

KIPP: Report Card

2007

Table of Contents

Introduction	1
---------------------	----------

Schools 8-107

Arkansas		Indiana		Oklahoma	
Helena		Indianapolis		Oklahoma City	
KIPP Delta College Preparatory School	8	KIPP Indianapolis College Preparatory	44	KIPP Reach College Preparatory	78
KIPP Delta Collegiate	10			Tulsa	
California		Gary		KIPP Tulsa College Preparatory	80
Fresno		KIPP LEAD College Prep Charter School	46	Pennsylvania	
KIPP Academy Fresno	12			Philadelphia	
Los Angeles		Louisiana		KIPP Philadelphia Charter School	82
KIPP Academy of Opportunity	14	New Orleans		Tennessee	
KIPP LA Prep	16	KIPP Believe College Prep	48	Memphis	
Oakland		KIPP McDonogh 15, School for the Creative Arts	50	KIPP DIAMOND Academy	84
KIPP Bridge Charter School	18			Nashville	
San Diego		Maryland		KIPP Academy Nashville	86
KIPP Adelante Preparatory Academy	20	Baltimore		Texas	
San Francisco		KIPP Ujima Village Academy	54	Austin	
KIPP Bayview Academy	22	Massachusetts		KIPP Austin College Prep	88
KIPP SF Bay Academy	24	Lynn		Dallas	
San Jose		KIPP Academy Lynn	56	KIPP TRUTH Academy	90
KIPP Heartwood Academy	26	New Jersey		Houston	
San Lorenzo		Camden		KIPP 3D Academy	92
KIPP Summit Academy	28	Freedom Academy, a KIPP school	58	KIPP Academy Middle School	94
Colorado		Newark		KIPP DREAM Prep	96
Denver		Rise Academy, a KIPP school	60	KIPP Houston High School	98
KIPP Sunshine Peak Academy	30	TEAM Academy, a KIPP school	62	KIPP Liberation College Preparatory School	100
District of Columbia		New York		KIPP SHINE Prep	102
Washington		Albany		KIPP Spirit College Prep	104
KIPP DC: AIM Academy	32	KIPP TECH VALLEY	64	San Antonio	
KIPP DC: KEY Academy	34	New York City		KIPP Aspire Academy	106
KIPP DC: WILL Academy	36	KIPP Academy New York	66		
Georgia		KIPP AMP Academy	68		
Atlanta		KIPP Infinity Charter School	70		
KIPP South Fulton Academy	38	KIPP STAR College Prep Charter School	72		
KIPP WAYS Academy	40	North Carolina			
Illinois		Gaston			
Chicago		KIPP Gaston College Preparatory	74		
KIPP Ascend Charter School	42	KIPP Pride High School	76		

INTRODUCTION

In keeping with our focus on results and our commitment to sharing all we know, KIPP (Knowledge Is Power Program) is pleased to release our fifth annual Report Card for 2007. This year, for the first time, KIPP is also offering the Report Card online at <http://reportcard.kipp.org>.

The KIPP 2007 Report Card contains school-level information and student achievement results for all KIPP public schools that: 1.) are in operation during the 2007-08 school year, and 2.) have measurable student achievement results from the 2006-07 school year.

Each KIPP school profiled has two pages of information in the Report Card. The first page features school information from December 2007, including: student enrollment and demographics, number of teachers, per-pupil revenues, state accountability information, and facilities information. The second page contains results from two sets of student assessments: state exams required of all public schools, and nationally norm-referenced exams required of all KIPP schools serving grades one through eight.

I. BACKGROUND ON KIPP

KIPP Schools

KIPP schools are free, open-enrollment, college-preparatory public schools where under-served students develop the knowledge, skills, and character traits needed to succeed in college and the competitive world beyond. Of the 57 KIPP schools currently in operation (spanning 17 states and the District of Columbia), 55 are public charter schools, and two are district contract schools. Together, these schools currently serve more than 14,000 students nationwide.

KIPP students are in school learning for 60 percent more time than average public school students, typically from 7:30 a.m. until 5:00 p.m. on weekdays, every other Saturday, and for three weeks during the summer. Rigorous college-preparatory instruction is balanced with extracurricular activities, experiential field lessons, and character development. In spite of the long hours, average daily attendance at KIPP schools is 97 percent.

Student Enrollment

Since our inception, KIPP has served students in educationally under-resourced and economically disadvantaged communities. Students are accepted to KIPP schools regardless of prior academic record, conduct, or socioeconomic background. School leaders use a number of methods to notify parents in their communities about the opportunity to enroll at KIPP. For example, school leaders and staff may hold after-school and evening programs, visit shopping centers, and go door-to-door in the neighborhoods of these high-need communities to reach out to families directly.

In many communities where KIPP already exists, the demand for enrollment may exceed the number of spaces available. For those schools, if the number of students who seek to enroll is greater than the number of spaces available, students are granted admission based on an open lottery process.

In all cases, the majority of students who enroll in KIPP begin their first year at least one—and in many cases two or more—grade levels behind their peers in neighboring schools. Consistently, over 90 percent of KIPP students are African American or Hispanic/Latino, and more than 80 percent of KIPP students are eligible for the federal free and reduced-price meals program.

KIPP Network

As of December 2007, there were 49 KIPP schools operating in the KIPP network that were open during the 2006-07 school year. Eight additional KIPP schools opened in the summer of 2007 but have not yet taken state or national accountability exams and are therefore not included in this Report Card. KIPP schools included in the 2007 Report Card can be classified into four categories:

- **Middle school** – More than 88 percent of KIPP schools featured in the Report Card are middle schools. The KIPP middle school starts with a fifth grade, and one grade is added each year with the goal of eventually serving fifth through eighth grades.
- **High school** – There are three KIPP high schools included in the Report Card with measurable results: KIPP Houston High School (Houston, Texas), KIPP Pride High School (Gaston, North Carolina), and KIPP Delta Collegiate (Helena, Arkansas).

KIPP high schools begin with a ninth grade and add one grade each year until they become full high schools serving ninth through twelfth grades.

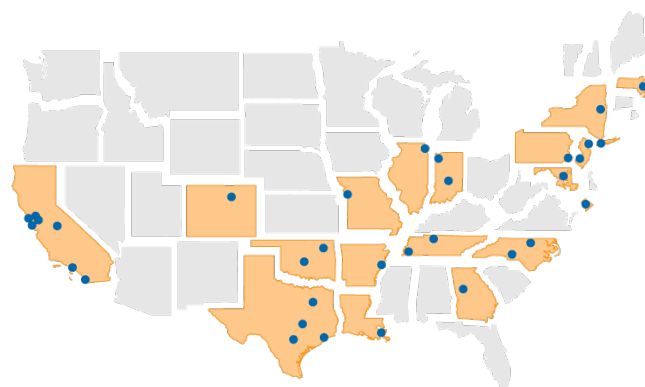
- **Pre-k/elementary school** – There are two pre-kindergarten (pre-k)/elementary schools featured in the Report Card (KIPP DREAM Prep and KIPP SHINE Prep), both of which are in Houston, Texas. KIPP pre-k/elementary schools typically begin with a pre-k class and one grade is added each year until they eventually enroll pre-k through fourth grade students.
- **Pre-k through eighth grade school** – KIPP currently has one pre-k through eighth grade school, which is included in the Report Card: KIPP McDonogh 15, School for the Creative Arts¹ (New Orleans, Louisiana). This school was inspired by the same leadership team and many of the teachers who founded New Orleans West (NOW) College Prep, a charter school in Houston, Texas, that opened for the two years following Hurricane Katrina to serve approximately 400 evacuated New Orleans students.

Across the network, the majority of KIPP schools operate, or will soon operate, in “regions”. A KIPP region is a group of schools (two or more) in close geographic proximity to one another that share one local governing board and are led by an Executive Director. During the 2007-08 school year, 23 of KIPP’s 57 schools are part of a dedicated region. In the 2008-09 school year, we expect to have 44 of our 66 schools (67 percent) operating as part of a larger region.

By sharing support and services, KIPP’s regional model contributes both to the quality and sustainability of schools in the region, while providing a platform for growth across the country.

Geographic Reach

Since 2000, KIPP has grown from two schools serving 600 students to a network of 57 schools serving over 14,000 students. Over the past two years, we have been focused on opening additional schools in communities where KIPP schools already exist. Through a national New Site Selection competition, we have identified communities for expansion that have demonstrated both the support and resources necessary for success. Two new sites were selected as priorities for KIPP’s expansion in 2008: Columbus, Ohio and the Twin Cities, Minnesota; St. Louis, Missouri was selected for 2009. The map below reflects our network of schools for the 2006-07 school year.



With schools in almost every major area of the country, KIPP has the most expansive national network of college-preparatory public schools in the U.S.

Origins of KIPP

KIPP began in 1994 when two teachers, Mike Feinberg and Dave Levin, launched a fifth grade public school program in inner-city Houston, Texas, after completing their commitment to Teach For America. In 1995, Feinberg remained in Houston to lead KIPP Academy Middle School, and Levin returned home to New York City to establish KIPP Academy New York in the South Bronx.

Since their founding, the original KIPP Academies have sustained track records of high student achievement, and both have continued to be among the highest performing schools in their respective communities. While fewer than one in five low-income children growing up in America go to college², KIPP’s college matriculation rate stands at over 80 percent for students who have completed the eighth grade at the two original KIPP Academies. In 2007, more than 95 percent of KIPP middle school students matriculated to college-preparatory high schools. Since 2000, KIPP students have earned more than \$25 million in scholarships to college-preparatory high schools.

KIPP Foundation

In 2000, Doris and Donald Fisher, co-founders of the Gap Inc., formed a unique partnership with Feinberg and Levin to replicate the success of the two original KIPP Academies through the non-profit KIPP Foundation. The KIPP Foundation focuses its efforts on recruiting, training, and supporting outstanding leaders to open new, locally run KIPP schools in high-need communities. The KIPP Foundation does not manage KIPP schools, but does have the responsibility for supporting and monitoring school quality across the network. Each KIPP school is run by a KIPP-trained school leader and governed by a local board of directors.

¹ Unlike most KIPP schools that begin with one grade and add one grade level per year, KIPP McDonogh 15 was founded in 2006 as a fully grown pre-k through eighth grade school.

² U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study.

The KIPP Foundation trains prospective leaders through the year-long KIPP School Leadership Program. This program includes intensive summer coursework in a university setting, residencies at existing KIPP schools, and support from experienced KIPP staff. Since 2000, the Foundation has recruited and trained more than 70 KIPP school leaders to open new KIPP schools or succeed founding school leaders who have gone on to serve as Executive Directors of a region.

While the KIPP Foundation was initially created for the sole purpose of recruiting and training school leaders to open new KIPP schools, the Foundation's purpose and function has grown to provide support and expertise for existing schools. Programs and services provided by the Foundation include:

- Network growth planning and new site selection
- Recruitment and selection of new school leaders
- KIPP School Leadership Program (which includes the following five distinct Leadership Pathway Programs):
 - Fisher Fellowship Program (training for leaders who will open new KIPP schools)
 - Miles Fellowship Program (training for aspiring Fisher Fellows)
 - Principal Prep Program (training for principal successors)
 - Leadership Team Program (training for deans and grade-level chairs)
 - Teacher Leader Program (training for teachers taking the first step into a leadership role)
- Research, evaluation, and analysis of school results
- Technology, legal, and real estate services
- Financial and operational support
- Communications and marketing support
- Development and fundraising
- Board development

In December 2005, Richard Barth was named CEO of the KIPP Foundation and set a goal of expanding KIPP's network to 100 schools serving 24,000 students by the year 2011. To achieve this objective, Barth began focusing the KIPP Foundation's efforts on a set of distinct goals and organizational imperatives. These imperatives range from our fundamental commitment to deliver on the promises we make to KIPP students and their families, to defining smart growth strategies and governance processes, to building a world-class organization and operating model.

All of the efforts of the Foundation are driven by our mission:

To create a respected, influential, and national network of public schools that are successful in helping students from educationally underserved communities develop the knowledge, skills, character and habits needed to succeed in college and the competitive world beyond.

KIPP's Impact

Since our inception, KIPP has been completely focused on helping low-income and minority students climb the mountain to college. With college graduates today earning nearly twice the salary of high school graduates³, obtaining a college degree has never mattered more. However, less than 13 percent of African Americans and less than nine percent of Hispanics and Latinos earn a bachelor's degree.⁴ Statistics also show that less than 10 percent of students from low-income communities graduate from college.⁵

Because there are few examples of schools in America's most under-resourced communities providing students with an education that prepares them for success in college and in life, today more than 75 percent of the American public believes that the achievement gap results from societal issues—not from the quality of schooling.⁶

By focusing on building a high-quality network of public schools of choice that are achieving results, KIPP is challenging the assumptions about what is possible in public education. By recruiting, training, and motivating outstanding leaders and teachers, we are establishing a pool of high-quality educators to sustain the success of our schools over the long term. And by using the charter school model or other governance structures with needed autonomy, we are operating with the flexibility and innovation necessary to bring about change. In this way, KIPP's impact is being realized on a dual scale:

1. By transforming the lives of the kids we serve in our current network of schools; and
2. By inspiring others—as we continue to reach more students in more communities—to reconsider what is possible in public education.

³ U.S. Census Bureau, Educational Attainment in the U.S., Current Population Surveys, 2006

⁴ National Center for Education Statistics, Status and Trends in the Education of Racial and Ethnic Minorities, 2005

⁵ Mortenson, Tom. "Family Income and Higher Education Opportunity", Postsecondary Education Opportunity, 2005 (with updated figures from the author, 2006)

⁶ Phi Delta Kappa Educational Foundation, 38th Annual PDK/Gallup Poll of the Public's Attitudes Toward the Public Schools, 2006

Both our direct and indirect impacts are helping us to continually pursue our vision of a day when all students, no matter where they are born, have access to a high-quality education.

And as we continue on our current trajectory—with a goal of 100 schools serving 24,000 students by 2011—KIPP is committed to sharing all that we learn in hopes of inspiring other communities to consider the five pillars that have made our schools successful:

1. Providing students with high expectations for achievement;
2. Giving students more time in school learning;
3. Understanding that attending KIPP is a choice and requires a fundamental commitment;
4. Giving educators the power to lead and the freedom to innovate; and
5. Focusing on results to monitor and sustain high levels of achievement.

The 2007 Report Card is just one of the many ways that KIPP is sharing all that we learn in an effort to serve as a model of high-performing public schools that others can mirror.

II. REPORT CARD METHODOLOGY

In order to track the growth and development of the KIPP network, the KIPP Foundation collects the following information from each locally run KIPP school.

Enrollment

The Report Card contains enrollment figures by school. In December 2007, there were 13,476 students enrolled at the 49 KIPP schools featured in the Report Card. An additional 683 students are enrolled in the eight KIPP schools that opened in the summer of 2007.

Student Demographics

The Report Card also graphically displays the percentage of students who qualify for the federal free and reduced-price meals program (a proxy for family income), the gender and race/ethnicity breakdown by school, and the percentage of students defined as having special needs, as of December 2007. In the Report Card, we define special needs students as those who have Individualized Education Programs (IEPs) or are otherwise defined as having special needs. An IEP is a document prepared

by a special needs teacher that, in consultation with parents and other school staff, outlines the learning goals for the student and the ways in which the school will accommodate and support the student's special needs.

Across the KIPP schools featured in the Report Card, 53 percent of students are female and 47 percent are male, and 81 percent are eligible for the federal free and reduced-price meals program. Sixty percent of KIPP students are African-American, 35 percent are Hispanic/Latino, two percent are Asian, two percent are white, and one percent represents other or unknown ethnic/racial backgrounds. Eight percent of students are defined as having special needs.

Funding

The Report Card provides the most accurate per-pupil funding estimates at the beginning of the 2007-08 school year for all KIPP schools featured. As public schools, KIPP schools are primarily funded by state and local tax dollars. Per-pupil funding levels vary widely across the charter schools in the KIPP network, from a low of less than \$5,000 per student at a school in the Midwest, to a high of approximately \$13,000 per student at some of our schools on the East Coast.

More than 95 percent of schools in the KIPP network operate as public charter schools. KIPP charter schools typically receive 60 to 90 percent of the overall public revenue and none of the capital expenditure revenue of district public schools.⁷ Like all public schools serving predominantly low-income students, most KIPP schools receive federal funding through the Title I program and other categorical grants.

Analyzing KIPP school budgets nationwide, the KIPP Foundation estimates that schools spend on average an additional \$1,100 to \$1,500 per student to cover above and beyond costs, including the extended day, week, and year. This additional money also pays for staff salaries, annual field trips, and, in many instances, facilities and transportation.

Facilities

The Report Card provides information on the current facility situation for each of the 49 KIPP schools profiled. For each school, the Report Card explains whether the current building is owned or leased, along with the square footage of the facility and a photo of the existing school site.

Facilities decisions are influenced both by the availability and the need for space. Because KIPP schools typically start small with one grade of 80 students, they are

7 Speakman, Sheree, Bryan Hassel and Chester E. Finn, Jr. Charter School Funding: Inequity's Next Frontier. Thomas B. Fordham Institute, 2006.

initially housed in a wide variety of facilities, including church basements, shopping malls, and entire floors in traditional public school buildings. Since KIPP schools grow one grade at a time, schools often relocate to new facilities in the initial years of operation.

Federal Accountability – Adequate Yearly Progress (AYP)

Under federal law, schools are required to make adequate yearly progress (AYP). AYP is an individual state's measure of yearly progress toward achieving state academic proficiency standards in reading and mathematics. AYP is the minimum level of improvement that states, school districts, and schools must achieve each year regardless of a school's entering scores.

The Report Card provides information on which KIPP schools made AYP this past year. Of the 49 schools featured in the Report Card, 43 reported AYP ratings in 2007. Thirty-seven of these 43 schools made AYP. Two schools in Texas (KIPP Liberation College Prep and KIPP Spirit College Prep) did not receive a 2007 AYP rating, as Texas does not assign AYP ratings to new schools. The two schools in Louisiana (KIPP McDonogh 15 and KIPP Believe College Prep) did not receive a 2007 AYP rating, as they were considered severely hurricane-impacted schools. Finally, the AYP ratings for two pre-k/elementary schools in Houston (KIPP SHINE Prep and KIPP DREAM Prep) are not included since these ratings are based primarily on state accountability tests that begin in the third grade, and thus do not reflect student learning or outcomes at these two schools.

This year, for the first time, the Report Card also contains state-wide information on the overall percentage of public schools that made AYP. This information is included in an effort to provide additional context concerning KIPP school performance with AYP as compared to the general AYP performance of schools in a given state. State percentages are provided only for those states where there is a KIPP school that reported an AYP rating.

Student Achievement – State Exams

Students enrolled at KIPP schools, like all other public schools, are required to take state accountability exams under state and federal law. The state tests profiled in this Report Card are 'criterion-referenced exams,' which means that the content reflects the academic standards set by each state.

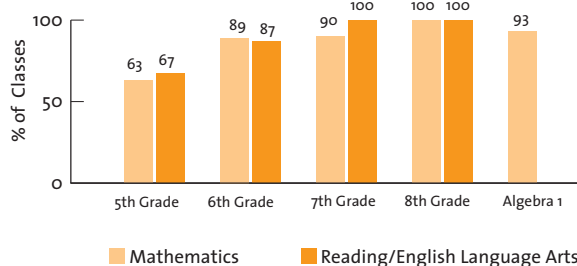
The Report Card provides school-level achievement for each grade level on all subject matter tests required by the state. We compare these results with the state and district averages for the corresponding grade level. We also report 2007 state ratings or designations, when these results are available and applicable. Some states, but not all, use a unique system for rating schools.

The following are the aggregate results for all KIPP middle schools that took state tests at the end of the 2006-07 school year:⁸

- Approximately two-thirds of KIPP fifth grade classes outperformed their local districts in reading/English language arts (67 percent) and in mathematics (63 percent), as measured by state exams.
- Fully 100 percent of KIPP eighth grade classes outperformed their district averages in both reading/English language arts and in mathematics, as measured by state exams.
- More than 93 percent of KIPP classes⁹ outperformed their district averages in Algebra I, as measured by state exams.

Note that the chart below reflects student performance on tests taken at the end of the school year, and therefore represents learning in a KIPP school. There is no entering, or baseline, test given at the start of fifth grade.

Percent of KIPP Classes Outperforming Districts*



* Test are administered at the end of the end of each school year and therefore do not represent entering scores

Student Achievement - Nationally Norm-Referenced Exams

All KIPP students take norm-referenced achievement exams from first grade through eighth grade. Prior to the 2007-08 school year, KIPP students were required to take these exams in the ninth grade as well; this Report Card thus reflects the results of these exams up to and including the ninth grade.

⁸ These results only include middle schools that started with a fifth grade. In addition, Indiana gives its end-of-the-year test in the fall instead of the spring of each year. Thus, we use the fall 2007 results for KIPP Indianapolis College Preparatory and KIPP LEAD College Prep Charter School since that test reflects 2006-07 learning.

⁹ The majority of KIPP students take an Algebra I test in eighth grade; two schools, KIPP Heartwood Academy (San Jose, California) and KIPP Academy Fresno (Fresno, California), administer the test to seventh graders.

All KIPP schools administer both mathematics and reading tests and most also administer a language test. Norm-referenced tests allow us to track the performance of students while enrolled in KIPP as compared to their peers nationally. They also provide a way to monitor student achievement longitudinally (over time) and to see the progress our students are making on the road to college.

The average student enrolled in any school that administers a nationally norm-referenced exam will score at the 50th percentile, which is considered to be on grade level. This student is outperforming five out of ten students nationally. From one year to the next, the average student will make one grade level of growth and not gain any percentile ranks, meaning that he or she will stay at the 50th percentile from year to year. If a student's percentile increases on a nationally norm-referenced exam from year to year, it means that the student has made more than one grade level of growth relative to his or her peers.

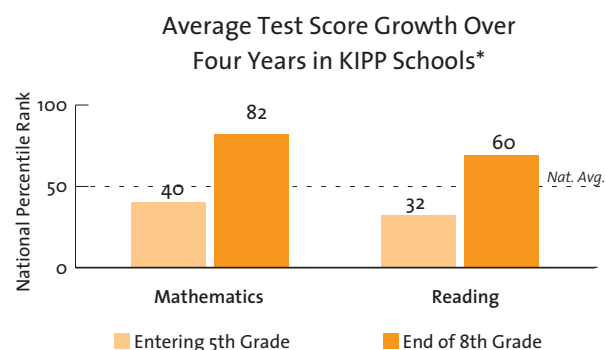
While KIPP schools are required by the KIPP Foundation to take a nationally norm-referenced test, each school has the freedom to determine which test it will administer. The majority of schools—44 out of 49 profiled in the Report Card—administered the Stanford Achievement Test.¹⁰ Two schools took the TerraNova exam, and two schools administered the Iowa Test of Basic Skills (ITBS)¹¹. One pre-k/elementary school, KIPP DREAM Prep, does not yet administer a norm-referenced exam.

As we did in last year's Report Card, the KIPP Foundation is now able to use student-level achievement results to report norm-referenced results. For middle schools, only KIPP students who took both an entering test in the fall of fifth grade and the most recent test (in the spring or fall) are included in the Report Card. This 'apples to apples' comparison, known as a matched cohort analysis, allows us to show growth in student achievement over time for only those students who have been continuously enrolled in a KIPP school.

The chart below reflects achievement results for fully grown KIPP middle schools in operation between 2001 and 2007. This group includes students who started in fifth grade at KIPP schools since 2001 and who took an exiting eighth grade spring exam during or before 2007. Two schools currently in operation, KIPP Gaston College Preparatory (Gaston, North Carolina) and KIPP Academy Middle School (Houston, Texas), are not included

because their students test on a fall-to-fall schedule and therefore do not take exiting exams in the spring of eighth grade. KIPP schools have the option of testing on a fall-to-fall schedule or a fall-to-spring schedule.

As the chart below illustrates, the average KIPP student who has been with KIPP for four years starts fifth grade at the 40th percentile in mathematics and the 32nd percentile in reading, as measured by norm-referenced exams. After four years in KIPP, these same students are performing at the 82nd percentile in mathematics and the 60th percentile in reading.¹²



Student Achievement – Other Assessments

Student achievement for both pre-k/elementary school and high school is often measured using assessments other than the state and norm-referenced exams referenced above. KIPP pre-k/elementary schools independently administer a variety of early childhood assessments throughout the year. The National Education Goals Panel recommends that high-stakes assessments not be given until the end of third grade, as these test scores for young children have high rates of error and lack reliability.¹³ Pre-k/elementary schools featured in the Report Card highlight the progress of students based on key diagnostics and benchmarks specific to early learners. In high school, KIPP students focus on college-readiness preparatory and placement exams, such as the Preliminary Scholastic Assessment Test (PSAT), the Scholastic Assessment Test (SAT), and subject-specific Advanced Placement (AP) tests. Results of national norm-referenced exams for KIPP high schools are provided up to and including the ninth grade only, while state criterion-referenced exams are provided in subjects and/or grades tested as required by each individual state.

¹⁰ Of the 44 schools that administered the Stanford Achievement Test, 42 administered the tenth edition, and two administered the ninth edition.

¹¹ One school, KIPP Delta Collegiate (Helena, Arkansas), administered the ITBS to its eighth graders, but the Stanford 10 to fifth through seventh grades.

¹² The four-year growth statistic represents approximately 1,000 students from 25 schools.

¹³ <http://govinfo.library.unt.edu/negp/reports/prinrec.pdf>

Research

Since our inception, KIPP has commissioned several third-party reports. In 2006, a report by the Educational Policy Institute (EPI) found that KIPP made “large and significant gains” in mathematics and reading as compared to traditional urban public schools.¹⁴ A 2007 study by SRI International found that students at the five San Francisco Bay Area KIPP schools score significantly higher on standardized tests than students at comparable neighborhood public schools.¹⁵

In 2007, KIPP launched a Request for Proposal (RFP) process to identify a leading national research firm to conduct a longitudinal study of the impact of KIPP schools on student outcomes. Mathematica Policy Research was selected to conduct this five-year evaluation, which will be sponsored by the KIPP Foundation with substantial financial support from The Atlantic Philanthropies. The Mathematica and KIPP partnership represents the driving external research focus for KIPP for the next five years.

The National Evaluation of KIPP Middle Schools will examine how KIPP schools impact student outcomes, both academic and non-academic, as well as whether KIPP graduates appear to be on a path toward success in high school and college. The study has two major components:

1. An experimental component, in which key outcomes among students who enroll in KIPP schools through admissions lotteries are compared with those of lottery participants who do not enroll due to space constraints
2. A quasi-experimental component, in which key outcomes of KIPP students are compared with outcomes among a comparison group of similar students selected from nearby public schools

Periodic updates of key findings and progress against the study goals will be shared through public reports made available during the course of the five-year study. The final report will be shared publicly at the conclusion of the study, though results for individual schools will not be shared in either the periodic or the final public reports.

Based on the research, data and strategies implemented for this study, KIPP hopes to learn more about the impact of the KIPP middle school model both in terms of understanding current performance, and in identifying early indicators that students are being put on a path toward persistence in school, and success in school and in life.

We are excited about the new opportunities available to study the impact of the KIPP program on our students over time. As we continue to grow, we will maintain our commitment to monitoring and transparently reporting student achievement results for the KIPP network.

*For more information on KIPP,
visit www.kipp.org.*

*To access an online version of the KIPP 2007 Report Card,
visit <http://reportcard.kipp.org>.*

¹⁴ <http://www.educationalpolicy.org/pdf/kipp.pdf>

¹⁵ <http://www.sri.com/policy/cep/pubs/choice/kippyear1report.pdf>

KIPP Report Card

KIPP Delta College Preparatory School
Helena, AR

SCHOOL PROFILE
2007

Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Scott Shirey
Year Founded: 2002
Grades Served: 5-8
Total Student Enrollment 2007-08: 207
Number of Full-time Teachers: 14

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes*
Arkansas Schools that Made AYP: 58%
State Rating in 2007: Not applicable
Arkansas does not use a state rating system.

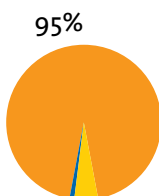
STUDENT DEMOGRAPHICS

Eligible for Federal Meals



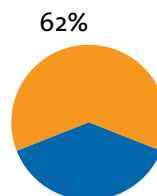
87%
● Eligible

Race/Ethnicity



95%
1% 5%
● African American
● Hispanic/Latino
● Asian
● Caucasian
● Other

Gender



62%
38%
● Female
● Male

Special Needs



4%
● Special Needs

Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: Owned by school
Size of School Space (sq. ft.): 20,000

FINANCIAL INFORMATION

Per-pupil Funding: \$7,000
Includes local and state revenue (approx.)



215 Cherry Street
Helena, AR 72342

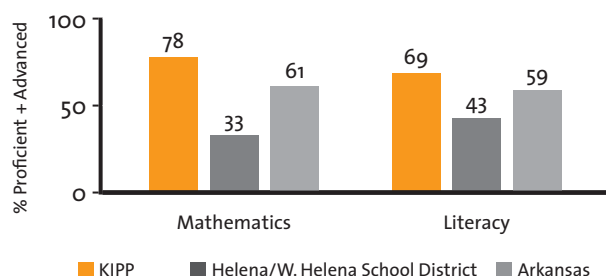
*KIPP Delta College Preparatory School and KIPP Delta Collegiate are recognized by the state under a single charter and therefore receive a combined AYP rating.

STATE CRITERION-REFERENCED TEST

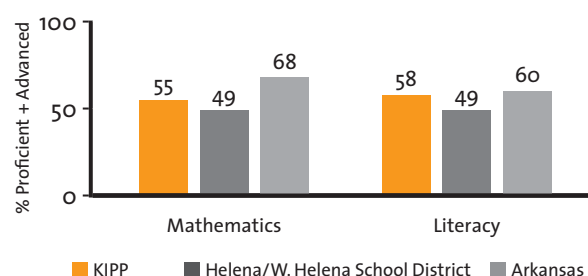
Arkansas Benchmark Exam/End-of-Course Exam

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

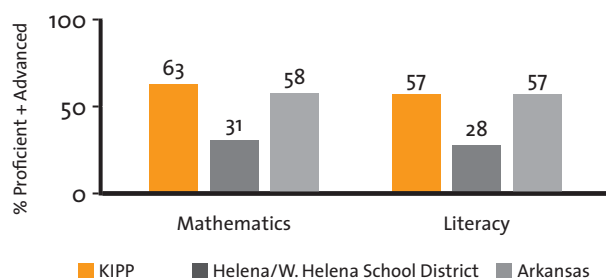
Grade 5



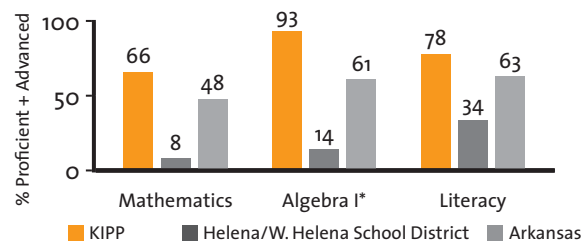
Grade 6



Grade 7



Grade 8



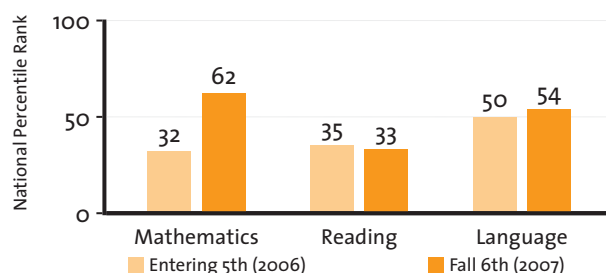
*The majority of students who tested in Algebra I were in 8th grade. Nine students were in 9th grade as part of KIPP Delta Collegiate. District and state comparisons are made against all students that tested in Algebra I, regardless of grade level.

NATIONALLY NORM-REFERENCED TEST

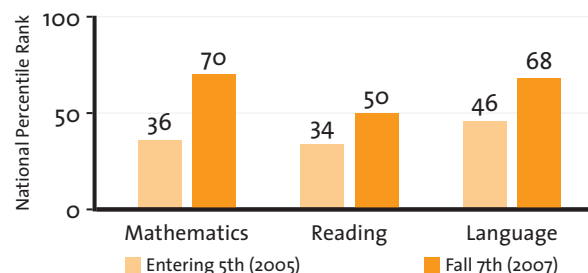
Stanford Achievement Test/Iowa Test of Basic Skills*

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

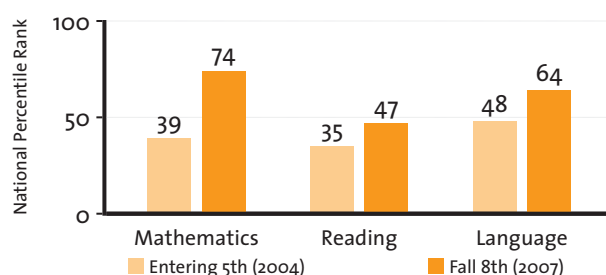
Grade 5



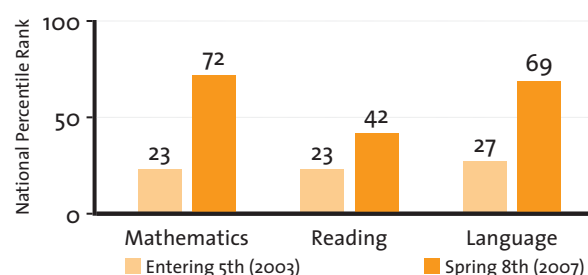
Grade 6



Grade 7

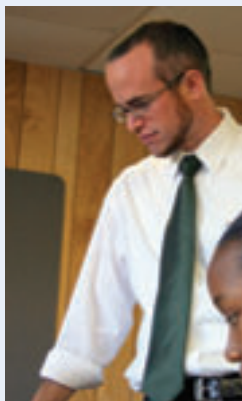


Grade 8



*KIPP Delta College Preparatory School administered the Iowa Test of Basic Skills (ITBS) at the end of 8th grade. Therefore, entering scores for the 8th graders are based on the Stanford 10 while the most recent scores are based on the ITBS.

Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Luke VanDeWalle
Year Founded: 2007
Grades Served: 9-10
Total Student Enrollment 2007-08: 72
Number of Full-time Teachers: 5

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes*
Arkansas Schools that Made AYP: 58%
State Rating in 2007: Not applicable
Arkansas does not use a state rating system.

STUDENT DEMOGRAPHICS

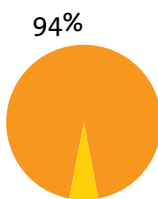
Eligible for Federal Meals



81%

● Eligible

Race/Ethnicity

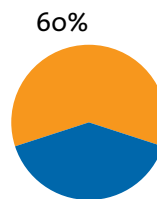


94%

6%

● African American
● Hispanic/Latino
● Asian
● Caucasian
● Other

Gender



60%

40%

● Female
● Male

Special Needs



1%

● Special Needs

Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: City lease
Size of School Space (sq. ft.): 7,440

FINANCIAL INFORMATION

Per-pupil Funding: \$7,000
Includes local and state revenue (approx.)



