

KIPP DC WILL Academy

421 P Street NW, Washington DC 20001-2417 • 202-328-9455 • www.kippdc.org/willacademy

School Leader(s): Jerry Jellig

Year Founded: 2006

Grades Served: 5-8

Student Enrollment: 324

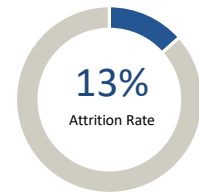
Gender: 48% Male, 52% Female

Number of Teachers: 26

QUESTION 1 WHO ARE OUR STUDENTS?

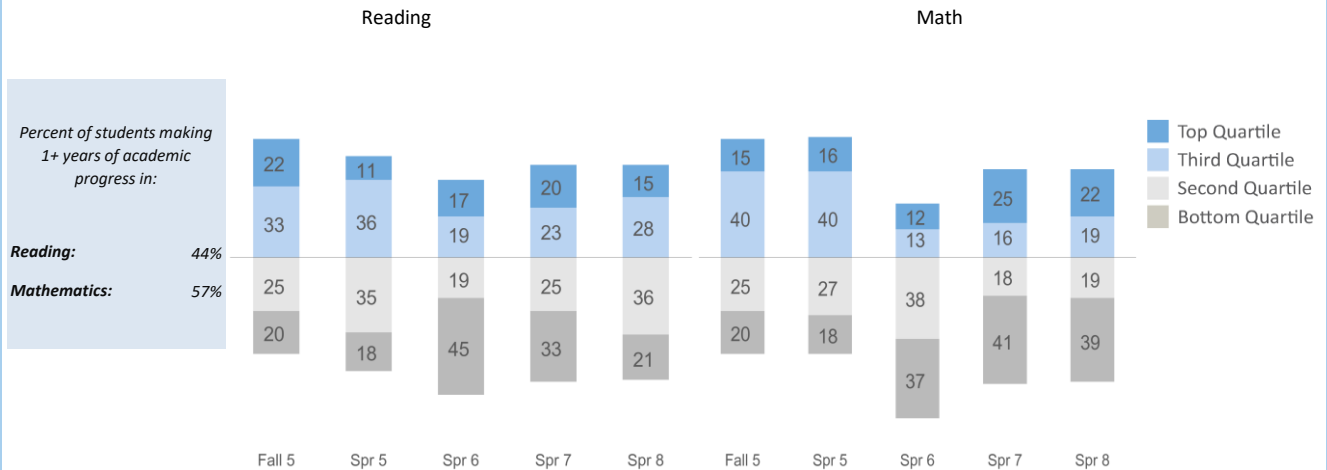
CEP Eligible Eligible for Free/ Reduced-Price Meals	19% Receive Special Education Services
95% Black or African American	4% Hispanic or Latino
1% Asian	0% Other
	<1% White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?

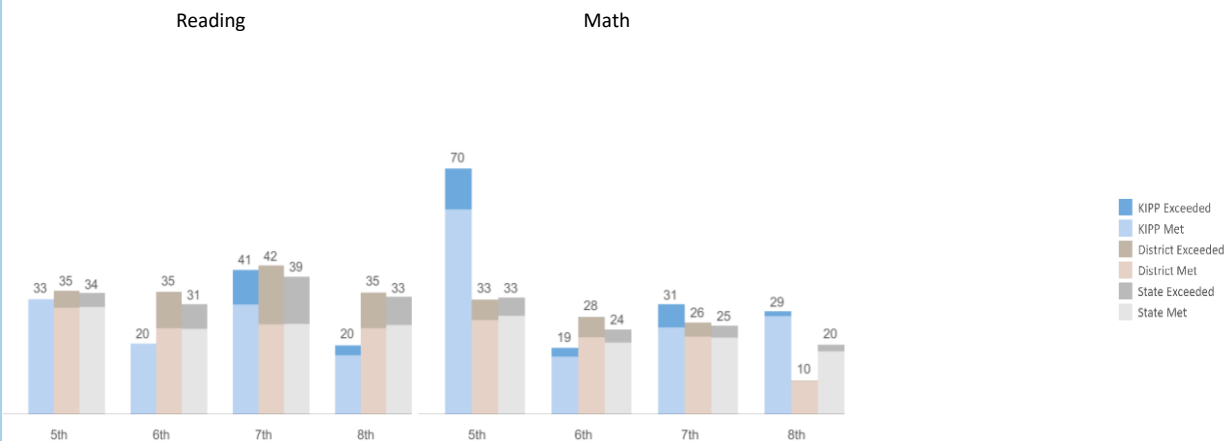


QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS? Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY? Partnership for Assessment of Readiness for College and Careers 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP DC WILL Academy
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Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	19%
African American	95%
Hispanic or Latino	4%
Asian	1%
Other	0%
White	<1%

Question 2: Are our students staying with us?

Attrition Rate	13%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	44%
Mathematics	57%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	5	20	25	40	15
SPRING	Mathematics	5	18	27	40	16
SPRING	Mathematics	6	37	38	13	12
SPRING	Mathematics	7	41	18	16	25
SPRING	Mathematics	8	39	19	19	22
FALL	Reading	5	20	25	33	22
SPRING	Reading	5	18	35	36	11
SPRING	Reading	6	45	19	19	17
SPRING	Reading	7	33	25	23	20
SPRING	Reading	8	21	36	28	15

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Partnership for Assessment of Readiness for College and Careers 2017-2018

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeded	0.00	4.80	4.00
Reading/English Language Arts	5	Met	32.60	30.20	30.40
Reading/English Language Arts	6	Exceeded	0.00	10.30	7.00
Reading/English Language Arts	6	Met	20.00	24.40	24.20
Reading/English Language Arts	7	Exceeded	9.80	16.70	13.40
Reading/English Language Arts	7	Met	31.10	25.50	25.60
Reading/English Language Arts	8	Exceeded	2.80	10.10	8.00
Reading/English Language Arts	8	Met	16.70	24.40	25.30
Mathematics	5	Exceeded	11.60	5.80	5.20
Mathematics	5	Met	58.10	26.70	27.90
Mathematics	6	Exceeded	2.50	5.80	3.70
Mathematics	6	Met	16.30	21.80	20.30
Mathematics	7	Exceeded	6.60	4.00	3.40
Mathematics	7	Met	24.60	22.00	21.70
Mathematics	8	Exceeded	1.40	0.20	1.90
Mathematics	8	Met	27.80	9.30	17.80