

# KIPP LA College Preparatory School

2810 Whittier Blvd., Los Angeles CA 90023 • 323-264-7737 • www.kippla.org/laprep

**School Leader(s):** Monica Madrigal

**Year Founded:** 2003

**Grades Served:** 5-8

**Student Enrollment:** 509

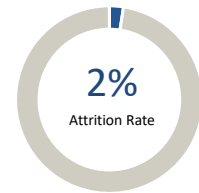
**Gender:** 46% Male, 54% Female

**Number of Teachers:** 32

## QUESTION 1 WHO ARE OUR STUDENTS?

92%	10%	
Eligible for Free/ Reduced-Price Meals	Receive Special Education Services	
0%	98%	
Black or African American	Hispanic or Latino	
<1%	2%	0%
Asian	Other	White

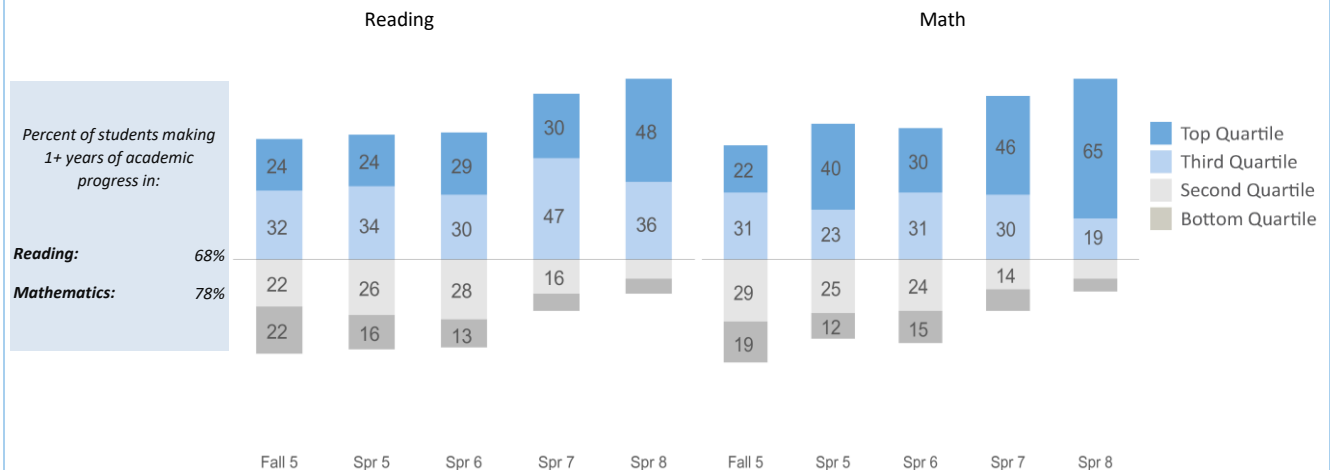
## QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



## QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

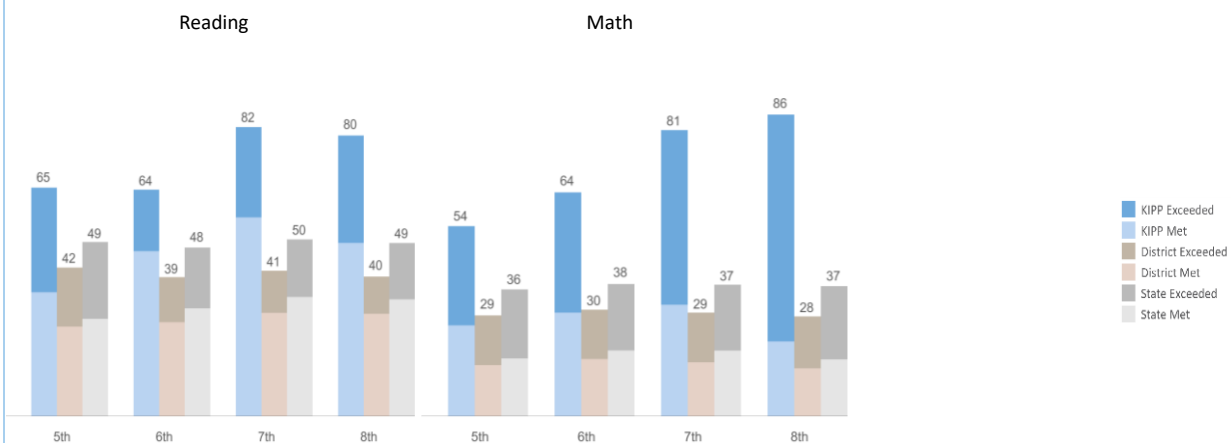
### ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18



### HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Smarter Balanced Assessment Consortium 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

---

<b>School Name</b>	<b>KIPP LA College Preparatory School</b>
<b>Address</b>	2810 Whittier Blvd., Los Angeles, CA 90023
<b>Phone Number</b>	323-264-7737
<b>Website</b>	www.kippla.org/laprep
<b>School Leader(s)</b>	Monica Madrigal
<b>Year Founded</b>	2003
<b>Grades Served</b>	5-8
<b>Student Enrollment</b>	509
<b>Gender</b>	46% Male, 54% Female
<b>Number of Teachers</b>	32

---

**Question 1: Who are our students?**

---

<b>Eligible for Free/Reduced Price Meals</b>	92%
<b>Receive Special Education Services</b>	10%
<b>African American</b>	0%
<b>Hispanic or Latino</b>	98%
<b>Asian</b>	<1%
<b>Other</b>	2%
<b>White</b>	0%

---

**Question 2: Are our students staying with us?**

---

<b>Attrition Rate</b>	2%
-----------------------	----

---

**Question 3: Are our students progressing and achieving academically?**

---

*Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam*

<b>Reading</b>	68%
<b>Mathematics</b>	78%

---

**Data Footnotes**

---

**Question 3 (continued):** Are we making enough growth to reach grade and college-ready levels?

---

**Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles**

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	5	19	29	31	22
SPRING	Mathematics	5	12	25	23	40
SPRING	Mathematics	6	15	24	31	30
SPRING	Mathematics	7	10	14	30	46
SPRING	Mathematics	8	6	9	19	65
FALL	Reading	5	22	22	32	24
SPRING	Reading	5	16	26	34	24
SPRING	Reading	6	13	28	30	29
SPRING	Reading	7	8	16	47	30
SPRING	Reading	8	7	9	36	48

**Question 3 (continued):** How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

**Smarter Balanced Assessment Consortium 2017-2018**

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeded	29.69	16.73	21.80
Reading/English Language Arts	5	Met	35.16	25.42	27.63
Reading/English Language Arts	6	Exceeded	17.46	12.78	17.26
Reading/English Language Arts	6	Met	46.83	26.67	30.58
Reading/English Language Arts	7	Exceeded	25.64	11.97	16.32
Reading/English Language Arts	7	Met	56.41	29.30	33.83
Reading/English Language Arts	8	Exceeded	30.51	10.52	15.97
Reading/English Language Arts	8	Met	49.15	29.07	33.15
Mathematics	5	Exceeded	28.13	14.10	19.61
Mathematics	5	Met	25.78	14.49	16.36
Mathematics	6	Exceeded	34.13	14.02	18.86
Mathematics	6	Met	29.37	16.20	18.64
Mathematics	7	Exceeded	49.57	14.09	18.69
Mathematics	7	Met	31.62	15.28	18.61
Mathematics	8	Exceeded	64.41	14.74	20.76
Mathematics	8	Met	21.19	13.54	16.12