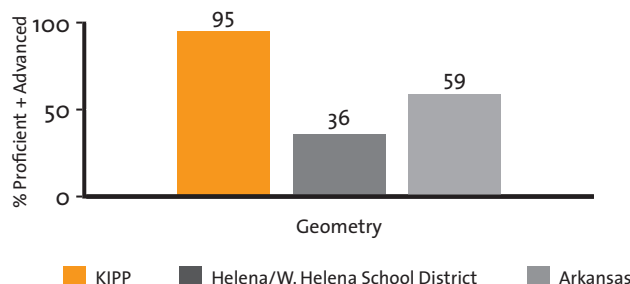
210 Cherry Street
Helena, AR 72342

STATE CRITERION-REFERENCED TEST

End-of-Course Exam

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

All Grade Levels*



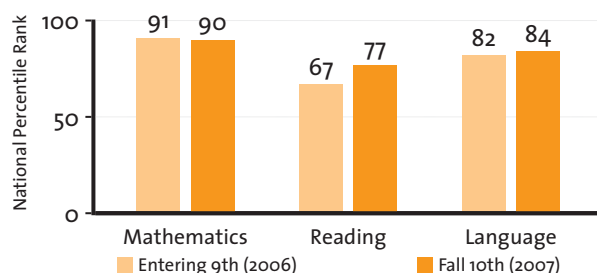
**Results are not broken down by grade level since End-of-Course exams are not grade-specific.*

NATIONALLY NORM-REFERENCED TEST

Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

Grade 9



Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Chi Tschang
Year Founded: 2004
Grades Served: 5-8
Total Student Enrollment 2007-08: 258
Number of Full-time Teachers: 14

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes

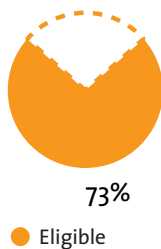
California Schools that Made AYP: 66%

State API Score in 2007: 817

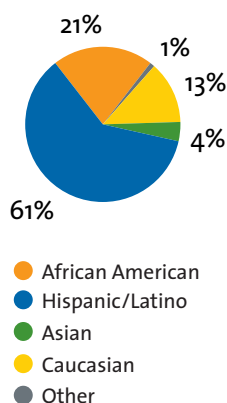
California's Academic Performance Index (API) reflects the growth of a school's academic performance based on annual results of statewide testing. The API ranges from 200 to 1000, with a statewide performance target of 800.

STUDENT DEMOGRAPHICS

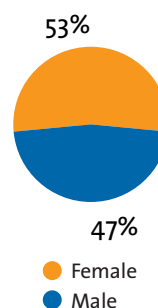
Eligible for Federal Meals



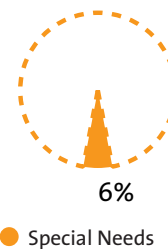
Race/Ethnicity



Gender



Special Needs



Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: Owned by school

Size of School Space (sq. ft.): 16,920

FINANCIAL INFORMATION

Per-pupil Funding: \$6,200

Includes local and state revenue (approx.)



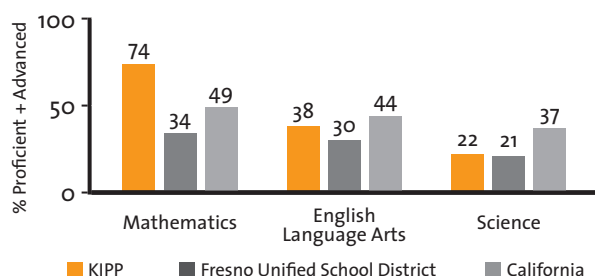
2445 West Dakota Avenue
Fresno, CA 93705

STATE CRITERION-REFERENCED TEST

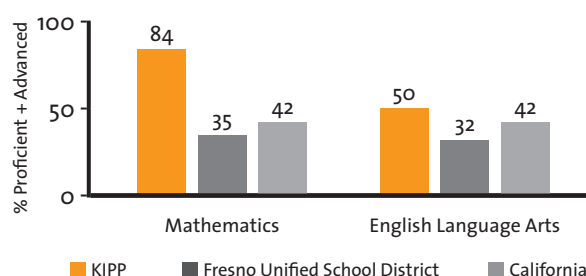
California Standards Test

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

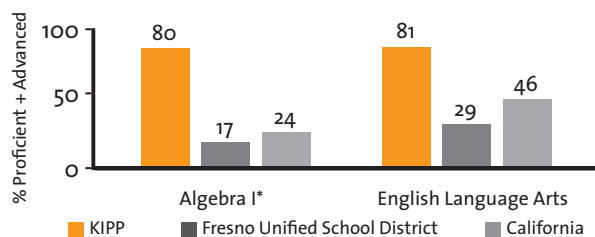
Grade 5



Grade 6



Grade 7



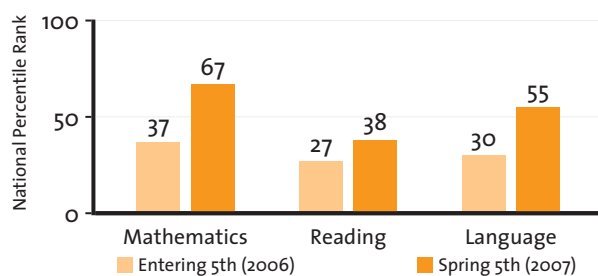
*District and state comparisons are made against all students that tested in Algebra I, regardless of grade level.

NATIONALLY NORM-REFERENCED TEST

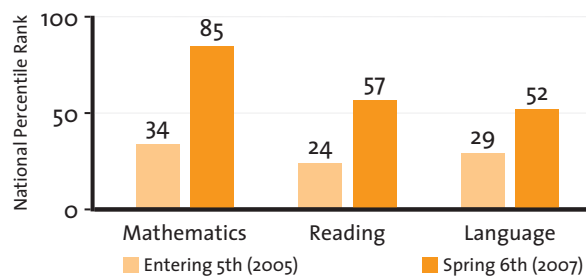
Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

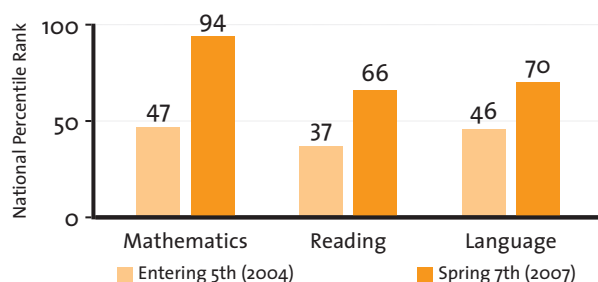
Grade 5



Grade 6



Grade 7



Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Ian Guidera
Year Founded: 2003
Grades Served: 5-8
Total Student Enrollment 2007-08: 340
Number of Full-time Teachers: 17

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes

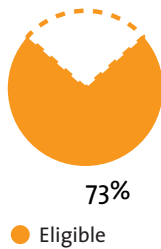
California Schools that Made AYP: 66%

State API Score in 2007: 763

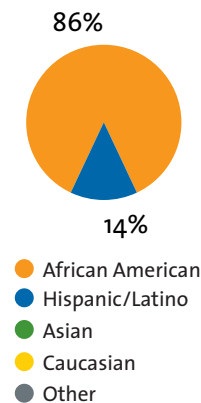
California's Academic Performance Index (API) reflects the growth of a school's academic performance based on annual results of statewide testing. The API ranges from 200 to 1000, with a statewide performance target of 800.

STUDENT DEMOGRAPHICS

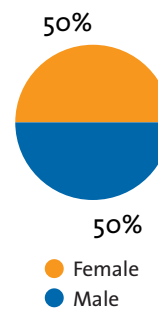
Eligible for Federal Meals



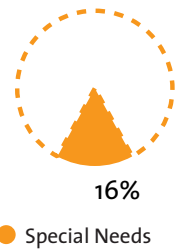
Race/Ethnicity



Gender



Special Needs



Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: Archdiocese lease

Size of School Space (sq. ft.): 20,000

FINANCIAL INFORMATION

Per-pupil Funding: \$6,650

Includes local and state revenue (approx.)



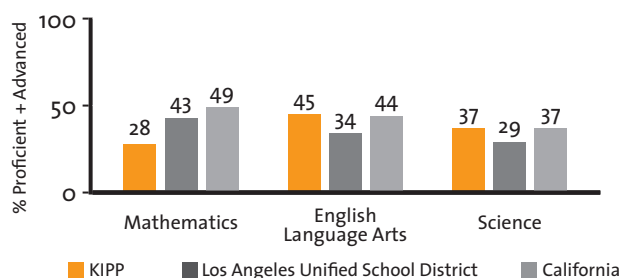
7019 South Van Ness Avenue
Los Angeles, CA 90047

STATE CRITERION-REFERENCED TEST

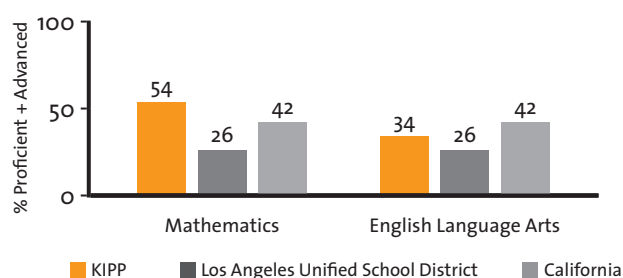
California Standards Test

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

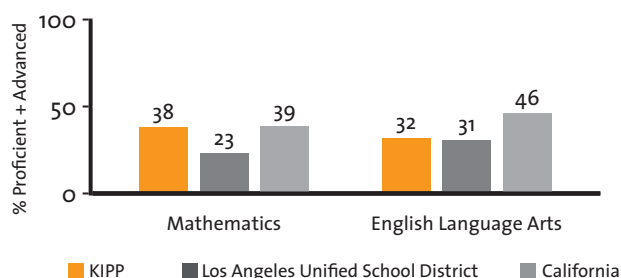
Grade 5



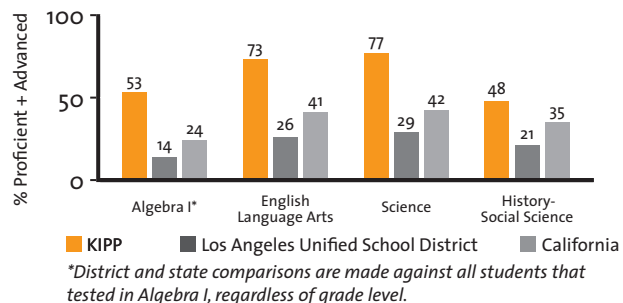
Grade 6



Grade 7



Grade 8

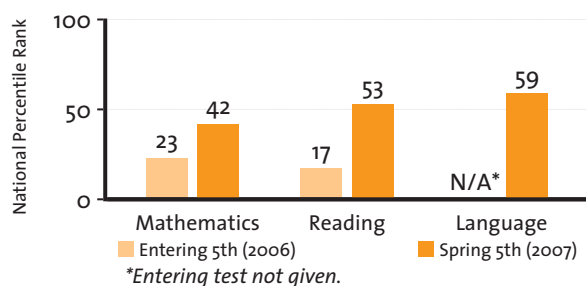


NATIONALLY NORM-REFERENCED TEST

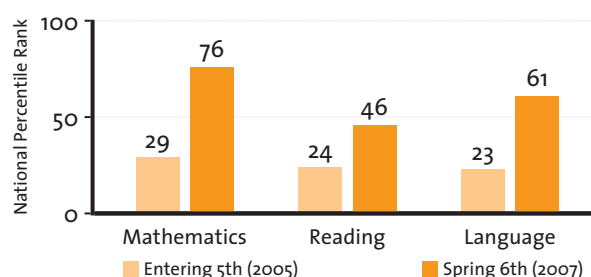
Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

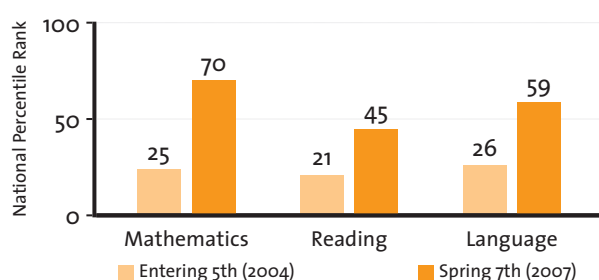
Grade 5



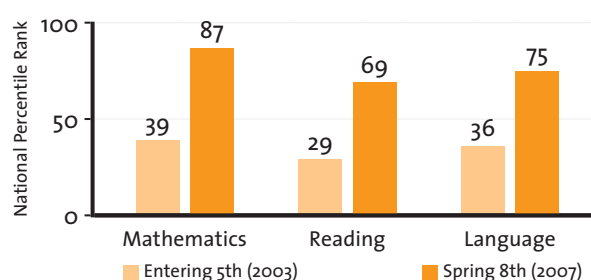
Grade 6



Grade 7



Grade 8



Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Robert Pambello

Year Founded: 2003

Grades Served: 5-8

Total Student Enrollment 2007-08: 347

Number of Full-time Teachers: 18

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes

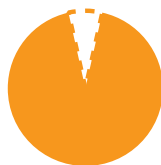
California Schools that Made AYP: 66%

State API Score in 2007: 773

California's Academic Performance Index (API) reflects the growth of a school's academic performance based on annual results of statewide testing. The API ranges from 200 to 1000, with a statewide performance target of 800.

STUDENT DEMOGRAPHICS

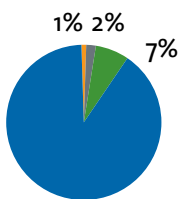
Eligible for Federal Meals



93%

● Eligible

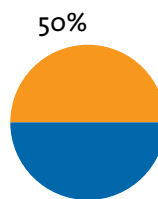
Race/Ethnicity



90%

● African American
● Hispanic/Latino
● Asian
● Caucasian
● Other

Gender



50%

● Female
● Male

Special Needs



3%

● Special Needs

Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: Commercial lease

Size of School Space (sq. ft.): 20,000

FINANCIAL INFORMATION

Per-pupil Funding: \$6,900

Includes local and state revenue (approx.)



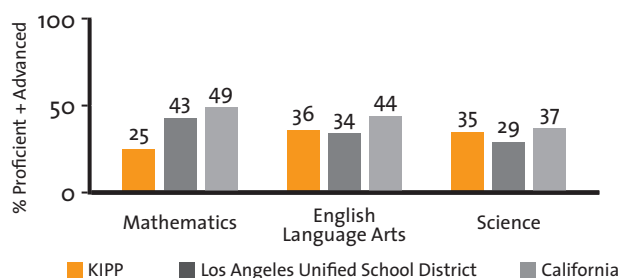
1855 North Main Street
Los Angeles, CA 90031

STATE CRITERION-REFERENCED TEST

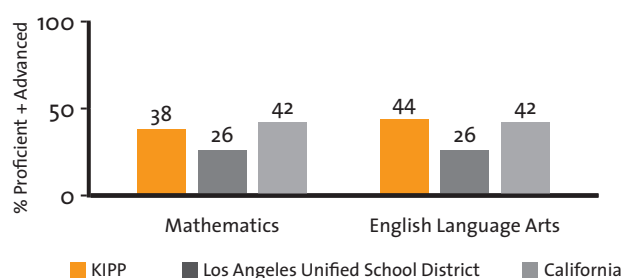
California Standards Test

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

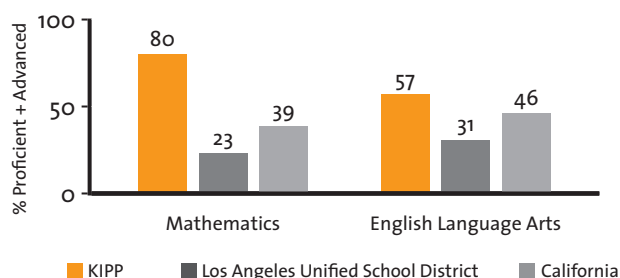
Grade 5



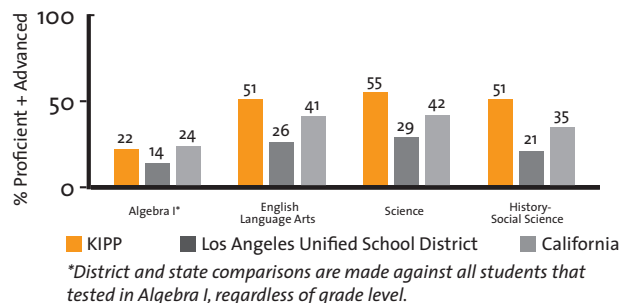
Grade 6



Grade 7



Grade 8

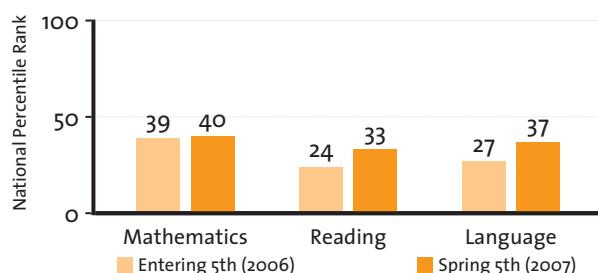


NATIONALLY NORM-REFERENCED TEST

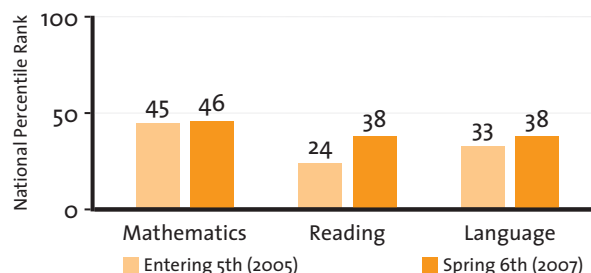
Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

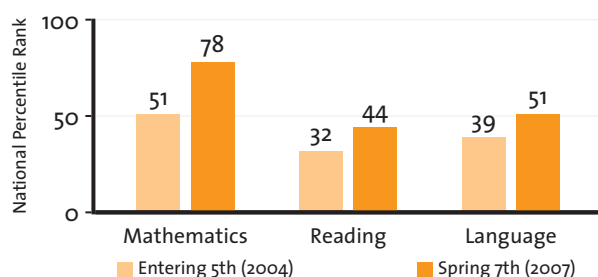
Grade 5



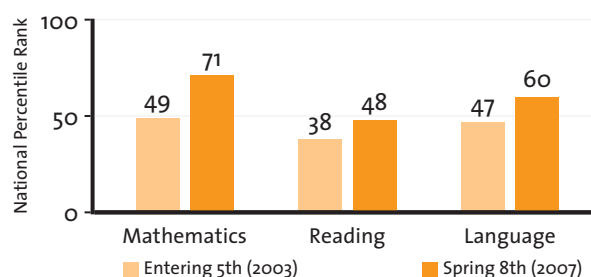
Grade 6



Grade 7



Grade 8



Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: David Ling
Year Founded: 2002
Grades Served: 5-8
Total Student Enrollment 2007-08: 249
Number of Full-time Teachers: 16

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes

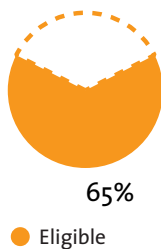
California Schools that Made AYP: 66%

State API Score in 2007: 763

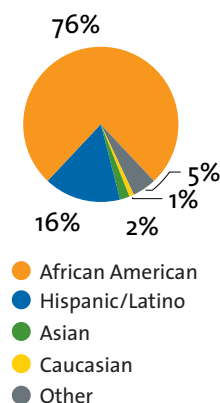
California's Academic Performance Index (API) reflects the growth of a school's academic performance based on annual results of statewide testing. The API ranges from 200 to 1000, with a statewide performance target of 800.

STUDENT DEMOGRAPHICS

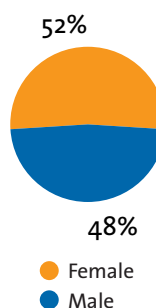
Eligible for Federal Meals



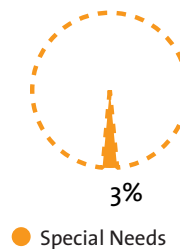
Race/Ethnicity



Gender



Special Needs



Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: District lease
Size of School Space (sq. ft.): 80,000

FINANCIAL INFORMATION

Per-pupil Funding: \$6,200
Includes local and state revenue (approx.)



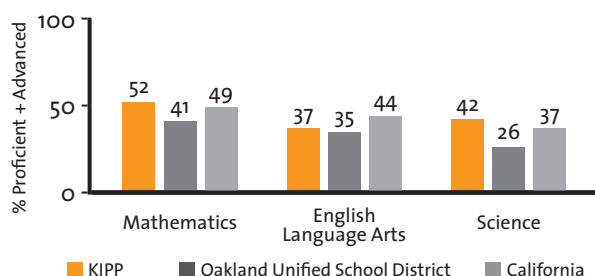
991 14th Street
Oakland, CA 94607

STATE CRITERION-REFERENCED TEST

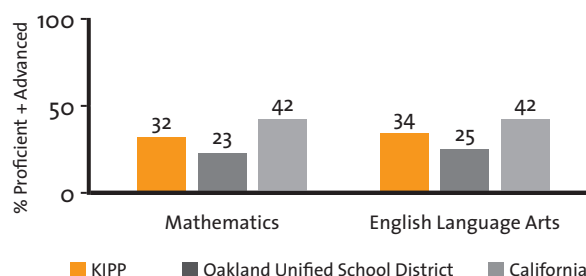
California Standards Test

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

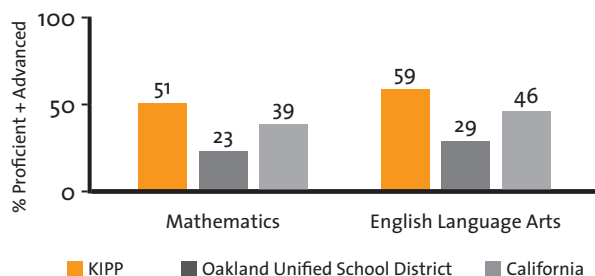
Grade 5



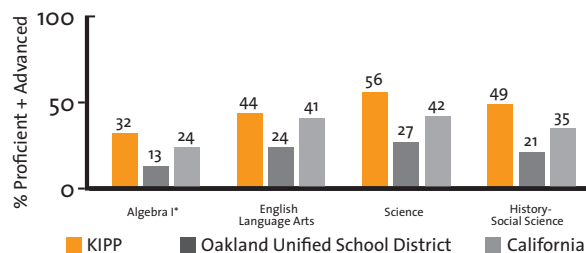
Grade 6



Grade 7



Grade 8



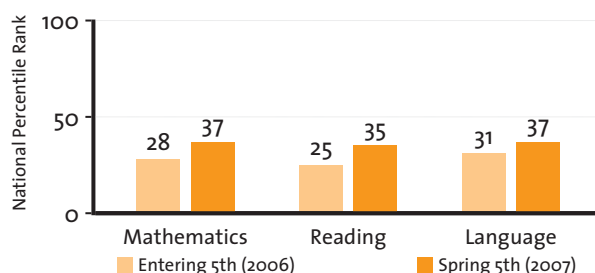
*District and state comparisons are made against all students that tested in Algebra I, regardless of grade level.

NATIONALLY NORM-REFERENCED TEST

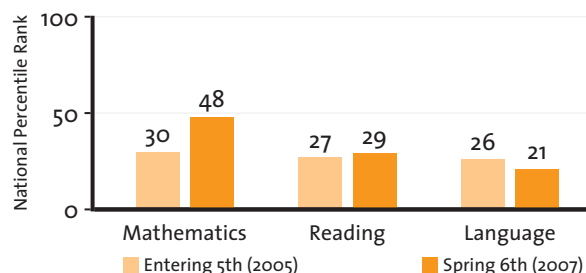
Stanford Achievement Test

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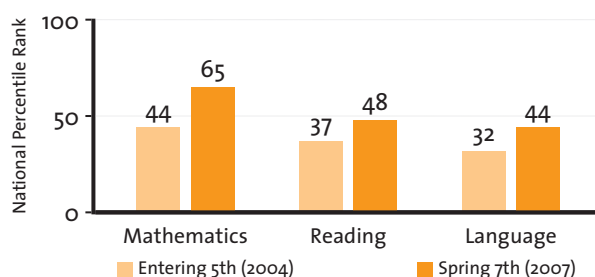
Grade 5



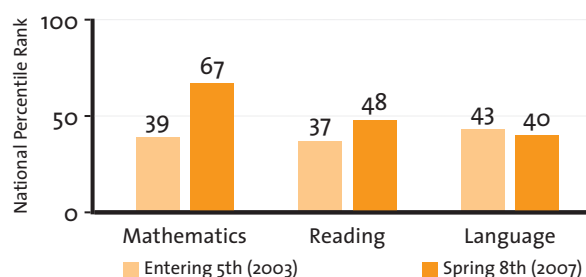
Grade 6



Grade 7



Grade 8



Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Elena Luna
Year Founded: 2003
Grades Served: 5-8
Total Student Enrollment 2007-08: 336
Number of Full-time Teachers: 14

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes

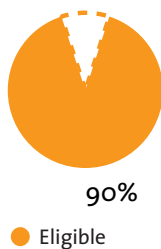
California Schools that Made AYP: 66%

State API Score in 2007: 834

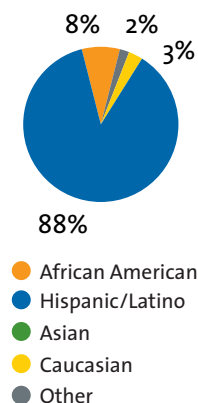
California's Academic Performance Index (API) reflects the growth of a school's academic performance based on annual results of statewide testing. The API ranges from 200 to 1000, with a statewide performance target of 800.

STUDENT DEMOGRAPHICS

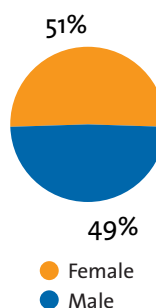
Eligible for Federal Meals



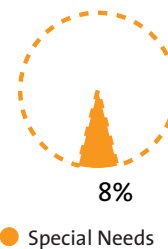
Race/Ethnicity



Gender



Special Needs



Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: Commercial lease

Size of School Space (sq. ft.): 21,000

FINANCIAL INFORMATION

Per-pupil Funding: \$6,500

Includes local and state revenue (approx.)



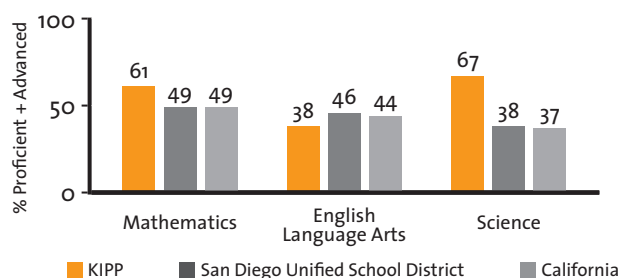
1475 Sixth Avenue
2nd Floor
San Diego, CA 92101

STATE CRITERION-REFERENCED TEST

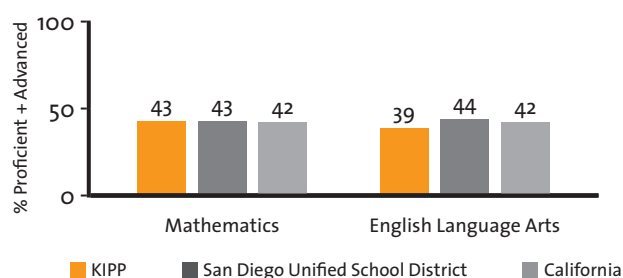
California Standards Test

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

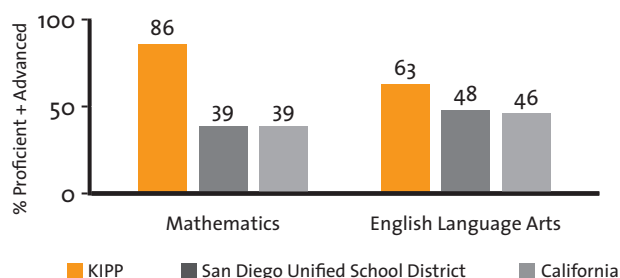
Grade 5



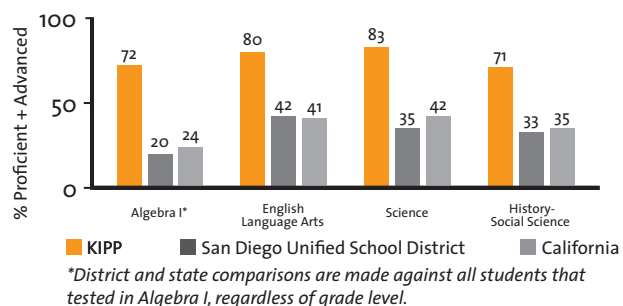
Grade 6



Grade 7



Grade 8

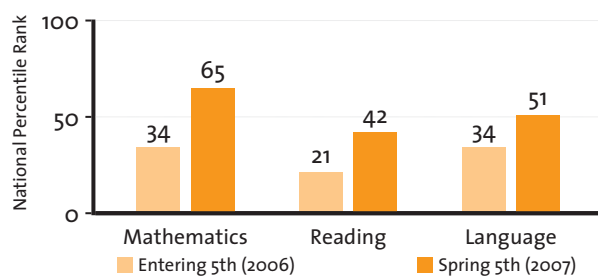


NATIONALLY NORM-REFERENCED TEST

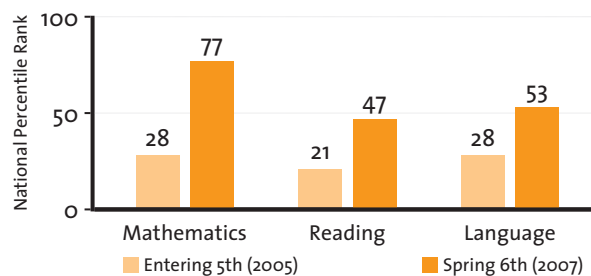
Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

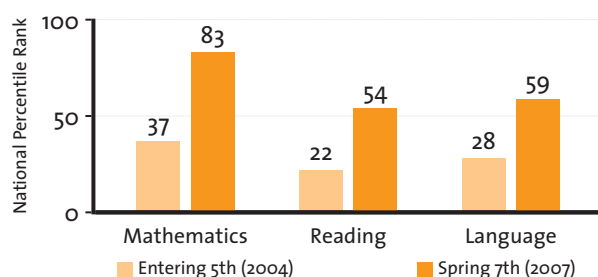
Grade 5



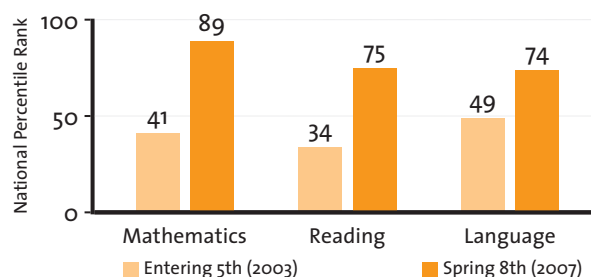
Grade 6



Grade 7



Grade 8



Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Molly Wood
Year Founded: 2003
Grades Served: 5-8
Total Student Enrollment 2007-08: 220
Number of Full-time Teachers: 17

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes

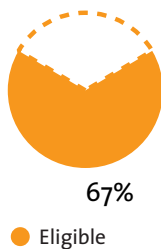
California Schools that Made AYP: 66%

State API Score in 2007: 741

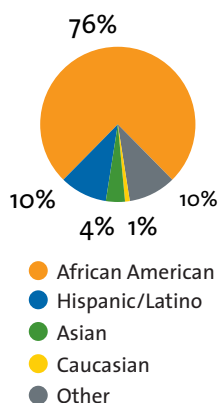
California's Academic Performance Index (API) reflects the growth of a school's academic performance based on annual results of statewide testing. The API ranges from 200 to 1000, with a statewide performance target of 800.

STUDENT DEMOGRAPHICS

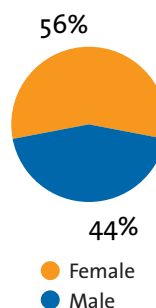
Eligible for Federal Meals



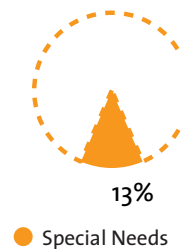
Race/Ethnicity



Gender



Special Needs



Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: Archdiocese lease

Size of School Space (sq. ft.): 25,000

FINANCIAL INFORMATION

Per-pupil Funding: \$6,300

Includes local and state revenue (approx.)



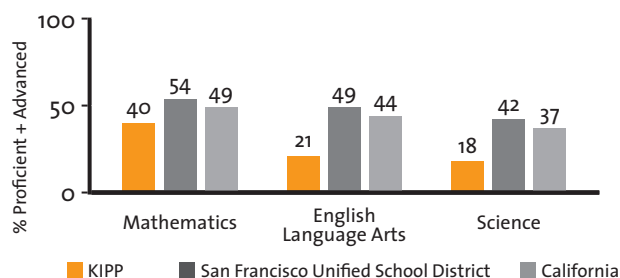
1060 Key Avenue
San Francisco, CA 94124

STATE CRITERION-REFERENCED TEST

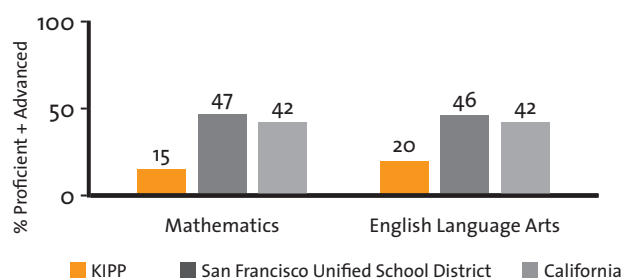
California Standards Test

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

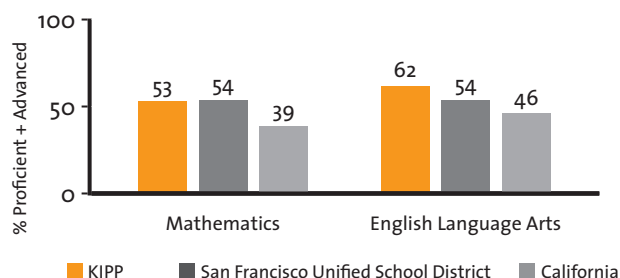
Grade 5



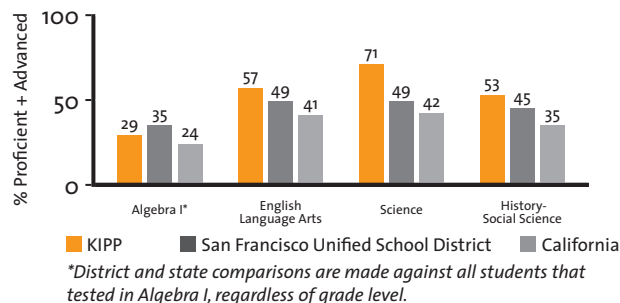
Grade 6



Grade 7



Grade 8

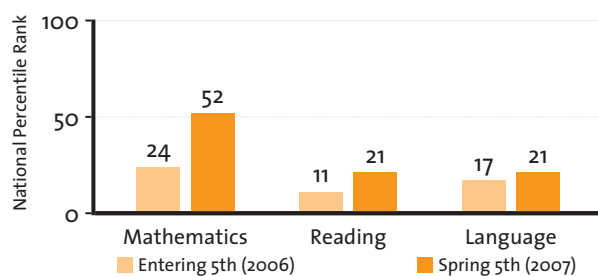


NATIONALLY NORM-REFERENCED TEST

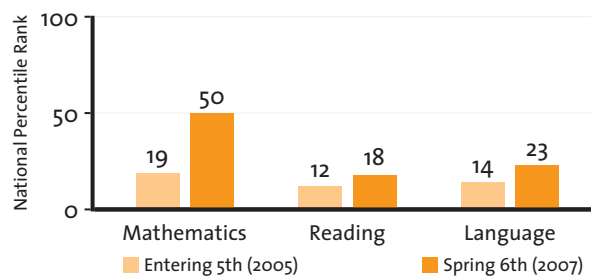
Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

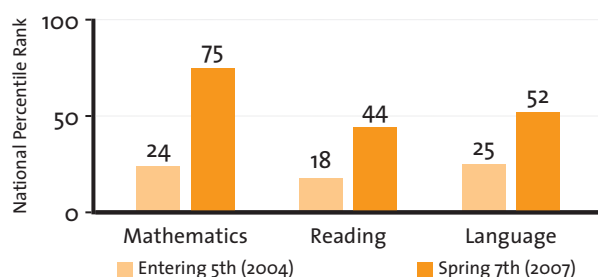
Grade 5



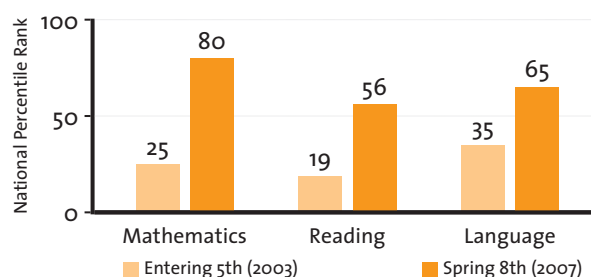
Grade 6



Grade 7



Grade 8



Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Lydia Glassie

Year Founded: 2003

Grades Served: 5-8

Total Student Enrollment 2007-08: 285

Number of Full-time Teachers: 18

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes

California Schools that Made AYP: 66%

State API Score in 2007: 866

California's Academic Performance Index (API) reflects the growth of a school's academic performance based on annual results of statewide testing. The API ranges from 200 to 1000, with a statewide performance target of 800.

