

A young boy with short dark hair, wearing a light blue long-sleeved shirt, is sitting at a wooden desk. He is smiling and looking off to the side. His right arm is resting on the desk. The background is blurred, showing what appears to be a classroom setting.

# KIPP:

REPORT  
CARD  
2008

proving what is possible for 15 years



KIPP, the Knowledge Is Power Program, is a national network of free, open-enrollment, college-preparatory public schools with a track record of preparing students in underserved communities for success in college and in life. There are currently 66 KIPP schools in 19 states and the District of Columbia serving almost 17,000 students.

All KIPP schools share a core set of operating principles known as the Five Pillars: High Expectations, Choice & Commitment, More Time, Power to Lead, and Focus on Results.

Our vision is that, one day, all public schools will help children develop the knowledge, skills, character, and habits necessary to achieve their dreams while making the world a better place.

At KIPP, we are committed to sharing the results of all KIPP schools—ensuring we maintain high quality and acknowledging where we have room for improvement as we grow our network. The annual KIPP Report Card is a direct reflection of our commitment to transparency and accountability for student results and achievement in our schools.

# LETTER FROM OUR CHAIRMAN OF THE BOARD AND CHIEF EXECUTIVE OFFICER

In a nation that aspires to be a land of opportunity for all, only about half of students from low-income families graduate from high school by the time they turn 18. Those who do graduate perform, on average, at an eighth grade level. Less than thirteen percent of African Americans and less than nine percent of Latinos earn a bachelor's degree. Fewer than one in ten students from low-income families graduate from college.<sup>1</sup>

We believe it can be different.

KIPP students show us this difference every day. They choose high expectations, hard work, and real progress as part of a college-prep education. When we look across the network, we see great schools filled with dedicated, energetic, innovative teachers that are preparing students to lead lives with limitless possibilities.

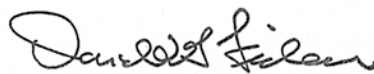
To meet high expectations, focusing on results is essential. KIPP's annual Report Card gathers school profile and achievement data from each school and provides a network-wide and school-by-school view of student achievement in KIPP schools. We share our progress each year in a transparent effort to show the work happening inside KIPP schools, shining light on where we excel and where we need to improve.

KIPP's sixth annual Report Card captures the tremendous work that is taking place in our 66 schools across the country. In Baltimore, New Orleans, New York City, Philadelphia, San Lorenzo, San Jose, and Washington, D.C., our schools were ranked the number one open-enrollment public schools in the district. In 2008, 90 percent of eighth graders matriculated to college-preparatory high schools. Eighty-five percent of alumni from the original KIPP academies have matriculated to college.

For all of their contributions to these efforts, we would like to thank our supporters and all the KIPP staff, teachers, and students for their hard work.

As we grow the size of our network to 100 schools by 2011, to serve an anticipated 40,000 students when all of those schools reach scale, the KIPP Foundation is ever-mindful of our fundamental responsibility to support and sustain excellence in each of our schools. With the goal of getting better as we get bigger, the Foundation is continually seeking to understand the specific challenges our schools are facing. We know we have had success in some areas, but have a ways to go in others. Understanding our challenges and their causes allows us to address them with innovative solutions. In collaboration with our schools and regions, we are developing and implementing programs targeted to these challenges—programs that are informed by research and inspired by practice. Ultimately this will better enable us to fulfill our mission of offering an education that transforms the lives of the kids we serve.

From KIPP students to KIPP staff, our goal is the same – to continue proving what is possible in public education.



Don Fisher  
Chairman of the Board



Richard Barth  
Chief Executive Officer

<sup>1</sup> National Assessment of Educational Progress, 2005, National Center for Education Statistics, Status and Trends in the Education of Racial and Ethnic Minorities, 2005, and Mortenson, Tom. "Family Income and Higher Education Opportunity", Postsecondary Education Opportunity, 2005 (with updated figures from the author, 2006)





No shortcuts. No excuses.

KIPP has **HIGH EXPECTATIONS**  
for student achievement.

KIPP teachers believe that every child will learn. Period. KIPP students make the commitment to work, think, and act so that they and their fellow students will learn. KIPP students strive to meet and exceed expectations, asking questions if they do not understand something, either by raising their hands in class or calling their teachers at night about a homework assignment.



# Pursuing Excellence for 15 Years

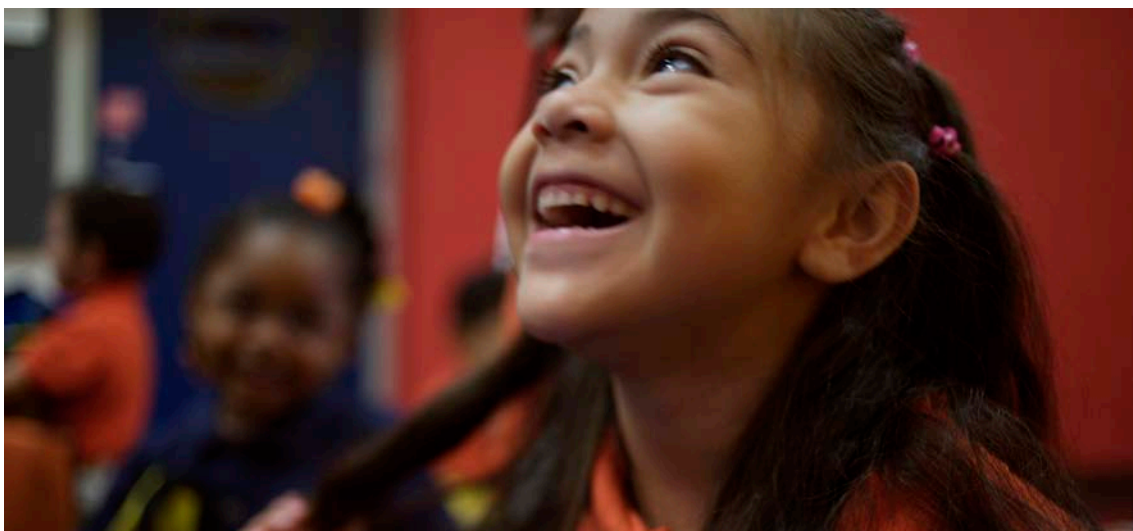
KIPP began in 1994 when two teachers, Mike Feinberg and Dave Levin, launched a fifth-grade public school program in inner-city Houston, after completing their commitment to Teach For America. In 1995, Feinberg remained in Houston to lead KIPP Academy Middle School, and Levin returned home to New York City to establish KIPP Academy in the South Bronx. These two original KIPP academies became the starting point for a growing network of schools that are transforming the lives of students in educationally underserved communities, and redefining the notion of what is possible in public education.

Since its inception, KIPP has focused on helping students in high need communities climb the mountain to college. The majority of students who enroll in KIPP begin their first year at least one—and in many cases two or more—grade levels behind their peers in more affluent communities. Consistently, over 95 percent of KIPP students are African American or Latino and more than 80 percent of KIPP students are eligible for the federal free and reduced-price meals program. At KIPP, they are part of a community that believes that they will learn and succeed—that demographics do not define destiny.

In 2000, Doris and Don Fisher created the KIPP Foundation, whose fundamental responsibility was to grow the KIPP network by training outstanding school leaders to open and operate KIPP schools. Since 1994, KIPP has grown from two teachers in a single classroom to over 1,100 teachers serving nearly 17,000 kids in 66 schools across the country. Beyond recruiting and training new school leaders, the KIPP Foundation has facilitated this growth by supporting schools and regions with targeted and customized services. These services include legal support, real estate, technology, finance, corporate governance, operations, communications, marketing, and development. Highlights include:

- Training 148 aspiring leaders in the Fisher and Miles fellowships and Pathways programs in 2008-09.
- Establishing a national partnership with the law firm Akin Gump Strauss Hauer & Feld LLP, resulting in more than \$2 million in pro bono and legal services.
- Spearheading a collaborative, network-wide request to secure \$3 million in federal subsidies from the E-Rate program for technology infrastructure for our schools.
- Securing \$18 million in facility financing leases and space for ten new and expanding KIPP schools since 2007.

Collaboration between the KIPP Foundation and network enables each KIPP school to be stronger.



# Sustaining Excellence

26

sites piloting the  
Healthy Schools  
Initiative

Today, the Foundation's major responsibility is to support and sustain excellence in our schools. Our growth continues to be a journey, complete with challenges that we must overcome if we are going to get better as we get bigger. The Foundation has identified a number of these challenges and is working to create innovative solutions that will add value to our schools and regions. We are developing and implementing a number of programs designed to surface best practices, to incubate new ideas from inside and outside the network, and to pilot initiatives in regions. Key areas of focus include using data to analyze performance and measure progress, enabling sharing and collaboration, and developing and supporting leaders at all stages of their careers.

## Using Data to Improve

KIPP must relentlessly focus on maintaining high standards of excellence for student and school performance, even as the network scales. In collaboration with our schools and regions, the Foundation launched the Healthy Schools Initiative to begin identifying and tracking key measures of school health, both academic and non-academic, in order to heighten awareness of school health.

The Healthy Schools Initiative establishes a shared framework for describing and measuring school health. The goals are to build understanding of performance against key performance indicators, identify and share effective practices, and create an evidence base to inform school improvement efforts. Healthy Schools focuses on measuring student outcomes in KIPP schools such as academic achievement and character, while also examining the leading indicators of these outcomes, such as leadership and teaching.

Ultimately, this data will allow KIPP leaders to critically assess the performance of their schools, identify best in class practices by viewing data from across the network, and share strategies for improvement with one another. This information will also be used to inform the way in which the KIPP Foundation provides supports and services, offers professional development, and assesses the growth readiness of our schools. We are currently piloting the Healthy Schools Initiative with 26 schools in the network, and anticipate national participation over the next two years.

Our major external evaluation effort, the National Evaluation of KIPP Middle Schools, is in progress. In November 2007, we selected Mathematica Policy Research as our evaluator for a multi-year evaluation of KIPP middle schools. The study will deliver information about KIPP's impact on student outcomes, both academic and non-academic. The evaluation's findings will be used to identify opportunities for program improvement and to share knowledge and insights with the broader education community.

5

year study of  
KIPP's impact on  
middle school  
outcomes

\$8 million

invested in  
leadership  
development  
annually



Time for learning. Time for character.

## Giving students and teachers **MORE TIME.**

KIPP students attend nine hours of class a day on average, with additional Saturday school and summer school hours designed to catch them up and move them ahead. The extra time allows teachers to focus on building character strengths and habits, just as significant as academics in preparing students for success in college and beyond. More time also allows for a rich education including arts, physical education, and field lessons.



## Enabling Sharing and Collaboration

Examining the health of our schools leads us to focus on our greatest asset: teachers. We have incredible teachers and we are working hard to creating a culture where sharing and collaboration are promoted and valued.

Enabling sharing and collaboration has two significant intended outcomes. One, teachers and staff have the resources to be innovative and effective but will not have to reinvent the wheel. For example, if a math teacher is preparing a lesson on fractions, he or she does not have to start from scratch, but instead can utilize prepared materials that have had successful results in other KIPP schools. Consequently, our students have access to the best that KIPP can offer, regardless of whether a strategy or a lesson plan originates within their region or even in their state. Second, we are seeding the growth of more innovative education ideas. Teachers can build off of each other's ideas, resulting in stronger teaching strategies and a better education for their students. This initiative, called KIPP SHARE, includes the implementation of a common technology platform that is easily deployed across regions.

At the national level, the Foundation has also formalized a number of "Communities of Practice" to support staff members who teach the same subject or share the same job functions, such as Development Director or Regional Leader. Members of Communities of Practice gain new insights into common challenges and share knowledge through email listservs, professional development retreats and school-to-school visits, and web portals where members share helpful materials. Sharing has proven to be a rewarding experience that enables teams and individuals to connect with their peers throughout the network and learn from each other's experiences. Community Managers help to set norms, launch collaborative initiatives, organize professional development activities, and build cohesion within each group.

## Developing and Supporting Leaders

We believe it is important to have shared language, expectations and tools to promote leadership at KIPP, thereby strengthening the "Power to Lead." The Foundation has recently developed a new leadership competency model that will serve as the anchor for Foundation and regional efforts to recruit, assess, develop and retain excellent leaders. This model has broad applicability to leaders across the network and will align with all levels of leadership. This global model will also be tailored to describe what is essential to be successful in instructional leadership roles such as Principal, Assistant Principal, Grade Level Chair, and Dean. By defining expectations, the entire organization will have a shared understanding of what it means to be an effective KIPP leader and how to grow both within a given leadership position and from one leadership position to the next. This support for high-quality leadership is critical to providing first-rate educational opportunities in more and more KIPP schools as we continue to expand.

18,000

documents  
shared in  
KIPP NYC

82%

more leaders  
trained in 2008-09  
than in the  
previous year

10

existing and  
emerging  
Communities of  
Practice



To college. Through college.

Understanding that joining KIPP is a  
**CHOICE** and requires a fundamental  
**COMMITMENT.**

KIPP students, teachers, and parents commit to a college-prep education, whether enrolling at KIPP in kindergarten, fifth, or ninth grade. Ten-year-old KIPPsters do not call themselves fifth graders, but the entering college class of 2016. By 2012, an estimated 5,200 students from 31 KIPP middle schools will have fulfilled the promise they made to themselves when they entered KIPP.

# Expanding Our Impact

Since the KIPP Foundation started training school leaders to open new KIPP schools eight years ago, we have grown from two schools in two states, to 66 schools in 19 states and the District of Columbia. Today, KIPP has the most expansive footprint of college-preparatory public schools in the country. Our growth has allowed us to serve nearly 21,000 students. We continue to increase the size of the network with a target of 100 schools operating in the 2010-11 school year, serving 40,000 students a year when those schools are at scale.

New KIPP schools are opened by graduates of the KIPP School Leadership Program. The year-long Fisher Fellowship includes intensive summer coursework in an academic setting, half-year residencies at KIPP schools, and individualized coaching from experienced KIPP staff. The Fellowship utilizes lessons learned from the experience of our 77 Fellows over the past eight years so that new school leaders can found and run KIPP schools that are able to serve students in the best ways possible.

With the goal of expanding KIPP's impact thoughtfully and strategically, KIPP is focusing growth in two specific ways.

## Opening New Schools in KIPP Regions

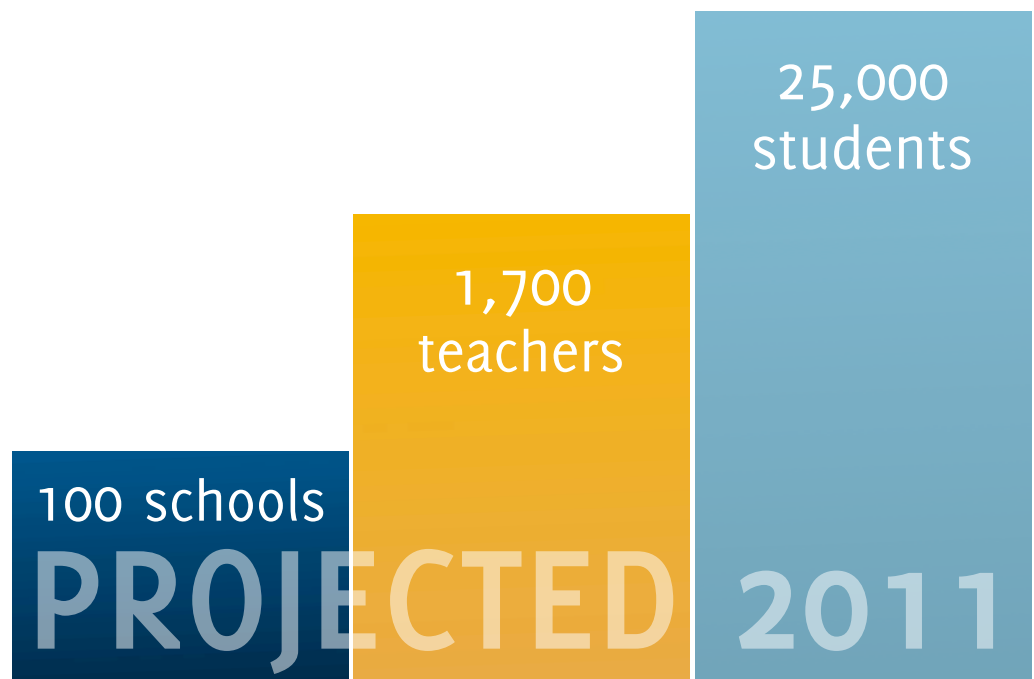
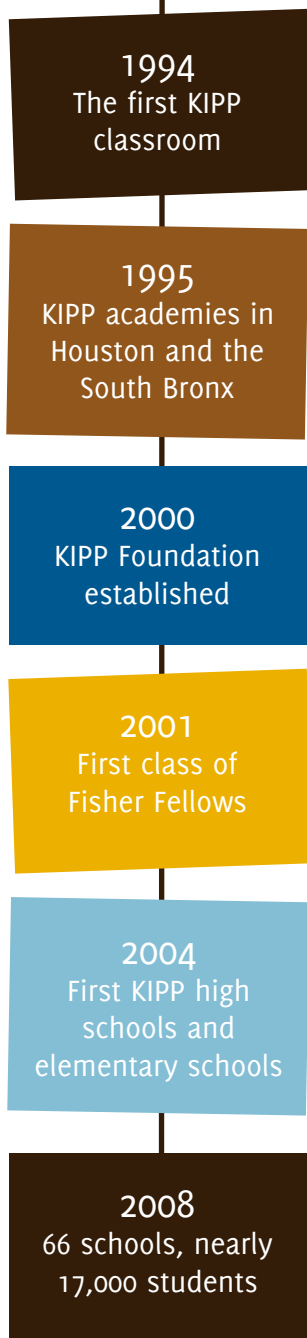
In our regional growth model, schools are clustered into geographic regions with a shared services center, a common board, and an Executive Director. Schools within a region take advantage of economies of scale in securing talent and other resources, while the shared services center supports school operations so that schools can focus on excellent instruction. Currently a majority of schools (73 percent) are within regions, and all new schools will be opened in existing or new regions.

New regions are established based on a rigorous site selection process. The review looks at available talent, funding, and facilities options, and assesses the region's potential to succeed with academic, financial, and operational autonomy. Our newest region is Jacksonville, Florida.

## Moving to PreK through 12

By expanding to a PreK through 12 model within communities, KIPP is aiming to deepen our commitment to each KIPP student. As hard as the students in our middle schools work and as much as they have achieved, we recognize that we can offer them more by starting earlier, providing a high quality education to students as young as three years old. Building on the design created in the first KIPP elementary school opened in 2004 in Houston, we will continue to open schools to serve the youngest KIPPsters. Within three years, elementary schools will comprise 25 percent of the KIPP network. Additionally, by opening high schools, we can make certain that our middle schoolers have access to a high school that embraces high expectations.

Across the KIPP network, our commitment is shared – to provide an excellent education to our students and set them on a path to and through college.







Great leaders. Great teachers.

Giving educators the **POWER TO LEAD**  
and the freedom to innovate.

KIPP believes that great schools start with great educators. Each KIPP-trained school leader has the power to hire the best teachers for the kids who need them. Together, school leaders and teachers search for optimal ways to help their students achieve, through data sharing, innovation, collaboration, and professional development. If there is a better way, we find it.



# FOCUSING ON RESULTS

to monitor and sustain high levels of achievement.

KIPP schools are committed to results. Students are expected to achieve a level of academic performance that will enable them to succeed at the nation's best high schools and colleges. Schools are constantly reviewing results and using data to innovate, finding ways to improve the education KIPP offers students. The annual KIPP Report Card is a direct reflection of our schools' commitment to accountability for student achievement.



# Nationwide, KIPPsters are climbing the mountain to college.

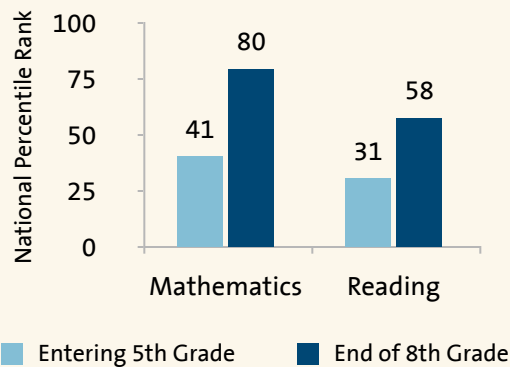


We purposefully share our network-wide and individual school results. As the number of KIPP schools continues to grow every year, the collective impact of the KIPP network on the lives of children becomes increasingly apparent, as evidenced by the aggregate results detailed on the following pages. For a look inside individual KIPP schools, pages 16-131 provide data on enrollment, per-pupil funding, facilities, demographics, and student achievement for every KIPP school that was open during the 2007-08 academic year.



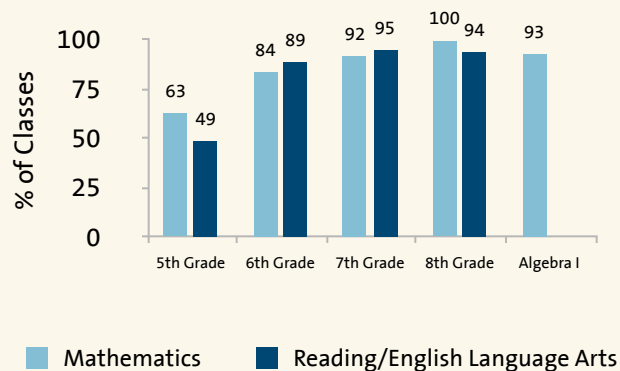
# NATIONAL KIPP RESULTS

Average Test Score Growth Over Four Years at KIPP Middle Schools\*



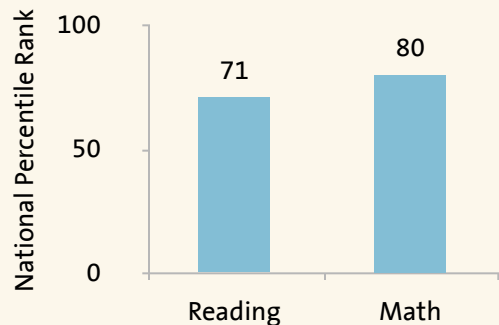
\* As measured by norm-referenced tests. The four year growth statistic represents approximately 1,800 students.

Percent of KIPP Middle School Classes Outperforming Districts \*



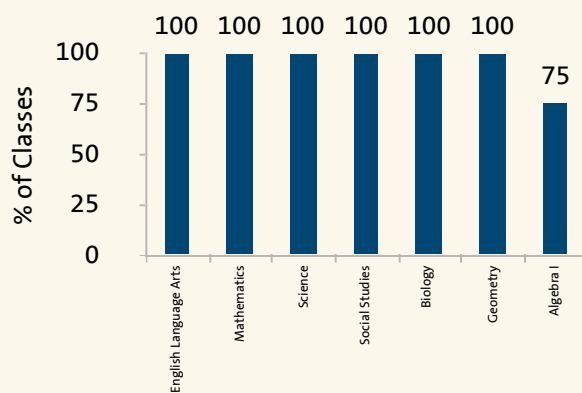
\* Tests are administered at the end of each school year and therefore do not represent entering scores.

Average Test Score of 2nd Graders at KIPP SHINE Prep \*



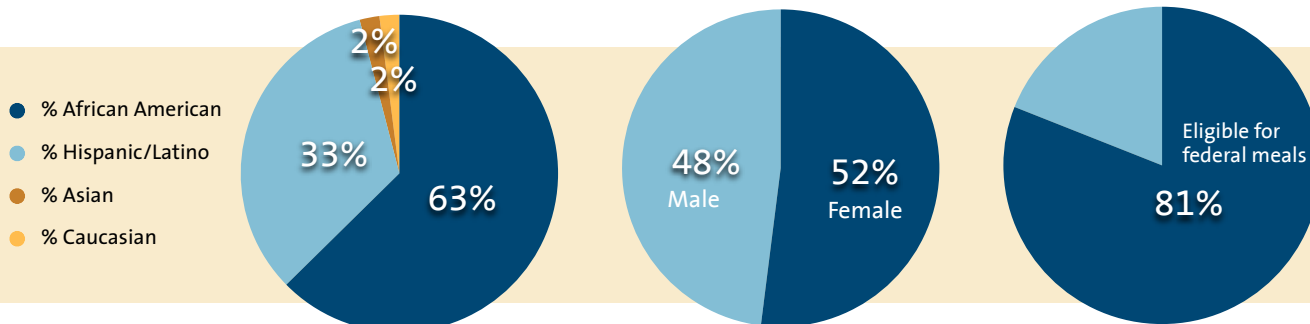
\* KIPP SHINE Prep represents KIPP's most mature elementary school, in which students enroll at the Pre-K level.

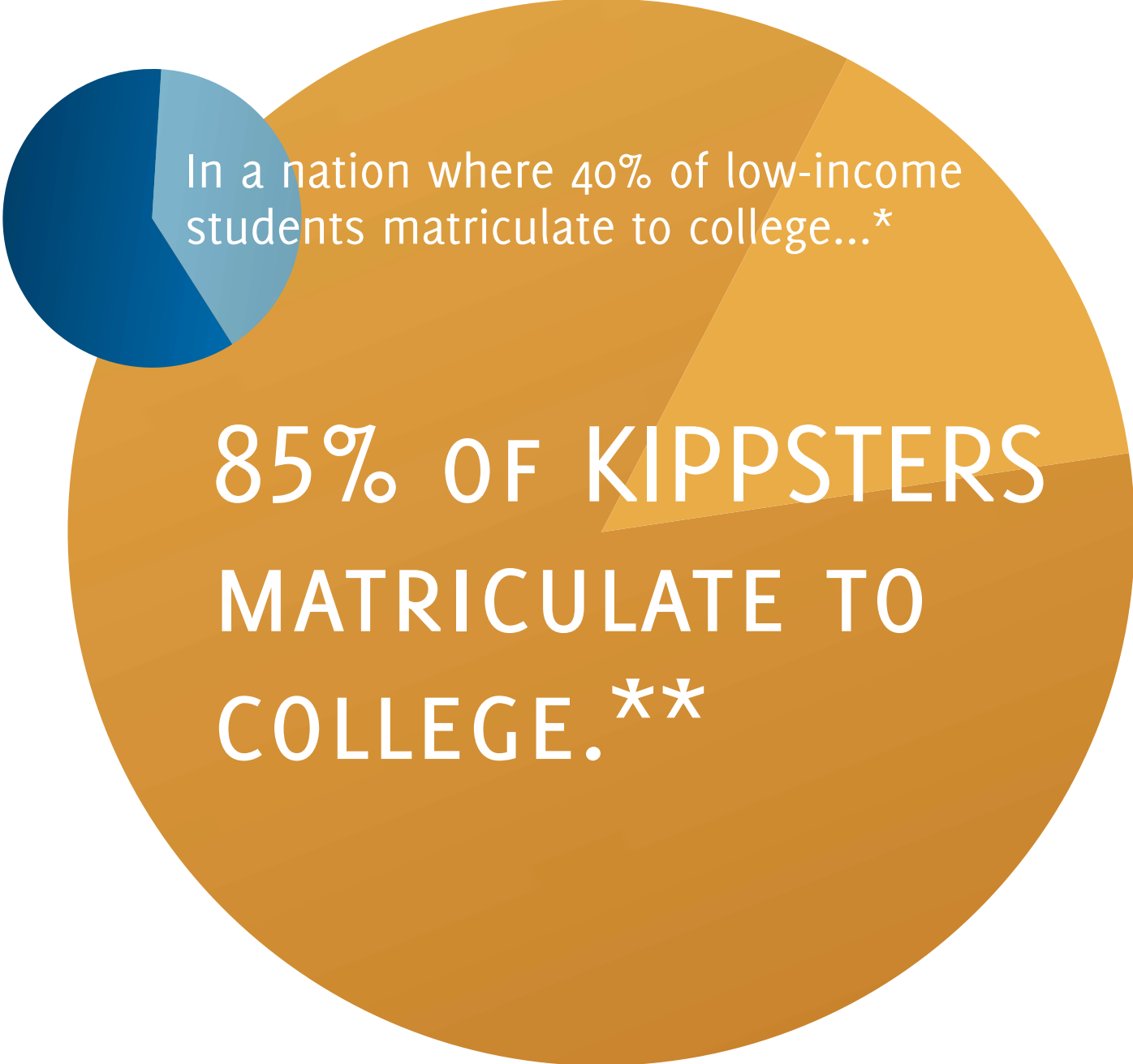
Percentage of KIPP High School Classes Outperforming Districts on Grade Level and End of Course Assessments\*



\* Data are from 22 assessments across 4 KIPP high schools.

## KIPP STUDENT DEMOGRAPHICS





In a nation where 40% of low-income students matriculate to college...\*

85% OF KIPPSTERS  
MATRICULATE TO  
COLLEGE.\*\*

We are 66 schools with 1,187 teachers helping

**16,968** KIPPsters build a better tomorrow.

\*This represents the percentage of students from low-income families nationally that enter college, based on original data from Census Bureau and National Center for Education Statistics. The Pell Institute for the Study of Opportunity in Higher Education (Mortenson, December 2008)

\*\*This represents the percentage of students who have completed 8th grade with KIPP and have matriculated to college as of fall 2008. Data reported are for the two original KIPP schools in Houston and New York.



# School Report Card Pages

The KIPP Report Card is a direct reflection of KIPP's commitment to transparently reporting and openly sharing our schools' results. The sixth annual KIPP Report Card provides data that tracks the growth and development of the KIPP network, collected from each locally-run KIPP school open during the 2007-08 school year.



# KIPP Regions & Schools 2007-08

KIPP schools below are listed alphabetically by state. KIPP schools within a regional structure are listed with the name of their region and their Executive Director. KIPP St. Louis, a new region, will open its first school in the summer of 2009. KIPP schools that opened in 2008 are marked with an asterisk. These schools do not yet have reportable results.

## Arkansas

*KIPP Delta — Scott Shirey*

KIPP Delta College Preparatory School

KIPP Delta Collegiate

## California

KIPP Academy Fresno

KIPP Adelante Preparatory Academy

*KIPP Bay Area Schools — Beth Sutkus Thompson*

KIPP Bayview Academy

KIPP Bridge Charter School

KIPP Heartwood Academy

KIPP King Collegiate High School

KIPP San Francisco Bay Academy

KIPP San Jose Collegiate\*

KIPP Summit Academy

*KIPP LA Schools — Marcia Aaron*

KIPP Academy of Opportunity

KIPP LA Prep

KIPP Raíces Academy\*

## Colorado

*KIPP Colorado Schools — Rebecca Holmes*

KIPP Sunshine Peak Academy

## District of Columbia

*KIPP DC — Susan Schaeffler*

KIPP DC: AIM Academy

KIPP DC: KEY Academy

KIPP DC: LEAP Academy

KIPP DC: WILL Academy

## Georgia

*KIPP Metro Atlanta — David Jernigan*

KIPP South Fulton Academy

KIPP WAYS Academy

## Illinois

KIPP Ascend Charter School

## Indiana

KIPP Indianapolis College Preparatory

KIPP LEAD College Prep Charter School

## Louisiana

*KIPP New Orleans — Rhonda Kalifey Aluise*

KIPP Believe College Prep

KIPP Central City Academy

KIPP Central City Primary\*

KIPP McDonogh 15 Elementary

KIPP McDonogh 15 Middle

## Maryland

*KIPP Baltimore — Jason Botel*

KIPP Ujima Village Academy

## Massachusetts

KIPP Academy Lynn

## Minnesota

*KIPP Minnesota — Daisy Mitchell*

KIPP Stand Academy\*

## Missouri

KIPP Endeavor Academy

*KIPP St. Louis*

## New Jersey

Freedom Academy Charter School, a KIPP school

*KIPP Newark: TEAM Schools — Ryan Hill*

Newark Collegiate Academy, a KIPP school

Rise Academy, a KIPP school

TEAM Academy, a KIPP school

## New York

*KIPP NYC — Dave Levin*

KIPP Academy New York

KIPP AMP Academy

KIPP Infinity Charter School

KIPP STAR College Prep Charter School

KIPP TECH VALLEY

## North Carolina

KIPP Academy Charlotte

KIPP Gaston College Preparatory

KIPP Pride High School

## Ohio

*KIPP Central Ohio*

KIPP Journey Academy\*

## Oklahoma

KIPP Reach College Preparatory

KIPP Tulsa College Preparatory

## Pennsylvania

*KIPP Philadelphia — Marc Mannella*

KIPP Philadelphia Charter School

## Tennessee

KIPP DIAMOND Academy

KIPP Academy Nashville

## Texas

*KIPP Austin Public Schools — Jill Kolasinski*

KIPP Austin College Prep

KIPP Austin Collegiate\*

*KIPP Houston — Mike Feinberg*

KIPP 3D Academy

KIPP Academy Middle School

KIPP DREAM Prep

KIPP Houston High School

KIPP Intrepid Preparatory School\*

KIPP Liberation College Prep

KIPP Polaris Academy

KIPP SHARP College Prep Lower School\*

KIPP Sharpstown College Prep

KIPP SHINE Prep

KIPP Spirit College Prep

*KIPP San Antonio — Mark Larson*

KIPP Aspire Academy

KIPP TRUTH Academy

# KIPP DELTA COLLEGE PREPARATORY SCHOOL

215 Cherry Street, Helena, AR 72342-3503 | 870-753-9444 | [www.kippdelta.org](http://www.kippdelta.org)



## SCHOOL INFORMATION

School Leader: Jemar Tisby

Year Founded: 2002

Grades Served: 5-8

Student Enrollment: 256

Number of full time teachers: 15

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

Arkansas Schools that made AYP: 77%

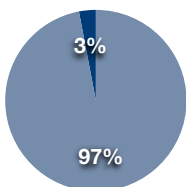
State Rating in 2008: N/A

*KIPP Delta College Preparatory School and KIPP Delta Collegiate are recognized by the state under a single charter and therefore receive a combined AYP rating.*

*Arkansas does not use a state rating system.*

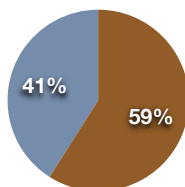
## STUDENT DEMOGRAPHICS

Race/Ethnicity



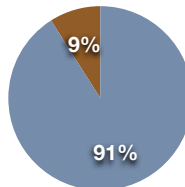
● African American  
● Hispanic/Latino  
● Caucasian  
● Asian  
● Other

Gender



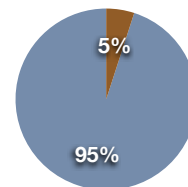
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$6,900

## FACILITY INFORMATION

Facilities/Lease Type:  
Owned by school and commercial lease  
Size of school space (sq. ft.):  
29,000

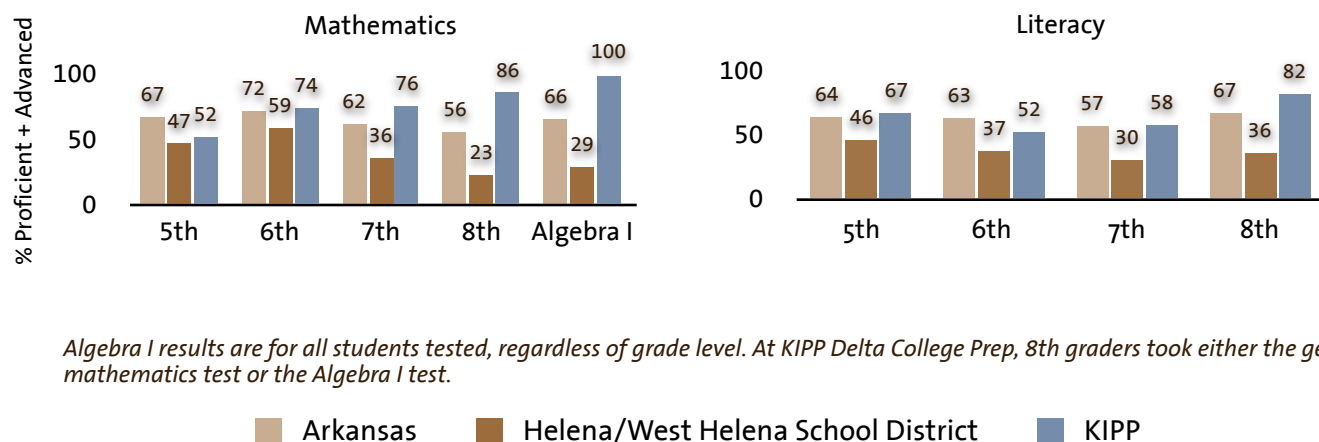


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### Arkansas Benchmark Exam

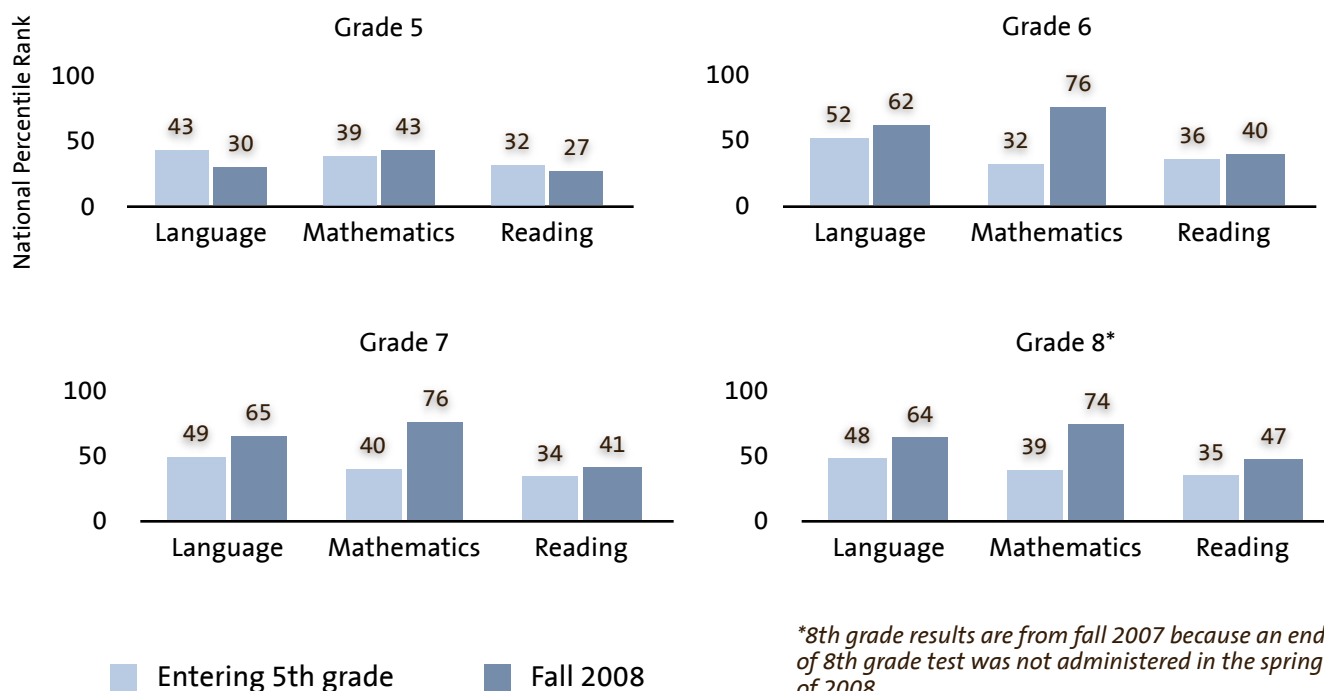
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

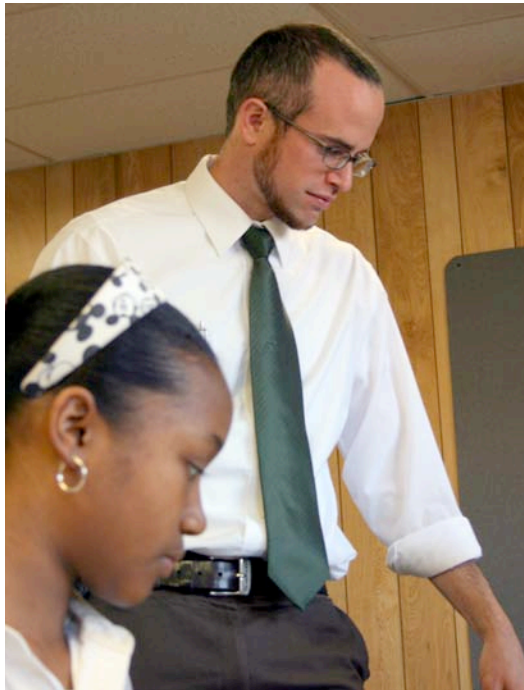
This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



\*8th grade results are from fall 2007 because an end of 8th grade test was not administered in the spring of 2008.

# KIPP DELTA COLLEGIATE

215 Cherry Street, Helena, AR 72342-3503 | 870-753-9444 | [www.kippdelta.org](http://www.kippdelta.org)



## SCHOOL INFORMATION

School Leader: Luke VanDeWalle

Year Founded: 2007

Grades Served: 9-11

Student Enrollment: 109

Number of full time teachers: 9

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

Arkansas Schools that made AYP: 77%

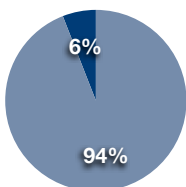
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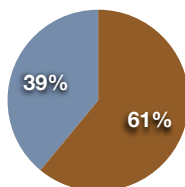
## STUDENT DEMOGRAPHICS

Race/Ethnicity



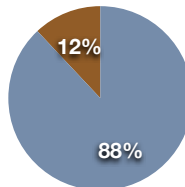
● African American  
● Hispanic/Latino  
● Caucasian  
● Asian  
● Other

Gender



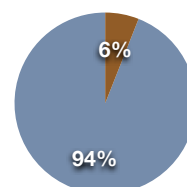
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$6,900

## FACILITY INFORMATION

Facilities/Lease Type:

Owned by school

Size of school space (sq. ft.):  
12,000



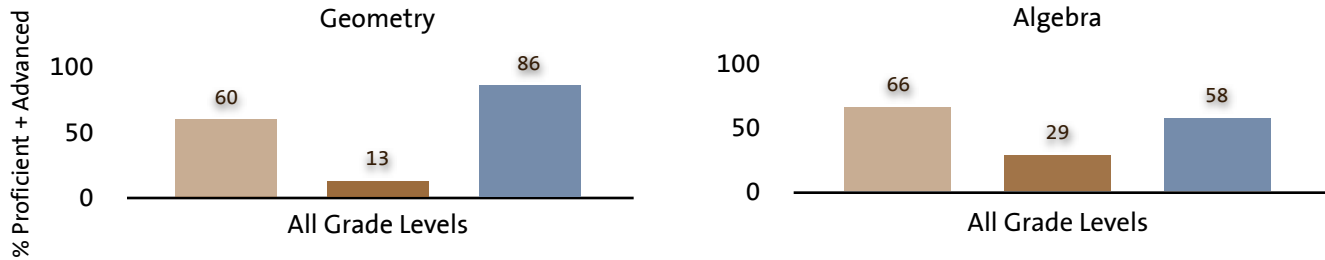
*Data on this page is as of December 2008.*



## STATE CRITERION-REFERENCED TEST

### Arkansas Benchmark Exam

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.

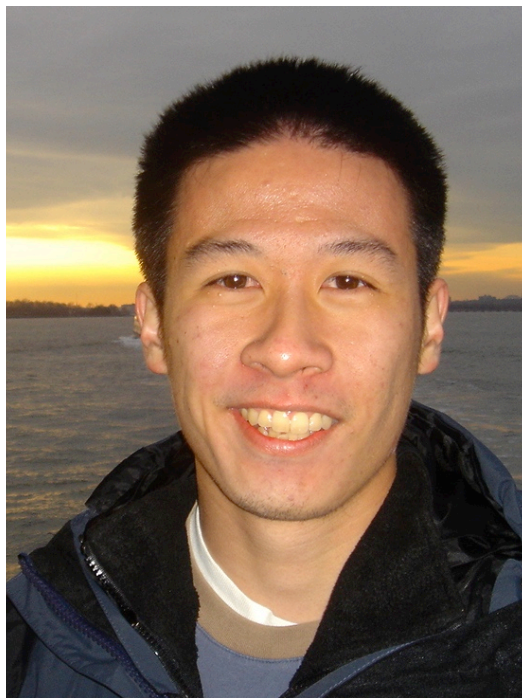


*Results are not broken down by grade level since these are End-of-Course rather than grade-specific exams.*

Arkansas   Helena/West Helena School District   KIPP

# KIPP ACADEMY FRESNO

2445 West Dakota Avenue, Fresno, CA 93705-2611 | 559-233-5477 | [www.kippfresno.org](http://www.kippfresno.org)



New leader as of February 2009.

