

# KIPP Corazón Academy (TK - 4)

9325 Long Beach Blvd., South Gate CA 90280 • 323-457-5051 • www.kippla.org/corazon

**School Leader(s): Colleen Kennedy**

**Year Founded: 2017**

**Grades Served: TK-2,4**

**Student Enrollment: 393**

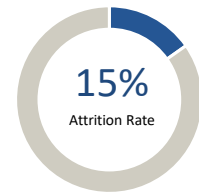
**Gender: 49% Male, 51% Female**

**Number of Teachers: 19**

## QUESTION 1 WHO ARE OUR STUDENTS?

84%	10%	
Eligible for Free/ Reduced-Price Meals	Receive Special Education Services	
1%	98%	
Black or African American	Hispanic or Latino	
1%	1%	<1%
Asian	Other	White

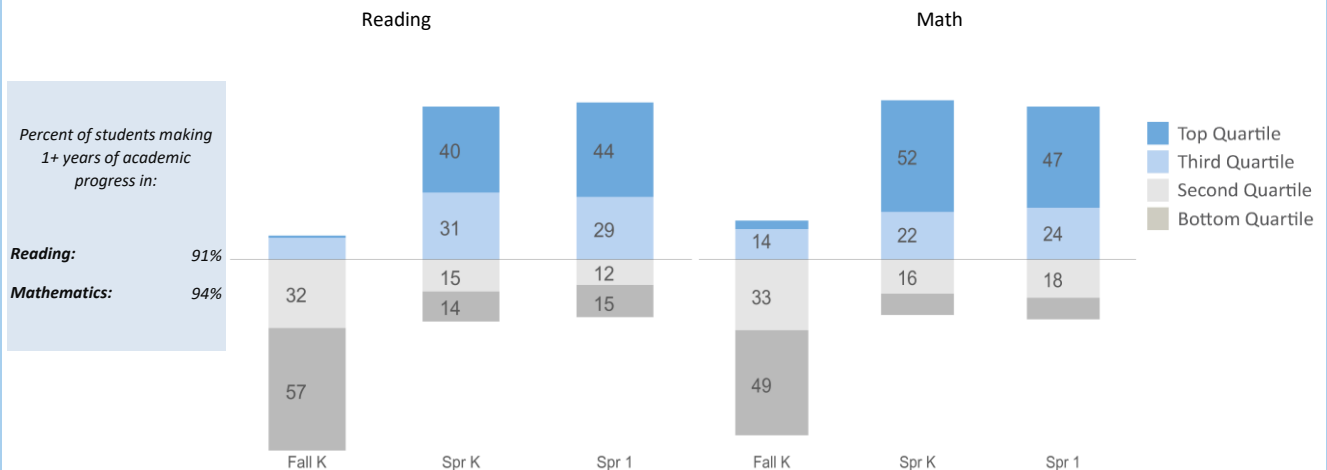
## QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



## QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

### ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18



### HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Smarter Balanced Assessment Consortium 2017-2018

Reading                      Math                      Science

This elementary school served students too young to participate in state criterion-referenced tests in the 2017-18 academic year.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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<b>School Name</b>	<b>KIPP Corazón Academy (TK - 4)</b>
<b>Address</b>	9325 Long Beach Blvd., South Gate, CA 90280
<b>Phone Number</b>	323-457-5051
<b>Website</b>	www.kippla.org/corazon
<b>School Leader(s)</b>	Colleen Kennedy
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<b>Student Enrollment</b>	393
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**Question 1: Who are our students?**

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<b>Eligible for Free/Reduced Price Meals</b>	84%
<b>Receive Special Education Services</b>	10%
<b>African American</b>	1%
<b>Hispanic or Latino</b>	98%
<b>Asian</b>	1%
<b>Other</b>	1%
<b>White</b>	<1%

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**Question 2: Are our students staying with us?**

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<b>Attrition Rate</b>	15%
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**Question 3: Are our students progressing and achieving academically?**

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*Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam*

<b>Reading</b>	91%
<b>Mathematics</b>	94%

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**Data Footnotes**

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**Question 3 (continued):** Are we making enough growth to reach grade and college-ready levels?

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**Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles**

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	0	49	33	14	4
SPRING	Mathematics	0	10	16	22	52
SPRING	Mathematics	1	10	18	24	47
FALL	Reading	0	57	32	10	1
SPRING	Reading	0	14	15	31	40
SPRING	Reading	1	15	12	29	44

**Question 3 (continued):** How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

**Smarter Balanced Assessment Consortium 2017-2018**

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