

KIPP Excelencia Community Prep (5 - 8)

656 Laurel St, Redwood City CA 94063 • 650-482-2427 • www.kippbayarea.org/schools/redwood-city

School Leader(s): Liz Coughenour

Year Founded: 2016

Grades Served: 5-7

Student Enrollment: 247

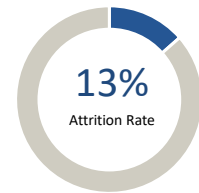
Gender: 48% Male, 52% Female

Number of Teachers: 17

QUESTION 1 WHO ARE OUR STUDENTS?

81%	12%	
Eligible for Free/ Reduced-Price Meals	Receive Special Education Services	
3%	94%	
Black or African American	Hispanic or Latino	
0%	3%	1%
Asian	Other	White

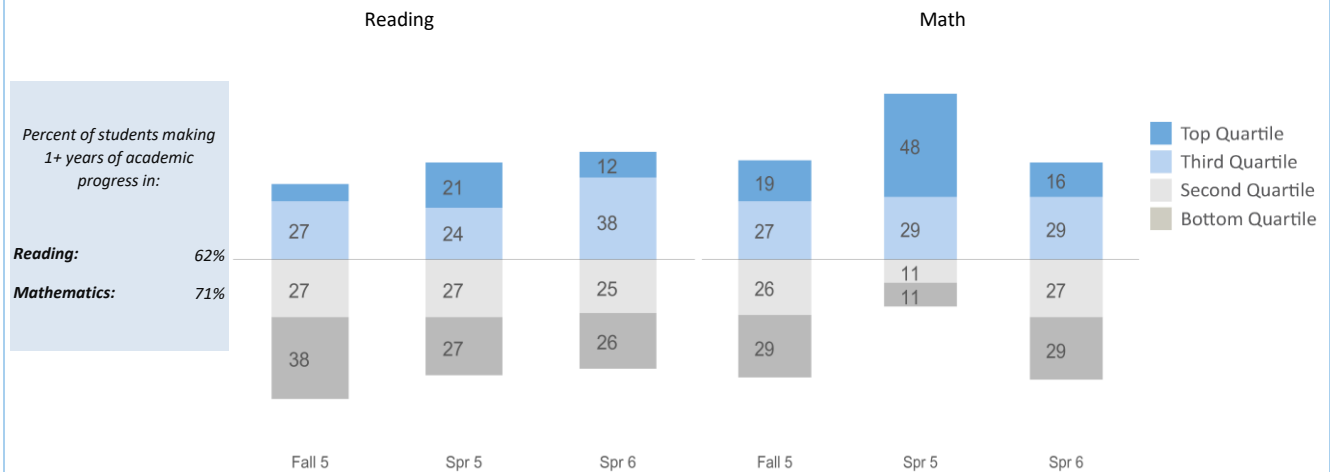
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

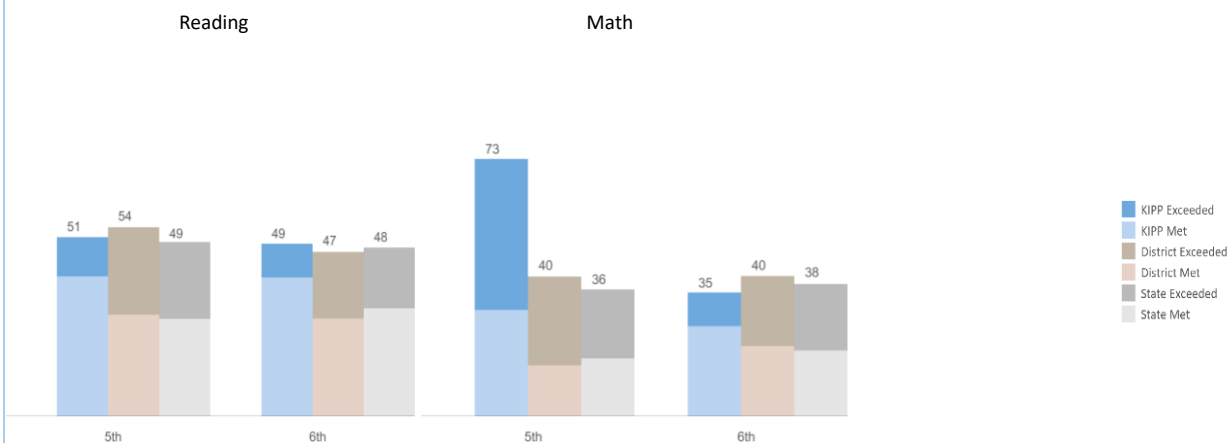
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Smarter Balanced Assessment Consortium 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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Phone Number	650-482-2427
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Student Enrollment	247
Gender	48% Male, 52% Female
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Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	81%
Receive Special Education Services	12%
African American	3%
Hispanic or Latino	94%
Asian	0%
Other	3%
White	1%

Question 2: Are our students staying with us?

Attrition Rate	13%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	62%
Mathematics	71%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	5	29	26	27	19
SPRING	Mathematics	5	11	11	29	48
SPRING	Mathematics	6	29	27	29	16
FALL	Reading	5	38	27	27	8
SPRING	Reading	5	27	27	24	21
SPRING	Reading	6	26	25	38	12

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Smarter Balanced Assessment Consortium 2017-2018

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeded	11.11	24.81	21.80
Reading/English Language Arts	5	Met	39.68	28.81	27.63
Reading/English Language Arts	6	Exceeded	9.57	18.88	17.26
Reading/English Language Arts	6	Met	39.36	27.72	30.58
Mathematics	5	Exceeded	42.86	25.19	19.61
Mathematics	5	Met	30.16	14.40	16.36
Mathematics	6	Exceeded	9.57	19.88	18.86
Mathematics	6	Met	25.53	19.88	18.64