



# KIPP: REPORT CARD 2009



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# FROM THE CHAIRMAN OF THE BOARD & CEO

Ten years ago, the KIPP Foundation was created to replicate the first two KIPP middle schools in Houston and New York City, and to ensure that the excellence for which those two schools had become known was maintained as the KIPP network expanded across the country. Ten years after the KIPP Foundation's launch, our national network stands at 82 schools, serving children in pre-kindergarten through high school in more than 40 underserved communities across the United States. The work done in those 82 schools, and the results they have been able to achieve, push the American public to revisit assumptions about what is possible in public education.

The KIPP team and family now includes over 30,000 students, alumni, teachers, school leaders, support staff, KIPP Foundation staff, and local and national board members. And 15 years after the founding of the first KIPP school, we are committed to getting better as we get bigger, more convinced than ever that there are no shortcuts to excellence. While there are no shortcuts, we know that learning from each other is critical to understanding how to achieve and maintain excellence, and help all of our students succeed. Thanks to our growing scale, KIPP is creating opportunities to innovate at the classroom, school and network levels. We are developing and disseminating promising practices across the KIPP network, and broadly sharing what we learn so we can move closer to the day when a child's zip code does not dictate his or her educational opportunity.

Each year for the past six years, the KIPP Foundation has released a Report Card as part of our focus on results and commitment to transparency. In the pages that follow, we share how our schools are doing – individually, at a regional level and across KIPP overall. As in years past, you can examine academic performance both on required state tests as well as academic growth on nationally norm-referenced assessments. This year we have also added regional profile pages that

provide a snapshot of not only regional test results, but also student mobility and teacher retention. And for those regions that have been operating for a long enough period of time, we are providing high school graduation and college matriculation rates. Finally, we display achievement data and information at the national level, to ensure we share the big picture of how our schools are doing.

All of us at KIPP are inspired by the vision that all public schools will help children develop the knowledge, skills, character and habits necessary to achieve their dreams while making the world a better place. Each year, we pursue that vision by expanding and improving our national network of high-performing schools. From our very beginning, we have operated our network based on the belief that it is people who make the difference and whose work provides an opportunity for KIPP students to achieve at levels others may not have considered possible. In this year's Report Card, we hope we have brought to life some of the people who make all of this possible.

Don Fisher was one of KIPP's greatest champions. The Report Card was his idea, and we hope the work we have presented in this year's Report Card would have made him proud.



John Fisher  
Chairman of the Board  
KIPP Foundation



Richard Barth  
Chief Executive Officer  
KIPP Foundation





# THE KNOWLEDGE IS POWER PROGRAM

KIPP is a national network of free, open-enrollment, college-preparatory public schools with a track record of preparing students in underserved communities for success in college and in life.

KIPP began in 1994 when two teachers, Mike Feinberg and Dave Levin, launched a fifth-grade public school program in inner-city Houston, TX, after completing their commitment to Teach For America. In 1995, Feinberg remained in Houston to lead KIPP Academy Middle School, and Levin returned home to New York City to establish KIPP Academy in the South Bronx.

In 2000, Doris and Don Fisher, co-founders of Gap Inc., formed a partnership with Feinberg and Levin to replicate the success of the original KIPP Academies, establishing the KIPP Foundation. Since its founding, the KIPP Foundation has recruited, selected and trained more than 100 outstanding school leaders to open new KIPP schools; rigorously focused on quality even as the network rapidly expanded, and supported innovation that has leveraged the growing scale of the network.

Ten years after the creation of the KIPP Foundation, 82 schools in KIPP's growing national network are serving more than 21,000 students. KIPP schools are showing results; after four years in KIPP middle schools, 100 and 94 percent of KIPP eighth-grade classes outperformed their district averages in mathematics and reading/English language arts, respectively, based on state tests. Ninety-five percent of students that completed the eighth grade with KIPP have gone on to graduate from high school, and over 85 percent have gone on to pursue their dreams in college. These graduates and the high achievements of KIPP schools across the country are redefining the notion of what is possible in public education.

## KIPP'S FIVE PILLARS SERVE AS THE GUIDING PRINCIPLES FOR ALL KIPP SCHOOLS.

### High Expectations

KIPP has clear, measurable high expectations for academic achievement and conduct that make no excuses based on the students' backgrounds. Students, staff and families build a strong culture of achievement.

### Choice & Commitment

Students, parents and teachers all commit to a college-prep education. Everyone makes a commitment to the school and to each other to put in the time and effort required to achieve success.

### More Time

With an extended school day, week, and year, students have more time in the classroom to acquire the academic knowledge and skills that will prepare them for competitive high schools and colleges, as well as more opportunities to engage in diverse extracurricular experiences.

### Power to Lead

Great schools start with great educators. KIPP school leaders have control over their school budget and personnel. They are free to swiftly move dollars or make staffing changes, allowing them maximum effectiveness in helping students learn.

### Focus on Results

KIPP schools relentlessly focus on high student performance on standardized tests and other objective measures. Students are expected to achieve a level of academic performance that will enable them to succeed at the nation's best high schools and colleges.





**1994**

Mike Feinberg and Dave Levin start KIPP as a fifth-grade class in Houston, TX

**2000**

The KIPP Foundation starts training leaders to open new KIPP schools

**2002**

The original class of KIPPsters graduates high school and enrolls in college

**2004**

KIPP opens its first elementary school and first high school in Houston

**2005**

KIPP has 45 schools open in 15 states and the District of Columbia

**2009**

KIPP reaches 82 schools in 19 states and the District of Columbia

**2010**

KIPP serves more than 21,000 students



# GETTING BETTER AS WE GET BIGGER

We are continually working to get better by starting earlier, working harder and going further for every student, in every classroom, in every school across the country. Come join us on this journey.



# GETTING BIGGER

**100+**

KIPP schools by  
Fall 2011

**16**

elementary  
schools opened in the  
past 6 years

**14 of 20**

of the largest U.S.  
metro areas are served  
by a KIPP school

Over the past nine years, KIPP has grown to 82 schools in 19 states and the District of Columbia. While it is exciting to serve more children every year, we believe how we grow is one of our most important strategic decisions.

Beginning in 2006, we made a commitment to focus our growth within the communities in which we were already working. Specifically, we committed to create KIPP regions, or geographic clusters of schools, in which KIPP schools would be supported by a shared services team, governed by a common board, and led by a local executive director. This thoughtful approach to growth has helped us move closer to an ideal in which KIPP school leaders are able to focus on students, teachers and families while regional shared services teams focus on recruiting, financing, facilities, external relations, administration, and other support functions. Today, just four years after launching this approach to our growth, 84 percent of our schools operate within regions, up from just 20 percent in 2005.

At the same time that we made the commitment to focus our growth in the communities in which we already work, we also made a commitment to expand our network from one that was exclusively composed of middle schools to one that serves children from kindergarten (and in

some cases pre-kindergarten) through 12th grade. By starting earlier and staying longer with our students, KIPP schools can commence our students' formal education with a college focus, and ensure that focus will be sustained through high school. Our entering middle school students often come to KIPP one to two grade levels behind. By starting with KIPP in kindergarten, students aren't spending time catching up, but instead can push forward to compete at the highest levels.

Today KIPP operates 16 elementary, 55 middle and 11 high schools. And in city after city, and in several rural communities, we are grateful to be a part of the larger effort to change the conversation around what is possible for students growing up in underserved communities.





# STARTING EARLIER WORKING HARDER GOING FURTHER

## ELEMENTARY SCHOOL

Since the opening of our first elementary school in 2004, we have dramatically expanded the number of elementary schools in our network to 16 in operation during the 2009-10 school year. The strong performance of our elementary schools continues to give us confidence that starting earlier will make a long-term positive impact on our students' ability to succeed in college and beyond.

## MIDDLE SCHOOL

At 55 middle schools across the country KIPP students focus on more than college-preparatory academics. Character building, teamwork and leadership development are core elements of the KIPP school culture, creating a unique learning environment. Students have extracurricular opportunities in music, athletics and art programs, which provide them a well-rounded educational experience.

## HIGH SCHOOL

KIPP has opened 11 high schools to date, creating an excellent secondary education option as students complete KIPP middle school. At the high school level, KIPP provides rigorous curricula and focuses even more on college readiness, empowering young adults to make well-informed decisions and to work toward their dreams after graduation.

## KIPP THROUGH COLLEGE

KIPP alumni are those who have either completed KIPP middle school or graduated from a KIPP high school. KIPP is committed to supporting its alumni all the way through college graduation. KIPP Through College programs provide essential resources for students as they apply to competitive high schools and colleges, and also are designed to provide ongoing mentoring and support for college students and graduates.

# GETTING BETTER FOR EVERY STUDENT

**21,831**

students are on the path to college

**88%**

of our 8th grade completers have gone to college

**87%**

of parents believe KIPP has a positive impact on their child's character

Since KIPP began, our mission has been to prepare students for success in college and the competitive world beyond.

At KIPP, we believe promises to children are sacred. We are committed to getting better for every student, which means we never lose sight of the fact that success is measured one student at a time. And, it means that we do not take shortcuts in order to keep our promises to prepare our students for success. We constantly ask ourselves, how do we stay true to our commitment to every student, even as the number of students we serve grows steadily each year?

To ensure we understand our impact, we rigorously examine how KIPP students fare over the long term through scientific, third-party evaluation. With the support of the Arnold Family Foundation, The Atlantic Philanthropies, and the William and Flora Hewlett Foundation, Mathematica Policy Research has undertaken a longitudinal, national evaluation of KIPP middle schools. This study is helping us understand our impact on KIPP students' academic and non-academic outcomes — ranging from achievement and growth to motivation and engagement.

The first major publication of this study, released June 22, 2010, announced that the vast majority of the 22 KIPP schools included in the analysis had statistically significant, positive, and substantial impacts on students' state assessment scores in mathematics and reading, as compared to similar, non-KIPP students in nearby districts. Estimated impacts are frequently large enough to substantially reduce race- and income-based achievement gaps within three years of entering KIPP.

The next report on Mathematica's longitudinal, national evaluation of KIPP middle schools is expected in 2012.

In addition to our commitment to external evaluation and research, we relentlessly track our own performance with that same focus on each child who enters a KIPP school. In this year's KIPP Report Card, we not only provide data about academic growth and absolute levels of achievement at KIPP schools across the country, but we also provide data on annual student mobility in each KIPP region. It is simply not enough to evaluate the academic growth of our students if we are not also committed to tracking the percentage of students who stay with us each year, with the goal of improving our student retention rate.

Finally, our commitment to each and every child we serve means that when we provide the high school graduation and college matriculation rates for KIPP schools, we are reporting on the percentage of KIPP eighth-grade completers who graduate high school and start college, not the percentage of high school seniors who do so.

**Daniel, Pre-kindergarten  
student, KIPP DC: LEAP**



“

I love learning new things.

”

Growing up in southeast DC, Daniel is in his first year at one of KIPP’s 16 elementary schools. As a member of the pre-kindergarten three-year-old class, he engages every day in lessons rich in literacy, math, music and art. Daniel’s teachers are giving him an elementary education that will ensure he excels in middle school and beyond. By fourth grade, KIPP elementary students who have had an experience like Daniel’s are performing above grade level in reading and math. With the rest of his classmates, Daniel knows he is going to college in 2024. Daniel’s mother says, “I love the school; Daniel’s teachers are always available when I have questions or concerns. Daniel is growing and developing in a positive way.”



# GETTING BETTER IN EVERY CLASSROOM

92%

of parents believe that KIPP teachers set high standards for students

1,508

KIPP teachers are working hard every day

89%

of teachers say they are proud to tell others they work at KIPP

Quality teaching matters more than any other factor when it comes to student learning.

We also know that the relationship between teachers and students inspires our KIPPsters to persist through tremendous challenges, and to stay with KIPP even when times are tough. From speaking with our KIPP alumni, we know that what has made the biggest difference to them—years after leaving us—are the bonds they formed with teachers. Nothing else comes close.

Because teachers are so critical to students' growth, KIPP commits to helping teachers reach their full potential as professionals, both inside the classroom and outside through professional development. In addition to supporting our teachers' freedom to innovate in the classroom, KIPP teachers also have the opportunity to share best practices, learn and collaborate with teachers both in their school and in other KIPP schools through retreats, events and online sharing tools.

Being committed to getting better in every classroom also means ensuring that our school leaders are continually growing in their ability to attract, develop and inspire great teachers. And we're making sure—both informally and through rigorous survey instruments—that our school leaders are aware of their teachers' job satisfaction and professional growth. For the 2009-10 school year, we learned that 87 percent of teachers believe that their leader inspires optimism for their school's future; however, only 53 percent of teachers agree that staff are given an adequate orientation to the school and their jobs. Tracking this kind of data across all KIPP schools allows us to identify which schools do specific things well and can share best practices across the network.

Getting better in every classroom thus means that KIPP schools must excel when it comes to teacher selection, orientation and development, keeping and training great teachers. The data shows that the KIPP schools with higher teacher retention rates perform better. Seventy-five percent of our teachers returned to KIPP

in the fall of 2009; 69 percent taught in the same school as the prior year and another six percent either moved into a leadership position or decided to teach at a different KIPP school. Over the last two years, we've seen our annual teacher retention rate increase by seven percentage points.

While this increase is encouraging, we believe our network's continued efforts will lead to even higher rates of retention in the years ahead. More specifically, we will continue to: improve our selection and on-boarding processes; invest in professional development and build supports for our teachers; further opportunities for teacher sharing and collaboration; and strengthen the management skills of our leaders, all of which will help us to keep even more great teachers.

**John Greenwell, 8th grade Science,  
History and elective French teacher,  
KIPP Adelante Prep**

---



“

A teacher leads by example  
and models success through  
every conversation or lesson.

”

John joined KIPP in 2005 after teaching at a private K-8 school in Chicago. John says, “I work with colleagues who are passionate about their students, for their education and future, but also as people today.” As a member of the first cohort of the KIPP Teacher Leader Pathway, he gained valuable leadership skills that have helped him serve as grade level chair and plan KIPP Adelante’s professional development. John’s goal for his students is that they enjoy the process of learning and become responsible citizens of this planet.

# GETTING BETTER IN EVERY SCHOOL

600

professionals trained  
in our leadership  
programs in the past  
10 years

73%

of current school  
leaders were KIPP  
teachers

94%

of teachers say  
their school leader  
demonstrates passion  
for KIPP's mission,  
vision and values

Founding and sustaining schools that are consistently excellent over time requires tremendous school leadership. From its founding ten years ago, the KIPP Foundation has focused on school leadership as the critical lever for growth and quality. As our network grows, our focus on leadership has not wavered. We are as committed today as we were ten years ago to ensuring an exceptional leader is at the helm of every KIPP school.

As we have grown our network from two schools to 82 schools, we have responded to that challenge by increasing our investment in leadership development. Starting as the Fisher Fellowship in 2000, the current KIPP School Leadership Program (KSLP) has since expanded to five specialized leadership development programs, ensuring we build a leadership pipeline that will assure sustainable excellence (successor leaders) and growth (school founders).

Two of our programs are fellowships that train outstanding candidates both from within and outside of KIPP to open new KIPP schools.

The **Fisher Fellowship** is a year-long program consisting of intensive summer coursework, residencies at high-performing schools, and individualized coaching. The **Miles Family Fellowship** is a two-year leadership pathway in which fellows receive targeted coursework, coaching, and individualized leadership support while teaching and leading in a KIPP school. After their first year, they are invited to apply for the Fisher Fellowship.

The other three leadership programs serve to develop individuals within our schools, building their leadership skills so they can gain greater responsibilities, which ultimately will impact the lives of students and families. The **Teacher Leader Pathway** is designed to provide teachers assuming roles such as department chair the skills and management strategies to lead and influence their peers; the **Leadership Team Pathway** provides individuals such as vice principals the perspective and skills they need to effectively serve on their schools' senior leadership teams; and, lastly, the **Principal Prep Pathway** provides comprehensive training for

individuals who plan to assume the role of principal of an existing KIPP school within the next 18 months.

In addition, the KIPP School Leadership Program supports current school leaders by providing them opportunities for continued professional development and a "community of practice" for sharing and learning.

The KIPP School Leadership Program is focused on developing leadership skills at all levels from a shared framework, the KIPP Leadership Competency Model, which strengthens our leadership pipeline as we grow and, most importantly, ensures a high-quality leader in each and every KIPP school.



**Jemar Tisby,  
School Leader,  
KIPP Delta College  
Preparatory School**



“

**KIPP means change.  
It means changing  
perceptions and changing  
realities.**

”

Jemar joined KIPP in 2003 as part of the first cohort of Teach For America corps members ever to be placed in a charter or KIPP school. Seven years later, he has served as teacher, grade level chair, school leader and even board member. As a KIPP school leader, Jemar engages in ongoing professional development with colleagues across the network, building a network of support that extends beyond his region. Jemar says, “I have received some of the best training in the education world and I’m still learning. This job never gets boring, it never gets easy, and it always stretches me to become more than I am.”

# GETTING BETTER ACROSS THE COUNTRY

**82%**

of parents believe that their child's school has improved their child's confidence

**30,557**

families, students, teachers, staff and leaders have given us feedback on how we're doing

**87%**

of teachers believe that staff at their school do whatever it takes to help students achieve in school and in life

KIPP's ultimate goal is to make sure our alumni are prepared to navigate to and through college. With this objective in mind, we are developing an understanding of school performance that goes beyond test scores. We are building upon our long-standing commitment to transparency in the area of performance across our network in order to inform decision making at the school, regional and national levels.

KIPP has established a shared framework for describing school and regional performance and will share data on a broad set of metrics aligned to this framework. In 2008-09, 26 schools across the KIPP network piloted this effort, called "Healthy Schools & Regions." Today, 100 percent of schools are participating.

At KIPP, our definition of school health is broad and inclusive, examines underlying conditions and practices, and reflects KIPP's mission to truly prepare students for success in college and in life. As we define what makes for a healthy KIPP school, we're considering

essential academic and non-academic student outcomes, as well as the elements of school leadership and organizational systems, talent, culture and climate, teaching and learning that make these outcomes possible. We are asking questions such as: Do students feel safe? Do they ask for help when they need it? Are parents actively involved in the school? Do teachers have opportunities for professional growth? Do school staff model excellent teamwork? Additionally, we are looking at quantifiable results such as attendance, academic growth and achievement, and ultimately and most importantly, matriculation to, and persistence through, college.

In a KIPP school, the college completion rate of our alumni will serve as the ultimate defining measure of success. This is a significant point of departure from today's conventional practice, in which a given school's bar is often their state test scores, and in the case of high schools, high school graduation rate or college matriculation rate. Through Healthy Schools & Regions, KIPP leaders are committing to

college completion as the ultimate measure, and will track students over time—not just for our high school students, but also for those who complete KIPP middle school.

By operating with high expectations, as well as a commitment to the end result, we are finding innovative ways to get better across the country.

**Rhonda Kalifey Aluise,  
Executive Director,  
KIPP New Orleans Schools**



“

If ever in doubt or wearied,  
I need only to look across  
KIPP for certainty and  
rejuvenation.

”

In 2006, Rhonda became the Executive Director of KIPP New Orleans Schools, as the organization faced an unprecedented challenge for KIPP to shape what public education could look like in the post-Katrina landscape. KIPP New Orleans Schools currently operates two elementary schools and three middle schools, and plans to expand with the goal of eventually serving approximately ten percent of the public school children in the city. In 2009, KIPP New Orleans Schools had the two top-performing public schools in New Orleans. KIPP New Orleans is a leader in the work to define school health, and has helped pilot the Healthy Schools & Regions initiative.



# LOOKING AHEAD



At KIPP, we are on a mission to improve the state of education in this country, and along the way, are deliberately setting and resetting our goals and priorities based on what we learn. We are on the path to operating more than 100 schools by 2011, which will improve opportunities and provide access to a quality education for even more students in underserved communities. Below are the five national imperatives which will direct KIPP's work beginning in 2011 through 2015.

## COMMIT TO THE CLIMB TO AND THROUGH COLLEGE

As the number of KIPP alumni in college dramatically increases over the next five years, we are reaffirming that our mission is to help students "succeed in college and the competitive world beyond." KIPP will not only continue to improve the rigor of our programs to ensure that our students are ready for college, but also to identify strategies that increase the odds that KIPP alumni will graduate from college.

## GROW DEEPER BEFORE WIDER

Today there are 82 KIPP schools in 19 states and the District of Columbia and yet we have not even come close to meeting the need for high-performing schools in the communities we serve. From now until 2015, we expect to double the number of students we serve, and will prioritize supporting excellence in our existing schools and opening new schools in our existing regions.

## DEVELOP BEST-IN-CLASS TALENT PRACTICES

KIPP has been built on great talent and leadership and we are committed to continuing this focus. As our expansion creates an increased demand for outstanding teachers, leaders and staff, we will continue to develop best-in-class talent practices in order to attract, develop and retain diverse talent at all levels to ensure the ongoing sustainability and excellence of KIPP schools.



## EMBRACE INNOVATION AND SHARING

We will learn from within the KIPP network by continuing to cultivate, highlight and share the grassroots innovation that is taking place in KIPP communities across the country. We are open to strategically partnering with others who want to bring their ideas to life and we are looking outward to identify and leverage best practices developed in other organizations.

## ADVOCATE FOR GREAT EDUCATION

We will continue to leverage public and government relations to support advocacy work at the national, state and city levels. KIPP will also partner with other advocates who can take the lead in protecting the interests of our schools and the children we serve.

# ABOUT THE REPORT CARD

The KIPP Report Card is a direct reflection of our commitment to transparency and accountability for student results and achievement in our schools. We are determined to find out what's working and not working for our students and families. The numbers tell much of that story. By looking at our data, we can help sustain what makes our schools thrive, while also understanding our challenges so that we can meet them head-on.

The seventh annual KIPP Report Card provides data that tracks the growth and development of the KIPP network, collected from each locally-run KIPP school open during the 2008-09 school year. The Report Card features:

## **National Data**

Included are nationally aggregated data for all KIPP schools, such as demographic information, teacher retention, student mobility, high school completion, college matriculation and achievement data for all KIPP schools.

## **Regional Profiles and Results**

Information is featured for each KIPP region that had a ratified executive director as of December 2009. Data includes number of schools, grades served, regional achievement data, student mobility and teacher retention.

## **School Profiles and Results**

Information on these pages includes student enrollment and demographics, number of teachers, per-pupil revenues, state accountability results and facilities information. Achievement data are from two sets of student tests: state exams required of all public schools, and nationally norm-referenced achievement exams administered by all KIPP schools serving grades two through eight. At KIPP, we are holding ourselves accountable for raising student achievement beyond proficient to advanced levels, and so we share data on both categories. KIPP schools administer norm-referenced exams in order to have a common measurement of student achievement and growth across all states and to identify strengths and areas for improvement across KIPP schools.

*Note: Demographic data is accurate as of November 2009, and achievement data reflect the 2008-09 school year.*

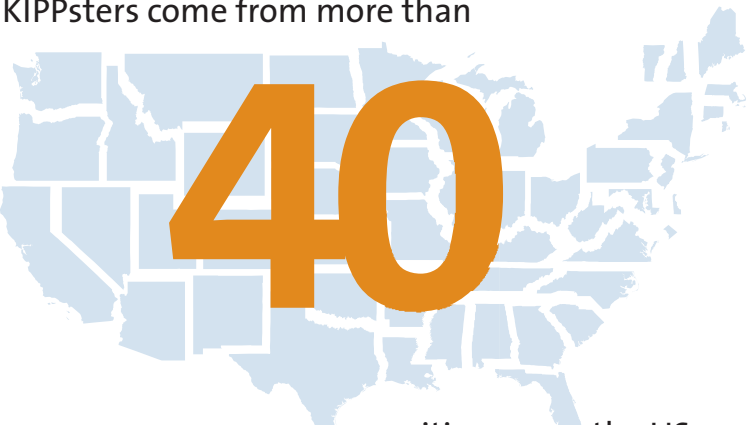






# OUR STUDENTS

KIPPsters come from more than

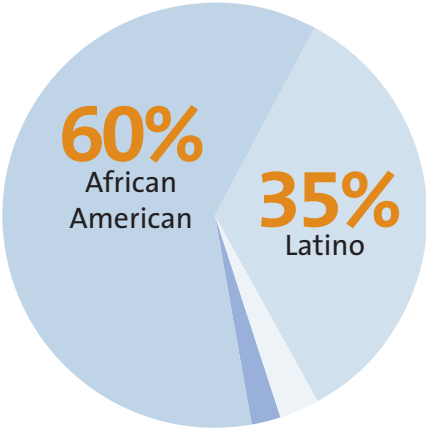


communities across the US.



21,831

KIPP students, and growing.



3% Caucasian 2% Asian

8%

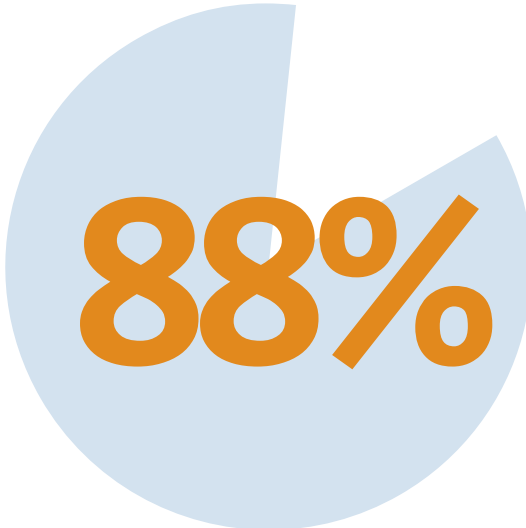
of students receive special education services.

“

My school has enhanced my hunger for success, and it has made me confident in myself...it has helped me to care about my education and my future.

Jukurious Davis  
8th grade  
KIPP Delta College  
Preparatory School

”



of 2008-09 KIPP students returned in Fall 2009 or completed the highest grade in their schools.

# OUR TEACHERS

**1,508** Total number of KIPP teachers

**37%** Hold advanced degrees

**3.2** Average number of years teaching before coming to KIPP

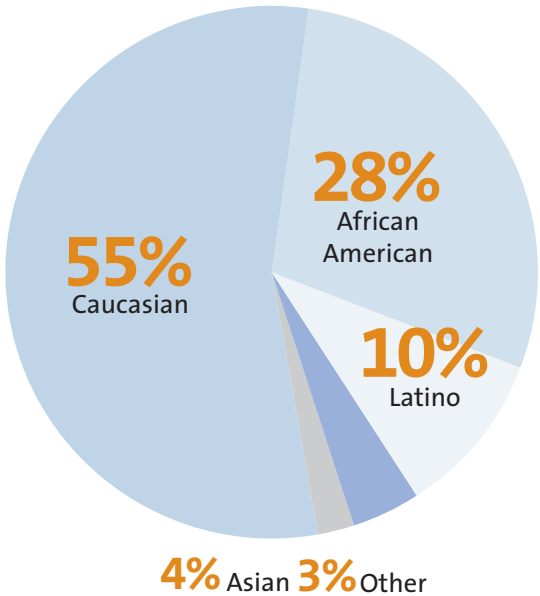
**30** Average age of a KIPP teacher

**28%** Are Teach For America alumni or corps members

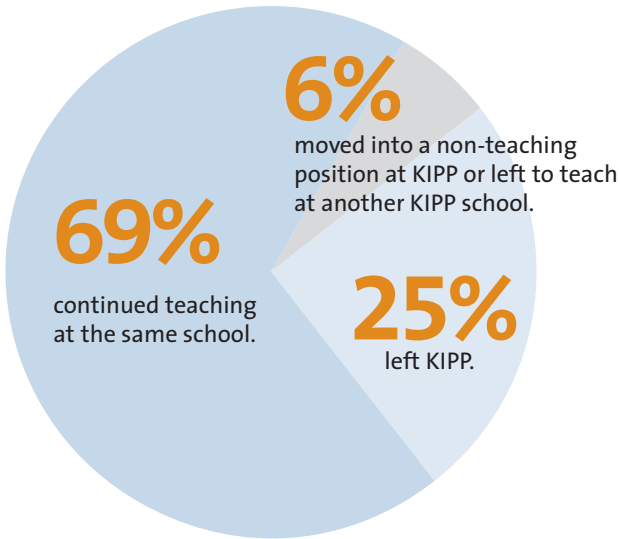


I believe KIPP is a pioneer in education and reshaping the way we teach students from diverse socioeconomic backgrounds. I strongly believe in the opportunities and life skills that KIPP schools strive to teach to each and every student.

Alycia Jackson  
5th Grade English Language Arts  
KIPP Adelante Preparatory Academy



**75%**  
of KIPP teachers stayed within the KIPP network last year.





# NATIONAL RESULTS

## ELEMENTARY SCHOOL

### KIPP SHINE Performance on State Tests

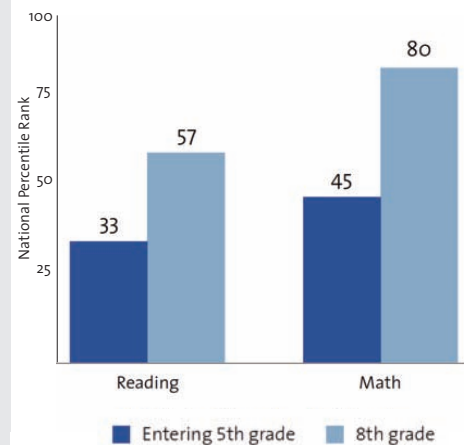
**99%+**  
passing

**60%+**  
received  
“Commended Performance”

*KIPP SHINE Prep represents KIPP's most mature primary school (founded in 2004), and includes KIPP's first third grade cohort of students. Student achievement results on Texas's State Criterion Referenced Exam not only far outpaced both the Houston Independent School District and the state; they also are approaching those of the most affluent communities in Texas.*

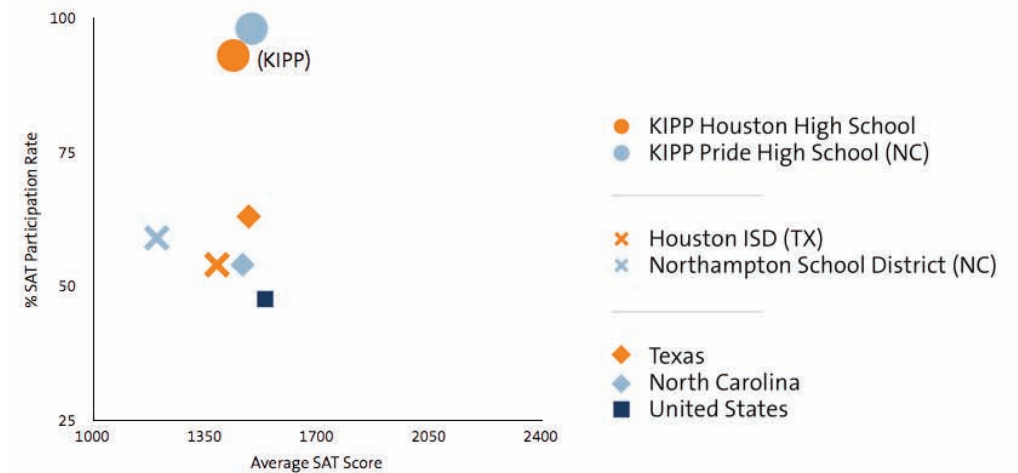
## MIDDLE SCHOOL

### Average Test Score Growth Over Four Years at KIPP Middle Schools



## HIGH SCHOOL

### Average SAT Scores and Participation Rate for the Class of 2009



## Percentage of 2nd-8th Grade KIPP Students Making One or More Years of Academic Progress in 2008-09

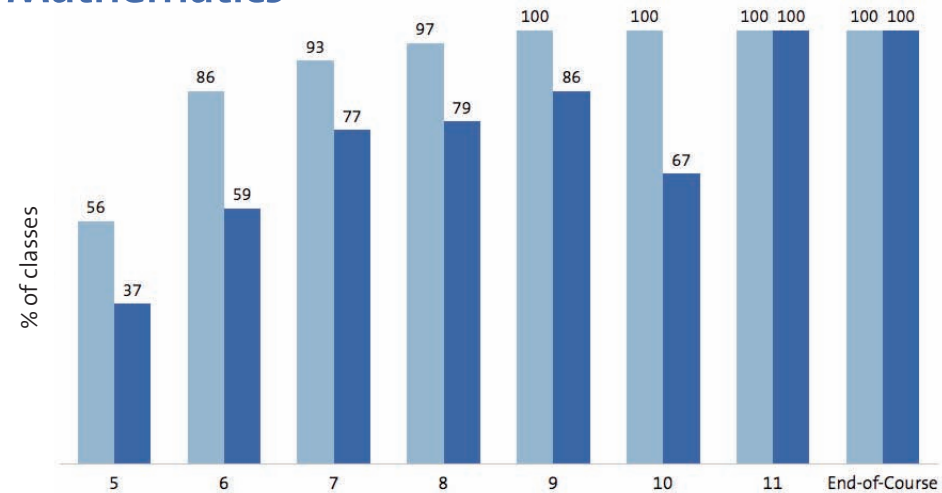
**65%**  
In Mathematics

**60%**  
In Reading

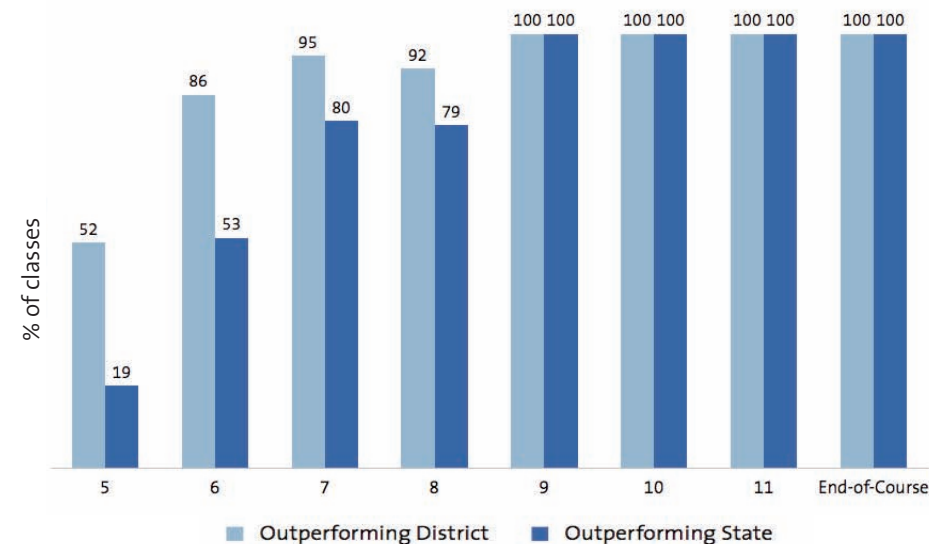
*The average student who takes a nationally norm-referenced exam will score at the 50th percentile, which means they are outperforming five out of ten students nationally. Year to year, the average student will make one year of growth and not gain any percentile ranks, meaning that she will stay at the 50th percentile. If a student's percentile increases from year to year, it means that the student has made more than one year of growth relative to his or her peers. These figures include both MAP and SAT-10 results.*

## Percentage of KIPP Classes Outperforming Districts and States on Grade Level and End-of-Course Assessments

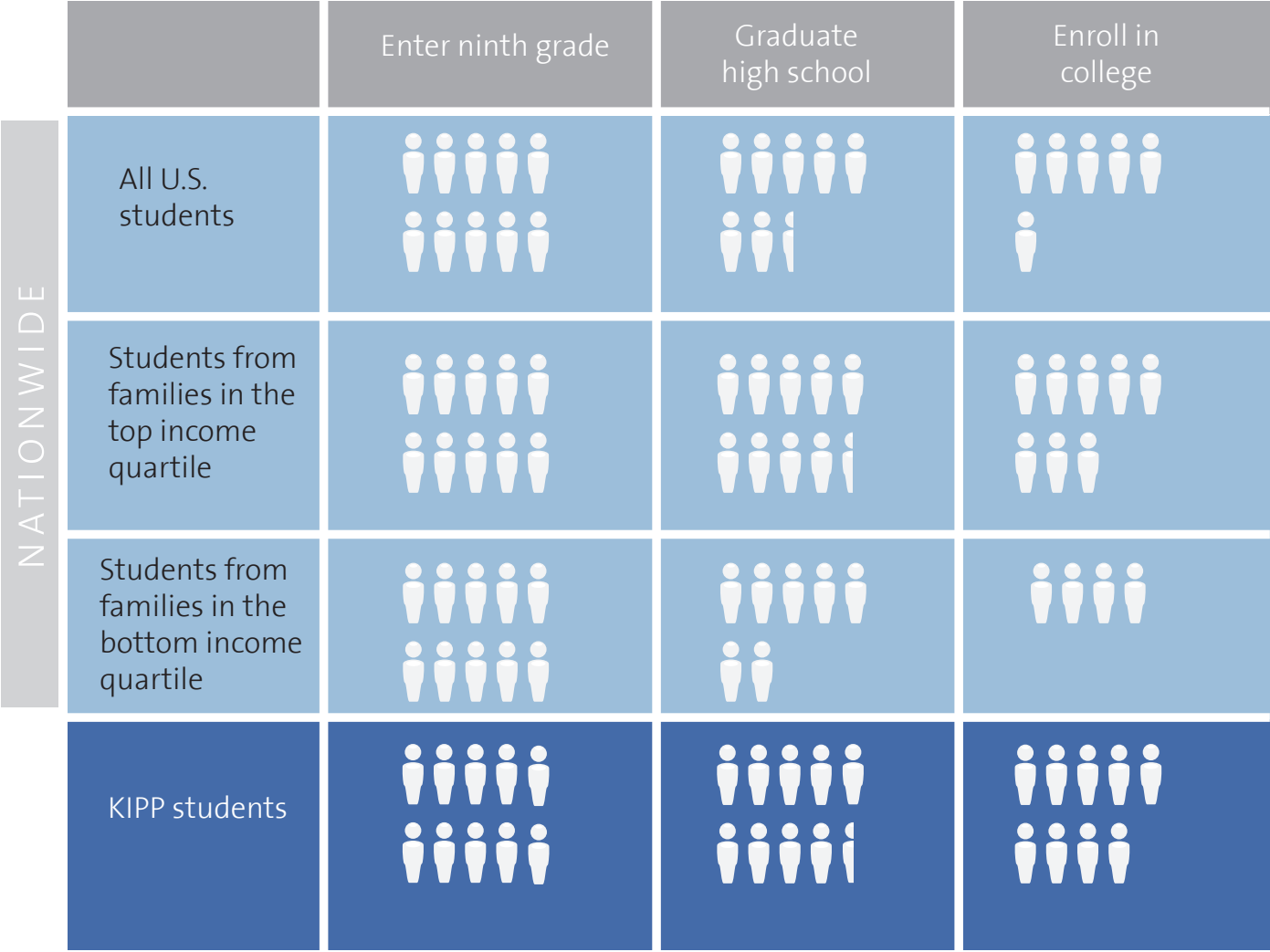
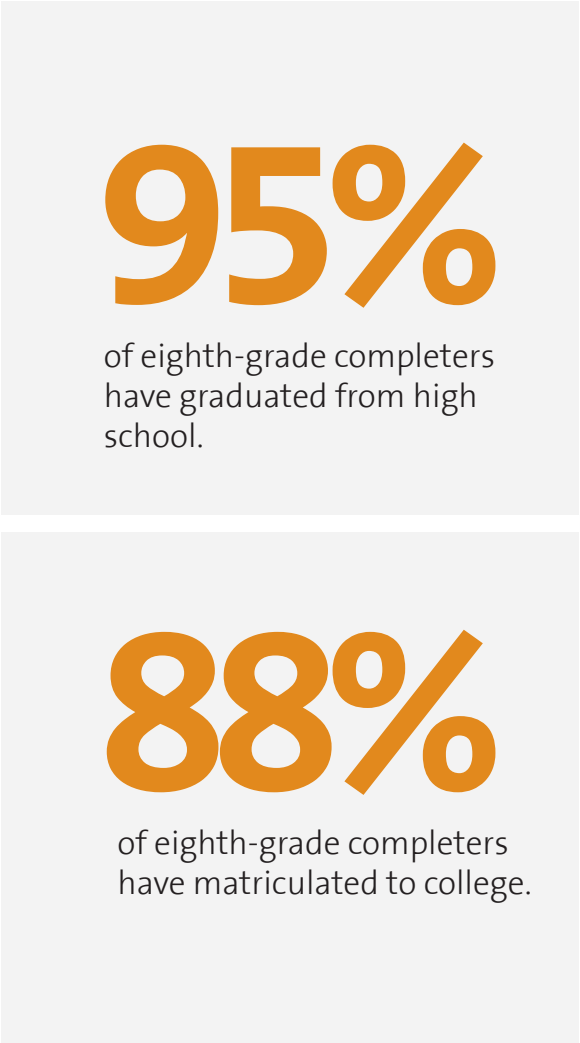
### Mathematics



### Reading/English Language Arts



# TO AND THROUGH COLLEGE



Attainment by age 24. Bottom family income quartile (\$0 - \$38,340) Source: "Bachelor's Degree Attainment by Age 24 by Family Income Quartiles, 1970 to 2008." Tom Mortenson [www.postsecondary.org](http://www.postsecondary.org). Based on Current Population Survey, US Data for 2008 compiled with assistance of Kurt Bauman, Chief, Education and Social Stratification Branch, Census Bureau.

Calculations for KIPP include all students who have completed eighth grade at a KIPP middle school, or started ninth grade at a KIPP high school through 2004.



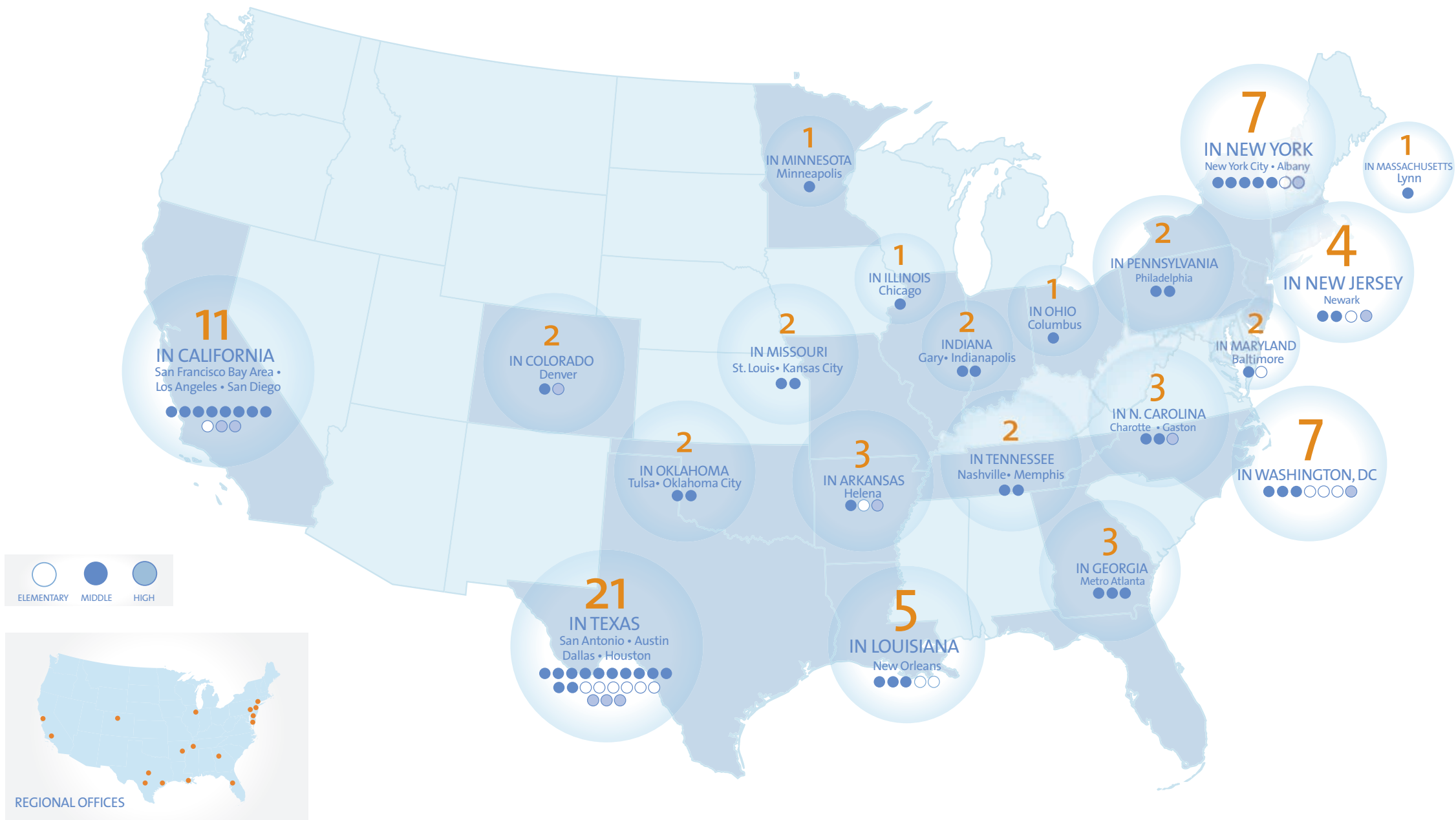
## KIPPsters who graduated from high school in 2009 are continuing their journey at the following colleges and universities:

American Intercontinental University  
 Augsburg College  
 Barnard College  
 Bethune-Cookman University  
 Blinn College  
 Boston University  
 Bowie State University  
 Colby College  
 Concordia College  
 Coppin State University  
 CUNY Bronx Community College  
 CUNY City College  
 CUNY Hostos Community College  
 CUNY Hunter College  
 CUNY John Jay College Criminal Justice  
 CUNY Lehman College  
 Davidson College  
 Delaware State University  
 Drexel University  
 East Carolina University  
 Elizabeth City State University  
 Elon University  
 Emerson College  
 Fayetteville State University  
 Florida Memorial University  
 Florida State University  
 Fordham University  
 Genesee Community College  
 George Washington University  
 Grinnell College  
 Guilford College  
 Hamilton College  
 Hampton University  
 Hobart William Smith Colleges  
 Houston Baptist University  
 Houston Community College System  
 Ithaca College  
 Kansas State University

Lamar University  
 Le Moyne College  
 Liberty University  
 Lone Star Community College - Kingwood  
 Loyola University New Orleans  
 Manhattanville College  
 Meredith College  
 Methodist University  
 Midwestern State University  
 Montgomery College  
 Morehouse College  
 Morgan State University  
 Niagara University  
 Norfolk State University  
 North Carolina A & T State University  
 North Carolina Central University  
 North Carolina State University at Raleigh  
 North Carolina Wesleyan College  
 Nova Southeastern University  
 Oberlin College  
 Our Lady of the Lake University-San Antonio  
 Pensacola Junior College  
 Prairie View A & M University  
 Prince George's Community College  
 Rice University  
 Saint Thomas Aquinas College  
 Sam Houston State University  
 San Jacinto Community College  
 Sewanee: The University of the South  
 Southern Methodist University  
 St John's College  
 St Mary's College of Maryland  
 St Mary's University  
 Stephen F Austin State University  
 Sullivan County Community College  
 SUNY College at Old Westbury  
 SUNY College at Purchase  
 SUNY College of Technology at Delhi

SUNY New Paltz  
 Syracuse University  
 Texas A & M International University  
 Texas A & M University  
 Texas A & M University-Corpus Christi  
 Texas Lutheran University  
 Texas Southern University  
 Texas Tech University  
 Texas Woman's University  
 The College of Saint Rose  
 The University of Texas at Austin  
 The University of Texas at San Antonio  
 Trinity University  
 Trinity Washington University  
 United States Air Force Academy  
 University of Bridgeport  
 University of Chicago  
 University of Houston  
 University of Houston-Downtown  
 University of Mary Hardin-Baylor  
 University of New Mexico-Main Campus  
 University of North Carolina at Chapel Hill  
 University of North Carolina at Charlotte  
 University of North Carolina at Greensboro  
 University of North Carolina at Pembroke  
 University of Pennsylvania  
 University of St Thomas  
 University of the District of Columbia  
 University of the Incarnate Word  
 Ursinus College  
 Valencia Community College  
 Virginia Commonwealth University  
 Virginia State University  
 Wake Forest University  
 Xavier University

## STATES SERVED



# OVER 15 YEARS

of climbing the mountain to and through college

**1994**

Mike Feinberg and Dave Levin open the first KIPP program in a fifth-grade Houston classroom

**1995**

Dave opens KIPP Academy New York in the Bronx; Mike opens KIPP Academy Middle School in Houston

**1999**

"60 Minutes" publicizes the original KIPP Academies' success, and Doris and Don Fisher learn about KIPP

**2000**

The Fishers, along with Mike, Dave, and Scott Hamilton, create the KIPP Foundation to replicate KIPP's success across the country

**2001**

The first class of Fisher Fellows opens KIPP schools in DC, Houston and Gaston, NC

**2002**

The first KIPPsters go to college

**2004**

The first elementary school and first high school open in Houston

**2006**

The first class of KIPPsters begins to graduate from college

**2008**

The first KIPP high school in Houston sends its first class to college

**2009**

The KIPP network reaches 82 schools in 19 states and the District of Columbia

**2010**

KIPP schools serve more than 21,000 students

**Growing from 48 KIPPsters to 21,000 and beyond.**



# KIPP REGIONS

The following pages contain profiles for KIPP regions, including information about all schools open within each region in the 2009-10 school year. Results reported are from the 2008-09 school year.

Please note: for some regions, schools are located across multiple local districts. When providing comparable results on state tests, these districts' scores are averaged and the graph is labeled as "local districts".

Schools that have only been open for one year and that do not have results for 2008-09 are marked with an asterisk.

