

KIPP Inspire Academy

1212 N. 22nd Street, St. Louis MO 63106 • 314-296-3502 • www.kippstl.org/inspire

School Leader(s): Jay Hartman

Year Founded: 2009

Grades Served: 5-8

Student Enrollment: 393

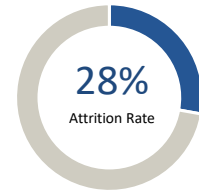
Gender: 56% Male, 44% Female

Number of Teachers: 27

QUESTION 1 WHO ARE OUR STUDENTS?

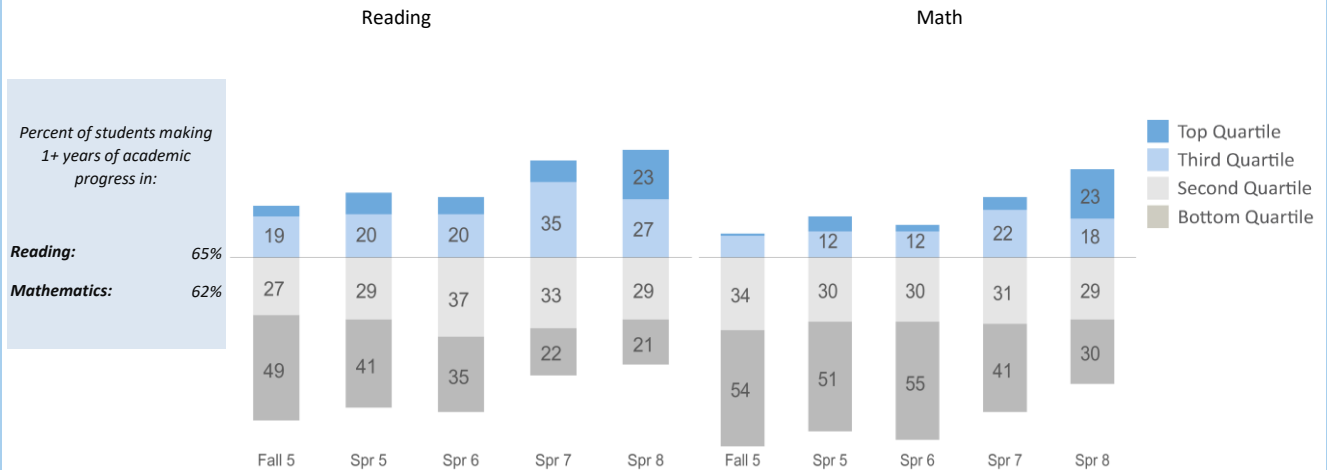
90%	14%	
Eligible for Free/ Reduced-Price Meals	Receive Special Education Services	
96%	2%	
Black or African American	Hispanic or Latino	
0%	1%	1%
Asian	Other	White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?

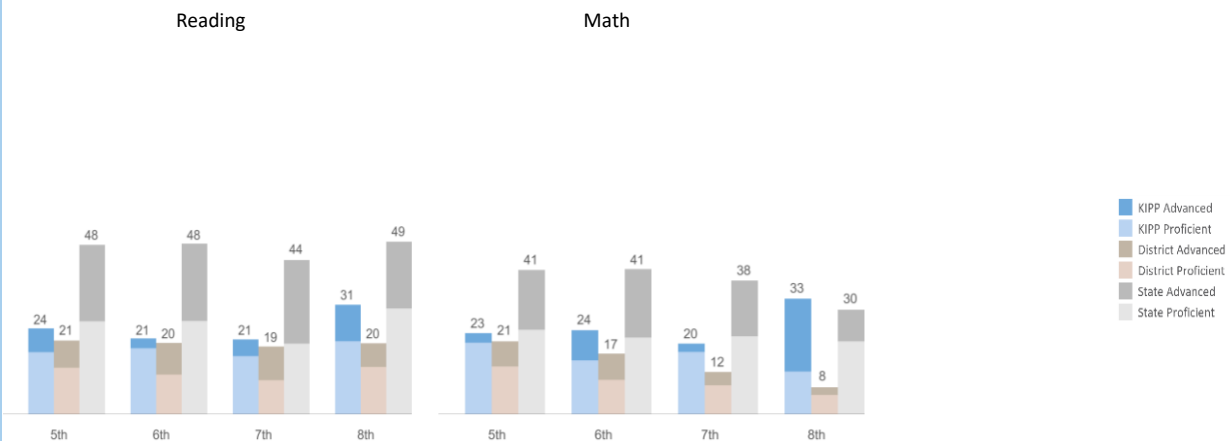


QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS? Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY? Missouri Assessment Program 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Inspire Academy
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Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	90%
Receive Special Education Services	14%
African American	96%
Hispanic or Latino	2%
Asian	0%
Other	1%
White	1%

Question 2: Are our students staying with us?

Attrition Rate	28%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	65%
Mathematics	62%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	5	54	34	10	1
SPRING	Mathematics	5	51	30	12	7
SPRING	Mathematics	6	55	30	12	3
SPRING	Mathematics	7	41	31	22	6
SPRING	Mathematics	8	30	29	18	23
FALL	Reading	5	49	27	19	5
SPRING	Reading	5	41	29	20	10
SPRING	Reading	6	35	37	20	8
SPRING	Reading	7	22	33	35	10
SPRING	Reading	8	21	29	27	23

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Missouri Assessment Program 2017-2018

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Advanced	6.76	7.70	21.72
Reading/English Language Arts	5	Proficient	17.57	13.17	26.33
Reading/English Language Arts	6	Advanced	2.80	8.99	21.93
Reading/English Language Arts	6	Proficient	18.69	11.22	26.45
Reading/English Language Arts	7	Advanced	4.71	9.54	23.70
Reading/English Language Arts	7	Proficient	16.47	9.63	20.02
Reading/English Language Arts	8	Advanced	10.34	6.70	18.95
Reading/English Language Arts	8	Proficient	20.69	13.40	29.99
Mathematics	5	Advanced	2.70	7.13	16.97
Mathematics	5	Proficient	20.27	13.51	23.95
Mathematics	6	Advanced	8.57	7.46	19.43
Mathematics	6	Proficient	15.24	9.72	21.74
Mathematics	7	Advanced	2.35	3.79	15.83
Mathematics	7	Proficient	17.65	8.18	22.08
Mathematics	8	Advanced	20.69	2.18	8.97
Mathematics	8	Proficient	12.07	5.44	20.65