

KIPP DC Lead Academy

421 P Street NW, Washington DC 20001 • 202-469-3300 • www.kippdc.org/leadacademy

School Leader(s): Mekia Love

Year Founded: 2012

Grades Served: 1-4

Student Enrollment: 394

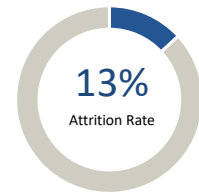
Gender: 48% Male, 52% Female

Number of Teachers: 28

QUESTION 1 WHO ARE OUR STUDENTS?

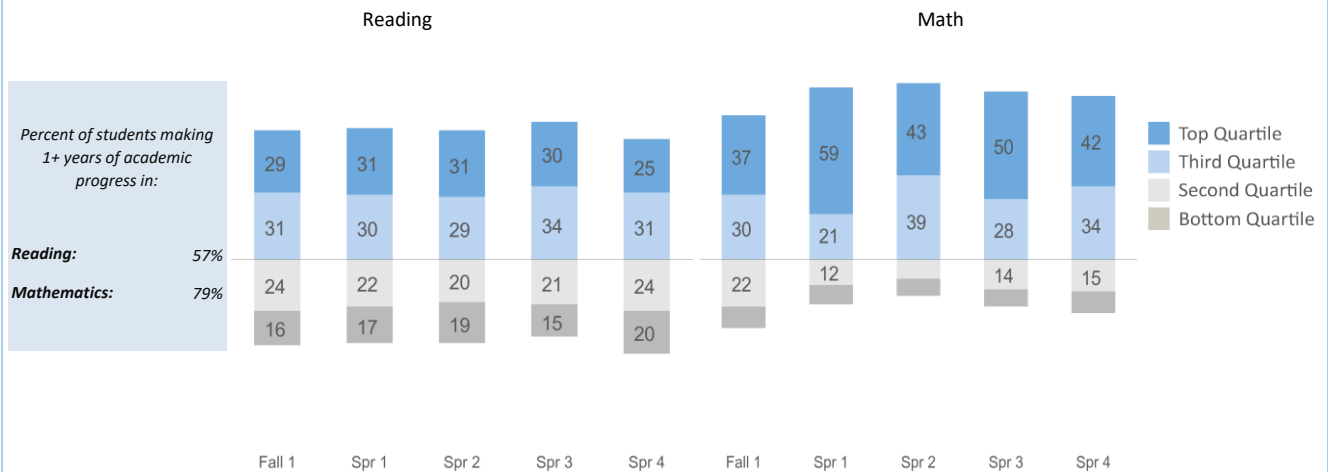
CEP Eligible Eligible for Free/ Reduced-Price Meals	12% Receive Special Education Services
96% Black or African American	3% Hispanic or Latino
<1% Asian	0% Other
	1% White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?

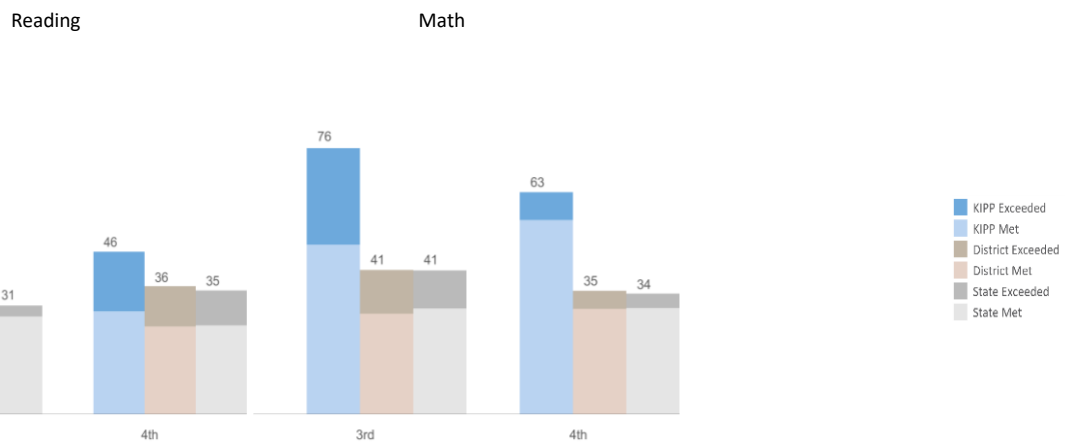


QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS? Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY? Partnership for Assessment of Readiness for College and Careers 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP DC Lead Academy
Address	421 P Street NW, Washington, DC 20001
Phone Number	202-469-3300
Website	www.kippdc.org/leadacademy
School Leader(s)	Mekia Love
Year Founded	2012
Grades Served	1-4
Student Enrollment	394
Gender	48% Male, 52% Female
Number of Teachers	28

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	12%
African American	96%
Hispanic or Latino	3%
Asian	<1%
Other	0%
White	1%

Question 2: Are our students staying with us?

Attrition Rate	13%
-----------------------	-----

Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	57%
Mathematics	79%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	1	10	22	30	37
SPRING	Mathematics	1	9	12	21	59
SPRING	Mathematics	2	8	9	39	43
SPRING	Mathematics	3	8	14	28	50
SPRING	Mathematics	4	10	15	34	42
FALL	Reading	1	16	24	31	29
SPRING	Reading	1	17	22	30	31
SPRING	Reading	2	19	20	29	31
SPRING	Reading	3	15	21	34	30
SPRING	Reading	4	20	24	31	25

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Partnership for Assessment of Readiness for College and Careers 2017-2018

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeded	4.70	3.90	3.10
Reading/English Language Arts	3	Met	47.20	28.30	27.70
Reading/English Language Arts	4	Exceeded	16.90	11.40	9.90
Reading/English Language Arts	4	Met	29.20	24.90	25.20
Mathematics	3	Exceeded	27.40	12.40	10.80
Mathematics	3	Met	48.10	28.50	30.00
Mathematics	4	Exceeded	7.90	5.10	4.10
Mathematics	4	Met	55.10	29.90	30.10