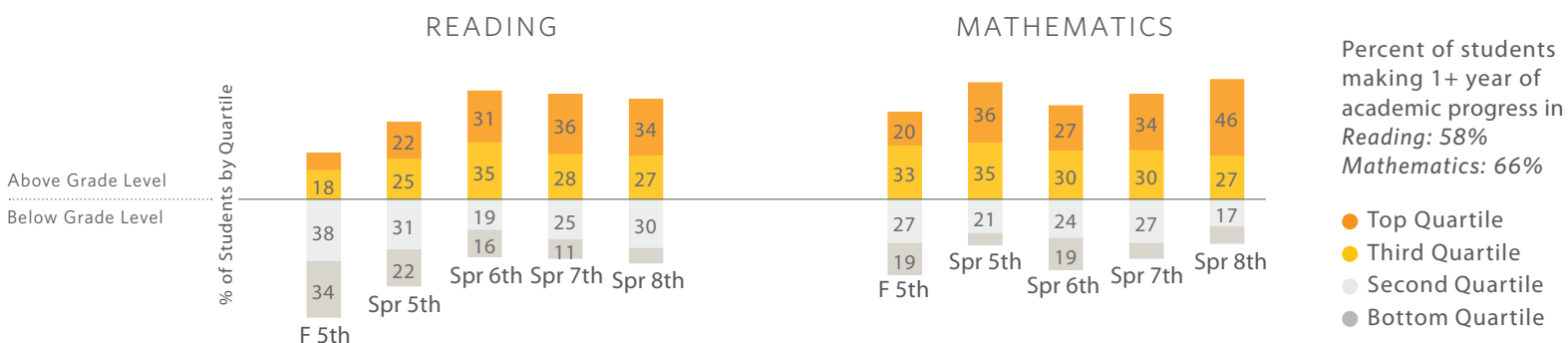
2011 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Test Performance Rating : Grade 5: Recognized,
Grade 6–8: Recognized



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)

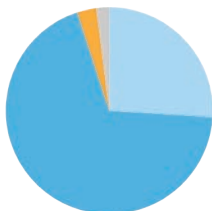


SCHOOL INFORMATION

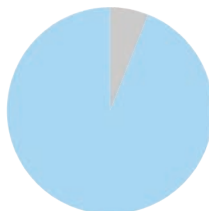


Deb Shifrine, School Leader

YEAR FOUNDED: 2004
 GRADES SERVED: P3–4
 STUDENT ENROLLMENT: 798
 GENDER: 50% Female, 50% Male
 NUMBER OF TEACHERS (FTE): 44
 PER PUPIL FUNDING: \$8,320
 FACILITY TYPE: Owned by region
 SIZE OF SCHOOL: 69,304 sq. ft.