## SCHOOL INFORMATION

School Leader: William Lin

Year Founded: 2004

Grades Served: 5-8

Student Enrollment: 301

Number of full time teachers: 18

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

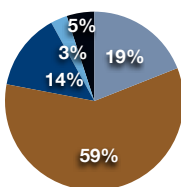
California Schools that made AYP: 52%

State API Score in 2008: 850

*California's Academic Performance Index (API) reflects a school's academic performance based on annual results of statewide testing. The API ranges from 200 to 1000, with a statewide performance target of 800.*

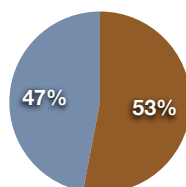
## STUDENT DEMOGRAPHICS

Race/Ethnicity



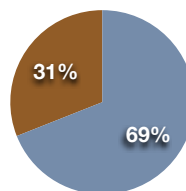
● African American  
● Hispanic/Latino  
● Caucasian  
● Asian  
● Other

Gender



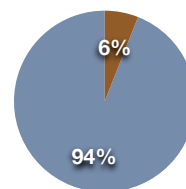
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$6,150

## FACILITY INFORMATION

Facilities/Lease Type:

Owned by school

Size of school space (sq. ft.):  
25,000

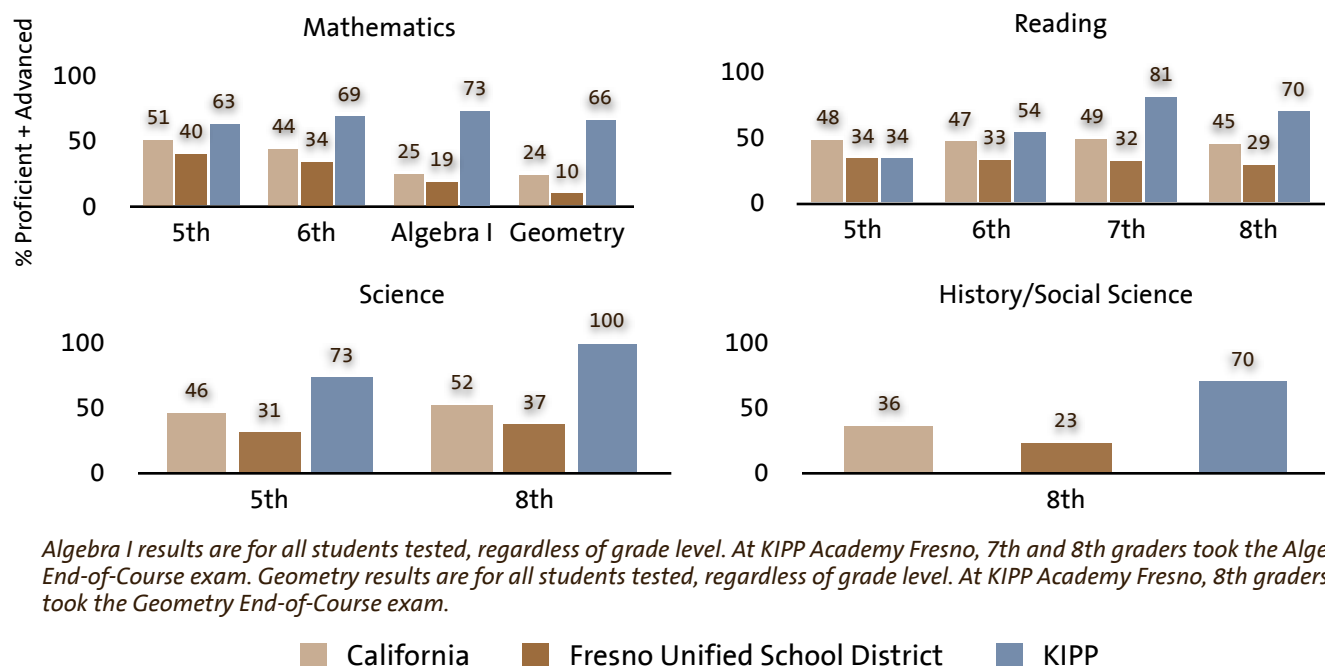


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### California Standards Test

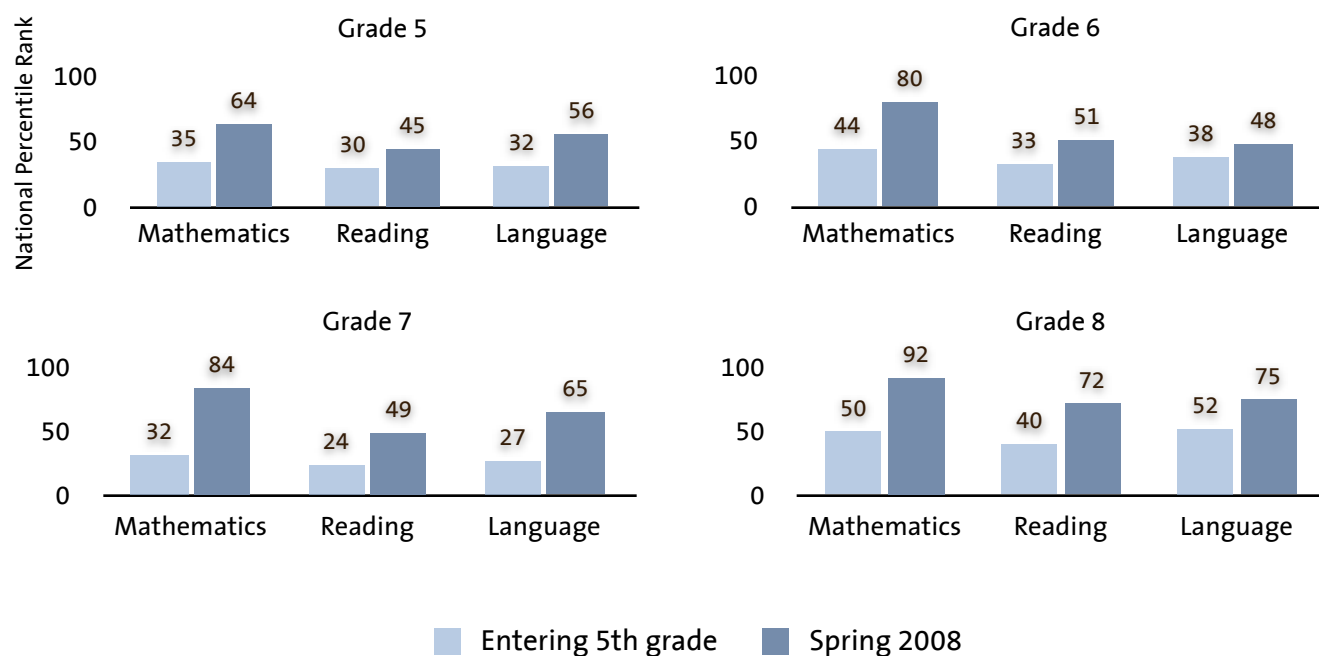
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



# KIPP ADELANTE PREPARATORY ACADEMY

1475 Sixth Avenue, 2nd Floor, San Diego, CA 92101-3245 | 619-233-3242 | [www.kippadelante.org](http://www.kippadelante.org)



## SCHOOL INFORMATION

School Leader: Elena Luna

Year Founded: 2003

Grades Served: 5-8

Student Enrollment: 345

Number of full time teachers: 15

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

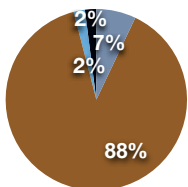
California Schools that made AYP: 52%

State API Score in 2008: 782

*California's Academic Performance Index (API) reflects a school's academic performance based on annual results of statewide testing. The API ranges from 200 to 1000, with a statewide performance target of 800.*

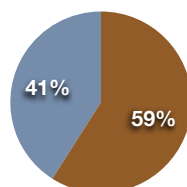
## STUDENT DEMOGRAPHICS

Race/Ethnicity



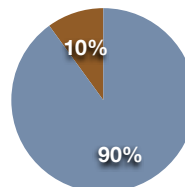
● African American  
● Hispanic/Latino  
● Asian  
● Caucasian  
● Other

Gender



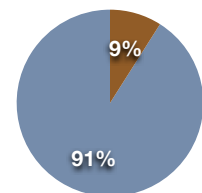
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$6,500

## FACILITY INFORMATION

Facilities/Lease Type:

Commercial lease

Size of school space (sq. ft.):  
22,500



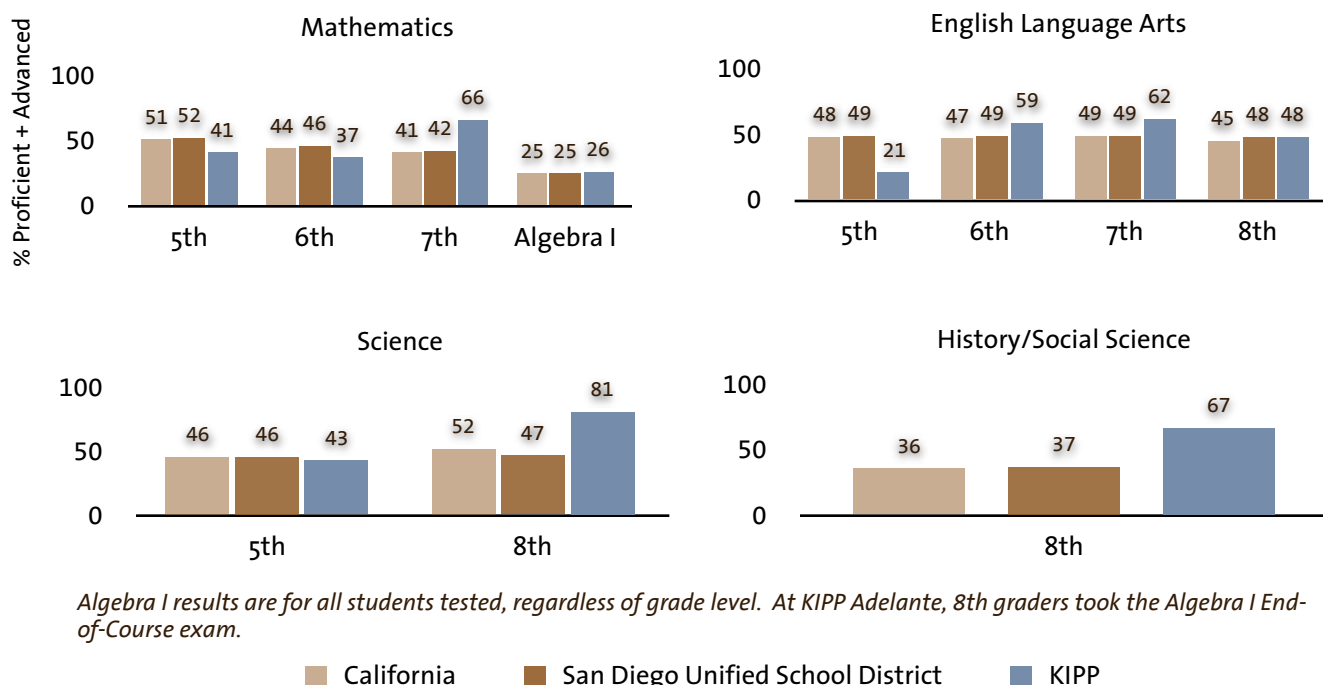
*Data on this page is as of December 2008.*



## STATE CRITERION-REFERENCED TEST

### California Standards Test

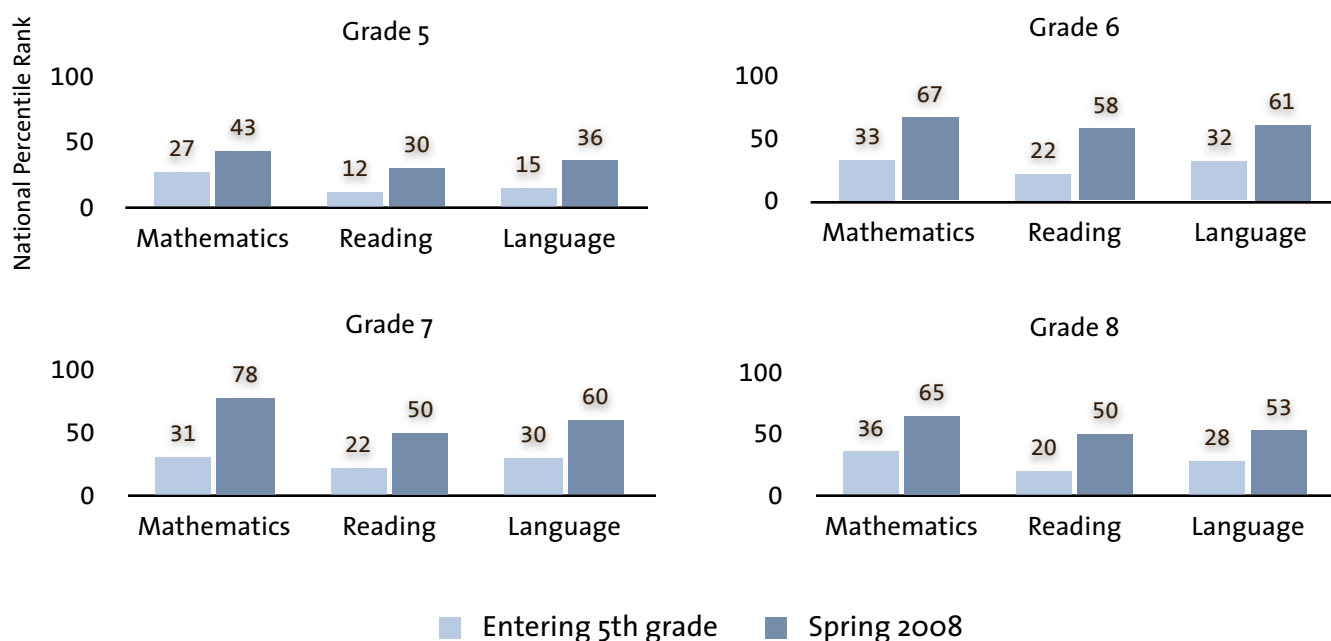
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



# KIPP BAYVIEW ACADEMY

1060 Key Avenue, San Francisco, CA 94124-3563 | 415-467-2522 | [www.kippbayarea.org](http://www.kippbayarea.org)



## SCHOOL INFORMATION

School Leader: Molly Wood

Year Founded: 2003

Grades Served: 5-8

Student Enrollment: 239

Number of full time teachers: 12

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: No

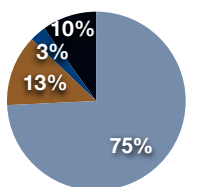
California Schools that made AYP: 52%

State API Score in 2008: 728

*California's Academic Performance Index (API) reflects a school's academic performance based on annual results of statewide testing. The API ranges from 200 to 1000, with a statewide performance target of 800.*

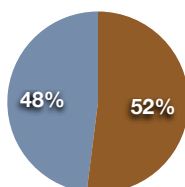
## STUDENT DEMOGRAPHICS

Race/Ethnicity



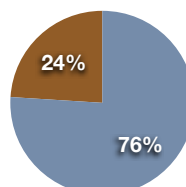
● African American  
● Hispanic/Latino  
● Asian  
● Caucasian  
● Other

Gender



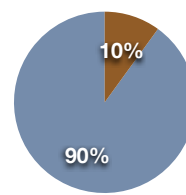
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$6,350

## FACILITY INFORMATION

Facilities/Lease Type:

Archdiocese lease

Size of school space (sq. ft.):  
25,000

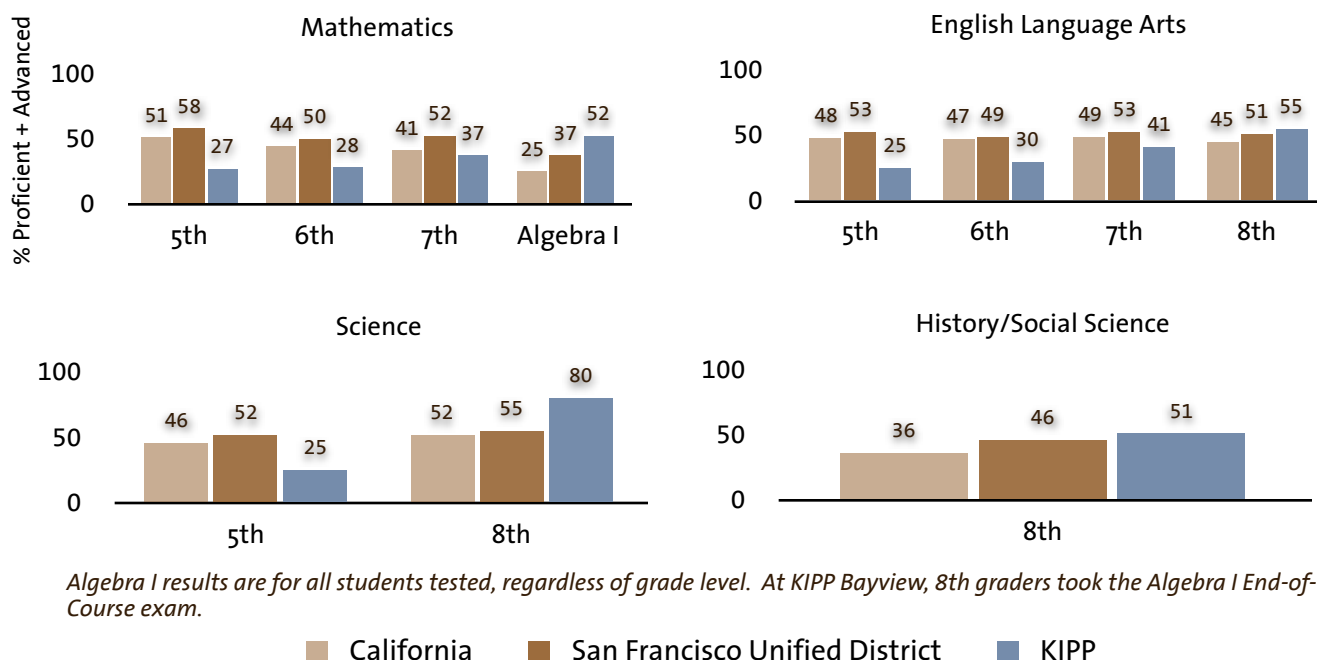


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### California Standards Test

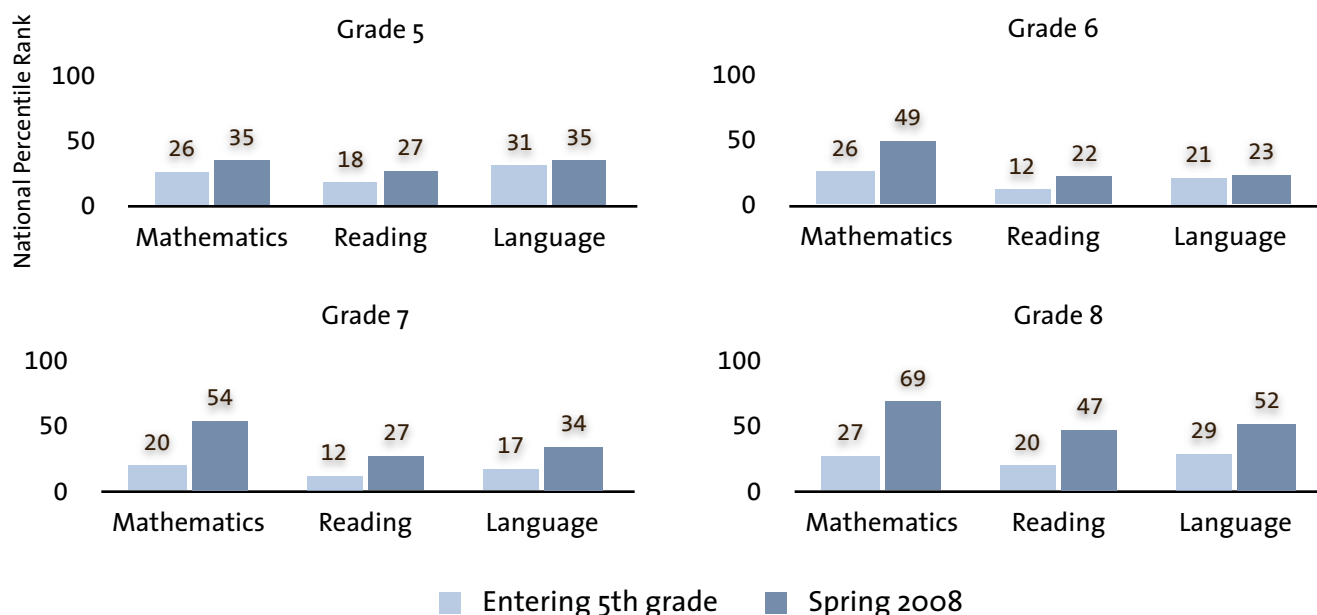
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



# KIPP BRIDGE CHARTER SCHOOL

991 14th Street, Oakland, CA 94607-3230 | 510-879-2421 | [www.kippbayarea.org](http://www.kippbayarea.org)



## SCHOOL INFORMATION

School Leader: David Ling

Year Founded: 2002

Grades Served: 5-8

Student Enrollment: 240

Number of full time teachers: 17

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: No

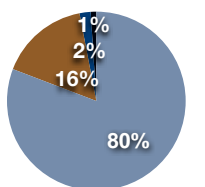
California Schools that made AYP: 52%

State API Score in 2008: 760

*California's Academic Performance Index (API) reflects a school's academic performance based on annual results of statewide testing. The API ranges from 200 to 1000, with a statewide performance target of 800.*

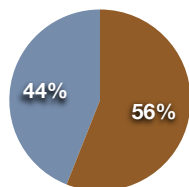
## STUDENT DEMOGRAPHICS

Race/Ethnicity



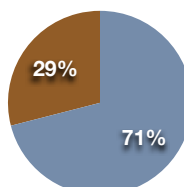
● African American  
● Hispanic/Latino  
● Asian  
● Caucasian  
● Other

Gender



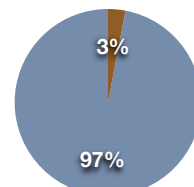
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$6,050

## FACILITY INFORMATION

Facilities/Lease Type:

District lease

Size of school space (sq. ft.):  
45,000



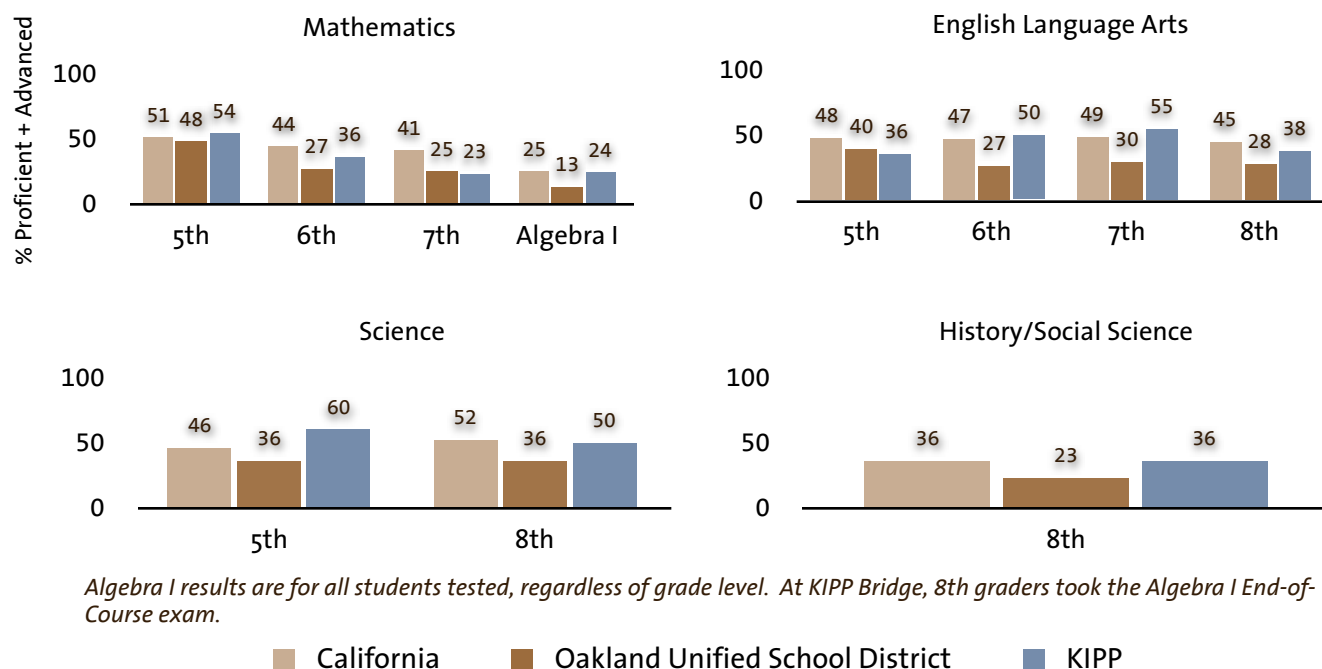
*Data on this page is as of December 2008.*



## STATE CRITERION-REFERENCED TEST

### California Standards Test

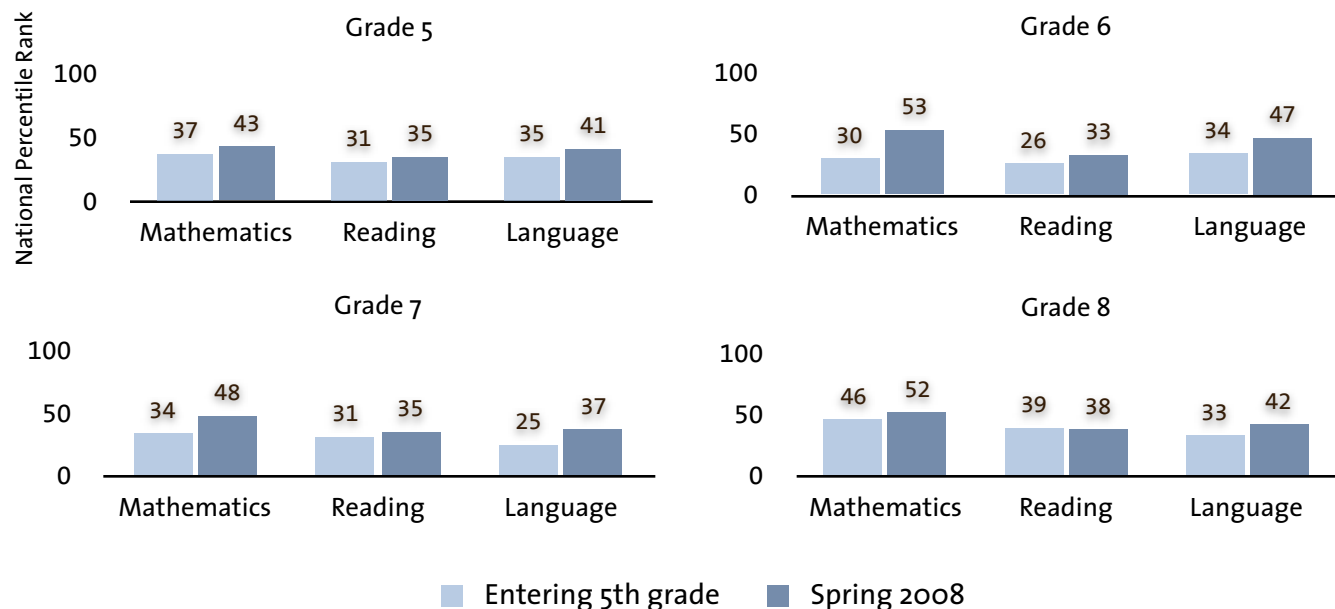
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



# KIPP HEARTWOOD ACADEMY

1250 South King Road, San Jose, CA 95122-2146 | 408-928-5477 | [www.kippbayarea.org](http://www.kippbayarea.org)



## SCHOOL INFORMATION

School Leader: Lolita Jackson

Year Founded: 2004

Grades Served: 5-8

Student Enrollment: 356

Number of full time teachers: 16

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

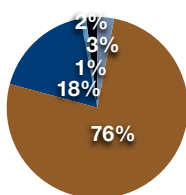
California Schools that made AYP: 52%

State API Score in 2008: 903

*California's Academic Performance Index (API) reflects a school's academic performance based on annual results of statewide testing. The API ranges from 200 to 1000, with a statewide performance target of 800.*

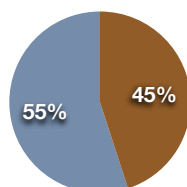
## STUDENT DEMOGRAPHICS

Race/Ethnicity



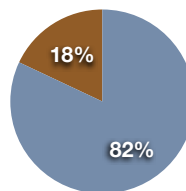
● African American  
● Hispanic/Latino  
● Asian  
● Caucasian  
● Other

Gender



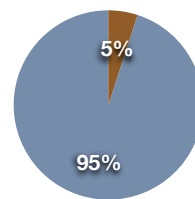
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$6,125

## FACILITY INFORMATION

Facilities/Lease Type:

District lease

Size of school space (sq. ft.):  
21,000

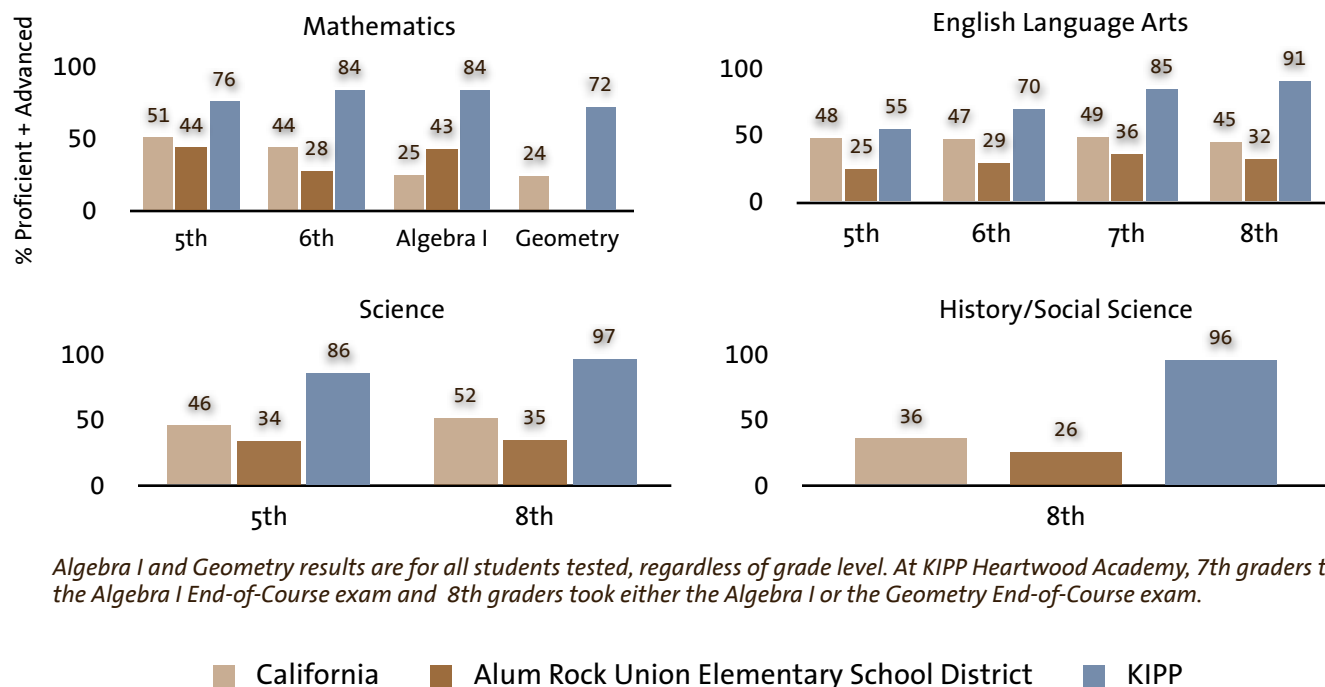


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### California Standards Test

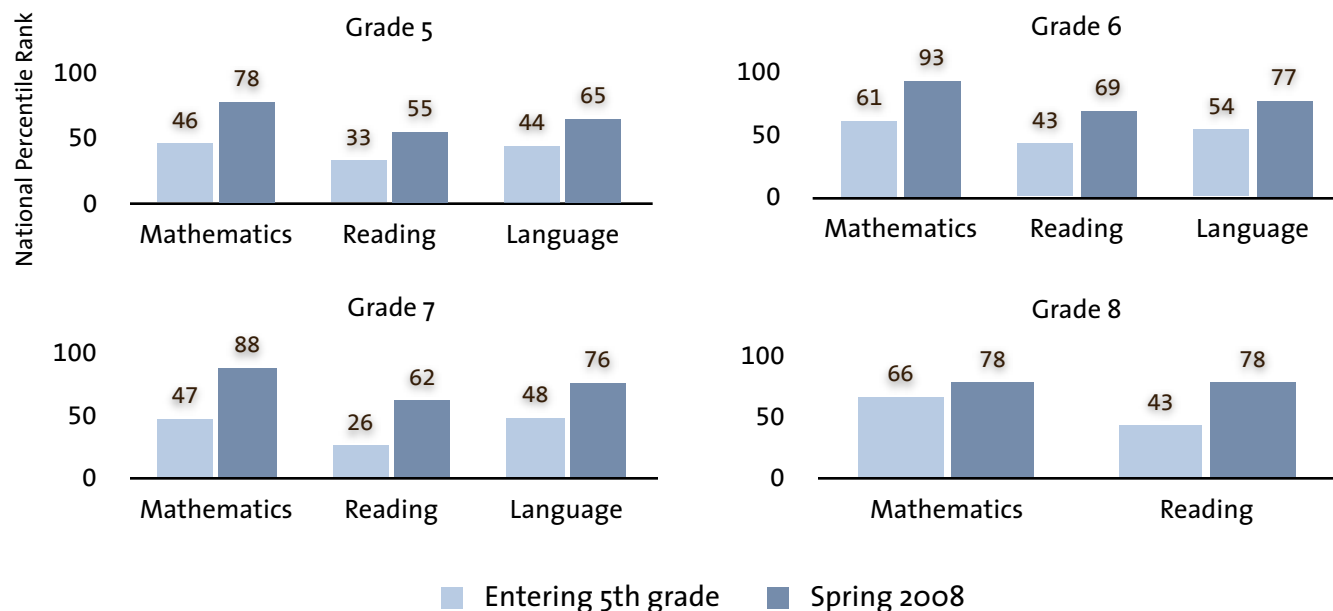
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



# KIPP KING COLLEGIATE HIGH SCHOOL

2005 Via Barrett, San Lorenzo, CA 94580-1315 | 510-317-2330 | [www.kippbayarea.org](http://www.kippbayarea.org)



## SCHOOL INFORMATION

School Leader: Jason Singer

Year Founded: 2007

Grades Served: 9-10

Student Enrollment: 184

Number of full time teachers: 11

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

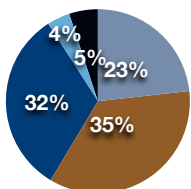
California Schools that made AYP: 52%

State API in 2008: 804

*California's Academic Performance Index (API) reflects a school's academic performance based on annual results of statewide testing. The API ranges from 200 to 1000, with a statewide performance target of 800.*

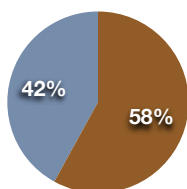
## STUDENT DEMOGRAPHICS

Race/Ethnicity



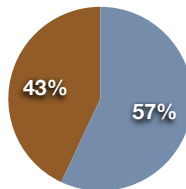
● African American  
● Hispanic/Latino  
● Caucasian  
● Asian  
● Other

Gender



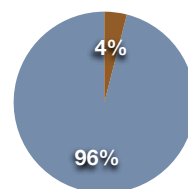
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$7,100

## FACILITY INFORMATION

Facilities/Lease Type:

District lease

Size of school space (sq. ft.):  
35,000



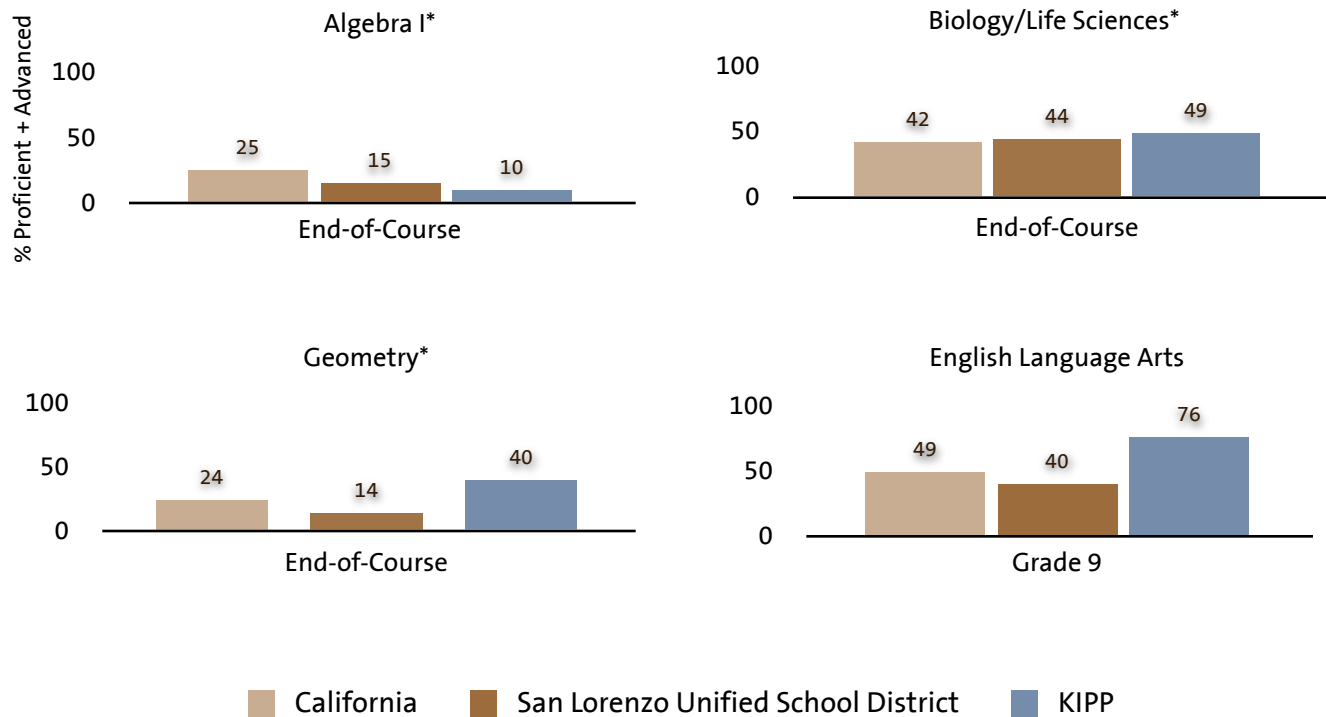
*Data on this page is as of December 2008.*



# STATE CRITERION-REFERENCED TEST

## California Standards Test

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



*\*District and state comparisons are made against all students that tested, regardless of grade level. At KIPP King Collegiate, 9th graders took each of these tests.*

# KIPP SAN FRANCISCO BAY ACADEMY

1430 Scott Street, San Francisco, CA 94115-3510 | 415-440-4306 | [www.kippbayarea.org](http://www.kippbayarea.org)



## SCHOOL INFORMATION

School Leader: Tim Hughes

Year Founded: 2003

Grades Served: 5-8

Student Enrollment: 319

Number of full time teachers: 17

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

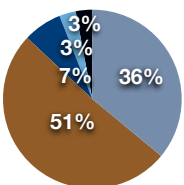
California Schools that made AYP: 52%

State API Score in 2008: 857

*California's Academic Performance Index (API) reflects a school's academic performance based on annual results of statewide testing. The API ranges from 200 to 1000, with a statewide performance target of 800.*

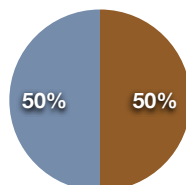
## STUDENT DEMOGRAPHICS

Race/Ethnicity



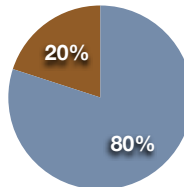
● African American  
● Hispanic/Latino  
● Asian  
● Caucasian  
● Other

Gender



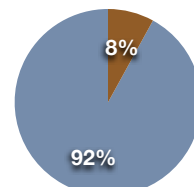
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$6,400

## FACILITY INFORMATION

Facilities/Lease Type:

District lease

Size of school space (sq. ft.):  
35,000

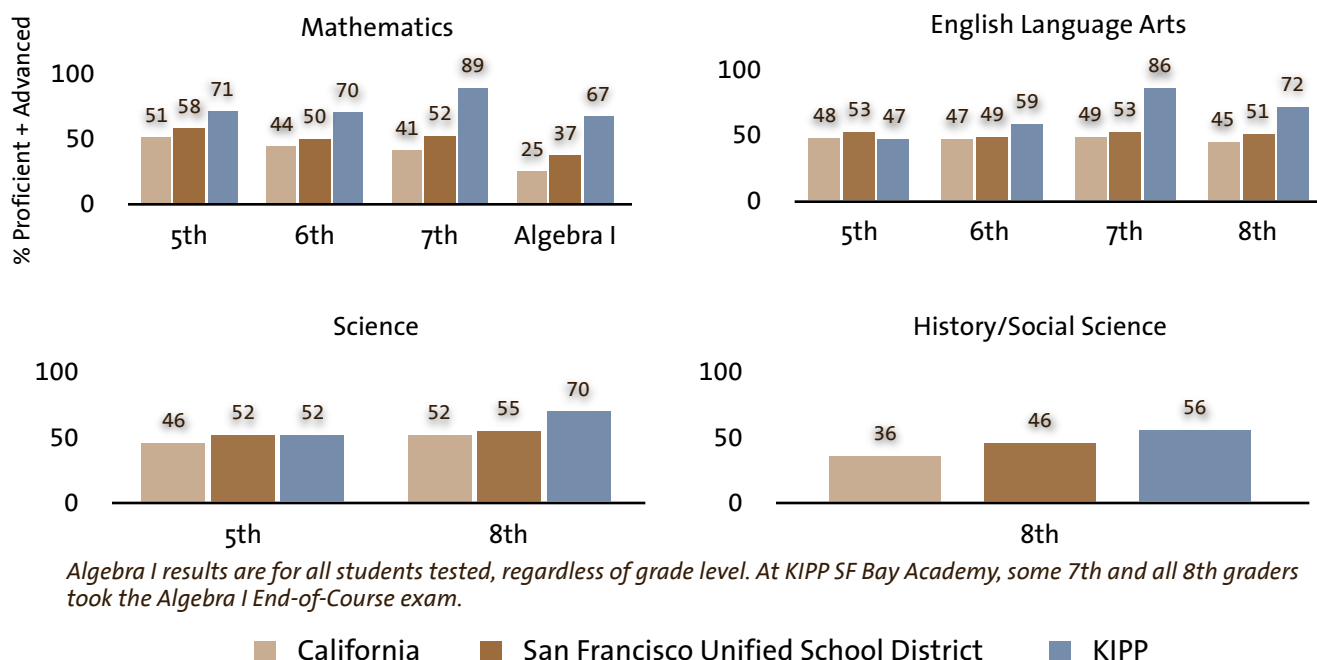


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### California Standards Test

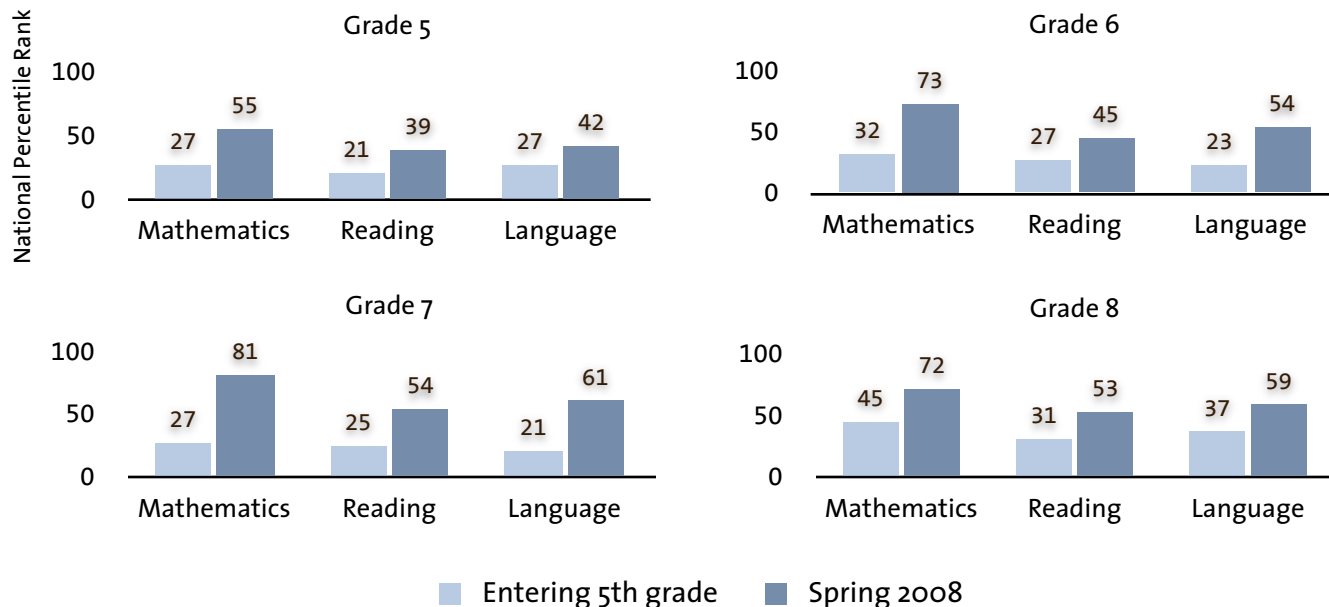
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



# KIPP SUMMIT ACADEMY

2005 Via Barrett, San Lorenzo, CA 94580-1315 | 510-258-0106 | [www.kippbayarea.org](http://www.kippbayarea.org)



## SCHOOL INFORMATION

School Leader: Cathy Cowan

Year Founded: 2003

Grades Served: 5-8

Student Enrollment: 384

Number of full time teachers: 21

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

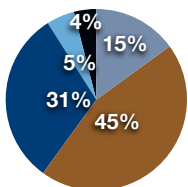
California Schools that made AYP: 52%

State API Score in 2008: 808

*California's Academic Performance Index (API) reflects a school's academic performance based on annual results of statewide testing. The API ranges from 200 to 1000, with a statewide performance target of 800.*

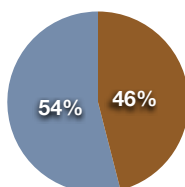
## STUDENT DEMOGRAPHICS

Race/Ethnicity



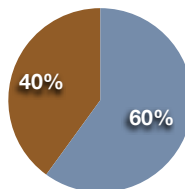
● African American  
● Hispanic/Latino  
● Asian  
● Caucasian  
● Other

Gender



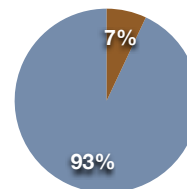
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$6,100

## FACILITY INFORMATION

Facilities/Lease Type:  
District lease plus leased modulares  
Size of school space (sq. ft.):  
40,000



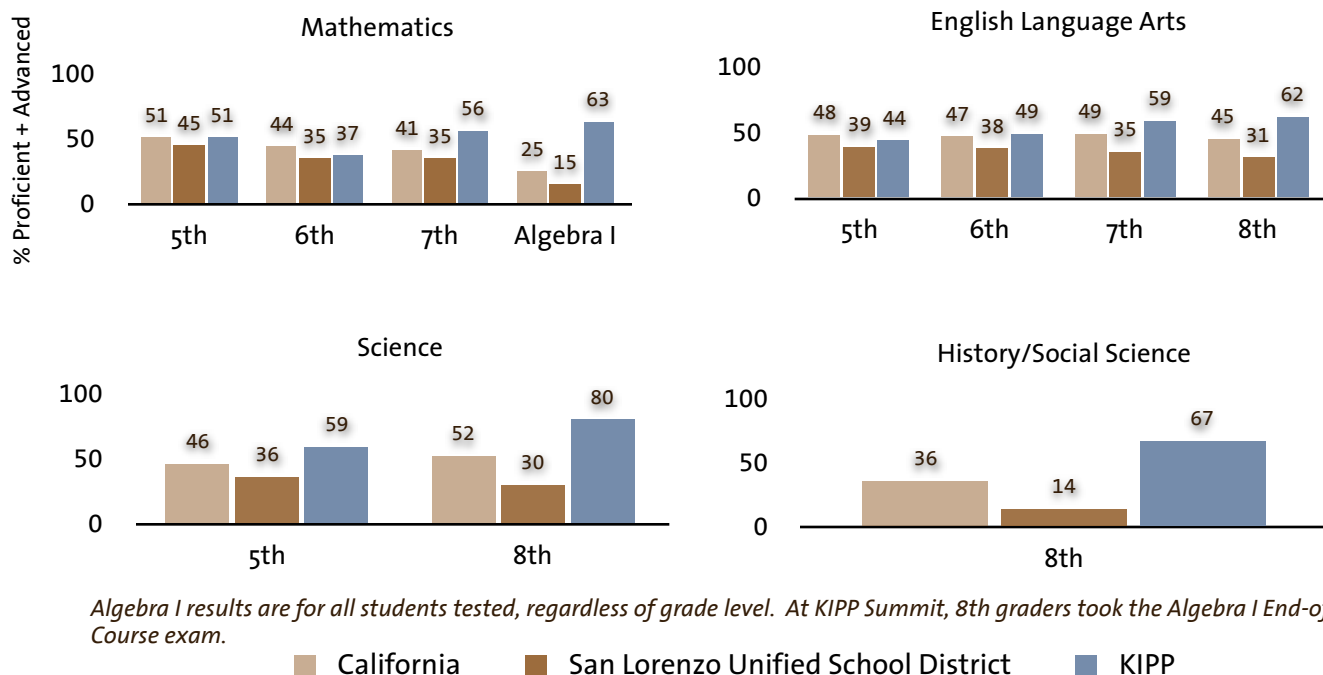
*Data on this page is as of December 2008.*



## STATE CRITERION-REFERENCED TEST

### California Standards Test

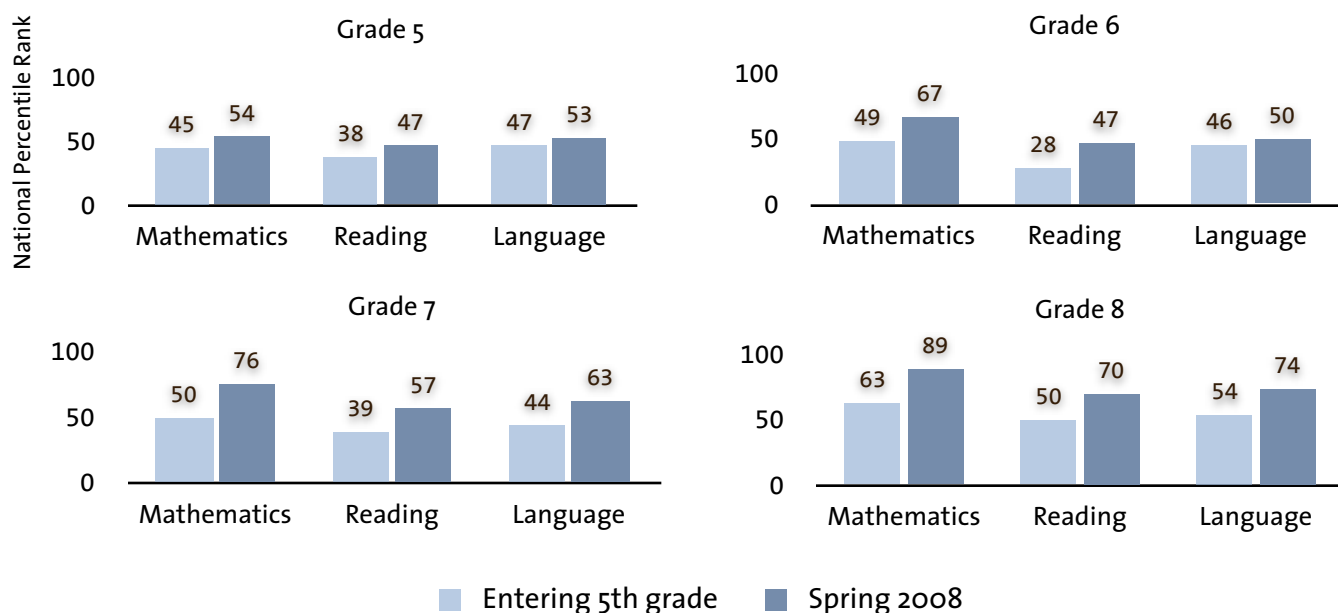
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



# KIPP ACADEMY OF OPPORTUNITY

7019 South Van Ness Avenue, Los Angeles, CA 90047-5240 | 323-778-0125 | [www.kippla.org](http://www.kippla.org)



## SCHOOL INFORMATION

School Leader: Ian Guidera

Year Founded: 2003

Grades Served: 5-8

Student Enrollment: 343

Number of full time teachers: 21

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

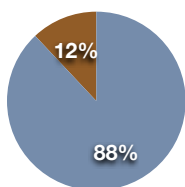
California Schools that made AYP: 52%

State API Score in 2008: 748

*California's Academic Performance Index (API) reflects a school's academic performance based on annual results of statewide testing. The API ranges from 200 to 1000, with a statewide performance target of 800.*

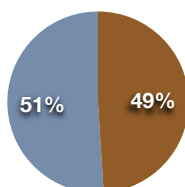
## STUDENT DEMOGRAPHICS

Race/Ethnicity



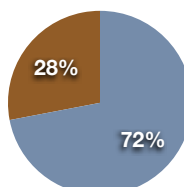
● African American  
● Hispanic/Latino  
● Asian  
● Caucasian  
● Other

Gender



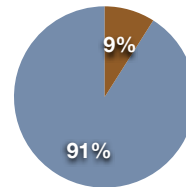
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up 100% due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$6,647

## FACILITY INFORMATION

Facilities/Lease Type:

