

KIPP DC Arts & Technology Academy

5300 Blaine Street NE, Washington DC 20019 • 202-398-6811 • www.kippdc.org/artsandtechnology

School Leader(s): Kaija McIntosh

Year Founded: 2014

Grades Served: P3-K

Student Enrollment: 348

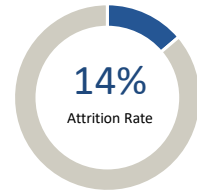
Gender: 56% Male, 44% Female

Number of Teachers: 21

QUESTION 1 WHO ARE OUR STUDENTS?

CEP Eligible Eligible for Free/ Reduced-Price Meals	4% Receive Special Education Services
99% Black or African American	1% Hispanic or Latino
0% Asian	<1% Other
	0% White

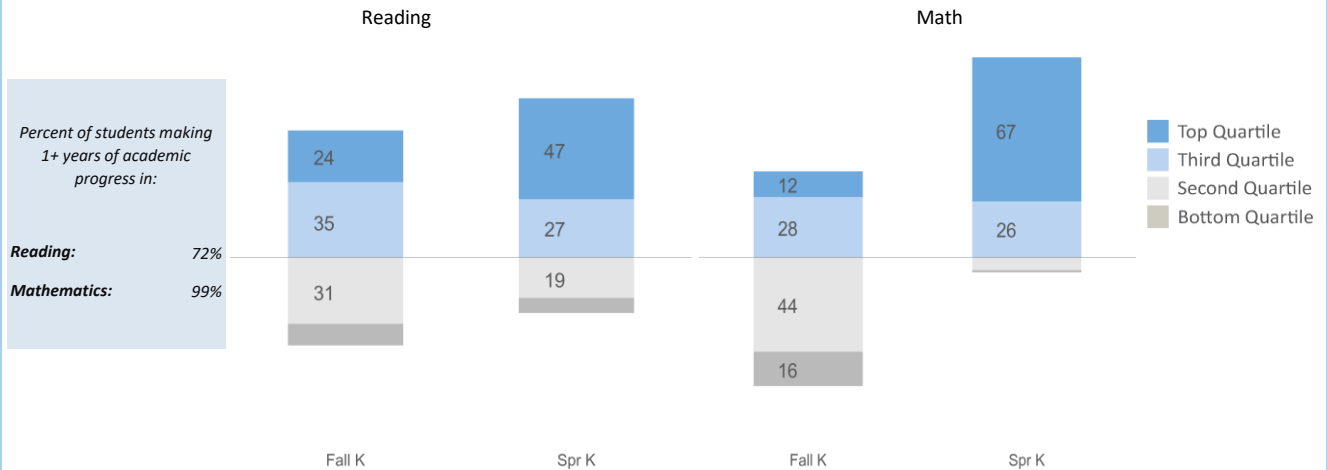
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers 2017-2018

Reading Math Science

This elementary school served students too young to participate in state criterion-referenced tests in the 2017-18 academic year.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	4%
African American	99%
Hispanic or Latino	1%
Asian	0%
Other	<1%
White	0%

Question 2: Are our students staying with us?

Attrition Rate	14%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	72%
Mathematics	99%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	0	16	44	28	12
SPRING	Mathematics	0	1	6	26	67
FALL	Reading	0	10	31	35	24
SPRING	Reading	0	7	19	27	47

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Partnership for Assessment of Readiness for College and Careers 2017-2018

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