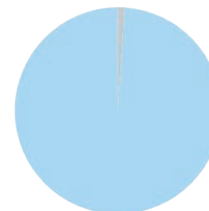
RACE/ETHNICITY



ELIGIBLE FOR FREE/
REDUCED PRICE MEALS



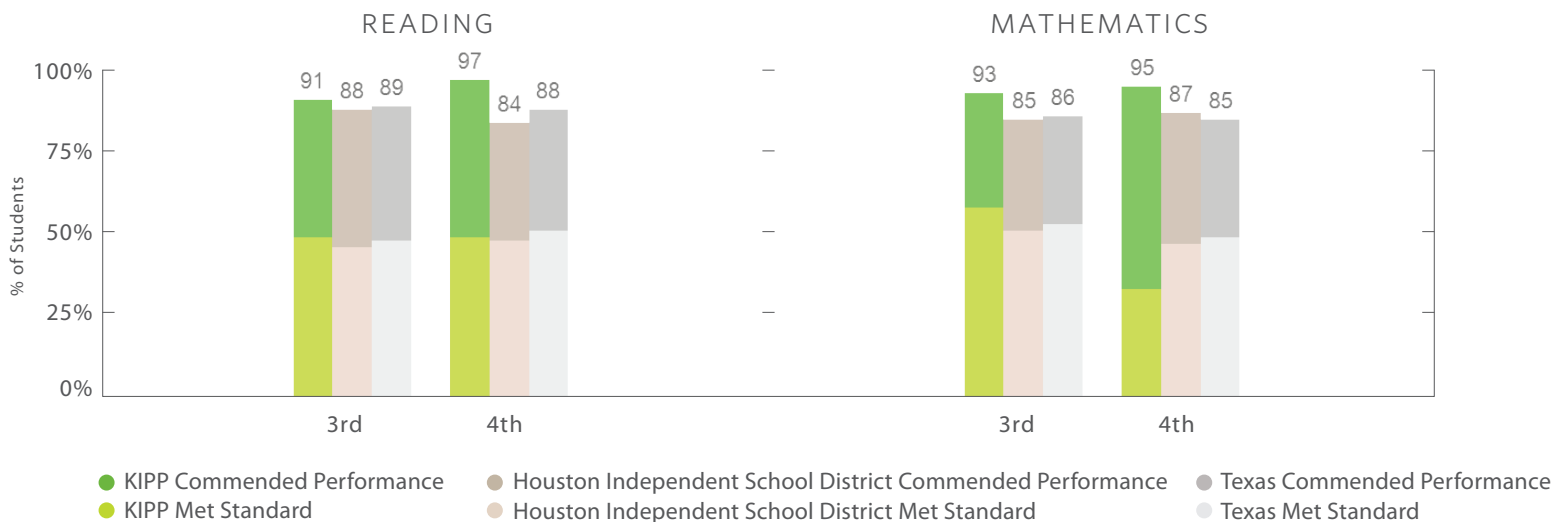
RECEIVE SPECIAL
EDUCATION SERVICES



ANNUAL STUDENT
ATTRITION

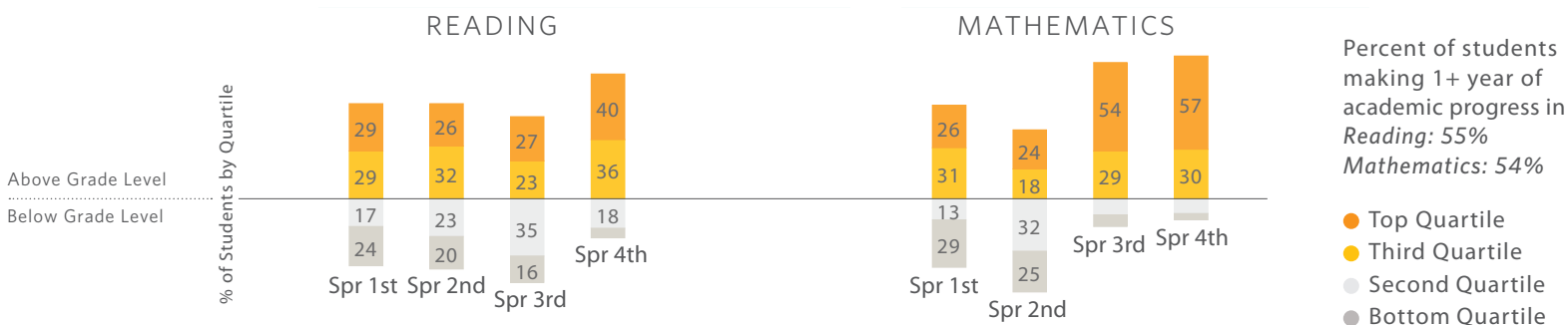
STATE CRITERION-REFERENCED TEST

2011 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS *State Test Performance Rating: Exemplary*



NORM-REFERENCED TEST

2010–11 STANFORD ACHIEVEMENT TEST (SAT-10)



KIPP SPIRIT COLLEGE PREP

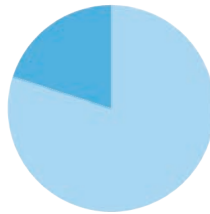
11000 Scott Street, Houston, TX 77047 | 832.230.0562 | www.kipp-houston.org

SCHOOL INFORMATION



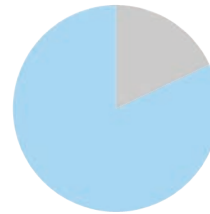
Daphane Carter, School Leader

YEAR FOUNDED: 2006
GRADES SERVED: 5–8
STUDENT ENROLLMENT: 408
GENDER: 58% Female, 42% Male
NUMBER OF TEACHERS (FTE): 22
PER PUPIL FUNDING: \$8,320
FACILITY TYPE: Owned by region
SIZE OF SCHOOL: 39,171 sq. ft.



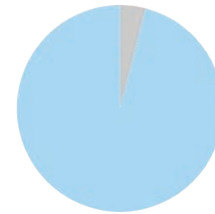
RACE/ETHNICITY

80% African American
20% Latino/Hispanic
0% Asian
0% Caucasian
0% Other



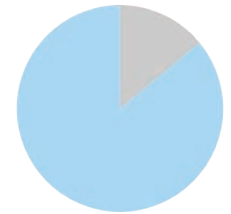
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

