

KIPP TECH VALLEY Primary Charter School

1 Dudley Heights, Albany NY 12210 • 518-242-7725 • www.kipptechvalleyprimary.org

School Leader(s): Maya Tucci

Year Founded: 2016

Grades Served: K-2

Student Enrollment: 299

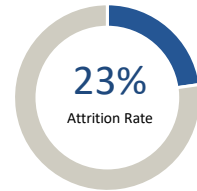
Gender: 51% Male, 49% Female

Number of Teachers: 25

QUESTION 1 WHO ARE OUR STUDENTS?

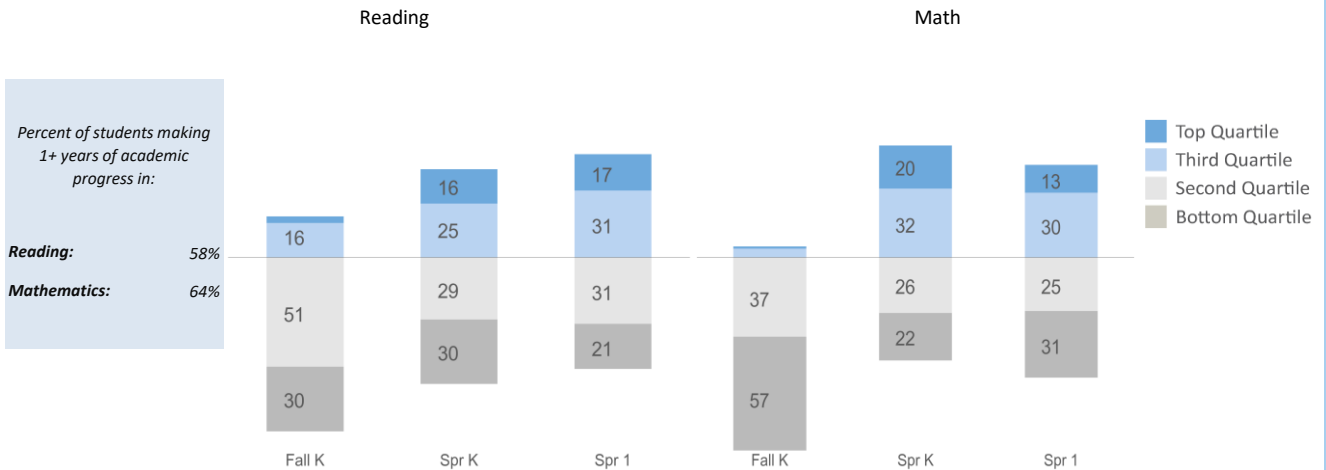
CEP Eligible Eligible for Free/ Reduced-Price Meals	5% Receive Special Education Services
78% Black or African American	14% Hispanic or Latino
1% Asian	6% Other
	1% White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS? Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY? New York State Testing Program 2017-2018

Reading Math Science

This elementary school served students too young to participate in state criterion-referenced tests in the 2017-18 academic year.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	5%
African American	78%
Hispanic or Latino	14%
Asian	1%
Other	6%
White	1%

Question 2: Are our students staying with us?

Attrition Rate	23%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	58%
Mathematics	64%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	0	57	37	4	1
SPRING	Mathematics	0	22	26	32	20
SPRING	Mathematics	1	31	25	30	13
FALL	Reading	0	30	51	16	3
SPRING	Reading	0	30	29	25	16
SPRING	Reading	1	21	31	31	17

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

New York State Testing Program 2017-2018

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