

KIPP Promesa Prep

207 S. Decotah Street, Los Angeles CA 90063 • 323-486-6400 • www.kippla.org/promesa

School Leader(s): Adriana Rodriguez

Year Founded: 2015

Grades Served: TK-3

Student Enrollment: 456

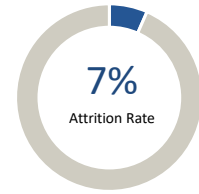
Gender: 46% Male, 54% Female

Number of Teachers: 24

QUESTION 1 WHO ARE OUR STUDENTS?

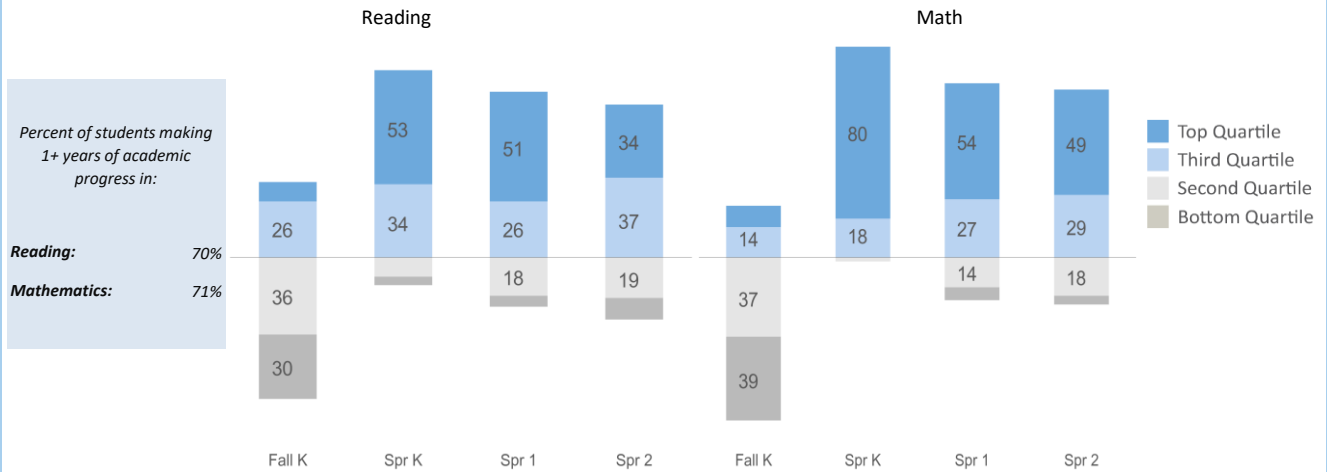
| | | |
|---|---------------------------------------|-------|
| 89% | 11% | |
| Eligible for Free/ Reduced-Price Meals | Receive Special Education Services | |
| ----- | | |
| <1% | 97% | |
| Black or African American | Hispanic or Latino | |
| <1% | 2% | <1% |
| Asian | Other | White |

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?
Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?
Smarter Balanced Assessment Consortium 2017-2018

Reading Math Science

This elementary school served students too young to participate in state criterion-referenced tests in the 2017-18 academic year.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

| | |
|---------------------------|--|
| School Name | KIPP Promesa Prep |
| Address | 207 S. Dacotah Street, Los Angeles, CA 90063 |
| Phone Number | 323-486-6400 |
| Website | www.kippla.org/promesa |
| School Leader(s) | Adriana Rodriguez |
| Year Founded | 2015 |
| Grades Served | TK-3 |
| Student Enrollment | 456 |
| Gender | 46% Male, 54% Female |
| Number of Teachers | 24 |

Question 1: Who are our students?

| | |
|--|-----|
| Eligible for Free/Reduced Price Meals | 89% |
| Receive Special Education Services | 11% |
| African American | <1% |
| Hispanic or Latino | 97% |
| Asian | <1% |
| Other | 2% |
| White | <1% |

Question 2: Are our students staying with us?

| | |
|-----------------------|----|
| Attrition Rate | 7% |
|-----------------------|----|

Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

| | |
|--------------------|-----|
| Reading | 70% |
| Mathematics | 71% |

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

| Season | Test Name | Grade | Bottom (%) | 3rd (%) | 2nd (%) | Top (%) |
|--------|-------------|-------|------------|---------|---------|---------|
| FALL | Mathematics | 0 | 39 | 37 | 14 | 10 |
| SPRING | Mathematics | 0 | 0 | 2 | 18 | 80 |
| SPRING | Mathematics | 1 | 6 | 14 | 27 | 54 |
| SPRING | Mathematics | 2 | 4 | 18 | 29 | 49 |
| FALL | Reading | 0 | 30 | 36 | 26 | 9 |
| SPRING | Reading | 0 | 4 | 9 | 34 | 53 |
| SPRING | Reading | 1 | 5 | 18 | 26 | 51 |
| SPRING | Reading | 2 | 10 | 19 | 37 | 34 |

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Smarter Balanced Assessment Consortium 2017-2018

This elementary school served students too young to participate in state criterion-referenced tests in the 2017-18 academic year.