

KIPP Empower Academy

8466 South Figueroa Street, Los Angeles CA 90003 • 323-750-2279 • www.kippla.org/empower

School Leader(s): Chinedu Udeh

Year Founded: 2010

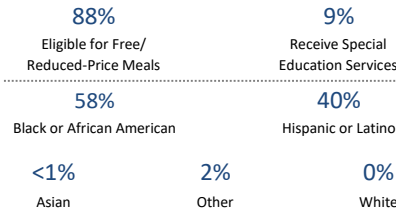
Grades Served: TK-4

Student Enrollment: 585

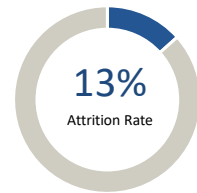
Gender: 48% Male, 52% Female

Number of Teachers: 31

QUESTION 1 WHO ARE OUR STUDENTS?

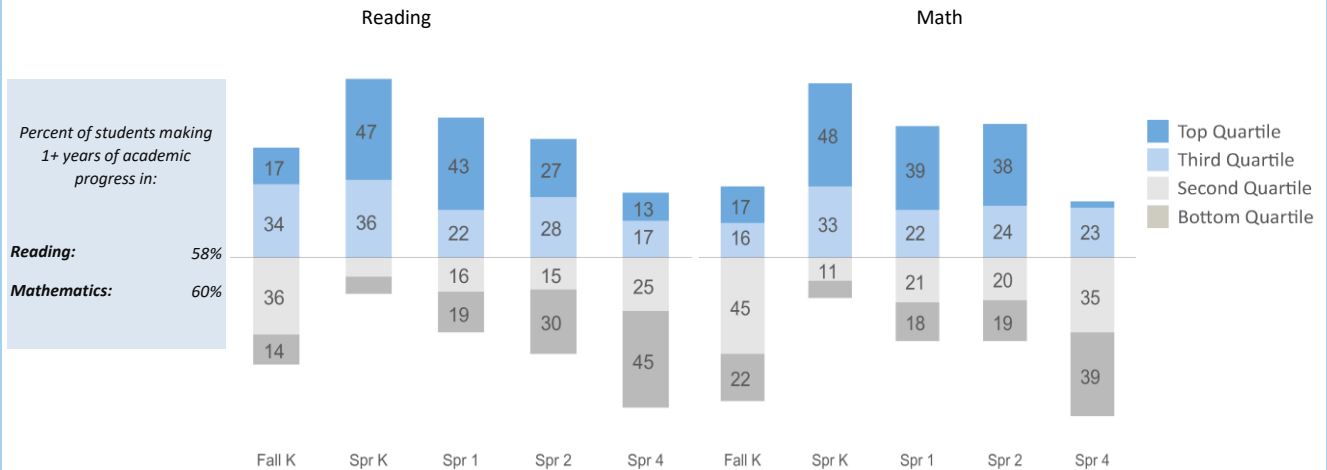


QUESTION 2 ARE OUR STUDENTS STAYING WITH US?

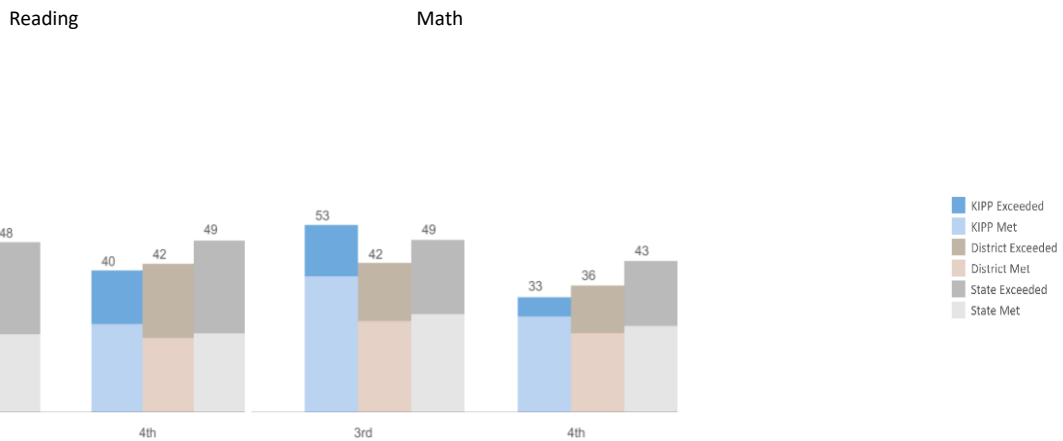


QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS? Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY? Smarter Balanced Assessment Consortium 2017-2018



MAP data is suppressed in the bar graph above for any grades and subjects that had fewer than thirty students test.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Empower Academy
Address	8466 South Figueroa Street, Los Angeles, CA 90003
Phone Number	323-750-2279
Website	www.kippla.org/empower
School Leader(s)	Chinedu Udeh
Year Founded	2010
Grades Served	TK-4
Student Enrollment	585
Gender	48% Male, 52% Female
Number of Teachers	31

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	88%
Receive Special Education Services	9%
African American	58%
Hispanic or Latino	40%
Asian	<1%
Other	2%
White	0%

Question 2: Are our students staying with us?

Attrition Rate	13%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	58%
Mathematics	60%

Data Footnotes

MAP data is suppressed in the bar graph above for any grades and subjects that had fewer than thirty students test.

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	0	22	45	16	17
SPRING	Mathematics	0	8	11	33	48
SPRING	Mathematics	1	18	21	22	39
SPRING	Mathematics	2	19	20	24	38
SPRING	Mathematics	4	39	35	23	3
FALL	Reading	0	14	36	34	17
SPRING	Reading	0	8	9	36	47
SPRING	Reading	1	19	16	22	43
SPRING	Reading	2	30	15	28	27
SPRING	Reading	4	45	25	17	13

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Smarter Balanced Assessment Consortium 2017-2018

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeded	13.54	21.56	26.13
Reading/English Language Arts	3	Met	29.17	20.70	22.09
Reading/English Language Arts	4	Exceeded	15.22	21.05	26.31
Reading/English Language Arts	4	Met	25.00	21.06	22.36
Mathematics	3	Exceeded	14.58	16.50	21.07
Mathematics	3	Met	38.54	25.84	27.82
Mathematics	4	Exceeded	5.43	13.52	18.46
Mathematics	4	Met	27.17	22.42	24.45