## KIPP Delta Public Schools

415 Ohio Street, Helena, AR 72342 | 870-753-9035 | [www.kippdelta.org](http://www.kippdelta.org)

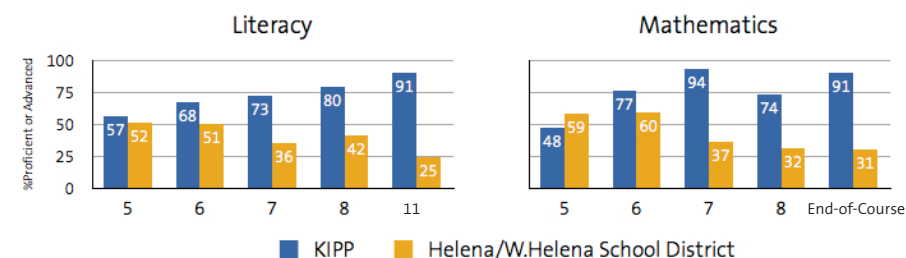


Executive director: Scott Shirey  
Grades served: K-1, 5-12  
Total student enrollment: 527  
Number of teachers (FTE): 41

Schools:  
*KIPP Delta College Preparatory School*  
*KIPP Delta Collegiate*  
*KIPP Delta Elementary Literacy Academy\**

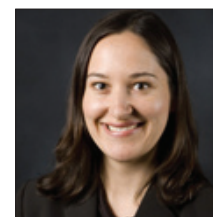
Student mobility rate: 18%  
Teacher retention rate (within school): 71%  
Teacher retention rate (within network): 82%

### ARKANSAS BENCHMARK EXAM



## KIPP Bay Area Schools

426 17th Street, Oakland, CA 94612 | 510-465-5477 | [www.kippbayarea.org](http://www.kippbayarea.org)

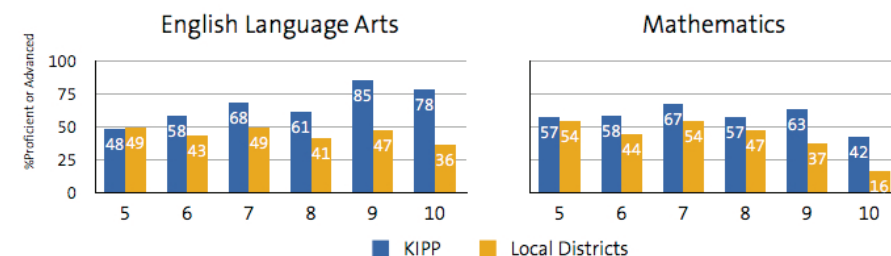


Executive director: Beth Sutkus Thompson  
Grades served: 5-10  
Total student enrollment: 2073  
Number of teachers (FTE): 122

Schools:  
*KIPP Bayview Academy*  
*KIPP Bridge Charter School*  
*KIPP Heartwood Academy*  
*KIPP King Collegiate High School*  
*KIPP San Francisco Bay Academy*  
*KIPP San Jose Collegiate*  
*KIPP Summit Academy*

Student mobility rate: 16%  
Teacher retention rate (within school): 71%  
Teacher retention rate (within network): 76%

### CALIFORNIA STANDARDS TEST



## KIPP LA Schools

445 South Figueroa Street, Los Angeles, CA 90071 | 213-489-4461 | [www.kippla.org](http://www.kippla.org)



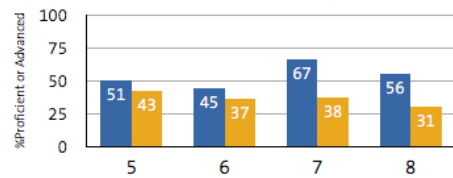
Executive director: Marcia Aaron  
Grades served: K-1, 5-8  
Total student enrollment: 928  
Number of teachers (FTE): 58

*Schools:*  
*KIPP Academy of Opportunity*  
*KIPP LA College Preparatory School*  
*KIPP Raíces Academy*

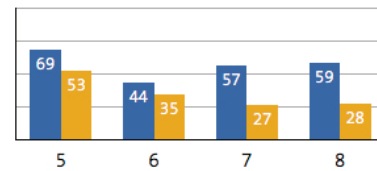
Student mobility rate: 11%  
Teacher retention rate (within school): 77%  
Teacher retention rate (within network): 77%

### CALIFORNIA STANDARDS TEST

#### English Language Arts



#### Mathematics



■ KIPP ■ Los Angeles Unified School District

## KIPP Colorado Schools

375 S. Tejon Street, Denver, CO 80223 | 303-623-5772 | [www.kippcolorado.org](http://www.kippcolorado.org)



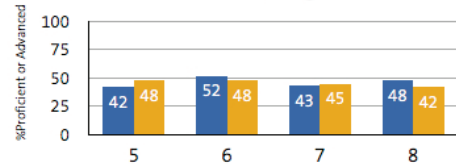
Executive director: Rebecca Holmes  
Grades served: 5-9  
Total student enrollment: 497  
Number of teachers (FTE): 31

*Schools:*  
*KIPP Denver Collegiate High School\**  
*KIPP Sunshine Peak Academy*

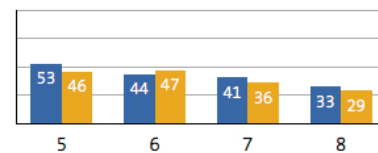
Student mobility rate: 14%  
Teacher retention rate (within school): 64%  
Teacher retention rate (within network): 64%

### COLORADO STUDENT ASSESSMENT PROGRAM

#### Reading



#### Mathematics



■ KIPP ■ Denver County 1 Schools

## KIPP DC

910 17th Street NW, Washington, DC 20006 | 202-223-4505 | [www.kippdc.org](http://www.kippdc.org)



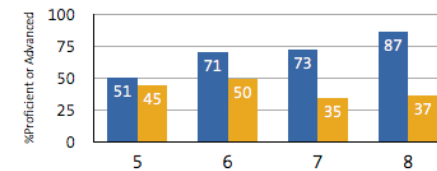
Executive director: Susan Schaeffler  
Grades served: PreK-K, 5-9  
Total student enrollment: 1589  
Number of teachers (FTE): 129

*Schools:*  
*KIPP DC: AIM Academy*  
*KIPP DC: College Preparatory\**  
*KIPP DC: Discover Academy*  
*KIPP DC: KEY Academy*  
*KIPP DC: LEAP Academy*  
*KIPP DC: Promise Academy\**  
*KIPP DC: WILL Academy*

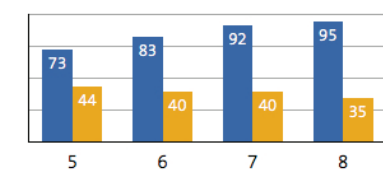
Student mobility rate: 16%  
Teacher retention rate (within school): 58%  
Teacher retention rate (within network): 70%

### DC COMPREHENSIVE ASSESSMENT SYSTEM

#### Reading



#### Mathematics



■ KIPP ■ District of Columbia Public Schools

## KIPP Jacksonville

501 Riverside Avenue, Jacksonville, FL 32202 | 904-738-4145



Executive director: Tom Majdanics

*KIPP Jacksonville will open its first school in the summer of 2010.*

## KIPP Metro Atlanta

191 Peachtree Street NE, Atlanta, GA 30303 | 404-924-6310 | [www.kippmetroatlanta.org](http://www.kippmetroatlanta.org)

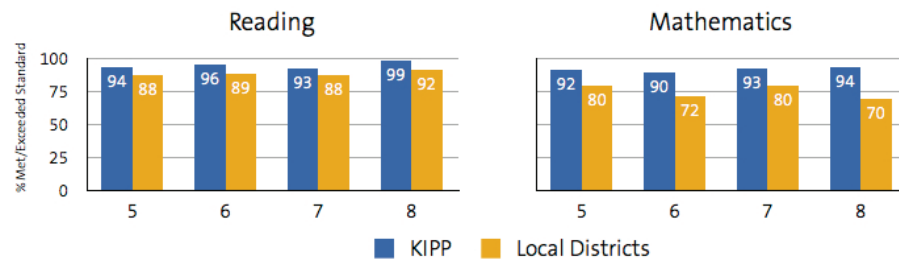


Executive director: David Jernigan  
Grades served: 5-8  
Total student enrollment: 727  
Number of teachers (FTE): 47

*Schools:*  
*KIPP South Fulton Academy*  
*KIPP STRIVE Academy\**  
*KIPP WAYS Academy*

Student mobility rate: 10%  
Teacher retention rate (within school): 69%  
Teacher retention rate (within network): 73%

### CRITERION-REFERENCED COMPETENCY TEST



## KIPP New Orleans Schools

2625 Thalia Street, New Orleans, LA 70113 | 504-373-6269 | [www.kippneworleans.org](http://www.kippneworleans.org)

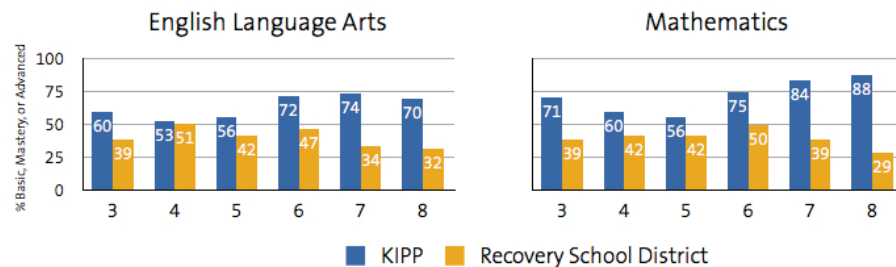


Executive director: Rhonda Kalife-Aluise  
Grades served: PreK-8  
Total student enrollment: 1286  
Number of teachers (FTE): 84

*Schools:*  
*KIPP Believe College Preparatory*  
*KIPP Central City Academy*  
*KIPP Central City Primary*  
*KIPP McDonough 15 Elementary*  
*KIPP McDonough 15 Middle*

Student mobility rate: 9%  
Teacher retention rate (within school): 86%  
Teacher retention rate (within network): 86%

### INTEGRATED LOUISIANA EDUCATIONAL ASSESSMENT PROGRAM



## KIPP Chicago-Gary Schools

1616 South Avers Avenue, Chicago, IL 60623 | 219-801-2668

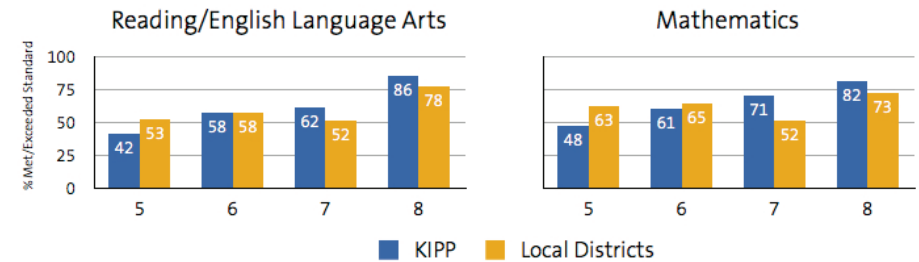


Executive director: April Goble  
Grades served: 5-8  
Total student enrollment: 635  
Number of teachers (FTE): 37

*Schools:*  
*KIPP Ascend Charter School*  
*KIPP LEAD College Prep Charter School*

Student mobility rate: 19%  
Teacher retention rate (within school): 59%  
Teacher retention rate (within network): 76%

### ISAT/ISTEP



## KIPP Baltimore

4701 Greenspring Avenue, Baltimore, MD 21209 | 410-367-0806 | [www.kippbaltimore.org](http://www.kippbaltimore.org)

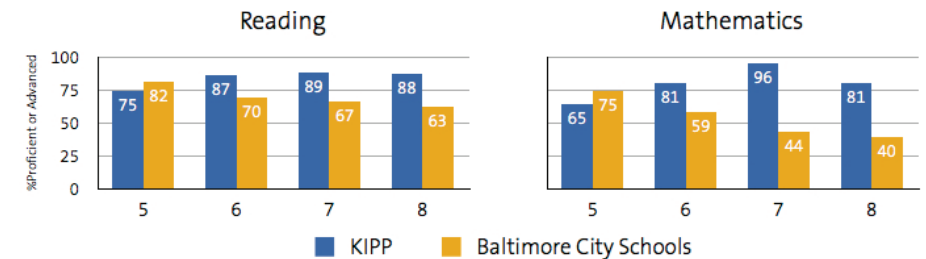


Executive director: Jason Botel  
Grades served: K, 5-8  
Total student enrollment: 496  
Number of teachers (FTE): 30

*Schools:*  
*KIPP Harmony Academy\**  
*KIPP Ujima Village Academy*

Student mobility rate: 13%  
Teacher retention rate (within school): 54%  
Teacher retention rate (within network): 64%

### MARYLAND SCHOOL ASSESSMENT





## TEAM Schools

85 Custer Avenue, Newark, NJ 07112 | 973-705-8326 | [www.teamschools.org](http://www.teamschools.org)

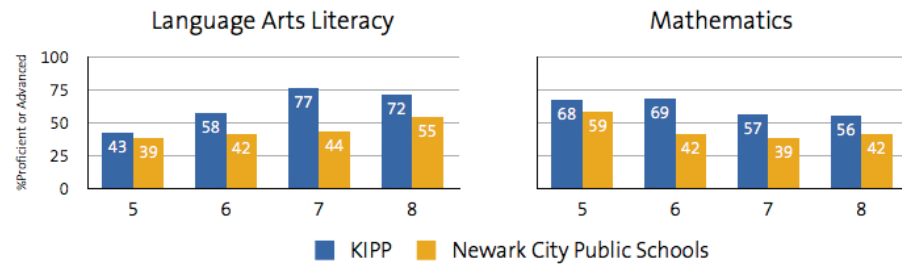


Executive director: Ryan Hill  
Grades served: K, 5-11  
Total student enrollment: 1048  
Number of teachers (FTE): 93

Student mobility rate: 7%  
Teacher retention rate (within school): 79%  
Teacher retention rate (within network): 79%

*Schools:*  
*Newark Collegiate Academy, a KIPP school*  
*Rise Academy, a KIPP school*  
*SPARK Academy, a KIPP school\**  
*TEAM Academy, a KIPP school*

### NEW JERSEY ASSESSMENT OF KNOWLEDGE AND SKILLS



## KIPP NYC

625 West 133rd Street, New York, NY 10027 | 212-991-2600 | [www.kippnyc.org](http://www.kippnyc.org)

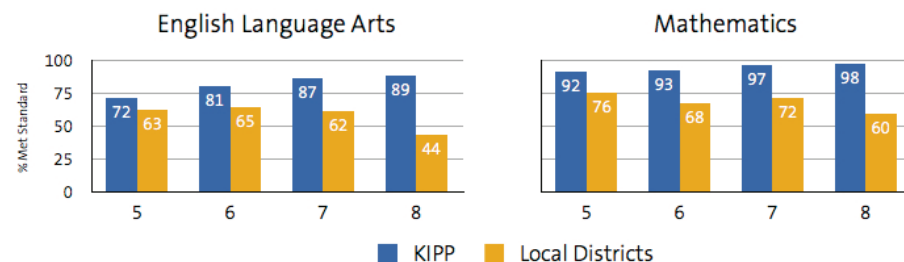


Executive director: Dave Levin  
Grades served: K, 5-9  
Total student enrollment: 1328  
Number of teachers (FTE): 106

Student mobility rate: 5%  
Teacher retention rate (within school): 70%  
Teacher retention rate (within network): 74%  
High school graduation rate (cumulative): 95%  
College matriculation rate (cumulative): 88%

*Schools:*  
*KIPP Academy Elementary\**  
*KIPP Academy New York*  
*KIPP AMP Academy*  
*KIPP Infinity Charter School*  
*KIPP NYC College Prep*  
*KIPP STAR College Prep Charter School*

### NEW YORK STATE ASSESSMENT



## KIPP Philadelphia Schools

5900 Baltimore Avenue, Philadelphia, PA 19143 | 215-294-8596 | [www.kippphiladelphia.org](http://www.kippphiladelphia.org)

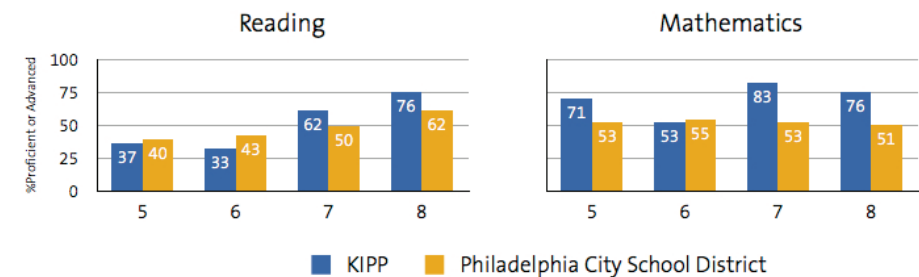


Executive director: Marc Mannella  
Grades served: 5-8  
Total student enrollment: 424  
Number of teachers (FTE): 27

Student mobility rate: 12%  
Teacher retention rate (within school): 43%  
Teacher retention rate (within network): 68%

*Schools:*  
*KIPP Philadelphia Charter School*  
*KIPP West Philadelphia Preparatory\**

### PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT



## KIPP Memphis

2670 Union Avenue, Memphis, TN 38112 | 901-452-2682 | [www.kippmemphis.org](http://www.kippmemphis.org)

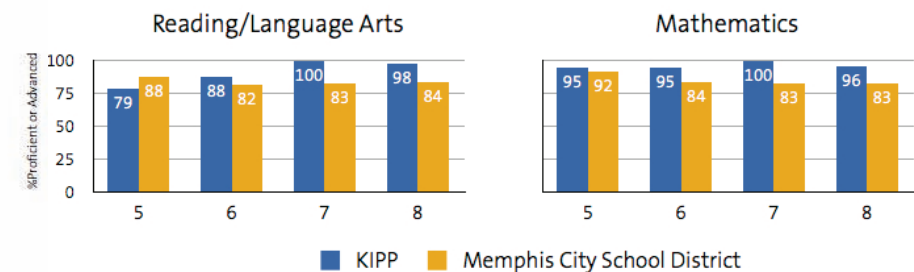


Executive director: Jamal McCall  
Grades served: 5-8  
Total student enrollment: 308  
Number of teachers (FTE): 27

Student mobility rate: 6%  
Teacher retention rate (within school): 71%  
Teacher retention rate (within network): 77%

*Schools:*  
*KIPP DIAMOND Academy*

### TENNESSEE COMPREHENSIVE ASSESSMENT PROGRAM



## KIPP Austin

8509 FM 969 Building C, Austin, TX 78724 | 512-501-3643 | [www.kippaustin.org](http://www.kippaustin.org)

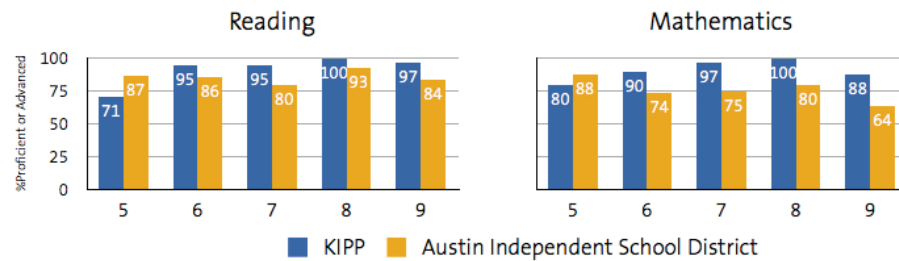


Executive director: Jill Kolasinski  
Grades served : 5-10  
Total student enrollment: 637  
Number of Teachers (FTE): 43

*Schools:*  
*KIPP Austin Academy of Arts & Letters\**  
*KIPP Austin College Prep*  
*KIPP Austin Collegiate*

Student mobility rate: 11%  
Teacher retention rate (within school): 69%  
Teacher retention rate (within network): 75%

### TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS



## KIPP San Antonio

735 Fredericksburg Road, San Antonio, TX 78201 | 210-735-7300 | [www.kippsa.org](http://www.kippsa.org)

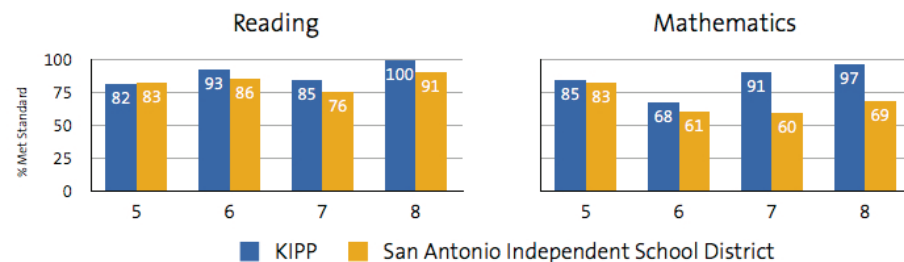


Executive director: Mark Larson  
Grades served: 5-9  
Total student enrollment: 497  
Number of teachers (FTE): 33

*Schools:*  
*KIPP Aspire Academy*  
*KIPP University Prep High School\**

Student mobility rate: 14%  
Teacher retention rate (within school): 67%  
Teacher retention rate (within network): 76%

### TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS



## KIPP Houston

10711 KIPP Way, Houston, TX 77099 | 832-328-1051 | [www.kippHouston.org](http://www.kippHouston.org)

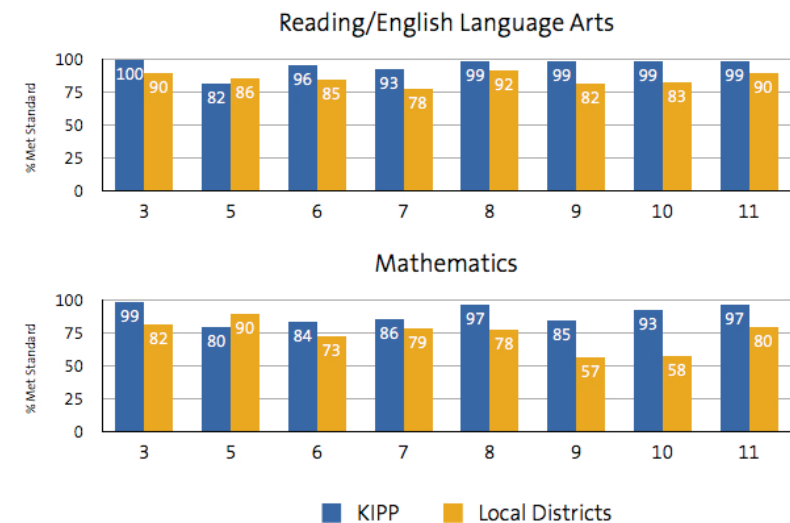


Executive director: Mike Feinberg  
Grades served: PreK-12  
Total student enrollment: 5006  
Number of teachers (FTE): 293

*Schools:*  
*KIPP 3D Academy*  
*KIPP Academy Middle School*  
*KIPP Coastal Village Lower School\**  
*KIPP DREAM Prep*  
*KIPP Explore Academy\**  
*KIPP Houston High School*  
*KIPP Intrepid Preparatory School*  
*KIPP Liberation College Prep*  
*KIPP Polaris Academy*  
*KIPP SHARP College Prep Lower School*  
*KIPP Sharpstown College Prep*  
*KIPP SHINE Prep*  
*KIPP Spirit College Prep*  
*KIPP Voyage Academy for Girls\**  
*KIPP ZENITH Academy\**

Student mobility rate: 9%  
Teacher retention rate (within school): 71%  
Teacher retention rate (within network): 76%  
High school graduation rate (cumulative): 97%  
College matriculation rate (cumulative): 89%

### TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS



# KIPP SCHOOLS



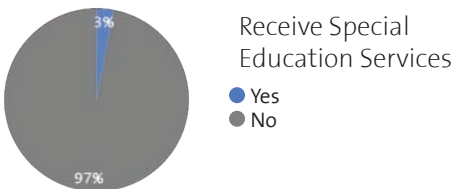
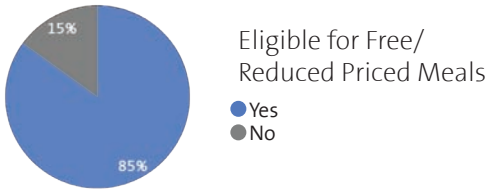
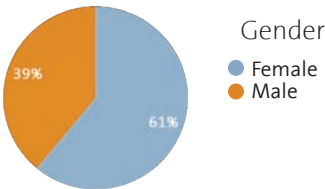
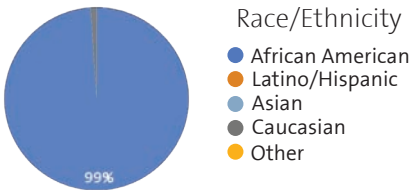
# KIPP DELTA COLLEGE PREPARATORY SCHOOL

215 Cherry Street, Helena, AR 72342  
870-753-9444 | [www.kippdelta.org](http://www.kippdelta.org)



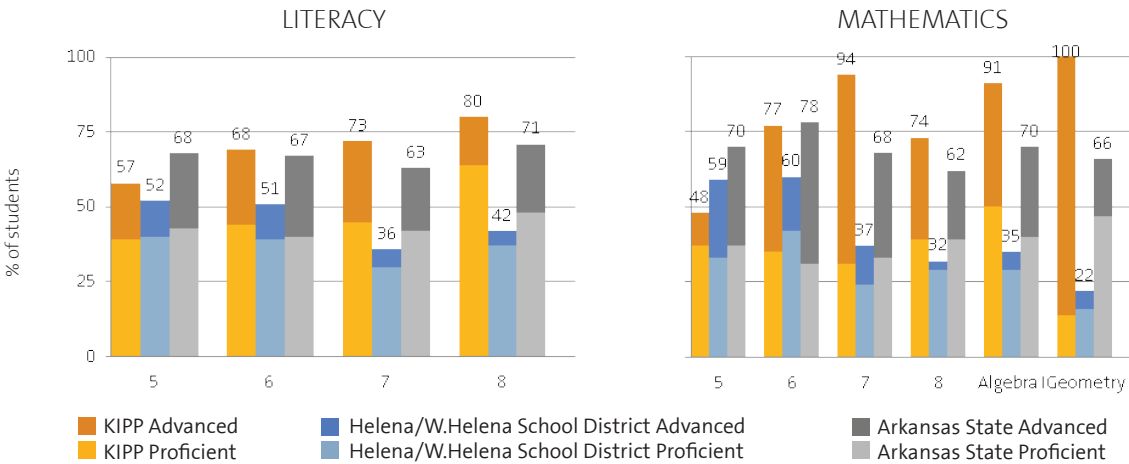
School leader: Jemar Tisby  
Year founded: 2002  
Grades served: 5-8  
Student enrollment: 274  
Number of teachers (FTE): 15  
Per pupil funding: \$7,000  
Facility type: Owned by school  
Size of school: 20,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Arkansas Benchmark Exam

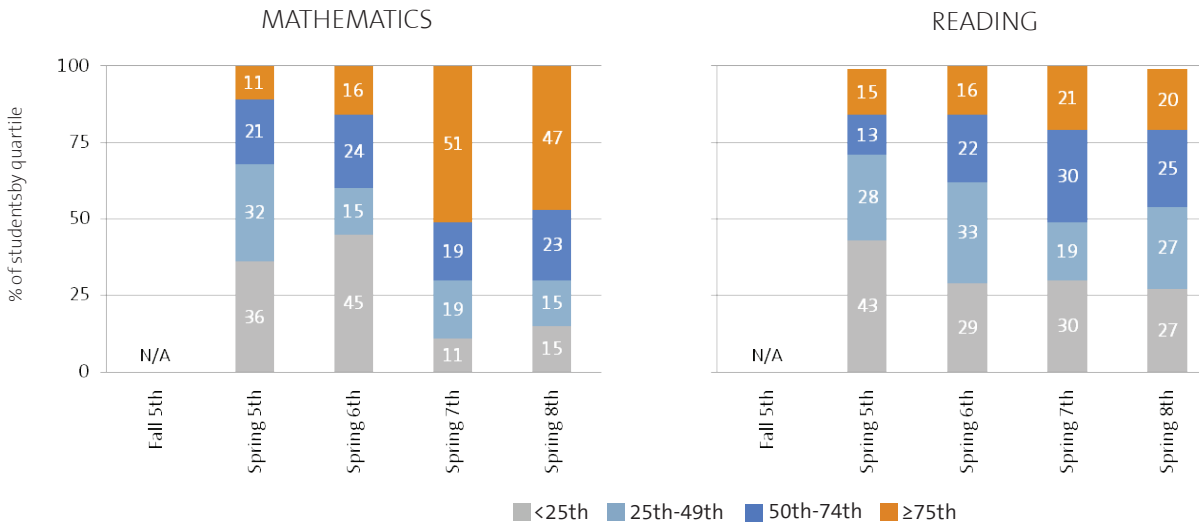
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Measures of Academic Progress (MAP)

Percent of students making 1+ year of academic progress in Mathematics: N/A | Reading: N/A

This nationally normed test is a computerized adaptive assessment that measures achievement and growth over time. The average student nationally is at the 50th percentile, and about 53% of students meet or exceed the average annual growth target. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

Algebra I and Geometry results are for all students tested, regardless of grade level.

Metric for "1+ year of academic progress" and Fall 2008 norm-referenced test results are not available because KIPP Delta College Preparatory School switched to MAP mid-year.

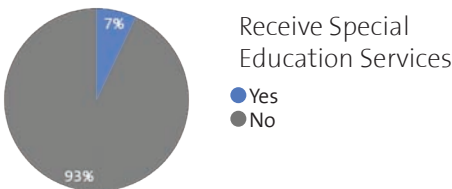
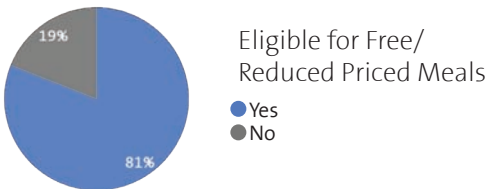
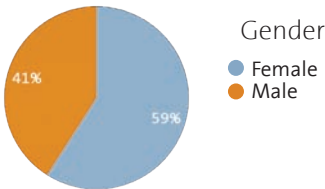
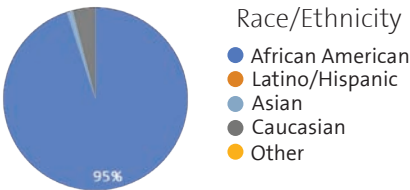
# KIPP DELTA COLLEGIATE

320 Missouri Street, Helena, AR 72342  
870-338-8138 | [www.kippdelta.org](http://www.kippdelta.org)



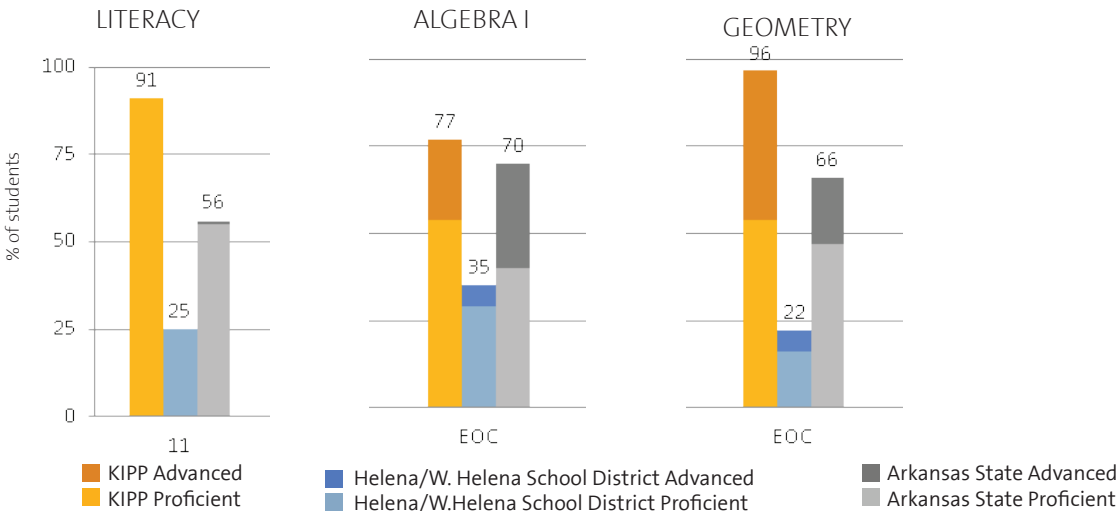
School leader: Luke VanDeWalle  
Year founded: 2007  
Grades served: 9-12  
Student enrollment: 153  
Number of teachers (FTE): 17  
Per pupil funding: \$7,000  
Facility type: Owned by school  
Size of school: 12,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Arkansas Benchmark Exam

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST

As a school serving ninth through eleventh grade in 2008-09, KIPP Delta Collegiate is not required to administer norm-referenced tests. KIPP schools serving second through eighth grade administer norm-referenced tests. In the 2010 Report Card, high school graduation data will be provided.

### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

Results are not broken down by grade level since these are End-of-Course rather than grade-specific exams.

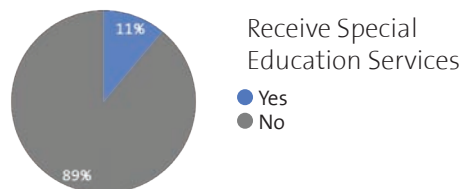
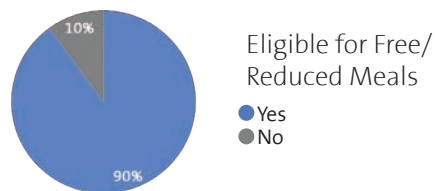
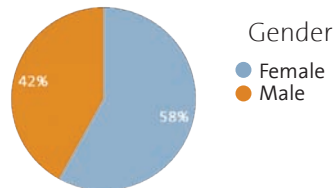
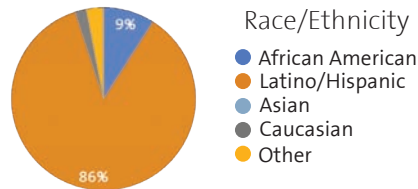
# KIPP ADELANTE PREPARATORY ACADEMY

1475 Sixth Avenue, 2nd Floor, San Diego, CA 92101  
619-233-3242 | [www.kippadelante.org](http://www.kippadelante.org)



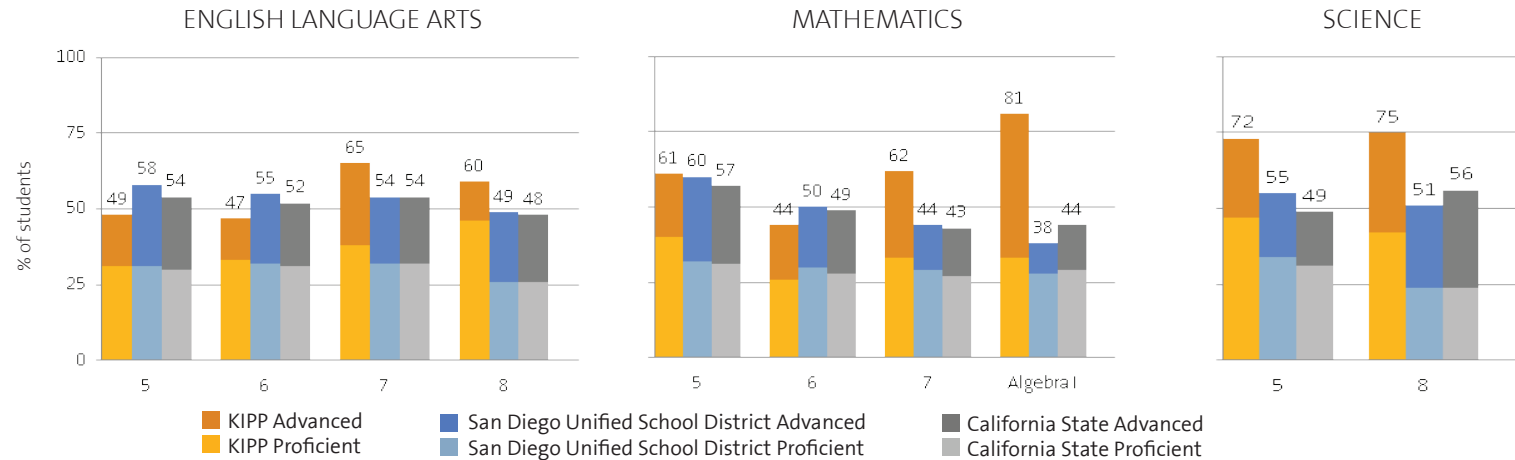
School leader: Elena Luna  
Year founded: 2003  
Grades served: 5-8  
Student enrollment: 363  
Number of teachers (FTE): 17  
Per pupil funding: \$6,500  
Facility type: Commercial lease  
Size of school: 22,500 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: California Standards Test | State Growth API Score: 816

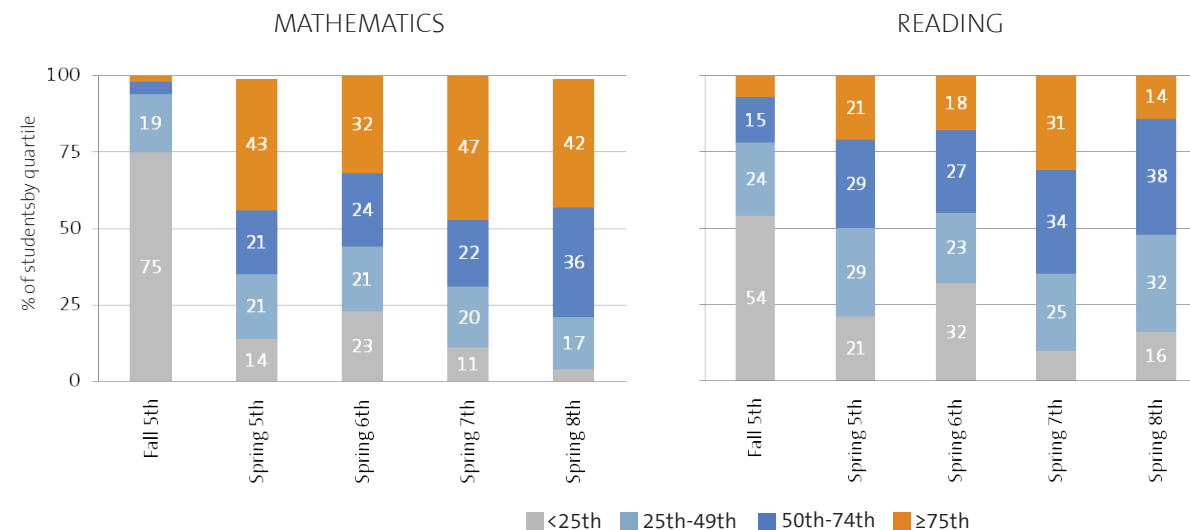
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 48% | Reading: 57%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



## Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

At KIPP Adelante Preparatory Academy, 8th graders took the Algebra I End-of-Course exam.



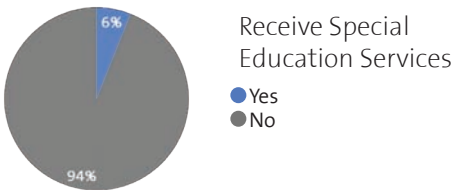
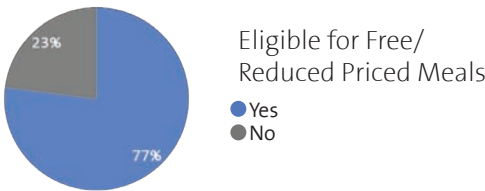
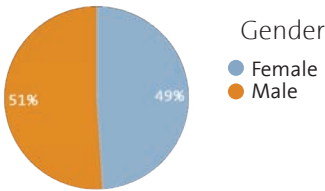
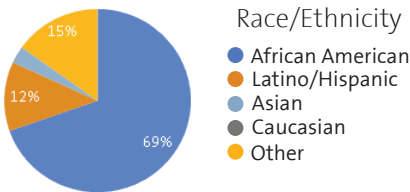
# KIPP BAYVIEW ACADEMY

1060 Key Avenue, San Francisco, CA 94124  
415-467-2522 | www.kippbayarea.org



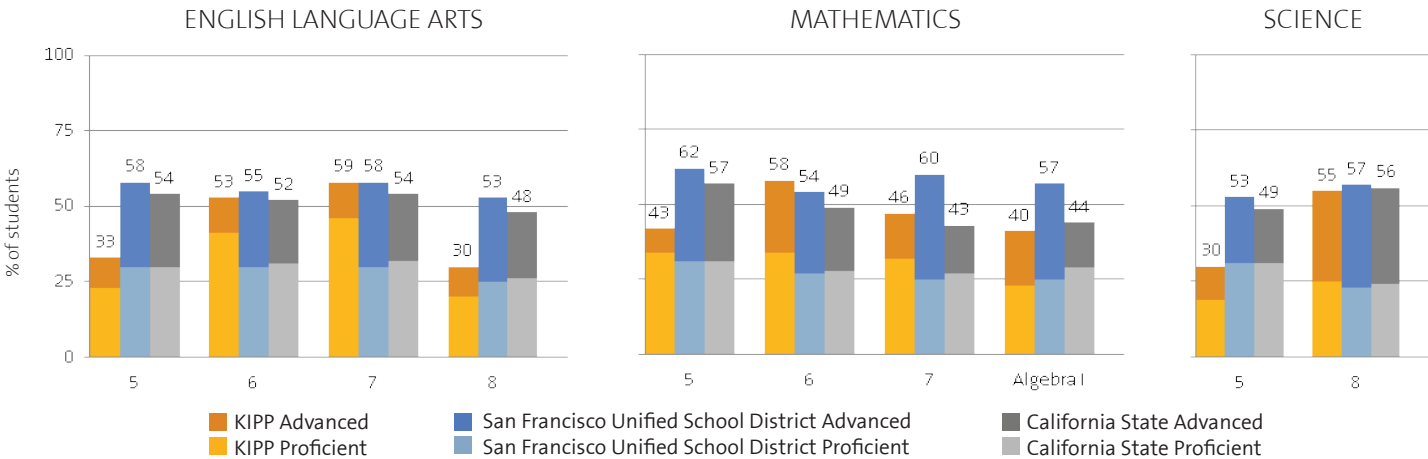
School leader: Kerianne Ryan  
Year founded: 2003  
Grades served: 5-8  
Student enrollment: 235  
Number of teachers (FTE): 19  
Per pupil funding: \$6,450  
Facility type: Archdiocese lease  
Size of school: 25,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: California Standards Test | State Growth API Score: 757

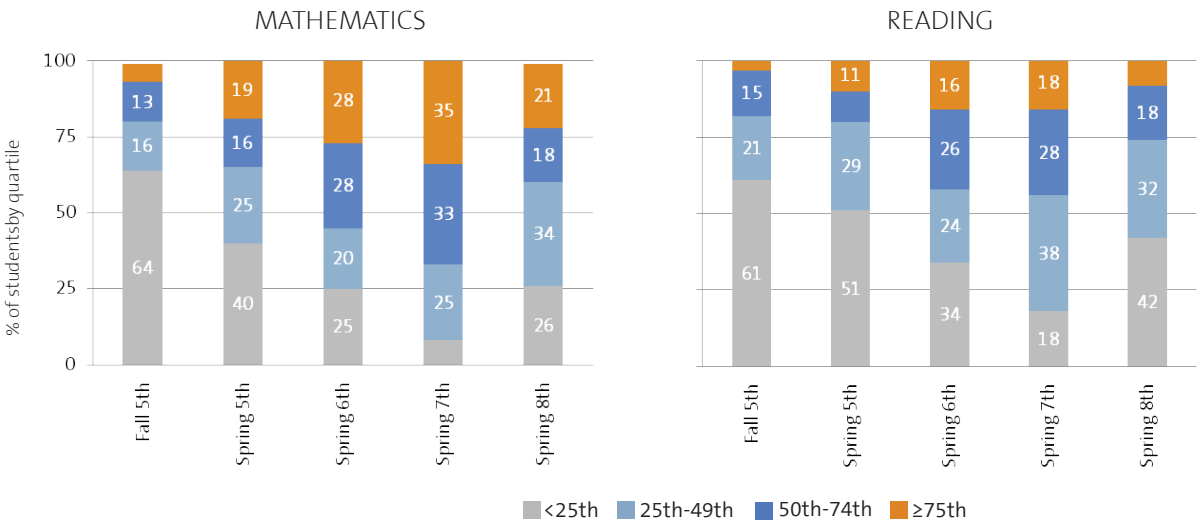
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 61% | Reading: 70%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

At KIPP Bayview Academy, 8th graders took the Algebra I End-of-Course exam.

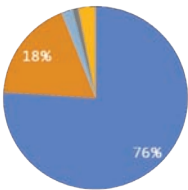
# KIPP BRIDGE CHARTER SCHOOL

991 14th Street, Oakland, CA 94607  
510-879-2421 | [www.kippbayarea.org](http://www.kippbayarea.org)



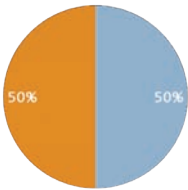
School leader: Lolita Jackson  
Year founded: 2002  
Grades served: 5-8  
Student enrollment: 296  
Number of teachers (FTE): 17  
Per pupil funding: \$6,200  
Facility type: District lease  
Size of school: 45,138 sq. ft.

## STUDENT DEMOGRAPHICS



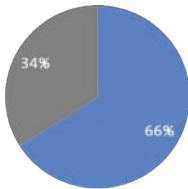
### Race/Ethnicity

- African American
- Latino/Hispanic
- Asian
- Caucasian
- Other



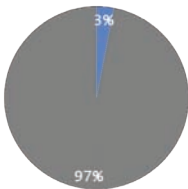
### Gender

- Female
- Male



### Eligible for Free/Reduced Priced Meals

- Yes
- No

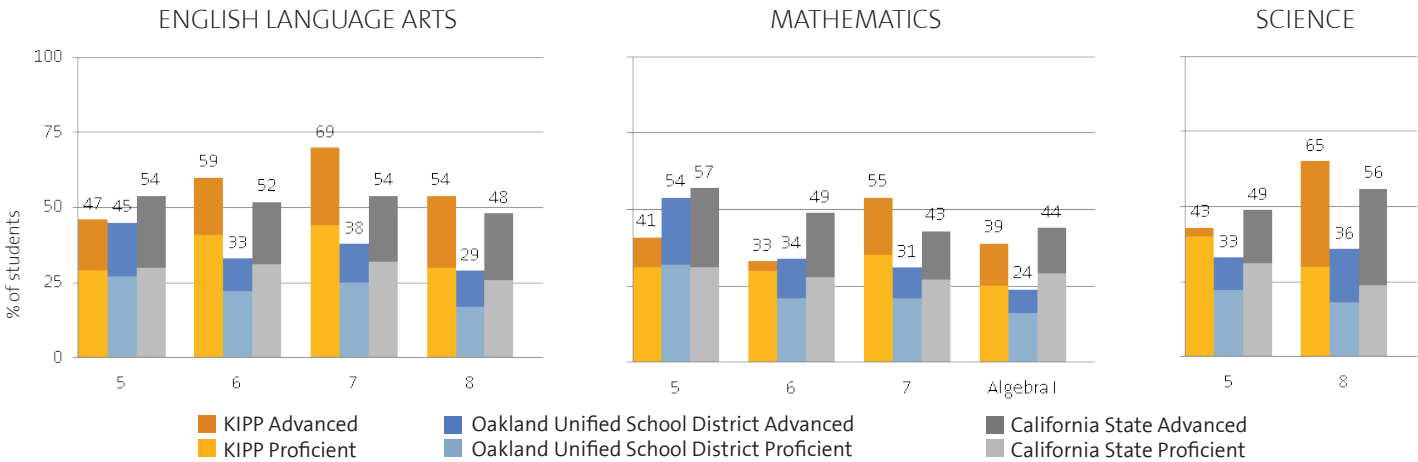


### Receive Special Education Services

- Yes
- No

## STATE CRITERION-REFERENCED TEST: California Standards Test | State Growth API Score: 789

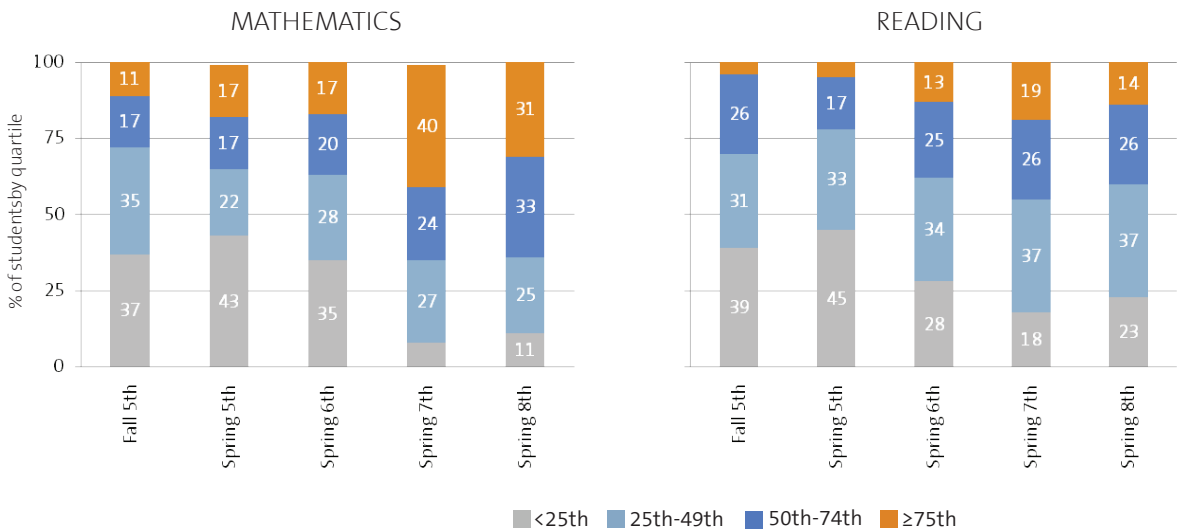
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 54% | Reading: 56%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

At KIPP Bridge Charter School, 8th graders took the Algebra I End-of-Course exam.

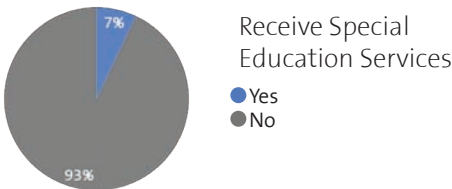
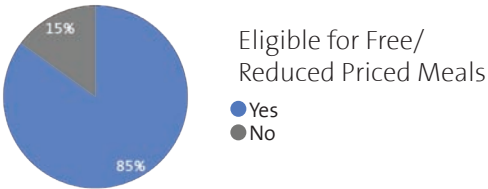
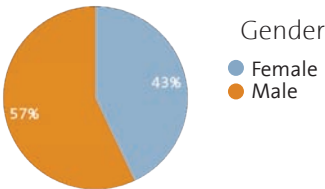
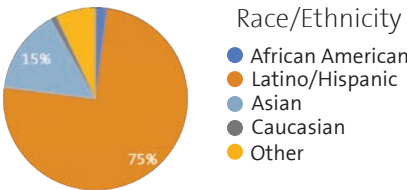
# KIPP HEARTWOOD ACADEMY

1250 South King Road, San Jose, CA 95122  
408-926-5477 | [www.kippbayarea.org](http://www.kippbayarea.org)



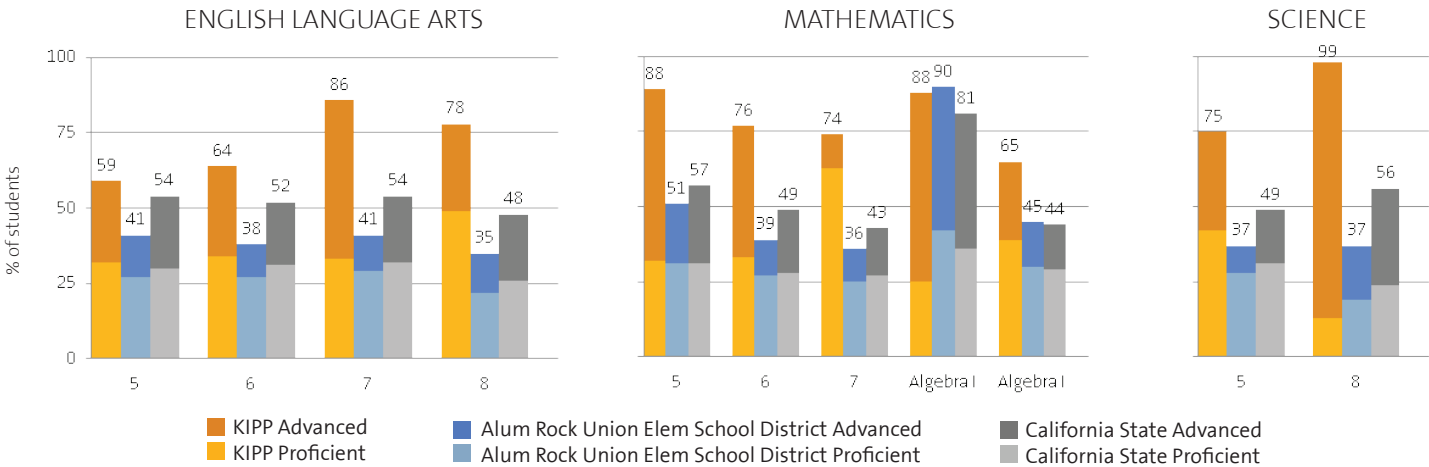
School leader: Susana Mena  
Year founded: 2004  
Grades served: 5-8  
Student enrollment: 364  
Number of teachers (FTE): 16  
Per pupil funding: \$6,200  
Facility type: District lease  
Size of school: 21,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: California Standards Test | State Growth API Score: 894

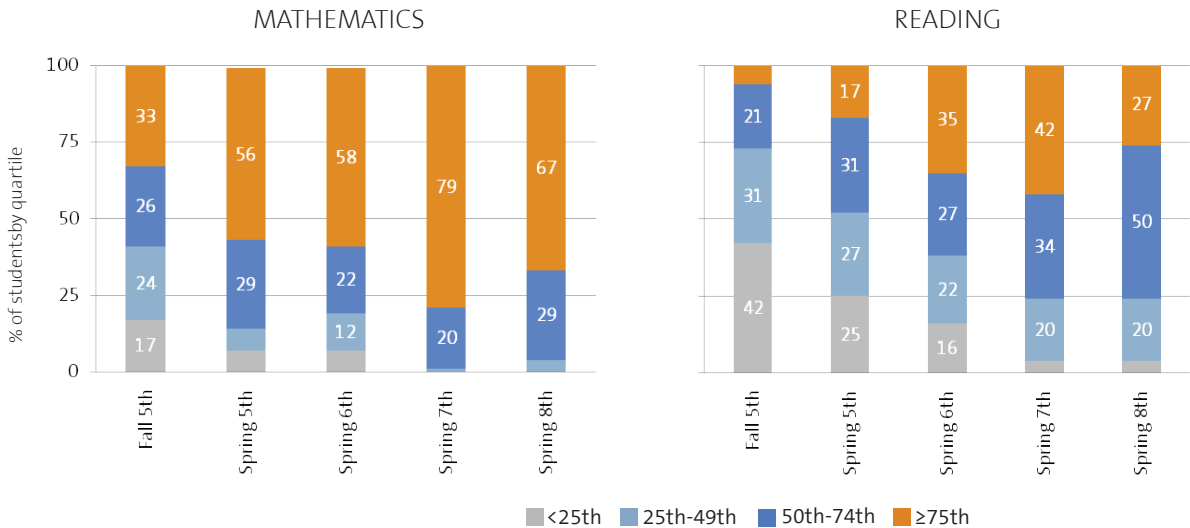
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time..



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 59% | Reading: 58%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

At KIPP Heartwood Academy, 7th and 8th graders took the Algebra I End-of-Course exam, and are displayed in grade level order.

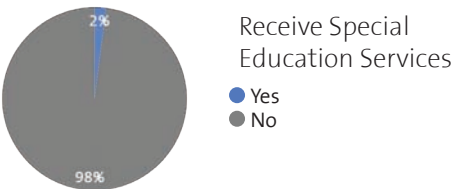
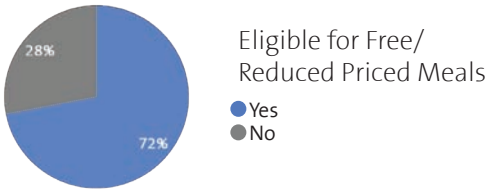
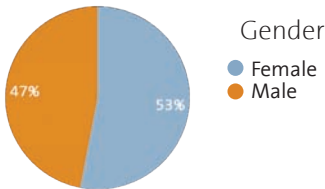
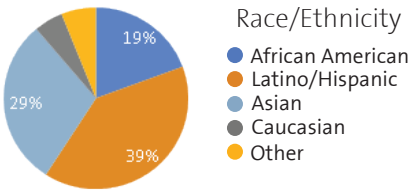
# KIPP KING COLLEGIATE HIGH SCHOOL

2005 Via Barrett, San Lorenzo, CA 94580  
 510-317-2330 | [www.kippbayarea.org](http://www.kippbayarea.org)



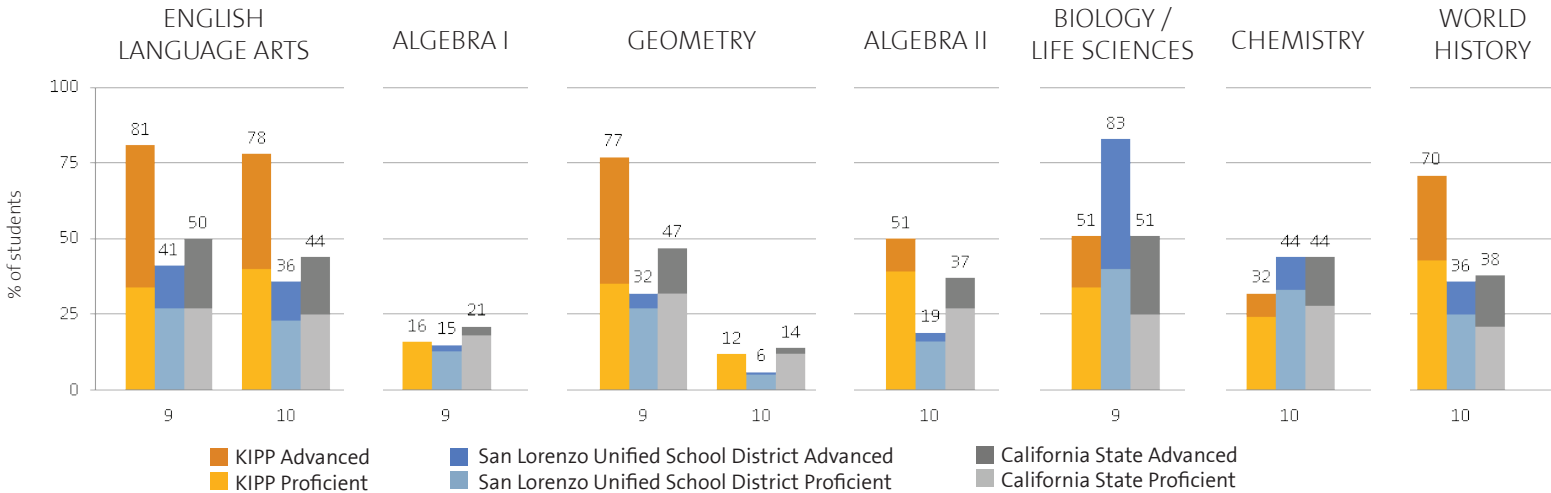
School leader: Jason Singer  
 Year founded: 2007  
 Grades served: 9-11  
 Student enrollment: 292  
 Number of teachers (FTE): 17  
 Per pupil funding: \$6,960  
 Facility type: District lease plus leased modulars  
 Size of school: 35,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: California Standards Test | State Growth API Score: 862

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST

As a school serving ninth through tenth grade in 2008-09, KIPP King Collegiate is not required to administer norm-referenced tests. KIPP schools serving second through eighth grade administer norm referenced tests.

### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.



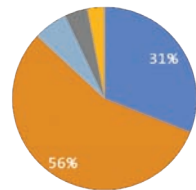
# KIPP SAN FRANCISCO BAY ACADEMY

1430 Scott Street, San Francisco, CA 94115  
415-440-4306 | [www.kippbayarea.org](http://www.kippbayarea.org)



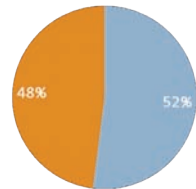
School leader: Lydia Glassie  
Year founded: 2003  
Grades served: 5-8  
Student enrollment: 335  
Number of teachers (FTE): 22  
Per pupil funding: \$6,470  
Facility type: District lease  
Size of school: 35,000 sq. ft.

## STUDENT DEMOGRAPHICS



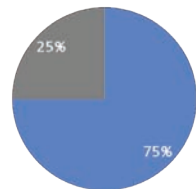
### Race/Ethnicity

- African American
- Latino/Hispanic
- Asian
- Caucasian
- Other



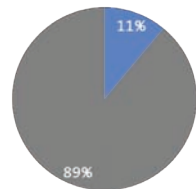
### Gender

- Female
- Male



### Eligible for Free/Reduced Priced Meals

- Yes
- No

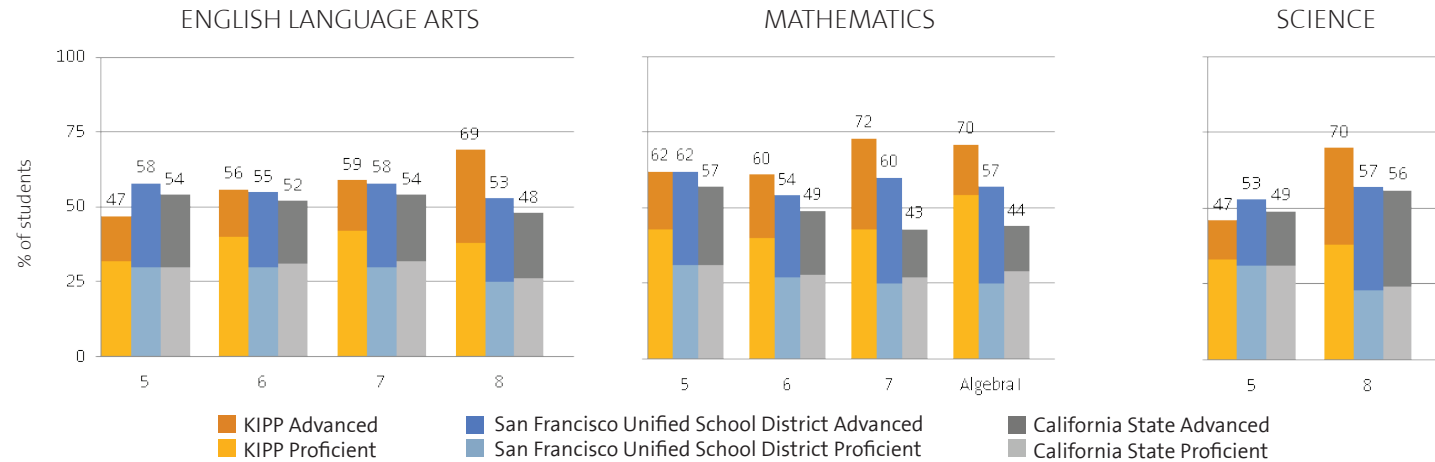


### Receive Special Education Services

- Yes
- No

## STATE CRITERION-REFERENCED TEST: California Standards Test | State Growth API Score: 832

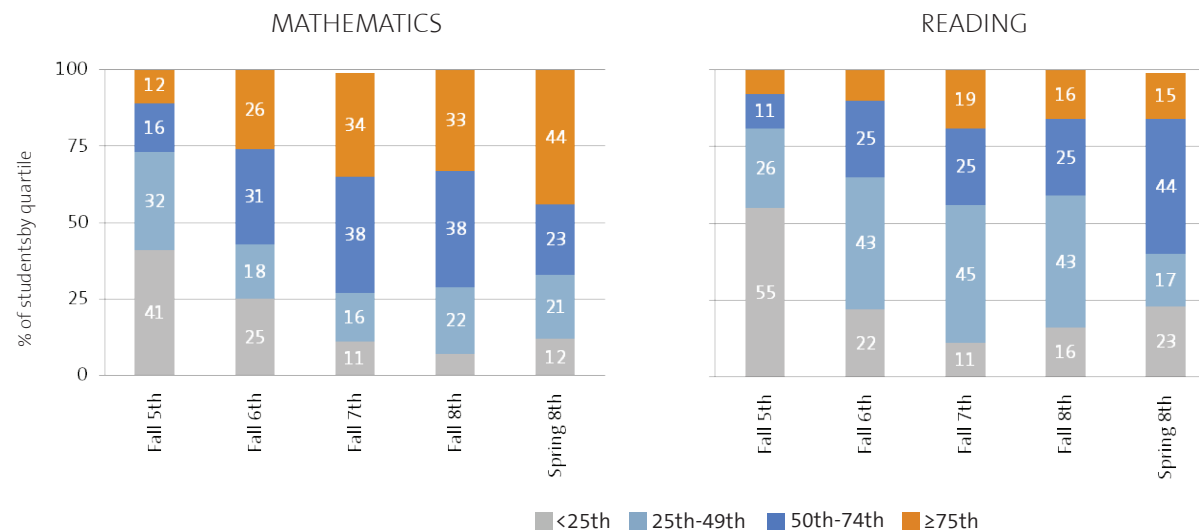
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 52% | Reading: 62%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



## Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

SAT-10 was not administered to students at KIPP San Francisco Bay Academy in Spring 2009 for students in grades 5, 6, and 7; we are reporting Fall 2009 results from students' subsequent grade level as proxies for Spring 2009 end-of-grade testing.

