

# KIPP Climb Academy

8805 Ferndale, Houston TX 77017 • 832-230-0578 • www.kipp-houston.org/climb

**School Leader(s): Lindsey Cabrera**

**Year Founded: 2016**

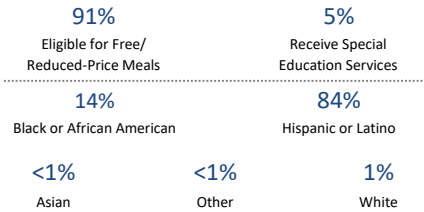
**Grades Served: P3, K-2**

**Student Enrollment: 457**

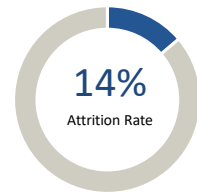
**Gender: 53% Male, 47% Female**

**Number of Teachers: 20**

## QUESTION 1 WHO ARE OUR STUDENTS?



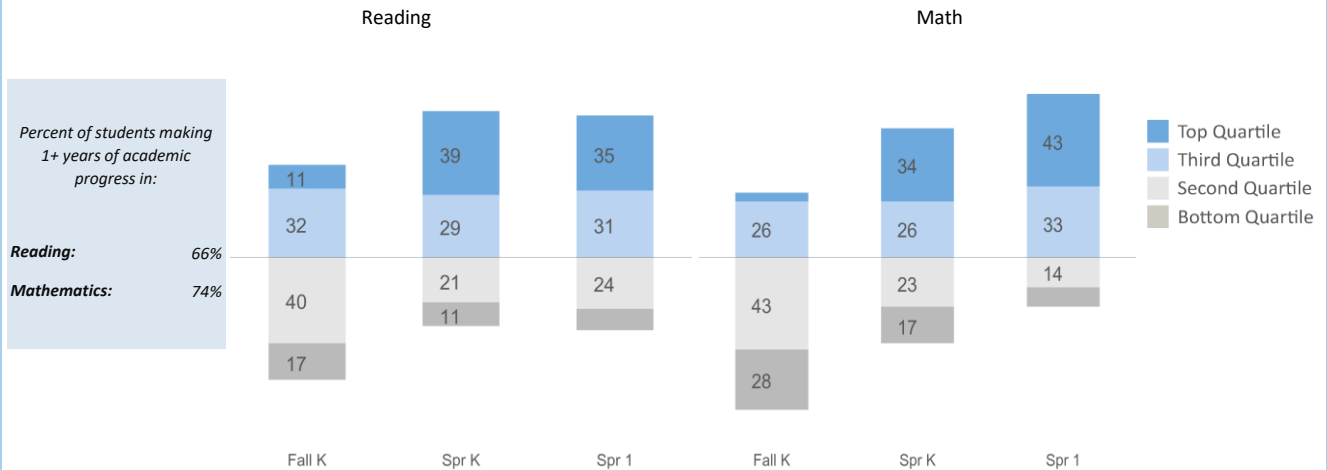
## QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



## QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

### ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18



### HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

State of Texas Assessments of Academic Readiness 2017-2018

Reading Math Science

This elementary school served students too young to participate in state criterion-referenced tests in the 2017-18 academic year.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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<b>School Name</b>	<b>KIPP Climb Academy</b>
<b>Address</b>	8805 Ferndale, Houston, TX 77017
<b>Phone Number</b>	832-230-0578
<b>Website</b>	www.kipphouston.org/climb
<b>School Leader(s)</b>	Lindsey Cabrera
<b>Year Founded</b>	2016
<b>Grades Served</b>	P3, K-2
<b>Student Enrollment</b>	457
<b>Gender</b>	53% Male, 47% Female
<b>Number of Teachers</b>	20

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**Question 1: Who are our students?**

<b>Eligible for Free/Reduced Price Meals</b>	91%
<b>Receive Special Education Services</b>	5%
<b>African American</b>	14%
<b>Hispanic or Latino</b>	84%
<b>Asian</b>	<1%
<b>Other</b>	<1%
<b>White</b>	1%

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**Question 2: Are our students staying with us?**

<b>Attrition Rate</b>	14%
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**Question 3: Are our students progressing and achieving academically?**

*Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam*

<b>Reading</b>	66%
<b>Mathematics</b>	74%

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**Data Footnotes**

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**Question 3 (continued):** Are we making enough growth to reach grade and college-ready levels?

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**Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles**

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	0	28	43	26	4
SPRING	Mathematics	0	17	23	26	34
SPRING	Mathematics	1	9	14	33	43
FALL	Reading	0	17	40	32	11
SPRING	Reading	0	11	21	29	39
SPRING	Reading	1	10	24	31	35

**Question 3 (continued):** How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

**State of Texas Assessments of Academic Readiness 2017-2018**

This elementary school served students too young to participate in state criterion-referenced tests in the 2017-18 academic year.