Archdiocese lease

Size of school space (sq. ft.):  
17,408

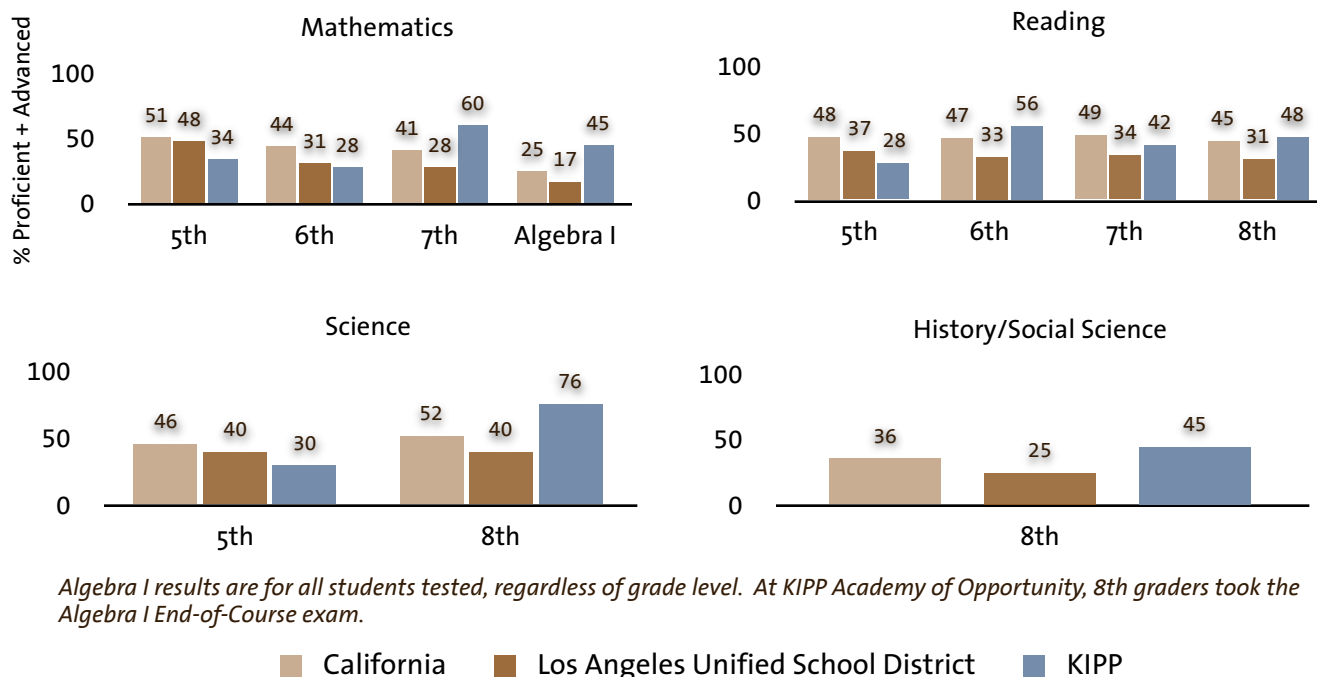


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### California Standards Test

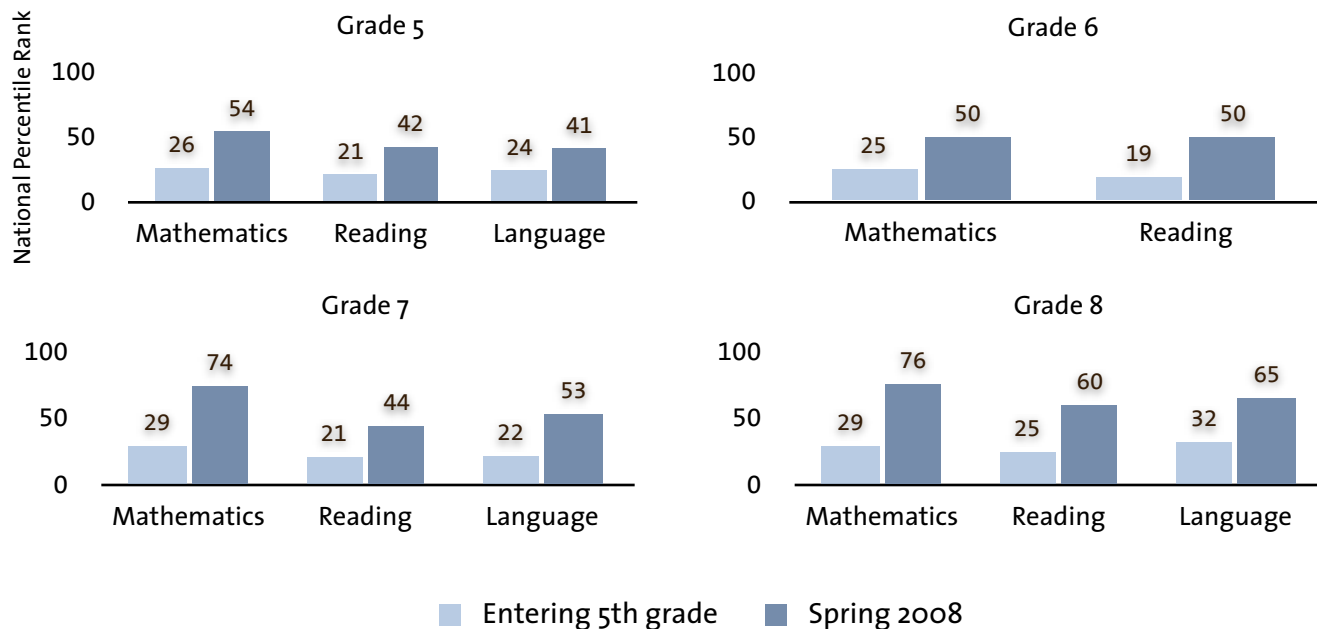
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

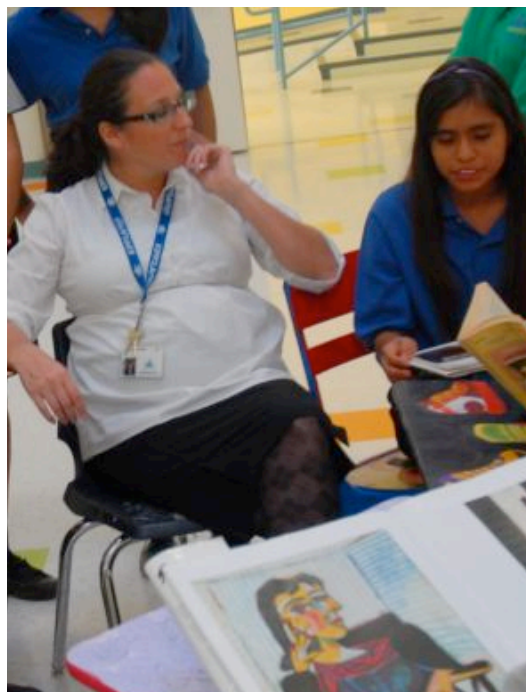
### Stanford Achievement Test

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# KIPP LA PREP

2810 Whittier Blvd., Los Angeles, CA 90023 | 323-223-5477 | [www.kippla.org](http://www.kippla.org)



## SCHOOL INFORMATION

School Leader: Angella Martinez

Year Founded: 2003

Grades Served: 5-8

Student Enrollment: 318

Number of full time teachers: 16

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

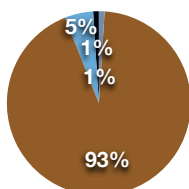
California Schools that made AYP: 52%

State API Score in 2008: 726

*California's Academic Performance Index (API) reflects a school's academic performance based on annual results of statewide testing. The API ranges from 200 to 1000, with a statewide performance target of 800.*

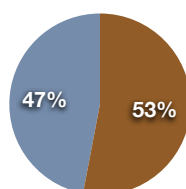
## STUDENT DEMOGRAPHICS

Race/Ethnicity



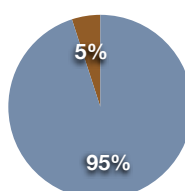
● African American  
● Hispanic/Latino  
● Caucasian  
● Asian  
● Other

Gender



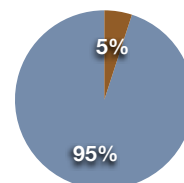
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$6,749

## FACILITY INFORMATION

Facilities/Lease Type:

Commercial Lease

Size of school space (sq. ft.):  
22,237



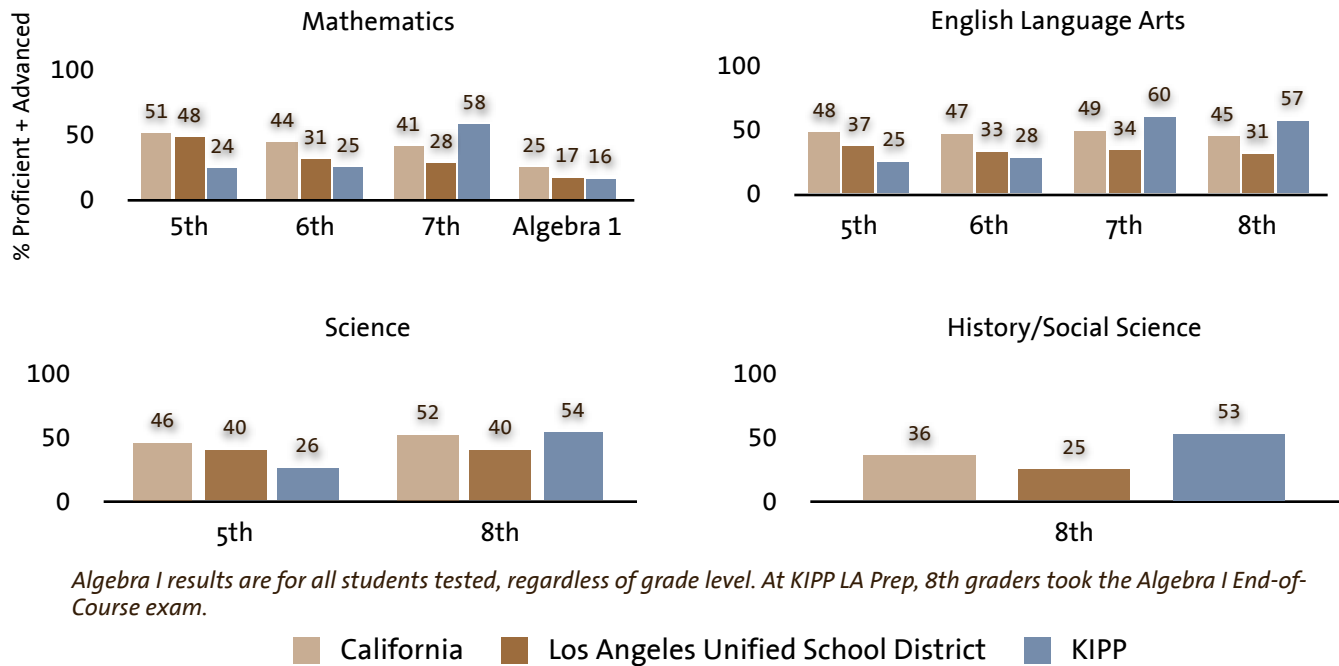
*Data on this page is as of December 2008.*



## STATE CRITERION-REFERENCED TEST

### California Standards Test

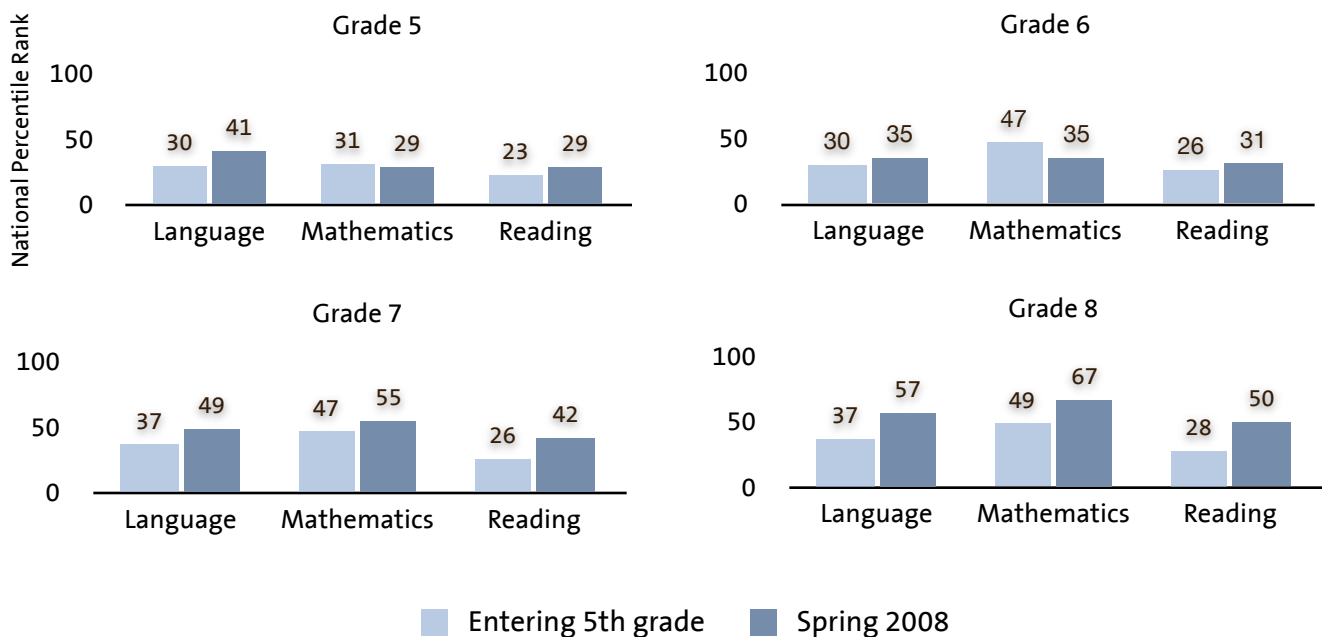
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

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# KIPP SUNSHINE PEAK ACADEMY

375 South Tejon Street, Denver, CO 80223-1961 | 303-623-5772 | [www.sunshinepeak.org](http://www.sunshinepeak.org)



## SCHOOL INFORMATION

School Leader: Kurt Pusch

Year Founded: 2002

Grades Served: 5-8

Student Enrollment: 356

Number of full time teachers: 20

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

Colorado Schools that made AYP: 60%

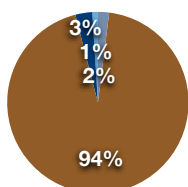
State Rating in 2008: Average

*Colorado has five overall academic performance ratings: Excellent, High, Average, Low, and Unsatisfactory. These ratings are based on the results of the Colorado Student Assessment Program.*

*KIPP Sunshine Peak Academy is recognized by Colorado as a middle school and received a rating of "Average" under this designation. The school also receives a separate elementary rating because it serves grades five and six. The rating for the elementary school in 2007-08 was "Low."*

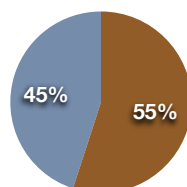
## STUDENT DEMOGRAPHICS

Race/Ethnicity



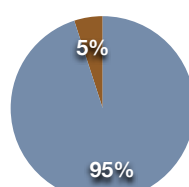
● African American  
● Hispanic/Latino  
● Caucasian  
● Asian  
● Other

Gender



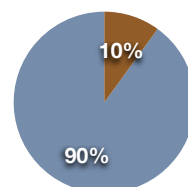
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$7,600

## FACILITY INFORMATION

Facilities/Lease Type:  
District Lease with owned modulares  
Size of school space (sq. ft.):  
24,000

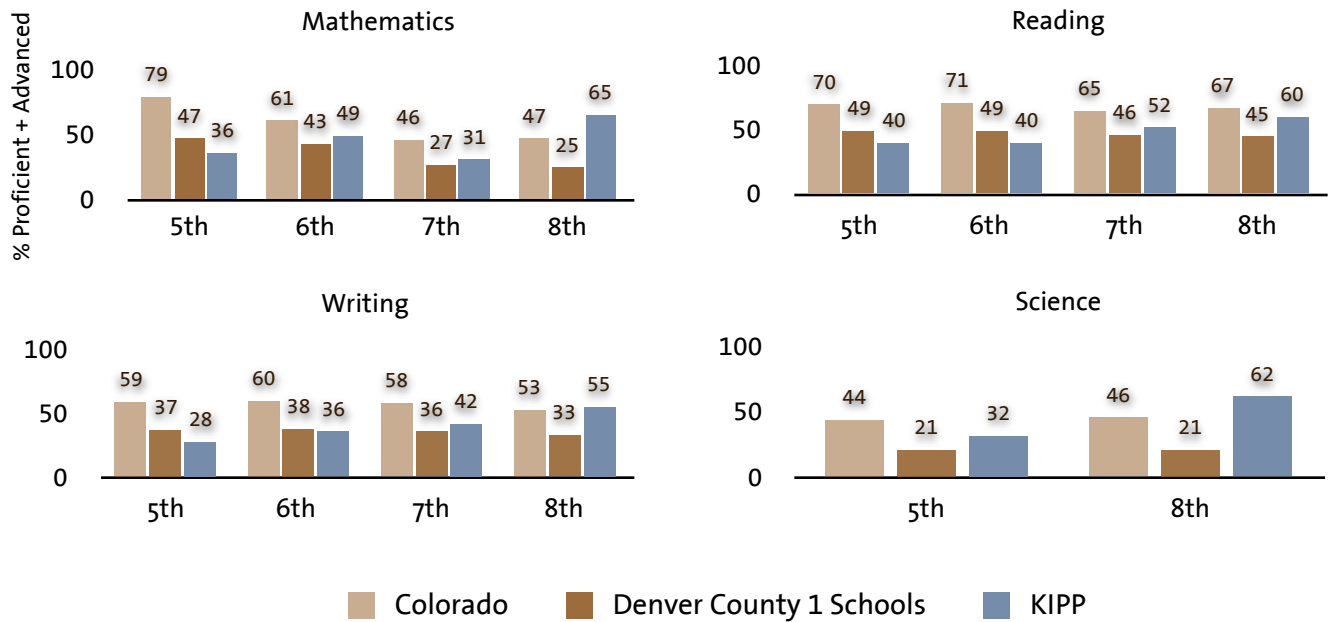


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### Colorado Student Assessment Program

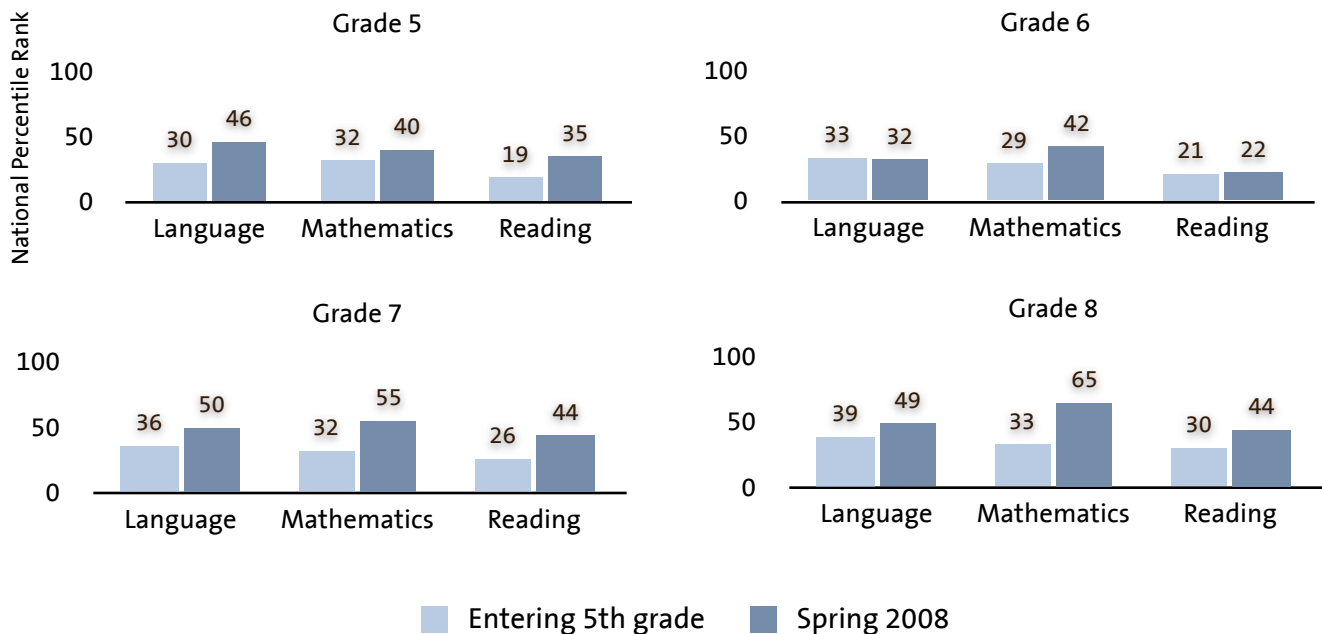
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## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

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# KIPP DC: AIM ACADEMY

2600 Douglass Road SE, Washington, DC 20020-6504 | 202-678-5477 | [www.kippdc.org](http://www.kippdc.org)



## SCHOOL INFORMATION

School Leader: Khala Johnson

Year Founded: 2005

Grades Served: 5-8

Student Enrollment: 321

Number of full time teachers: 23

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: No

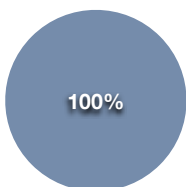
District of Columbia Schools that made AYP: 32%

State Rating in 2008: N/A

*Washington, D.C. does not use a rating system.*

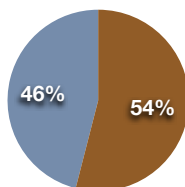
## STUDENT DEMOGRAPHICS

Race/Ethnicity



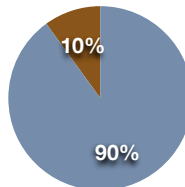
● African American  
● Hispanic/Latino  
● Asian  
● Caucasian  
● Other

Gender



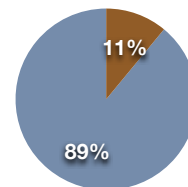
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$13,300

## FACILITY INFORMATION

Facilities/Lease Type:

District lease

Size of school space (sq. ft.):  
30,000



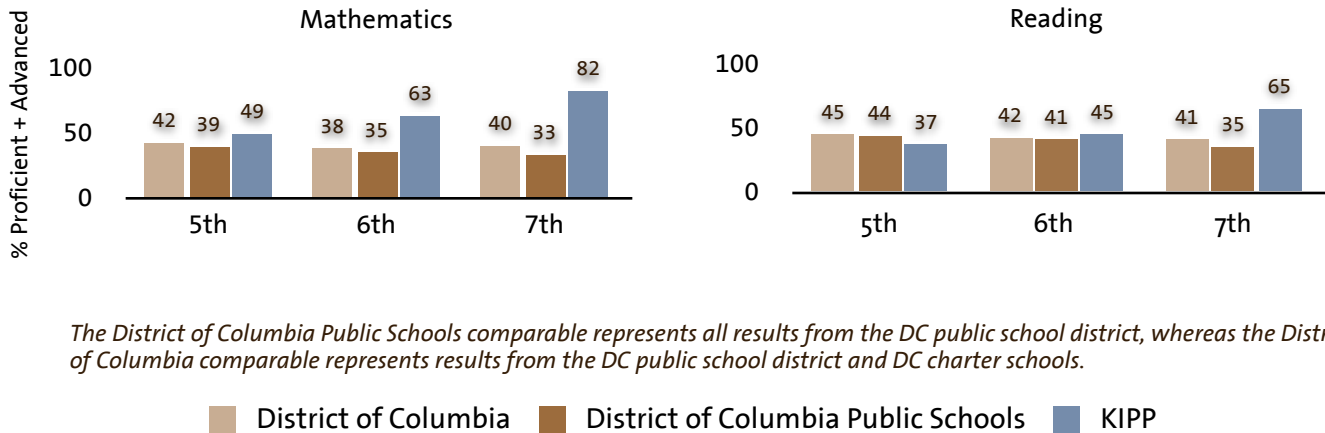
*Data on this page is as of December 2008.*



## STATE CRITERION-REFERENCED TEST

### DC Comprehensive Assessment System

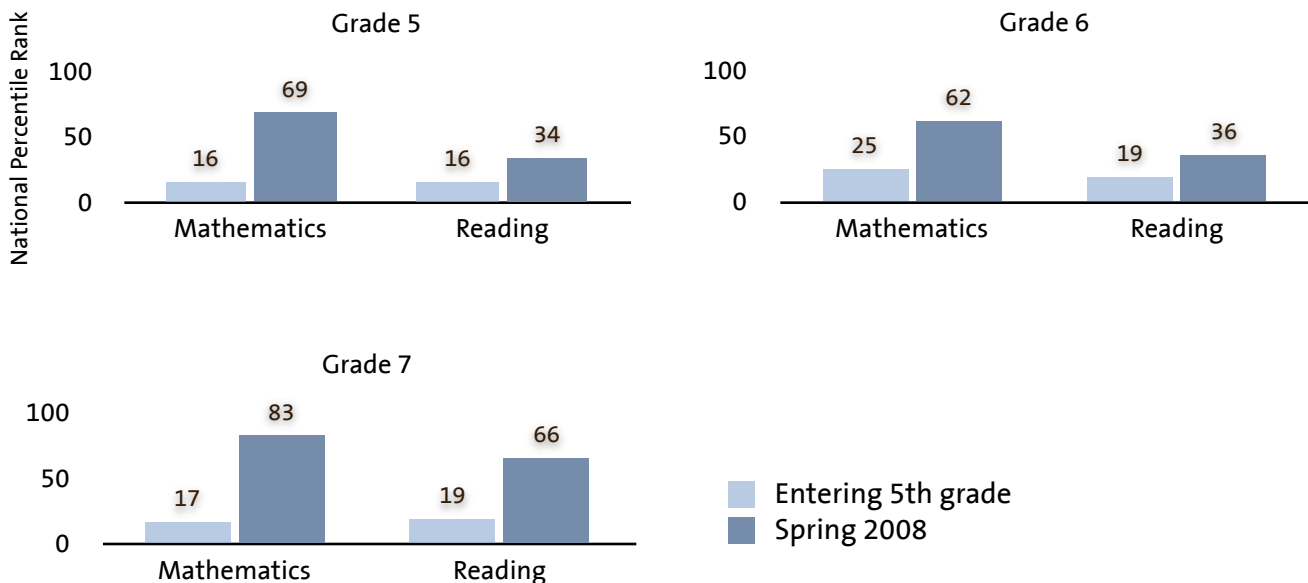
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## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

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# KIPP DC: KEY ACADEMY

4801 Benning Road SE, Washington, DC 20019-6145 | 202-582-5477 | [www.kippdc.org](http://www.kippdc.org)



## SCHOOL INFORMATION

School Leader: Sarah Hayes

Year Founded: 2001

Grades Served: 5-8

Student Enrollment: 326

Number of full time teachers: 21

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

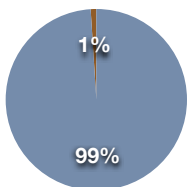
District of Columbia Schools that made AYP: 32%

State Rating in 2008: N/A

*Washington, D.C. does not use a rating system.*

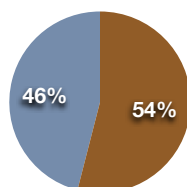
## STUDENT DEMOGRAPHICS

Race/Ethnicity



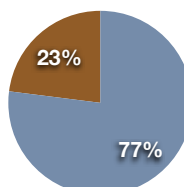
- African American
- Caucasian
- Hispanic/Latino
- Asian
- Other

Gender



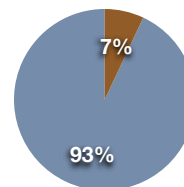
- Female
- Male

Eligible for Federal Meals



- Yes
- No

Special Needs



- Yes
- No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$13,300

## FACILITY INFORMATION

Facilities/Lease Type:

Owned by school

Size of school space (sq. ft.):  
30,000

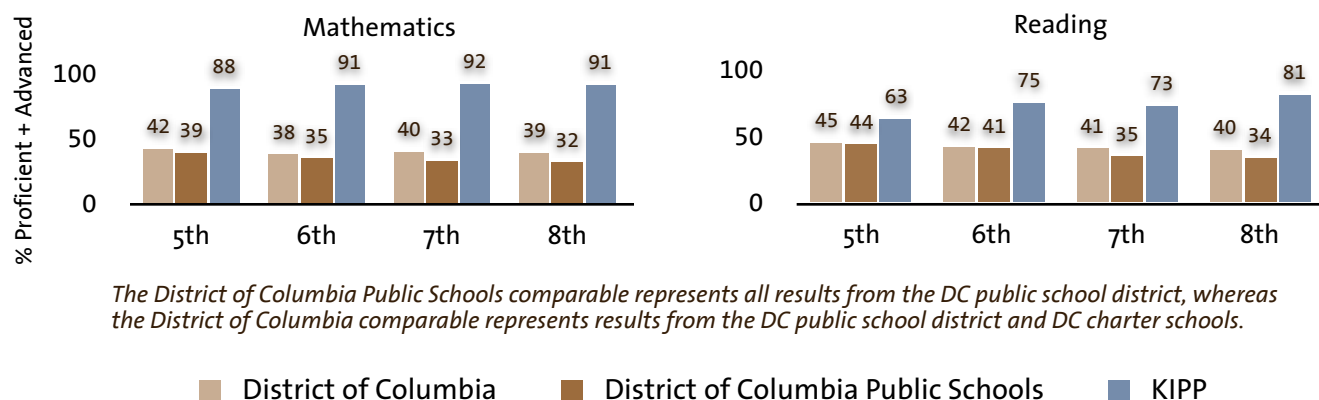


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### DC Comprehensive Assessment System

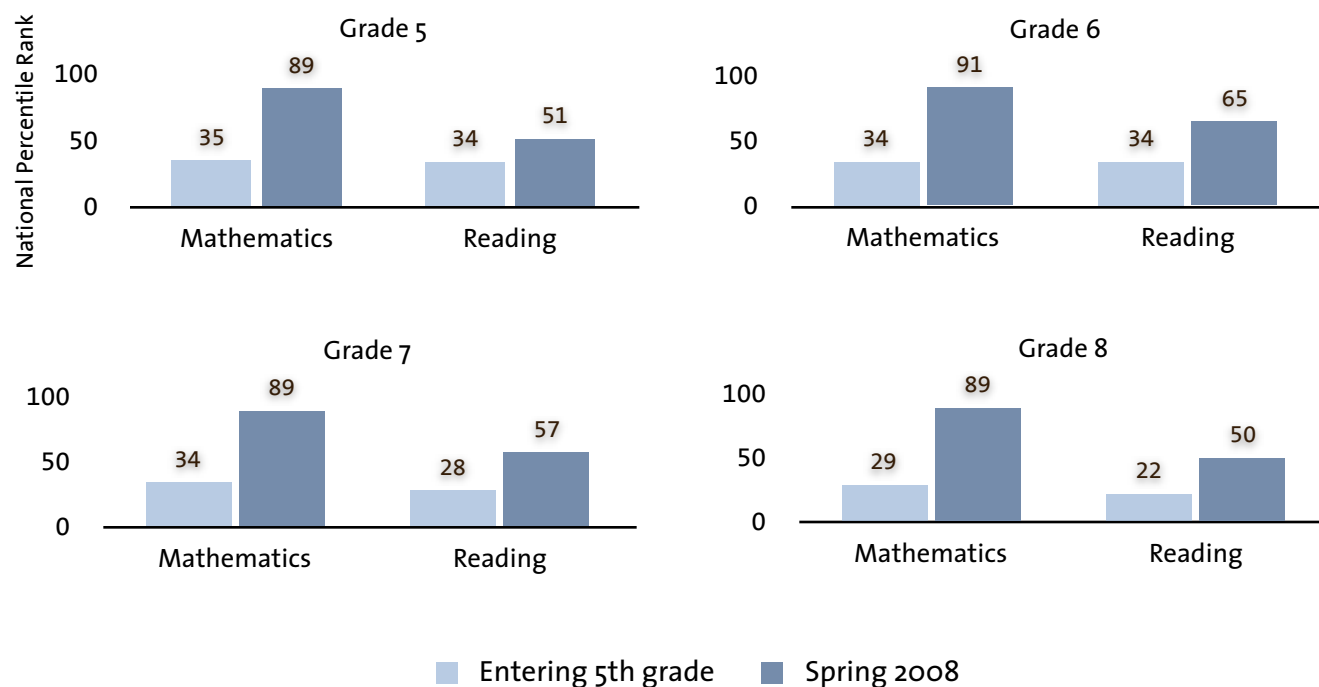
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## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

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# KIPP DC: LEAP ACADEMY

4801 Benning Road SE, Washington, D.C. 20019 | 202-582-5327 | [www.kippdc.org](http://www.kippdc.org)



## SCHOOL INFORMATION

School Leader: Laura Bowen

Year Founded: 2007

Grades Served: PreK - Kindergarten

Student Enrollment: 196

Number of full time teachers: 20

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: N/A\*

District of Columbia Schools that made AYP: 32%

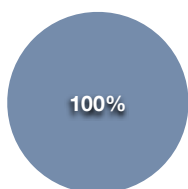
State Rating in 2008: N/A

*\*KIPP DC LEAP Academy did not receive an AYP rating in its first year of operation.*

*Washington, D.C. does not use a rating system.*

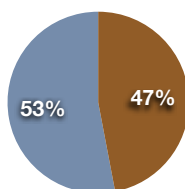
## STUDENT DEMOGRAPHICS

Race/Ethnicity



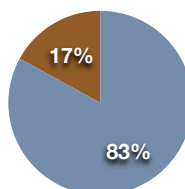
● African American  
● Hispanic/Latino  
● Caucasian  
● Asian  
● Other

Gender



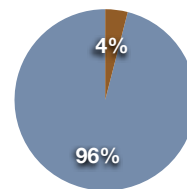
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$13,300

## FACILITY INFORMATION

Facilities/Lease Type:

Owned by school

Size of school space (sq. ft.):  
30,000



*Data on this page is as of December 2008.*



## EARLY CHILDHOOD ASSESSMENT

As an elementary school serving pre-kindergarten in 2007-08, KIPP DC: LEAP's students did not take either state criterion-referenced tests, which begin in the third grade, or nationally norm-referenced tests, which KIPP schools administer beginning in the first grade. In pre-kindergarten through first grade, KIPP elementary schools focus on diagnostic tests that are designed to monitor the development of pre-reading skills, early literacy skills, early mathematical concepts and operations; and other social, emotional, and fine and gross motor skills.

In 2007-08, early childhood assessment at KIPP DC: LEAP included assessment of math skills with number recognition protocol and Everyday Math curriculum-based assessments, and assessment of early literacy skills with Doors to Discovery curriculum-based assessments.

# KIPP DC WILL ACADEMY

421 P Street NW, 2nd Floor, Washington, D.C. 20001-2417 | 202-328-9455 | [www.kippdc.org](http://www.kippdc.org)



## SCHOOL INFORMATION

School Leader: Jessica Cunningham

Year Founded: 2006

Grades Served: 5-7

Student Enrollment: 256

Number of full time teachers: 18

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

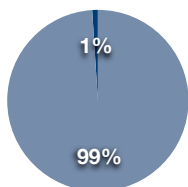
District of Columbia Schools that made AYP: 32%

State Rating in 2008: N/A

*Washington, D.C. does not use a rating system.*

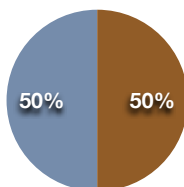
## STUDENT DEMOGRAPHICS

Race/Ethnicity



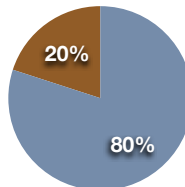
● African American  
● Hispanic/Latino  
● Caucasian  
● Asian  
● Other

Gender



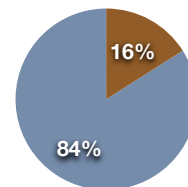
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$13,300

## FACILITY INFORMATION

Facilities/Lease Type:

District lease

Size of school space (sq. ft.):  
20,262

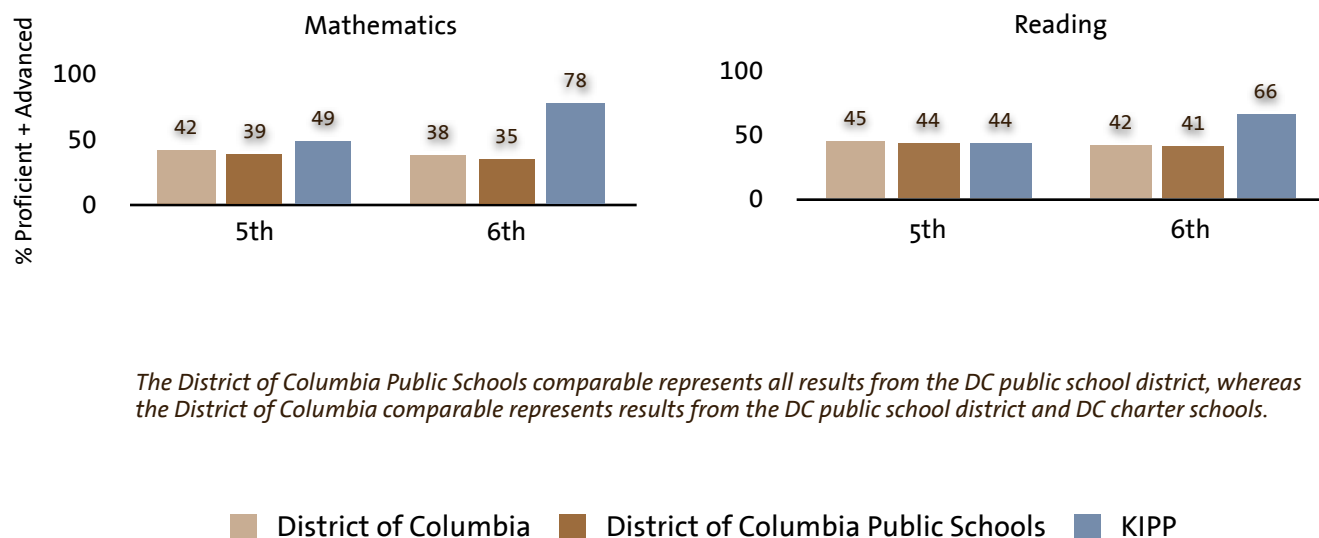


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### DC Comprehensive Assessment System

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.

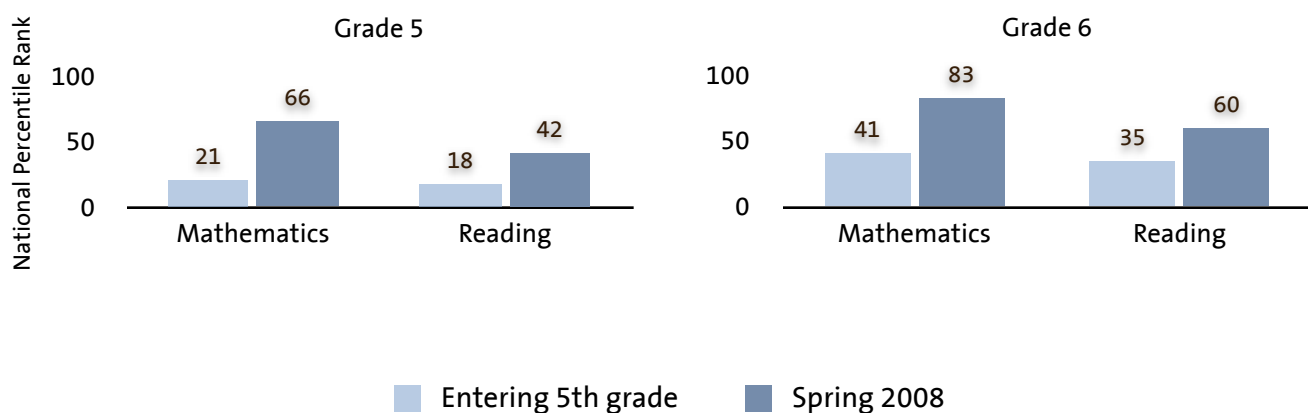


*The District of Columbia Public Schools comparable represents all results from the DC public school district, whereas the District of Columbia comparable represents results from the DC public school district and DC charter schools.*

## NATIONALLY NORM-REFERENCED TEST

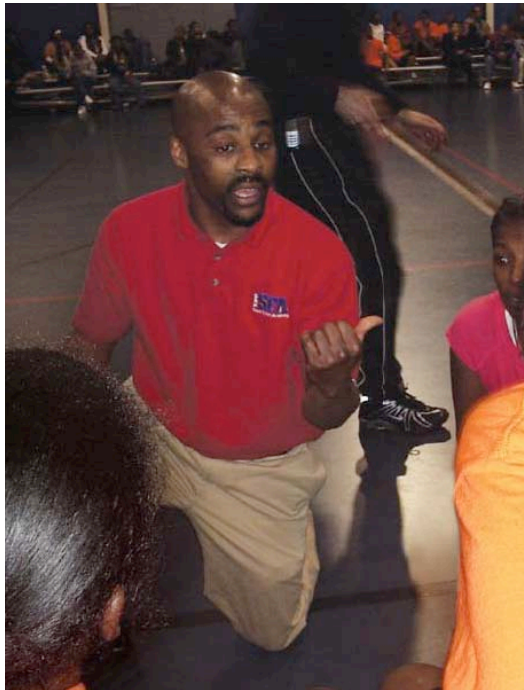
### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



# KIPP SOUTH FULTON ACADEMY

1286 East Washington Avenue, East Point, Atlanta, GA 30344 | 678-278-0160 | [www.kippmetroatlanta.org](http://www.kippmetroatlanta.org)



## SCHOOL INFORMATION

School Leader: Jondré Pryor

Year Founded: 2003

Grades Served: 5-8

Student Enrollment: 315

Number of full time teachers: 18

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

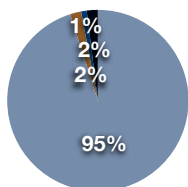
Georgia Schools that made AYP: 80%

State Improvement Status in 2008: Distinguished

*Georgia schools receive one of five ratings based on current and historical AYP ratings: Distinguished, Adequate, Adequate Did Not Meet, Needs Improvement - Made AYP, and Needs Improvement.*

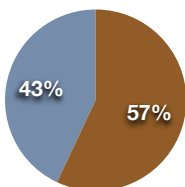
## STUDENT DEMOGRAPHICS

Race/Ethnicity



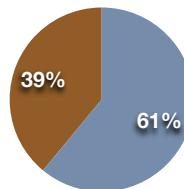
● African American  
● Hispanic/Latino  
● Asian  
● Caucasian  
● Other

Gender



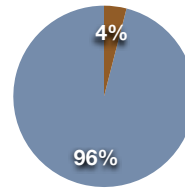
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$8,300

## FACILITY INFORMATION

Facilities/Lease Type:

Owned by school

Size of school space (sq. ft.):  
52,000

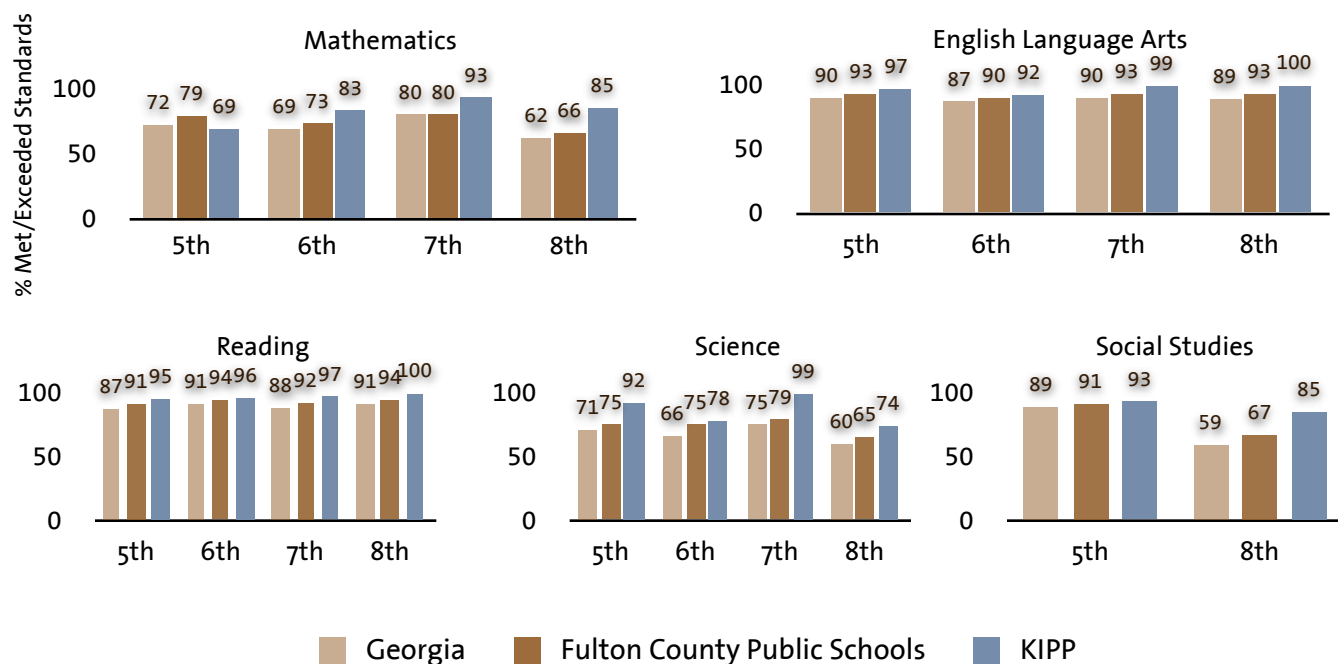


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### Criterion Referenced Competency Test

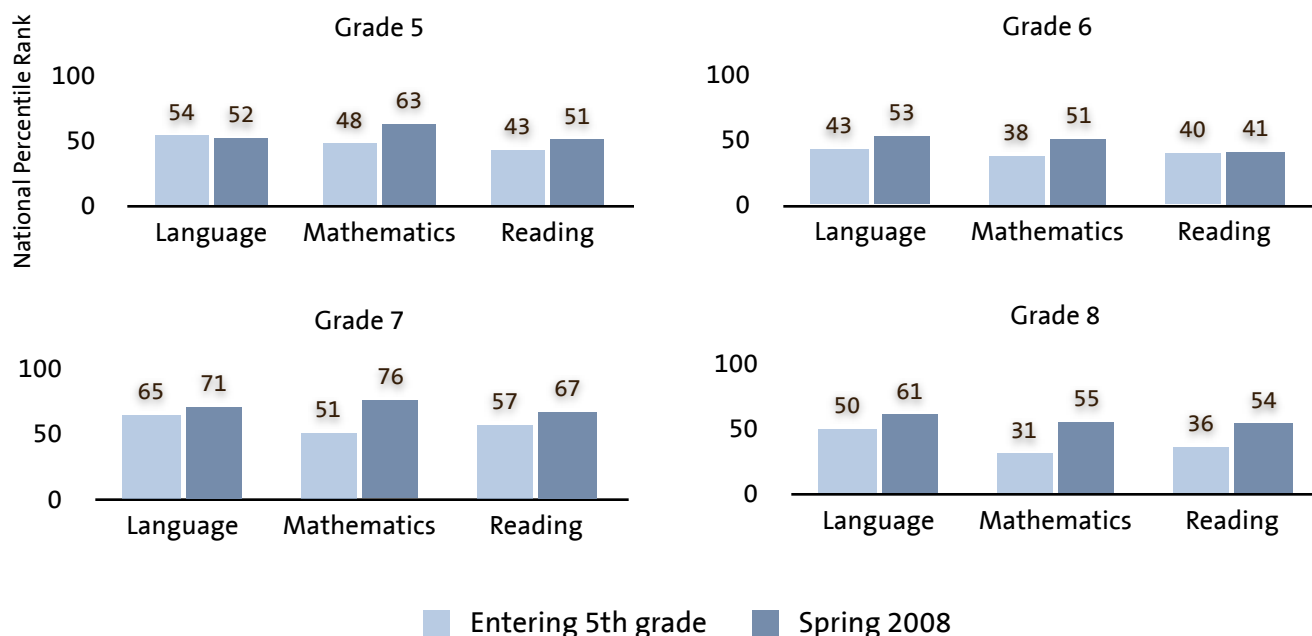
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Iowa Test of Basic Skills

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.