At KIPP San Francisco Bay Academy, 8th graders took the Algebra I End-of-Course exam.

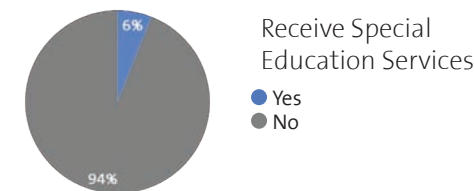
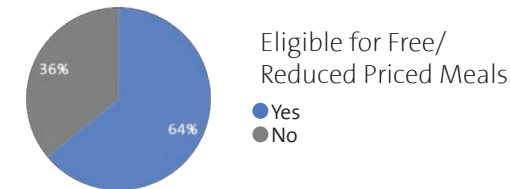
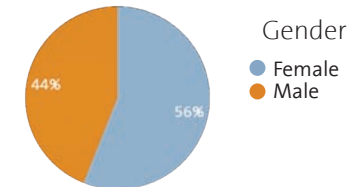
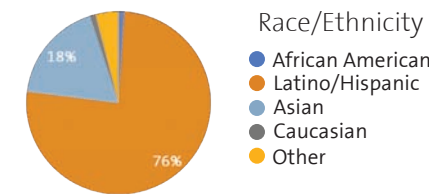
# KIPP SAN JOSE COLLEGIATE

1790 Educational Park Drive, San Jose, CA 95133  
 408-937-3750 | [www.kippbayarea.org](http://www.kippbayarea.org)



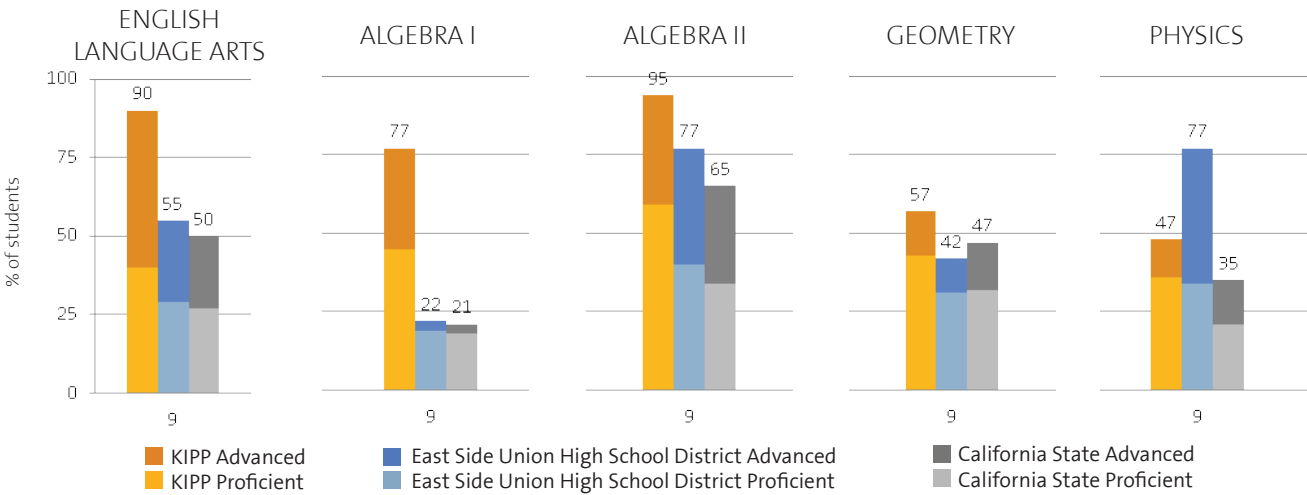
School leader: Melissa Gonzales  
 Year founded: 2008  
 Grades served: 9-10  
 Student enrollment: 159  
 Number of teachers (FTE): 10  
 Per pupil funding: \$6,950  
 Facility type: District lease  
 Size of school: 11,520 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: California Standards Test | State Growth API Score: 883

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST

As a school serving ninth grade in 2008-09, KIPP San Jose Collegiate is not required to administer norm-referenced tests. KIPP schools serving second through eighth grade administer norm-referenced tests.

Notes:  
 Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

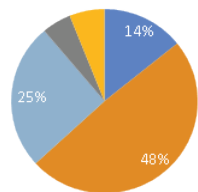
# KIPP SUMMIT ACADEMY

2005 Via Barrett, San Lorenzo, CA 94580  
510-258-0106 | [www.kippbayarea.org](http://www.kippbayarea.org)



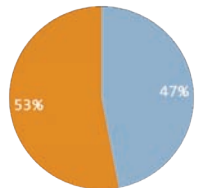
School leader: Ric Zappa  
Year founded: 2003  
Grades served: 5-8  
Student enrollment: 392  
Number of teachers (FTE): 21  
Per pupil funding: \$6,200  
Facility type: District lease plus leased modulars  
Size of school: 40,000 sq. ft.

## STUDENT DEMOGRAPHICS



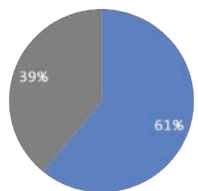
### Race/Ethnicity

- African American
- Latino/Hispanic
- Asian
- Caucasian
- Other



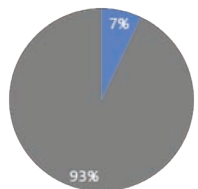
### Gender

- Female
- Male



### Eligible for Free/Reduced Priced Meals

- Yes
- No

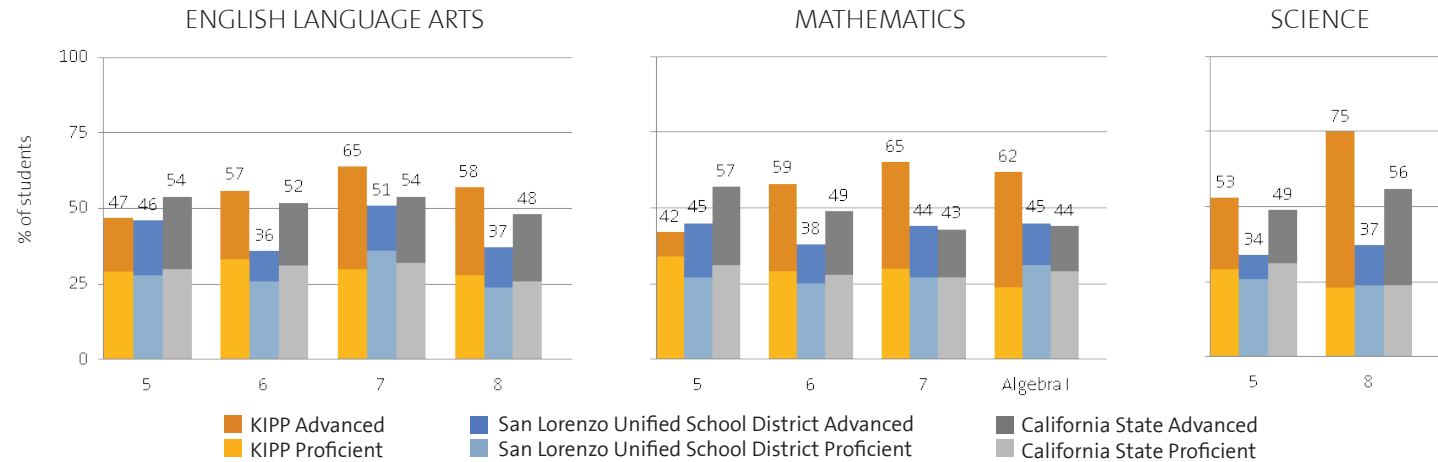


### Receive Special Education Services

- Yes
- No

## STATE CRITERION-REFERENCED TEST: California Standards Test | State Growth API Score: 817

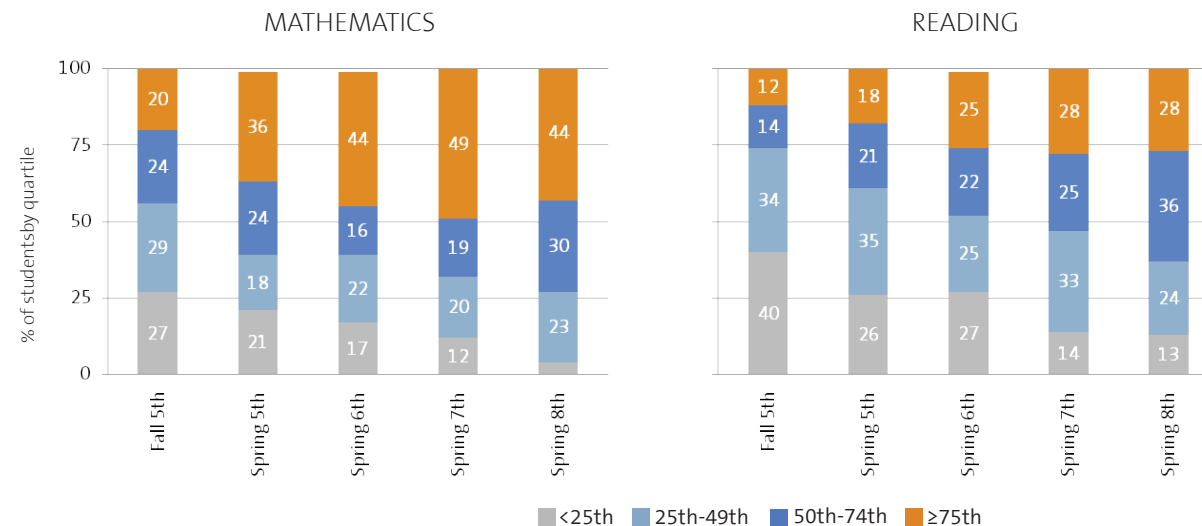
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 71% | Reading: 69%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



## Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

At KIPP Summit Academy, 8th graders took the Algebra I End-of-Course exam.

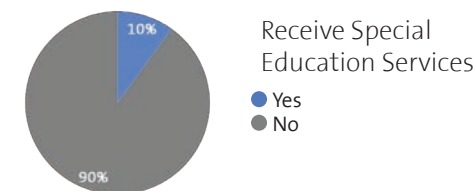
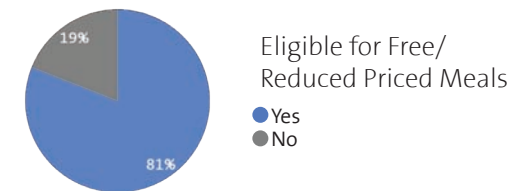
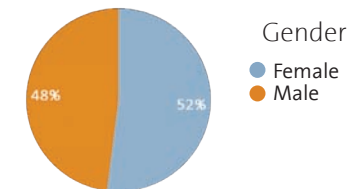
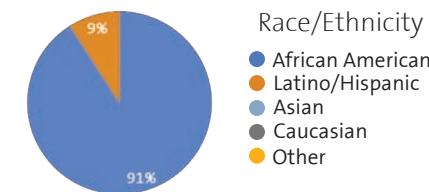
# KIPP ACADEMY OF OPPORTUNITY

7019 South Van Ness Avenue  
Los Angeles, CA 90047  
323-778-0125 | [www.kippla.org](http://www.kippla.org)



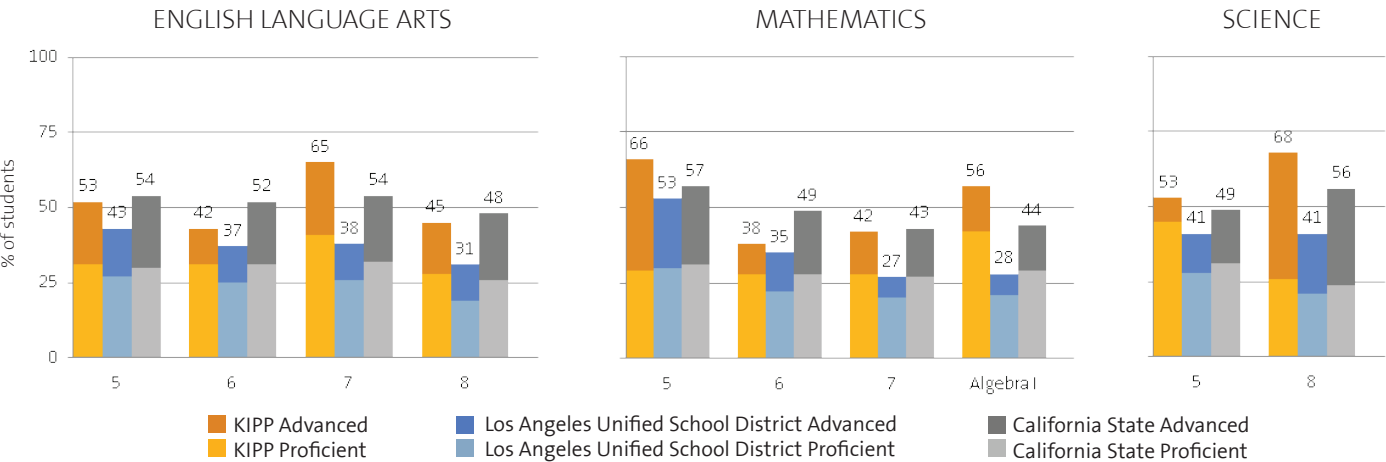
School leader: Ian Guidera  
Year founded: 2003  
Grades served: 5-8  
Student enrollment: 356  
Number of teachers (FTE): 21  
Per pupil funding: \$6,650  
Facility type: Archdiocese lease  
Size of school: 17,408 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: California Standards Test | State Growth API Score: 780

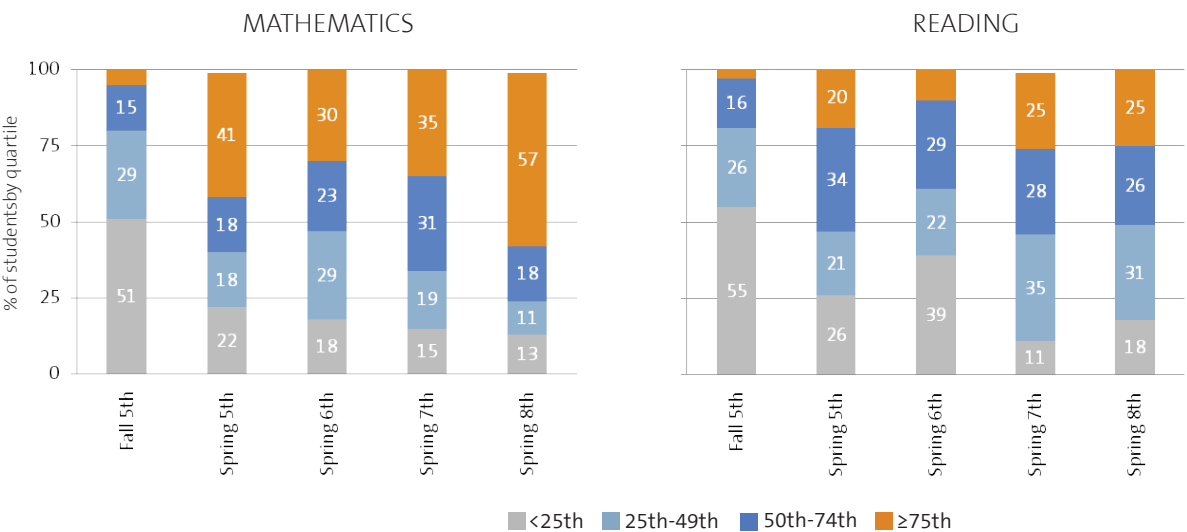
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 65% | Reading: 63%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

At KIPP Academy of Opportunity, 8th graders took the Algebra I End-of-Course exam.



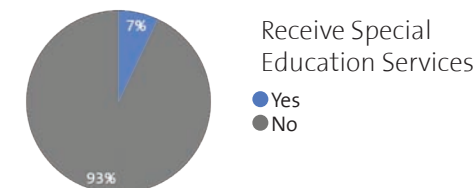
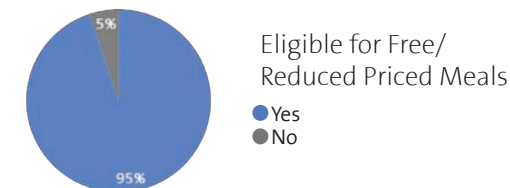
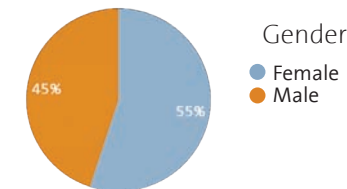
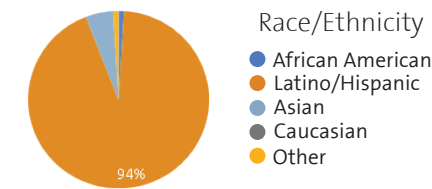
# KIPP LA COLLEGE PREPARATORY SCHOOL

2810 Whittier Boulevard, Los Angeles, CA 90023  
323-264-7737 | [www.kippla.org](http://www.kippla.org)



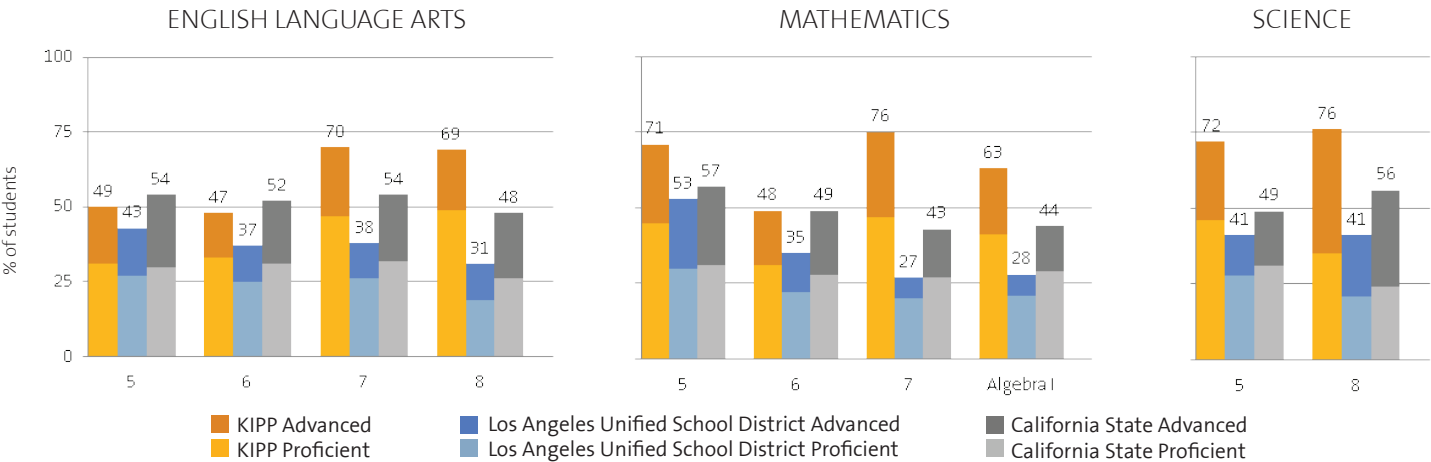
School leader: Angella Martinez  
Year founded: 2003  
Grades served: 5-8  
Student enrollment: 368  
Number of teachers (FTE): 21  
Per pupil funding: \$6,650  
Facility type: Commercial lease  
Size of school: 22,237 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: California Standards Test | State Growth API Score: 832

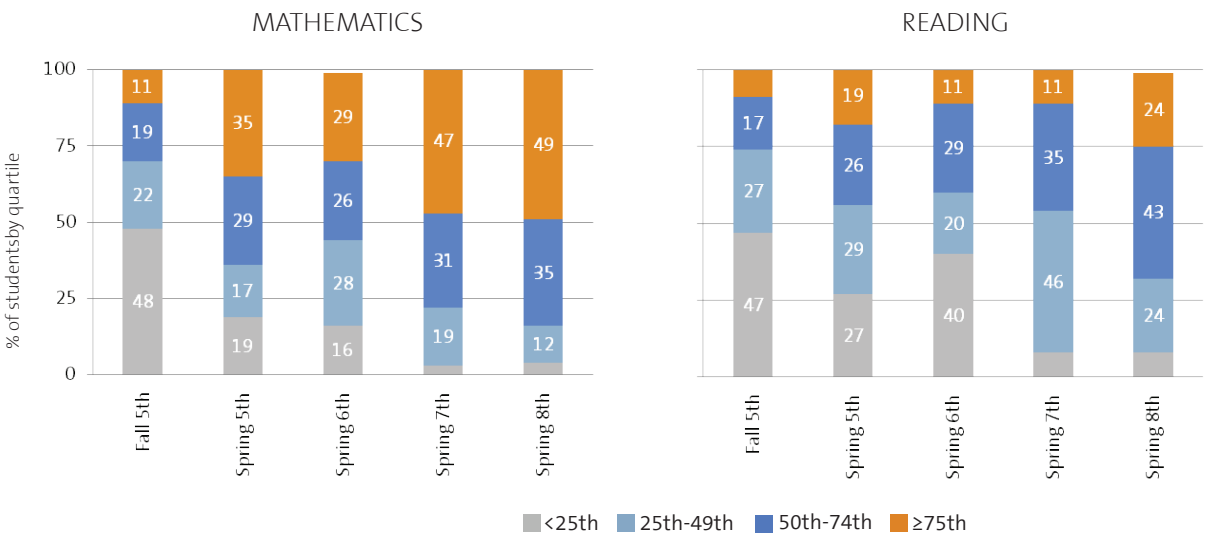
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 88% | Reading: 72%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

At KIPP LA College Preparatory School, 8th graders took the Algebra I End-of-Course exam.

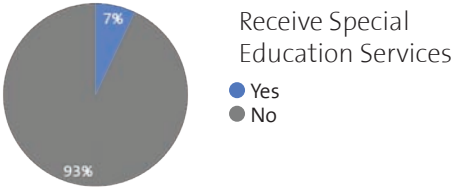
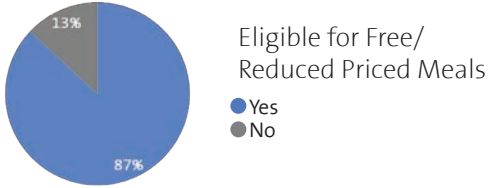
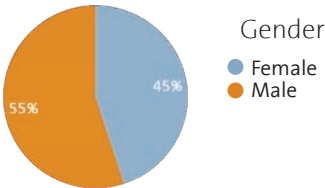
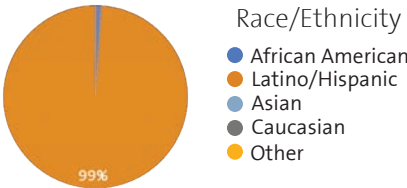
# KIPP RAÍCES ACADEMY

4545 Dozier Avenue, Los Angeles, CA 90022  
323-780-3900| [www.kippla.org](http://www.kippla.org)



School leader: Amber Young  
Year founded: 2008  
Grades served: K-1  
Student enrollment: 204  
Number of teachers (FTE): 15  
Per pupil funding: \$6,650  
Facility type: Archdiocese lease/  
District lease  
Size of school: 12,404 sq. ft.

## STUDENT DEMOGRAPHICS



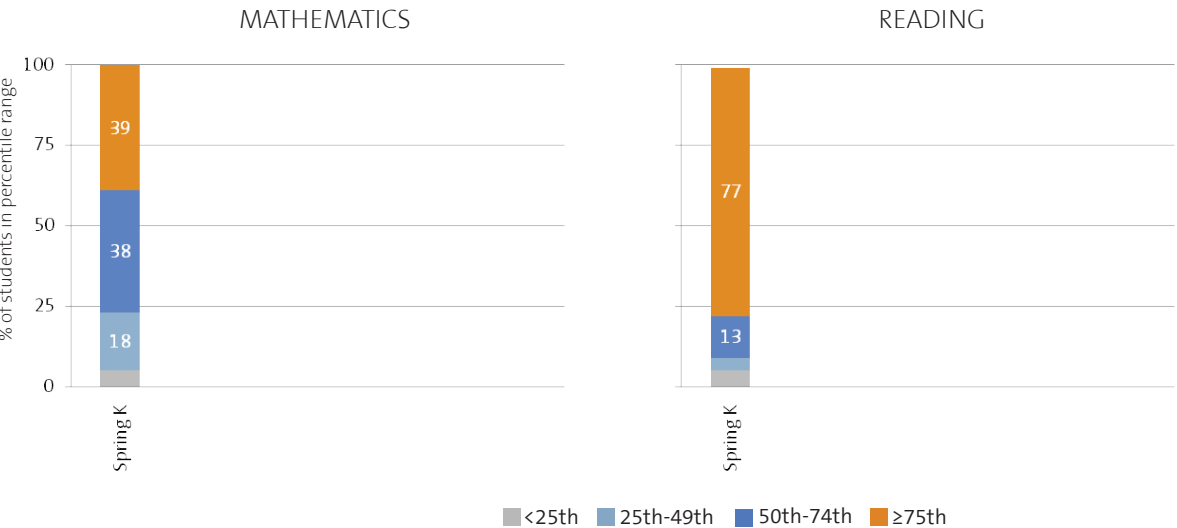
## STATE CRITERION-REFERENCED TEST: California Standards Test

As an elementary school serving kindergarten through first grade in 2008-09, KIPP Raíces Academy's students did not take state criterion-referenced tests, which begin in the third grade.

## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: N/A | Reading: N/A

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



Notes:  
Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

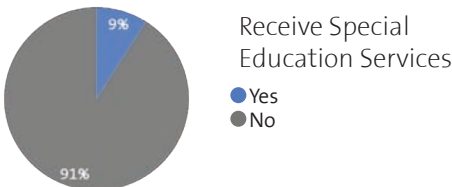
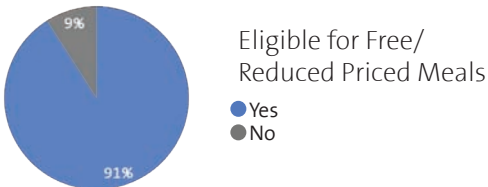
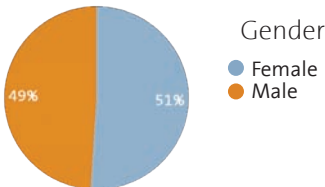
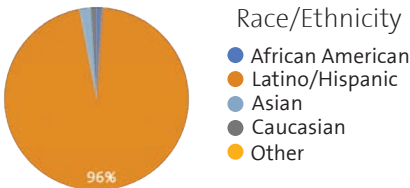
# KIPP SUNSHINE PEAK ACADEMY

375 South Tejon Street, Denver, CO 80223  
303-623-5772 | www.kippcolorado.org



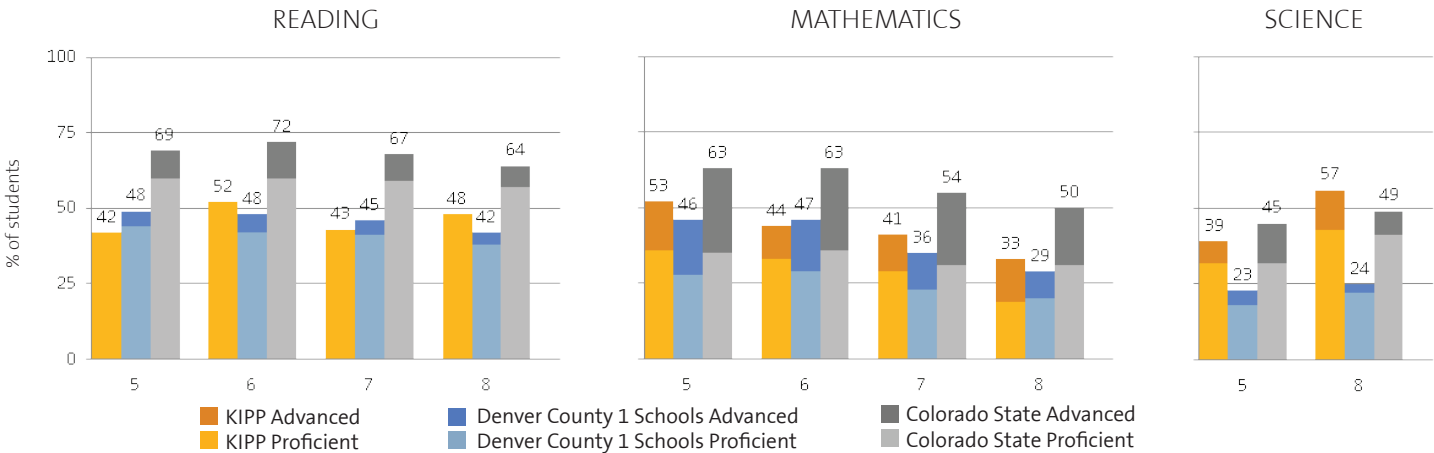
School leader: Kurt Pusch  
Year founded: 2002  
Grades served: 5-8  
Student enrollment: 371  
Number of teachers (FTE): 23  
Per pupil funding: \$7,650  
Facility type: District lease with owned modulars  
Size of school: 24,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Colorado Student Assessment Program | State Performance Rating: High/Average, Typical/Low

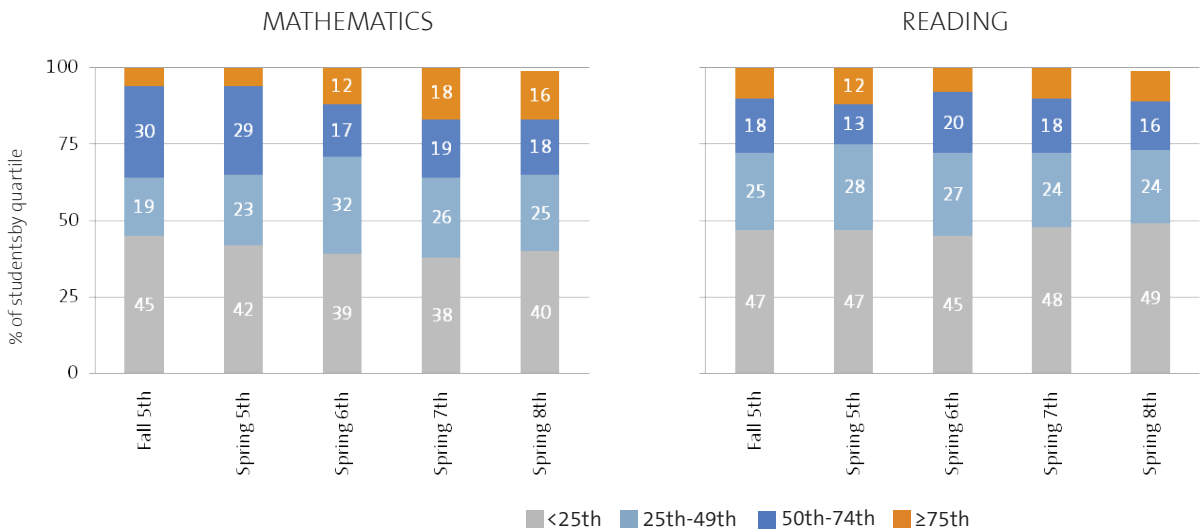
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Measures of Academic Progress (MAP)

Percent of students making 1+ year of academic progress in Mathematics: 45% | Reading: 36%

This nationally normed test is a computerized adaptive assessment that measures achievement and growth over time. The average student nationally is at the 50th percentile, and about 53% of students meet or exceed the average annual growth target. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

Colorado has five overall academic performance ratings: Excellent, High, Average, Low, and Unsatisfactory, as well as three academic growth ratings: low, typical, and high. These ratings are based on the results of the Colorado Student Assessment Program. KIPP Sunshine Peak Academy received two sets of ratings because grades 7 and 8 are recognized by Colorado as a middle school, and grades 5 and 6 are recognized as an elementary school.

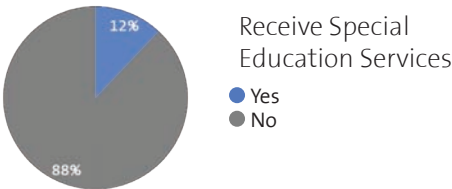
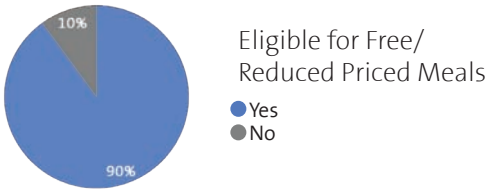
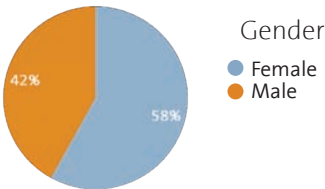
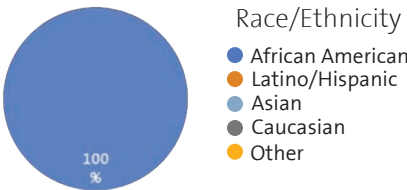
# KIPP DC: AIM ACADEMY

2600 Douglass Road SE, Washington, DC 20020  
202-678-5477 | [www.kippdc.org](http://www.kippdc.org)



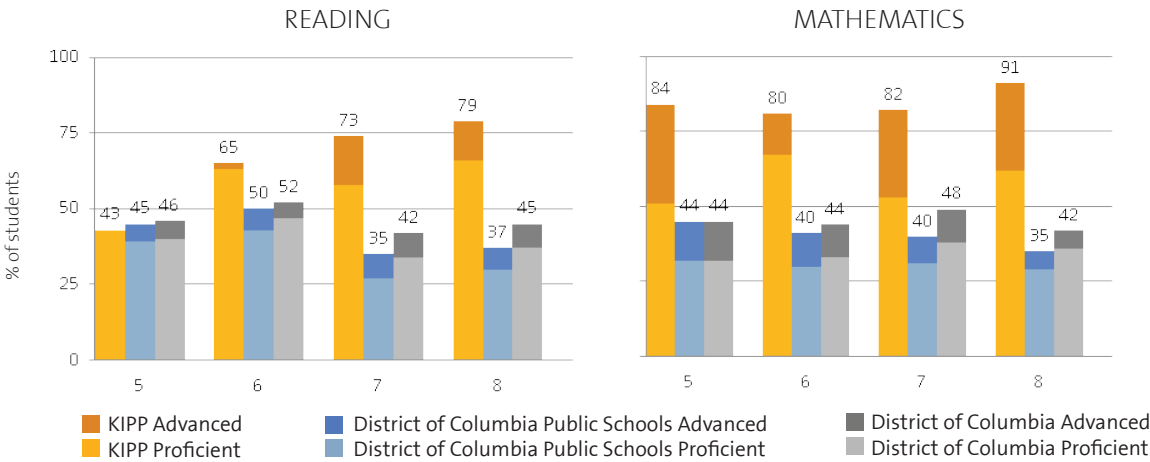
School leader: Kristy Ochs  
Year founded: 2005  
Grades served: 5-8  
Student enrollment: 331  
Number of teachers (FTE): 23  
Per pupil funding: \$14,000  
Facility type: District lease  
Size of school: 42,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: DC Comprehensive Assessment System

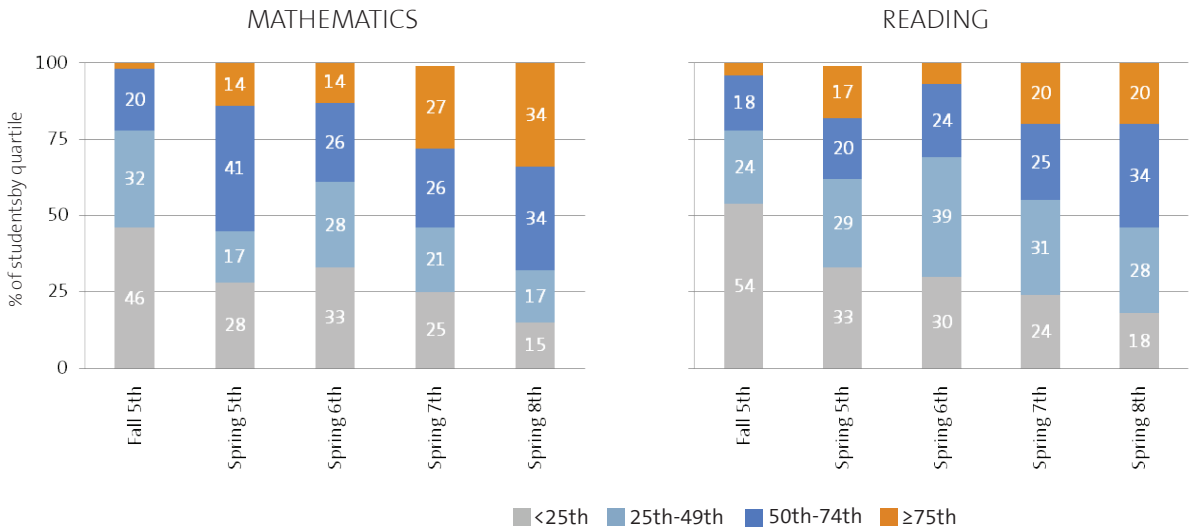
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Measures of Academic Progress (MAP)

Percent of students making 1+ year of academic progress in Mathematics: 67% | Reading: 54%

This nationally normed test is a computerized adaptive assessment that measures achievement and growth over time. The average student nationally is at the 50th percentile, and about 53% of students meet or exceed the average annual growth target. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.



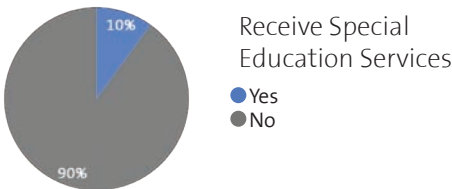
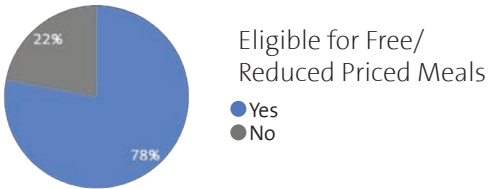
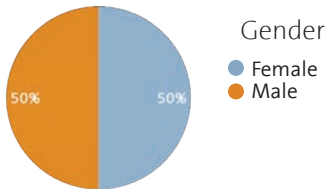
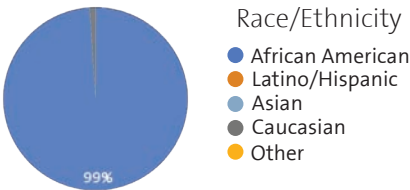
# KIPP DC: KEY ACADEMY

4801 Benning Road SE, Washington, DC 20019  
202-582-5477 | [www.kippdc.org](http://www.kippdc.org)



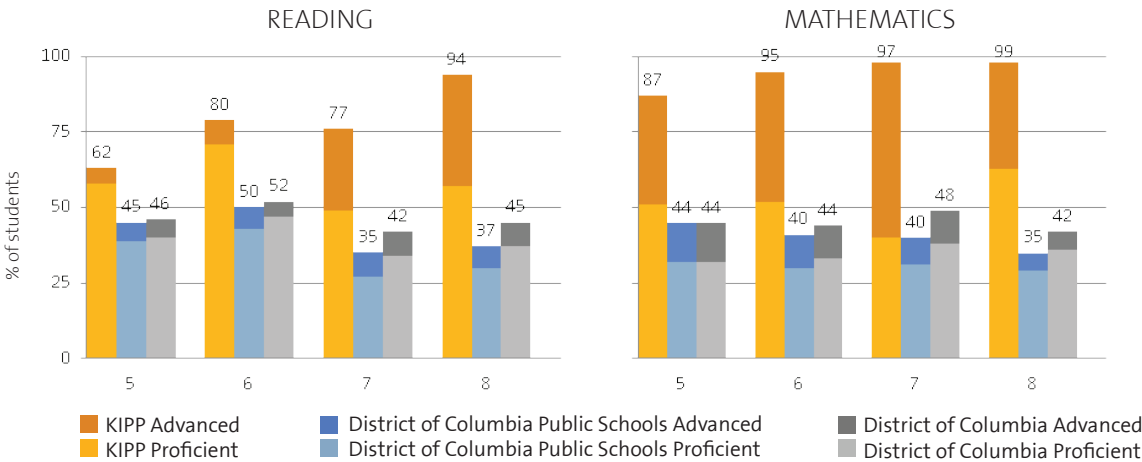
School leader: David Ayala  
Year founded: 2001  
Grades served: 5-8  
Student enrollment: 328  
Number of teachers (FTE): 22  
Per pupil funding: \$14,000  
Facility type: Owned by school  
Size of school: 43,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: DC Comprehensive Assessment System

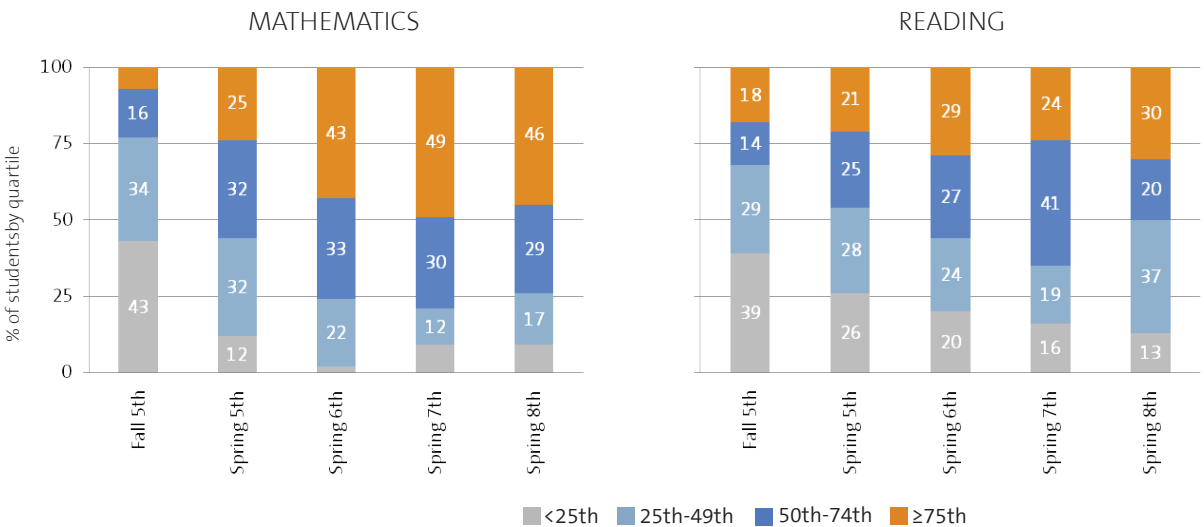
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Measures of Academic Progress (MAP)

Percent of students making 1+ year of academic progress in Mathematics: 70% | Reading: 46%

This nationally normed test is a computerized adaptive assessment that measures achievement and growth over time. The average student nationally is at the 50th percentile, and about 53% of students meet or exceed the average annual growth target. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

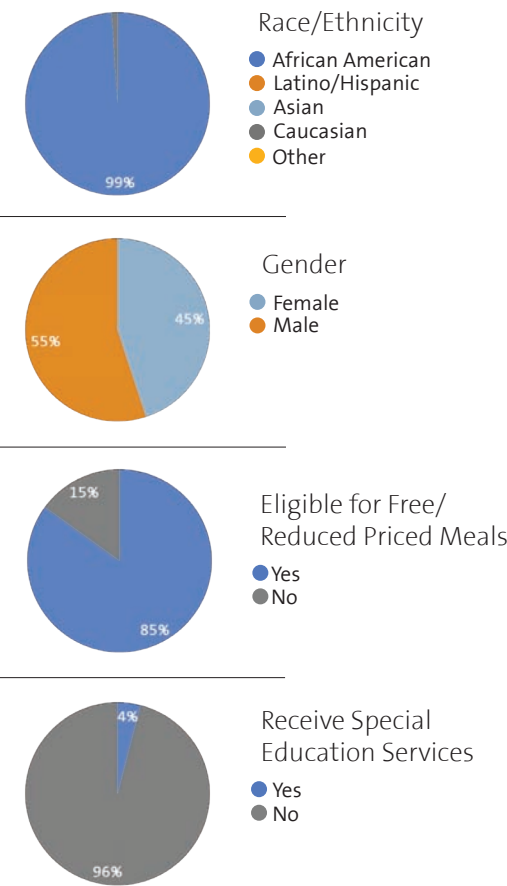
# KIPP DC: LEAP ACADEMY

4801 Benning Road SE, Washington, DC 20019  
202-582-5327 | www.kippdc.org



School leader: Laura Bowen  
Year founded: 2007  
Grades served: PreK-K  
Student enrollment: 281  
Number of teachers (FTE): 30  
Per pupil funding: \$14,000  
Facility type: Owned by school  
Size of school: 41,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: DC Comprehensive Assessment System

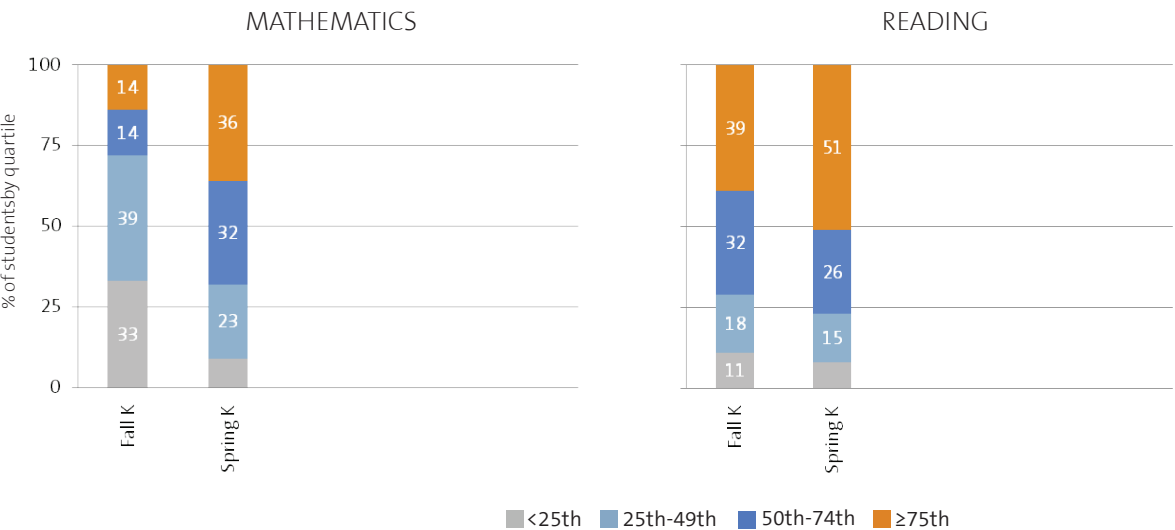
As an elementary school serving grades pre-kindergarten through kindergarten in 2008-09, KIPP DC: LEAP’s students did not take state criterion-referenced tests, which begin in the third grade. In pre-kindergarten through first grade, KIPP elementary schools currently focus on diagnostic tests that are designed to monitor the development of pre-reading skills; early literacy skills; early mathematical concepts and operations; and other social, emotional, and fine and gross motor skills.

In 2008-09, early childhood assessment at KIPP DC: LEAP included the assessment of math skills with number recognition protocol and Everyday Math curriculum-based assessments, and assessment of early literacy skills with Doors to Discovery curriculum-based assessments.

## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in | Mathematics: N/A | Reading: N/A

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels



Notes:  
Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

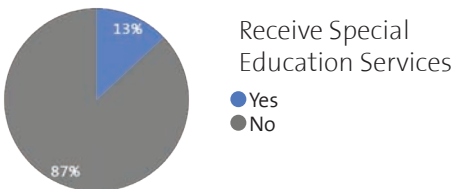
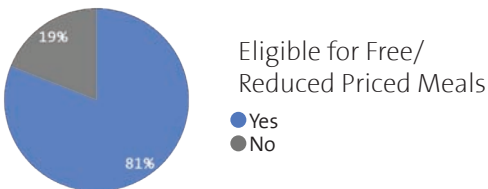
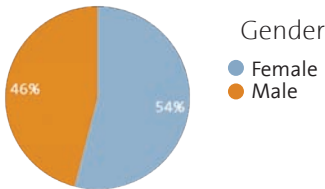
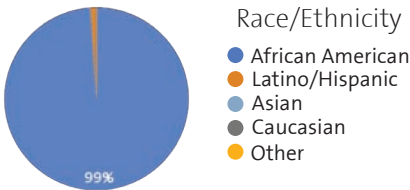
# KIPP DC: WILL ACADEMY

421 P Street NW, 2nd Floor, Washington, DC 20001  
202-328-9455 | [www.kippdc.org](http://www.kippdc.org)



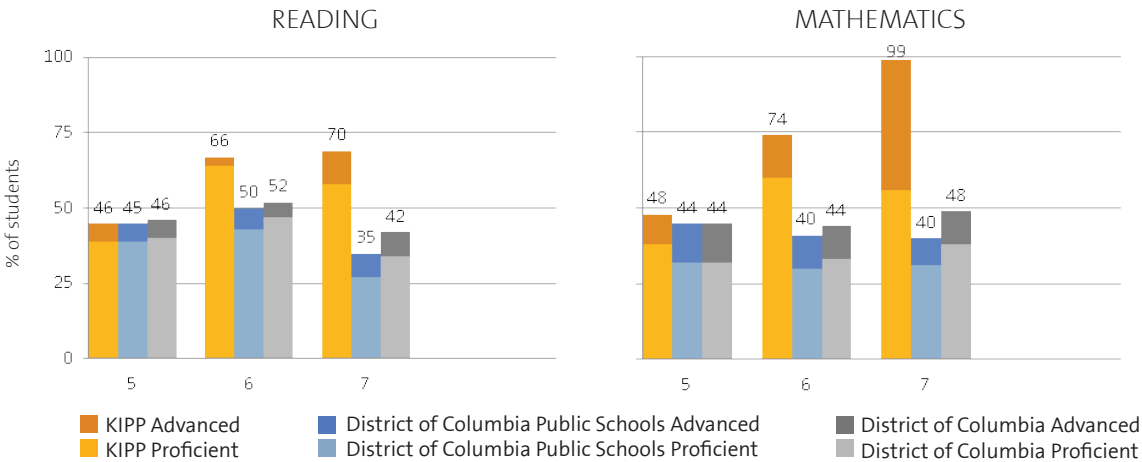
School leader: Jessica Cunningham  
Year founded: 2006  
Grades served: 5-8  
Student enrollment: 321  
Number of teachers (FTE): 24  
Per pupil funding: \$14,000  
Facility type: District lease  
Size of school: 43,500 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: DC Comprehensive Assessment System

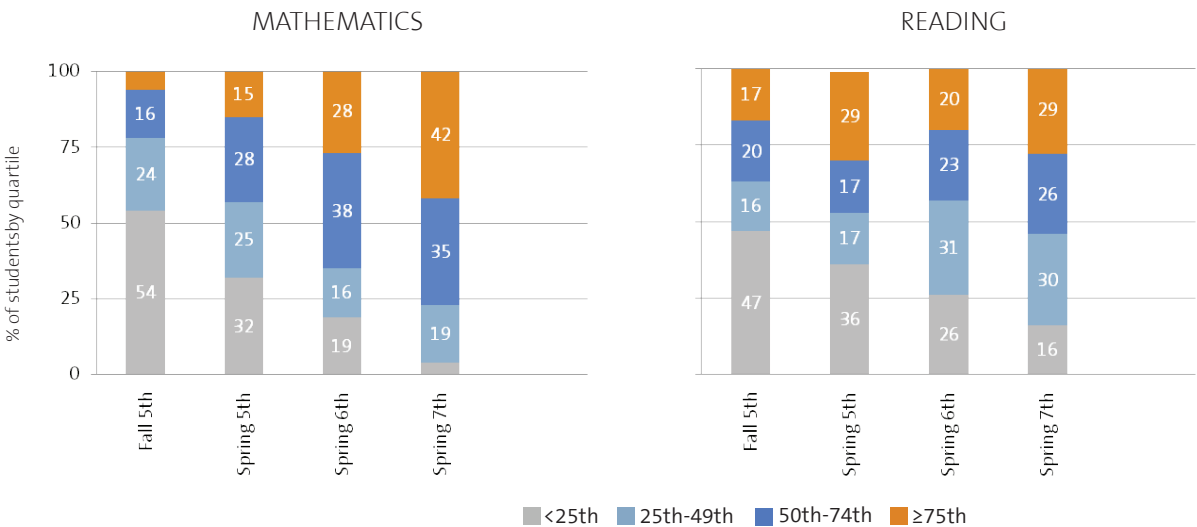
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Measures of Academic Progress (MAP)

Percent of students making 1+ year of academic progress in Mathematics: 76% | Reading: 58%

This nationally normed test is a computerized adaptive assessment that measures achievement and growth over time. The average student nationally is at the 50th percentile, and about 53% of students meet or exceed the average annual growth target. Reported scores are from 2008-09 and do not represent growth across grade levels.



