

KIPP Bridge Academy (TK - 4)

1700 Market St., Oakland CA 94607 • 510-874-7255 • www.kippbayarea.org/schools/bridge

School Leader(s): John Petersen

Year Founded: 2016

Grades Served: TK-4

Student Enrollment: 271

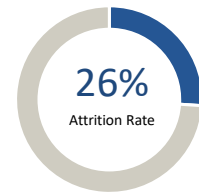
Gender: 53% Male, 47% Female

Number of Teachers: 17

QUESTION 1 WHO ARE OUR STUDENTS?

81%	11%	
Eligible for Free/ Reduced-Price Meals	Receive Special Education Services	
59%	21%	
Black or African American	Hispanic or Latino	
4%	6%	10%
Asian	Other	White

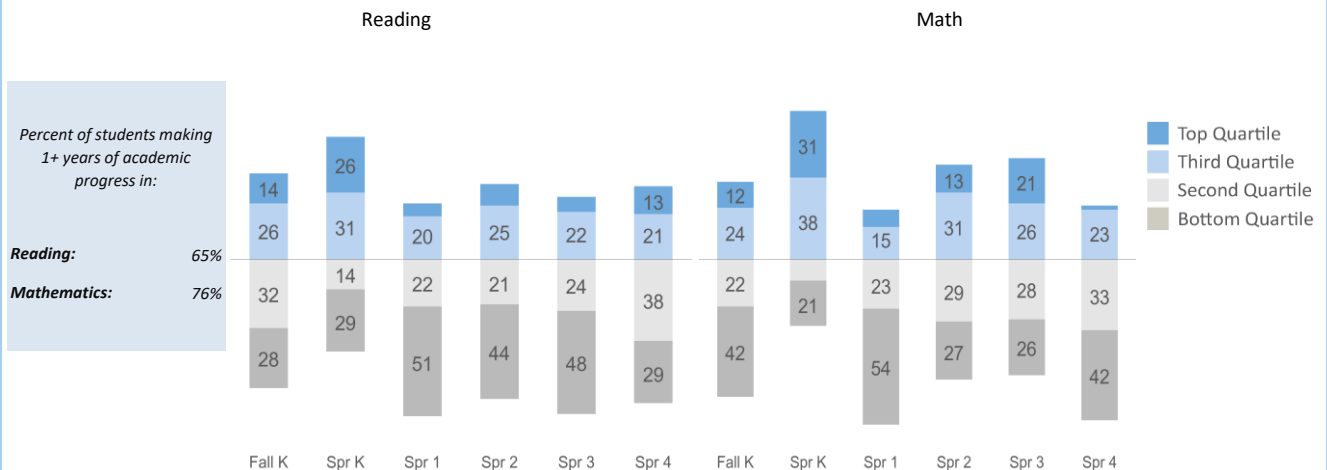
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

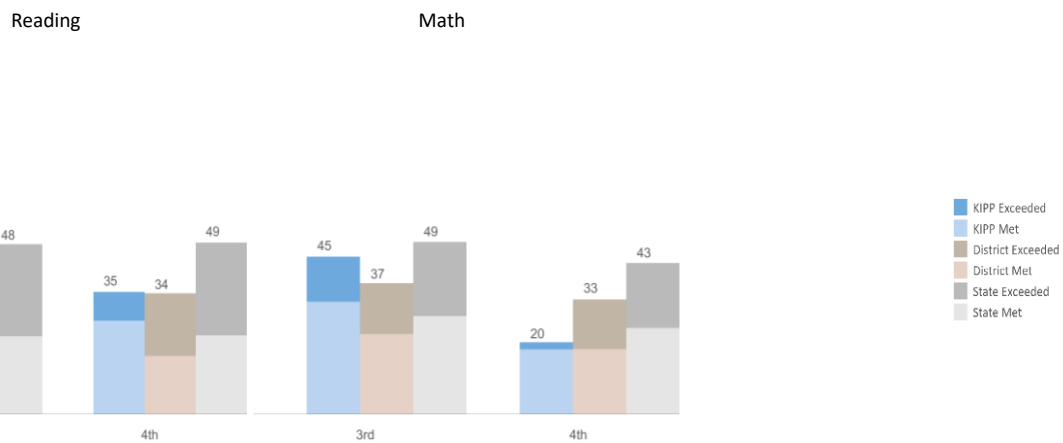
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Smarter Balanced Assessment Consortium 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	81%
Receive Special Education Services	11%
African American	59%
Hispanic or Latino	21%
Asian	4%
Other	6%
White	10%

Question 2: Are our students staying with us?

Attrition Rate	26%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	65%
Mathematics	76%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	0	42	22	24	12
SPRING	Mathematics	0	21	10	38	31
SPRING	Mathematics	1	54	23	15	8
SPRING	Mathematics	2	27	29	31	13
SPRING	Mathematics	3	26	28	26	21
SPRING	Mathematics	4	42	33	23	2
FALL	Reading	0	28	32	26	14
SPRING	Reading	0	29	14	31	26
SPRING	Reading	1	51	22	20	6
SPRING	Reading	2	44	21	25	10
SPRING	Reading	3	48	24	22	7
SPRING	Reading	4	29	38	21	13

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Smarter Balanced Assessment Consortium 2017-2018

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeded	4.26	17.86	26.13
Reading/English Language Arts	3	Met	14.89	17.37	22.09
Reading/English Language Arts	4	Exceeded	8.16	17.76	26.31
Reading/English Language Arts	4	Met	26.53	16.53	22.36
Mathematics	3	Exceeded	12.77	14.44	21.07
Mathematics	3	Met	31.91	22.74	27.82
Mathematics	4	Exceeded	2.04	14.04	18.46
Mathematics	4	Met	18.37	18.49	24.45