# KIPP WAYS ACADEMY

80 Joseph E. Lowery Boulevard NW, Atlanta, GA 30314-3421 | 404-475-1941 | [www.kippmetroatlanta.org](http://www.kippmetroatlanta.org)



## SCHOOL INFORMATION

School Leader: Kim Karacalidis

Year Founded: 2003

Grades Served: 5-8

Student Enrollment: 322

Number of full time teachers: 21

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

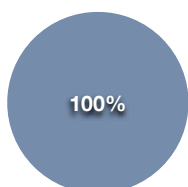
Georgia Schools that made AYP: 80%

State Improvement Status in 2008: Distinguished

*Georgia schools receive one of five ratings based on current and historical AYP ratings: Distinguished, Adequate, Adequate Did Not Meet, Needs Improvement - Made AYP, and Needs Improvement.*

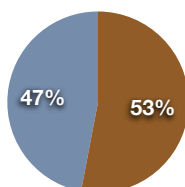
## STUDENT DEMOGRAPHICS

Race/Ethnicity



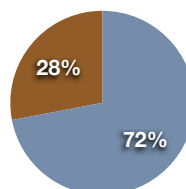
● African American  
● Hispanic/Latino  
● Caucasian  
● Asian  
● Other

Gender



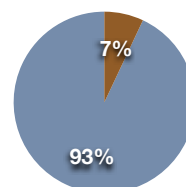
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$10,300

## FACILITY INFORMATION

Facilities/Lease Type:

District Lease

Size of school space (sq. ft.):  
39,443

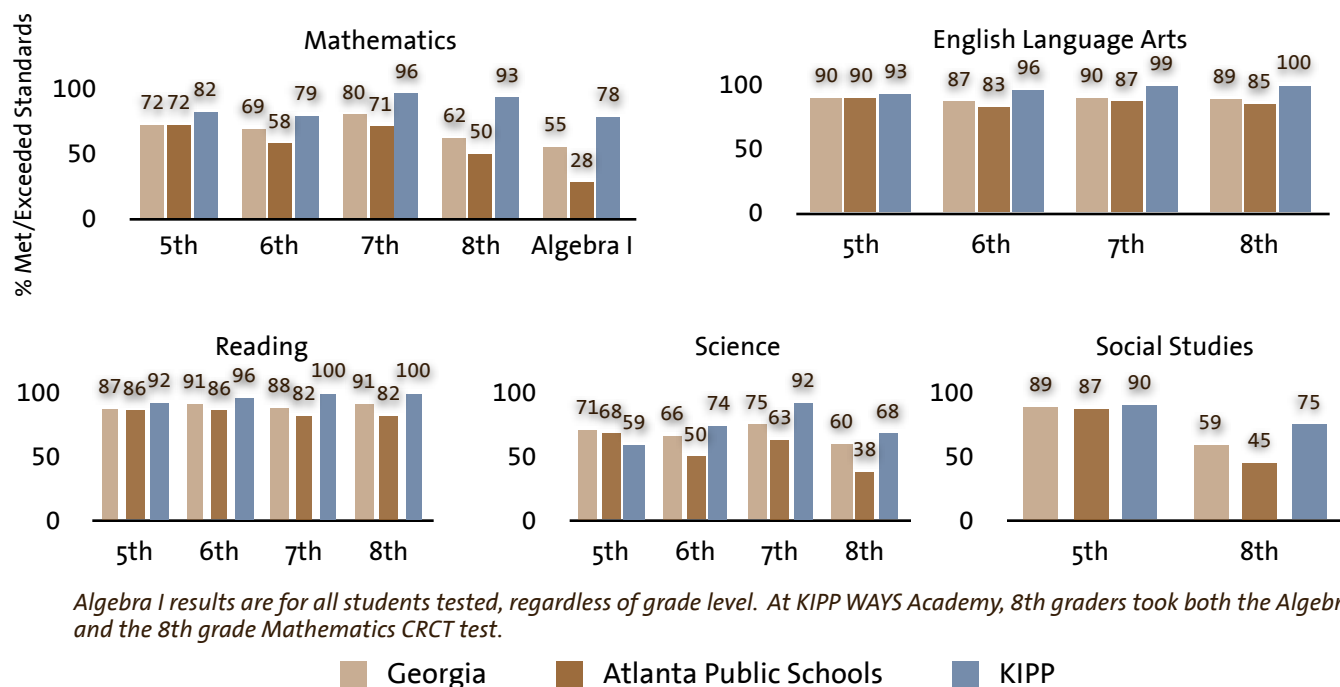


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### Criterion Referenced Competency Test

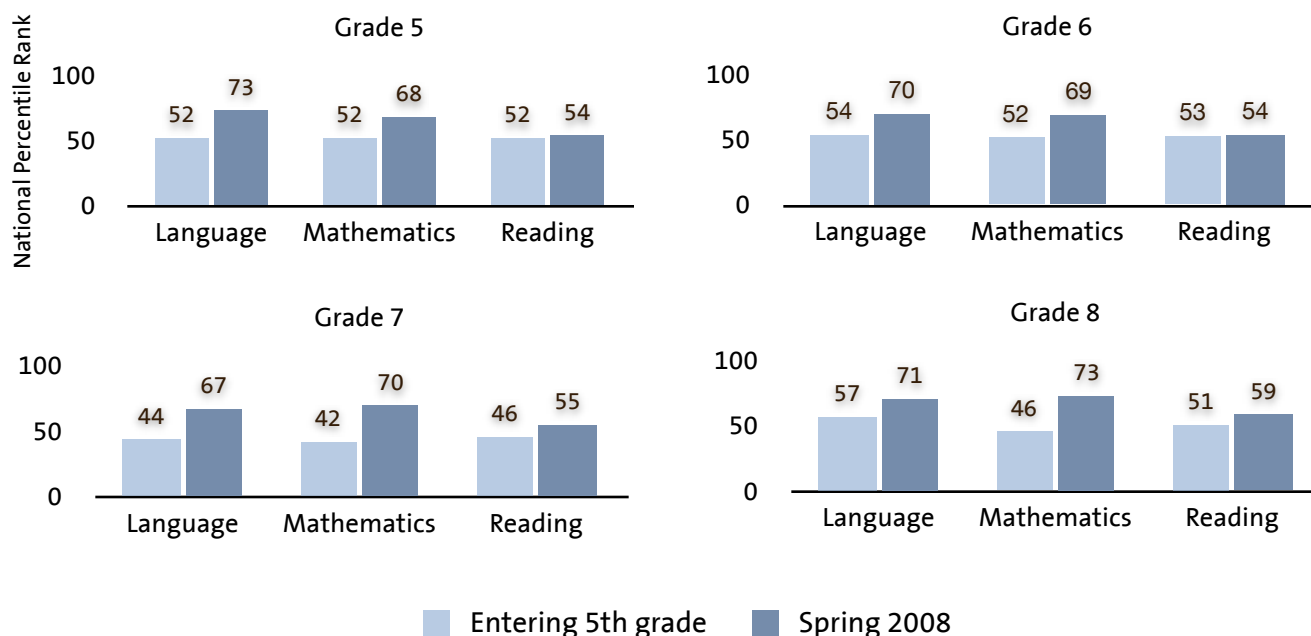
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Iowa Test of Basic Skills

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



# KIPP ASCEND CHARTER SCHOOL

715 South Kildare Avenue, Chicago, IL 60624-3564 | 773-533-1770 | [www.kippascend.org](http://www.kippascend.org)



## SCHOOL INFORMATION

School Leader: Jim O'Connor

Year Founded: 2003

Grades Served: 5-8

Student Enrollment: 317

Number of full time teachers: 19

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

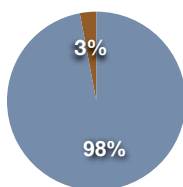
Illinois Schools that made AYP: 69%

State Rating in 2008: N/A

*Illinois does not use a state rating system.*

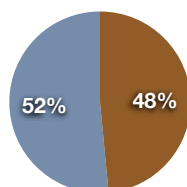
## STUDENT DEMOGRAPHICS

Race/Ethnicity



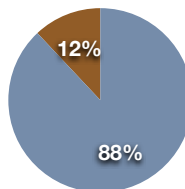
● African American  
● Hispanic/Latino  
● Asian  
● Caucasian  
● Other

Gender



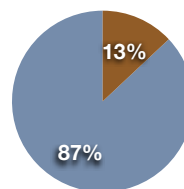
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$7,600

## FACILITY INFORMATION

Facilities/Lease Type:

District lease

Size of school space (sq. ft.):  
42,000

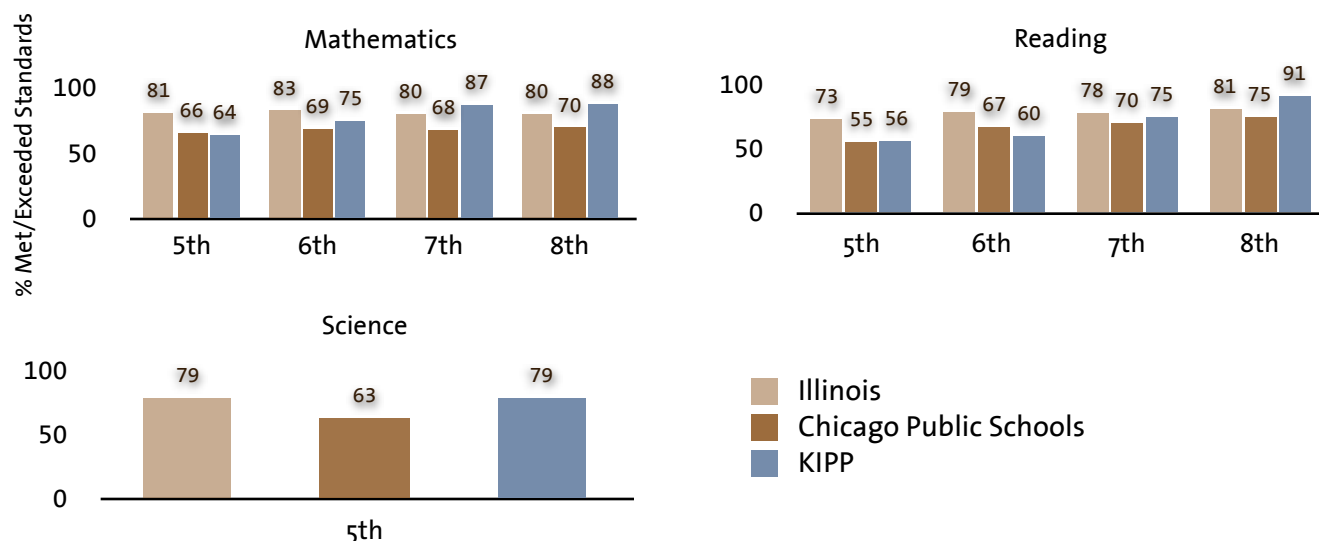


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### Illinois Standards Achievement Test

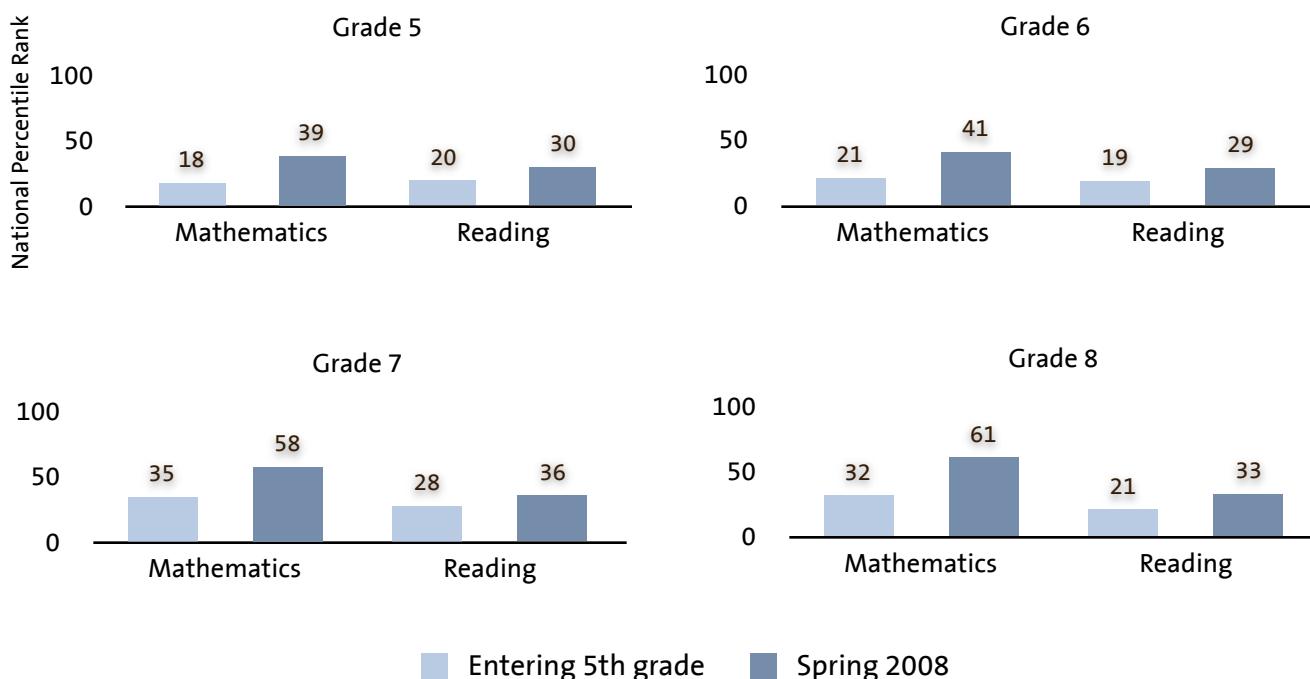
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



# KIPP INDIANAPOLIS COLLEGE PREPARATORY

1740 East 30th Street, Indianapolis, IN 46218-2605 | 317-637-9780 | [www.kippindy.org](http://www.kippindy.org)



## SCHOOL INFORMATION

School Leader: Shani Ratcliff

Year Founded: 2004

Grades Served: 5-8

Student Enrollment: 257

Number of full time teachers: 10

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: No

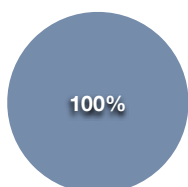
State Schools that made AYP: Not yet available

State Categorical Rating in 2008: Not yet available

*AYP rating is preliminary. Official rating will be released later in the Spring of 2009.*

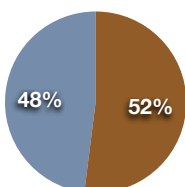
## STUDENT DEMOGRAPHICS

Race/Ethnicity



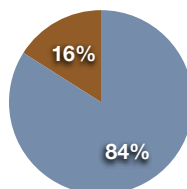
● African American  
● Hispanic/Latino  
● Asian  
● Caucasian  
● Other

Gender



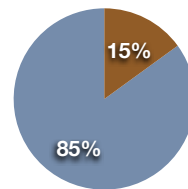
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$7,025

## FACILITY INFORMATION

Facilities/Lease Type:

District lease

Size of school space (sq. ft.):  
32,000



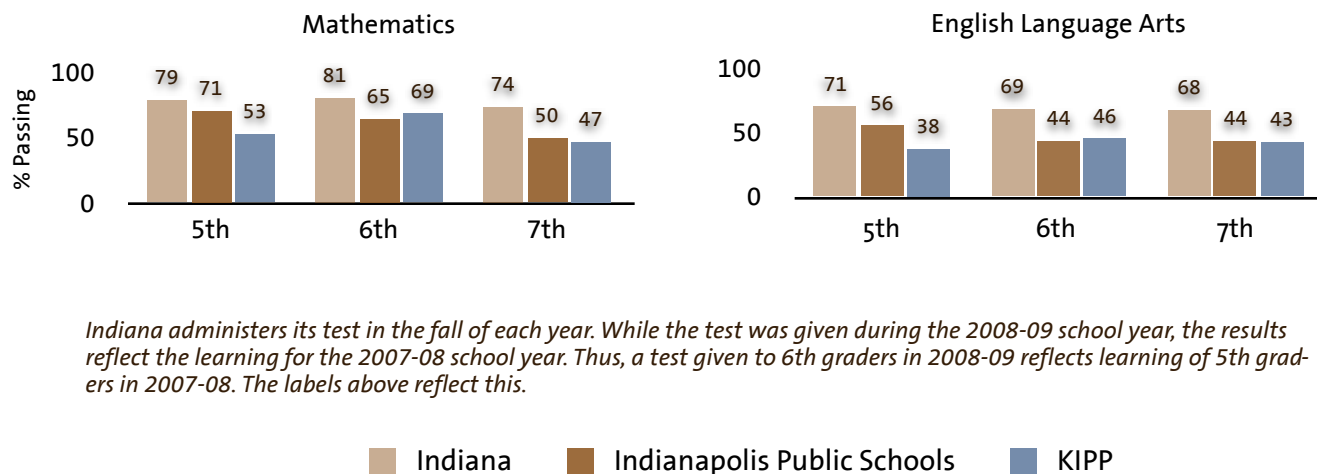
*Data on this page is as of December 2008.*



## STATE CRITERION-REFERENCED TEST

### Indiana Statewide Testing for Educational Progress

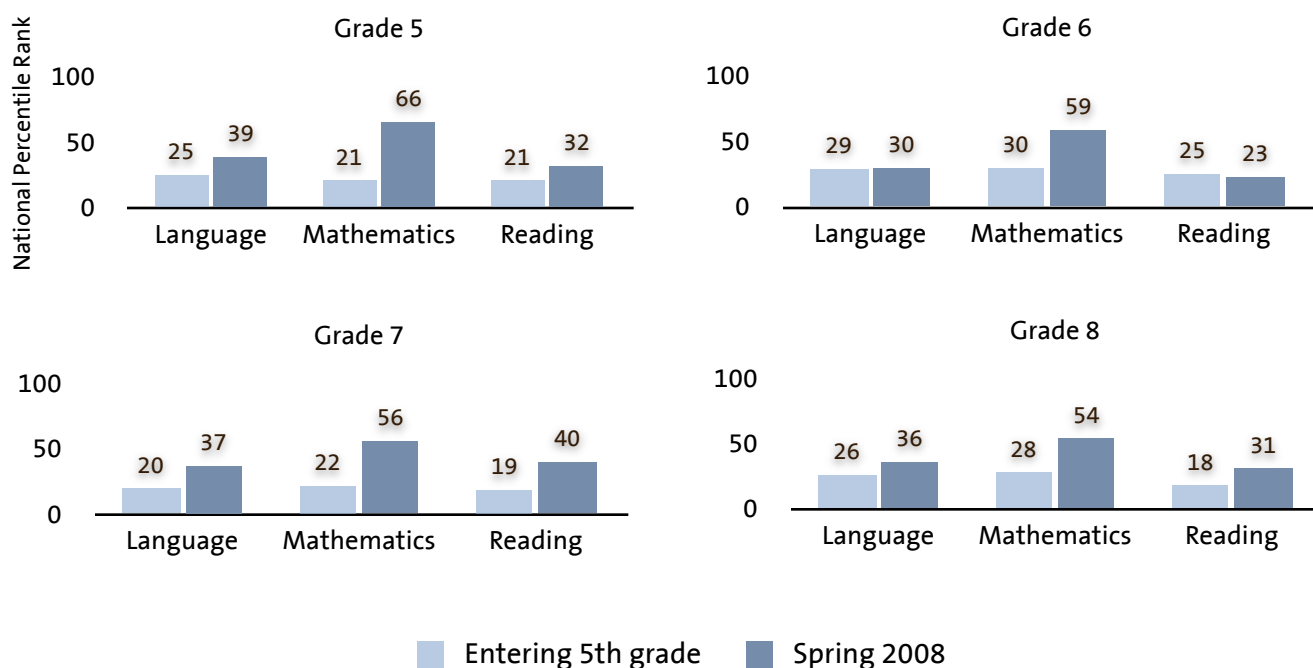
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



# KIPP LEAD COLLEGE PREP CHARTER SCHOOL

6060 Miller Avenue, Gary, IN 46403-2467 | 219-979-9236 | [www.kipplead.org](http://www.kipplead.org)



## SCHOOL INFORMATION

School Leader: April Goble

Year Founded: 2006

Grades Served: 5-7

Student Enrollment: 209

Number of full time teachers: 15

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Not yet available

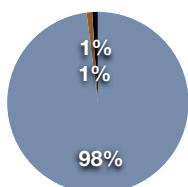
Indiana Schools that made AYP: Not yet available

State Rating in 2008: Not yet available

*AYP rating is currently under appeal with the Indiana Department of Education. Official rating will be released later in the Spring of 2009. The number of schools that made AYP in Indiana was not available at time of publication.*

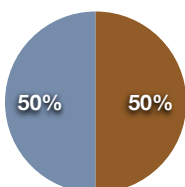
## STUDENT DEMOGRAPHICS

Race/Ethnicity



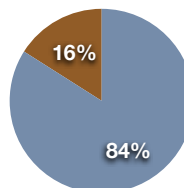
● African American  
● Hispanic/Latino  
● Asian  
● Caucasian  
● Other

Gender



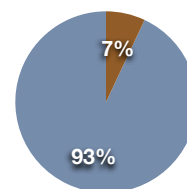
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$8,350

## FACILITY INFORMATION

Facilities/Lease Type:

Archdiocese lease

Size of school space (sq. ft.):  
40,000

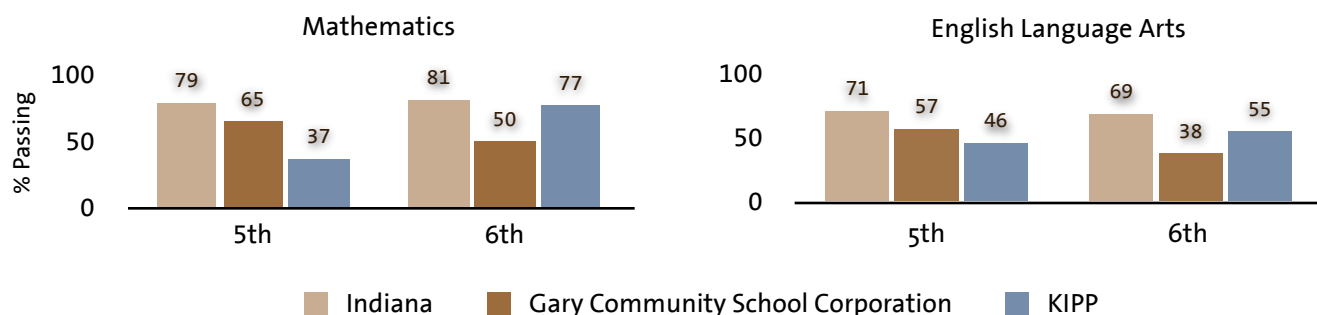


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### Indiana Statewide Testing for Educational Progress

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary.

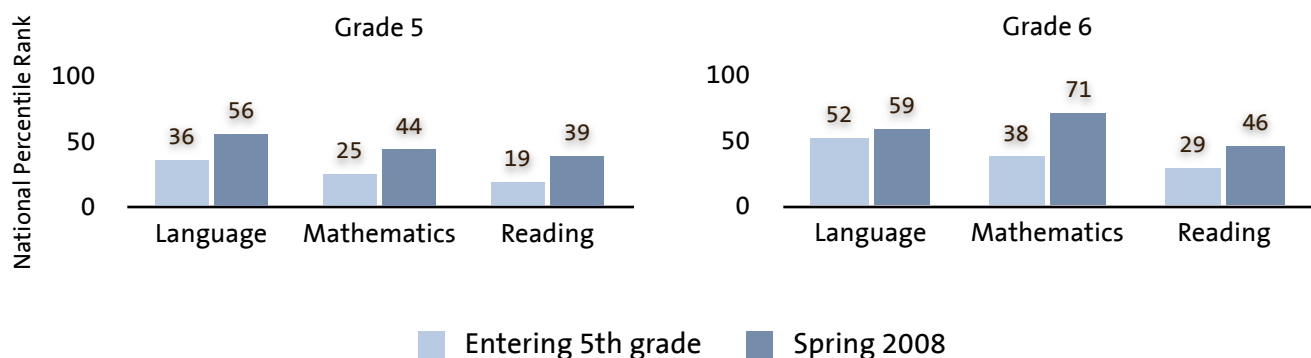


*Indiana administers its test in the fall of each year. While the test was given during the 2008-2009 school year, the results reflect the learning for the 2007-2008 school year. Thus, a test given to 6th graders in 2008-2009 reflects learning of 5th graders in 2007-2008. The labels above reflect this.*

## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



# KIPP BELIEVE COLLEGE PREP

1607 South Carrollton Avenue, New Orleans, LA 70118-2825 | 504-304-8857 | [www.kippneworleans.org](http://www.kippneworleans.org)



## SCHOOL INFORMATION

School Leader: Adam Meinig

Year Founded: 2006

Grades Served: 5-7

Student Enrollment: 253

Number of full time teachers: 15

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

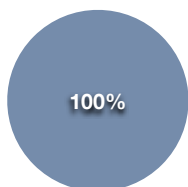
Louisiana Schools that made AYP: 70%

State Performance Label in 2008: Two Stars

*Based on their numeric School Performance Score (SPS), Louisiana schools receive a performance label of Five Stars, Four Stars, Three Stars, Two Stars, One Star, or Academically Unacceptable.*

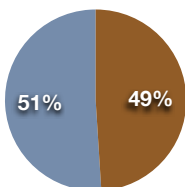
## STUDENT DEMOGRAPHICS

Race/Ethnicity



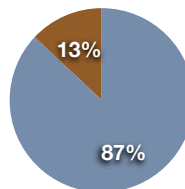
● African American  
● Hispanic/Latino  
● Asian  
● Caucasian  
● Other

Gender



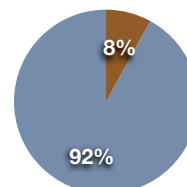
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$7,900

## FACILITY INFORMATION

Facilities/Lease Type:

District Lease

Size of school space (sq. ft.):  
34,730

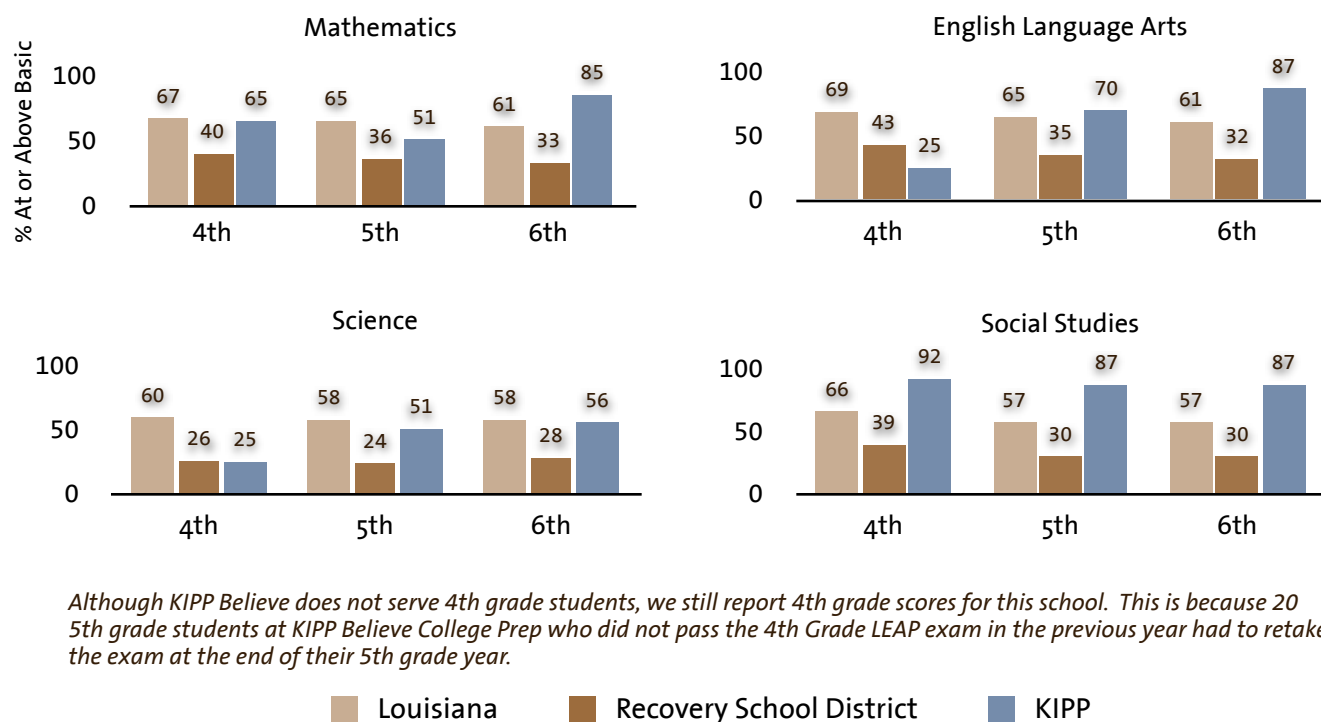


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### Integrated Louisiana Educational Assessment Program

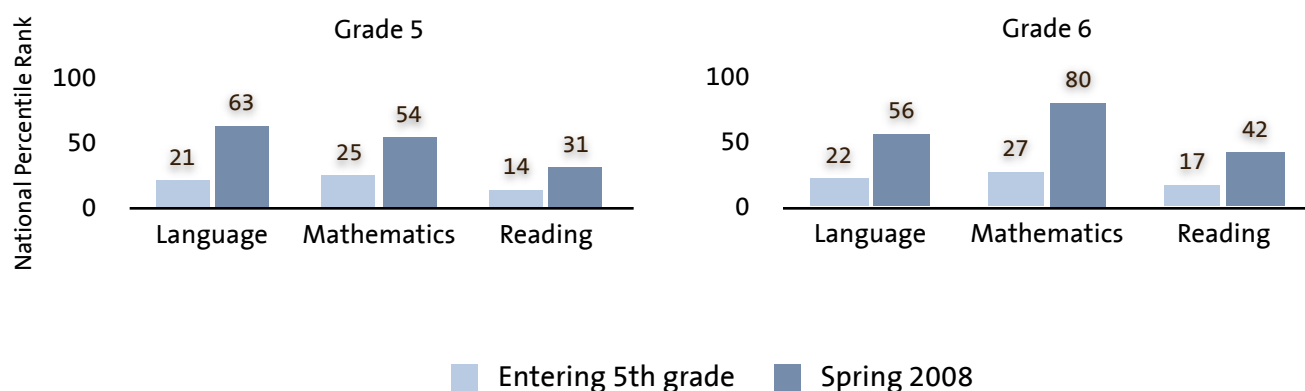
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.





# KIPP CENTRAL CITY ACADEMY

2625 Thalia Street, New Orleans, LA 70113-2843 | 504-373-6290 | [www.kippneworleans.org](http://www.kippneworleans.org)



## SCHOOL INFORMATION

School Leader: Todd Purvis

Year Founded: 2007

Grades Served: 5-6

Student Enrollment: 175

Number of full time teachers: 11

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: N/A

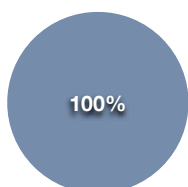
Louisiana Schools that made AYP: 70%

State Performance Label in 2008: N/A

*Louisiana did not assign an AYP Rating to KIPP Central City Academy in its first year of operation.*

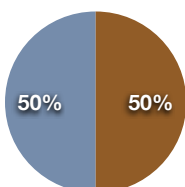
## STUDENT DEMOGRAPHICS

Race/Ethnicity



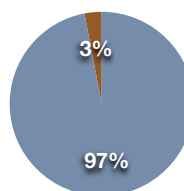
● African American  
● Caucasian  
● Asian  
● Other  
● Hispanic/Latino

Gender



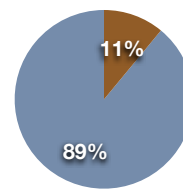
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$7,900

## FACILITY INFORMATION

Facilities/Lease Type:

District Lease

Size of school space (sq. ft.):  
70,000

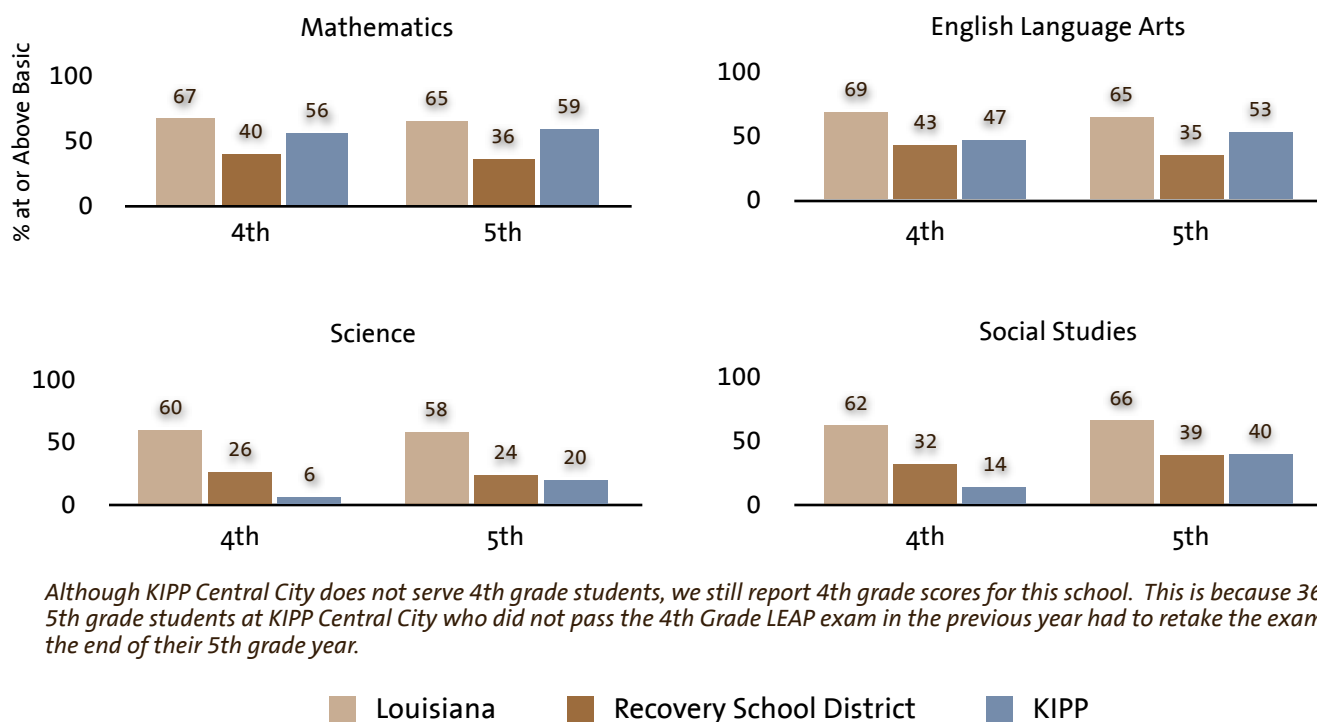


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### Integrated Louisiana Educational Assessment Program/Louisiana Educational Assessment Program

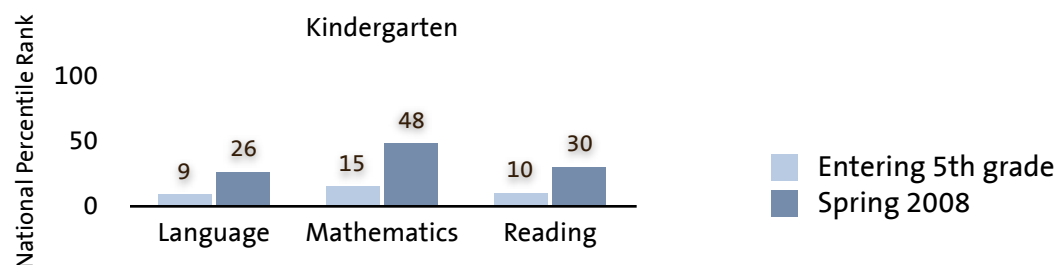
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## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

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# KIPP McDONOGH 15 ELEMENTARY SCHOOL\*

721 Saint Philip Street, New Orleans, LA 70116-2713 | 504-566-1706 | [www.kippneworleans.org](http://www.kippneworleans.org)



## SCHOOL INFORMATION

School Leader: Heidi Campbell

Year Founded: 2006

Grades Served: PreK-4

Student Enrollment: 278

Number of full time teachers: 15

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

Louisiana Schools that made AYP: 70%

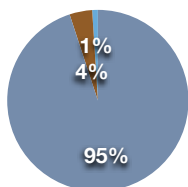
State Performance Label in 2008: Two Stars

*Based on their numeric School Performance Score (SPS), Louisiana schools receive a performance label of Five Stars, Four Stars, Three Stars, Two Stars, One Star, or Academically Unacceptable.*

*The state of Louisiana recognizes KIPP McDonogh 15 Middle and KIPP McDonogh 15 Elementary under a single charter, KIPP McDonogh 15, School for the Creative Arts. The schools therefore receive a combined AYP and performance rating.*

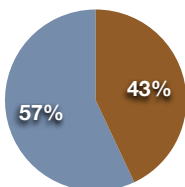
## STUDENT DEMOGRAPHICS

Race/Ethnicity



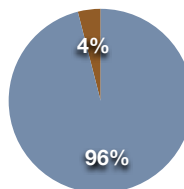
● African American  
● Caucasian  
● Asian  
● Other  
● Hispanic/Latino

Gender



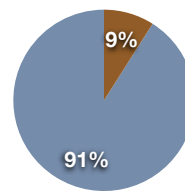
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

*\*Unlike most KIPP schools that begin with one grade and add a grade level each year, KIPP McDonogh 15 was founded in 2006 as a fully-grown pre-kindergarten through 8 school. In 2008-09, the school was reconstituted as two schools, KIPP McDonogh 15 Middle and KIPP McDonogh 15 Elementary.*

## FINANCIAL INFORMATION

Per pupil funding: \$7,900

## FACILITY INFORMATION

Facilities/Lease Type:

District Lease

Size of school space (sq. ft.): 41,651

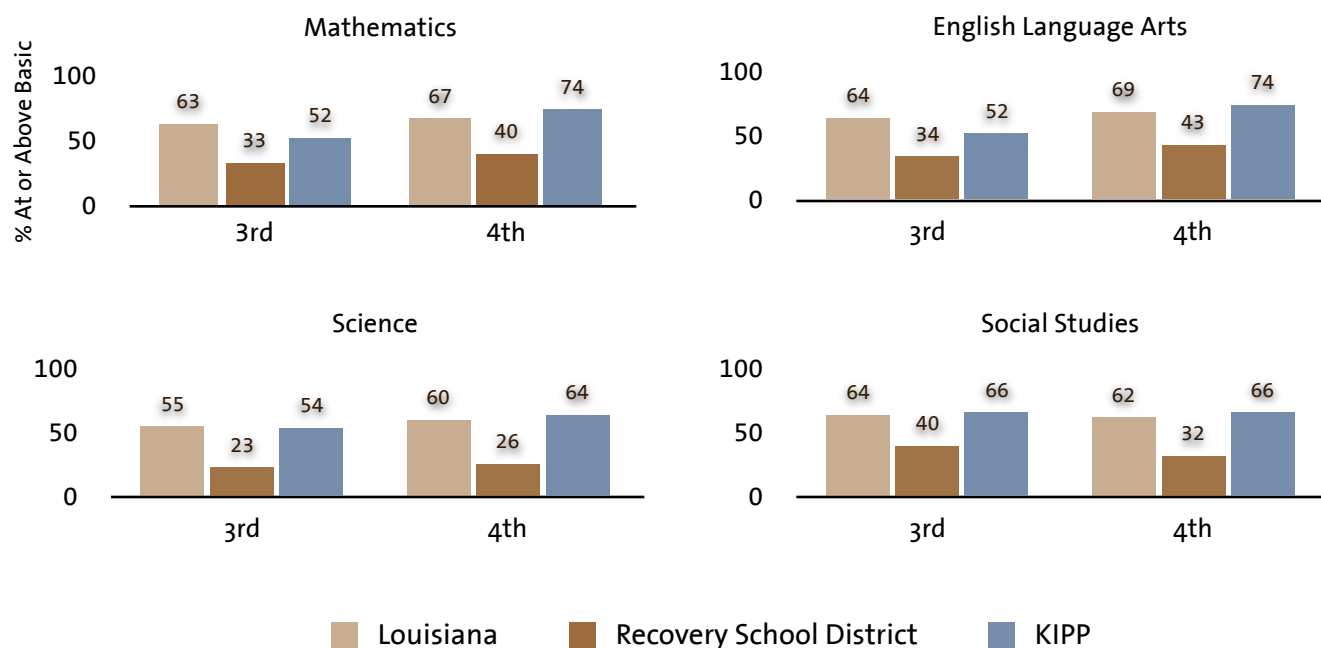


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### Integrated Louisiana Educational Assessment Program/Louisiana Educational Assessment Program

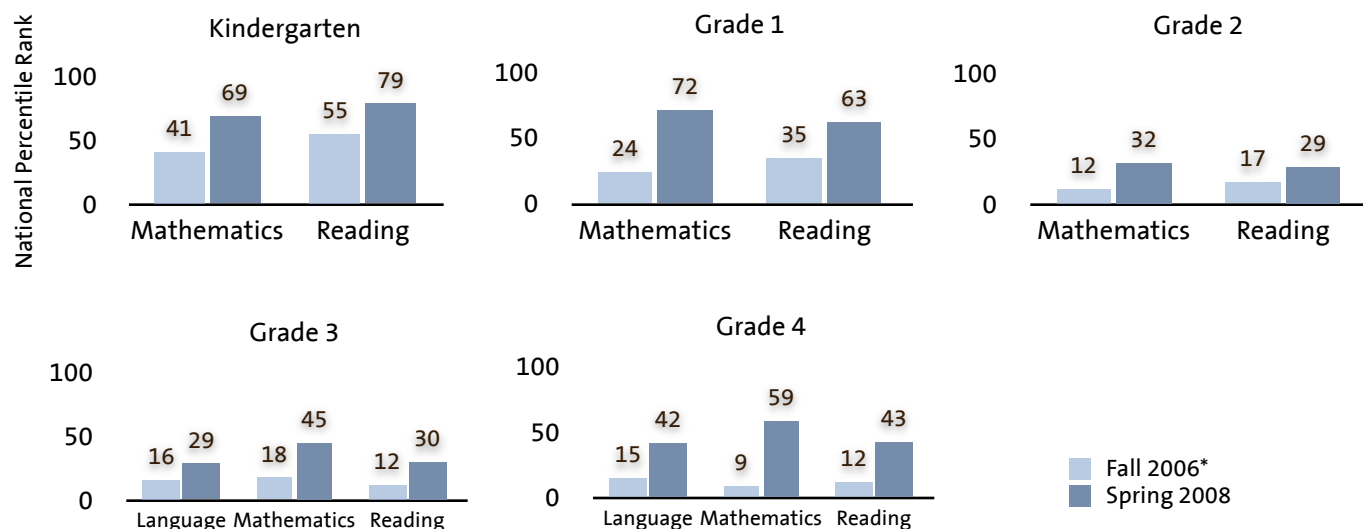
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST\*

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



\*Results provided for each grade reflect two years of learning at a KIPP school in their respective grade levels, with the exception of kindergarten results, where baseline data are from fall 2007 and therefore represent one year of growth.



# KIPP McDONOGH 15 MIDDLE SCHOOL\*

721 Saint Philip Street, New Orleans, LA 70116-2713 | 504-202-2004 | [www.kippneworleans.org](http://www.kippneworleans.org)



## SCHOOL INFORMATION

School Leader: Jared Lamb

Year Founded: 2006

Grades Served: 5-8

Student Enrollment: 189

Number of full time teachers: 13

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

Louisiana Schools that made AYP: 70%

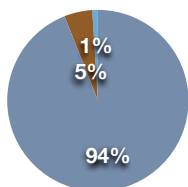
State Performance Label in 2008: Two Stars

*Based on their numeric School Performance Score (SPS), Louisiana schools receive a performance label of Five Stars, Four Stars, Three Stars, Two Stars, One Star, or Academically Unacceptable.*

*The state of Louisiana recognizes KIPP McDonogh 15 Middle and KIPP McDonogh 15 Elementary under a single charter, KIPP McDonogh 15, School for the Creative Arts. The schools therefore receive a combined AYP and performance rating.*

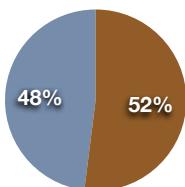
## STUDENT DEMOGRAPHICS

Race/Ethnicity



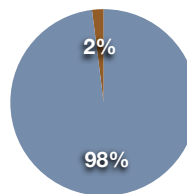
● African American  
● Caucasian  
● Asian  
● Other  
● Hispanic/Latino

Gender



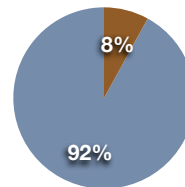
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

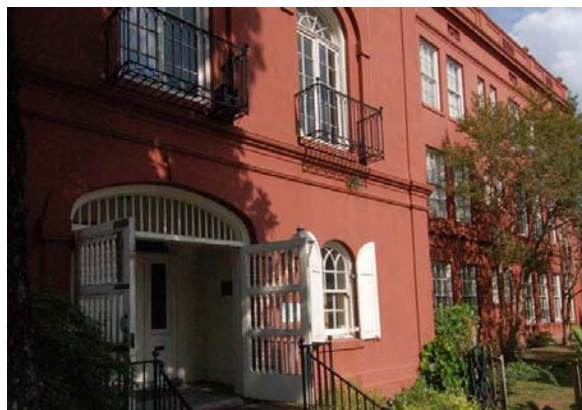
Per pupil funding:  
\$7,900

## FACILITY INFORMATION

Facilities/Lease Type:

District Lease

Size of school space (sq. ft.):  
41,651



*\*Unlike most KIPP schools that begin with one grade and add a grade level each year, KIPP McDonogh 15 was founded in 2006 as a fully-grown pre-kindergarten through 8 school. In 2008-09, the school was reconstituted as two schools, KIPP McDonogh 15 Middle and KIPP McDonogh 15 Elementary.*

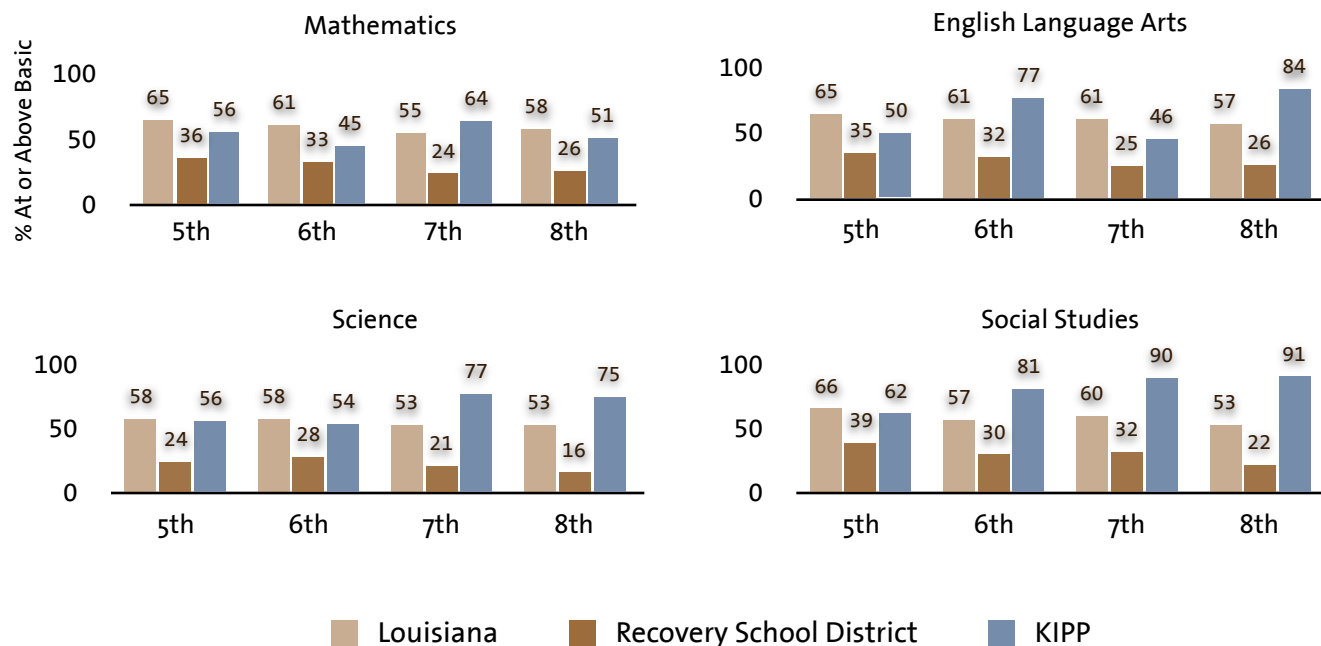
*Data on this page is as of December 2008.*



## STATE CRITERION-REFERENCED TEST

### Integrated Louisiana Educational Assessment Program

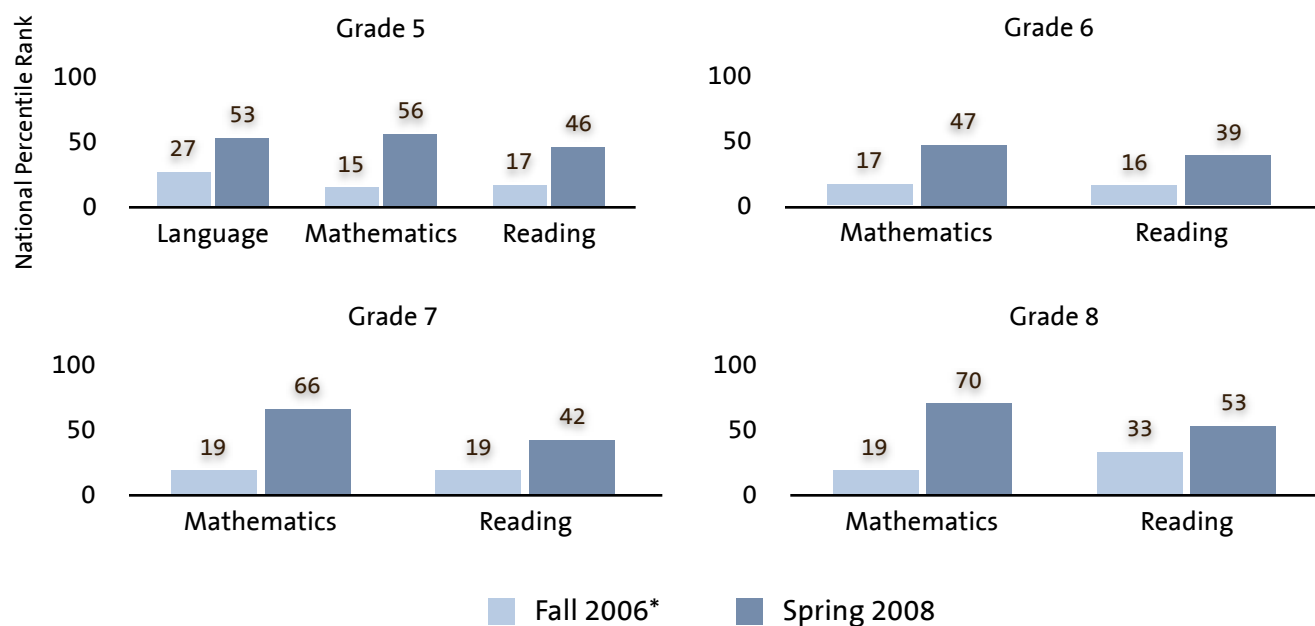
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST\*

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



\*Results provided for each grade reflect two years of learning at a KIPP school for students in their respective grade levels.

