

# KIPP DC Valor Academy

5300 Blaine Street NE, Washington DC 20019 • 202-398-6811 • www.kippdc.org/valoracademy

**School Leader(s): Patrice Billups**

**Year Founded: 2015**

**Grades Served: 5-8**

**Student Enrollment: 336**

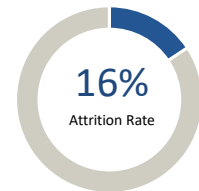
**Gender: 44% Male, 56% Female**

**Number of Teachers: 25**

## QUESTION 1 WHO ARE OUR STUDENTS?

<b>CEP Eligible</b> Eligible for Free/ Reduced-Price Meals	<b>19%</b> Receive Special Education Services
<b>98%</b> Black or African American	<b>2%</b> Hispanic or Latino
<b>0%</b> Asian	<b>&lt;1%</b> Other
	<b>0%</b> White

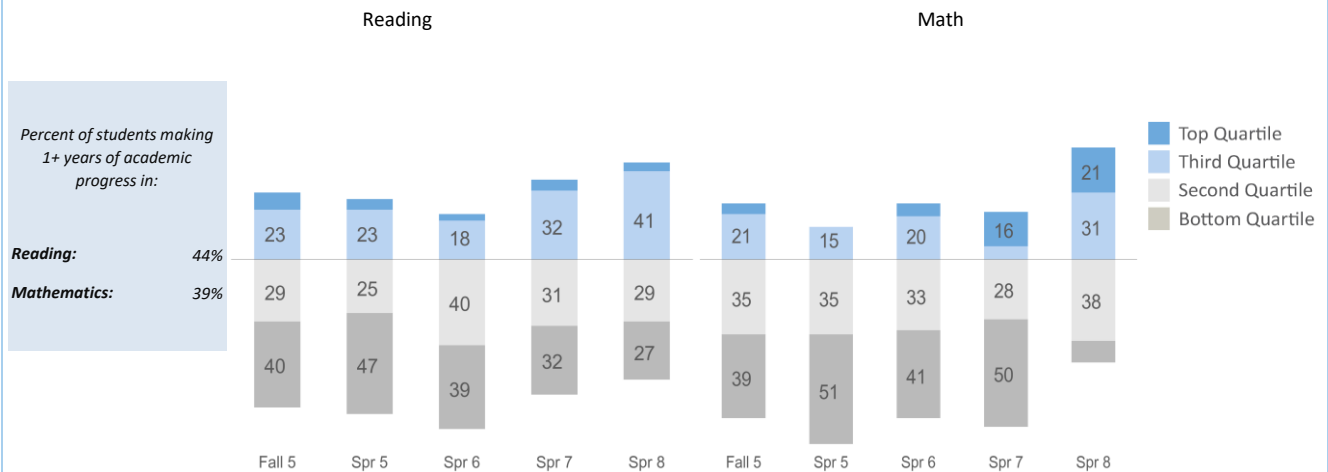
## QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



## QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

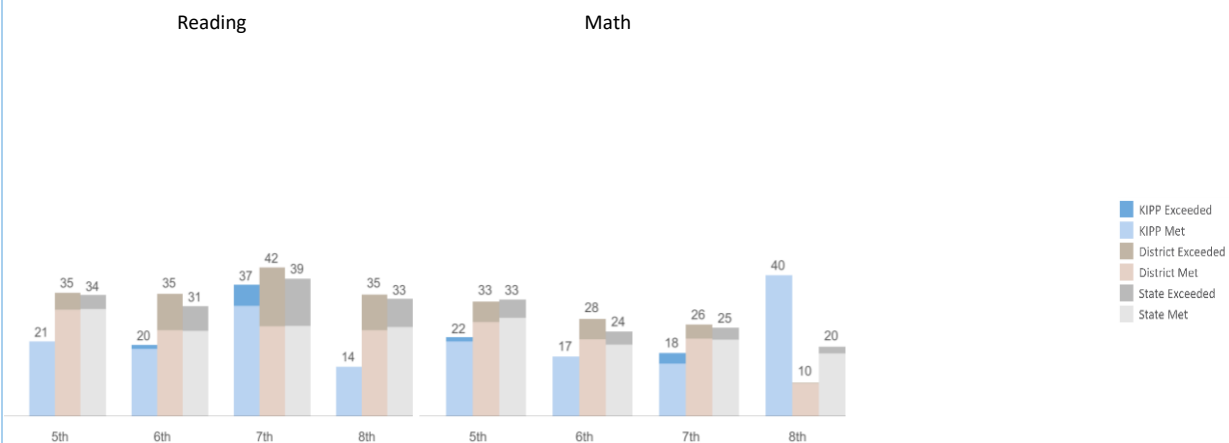
### ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18



### HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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<b>School Name</b>	<b>KIPP DC Valor Academy</b>
<b>Address</b>	5300 Blaine Street NE, Washington, DC 20019
<b>Phone Number</b>	202-398-6811
<b>Website</b>	www.kippdc.org/valoracademy
<b>School Leader(s)</b>	Patrice Billups
<b>Year Founded</b>	2015
<b>Grades Served</b>	5-8
<b>Student Enrollment</b>	336
<b>Gender</b>	44% Male, 56% Female
<b>Number of Teachers</b>	25

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**Question 1: Who are our students?**

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<b>Eligible for Free/Reduced Price Meals</b>	CEP Eligible
<b>Receive Special Education Services</b>	19%
<b>African American</b>	98%
<b>Hispanic or Latino</b>	2%
<b>Asian</b>	0%
<b>Other</b>	<1%
<b>White</b>	0%

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**Question 2: Are our students staying with us?**

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<b>Attrition Rate</b>	16%
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**Question 3: Are our students progressing and achieving academically?**

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*Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam*

<b>Reading</b>	44%
<b>Mathematics</b>	39%

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**Data Footnotes**

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**Question 3 (continued):** Are we making enough growth to reach grade and college-ready levels?

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**Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles**

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	5	39	35	21	5
SPRING	Mathematics	5	51	35	15	0
SPRING	Mathematics	6	41	33	20	6
SPRING	Mathematics	7	50	28	6	16
SPRING	Mathematics	8	10	38	31	21
FALL	Reading	5	40	29	23	8
SPRING	Reading	5	47	25	23	5
SPRING	Reading	6	39	40	18	3
SPRING	Reading	7	32	31	32	5
SPRING	Reading	8	27	29	41	4

**Question 3 (continued):** How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

**Partnership for Assessment of Readiness for College and Careers 2017-2018**

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeded	0.00	4.80	4.00
Reading/English Language Arts	5	Met	21.20	30.20	30.40
Reading/English Language Arts	6	Exceeded	1.10	10.30	7.00
Reading/English Language Arts	6	Met	19.10	24.40	24.20
Reading/English Language Arts	7	Exceeded	6.00	16.70	13.40
Reading/English Language Arts	7	Met	31.30	25.50	25.60
Reading/English Language Arts	8	Exceeded	0.00	10.10	8.00
Reading/English Language Arts	8	Met	14.00	24.40	25.30
Mathematics	5	Exceeded	1.20	5.80	5.20
Mathematics	5	Met	21.20	26.70	27.90
Mathematics	6	Exceeded	0.00	5.80	3.70
Mathematics	6	Met	16.90	21.80	20.30
Mathematics	7	Exceeded	3.00	4.00	3.40
Mathematics	7	Met	14.90	22.00	21.70
Mathematics	8	Exceeded	0.00	0.20	1.90
Mathematics	8	Met	40.00	9.30	17.80