

KIPP Heritage Academy

423 Los Arboles St., San Jose CA 95111 • 408-283-6260 • www.kippbayarea.org/schools/heritage

School Leader(s): Amy Tran

Year Founded: 2014

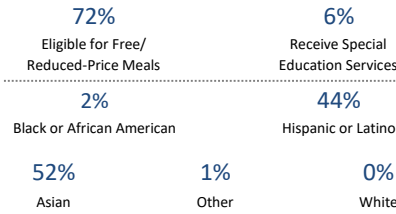
Grades Served: 5-8

Student Enrollment: 452

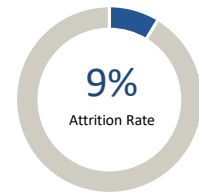
Gender: 49% Male, 51% Female

Number of Teachers: 21

QUESTION 1 WHO ARE OUR STUDENTS?

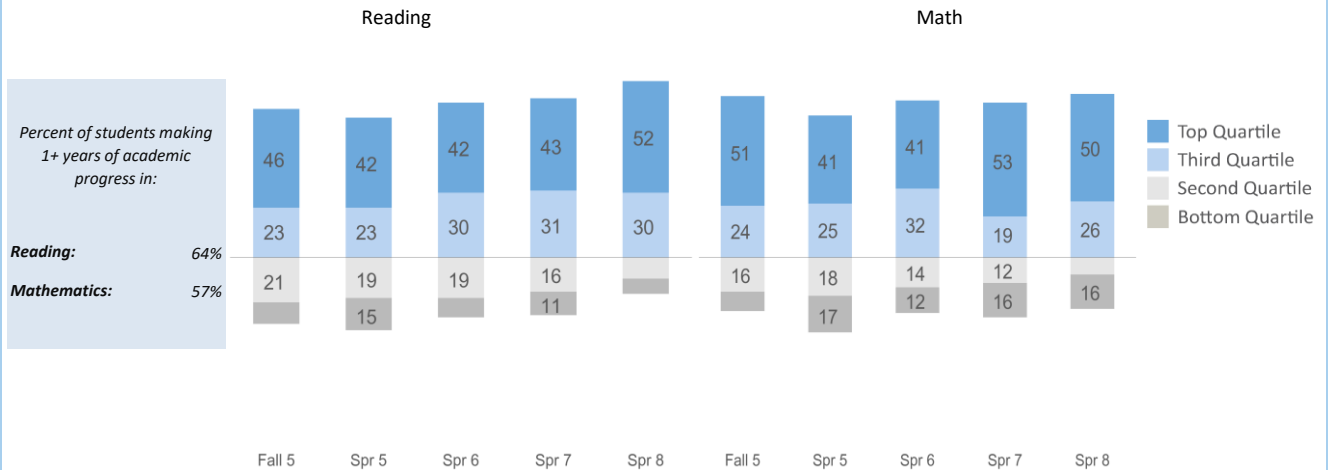


QUESTION 2 ARE OUR STUDENTS STAYING WITH US?

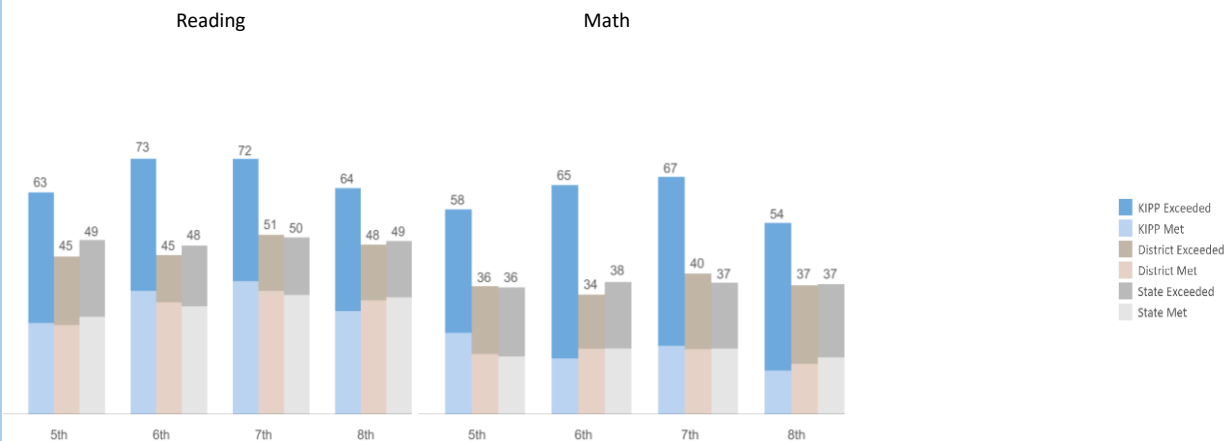


QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS? Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY? Smarter Balanced Assessment Consortium 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Heritage Academy
Address	423 Los Arboles St., San Jose, CA 95111
Phone Number	408-283-6260
Website	www.kippbayarea.org/schools/heritage
School Leader(s)	Amy Tran
Year Founded	2014
Grades Served	5-8
Student Enrollment	452
Gender	49% Male, 51% Female
Number of Teachers	21

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	72%
Receive Special Education Services	6%
African American	2%
Hispanic or Latino	44%
Asian	52%
Other	1%
White	0%

Question 2: Are our students staying with us?

Attrition Rate	9%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	64%
Mathematics	57%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	5	9	16	24	51
SPRING	Mathematics	5	17	18	25	41
SPRING	Mathematics	6	12	14	32	41
SPRING	Mathematics	7	16	12	19	53
SPRING	Mathematics	8	16	8	26	50
FALL	Reading	5	10	21	23	46
SPRING	Reading	5	15	19	23	42
SPRING	Reading	6	9	19	30	42
SPRING	Reading	7	11	16	31	43
SPRING	Reading	8	7	10	30	52

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Smarter Balanced Assessment Consortium 2017-2018

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeded	37.07	19.42	21.80
Reading/English Language Arts	5	Met	25.86	25.30	27.63
Reading/English Language Arts	6	Exceeded	37.50	13.38	17.26
Reading/English Language Arts	6	Met	35.00	31.75	30.58
Reading/English Language Arts	7	Exceeded	34.69	15.90	16.32
Reading/English Language Arts	7	Met	37.76	35.00	33.83
Reading/English Language Arts	8	Exceeded	34.91	15.80	15.97
Reading/English Language Arts	8	Met	29.25	32.31	33.15
Mathematics	5	Exceeded	35.04	19.22	19.61
Mathematics	5	Met	23.08	17.08	16.36
Mathematics	6	Exceeded	49.17	15.34	18.86
Mathematics	6	Met	15.83	18.58	18.64
Mathematics	7	Exceeded	47.96	21.45	18.69
Mathematics	7	Met	19.39	18.44	18.61
Mathematics	8	Exceeded	41.90	22.27	20.76
Mathematics	8	Met	12.38	14.30	16.12