STUDENT DEMOGRAPHICS

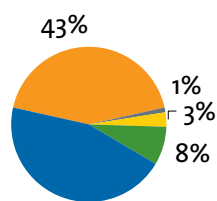
Eligible for Federal Meals



84%

● Eligible

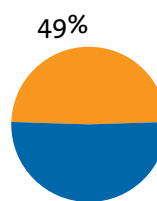
Race/Ethnicity



45%

● African American
● Hispanic/Latino
● Asian
● Caucasian
● Other

Gender



51%

● Female
● Male

Special Needs



9%

● Special Needs

Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: District lease

Size of School Space (sq. ft.): 35,000

FINANCIAL INFORMATION

Per-pupil Funding: \$6,400

Includes local and state revenue (approx.)



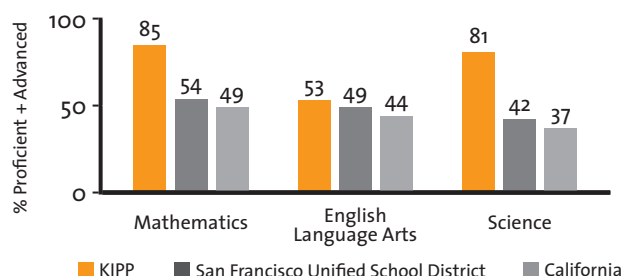
1430 Scott Street
San Francisco, CA 94115

STATE CRITERION-REFERENCED TEST

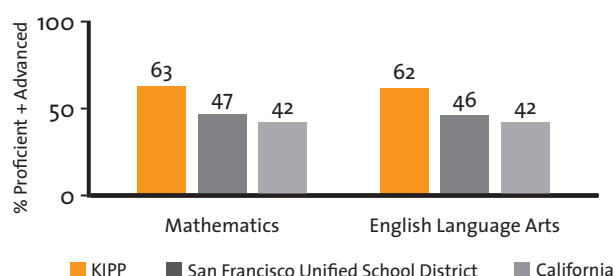
California Standards Test

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

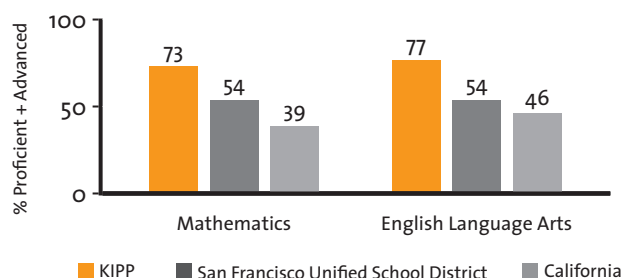
Grade 5



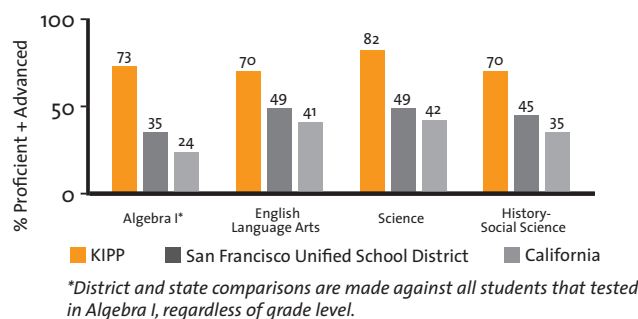
Grade 6



Grade 7



Grade 8

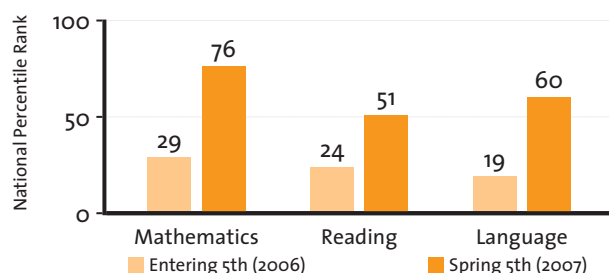


NATIONALLY NORM-REFERENCED TEST

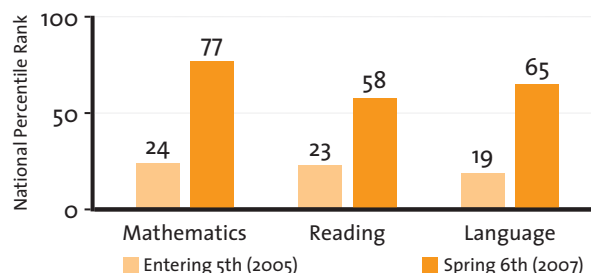
Stanford Achievement Test

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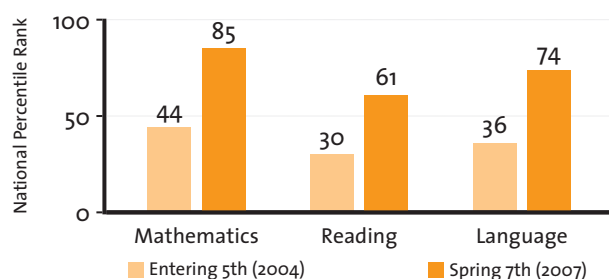
Grade 5



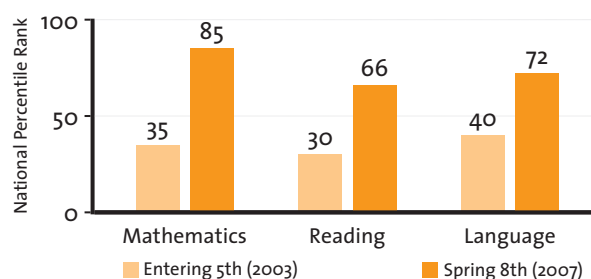
Grade 6



Grade 7



Grade 8



Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Sehba Ali
Year Founded: 2004
Grades Served: 5-8
Total Student Enrollment 2007-08: 356
Number of Full-time Teachers: 13.5

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes

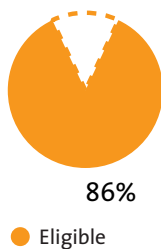
California Schools that Made AYP: 66%

State API Score in 2007: 914

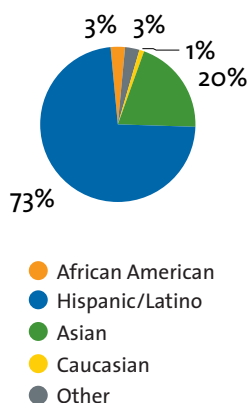
California's Academic Performance Index (API) reflects the growth of a school's academic performance based on annual results of statewide testing. The API ranges from 200 to 1000, with a statewide performance target of 800.

STUDENT DEMOGRAPHICS

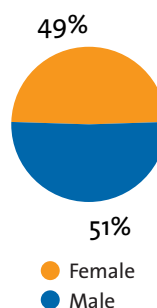
Eligible for Federal Meals



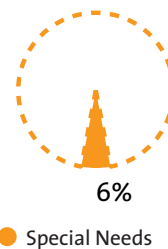
Race/Ethnicity



Gender



Special Needs



Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: District lease

Size of School Space (sq. ft.): 21,000

FINANCIAL INFORMATION

Per-pupil Funding: \$6,400

Includes local and state revenue (approx.)



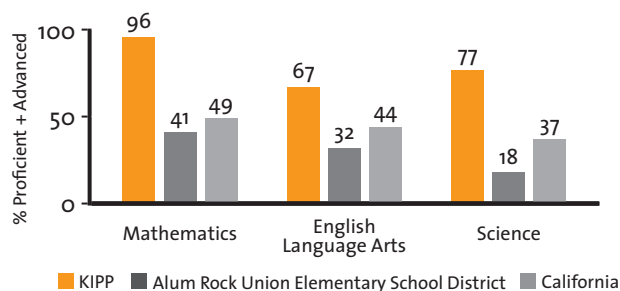
1250 South King Road
San Jose, CA 95122

STATE CRITERION-REFERENCED TEST

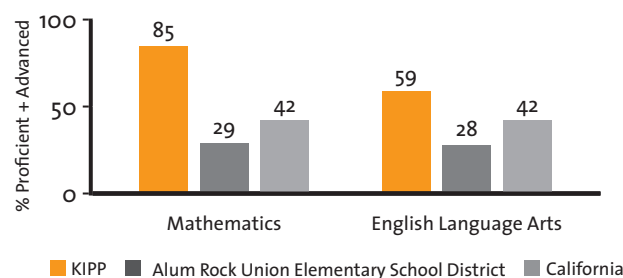
California Standards Test

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

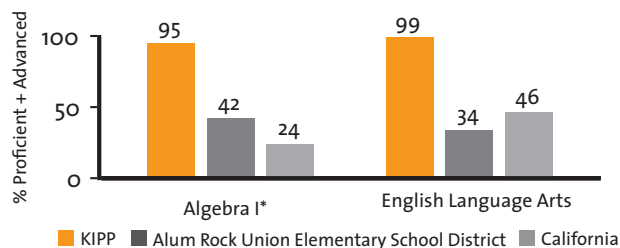
Grade 5



Grade 6



Grade 7



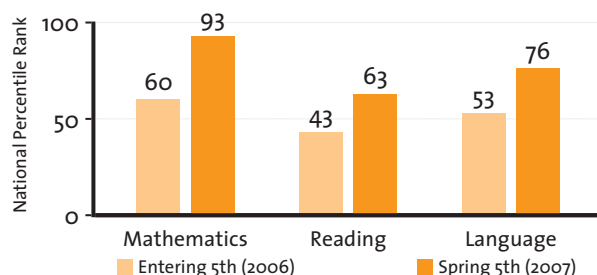
*District and state comparisons are made against all students that tested in Algebra I, regardless of grade level.

NATIONALLY NORM-REFERENCED TEST

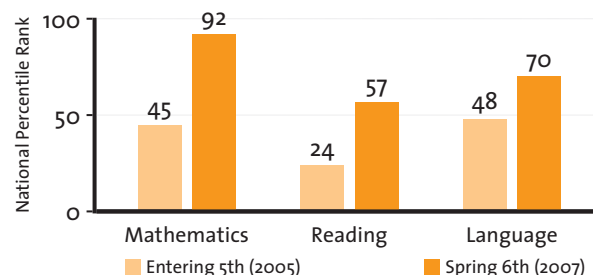
Stanford Achievement Test

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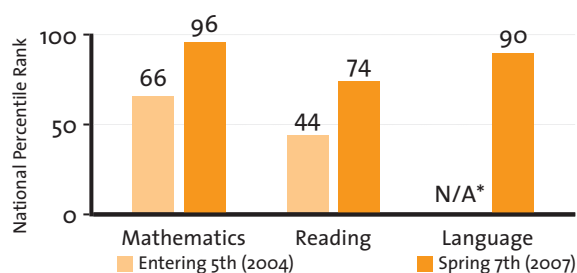
Grade 5



Grade 6



Grade 7



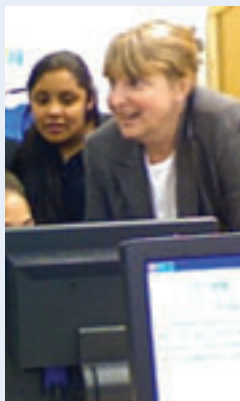
*Entering test not given.

KIPP Report Card

KIPP Summit Academy
San Lorenzo, CA

SCHOOL PROFILE
2007

Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Cathy Cowan

Year Founded: 2003

Grades Served: 5-8

Total Student Enrollment 2007-08: 358

Number of Full-time Teachers: 21

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes

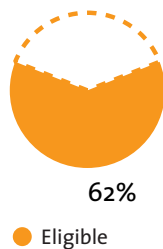
California Schools that Made AYP: 66%

State API Score in 2007: 805

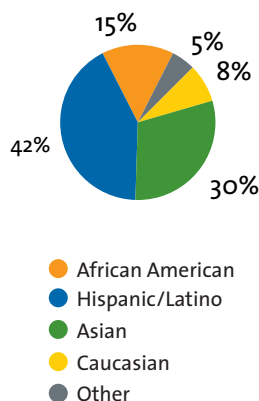
California's Academic Performance Index (API) reflects the growth of a school's academic performance based on annual results of statewide testing. The API ranges from 200 to 1000, with a statewide performance target of 800.

STUDENT DEMOGRAPHICS

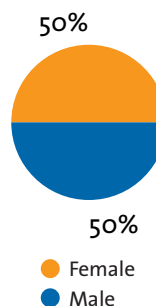
Eligible for Federal Meals



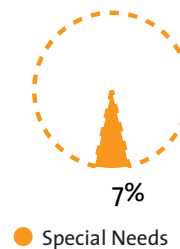
Race/Ethnicity



Gender



Special Needs



Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: District lease

Size of School Space (sq. ft.): 30,000

FINANCIAL INFORMATION

Per-pupil Funding: \$6,400

Includes local and state revenue (approx.)



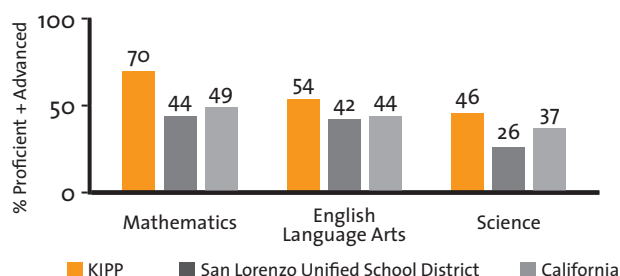
2005 Via Barrett
San Lorenzo, CA 94580

STATE CRITERION-REFERENCED TEST

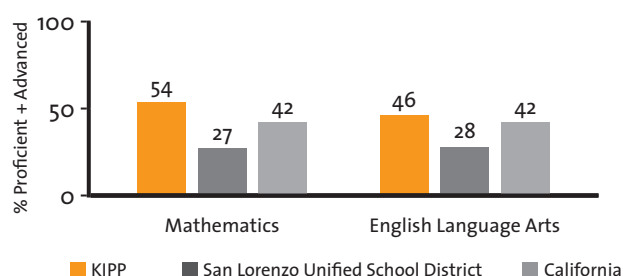
California Standards Test

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

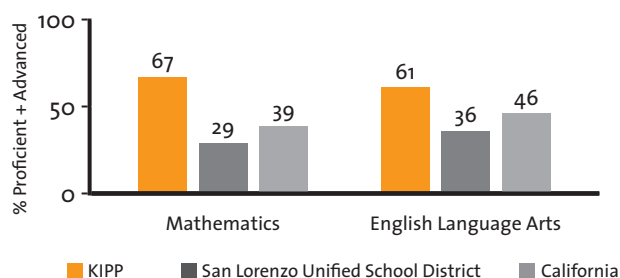
Grade 5



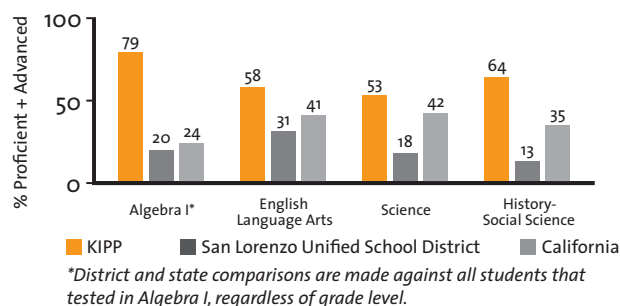
Grade 6



Grade 7



Grade 8

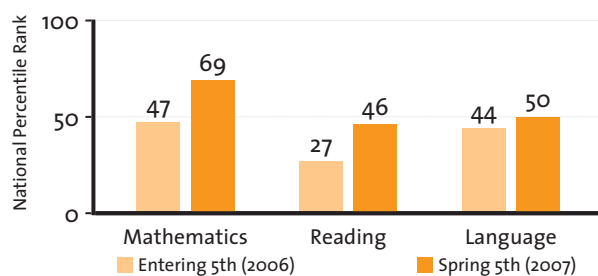


NATIONALLY NORM-REFERENCED TEST

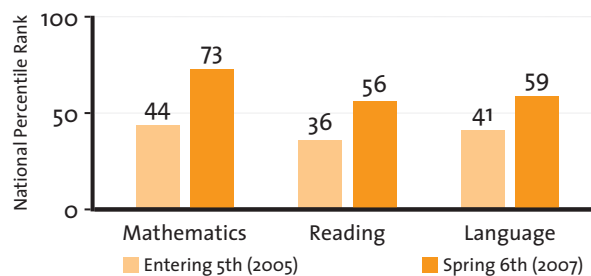
Stanford Achievement Test

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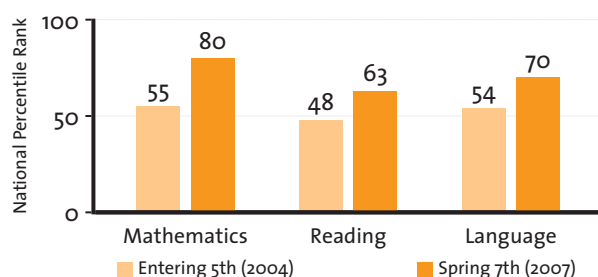
Grade 5



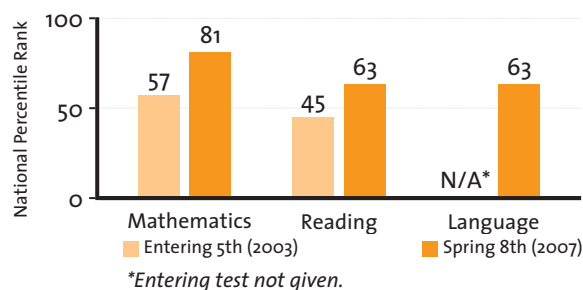
Grade 6



Grade 7



Grade 8



KIPP® Report Card

KIPP Sunshine Peak Academy
Denver, CO

SCHOOL PROFILE
2007

Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Richard Barrett

Year Founded: 2002

Grades Served: 5-8

Total Student Enrollment 2007-08: 342

Number of Full-time Teachers: 21.5

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes

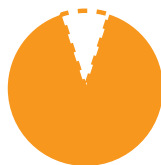
Colorado Schools that Made AYP: 75%

State Performance Rating in 2007: High*

There are five overall academic performance ratings: Excellent, High, Average, Low, and Unsatisfactory. These ratings are based on the results of the Colorado Student Assessment Program.

STUDENT DEMOGRAPHICS

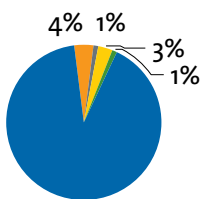
Eligible for Federal Meals



90%

● Eligible

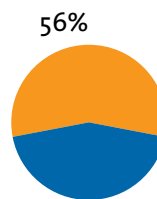
Race/Ethnicity



91%

● African American
● Hispanic/Latino
● Asian
● Caucasian
● Other

Gender



44%

● Female
● Male

Special Needs



10%

● Special Needs

Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: District lease with leased modulars

Size of School Space (sq. ft.): 24,000

FINANCIAL INFORMATION

Per-pupil Funding: \$7,100

Includes local and state revenue (approx.)



375 South Tejon Street
Denver, CO 80223

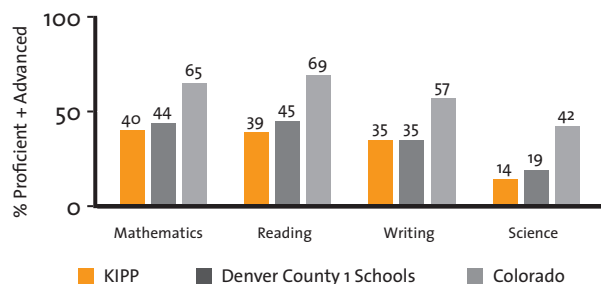
**KIPP Sunshine Peak Academy is recognized by Colorado as a middle school and received a rating of High under this designation. However, the school also receives a separate elementary rating because it serves grades five and six. The rating for the elementary school in 2006-2007 was Low.*

STATE CRITERION-REFERENCED TEST

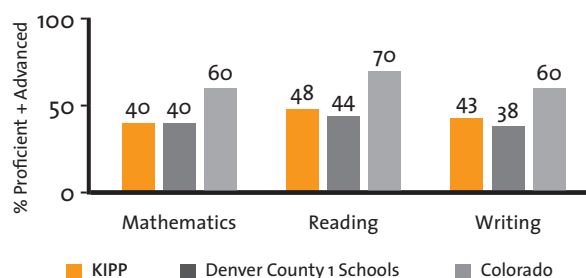
Colorado Student Assessment Program

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

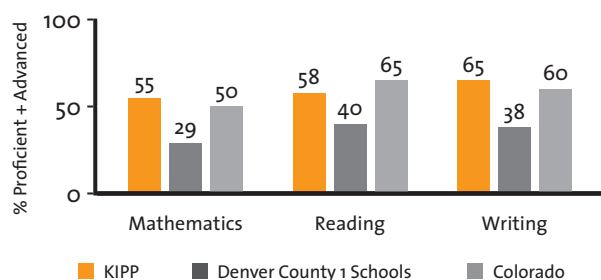
Grade 5



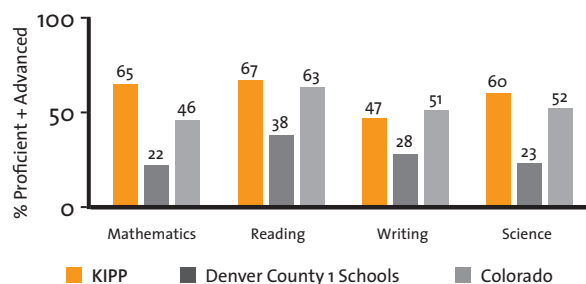
Grade 6



Grade 7



Grade 8

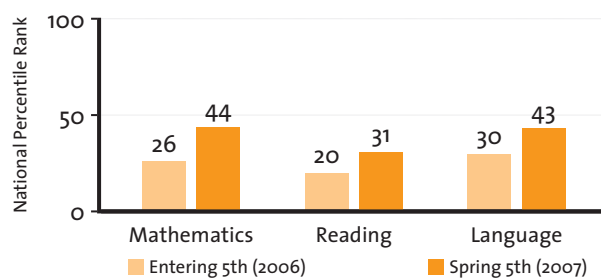


NATIONALLY NORM-REFERENCED TEST

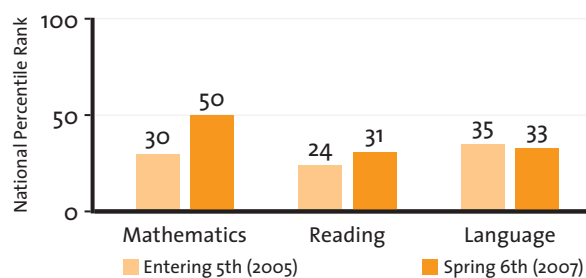
Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

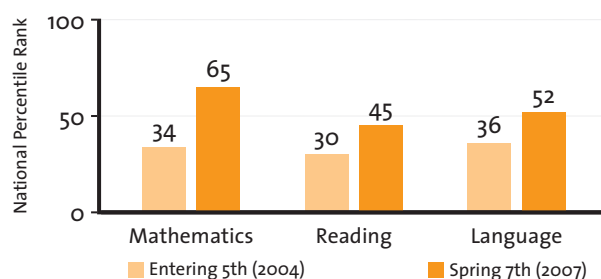
Grade 5



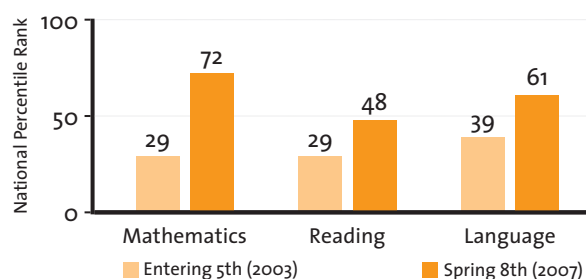
Grade 6



Grade 7



Grade 8



Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Khala Johnson

Year Founded: 2005

Grades Served: 5-7

Total Student Enrollment 2007-08: 238

Number of Full-time Teachers: 18.5

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: No

District of Columbia Schools that Made AYP: 22%

State Rating in 2007: Not applicable

Washington, DC does not use a state rating system.

STUDENT DEMOGRAPHICS

Eligible for Federal Meals

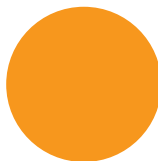


89%

● Eligible

Race/Ethnicity

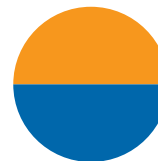
100%



● African American
● Hispanic/Latino
● Asian
● Caucasian
● Other

Gender

50%



50%

● Female
● Male

Special Needs



13%

● Special Needs

Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: Combination commercial and church lease

Size of School Space (sq. ft.): 27,000

FINANCIAL INFORMATION

Per-pupil Funding: \$13,000

Includes local and state revenue (approx.)



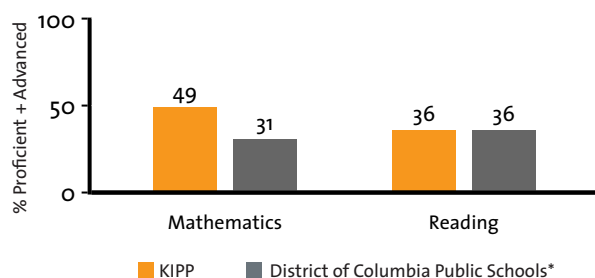
421 Alabama Avenue SE
Washington, DC 20032

STATE CRITERION-REFERENCED TEST

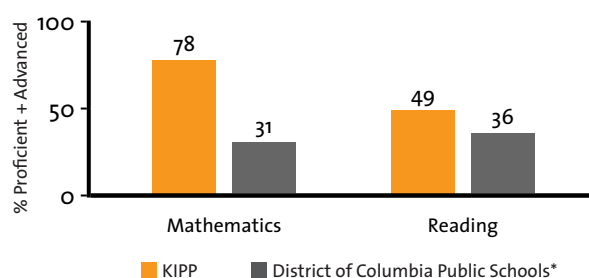
DC Comprehensive Assessment System

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

Grade 5



Grade 6



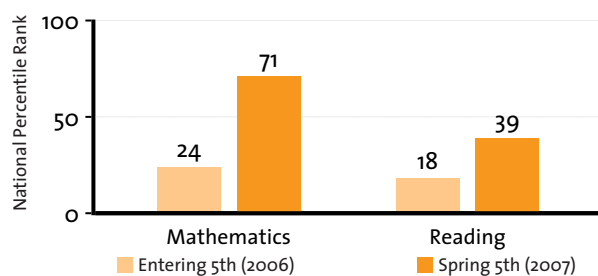
*District comparison is made against aggregate district performance since grade-level DC Comprehensive Assessment System results are not available for the district.

NATIONALLY NORM-REFERENCED TEST

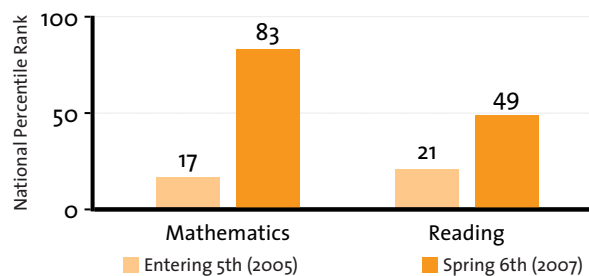
Stanford Achievement Test

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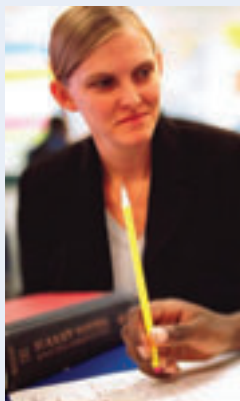
Grade 5



Grade 6



Information on this page is as of December 2007.



SCHOOL INFORMATION

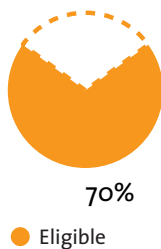
School Leader: Sarah Hayes
Year Founded: 2001
Grades Served: 5-8
Total Student Enrollment 2007-08: 321
Number of Full-time Teachers: 21

SCHOOL ACHIEVEMENT

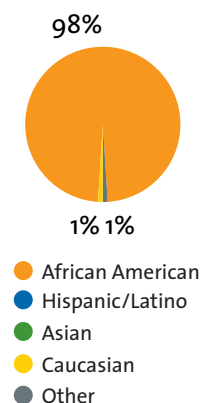
Made Adequate Yearly Progress in 2007: Yes
District of Columbia Schools that Made AYP: 22%
State Rating in 2007: Not applicable
Washington, DC does not use a state rating system.

STUDENT DEMOGRAPHICS

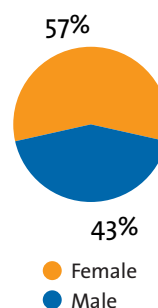
Eligible for Federal Meals



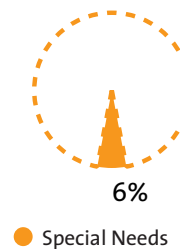
Race/Ethnicity



Gender



Special Needs



Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: Commercial lease
Size of School Space (sq. ft.): 28,000

FINANCIAL INFORMATION

Per-pupil Funding: \$13,000
Includes local and state revenue (approx.)



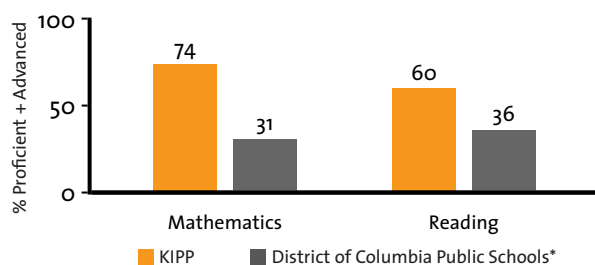
770 M Street SE
2nd Floor
Washington, DC 20003

STATE CRITERION-REFERENCED TEST

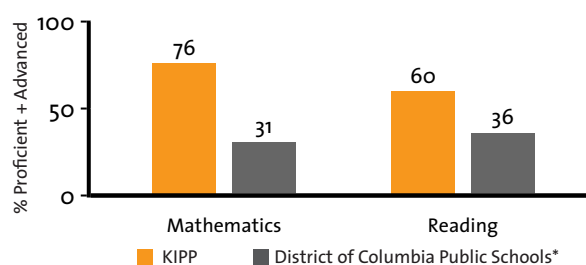
DC Comprehensive Assessment System

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

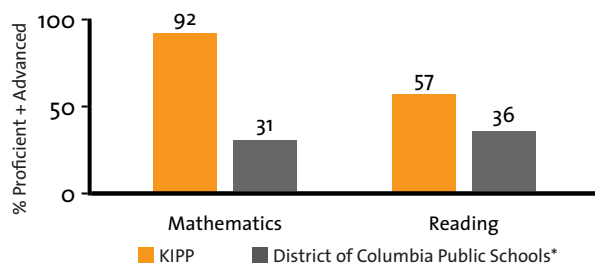
Grade 5



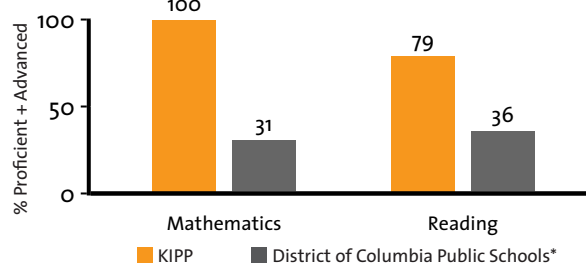
Grade 6



Grade 7



Grade 8



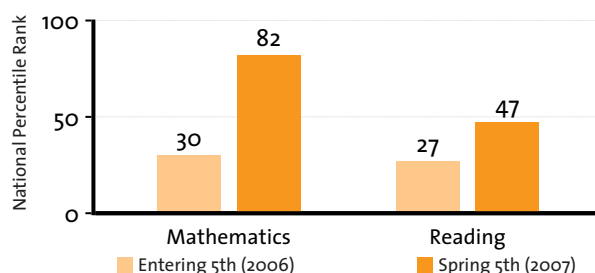
*District comparison is made against aggregate district performance since grade-level DC Comprehensive Assessment System results are not available for the district.

NATIONALLY NORM-REFERENCED TEST

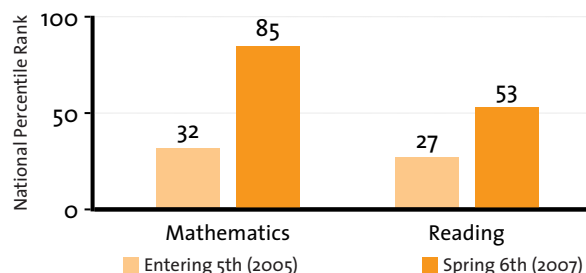
Stanford Achievement Test*

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

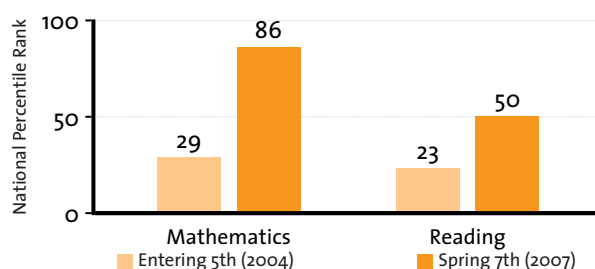
Grade 5



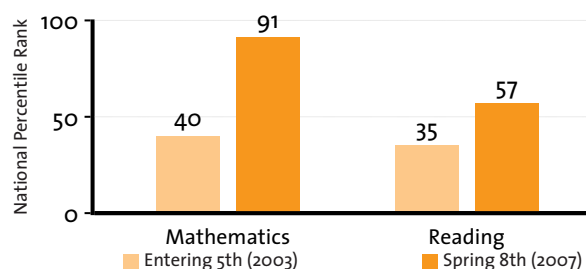
Grade 6



Grade 7



Grade 8



*KIPP DC: KEY Academy administered the Stanford 9 in the fall of 2003. Therefore, entering scores for the 8th graders are based on the Stanford 9 while the most recent scores are based on the Stanford 10.

Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Jessica Cunningham
Year Founded: 2006
Grades Served: 5-6
Total Student Enrollment 2007-08: 167
Number of Full-time Teachers: 12

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: No
District of Columbia Schools that Made AYP: 22%
State Rating in 2007: Not applicable
Washington, DC does not use a state rating system.

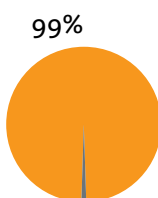
STUDENT DEMOGRAPHICS

Eligible for Federal Meals



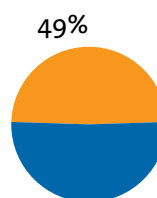
84%
● Eligible

Race/Ethnicity



99%
1%
● African American
● Hispanic/Latino
● Asian
● Caucasian
● Other

Gender



49%
51%
● Female
● Male

Special Needs



19%
● Special Needs

Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: District lease
Size of School Space (sq. ft.): 10,200

FINANCIAL INFORMATION

Per-pupil Funding: \$13,000
Includes local and state revenue (approx.)