Notes:  
Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

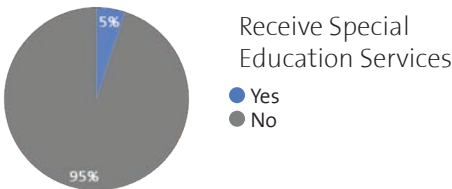
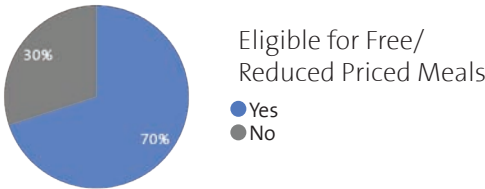
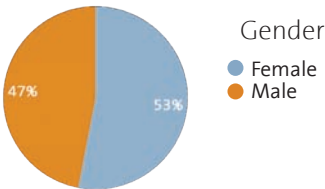
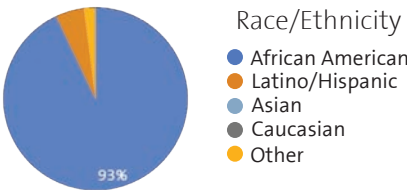
# KIPP SOUTH FULTON ACADEMY

1286 East Washington Avenue  
East Point, GA 30344  
678-278-0160 | [www.kippmetroatlanta.org](http://www.kippmetroatlanta.org)



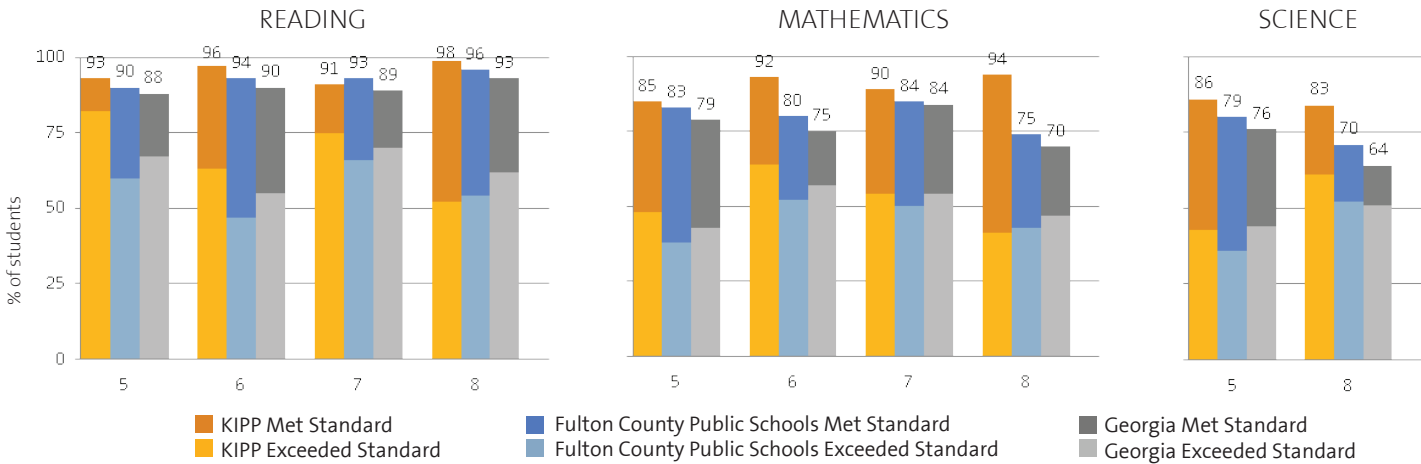
School leader: Jondré Pryor  
Year founded: 2003  
Grades served: 5-8  
Student enrollment: 308  
Number of teachers (FTE): 20  
Per pupil funding: \$8,420  
Facility type: Owned by school  
Size of school: 55,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Criterion-Referenced Competency Test | *State Improvement Status: Distinguished*

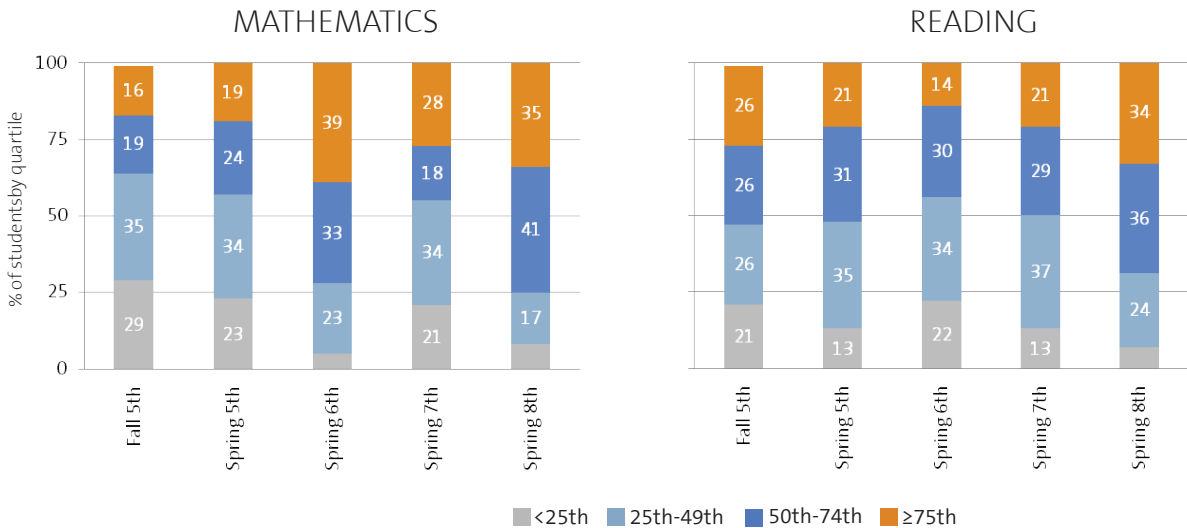
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM REFERENCED TESTS: Iowa Test of Basic Skills (ITBS)

Percent of students making 1+ year of academic progress in Mathematics: 48% | Reading: 49%

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.



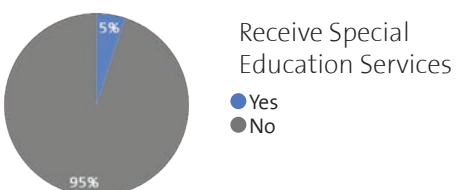
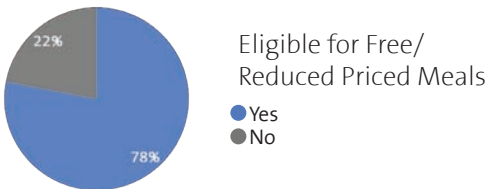
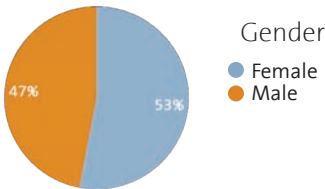
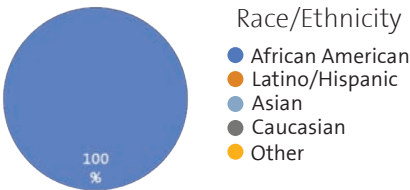
# KIPP WAYS ACADEMY

80 Joseph E. Lowery Boulevard NW  
Atlanta, GA 30314  
404-475-1941 | [www.kippmetroatlanta.org](http://www.kippmetroatlanta.org)



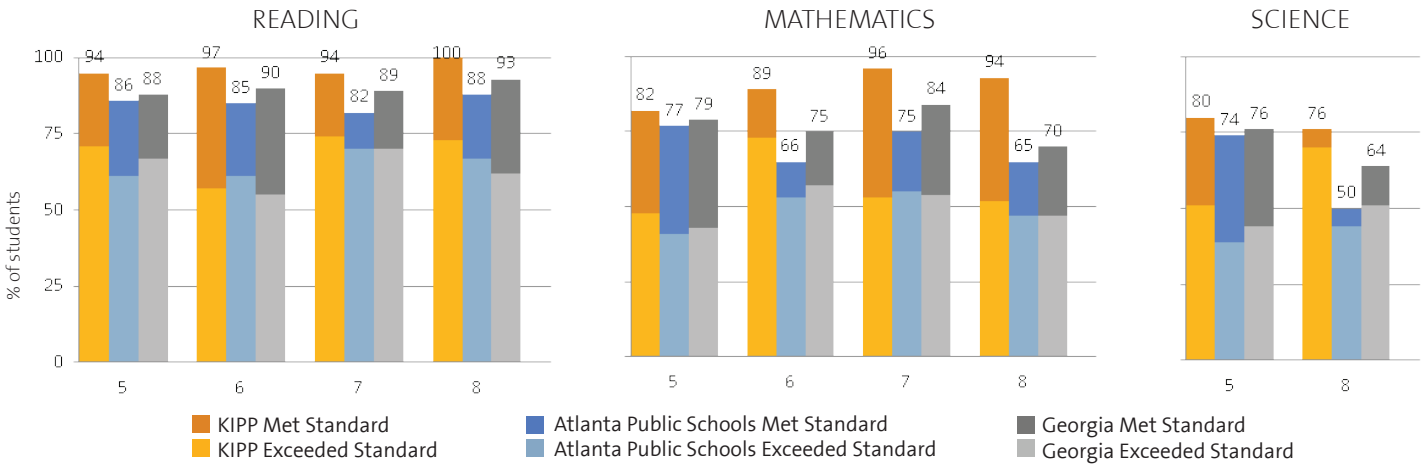
School leader: Kim Karacalidis  
Year founded: 2003  
Grades served: 5-8  
Student enrollment: 325  
Number of teachers (FTE): 23  
Per pupil funding: \$10,200  
Facility type: District lease  
Size of school: 39,443 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Criterion-Referenced Competency Test | *State Improvement Status: Distinguished*

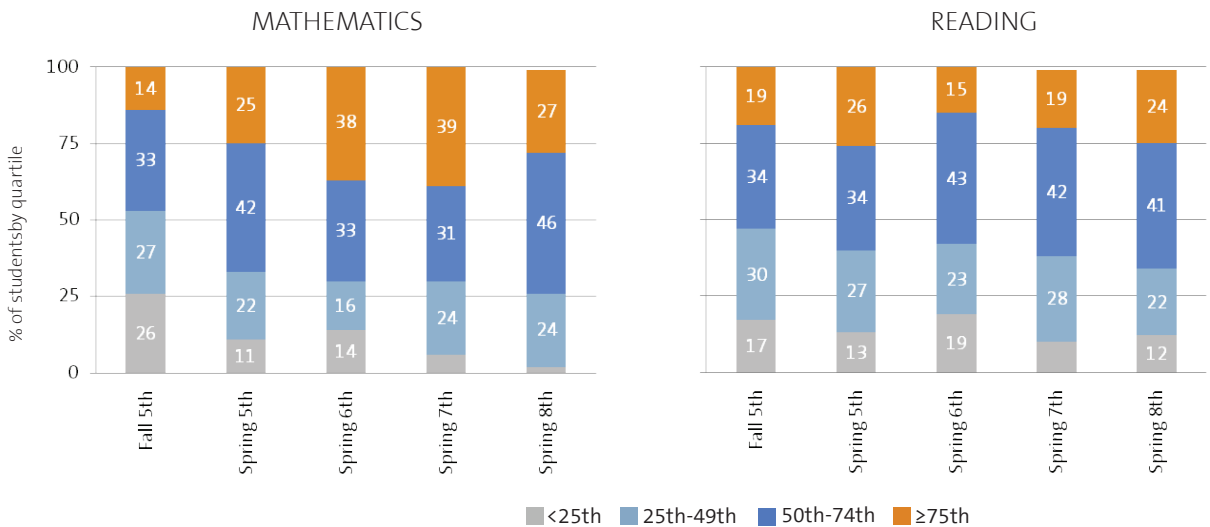
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Iowa Test of Basic Skills (ITBS)

Percent of students making 1+ year of academic progress in Mathematics: 58% | Reading: 48%

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

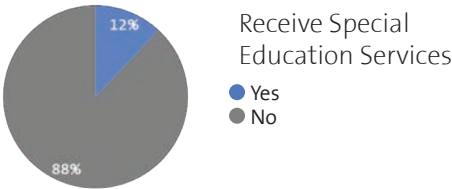
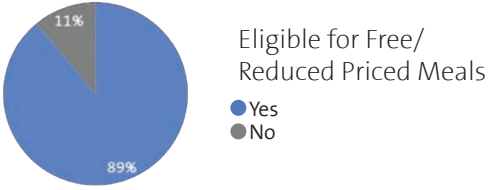
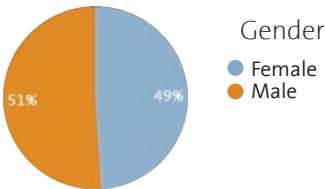
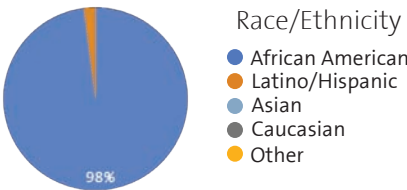
# KIPP ASCEND CHARTER SCHOOL

1616 South Avers Avenue, Chicago, IL 60623  
773-521-4399 | [www.kippascend.org](http://www.kippascend.org)



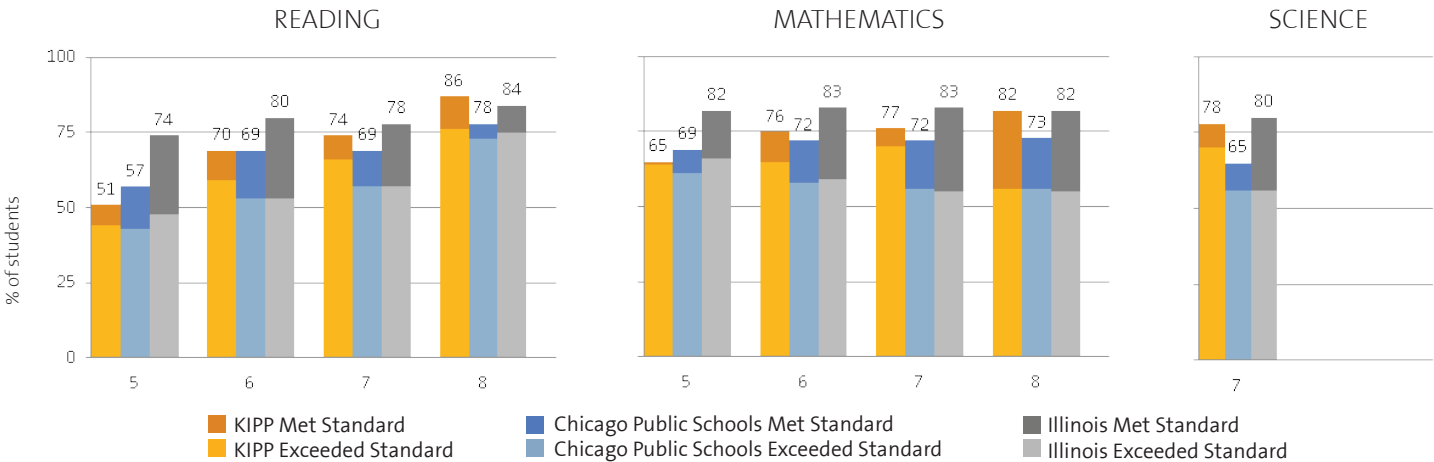
School leaders: Kate Mazurek and Amy Pouba  
Year founded: 2003  
Grades served: 5-8  
Student enrollment: 323  
Number of teachers (FTE): 19  
Per pupil funding: \$7,900  
Facility type: District lease  
Size of school: 40,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Illinois Standards Achievement Test

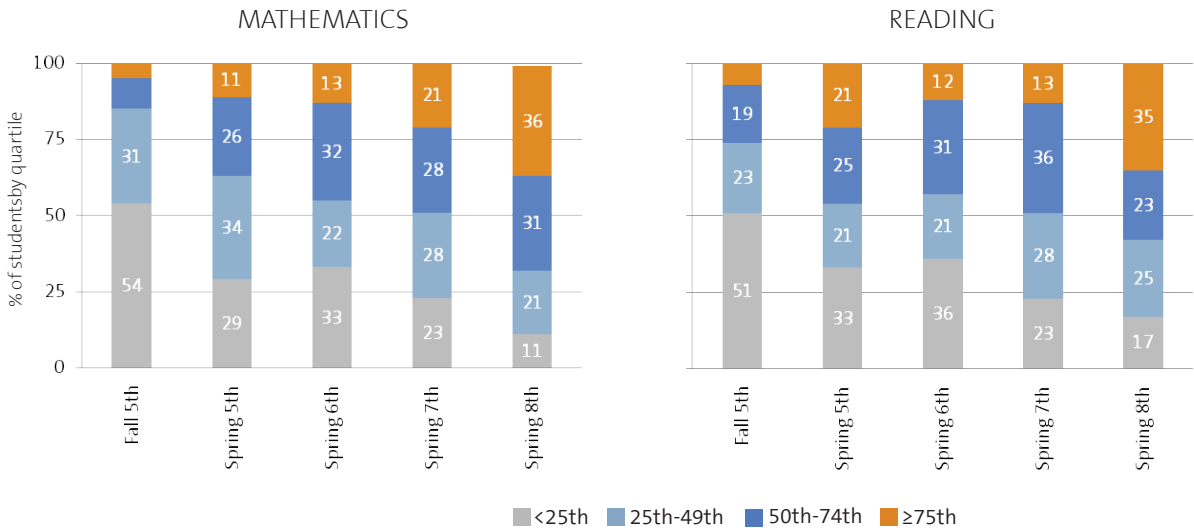
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Measures of Academic Progress (MAP)

Percent of students making 1+ year of academic progress in Mathematics: 65% | Reading: 57%

This nationally normed test is a computerized adaptive assessment that measures achievement and growth over time. The average student nationally is at the 50th percentile, and about 53% of students meet or exceed the average annual growth target. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

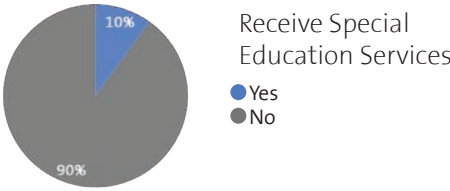
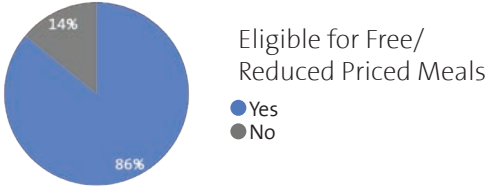
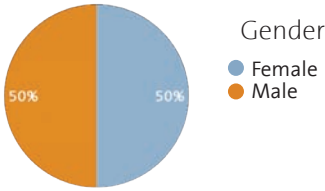
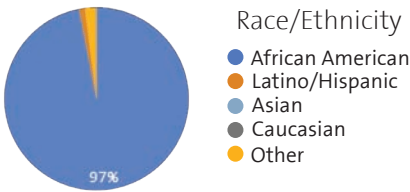
# KIPP LEAD COLLEGE PREP CHARTER SCHOOL

6060 Miller Avenue, Gary, IN 46403  
219-979-9236 | [www.kipplead.org](http://www.kipplead.org)



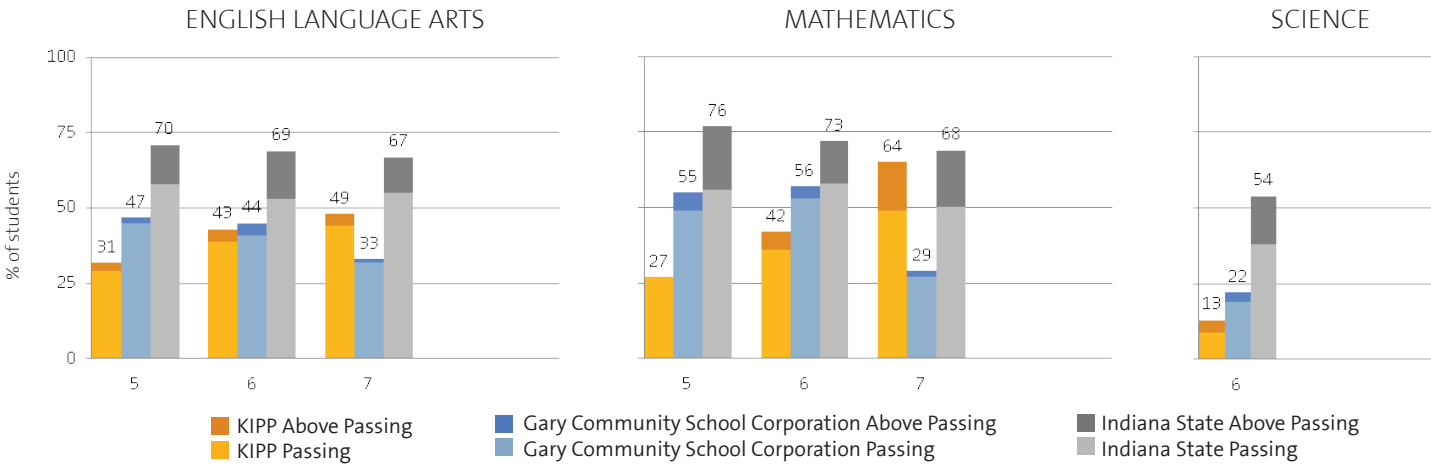
School leader: Soenda Howell  
Year founded: 2006  
Grades served: 5-8  
Student enrollment: 312  
Number of teachers (FTE): 18  
Per pupil funding: \$8,200  
Facility type: Archdiocese lease  
Size of school: 24,210 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Indiana Statewide Testing for Educational Progress | *State Categorical Rating: Not Yet Available*

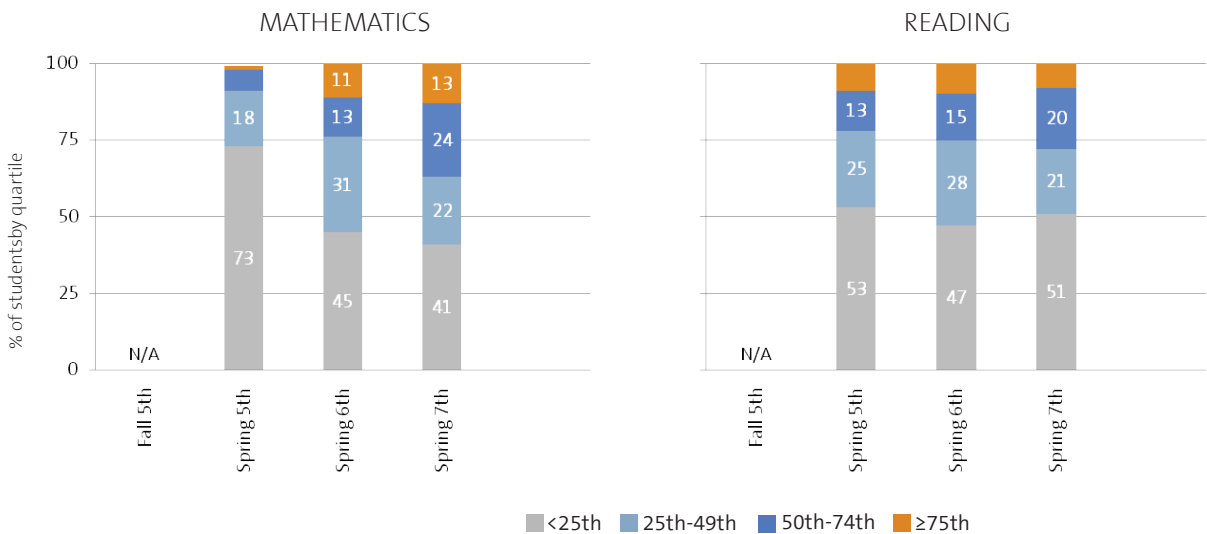
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Measures of Academic Progress (MAP)

Percent of students making 1+ year of academic progress in Mathematics: N/A | Reading: N/A

This nationally normed test is a computerized adaptive assessment that measures achievement and growth over time. The average student nationally is at the 50th percentile, and about 53% of students meet or exceed the average annual growth target. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

Metric for "1+ year of academic progress" and Fall 2008 norm-referenced test results are not available because KIPP LEAD College Prep Charter School switched to MAP mid-year.

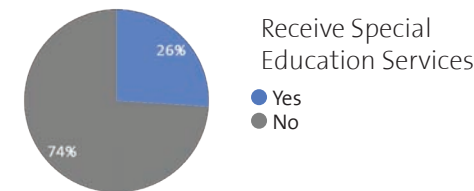
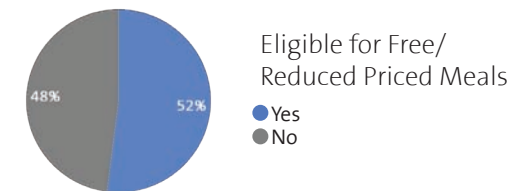
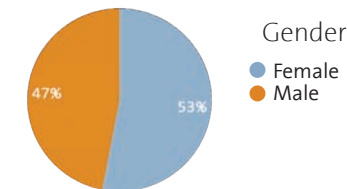
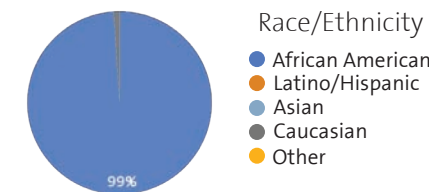
# KIPP INDIANAPOLIS COLLEGE PREPARATORY

1740 East 30th Street, Indianapolis, IN 46218  
317-637-9780 | [www.kippindy.org](http://www.kippindy.org)



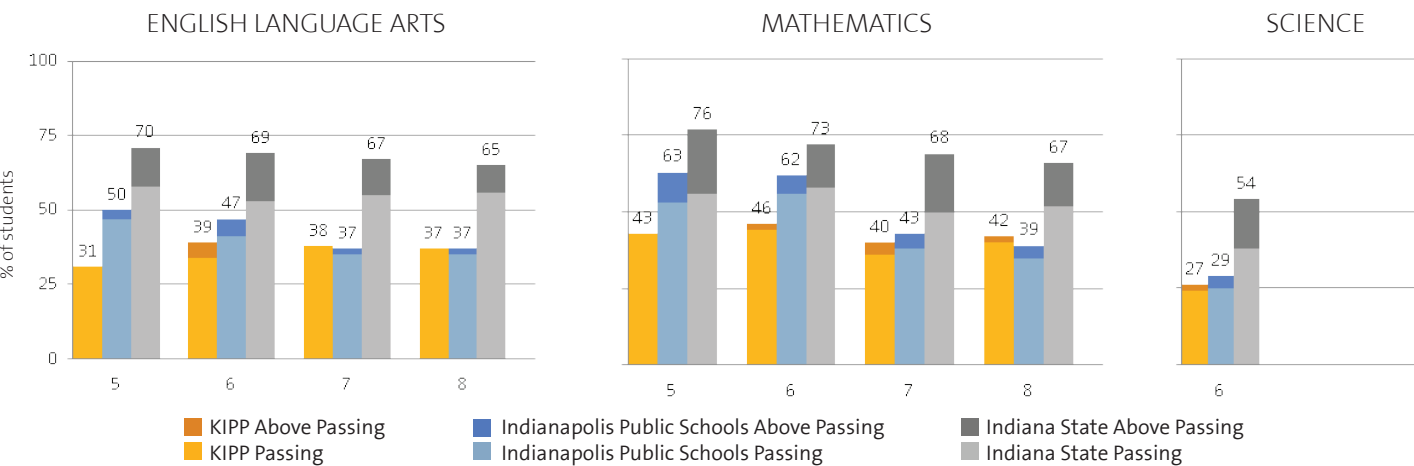
School leader: Estee Kelly  
Year founded: 2004  
Grades served: 5-8  
Student enrollment: 227  
Number of teachers (FTE): 14  
Per pupil funding: \$7,300  
Facility type: District lease  
Size of school: 32,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Indiana Statewide Testing for Educational Progress

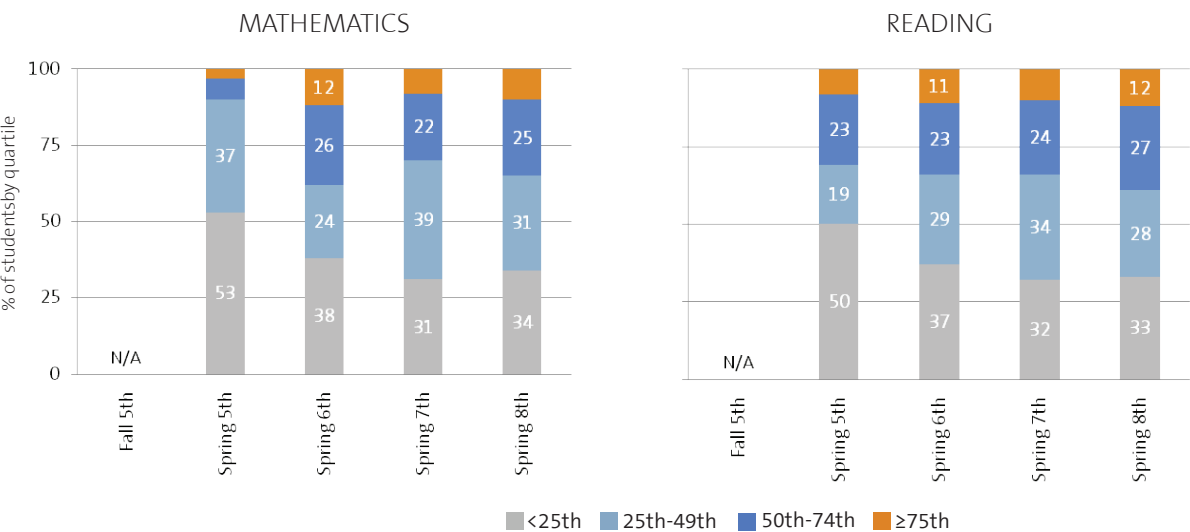
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Measures of Academic Progress (MAP)

Percent of students making 1+ year of academic progress in Mathematics: N/A | Reading: N/A

This nationally normed test is a computerized adaptive assessment that measures achievement and growth over time. The average student nationally is at the 50th percentile, and about 53% of students meet or exceed the average annual growth target. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

Metric for "1+ year of academic progress" and Fall 2008 norm-referenced test results are not available because KIPP Indianapolis College Preparatory switched to MAP mid-year.



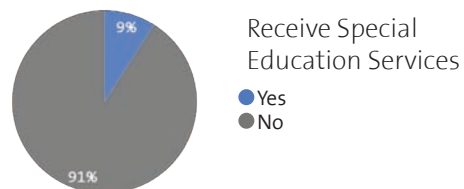
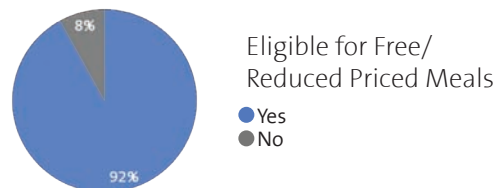
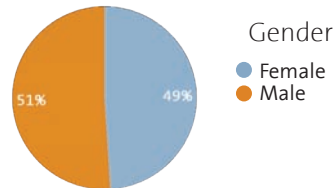
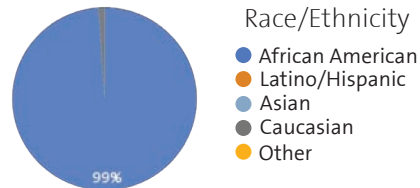
# KIPP BELIEVE COLLEGE PREP

1607 South Carrollton Avenue  
New Orleans, LA 70118  
504-304-8857 | [www.kippneworleans.org](http://www.kippneworleans.org)



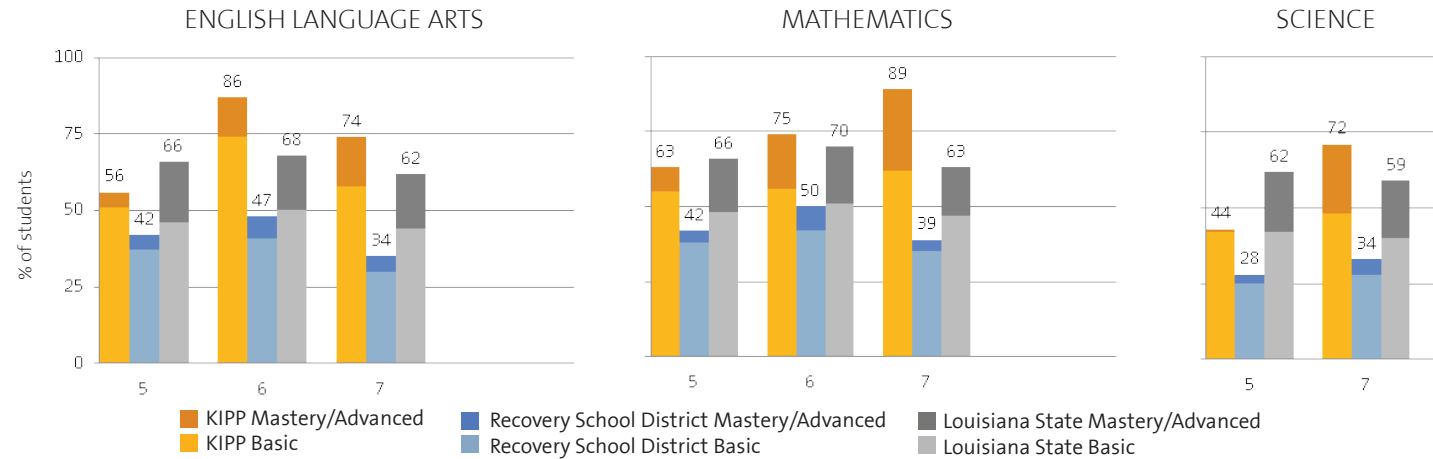
School leader: Adam Meinig  
Year founded: 2006  
Grades served: 5-8  
Student enrollment: 335  
Number of teachers (FTE): 27  
Per pupil funding: \$6,940  
Facility type: District lease  
Size of school: 34,730 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Integrated Louisiana Educational Assessment Program | *State Performance Label: 2 Stars*

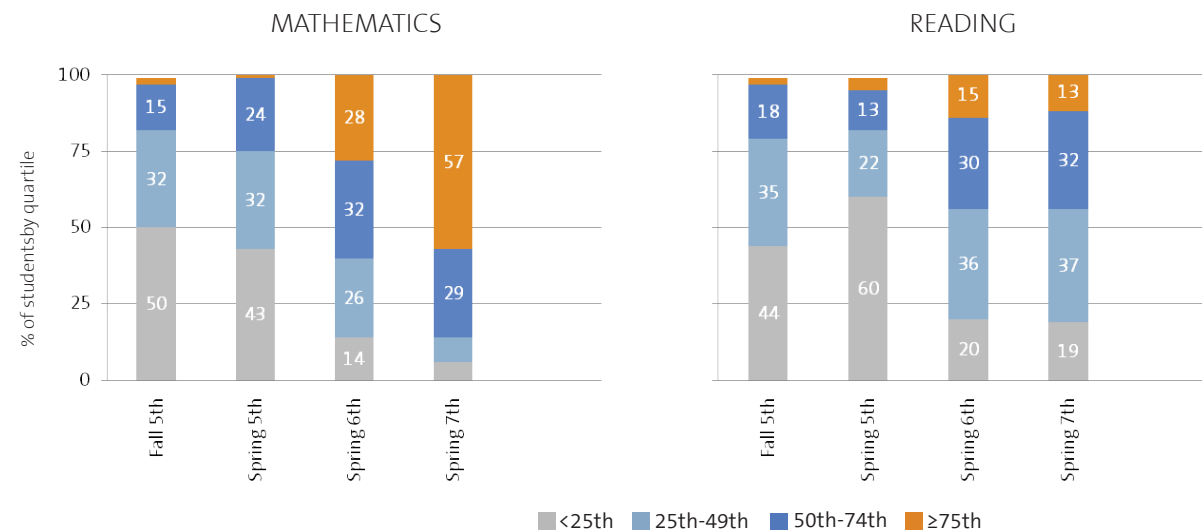
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Measures of Academic Progress (MAP)

Percent of students making 1+ year of academic progress in Mathematics: 45% | Reading: 67%

This nationally normed test is a computerized adaptive assessment that measures achievement and growth over time. The average student nationally is at the 50th percentile, and about 53% of students meet or exceed the average annual growth target. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

Spring 7th grade norm-referenced test results are from the SAT-10 because 7th graders did not take MAP in Spring 2009.

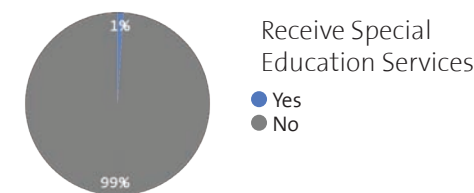
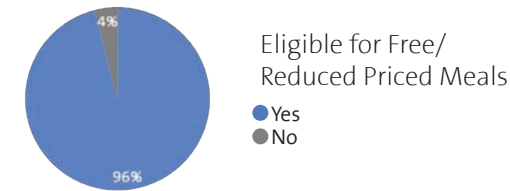
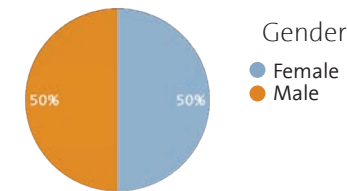
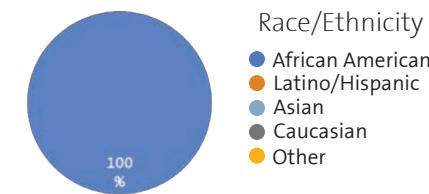
# KIPP CENTRAL CITY ACADEMY

2625 Thalia Street, New Orleans, LA 70113  
504-373-6290 | [www.kippneworleans.org](http://www.kippneworleans.org)



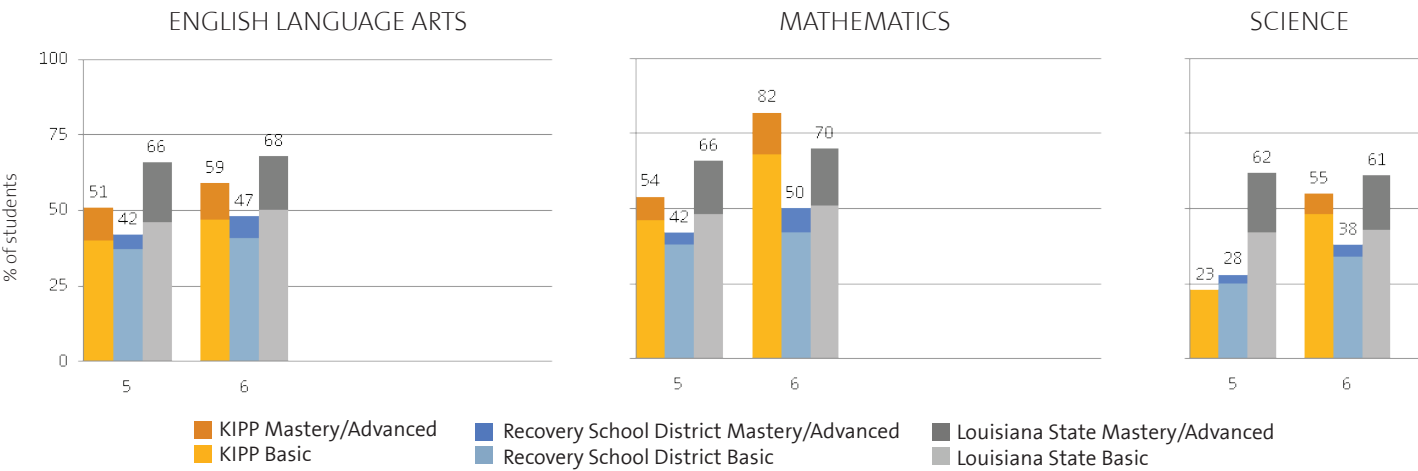
School leader: Todd Purvis  
Year founded: 2007  
Grades served: 5-7  
Student enrollment: 287  
Number of teachers (FTE): 19  
Per pupil funding: \$6,940  
Facility type: District lease  
Size of school: 45,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Integrated Louisiana Educational Assessment Program | *State Performance Label: 2 Stars*

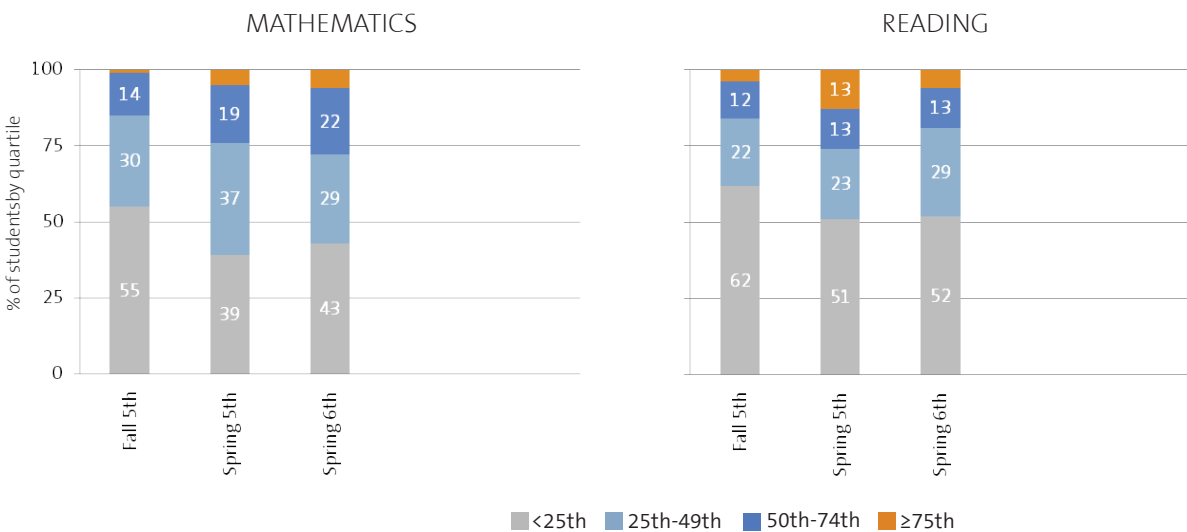
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Measures of Academic Progress (MAP)

Percent of students making 1+ year of academic progress in Mathematics: 58% | Reading: 47%

This nationally normed test is a computerized adaptive assessment that measures achievement and growth over time. The average student nationally is at the 50th percentile, and about 53% of students meet or exceed the average annual growth target. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

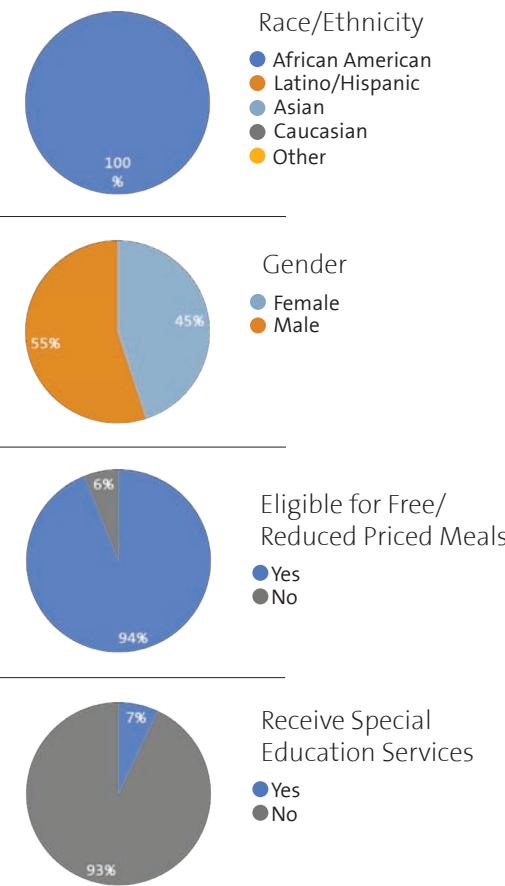
# KIPP CENTRAL CITY PRIMARY

2625 Thalia Street, New Orleans, LA 70113  
504-373-6290 | [www.kippneworleans.org](http://www.kippneworleans.org)



School leader: Korbin Johnson  
Year founded: 2008  
Grades served: K-1  
Student enrollment: 190  
Number of teachers (FTE): 18  
Per pupil funding: \$6,940  
Facility type: District lease  
Size of school: 40,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST | School Performance Label: 2 Stars

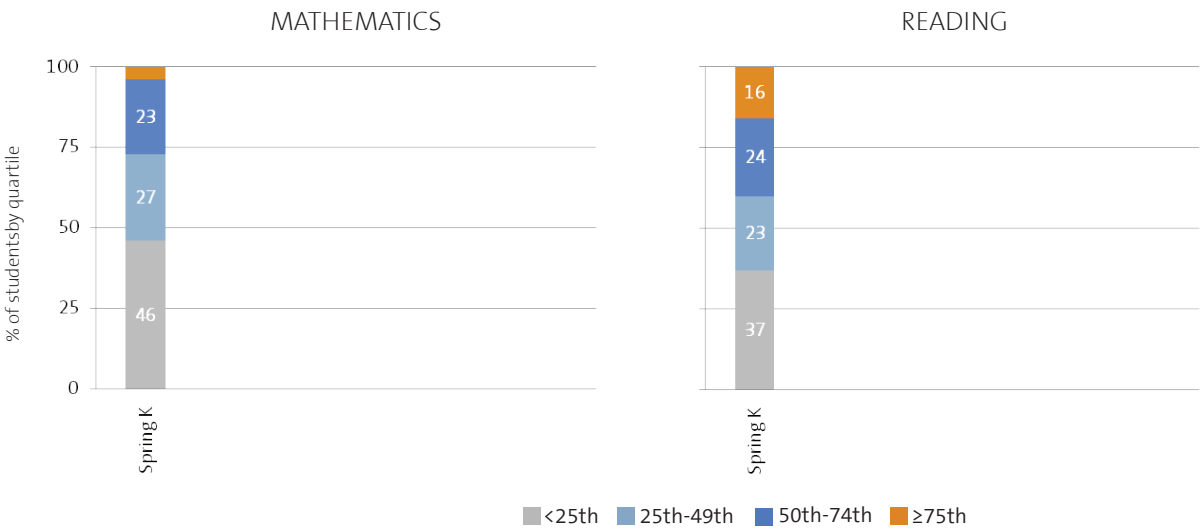
As an elementary school serving only kindergarten in 2008-09, KIPP Central City Primary’s students did not take state criterion-referenced tests, which begin in the third grade. In kindergarten KIPP elementary schools currently focus on diagnostic tests that are designed to monitor the development of pre-reading skills and early literacy skills, as well as early mathematical concepts and operations.

In 2008-09, early childhood assessment at KIPP Central City Primary included the assessment of math skills with number recognition protocol and teacher developed standards-based assessments, and assessment of early literacy skills with the DIBELS and STEP assessment.

## NORM-REFERENCED TEST: Measures of Academic Progress (MAP)

Percent of students making 1+ year of academic progress in Mathematics: N/A | Reading: N/A

This nationally normed test is a computerized adaptive assessment that measures achievement and growth over time. The average student nationally is at the 50th percentile, and about 53% of students meet or exceed the average annual growth target. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

Metric for “1+ year of academic growth” and Fall 2008 norm-referenced test results are not available because KIPP Central City Primary did not administer tests in the Fall.

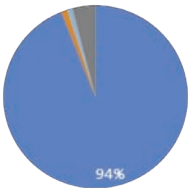
# KIPP McDONOGH 15 ELEMENTARY SCHOOL

721 Saint Philip Street, New Orleans, LA 70116  
504-566-1706 | [www.kippneworleans.org](http://www.kippneworleans.org)



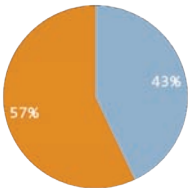
School leader: Kyle Shaffer  
Year founded: 2006  
Grades served: PreK-4  
Student enrollment: 276  
Number of teachers (FTE): 14  
Per pupil funding: \$6,940  
Facility type: District lease  
Size of school: 20,000 sq. ft.

## STUDENT DEMOGRAPHICS



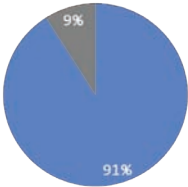
### Race/Ethnicity

- African American
- Latino/Hispanic
- Asian
- Caucasian
- Other



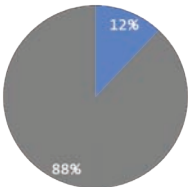
### Gender

- Female
- Male



### Eligible for Free/Reduced Priced Meals

- Yes
- No

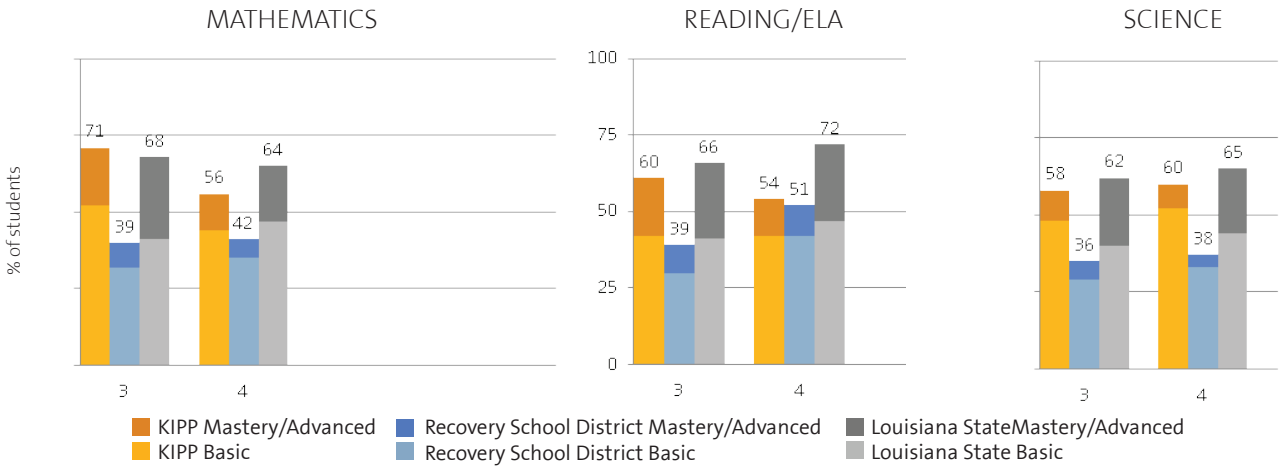


### Receive Special Education Services

- Yes
- No

## STATE CRITERION-REFERENCED TEST: Integrated Louisiana Educational Assessment Program | *State Performance Label: 2 Stars*

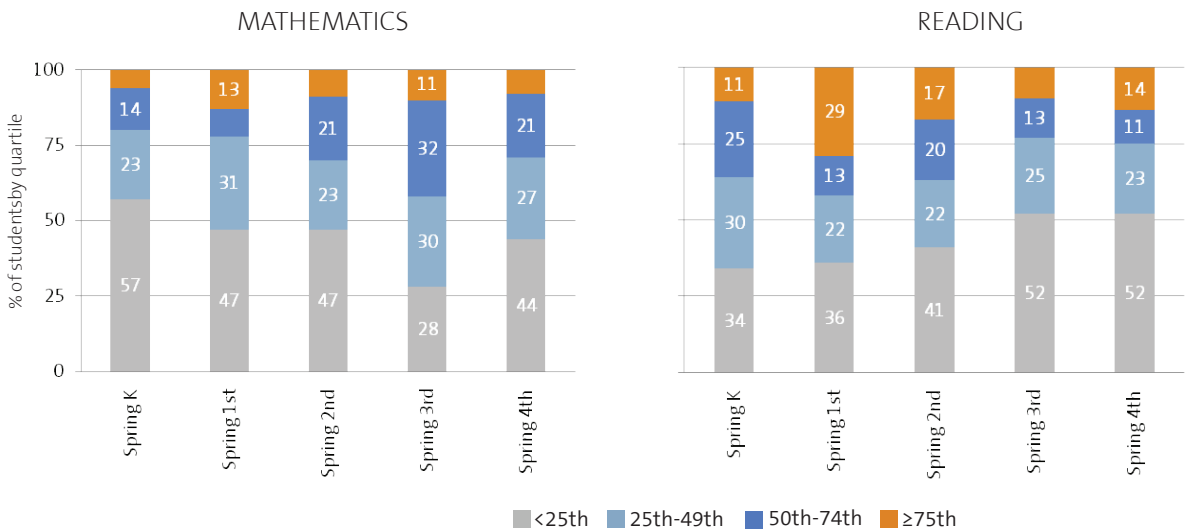
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Measures of Academic Progress (MAP)

Percent of students making 1+ year of academic progress in Mathematics: 41% | Reading: 37%

This nationally normed test is a computerized adaptive assessment that measures achievement and growth over time. The average student nationally is at the 50th percentile, and about 53% of students meet or exceed the average annual growth target. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.