# KIPP UJIMA VILLAGE ACADEMY

4701 Greenspring Avenue, Room 115, Baltimore, MD 21209-4704 | 410-545-3669 | [www.ujimavillage.org](http://www.ujimavillage.org)



## SCHOOL INFORMATION

School Leader: Shawn Toler

Year Founded: 2002

Grades Served: 5-8

Student Enrollment: 340

Number of full time teachers: 25

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

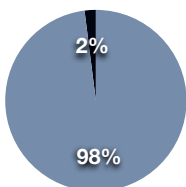
Maryland Schools that made AYP: Not yet available

State Rating in 2008: N/A

*Maryland does not have a rating system.*

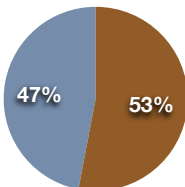
## STUDENT DEMOGRAPHICS

Race/Ethnicity



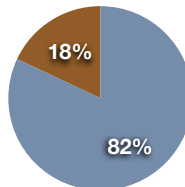
● African American  
● Hispanic/Latino  
● Asian  
● Caucasian  
● Other

Gender



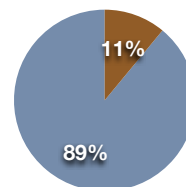
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$9,115

## FACILITY INFORMATION

Facilities/Lease Type:

District lease

Size of school space (sq. ft.):  
50,000

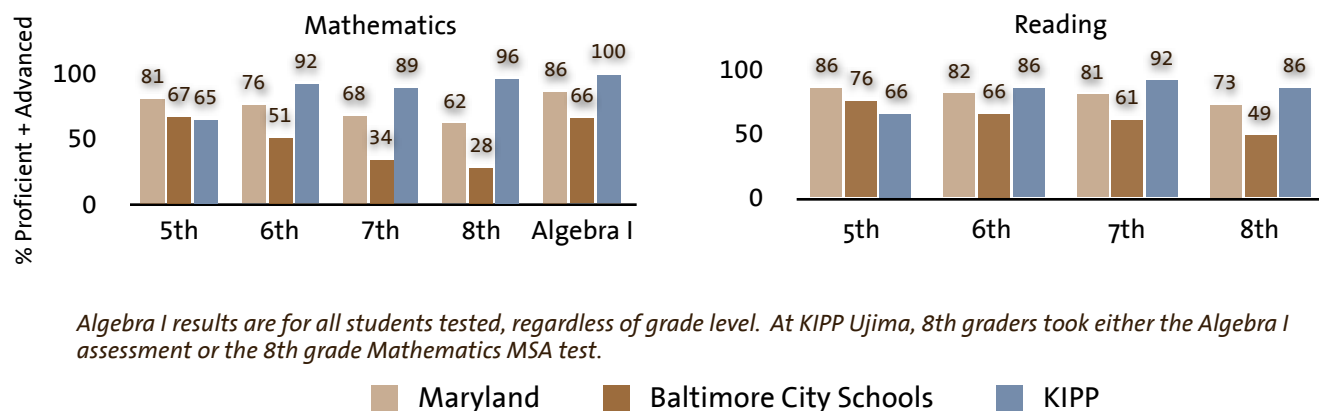


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### Maryland School Assessment

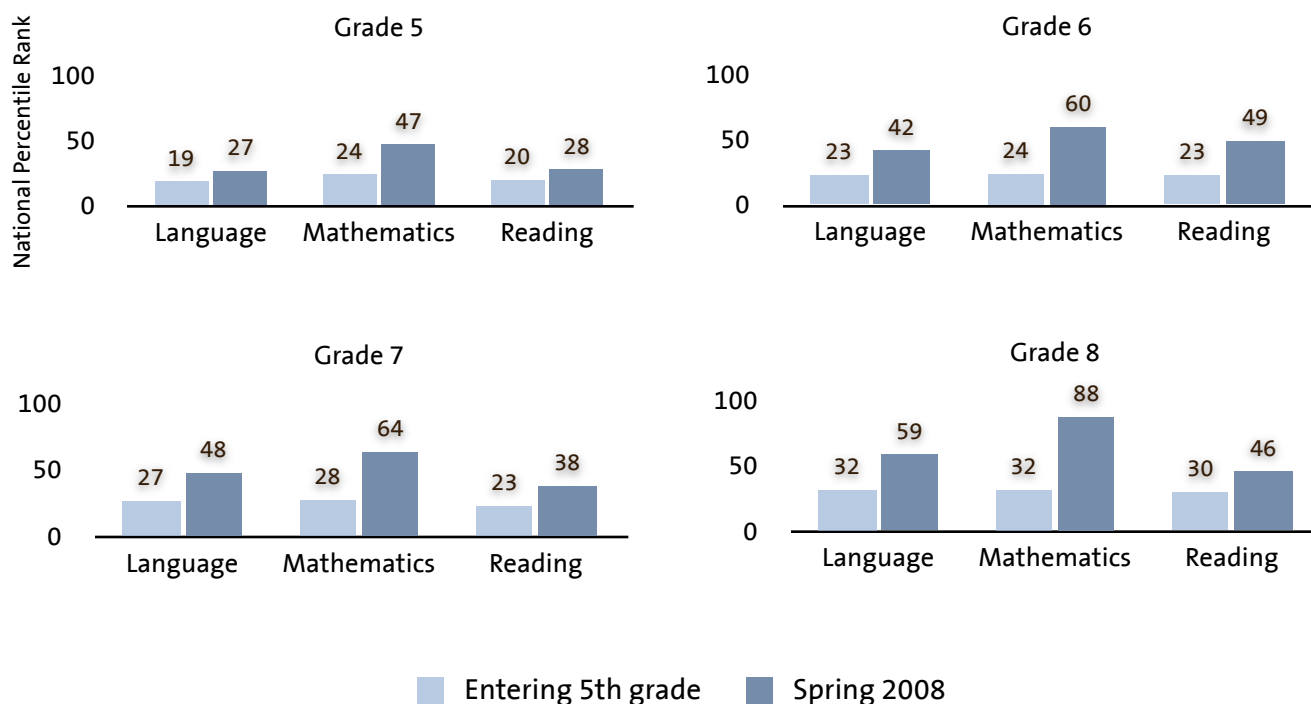
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

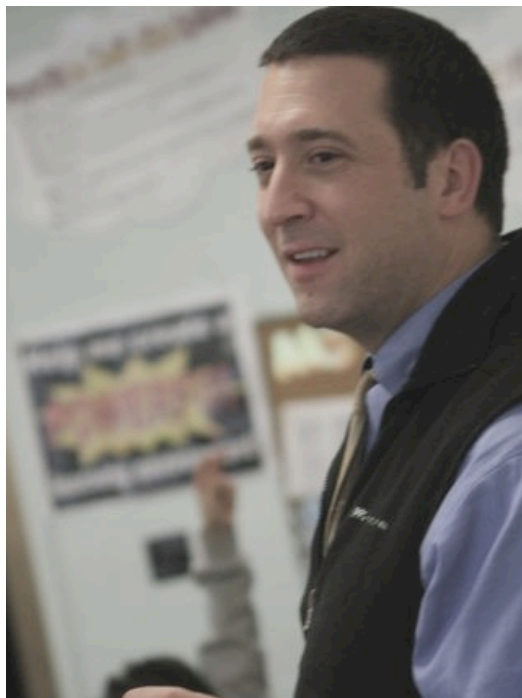
### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



# KIPP ACADEMY LYNN

25 Bessom Street, Lynn, MA 01902-1204 | 781-598-1609 | [www.kipplynn.org](http://www.kipplynn.org)



## SCHOOL INFORMATION

School Leader: Josh Zoia

Year Founded: 2004

Grades Served: 5-8

Student Enrollment: 326

Number of full time teachers: 23

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

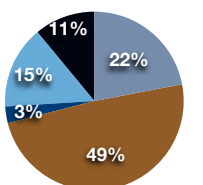
Massachusetts Schools that made AYP: 58%

State Performance Rating in 2008: ELA: High, Math: High

*Massachusetts schools receive one of six performance ratings in English language arts and mathematics based on progress towards proficiency: Very High, High, Moderate, Low, Very Low, and Critically Low.*

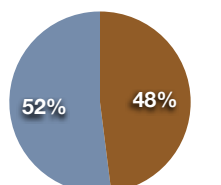
## STUDENT DEMOGRAPHICS

Race/Ethnicity



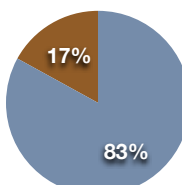
● African American  
● Hispanic/Latino  
● Asian  
● Caucasian  
● Other

Gender



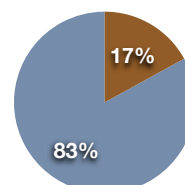
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

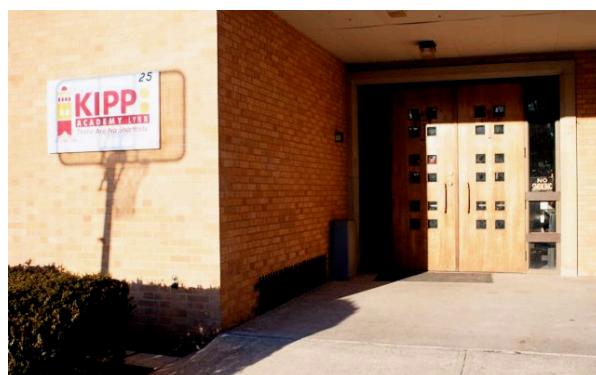
Per pupil funding:  
\$11,800

## FACILITY INFORMATION

Facilities/Lease Type:

Archdiocese lease with leased modulares

Size of school space (sq. ft.):  
17,500

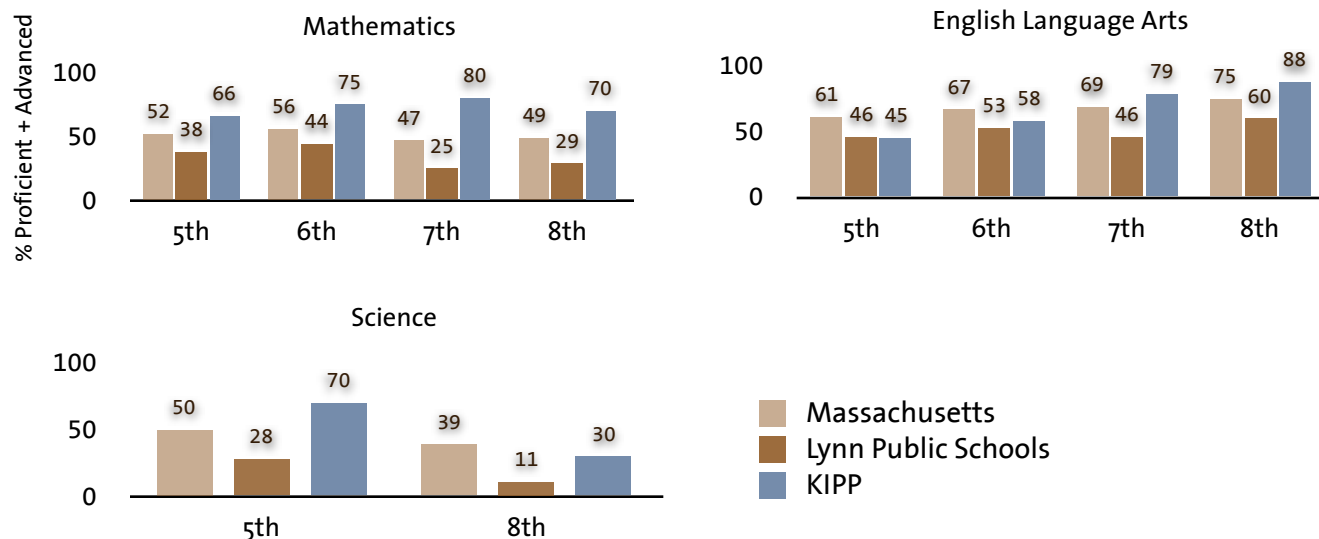


*Data on this page is as of 2008.*

## STATE CRITERION-REFERENCED TEST

### Massachusetts Comprehensive Assessment System

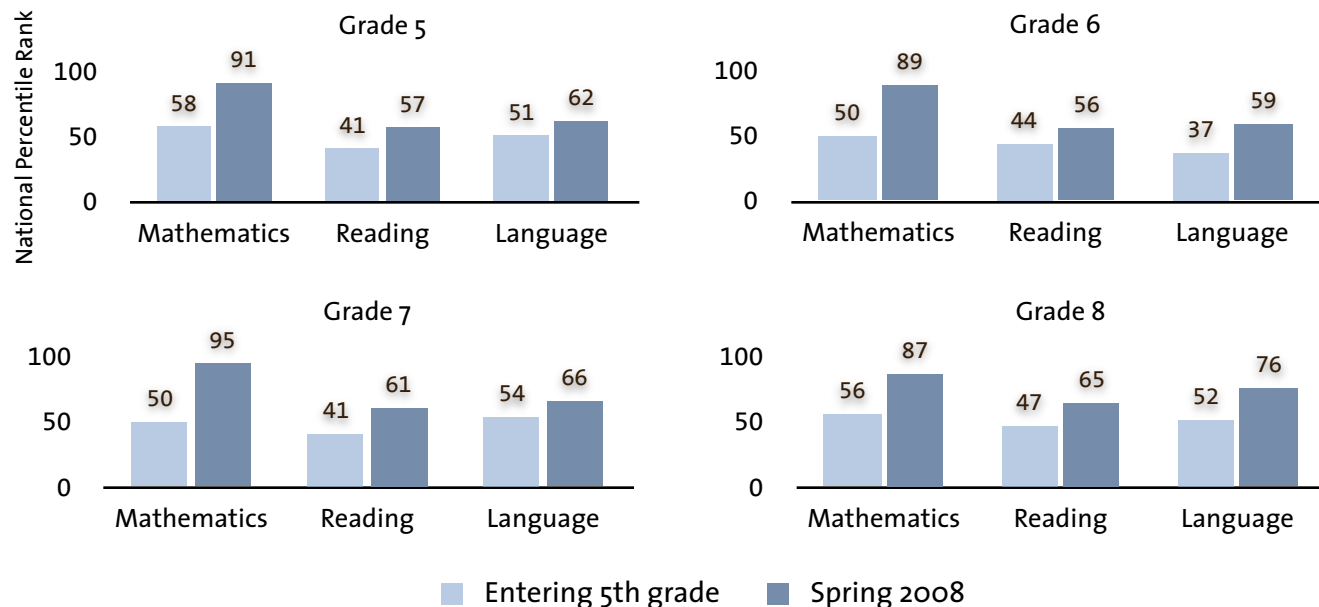
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.





# KIPP ENDEAVOR ACADEMY

2700 East 18th Street, Suite 155B at Metropolitan Community College, Kansas City, MO 64127

| 816-241-3994 | [www.kippendeavor.org](http://www.kippendeavor.org)



## SCHOOL INFORMATION

School Leader: Jon Richard

Year Founded: 2007

Grades Served: 5-6

Student Enrollment: 112

Number of full time teachers: 9

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: No

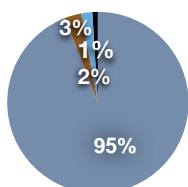
Missouri Schools that made AYP: 42%

State Rating in 2008: N/A

*Missouri does not use a rating system.*

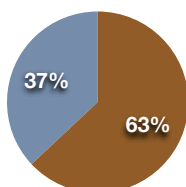
## STUDENT DEMOGRAPHICS

Race/Ethnicity



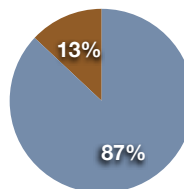
● African American  
● Hispanic/Latino  
● Asian  
● Caucasian  
● Other

Gender



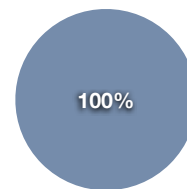
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$6,700

## FACILITY INFORMATION

Facilities/Lease Type:

Community college lease

Size of school space (sq. ft.):  
19,279

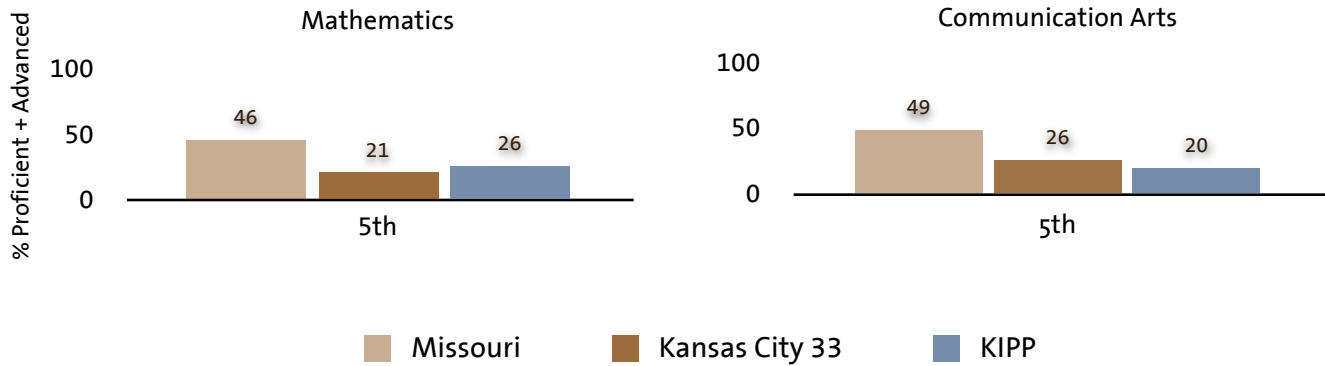


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### Missouri Assessment Program

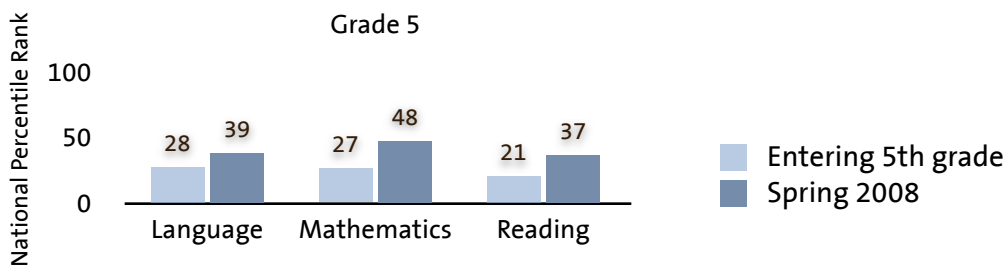
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



# FREEDOM ACADEMY, A KIPP SCHOOL

1400 Collings Road, Camden, NJ 08104-3113 | 856-962-0766 | [www.kippfreedomacademy.org](http://www.kippfreedomacademy.org)



## SCHOOL INFORMATION

School Leader: Ernie Harper

Year Founded: 2004

Grades Served: 5-8

Student Enrollment: 275

Number of full time teachers: 22

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: No

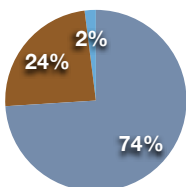
New Jersey Schools that made AYP: 71%

State Rating in 2008: N/A

*New Jersey does not use a state rating system.*

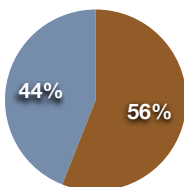
## STUDENT DEMOGRAPHICS

Race/Ethnicity



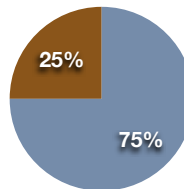
● African American  
● Hispanic/Latino  
● Asian  
● Caucasian  
● Other

Gender



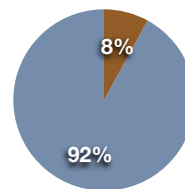
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$12,000

## FACILITY INFORMATION

Facilities/Lease Type:

Archdiocese lease

Size of school space (sq. ft.):  
40,000

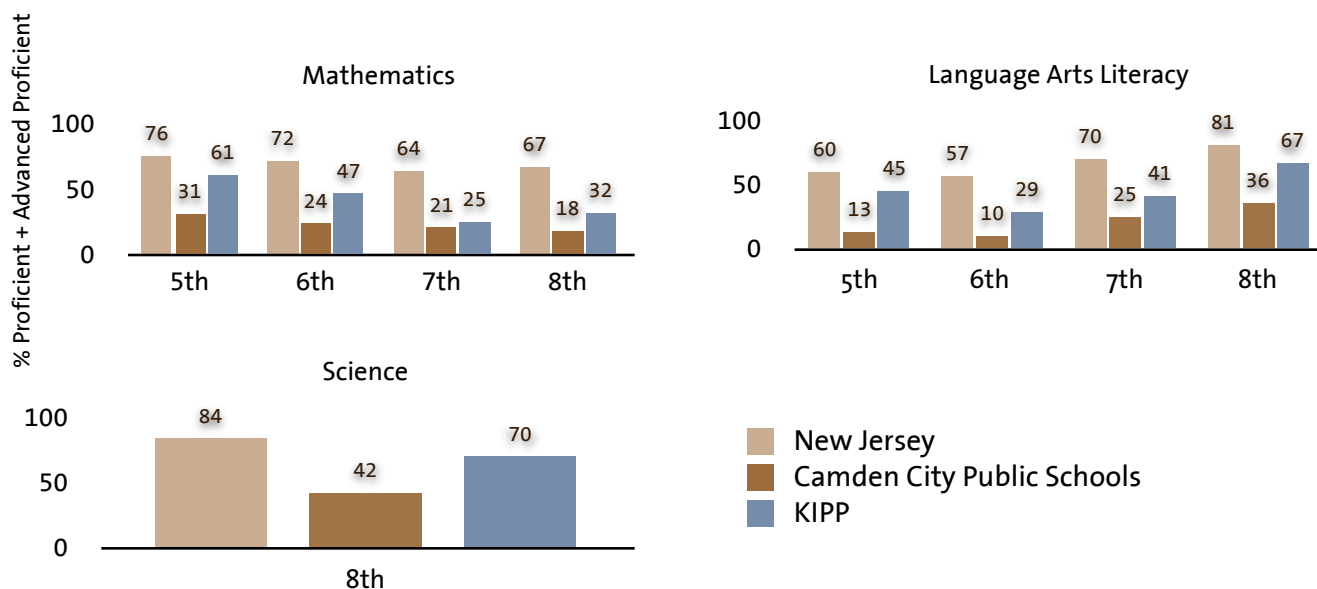


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### New Jersey Assessment of Knowledge and Skills

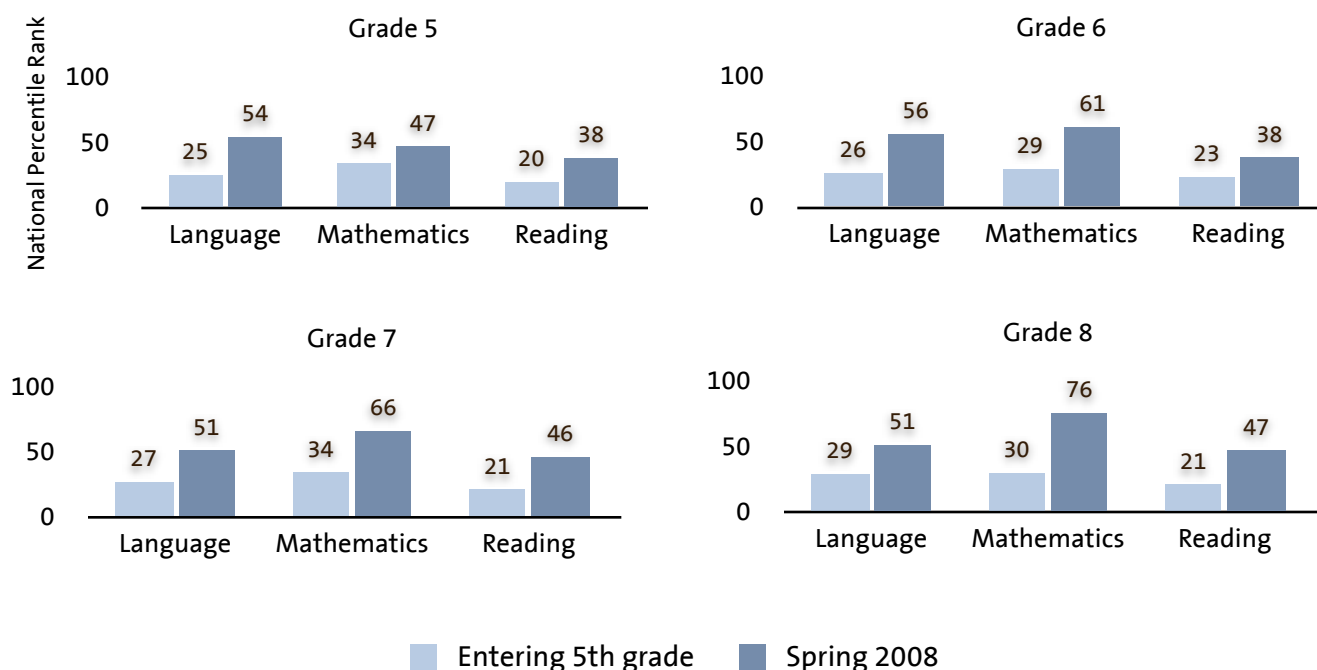
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



# NEWARK COLLEGIATE ACADEMY: A KIPP SCHOOL

301 West Kinney Street, Newark, NJ 07103 | 973-624-1622 | [www.teamschools.org](http://www.teamschools.org)



## SCHOOL INFORMATION

School Leader: Nate Smalley

Year Founded: 2007

Grades Served: 9-10

Student Enrollment: 144

Number of full time teachers: 14

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: N/A

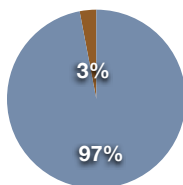
New Jersey Schools that made AYP: 71%

State Rating in 2008: N/A

*TEAM Academy, Rise Academy, and Newark Collegiate Academy are recognized by the state under a single charter and therefore receive a combined AYP rating. AYP results are not reported here because New Jersey did not provide an AYP evaluation at the high school level for Newark Collegiate Academy in 2007-08, on account of the fact that the school was in its first year of operation. New Jersey does not have a state rating system.*

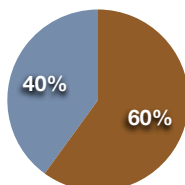
## STUDENT DEMOGRAPHICS

Race/Ethnicity



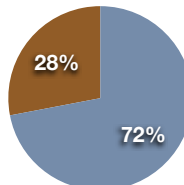
● African American  
● Hispanic/Latino  
● Asian  
● Caucasian  
● Other

Gender



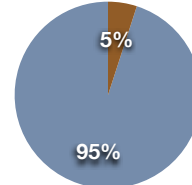
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$14,050

## FACILITY INFORMATION

Facilities/Lease Type:

District lease

Size of school space (sq. ft.):  
10,000



*Data on this page is as of December 2008.*



## BIOLOGY RESULTS

In its first year of operation, Newark Collegiate Academy students took an End-of-Course Biology assessment as part of the new Statewide High School Assessment program in New Jersey. Unfortunately, the state of New Jersey has not provided proficiency cut scores for this test, which prohibits the reporting of criterion-referenced results for the school, as well as for the city of Newark and the state of New Jersey as a whole. The state intends to provide proficiency cut scores in future years.

# RISE ACADEMY: A KIPP SCHOOL

21 Ashland Street, Newark, NJ 07103-1907 | 973-242-7473 | [www.teamschools.org](http://www.teamschools.org)



## SCHOOL INFORMATION

School Leader: Drew Martin

Year Founded: 2006

Grades Served: 5-7

Student Enrollment: 276

Number of full time teachers: 20

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

New Jersey Schools that made AYP: 71%

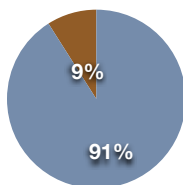
State Rating in 2008: N/A

*TEAM Academy, Rise Academy, and Newark Collegiate Academy are recognized by the state under a single charter and therefore receive a combined AYP rating.*

*New Jersey does not have a state rating system.*

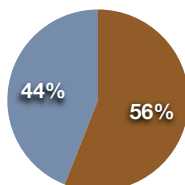
## STUDENT DEMOGRAPHICS

Race/Ethnicity



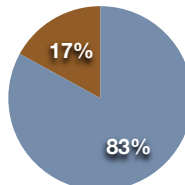
● African American  
● Hispanic/Latino  
● Asian  
● Caucasian  
● Other

Gender



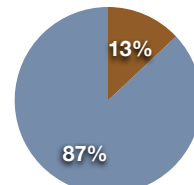
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$14,050

## FACILITY INFORMATION

Facilities/Lease Type:

Lease from Friends of TEAM (owner)

Size of school space (sq. ft.):  
36,000

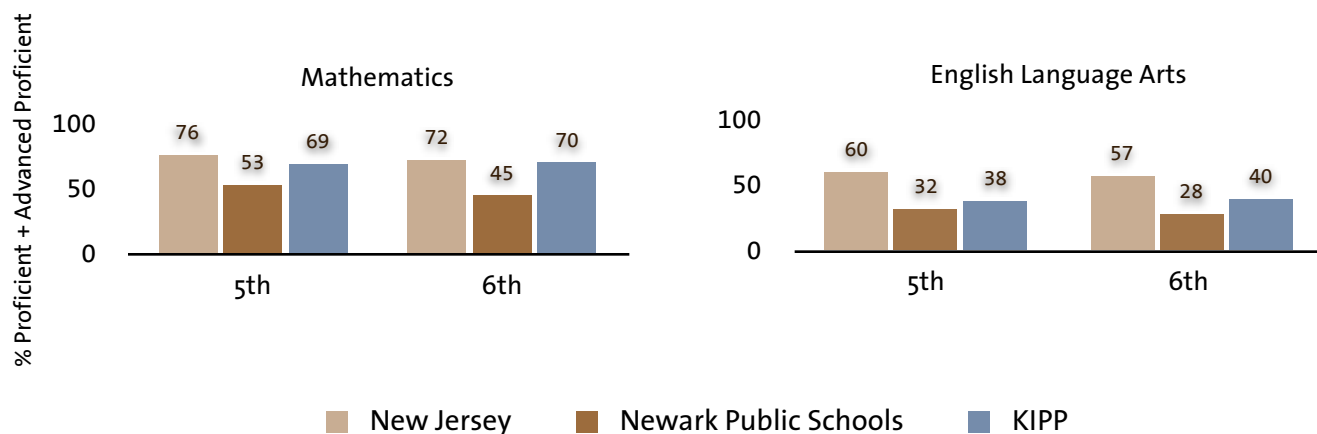


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### New Jersey Assessment of Knowledge and Skills

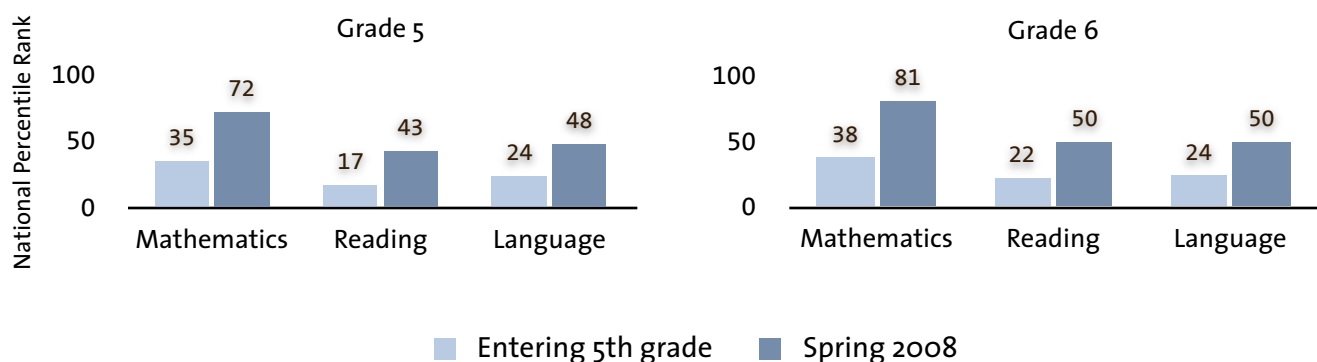
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



# TEAM ACADEMY: A KIPP SCHOOL

85 Custer Avenue, Newark, NJ 07112-2511 | 973-705-8326 | [www.teamschools.org](http://www.teamschools.org)



## SCHOOL INFORMATION

School Leader: Sha Reagans

Year Founded: 2002

Grades Served: 5-8

Student Enrollment: 346

Number of full time teachers: 24

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

New Jersey Schools that made AYP: 71%

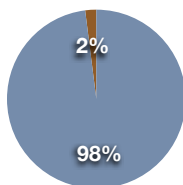
State Rating in 2008: N/A

*TEAM Academy, Rise Academy, and Newark Collegiate Academy are recognized by the state under a single charter and therefore receive a combined AYP rating.*

*New Jersey does not have a state rating system.*

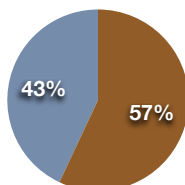
## STUDENT DEMOGRAPHICS

Race/Ethnicity



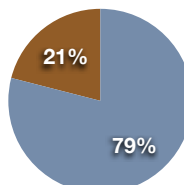
- African American
- Hispanic/Latino
- Asian
- Caucasian
- Other

Gender



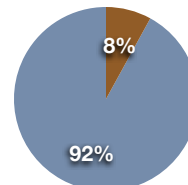
- Female
- Male

Eligible for Federal Meals



- Yes
- No

Special Needs



- Yes
- No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$14,050

## FACILITY INFORMATION

Facilities/Lease Type:

Lease from Friends of TEAM (owner)

Size of school space (sq. ft.):  
36,000

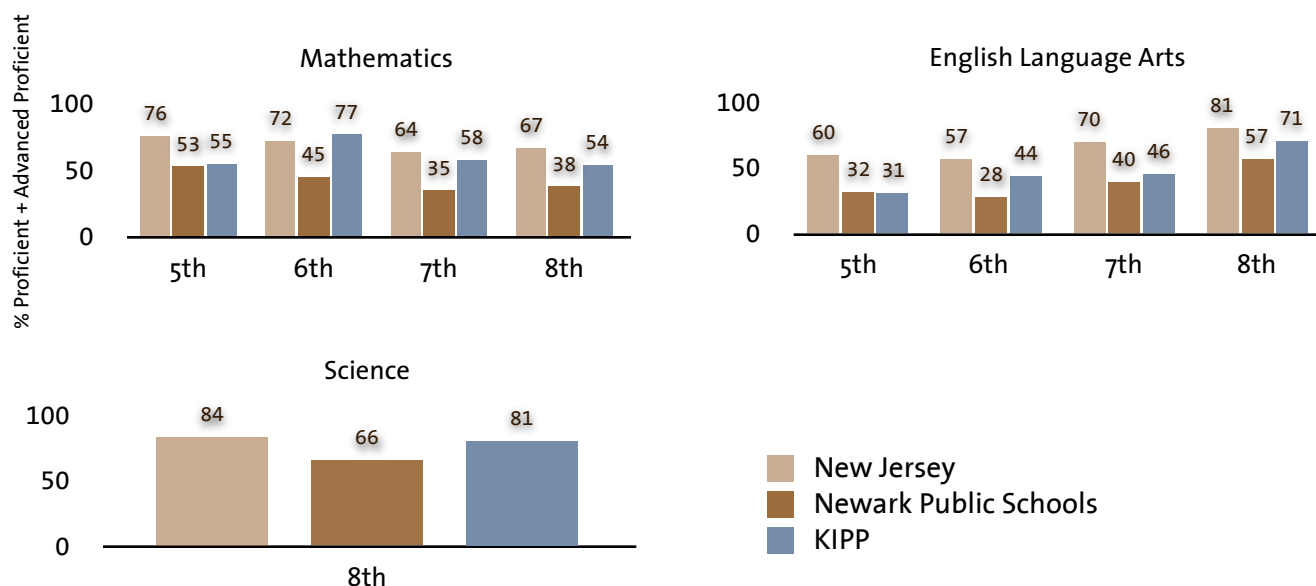


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### New Jersey Assessment of Knowledge and Skills

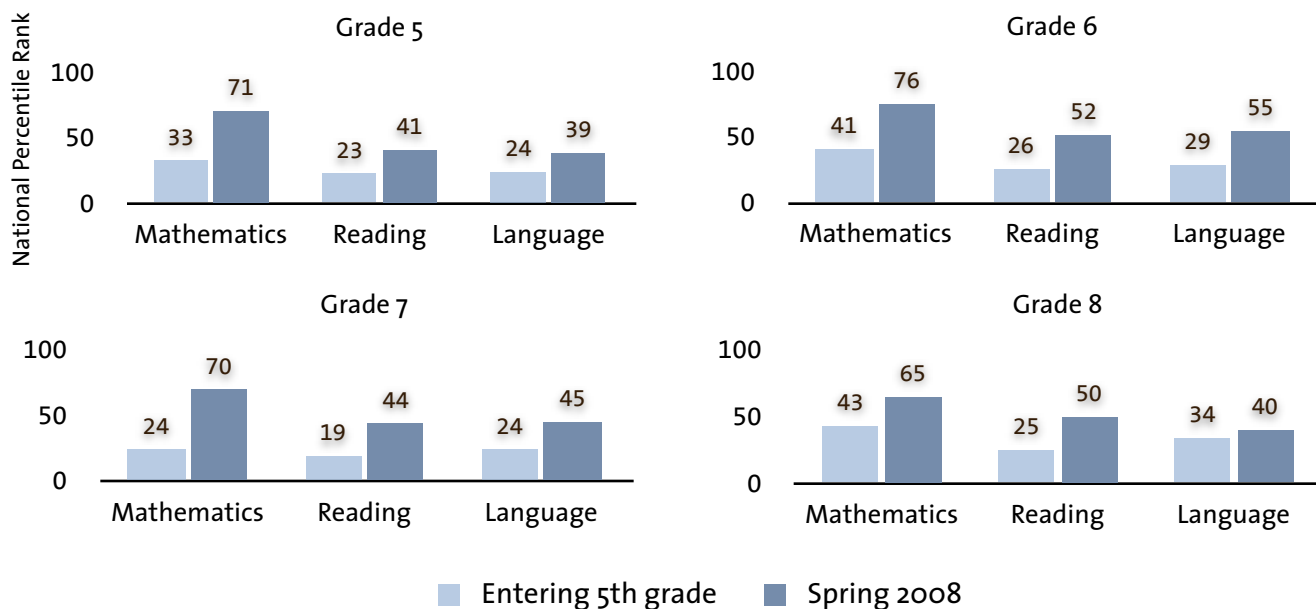
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

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# KIPP ACADEMY NEW YORK

250 East 156th Street, 4th Floor, Bronx - New York, NY 10451-4722 | 718-665-3555 | [www.kippnyc.org](http://www.kippnyc.org)



## SCHOOL INFORMATION

School Leader: Blanca Ruiz

Year Founded: 1995

Grades Served: 5-8

Student Enrollment: 253

Number of full time teachers: 21

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

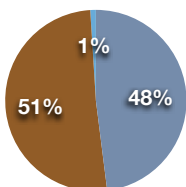
New York State Schools that made AYP: Not yet available

State Rating in 2008: N/A

*AYP rating is preliminary. Official rating will be released in Spring 2009.  
New York does not use a state rating system.*

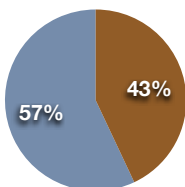
## STUDENT DEMOGRAPHICS

Race/Ethnicity



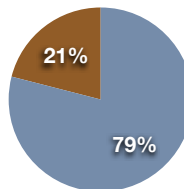
● African American  
● Hispanic/Latino  
● Asian  
● Caucasian  
● Other

Gender



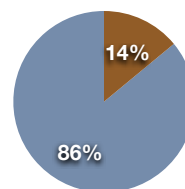
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$13,250

## FACILITY INFORMATION

Facilities/Lease Type:

District lease

Size of school space (sq. ft.):  
22,800

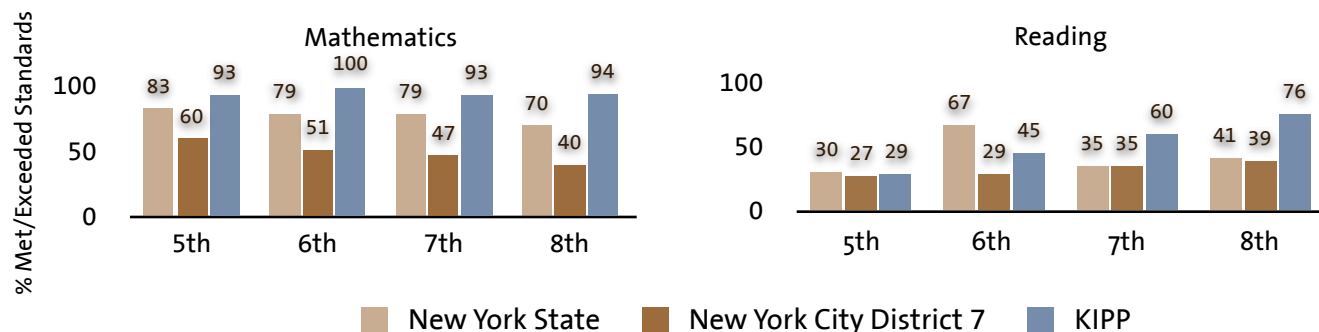


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### New York State Assessment

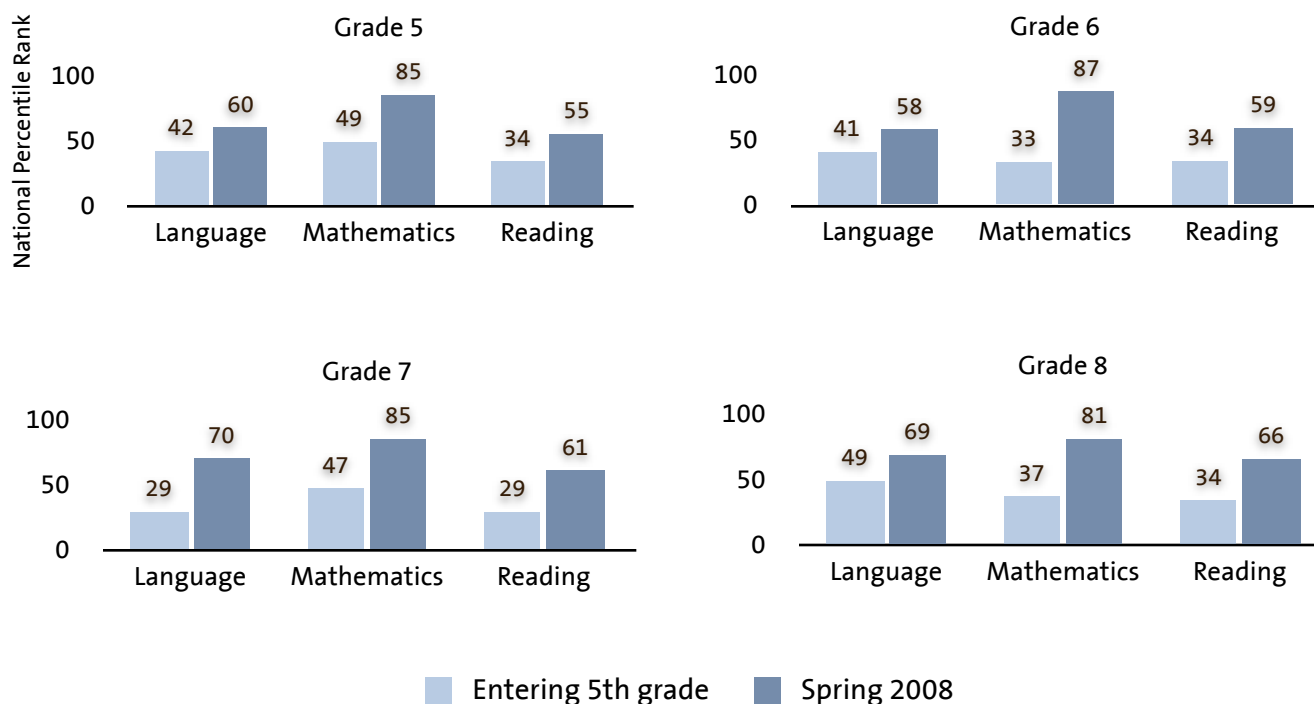
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

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# KIPP AMP ACADEMY

1224 Park Place, 4th Floor, Brooklyn - New York, NY 11213-2703 | 718-943-3710 | [www.kippnyc.org](http://www.kippnyc.org)



## SCHOOL INFORMATION

School Leaders: Jeff Li and Melissa Parry

Year Founded: 2005

Grades Served: 5-8

Student Enrollment: 263

Number of full time teachers: 19

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

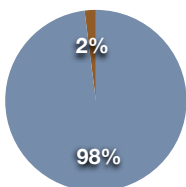
New York State Schools that made AYP: Not yet available

State Rating in 2008: N/A

*AYP rating is preliminary. Official rating will be released in Spring 2009.  
New York does not use a state rating system.*

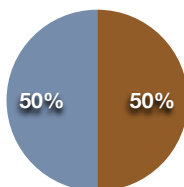
## STUDENT DEMOGRAPHICS

Race/Ethnicity



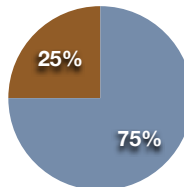
● African American  
● Hispanic/Latino  
● Asian  
● Caucasian  
● Other

Gender



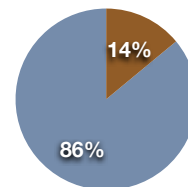
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$13,250

## FACILITY INFORMATION

Facilities/Lease Type:

District lease

Size of school space (sq. ft.):  
25,000

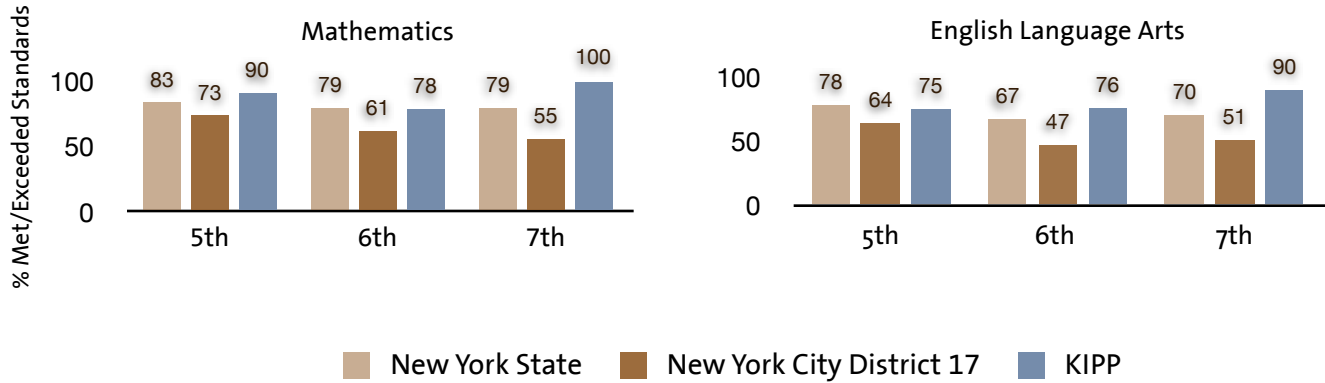


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### New York State Assessment

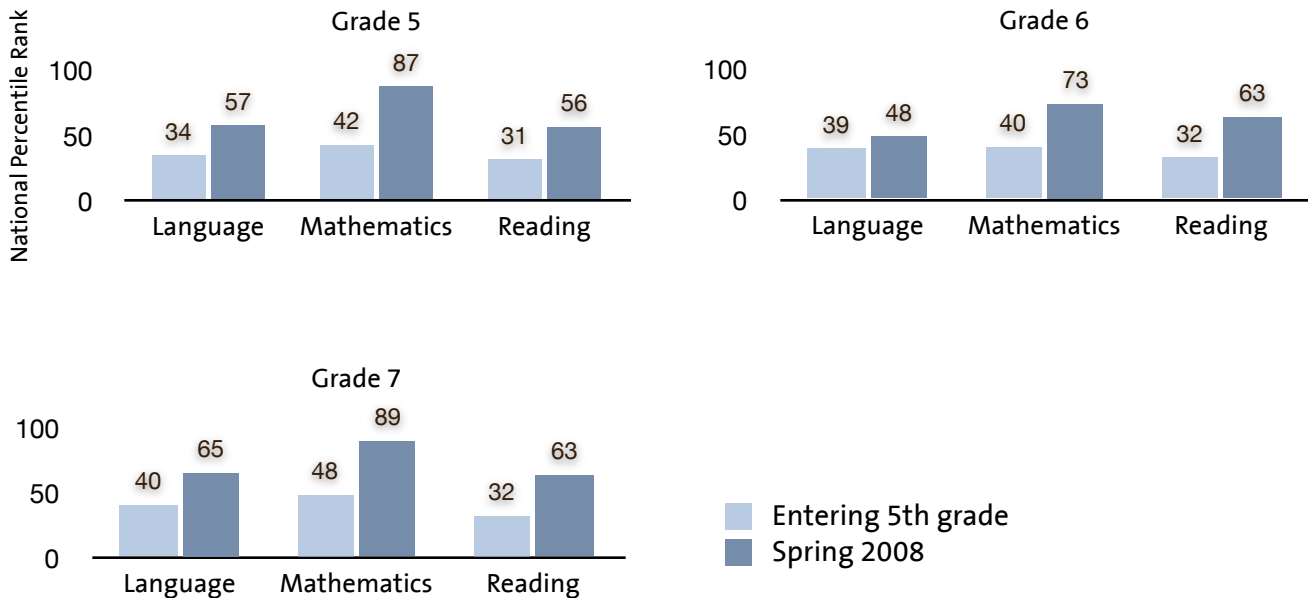
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



# KIPP INFINITY CHARTER SCHOOL

625 West 133rd Street 3rd Floor, New York, NY 10027-7303 | 212-991-2600 | [www.kippnyc.org](http://www.kippnyc.org)



## SCHOOL INFORMATION

School Leader: Joseph Negron

Year Founded: 2005

Grades Served: 5-8

Student Enrollment: 275

Number of full time teachers: 20

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

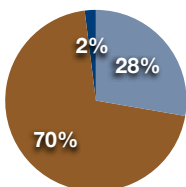
New York State Schools that made AYP: Not yet available

State Rating in 2008: N/A

*AYP rating is preliminary. Official rating will be released in Spring 2009.  
New York does not use a state rating system.*

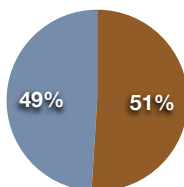
## STUDENT DEMOGRAPHICS

Race/Ethnicity



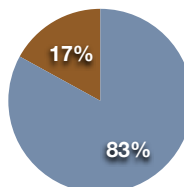
● African American  
● Hispanic/Latino  
● Asian  
● Caucasian  
● Other

Gender



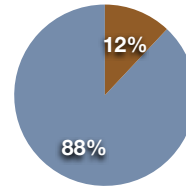
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$13,250