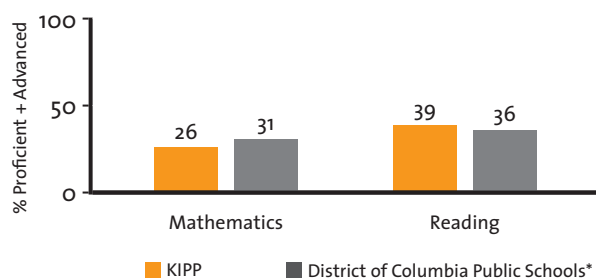
421 P Street NW
2nd Floor
Washington, DC 20001

STATE CRITERION-REFERENCED TEST

DC Comprehensive Assessment System

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Grade 5



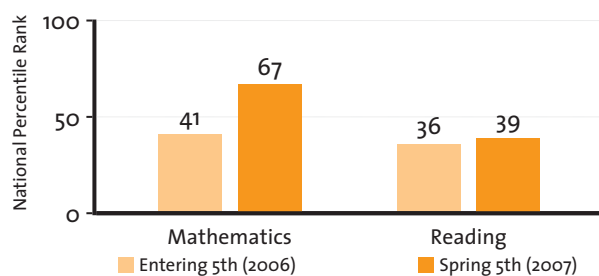
*District comparison is made against aggregate district performance since grade-level DC Comprehensive Assessment System results are not available for the district.

NATIONALLY NORM-REFERENCED TEST

Stanford Achievement Test

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Grade 5



Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Marina Volanakis

Year Founded: 2003

Grades Served: 5-8

Total Student Enrollment 2007-08: 283

Number of Full-time Teachers: 20.5

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes

Georgia Schools that Made AYP: 82%

State Improvement Status in 2007: Distinguished

Georgia schools receive one of five ratings based on current and historical AYP ratings: Distinguished, Adequate, Adequate Did Not Meet, Needs Improvement - Made AYP, and Needs Improvement.

STUDENT DEMOGRAPHICS

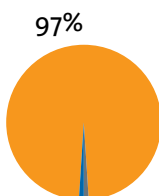
Eligible for Federal Meals



69%

● Eligible

Race/Ethnicity

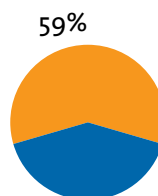


97%

1% 1%

● African American
● Hispanic/Latino
● Asian
● Caucasian
● Other

Gender



59%

41%

● Female
● Male

Special Needs



5%

● Special Needs

Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: Owned by school

Size of School Space (sq. ft.): 52,643

FINANCIAL INFORMATION

Per-pupil Funding: \$8,000

Includes local and state revenue (approx.)



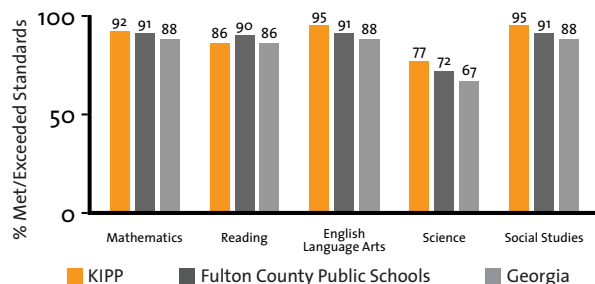
1286 East Washington Avenue
East Point
Atlanta, GA 30344

STATE CRITERION-REFERENCED TEST

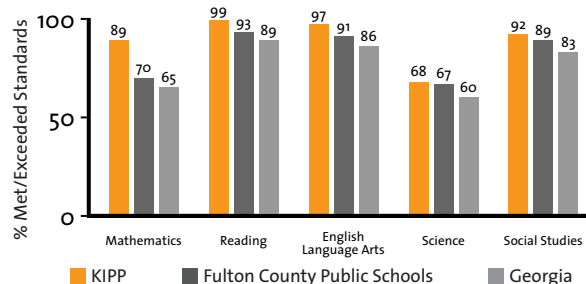
Criterion Referenced Competency Test/End-of-Course Test

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

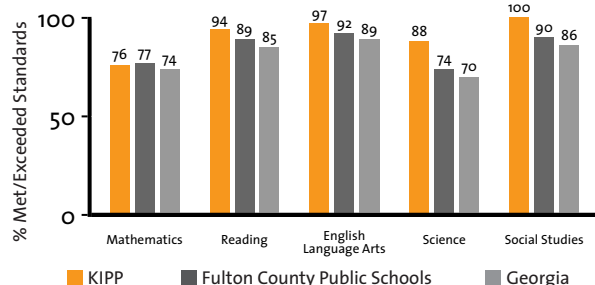
Grade 5



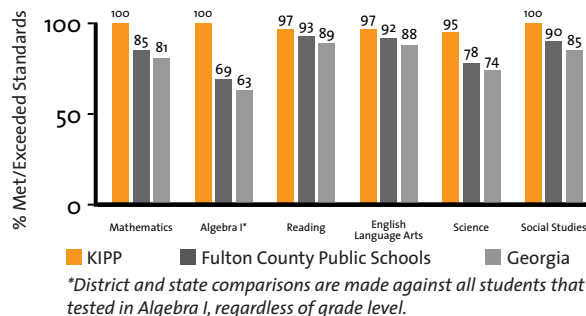
Grade 6



Grade 7



Grade 8

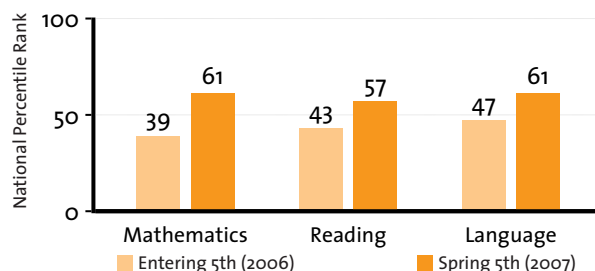


NATIONALLY NORM-REFERENCED TEST

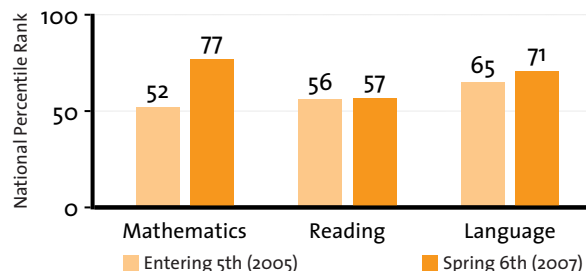
Iowa Test of Basic Skills

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

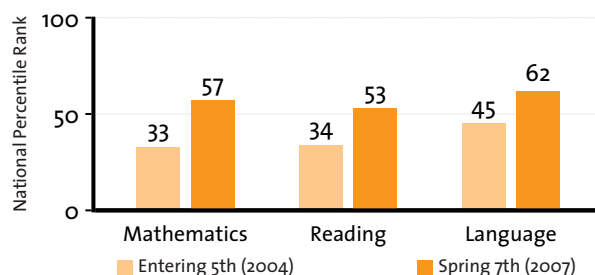
Grade 5



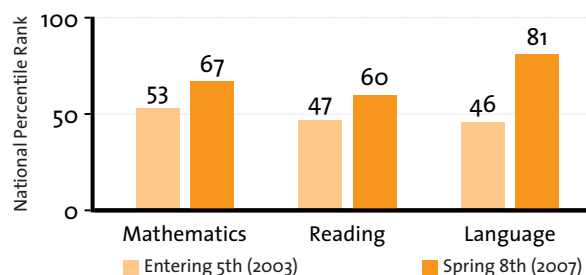
Grade 6



Grade 7



Grade 8



Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: David Jernigan

Year Founded: 2003

Grades Served: 5-8

Total Student Enrollment 2007-08: 307

Number of Full-time Teachers: 20.5

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes

Georgia Schools that Made AYP: 82%

State Improvement Status in 2007: Distinguished

Georgia schools receive one of five ratings based on current and historical AYP ratings: Distinguished, Adequate, Adequate Did Not Meet, Needs Improvement - Made AYP, and Needs Improvement.

STUDENT DEMOGRAPHICS

Eligible for Federal Meals



73%

● Eligible

Race/Ethnicity

100%



● African American
● Hispanic/Latino
● Asian
● Caucasian
● Other

Gender

53%



47%

● Female
● Male

Special Needs



6%

● Special Needs

Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: District lease

Size of School Space (sq. ft.): 39,443

FINANCIAL INFORMATION

Per-pupil Funding: \$8,600

Includes local and state revenue (approx.)



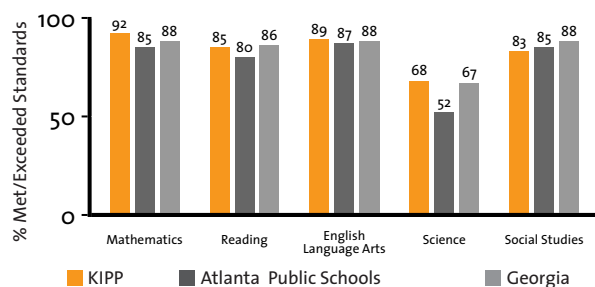
80 Joseph E. Lowery Boulevard NW
Atlanta, GA 30314

STATE CRITERION-REFERENCED TEST

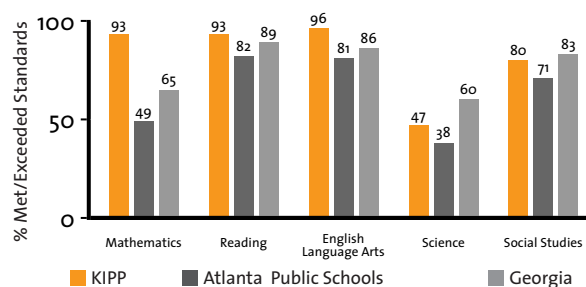
Criterion Referenced Competency Test/End-of-Course Test

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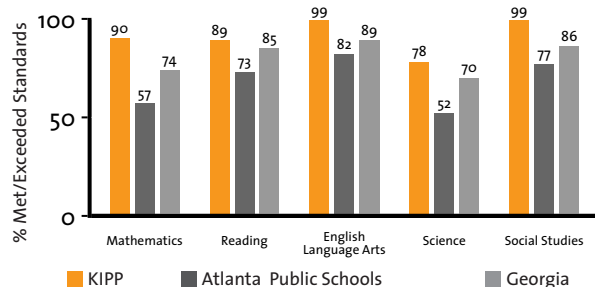
Grade 5



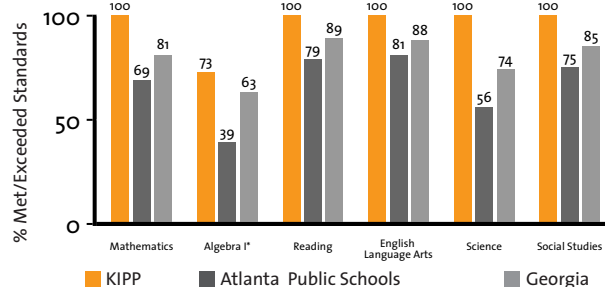
Grade 6



Grade 7



Grade 8



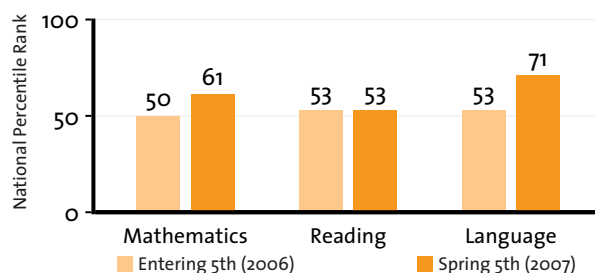
*District and state comparisons are made against all students that tested in Algebra I, regardless of grade level.

NATIONALLY NORM-REFERENCED TEST

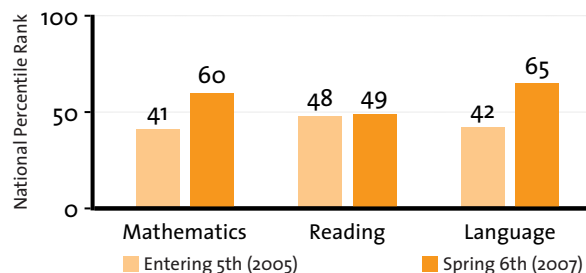
Iowa Test of Basic Skills

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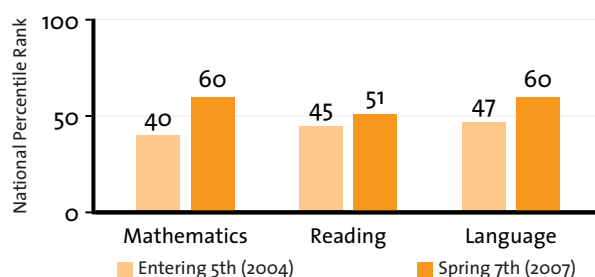
Grade 5



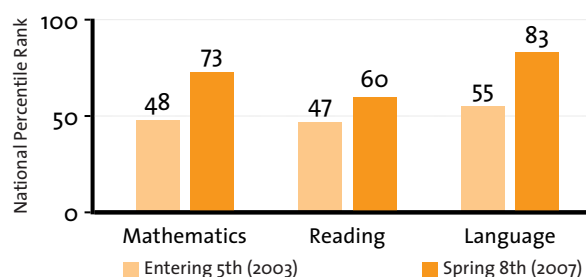
Grade 6



Grade 7



Grade 8



KIPP Report Card

KIPP Ascend Charter School
Chicago, IL

SCHOOL PROFILE
2007

Information on this page is as of December 2007.



SCHOOL INFORMATION

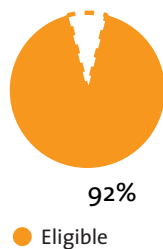
School Leader: Jim O'Connor
Year Founded: 2003
Grades Served: 5-8
Total Student Enrollment 2007-08: 308
Number of Full-time Teachers: 18

SCHOOL ACHIEVEMENT

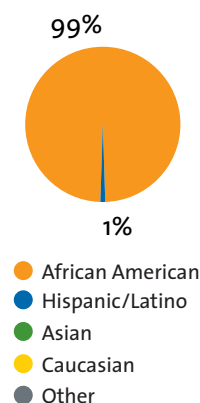
Made Adequate Yearly Progress in 2007: Yes
Illinois Schools that Made AYP: 76%
State Rating in 2007: Not applicable
Illinois does not use a state rating system.

STUDENT DEMOGRAPHICS

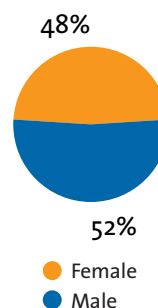
Eligible for Federal Meals



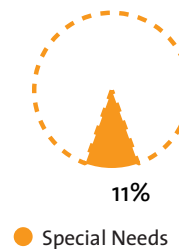
Race/Ethnicity



Gender



Special Needs



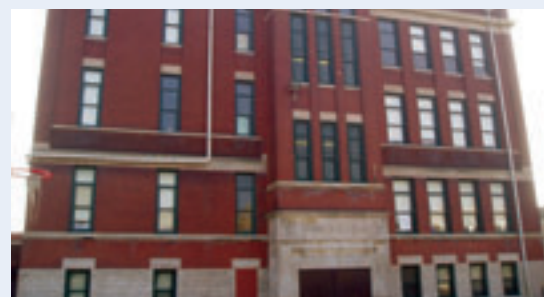
Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: District lease
Size of School Space (sq. ft.): 42,000

FINANCIAL INFORMATION

Per-pupil Funding: \$7,300
Includes local and state revenue (approx.)



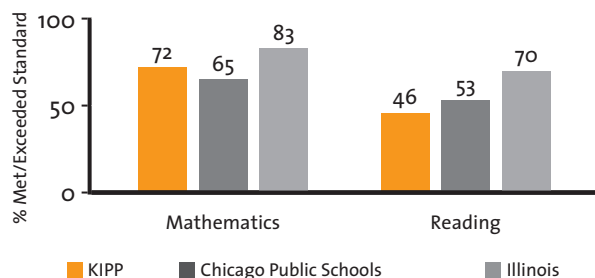
715 S. Kildare Avenue
Chicago, IL 60624

STATE CRITERION-REFERENCED TEST

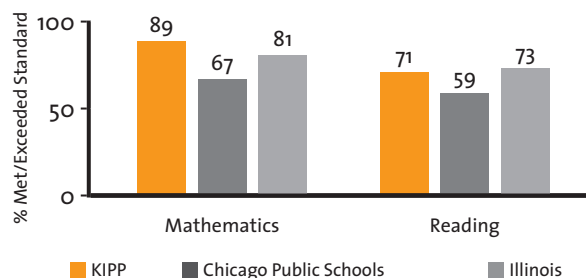
Illinois Standards Achievement Test

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

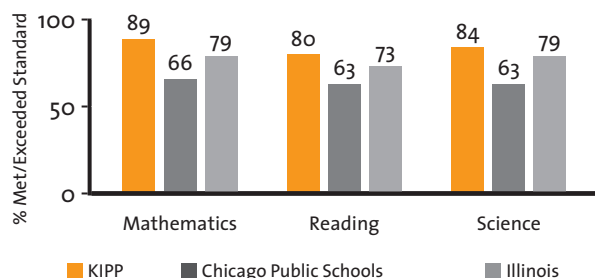
Grade 5



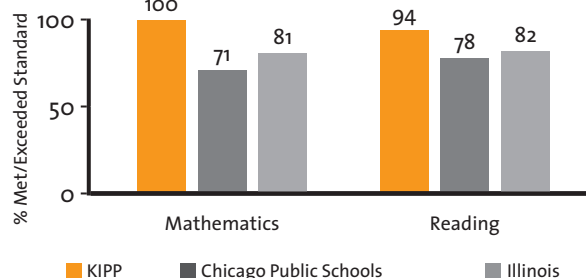
Grade 6



Grade 7



Grade 8

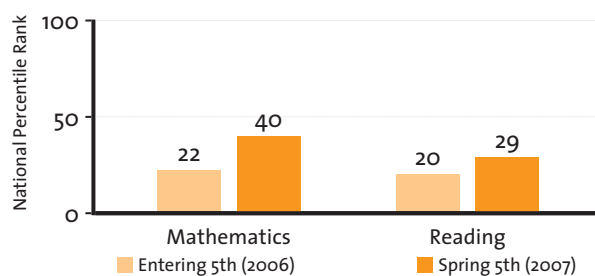


NATIONALLY NORM-REFERENCED TEST

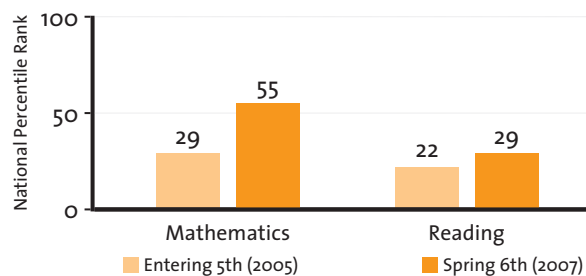
Stanford Achievement Test*

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

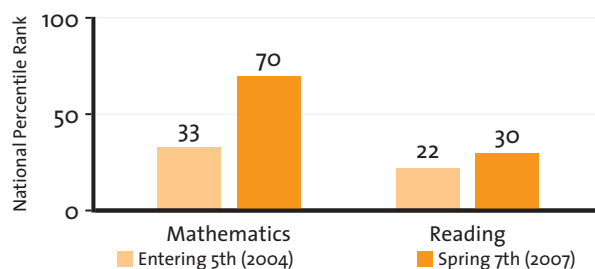
Grade 5



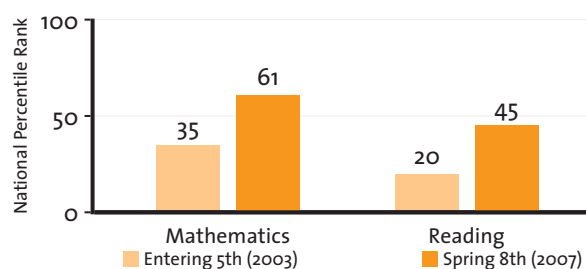
Grade 6



Grade 7



Grade 8



*KIPP Ascend Charter School switched from the Stanford 10 to the Stanford 9 in the fall of 2006.

Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Omotayo Ola-Niyi
Year Founded: 2004
Grades Served: 5-8
Total Student Enrollment 2007-08: 266
Number of Full-time Teachers: 14

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: No

Indiana Schools that Made AYP: 54%

State Categorical Rating in 2007: Exemplary Progress

Indiana schools are placed into one of five categories based upon improvement and performance on the ISTEP+ assessments: Exemplary Progress, Commendable Progress, Academic Progress, Academic Watch, and Academic Probation.

STUDENT DEMOGRAPHICS

Eligible for Federal Meals



79%
● Eligible

Race/Ethnicity

100%



● African American
● Hispanic/Latino
● Asian
● Caucasian
● Other

Gender

55%



45%
● Female
● Male

Special Needs



11%
● Special Needs

Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: District lease
Size of School Space (sq. ft.): 32,000

FINANCIAL INFORMATION

Per-pupil Funding: \$6,800
Includes local and state revenue (approx.)



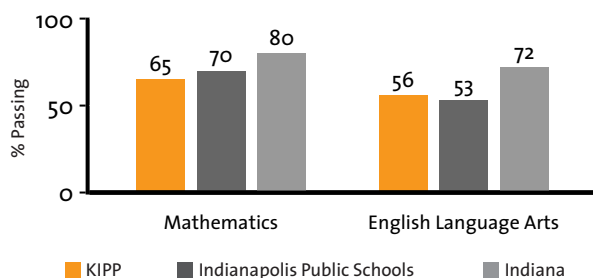
1740 East 30th Street
Indianapolis, IN 46218

STATE CRITERION-REFERENCED TEST

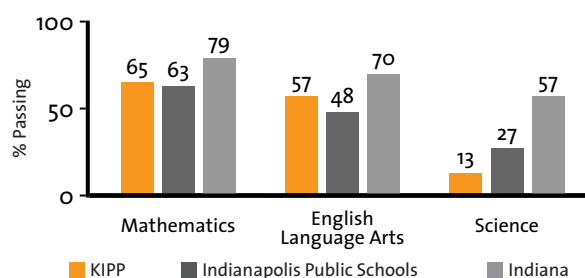
Indiana Statewide Testing for Educational Progress*

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

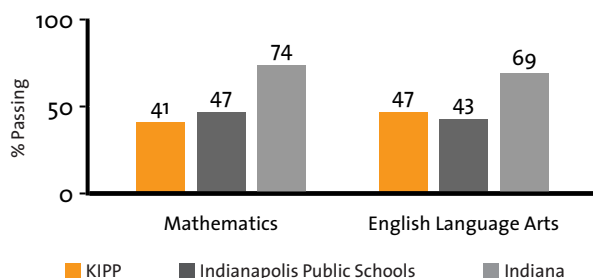
Grade 5



Grade 6



Grade 7



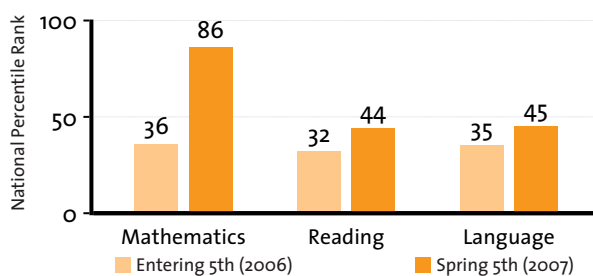
**Indiana administers its state test in the fall of each year. While the test was given during the 2007-2008 school year, the results reflect learning for the 2006-2007 year. Although KIPP Indianapolis 5th graders were tested at the beginning of 2007-2008, their scores represent starting levels of academic achievement. Because these scores do not reflect on the school's educational program, they are not included here.*

NATIONALLY NORM-REFERENCED TEST

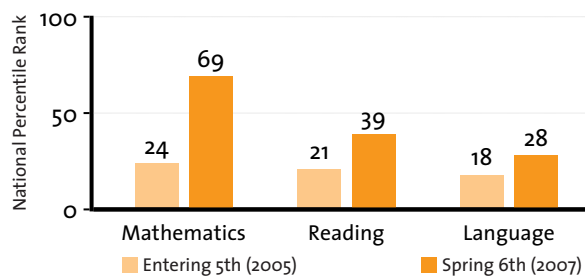
Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

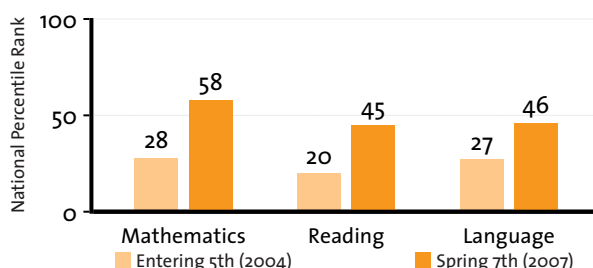
Grade 5



Grade 6



Grade 7



Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: April Goble
Year Founded: 2006
Grades Served: 5-6
Total Student Enrollment 2007-08: 147
Number of Full-time Teachers: 9

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: No

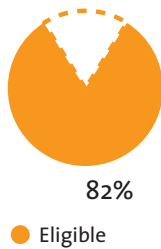
Indiana Schools that Made AYP: 54%

State Categorical Rating in 2007: Exemplary Progress

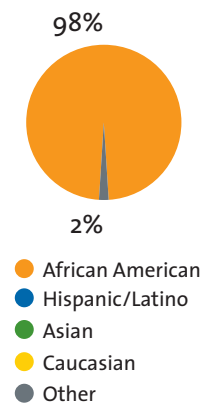
Indiana schools are placed into one of five categories based upon improvement and performance on the ISTEP+ assessments: Exemplary Progress, Commendable Progress, Academic Progress, Academic Watch, and Academic Probation.

STUDENT DEMOGRAPHICS

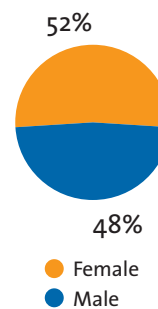
Eligible for Federal Meals



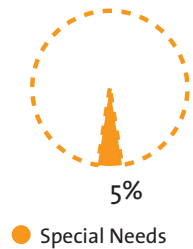
Race/Ethnicity



Gender



Special Needs



Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: Community lease

Size of School Space (sq. ft.): 6,000

FINANCIAL INFORMATION

Per-pupil Funding: \$8,300

Includes local and state revenue (approx.)



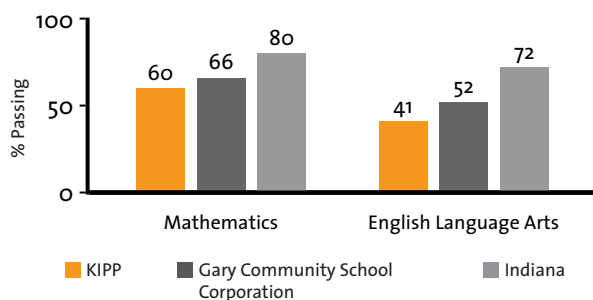
150 West 15th Avenue
Gary, IN 46407

STATE CRITERION-REFERENCED TEST

Indiana Statewide Testing for Educational Progress*

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

Grade 5



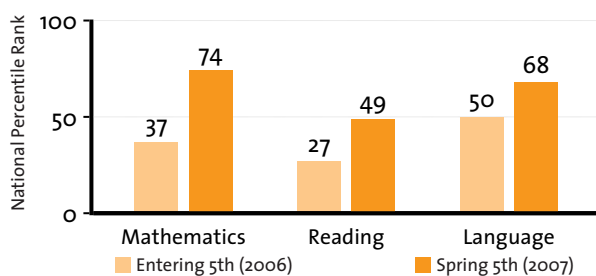
**Indiana administers its state test in the fall of each year. While the test was given during the 2007-2008 school year, the results reflect learning for the 2006-2007 year. Although KIPP LEAD's 5th graders were tested at the beginning of 2006-2007, their scores represent starting levels of achievement. Because these scores do not reflect on the school's educational program, they are not included here.*

NATIONALLY NORM-REFERENCED TEST

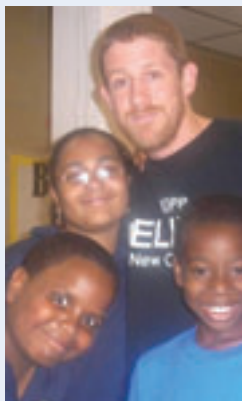
Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

Grade 5



Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Adam Meinig

Year Founded: 2006

Grades Served: 5-6

Total Student Enrollment 2007-08: 169

Number of Full-time Teachers: 10

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Not rated*

Growth and Performance Label in 2007: Not rated*

STUDENT DEMOGRAPHICS

Eligible for Federal Meals

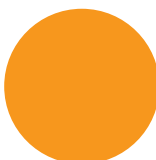


90%

● Eligible

Race/Ethnicity

100%



● African American
● Hispanic/Latino
● Asian
● Caucasian
● Other

Gender

50%



50%

● Female
● Male

Special Needs



7%

● Special Needs

Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: District lease

Size of School Space (sq. ft.): 18,800

FINANCIAL INFORMATION

Per-pupil Funding: \$7,800

Includes local and state revenue (approx.)



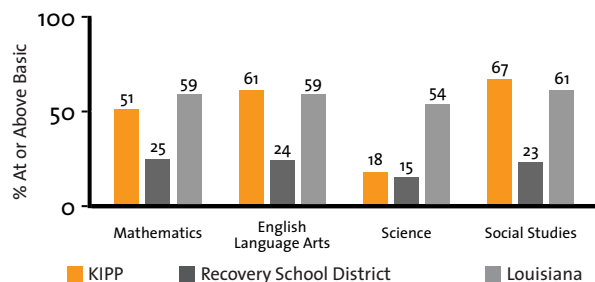
1607 South Carrollton Avenue
New Orleans, LA 70118

STATE CRITERION-REFERENCED TEST

integrated Louisiana Educational Assessment Program

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

Grade 5

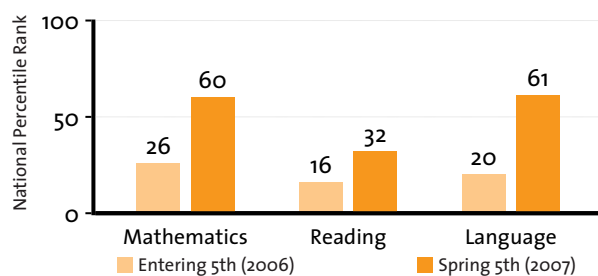


NATIONALLY NORM-REFERENCED TEST

Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

Grade 5



KIPP Report Card

KIPP McDonogh 15, School for the Creative Arts
New Orleans, LA

SCHOOL PROFILE
2007

Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leaders: Heidi Campbell, Lead Principal;
Jared Lamb, Co-Principal

Year Founded: 2006

Grades Served: Pre-k through 8

Total Student Enrollment 2007-08: 457

Number of Full-time Teachers: 36

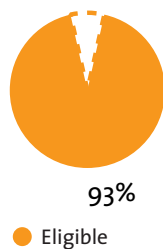
SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Not rated*

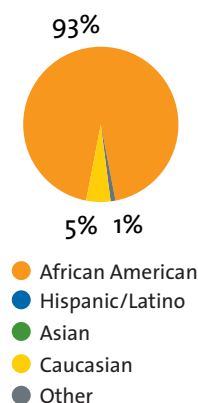
Growth and Performance Label in 2007: Not rated*

STUDENT DEMOGRAPHICS

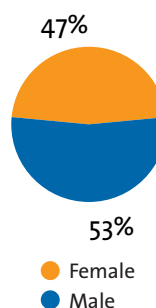
Eligible for Federal Meals



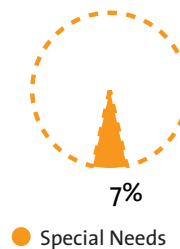
Race/Ethnicity



Gender



Special Needs



Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: District lease

Size of School Space (sq. ft.): 36,280

FINANCIAL INFORMATION

Per-pupil Funding: \$7,800

Includes local and state revenue (approx.)



721 St. Philip Street
New Orleans, LA 70116

*Severely hurricane-impacted schools, including KIPP McDonogh 15, School for the Creative Arts, did not receive AYP ratings or Growth and Performance Labels in 2006-2007.

Early Childhood Assessment

KIPP McDonogh 15 administers a full battery of diagnostic tests designed to monitor the development of pre-reading skills; early literacy skills; early mathematical concepts and operations; and other social, emotional, and fine and gross motor skills in pre-kindergarten through first grade. These assessments include but are not limited to the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and the Developing Skills Checklist (DSC), an early childhood assessment mandated by the state of Louisiana.

The following highlights the progress of KIPP McDonogh 15 elementary students in pre-kindergarten and kindergarten.

Pre-kindergarten

- By the end of the 2006-2007 school year, the majority of students at KIPP McDonogh 15 met or exceeded the kindergarten fall benchmark in key literacy areas, as measured by the DIBELS. Sixty percent of pre-kindergarten students met or exceeded the kindergarten fall benchmark in initial sound fluency, and 67 percent of students met or exceeded the kindergarten fall benchmark in letter naming fluency.

Kindergarten

- By the end of the 2006-2007 school year, kindergarten students at KIPP McDonogh 15 performed at grade level in key literacy areas as measured by the DIBELS. In phoneme segmentation (the ability to segment three and four phoneme words into their individual phonemes fluently) and nonsense word fluency (a test of the alphabetic principle), kindergarten students were performing above the end-of-kindergarten benchmark.

KIPP Report Card

KIPP McDonogh 15, School for the Creative Arts
New Orleans, LA

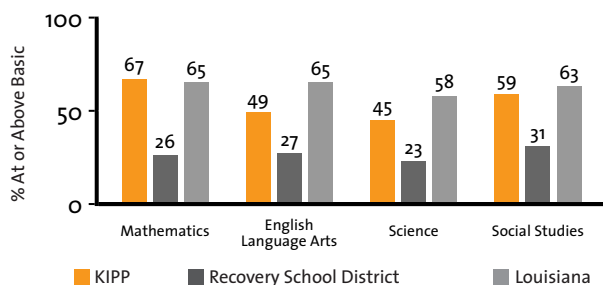
SCHOOL RESULTS
2006-2007

STATE CRITERION-REFERENCED TEST*

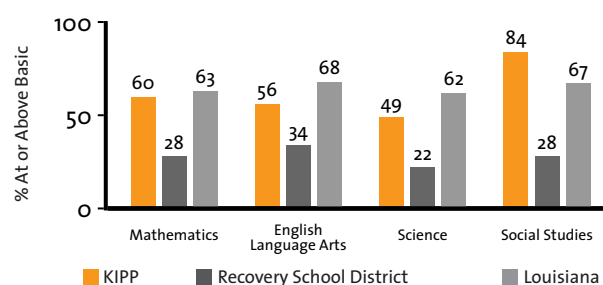
Louisiana Educational Assessment Program/integrated Louisiana Educational Assessment Program**

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

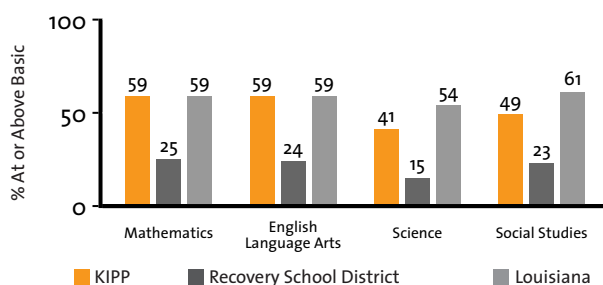
Grade 3



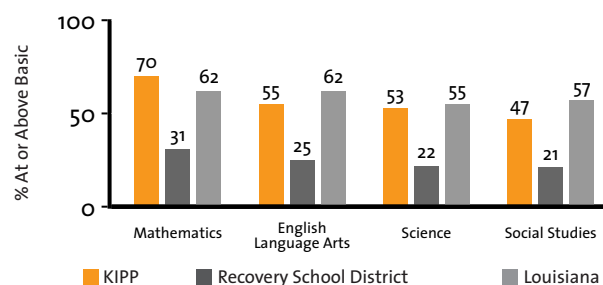
Grade 4



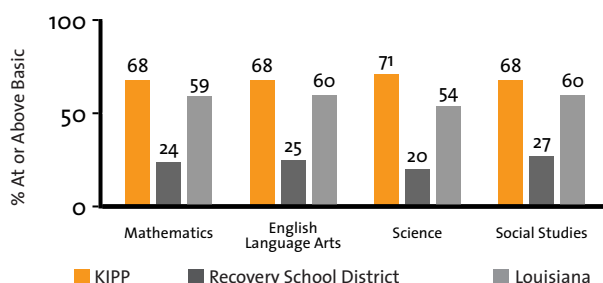
Grade 5



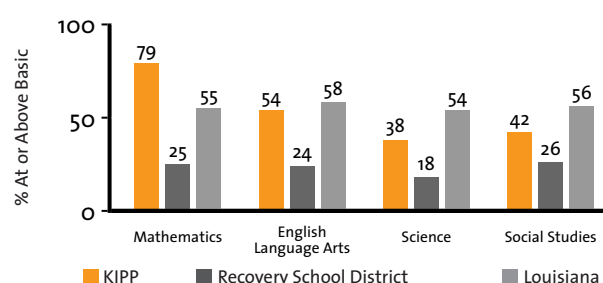
Grade 6



Grade 7



Grade 8



* State criterion-referenced tests in Louisiana are administered in grades three and above only.