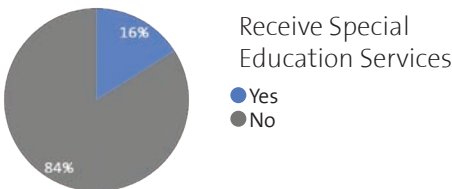
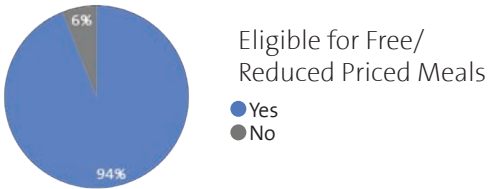
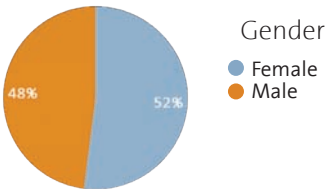
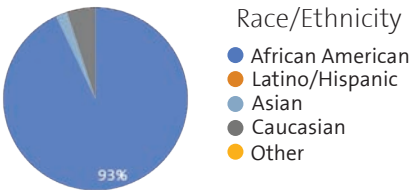
# KIPP McDONOGH 15 MIDDLE SCHOOL

721 Saint Philip Street, New Orleans, LA 70116  
504-566-1706 | [www.kippneworleans.org](http://www.kippneworleans.org)



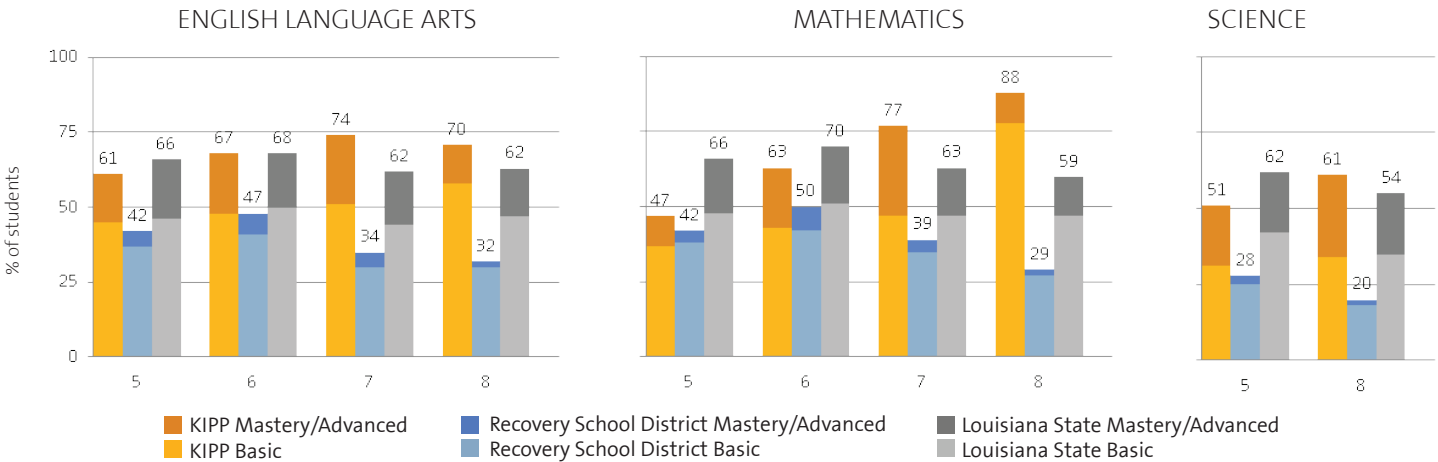
School leader: Deanna Reddick  
Year founded: 2006  
Grades served: 5-8  
Student enrollment: 198  
Number of teachers (FTE): 16  
Per pupil funding: \$6,940  
Facility type: District lease  
Size of school: 21,651 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Integrated Louisiana Assessment Program | State Performance Label: 2 Stars

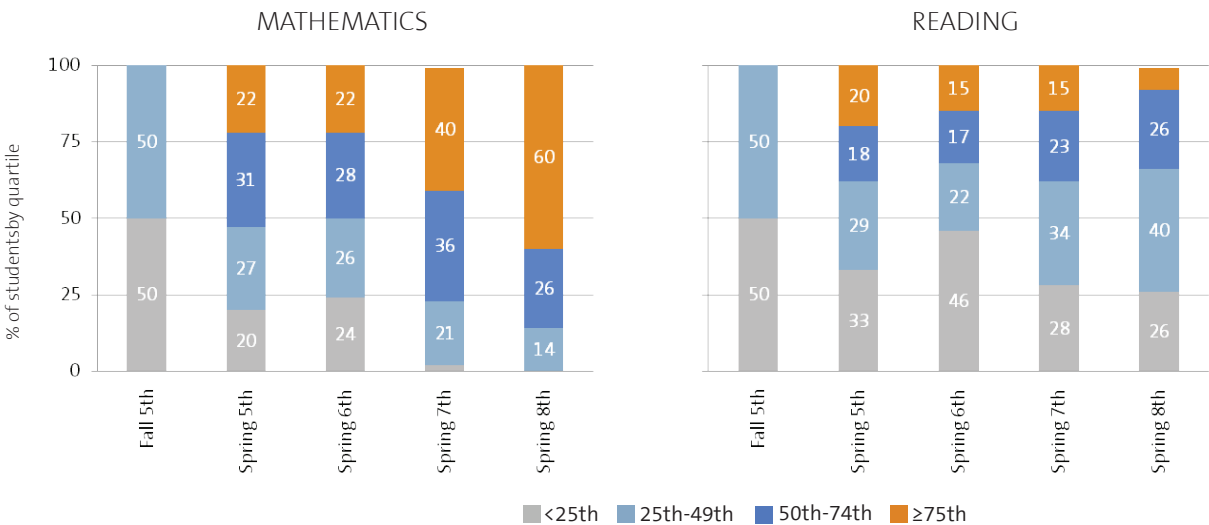
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: N/A | Reading: N/A

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

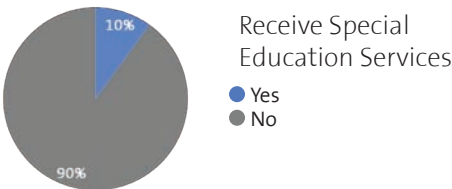
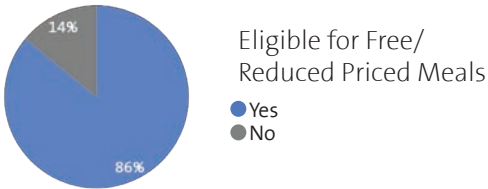
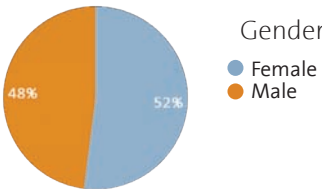
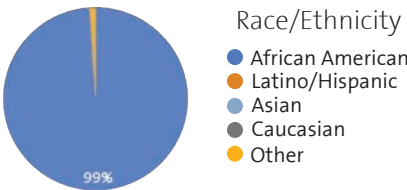
# KIPP UJIMA VILLAGE ACADEMY

4701 Greenspring Avenue, Room 115  
Baltimore, MD 21209  
410-545-3669 | [www.kippbaltimore.org](http://www.kippbaltimore.org)



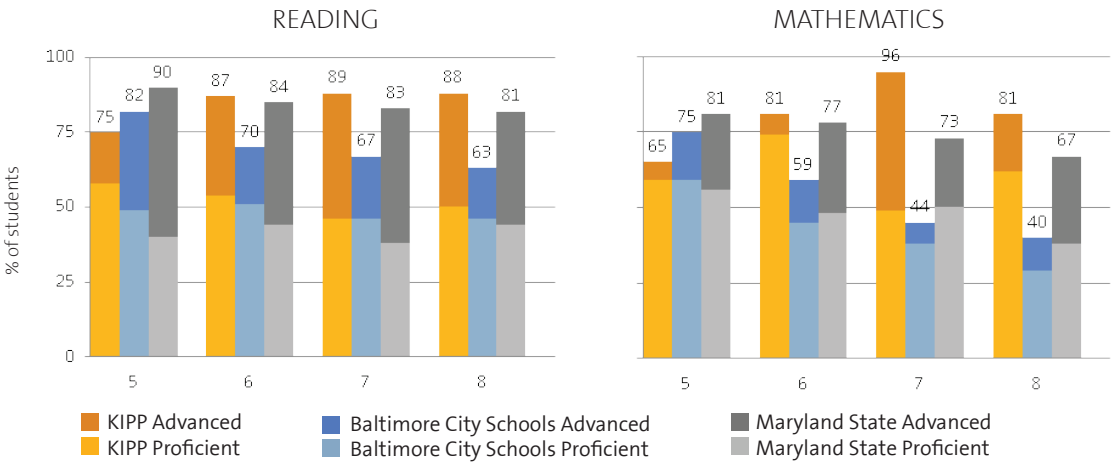
School leader: Shawn Toler  
Year founded: 2002  
Grades served: 5-8  
Student enrollment: 373  
Number of teachers (FTE): 20  
Per pupil funding: \$9,000  
Facility type: District lease  
Size of school: 50,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Maryland School Assessment

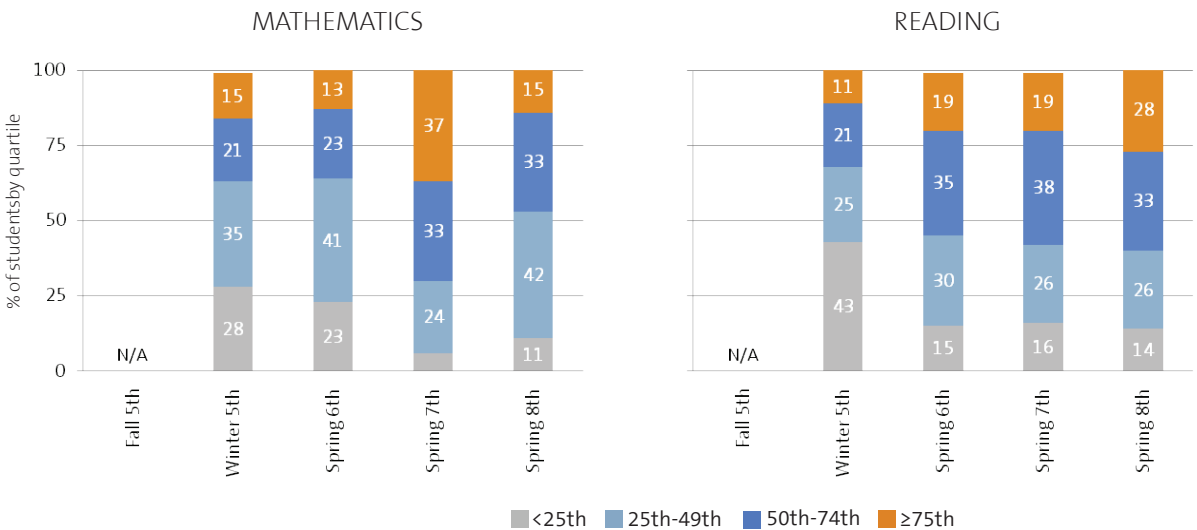
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Measures of Academic Progress (MAP)

Percent of students making 1+ year of academic progress in Mathematics: 67% | Reading: 77%

This nationally normed test is a computerized adaptive assessment that measures achievement and growth over time. The average student nationally is at the 50th percentile, and about 53% of students meet or exceed the average annual growth target. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

Metric for "1+ year of academic progress" is based on 5th grade SAT-9 test scores because KIPP Ujima Village Academy switched to MAP mid-year for grades 6, 7, and 8. 5th grade students only took MAP in Winter 2009, which is why 5th grade Fall 2008 and Spring 2009 norm-referenced test results are not reported.

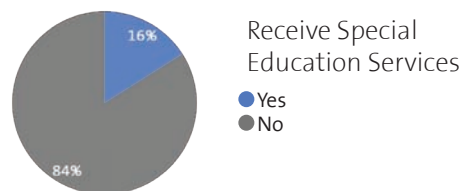
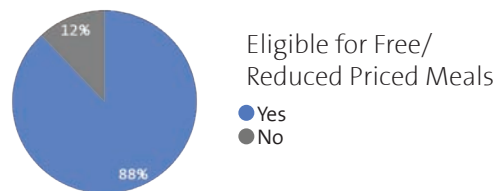
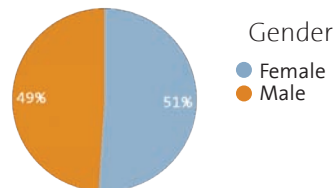
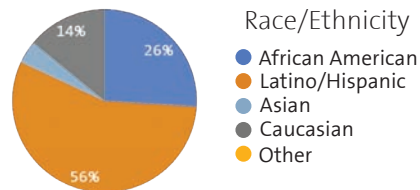
# KIPP ACADEMY LYNN

25 Bessom Street, Lynn, MA 01902  
781-598-1609 | [www.kipplynn.org](http://www.kipplynn.org)



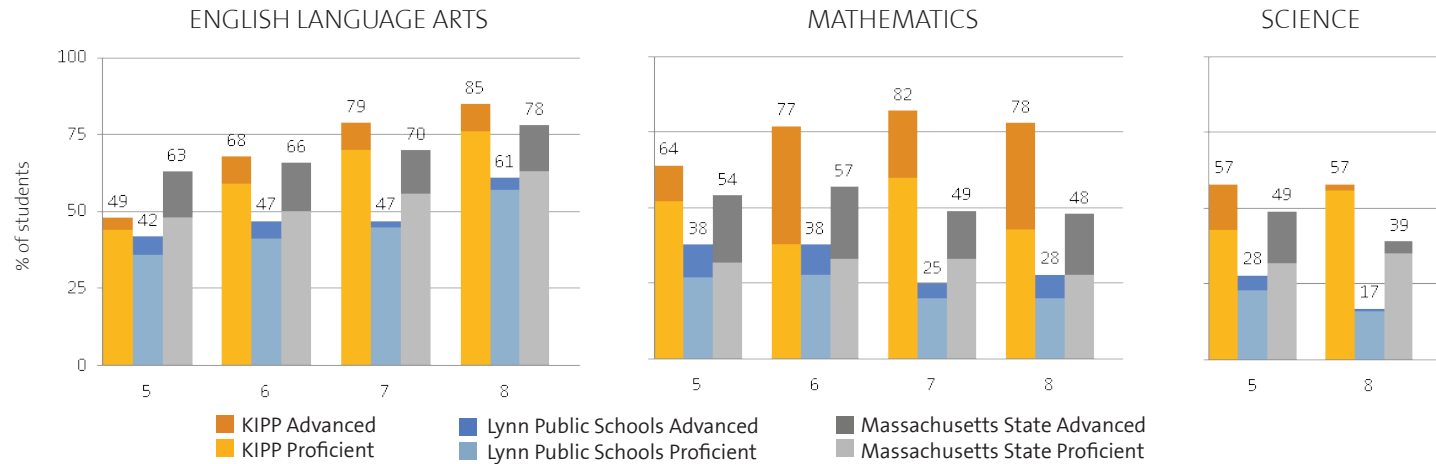
School leader: Josh Zoia  
Year founded: 2004  
Grades served: 5-8  
Student enrollment: 353  
Number of teachers (FTE): 26  
Per pupil funding: \$11,980  
Facility type: Archdiocese lease plus leased modulars  
Size of school: 17,500 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Massachusetts Comprehensive Assessment System | State Rating: ELA: High; Math: High

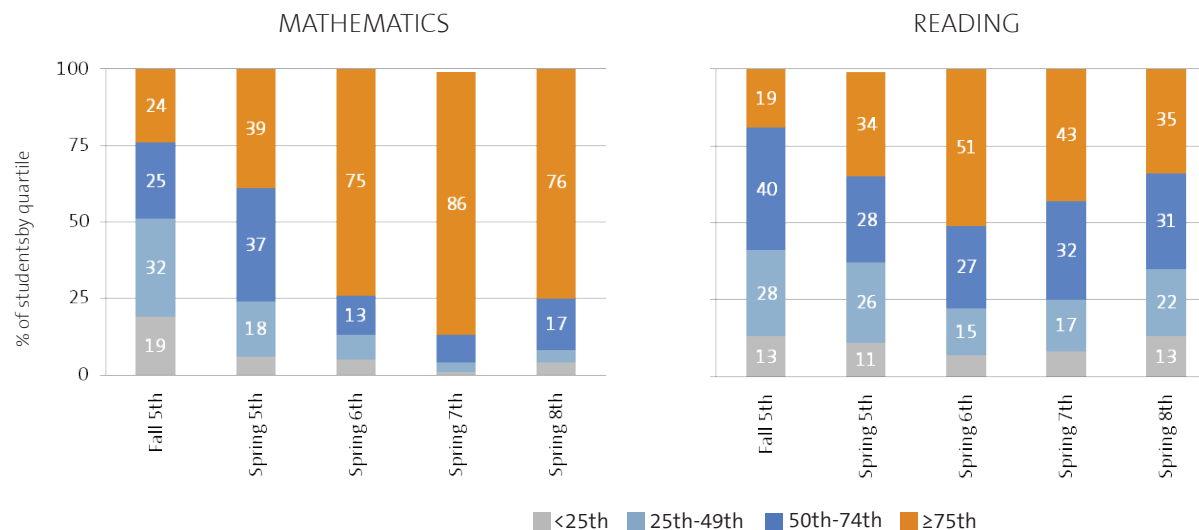
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Measures of Academic Progress (MAP)

Percent of students making 1+ year of academic progress in Mathematics: 83% | Reading: 61%

This nationally normed test is a computerized adaptive assessment that measures achievement and growth over time. The average student nationally is at the 50th percentile, and about 53% of students meet or exceed the average annual growth target. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

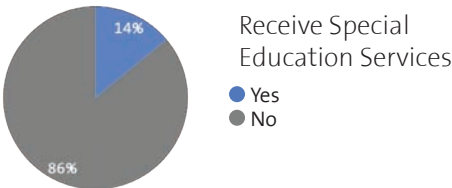
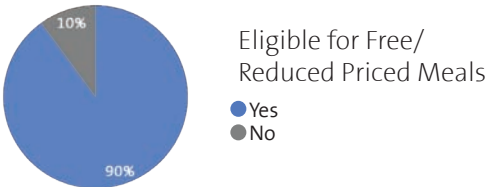
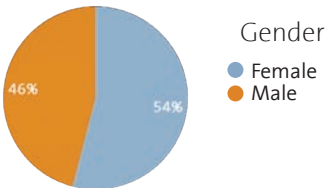
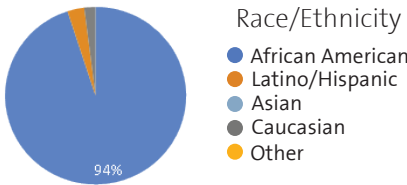
# KIPP STAND ACADEMY

1601 Laurel Avenue, Minneapolis, MN 72342  
612-287-9700 | [www.kippstand.org](http://www.kippstand.org)



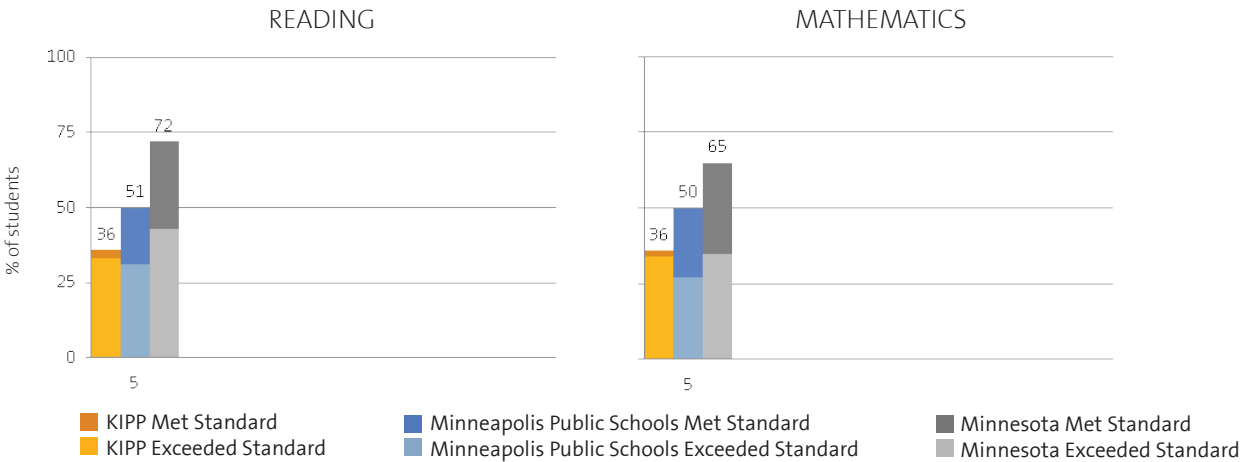
School leader: Jamie Scherle  
Year founded: 2008  
Grades served: 5-6  
Student enrollment: 143  
Number of teachers (FTE): 9  
Per pupil funding: \$9,190  
Facility type: Archdiocese lease  
Size of school: 17,859 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Minnesota Comprehensive Assessment

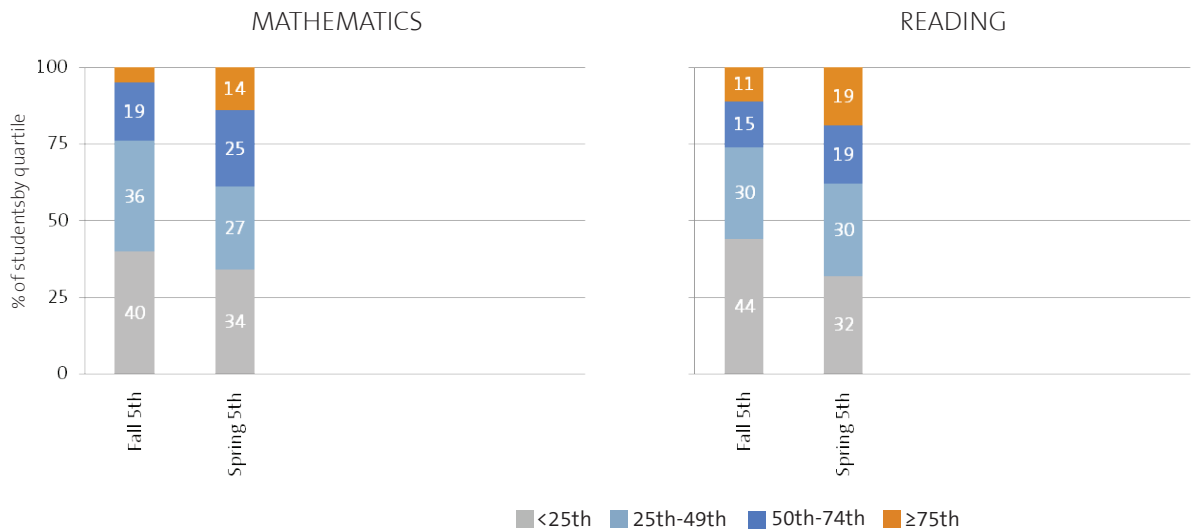
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Measures of Academic Progress (MAP)

Percent of students making 1+ year of academic progress in Mathematics: 72% | Reading: 46%

This nationally normed test is a computerized adaptive assessment that measures achievement and growth over time. The average student nationally is at the 50th percentile, and about 53% of students meet or exceed the average annual growth target. Reported scores are from 2008-09 and do not represent growth across grade levels.



Notes:  
Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.



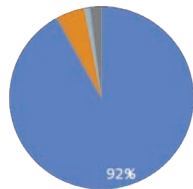
# KIPP ENDEAVOR ACADEMY

2700 East 18th Street, Suite 155B  
Kansas City, MO 64127  
816-241-3994 | [www.kippendeavor.org](http://www.kippendeavor.org)



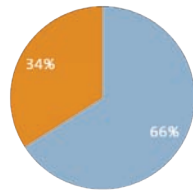
School leader: Jon Richard  
Year founded: 2007  
Grades served: 5-7  
Student enrollment: 169  
Number of teachers (FTE): 12  
Per pupil funding: \$7,000  
Facility type: Community college lease  
Size of school: 19,279 sq. ft.

## STUDENT DEMOGRAPHICS



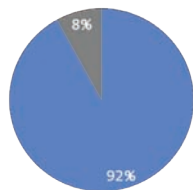
### Race/Ethnicity

- African American
- Latino/Hispanic
- Asian
- Caucasian
- Other



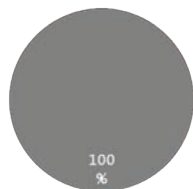
### Gender

- Female
- Male



### Eligible for Free/Reduced Priced Meals

- Yes
- No

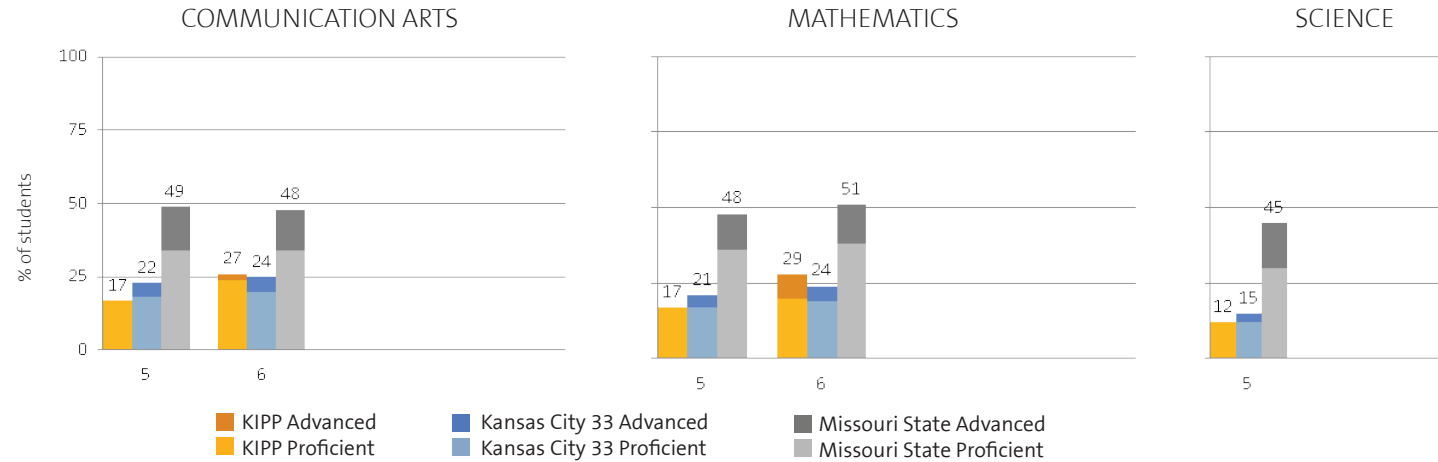


### Receive Special Education Services

- Yes
- No

## STATE CRITERION-REFERENCED TEST: Missouri Assessment Program

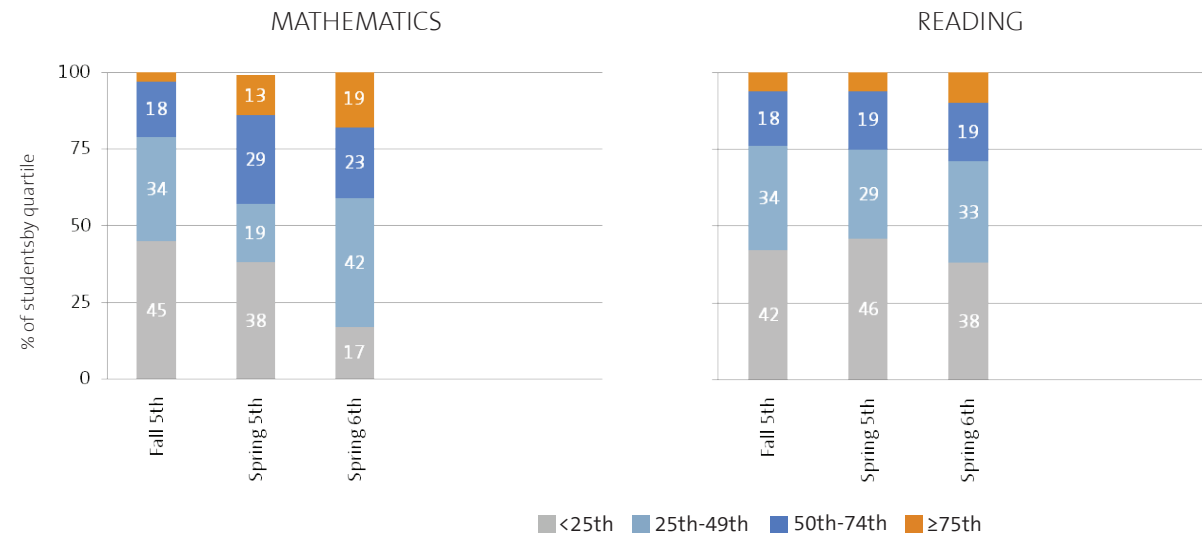
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 65% | Reading: 52%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



## Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

# NEWARK COLLEGIATE ACADEMY, A KIPP SCHOOL

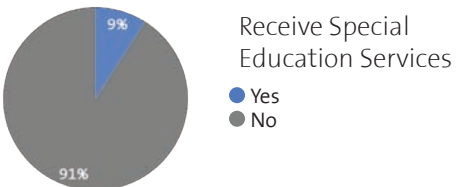
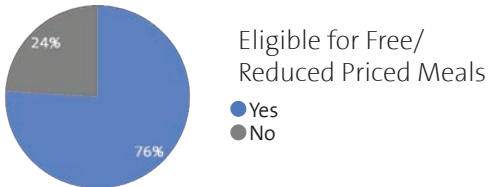
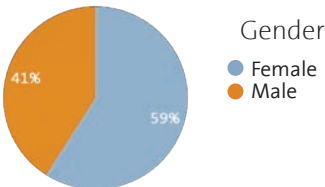
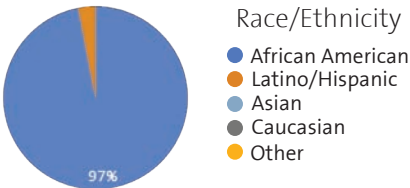
909 Broad Street, Newark, NJ 07102  
973-624-1622 | [www.teamschools.org](http://www.teamschools.org)



School leader: Nathan Smalley  
Year founded: 2007  
Grades served: 9-11  
Student enrollment: 215  
Number of teachers (FTE): 21  
Per pupil funding: \$15,970  
Facility type: Commercial lease  
Size of school: 36,000 sq. ft.

High school students in New Jersey first take a state criterion-referenced test in eleventh grade. Thus, performance of Newark Collegiate Academy’s first class of eleventh graders will be reported in the 2010 KIPP Report Card.

## STUDENT DEMOGRAPHICS



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

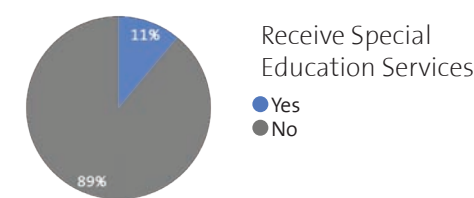
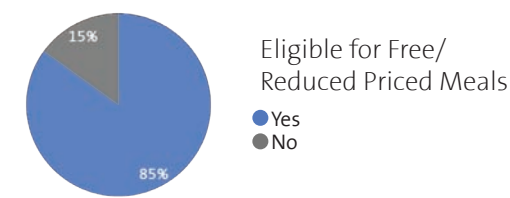
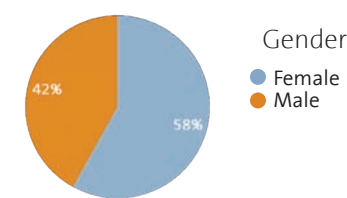
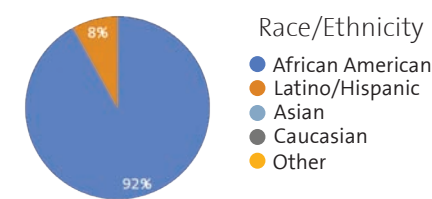
# RISE ACADEMY, A KIPP SCHOOL

21 Ashland Street, Newark, NJ 07103  
 973-242-7473 | [www.teamschools.org](http://www.teamschools.org)



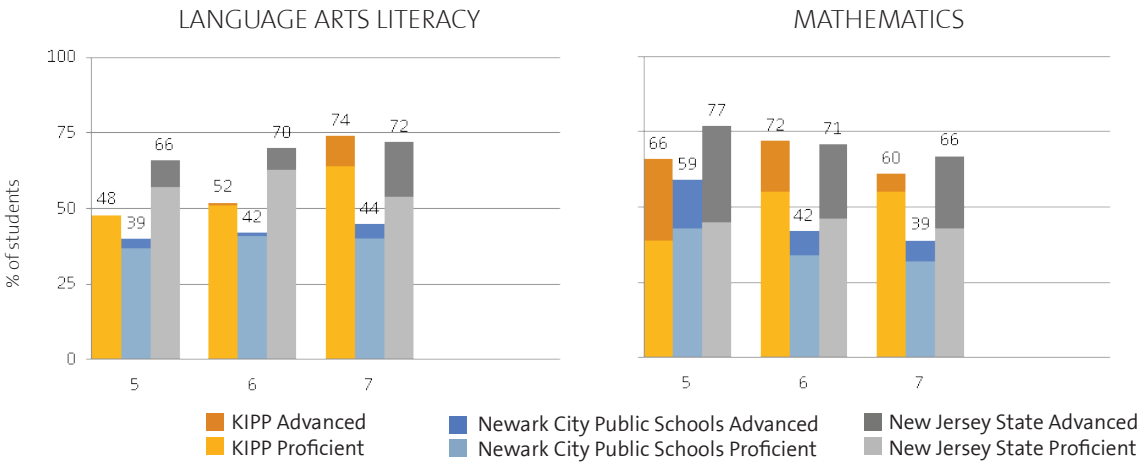
School leader: Drew Martin  
 Year founded: 2006  
 Grades served: 5-8  
 Student enrollment: 361  
 Number of teachers (FTE): 29  
 Per pupil funding: \$15,140  
 Facility type: Lease from Friends of TEAM (owner)  
 Size of school: 35,360 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: New Jersey Assessment of Knowledge and Skills

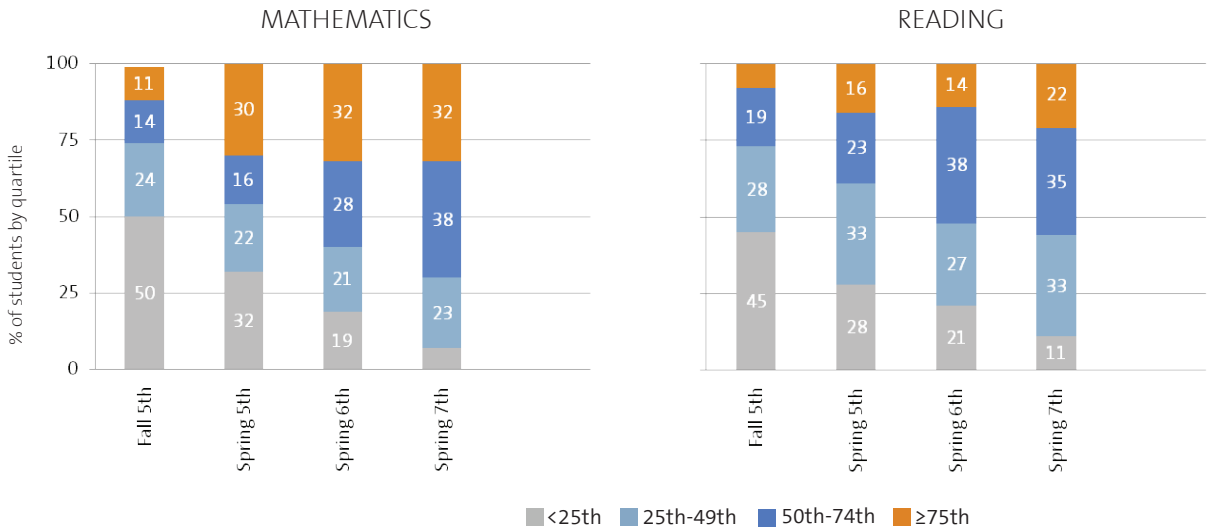
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Measures of Academic Progress (MAP)

Percent of students making 1+ year of academic progress in Mathematics: 67% | Reading: 68%

This nationally normed test is a computerized adaptive assessment that measures achievement and growth over time. The average student nationally is at the 50th percentile, and about 53% of students meet or exceed the average annual growth target. Reported scores are from 2008-09 and do not represent growth across grade levels.



Notes:  
 Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

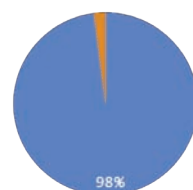
# TEAM ACADEMY, A KIPP SCHOOL

85 Custer Avenue, Newark, NJ 07112  
973-705-8326 | [www.teamschools.org](http://www.teamschools.org)



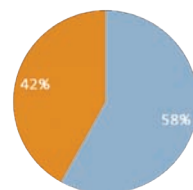
School leader: Sha Reagans  
Year founded: 2002  
Grades served: 5-8  
Student enrollment: 372  
Number of teachers (FTE): 32  
Per pupil funding: \$14,250  
Facility type: Lease from Friends of TEAM (owner)  
Size of school: 36,000 sq. ft.

## STUDENT DEMOGRAPHICS



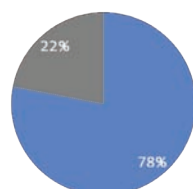
### Race/Ethnicity

- African American
- Latino/Hispanic
- Asian
- Caucasian
- Other



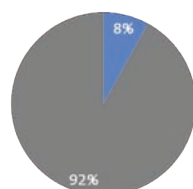
### Gender

- Female
- Male



### Eligible for Free/Reduced Priced Meals

- Yes
- No

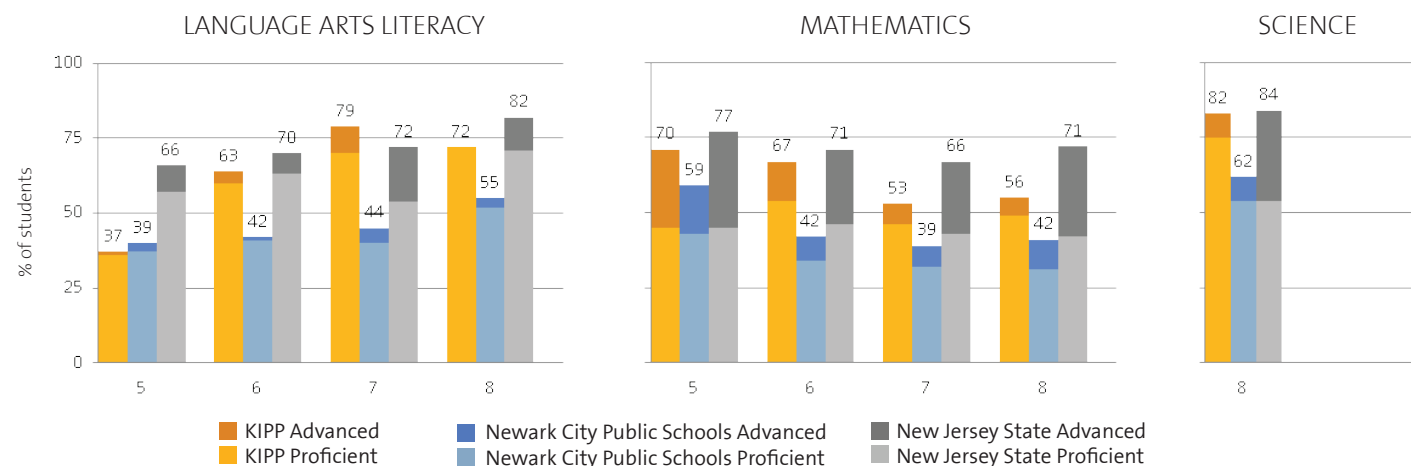


### Receive Special Education Services

- Yes
- No

## STATE CRITERION-REFERENCED TEST: New Jersey Assessment of Knowledge and Skills

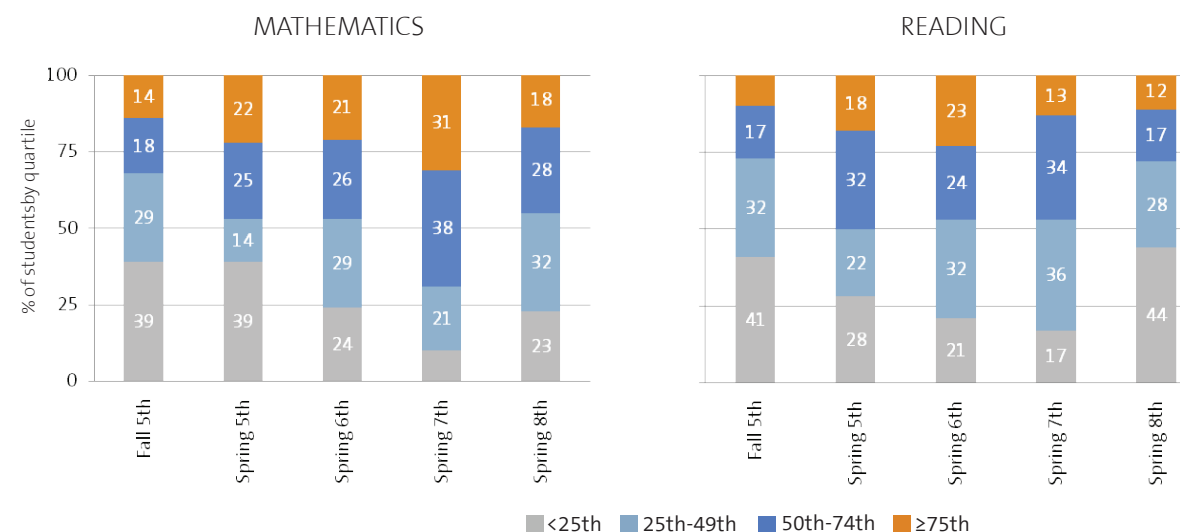
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Measures of Academic Progress (MAP)

Percent of students making 1+ year of academic progress in Mathematics: 56% | Reading: 61%

This nationally normed test is a computerized adaptive assessment that measures achievement and growth over time. The average student nationally is at the 50th percentile, and about 53% of students meet or exceed the average annual growth target. Reported scores are from 2008-09 and do not represent growth across grade levels.



## Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.



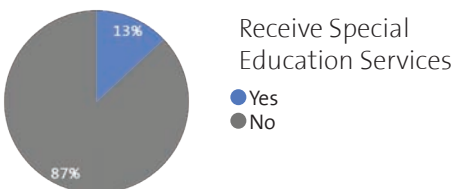
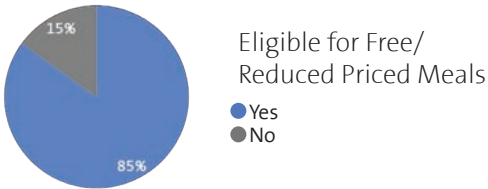
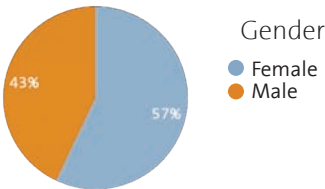
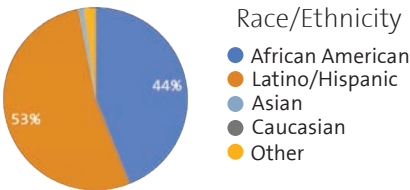
# KIPP ACADEMY NEW YORK

250 East 156th Street, 4th Floor  
Bronx-New York, NY 10451  
718-665-3555 | [www.kippnyc.org](http://www.kippnyc.org)



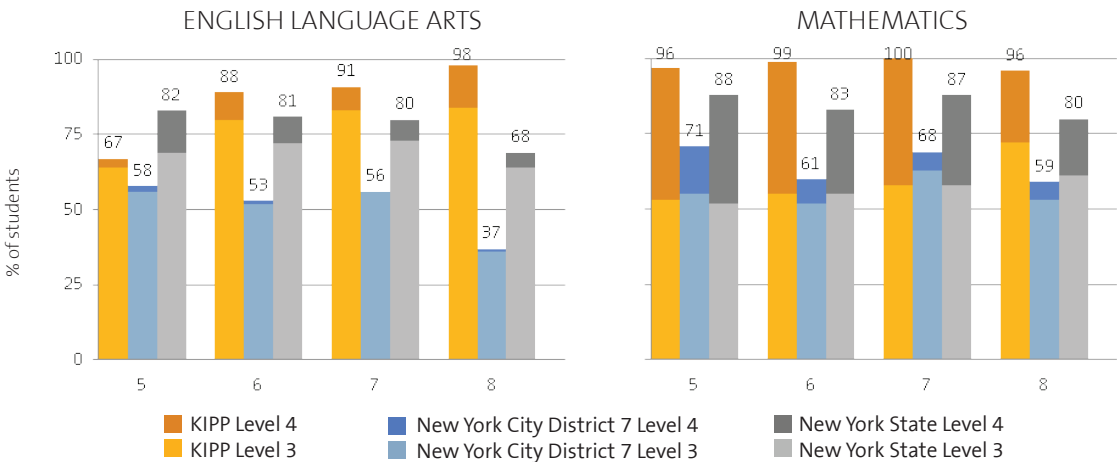
School leader: Blanca Ruiz  
Year founded: 1995  
Grades served: 5-8  
Student enrollment: 268  
Number of teachers (FTE): 21  
Per pupil funding: \$13,675  
Facility type: Provided by district  
Size of school: 25,650 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: New York State Assessment

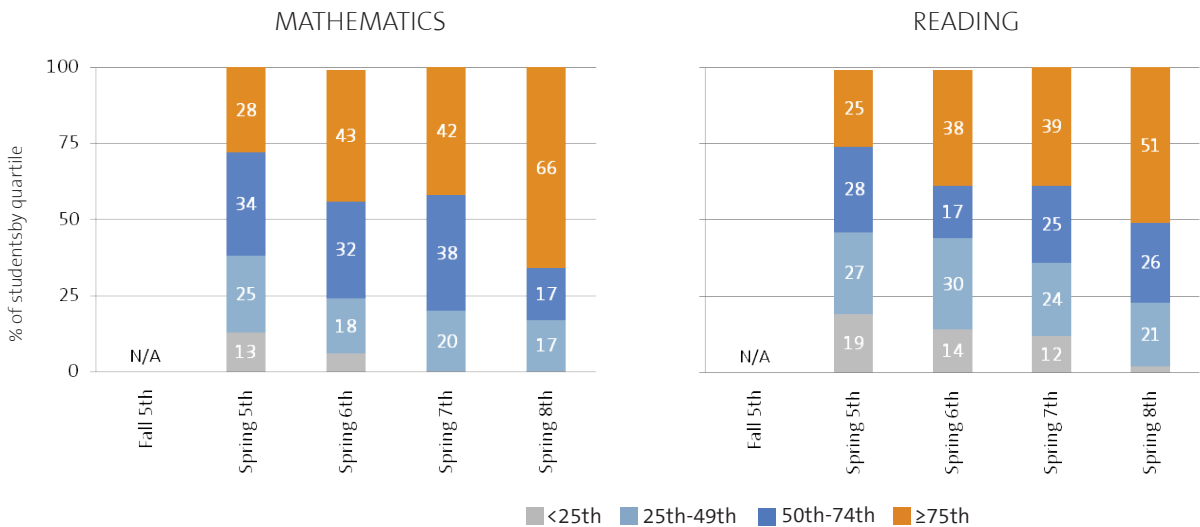
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Measures of Academic Progress (MAP)

Percent of students making 1+ year of academic progress in Mathematics: N/A | Reading: N/A

This nationally normed test is a computerized adaptive assessment that measures achievement and growth over time. The average student nationally is at the 50th percentile, and about 53% of students meet or exceed the average annual growth target. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

Metric for "1+ year of academic progress" and Fall 2008 norm-referenced test results are not available because KIPP Academy New York switched to MAP mid-year.

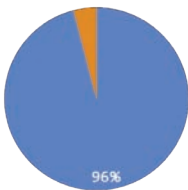
# KIPP AMP ACADEMY

1224 Park Place, 4th Floor  
Brooklyn-New York, NY 11213  
718-943-3710 | [www.kippnyc.org](http://www.kippnyc.org)



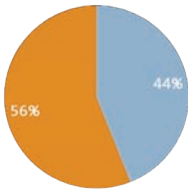
School leader: Ky Adderley  
Year founded: 2005  
Grades served: 5-8  
Student enrollment: 270  
Number of teachers (FTE): 21  
Per pupil funding: \$13,675  
Facility type: Provided by district  
Size of school: 37,500 sq. ft.

## STUDENT DEMOGRAPHICS



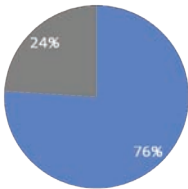
### Race/Ethnicity

- African American
- Latino/Hispanic
- Asian
- Caucasian
- Other



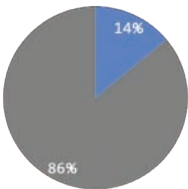
### Gender

- Female
- Male



### Eligible for Free/Reduced Priced Meals

- Yes
- No

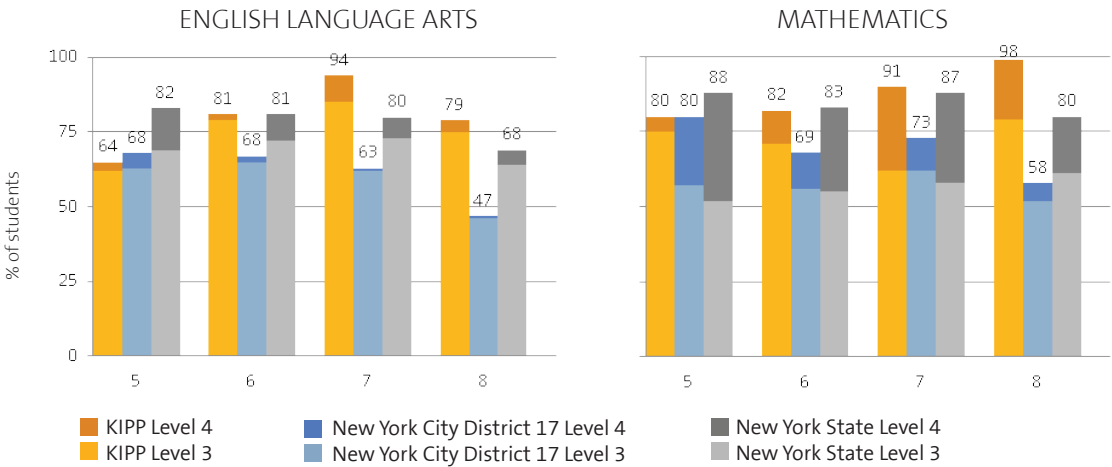


### Receive Special Education Services

- Yes
- No

## STATE CRITERION-REFERENCED TEST: New York State Assessment

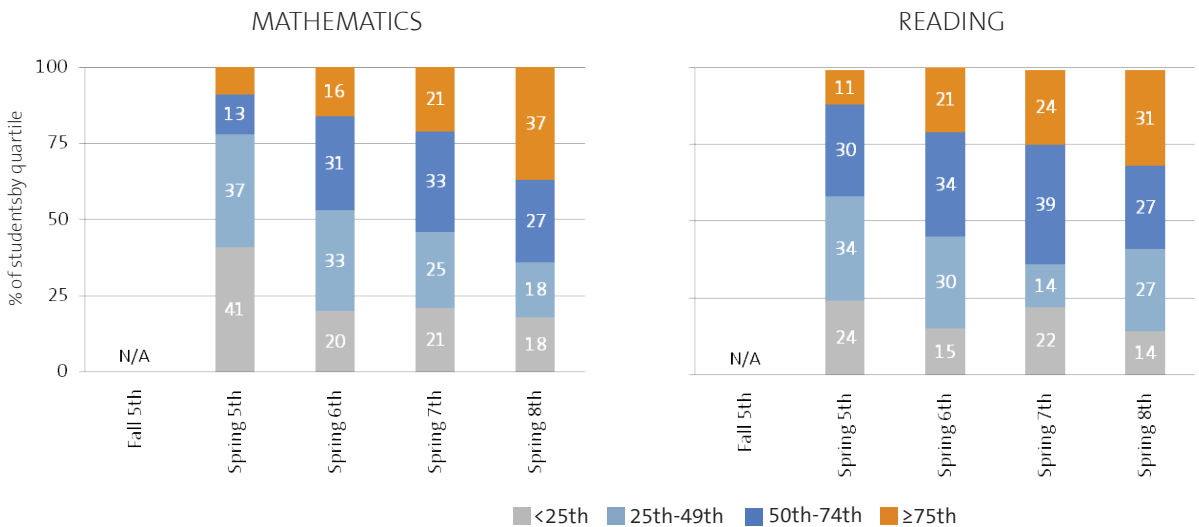
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Measures of Academic Progress (MAP)

Percent of students making 1+ year of academic progress in Mathematics: N/A | Reading: N/A

This nationally normed test is a computerized adaptive assessment that measures achievement and growth over time. The average student nationally is at the 50th percentile, and about 53% of students meet or exceed the average annual growth target. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

Metric for "1+ year of academic progress" and Fall 2008 norm-referenced test results are not available because KIPP AMP Academy switched to MAP mid-year.

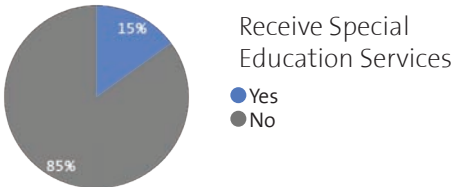
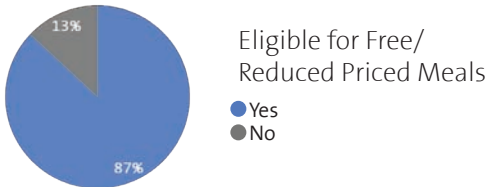
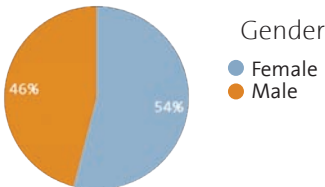
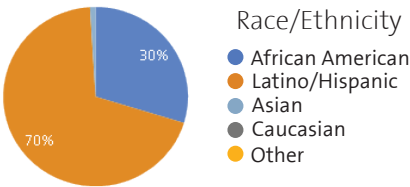
# KIPP INFINITY CHARTER SCHOOL

625 West 133rd Street, 3rd Floor  
New York, NY 10027  
212-991-2600 | [www.kippnyc.org](http://www.kippnyc.org)



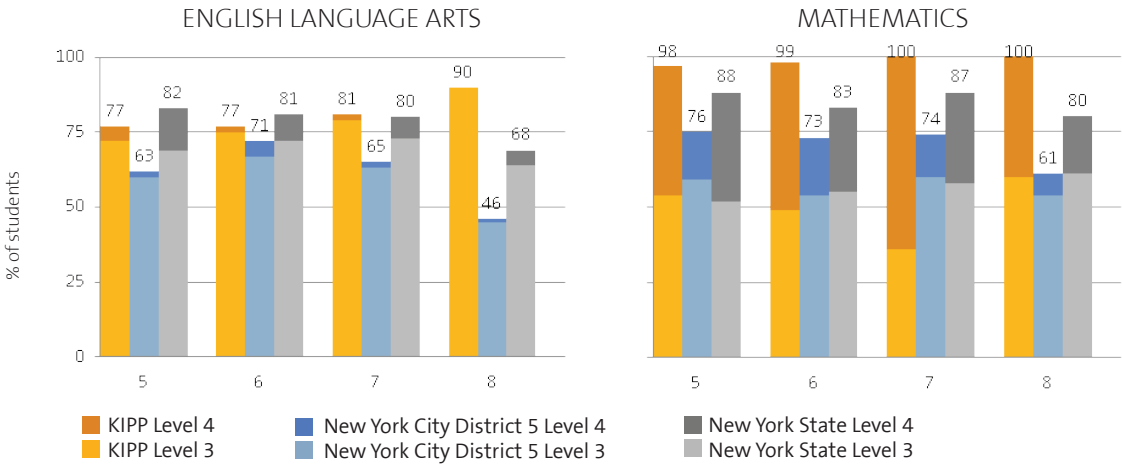
School leader: Joseph Negron  
Year founded: 2005  
Grades served: 5-8  
Student enrollment: 287  
Number of teachers (FTE): 21  
Per pupil funding: \$13,675  
Facility type: Provided by district  
Size of school: 24,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: New York State Assessment

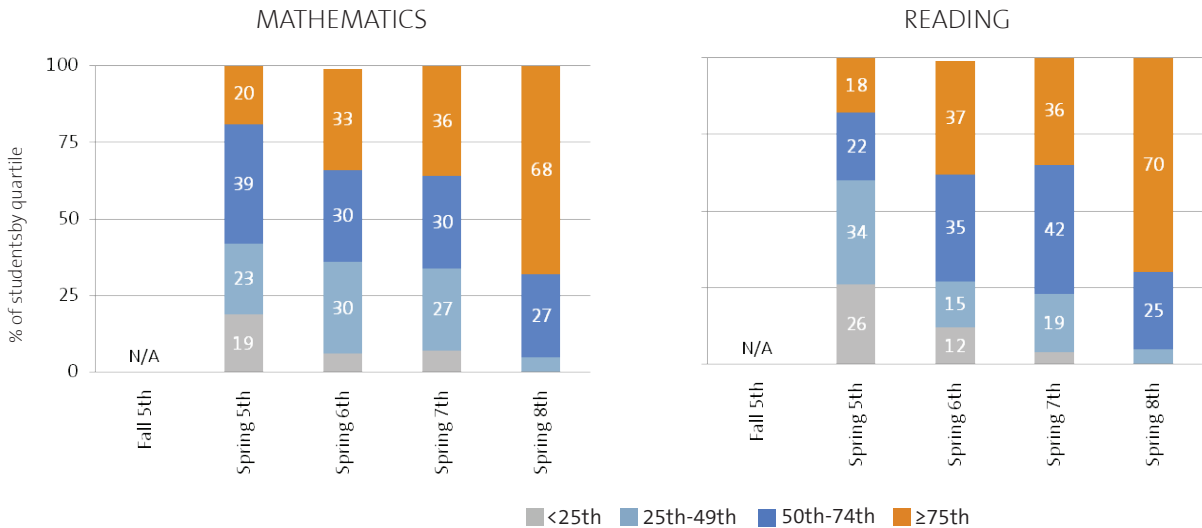
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Measures of Academic Progress (MAP)

Percent of students making 1+ year of academic progress in Mathematics: N/A | Reading: N/A

This nationally normed test is a computerized adaptive assessment that measures achievement and growth over time. The average student nationally is at the 50th percentile, and about 53% of students meet or exceed the average annual growth target. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

Metric for "1+ year of academic progress" and Fall 2008 norm-referenced test results are not available because KIPP Infinity Charter School switched to MAP mid-year.

