

KIPP Esperanza Dual Language Academy

239 Stark Street, San Antonio TX 78204 • 210-317-2731 • www.kippso.org/our-schools/kipp-esperanza-dual-language-academy/

School Leader(s): Dorene Benavidez

Year Founded: 2014

Grades Served: K-4

Student Enrollment: 658

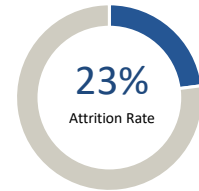
Gender: 53% Male, 47% Female

Number of Teachers: 32

QUESTION 1 WHO ARE OUR STUDENTS?

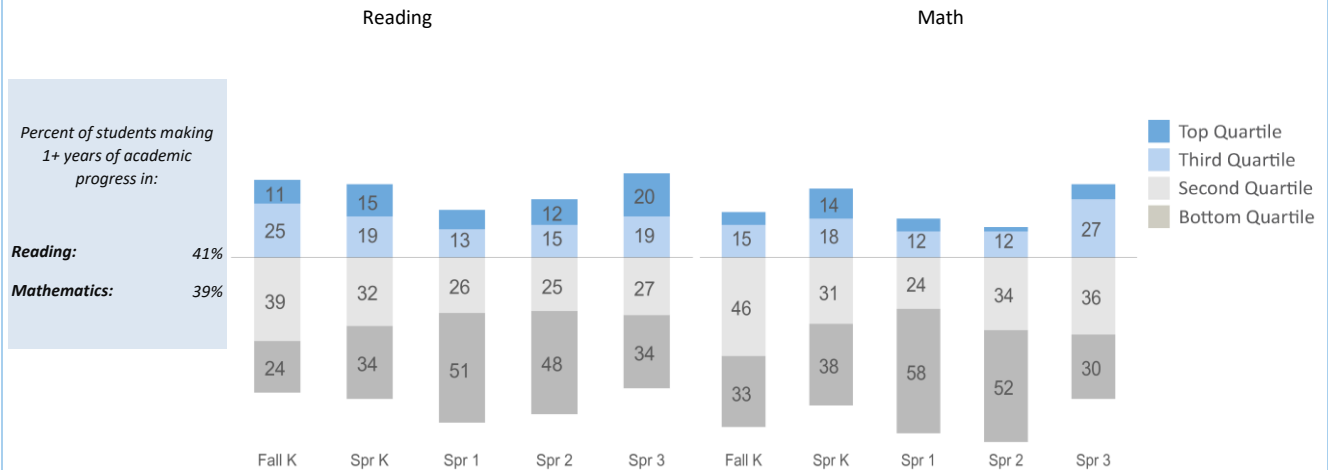
87%	9%	
Eligible for Free/ Reduced-Price Meals	Receive Special Education Services	
4%	94%	
Black or African American	Hispanic or Latino	
0%	<1%	2%
Asian	Other	White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?

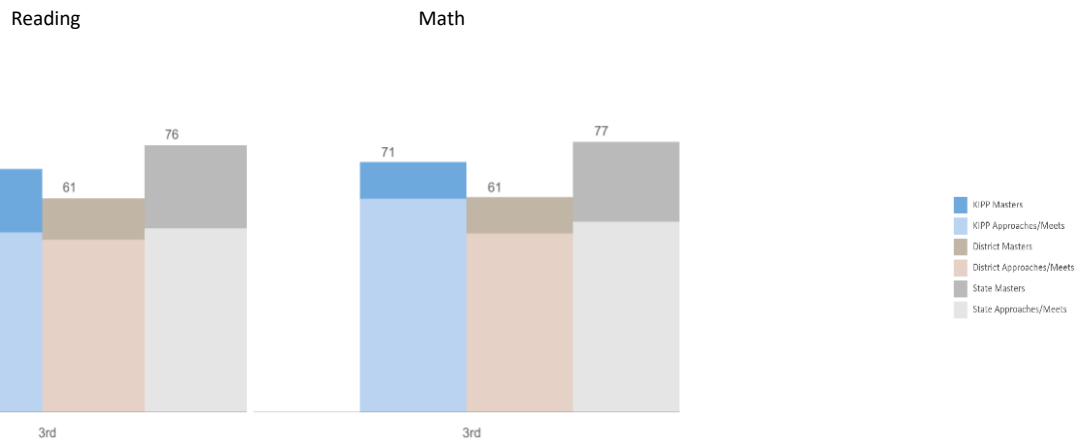


QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS? Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY? State of Texas Assessments of Academic Readiness 2017-2018



All school, district and state scores reflect a combination of tests taken in English and Spanish. According to the Texas Education Agency, the Spanish-language tests assess the same grade-level academic skills as the English-language tests.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Esperanza Dual Language Academy
Address	239 Stark Street, San Antonio, TX 78204
Phone Number	210-317-2731
Website	www.kippsa.org/our-schools/kipp-esperanza-dual-language-academy/
School Leader(s)	Dorene Benavidez
Year Founded	2014
Grades Served	K-4
Student Enrollment	658
Gender	53% Male, 47% Female
Number of Teachers	32

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	87%
Receive Special Education Services	9%
African American	4%
Hispanic or Latino	94%
Asian	0%
Other	<1%
White	2%

Question 2: Are our students staying with us?

Attrition Rate	23%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	41%
Mathematics	39%

Data Footnotes

All school, district and state scores reflect a combination of tests taken in English and Spanish. According to the Texas Education Agency, the Spanish-language tests assess the same grade-level academic skills as the English-language tests.

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	0	33	46	15	6
SPRING	Mathematics	0	38	31	18	14
SPRING	Mathematics	1	58	24	12	6
SPRING	Mathematics	2	52	34	12	2
SPRING	Mathematics	3	30	36	27	7
FALL	Reading	0	24	39	25	11
SPRING	Reading	0	34	32	19	15
SPRING	Reading	1	51	26	13	9
SPRING	Reading	2	48	25	15	12
SPRING	Reading	3	34	27	19	20

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

State of Texas Assessments of Academic Readiness 2017-2018

Test	Grade	Proficiency	School	District	State
Reading	3	Masters	18.00	11.74	23.57
Reading	3	Approaches/Meets	51.00	48.93	52.17
Mathematics	3	Masters	10.41	10.29	22.67
Mathematics	3	Approaches/Meets	60.57	50.73	54.04