# KIPP Un Mundo Dual Language Academy

4343 Commerce Street, San Antonio TX 78237 • 210-824-1905 • www.kippsa.org/our-schools/kipp-un-mundo-dual-language-academy/

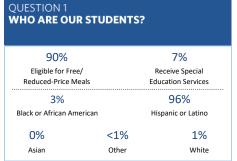
School Leader(s): Lorraine Bernal

Year Founded: 2012 Grades Served: K-4

Student Enrollment: 667

Gender: 49% Male, 51% Female

Number of Teachers: 32





# QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

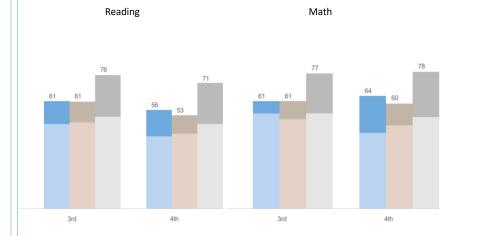
#### ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18

Reading Math Percent of students making Top Quartile 1+ years of academic Third Quartile progress in: Second Quartile 21 14 **Bottom Quartile** 30 24 23 22 20 20 16 16 14 16 Reading: 40% 21 21 25 25 25 24 27 30 Mathematics: 42% 33 37 39 43 32 45 50 37 44 50 48 28 42 Fall K Spr K Spr 1 Spr 2 Spr 3 Spr 4 Fall K Spr K Spr 3 Spr 4

## HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

State of Texas Assessments of Academic Readiness 2017-2018



IGPP Masters
IGPP Approaches/Meets
District Masters
District Approaches/Meets
State Masters
State Approaches/Meets

All school, district and state scores reflect a combination of tests taken in English and Spanish. According to the Texas Education Agency, the Spanish-language tests assess the same grade-level academic skills as the English-language tests.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

**KIPP Un Mundo Dual Language Academy** 

| Address      | 4343 Commerce Street, San Antonio, TX 78237                     |
|--------------|---|
| Phone Number | 210-824-1905  |
| Website      | www.kippsa.org/our-schools/kipp-un-mundo-dual-language-academy/ |

School Leader(s) Lorraine Bernal

Year Founded 2012
Grades Served K-4
Student Enrollment 667

**Gender** 49% Male, 51% Female

Number of Teachers 32

#### Question 1: Who are our students?

**School Name** 

| Eligible for Free/Reduced Price Meals<br>Receive Special Education Services | 90%<br>7% |
|---|-----------|
| African American  | 3%        |
| Hispanic or Latino  | 96%       |
| Asian   | 0%        |
| Other   | <1%       |
| White   | 1%        |

# Question 2: Are our students staying with us?

Attrition Rate 16%

#### Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading 40% Mathematics 42%

## **Data Footnotes**

All school, district and state scores reflect a combination of tests taken in English and Spanish. According to the Texas Education Agency, the Spanish-language tests assess the same grade-level academic skills as the English-language tests.

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

| Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles |             |       |            |         |         |         |  |  |
|---|-------------|-------|------------|---------|---------|---------|--|--|
| Season  | Test Name   | Grade | Bottom (%) | 3rd (%) | 2nd (%) | Top (%) |  |  |
| FALL  | Mathematics | 0     | 42         | 39      | 16      | 3       |  |  |
| SPRING  | Mathematics | 0     | 48         | 27      | 16      | 9       |  |  |
| SPRING  | Mathematics | 1     | 49         | 30      | 11      | 9       |  |  |
| SPRING  | Mathematics | 2     | 44         | 24      | 14      | 18      |  |  |
| SPRING  | Mathematics | 3     | 37         | 43      | 16      | 4       |  |  |
| SPRING  | Mathematics | 4     | 45         | 21      | 20      | 14      |  |  |
| FALL  | Reading     | 0     | 28         | 37      | 30      | 5       |  |  |
| SPRING  | Reading     | 0     | 50         | 25      | 20      | 5       |  |  |
| SPRING  | Reading     | 1     | 51         | 33      | 11      | 5       |  |  |
| SPRING  | Reading     | 2     | 50         | 21      | 24      | 4       |  |  |
| SPRING  | Reading     | 3     | 37         | 25      | 23      | 14      |  |  |
| SPRING  | Reading     | 4     | 32         | 25      | 22      | 21      |  |  |

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score State of Texas Assessments of Academic Readiness 2017-2018

| State of Texas / Issessificates of / Ieaaci |       | V±0              |        |          |       |  |
|---|-------|------------------|--------|----------|-------|--|
| Test  | Grade | Proficiency      | School | District | State |  |
| Reading                                     | 3     | Masters          | 13.00  | 11.74    | 23.57 |  |
| Reading                                     | 3     | Approaches/Meets | 48.00  | 48.93    | 52.17 |  |
| Reading                                     | 4     | Masters          | 15.00  | 10.42    | 23.35 |  |
| Reading                                     | 4     | Approaches/Meets | 41.00  | 42.53    | 48.00 |  |
| Mathematics                                 | 3     | Masters          | 7.00   | 10.29    | 22.67 |  |
| Mathematics                                 | 3     | Approaches/Meets | 54.00  | 50.73    | 54.04 |  |
| Mathematics                                 | 4     | Masters          | 21.00  | 12.36    | 25.68 |  |
| Mathematics                                 | 4     | Approaches/Meets | 43.00  | 47.21    | 51.93 |  |
|   |       |                  |        |          |       |  |