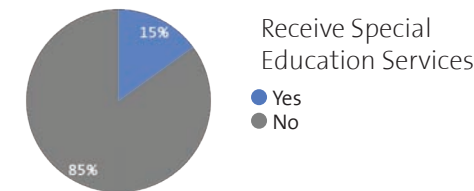
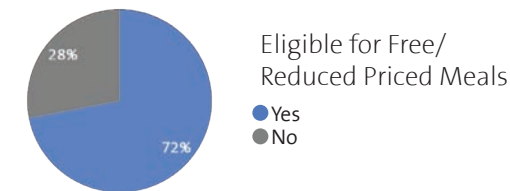
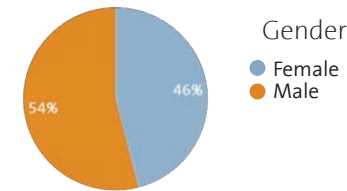
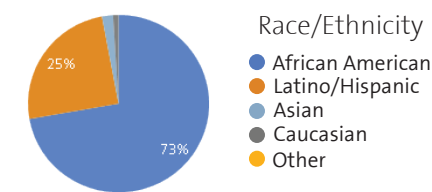
# KIPP STAR COLLEGE PREP CHARTER SCHOOL

433 West 123rd Street, New York, NY 10027  
212-991-2650 | [www.kippnyc.org](http://www.kippnyc.org)



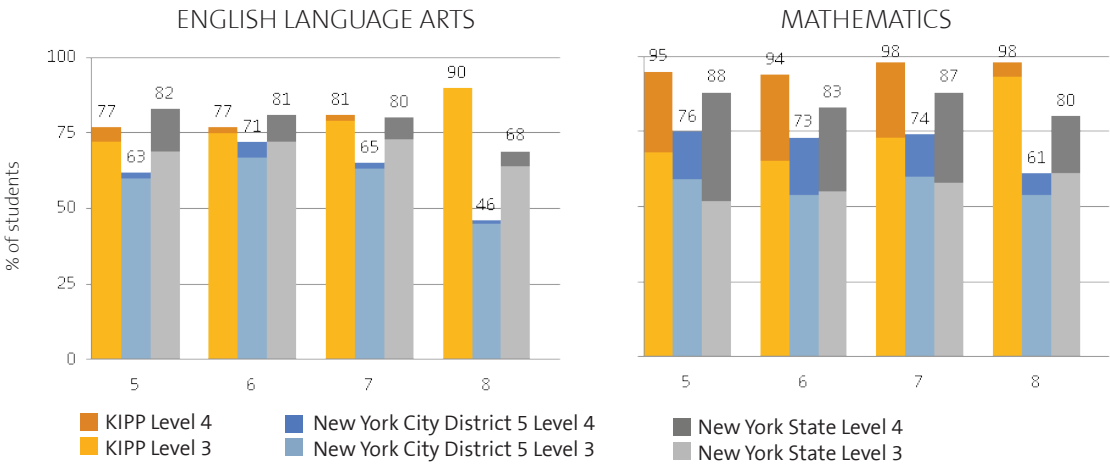
School leader: Amber Field  
Year founded: 2003  
Grades served: 5-8  
Student enrollment: 259  
Number of teachers (FTE): 21  
Per pupil funding: \$13,675  
Facility type: Provided by district  
Size of school: 24,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: New York State Assessment

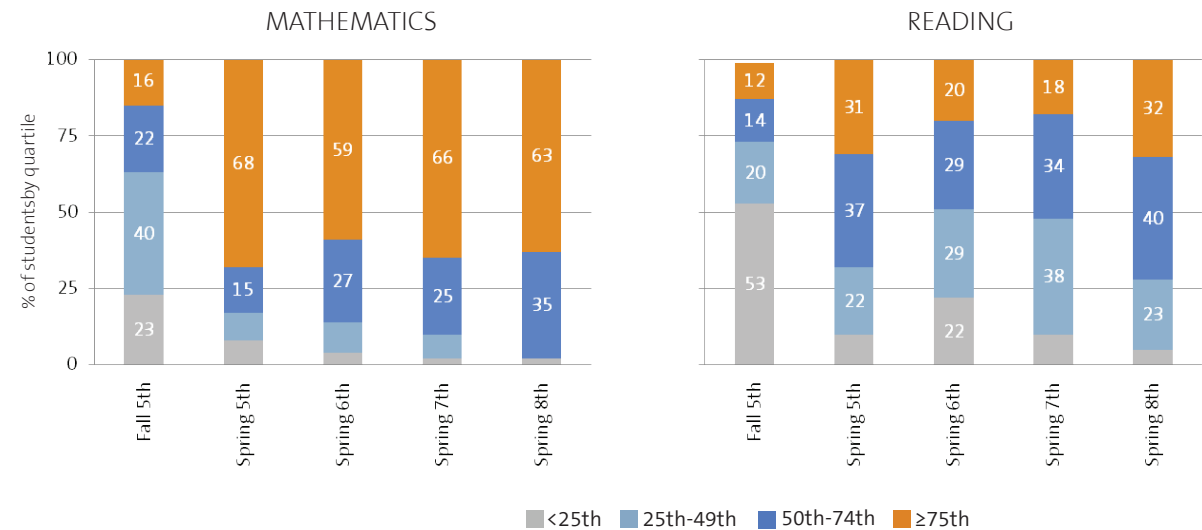
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 61% | Reading: 67%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



Notes:  
Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

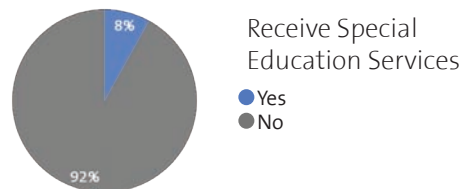
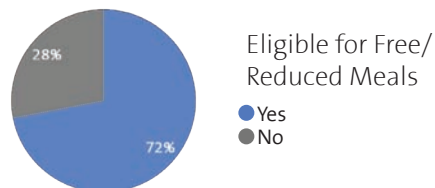
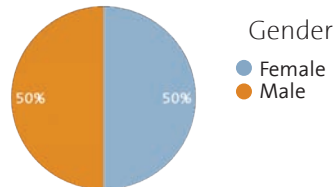
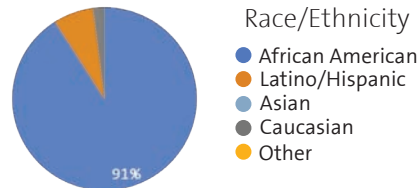
# KIPP TECH VALLEY

1 Dudley Heights, Albany, NY 12210  
518-694-9494 | [www.kipptechvalley.org](http://www.kipptechvalley.org)



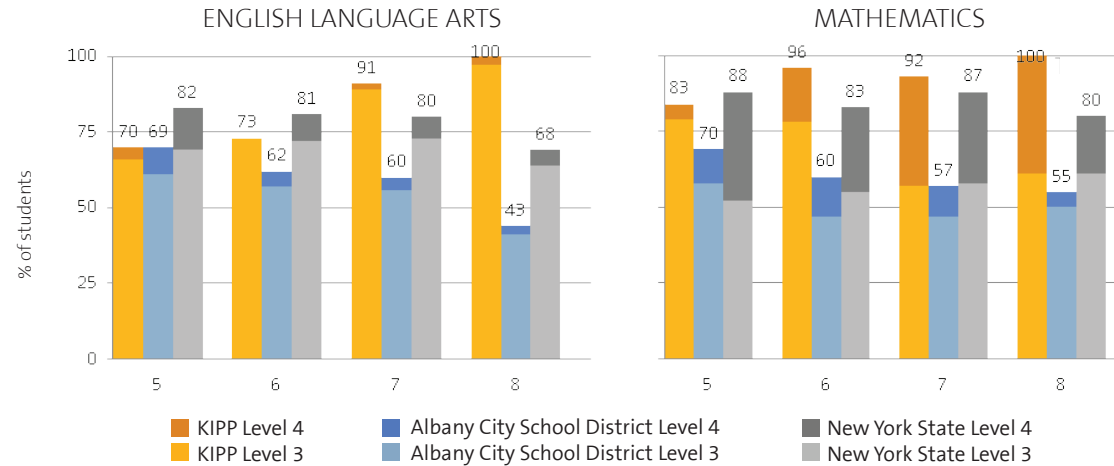
School leader: Dan Ceaser  
Year founded: 2005  
Grades served: 5-8  
Student enrollment: 301  
Number of teachers (FTE): 21  
Per pupil funding: \$11,700  
Facility type: Community lease  
Size of school: 30,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: New York State Assessment

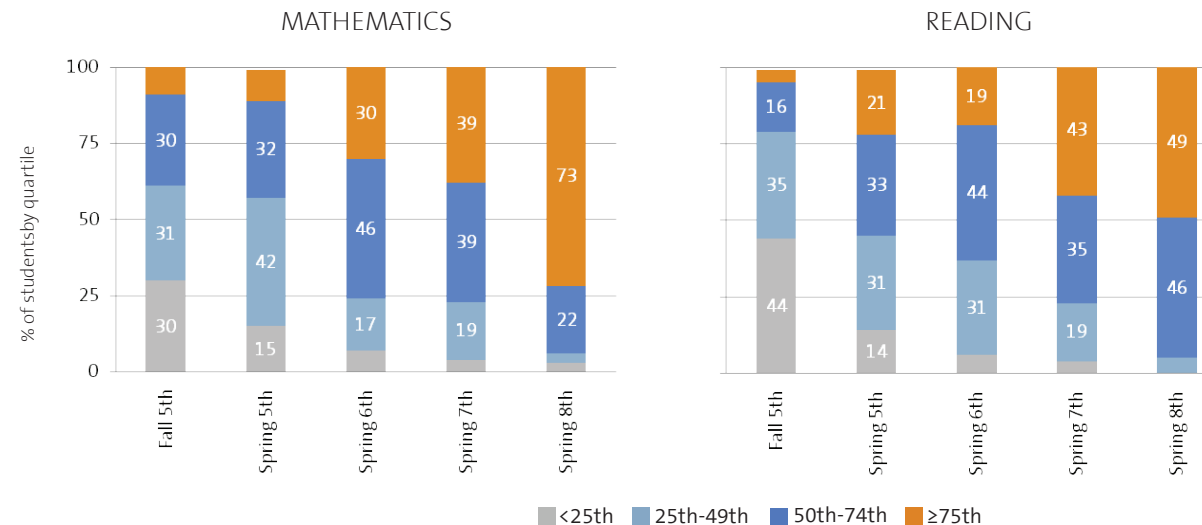
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: TerraNova

Percent of students making 1+ year of academic progress in Mathematics: 58% | Reading: 73%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



## Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.



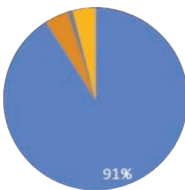
# KIPP ACADEMY CHARLOTTE

931 Wilann Drive, Charlotte, NC 28215  
704-537-2044 | [www.kippcharlotte.org](http://www.kippcharlotte.org)



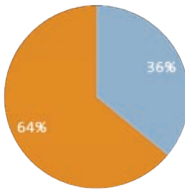
School leader: Keith Burnam  
Year founded: 2007  
Grades served: 5-7  
Student enrollment: 274  
Number of teachers (FTE): 19  
Per pupil funding: \$7,200  
Facility type: Owned by school plus leased modulars  
Size of school: 20,000 sq. ft.

## STUDENT DEMOGRAPHICS



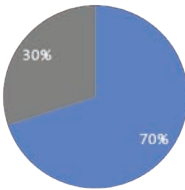
Race/Ethnicity

- African American
- Latino/Hispanic
- Asian
- Caucasian
- Other



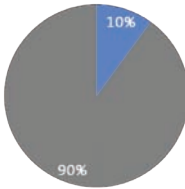
Gender

- Female
- Male



Eligible for Free/Reduced Priced Meals

- Yes
- No

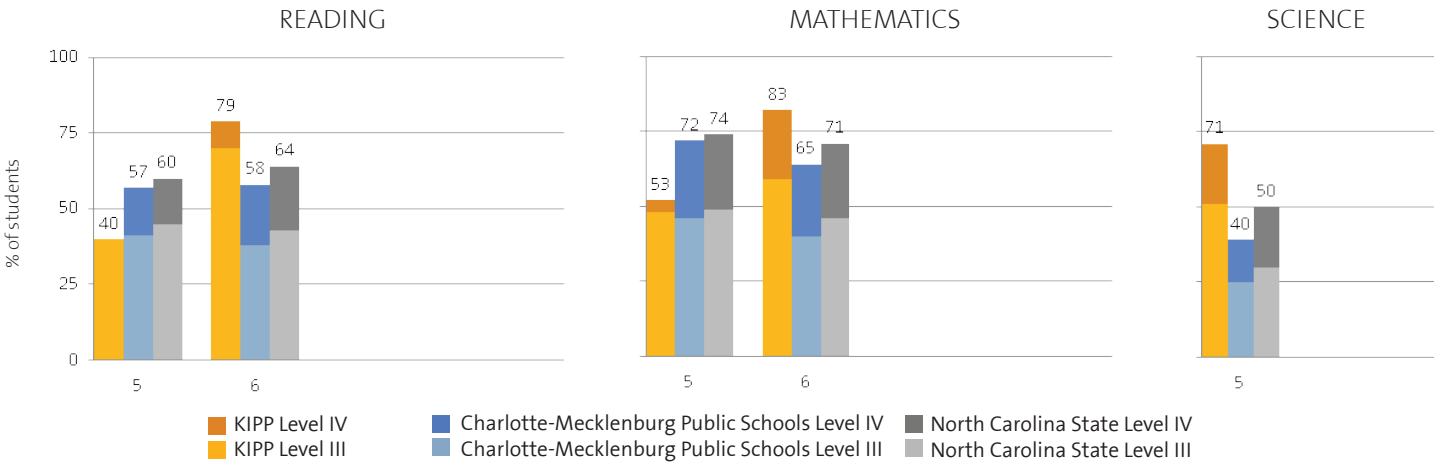


Receive Special Education Services

- Yes
- No

## STATE CRITERION-REFERENCED TEST: End-of-Grade Test | State Designation: School of Progress, High Growth

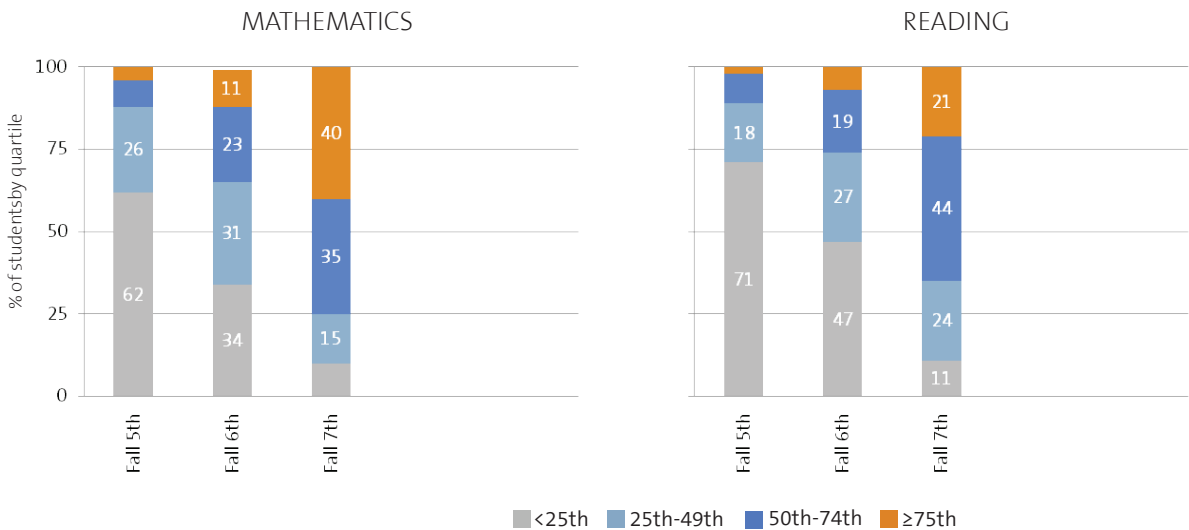
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 62% | Reading: 73%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

SAT-10 was not administered to students at KIPP Academy Charlotte in Spring 2009 for students in grades 5 and 6; we are reporting Fall 2009 results from students' subsequent grade level as proxies for Spring 2009 end-of-grade testing.

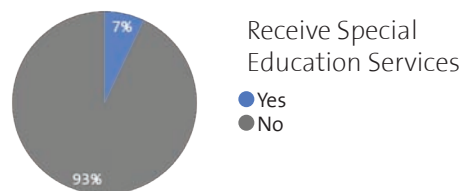
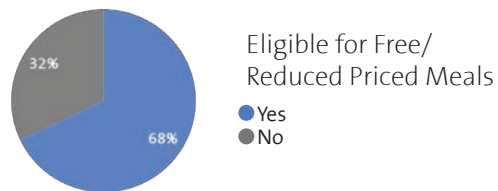
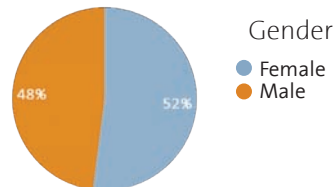
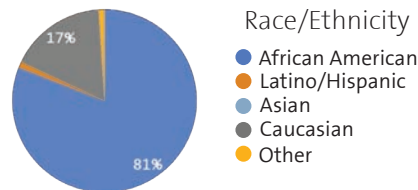
# KIPP GASTON COLLEGE PREPARATORY

320 Pleasant Hill Road, Gaston, NC 27832  
252-308-6932 | [www.kippgaston.org](http://www.kippgaston.org)



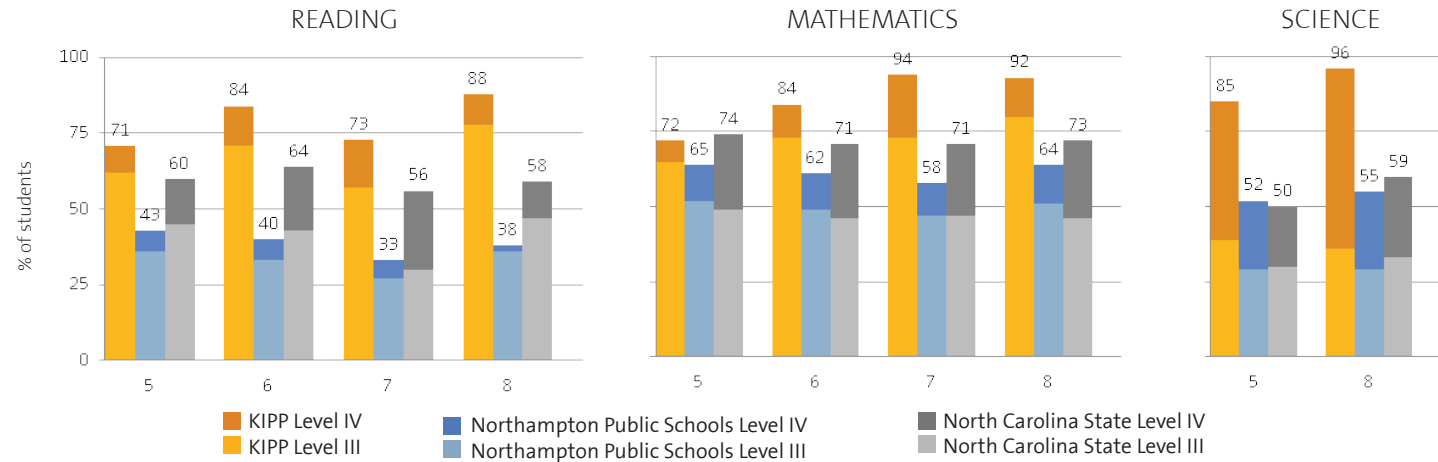
School leader: Christine Barford  
Year founded: 2001  
Grades served: 5-8  
Student enrollment: 393  
Number of teachers (FTE): 25  
Per pupil funding: \$7,350  
Facility type: Owned by school  
Size of school: 43,524 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: End-of-Grade Test | State Rating: School of Distinction, High Growth

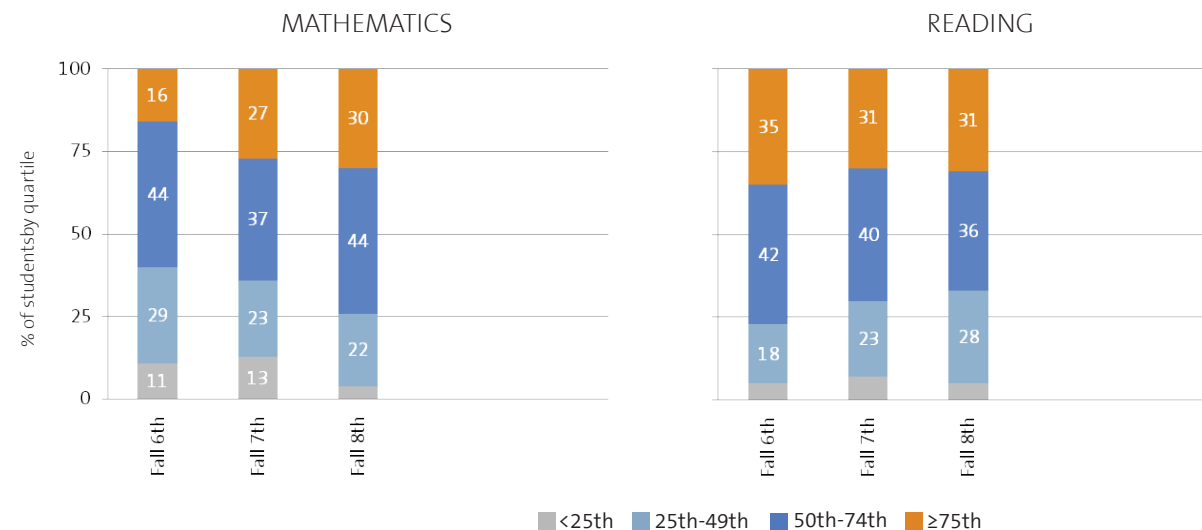
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Measures of Academic Progress (MAP)

Percent of students making 1+ year of academic progress in Mathematics: N/A | Reading: N/A

This nationally normed test is a computerized adaptive assessment that measures achievement and growth over time. The average student nationally is at the 50th percentile, and about 53% of students meet or exceed the average annual growth target. Reported scores are from 2008-09 and do not represent growth across grade levels.



## Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

Metric for "1+ year of academic progress" and Fall 2008 norm-referenced test results are not available because KIPP Gaston College Preparatory switched to MAP mid-year. In addition, MAP was not administered in Spring 2009 for student in grades 5, 6, and 7; we are reporting Fall 2009 results from students' subsequent grade level as proxies for Spring 2009 end-of-grade testing.

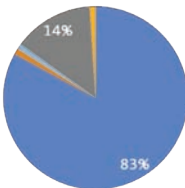
# KIPP PRIDE HIGH SCHOOL

320 Pleasant Hill Road, Gaston, NC 27832  
252-308-6932 | [www.kippnorthcarolina.org](http://www.kippnorthcarolina.org)



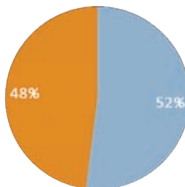
School leader: Tammi Sutton  
Year founded: 2005  
Grades served: 9-12  
Student enrollment: 298  
Number of teachers (FTE): 29  
Per pupil funding: \$7,350  
Facility type: Owned by school  
Size of school: 52,828 sq. ft.

## STUDENT DEMOGRAPHICS



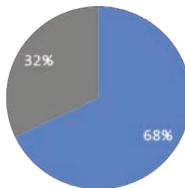
Race/Ethnicity

- African American
- Latino/Hispanic
- Asian
- Caucasian
- Other



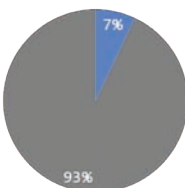
Gender

- Female
- Male



Eligible for Free/Reduced Priced Meals

- Yes
- No

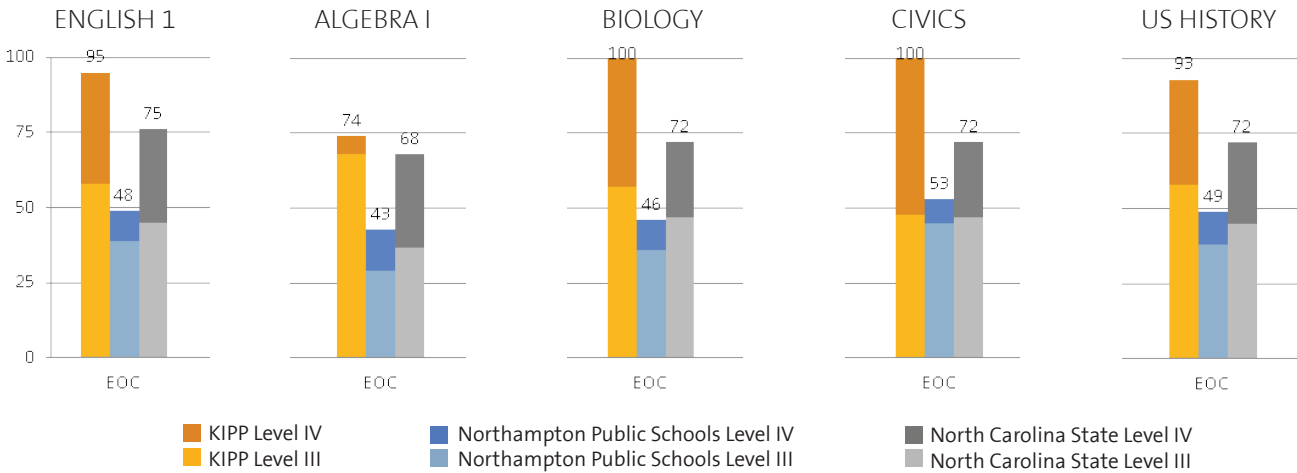


Receive Special Education Services

- Yes
- No

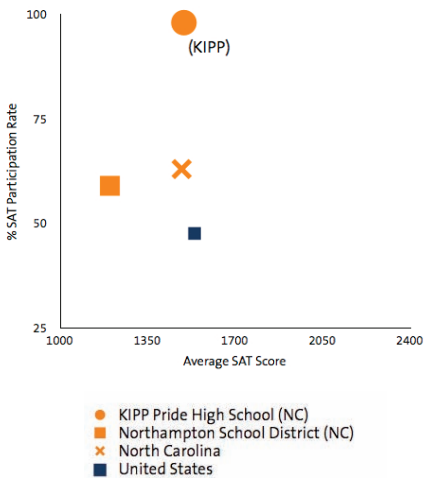
## STATE CRITERION-REFERENCED TEST: End-of-Grade Test | State Rating: School of Distinction, High Growth

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## HIGH SCHOOL COMPLETION AND COLLEGE READINESS

### AVERAGE SAT SCORES AND PARTICIPATION RATE FOR THE CLASS OF 2009



### FOUR-YEAR HIGH SCHOOL GRADUATION RATE

	Pride	Northampton	NC
Graduated in 4 years	80%	72%	72%
Equivalency	6%		
Persisting	7%		
Dropped out	4%		
Unknown	3%		
% of 2009 graduating class matriculating directly to a 2 or 4-year college	100 %		

### ADVANCED PLACEMENT (AP)

Students taking at least one AP test*	87%
Students scoring 3 or above on at least one AP test*	18%
Students scoring 3 or above on at least two AP tests*	8%

### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

High school graduation statistics reflect all students that started the ninth grade at KIPP Pride High School in Fall 2005, regardless of whether a student subsequently transferred to another school.

AP course statistics are based on students who graduated from KIPP Pride High School in 2009.

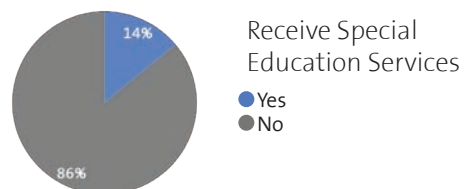
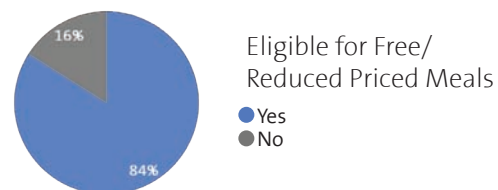
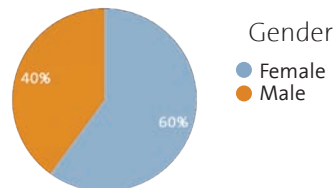
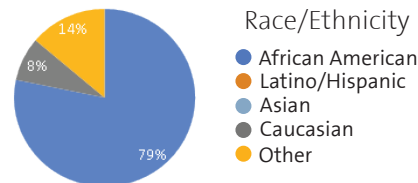
# KIPP JOURNEY ACADEMY

1406 Myrtle Avenue, Columbus, OH 43211  
614-263-6137 | [www.kippjourneyacademy.org](http://www.kippjourneyacademy.org)



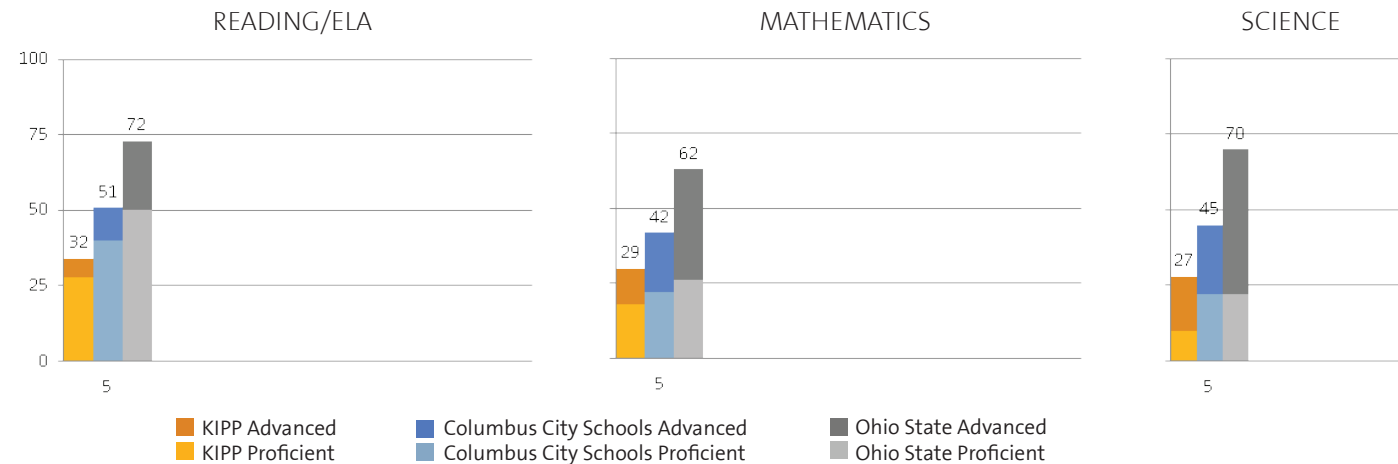
School leader: Hannah Powell  
Year founded: 2008  
Grades served: 5-6  
Student enrollment: 131  
Number of teachers (FTE): 9  
Per pupil funding: \$6,040  
Facility type: District lease  
Size of school: 40,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Ohio Achievement Test | *State Rating: Not yet available*

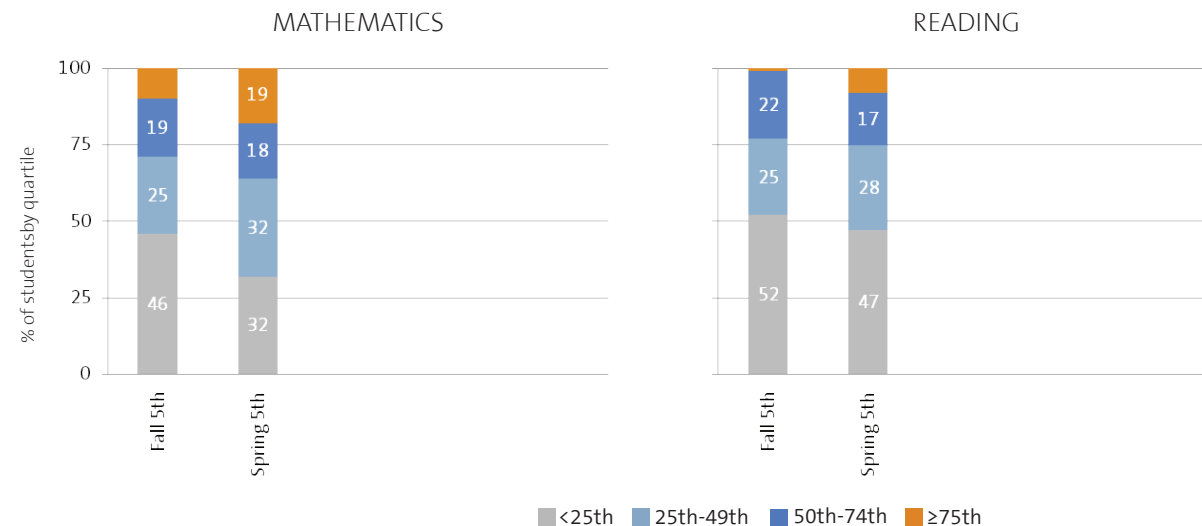
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 71% | Reading: 65%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



## Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

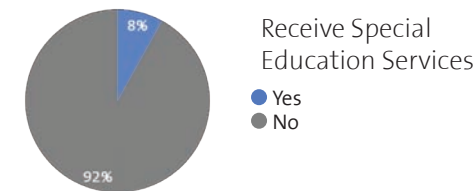
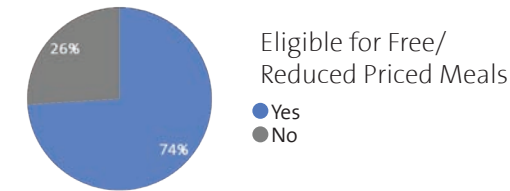
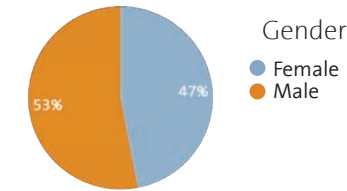
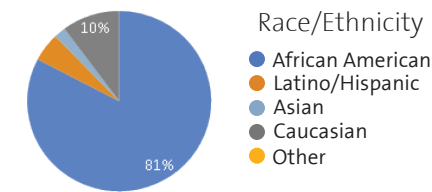
# KIPP REACH COLLEGE PREPARATORY

1901 NE 13th Street, Oklahoma City, OK 73117  
405-425-4622 | [www.kipp.org](http://www.kipp.org)



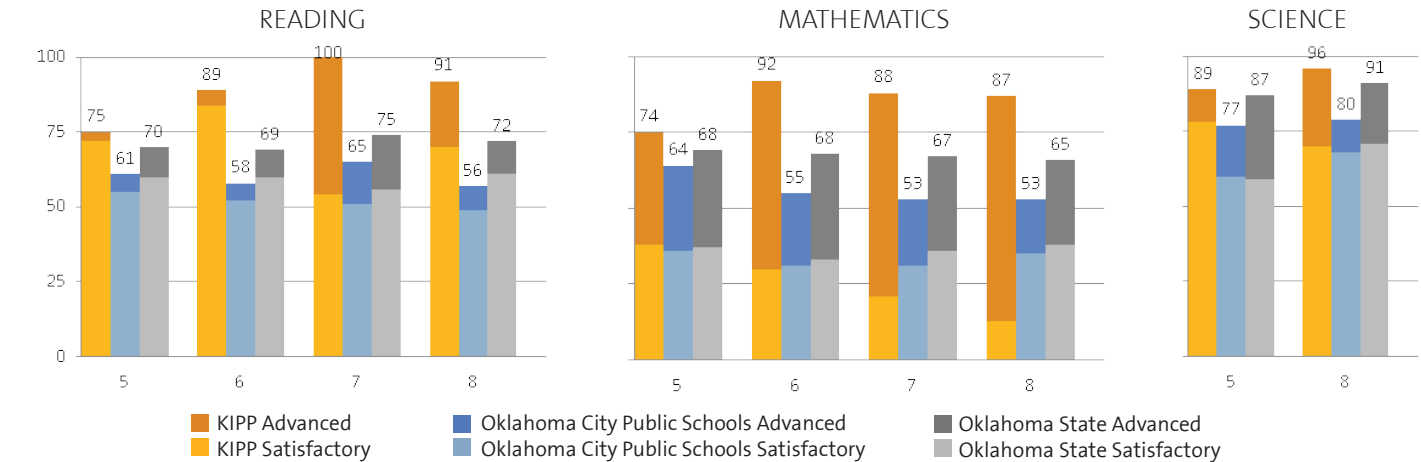
School leader: Tracy McDaniel  
Year founded: 2002  
Grades served: 5-8  
Student enrollment: 251  
Number of teachers (FTE): 13  
Per pupil funding: \$5,400  
Facility type: Provided by district  
Size of school: 36,424 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Oklahoma Core Curriculum Tests | State API Score: 1445

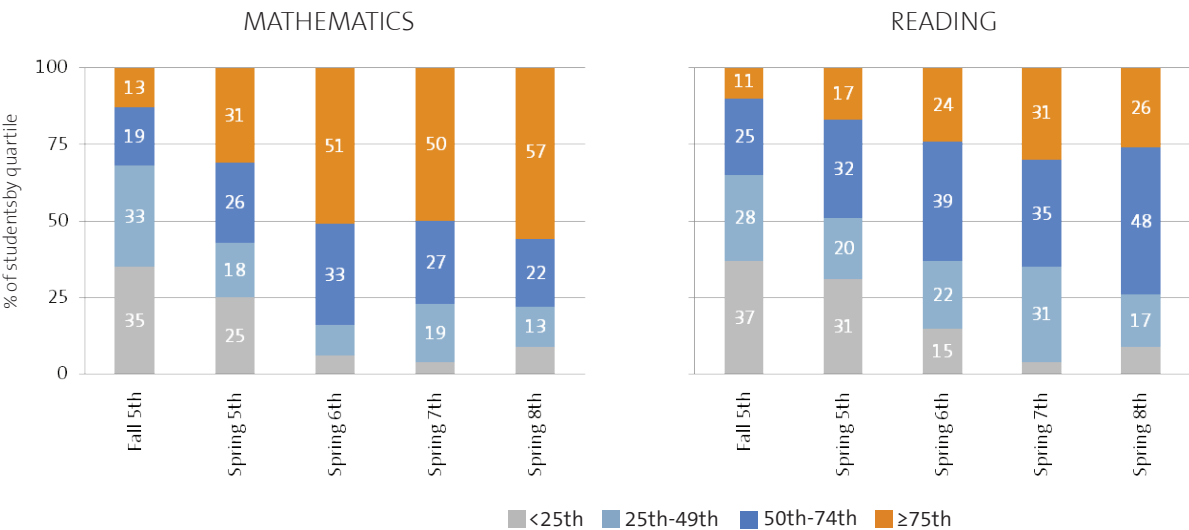
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 75% | Reading: 66%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.



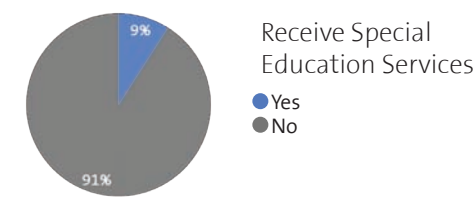
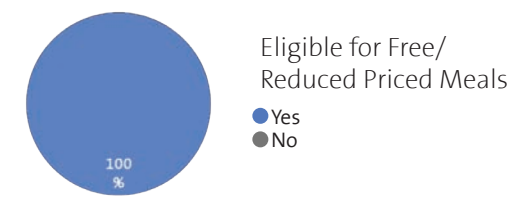
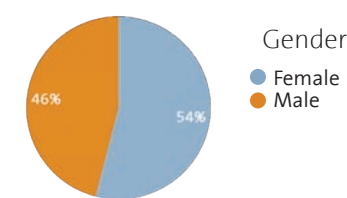
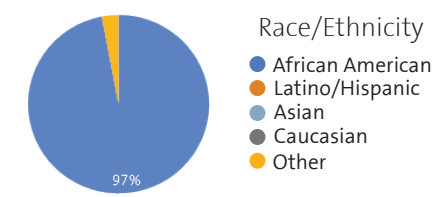
# KIPP TULSA COLLEGE PREPARATORY

1661 East Virgin Street, Tulsa, OK 74106  
918-925-1580 | www.kipptulsa.org



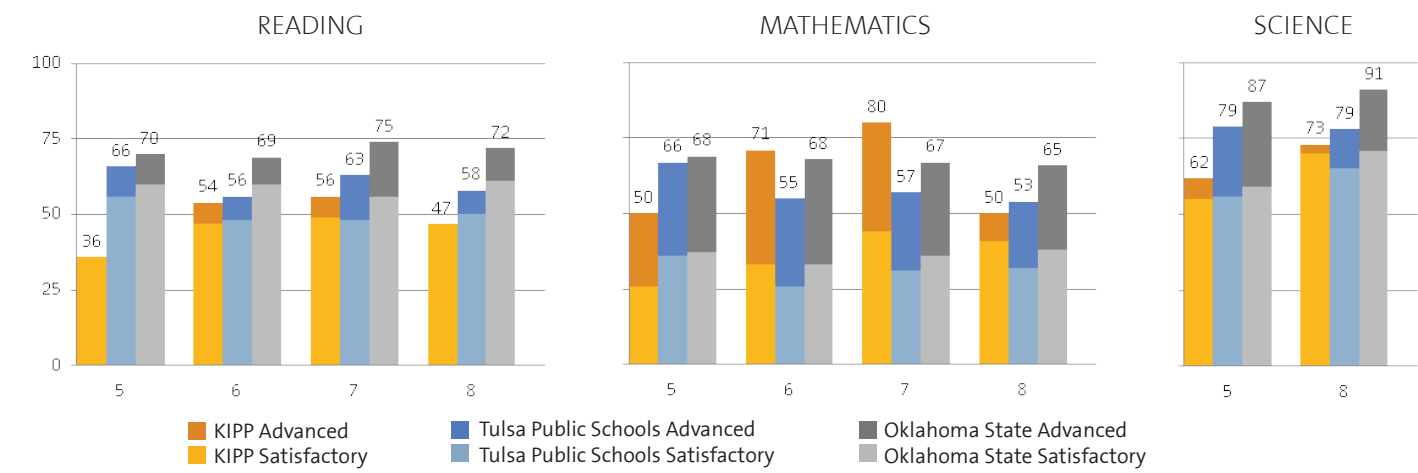
School leader: Darius Kirk  
Year founded: 2005  
Grades served: 5-8  
Student enrollment: 331  
Number of teachers (FTE): 21  
Per pupil funding: \$3,400  
Facility type: Provided by district (contract school)  
Size of school: 40,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Oklahoma Core Curriculum Tests | State API Score: 1209

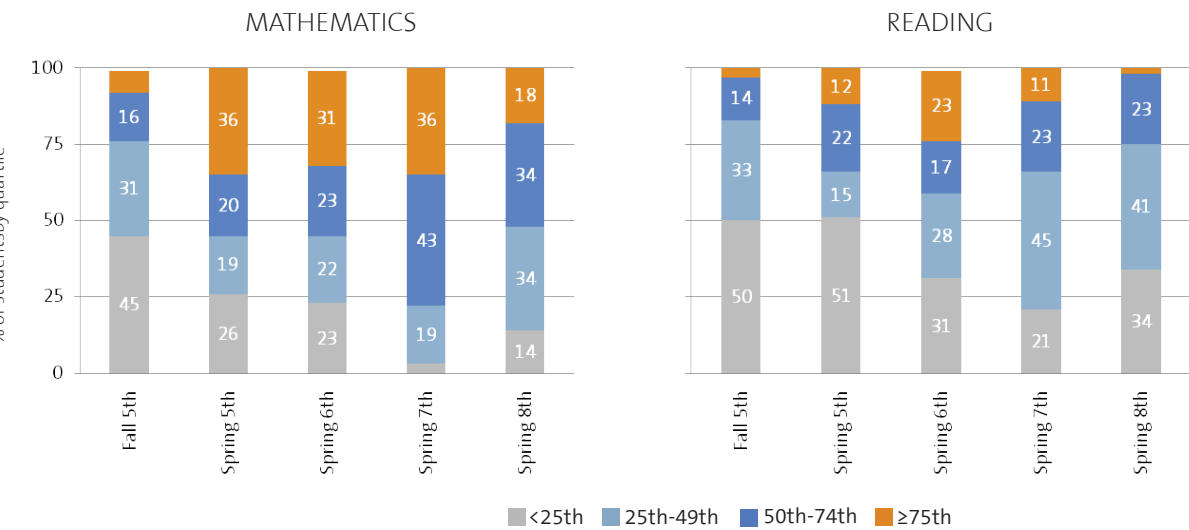
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 80% | Reading: 54%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

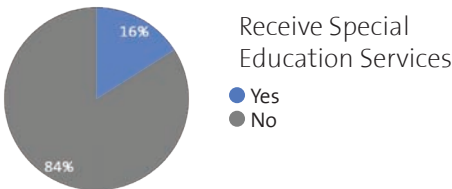
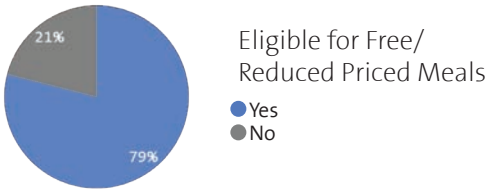
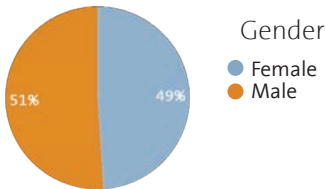
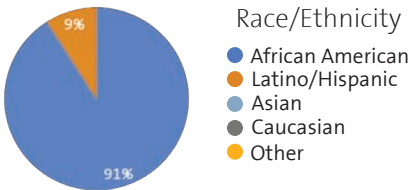
# KIPP PHILADELPHIA CHARTER SCHOOL

2709 North Broad Street, 4th Floor  
Philadelphia, PA 19132  
215-227-1728 | [www.kippphiladelphia.org](http://www.kippphiladelphia.org)



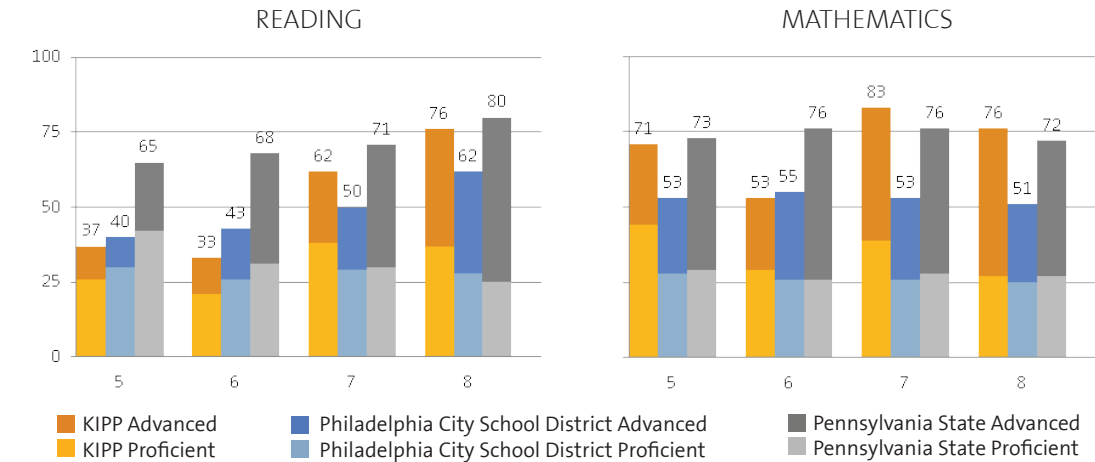
School leader: Eric Leslie  
Year founded: 2003  
Grades served: 5-8  
Student enrollment: 334  
Number of teachers (FTE): 22  
Per pupil funding: \$9,850  
Facility type: Commercial lease  
Size of school: 30,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Pennsylvania System of School Assessment

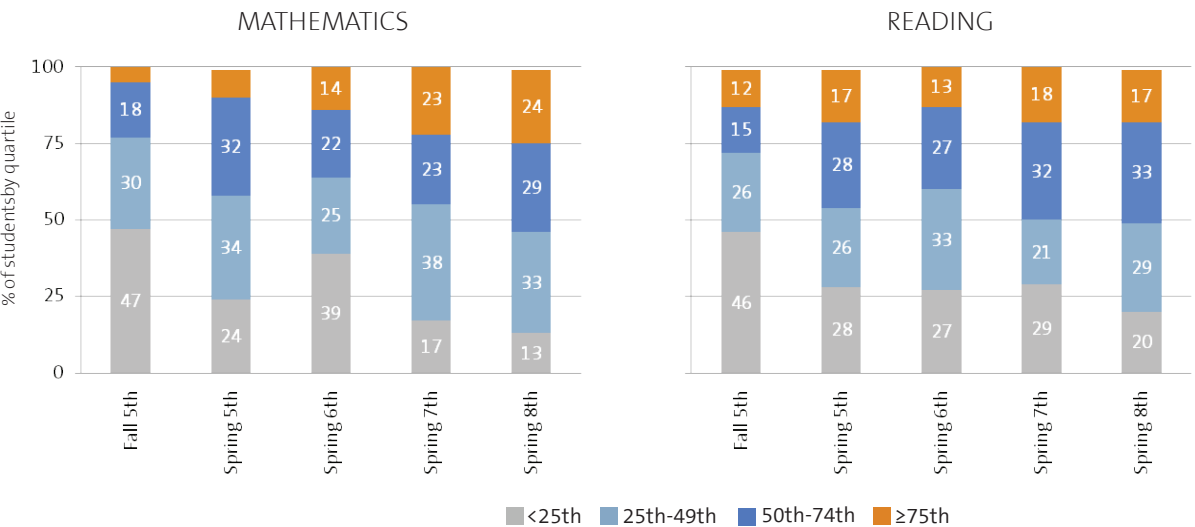
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Measures of Academic Progress (MAP)

Percent of students making 1+ year of academic progress in Mathematics: 58% | Reading: 51%

This nationally normed test is a computerized adaptive assessment that measures achievement and growth over time. The average student nationally is at the 50th percentile, and about 53% of students meet or exceed the average annual growth target. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

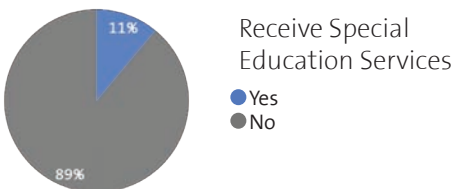
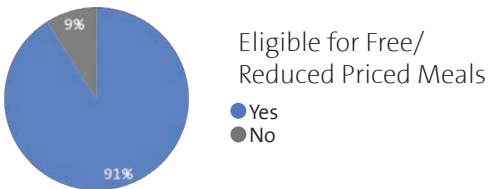
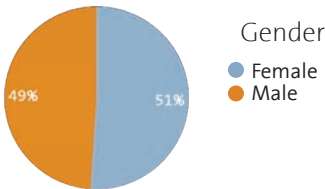
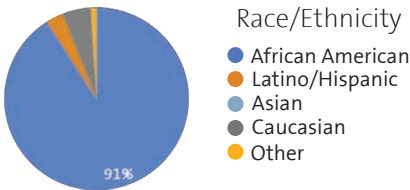
# KIPP ACADEMY NASHVILLE

123 Douglas Avenue, Nashville, TN 37207  
615-226-4484 | [www.kippacademynashville.org](http://www.kippacademynashville.org)



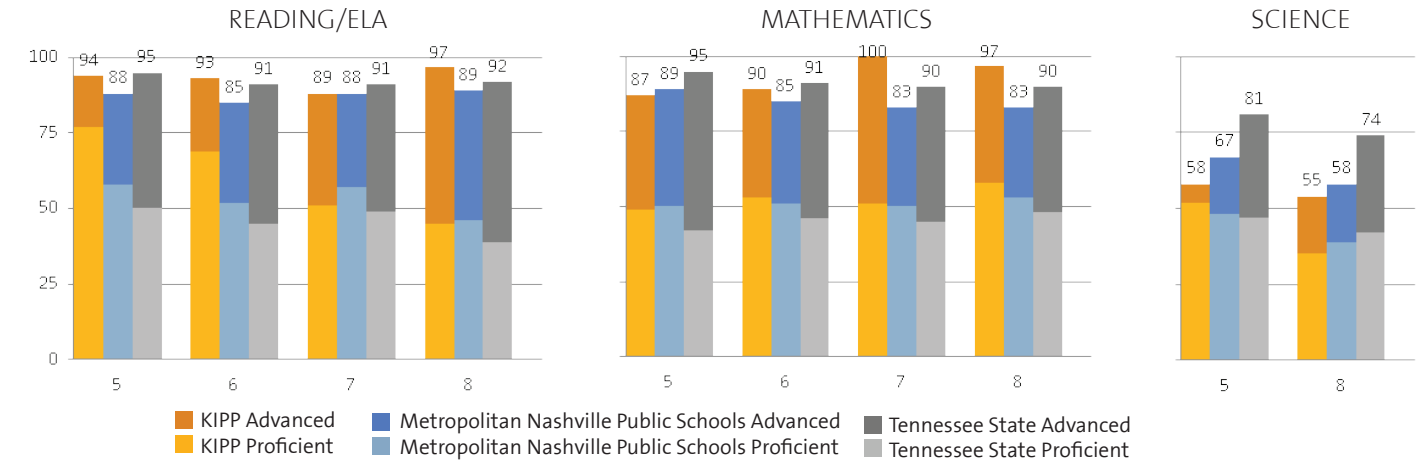
School leader: Randy Dowell  
Year founded: 2005  
Grades served: 5-8  
Student enrollment: 251  
Number of teachers (FTE): 19  
Per pupil funding: \$8,100  
Facility type: District lease  
Size of school: 120,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Tennessee Comprehensive Assessment Program

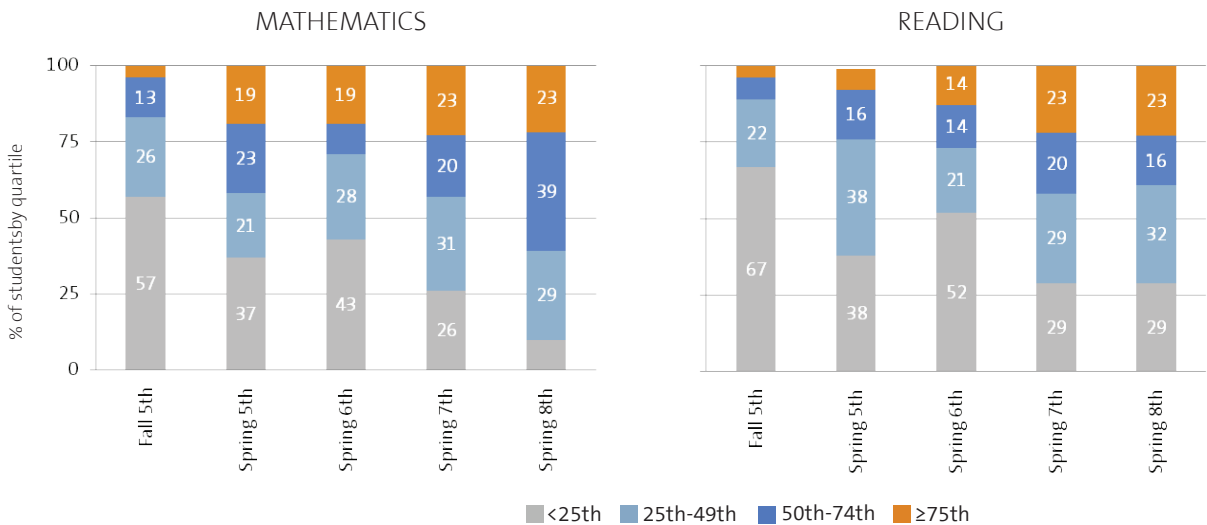
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 72% | Reading: 65%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

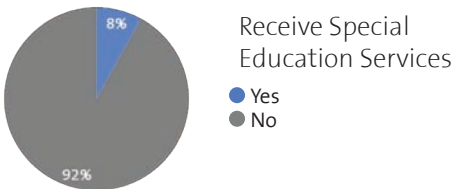
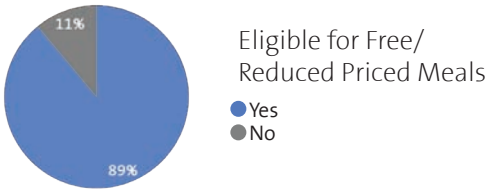
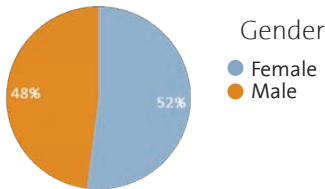
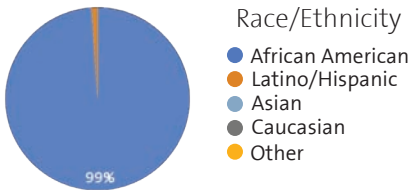
# KIPP DIAMOND ACADEMY

2110 Howell Avenue, Memphis, TN 38108  
901-791-9390 | [www.kippdiamond.org](http://www.kippdiamond.org)



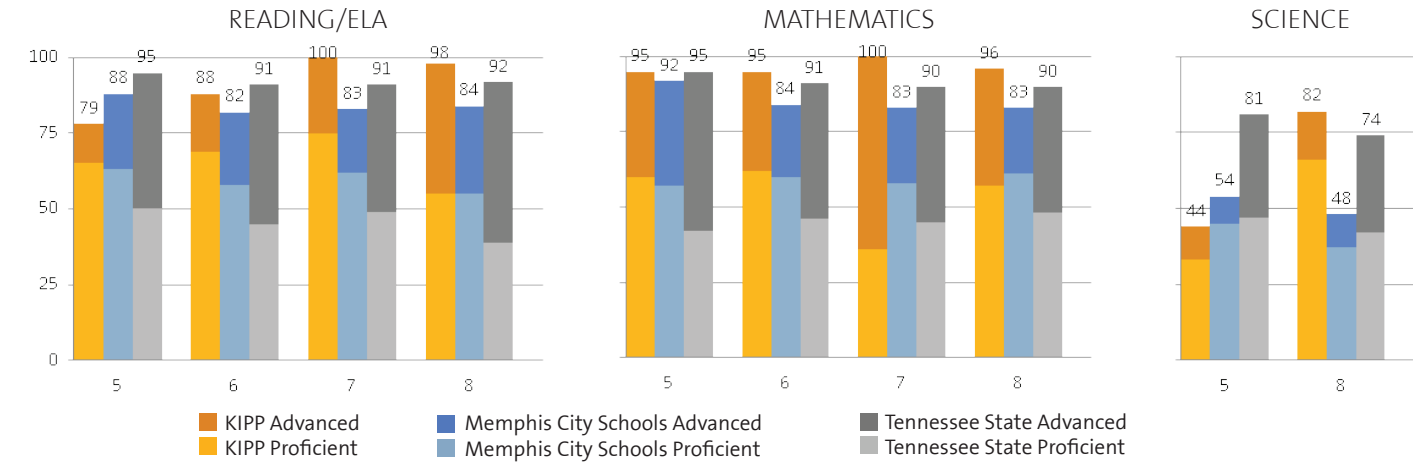
School leader: Sylvia Mitchell  
Year founded: 2002  
Grades served: 5-8  
Student enrollment: 308  
Number of teachers (FTE): 27  
Per pupil funding: \$7,630  
Facility type: District lease  
Size of school: 33,800 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Tennessee Comprehensive Assessment Program

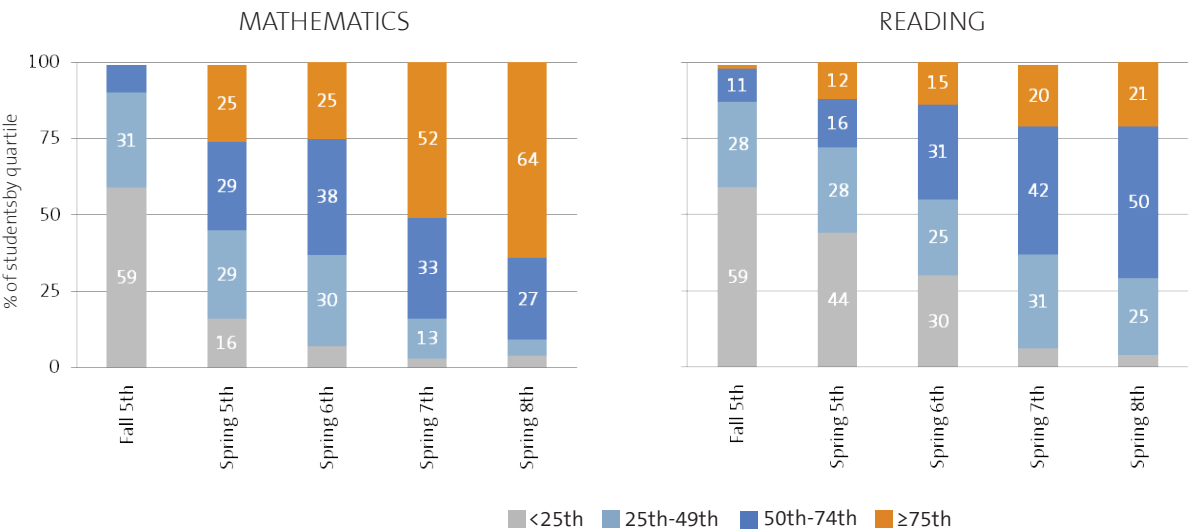
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 87% | Reading: 71%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.