82% Yes
18% No



RECEIVE SPECIAL
EDUCATION SERVICES

4% Yes
96% No



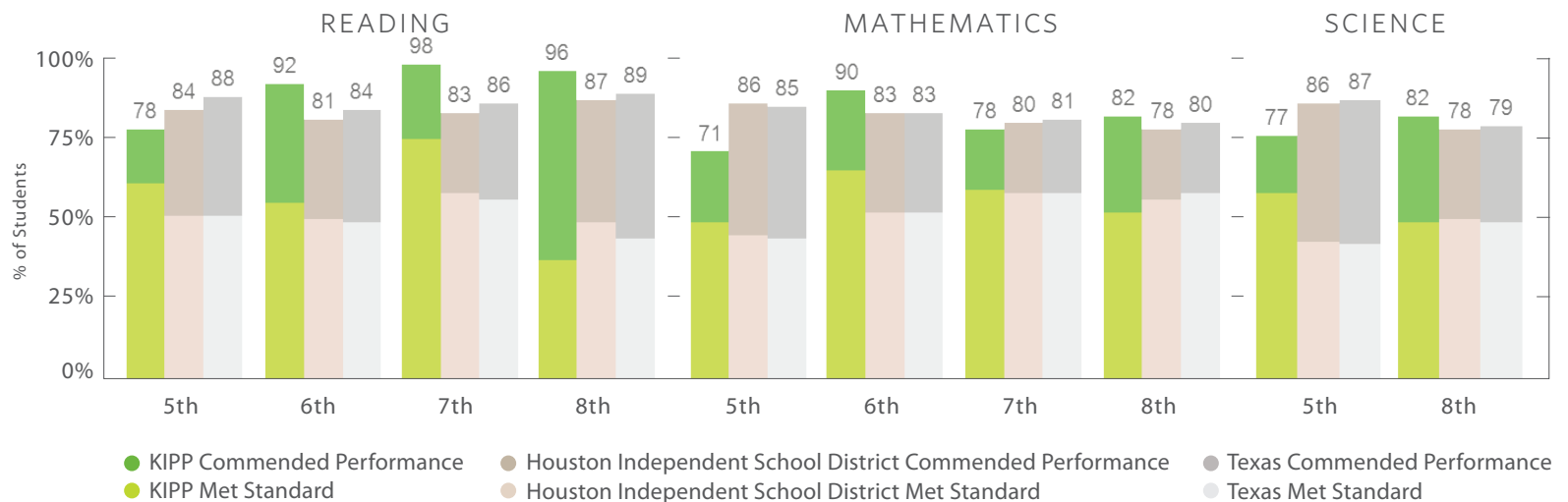
ANNUAL STUDENT
ATTRITION

14% Left school
86% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

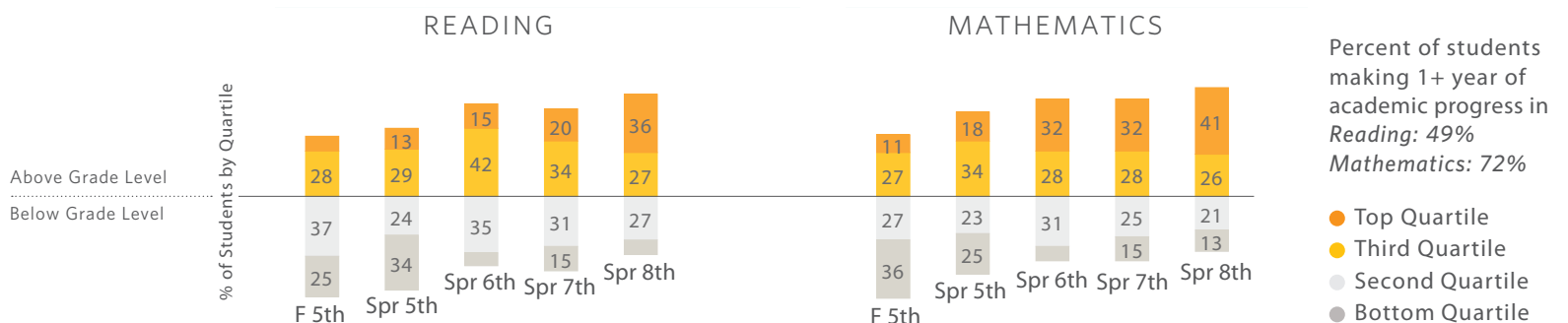
2011 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Test Performance Rating : Grade 5: Academically Acceptable; Grades 6–8: Recognized



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP SUNNYSIDE HIGH SCHOOL

11000 Scott Street, Houston, TX 77047 | 832.230.0570 | www.kipphouston.org

SCHOOL INFORMATION



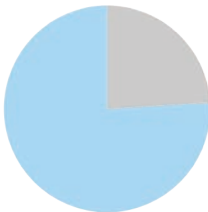
Shannon Wheatley, School Leader

YEAR FOUNDED: 2010
GRADES SERVED: 9–10
STUDENT ENROLLMENT: 221
GENDER: 53% Female, 47% Male
NUMBER OF TEACHERS (FTE): 17
PER PUPIL FUNDING: \$8,320
FACILITY TYPE: Owned by region
SIZE OF SCHOOL: 34,900 sq. ft.



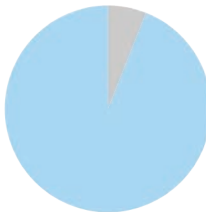
RACE/ETHNICITY

82% African American
17% Latino/Hispanic
0% Asian
0% Caucasian
0% Other



ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

76% Yes
24% No



RECEIVE SPECIAL
EDUCATION SERVICES

6% Yes
94% No



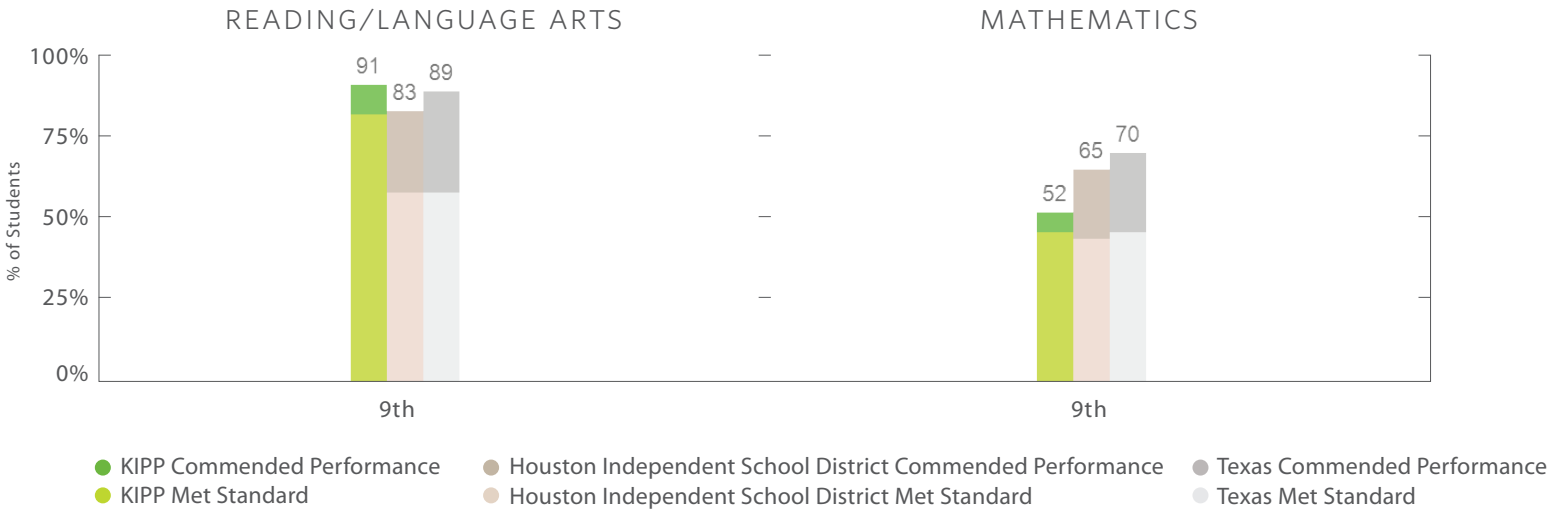
ANNUAL STUDENT
ATTRITION

32% Left school
68% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

2011 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Test Performance Rating:
Academically Unacceptable



KIPP VOYAGE ACADEMY FOR GIRLS

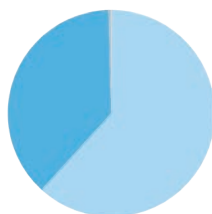
9636 Mesa Drive, Houston, TX 77078 | 832.230.0567 | www.kipp-houston.org

SCHOOL INFORMATION



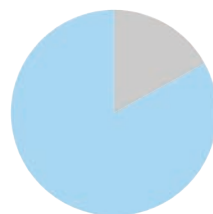
Tasha Ginn, School Leader

YEAR FOUNDED: 2009
GRADES SERVED: 5–7
STUDENT ENROLLMENT: 254
GENDER: 100% Female, 0% Male
NUMBER OF TEACHERS (FTE): 15
PER PUPIL FUNDING: \$8,320
FACILITY TYPE: Owned by region
SIZE OF SCHOOL: 28,000 sq. ft.