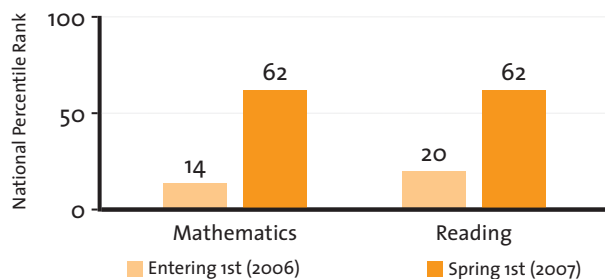
** Unlike most KIPP schools that begin with one grade and add a grade level each year, KIPP McDonogh 15 was founded in 2006 as a fully-grown pre-kindergarten through 8 school. Results provided for each grade thus reflect one year of learning at a KIPP school for students in their respective grade levels.

NATIONALLY NORM-REFERENCED TEST

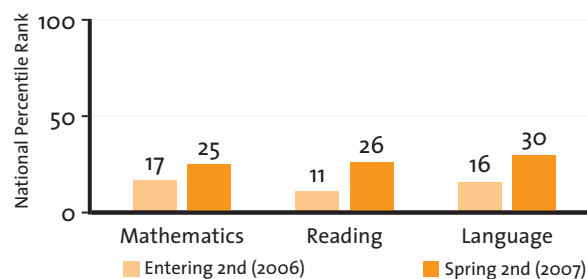
Stanford Achievement Test*

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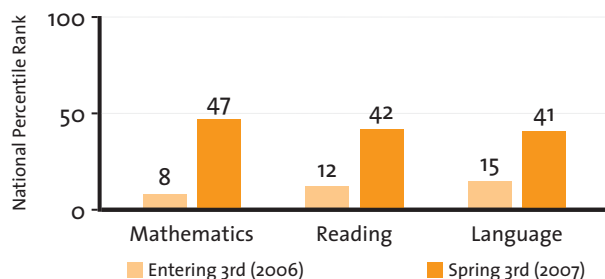
Grade 1



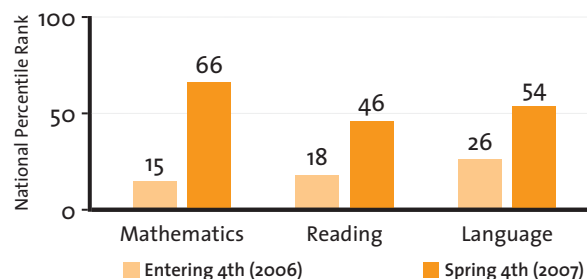
Grade 2



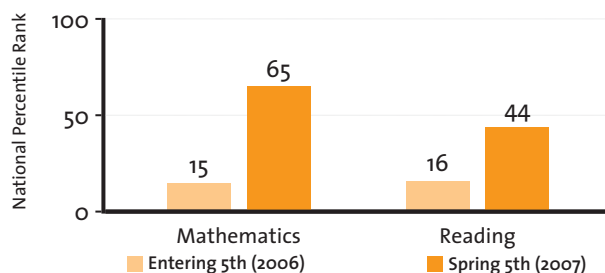
Grade 3



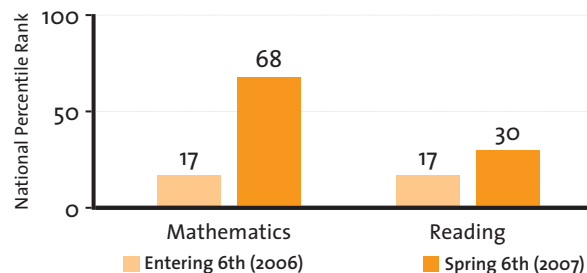
Grade 4



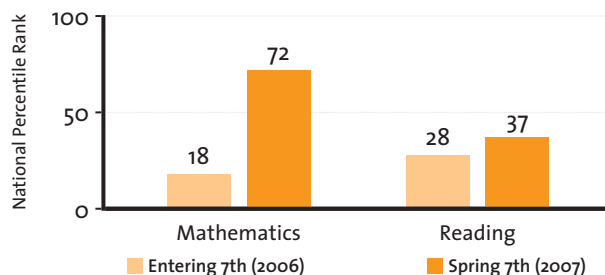
Grade 5



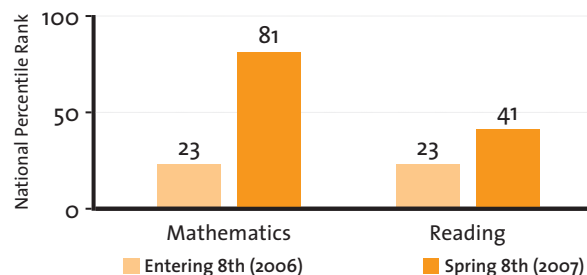
Grade 6



Grade 7

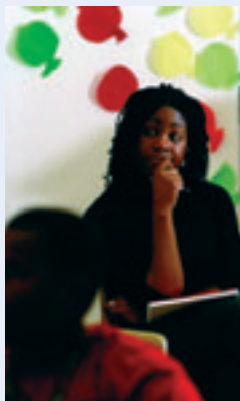


Grade 8



* Unlike most KIPP schools that begin with one grade and add a grade level each year, KIPP McDonogh 15 was founded in 2006 as a fully-grown pre-kindergarten through 8 school. Results provided for each grade thus reflect one year of learning at a KIPP school for students in their respective grade levels.

Information on this page is as of December 2007.



SCHOOL INFORMATION

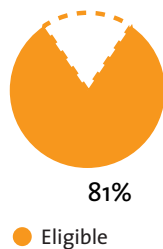
School Leader: Shayna Hammond
Year Founded: 2002
Grades Served: 5-8
Total Student Enrollment 2007-08: 315
Number of Full-time Teachers: 24

SCHOOL ACHIEVEMENT

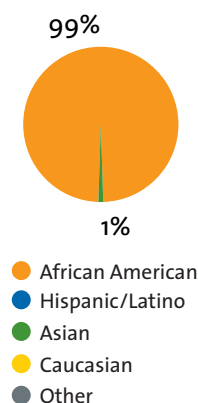
Made Adequate Yearly Progress in 2007: Yes
Maryland Schools that Made AYP: 77%
State Rating in 2007: Not applicable
Maryland does not use a state rating system.

STUDENT DEMOGRAPHICS

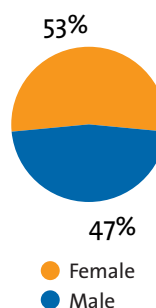
Eligible for Federal Meals



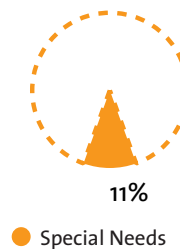
Race/Ethnicity



Gender



Special Needs



Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: District lease
Size of School Space (sq. ft.): 43,000

FINANCIAL INFORMATION

Per-pupil Funding: \$8,415
Includes local and state revenue (approx.)



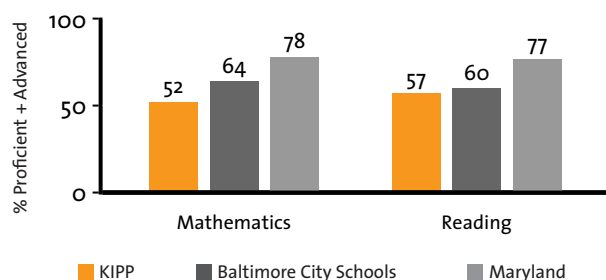
4701 Greenspring Avenue
Room 115
Baltimore, MD 21209

STATE CRITERION-REFERENCED TEST

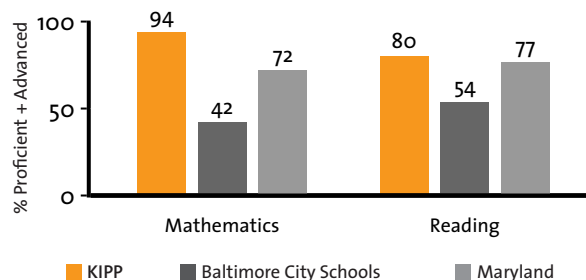
Maryland School Assessment/High School Assessment

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

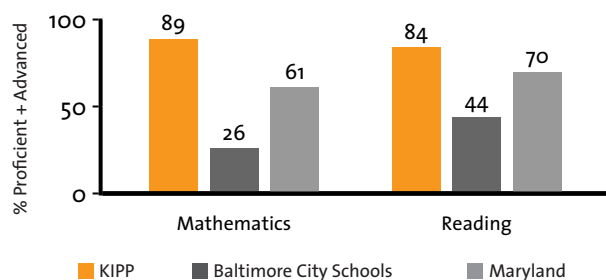
Grade 5



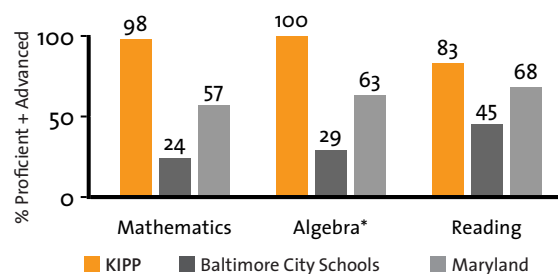
Grade 6



Grade 7



Grade 8



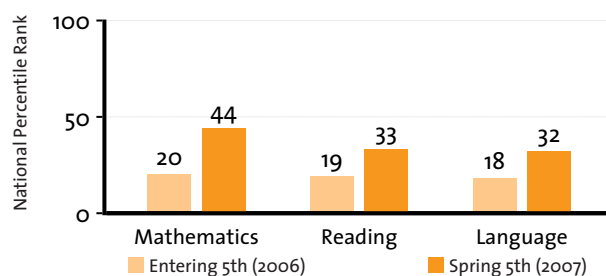
*District and state comparisons are made against all students that tested in Algebra, regardless of grade level.

NATIONALLY NORM-REFERENCED TEST

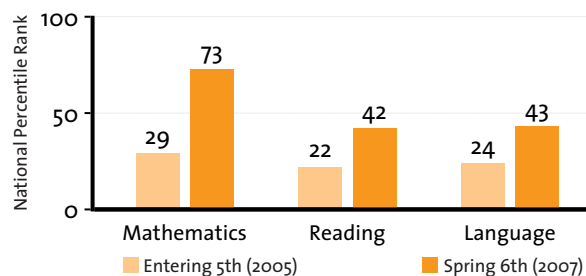
Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

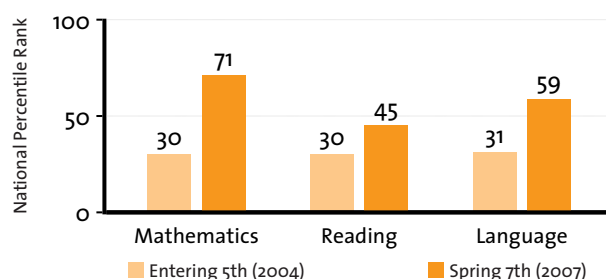
Grade 5



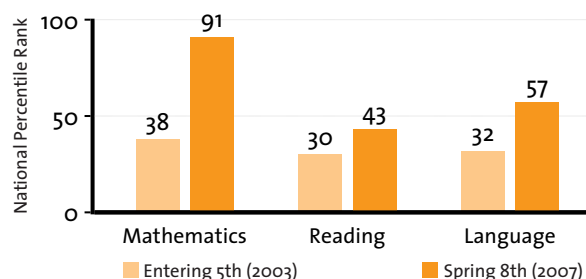
Grade 6



Grade 7



Grade 8



Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Josh Zoia
Year Founded: 2004
Grades Served: 5-8
Total Student Enrollment 2007-08: 305
Number of Full-time Teachers: 22

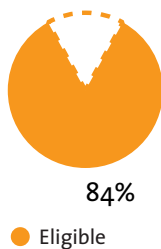
SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes
Massachusetts Schools that Made AYP: 75%
State Performance Rating in 2007: ELA - High,
Math - High

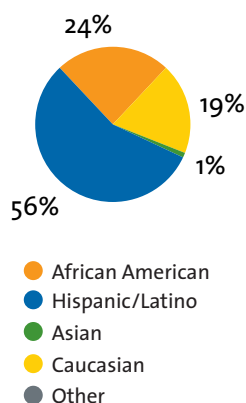
Massachusetts schools receive one of six performance ratings in English language arts and mathematics based on progress towards proficiency: Very High, High, Moderate, Low, Very Low, and Critically Low.

STUDENT DEMOGRAPHICS

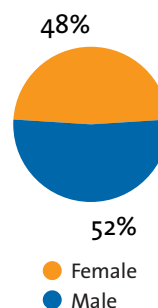
Eligible for Federal Meals



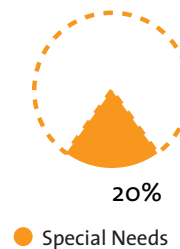
Race/Ethnicity



Gender



Special Needs



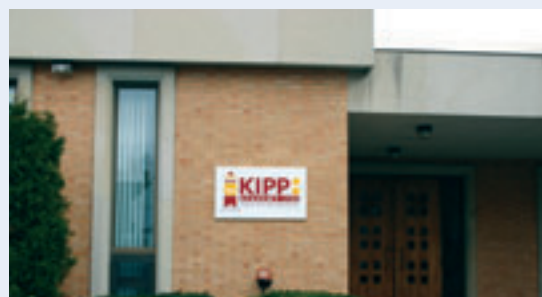
Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: Archdiocese lease with modulars
Size of School Space (sq. ft.): 17,500

FINANCIAL INFORMATION

Per-pupil Funding: \$11,400
Includes local and state revenue (approx.)



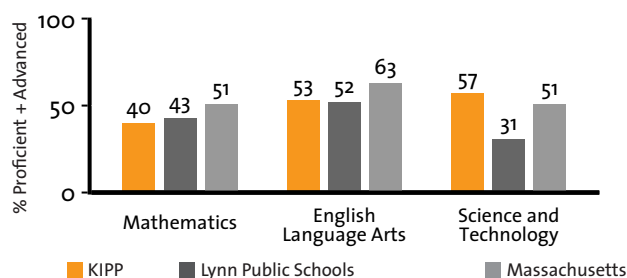
25 Bessom Street
Lynn, MA 01902

STATE CRITERION-REFERENCED TEST

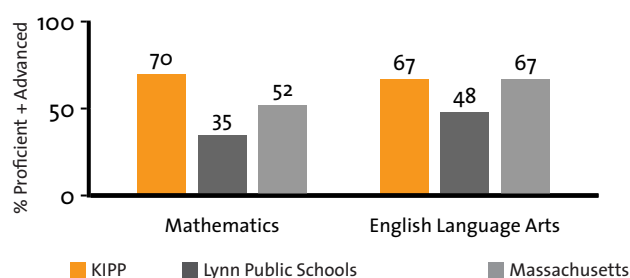
Massachusetts Comprehensive Assessment System

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

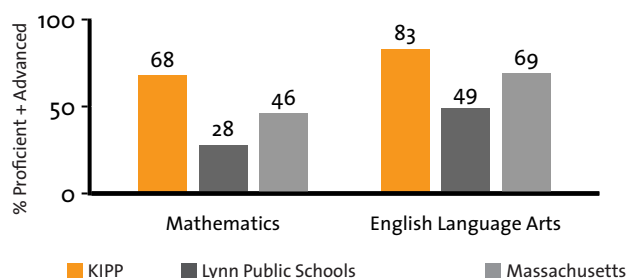
Grade 5



Grade 6



Grade 7

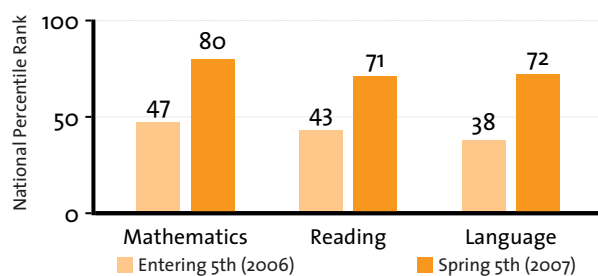


NATIONALLY NORM-REFERENCED TEST

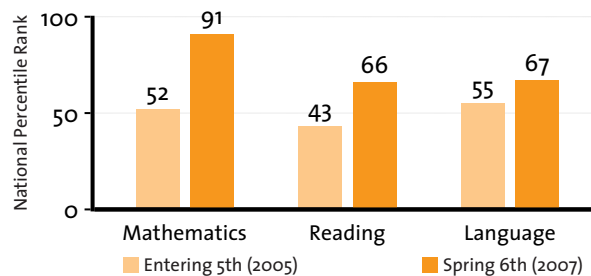
Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

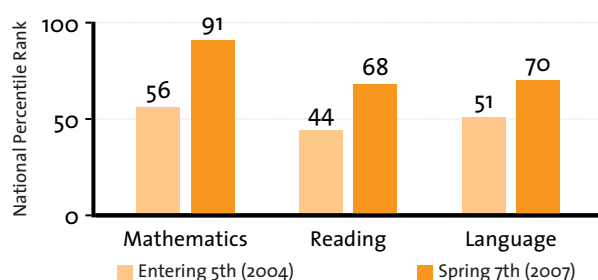
Grade 5



Grade 6



Grade 7

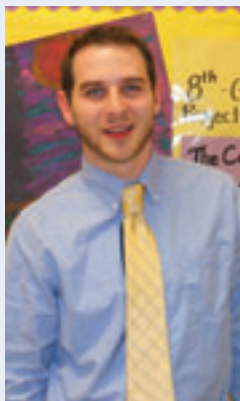


KIPP Report Card

Freedom Academy, a KIPP school
Camden, NJ

SCHOOL PROFILE
2007

Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Jeremy Esposito

Year Founded: 2004

Grades Served: 5-8

Total Student Enrollment 2007-08: 253

Number of Full-time Teachers: 17

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: No

New Jersey Schools that Made AYP: 72%

State Rating in 2007: Not applicable

New Jersey does not use a state rating system.

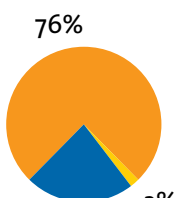
STUDENT DEMOGRAPHICS

Eligible for Federal Meals



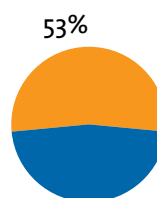
88%
● Eligible

Race/Ethnicity



76%
23% 2%
● African American
● Hispanic/Latino
● Asian
● Caucasian
● Other

Gender



53%
47%
● Female
● Male

Special Needs



8%
● Special Needs

Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: Archdiocese lease

Size of School Space (sq. ft.): 15,865

FINANCIAL INFORMATION

Per-pupil Funding: \$10,800

Includes local and state revenue (approx.)



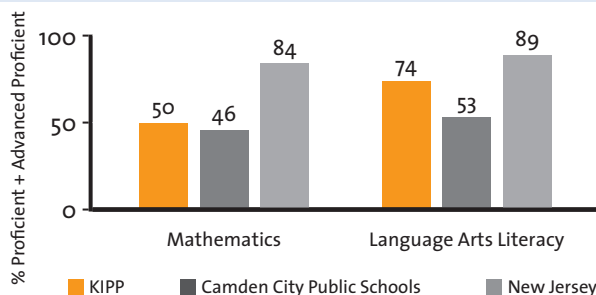
1400 Collings Road
Camden, NJ 08104

STATE CRITERION-REFERENCED TEST

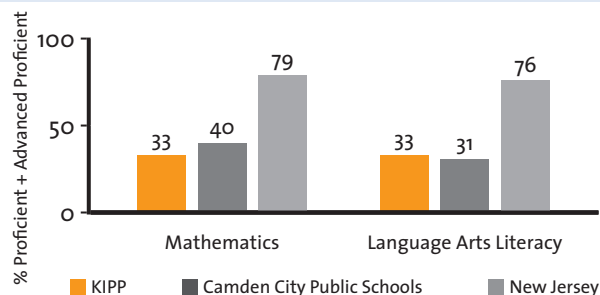
New Jersey Assessment of Skills and Knowledge

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

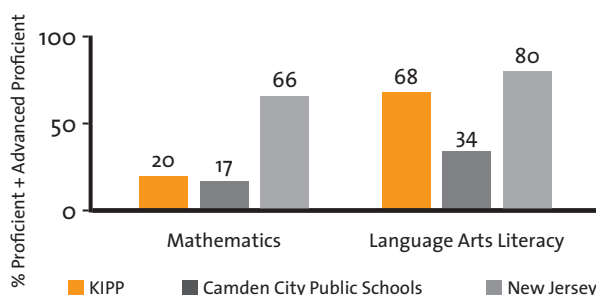
Grade 5



Grade 6



Grade 7

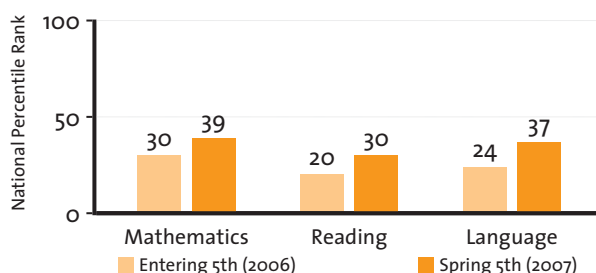


NATIONALLY NORM-REFERENCED TEST

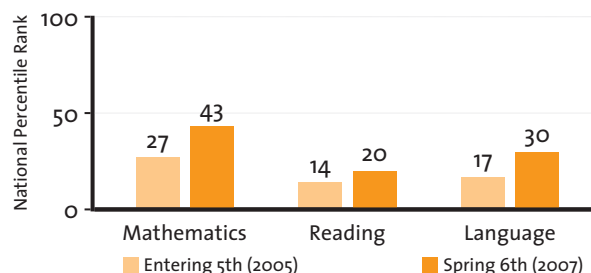
Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

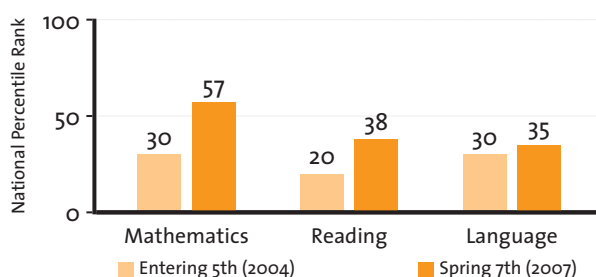
Grade 5



Grade 6



Grade 7



KIPP Report Card

Rise Academy, a KIPP school
Newark, NJ

SCHOOL PROFILE
2007

Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Drew Martin

Year Founded: 2006

Grades Served: 5-6

Total Student Enrollment 2007-08: 187

Number of Full-time Teachers: 9

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes*

New Jersey Schools that Made AYP: 72%

State Rating in 2007: Not applicable

New Jersey does not use a state rating system.

STUDENT DEMOGRAPHICS

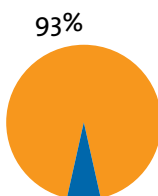
Eligible for Federal Meals



86%

● Eligible

Race/Ethnicity

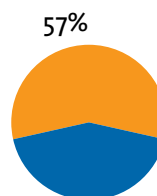


93%

7%

● African American
● Hispanic/Latino
● Asian
● Caucasian
● Other

Gender



57%

43%

● Female
● Male

Special Needs



10%

● Special Needs

Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: Lease from Friends of TEAM (owner)

Size of School Space (sq. ft.): 35,360

FINANCIAL INFORMATION

Per-pupil Funding: \$10,400

Includes local and state revenue (approx.)



21 Ashland Street
Newark, NJ 07103

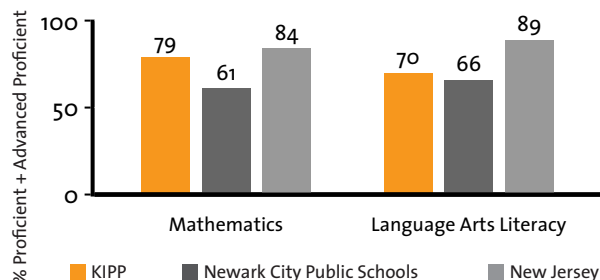
*TEAM Academy, a KIPP school and RISE Academy, a KIPP school are recognized by the state under a single charter and therefore receive a combined AYP rating.

STATE CRITERION-REFERENCED TEST

New Jersey Assessment of Skills and Knowledge

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

Grade 5

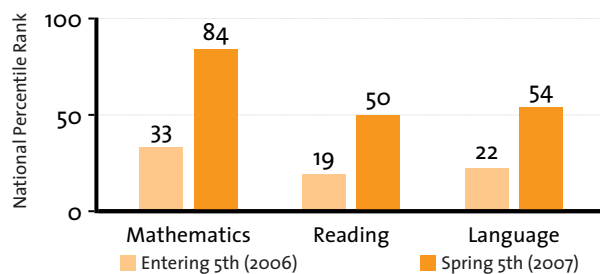


NATIONALLY NORM-REFERENCED TEST

Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

Grade 5



KIPP Report Card

TEAM Academy, a KIPP school
Newark, NJ

SCHOOL PROFILE
2007

Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Sha Reagans
Year Founded: 2002
Grades Served: 5-8
Total Student Enrollment 2007-08: 364
Number of Full-time Teachers: 19

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes*
New Jersey Schools that Made AYP: 72%
State Rating in 2007: Not applicable
New Jersey does not use a state rating system.

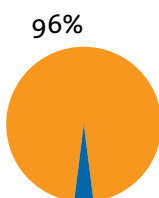
STUDENT DEMOGRAPHICS

Eligible for Federal Meals



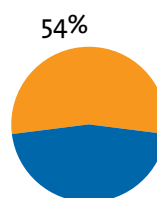
77%
● Eligible

Race/Ethnicity



96%
4%
● African American
● Hispanic/Latino
● Asian
● Caucasian
● Other

Gender



54%
46%
● Female
● Male

Special Needs



9%
● Special Needs

Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: Lease from Friends of TEAM (owner)
Size of School Space (sq. ft.): 35,675

FINANCIAL INFORMATION

Per-pupil Funding: \$10,400
Includes local and state revenue (approx.)



85 Custer Avenue
Newark, NJ 07112

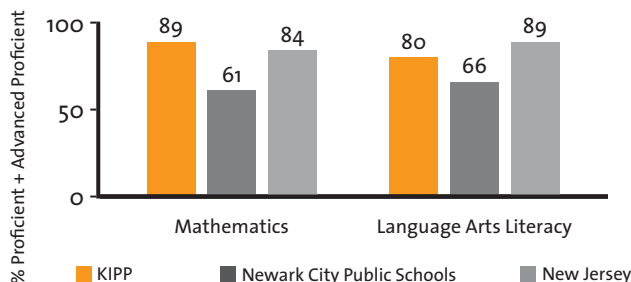
*TEAM Academy, a KIPP school and RISE Academy, a KIPP school are recognized by the state under a single charter and therefore receive a combined AYP rating.

STATE CRITERION-REFERENCED TEST

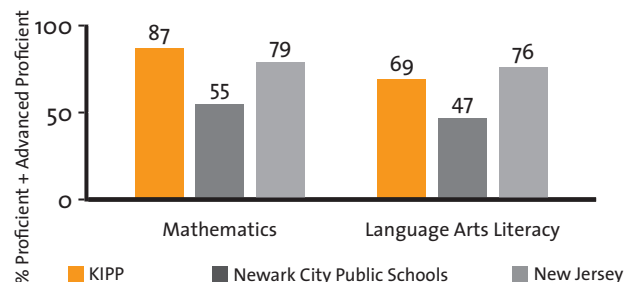
New Jersey Assessment of Skills and Knowledge/Grade Eight Proficiency Exam

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

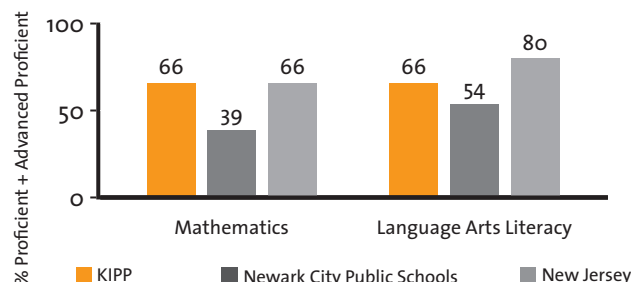
Grade 5



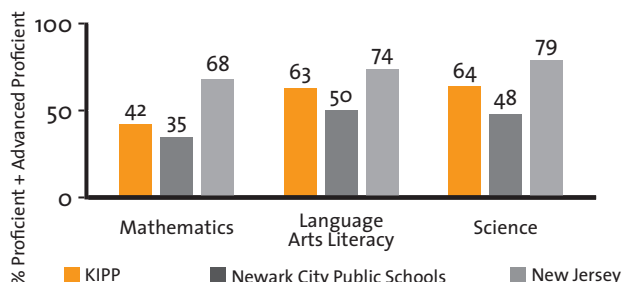
Grade 6



Grade 7



Grade 8

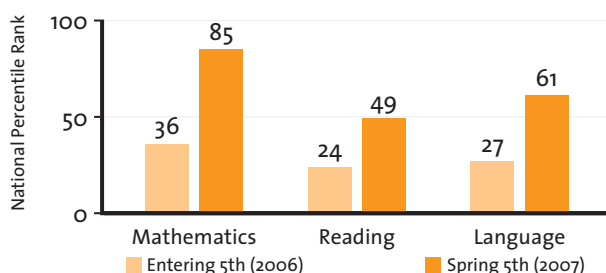


NATIONALLY NORM-REFERENCED TEST

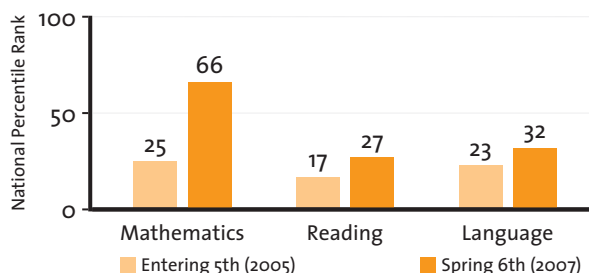
Stanford Achievement Test

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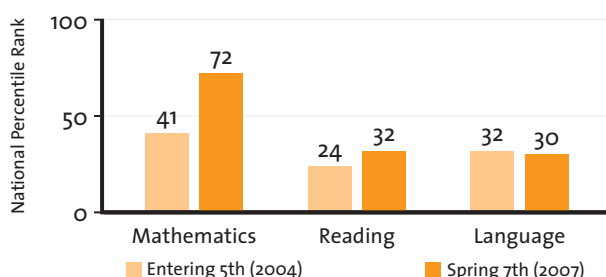
Grade 5



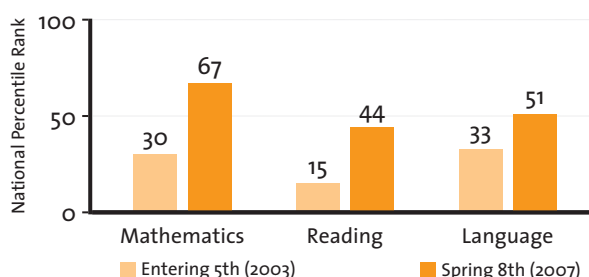
Grade 6



Grade 7



Grade 8



KIPP® Report Card

KIPP TECH VALLEY
Albany, NY

SCHOOL PROFILE
2007

Information on this page is as of December 2007.



SCHOOL INFORMATION

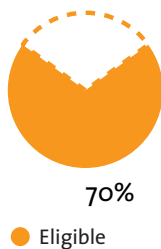
School Leader: Dan Ceaser
Year Founded: 2005
Grades Served: 5-7
Total Student Enrollment 2007-08: 208
Number of Full-time Teachers: 16

SCHOOL ACHIEVEMENT

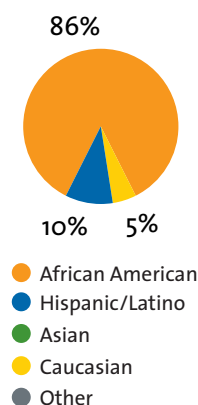
Made Adequate Yearly Progress in 2007: Yes*
New York Schools that Made AYP: Not yet available
State Rating in 2007: Not applicable
New York does not use a state rating system.

STUDENT DEMOGRAPHICS

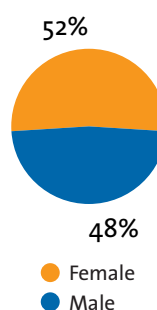
Eligible for Federal Meals



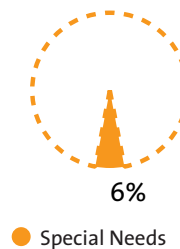
Race/Ethnicity



Gender



Special Needs



Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: Community lease
Size of School Space (sq. ft.): 30,000

FINANCIAL INFORMATION

Per-pupil Funding: \$11,150
Includes local and state revenue (approx.)