## FACILITY INFORMATION

Facilities/Lease Type:

District lease

Size of school space (sq. ft.):

24,000



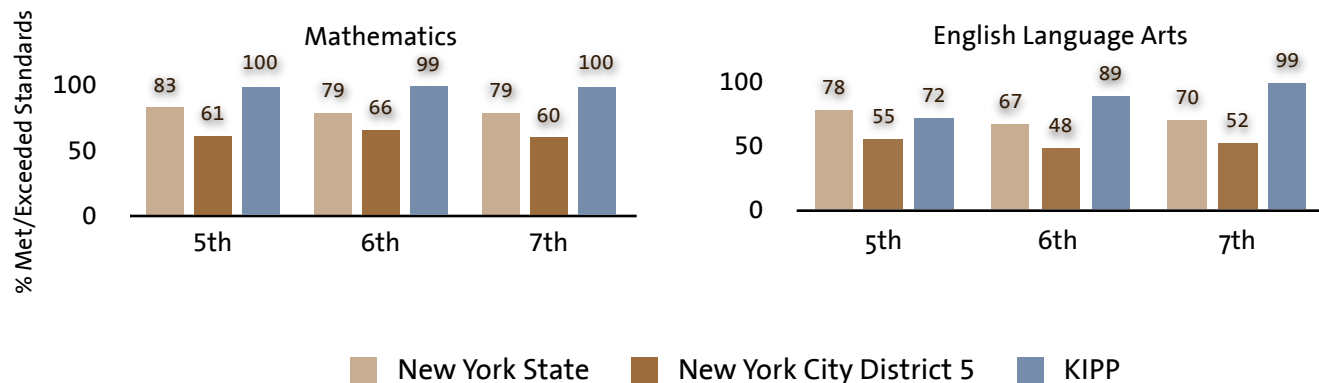
*Data on this page is as of December 2008.*



## STATE CRITERION-REFERENCED TEST

### New York State Assessment

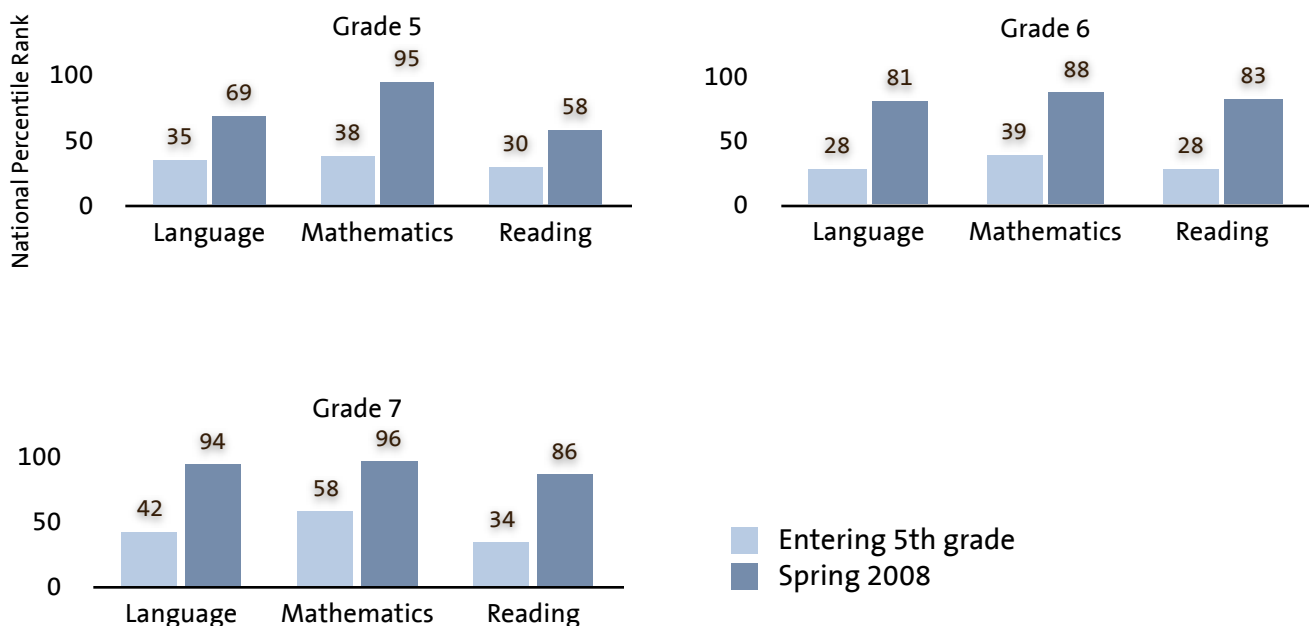
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



# KIPP STAR COLLEGE PREP CHARTER SCHOOL

433 West 123rd Street, New York, NY 10027-5002 | 212-991-2650 | [www.kippnyc.org](http://www.kippnyc.org)



## SCHOOL INFORMATION

School Leader: Amber Williams

Year Founded: 2003

Grades Served: 5-8

Student Enrollment: 257

Number of full time teachers: 20

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

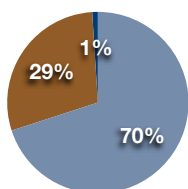
New York State Schools that made AYP: Not yet available

State Rating in 2008: N/A

*AYP rating is preliminary. Official rating will be released in Spring 2009.  
New York does not use a state rating system.*

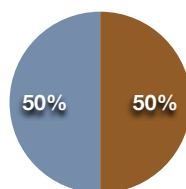
## STUDENT DEMOGRAPHICS

Race/Ethnicity



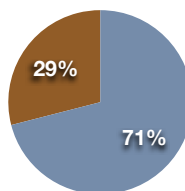
● African American  
● Hispanic/Latino  
● Asian  
● Caucasian  
● Other

Gender



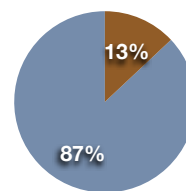
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$13,250

## FACILITY INFORMATION

Facilities/Lease Type:

District lease

Size of school space (sq. ft.):  
24,000

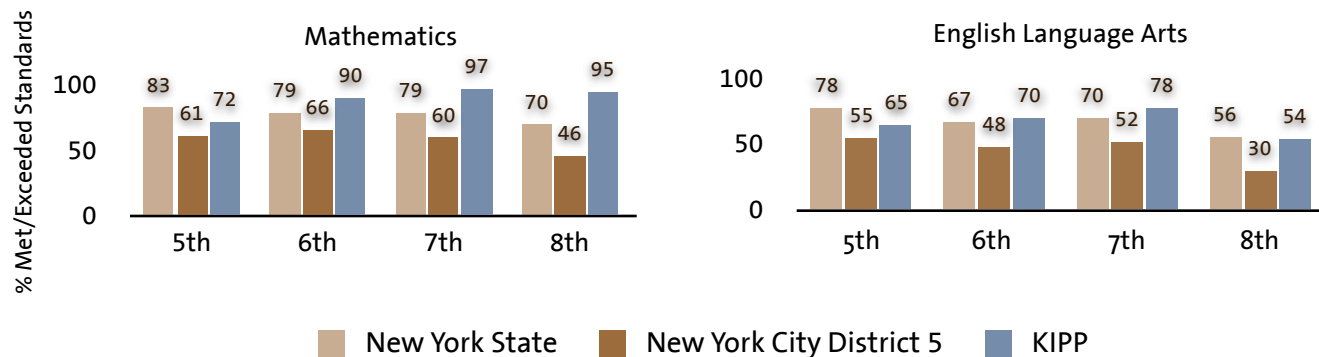


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### New York State Assessment

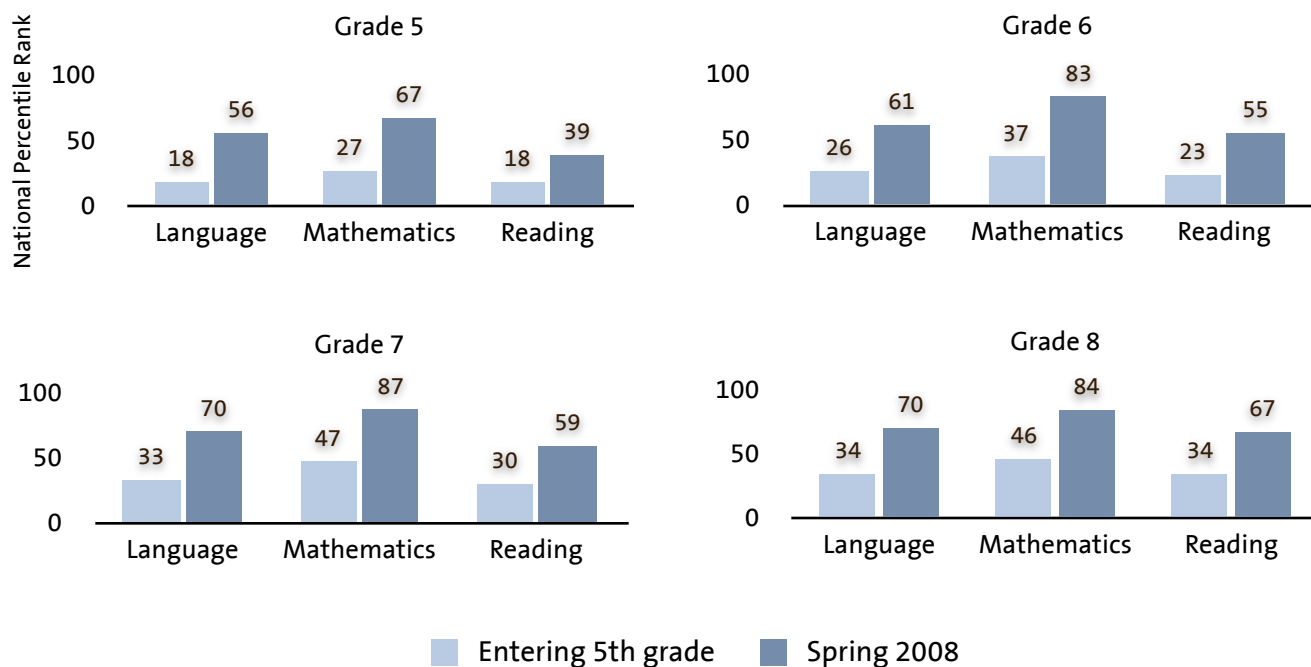
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## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

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# KIPP TECH VALLEY

1 Dudley Heights, Albany, NY 12210 | 518-694-9494 | [www.kipptechvalley.org](http://www.kipptechvalley.org)



## SCHOOL INFORMATION

School Leader: Dan Ceaser

Year Founded: 2005

Grades Served: 5-8

Student Enrollment: 295

Number of full time teachers: 17

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

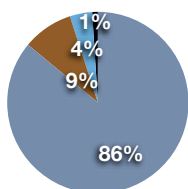
New York State Schools that made AYP: Not yet available

State Rating in 2008: N/A

*AYP rating is preliminary. Official rating will be released in Spring 2009. New York does not use a state rating system.*

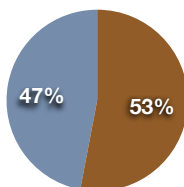
## STUDENT DEMOGRAPHICS

Race/Ethnicity



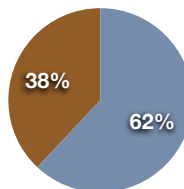
● African American  
● Hispanic/Latino  
● Asian  
● Caucasian  
● Other

Gender



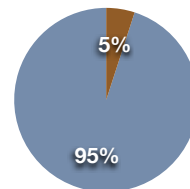
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$11,750

## FACILITY INFORMATION

Facilities/Lease Type:

Community lease

Size of school space (sq. ft.):  
30,000

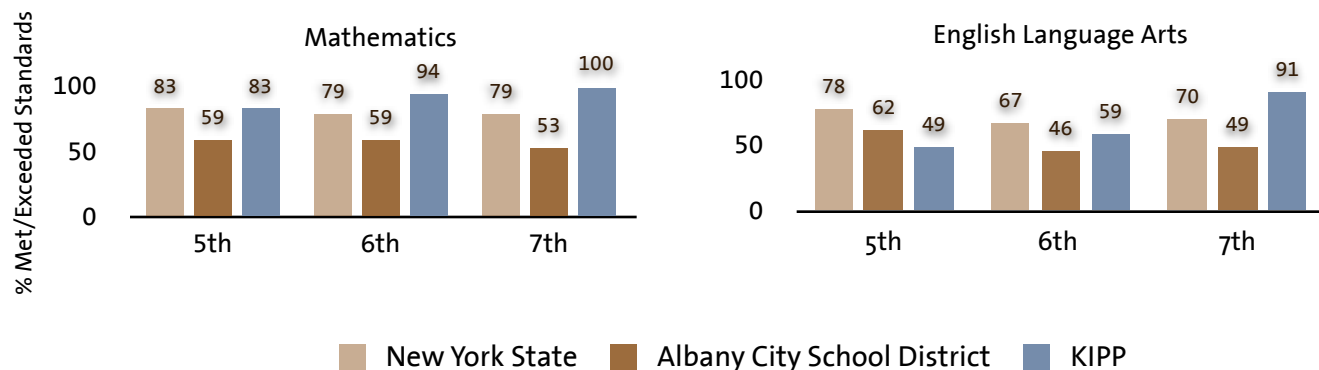


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### New York State Assessment

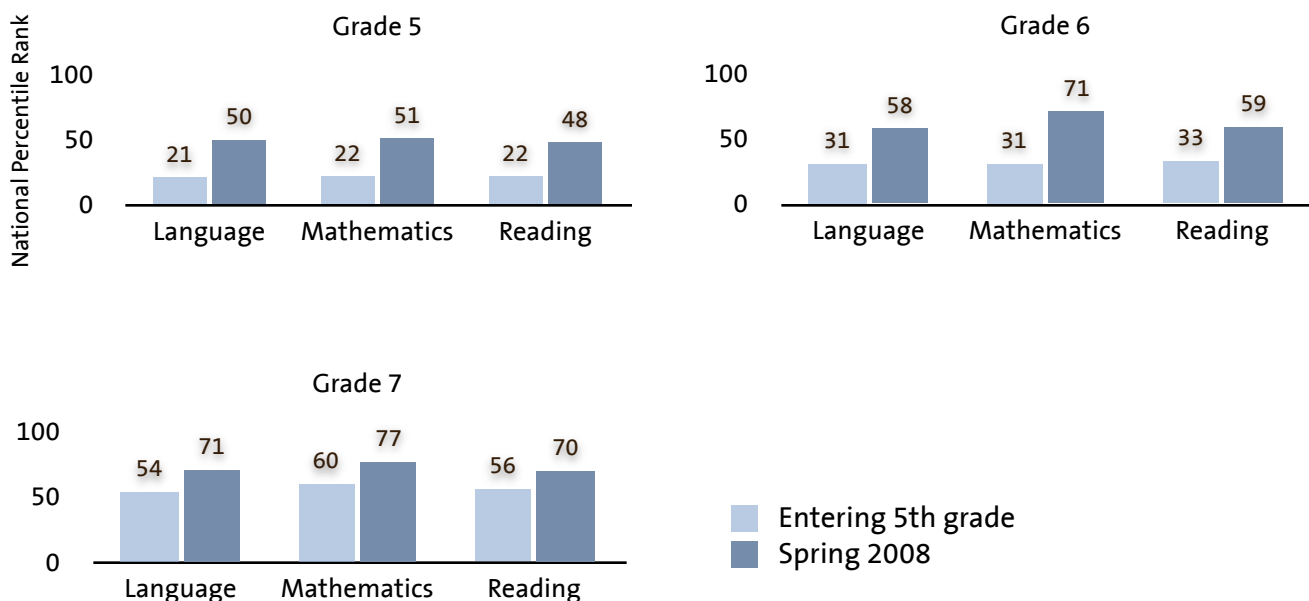
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## NATIONALLY NORM-REFERENCED TEST

### TerraNova

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.





# KIPP ACADEMY CHARLOTTE

931 Wilann Drive, Charlotte, NC 28215-2147 | 704-537-2044 | [www.kippcharlotte.org](http://www.kippcharlotte.org)



## SCHOOL INFORMATION

School Leader: Keith Burnam

Year Founded: 2007

Grades Served: 5-6

Student Enrollment: 178

Number of full time teachers: 10

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: No

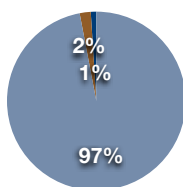
North Carolina schools that made AYP: 31%

State Designation in 2008: Priority School, High Growth

*North Carolina schools receive a growth rating (High Growth, Expected Growth, or Less than Expected Growth) and a designation (Honor School of Excellence, School of Excellence, School of Distinction, School of Progress, Priority School, Low Performing, or No Recognition) based on state test performance.*

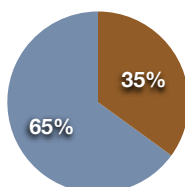
## STUDENT DEMOGRAPHICS

Race/Ethnicity



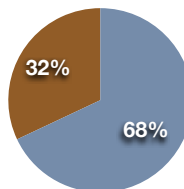
● African American  
● Hispanic/Latino  
● Caucasian  
● Asian  
● Other

Gender



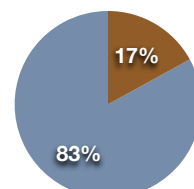
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$7,000

## FACILITY INFORMATION

Facilities/Lease Type:

Owned by school plus  
leased modulars

Size of school space (sq. ft.):  
20,000

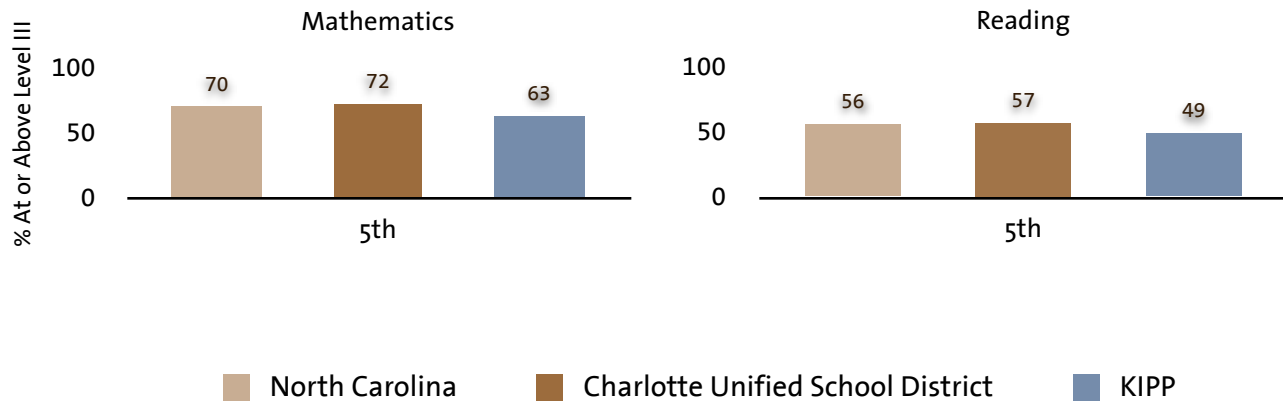


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### End-of-Grade Test

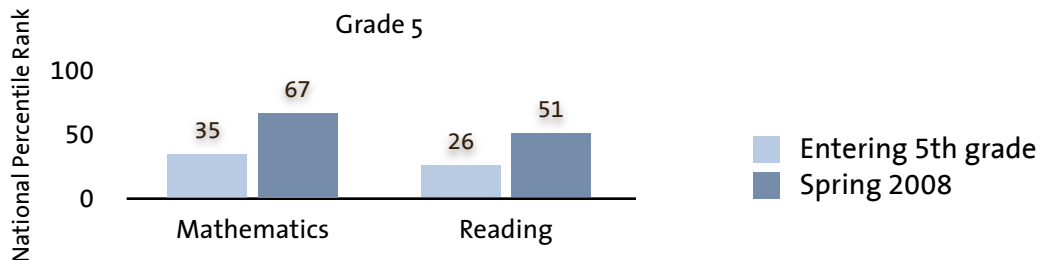
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



# KIPP GASTON COLLEGE PREP

320 Pleasant Hill Road, Gaston, NC 27832-9511 | 252-308-6932 | [www.kippgcp.org](http://www.kippgcp.org)



## SCHOOL INFORMATION

School Leader: Caleb Dolan

Year Founded: 2001

Grades Served: 5-8

Student Enrollment: 365

Number of full time teachers: 22

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

North Carolina Schools that made AYP: 31%

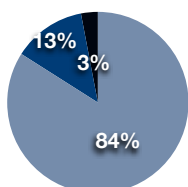
State Designation in 2008: School of Progress, High Growth

*KIPP Pride High School and KIPP Gaston College Preparatory are recognized by the state under a single charter and therefore receive a combined AYP rating.*

*North Carolina schools receive a growth rating (High Growth, Expected Growth, or Less than Expected Growth) and a designation (Honor School of Excellence, School of Excellence, School of Distinction, School of Progress, Priority School, Low Performing, or No Recognition) based on state test performance.*

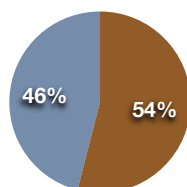
## STUDENT DEMOGRAPHICS

Race/Ethnicity



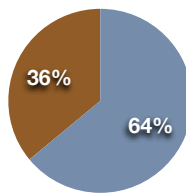
● African American  
● Hispanic/Latino  
● Caucasian  
● Asian  
● Other

Gender



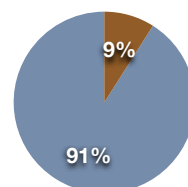
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$7,550

## FACILITY INFORMATION

Facilities/Lease Type:

Owned by school

Size of school space (sq. ft.):  
43,524

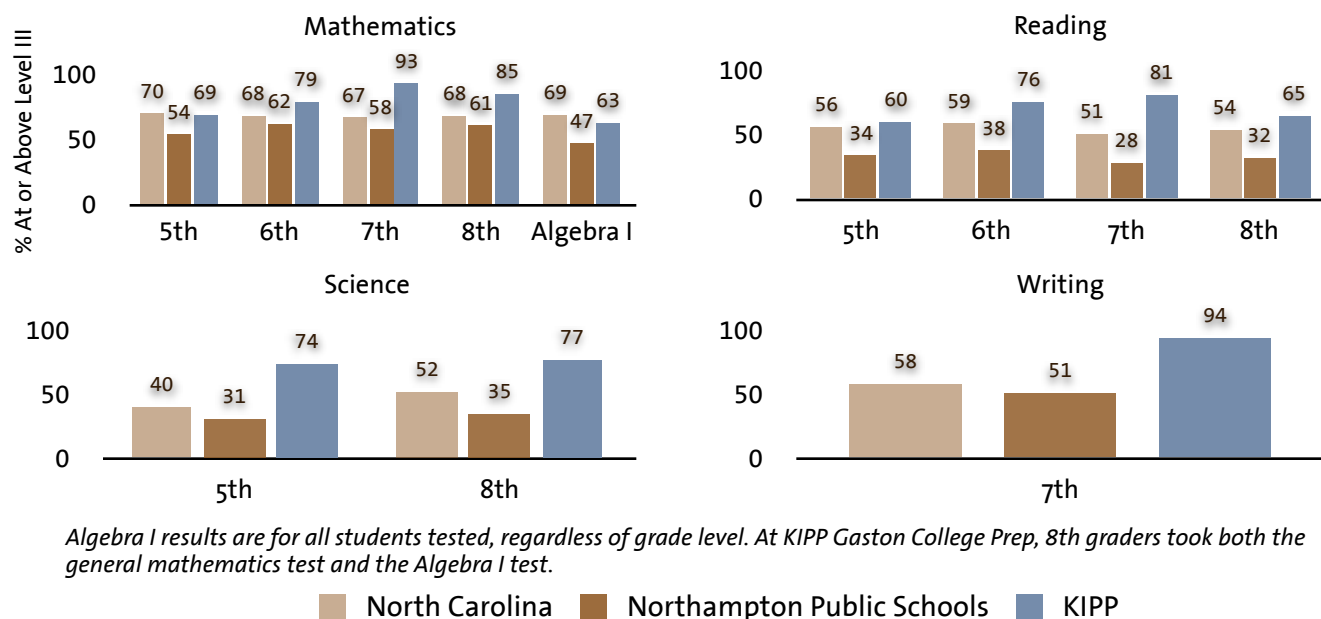


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### End-of-Grade Test

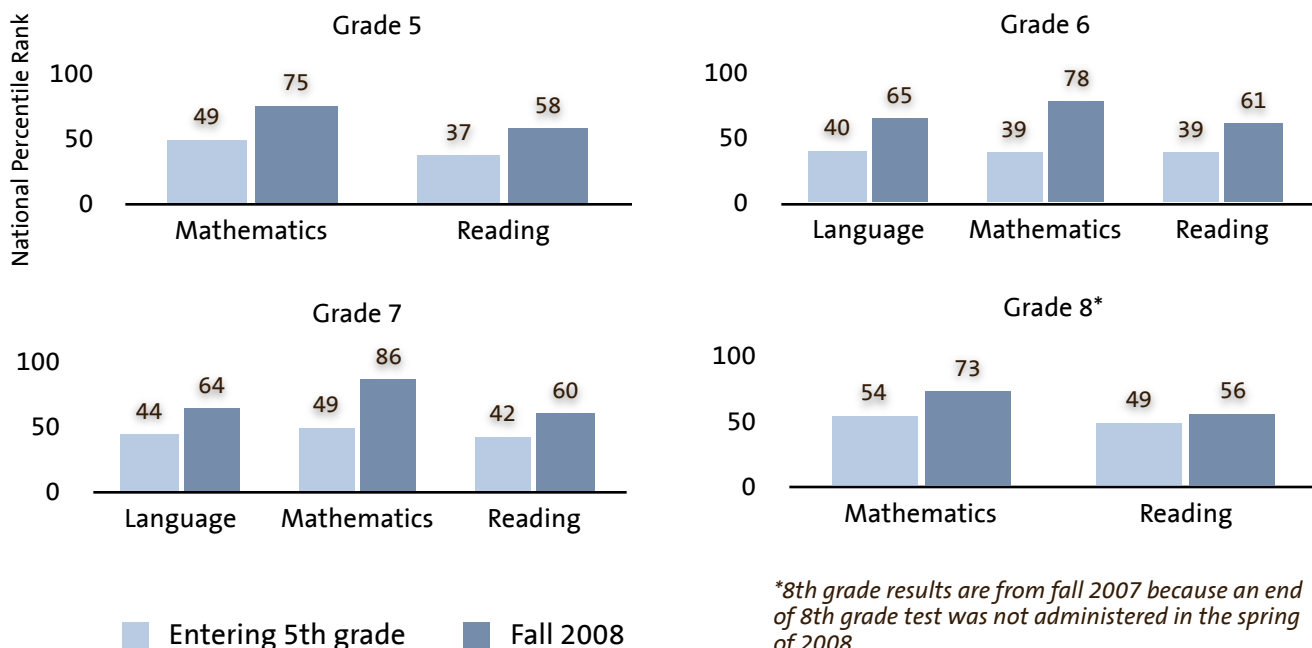
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



*\*8th grade results are from fall 2007 because an end of 8th grade test was not administered in the spring of 2008.*

# KIPP PRIDE HIGH

320 Pleasant Hill Road, Gaston, NC 27832-9511 | 252-308-6932 | [www.pridehigh.org](http://www.pridehigh.org)



## SCHOOL INFORMATION

School Leader: Tammi Sutton

Year Founded: 2005

Grades Served: 9-12

Student Enrollment: 264

Number of full time teachers: 30

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

North Carolina Schools that made AYP: 31%

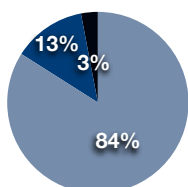
State Designation in 2008: School of Progress, High Growth

*KIPP Pride High School and KIPP Gaston College Preparatory are recognized by the state under a single charter and therefore receive a combined AYP rating.*

*North Carolina schools receive a growth rating (High Growth, Expected Growth, or Less than Expected Growth) and a designation (Honor School of Excellence, School of Excellence, School of Distinction, School of Progress, Priority School, Low Performing, or No Recognition) based on state test performance.*

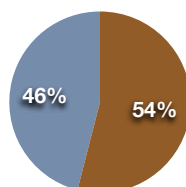
## STUDENT DEMOGRAPHICS

Race/Ethnicity



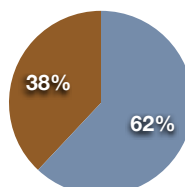
● African American  
● Hispanic/Latino  
● Caucasian  
● Asian  
● Other

Gender



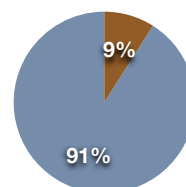
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$7,550

## FACILITY INFORMATION

Facilities/Lease Type:

Owned by school

Size of school space (sq. ft.):  
52,828



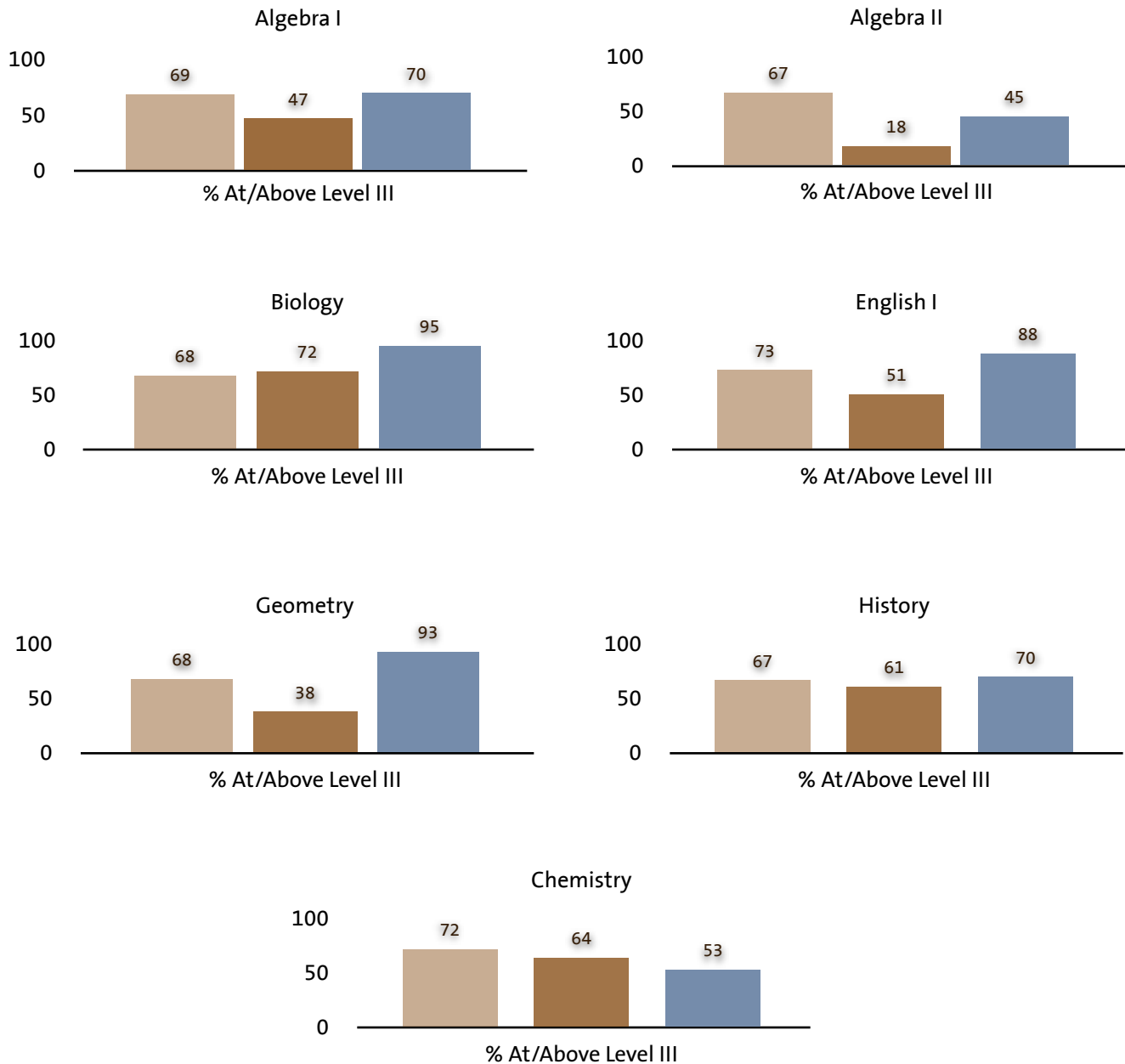
*Data on this page is as of December 2008.*



# STATE CRITERION-REFERENCED TEST

## End-of-Course Test

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



*Results are not broken down by grade level since these are End-of-Course rather than grade-specific exams.*

■ North Carolina ■ Northampton Public Schools ■ KIPP

# KIPP REACH COLLEGE PREPARATORY

1901 NE 13th Street, Oklahoma City, OK 73117-3613 | 405-425-4622



## SCHOOL INFORMATION

School Leader: Tracy McDaniel

Year Founded: 2002

Grades Served: 5-8

Student Enrollment: 268

Number of full time teachers: 13

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

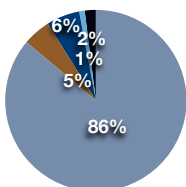
Oklahoma Schools that made AYP: Not yet available

State API Score in 2008: 1378

*Oklahoma's Academic Performance Index (API) measures the performance and progress of a school or district. Possible scores range from 0 to 1500 and are based on state test results, attendance, and dropout rates.*

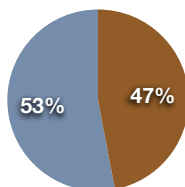
## STUDENT DEMOGRAPHICS

Race/Ethnicity



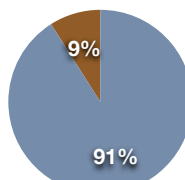
● African American  
● Hispanic/Latino  
● Caucasian  
● Asian  
● Other

Gender



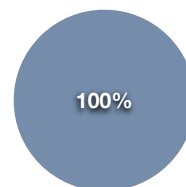
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$5,000

## FACILITY INFORMATION

Facilities/Lease Type:

District Lease

Size of school space (sq. ft.):  
36,424

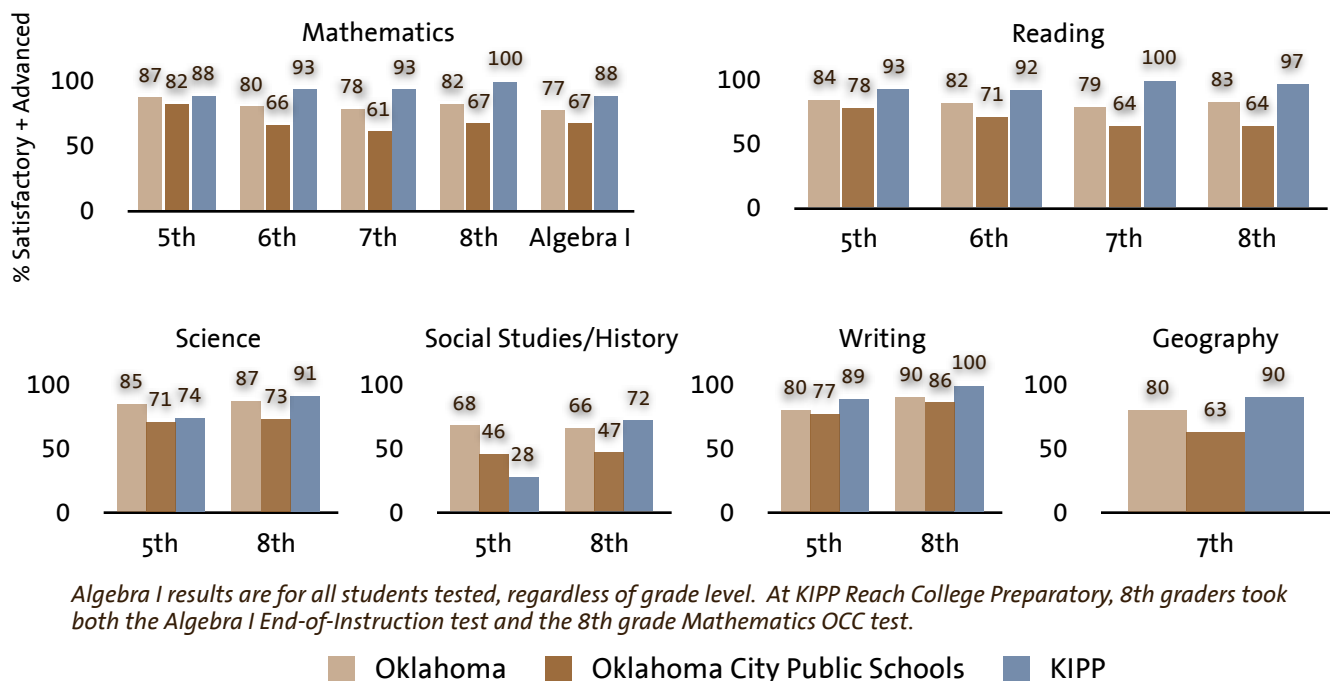


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### Oklahoma Core Curriculum Tests

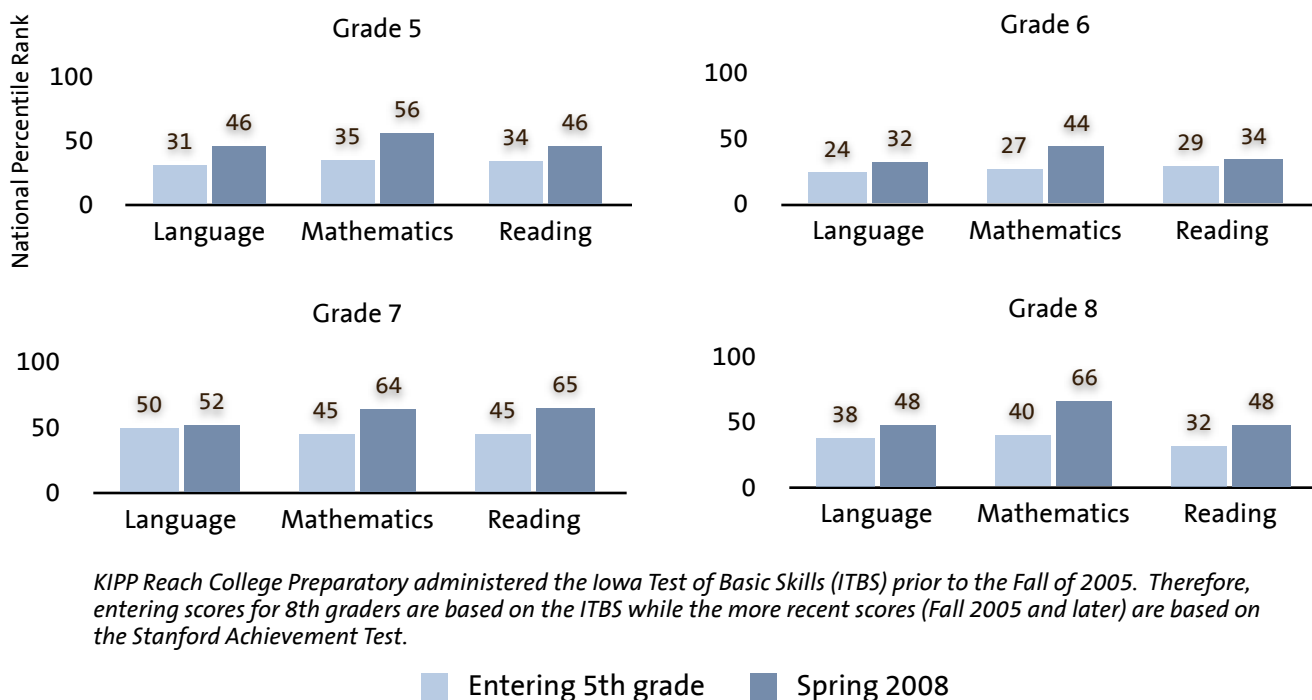
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Iowa Test of Basic Skills/Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



# KIPP TULSA COLLEGE PREPARATORY

1661 East Virgin Street, Tulsa, OK 74106-5552 | 918-925-1580 | [www.kipptulsa.org](http://www.kipptulsa.org)



## SCHOOL INFORMATION

School Leader: Darius Kirk

Year Founded: 2005

Grades Served: 5-8

Student Enrollment: 318

Number of full time teachers: 18

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

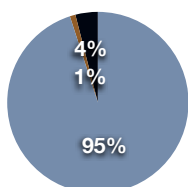
Oklahoma Schools that made AYP: Not yet available

State API Score in 2008: 1176

*Oklahoma's Academic Performance Index (API) measures the performance and progress of a school or district. Possible scores range from 0 to 1500 and are based on state test results, attendance, and dropout rates.*

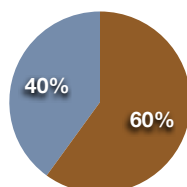
## STUDENT DEMOGRAPHICS

Race/Ethnicity



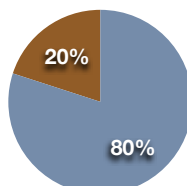
● African American  
● Hispanic/Latino  
● Caucasian  
● Asian  
● Other

Gender



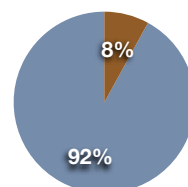
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$3,400

## FACILITY INFORMATION

Facilities/Lease Type:

District space (contract school)

Size of school space (sq. ft.):  
40,000

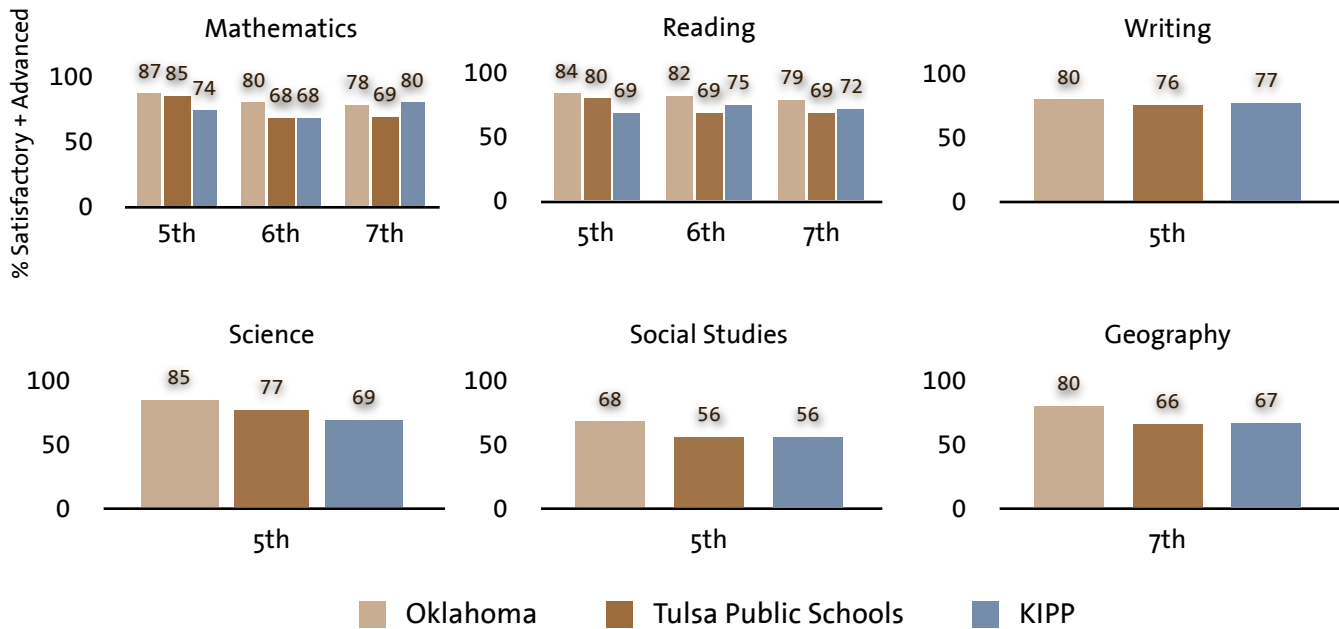


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### Oklahoma Core Curriculum Tests

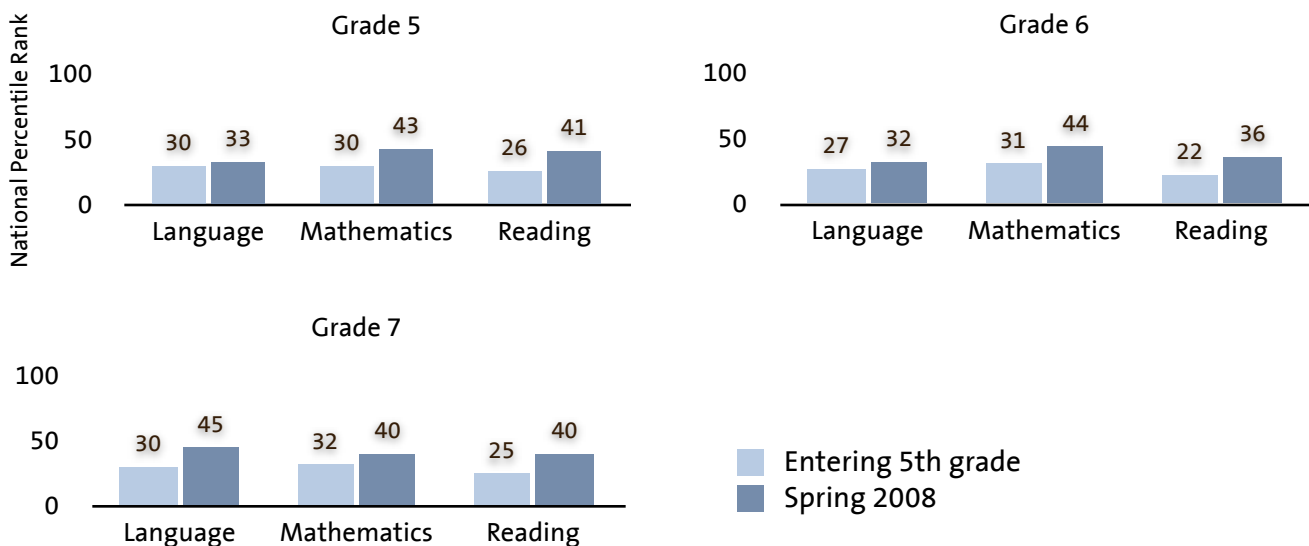
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.





# KIPP PHILADELPHIA CHARTER SCHOOL

2709 North Broad Street 4th Floor, Philadelphia, PA 19132 | 215-227-1728 | [www.kippphiladelphia.org](http://www.kippphiladelphia.org)



## SCHOOL INFORMATION

School Leader: Eric Leslie

Year Founded: 2003

Grades Served: 5-8

Student Enrollment: 340

Number of full time teachers: 21

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: No

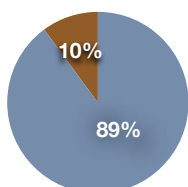
Pennsylvania Schools that made AYP: 69%

State Rating in 2008: N/A

*Pennsylvania does not use a rating system.*

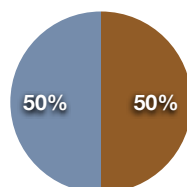
## STUDENT DEMOGRAPHICS

Race/Ethnicity



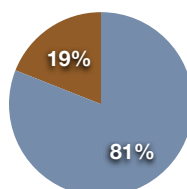
● African American  
● Hispanic/Latino  
● Caucasian  
● Asian  
● Other

Gender



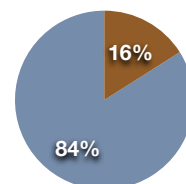
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$9,900

## FACILITY INFORMATION

Facilities/Lease Type:

Commercial lease

Size of school space (sq. ft.):  
30,000

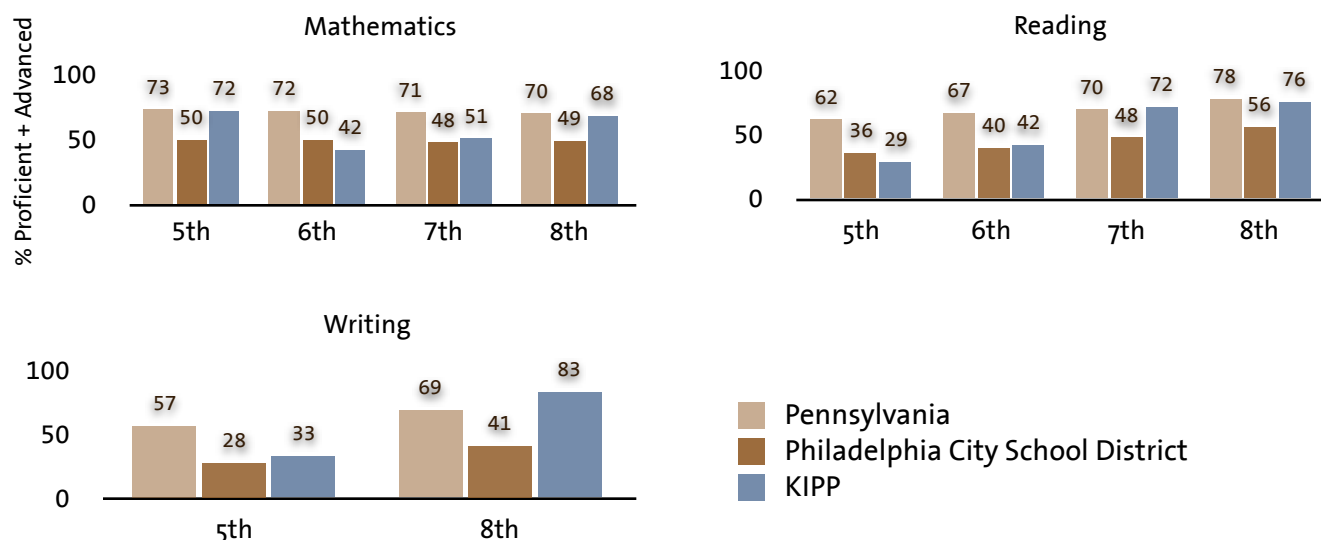


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### Pennsylvania System of School Assessment

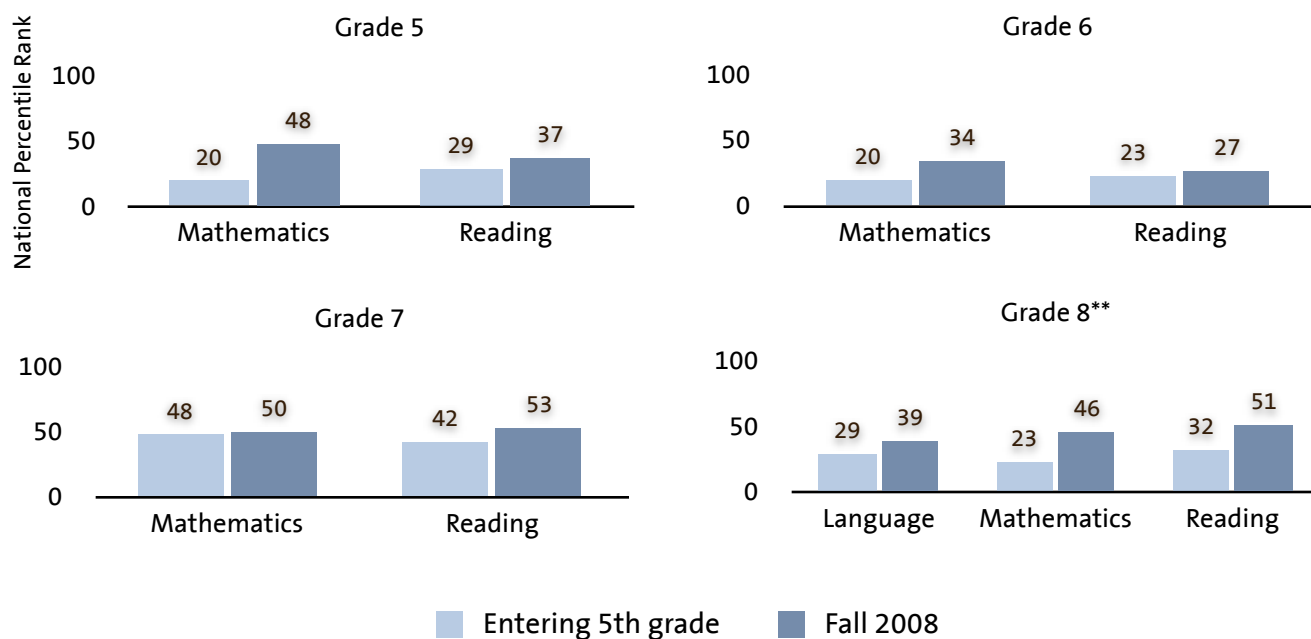
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### TerraNova/MAP\*

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



\*KIPP Philadelphia Charter School administered Northwest Evaluation Association's (NWEA) Measures of Academic Progress (MAP) assessment in the Fall of 2008. Therefore, entering scores for 5th, 6th, and 7th graders are based on the TerraNova, while the most recent scores are based on the MAP assessment.

