

KIPP Philosophers Academy

8300 S. Central Avenue, Los Angeles CA 90001 • 323-584-6664 • www.kippla.org/philosophers

School Leader(s): Phyllis Bloom

Year Founded: 2012

Grades Served: 5-8

Student Enrollment: 316

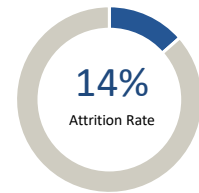
Gender: 54% Male, 46% Female

Number of Teachers: 22

QUESTION 1 WHO ARE OUR STUDENTS?

90%	17%	
Eligible for Free/ Reduced-Price Meals	Receive Special Education Services	
44%	53%	
Black or African American	Hispanic or Latino	
<1%	2%	1%
Asian	Other	White

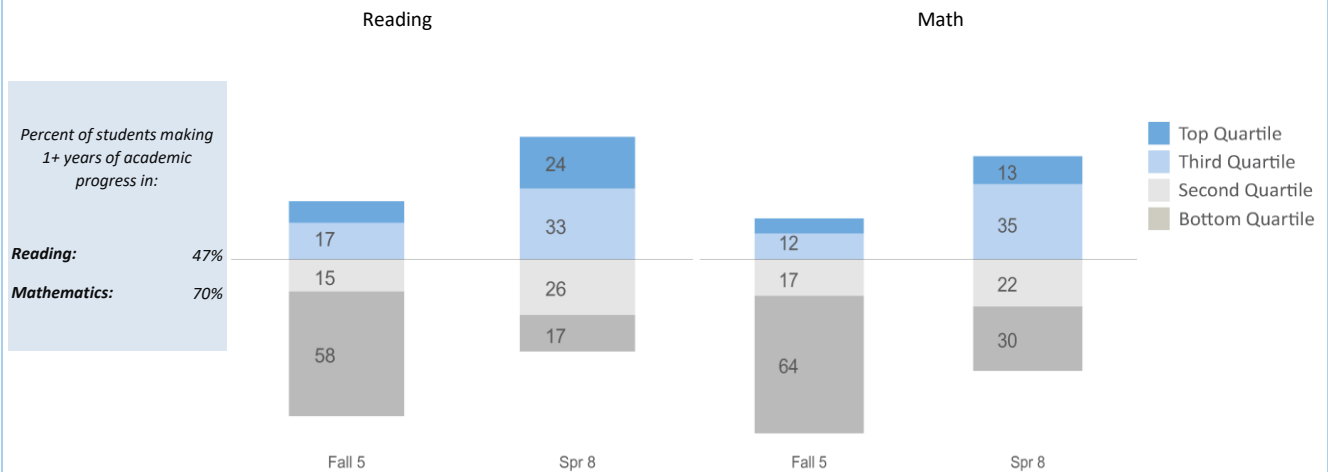
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

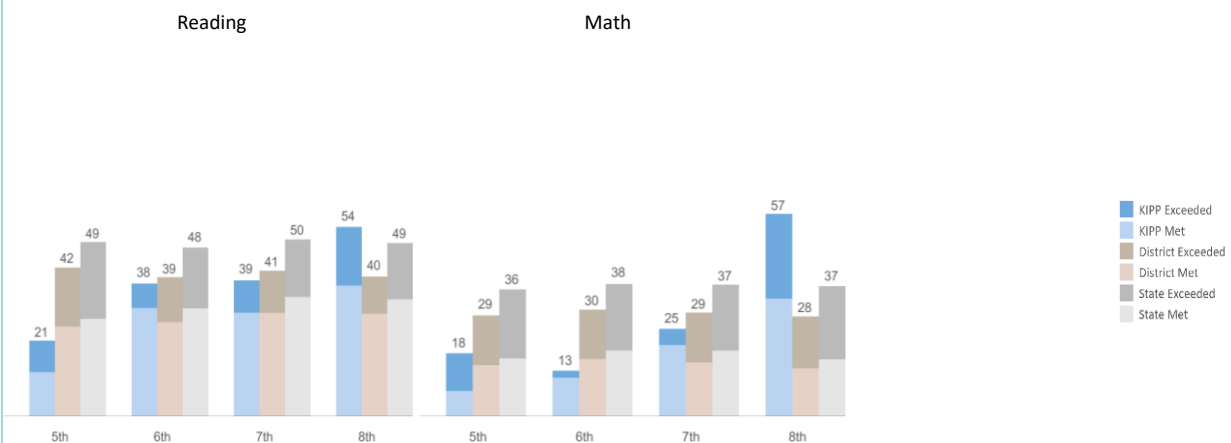
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Smarter Balanced Assessment Consortium 2017-2018



MAP data is suppressed in the bar graph above for any grades and subjects that had fewer than thirty students test.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Philosophers Academy
Address	8300 S. Central Avenue, Los Angeles, CA 90001
Phone Number	323-584-6664
Website	www.kippla.org/philosophers
School Leader(s)	Phyllis Bloom
Year Founded	2012
Grades Served	5-8
Student Enrollment	316
Gender	54% Male, 46% Female
Number of Teachers	22

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	90%
Receive Special Education Services	17%
African American	44%
Hispanic or Latino	53%
Asian	<1%
Other	2%
White	1%

Question 2: Are our students staying with us?

Attrition Rate	14%
-----------------------	-----

Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	47%
Mathematics	70%

Data Footnotes

MAP data is suppressed in the bar graph above for any grades and subjects that had fewer than thirty students test.

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	5	64	17	12	7
SPRING	Mathematics	8	30	22	35	13
FALL	Reading	5	58	15	17	10
SPRING	Reading	8	17	26	33	24

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Smarter Balanced Assessment Consortium 2017-2018

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeded	8.93	16.73	21.80
Reading/English Language Arts	5	Met	12.50	25.42	27.63
Reading/English Language Arts	6	Exceeded	6.93	12.78	17.26
Reading/English Language Arts	6	Met	30.69	26.67	30.58
Reading/English Language Arts	7	Exceeded	9.17	11.97	16.32
Reading/English Language Arts	7	Met	29.36	29.30	33.83
Reading/English Language Arts	8	Exceeded	16.67	10.52	15.97
Reading/English Language Arts	8	Met	37.04	29.07	33.15
Mathematics	5	Exceeded	10.71	14.10	19.61
Mathematics	5	Met	7.14	14.49	16.36
Mathematics	6	Exceeded	1.98	14.02	18.86
Mathematics	6	Met	10.89	16.20	18.64
Mathematics	7	Exceeded	4.59	14.09	18.69
Mathematics	7	Met	20.18	15.28	18.61
Mathematics	8	Exceeded	24.07	14.74	20.76
Mathematics	8	Met	33.33	13.54	16.12