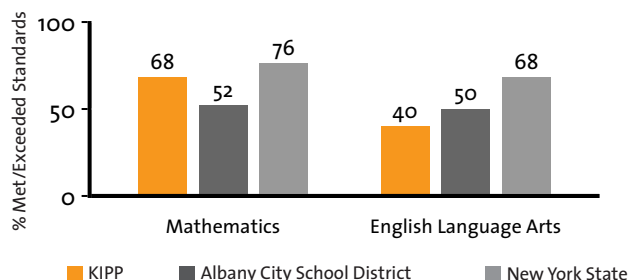
1 Dudley Heights
Albany, NY 12210

STATE CRITERION-REFERENCED TEST

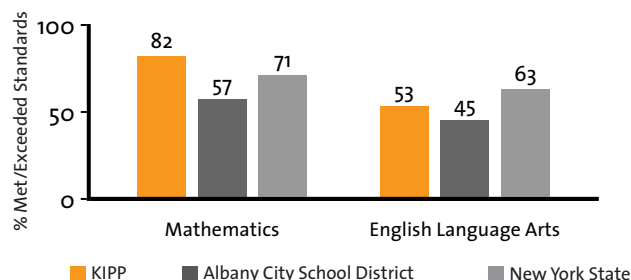
New York State Assessment

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

Grade 5



Grade 6

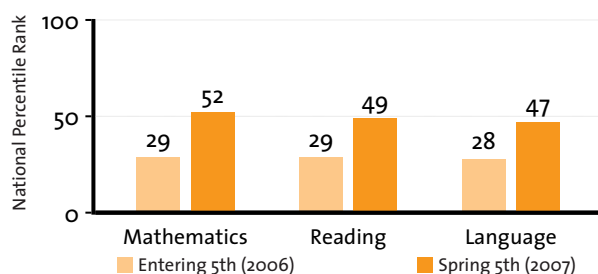


NATIONALLY NORM-REFERENCED TEST

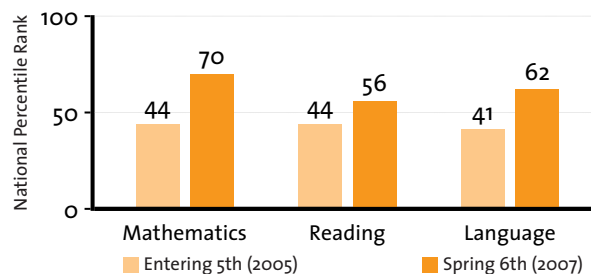
TerraNova

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

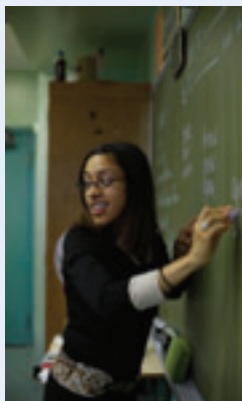
Grade 5



Grade 6



Information on this page is as of December 2007.



SCHOOL INFORMATION

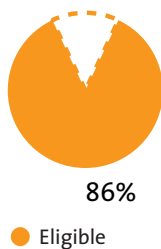
School Leader: Blanca Ruiz
Year Founded: 1995
Grades Served: 5-8
Total Student Enrollment 2007-08: 245
Number of Full-time Teachers: 18

SCHOOL ACHIEVEMENT

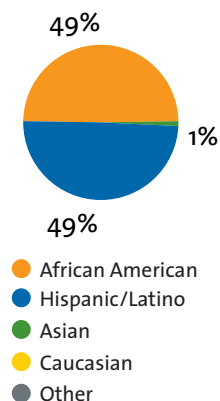
Made Adequate Yearly Progress in 2007: Yes*
New York Schools that Made AYP: Not yet available
State Rating in 2007: Not applicable
New York does not use a state rating system.

STUDENT DEMOGRAPHICS

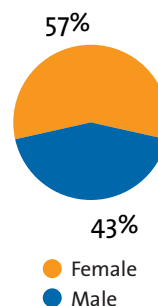
Eligible for Federal Meals



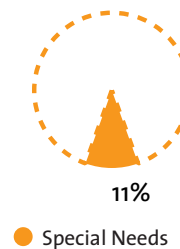
Race/Ethnicity



Gender



Special Needs



Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: District lease
Size of School Space (sq. ft.): 22,800

FINANCIAL INFORMATION

Per-pupil Funding: \$11,713
Includes local and state revenue (approx.)



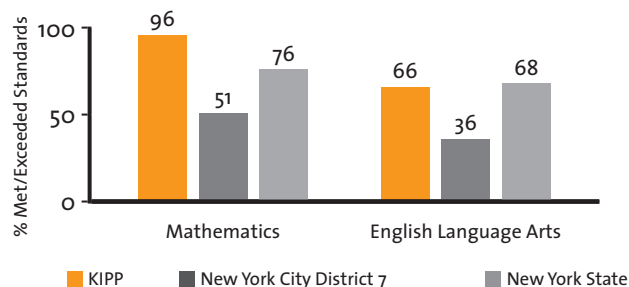
250 East 156th Street
4th Floor
Bronx - New York, NY 10451

STATE CRITERION-REFERENCED TEST

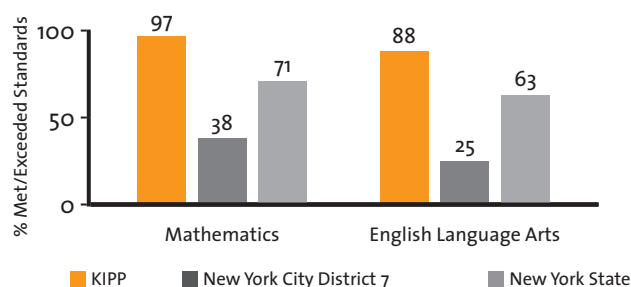
New York State Assessment

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

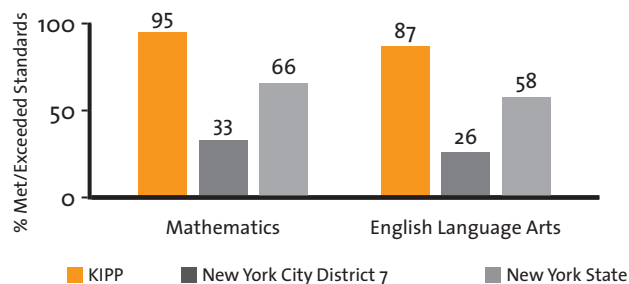
Grade 5



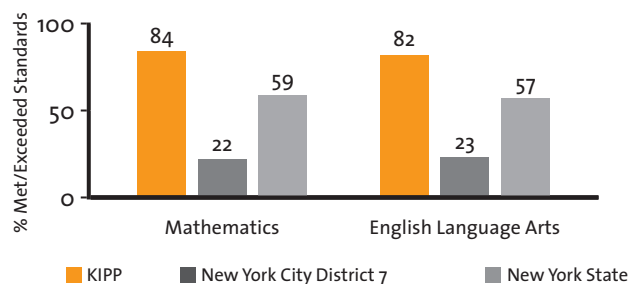
Grade 6



Grade 7



Grade 8

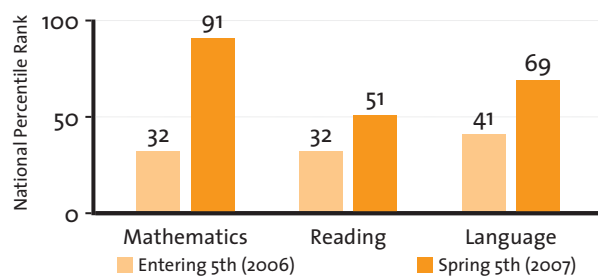


NATIONALLY NORM-REFERENCED TEST

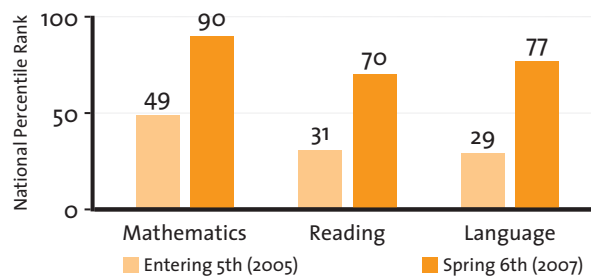
Stanford Achievement Test

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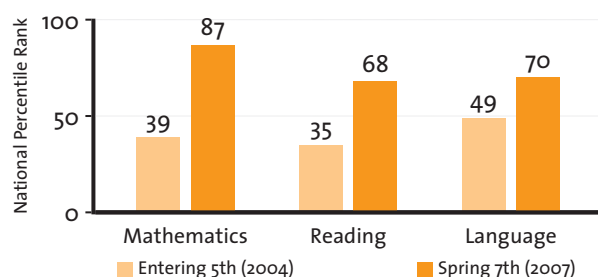
Grade 5



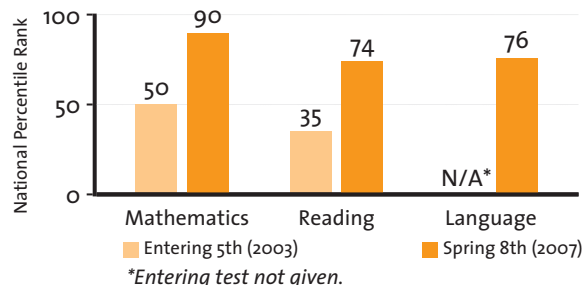
Grade 6



Grade 7



Grade 8



KIPP Report Card

KIPP AMP Academy
Brooklyn - New York, NY

SCHOOL PROFILE
2007

Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Ky Adderley
Year Founded: 2005
Grades Served: 5-7
Total Student Enrollment 2007-08: 186
Number of Full-time Teachers: 15

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes*
New York Schools that Made AYP: Not yet available
State Rating in 2007: Not applicable
New York does not use a state rating system.

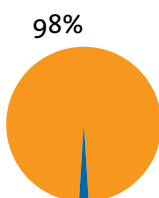
STUDENT DEMOGRAPHICS

Eligible for Federal Meals



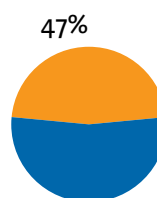
73%
● Eligible

Race/Ethnicity



98%
2%
● African American
● Hispanic/Latino
● Asian
● Caucasian
● Other

Gender



47%
53%
● Female
● Male

Special Needs



9%
● Special Needs

Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: District lease
Size of School Space (sq. ft.): 25,000

FINANCIAL INFORMATION

Per-pupil Funding: \$11,987
Includes local and state revenue (approx.)



1224 Park Place
4th Floor
Brooklyn - New York, NY 11213

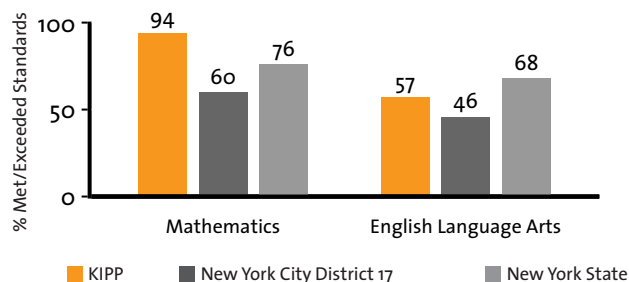
*AYP rating is preliminary. Official rating will be released in spring 2008.

STATE CRITERION-REFERENCED TEST

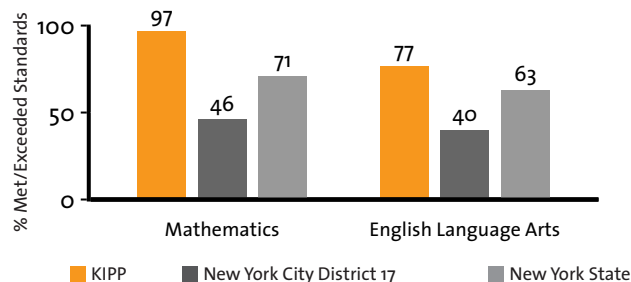
New York State Assessment

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

Grade 5



Grade 6

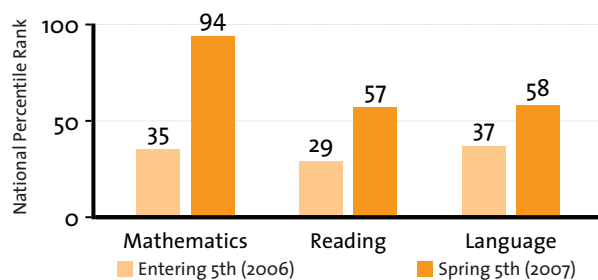


NATIONALLY NORM-REFERENCED TEST

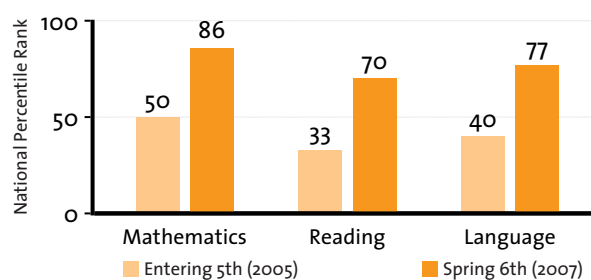
Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

Grade 5



Grade 6



KIPP Report Card

KIPP Infinity Charter School
New York, NY

SCHOOL PROFILE
2007

Information on this page is as of December 2007.



SCHOOL INFORMATION

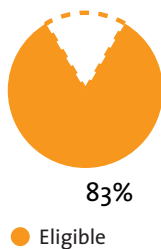
School Leader: Joseph Negron
Year Founded: 2005
Grades Served: 5-7
Total Student Enrollment 2007-08: 211
Number of Full-time Teachers: 17

SCHOOL ACHIEVEMENT

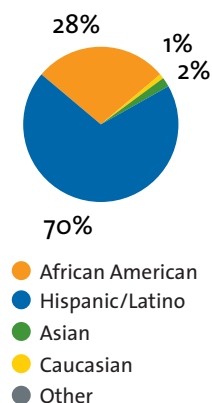
Made Adequate Yearly Progress in 2007: Yes*
New York Schools that Made AYP: Not yet available
State Rating in 2007: Not applicable
New York does not use a state rating system.

STUDENT DEMOGRAPHICS

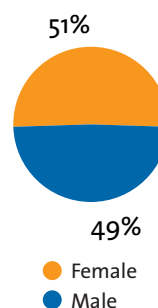
Eligible for Federal Meals



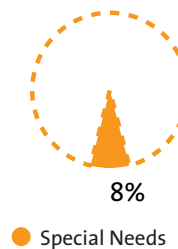
Race/Ethnicity



Gender



Special Needs



Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: District lease
Size of School Space (sq. ft.): 24,000

FINANCIAL INFORMATION

Per-pupil Funding: \$12,091
Includes local and state revenue (approx.)



625 West 133rd Street
3rd Floor
New York, NY 10027

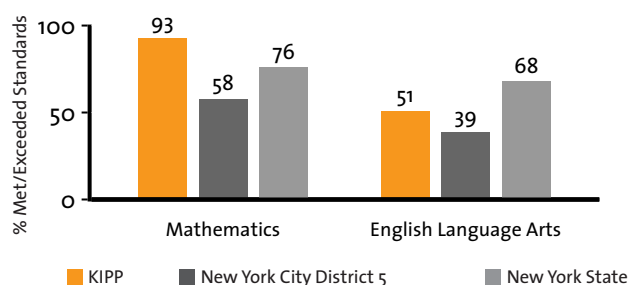
*AYP rating is preliminary. Official rating will be released in spring 2008.

STATE CRITERION-REFERENCED TEST

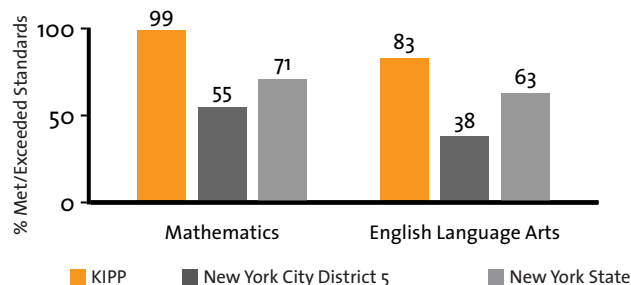
New York State Assessment

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

Grade 5



Grade 6

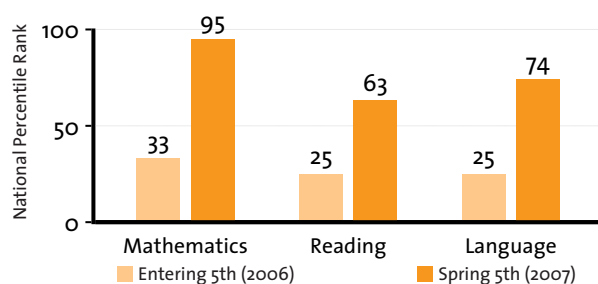


NATIONALLY NORM-REFERENCED TEST

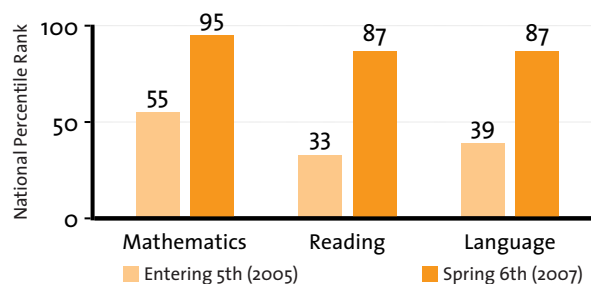
Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

Grade 5



Grade 6

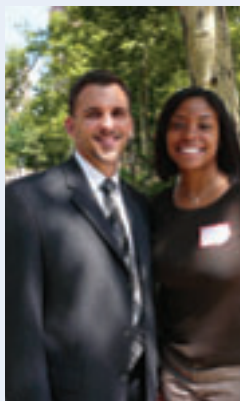


KIPP Report Card

KIPP STAR College Prep Charter School
New York, NY

SCHOOL PROFILE
2007

Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leaders: Amber Williams and
John Rajeski

Year Founded: 2003

Grades Served: 5-8

Total Student Enrollment 2007-08: 279

Number of Full-time Teachers: 21

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes*

New York Schools that Made AYP: Not yet available

State Rating in 2007: Not applicable

New York does not use a state rating system.

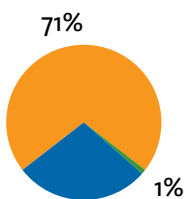
STUDENT DEMOGRAPHICS

Eligible for Federal Meals



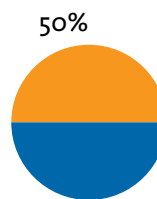
76%
● Eligible

Race/Ethnicity



71%
28% 1%
● African American
● Hispanic/Latino
● Asian
● Caucasian
● Other

Gender



50%
50%
● Female
● Male

Special Needs



11%
● Special Needs

Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: District lease

Size of School Space (sq. ft.): 24,000

FINANCIAL INFORMATION

Per-pupil Funding: \$11,806

Includes local and state revenue (approx.)



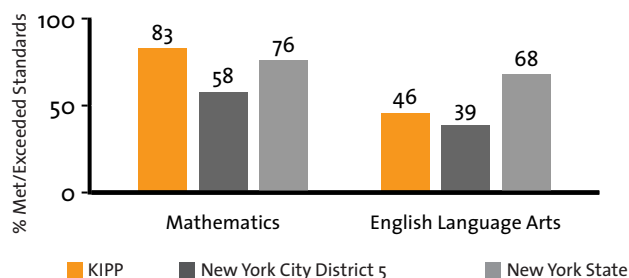
433 West 123rd Street
New York, NY 10027

STATE CRITERION-REFERENCED TEST

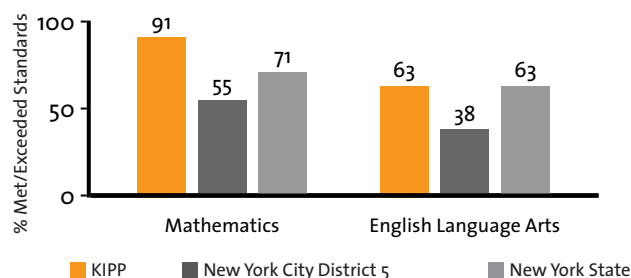
New York State Assessment

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

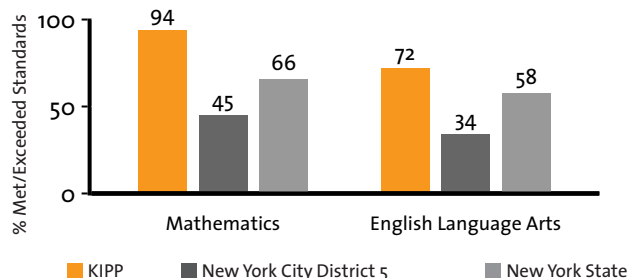
Grade 5



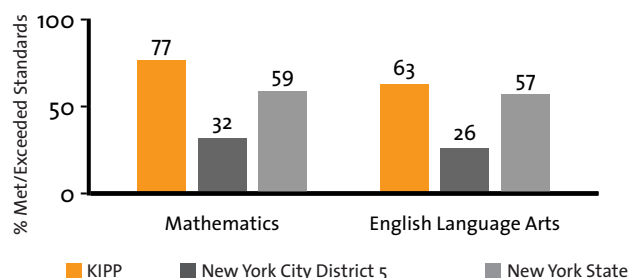
Grade 6



Grade 7



Grade 8

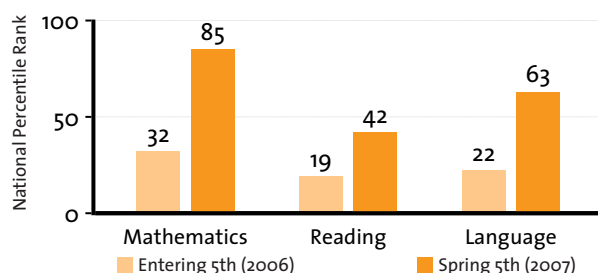


NATIONALLY NORM-REFERENCED TEST

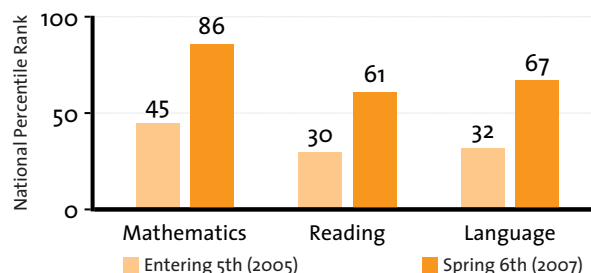
Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

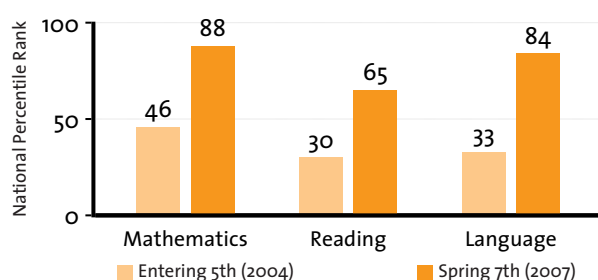
Grade 5



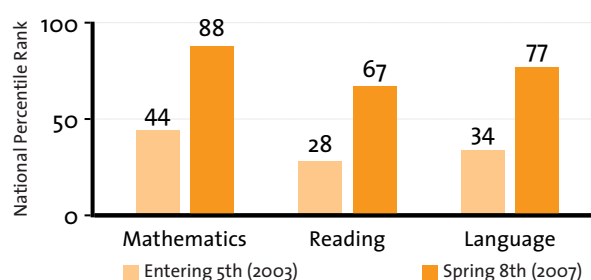
Grade 6



Grade 7



Grade 8



KIPP® Report Card

KIPP Gaston College Preparatory
Gaston, NC

SCHOOL PROFILE
2007

Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Caleb Dolan
Year Founded: 2001
Grades Served: 5-8
Total Student Enrollment 2007-08: 349
Number of Full-time Teachers: 22

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes*

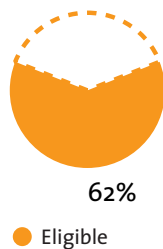
North Carolina Schools that Made AYP: 45%

State Designation in 2007: School of Distinction, High Growth

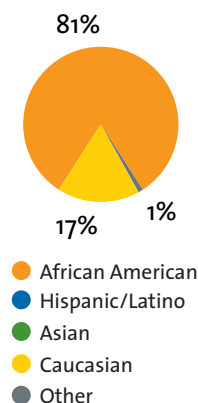
North Carolina schools receive a growth rating (High Growth, Expected Growth, or Less than Expected Growth) and a designation (Honor School of Excellence, School of Excellence, School of Distinction, School of Progress, Priority School, Low Performing, or No Recognition) based on state test performance.

STUDENT DEMOGRAPHICS

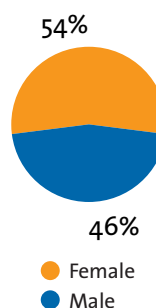
Eligible for Federal Meals



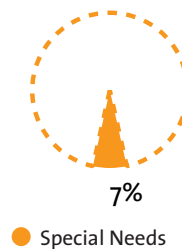
Race/Ethnicity



Gender



Special Needs



Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: Owned by school
Size of School Space (sq. ft.): 43,000

FINANCIAL INFORMATION

Per-pupil Funding: \$7,100
Includes local and state revenue (approx.)



320 Pleasant Hill Road
Gaston, NC 27832

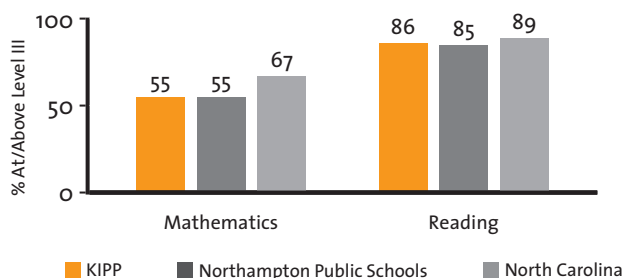
*KIPP Pride High School and KIPP Gaston College Preparatory are recognized by the state under a single charter and therefore receive a combined AYP rating and state designation.

STATE CRITERION-REFERENCED TEST

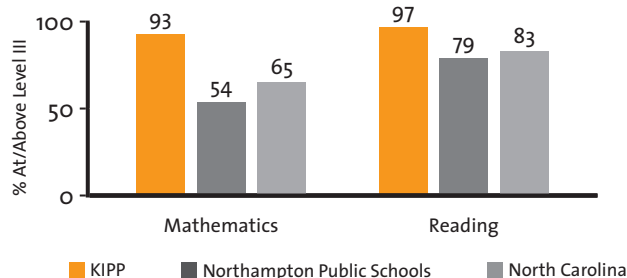
End-of-Course Test/End-of-Grade Test

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

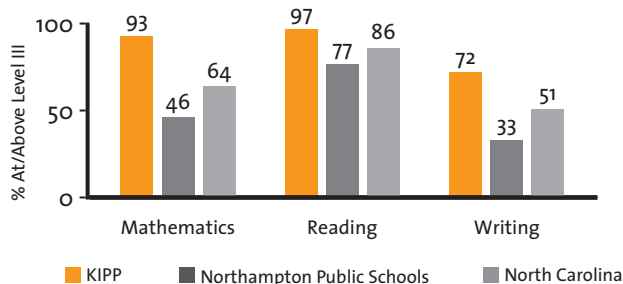
Grade 5



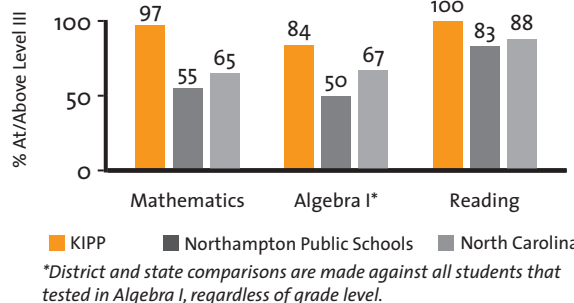
Grade 6



Grade 7



Grade 8

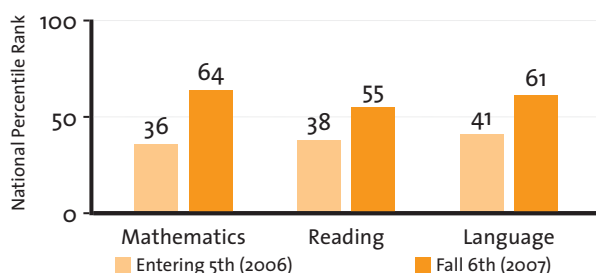


NATIONALLY NORM-REFERENCED TEST

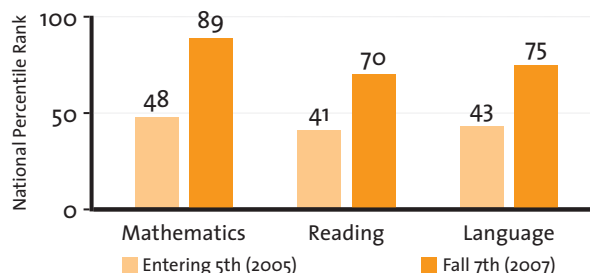
Stanford Achievement Test

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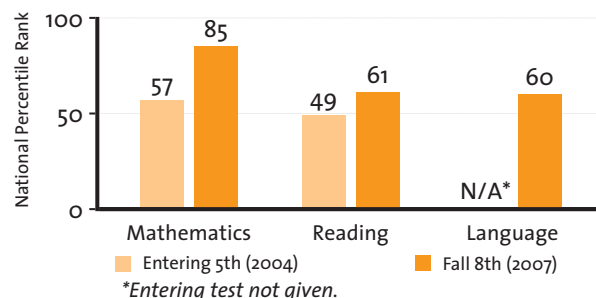
Grade 5



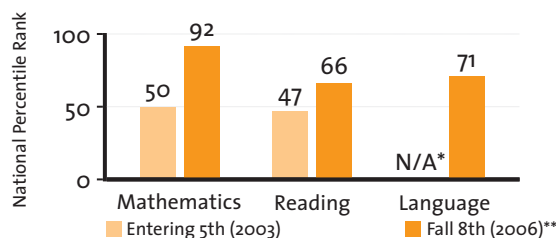
Grade 6



Grade 7



Grade 8



*Entering test not given.

**Fall 8th grade results from 2006 are displayed because an end of 8th grade test was not administered in 2007.

Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Tammi Sutton

Year Founded: 2005

Grades Served: 9-11

Total Student Enrollment 2007-08: 231

Number of Full-time Teachers: 18

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes*

North Carolina Schools that Made AYP: 45%

State Designation in 2007: School of Distinction,
High Growth

North Carolina schools receive a growth rating (High Growth, Expected Growth, or Less than Expected Growth) and a designation (Honor School of Excellence, School of Excellence, School of Distinction, School of Progress, Priority School, Low Performing, or No Recognition) based on state test performance.

STUDENT DEMOGRAPHICS

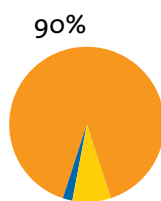
Eligible for Federal Meals



58%

● Eligible

Race/Ethnicity

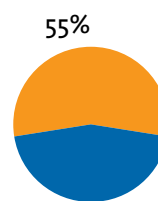


90%

2% 8%

● African American
● Hispanic/Latino
● Asian
● Caucasian
● Other

Gender



55%

45%

● Female
● Male

Special Needs



9%

● Special Needs

Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: Owned by school

Size of School Space (sq. ft.): 31,000

FINANCIAL INFORMATION

Per-pupil Funding: \$7,100

Includes local and state revenue (approx.)



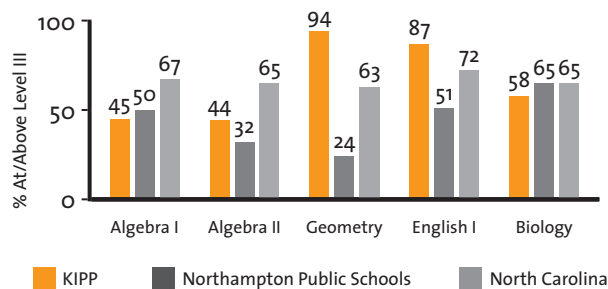
320 Pleasant Hill Road
Gaston, NC 27832

STATE CRITERION-REFERENCED TEST

End-of-Course Test

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

All Grade Levels*



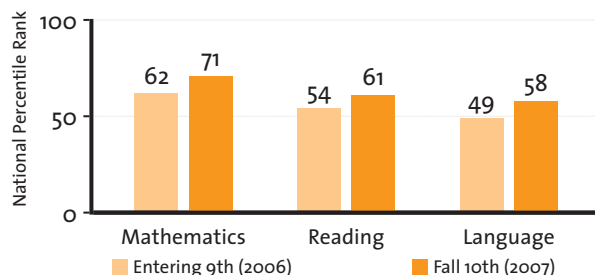
*Results are not broken down by grade level since End-of-Course tests are not grade-specific.

NATIONALLY NORM-REFERENCED TEST

Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

Grade 9



The Stanford Achievement Test is not administered after the fall of 10th grade. In 10th grade and beyond, students at KIPP Pride High School focus on college readiness and placement exams such as the PSAT, SAT, and AP.

Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Tracy McDaniel
Year Founded: 2002
Grades Served: 5-8
Total Student Enrollment 2007-08: 235
Number of Full-time Teachers: 11

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes

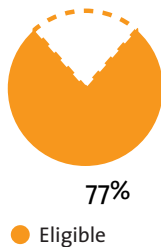
Oklahoma Schools that Made AYP: 87%

State API Score in 2007: 1318

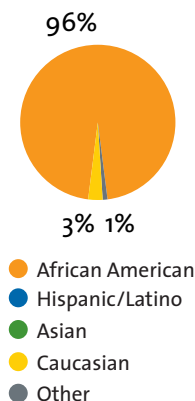
Oklahoma's Academic Performance Index (API) measures the performance and progress of a school or district. Possible scores range from 0 to 1500 and are based on state test results, attendance, and dropout rates.

STUDENT DEMOGRAPHICS

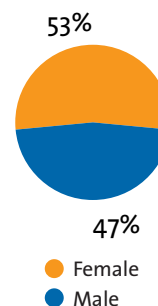
Eligible for Federal Meals



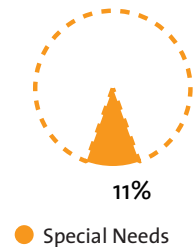
Race/Ethnicity



Gender



Special Needs



Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: District lease
Size of School Space (sq. ft.): 36,424

FINANCIAL INFORMATION

Per-pupil Funding: \$4,900
Includes local and state revenue (approx.)