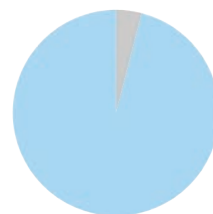
RACE/ETHNICITY

62% African American
38% Latino/Hispanic
0% Asian
0% Caucasian
0% Other



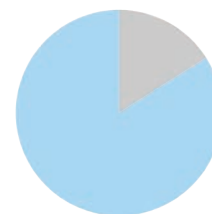
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

83% Yes
17% No



RECEIVE SPECIAL
EDUCATION SERVICES

4% Yes
96% No



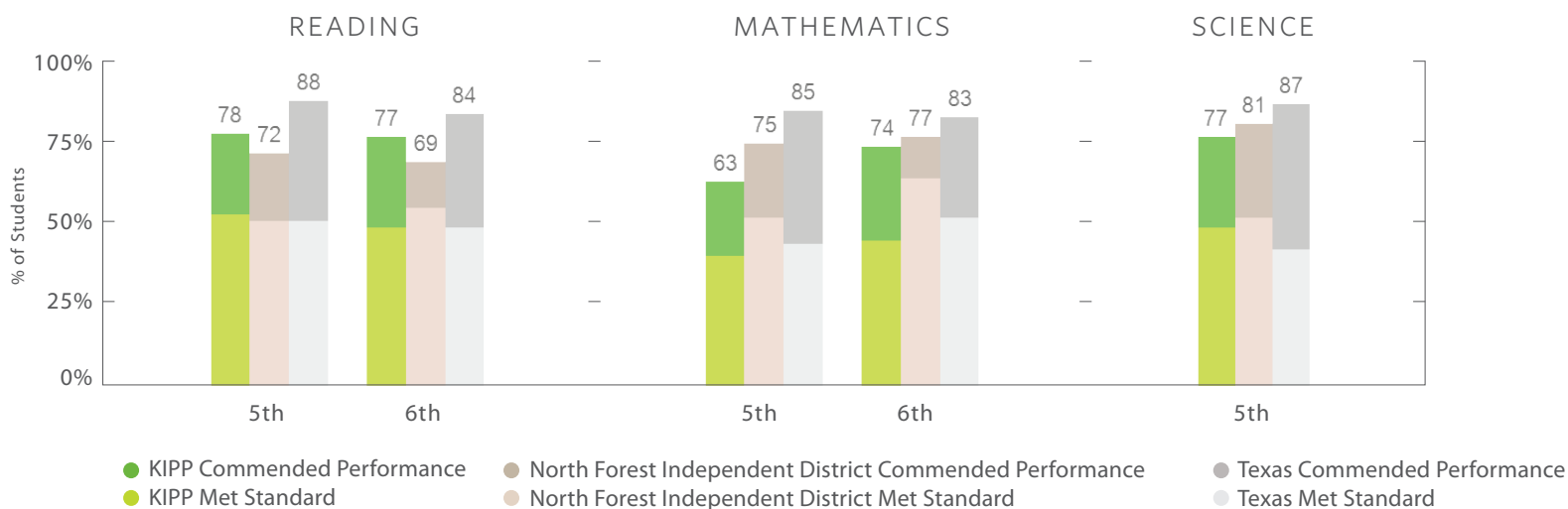
ANNUAL STUDENT
ATTRITION

16% Left school
84% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

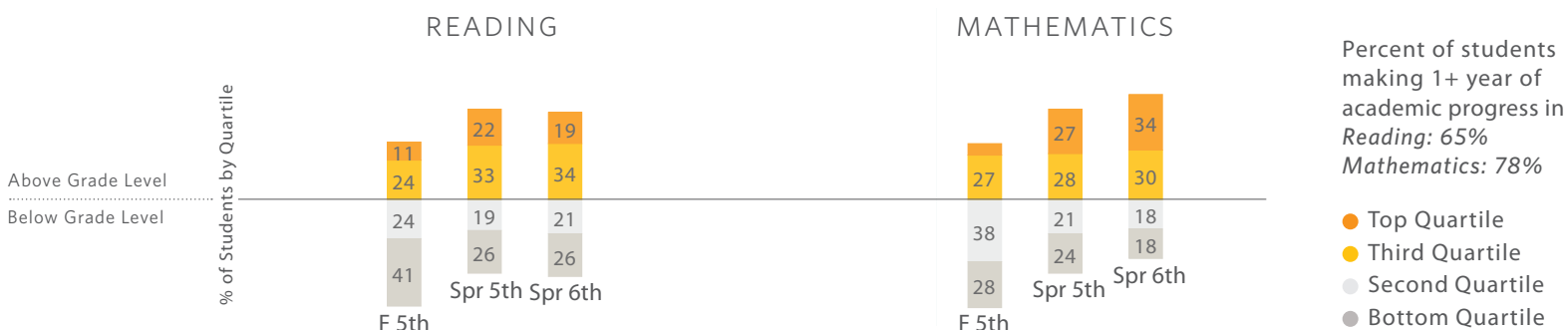
2011 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

*State Test Performance Rating:
Academically Acceptable*



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



SCHOOL INFORMATION



Tiffany George Prados, School Leader

YEAR FOUNDED: 2009
GRADES SERVED: K-2
STUDENT ENROLLMENT: 341
GENDER: 45% Female, 55% Male
NUMBER OF TEACHERS (FTE): 17
PER PUPIL FUNDING: \$8,320
FACILITY TYPE: Owned by region
SIZE OF SCHOOL: 33,703 sq. ft.



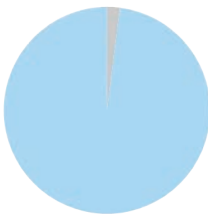
RACE/ETHNICITY

89% African American
9% Latino/Hispanic
0% Asian
0% Caucasian
1% Other



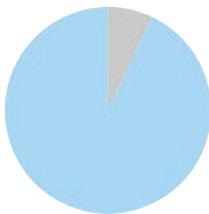
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

