

KIPP Truth Elementary

1545 S. Ewing Avenue, Dallas TX 75216 • 972-323-4210 • www.kippdfw.org/school-and-programs/kipp-truth-elementary

School Leader(s): Katie Jubert

Year Founded: 2015

Grades Served: K-4

Student Enrollment: 592

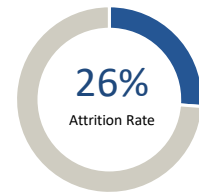
Gender: 51% Male, 49% Female

Number of Teachers: 28

QUESTION 1 WHO ARE OUR STUDENTS?

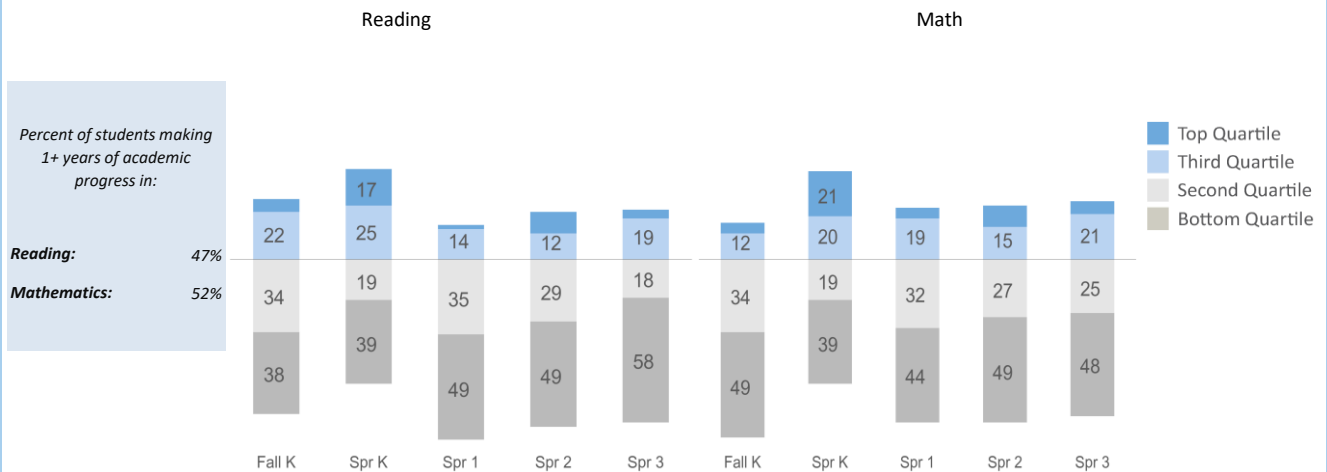
CEP Eligible Eligible for Free/ Reduced-Price Meals	6% Receive Special Education Services
55% Black or African American	44% Hispanic or Latino
<1% Asian	0% Other
	<1% White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?

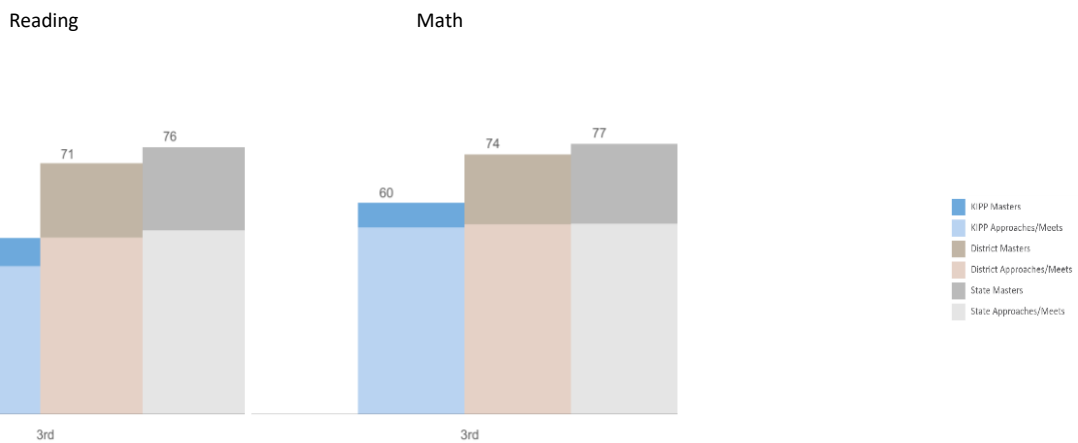


QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS? Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY? State of Texas Assessments of Academic Readiness 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Truth Elementary
Address	1545 S. Ewing Avenue, Dallas, TX 75216
Phone Number	972-323-4210
Website	www.kippdfw.org/school-and-programs/kipp-truth-elementary
School Leader(s)	Katie Jubert
Year Founded	2015
Grades Served	K-4
Student Enrollment	592
Gender	51% Male, 49% Female
Number of Teachers	28

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	6%
African American	55%
Hispanic or Latino	44%
Asian	<1%
Other	0%
White	<1%

Question 2: Are our students staying with us?

Attrition Rate	26%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	47%
Mathematics	52%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	0	49	34	12	5
SPRING	Mathematics	0	39	19	20	21
SPRING	Mathematics	1	44	32	19	5
SPRING	Mathematics	2	49	27	15	10
SPRING	Mathematics	3	48	25	21	6
FALL	Reading	0	38	34	22	6
SPRING	Reading	0	39	19	25	17
SPRING	Reading	1	49	35	14	2
SPRING	Reading	2	49	29	12	10
SPRING	Reading	3	58	18	19	4

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

State of Texas Assessments of Academic Readiness 2017-2018

Test	Grade	Proficiency	School	District	State
Reading	3	Masters	8.00	21.10	23.57
Reading	3	Approaches/Meets	42.00	50.11	52.17
Mathematics	3	Masters	7.00	19.82	22.67
Mathematics	3	Approaches/Meets	53.00	53.90	54.04