

KIPP Heartwood Academy

1250 South King Road, San Jose CA 95122-2146 • 408-926-5477 • www.kippbayarea.org/schools/heartwood

School Leader(s): Susan Oba

Year Founded: 2004

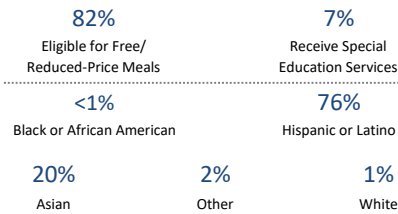
Grades Served: 5-8

Student Enrollment: 415

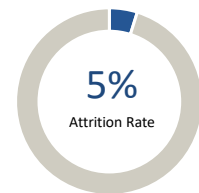
Gender: 52% Male, 48% Female

Number of Teachers: 24

QUESTION 1 WHO ARE OUR STUDENTS?



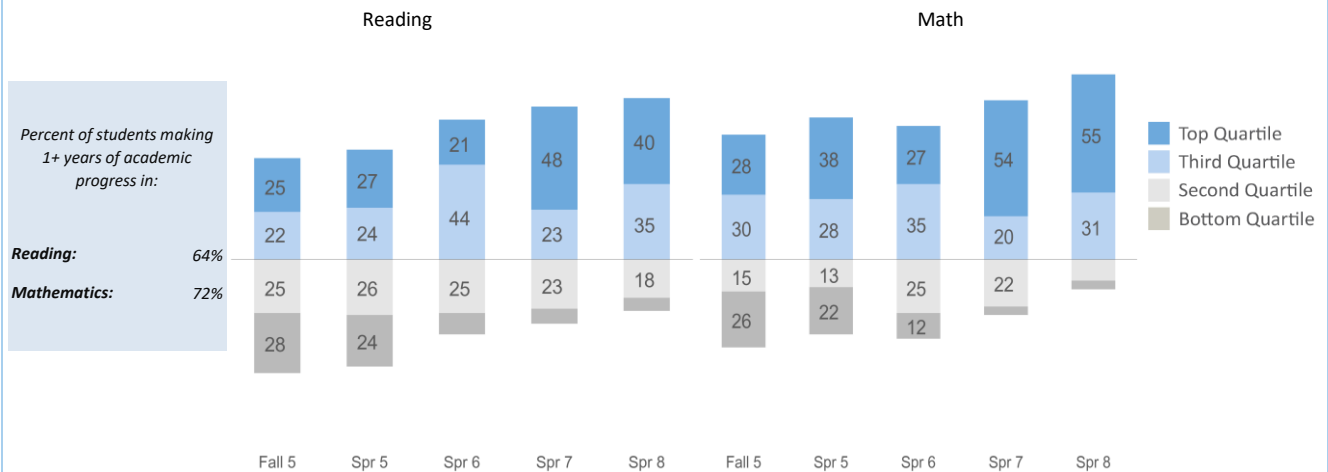
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

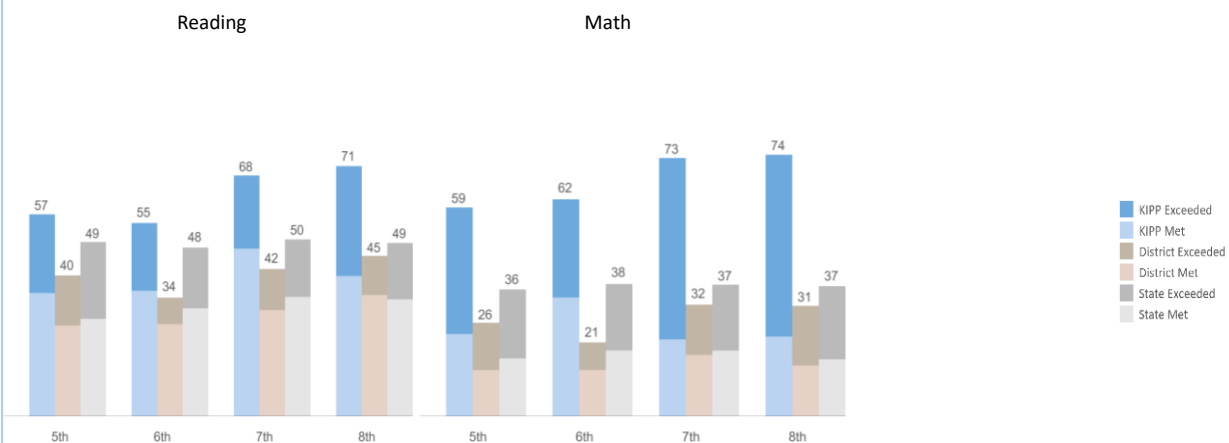
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Smarter Balanced Assessment Consortium 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Heartwood Academy
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Website	www.kippbayarea.org/schools/heartwood
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Gender	52% Male, 48% Female
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Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	82%
Receive Special Education Services	7%
African American	<1%
Hispanic or Latino	76%
Asian	20%
Other	2%
White	1%

Question 2: Are our students staying with us?

Attrition Rate	5%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	64%
Mathematics	72%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	5	26	15	30	28
SPRING	Mathematics	5	22	13	28	38
SPRING	Mathematics	6	12	25	35	27
SPRING	Mathematics	7	4	22	20	54
SPRING	Mathematics	8	4	10	31	55
FALL	Reading	5	28	25	22	25
SPRING	Reading	5	24	26	24	27
SPRING	Reading	6	10	25	44	21
SPRING	Reading	7	7	23	23	48
SPRING	Reading	8	6	18	35	40

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Smarter Balanced Assessment Consortium 2017-2018

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeded	22.33	14.22	21.80
Reading/English Language Arts	5	Met	34.95	25.71	27.63
Reading/English Language Arts	6	Exceeded	19.23	7.50	17.26
Reading/English Language Arts	6	Met	35.58	26.12	30.58
Reading/English Language Arts	7	Exceeded	20.79	11.65	16.32
Reading/English Language Arts	7	Met	47.52	30.11	33.83
Reading/English Language Arts	8	Exceeded	31.18	11.10	15.97
Reading/English Language Arts	8	Met	39.78	34.38	33.15
Mathematics	5	Exceeded	35.92	13.42	19.61
Mathematics	5	Met	23.30	13.07	16.36
Mathematics	6	Exceeded	27.88	7.81	18.86
Mathematics	6	Met	33.65	13.11	18.64
Mathematics	7	Exceeded	51.49	14.26	18.69
Mathematics	7	Met	21.78	17.37	18.61
Mathematics	8	Exceeded	51.61	16.91	20.76
Mathematics	8	Met	22.58	14.37	16.12