

# KIPP DC Heights Academy

2600 Douglass Road, SE, Washington DC 20020 • 202-610-5323 • www.kippdc.org/heightsacademy

**School Leader(s):** Gaelan Gallagher

**Year Founded:** 2011

**Grades Served:** 1-4

**Student Enrollment:** 463

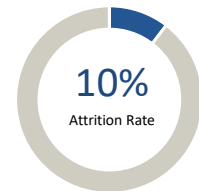
**Gender:** 52% Male, 48% Female

**Number of Teachers:** 33

## QUESTION 1 WHO ARE OUR STUDENTS?

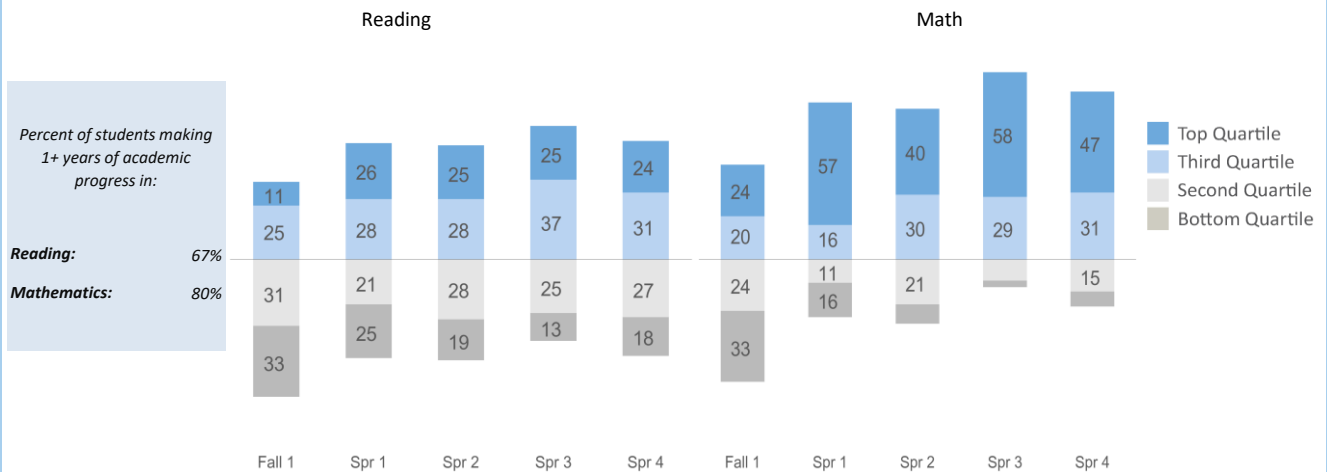
<b>CEP Eligible</b> Eligible for Free/ Reduced-Price Meals	<b>14%</b> Receive Special Education Services
<b>99%</b> Black or African American	<b>1%</b> Hispanic or Latino
<b>0%</b> Asian	<b>&lt;1%</b> Other
	<b>&lt;1%</b> White

## QUESTION 2 ARE OUR STUDENTS STAYING WITH US?

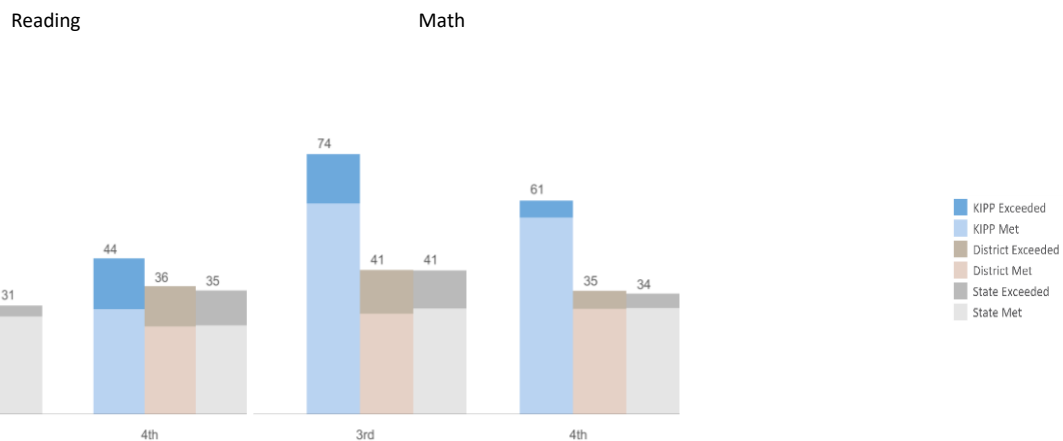


## QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

### ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS? Measures of Academic Progress (MAP) 2017-18



### HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY? Partnership for Assessment of Readiness for College and Careers 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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<b>School Name</b>	<b>KIPP DC Heights Academy</b>
<b>Address</b>	2600 Douglass Road, SE, Washington, DC 20020
<b>Phone Number</b>	202-610-5323
<b>Website</b>	www.kippdc.org/heightsacademy
<b>School Leader(s)</b>	Gaelan Gallagher
<b>Year Founded</b>	2011
<b>Grades Served</b>	1-4
<b>Student Enrollment</b>	463
<b>Gender</b>	52% Male, 48% Female
<b>Number of Teachers</b>	33

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**Question 1: Who are our students?**

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<b>Eligible for Free/Reduced Price Meals</b>	CEP Eligible
<b>Receive Special Education Services</b>	14%
<b>African American</b>	99%
<b>Hispanic or Latino</b>	1%
<b>Asian</b>	0%
<b>Other</b>	<1%
<b>White</b>	<1%

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**Question 2: Are our students staying with us?**

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<b>Attrition Rate</b>	10%
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**Question 3: Are our students progressing and achieving academically?**

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*Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam*

<b>Reading</b>	67%
<b>Mathematics</b>	80%

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**Data Footnotes**

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**Question 3 (continued):** Are we making enough growth to reach grade and college-ready levels?

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**Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles**

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	1	33	24	20	24
SPRING	Mathematics	1	16	11	16	57
SPRING	Mathematics	2	9	21	30	40
SPRING	Mathematics	3	3	10	29	58
SPRING	Mathematics	4	7	15	31	47
FALL	Reading	1	33	31	25	11
SPRING	Reading	1	25	21	28	26
SPRING	Reading	2	19	28	28	25
SPRING	Reading	3	13	25	37	25
SPRING	Reading	4	18	27	31	24

**Question 3 (continued):** How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

**Partnership for Assessment of Readiness for College and Careers 2017-2018**

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeded	5.60	3.90	3.10
Reading/English Language Arts	3	Met	43.90	28.30	27.70
Reading/English Language Arts	4	Exceeded	14.40	11.40	9.90
Reading/English Language Arts	4	Met	29.80	24.90	25.20
Mathematics	3	Exceeded	14.00	12.40	10.80
Mathematics	3	Met	59.80	28.50	30.00
Mathematics	4	Exceeded	4.80	5.10	4.10
Mathematics	4	Met	55.80	29.90	30.10