

KIPP ZENITH Academy

11000 Scott Street, Houston TX 77047 • 832-230-0562 • www.kippouston.org/zenith

School Leader(s): Cassandra Cotman

Year Founded: 2009

Grades Served: P3-4

Student Enrollment: 842

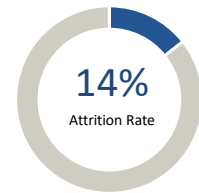
Gender: 50% Male, 50% Female

Number of Teachers: 40

QUESTION 1 WHO ARE OUR STUDENTS?

91%	4%	
Eligible for Free/ Reduced-Price Meals	Receive Special Education Services	
72%	26%	
Black or African American	Hispanic or Latino	
0%	1%	1%
Asian	Other	White

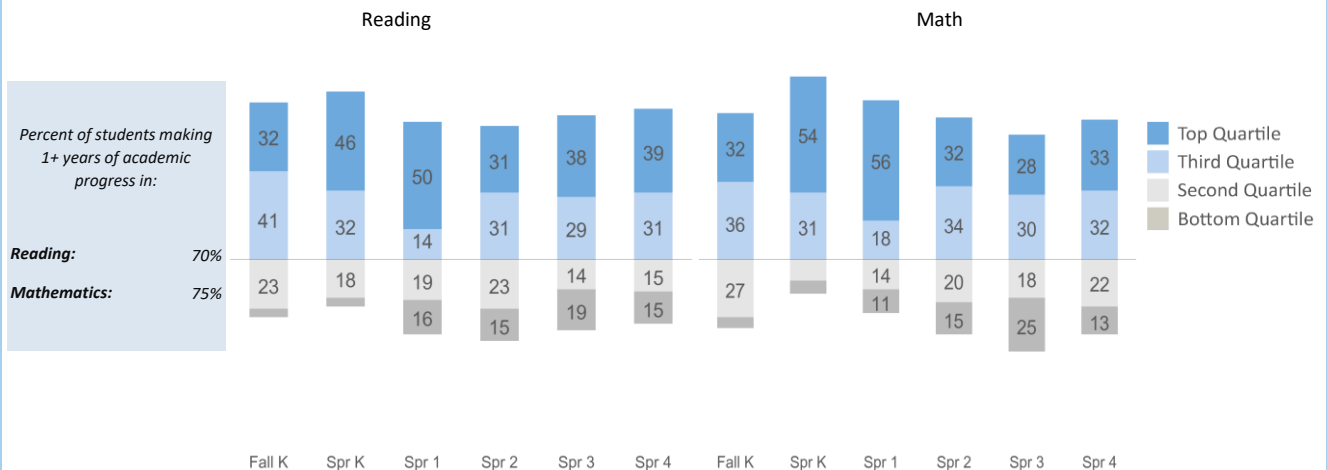
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

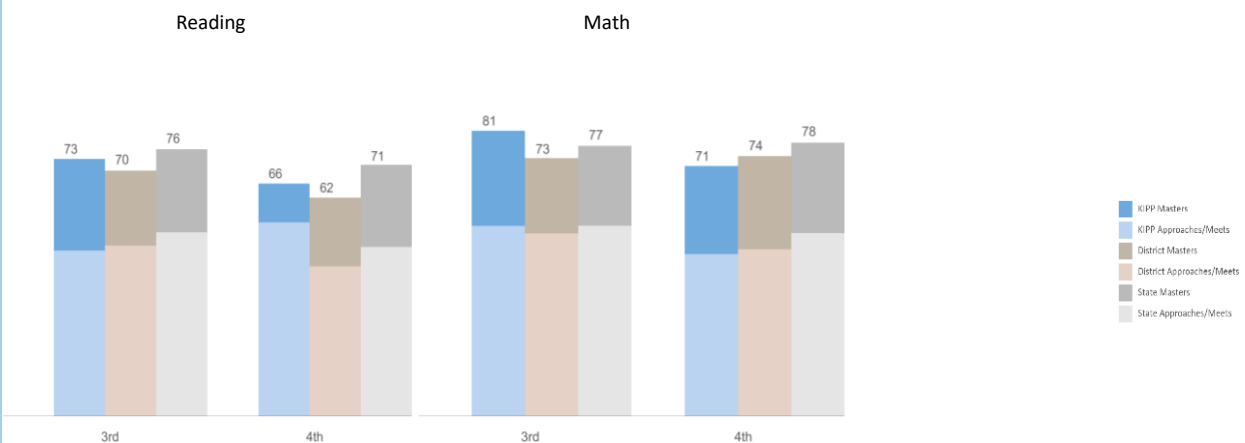
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

State of Texas Assessments of Academic Readiness 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP ZENITH Academy
Address	11000 Scott Street, Houston, TX 77047
Phone Number	832-230-0562
Website	www.kipphouston.org/zenith
School Leader(s)	Cassandra Cotman
Year Founded	2009
Grades Served	P3-4
Student Enrollment	842
Gender	50% Male, 50% Female
Number of Teachers	40

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	91%
Receive Special Education Services	4%
African American	72%
Hispanic or Latino	26%
Asian	0%
Other	1%
White	1%

Question 2: Are our students staying with us?

Attrition Rate	14%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	70%
Mathematics	75%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	0	5	27	36	32
SPRING	Mathematics	0	6	10	31	54
SPRING	Mathematics	1	11	14	18	56
SPRING	Mathematics	2	15	20	34	32
SPRING	Mathematics	3	25	18	30	28
SPRING	Mathematics	4	13	22	32	33
FALL	Reading	0	4	23	41	32
SPRING	Reading	0	4	18	32	46
SPRING	Reading	1	16	19	14	50
SPRING	Reading	2	15	23	31	31
SPRING	Reading	3	19	14	29	38
SPRING	Reading	4	15	15	31	39

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

State of Texas Assessments of Academic Readiness 2017-2018

Test	Grade	Proficiency	School	District	State
Reading	3	Masters	26.00	21.31	23.57
Reading	3	Approaches/Meets	47.00	48.38	52.17
Reading	4	Masters	11.00	19.49	23.35
Reading	4	Approaches/Meets	55.00	42.51	48.00
Mathematics	3	Masters	27.00	21.35	22.67
Mathematics	3	Approaches/Meets	54.00	51.87	54.04
Mathematics	4	Masters	25.00	26.45	25.68
Mathematics	4	Approaches/Meets	46.00	47.36	51.93