\*\* 8th grade TerraNova results are from fall 2007 because an end of 8th grade test was not administered in spring 2008.

# KIPP DIAMOND Academy

2110 Howell Avenue, Memphis, TN 38108-2264 | 901-416-4615 | [www.kippdiamond.org](http://www.kippdiamond.org)



## SCHOOL INFORMATION

School Leader: Sylvia Mitchell

Year Founded: 2002

Grades Served: 5-8

Student Enrollment: 281

Number of full time teachers: 25

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

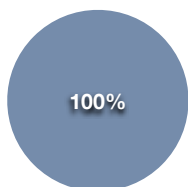
Tennessee Schools that made AYP: 77%

State Rating in 2008: N/A

*Tennessee does not use a rating system.*

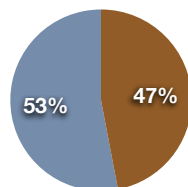
## STUDENT DEMOGRAPHICS

Race/Ethnicity



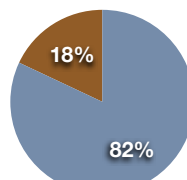
● African American  
● Hispanic/Latino  
● Caucasian  
● Asian  
● Other

Gender



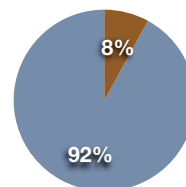
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

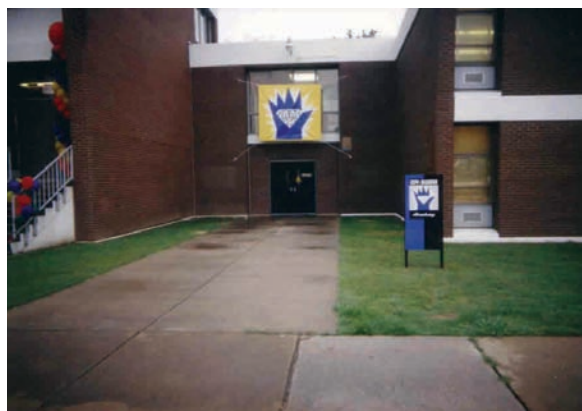
Per pupil funding:  
\$7,000

## FACILITY INFORMATION

Facilities/Lease Type:

District Lease

Size of school space (sq. ft.):  
33,800

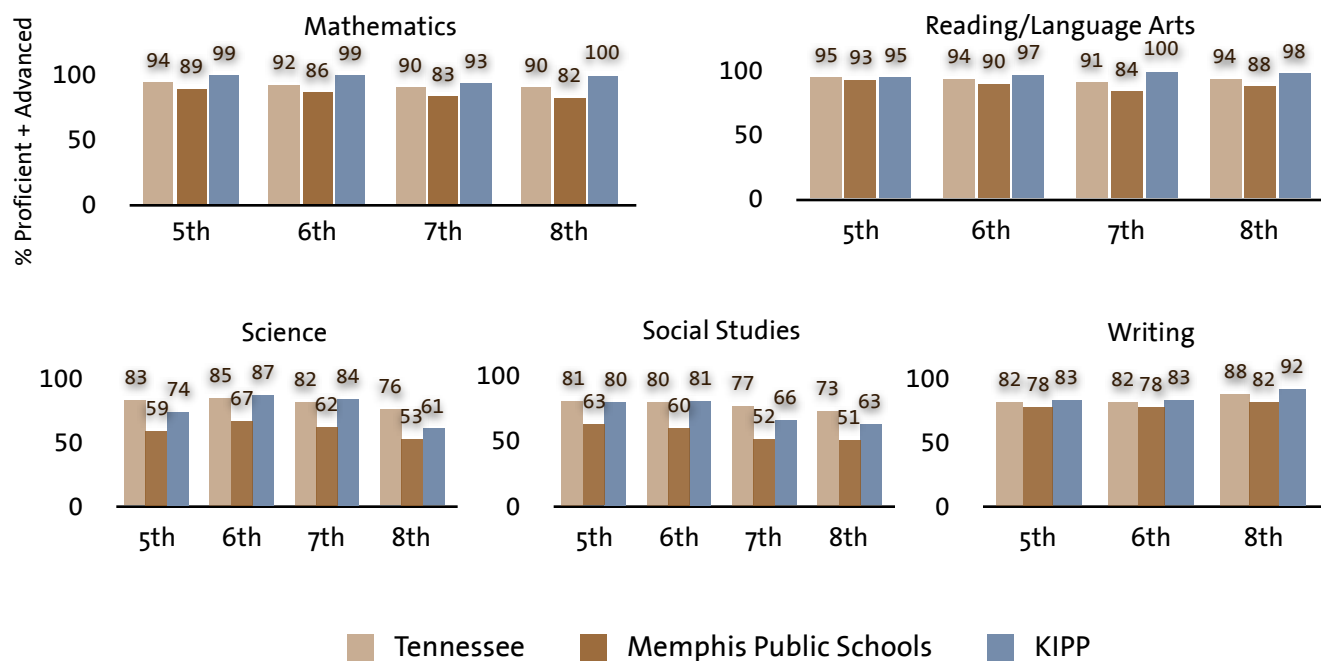


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### Tennessee Comprehensive Assessment Program

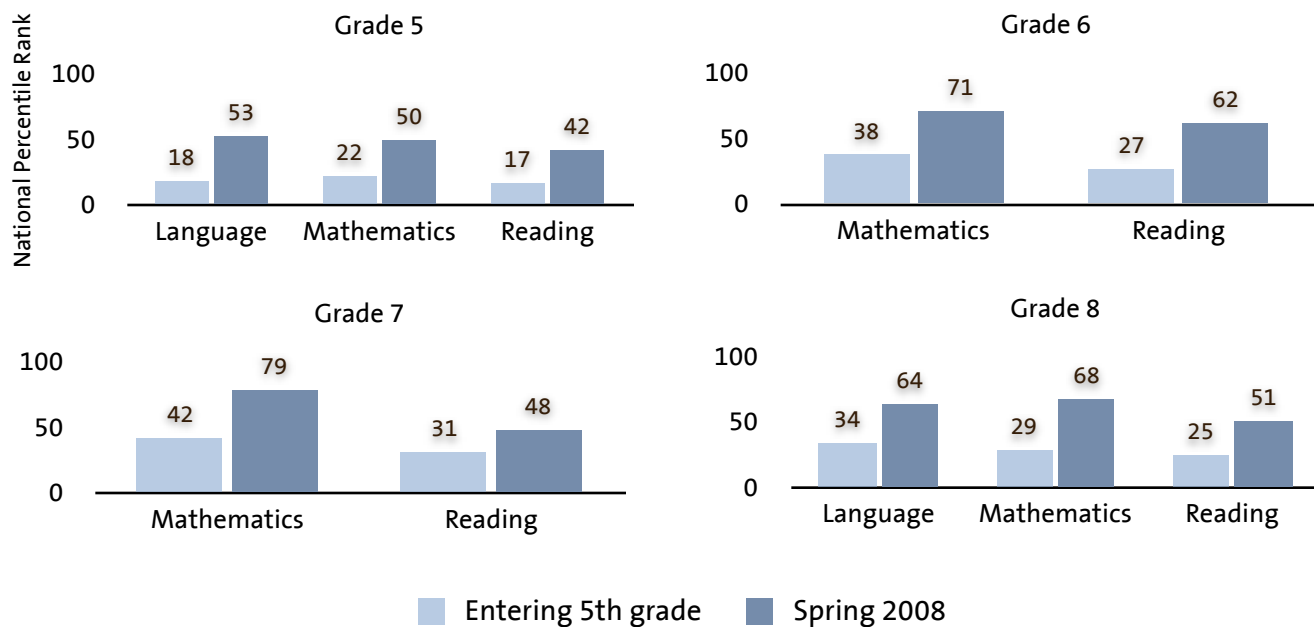
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



# KIPP ACADEMY NASHVILLE

123 Douglas Avenue, Nashville, TN 37207-5155 | 615-226-4484 | [www.kippacademynashville.org](http://www.kippacademynashville.org)



## SCHOOL INFORMATION

School Leader: Randy Dowell

Year Founded: 2005

Grades Served: 5-8

Student Enrollment: 206

Number of full time teachers: 17

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

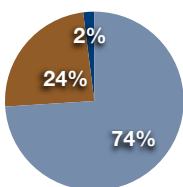
Tennessee Schools that made AYP: 77%

State Rating in 2008: N/A

*Tennessee does not use a rating system.*

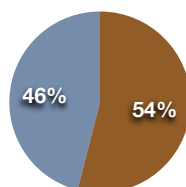
## STUDENT DEMOGRAPHICS

Race/Ethnicity



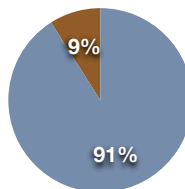
● African American  
● Caucasian  
● Hispanic/Latino  
● Asian  
● Other

Gender



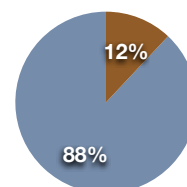
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$8,100

## FACILITY INFORMATION

Facilities/Lease Type:

District lease

Size of school space (sq. ft.):  
40,000



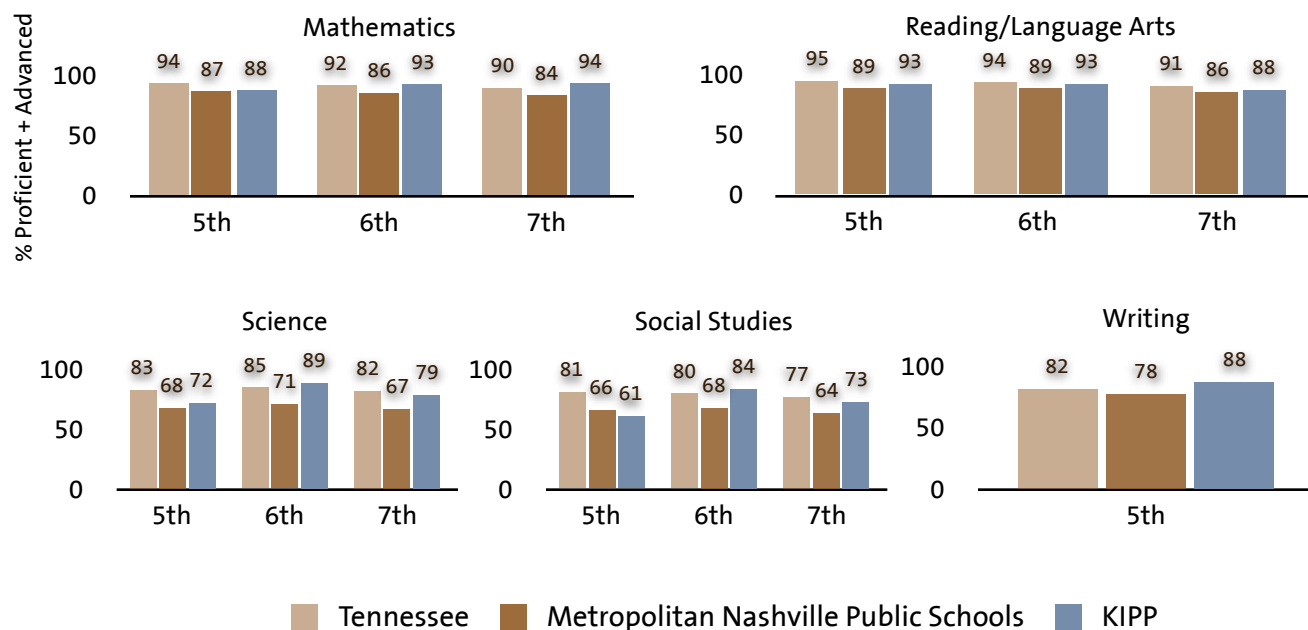
*Data on this page is as of December 2008.*



## STATE CRITERION-REFERENCED TEST

### Tennessee Comprehensive Assessment Program

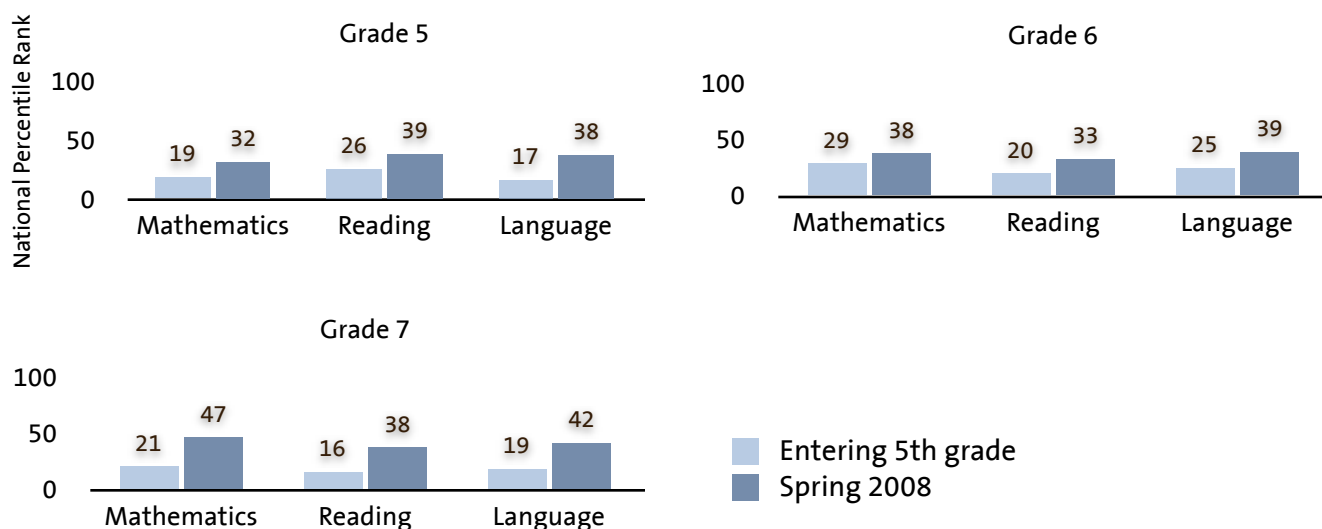
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## NATIONALLY NORM-REFERENCED TEST

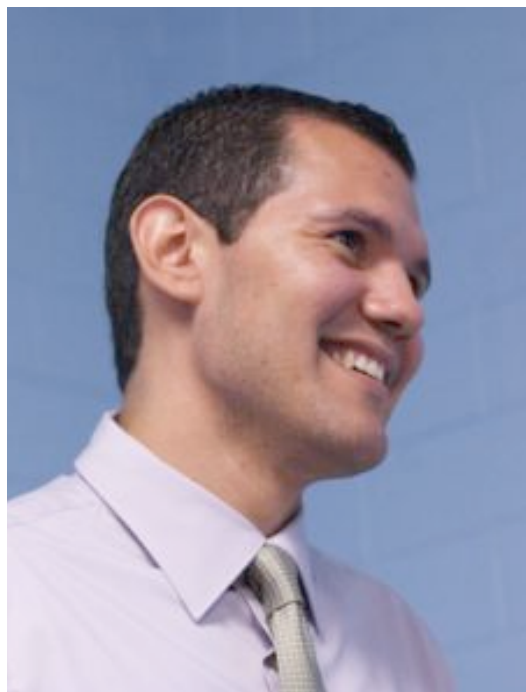
### Stanford Achievement Test

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# KIPP AUSTIN COLLEGE PREP

8509 FM 969 Building C, Austin, TX 78724-5720 | 512-637-6870 | [www.kippaustin.org](http://www.kippaustin.org)



## SCHOOL INFORMATION

School Leader: Freddy Gonzalez

Year Founded: 2002

Grades Served: 5-8

Student Enrollment: 367

Number of full time teachers: 21

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

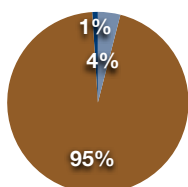
Texas Schools that made AYP: 75%

State Rating in 2008: Recognized

*Texas rates all K-12 districts and schools as Exemplary, Recognized, Academically Acceptable, or Academically Unacceptable based on state test performance in addition to completion and dropout rates.*

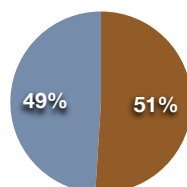
## STUDENT DEMOGRAPHICS

Race/Ethnicity



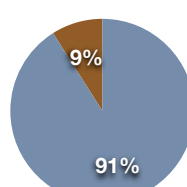
● African American  
● Hispanic/Latino  
● Caucasian  
● Asian  
● Other

Gender



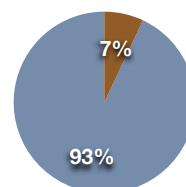
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$8,400

## FACILITY INFORMATION

Facilities/Lease Type:

Commercial Lease

Size of school space (sq. ft.):  
33,043

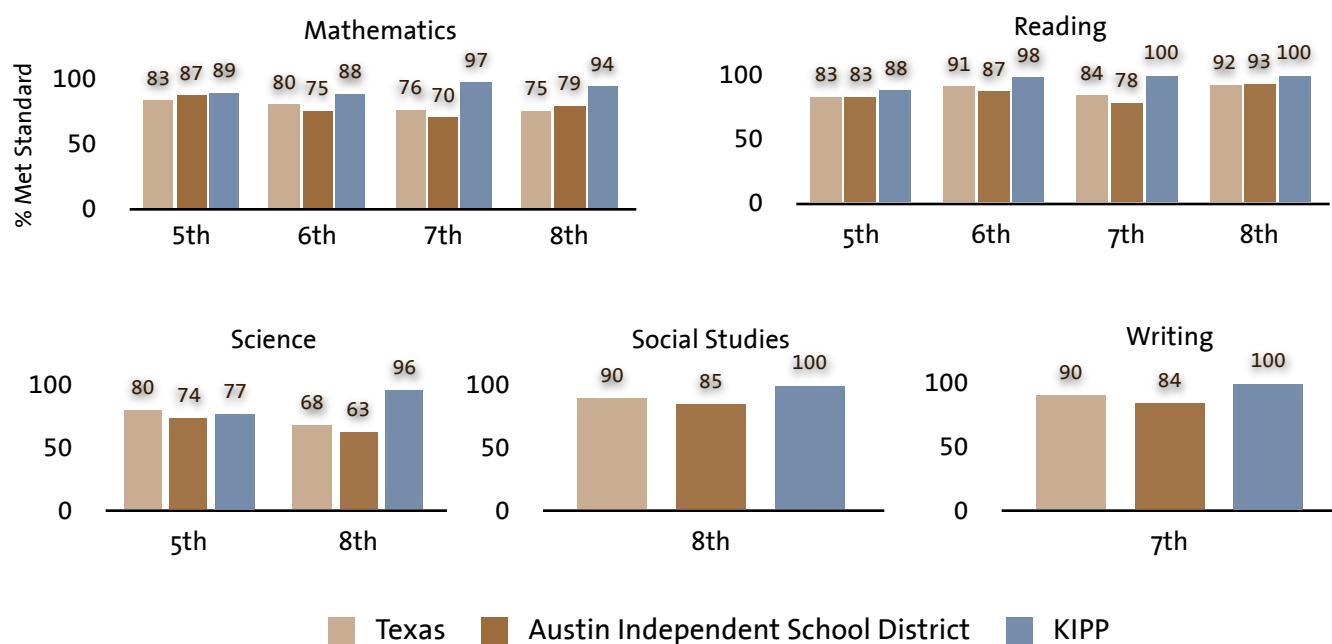


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### Texas Assessment of Knowledge and Skills

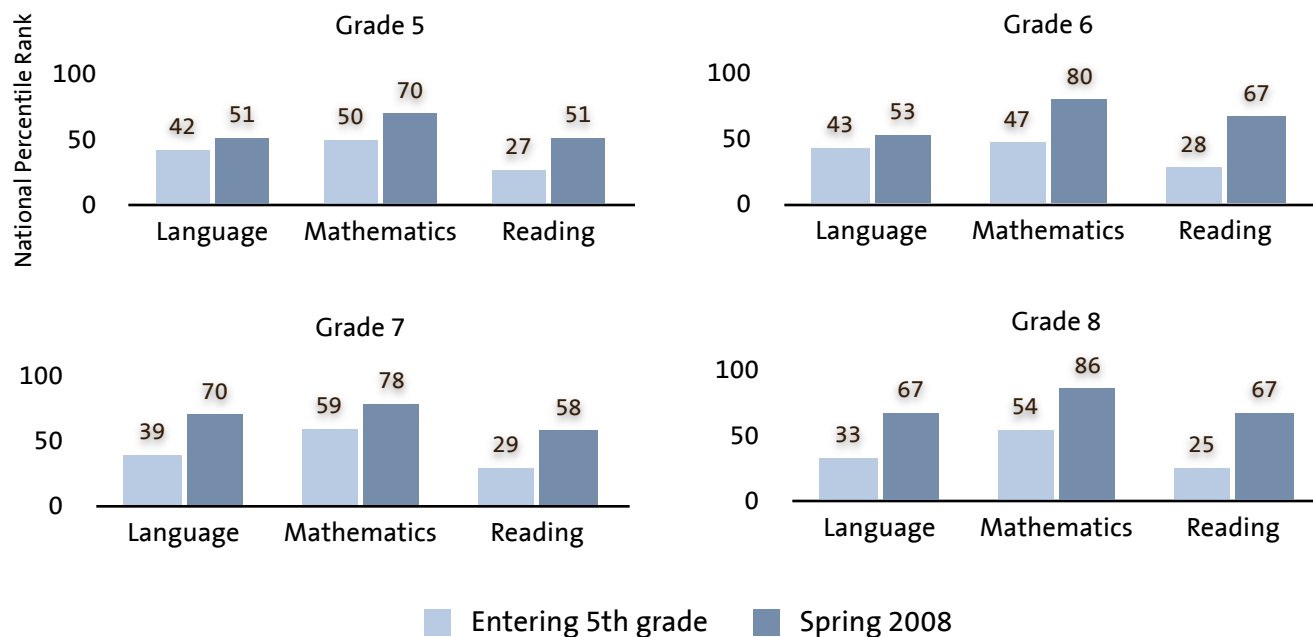
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



# KIPP 3D ACADEMY

4610 East Crosstimbers Street, Houston, TX 77016-6399 | 713-636-6082 | [www.kipp-houston.org](http://www.kipp-houston.org)



## SCHOOL INFORMATION

School Leader: Dan Caesar

Year Founded: 2001

Grades Served: 5-8

Student Enrollment: 345

Number of full time teachers: 23

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

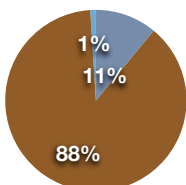
Texas Schools that made AYP: 75%

State Rating in 2008: Recognized

*Texas rates all K-12 districts and schools as Exemplary, Recognized, Academically Acceptable, or Academically Unacceptable based on state test performance in addition to completion and dropout rates.*

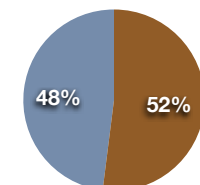
## STUDENT DEMOGRAPHICS

Race/Ethnicity



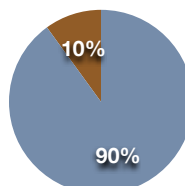
● African American  
● Hispanic/Latino  
● Caucasian  
● Asian  
● Other

Gender



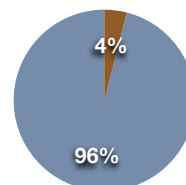
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$7,900

## FACILITY INFORMATION

Facilities/Lease Type:

District Lease

Size of school space (sq. ft.):  
67,261

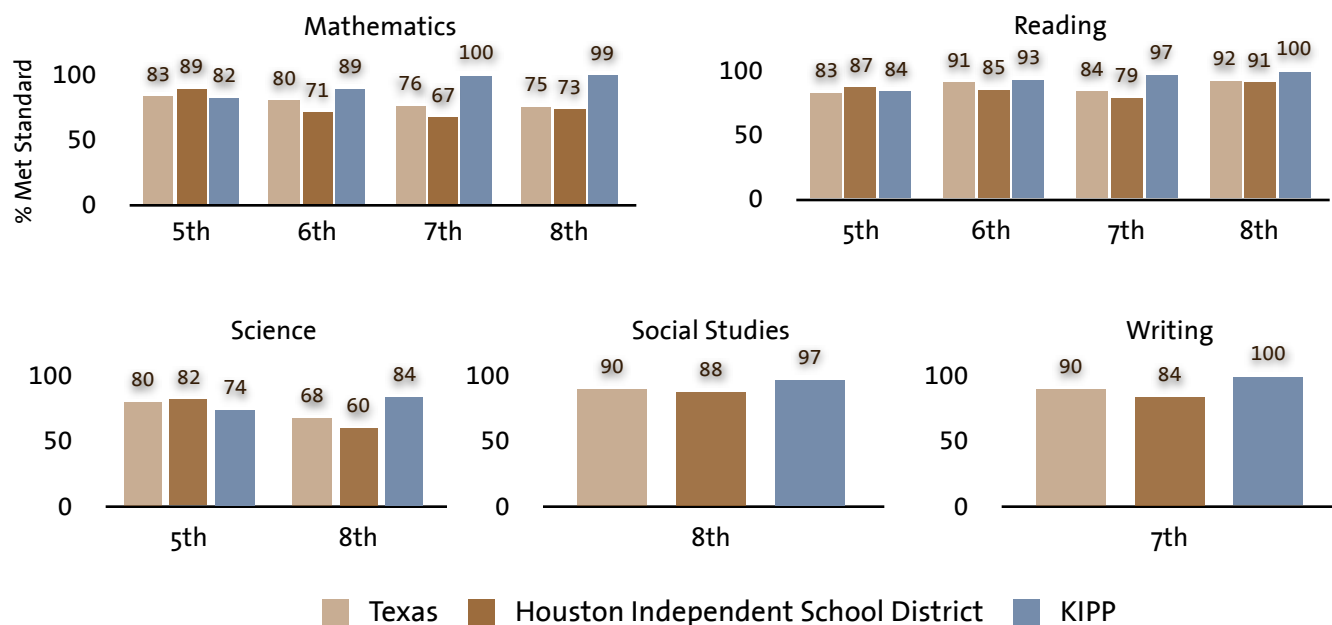


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### Texas Assessment of Knowledge and Skills

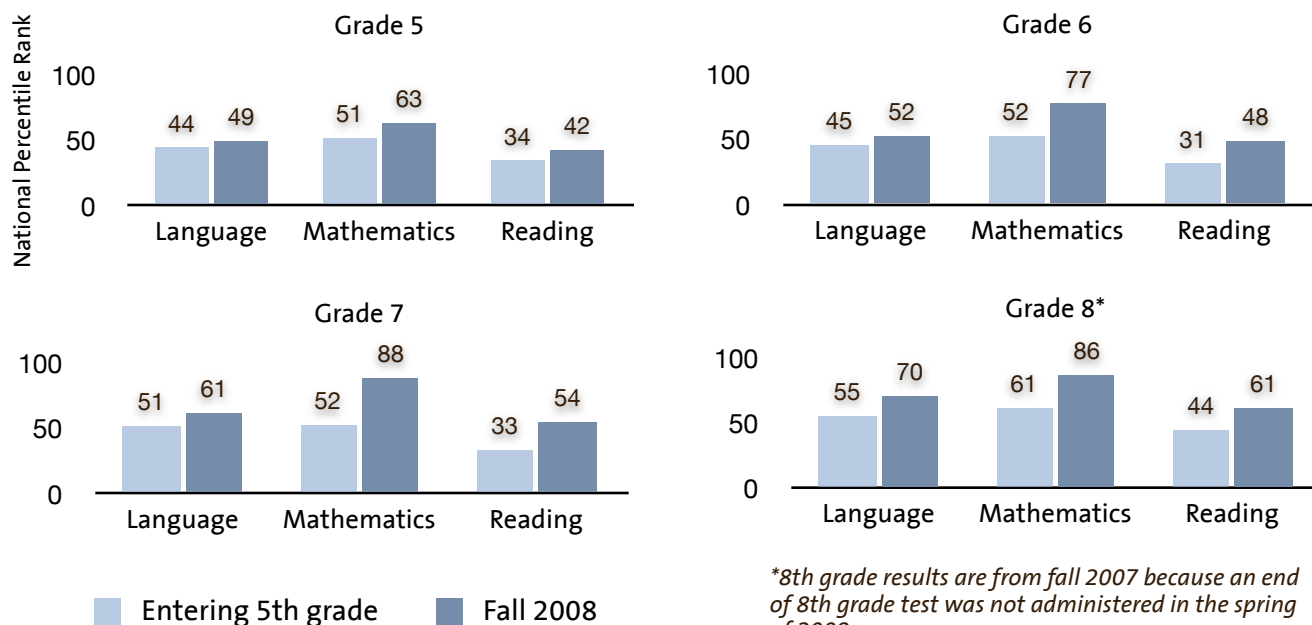
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



\*8th grade results are from fall 2007 because an end of 8th grade test was not administered in the spring of 2008.



# KIPP ACADEMY MIDDLE SCHOOL

10711 KIPP Way, Houston, TX 77099-2675 | 832-328-1051 | www.kipp-houston.org



## SCHOOL INFORMATION

School Leader: Elliott Witney

Year Founded: 1995

Grades Served: 5-8

Student Enrollment: 357

Number of full time teachers: 22

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

Texas Schools that made AYP: 75%

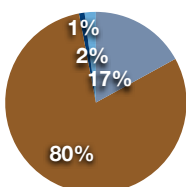
State Rating in 2008: Recognized/Exemplary

*Texas rates all K-12 districts and schools as Exemplary, Recognized, Academically Acceptable, or Academically Unacceptable based on state test performance in addition to completion and dropout rates.*

*Grade five of KIPP Academy Middle School and KIPP SHINE Prep are recognized by the state under a single charter, while grades six through eight of KIPP Academy Middle School and KIPP Houston High School are recognized under a separate charter. Grade five of KIPP Academy Middle School received an Recognized state rating, while KIPP Academy Middle School/KIPP Houston High School received an Exemplary state rating.*

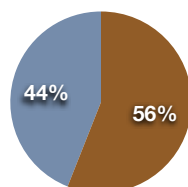
## STUDENT DEMOGRAPHICS

Race/Ethnicity



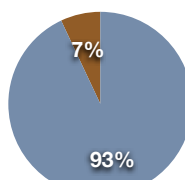
● African American  
● Hispanic/Latino  
● Caucasian  
● Asian  
● Other

Gender



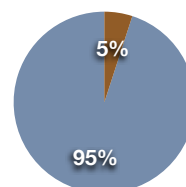
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$7,900

## FACILITY INFORMATION

Facilities/Lease Type:

Lease from KIPP, Inc. (owner)

Size of school space (sq. ft.):  
66,559

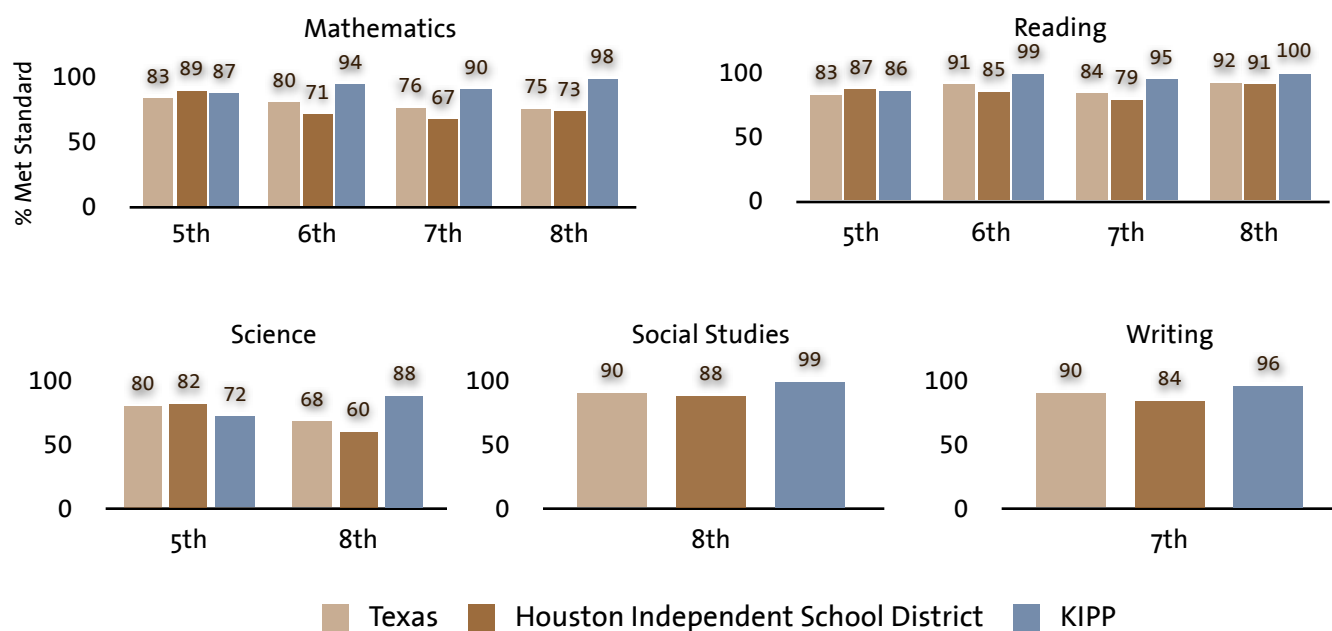


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### Texas Assessment of Knowledge and Skills

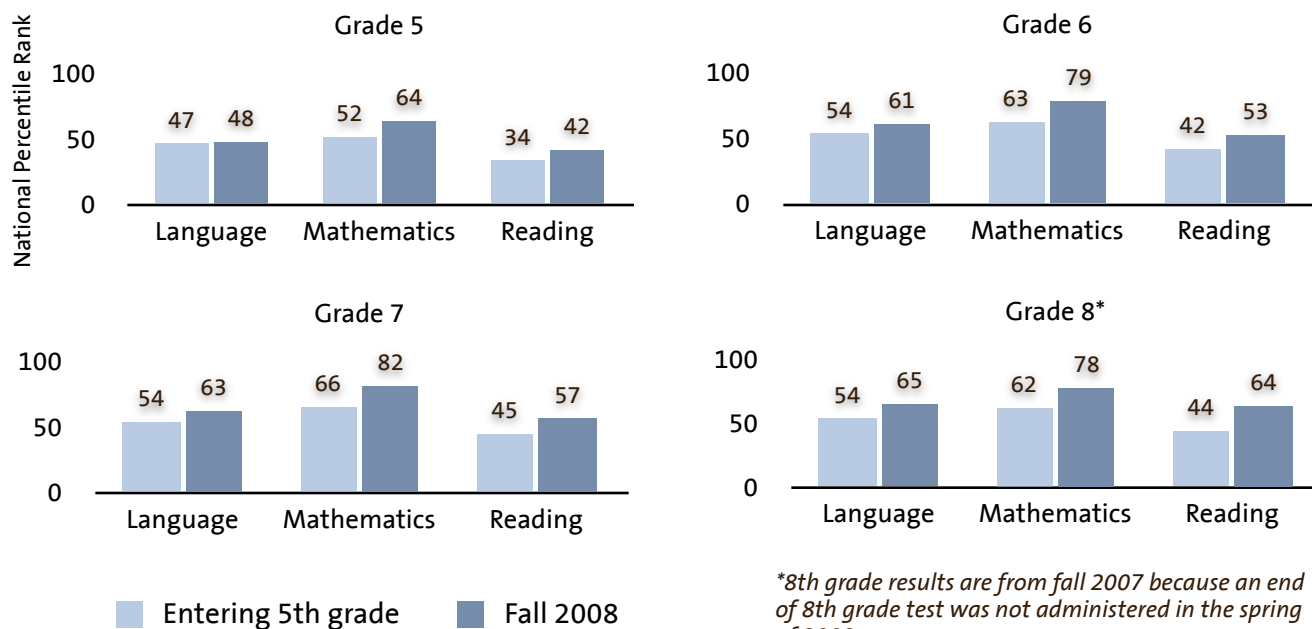
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



\*8th grade results are from fall 2007 because an end of 8th grade test was not administered in the spring of 2008.

# KIPP DREAM PREP

4610 East Crosstimbers Street, Houston, TX 77016 | 713-636-6082 | [www.kipp-houston.org](http://www.kipp-houston.org)



## SCHOOL INFORMATION

School Leader: Lori Morrison

Year Founded: 2006

Grades Served: PreK-1

Student Enrollment: 355

Number of full time teachers: 26

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Not reported

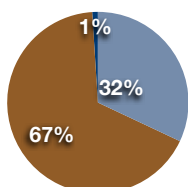
Texas Schools that made AYP: 75%

State Rating in 2008: Not reported

*Grade five of KIPP 3D Academy and KIPP DREAM Prep are recognized by the state under a single charter and therefore received a combined AYP and state rating. Because AYP and state ratings are derived primarily from state accountability tests that begin in the third grade, and because KIPP DREAM Prep served grades PreK through K in 2007-08, the AYP and state ratings do not reflect KIPP DREAM Prep's student achievement and are therefore not reported.*

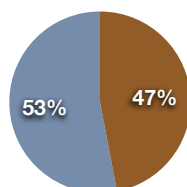
## STUDENT DEMOGRAPHICS

Race/Ethnicity



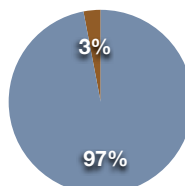
- African American
- Hispanic/Latino
- Caucasian
- Asian
- Other

Gender



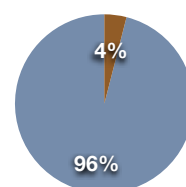
- Female
- Male

Eligible for Federal Meals



- Yes
- No

Special Needs



- Yes
- No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$7,900

## FACILITY INFORMATION

Facilities/Lease Type:  
District lease plus owned modulares  
Size of school space (sq. ft.):  
93,702



*Data on this page is as of December 2008.*

## EARLY CHILDHOOD ASSESSMENTS

As an elementary school serving grades pre-kindergarten through kindergarten in 2007-08, KIPP DREAM Prep's students did not take either state criterion-referenced tests, which begin in the third grade, or nationally norm-referenced tests, which KIPP schools administer beginning in the first grade. In pre-kindergarten through first grade, KIPP elementary schools focus on diagnostic tests that are designed to monitor the development of pre-reading skills; early literacy skills; early mathematical concepts and operations; and other social, emotional, and fine and gross motor skills.

In 2007-08, early childhood assessment at KIPP DREAM with pre-kindergarten students included the Marie M. Clay assessments, and research-based early literacy assessments administered as part of the The Center for Improving the Readiness of Children for Learning and Education (CIRCLE) framework. Kindergarten assessments included the Texas English Language Proficiency Assessment System (TELPAS) and Kathy Richardson assessments for mathematics.

# KIPP HOUSTON HIGH SCHOOL

10711 KIPP Way, Houston, TX 77099 | 832-328-1051 | [www.kipphouston.org](http://www.kipphouston.org)



## SCHOOL INFORMATION

School Leader: Ken Estrella

Year Founded: 2004

Grades Served: 9-12

Student Enrollment: 448

Number of full time teachers: 32

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

Texas Schools that made AYP: 75%

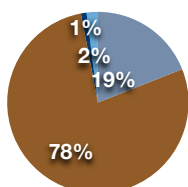
State Rating in 2008: Exemplary

*Texas rates all K-12 districts and schools as Exemplary, Recognized, Academically Acceptable, or Academically Unacceptable based on state test performance in addition to completion and dropout rates.*

*Grades 6-8 of KIPP Academy Middle School and KIPP Houston High School are recognized by the state under a single charter and therefore receive a combined AYP and state rating.*

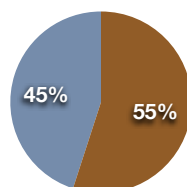
## STUDENT DEMOGRAPHICS

Race/Ethnicity



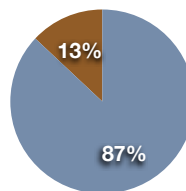
● African American  
● Hispanic/Latino  
● Caucasian  
● Asian  
● Other

Gender



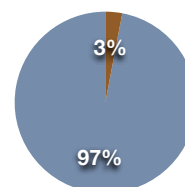
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$7,900

## FACILITY INFORMATION

Facilities/Lease Type:

Lease from KIPP, Inc. (owner)

Size of school space (sq. ft.):  
81,000



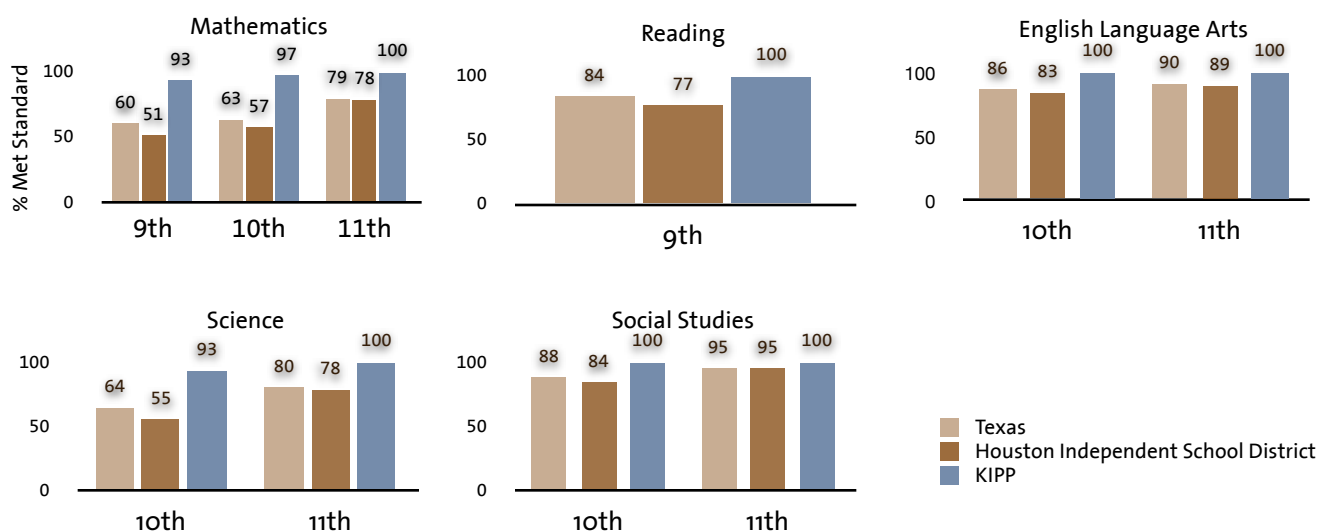
*Data on this page is as of December 2008.*



## STATE CRITERION-REFERENCED TEST

### Texas Assessment of Knowledge and Skills

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## HIGH SCHOOL COMPLETION AND COLLEGE READINESS

To prepare students for college admission and success, KIPP high schools offer a full range of challenging AP, Honors, and pre-AP courses, and encourage students to take the SAT Reasoning Test and/or the ACT examination. Below we report results across these dimensions, in addition to reporting high school graduation rates.

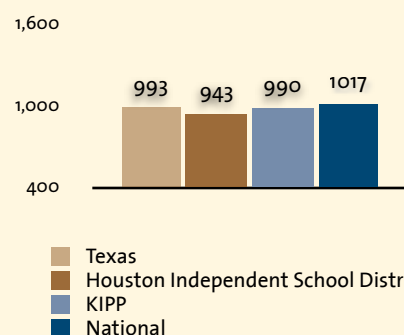
Four-Year High School Graduation Rate\*

	KIPP	Houston	Texas
Graduating in four years	91%	64%	78%
High school equivalency	0%	1%	2%
Persisting	9%	13%	9%
Dropped out	0%	22%	11%

Advanced Placement (AP)

Number of AP courses offered	11
Percent of students taking at least one AP test***	96%
Percent of students scoring 3 or above on at least one AP test***	83%

Mean SAT Score (Math and Critical Reading), Graduating Seniors\*\*



\*Houston, Texas, and KIPP results are all reported similarly. The 4-year graduation rate represents the percentage of students that graduated, after controlling for student transfers. Houston and Texas results come from the 2008 AEIS Report and represent data from the Class of 2007. KIPP results are from the Class of 2008.

\*\*Results are for the graduating class of 2008. SAT Participation rates for Texas, HISD, KIPP, and nationally are 50%, 53%, 84%, and 45%, respectively.

\*\*\*KIPP results are from the Class of 2008 and represent data from the last two years for this cohort.

