

# KIPP Excelencia Community Prep (TK - 4)

954 Eighth Ave, Redwood City CA 94063 • 650-482-2428 • [www.kippbayarea.org/schools/redwood-city](http://www.kippbayarea.org/schools/redwood-city)

**School Leader(s): Liz Coughenour**

**Year Founded: 2015**

**Grades Served: TK-4**

**Student Enrollment: 462**

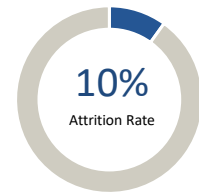
**Gender: 51% Male, 49% Female**

**Number of Teachers: 22**

## QUESTION 1 WHO ARE OUR STUDENTS?

<b>88%</b> Eligible for Free/ Reduced-Price Meals	<b>10%</b> Receive Special Education Services
<b>3%</b> Black or African American	<b>92%</b> Hispanic or Latino
<b>&lt;1%</b> Asian	<b>4%</b> Other
	<b>1%</b> White

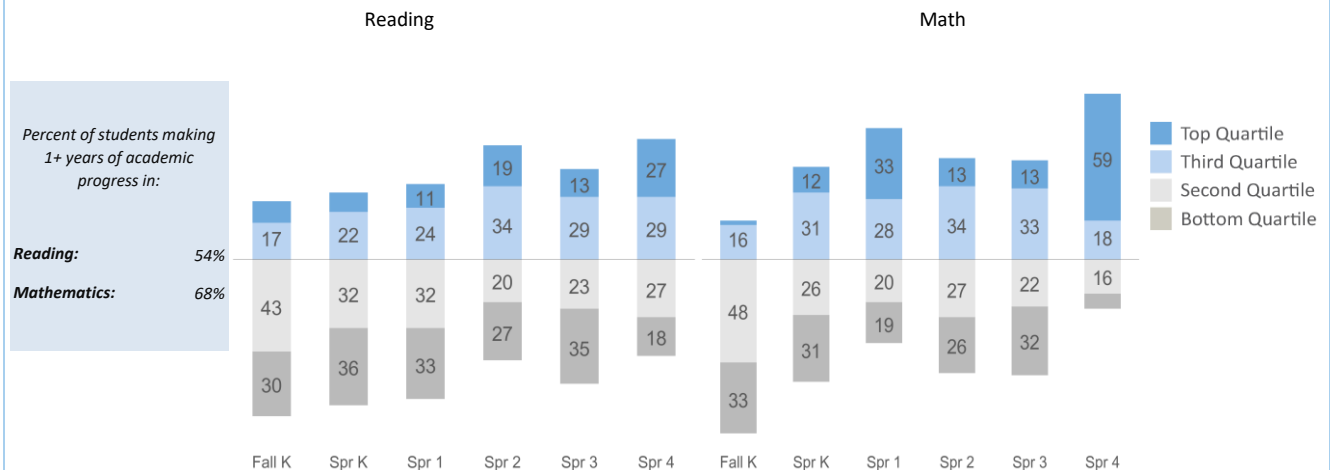
## QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



## QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

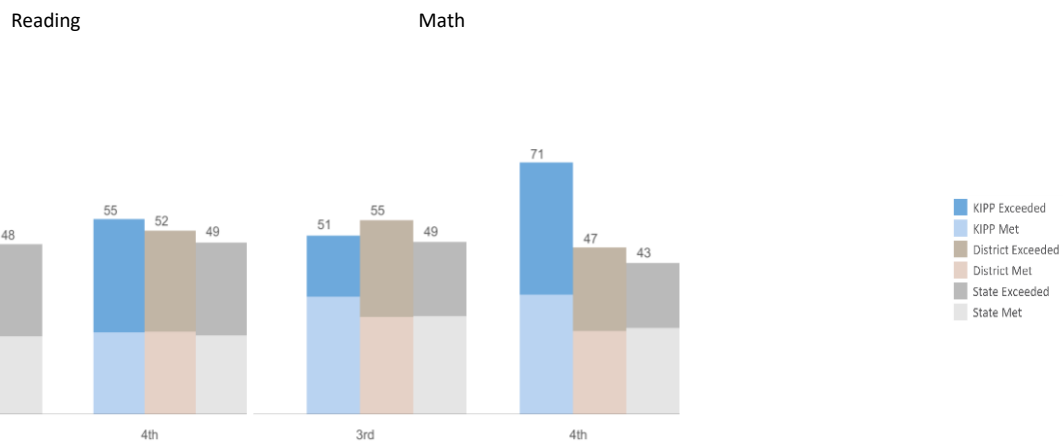
### ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18



### HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Smarter Balanced Assessment Consortium 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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<b>School Name</b>	<b>KIPP Excelencia Community Prep (TK - 4)</b>
<b>Address</b>	954 Eighth Ave, Redwood City, CA 94063
<b>Phone Number</b>	650-482-2428
<b>Website</b>	www.kippbayarea.org/schools/redwood-city
<b>School Leader(s)</b>	Liz Coughenour
<b>Year Founded</b>	2015
<b>Grades Served</b>	TK-4
<b>Student Enrollment</b>	462
<b>Gender</b>	51% Male, 49% Female
<b>Number of Teachers</b>	22

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**Question 1: Who are our students?**

<b>Eligible for Free/Reduced Price Meals</b>	88%
<b>Receive Special Education Services</b>	10%
<b>African American</b>	3%
<b>Hispanic or Latino</b>	92%
<b>Asian</b>	<1%
<b>Other</b>	4%
<b>White</b>	1%

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**Question 2: Are our students staying with us?**

<b>Attrition Rate</b>	10%
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**Question 3: Are our students progressing and achieving academically?**

*Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam*

<b>Reading</b>	54%
<b>Mathematics</b>	68%

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**Data Footnotes**

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**Question 3 (continued):** Are we making enough growth to reach grade and college-ready levels?

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**Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles**

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	0	33	48	16	2
SPRING	Mathematics	0	31	26	31	12
SPRING	Mathematics	1	19	20	28	33
SPRING	Mathematics	2	26	27	34	13
SPRING	Mathematics	3	32	22	33	13
SPRING	Mathematics	4	7	16	18	59
FALL	Reading	0	30	43	17	10
SPRING	Reading	0	36	32	22	9
SPRING	Reading	1	33	32	24	11
SPRING	Reading	2	27	20	34	19
SPRING	Reading	3	35	23	29	13
SPRING	Reading	4	18	27	29	27

**Question 3 (continued):** How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

**Smarter Balanced Assessment Consortium 2017-2018**

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeded	21.05	29.23	26.13
Reading/English Language Arts	3	Met	23.68	23.63	22.09
Reading/English Language Arts	4	Exceeded	32.14	28.66	26.31
Reading/English Language Arts	4	Met	23.21	23.40	22.36
Mathematics	3	Exceeded	17.33	27.46	21.07
Mathematics	3	Met	33.33	27.59	27.82
Mathematics	4	Exceeded	37.50	23.72	18.46
Mathematics	4	Met	33.93	23.60	24.45