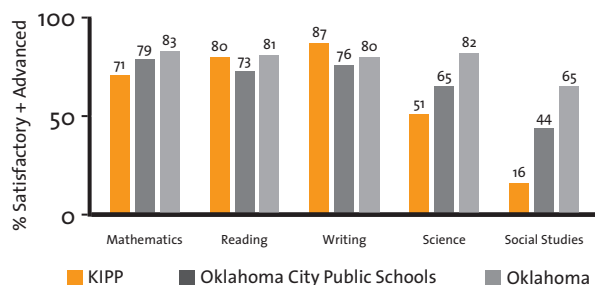
1901 NE 13th Street
Oklahoma City, OK 73117

STATE CRITERION-REFERENCED TEST

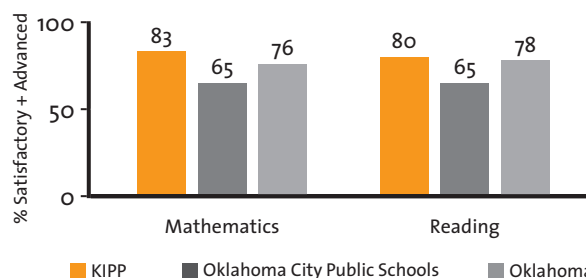
Oklahoma Core Curriculum Test/End-of-Instruction Test

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

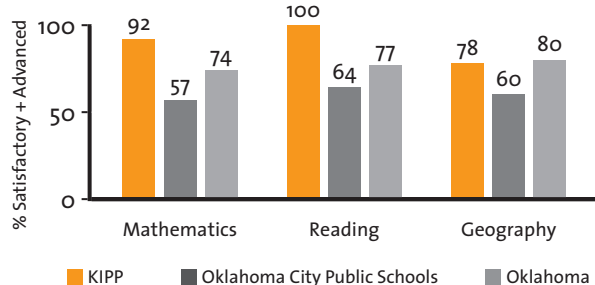
Grade 5



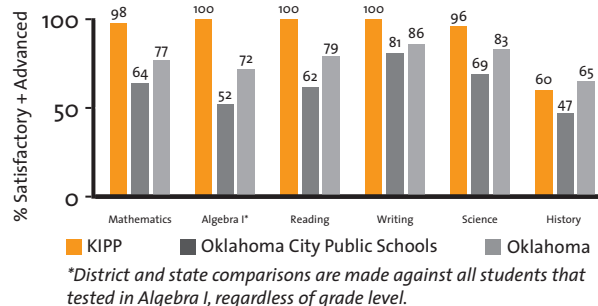
Grade 6



Grade 7



Grade 8

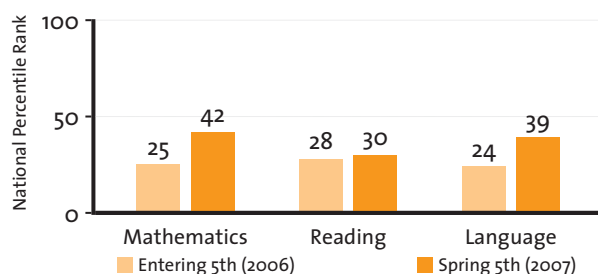


NATIONALLY NORM-REFERENCED TEST

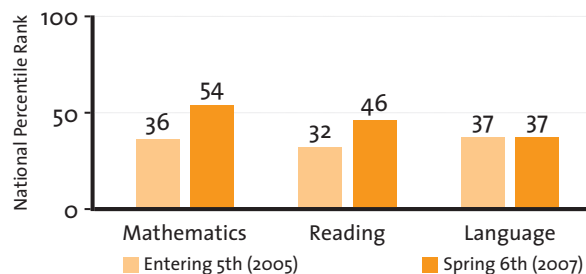
Iowa Test of Basic Skills/Stanford Achievement Test*

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

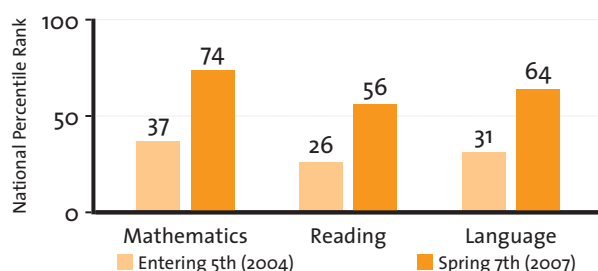
Grade 5



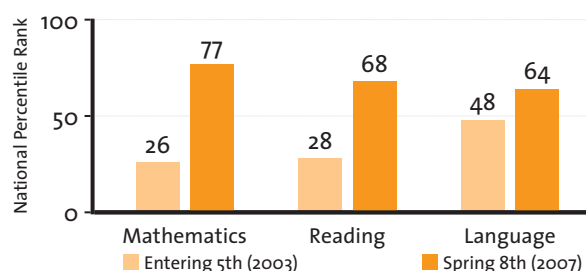
Grade 6



Grade 7



Grade 8



*KIPP Reach College Preparatory administered the Iowa Test of Basic Skills (ITBS) prior to the fall of 2005. Therefore, entering scores for the 7th and 8th graders are based on the ITBS while the more recent scores (fall 2005 and later) are based on the Stanford Achievement Test.

Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Millard House II

Year Founded: 2005

Grades Served: 5-7

Total Student Enrollment 2007-08: 238

Number of Full-time Teachers: 14

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: No

Oklahoma Schools that Made AYP: 87%

State API Score in 2007: 1019

Oklahoma's Academic Performance Index (API) measures the performance and progress of a school or district. Possible scores range from 0 to 1500 and are based on state test results, attendance, and dropout rates.

STUDENT DEMOGRAPHICS

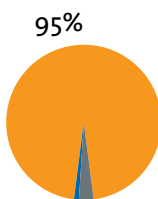
Eligible for Federal Meals



84%

● Eligible

Race/Ethnicity

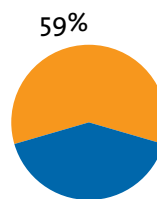


95%

1% 3%

● African American
● Hispanic/Latino
● Asian
● Caucasian
● Other

Gender



59%

41%

● Female
● Male

Special Needs



10%

● Special Needs

Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: District space (district school)

Size of School Space (sq. ft.): 40,010

FINANCIAL INFORMATION

Per-pupil Funding: \$3,300

Includes local and state revenue (approx.)



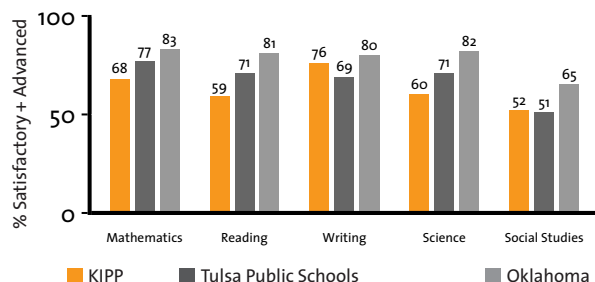
1661 East Virgin Street
Tulsa, OK 74106

STATE CRITERION-REFERENCED TEST

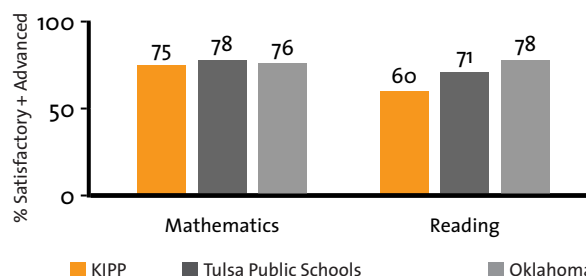
Oklahoma Core Curriculum Test

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

Grade 5



Grade 6

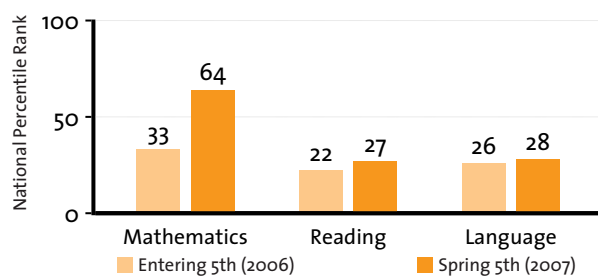


NATIONALLY NORM-REFERENCED TEST

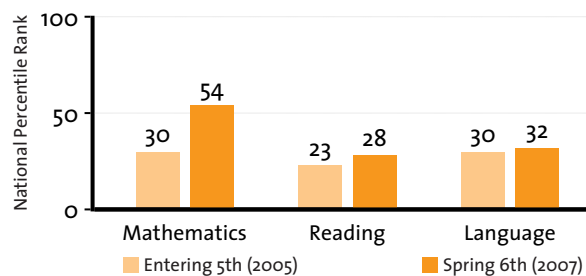
Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

Grade 5



Grade 6



KIPP Report Card

KIPP Philadelphia Charter School
Philadelphia, PA

SCHOOL PROFILE
2007

Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Marc Mannella
Year Founded: 2003
Grades Served: 5-8
Total Student Enrollment 2007-08: 323
Number of Full-time Teachers: 23

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes
Pennsylvania Schools that Made AYP: 77%
State Rating in 2007: Not applicable
Pennsylvania does not use a state rating system.

STUDENT DEMOGRAPHICS

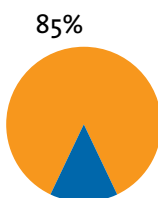
Eligible for Federal Meals



84%

● Eligible

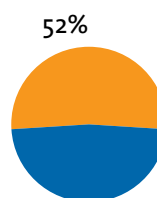
Race/Ethnicity



14%

● African American
● Hispanic/Latino
● Asian
● Caucasian
● Other

Gender



48%

● Female
● Male

Special Needs



16%

● Special Needs

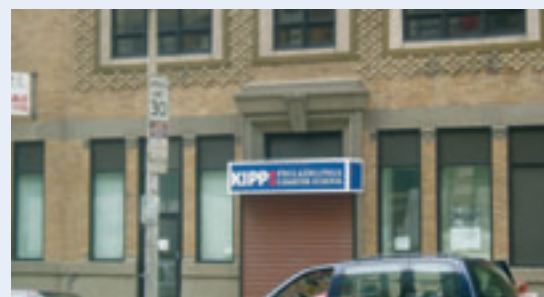
Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: Commercial lease
Size of School Space (sq. ft.): 30,000

FINANCIAL INFORMATION

Per-pupil Funding: \$9,100
Includes local and state revenue (approx.)



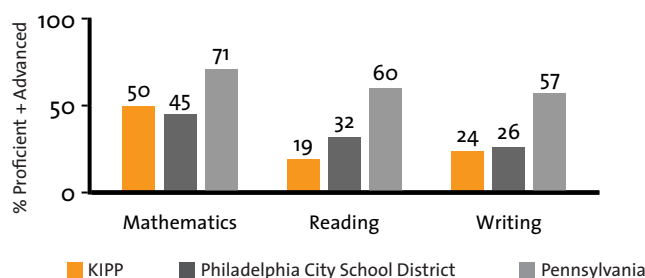
2709 North Broad Street
4th Floor
Philadelphia, PA 19132

STATE CRITERION-REFERENCED TEST

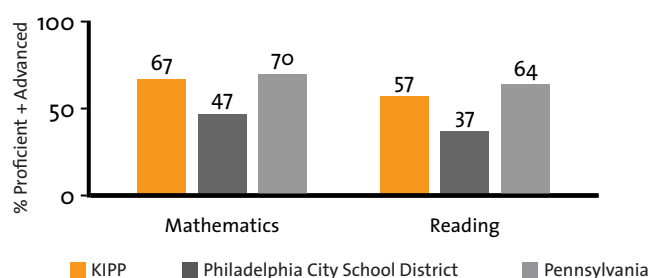
Pennsylvania System of School Assessment

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

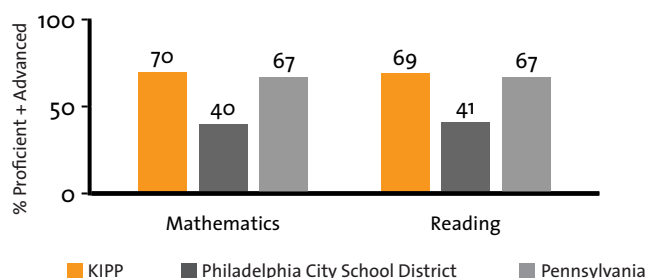
Grade 5



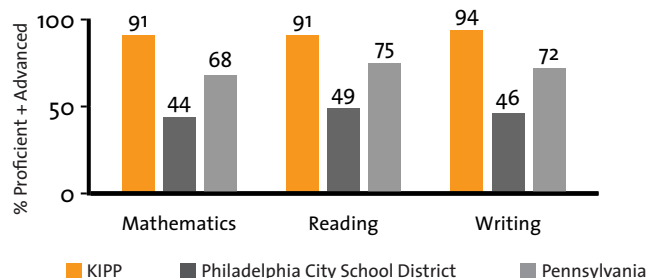
Grade 6



Grade 7



Grade 8

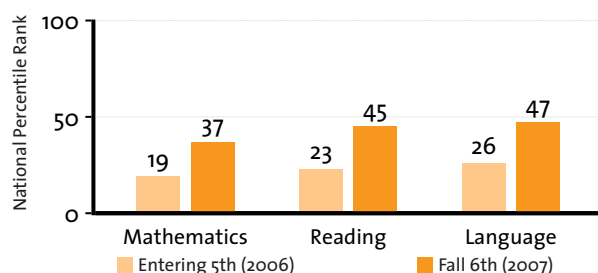


NATIONALLY NORM-REFERENCED TEST

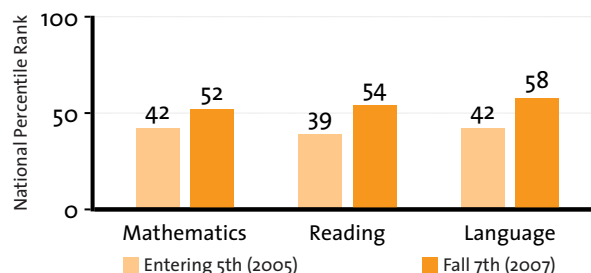
TerraNova

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

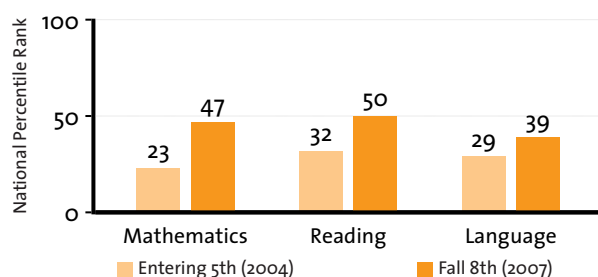
Grade 5



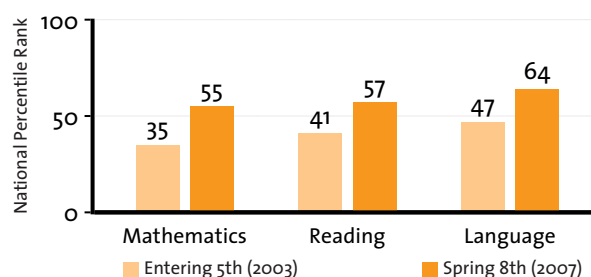
Grade 6



Grade 7



Grade 8



Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Jamal McCall

Year Founded: 2002

Grades Served: 5-8

Total Student Enrollment 2007-08: 295

Number of Full-time Teachers: 24

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes

Tennessee Schools that Made AYP: 94%

State Rating in 2007: Not applicable

Tennessee does not use a state rating system.

STUDENT DEMOGRAPHICS

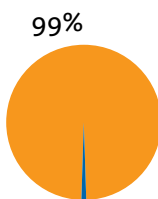
Eligible for Federal Meals



79%

● Eligible

Race/Ethnicity

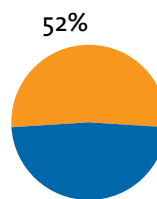


99%

1%

● African American
● Hispanic/Latino
● Asian
● Caucasian
● Other

Gender



52%

48%

● Female
● Male

Special Needs



6%

● Special Needs

Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: District space (district school)

Size of School Space (sq. ft.): 20,000

FINANCIAL INFORMATION

Per-pupil Funding: \$7,400

Includes local and state revenue (approx.)



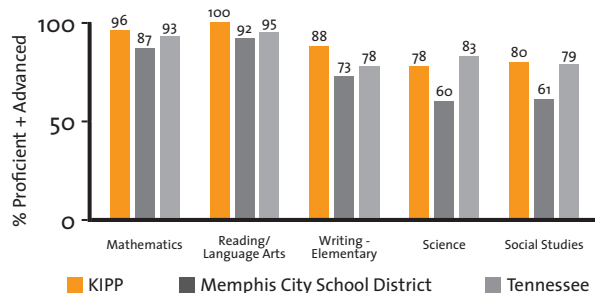
2110 Howell Avenue
Memphis, TN 38108

STATE CRITERION-REFERENCED TEST

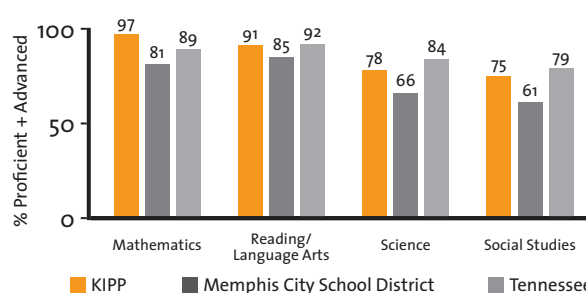
Tennessee Comprehensive Assessment Program

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

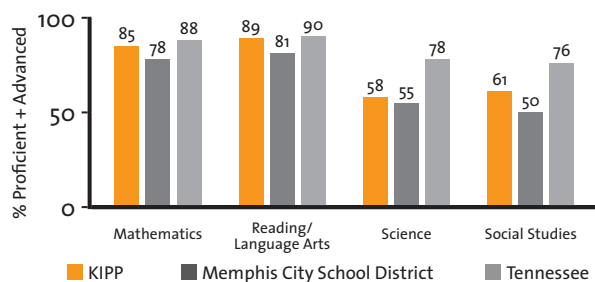
Grade 5



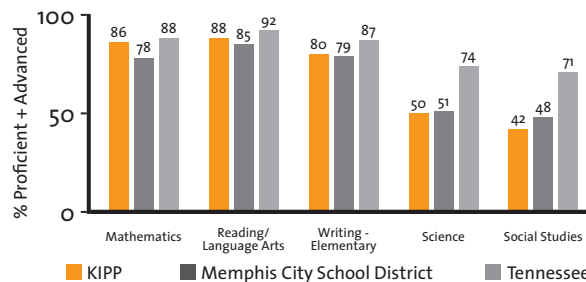
Grade 6



Grade 7



Grade 8

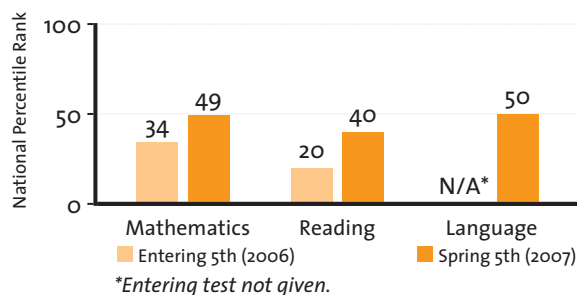


NATIONALLY NORM-REFERENCED TEST

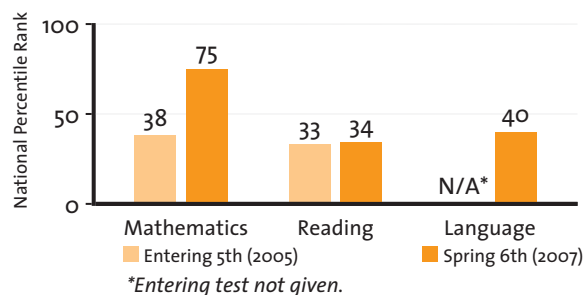
Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

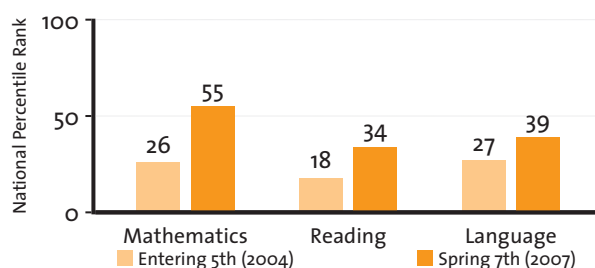
Grade 5



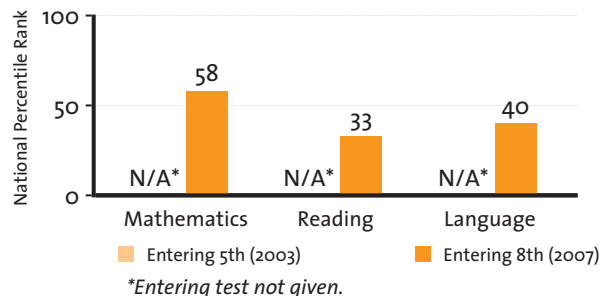
Grade 6



Grade 7



Grade 8



KIPP Report Card

KIPP Academy Nashville
Nashville, TN

SCHOOL PROFILE
2007

Information on this page is as of December 2007.



SCHOOL INFORMATION

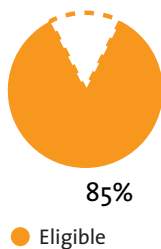
School Leader: Randy Dowell
Year Founded: 2005
Grades Served: 5-7
Total Student Enrollment 2007-08: 151
Number of Full-time Teachers: 7.5

SCHOOL ACHIEVEMENT

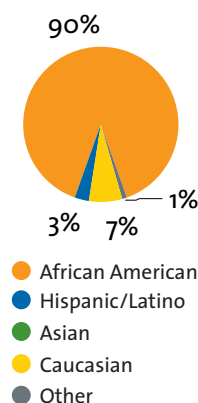
Made Adequate Yearly Progress in 2007: Yes
Tennessee Schools that Made AYP: 94%
State Rating in 2007: Not applicable
Tennessee does not use a state rating system.

STUDENT DEMOGRAPHICS

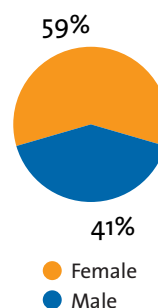
Eligible for Federal Meals



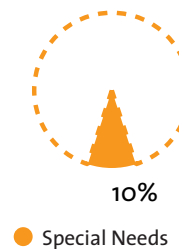
Race/Ethnicity



Gender



Special Needs



Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: District lease
Size of School Space (sq. ft.): 40,000

FINANCIAL INFORMATION

Per-pupil Funding: \$7,400
Includes local and state revenue (approx.)



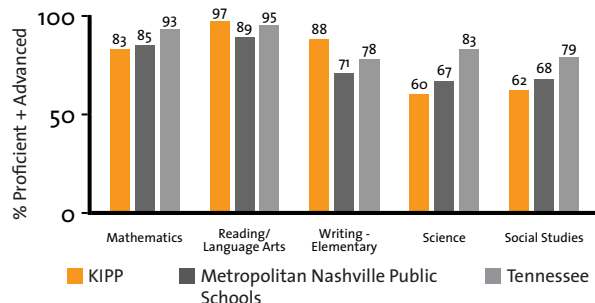
123 Douglas Avenue
Nashville, TN 37207

STATE CRITERION-REFERENCED TEST

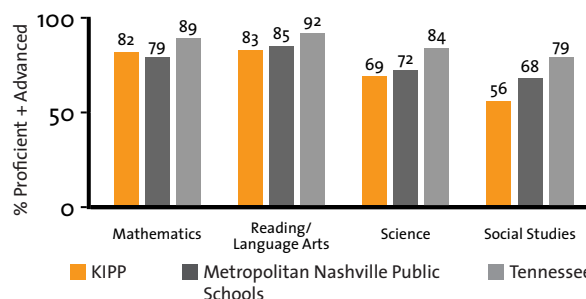
Tennessee Comprehensive Assessment Program

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

Grade 5



Grade 6

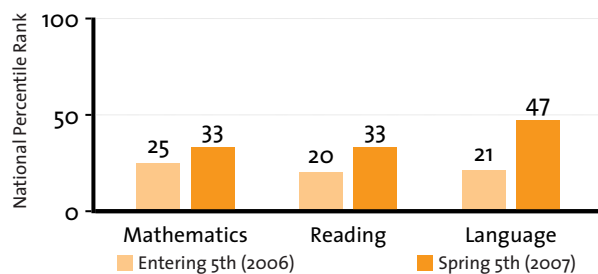


NATIONALLY NORM-REFERENCED TEST

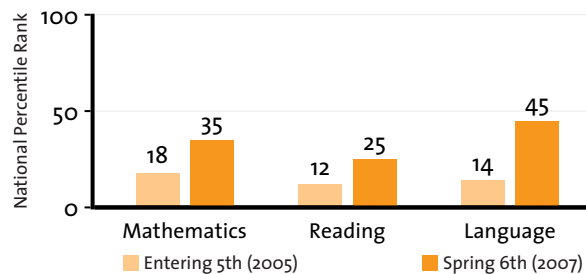
Stanford Achievement Test

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Grade 5



Grade 6



Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Freddy Gonzalez

Year Founded: 2002

Grades Served: 5-8

Total Student Enrollment 2007-08: 356

Number of Full-time Teachers: 19.5

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes

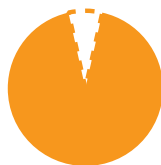
Texas Schools that Made AYP: 79%

State Rating in 2007: Academically Acceptable

Texas rates all K-12 districts and schools as Exemplary, Recognized, Academically Acceptable, or Academically Unacceptable based on state test performance in addition to completion and dropout rates.

STUDENT DEMOGRAPHICS

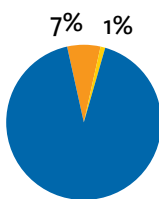
Eligible for Federal Meals



93%

● Eligible

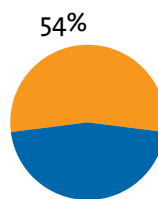
Race/Ethnicity



93%

● African American
● Hispanic/Latino
● Asian
● Caucasian
● Other

Gender



46%

● Female
● Male

Special Needs



7%

● Special Needs

Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: Commercial lease

Size of School Space (sq. ft.): 35,000

FINANCIAL INFORMATION

Per-pupil Funding: \$7,900

Includes local and state revenue (approx.)



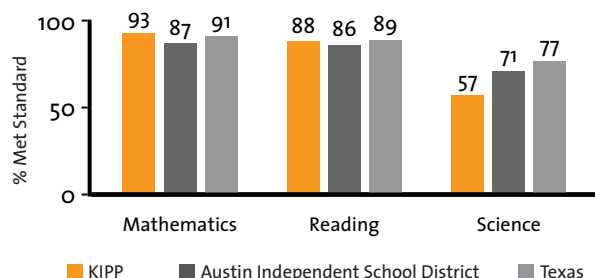
8509 FM 969
Building C
Austin, TX 78724

STATE CRITERION-REFERENCED TEST

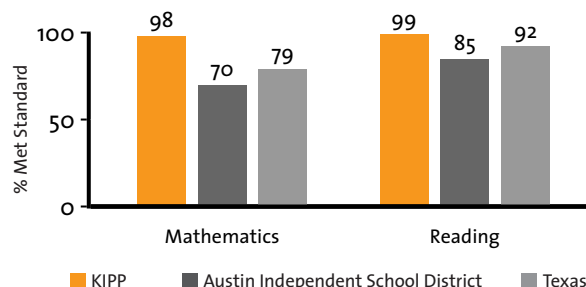
Texas Assessment of Knowledge and Skills

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

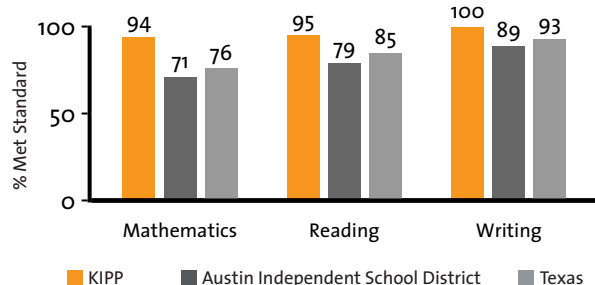
Grade 5



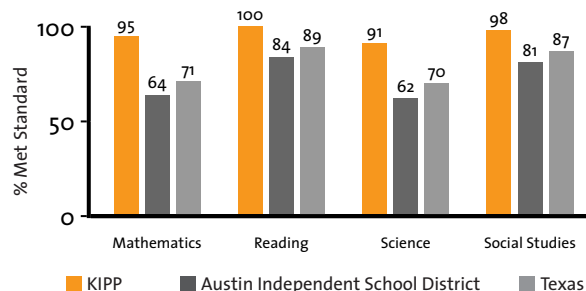
Grade 6



Grade 7



Grade 8

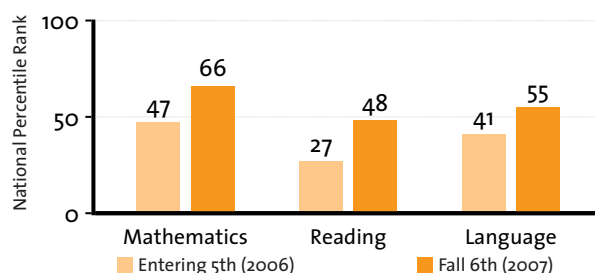


NATIONALLY NORM-REFERENCED TEST

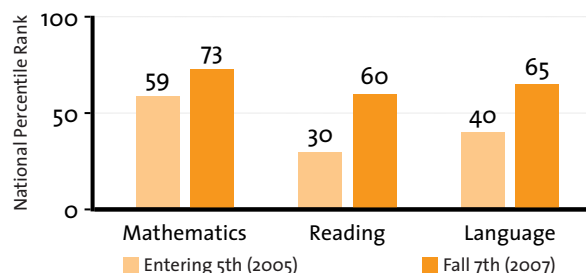
Stanford Achievement Test

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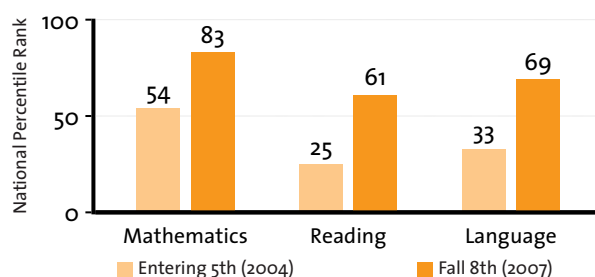
Grade 5



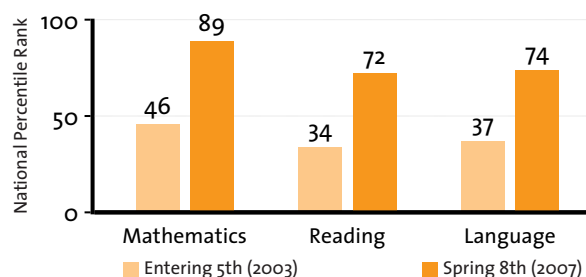
Grade 6



Grade 7



Grade 8



Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Steven Colmus

Year Founded: 2003

Grades Served: 5-8

Total Student Enrollment 2007-08: 190

Number of Full-time Teachers: 10.5

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes

Texas Schools that Made AYP: 79%

State Rating in 2007: Academically Acceptable

Texas rates all K-12 districts and schools as Exemplary, Recognized, Academically Acceptable, or Academically Unacceptable based on state test performance in addition to completion and dropout rates.

STUDENT DEMOGRAPHICS

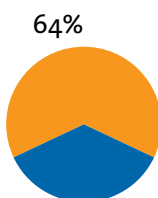
Eligible for Federal Meals



82%

● Eligible

Race/Ethnicity

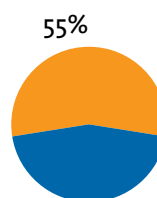


64%

36%

● African American
● Hispanic/Latino
● Asian
● Caucasian
● Other

Gender



55%

45%

● Female
● Male

Special Needs



11%

● Special Needs

Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: Commercial lease

Size of School Space (sq. ft.): 14,000

FINANCIAL INFORMATION

Per-pupil Funding: \$8,660

Includes local and state revenue (approx.)



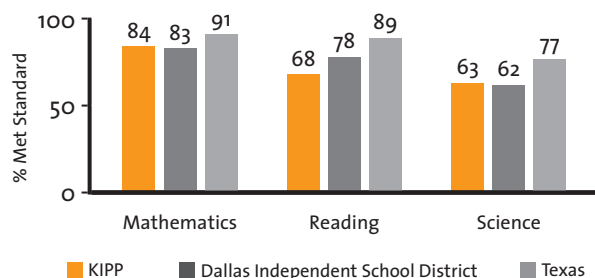
3200 South Lancaster Road
Suite 230A
Dallas, TX 75216

STATE CRITERION-REFERENCED TEST

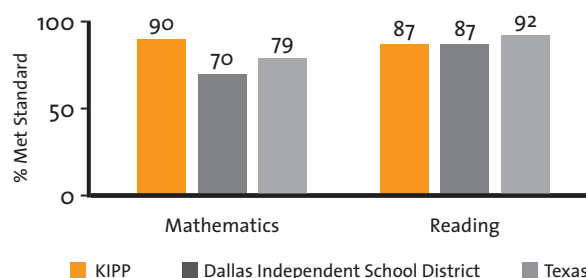
Texas Assessment of Knowledge and Skills

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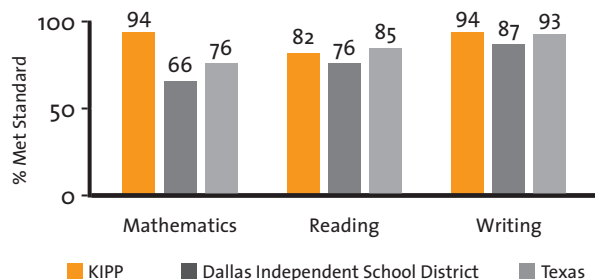
Grade 5



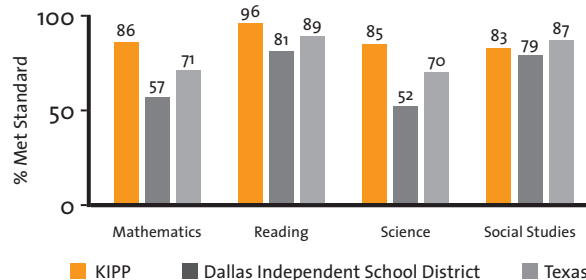
Grade 6



Grade 7



Grade 8

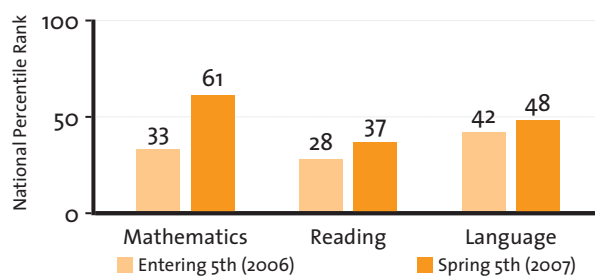


NATIONALLY NORM-REFERENCED TEST

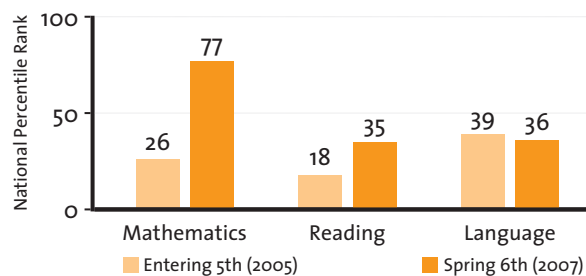
Stanford Achievement Test

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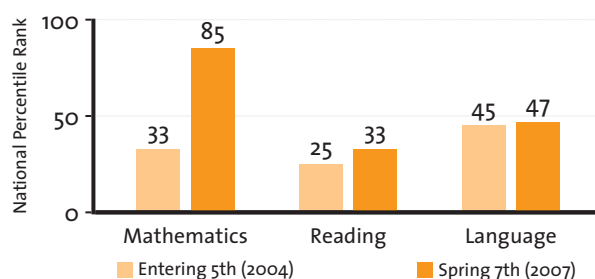
Grade 5



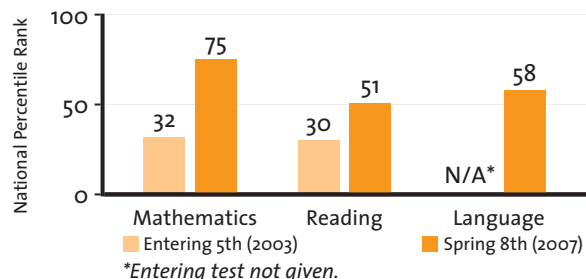
Grade 6



Grade 7



Grade 8



KIPP Report Card

KIPP 3D Academy
Houston, TX

SCHOOL PROFILE
2007

Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Dan Caesar
Year Founded: 2001
Grades Served: 5-8
Total Student Enrollment 2007-08: 339
Number of Full-time Teachers: 15

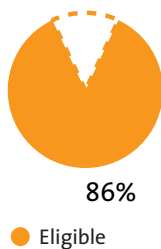
SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes
Texas Schools that Made AYP: 79%
State Rating in 2007: Academically Acceptable/
Exemplary*

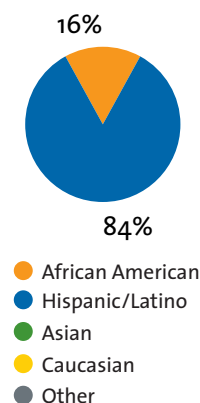
Texas rates all K-12 districts and schools as Exemplary, Recognized, Academically Acceptable, or Academically Unacceptable based on state test performance in addition to completion and dropout rates.

STUDENT DEMOGRAPHICS

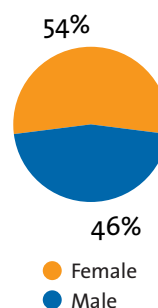
Eligible for Federal Meals



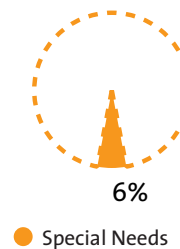
Race/Ethnicity



Gender



Special Needs



Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: District lease
Size of School Space (sq. ft.): 84,000

FINANCIAL INFORMATION

Per-pupil Funding: \$7,500
Includes local and state revenue (approx.)