83% Yes
17% No



RECEIVE SPECIAL
EDUCATION SERVICES

2% Yes
98% No



ANNUAL STUDENT
ATTRITION

7% Left school
93% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

2011 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

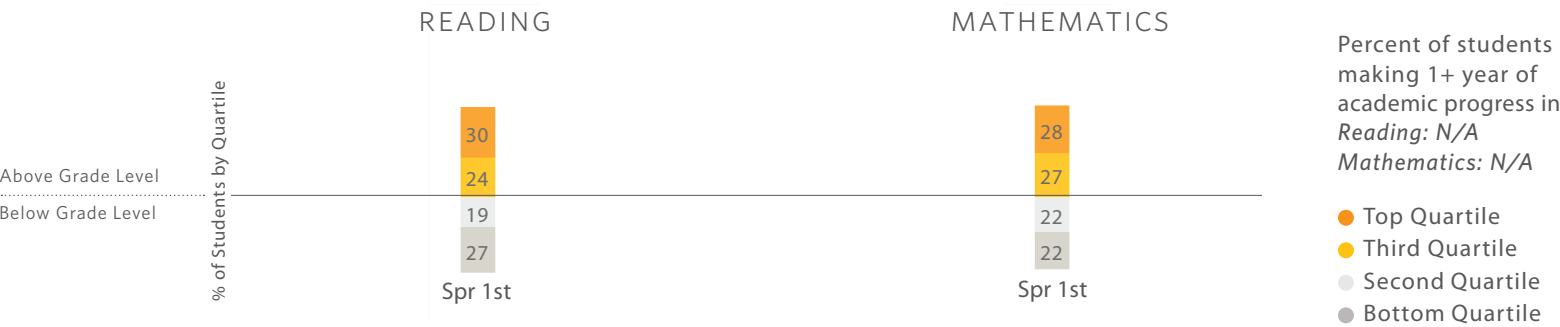
State Test Performance Rating:
Academically Acceptable

As an elementary school serving only kindergarten and first grade in 2010–11, KIPP ZENITH Academy students did not take the state criterion-referenced test, which begins in the third grade in Texas.

In 2010–11, early childhood assessment at KIPP ZENITH Academy included the assessment of math skills with number recognition protocol and teacher-developed standards-based assessments, and assessment of early literacy skills using TPRI and Mondo.

NORM-REFERENCED TEST

2010–11 STANFORD ACHIEVEMENT TEST (SAT-10)



KIPP ASPIRE ACADEMY

735 Fredericksburg Road, San Antonio, TX 78201 | 210.735.7300 | www.kippsa.org

SCHOOL INFORMATION



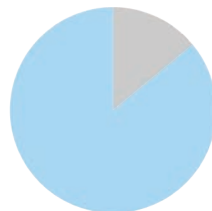
Roy Feliciano, School Leader

YEAR FOUNDED: 2003
 GRADES SERVED: 5–8
 STUDENT ENROLLMENT: 428
 GENDER: 52% Female, 48% Male
 NUMBER OF TEACHERS (FTE): 27
 PER PUPIL FUNDING: \$8,164
 FACILITY TYPE: Archdiocese lease
 SIZE OF SCHOOL: 29,000 sq. ft.



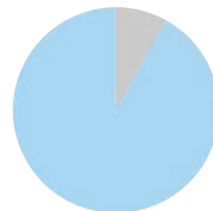
RACE/ETHNICITY

4% African American
 92% Latino/Hispanic
 0% Asian
 3% Caucasian
 0% Other



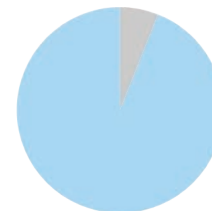
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

