

KIPP DC LEAP Academy

4801 Benning Road SE, Washington DC 20019 • 202-582-5327 • www.kippdc.org/leapacademy

School Leader(s): Abraham Clayman

Year Founded: 2007

Grades Served: P3-P4

Student Enrollment: 197

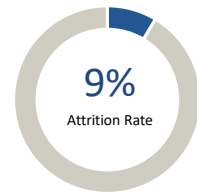
Gender: 53% Male, 47% Female

Number of Teachers: 12

QUESTION 1 WHO ARE OUR STUDENTS?

CEP Eligible Eligible for Free/ Reduced-Price Meals	5% Receive Special Education Services
98% Black or African American	1% Hispanic or Latino
0% Asian	1% Other
	0% White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18

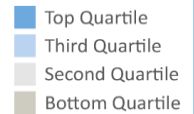
Reading

Math

*Percent of students making
1+ years of academic
progress in:*

Reading: 0%
Mathematics: 0%

Math MAP test not administered in 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers 2017-2018

Reading

Math

Science

This elementary school served students too young to participate in state criterion-referenced tests in the 2017-18 academic year.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP DC LEAP Academy
Address	4801 Benning Road SE, Washington, DC 20019
Phone Number	202-582-5327
Website	www.kippdc.org/leapacademy
School Leader(s)	Abraham Clayman
Year Founded	2007
Grades Served	P3-P4
Student Enrollment	197
Gender	53% Male, 47% Female
Number of Teachers	12

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	5%
African American	98%
Hispanic or Latino	1%
Asian	0%
Other	1%
White	0%

Question 2: Are our students staying with us?

Attrition Rate	9%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	0%
Mathematics	0%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

This elementary school served students too young to participate in MAP tests in the 2017-18 academic year.

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Partnership for Assessment of Readiness for College and Careers 2017-2018

This elementary school served students too young to participate in state criterion-referenced tests in the 2017-18 academic year.