

KIPP Iluminar Academy

4800 E. Cesar Chavez Ave., Los Angeles CA 90022 • 323-800-5218 • www.kippla.org/iluminar

School Leader(s): Tania Hernandez

Year Founded: 2013

Grades Served: TK-4

Student Enrollment: 569

Gender: 54% Male, 46% Female

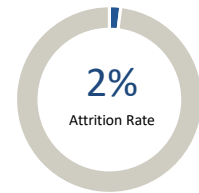
Number of Teachers: 31

QUESTION 1 WHO ARE OUR STUDENTS?

87%	13%	
Eligible for Free/ Reduced-Price Meals	Receive Special Education Services	

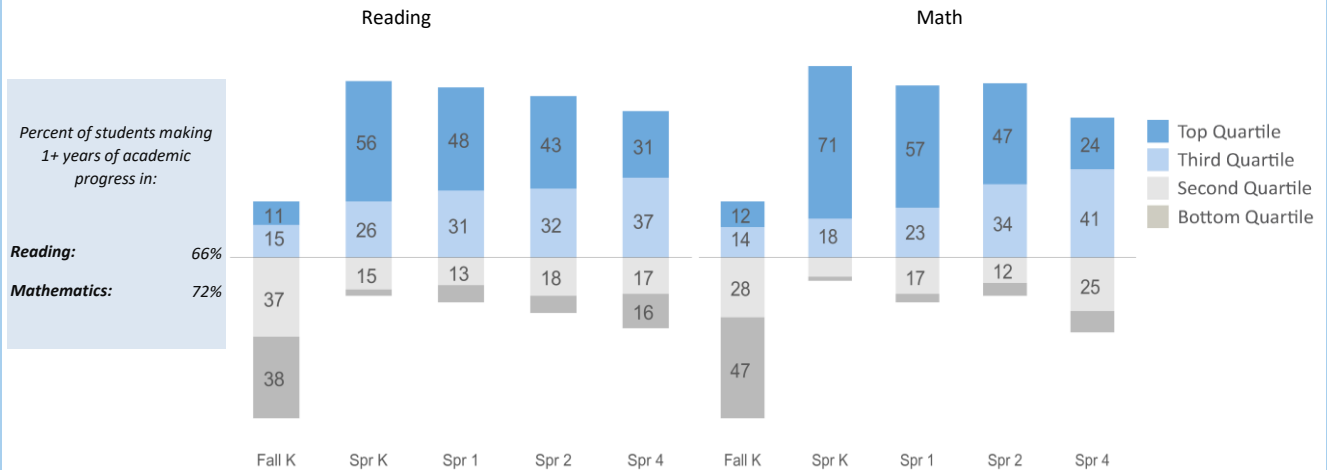
<1%	98%	
Black or African American	Hispanic or Latino	
0%	1%	1%
Asian	Other	White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?

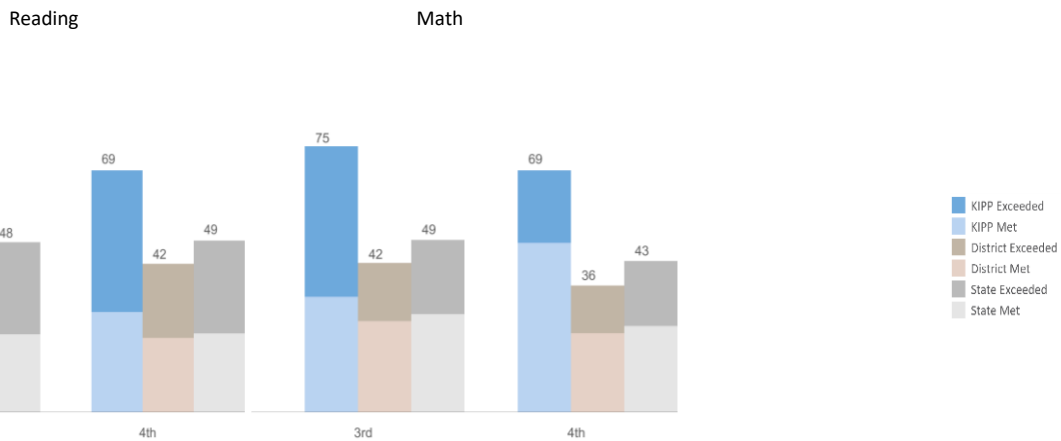


QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS? Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY? Smarter Balanced Assessment Consortium 2017-2018



MAP data is suppressed in the bar graph above for any grades and subjects that had fewer than thirty students test.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Iluminar Academy
Address	4800 E. Cesar Chavez Ave., Los Angeles, CA 90022
Phone Number	323-800-5218
Website	www.kippla.org/iluminar
School Leader(s)	Tania Hernandez
Year Founded	2013
Grades Served	TK-4
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Gender	54% Male, 46% Female
Number of Teachers	31

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	87%
Receive Special Education Services	13%
African American	<1%
Hispanic or Latino	98%
Asian	0%
Other	1%
White	1%

Question 2: Are our students staying with us?

Attrition Rate	2%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	66%
Mathematics	72%

Data Footnotes

MAP data is suppressed in the bar graph above for any grades and subjects that had fewer than thirty students test.

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	0	47	28	14	12
SPRING	Mathematics	0	2	9	18	71
SPRING	Mathematics	1	4	17	23	57
SPRING	Mathematics	2	6	12	34	47
SPRING	Mathematics	4	10	25	41	24
FALL	Reading	0	38	37	15	11
SPRING	Reading	0	3	15	26	56
SPRING	Reading	1	8	13	31	48
SPRING	Reading	2	8	18	32	43
SPRING	Reading	4	16	17	37	31

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Smarter Balanced Assessment Consortium 2017-2018

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeded	39.09	21.56	26.13
Reading/English Language Arts	3	Met	26.36	20.70	22.09
Reading/English Language Arts	4	Exceeded	40.20	21.05	26.31
Reading/English Language Arts	4	Met	28.43	21.06	22.36
Mathematics	3	Exceeded	42.73	16.50	21.07
Mathematics	3	Met	32.73	25.84	27.82
Mathematics	4	Exceeded	20.59	13.52	18.46
Mathematics	4	Met	48.04	22.42	24.45