86% Yes
 14% No



RECEIVE SPECIAL
EDUCATION SERVICES

8% Yes
 92% No



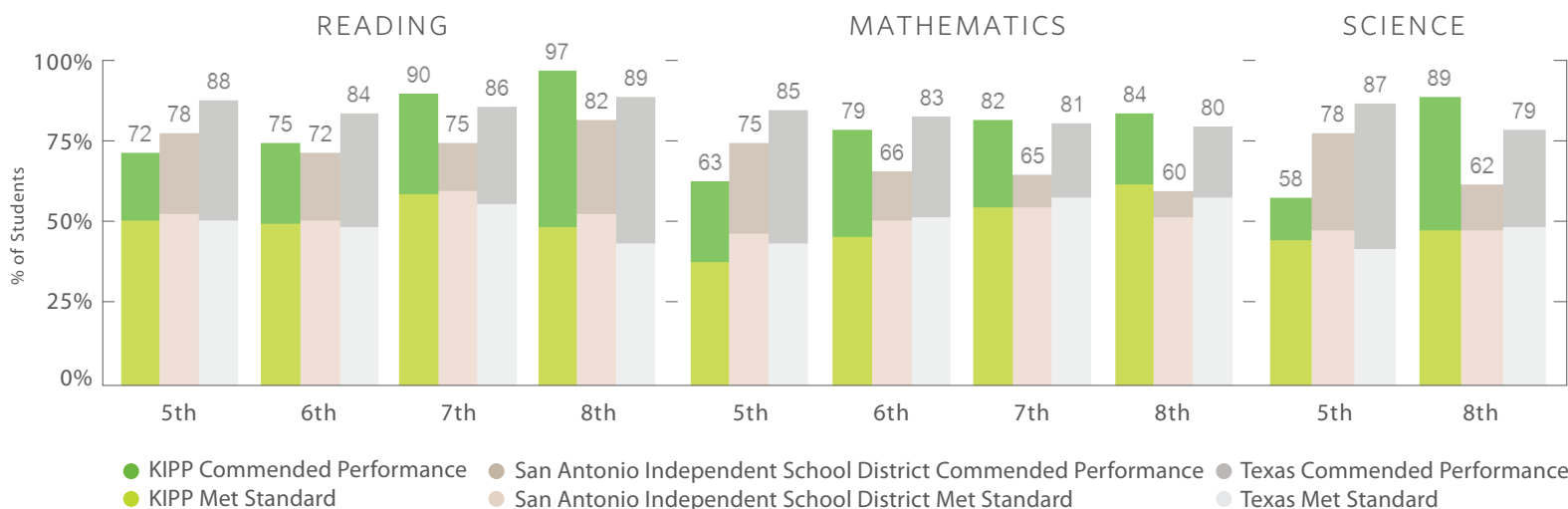
ANNUAL STUDENT
ATTRITION

6% Left school
 94% Returned to school or completed highest grade

STATE CRITERION-REFERENCED TEST

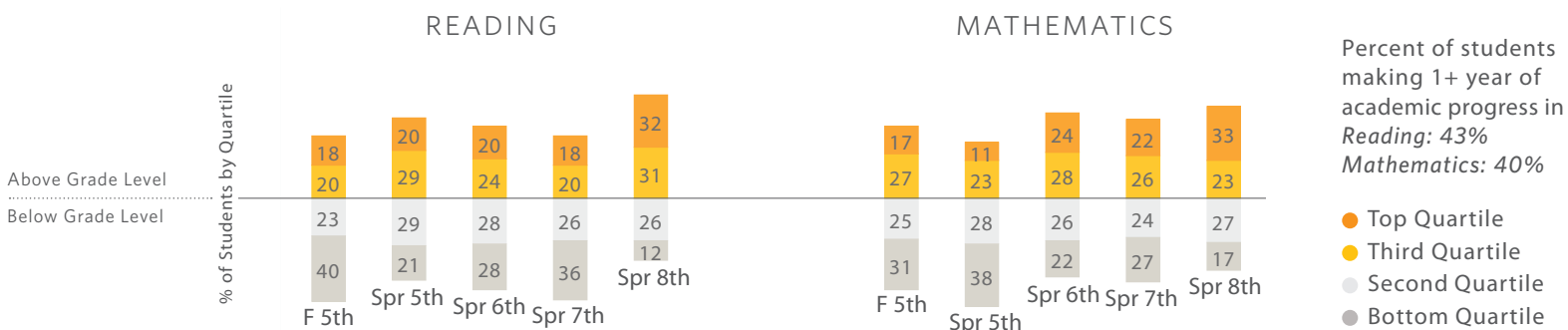
2011 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Test Performance Rating:
Academically Acceptable



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP CAMINO ACADEMY

103 Tuleta Drive, San Antonio, TX 78212 | 210.829.4200 | www.kippsa.org

SCHOOL INFORMATION



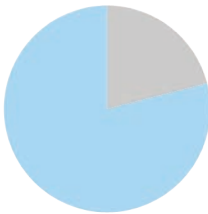
Brennecke Hormel, School Leader

YEAR FOUNDED: 2010
GRADES SERVED: 5–6
STUDENT ENROLLMENT: 218
GENDER: 56% Female, 44% Male
NUMBER OF TEACHERS (FTE): 12
PER PUPIL FUNDING: \$6,876
FACILITY TYPE: Owned by region
SIZE OF SCHOOL: 25,300 sq. ft.



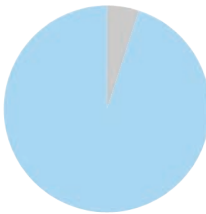
RACE/ETHNICITY

1% African American
94% Latino/Hispanic
0% Asian
4% Caucasian
0% Other



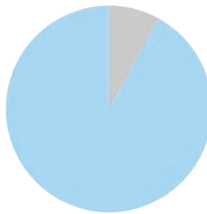
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

