KIPP Scholar Academy

1729 W. Martin Luther King Jr. Blvd., Los Angeles CA 90062 • 323-292-2272 • www.kippla.org/scholar

School Leader(s): Tiffany Moore

Year Founded: 2012
Grades Served: 5-8
Student Enrollment: 383
Gender: 55% Male, 45% Female
Number of Teachers: 29

QUESTION 1
WHO ARE OUR STUDENTS?

- 92% Eligible for Free/Reduced-Price Meals
- 15% Receive Special Education Services
- 47% Black or African American
- 4% Hispanic or Latino
- 0% Asian
- 4% Other
- 0% White

19% Attrition Rate

QUESTION 2
ARE OUR STUDENTS STAYING WITH US?

QUESTION 3
ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?
Measures of Academic Progress (MAP) 2017-18

- Reading:
  - Fall 5: 13%
  - Spr 8: 24%
  - Top Quartile: 39%
  - Third Quartile: 24%
  - Second Quartile: 25%
  - Bottom Quartile: 38%

- Math:
  - Fall 5: 11%
  - Spr 8: 24%
  - Top Quartile: 42%
  - Third Quartile: 24%
  - Second Quartile: 31%
  - Bottom Quartile: 35%

HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?
Smarter Balanced Assessment Consortium 2017-2018

- Reading:
  - 5th: 54%
  - 6th: 42%
  - 7th: 49%
  - 8th: 40%

- Math:
  - 5th: 32%
  - 6th: 29%
  - 7th: 30%
  - 8th: 37%

MAP data is suppressed in the bar graph above for any grades and subjects that had fewer than thirty students test.
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Question 1: Who are our students?

Eligible for Free/Reduced Price Meals: 92%
Receive Special Education Services: 15%
African American: 47%
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Other: 4%
White: 0%

Question 2: Are our students staying with us?

Attrition Rate: 19%

Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam
Reading: 39%
Mathematics: 42%

Data Footnotes

MAP data is suppressed in the bar graph above for any grades and subjects that had fewer than thirty students test.
Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

<table>
<thead>
<tr>
<th>Season</th>
<th>Test Name</th>
<th>Grade</th>
<th>Bottom (%)</th>
<th>3rd (%)</th>
<th>2nd (%)</th>
<th>Top (%)</th>
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<tbody>
<tr>
<td>FALL</td>
<td>Mathematics</td>
<td>5</td>
<td>50</td>
<td>28</td>
<td>16</td>
<td>6</td>
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<td>Mathematics</td>
<td>8</td>
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<td>8</td>
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<td>5</td>
<td>38</td>
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<td>Reading</td>
<td>8</td>
<td>35</td>
<td>31</td>
<td>24</td>
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### Question 3 (continued): How are we performing relative to our local community?

The table below shows the percent of students meeting or exceeding grade level proficiency as measured by state test score.

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<thead>
<tr>
<th>Test</th>
<th>Grade</th>
<th>Proficiency</th>
<th>School</th>
<th>District</th>
<th>State</th>
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