

KIPP San Francisco Bay Academy

1430 Scott Street, San Francisco CA 94115-3510 • 415-440-4306 • www.kippbayarea.org/schools/sfbay

School Leader(s): Ellen Bray

Year Founded: 2003

Grades Served: 5-8

Student Enrollment: 369

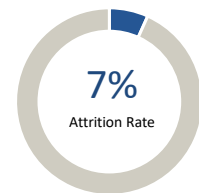
Gender: 50% Male, 50% Female

Number of Teachers: 22

QUESTION 1 WHO ARE OUR STUDENTS?

81%	14%	
Eligible for Free/ Reduced-Price Meals	Receive Special Education Services	
18%	67%	
Black or African American	Hispanic or Latino	
5%	5%	5%
Asian	Other	White

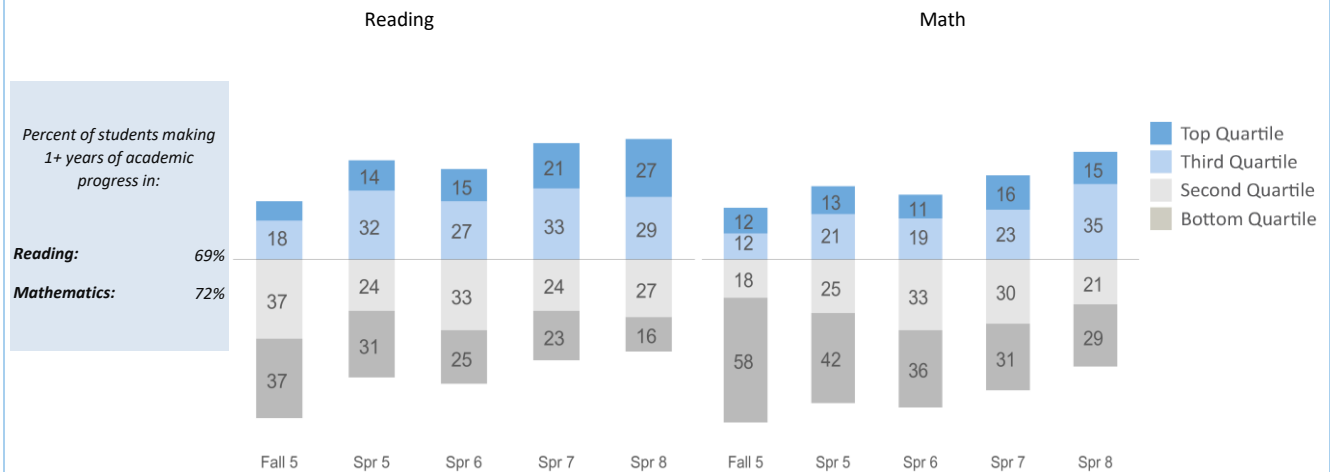
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

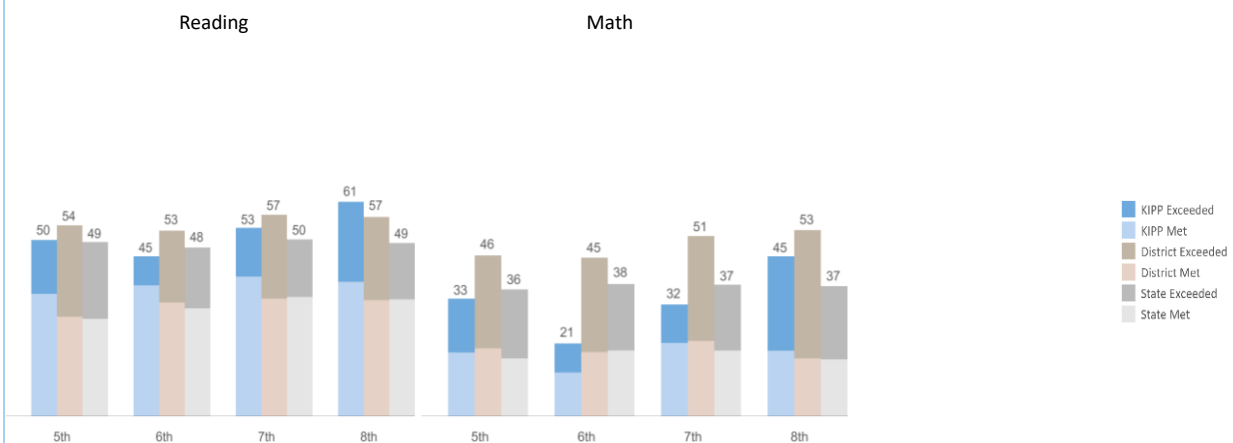
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Smarter Balanced Assessment Consortium 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	81%
Receive Special Education Services	14%
African American	18%
Hispanic or Latino	67%
Asian	5%
Other	5%
White	5%

Question 2: Are our students staying with us?

Attrition Rate	7%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	69%
Mathematics	72%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	5	58	18	12	12
SPRING	Mathematics	5	42	25	21	13
SPRING	Mathematics	6	36	33	19	11
SPRING	Mathematics	7	31	30	23	16
SPRING	Mathematics	8	29	21	35	15
FALL	Reading	5	37	37	18	9
SPRING	Reading	5	31	24	32	14
SPRING	Reading	6	25	33	27	15
SPRING	Reading	7	23	24	33	21
SPRING	Reading	8	16	27	29	27

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Smarter Balanced Assessment Consortium 2017-2018

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeded	15.28	25.90	21.80
Reading/English Language Arts	5	Met	34.72	28.24	27.63
Reading/English Language Arts	6	Exceeded	8.25	20.41	17.26
Reading/English Language Arts	6	Met	37.11	32.25	30.58
Reading/English Language Arts	7	Exceeded	13.86	23.79	16.32
Reading/English Language Arts	7	Met	39.60	33.37	33.83
Reading/English Language Arts	8	Exceeded	22.68	23.61	15.97
Reading/English Language Arts	8	Met	38.14	32.91	33.15
Mathematics	5	Exceeded	15.28	26.34	19.61
Mathematics	5	Met	18.06	19.26	16.36
Mathematics	6	Exceeded	8.25	26.81	18.86
Mathematics	6	Met	12.37	18.18	18.64
Mathematics	7	Exceeded	10.89	29.76	18.69
Mathematics	7	Met	20.79	21.35	18.61
Mathematics	8	Exceeded	26.80	36.40	20.76
Mathematics	8	Met	18.56	16.39	16.12