79% Yes
21% No



RECEIVE SPECIAL
EDUCATION SERVICES

5% Yes
95% No



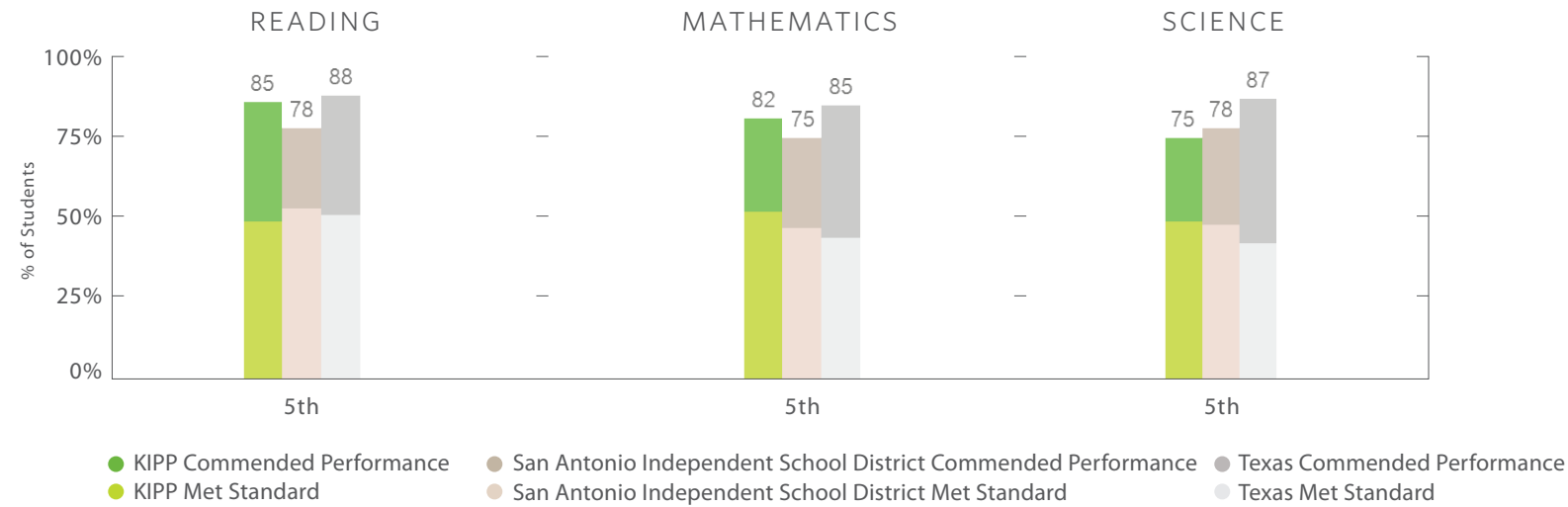
ANNUAL STUDENT
ATTRITION

8% Left school
92% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

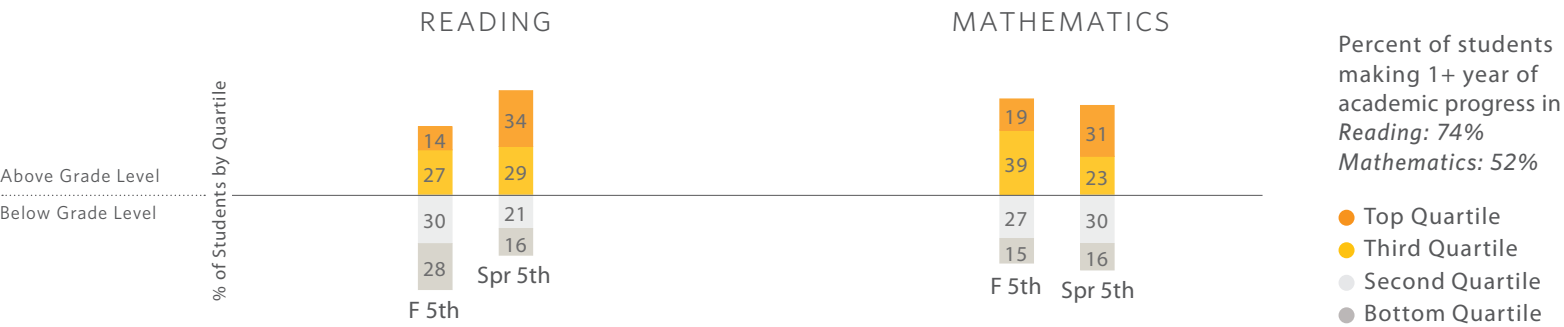
2011 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

State Test Performance Rating:
Academically Acceptable



NORM-REFERENCED TEST

2010–11 MEASURES OF ACADEMIC PROGRESS (MAP)



KIPP UNIVERSITY PREP HIGH SCHOOL

128 S. Audubon Drive, San Antonio, TX 78212 | 210.290.8720 | www.kippsa.org

SCHOOL INFORMATION



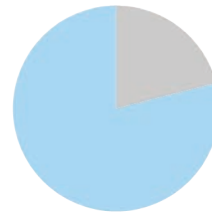
Joyce Boubel, School Leader

YEAR FOUNDED: 2009
GRADES SERVED: 9–11
STUDENT ENROLLMENT: 237
GENDER: 49% Female, 51% Male
NUMBER OF TEACHERS (FTE): 19
PER PUPIL FUNDING: \$7,883
FACILITY TYPE: Archdiocese lease
SIZE OF SCHOOL: 32,395 sq. ft.



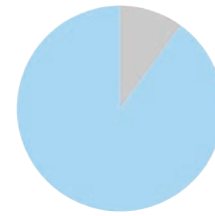
RACE/ETHNICITY

6% African American
91% Latino/Hispanic
0% Asian
2% Caucasian
1% Other



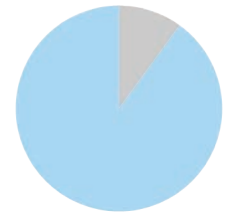
ELIGIBLE FOR FREE/
REDUCED PRICE MEALS

79% Yes
21% No



RECEIVE SPECIAL
EDUCATION SERVICES

10% Yes
90% No



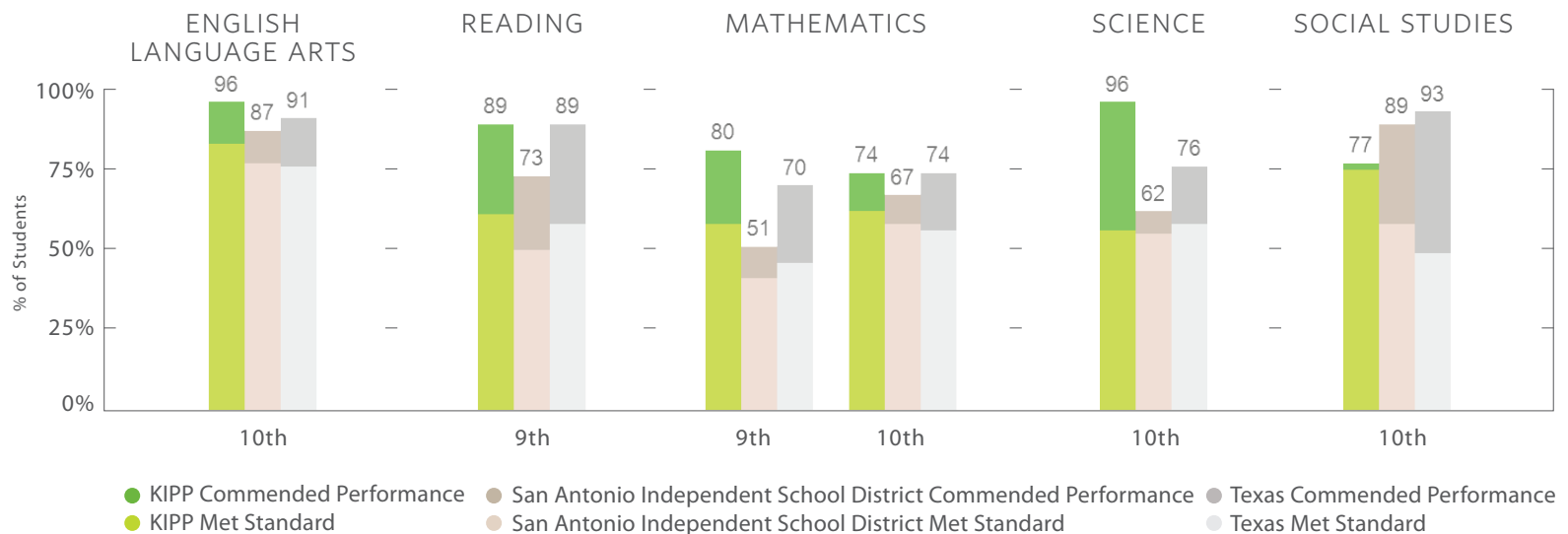
ANNUAL STUDENT
ATTRITION

10% Left school
90% Returned to
school or
completed
highest grade

STATE CRITERION-REFERENCED TEST

2011 TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS

*State Test Performance Rating:
Academically Acceptable*



APPENDIX

Data Definitions and Methodology

In order to provide a full picture of the achievements of the KIPP network, the KIPP Foundation collects a wide range of information from each locally-run KIPP school. The Report Card features schools that were open in 2010-11 that are currently open. The following categories explain the data presented in the preceding pages. Demographic data is accurate as of November 2011 (2011-12 school year), and achievement data reflect the 2010-11 school year.

Enrollment

The Report Card provides enrollment figures for each school. In November 2011, there were 33,754 students in 109 KIPP schools.

