

# KIPP Memphis Collegiate Middle

230 Henry Avenue, Memphis TN 38107 • 901-791-9390 • www.kippmemphis.org

**School Leader(s): Timothy Pruitt**

**Year Founded: 2002**

**Grades Served: 5-8**

**Student Enrollment: 322**

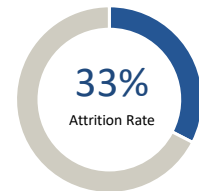
**Gender: 53% Male, 47% Female**

**Number of Teachers: 23**

## QUESTION 1 WHO ARE OUR STUDENTS?

<b>CEP Eligible</b> Eligible for Free/ Reduced-Price Meals	<b>14%</b> Receive Special Education Services
<b>98%</b> Black or African American	<b>&lt;1%</b> Hispanic or Latino
<b>0%</b> Asian	<b>0%</b> Other
	<b>1%</b> White

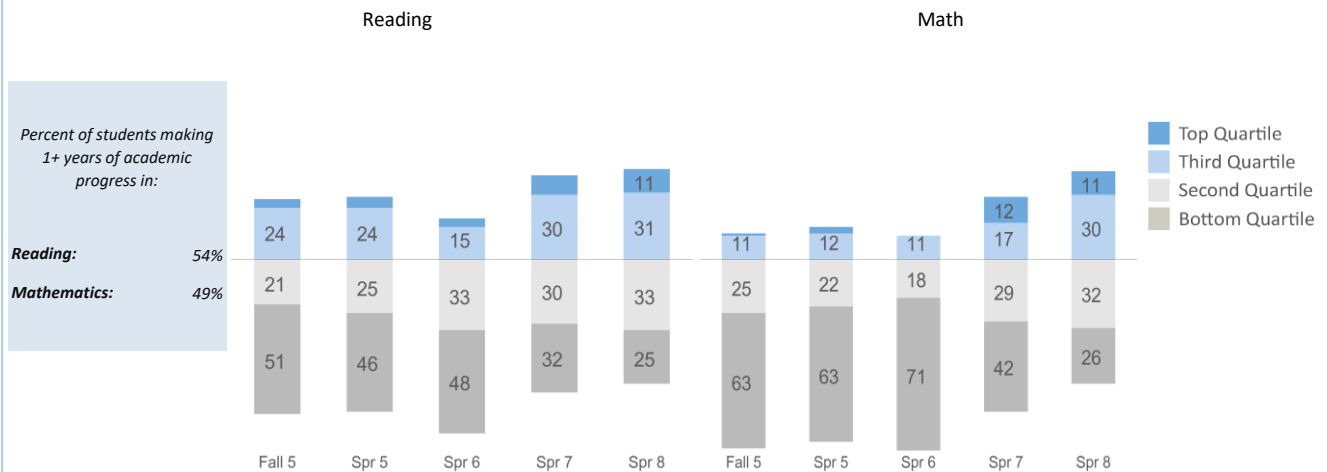
## QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



## QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

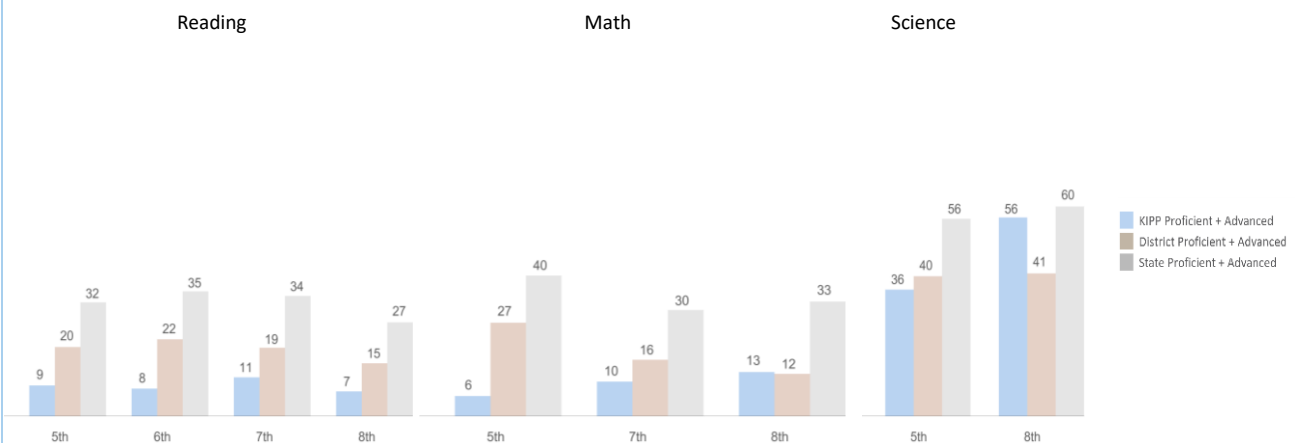
### ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18



### HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Tennessee Comprehensive Assessment Program 2017-2018



Public state test results from the DOE had strict suppression rules, therefore, passing scores are collected as a sum of "Proficient" and "Advanced."

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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<b>School Name</b>	<b>KIPP Memphis Collegiate Middle</b>
<b>Address</b>	230 Henry Avenue, Memphis, TN 38107
<b>Phone Number</b>	901-791-9390
<b>Website</b>	www.kippmemphis.org
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<b>Student Enrollment</b>	322
<b>Gender</b>	53% Male, 47% Female
<b>Number of Teachers</b>	23

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**Question 1: Who are our students?**

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<b>Eligible for Free/Reduced Price Meals</b>	CEP Eligible
<b>Receive Special Education Services</b>	14%
<b>African American</b>	98%
<b>Hispanic or Latino</b>	<1%
<b>Asian</b>	0%
<b>Other</b>	0%
<b>White</b>	1%

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**Question 2: Are our students staying with us?**

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<b>Attrition Rate</b>	33%
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**Question 3: Are our students progressing and achieving academically?**

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*Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam*

<b>Reading</b>	54%
<b>Mathematics</b>	49%

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**Data Footnotes**

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**Question 3 (continued):** Are we making enough growth to reach grade and college-ready levels?

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**Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles**

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	5	63	25	11	1
SPRING	Mathematics	5	63	22	12	3
SPRING	Mathematics	6	71	18	11	0
SPRING	Mathematics	7	42	29	17	12
SPRING	Mathematics	8	26	32	30	11
FALL	Reading	5	51	21	24	4
SPRING	Reading	5	46	25	24	5
SPRING	Reading	6	48	33	15	4
SPRING	Reading	7	32	30	30	9
SPRING	Reading	8	25	33	31	11

**Question 3 (continued):** How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

**Tennessee Comprehensive Assessment Program 2017-2018**

Test	Grade	Proficiency	School	District	State
English Language Arts	5	Proficient + Advanced	8.70	19.60	32.30
English Language Arts	6	Proficient + Advanced	7.80	21.80	35.40
English Language Arts	7	Proficient + Advanced	11.00	19.40	34.10
English Language Arts	8	Proficient + Advanced	7.00	15.00	26.60
Mathematics	5	Proficient + Advanced	5.70	26.50	39.90
Mathematics	7	Proficient + Advanced	9.80	16.00	30.10
Mathematics	8	Proficient + Advanced	12.50	12.00	32.50
Science	5	Proficient + Advanced	35.90	39.70	56.00
Science	8	Proficient + Advanced	56.40	40.50	59.50