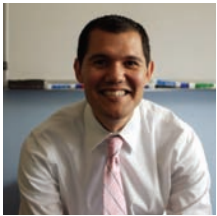


### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

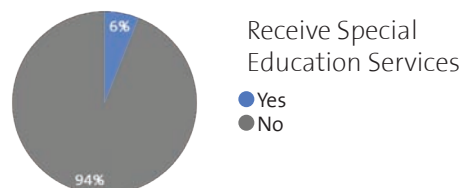
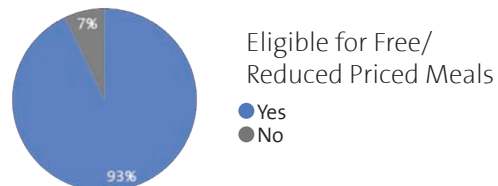
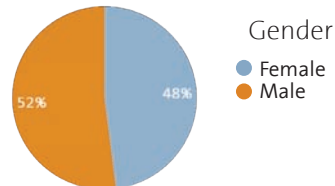
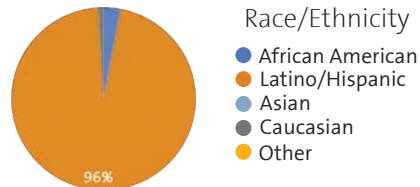
# KIPP AUSTIN COLLEGE PREP

8509 FM 969 Building C, Austin, TX 78724  
512-637-6870 | [www.kippaustin.org](http://www.kippaustin.org)



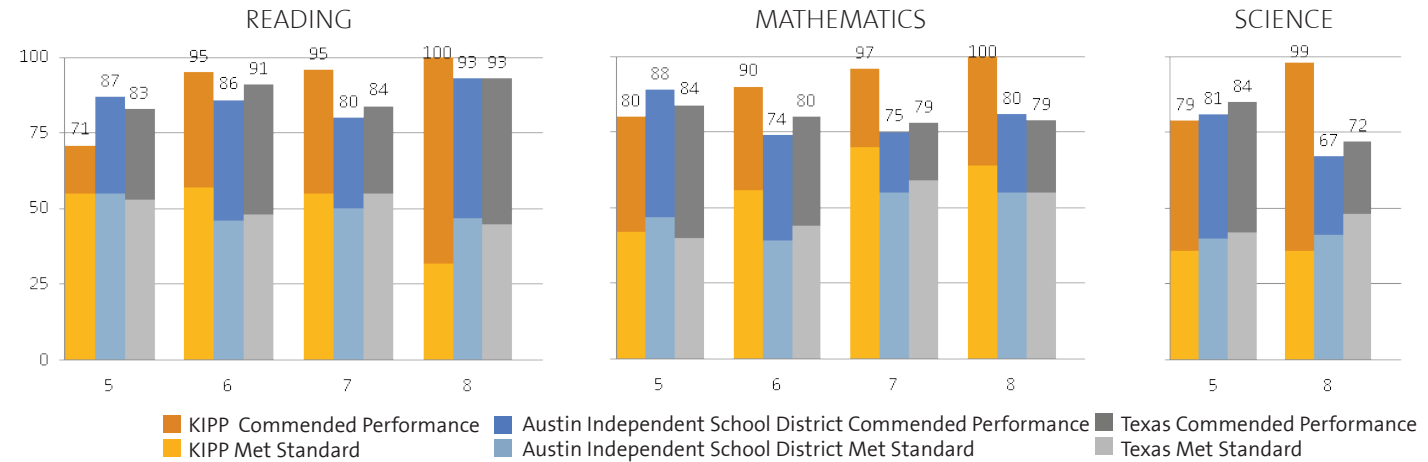
School leader: Freddy Gonzalez  
Year founded: 2002  
Grades served: 5-8  
Student enrollment: 361  
Number of teachers (FTE): 22  
Per pupil funding: \$8,930  
Facility type: Commercial lease  
Size of school: 33,043 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Texas Assessment of Knowledge and Skills | State Rating: Recognized

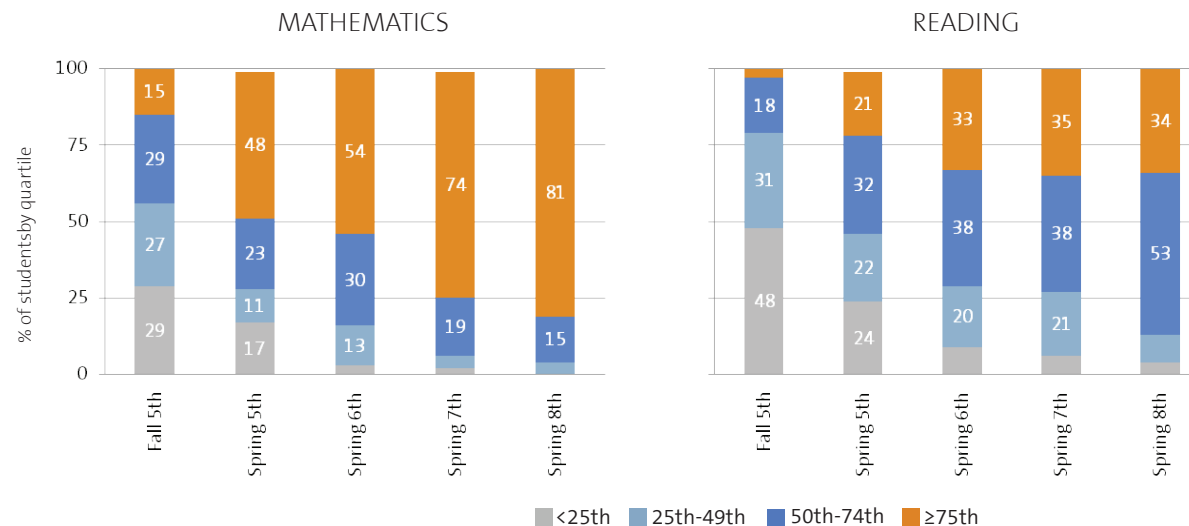
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 79% | Reading: 71%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.



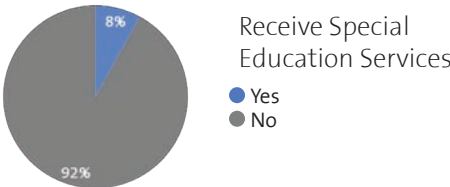
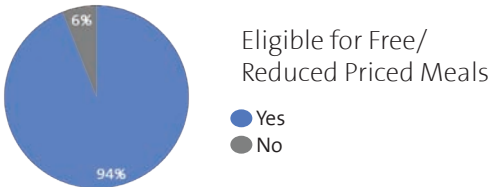
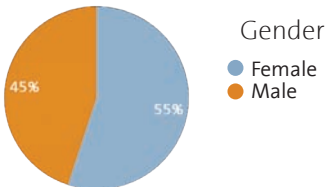
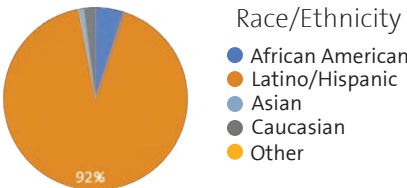
# KIPP AUSTIN COLLEGIATE

8509 FM 969, Building 676, Austin, TX 78724  
512-501-3586 | [www.kippaustin.org](http://www.kippaustin.org)



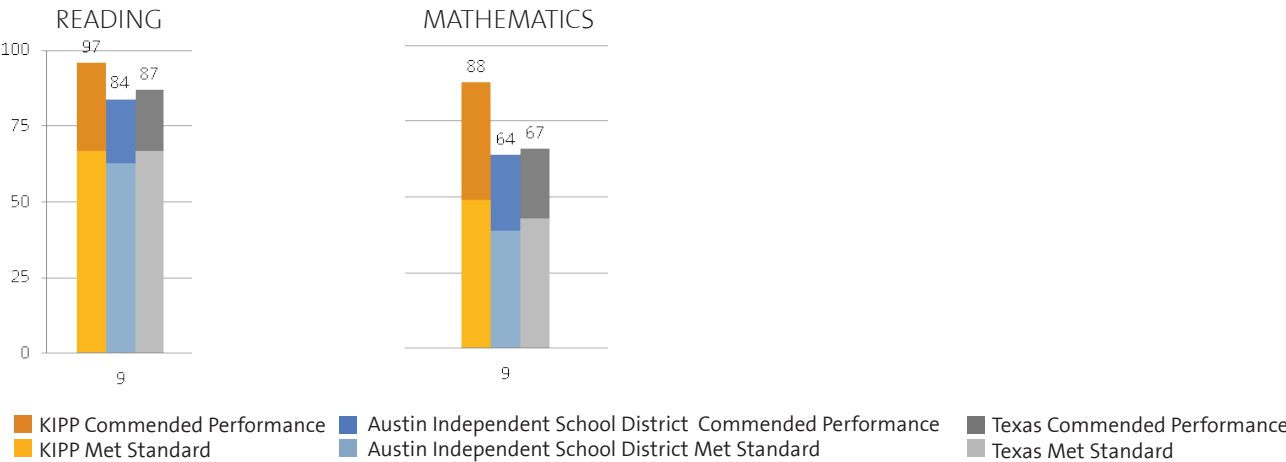
School leader: Carrie Donovan  
Year founded: 2008  
Grades served: 9-10  
Student enrollment: 179  
Number of teachers (FTE): 14  
Per pupil funding: \$8,930  
Facility type: Commercial lease  
Size of school: 32,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Texas Assessment of Knowledge and Skills | State Rating: Exemplary

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST

As a school serving ninth grade in 2008-09, KIPP Austin Collegiate did not administer norm-referenced tests .required of KIPP schools serving second through eighth grade.

Notes:  
Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

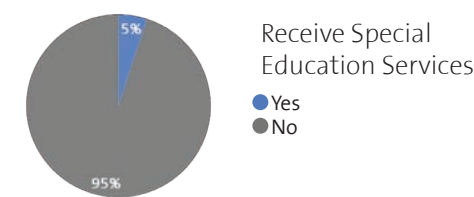
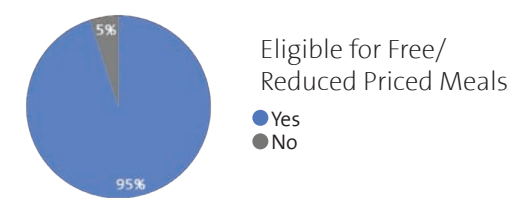
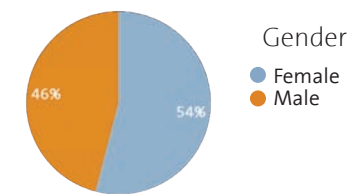
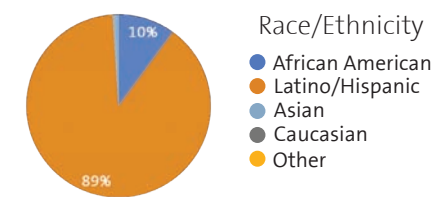
# KIPP 3D ACADEMY

4610 East Crosstimbers Street, Houston, TX 77016  
713-636-6082 | [www.kipphouston.org](http://www.kipphouston.org)



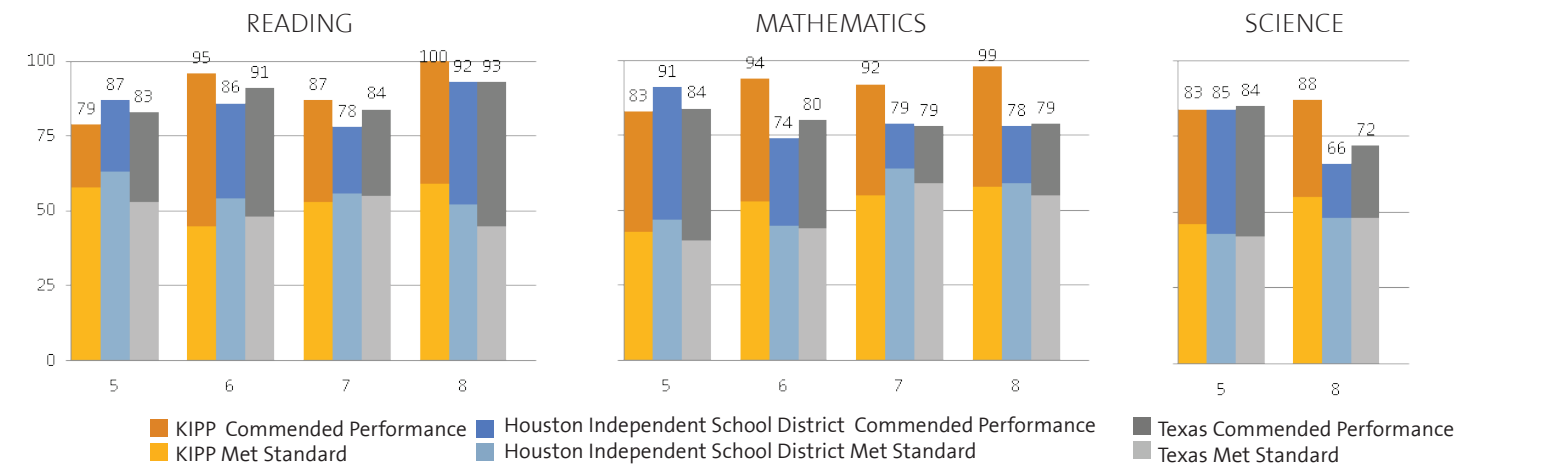
School leader: Dan Caesar  
Year founded: 2001  
Grades served: 5-8  
Student enrollment: 366  
Number of teachers (FTE): 23  
Per pupil funding: \$8,390  
Facility type: District lease  
Size of school: 67,261 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Texas Assessment of Knowledge and Skills | State Rating: Recognized

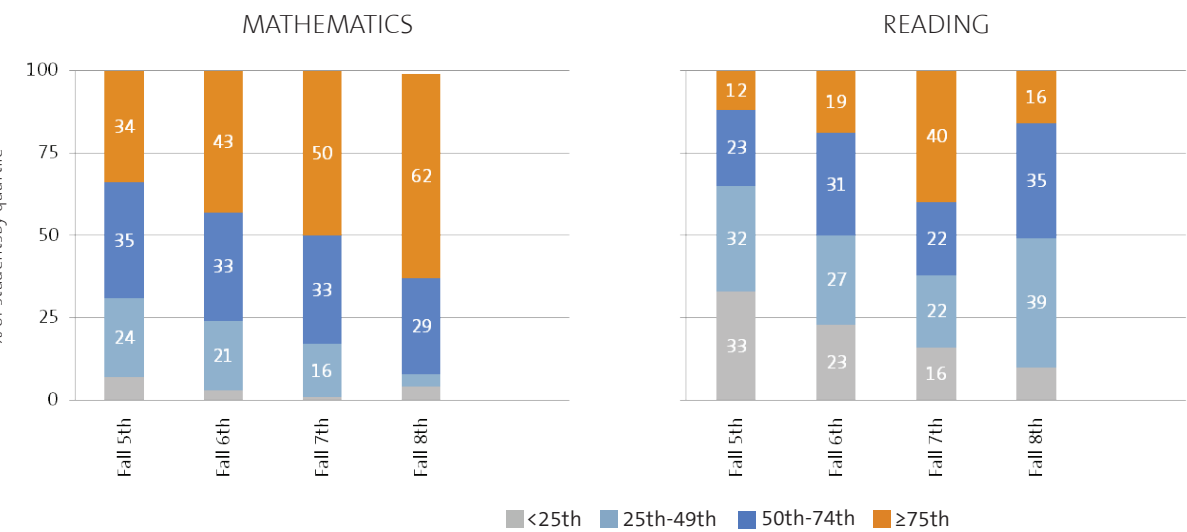
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 61% | Reading: 60%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



Notes:  
Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

Grade five at KIPP 3D Academy and KIPP DREAM Prep is recognized by the state under a single charter, while grades six through eight of KIPP 3D Academy are recognized under a separate, single charter.

SAT-10 was not administered to students at KIPP 3D Academy in Spring 2009 for students in grades 5, 6, and 7; we are reporting Fall 2009 results from students' subsequent grade level as proxies for Spring 2009 end-of-grade testing.

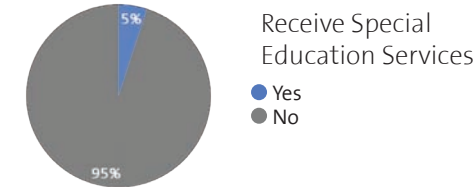
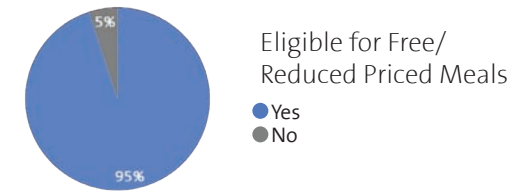
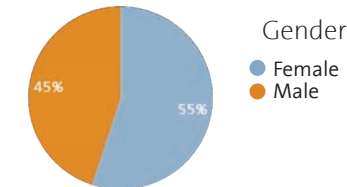
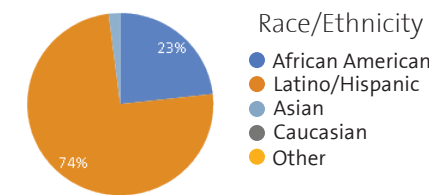
# KIPP ACADEMY MIDDLE SCHOOL

10711 KIPP Way, Houston, TX 77099  
 832-328-1051 | [www.kipp-houston.org](http://www.kipp-houston.org)



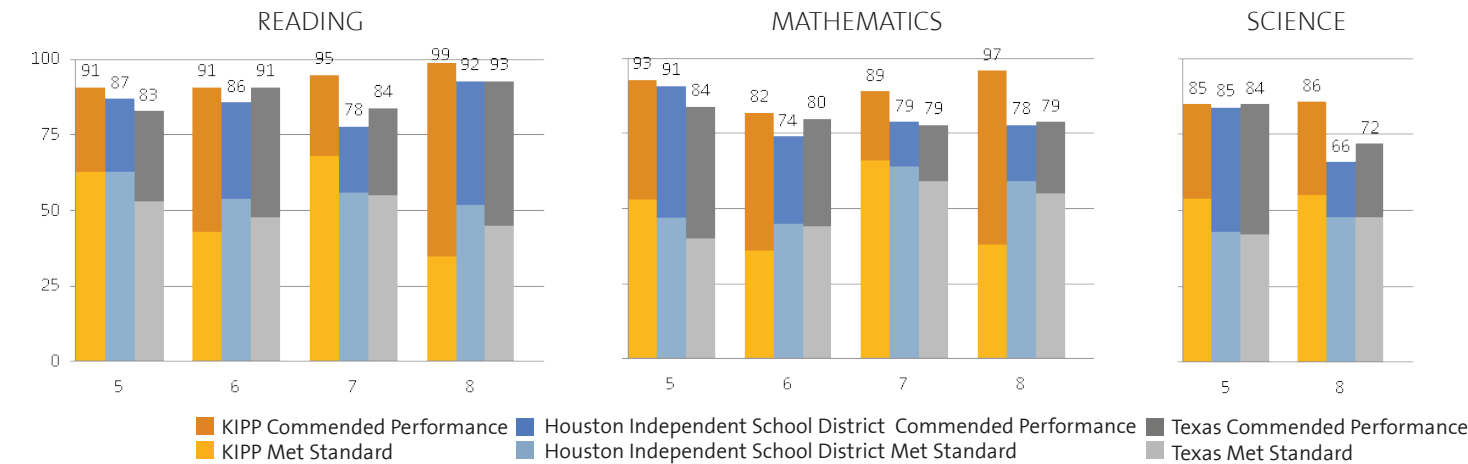
School leader: Elliott Witney  
 Year founded: 1995  
 Grades served: 5-8  
 Student enrollment: 353  
 Number of teachers (FTE): 20  
 Per pupil funding: \$8,390  
 Facility type: Lease from KIPP, Inc. (owner)  
 Size of school: 62,105 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Texas Assessment of Knowledge and Skills | State Rating: Recognized, Exemplary

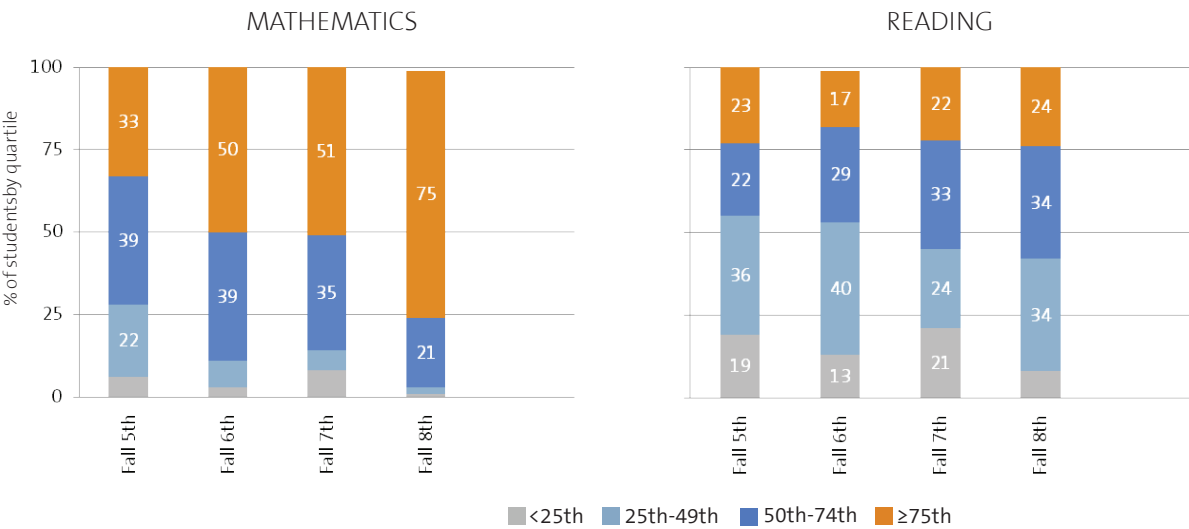
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 71% | Reading: 51%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

Grade five of KIPP Academy Middle School and KIPP SHINE Prep are recognized by the state under a single charter, while grades six through eight of KIPP Academy Middle School and KIPP Houston High School are recognized under a separate charter. Therefore, KIPP Academy Middle School received two state ratings.

SAT-10 was not administered to students at KIPP Academy Middle School in Spring 2009 for students in grades 5, 6, and 7; we are reporting Fall 2009 results from students' subsequent grade level as proxies for Spring 2009 end-of-grade testing.

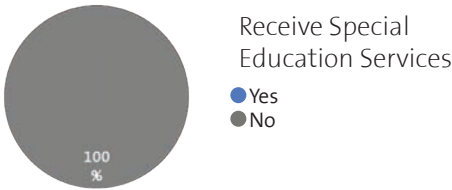
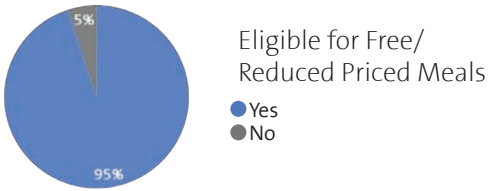
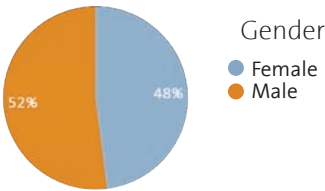
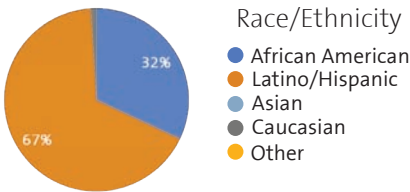
# KIPP DREAM PREP

4610 East Crosstimbers Street, Houston, TX 77016  
713-636-6082 | [www.kipp-houston.org](http://www.kipp-houston.org)



School leader: Lori Morrison  
Year founded: 2006  
Grades served: PreK-2  
Student enrollment: 460  
Number of teachers (FTE): 25  
Per pupil funding: \$8,390  
Facility type: District lease plus owned modulares  
Size of school: 93,702 sq. ft.

## STUDENT DEMOGRAPHICS



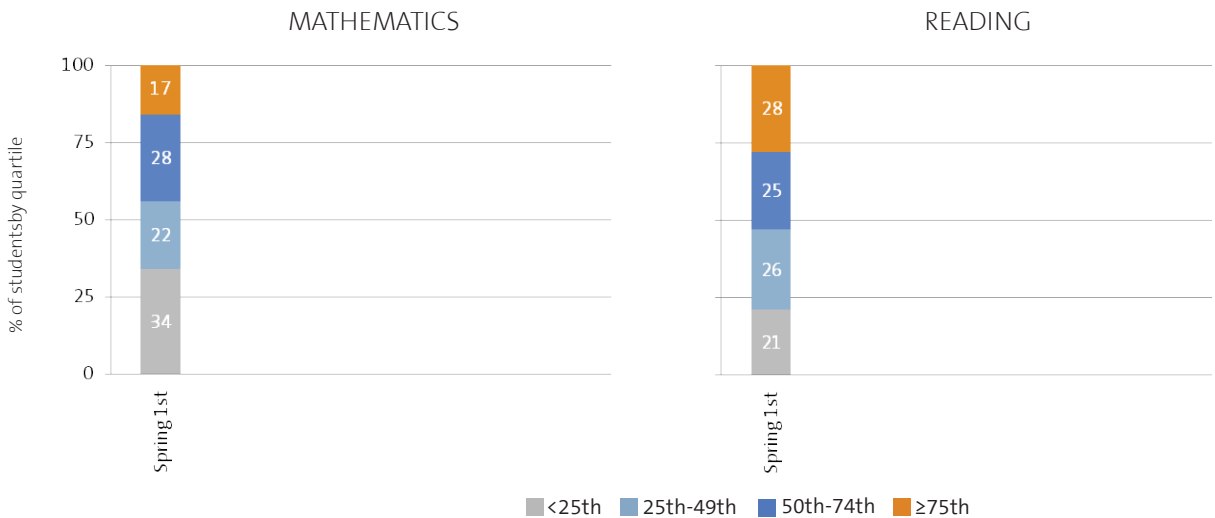
## STATE CRITERION-REFERENCED TEST

As an elementary school serving pre-kindergarten through first grade in 2008-09, KIPP DREAM Prep's students did not take state criterion-referenced tests, which begin in the third grade.

## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: N/A | Reading: N/A

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

Grade five of KIPP 3D Academy and KIPP DREAM Prep are recognized by the state under a single charter and therefore received a combined state rating. Because state ratings are derived primarily from state accountability tests that begin in the third grade, and because KIPP DREAM Prep served grades PreK through 1 in 2008-09, the state ratings do not reflect KIPP DREAM Prep's student achievement and are therefore not reported.

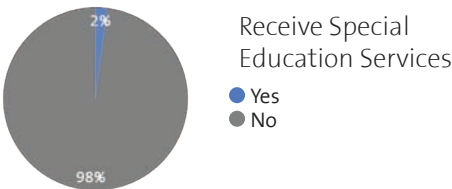
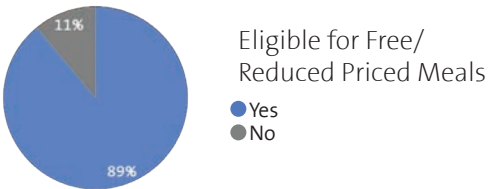
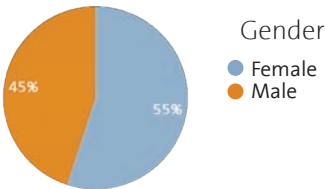
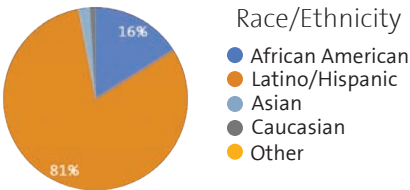
# KIPP HOUSTON HIGH SCHOOL

10711 KIPP Way, Houston, TX 77099  
832-328-1051 | [www.kipp-houston.org](http://www.kipp-houston.org)



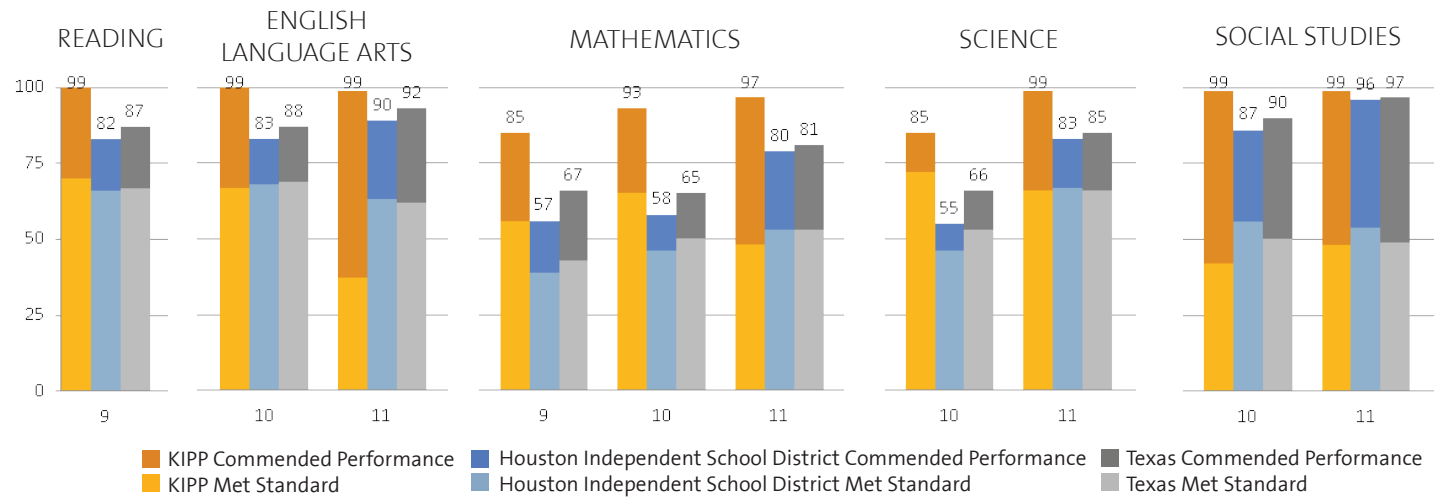
School leader: Ken Estrella  
Year founded: 2004  
Grades served: 9-12  
Student enrollment: 495  
Number of teachers (FTE): 34  
Per pupil funding: \$8,390  
Facility type: Lease from KIPP, Inc. (owner)  
Size of school: 76,500 sq. ft.

## STUDENT DEMOGRAPHICS



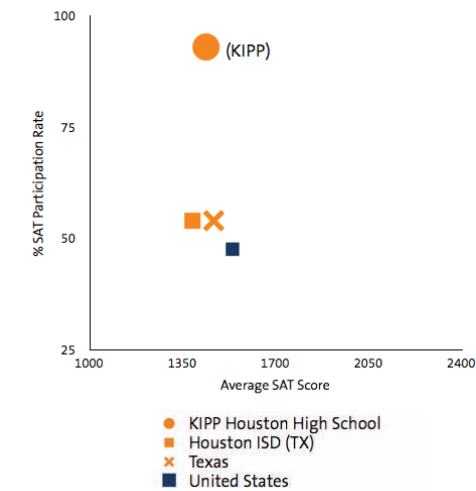
## STATE CRITERION-REFERENCED TEST: Texas Assessment of Knowledge and Skills | State Rating: Exemplary

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## HIGH SCHOOL COMPLETION AND COLLEGE READINESS

### AVERAGE SAT SCORES AND PARTICIPATION RATE FOR THE CLASS OF 2009



### FOUR-YEAR HIGH SCHOOL GRADUATION RATE

	KHHS	Houston	TX
Graduated in 4 years	88%	68%	79%
Equivalency	0%	1%	2%
Persisting	9%	12%	9%
Dropped out	2%	19%	10%
Unknown	1%		
% of 2009 graduating class matriculating directly to a 2 or 4-year college	98%		

### ADVANCED PLACEMENT (AP)

Students taking at least one AP test	87%
Students scoring 3 or above on at least one AP test	72%
Students scoring 3 or above on at least two AP tests	15%

### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

High school graduation statistics reflect all students that started the 9th grade at KIPP Houston High School in Fall 2005, regardless of whether a student subsequently transferred to another school. Houston ISD and Texas graduation statistics are from 2007-2008 because more recent data was unavailable.

AP course statistics are based on students who graduated from KIPP Houston High School in 2009.



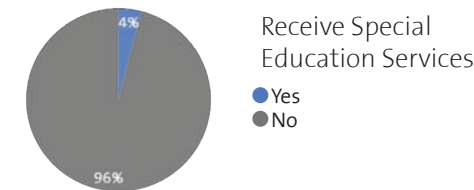
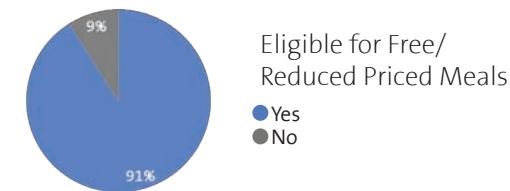
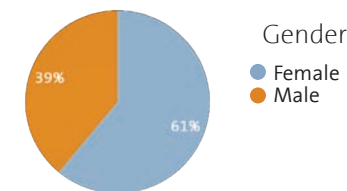
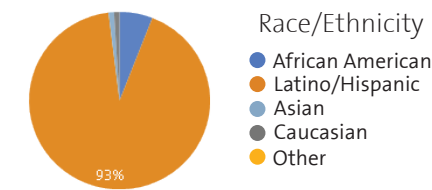
# KIPP INTREPID PREPARATORY SCHOOL

5402 Lawndale Street, Houston, TX 77023  
 281-879-3100 | [www.kipphouston.org](http://www.kipphouston.org)



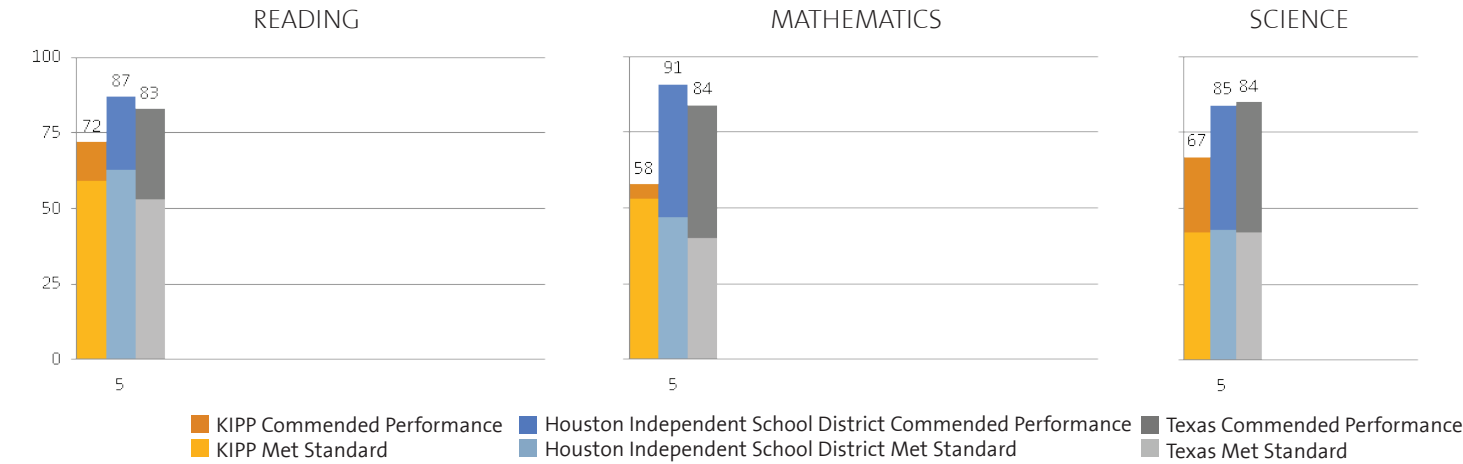
School leader: Carie-Anne Simmons  
 Year founded: 2008  
 Grades served: 5-6  
 Student enrollment: 193  
 Number of teachers (FTE): 10  
 Per pupil funding: \$8,390  
 Facility type: Land leased from KIPP, Inc. (owner), plus leased modulars  
 Size of school: 11,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Texas Assessment of Knowledge and Skills | State Rating: Academically Acceptable

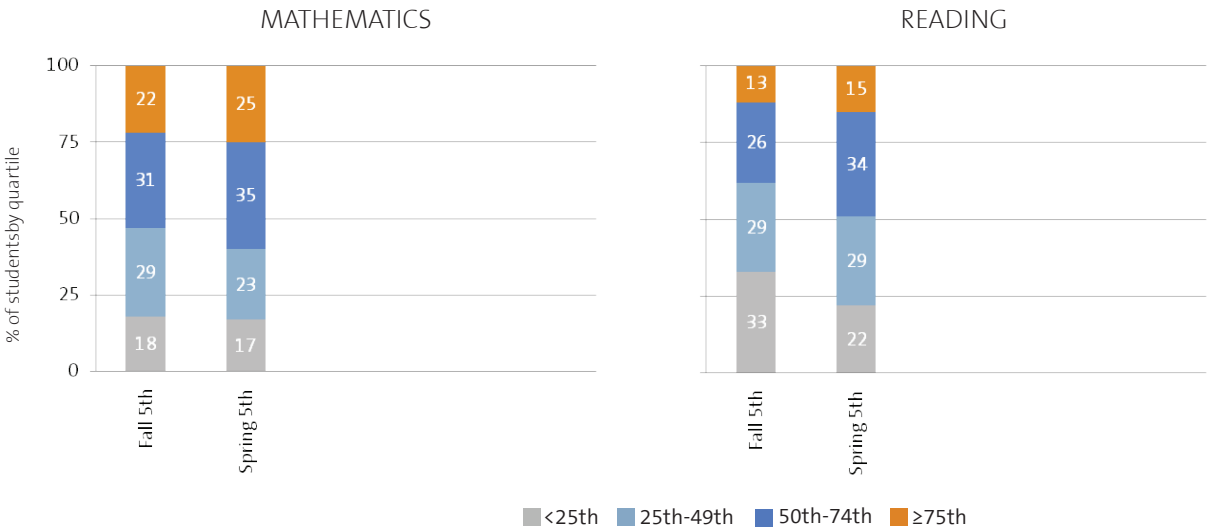
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 59% | Reading: 68%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

KIPP Intrepid received a state rating at the elementary school level (Grade 5) in its first year of operation. In subsequent years the school will receive ratings at the elementary and middle school levels.

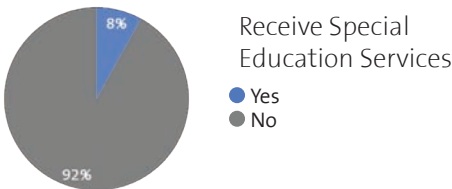
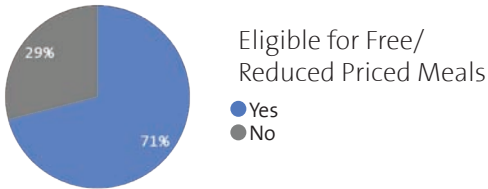
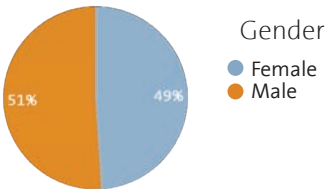
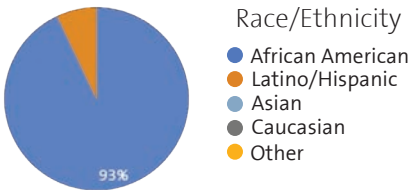
# KIPP LIBERATION COLLEGE PREP

3730 South Acres, Houston, TX 77047  
713-731-1235 | www.kipp-houston.org



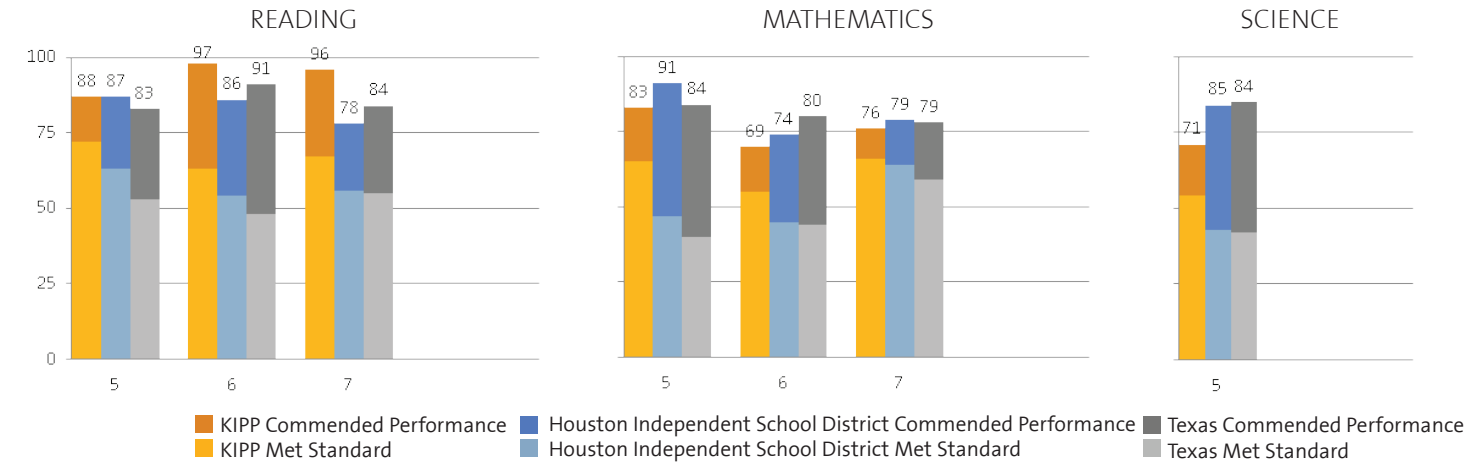
School leader: Tori Dugar  
Year founded: 2006  
Grades served: 5-8  
Student enrollment: 323  
Number of teachers (FTE): 20  
Per pupil funding: \$8,390  
Facility type: Church lease plus leased modulars  
Size of school: 24,389 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Texas Assessment of Knowledge and Skills | State Rating: Recognized

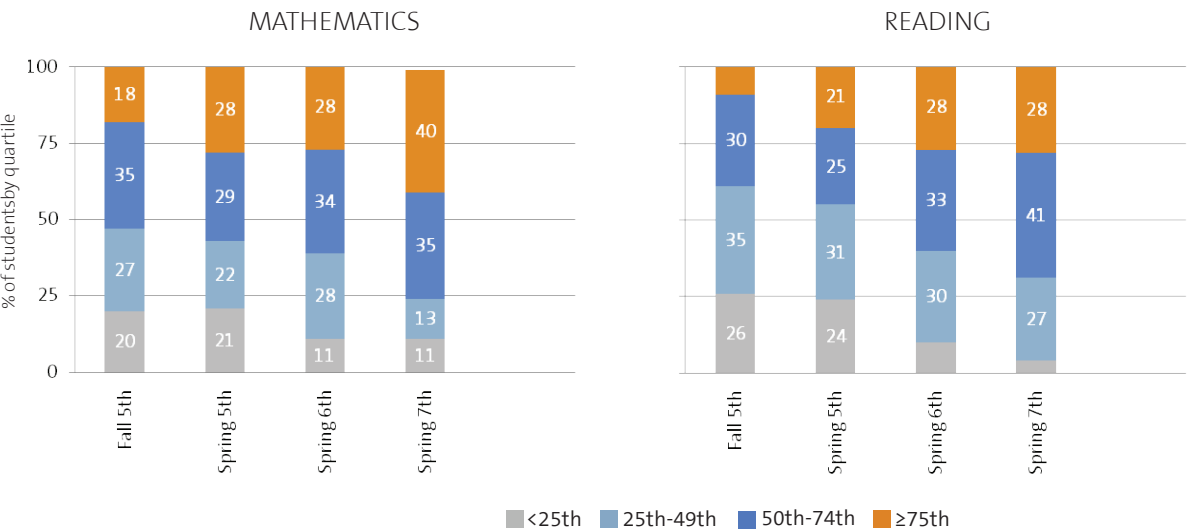
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 62% | Reading: 60%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

KIPP Liberation College Prep received separate state ratings at the elementary (Grade 5) and middle school (Grade 6-7) levels.

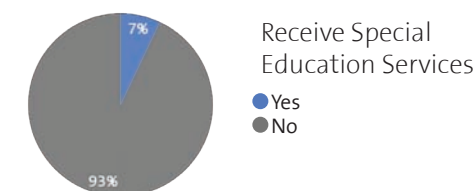
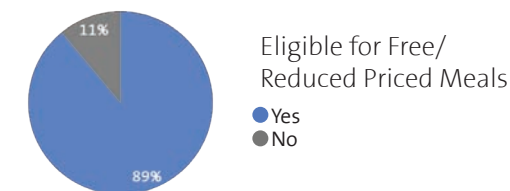
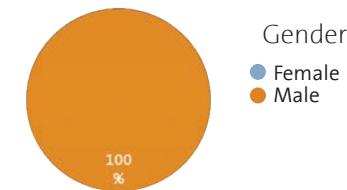
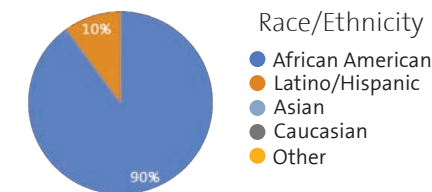
# KIPP POLARIS ACADEMY

9634 Mesa Drive, Houston, TX 77078  
713-633-4646 | www.kipp-houston.org



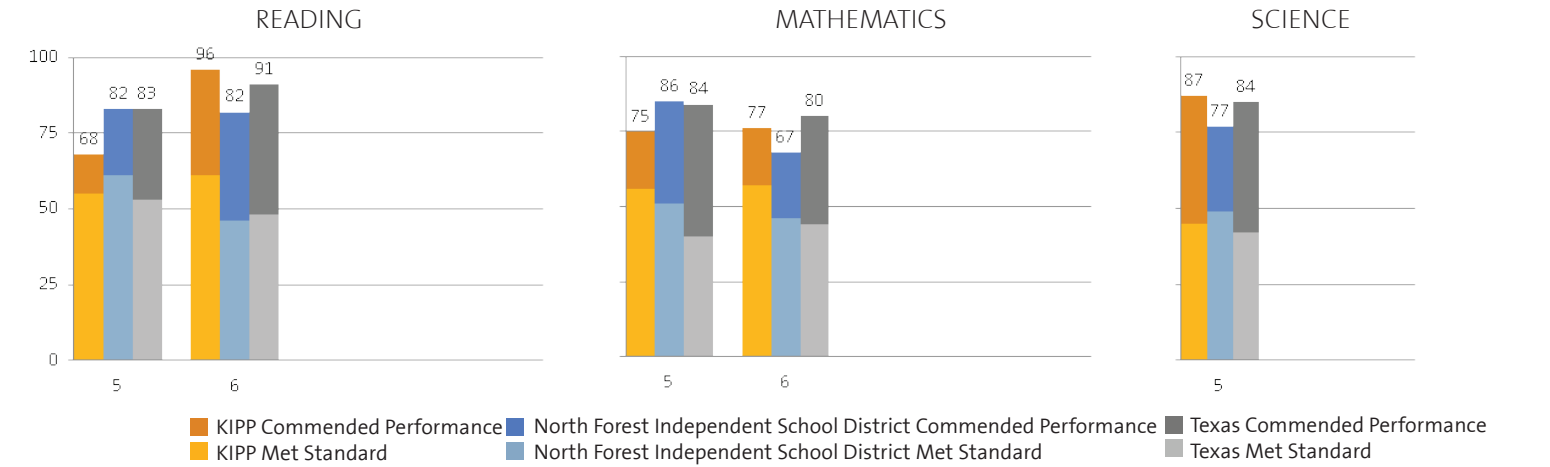
School leader: Shawn Hardnett  
Year founded: 2007  
Grades served: 5-7  
Student enrollment: 252  
Number of teachers (FTE): 15  
Per pupil funding: \$8,390  
Facility type: Lease from KIPP, Inc. (owner)  
Size of school: 26,900 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Texas Assessment of Knowledge and Skills | State Rating: Recognized

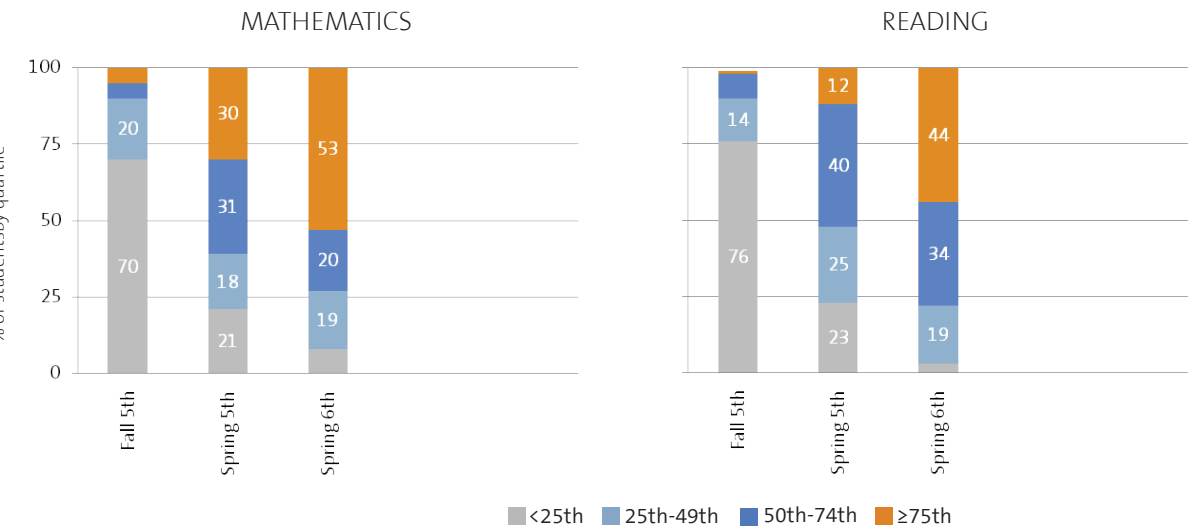
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 92% | Reading: 95%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



Notes:  
Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.  
KIPP Polaris Academy received separate state ratings at the elementary (Grade 5) and middle school (Grade 6) levels.

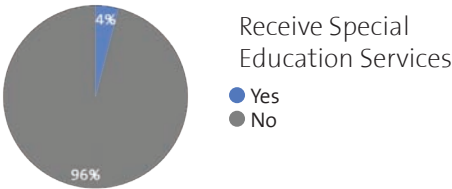
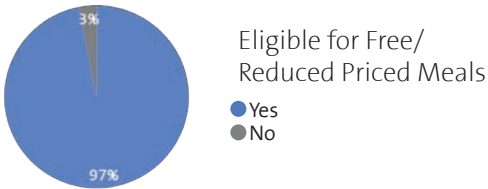
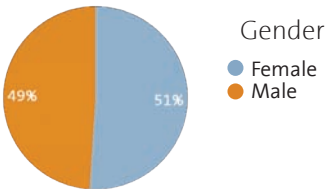
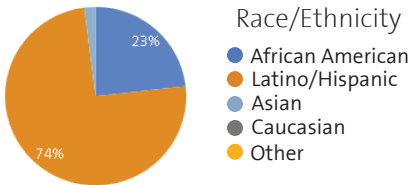
# KIPP SHARP COLLEGE PREP LOWER SCHOOL

8430 Westglen Drive, Houston, TX 77063  
281-879-3000 | www.kipp-houston.org



School leader: Alma Salman  
Year founded: 2008  
Grades served: PreK-3  
Student enrollment: 464  
Number of teachers (FTE): 23  
Per pupil funding: \$8,390  
Facility type: Lease from KIPP, Inc. (owner)  
Size of school: 38,545 sq. ft.

## STUDENT DEMOGRAPHICS



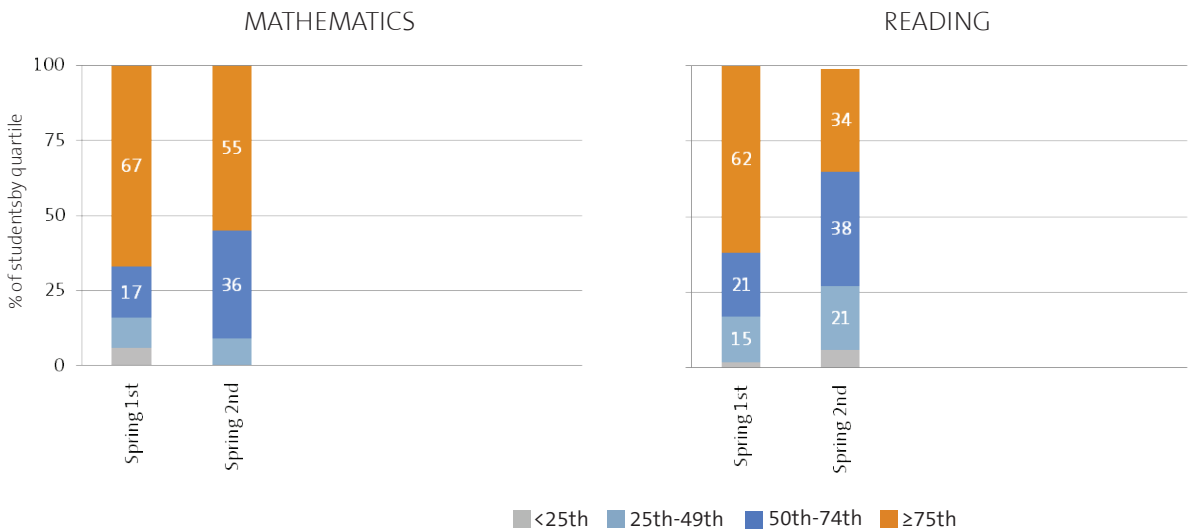
## STATE CRITERION-REFERENCED TEST | State Rating: Not Yet Available

As an elementary school serving grades pre-kindergarten through second in 2008-09, KIPP SHARP College Prep Lower School's students did not take state criterion-referenced tests, which begin in the third grade.

## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 89% | Reading: 91%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

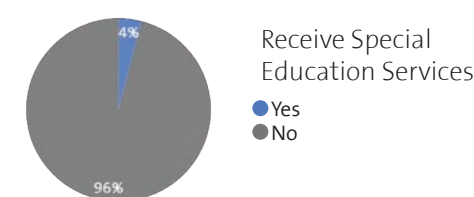
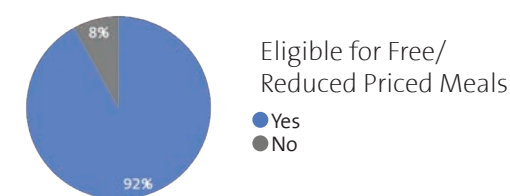
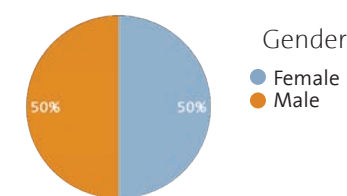
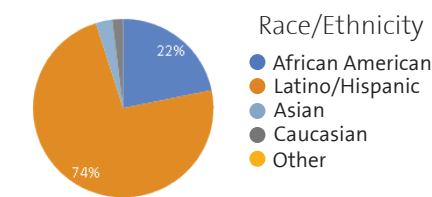
# KIPP SHARPSTOWN COLLEGE PREP

8430 Westglen Drive, Houston, TX 77063  
 281-879-3000 | www.kipp-houston.org



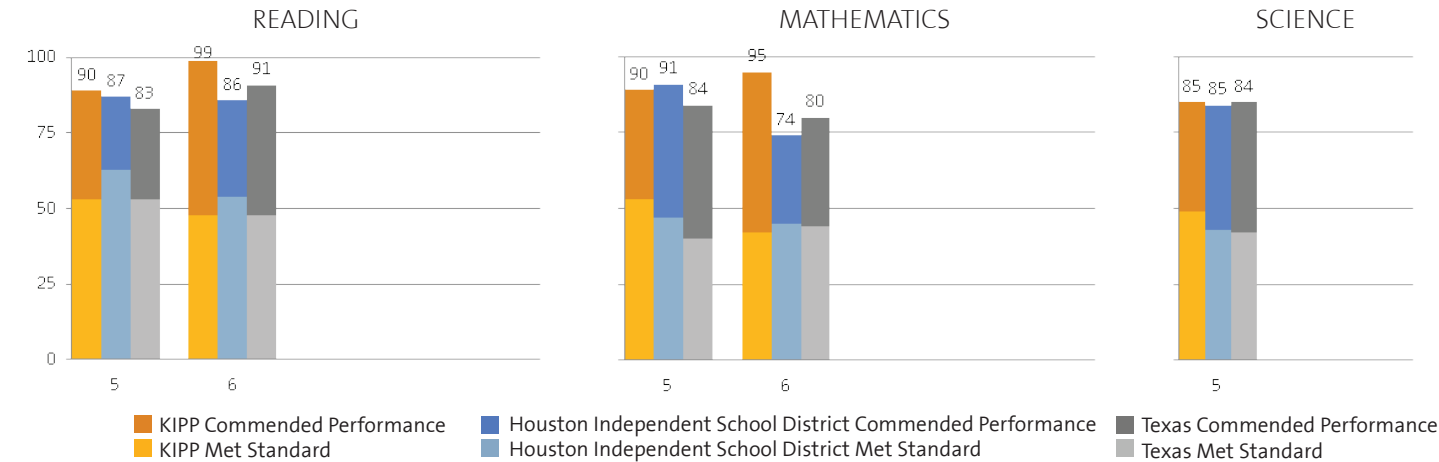
School leader: Chong-Hao Fu  
 Year founded: 2007  
 Grades served: 5-7  
 Student enrollment: 272  
 Number of teachers (FTE): 19  
 Per pupil funding: \$8,390  
 Facility type: Lease from KIPP, Inc. (owner)  
 Size of school: 40,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Texas Assessment of Knowledge and Skills | State Rating: Exemplary

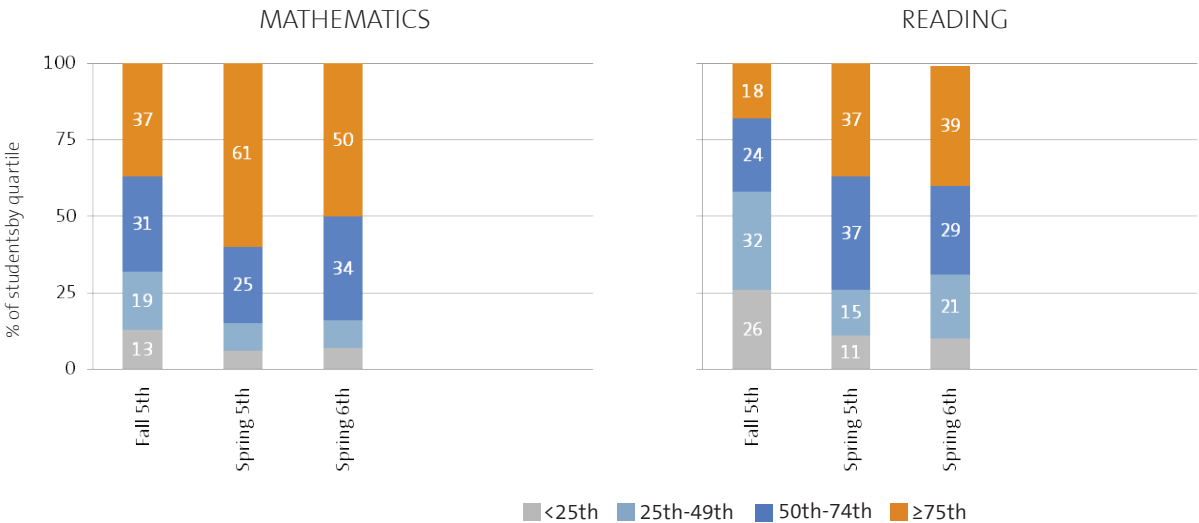
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 57% | Reading: 74%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



Notes:  
 Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

KIPP Sharpstown College Prep received separate state ratings at the elementary (Grade 5) and middle school (Grade 6) levels.



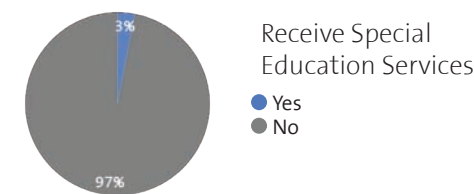
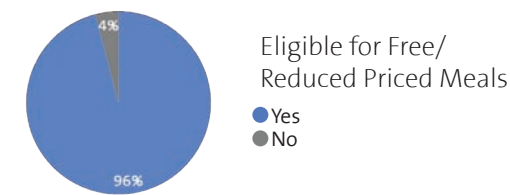
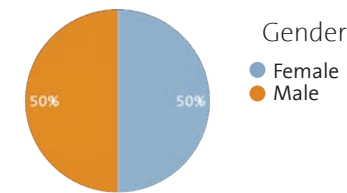
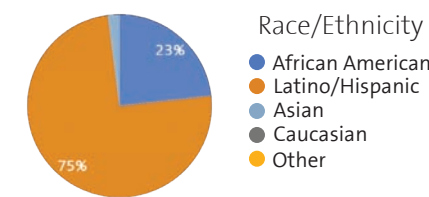
# KIPP SHINE PREP

10711 KIPP Way, Houston, TX 77099  
 832-230-0548 | www.kiphouston.org



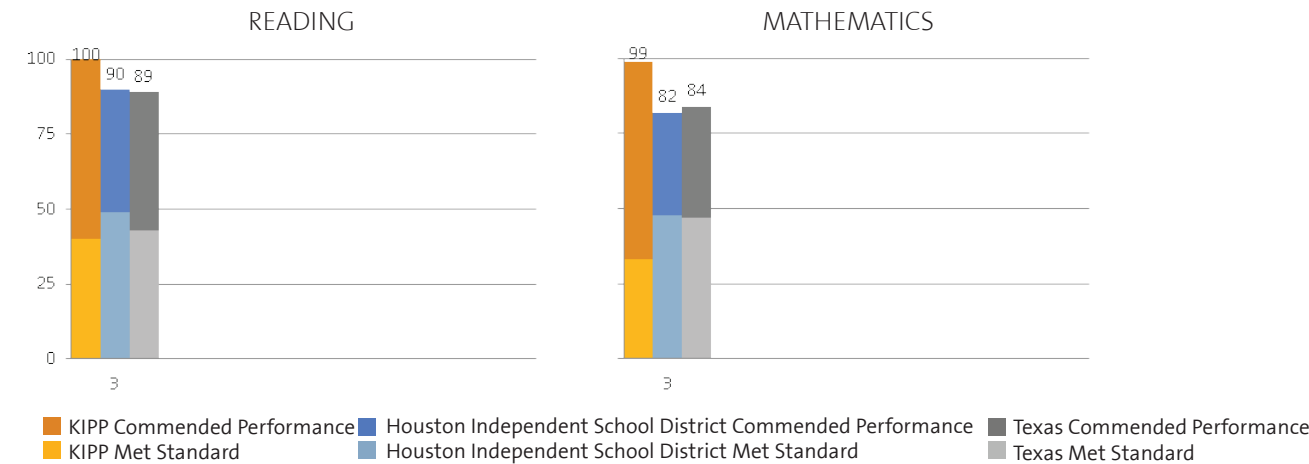
School leader: Deborah Shifrine  
 Year founded: 2004  
 Grades served: PreK-4  
 Student enrollment: 801  
 Number of teachers (FTE): 49  
 Per pupil funding: \$8,390  
 Facility type: Lease from KIPP, Inc. (owner)  
 Size of school: 66,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Texas Assessment of Knowledge and Skills | State Rating: Exemplary

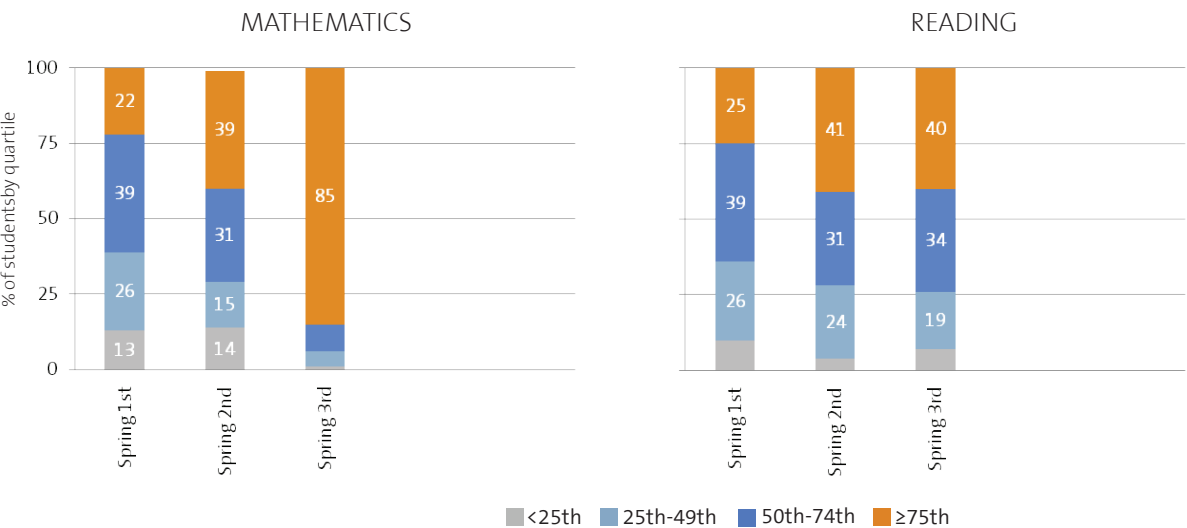
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 73% | Reading: 49%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



Notes:  
 Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

Grade five of KIPP Academy Middle School and KIPP SHINE Prep are recognized by the state under a single charter and therefore received a combined state rating.

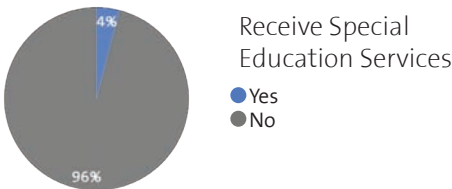
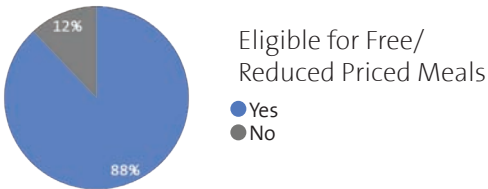
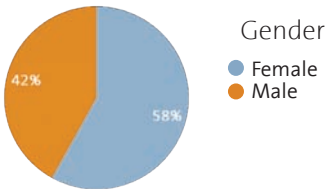
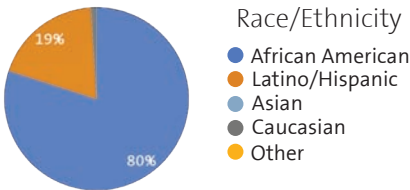
# KIPP SPIRIT COLLEGE PREP

11000 Scott Street, Houston, TX 77047  
832-230-0562 | [www.kipp-houston.org](http://www.kipp-houston.org)



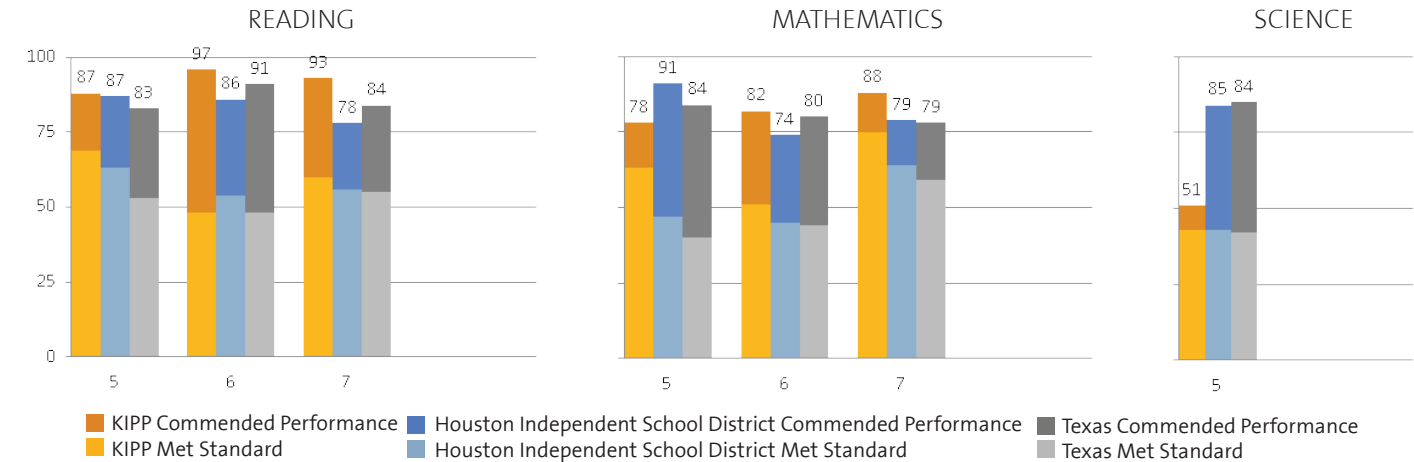
School leader: Jamila Singleton  
Year founded: 2006  
Grades served: 5-8  
Student enrollment: 352  
Number of teachers (FTE): 21  
Per pupil funding: \$8,390  
Facility type: Lease from KIPP, Inc. (owner)  
Size of school: 65,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Texas Assessment of Knowledge and Skills | State Rating: Academically Acceptable, Recognized

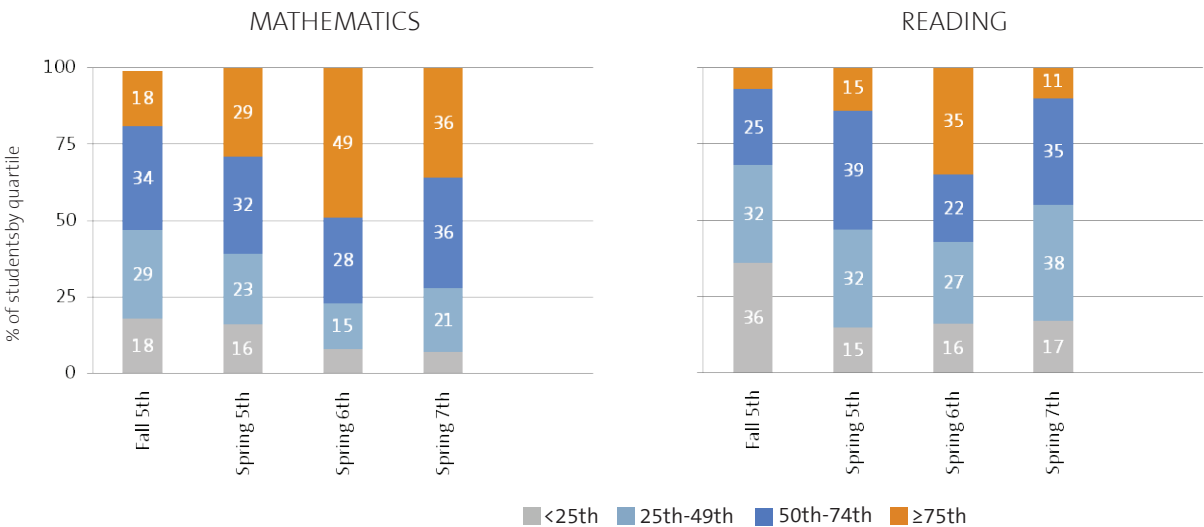
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 65% | Reading: 77%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

KIPP Spirit College Prep received separate state ratings at the elementary (Grade 5) and middle school (Grade 6-7) levels.

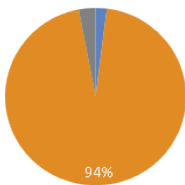
# KIPP ASPIRE ACADEMY

735 Fredericksburg Road, San Antonio, TX 78201  
210-735-7300 | [www.kippsa.org](http://www.kippsa.org)



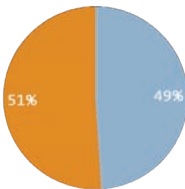
School leader: Joyce Boubel  
Year founded: 2003  
Grades served: 5-8  
Student enrollment: 409  
Number of teachers (FTE): 26  
Per pupil funding: \$9,210  
Facility type: Archdiocese lease  
Size of school: 29,000 sq. ft.

## STUDENT DEMOGRAPHICS



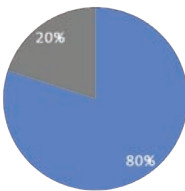
Race/Ethnicity

- African American
- Latino/Hispanic
- Asian
- Caucasian
- Other



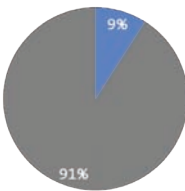
Gender

- Female
- Male



Eligible for Free/Reduced Priced Meals

- Yes
- No

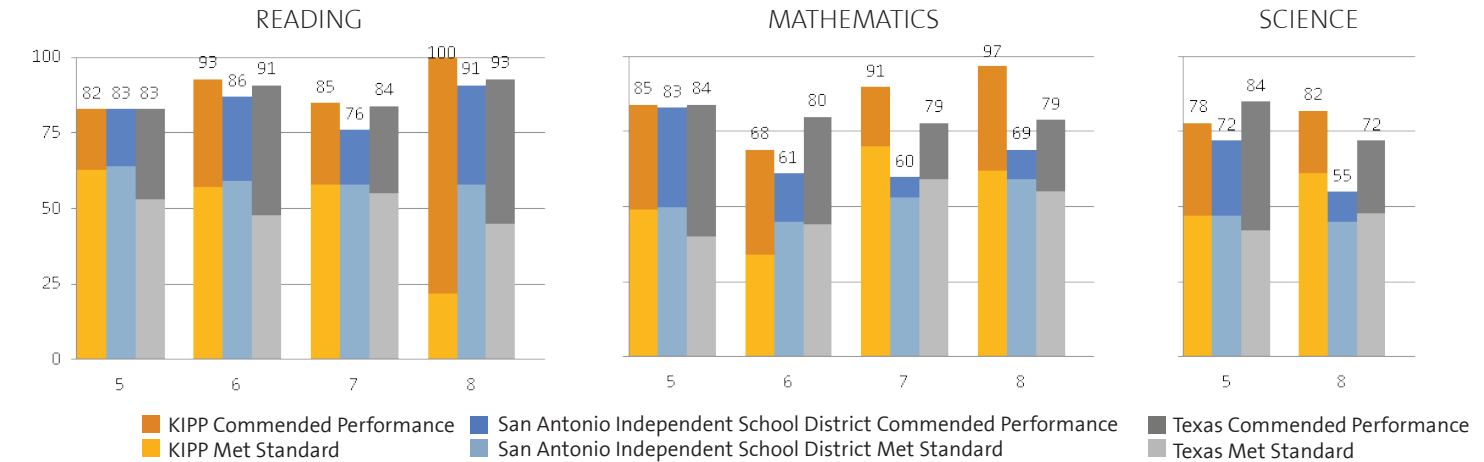


Receive Special Education Services

- Yes
- No

## STATE CRITERION-REFERENCED TEST: Texas Assessment of Knowledge and Skills | State Rating: Recognized

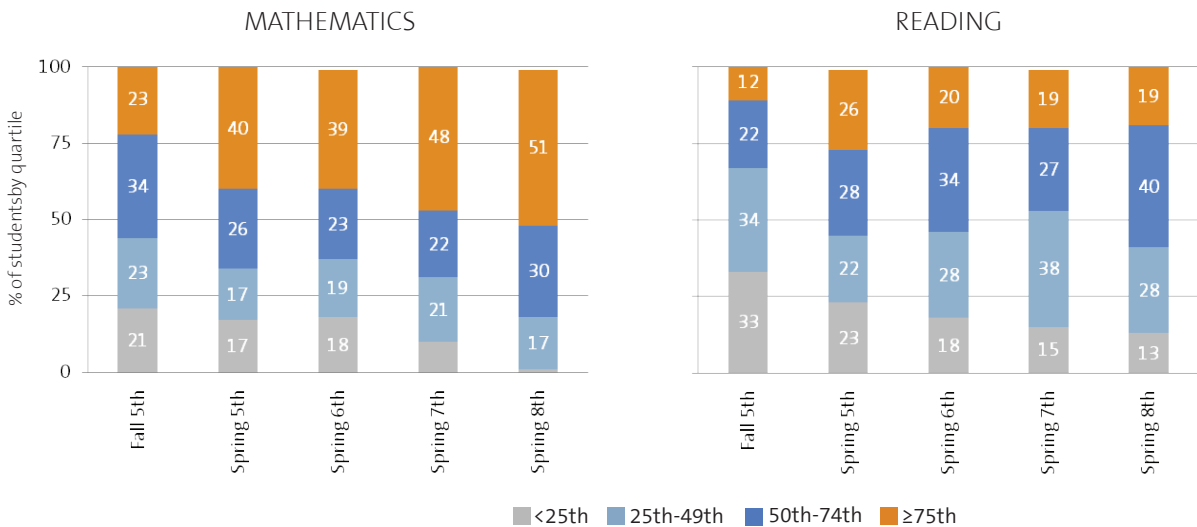
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 50% | Reading: 57%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



### Notes:

Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

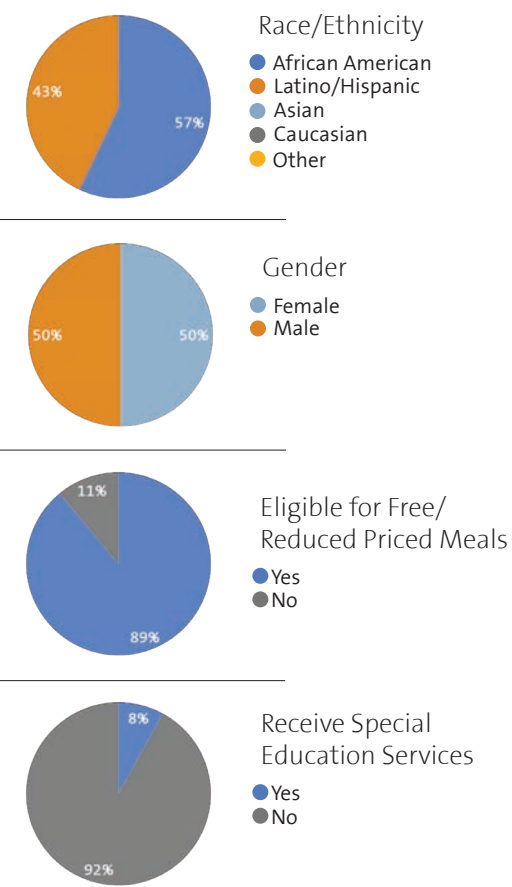
# KIPP TRUTH ACADEMY

3200 South Lancaster Road, Suite 230A  
Dallas, TX 75216  
214-375-8326 | [www.kipptruth.org](http://www.kipptruth.org)



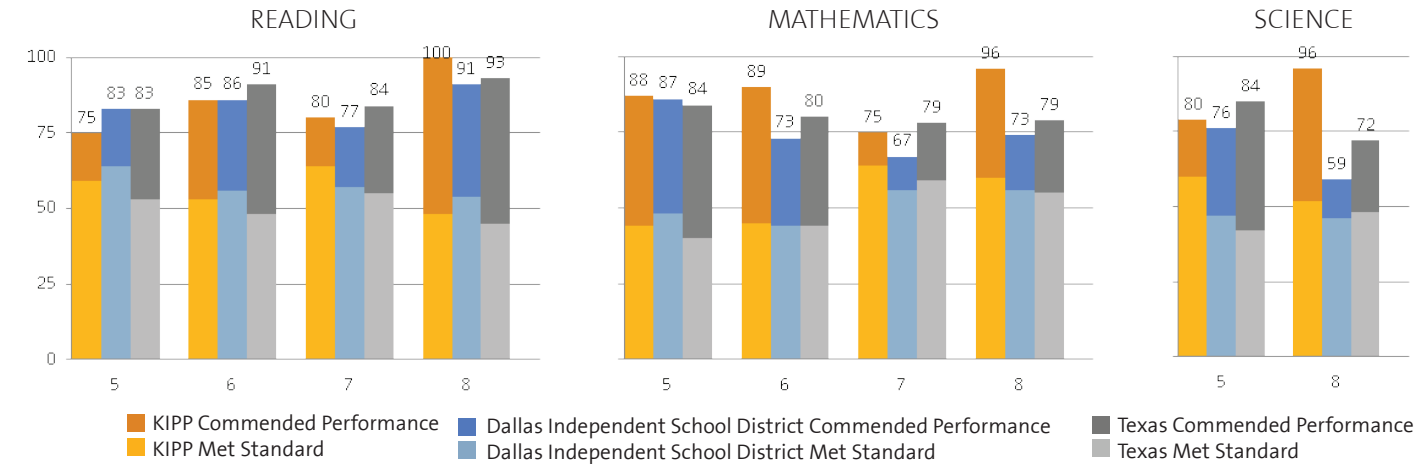
School leader: Steven Colmus  
Year founded: 2003  
Grades served: 5-8  
Student enrollment: 264  
Number of teachers (FTE): 17  
Per pupil funding: \$8,400  
Facility type: Commercial lease  
Size of school: 14,000 sq. ft.

## STUDENT DEMOGRAPHICS



## STATE CRITERION-REFERENCED TEST: Texas Assessment of Knowledge and Skills | State Rating: Recognized

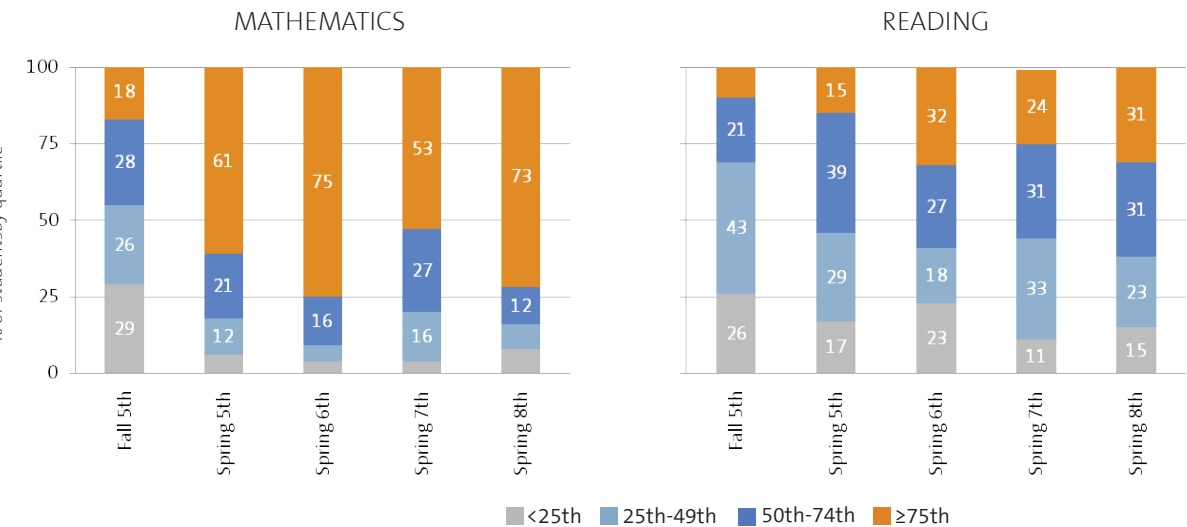
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2008-09 school year and do not represent growth over time.



## NORM-REFERENCED TEST: Stanford Achievement Test (SAT-10)

Percent of students making 1+ year of academic progress in Mathematics: 85% | Reading: 72%

This test allows us to track the performance of a common group of KIPP students over time and compare their progress to the national norm. The average student nationally is at the 50th percentile; typical growth is defined as moving upwards in the distribution of all tested students. Reported scores are from 2008-09 and do not represent growth across grade levels.



Notes:  
Values on all graphs are rounded to the nearest whole number. Percentages for student demographics and norm-referenced tests may not add up to 100 due to rounding. Values less than 11% may not be labeled due to space constraints.

# DATA DEFINITIONS & METHODOLOGY

In order to provide a full picture of the achievements of the KIPP network, the KIPP Foundation collects a wide range of information from each locally-run KIPP school. The following categories explain the data presented in the preceding pages.

## **Enrollment**

The Report Card provides enrollment figures for each school. In November 2009, there were 19,690 students enrolled at the 64 schools featured in the Report Card.

## **Student Demographics**

The Report Card graphically displays the percentage of students who qualify for the federal free and reduced-price meals program (a proxy for family income), the gender and race/ethnicity percentages by school, and the percentage of students defined as having special needs, as of November 2009. In the Report Card, we define special needs students as those who have Individualized Education Plans (IEPs) or are otherwise identified by the school as having special needs. In consultation with parents and other school staff, a special needs teacher prepares an IEP document that outlines the learning goals for the students and the ways in which the school will accommodate and support the student's special needs.

## **Student Achievement—State Exams**

Students enrolled at KIPP schools, like all other public schools, are required to take exams under state and federal law, the results of which are used for state accountability purposes. The state tests profiled in this Report Card are 'criterion-referenced exams,' which means that the content reflects the academic standards set by each state. The Report Card provides school-level achievement data for each subject matter test required by the state to fulfill the reporting requirements of the No Child Left Behind (NCLB) Act, and compares these results with state and district averages for each test. We also report 2009 state ratings or designations, when

these results are available and applicable. Some states, but not all, use such a system for rating schools.

## **Student Achievement—Nationally Norm-Referenced Exams**

All KIPP students take norm-referenced achievement exams from second grade through eighth grade. All KIPP middle schools administer both mathematics and reading tests and many also administer language and science tests. Norm-referenced tests (NRT) allow us to track the performance of KIPP students compared to their grade-level peers nationally. They also provide a way to monitor student achievement longitudinally and to see the progress our students are making on the road to college.

The average student who takes a nationally norm-referenced exam will score at the 50th percentile. This student is outperforming five out of ten students nationally. From one year to the next, the average student will make one year of growth and not gain any percentile ranks, meaning that she will stay at the 50th percentile from year to year. If a student's percentile increases on a nationally norm-referenced exam from year to year, it means that the student has made more than one year of growth relative to his or her peers.

Across the network, our schools are moving toward use of the Measures of Academic Progress (MAP) test, while in the past the Stanford Achievement Test has been the primary norm-referenced test. Due to this transition, we provide a snapshot of achievement at each grade level, rather than a representation of cohort growth over time. The NRT graphs on each school's page depict the percentage of students in each percentile range (0-24, 25-49, 50-74, 75-100) on the norm-referenced test they administered during the 2008-09 school year. In order to provide a growth measurement as well, we also report the percentage of students at each grade level who are making one year or more of academic progress for

the 2008-09 school year. Nonetheless, even this growth metric is unavailable for a few schools that transitioned to MAP during the middle of the 2008-09 school year.

## **Student Mobility**

The Report Card features student mobility data from the 2008-09 school year. KIPP defines mobility as the percentage of students who leave a school (for reasons other than eighth-grade and twelfth-grade completion) in one annual cycle, between October 1 of one year and October 1 of the following year, the date that most states close their enrollment. The National Center for Education Statistics (NCES) also uses this date when referencing enrollment for a given year. Network-wide statistics are based on the 61 (of 64) schools for which we were able to collect this information.

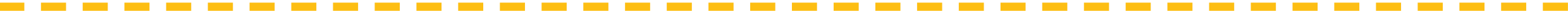
KIPP's goal is to ensure that every student has the opportunity to climb the mountain to and through college. Focused on this outcome, KIPP is committed to understanding our students' mobility patterns and minimizing attrition to the greatest extent possible. We are working to identify mobility patterns in KIPP schools to determine why some students return to KIPP year after year, while others do not.

## **Teacher Retention**

The education community lacks a common standard for defining and reporting teacher retention. The National Center for Education Statistics defines all cases in which a teacher stops teaching at a particular school as turnover, regardless of whether a teacher switches schools, moves into a non-teaching position within his or her current school, or leaves the field of education altogether.

KIPP adopts this framework, defining "teacher retention (within-school)" as cases where a teacher who is teaching at a school in one school year continues teaching at the same school as of the fall (September 1) of the following year. Any teacher who begins teaching at a school during the academic year (September 1 to April 30), regardless





of whether he or she joined at the beginning, middle, or end of the year, is considered part of the denominator that is utilized in calculating “teacher retention (within-school)” rates.

At the same time, because KIPP is a rapidly growing network of schools, many KIPP teachers leave to teach at another KIPP school or transition to a non-teaching capacity within the KIPP network. Unsurprisingly, current KIPP teachers are an important source for future KIPP leaders, which is why we also report “Teacher Retention (within-network),” a metric that counts these teachers as staying within the KIPP team and family.

#### **Healthy Schools & Regions Surveys**

The Report Card introduction features measures of satisfaction that were collected in January and March 2010 by surveying KIPP students, families, teachers, non-teaching staff, and school leaders. All survey items are measured on a five-point scale. For several of these survey items, we have reported the percentage of respondents who selected “strongly agree” or “agree.” All 82 KIPP schools participated in the administration of these surveys, and data was collected for more than 30,000 stakeholders. These surveys are intended to measure the inputs that impact student achievement, and help to create an evidence base that informs school improvement efforts.

#### **KIPP School Funding and Facilities**

##### **Funding**

The Report Card provides the per-pupil funding estimates for the 2009-10 school year for all KIPP schools featured. As public schools, KIPP schools are primarily funded by state and local tax dollars. State and local funding levels on a per pupil basis vary widely within our charter schools, from a low of \$5,400 per student at an Oklahoma school, to a high of almost \$16,000 at a school in New Jersey.

All schools but one in the KIPP network operate as charter schools. While charter schools are public schools, the funding formula for charters differs. Charter schools typically receive 60 to 90 percent of the overall public revenue that district public schools receive, and none of the capital expenditure revenue, which district public schools receive. As public schools serving predominantly students from low-income communities, the majority of KIPP schools receive federal funding through the Title I program and other categorical grants. As we grow, we have learned that KIPP schools require private funding at an average of roughly \$1,500 per student above and beyond public funding in order to provide the programs and support services that are core to a KIPP education. These “above and beyond” costs include:

- Teacher pay above traditional public schools to compensate for the longer school day, week and year
- Annual field lessons, an integral component of KIPP’s academic program, to places such as Washington DC, Utah and regional colleges
- Saturday school costs

##### **Facilities**

The Report Card provides information on the current facility situation for each of the 64 KIPP schools profiled and captures data on site control and square footage. Securing affordable facilities is a crucial component to KIPP’s growth and sustainability, as facility costs typically represent the second-largest expense item of a KIPP school budget. In addition to the public revenue disparity mentioned above, per pupil funding most often does not include funds for capital expenditures of any sort. As such, charters have the added responsibility of securing additional funding or financing in order to meet real estate needs.

Facilities decisions are influenced by a variety of issues including availability, affordability, and local affairs. KIPP’s growth model of one grade per year makes site selection more manageable in the early years, but in addition to often relocating to find long-term homes, schools frequently are required to have a high level of real estate knowledge that they often do not possess. With affordability and accessibility being top priorities, KIPP schools often locate in church basements, commercial spaces and warehouses, and, if available, existing public school space.

Increasingly, KIPP schools are co-locating with other schools (both KIPP and non-KIPP) in order to: take advantage of existing school facilities originally designed for larger school models; incubate new schools that cannot yet afford a permanent campus; and make new construction and rehabilitation projects affordable by combining financial resources and sharing amenities such as cafeterias, gyms and auditoriums. The real estate information is reported on a school-by-school basis and the square footage represents the space accessed by and needed for each school to operate, resulting in a double counting of certain shared amenities if aggregated across the network.

# KIPP FOUNDATION FINANCIAL REPORT

## Management Report on Operations

(unaudited)

For the Year Ended June 30, 2009

### Revenues, Gains and Support:

Unrestricted contributions	\$10,105,510
Restricted contributions	10,704,508
Government grants	9,969
Service fee income	1,818,193
Investment income	142,166
Miscellaneous income	5,425
Loss on sale of fixed assets	(22,980)

<b>TOTAL REVENUES, GAINS AND SUPPORT</b>	<b>22,762,791</b>
--	-------------------

### Expenses:

#### Program services:

Leadership development	8,321,610
School start up support services	1,112,243
Ongoing school support services	3,817,942
Research and improvement	2,120,742

<b>TOTAL PROGRAM SERVICES</b>	<b>15,372,537</b>
-------------------------------	-------------------

#### Support services:

Administration	3,524,120
Fundraising	776,453

<b>TOTAL SUPPORT SERVICES</b>	<b>4,300,573</b>
-------------------------------	------------------

<b>TOTAL OPERATING EXPENSES</b>	<b>19,673,110</b>
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Grants to schools	1,576,496
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<b>TOTAL EXPENSES</b>	<b>21,249,606</b>
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<b>NET OPERATING INCOME</b>	<b>\$1,513,185</b>
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\*Audited financial statements are available upon request

## Statement of Financial Position

(unaudited)

June 30, 2009

### Assets

#### Current Assets:

Cash and cash equivalents	\$10,297,435
Cash and cash equivalents - restricted	1,546,893
Cash and cash equivalents - restricted for KCEP	6,970,613
Receivables, net of allowance of \$74,284	1,676,281
E-Rate receivable	759,435
Contributions receivable (receivable within one year)	4,292,230
Prepaid expenses	186,566
Other receivables	15,077
Notes receivable (receivable within one year)	9,737

<b>TOTAL CURRENT ASSETS</b>	<b>25,754,267</b>
-----------------------------	-------------------

**Contributions Receivable** (receivable after one year)

2,788,356

**Notes Receivable** (receivable after one year)

33,430

**Furniture and Equipment**, net of accumulated depreciation of \$830,469

1,245,948

**Deposits**

168,062

<b>TOTAL ASSETS</b>	<b>\$29,990,063</b>
---------------------	---------------------

### Liabilities and Net Assets

#### Current Liabilities:

Accounts payable	\$860,940
Accrued expenses	1,022,404
Due to schools	342,441
Capital leases (due within one year)	37,975
Other liabilities	376,853
Unearned service fees	672,242

<b>TOTAL CURRENT LIABILITIES</b>	<b>3,312,855</b>
----------------------------------	------------------

6,970,613

24,655

<b>TOTAL LIABILITIES</b>	<b>10,308,123</b>
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#### Net Assets:

Board designated net assets	680,589
Operating assets	10,638,247

<b>UNRESTRICTED NET ASSETS</b>	<b>11,318,836</b>
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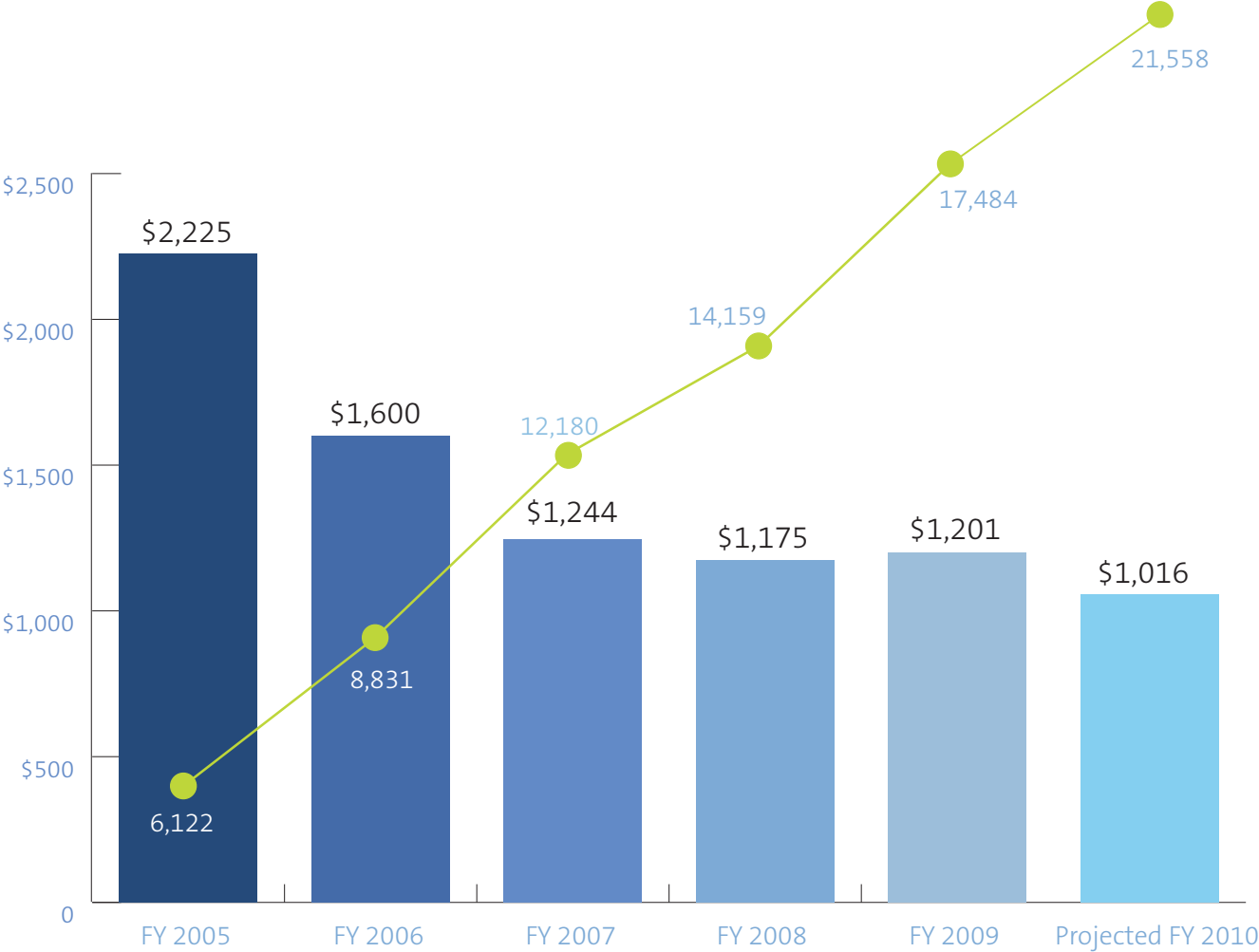
5,219,380

3,143,724

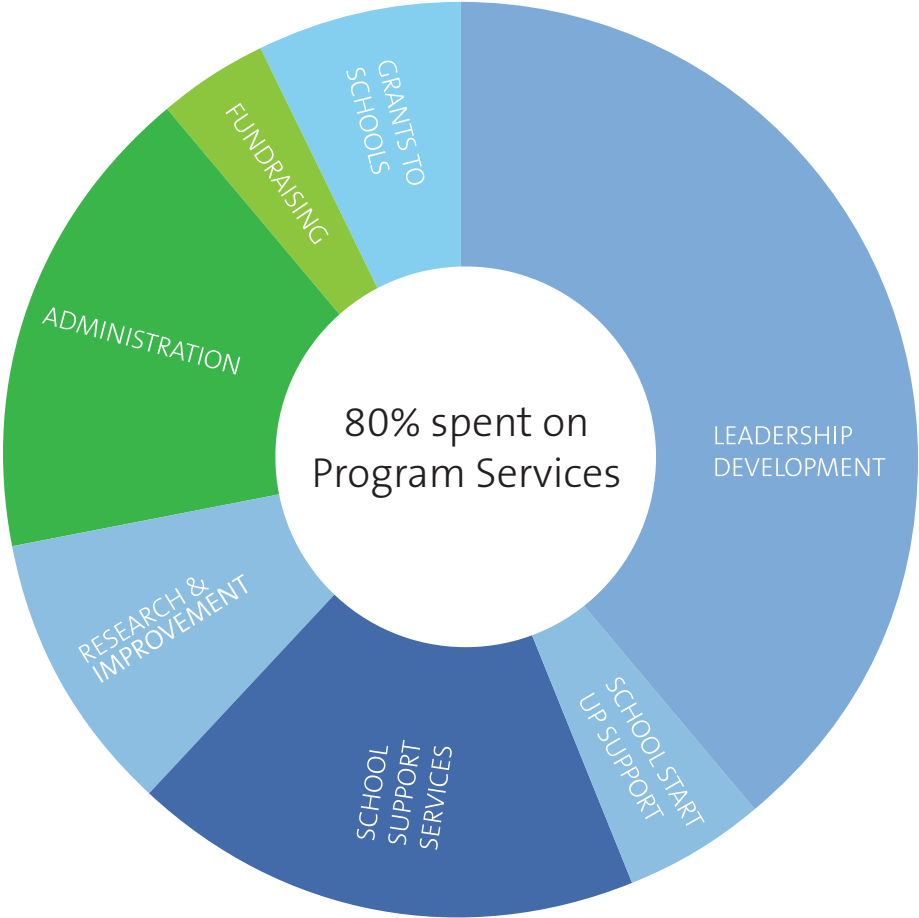
<b>TOTAL NET ASSETS</b>	<b>19,681,940</b>
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<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b>\$29,990,063</b>
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Cost per student and number of students served over time



Spend by program



# FISCAL YEAR 2009 GIVING PARTNERS

Fiscal Year 2009 was the third year of a five-year fundraising campaign aimed to diversify the KIPP Foundation's funding base as we have grown our network from 45 schools in 2006 to 97 schools by 2011. We are deeply appreciative of the support of donors who share our vision of transforming the lives of educationally underserved students throughout the nation.

We would like to thank the following philanthropic partners for their generous support in Fiscal Year 2009:

## \$5,000,000 and above

Doris and Donald Fisher Fund

## \$1,000,000 – \$4,999,999

The Atlantic Philanthropies  
Michael & Susan Dell Foundation  
Rainwater Charitable Foundation  
Robertson Foundation  
The Walton Family Foundation

## \$500,000 – \$999,999

Thomas and Susan Dunn  
The Eli and Edythe Broad Foundation  
Reed Hastings and Patty Quillin  
Jack Kent Cooke Foundation

## \$100,000 – \$499,999

Abrams Foundation  
Akin Gump Strauss Hauer & Feld LLP\*  
CityBridge Foundation  
The Louis Calder Foundation  
Miles Family Foundation  
New Profit Inc.  
The William and Flora Hewlett Foundation

## \$50,000 – \$99,999

Laura and John Arnold Foundation  
John and Laura Fisher  
Robert and Elizabeth Fisher  
The Lynde and Harry Bradley Foundation  
John and Hee-Jung Moon  
Prudential Foundation  
SAP America, Inc.  
William and Sakurako Fisher

## \$25,000 – \$49,999

The Annie E. Casey Foundation  
NewSchools Venture Fund  
Peter B. and Adeline W. Ruffin Foundation  
Virgin America\*  
Scobie Ward

## \$10,000 – \$24,999

American Psychological Association  
Anonymous (2)  
John Atwater and Diana Nelson  
Congregation Emanu-El of the City of New York  
David L. Klein Jr. Foundation  
George Kaiser Family Foundation  
Robert and Margaret Marshall

## \$5,000 – \$9,999

Anonymous (2)  
Alexander Foundation  
Richard Sr. and Mary Barth  
Montgomery Kersten  
Morgan Stanley  
NCB Capital Impact  
Stephen and Deborah Quazzo  
Robert Sprague  
Ten Talents Foundation

## \$1 – \$4,999

Julie Ambrose  
Lauren Barber  
Richard Barth and Wendy Kopp  
Mathias Bell  
Michael Berlin

## Bill & Melinda Gates Foundation Matching Gift Program

Jake Bisenius  
Joan and Henry Bliss  
Jonathan Block  
Melanie Blunsch  
BP Fabric of America Fund  
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Marcie Cardwell  
Elisabeth Carrillo  
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Phil Cohen  
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Costco  
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Dalio Family Foundation, Inc.  
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Phily Dodyk  
James Drane  
Dan and Kay Edelman  
Joan Fay  
Courtney Federle

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 Steve Ferley  
 Joel and Jeri Finard  
 Daniel Freed  
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 Claire Frost  
 Elliot Gipson  
 Robert Goldberg  
 Goldberg Family Foundation  
 Goldman Sachs and Co.  
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 Microsoft Giving Campaign  
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 Manu Narayana  
 Mary Nguyen  
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 Jane Richards  
 Helen Ridout  
 Patrick Rooney  
 Blair and Louis Rosenfeld  
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 Kristin Savicki  
 Patricia Schoknecht  
 Sally Sinn  
 Jason Skalski  
 George Smith  
 Gwendolyn Smith  
 David Snow  
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 David Steinberg  
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 Roberta Stroud  
 The Stuart Foundation, Inc.  
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 Wesley Tanaka  
 Tsvi Tannin  
 Janine Taylor  
 Matthew Titus  
 Sean Toomer

Benjamin Torrance  
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 Andrea Tuitavuki  
 University of Denver, Colorado Seminary  
 Kelly Walker  
 Suzanne Wallace  
 Lynn Watch  
 Mike Weinberg  
 Adam J. Weissman Foundation  
 Peggy West  
 Westchester Community Foundation  
 Holly Wood  
 Frederick Zeleny  
 Steve Zimet

*\*Indicates in-kind support*

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 Mark Nunnally  
 Carrie Walton Penner

Since 2000, the KIPP Foundation has been fortunate to receive the support of philanthropic partners who have made, and continue to make, a significant contribution to the success and sustainability of the KIPP network.

Gifts to the KIPP Foundation made during fiscal year 2010 (July 1, 2009 – June 30, 2010) are presented within a listing on our website.

In addition, since September 2009, the KIPP Foundation has received over one hundred gifts in memory of Don Fisher. We have been privileged to receive these generous contributions honoring Don's legacy and service to KIPP.



# REMEMBERING DON FISHER

KIPP was one of the greatest loves of Don Fisher's extraordinary life, and the entire KIPP team and family is blessed to have had him as our fiercest supporter.

Don's vision and persistent belief in KIPP not only created a national network of schools, but also fueled a national movement in public education. From the original two schools that inspired him, Don lived to see KIPP grow to 82 schools, serving over 21,000 students, coast to coast.

Don, and his wife, Doris, have been integral to KIPP's success. As founders and board members, they devoted countless hours to charting KIPP's course and extended their personal involvement to each KIPP school. Over the first eight years of KIPP's expansion, Don and Doris visited 50 new and growing KIPP schools all over the country. Don loved interacting with students and teachers, and was always delighted to see KIPP in action. That joy was also evident in his annual meetings with the Fisher Fellows, new KIPP school leaders in training. Don took such pride in all of them, knowing that each of them would be creating life-changing opportunities for thousands more children growing up in some of the most challenging circumstances imaginable.

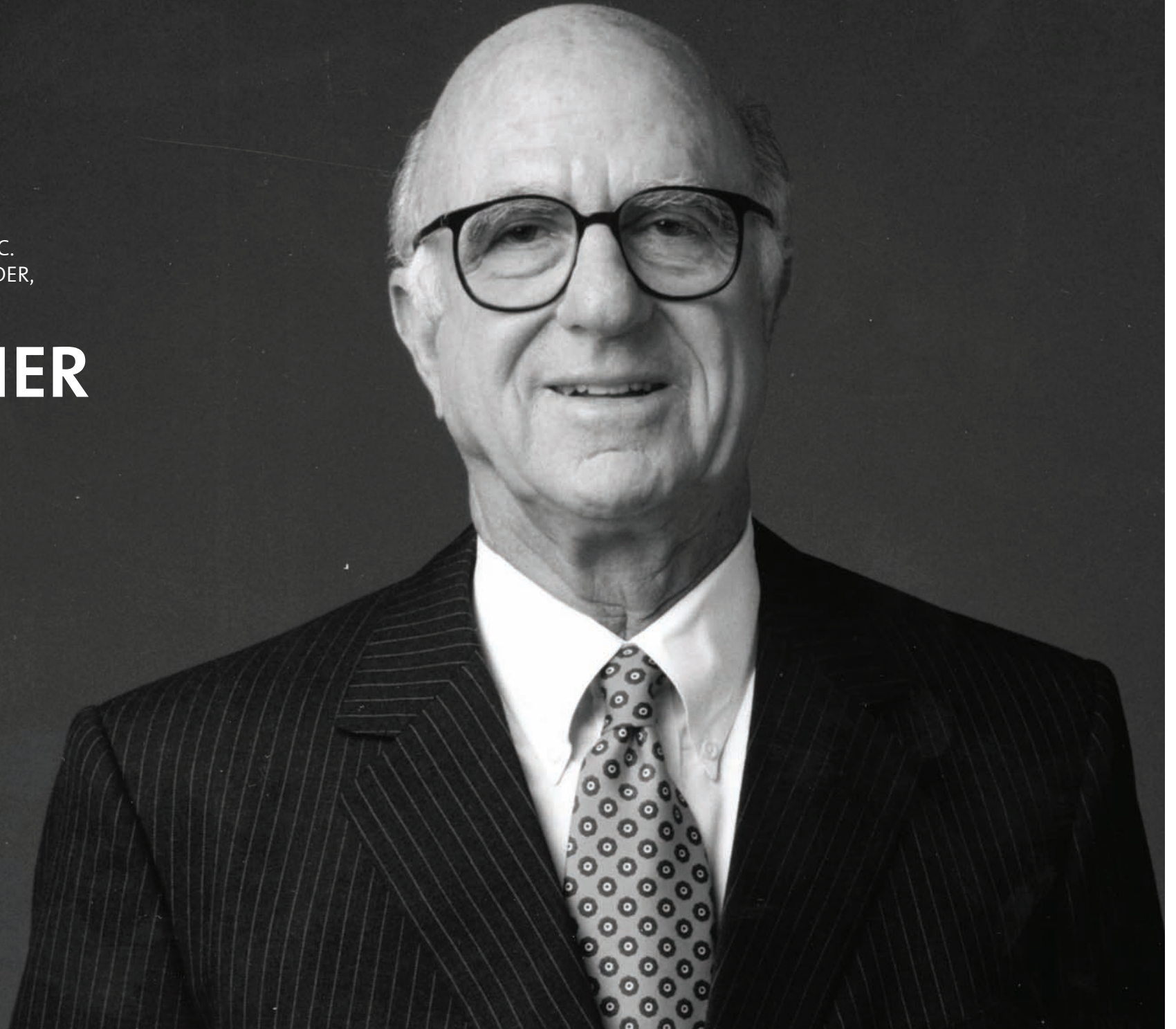
As the KIPP network has grown, we have benefited immeasurably from Don's counsel, his exceptional instincts, and his unwavering focus on quality. Don cared deeply about KIPP, and always wanted to make sure that we were achieving our goals. Even during his battle with cancer, Don never stopped looking ahead, pushing us to think about how we could do more for our KIPPsters.

As long as there are KIPPsters, Don's legacy will live on. Today, there are thousands of KIPP students who are not yet of college-age, and hundreds of thousands more who have yet to enroll at KIPP. And beyond KIPP, we are all working towards a world where all schools – not just KIPP schools – provide children with an opportunity to pursue the American dream. Don brought that dream closer for so many, and he will always be remembered for his passion, insight, and incredible generosity.

IN LOVING MEMORY OF GAP INC.  
AND KIPP FOUNDATION FOUNDER,

# DON FISHER

1928 – 2009





# KIPP: REPORT CARD 2009