Student Demographics

The Report Card displays graphically the percentage of students who qualify for the federal free and reduced price meals program (a proxy for family income), the gender and race/ethnicity percentages by school, and the percentage of students defined as having special needs, as of November 2011. In the Report Card, we define special needs students as those who have Individualized Education Plans (IEPs) or are otherwise defined by the school as having special needs. In consultation with parents and other school staff, a special needs teacher prepares an IEP document that outlines the learning goals for the students and the ways in which the school will accommodate and support the student's special needs. Percentages for student demographics may not add up to 100 due to rounding.

Student Attrition

The Report Card features student attrition data from the 2010-11 school year. KIPP defines attrition as the percentage of students who leave a school (for reasons other than fourth-grade, eighth-grade and twelfth-grade completion) in one annual cycle between October 1 of one year and October 1 of the following year, which is the date that most states close their enrollment. The National Center for Education Statistics (NCES) also uses this date when referencing enrollment for a given year. Network-wide statistics are based on the 98 schools for which we were able to collect this information.

Student Achievement—State Exams

Like all other public schools, students enrolled at KIPP schools are required under state and federal law to take exams, the results of which are used for state accountability purposes. The state tests profiled in this Report Card are criterion-referenced exams, which means that the content reflects the academic standards set by each state. The Report Card provides school-level achievement data for each subject matter test required by the state to fulfill the reporting requirements of the No Child Left Behind (NCLB) Act, and compares these results with state and

district averages for each test. We also report 2011 state ratings or designations when these results are available and applicable. Some states, but not all, use such a system for rating schools. These tests do not measure growth over time.

Student Achievement—Nationally Norm-Referenced Exams

All KIPP students take norm-referenced achievement exams from second grade through eighth grade. All KIPP middle schools administer both mathematics and reading tests. Norm-referenced tests allow us to track the performance of students while enrolled in KIPP as compared to their grade-level peers nationally. They also provide a way to monitor student achievement longitudinally and to see the progress our students are making on the road to college.

The average American student who takes a nationally norm-referenced exam will score at the 50th percentile. This student is outperforming five out of ten students nationally. From one year to the next, the average student will make one year of growth and not gain any percentile ranks, meaning that he or she will stay at the 50th percentile from year to year. If a student's percentile increases on a nationally norm-referenced exam from year to year, it means that the student has made more than one year of growth relative to his or her peers.

Across the network, almost all of our schools use of the Measures of Academic Progress (MAP) test, while in the past the Stanford Achievement Test (SAT-10) has been the primary norm-referenced test. Due to this transition, we provide a snapshot of growth rather than a representation of long-term growth. The norm-referenced test graphs on each school's page depict the percentage of students in each percentile range (1-24, 25-49, 50-74, 75-100) on the norm-referenced test that were administered during the 2010-11 school year. In order to provide a growth measurement as well, we also report the percentage of students who made one year or more of academic progress between fall and spring of the 2010-11 school year. Percentages for norm-referenced tests may not add up to 100 due to rounding.

Attainment Data—High School Graduation

The Report Card features high school graduation and college matriculation data for eighth-grade completers (of KIPP middle schools) at a regional level, as well as graduation and college matriculation data for KIPP high school students at a school level. For KIPP high schools with senior classes, the Report Card also includes Advanced Placement and college entrance exam (ACT and SAT)

participation and performance data, as well as district and state benchmarks where available. All graduation, matriculation, and exam data was tracked and verified by the region or school in the fall of 2011 and maintained within KIPP's alumni database. Accompanying state and district data is collected through official state, district, and test company sources as noted.

Teacher Retention

The education community lacks a common standard for defining and reporting teacher retention. The National Center for Education Statistics defines all cases in which a teacher stops teaching at a particular school as turnover, regardless of whether a teacher switches schools, moves into a non-teaching position within his or her current school, or leaves the field of education altogether.

KIPP adopts this framework, defining "teacher retention (within school)" as cases where a teacher who is teaching at a school in one school year continues teaching at the same school as of the fall (September 1) of the following year. Any teacher who begins teaching at a school during the academic year (September 1 to April 30), regardless of whether he or she joined at the beginning, middle, or end of the year, is considered part of the denominator that is utilized in calculating "teacher retention (within school)" rates.

At the same time, because KIPP is a rapidly growing network of schools, many KIPP teachers leave to teach at another KIPP school or transition to a non-teaching capacity within the KIPP network. Current KIPP teachers are an important source for future KIPP leaders, which is why we also report "teacher retention (within network)," a metric that counts these teachers as staying within the KIPP team and family.

We are thankful for the support of the individuals and organizations that have partnered with the KIPP Foundation to make a difference in the lives of more than 33,000 children across the country, proving what is possible in public education. For a list of Fiscal Year 2010-2011 supporters of the KIPP Foundation, please see www.kipp.org/honor-roll.

For the KIPP Foundation's 2010-11 audited financials, visit www.kipp.org/support.

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September 3, 1928 – September 27, 2009

Founder, Gap Inc. and Co-Founder, KIPP Foundation

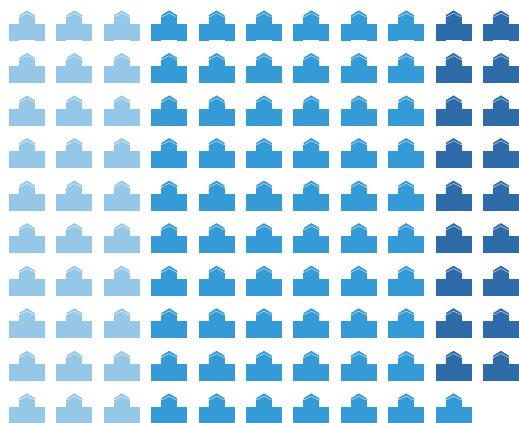




KIPP:

KIPP is a national network of free, open-enrollment, college-preparatory public schools with a track record of preparing students in underserved communities for success in college and in life.

33,000+ students in 109 schools



30 Elementary, 61 Middle & 18 High

supported by



22 Regional Offices,



4 National Offices (KIPP Foundation),

and by advocates and friends like you.

**Read about us. Partner with us. Join us.
www.KIPP.org**

On the cover: Azul, a student from KIPP SHINE Prep in Houston, excels in math, is a creative writer, and loves music class.

PHOTOS BY ETHAN PINES