4610 East Crosstimbers Street
Houston, TX 77016

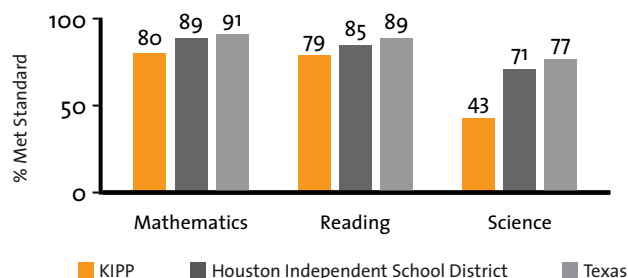
** Grade five of KIPP 3D Academy and KIPP DREAM Prep are recognized by the state under a single charter, while grades six through eight of KIPP 3D Academy are recognized under a separate, single charter. Grade five of KIPP 3D Academy received an Academically Acceptable state rating, while grades six through eight of KIPP 3D Academy received an Exemplary state rating.*

STATE CRITERION-REFERENCED TEST

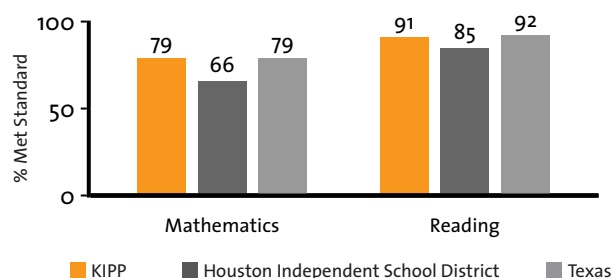
Texas Assessment of Knowledge and Skills

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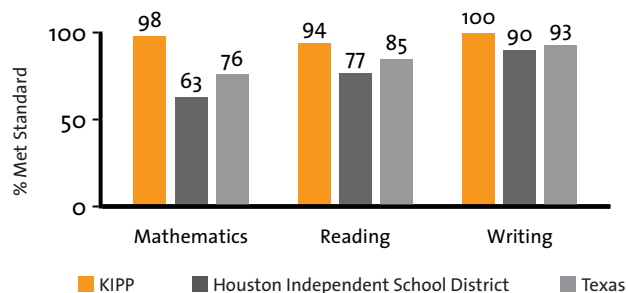
Grade 5



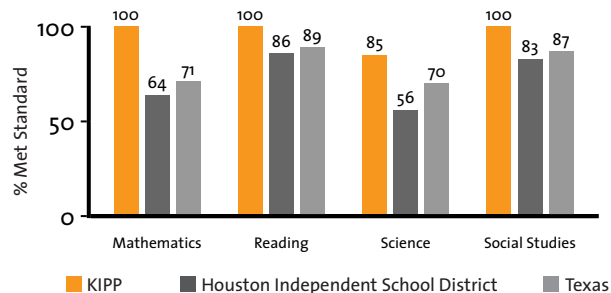
Grade 6



Grade 7



Grade 8

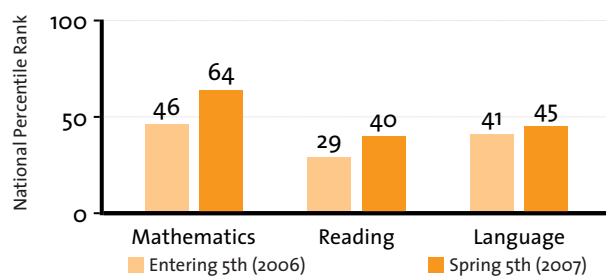


NATIONALLY NORM-REFERENCED TEST

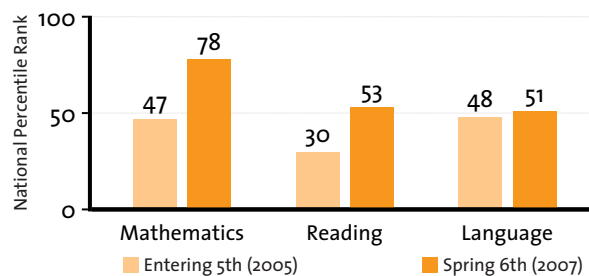
Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

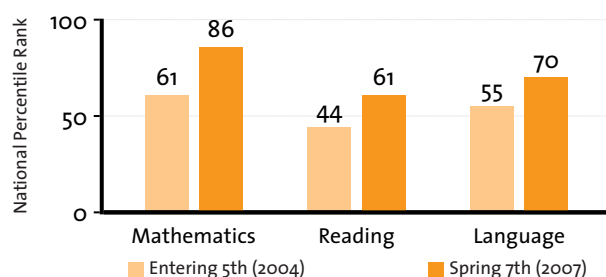
Grade 5



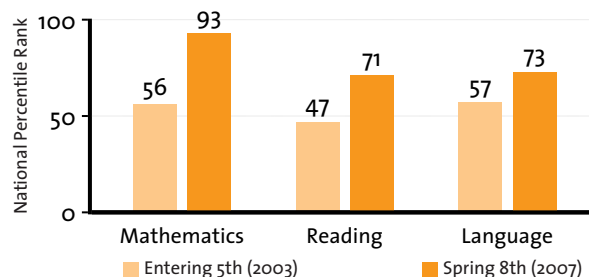
Grade 6



Grade 7



Grade 8



KIPP Report Card

KIPP Academy Middle School
Houston, TX

SCHOOL PROFILE
2007

Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Elliott Witney
Year Founded: 1995
Grades Served: 5-8
Total Student Enrollment 2007-08: 348
Number of Full-time Teachers: 18

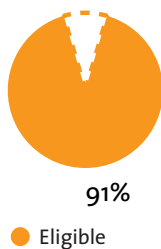
SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes
Texas Schools that Made AYP: 79%
State Rating in 2007: Academically Acceptable/
Recognized*

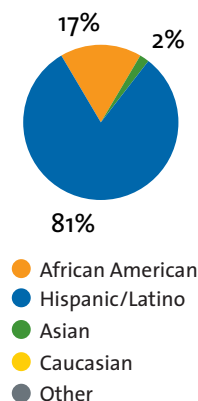
Texas rates all K-12 districts and schools as Exemplary, Recognized, Academically Acceptable, or Academically Unacceptable based on state test performance in addition to completion and dropout rates.

STUDENT DEMOGRAPHICS

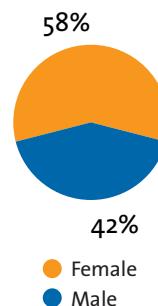
Eligible for Federal Meals



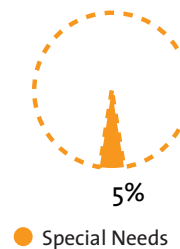
Race/Ethnicity



Gender



Special Needs



Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: Lease from KIPP, Inc. (owner)
Size of School Space (sq. ft.): 33,921

FINANCIAL INFORMATION

Per-pupil Funding: \$7,500
Includes local and state revenue (approx.)



10711 KIPP Way
Houston, TX 77099

**Grade five of KIPP Academy Middle School and KIPP SHINE Prep are recognized by the state under a single charter, while grades six through eight of KIPP Academy Middle School and KIPP Houston High School are recognized under a separate, single charter. Grade five of KIPP Academy Middle School received an Academically Acceptable state rating, while KIPP Academy Middle School/KIPP Houston High School received a Recognized state rating.*

KIPP Report Card

KIPP Academy Middle School
Houston, TX

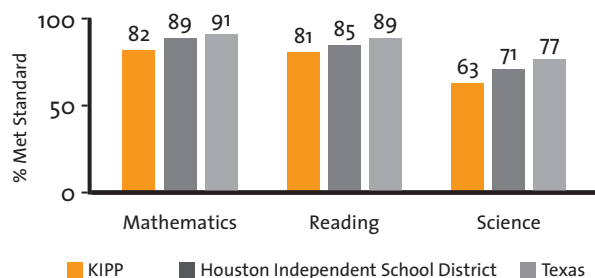
SCHOOL RESULTS
2006-2007

STATE CRITERION-REFERENCED TEST

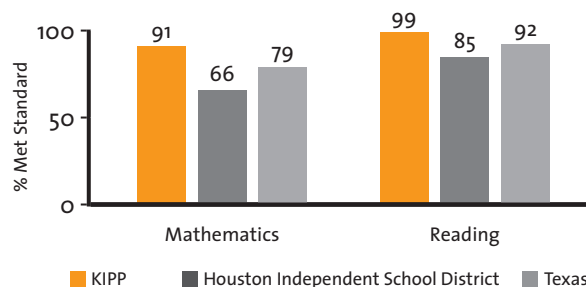
Texas Assessment of Knowledge and Skills

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

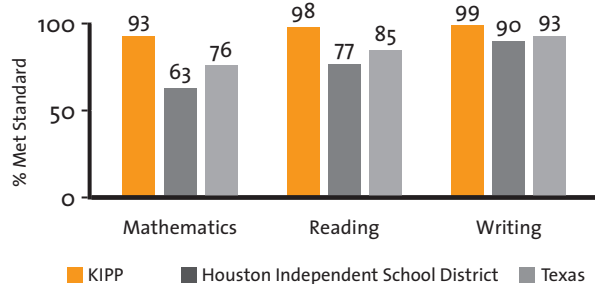
Grade 5



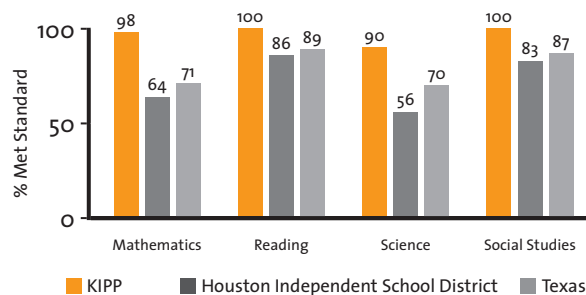
Grade 6



Grade 7



Grade 8

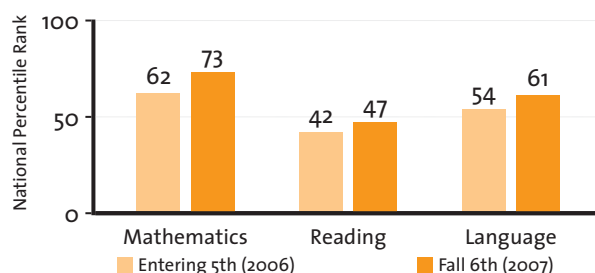


NATIONALLY NORM-REFERENCED TEST

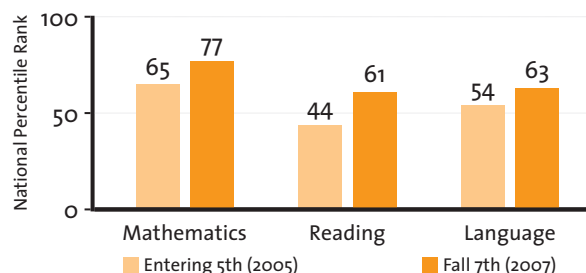
Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

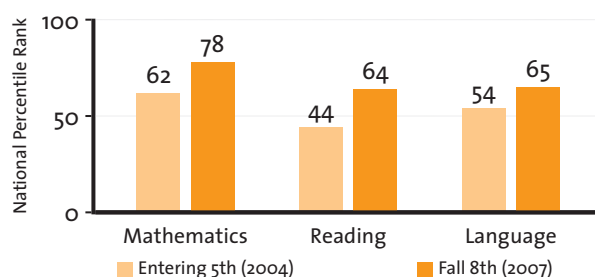
Grade 5



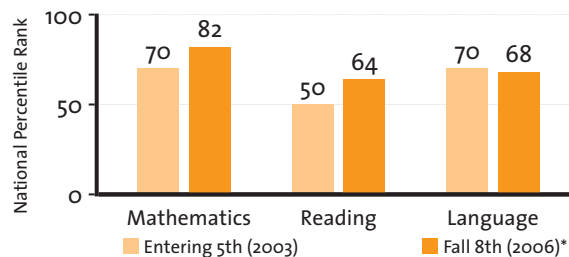
Grade 6



Grade 7



Grade 8



*Fall 8th grade results from 2006 are displayed because an end of 8th grade test was not administered in 2007.

Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Claudia Macias
Year Founded: 2006
Grades Served: Pre-k through Kindergarten
Total Student Enrollment 2007-08: 231
Number of Full-time Teachers: 16

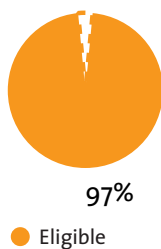
SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Not reported*

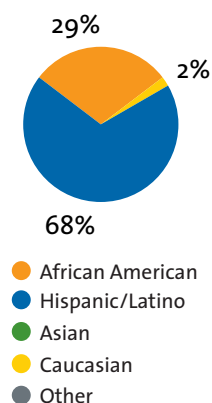
State Rating in 2007: Not reported*

STUDENT DEMOGRAPHICS

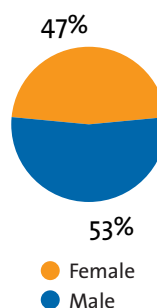
Eligible for Federal Meals



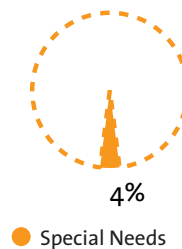
Race/Ethnicity



Gender



Special Needs



Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: District lease
Size of School Space (sq. ft.): 37,544

FINANCIAL INFORMATION

Per-pupil Funding: \$7,500
Includes local and state revenue (approx.)



4610 East Crosstimbers Street
Houston, TX 77016

*Grade five of KIPP 3D Academy and KIPP DREAM Prep are recognized by the state under a single charter and therefore received a combined AYP and state rating. Because AYP and state ratings are derived primarily from state accountability tests that begin in the third grade, and KIPP DREAM Prep serves grades pre-k through kindergarten, the AYP and state ratings do not reflect KIPP DREAM Prep's student achievement and are therefore not reported.

Early Childhood Assessment

KIPP DREAM Prep administers a full battery of diagnostic tests designed to monitor the development of pre-reading skills; early literacy skills; early mathematical concepts and operations; and other social, emotional, and fine and gross motor skills in pre-kindergarten. These assessments include but are not limited to the Dynamic Indicators of Basic Early Literacy Skills (DIBELS), Doors to Discovery Literacy Assessments, and research-based early literacy assessments administered as part of The Center for Improving the Readiness of Children for Learning and Education (CIRCLE) framework.

More than 50 percent of KIPP DREAM Prep students are considered LEP (limited English proficient) when they enter based on the Woodcock-Munoz assessment, which establishes language proficiency in English and Spanish.

The following highlights the progress of KIPP DREAM Prep pre-kindergarten students.

Pre-kindergarten

- Based on a developmental writing continuum, students' authentic writing was assessed throughout the year. At the end of the 2006-2007 school year, pre-kindergarten students were consistently using initial sounds to represent words in a sentence or a thought, and to communicate their ideas to others. Additionally, many students were using vowel and ending sounds.
- By the end of the 2006-2007 school year, pre-kindergarten students were able to recognize and produce 90 percent of initial sounds in an orally presented word, up from 21 percent of initial sounds at the beginning of the year, according to the DIBELS. Additionally, pre-kindergarten students performed above the mid-year kindergarten benchmark on the DIBELS Letter Naming Fluency assessment.

KIPP Report Card

KIPP Houston High School
Houston, TX

SCHOOL PROFILE
2007

Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Ken Estrella
Year Founded: 2004
Grades Served: 9-12
Total Student Enrollment 2007-08: 370
Number of Full-time Teachers: 27

SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Yes*

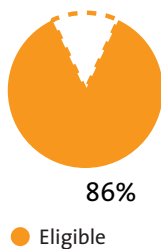
Texas Schools that Made AYP: 79%

State Rating in 2007: Recognized*

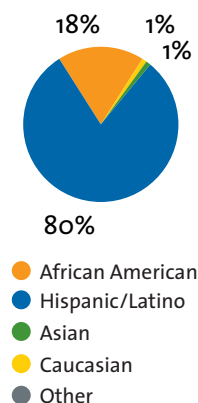
Texas rates all K-12 districts and schools as Exemplary, Recognized, Academically Acceptable, or Academically Unacceptable based on state test performance in addition to completion and dropout rates.

STUDENT DEMOGRAPHICS

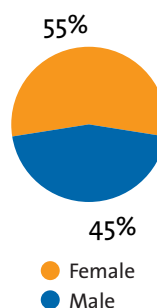
Eligible for Federal Meals



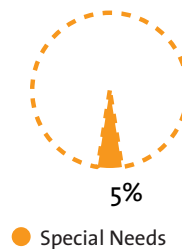
Race/Ethnicity



Gender



Special Needs



Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: Lease from KIPP, Inc. (owner)

Size of School Space (sq. ft.): 47,000

FINANCIAL INFORMATION

Per-pupil Funding: \$7,500

Includes local and state revenue (approx.)



10711 KIPP Way
Houston, TX 77099

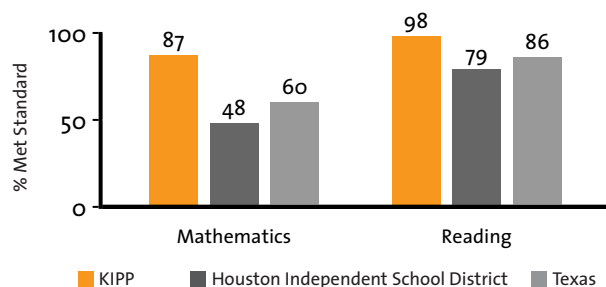
**Grades six through eight of KIPP Academy Middle School and KIPP Houston High School are recognized by the state under a single charter and therefore receive a combined AYP and state rating.*

STATE CRITERION-REFERENCED TEST

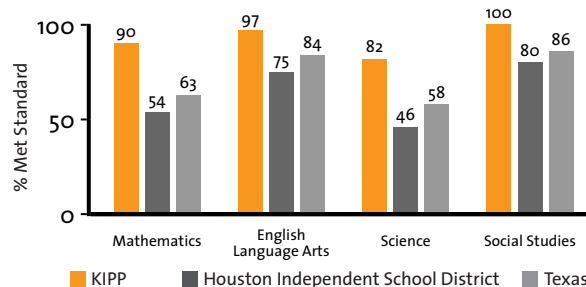
Texas Assessment of Knowledge and Skills

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

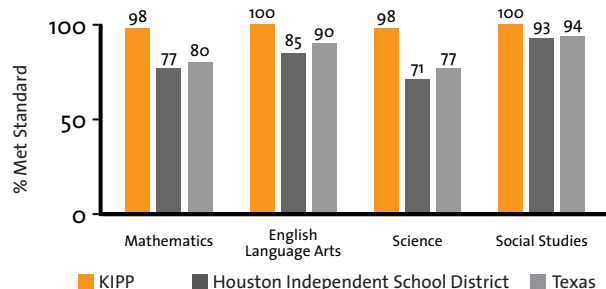
Grade 9



Grade 10



Grade 11

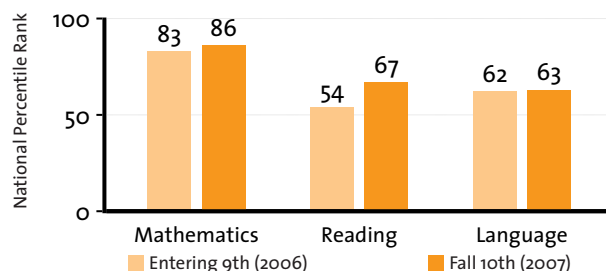


NATIONALLY NORM-REFERENCED TEST

Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

Grade 9



The Stanford Achievement Test is not administered after the fall of 10th grade. In 10th grade and beyond, students at KIPP Houston High School focus on college readiness and placement exams such as the PSAT, SAT, and AP.

KIPP Report Card

KIPP Liberation College Preparatory School
Houston, TX

SCHOOL PROFILE
2007

Information on this page is as of December 2007.



SCHOOL INFORMATION

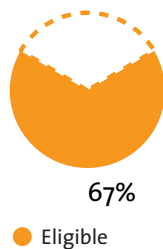
School Leader: Tori Dugar
Year Founded: 2006
Grades Served: 5-6
Total Student Enrollment 2007-08: 158
Number of Full-time Teachers: 9

SCHOOL ACHIEVEMENT

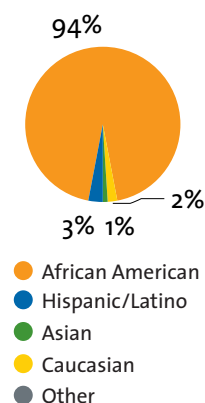
Made Adequate Yearly Progress in 2007: Not rated*
State Rating in 2007: Not rated*

STUDENT DEMOGRAPHICS

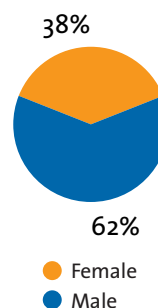
Eligible for Federal Meals



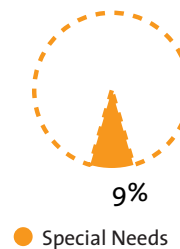
Race/Ethnicity



Gender



Special Needs



Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: Church lease
Size of School Space (sq. ft.): 16,613

FINANCIAL INFORMATION

Per-pupil Funding: \$7,500
Includes local and state revenue (approx.)



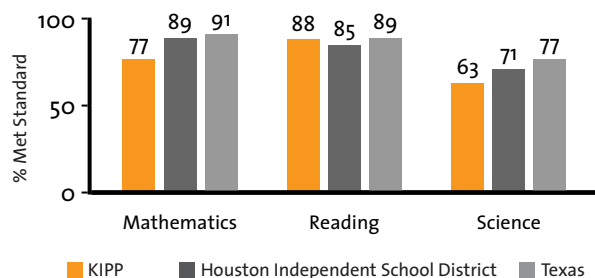
3150 Yellowstone Boulevard
Houston, TX 77054

STATE CRITERION-REFERENCED TEST

Texas Assessment of Knowledge and Skills

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

Grade 5

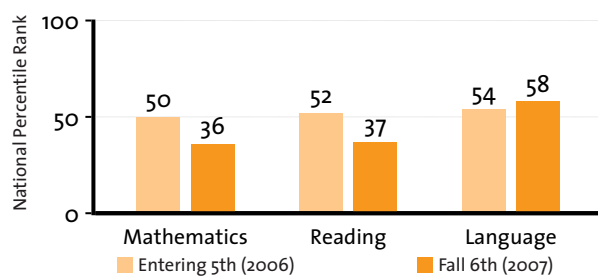


NATIONALLY NORM-REFERENCED TEST

Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

Grade 5



KIPP Report Card

KIPP SHINE Prep
Houston, TX

SCHOOL PROFILE
2007

Information on this page is as of December 2007.



SCHOOL INFORMATION

School Leader: Aaron Brenner

Year Founded: 2004

Grades Served: Pre-k through 2

Total Student Enrollment 2007-08: 574

Number of Full-time Teachers: 32

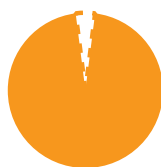
SCHOOL ACHIEVEMENT

Made Adequate Yearly Progress in 2007: Not reported*

State Rating in 2007: Not reported*

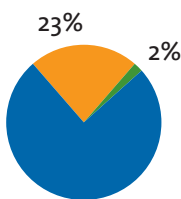
STUDENT DEMOGRAPHICS

Eligible for Federal Meals



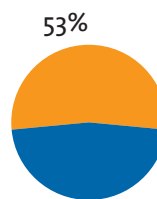
96%
● Eligible

Race/Ethnicity



76%
● African American
● Hispanic/Latino
● Asian
● Caucasian
● Other

Gender



47%
● Female
● Male

Special Needs



3%
● Special Needs

Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: Lease from KIPP, Inc. (owner)

Size of School Space (sq. ft.): 47,000

FINANCIAL INFORMATION

Per-pupil Funding: \$7,500

Includes local and state revenue (approx.)



10711 KIPP Way
Houston, TX 77099

*Grade five of KIPP Academy Middle School and KIPP SHINE Prep are recognized by the state under a single charter and therefore receive a combined AYP and state rating. Because AYP and state ratings are derived primarily from state accountability tests that begin in the third grade, and KIPP SHINE Prep serves grades pre-k through 2, the AYP and state ratings do not reflect KIPP SHINE Prep's student achievement and are therefore not reported.

Early Childhood Assessment

KIPP SHINE Prep administers a full battery of diagnostic tests designed to monitor the development of pre-reading skills; early literacy skills; early mathematical concepts and operations; and other social, emotional, and fine and gross motor skills in pre-kindergarten through first grade. These assessments include but are not limited to the Dynamic Indicators of Basic Early Literacy Skills (DIBELS), the Texas Primary Reading Inventory (English), Rigby's Literacy Running Records, and research-based early literacy assessments administered as part of The Center for Improving the Readiness of Children for Learning and Education (CIRCLE) framework.

KIPP SHINE Prep is a dual language school where nearly 45 percent of students are considered LEP (limited English proficient) when they enter based on the Woodcock-Munoz assessment, which establishes language proficiency in English and Spanish. Because KIPP SHINE Prep is a dual language school, all students take the Tejas Lee, the Spanish version of the Texas Primary Reading Inventory that measures students' phonological awareness and comprehension skills in Spanish.

The following highlights the progress of KIPP SHINE Prep pre-kindergarten and kindergarten students, as well as norm-referenced test results that are given beginning in first grade.

Pre-kindergarten

- In 2006-2007, pre-kindergarten students made gains in key literacy areas. By the end of the school year, students were reading at a level 3 (on average), as measured by Reading A-Z running records. This is equivalent to a kindergarten level.
- At the end of 2006-2007, students were performing at or above grade level on CIRCLE's early literacy assessments. Ninety-seven percent of students scored "full understanding" in the rapid letter naming assessment, a predictor of later reading skills. Of those students, 46 percent met or exceeded the benchmark for the end of kindergarten.

Kindergarten

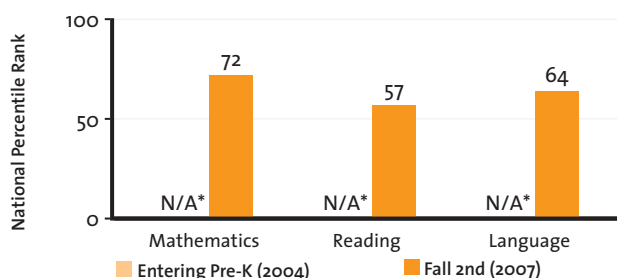
- By the end of the 2006-2007 school year, kindergarten students were reading at an early first grade level. This is based on a scale that begins at kindergarten (emergent readers) and goes through fifth grade (fluent readers).
- By the end of the 2006-2007 school year, 99 percent of kindergarten students performed at expected or mastery levels in all key Spanish literacy areas on the Tejas Lee. Additionally, 80 percent of these students performed at the mastery level in all key literacy areas.

NATIONALLY NORM-REFERENCED TEST

Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

Grade 1



*Entering test not given since the Stanford 10 is not administered in pre-kindergarten.

Information on this page is as of December 2007.



SCHOOL INFORMATION

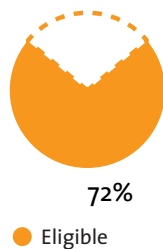
School Leader: Aaron Boudreaux
Year Founded: 2006
Grades Served: 5-6
Total Student Enrollment 2007-08: 147
Number of Full-time Teachers: 8

SCHOOL ACHIEVEMENT

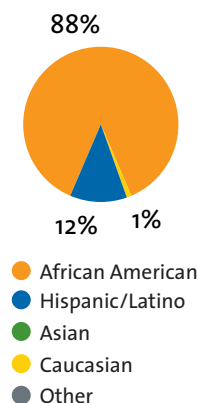
Made Adequate Yearly Progress in 2007: Not rated*
State Rating in 2007: Not rated*

STUDENT DEMOGRAPHICS

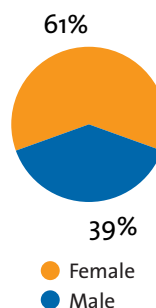
Eligible for Federal Meals



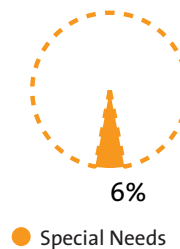
Race/Ethnicity



Gender



Special Needs



Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: Church lease
Size of School Space (sq. ft.): 11,000

FINANCIAL INFORMATION

Per-pupil Funding: \$7,500
Includes local and state revenue (approx.)



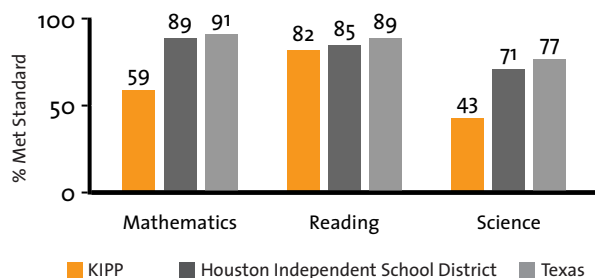
3730 South Acres Drive
Houston, TX 77047

STATE CRITERION-REFERENCED TEST

Texas Assessment of Knowledge and Skills

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

Grade 5

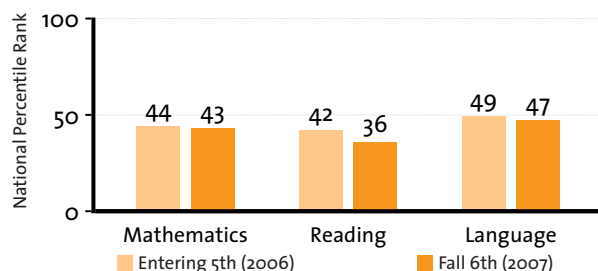


NATIONALLY NORM-REFERENCED TEST

Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

Grade 5



Information on this page is as of December 2007.



SCHOOL INFORMATION

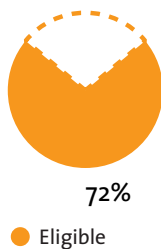
School Leader: Mark Larson
Year Founded: 2003
Grades Served: 5-8
Total Student Enrollment 2007-08: 355
Number of Full-time Teachers: 17.5

SCHOOL ACHIEVEMENT

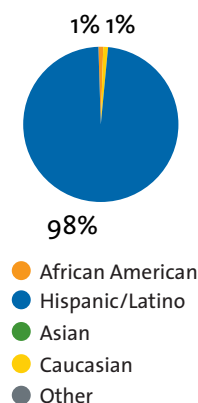
Made Adequate Yearly Progress in 2007: Yes
Texas Schools that Made AYP: 79%
State Rating in 2007: Academically Acceptable
Texas rates all K-12 districts and schools as Exemplary, Recognized, Academically Acceptable, or Academically Unacceptable based on state test performance in addition to completion and dropout rates.

STUDENT DEMOGRAPHICS

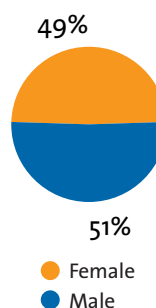
Eligible for Federal Meals



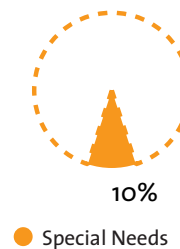
Race/Ethnicity



Gender



Special Needs



Percentages may not add up to 100% due to rounding.

FACILITY INFORMATION

Facilities/Lease Type: Archdiocese lease
Size of School Space (sq. ft.): 29,000

FINANCIAL INFORMATION

Per-pupil Funding: \$7,500
Includes local and state revenue (approx.)



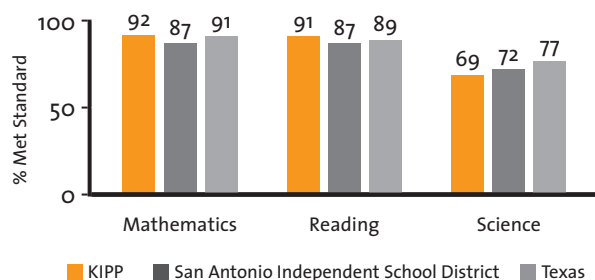
735 Fredericksburg Road
San Antonio, TX 78201

STATE CRITERION-REFERENCED TEST

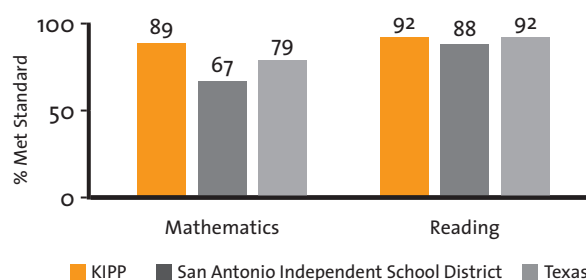
Texas Assessment of Knowledge and Skills

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

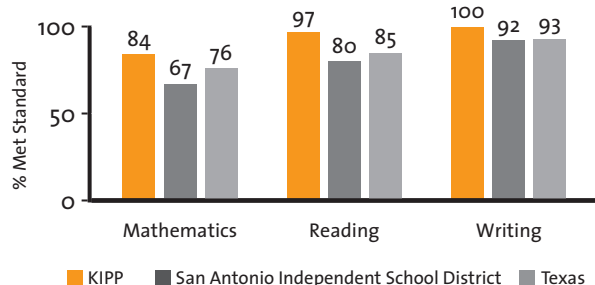
Grade 5



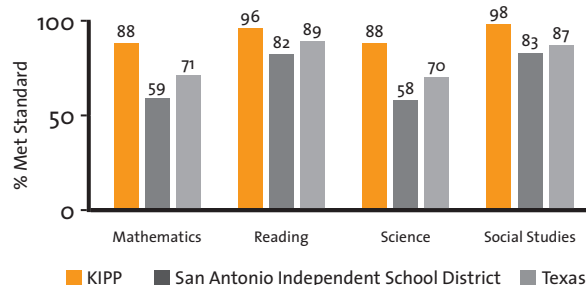
Grade 6



Grade 7



Grade 8

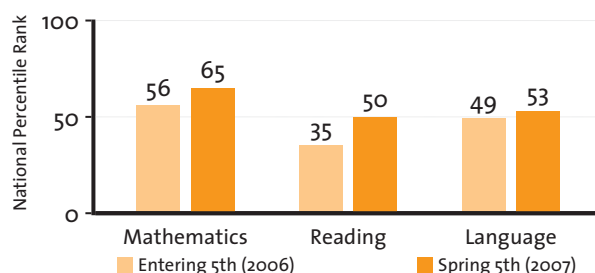


NATIONALLY NORM-REFERENCED TEST

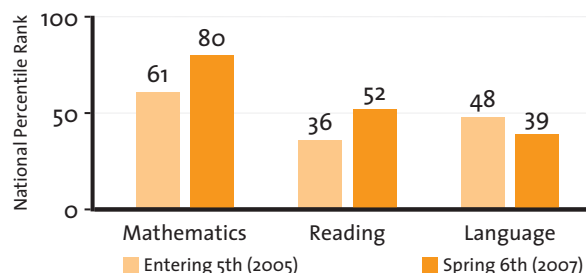
Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

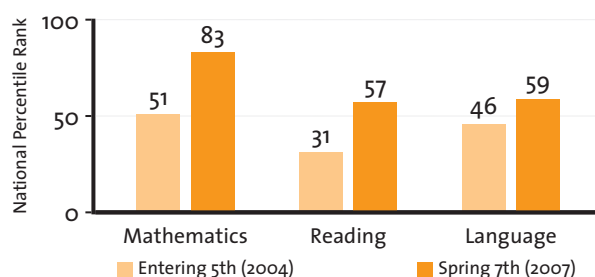
Grade 5



Grade 6



Grade 7



Grade 8