# KIPP LIBERATION COLLEGE PREP

3150 Yellowstone Boulevard, Houston, TX 77054-2306 | 713-842-1695 | [www.kipp-houston.org](http://www.kipp-houston.org)



## SCHOOL INFORMATION

School Leader: Tori Dugar

Year Founded: 2006

Grades Served: 5-7

Student Enrollment: 248

Number of full time teachers: 14

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

Texas Schools that made AYP: 75%

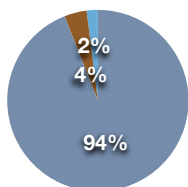
State Rating in 2008: Academically Acceptable/Recognized

*Texas rates all K-12 districts and schools as Exemplary, Recognized, Academically Acceptable, or Academically Unacceptable based on state test performance in addition to completion and dropout rates.*

*KIPP Liberation College Prep received separate state ratings at the elementary (Grade 5) and middle school (Grade 6) levels. Its elementary rating was Academically Acceptable, while its middle school rating was Recognized.*

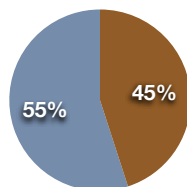
## STUDENT DEMOGRAPHICS

Race/Ethnicity



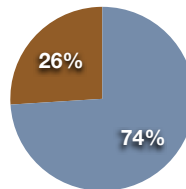
● African American  
● Hispanic/Latino  
● Caucasian  
● Asian  
● Other

Gender



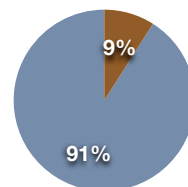
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$7,900

## FACILITY INFORMATION

Facilities/Lease Type:  
Church lease plus leased modulares  
Size of school space (sq. ft.):  
24,389

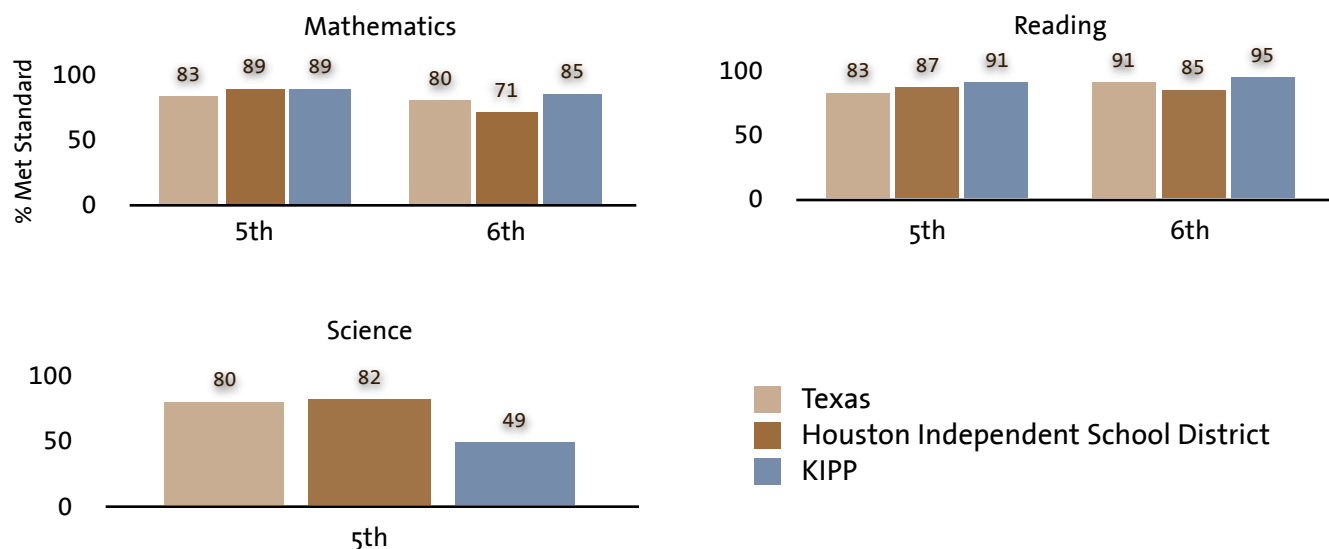


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### Texas Assessment of Knowledge and Skills

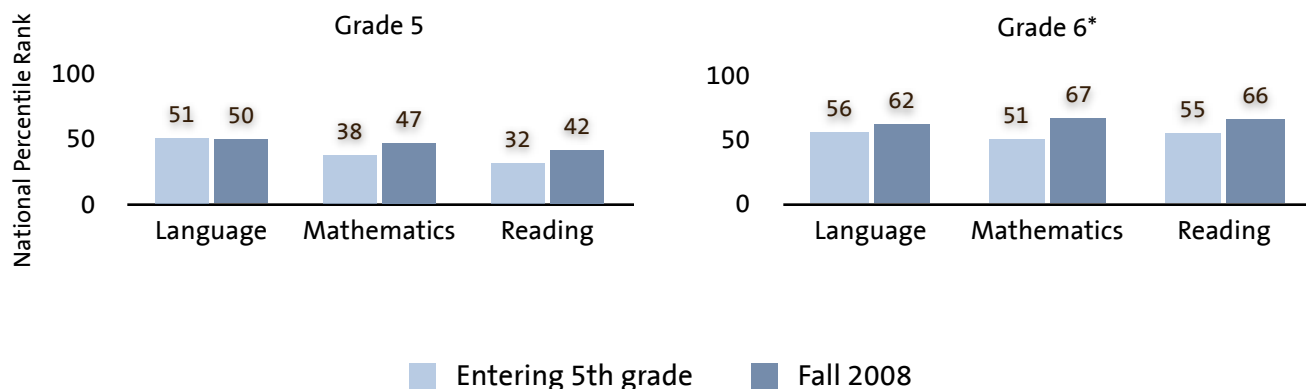
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



\*6th grade results are from spring 2008.

# KIPP POLARIS ACADEMY

9634 Mesa Drive, Houston, TX 77078-3024 | 713-633-4646 | [www.kipp-houston.org](http://www.kipp-houston.org)



## SCHOOL INFORMATION

School Leader: Shawn Hardnett

Year Founded: 2007

Grades Served: 5-6

Student Enrollment: 163

Number of full time teachers: 8

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Not rated

Texas Schools that made AYP: 75%

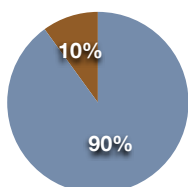
State Rating in 2008: Academically acceptable

*Texas rates all K-12 districts and schools as Exemplary, Recognized, Academically Acceptable, or Academically Unacceptable based on state test performance in addition to completion and dropout rates.*

*Texas does not assign AYP status to new schools. KIPP Polaris Academy received an Academically Acceptable rating at the elementary school level (Grade 5) in its first year of operation. In subsequent years the school will receive ratings at the elementary and middle school levels.*

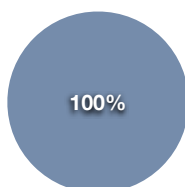
## STUDENT DEMOGRAPHICS

Race/Ethnicity



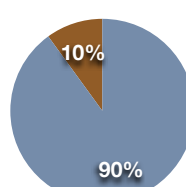
● African American  
● Hispanic/Latino  
● Caucasian  
● Asian  
● Other

Gender



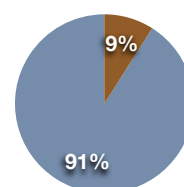
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$7,900

## FACILITY INFORMATION

Facilities/Lease Type:

Lease from KIPP, Inc. (owner)

Size of school space (sq. ft.):  
26,900

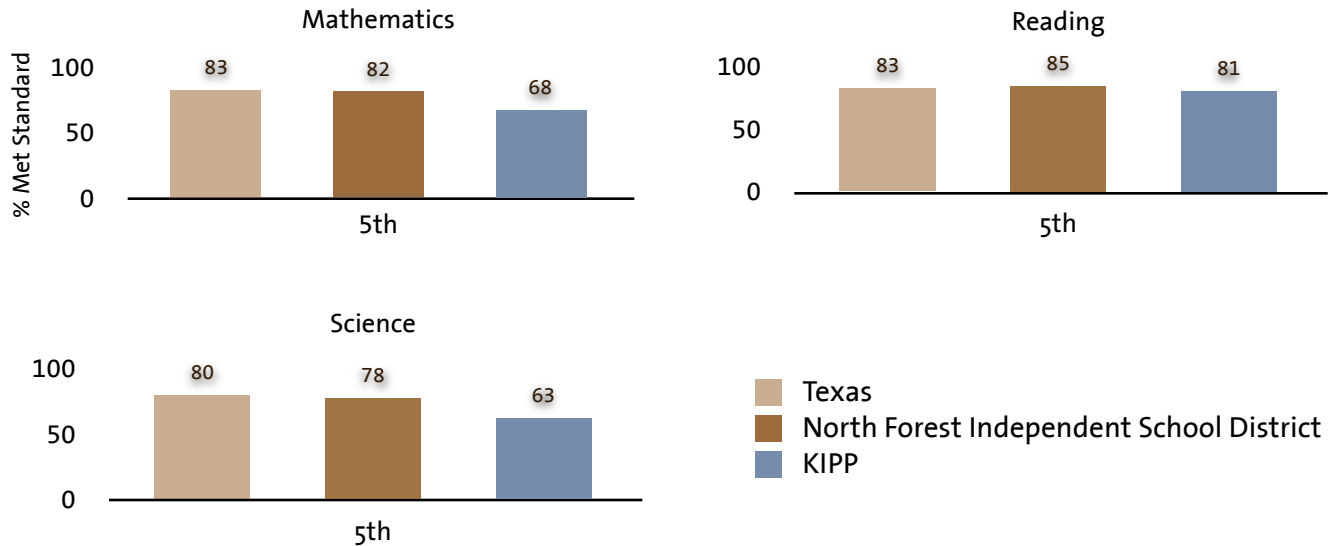


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### Texas Assessment of Knowledge and Skills

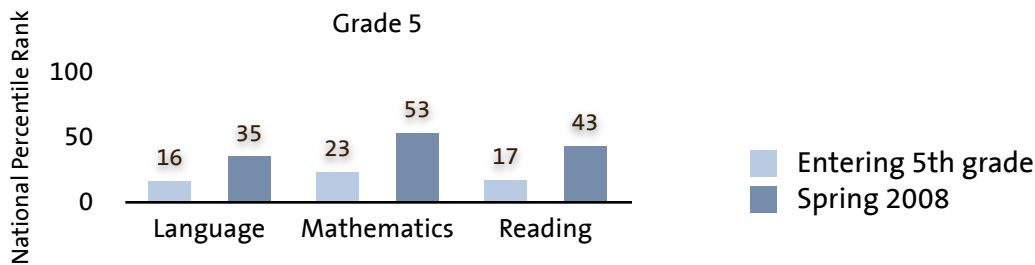
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.





# KIPP SHARPSTOWN COLLEGE PREP

10711 KIPP Way, Houston, TX 77099-2675 | 713-204-6263 | www.kipp-houston.org



## SCHOOL INFORMATION

School Leader: Chong-Hao Fu

Year Founded: 2007

Grades Served: 5-6

Student Enrollment: 181

Number of full time teachers: 10

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Not rated

Texas Schools that made AYP: 75%

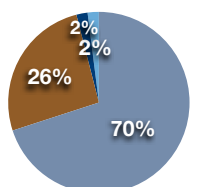
State Rating in 2008: Recognized

*Texas rates all K-12 districts and schools as Exemplary, Recognized, Academically Acceptable, or Academically Unacceptable based on state test performance in addition to completion and dropout rates.*

*Texas does not assign AYP status to new schools. KIPP Sharpstown College Prep received a Recognized rating at the elementary school level (Grade 5) in its first year of operation. In subsequent years the school will receive ratings at the elementary and middle school levels.*

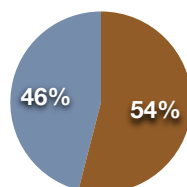
## STUDENT DEMOGRAPHICS

Race/Ethnicity



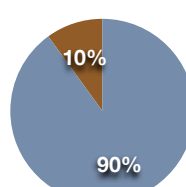
● Hispanic/Latino  
● African American  
● Caucasian  
● Asian  
● Other

Gender



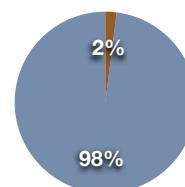
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$7,900

## FACILITY INFORMATION

Facilities/Lease Type:

Lease from KIPP, Inc. (owner)

Size of school space (sq. ft.):  
40,000

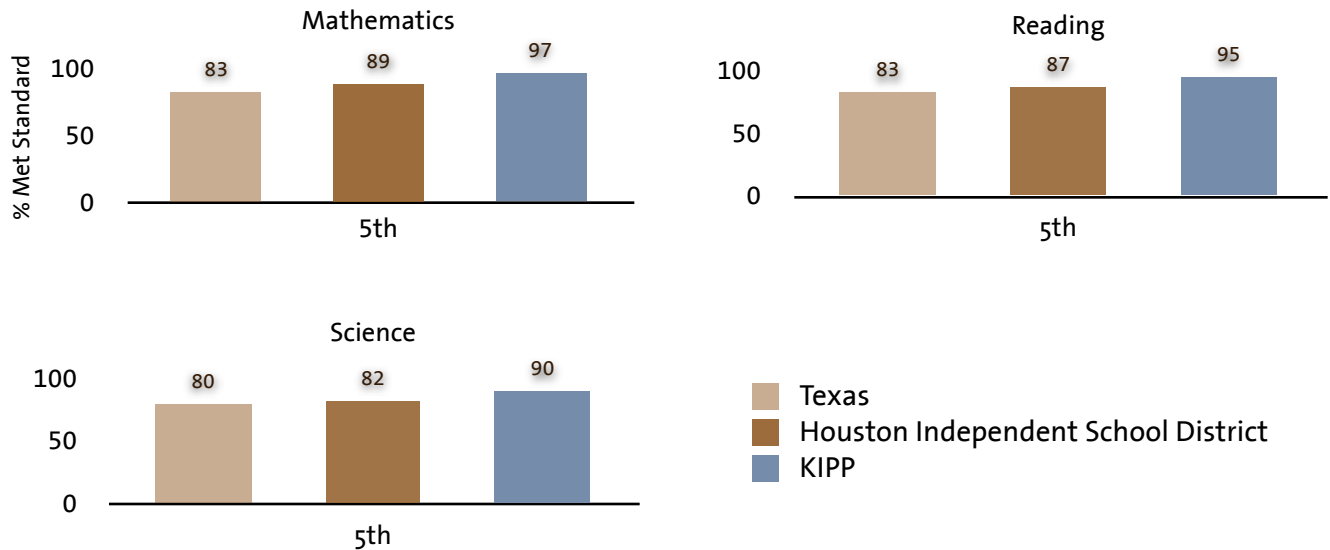


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### Texas Assessment of Knowledge and Skills

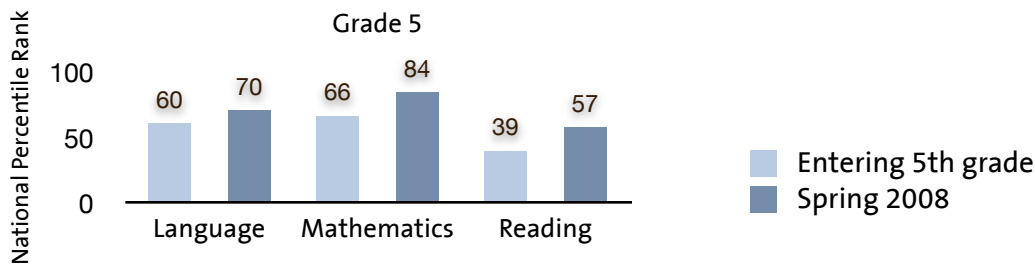
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



# KIPP SHINE PREP

10711 KIPP Way , Houston, TX 77099-2675 | 832-328-1051 | [www.kipp-houston.org](http://www.kipp-houston.org)



## SCHOOL INFORMATION

School Leader: Deborah Shifrine

Year Founded: 2004

Grades Served: PreK-3

Student Enrollment: 693

Number of full time teachers: 50

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Not reported

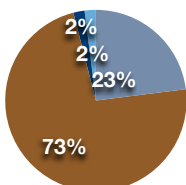
Texas Schools that made AYP: 75%

State Rating in 2008: Not reported

*Grade five of KIPP Academy Middle School and KIPP SHINE Prep are recognized by the state under a single charter and therefore received a combined AYP and state rating. Because AYP and state ratings are derived primarily from state accountability tests that begin in the third grade, and KIPP SHINE Prep served grades PreK through 2nd in 2007-08, the AYP and state ratings do not reflect KIPP SHINE Prep's student achievement and are therefore not reported.*

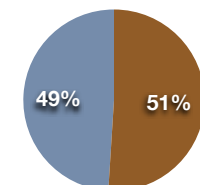
## STUDENT DEMOGRAPHICS

Race/Ethnicity



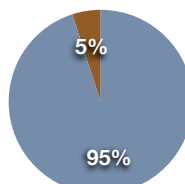
● African American  
● Hispanic/Latino  
● Caucasian  
● Asian  
● Other

Gender



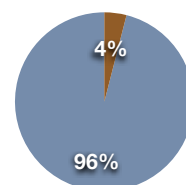
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$7,900

## FACILITY INFORMATION

Facilities/Lease Type:  
Lease from KIPP, Inc. (owner)  
Size of school space (sq. ft.):  
98,908



*Data on this page is as of December 2008.*

## EARLY CHILDHOOD ASSESSMENTS

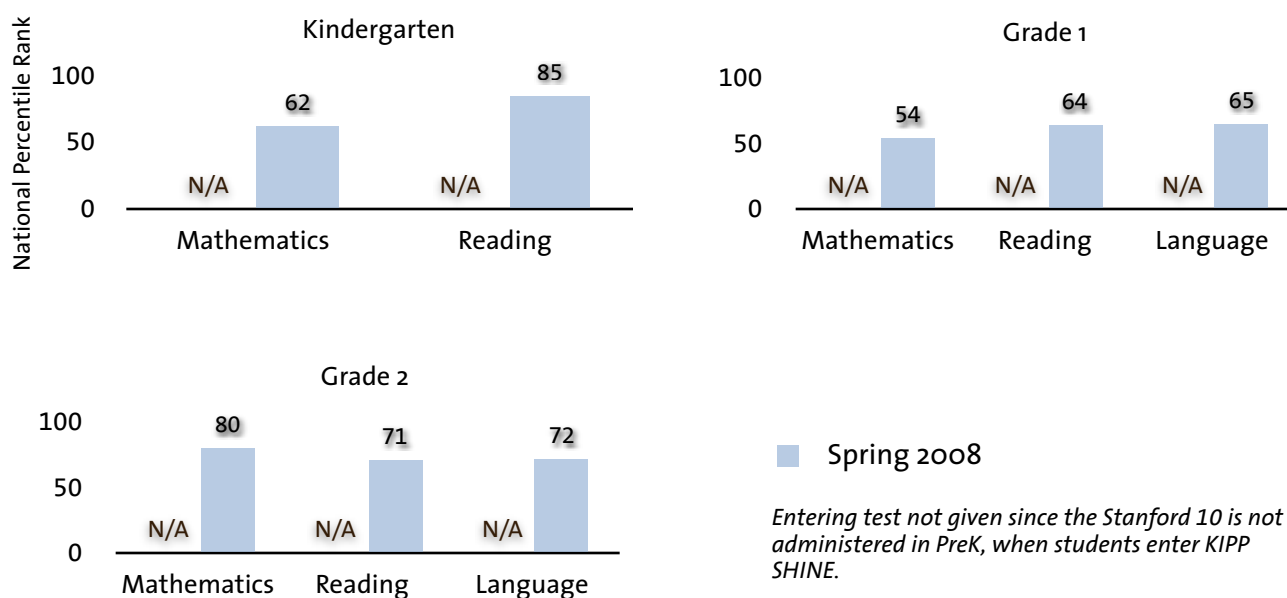
As an elementary school serving grades pre-kindergarten through second grade in 2007-08, KIPP SHINE Prep's youngest students did not take either state criterion-referenced tests, which begin in the third grade, or nationally norm-referenced tests, which KIPP schools administer beginning in the first grade. In pre-kindergarten through first grade, KIPP elementary schools focus on diagnostic tests that are designed to monitor the development of pre-reading skills; early literacy skills; early mathematical concepts and operations; and other social, emotional, and fine and gross motor skills.

In 2007-08, early childhood assessment at KIPP SHINE included the Dynamic Indicators of Basic Early Literacy Skills (DIBELS), the Texas Primary Reading Inventory (English), Rigby's Literacy Running Records, and research-based early literacy assessments administered as part of the The Center for Improving the Readiness of Children for Learning and Education (CIRCLE) framework. Because KIPP SHINE Prep is a dual language school, all students also take the Tejas Lee, the Spanish version of the Texas Primary Reading Inventory that measures students' phonological awareness and comprehension skills in first grade.

## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



# KIPP SPIRIT COLLEGE PREP

3730 South Acres Drive, Houston, TX 77047-1020 | 713-731-1235 | [www.kipp-houston.org](http://www.kipp-houston.org)



## SCHOOL INFORMATION

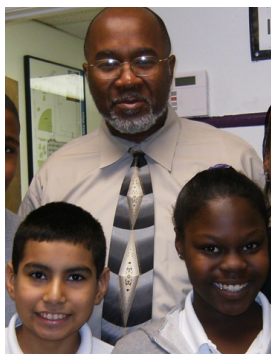
School Leaders: Jamila Singleton and Aaron Boudreaux

Year Founded: 2006

Grades Served: 5-7

Student Enrollment: 255

Number of full time teachers: 15



## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

Texas Schools that made AYP: 75%

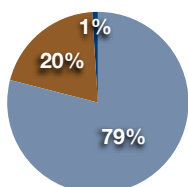
Texas Rating in 2008: Academically Acceptable/Recognized

*Texas rates all K-12 districts and schools as Exemplary, Recognized, Academically Acceptable, or Academically Unacceptable based on state test performance in addition to completion and dropout rates.*

*KIPP Spirit College Prep received separate state ratings at the elementary (Grade 5) and middle school (Grade 6) levels. Its elementary rating was Academically Acceptable, while its middle school rating was Recognized.*

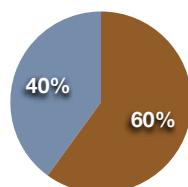
## STUDENT DEMOGRAPHICS

Race/Ethnicity



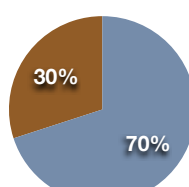
● African American  
● Hispanic/Latino  
● Caucasian  
● Asian  
● Other

Gender



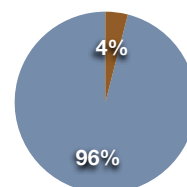
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$7,900

## FACILITY INFORMATION

Facilities/Lease Type:  
Church lease plus leased modulares  
Size of school space (sq. ft.):  
12,536



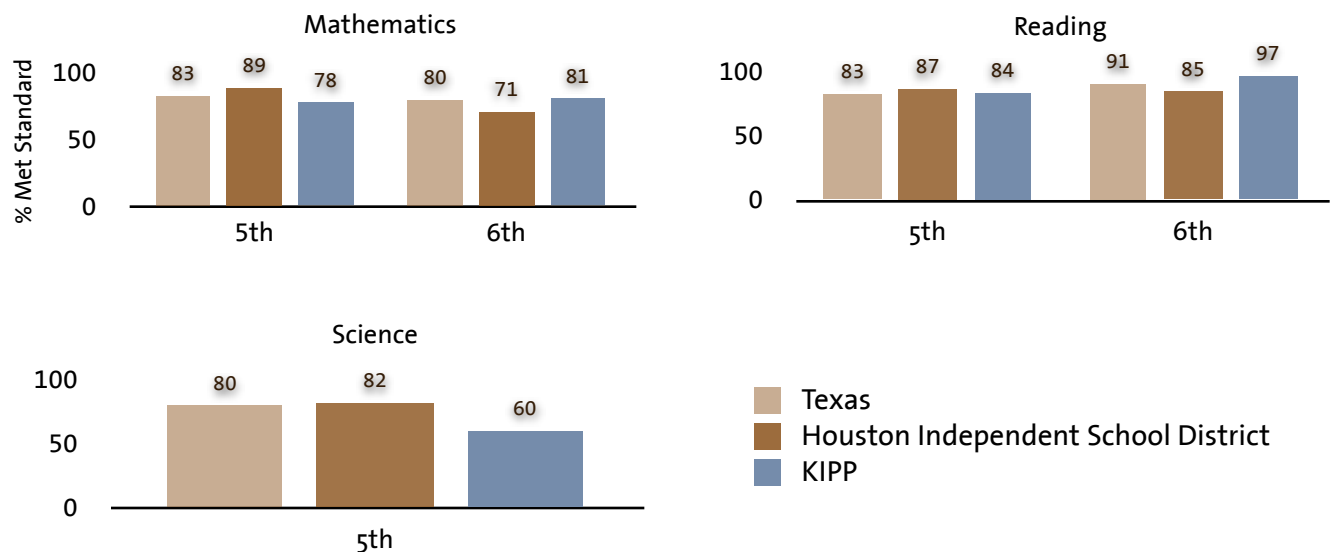
*Data on this page is as of December 2008.*



## STATE CRITERION-REFERENCED TEST

### Texas Assessment of Knowledge and Skills

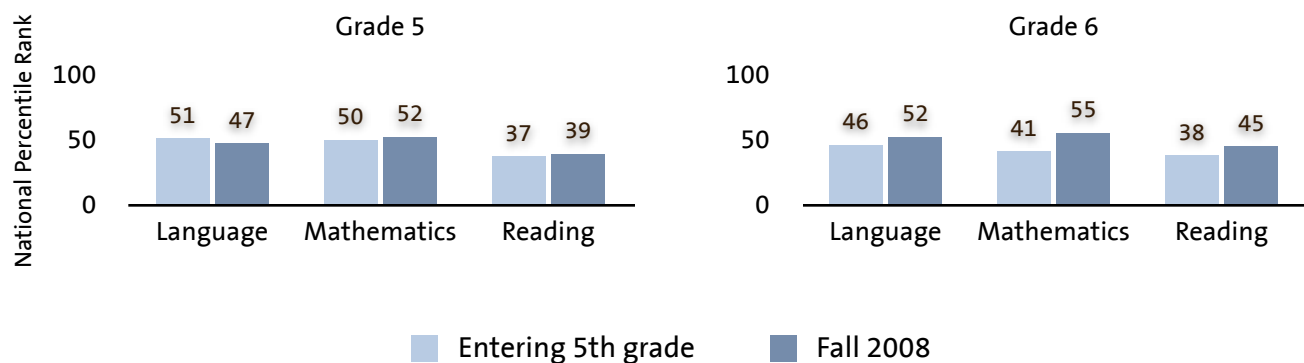
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



# KIPP ASPIRE ACADEMY

735 Fredericksburg Road, San Antonio, TX 78201-6348 | 210-735-7300 | [www.aspireacademy.org](http://www.aspireacademy.org)



## SCHOOL INFORMATION

School Leader: Joyce Boubel

Year Founded: 2003

Grades Served: 5-8

Student Enrollment: 362

Number of full time teachers: 20

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

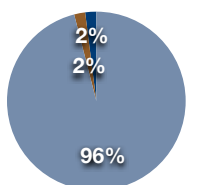
Texas Schools that made AYP: 75%

State Rating in 2008: Recognized

*Texas rates all K-12 districts and schools as Exemplary, Recognized, Academically Acceptable, or Academically Unacceptable based on state test performance in addition to completion and dropout rates.*

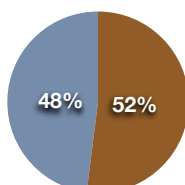
## STUDENT DEMOGRAPHICS

Race/Ethnicity



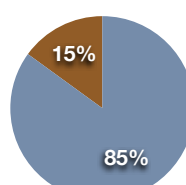
● Hispanic/Latino  
● African American  
● Caucasian  
● Asian  
● Other

Gender



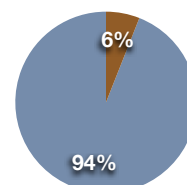
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$8,050

## FACILITY INFORMATION

Facilities/Lease Type:

Archdiocese lease

Size of school space (sq. ft.):  
29,000

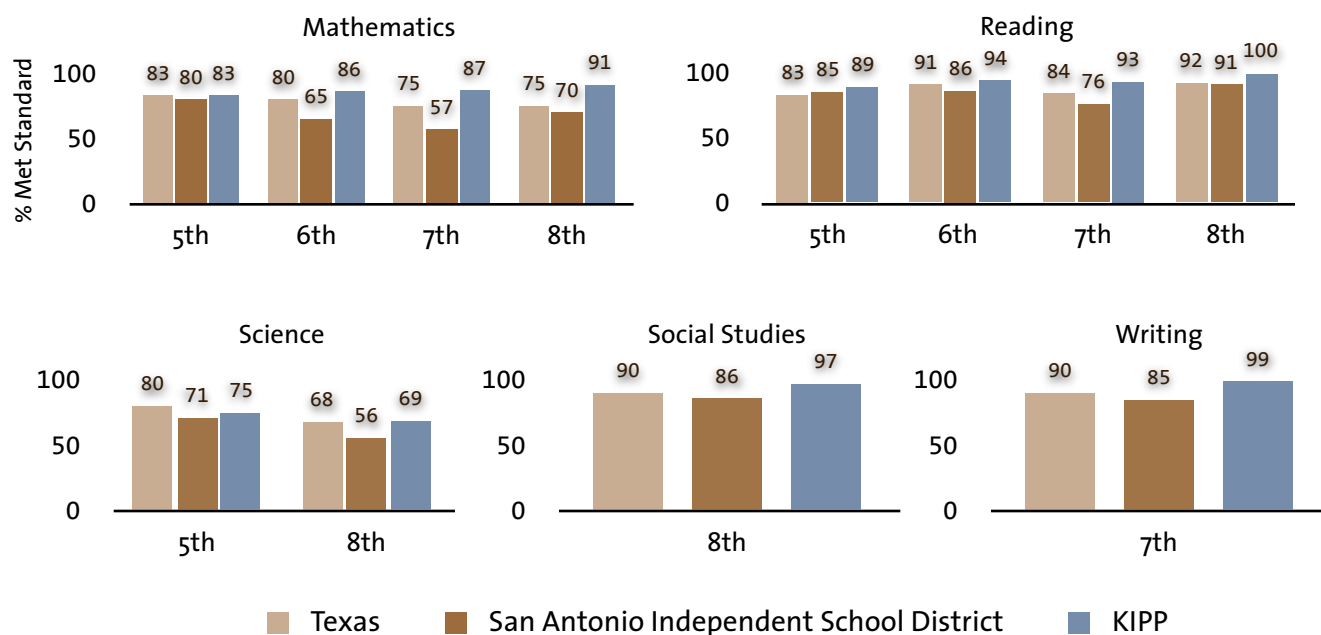


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### Texas Assessment of Knowledge and Skills

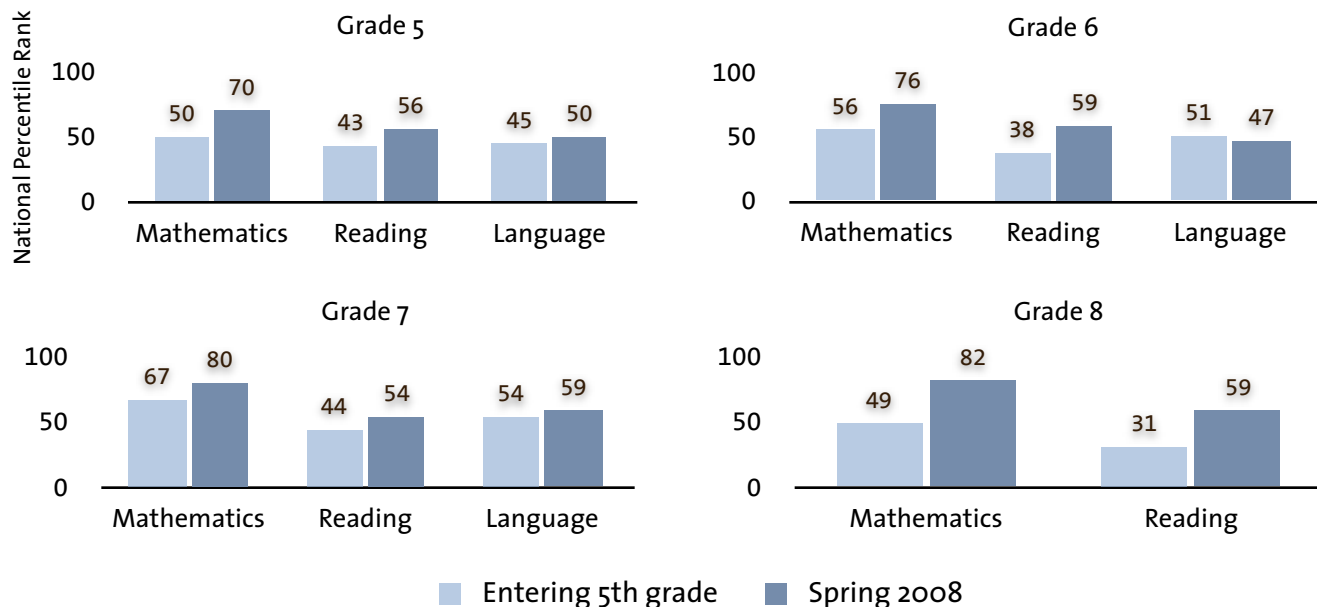
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.



# KIPP TRUTH ACADEMY

3200 South Lancaster Road, Suite 230A, Dallas, TX 75216-4555 | 214-375-8326 | [www.kipptruth.org](http://www.kipptruth.org)



## SCHOOL INFORMATION

School Leader: Steven Colmus

Year Founded: 2003

Grades Served: 5-8

Student Enrollment: 221

Number of full time teachers: 11

## SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress: Yes

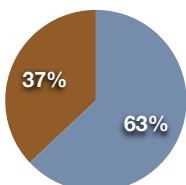
Texas Schools that made AYP: 75%

State Rating in 2008: Recognized

*Texas rates all K-12 districts and schools as Exemplary, Recognized, Academically Acceptable, or Academically Unacceptable based on state test performance in addition to completion and dropout rates.*

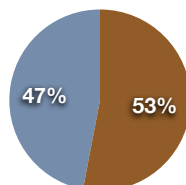
## STUDENT DEMOGRAPHICS

Race/Ethnicity



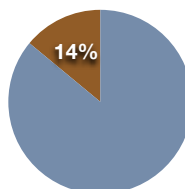
● African American  
● Hispanic/Latino  
● Caucasian  
● Asian  
● Other

Gender



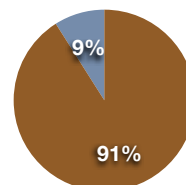
● Female ● Male

Eligible for Federal Meals



● Yes ● No

Special Needs



● Yes ● No

*Percentages may not add up to 100 due to rounding.*

## FINANCIAL INFORMATION

Per pupil funding:  
\$8,100

## FACILITY INFORMATION

Facilities/Lease Type:

Commercial Lease

Size of school space (sq. ft.):  
14,000

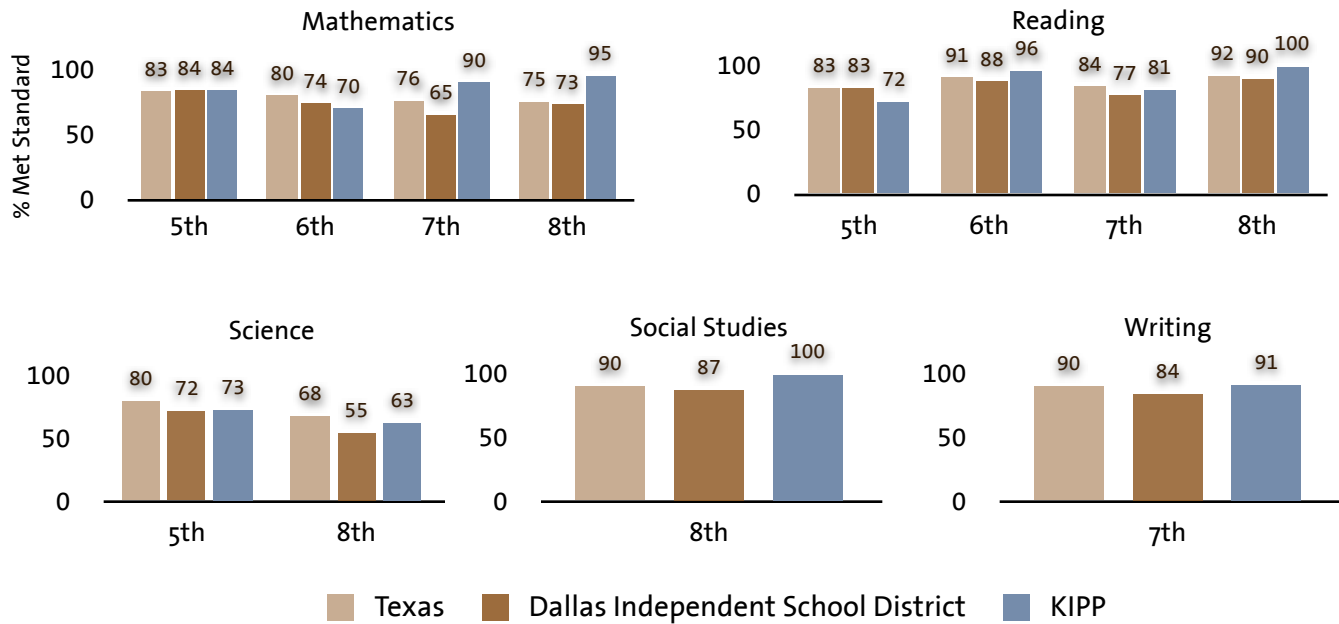


*Data on this page is as of December 2008.*

## STATE CRITERION-REFERENCED TEST

### Texas Assessment of Knowledge and Skills

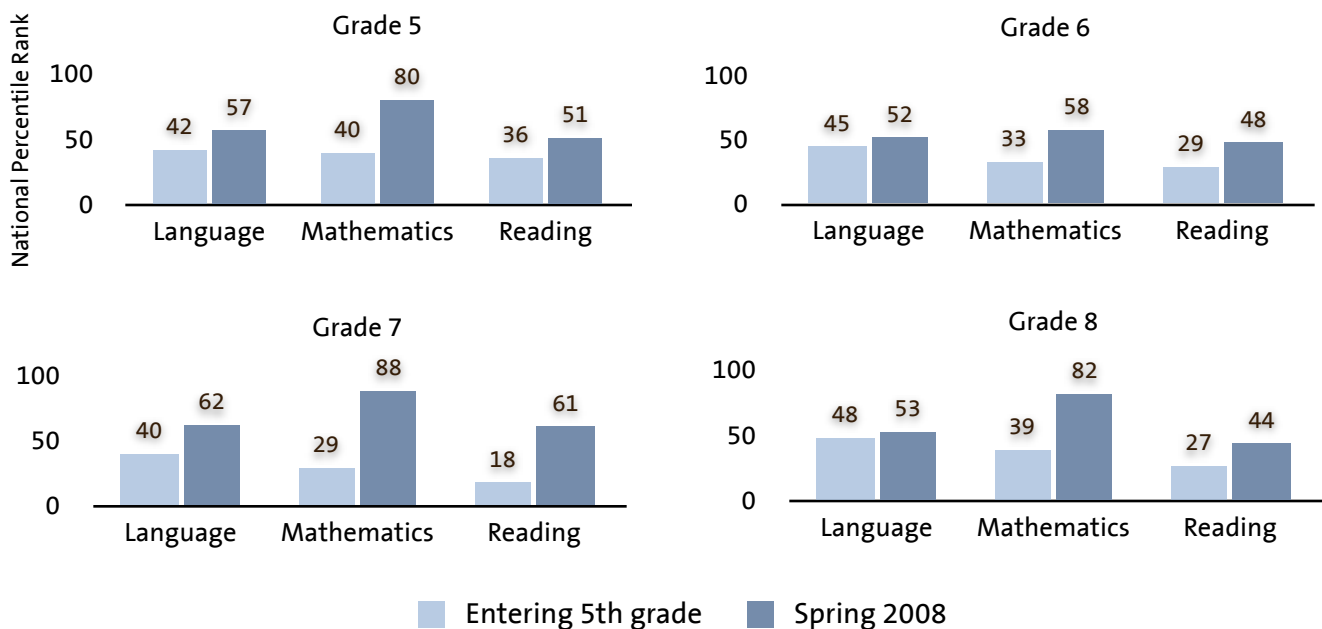
This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores. All scores are from the 2007-08 school year and do not represent growth over time.



## NATIONALLY NORM-REFERENCED TEST

### Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and a most recent test are included in these charts.





# Data Definitions and Methodology

In order to provide a full picture of the achievements of the KIPP network, the KIPP Foundation collects a wide range of information from each locally run KIPP school. The following categories contain further information on data presented in the preceding school pages.

## Enrollment

The Report Card provides enrollment figures for each school. In December 2008, there were 16,064 students enrolled at the 58 schools featured in the Report Card.

## Student Demographics

The Report Card graphically displays the percentage of students who qualify for the federal free and reduced-price meals program (a proxy for family income), the gender and race/ethnicity percentages by school, and the percentage of students defined as having special needs, as of December 2008. In the Report Card, we define special needs students as those who have Individualized Education Plans (IEPs) or are otherwise defined as having special needs. An IEP is a document prepared by a special needs teacher that, in consultation with parents and other school staff, outlines the learning goals for the students and the ways in which the school will accommodate and support the student's special needs.

## Funding

The Report Card provides the per-pupil funding estimates for the 2008-09 school year for all KIPP schools featured. As public schools, KIPP schools are primarily funded by state and local tax dollars. State and local funding levels on a per pupil basis vary widely across the network, from a low of 5,000 dollars per student at an Oklahoma school, to a high of 14,050 dollars at some of our schools on the East Coast.<sup>1</sup>

More than 95 percent of schools in the KIPP network operate as charter schools. Charter schools typically receive 60 to 90 percent of the overall public revenue that district public schools receive, and none of the capital expenditure revenue, which district public schools receive.<sup>2</sup> As public schools serving predominantly low-income students, the majority of KIPP schools receive federal funding through the Title I program and other categorical grants.

As we grow, we have learned that KIPP schools require private funding at an average of roughly 1,500 dollars per student above and beyond public funding in order to provide the programs and support services that are core to a KIPP education. These "above and beyond" costs include:

- Teacher pay at 15 to 25 percent more than traditional public schools to compensate for the longer school day, week, and year.
- Annual field trips, an integral component of KIPP's academic program, to places such as Washington, D.C., Utah, and regional colleges.
- Saturday school costs, such as meals, which are not reimbursed by the district or state.

## Facilities

The Report Card provides information on the current facility situation for each of the 58 KIPP schools profiled. For each school, the Report Card explains whether the current building is owned or leased, along with the square footage of the facility and a photo of the existing school site. Facilities information is reported on a school by school basis (versus by campus), and the square footage represents the space accessed by and needed for each school to operate, resulting in a double counting of certain shared amenities in some cases.

Facilities decisions are influenced both by the availability and the need for space. KIPP schools start small with an initial grade of between 80 and 90 students for middle and high schools, and between 90 and 100 students for elementary schools. Thus, they are initially housed in a wide variety of facilities, including church basements, shopping malls, and entire floors in traditional public school buildings. As KIPP schools grow one grade each year, schools often relocate to new facilities to accommodate the greater numbers of students.

<sup>1</sup> Values reported in this sentence are for KIPP charter schools only, excluding the small number of contract schools that receive in-kind services.

<sup>2</sup> Speakman, Sheree, Bryan Hassel and Chester E. Finn, Jr. Charter School Funding: Inequity's Next Frontier. Thomas B. Fordham Institute, 2006.

## Federal Accountability—Adequate Yearly Progress (AYP)

Under federal law, schools are required to make Adequate Yearly Progress (AYP.) AYP is an individual state's measure of yearly progress toward achieving state academic proficiency standards in reading and mathematics. AYP is the minimum level of improvement that states, school districts, and schools must achieve each year regardless of a school's scores at the beginning of the school year.

The Report Card provides information on AYP for each school where this data is available. Of the 58 schools featured in the Report Card, 2008 AYP ratings are available for 51 of them. 43 of these 51 schools made AYP.

The Report Card also contains state-wide information on the percentage of public schools that made AYP. This information is included in an effort to provide additional context around KIPP schools' AYP performance by comparing it to the AYP performance of all schools in that state. State percentages are provided only for those states in which KIPP schools received an AYP rating.

## Student Achievement—State Exams

Students enrolled at KIPP schools, like all other public school students, are required to take exams under state and federal law, the results of which are used for state accountability purposes. The state tests profiled in this Report Card are 'criterion-referenced exams,' which means that the content reflects the academic standards set by each state. The Report Card provides school-level achievement data for each subject matter test required by the state and compares these results with state and district averages for each test. We also report 2008 state ratings or designations, when these results are available and applicable. Some states, but not all, use such a system for rating schools.

## Student Achievement—Nationally Norm-Referenced Exams

All KIPP students take norm-referenced achievement exams from first grade through eighth grade. All KIPP middle schools administer both mathematics and reading tests and most also administer a language test. Norm-referenced tests allow us to track the performance of students while enrolled in KIPP as compared to their grade-level peers nationally. They also provide a way to monitor student achievement longitudinally and to see the progress our students are making on the road to college.

The average student that takes a nationally norm-referenced exam will score at the 50<sup>th</sup> percentile, which is considered to be on grade level. This student is outperforming five out of ten students nationally. From one year to the next, the average student will make one grade level of growth and not gain any percentile ranks, meaning that she will stay at the 50<sup>th</sup> percentile from year to year. If a student's percentile increases on a nationally norm-referenced exam from year to year, it means that the student has made more than one grade level of growth relative to his or her peers.

While all KIPP schools serving first through eighth grade are required to administer a nationally norm-referenced test, each school has the freedom to determine which test it will use. Within KIPP middle schools, the Stanford Achievement Test has been the primary norm-referenced test. Of the 49 middle schools profiled in the Report Card, 45 administered the Stanford Achievement test, while two middle schools took the TerraNova exam, and two middle schools took the Iowa Test of Basic Skills.

When reporting on norm-referenced test achievement, only KIPP students who took both an entering test in the fall of fifth grade and the most recent test (in the spring or fall) are included in the Report Card. This 'apples to apples' comparison, known as a matched cohort analysis, allows us to show growth in student achievement over time for only those students who have been continuously enrolled in a KIPP school.

# KIPP FINANCIAL REPORT

## Management Report on Operations

(unaudited)

For the Year Ended June 30, 2008

<b>Revenues, Gains and Support:</b>	
Unrestricted contributions	\$ 9,803,112
Restricted contributions	5,250,243
Contributed services	159,643
Service fee income	1,285,986
Investment income	373,039
Miscellaneous income	10,721
Loss on sale of fixed assets	(1,664)
<b>Total revenues, gains and support</b>	<b>16,881,080</b>
<b>Expenses:</b>	
<b>Program services:</b>	
Leadership development	6,493,627
School start up support services	1,627,215
On-going school support services	2,953,451
Research and improvement	871,228
<b>Total program services</b>	<b>11,945,521</b>
<b>Support services:</b>	
Administration	2,752,093
Fundraising	915,759
<b>Total support services</b>	<b>3,667,852</b>
<b>Total operating expenses</b>	<b>15,613,373</b>
 Grants to schools	 725,698
<b>Total expenses</b>	<b>16,339,071</b>
<b>Net Operating Income</b>	<b>\$ 542,009</b>

## Statement of Financial Position

(unaudited)

June 30, 2008

<b>Assets</b>	
<b>Current Assets:</b>	
Cash and cash equivalents	\$ 6,928,339
Cash and cash equivalents - restricted	2,490,245
Cash and cash equivalents - restricted for KCEP	6,900,080
Cash and cash equivalents - held for KIPP schools	751,888
Receivables, net of allowance of \$61,235	1,658,483
Contributions receivable (receivable within one year)	4,881,496
Prepaid expenses	312,936
Other receivables	61,962
Notes receivable (receivable within one year)	89,415
<b>Total current assets</b>	<b>24,074,844</b>
Contributions Receivable (receivable after one year)	3,893,032
Furniture and Equipment, net of accumulated depreciation of \$540,122	670,988
Deposits	86,614
<b>Total assets</b>	<b>\$ 28,725,478</b>
<b>Liabilities and Net Assets</b>	
<b>Current Liabilities:</b>	
Accounts payable	\$ 912,997
Accrued expenses	938,992
Due to schools	863,919
Capital leases (due within one year)	36,841
Guarantees	7,101
Unearned service fees	834,163
<b>Total current liabilities</b>	<b>3,594,013</b>
Government Advance - KCEP (Note 8)	6,900,080
Capital Leases (due after one year)	62,630
<b>Total liabilities</b>	<b>10,556,723</b>
<b>Net Assets:</b>	
Board designated net assets	680,589
Operating assets	6,433,831
Unrestricted net assets	7,114,420
Temporarily restricted net assets to be used within one year	6,426,898
Temporarily restricted net assets to be used beyond one year	4,627,437
<b>Total net assets</b>	<b>18,168,755</b>
<b>Total liabilities and net assets</b>	<b>\$ 28,725,478</b>

\*Audited financial statements are available upon request

## Fiscal Year 2008 Giving Partners

*Fiscal Year 2008 was the second year of a five-year campaign to diversify the KIPP Foundation's funding base as we strive to grow our network from 66 schools to 100 schools by 2011. To do that, we rely on the support of donors who share our vision in transforming the lives of educationally underserved students throughout the nation.*

*We'd like to thank the following philanthropic partners for their critical leadership support in Fiscal Year 2008:*

### **5,000,000 and above**

Doris and Donald Fisher, co-founders

### **1,000,000 - 4,999,999**

The Atlantic Philanthropies

Bill & Melinda Gates Foundation

The Michael & Susan Dell Foundation

The Robertson Foundation

The Walton Family Foundation

### **100,000 - 999,999**

All Stars Helping Kids

Anonymous

The Broad Foundation

Thomas and Susan Dunn

John and Laura Fisher

Reed Hastings and Patty Quillin

Jack Kent Cooke Foundation

Stephen Jr. and Susan Mandel

Miles Family Foundation

New Profit Inc.

### **25,000 - 99,999**

Abrams Foundation

Annie E. Casey Foundation

Robert and Elizabeth Fisher

William and Sakurako Fisher

JPMorgan Chase Foundation

The Lynde and Harry Bradley Foundation

Peter B. and Adeline W. Ruffin Foundation

SAP

State Farm Companies Foundation

### **10,000 - 24,999**

John Atwater and Diana Nelson

The Alexander Foundation

Richard and Mary Barth

Congregation Emanu-El of The City of New York

David L. Klein Jr. Foundation

Paul and Mary Finnegan

Daniel Greenstone and Heidi Lynch

JaMel and Tom Perkins Family Foundation Fund

## Historical Giving Partners

*Since 2000, KIPP has been fortunate to receive the support of major philanthropic partners who have made, and continue to make, a significant contribution to the success and sustainability of the KIPP network—directly impacting the thousands of students we serve. We are honored to recognize the historical gifts of this visionary group of donors, led by KIPP Foundation co-founders Doris and Donald Fisher, all of whom are helping to support our mission to transform the educational outcomes of students in underserved communities throughout the nation.*

*We'd like to thank the following philanthropic partners for their distinguished history of giving to KIPP:*

### **40,000,000 and above**

Doris and Donald Fisher, co-founders

### **25,000,000 - 39,999,999**

The Walton Family Foundation

### **10,000,000 - 24,999,999**

The Atlantic Philanthropies

The Broad Foundation

### **5,000,000 - 9,999,999**

Bill & Melinda Gates Foundation

The Michael & Susan Dell Foundation

Rainwater Charitable Foundation

The Robertson Foundation

### **1,000,000 - 4,999,999**

Anonymous

Arnold Family Foundation

Reed Hastings and Patty Quillin

Jack Kent Cooke Foundation

Marcus Foundation

Miles Family Foundation

New Profit Inc.

### **500,000 - 999,999**

Ewing Marion Kauffman Foundation

Thomas and Susan Dunn

### **100,000 - 499,999**

Abrams Foundation

All Stars Helping Kids

The Annie E. Casey Foundation

CityBridge Foundation

John and Laura Fisher

Goldman Sachs Foundation

Goldsbury Foundation

Kinder Foundation

Koret Foundation

The Louis Calder Foundation

Stephen Jr. and Susan Mandel

John Moon and Hee-Jung

National Geographic Education Foundation

SAP

State Farm Companies Foundation

The William and Flora Hewlett Foundation

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This is the room  
That has the kids  
Who want to learn  
To read more books  
To build a better tomorrow.