KIPP Morial Primary
7701 Grant Street, New Orleans LA 70126 • 504-592-8520 • morial.kippneworleans.org

School Leader(s): Mark Burton
Year Founded: 2006
Grades Served: P4-5
Student Enrollment: 665
Gender: 52% Male, 48% Female
Number of Teachers: 48

QUESTION 1
WHO ARE OUR STUDENTS?

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEP Eligible</td>
<td>12%</td>
</tr>
<tr>
<td>Eligible for Free/Reduced-Price Meals</td>
<td>93%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>6%</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>White</td>
<td></td>
</tr>
</tbody>
</table>

Are we making enough growth to reach grade and college-ready levels?

Measures of Academic Progress (MAP) 2017-18

Reading

Math

How are we performing relative to our local community?

Louisiana Educational Assessment Program (LEAP) 2017-2018

HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

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The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

<table>
<thead>
<tr>
<th>School Name</th>
<th>KIPP Morial Primary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>7701 Grant Street, New Orleans, LA 70126</td>
</tr>
<tr>
<td>Phone Number</td>
<td>504-592-8520</td>
</tr>
<tr>
<td>Website</td>
<td>morial.kippneworleans.org</td>
</tr>
<tr>
<td>School Leader(s)</td>
<td>Mark Burton</td>
</tr>
<tr>
<td>Year Founded</td>
<td>2006</td>
</tr>
<tr>
<td>Grades Served</td>
<td>P4-5</td>
</tr>
<tr>
<td>Student Enrollment</td>
<td>665</td>
</tr>
<tr>
<td>Gender</td>
<td>52% Male, 48% Female</td>
</tr>
<tr>
<td>Number of Teachers</td>
<td>48</td>
</tr>
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</table>

**Question 1: Who are our students?**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligible for Free/Reduced Price Meals</td>
<td>CEP Eligible</td>
</tr>
<tr>
<td>Receive Special Education Services</td>
<td>12%</td>
</tr>
<tr>
<td>African American</td>
<td>93%</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>6%</td>
</tr>
<tr>
<td>Asian</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>1%</td>
</tr>
<tr>
<td>White</td>
<td>&lt;1%</td>
</tr>
</tbody>
</table>

**Question 2: Are our students staying with us?**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Attrition Rate</td>
<td>14%</td>
</tr>
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</table>

**Question 3: Are our students progressing and achieving academically?**

*Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam*

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>53%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>67%</td>
</tr>
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</table>

**Data Footnotes**
**Question 3 (continued):** Are we making enough growth to reach grade and college-ready levels?

<table>
<thead>
<tr>
<th>Season</th>
<th>Test Name</th>
<th>Grade</th>
<th>Bottom (%)</th>
<th>3rd (%)</th>
<th>2nd (%)</th>
<th>Top (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td>Mathematics</td>
<td>0</td>
<td>54</td>
<td>33</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td>SPRING</td>
<td>Mathematics</td>
<td>0</td>
<td>19</td>
<td>18</td>
<td>33</td>
<td>29</td>
</tr>
<tr>
<td>SPRING</td>
<td>Mathematics</td>
<td>1</td>
<td>35</td>
<td>27</td>
<td>24</td>
<td>14</td>
</tr>
<tr>
<td>SPRING</td>
<td>Mathematics</td>
<td>2</td>
<td>39</td>
<td>27</td>
<td>28</td>
<td>7</td>
</tr>
<tr>
<td>SPRING</td>
<td>Mathematics</td>
<td>3</td>
<td>42</td>
<td>29</td>
<td>22</td>
<td>7</td>
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<tr>
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<td>Mathematics</td>
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<td>42</td>
<td>36</td>
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<td>Mathematics</td>
<td>5</td>
<td>63</td>
<td>25</td>
<td>10</td>
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<tr>
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<td>41</td>
<td>17</td>
<td>5</td>
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<tr>
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<td>Reading</td>
<td>0</td>
<td>35</td>
<td>33</td>
<td>14</td>
<td>18</td>
</tr>
<tr>
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<td>Reading</td>
<td>1</td>
<td>46</td>
<td>29</td>
<td>17</td>
<td>8</td>
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<tr>
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<td>Reading</td>
<td>2</td>
<td>40</td>
<td>25</td>
<td>24</td>
<td>10</td>
</tr>
<tr>
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<td>Reading</td>
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<td>38</td>
<td>24</td>
<td>29</td>
<td>10</td>
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<tr>
<td>SPRING</td>
<td>Reading</td>
<td>4</td>
<td>51</td>
<td>26</td>
<td>15</td>
<td>8</td>
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<tr>
<td>SPRING</td>
<td>Reading</td>
<td>5</td>
<td>51</td>
<td>26</td>
<td>20</td>
<td>4</td>
</tr>
</tbody>
</table>
### Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

**Louisiana Educational Assessment Program (LEAP) 2017-2018**

<table>
<thead>
<tr>
<th>Test</th>
<th>Grade</th>
<th>Proficiency</th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>3</td>
<td>Mastery</td>
<td>19.00</td>
<td>29.00</td>
<td>40.00</td>
</tr>
<tr>
<td>English Language Arts</td>
<td>3</td>
<td>Advanced</td>
<td>5.00</td>
<td>5.00</td>
<td>6.00</td>
</tr>
<tr>
<td>English Language Arts</td>
<td>4</td>
<td>Mastery</td>
<td>18.00</td>
<td>26.00</td>
<td>35.00</td>
</tr>
<tr>
<td>English Language Arts</td>
<td>4</td>
<td>Advanced</td>
<td>3.00</td>
<td>6.00</td>
<td>9.00</td>
</tr>
<tr>
<td>English Language Arts</td>
<td>5</td>
<td>Mastery</td>
<td>23.00</td>
<td>26.00</td>
<td>39.00</td>
</tr>
<tr>
<td>English Language Arts</td>
<td>5</td>
<td>Advanced</td>
<td>0.00</td>
<td>2.00</td>
<td>4.00</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>Mastery</td>
<td>30.00</td>
<td>26.00</td>
<td>35.00</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>Advanced</td>
<td>4.00</td>
<td>4.00</td>
<td>7.00</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
<td>Mastery</td>
<td>29.00</td>
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</tr>
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<td>Mathematics</td>
<td>4</td>
<td>Advanced</td>
<td>0.00</td>
<td>2.00</td>
<td>4.00</td>
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<td>5</td>
<td>Mastery</td>
<td>6.00</td>
<td>17.00</td>
<td>26.00</td>
</tr>
<tr>
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<td>5</td>
<td>Advanced</td>
<td>1.00</td>
<td>3.00</td>
<td>4.00</td>
</tr>
</tbody>
</table>

**Question 3 (continued):** How are we performing relative to our local community?