

# KIPP Summit Academy

2005 Via Barrett, San Lorenzo CA 94580-1315 • 510-258-0106 • www.kippbayarea.org/schools/summit

**School Leader(s): Megan Roberto**

**Year Founded: 2003**

**Grades Served: 5-8**

**Student Enrollment: 413**

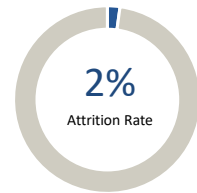
**Gender: 49% Male, 51% Female**

**Number of Teachers: 22**

## QUESTION 1 WHO ARE OUR STUDENTS?

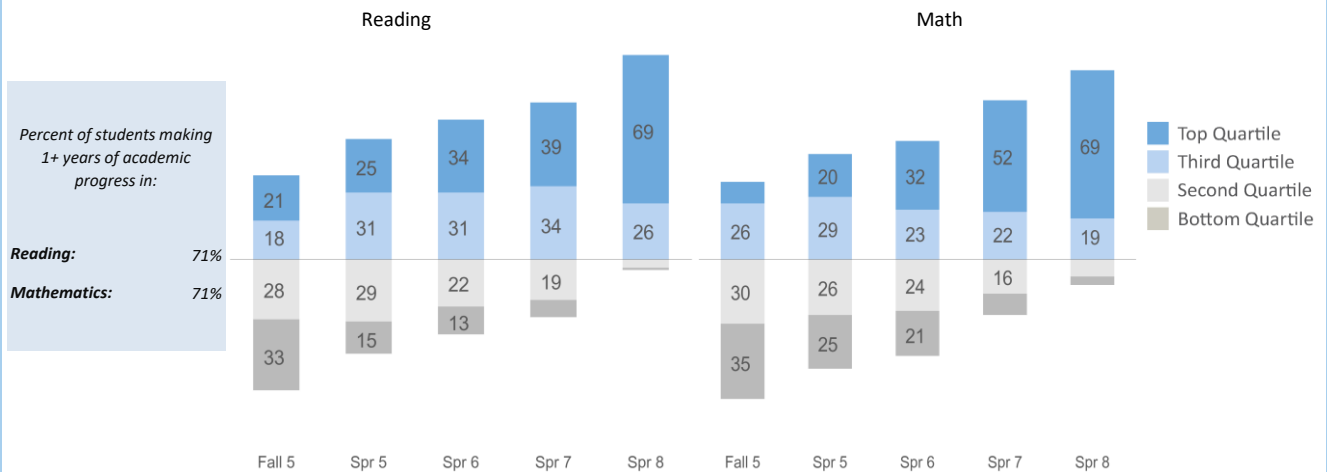
74%	4%	
Eligible for Free/ Reduced-Price Meals	Receive Special Education Services	
4%	61%	
Black or African American	Hispanic or Latino	
29%	3%	4%
Asian	Other	White

## QUESTION 2 ARE OUR STUDENTS STAYING WITH US?

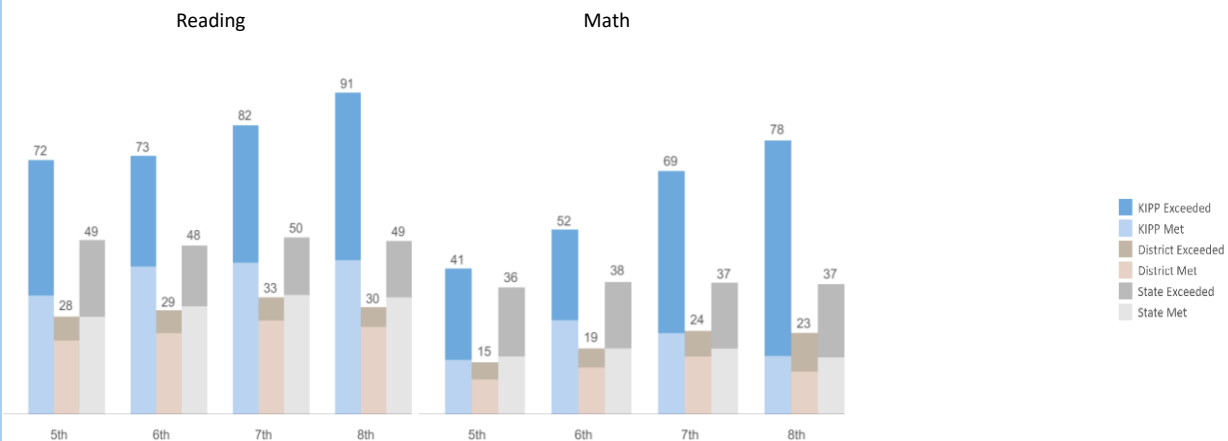


## QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

### ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS? Measures of Academic Progress (MAP) 2017-18



### HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY? Smarter Balanced Assessment Consortium 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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<b>School Name</b>	<b>KIPP Summit Academy</b>
<b>Address</b>	2005 Via Barrett, San Lorenzo, CA 94580-1315
<b>Phone Number</b>	510-258-0106
<b>Website</b>	www.kippbayarea.org/schools/summit
<b>School Leader(s)</b>	Megan Roberto
<b>Year Founded</b>	2003
<b>Grades Served</b>	5-8
<b>Student Enrollment</b>	413
<b>Gender</b>	49% Male, 51% Female
<b>Number of Teachers</b>	22

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**Question 1: Who are our students?**

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<b>Eligible for Free/Reduced Price Meals</b>	74%
<b>Receive Special Education Services</b>	4%
<b>African American</b>	4%
<b>Hispanic or Latino</b>	61%
<b>Asian</b>	29%
<b>Other</b>	3%
<b>White</b>	4%

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**Question 2: Are our students staying with us?**

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<b>Attrition Rate</b>	2%
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**Question 3: Are our students progressing and achieving academically?**

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*Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam*

<b>Reading</b>	71%
<b>Mathematics</b>	71%

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**Data Footnotes**

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**Question 3 (continued):** Are we making enough growth to reach grade and college-ready levels?

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**Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles**

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	5	35	30	26	10
SPRING	Mathematics	5	25	26	29	20
SPRING	Mathematics	6	21	24	23	32
SPRING	Mathematics	7	10	16	22	52
SPRING	Mathematics	8	4	8	19	69
FALL	Reading	5	33	28	18	21
SPRING	Reading	5	15	29	31	25
SPRING	Reading	6	13	22	31	34
SPRING	Reading	7	8	19	34	39
SPRING	Reading	8	1	4	26	69

**Question 3 (continued):** How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

**Smarter Balanced Assessment Consortium 2017-2018**

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeded	38.46	6.77	21.80
Reading/English Language Arts	5	Met	33.65	20.91	27.63
Reading/English Language Arts	6	Exceeded	31.43	6.49	17.26
Reading/English Language Arts	6	Met	41.90	22.97	30.58
Reading/English Language Arts	7	Exceeded	39.00	6.58	16.32
Reading/English Language Arts	7	Met	43.00	26.58	33.83
Reading/English Language Arts	8	Exceeded	47.57	5.65	15.97
Reading/English Language Arts	8	Met	43.69	24.73	33.15
Mathematics	5	Exceeded	25.96	4.85	19.61
Mathematics	5	Met	15.38	9.85	16.36
Mathematics	6	Exceeded	25.71	5.41	18.86
Mathematics	6	Met	26.67	13.24	18.64
Mathematics	7	Exceeded	46.00	7.25	18.69
Mathematics	7	Met	23.00	16.38	18.61
Mathematics	8	Exceeded	61.17	10.99	20.76
Mathematics	8	Met	16.50	12.06	16.12