

KIPP DC KEY Academy

4801 Benning Road SE, Washington DC 20019 • 202-582-5477 • www.kippdc.org/keyacademy

School Leader(s): John Barnhardt

Year Founded: 2001

Grades Served: 5-8

Student Enrollment: 336

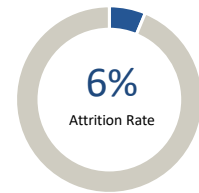
Gender: 52% Male, 48% Female

Number of Teachers: 24

QUESTION 1 WHO ARE OUR STUDENTS?

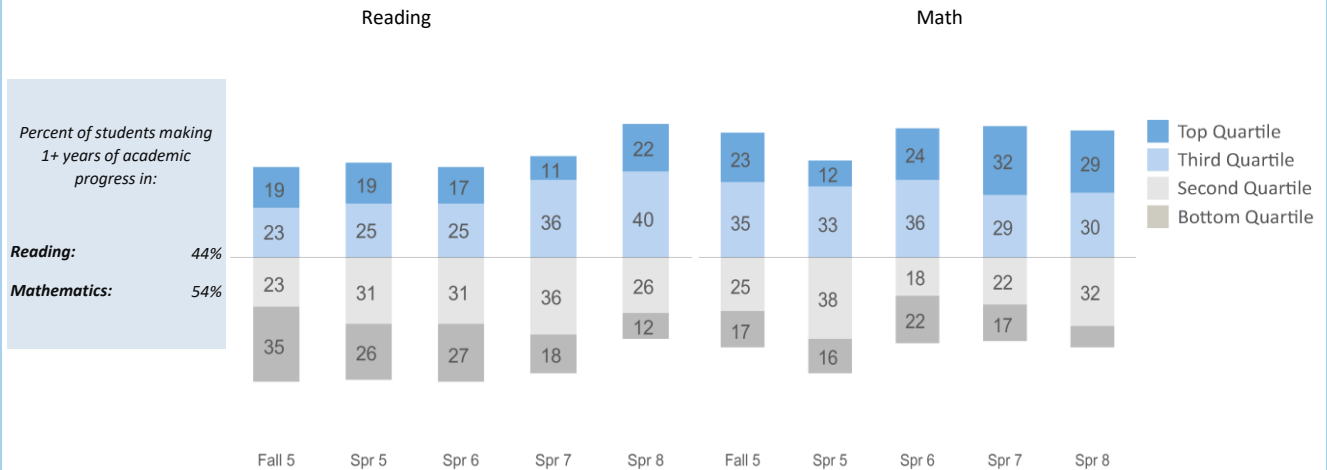
CEP Eligible Eligible for Free/ Reduced-Price Meals	20% Receive Special Education Services
97% Black or African American	3% Hispanic or Latino
0% Asian	0% Other
	0% White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?

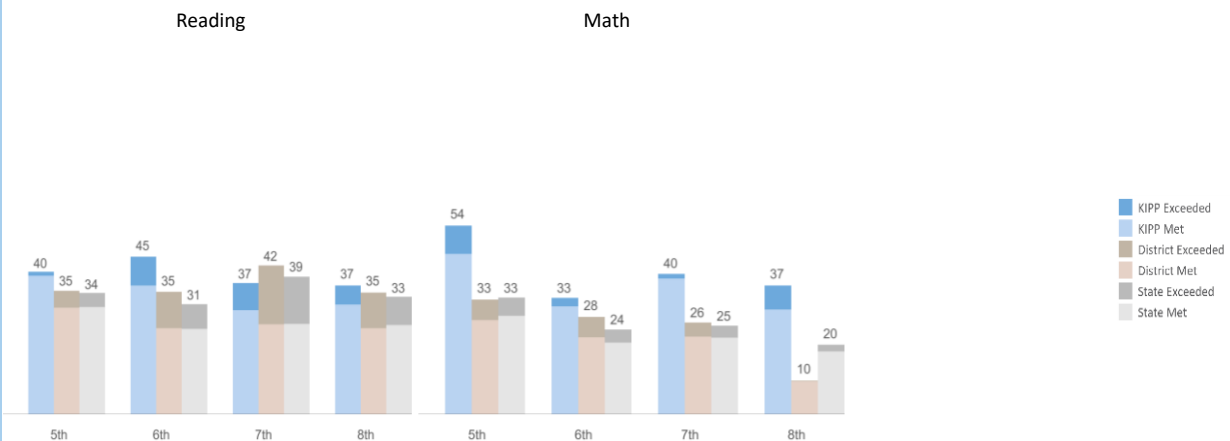


QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS? Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY? Partnership for Assessment of Readiness for College and Careers 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	20%
African American	97%
Hispanic or Latino	3%
Asian	0%
Other	0%
White	0%

Question 2: Are our students staying with us?

Attrition Rate	6%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	44%
Mathematics	54%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	5	17	25	35	23
SPRING	Mathematics	5	16	38	33	12
SPRING	Mathematics	6	22	18	36	24
SPRING	Mathematics	7	17	22	29	32
SPRING	Mathematics	8	10	32	30	29
FALL	Reading	5	35	23	23	19
SPRING	Reading	5	26	31	25	19
SPRING	Reading	6	27	31	25	17
SPRING	Reading	7	18	36	36	11
SPRING	Reading	8	12	26	40	22

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Partnership for Assessment of Readiness for College and Careers 2017-2018

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeded	1.10	4.80	4.00
Reading/English Language Arts	5	Met	39.30	30.20	30.40
Reading/English Language Arts	6	Exceeded	8.20	10.30	7.00
Reading/English Language Arts	6	Met	36.50	24.40	24.20
Reading/English Language Arts	7	Exceeded	7.70	16.70	13.40
Reading/English Language Arts	7	Met	29.50	25.50	25.60
Reading/English Language Arts	8	Exceeded	5.40	10.10	8.00
Reading/English Language Arts	8	Met	31.10	24.40	25.30
Mathematics	5	Exceeded	8.00	5.80	5.20
Mathematics	5	Met	45.50	26.70	27.90
Mathematics	6	Exceeded	2.40	5.80	3.70
Mathematics	6	Met	30.60	21.80	20.30
Mathematics	7	Exceeded	1.30	4.00	3.40
Mathematics	7	Met	38.50	22.00	21.70
Mathematics	8	Exceeded	6.80	0.20	1.90
Mathematics	8	Met	29.70	9.30	17.80