

# KIPP Bridge Academy (5 - 8)

1700 Market Street, Oakland CA 94607 • 510-543-0078 • [www.kippbayarea.org/schools/bridge](http://www.kippbayarea.org/schools/bridge)

**School Leader(s):** Salomé Portugal

**Year Founded:** 2002

**Grades Served:** 5-8

**Student Enrollment:** 256

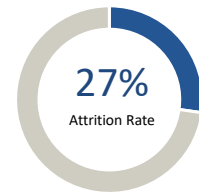
**Gender:** 54% Male, 46% Female

**Number of Teachers:** 16

## QUESTION 1 WHO ARE OUR STUDENTS?

75%	13%	
Eligible for Free/ Reduced-Price Meals	Receive Special Education Services	
52%	23%	
Black or African American	Hispanic or Latino	
4%	5%	15%
Asian	Other	White

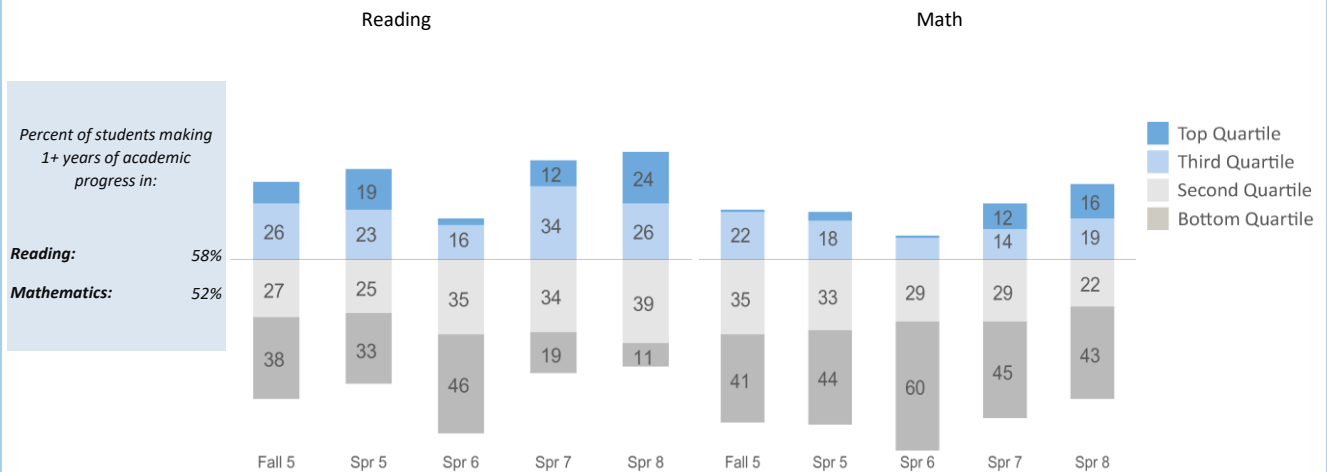
## QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



## QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

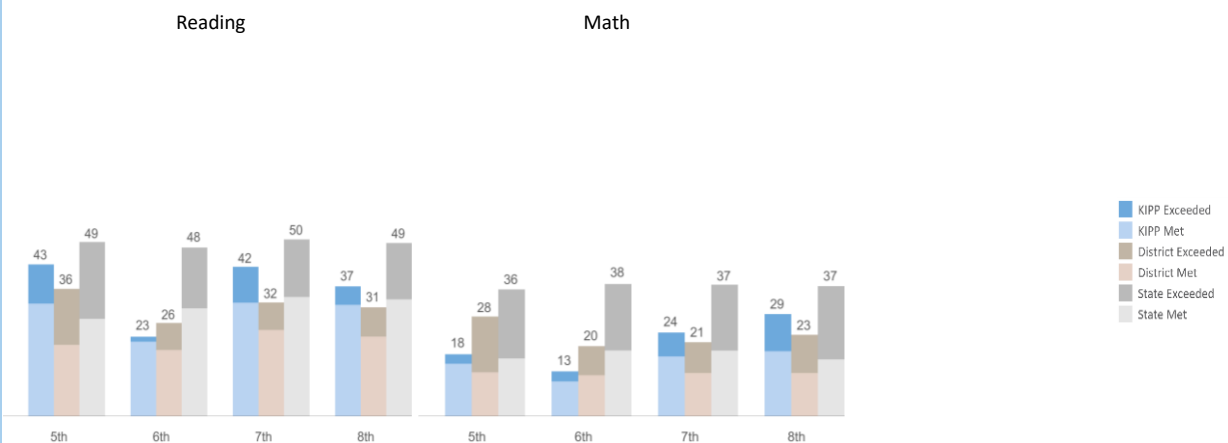
### ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18



### HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Smarter Balanced Assessment Consortium 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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<b>School Name</b>	<b>KIPP Bridge Academy (5 - 8)</b>
<b>Address</b>	1700 Market Street, Oakland, CA 94607
<b>Phone Number</b>	510-543-0078
<b>Website</b>	www.kippbayarea.org/schools/bridge
<b>School Leader(s)</b>	Salomé Portugal
<b>Year Founded</b>	2002
<b>Grades Served</b>	5-8
<b>Student Enrollment</b>	256
<b>Gender</b>	54% Male, 46% Female
<b>Number of Teachers</b>	16

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**Question 1: Who are our students?**

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<b>Eligible for Free/Reduced Price Meals</b>	75%
<b>Receive Special Education Services</b>	13%
<b>African American</b>	52%
<b>Hispanic or Latino</b>	23%
<b>Asian</b>	4%
<b>Other</b>	5%
<b>White</b>	15%

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**Question 2: Are our students staying with us?**

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<b>Attrition Rate</b>	27%
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**Question 3: Are our students progressing and achieving academically?**

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*Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam*

<b>Reading</b>	58%
<b>Mathematics</b>	52%

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**Data Footnotes**

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**Question 3 (continued):** Are we making enough growth to reach grade and college-ready levels?

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**Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles**

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	5	41	35	22	1
SPRING	Mathematics	5	44	33	18	4
SPRING	Mathematics	6	60	29	10	1
SPRING	Mathematics	7	45	29	14	12
SPRING	Mathematics	8	43	22	19	16
FALL	Reading	5	38	27	26	10
SPRING	Reading	5	33	25	23	19
SPRING	Reading	6	46	35	16	3
SPRING	Reading	7	19	34	34	12
SPRING	Reading	8	11	39	26	24

**Question 3 (continued):** How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

**Smarter Balanced Assessment Consortium 2017-2018**

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeded	11.11	15.90	21.80
Reading/English Language Arts	5	Met	31.94	20.22	27.63
Reading/English Language Arts	6	Exceeded	1.41	7.68	17.26
Reading/English Language Arts	6	Met	21.13	18.76	30.58
Reading/English Language Arts	7	Exceeded	10.17	7.79	16.32
Reading/English Language Arts	7	Met	32.20	24.45	33.83
Reading/English Language Arts	8	Exceeded	5.26	8.31	15.97
Reading/English Language Arts	8	Met	31.58	22.57	33.15
Mathematics	5	Exceeded	2.70	15.82	19.61
Mathematics	5	Met	14.86	12.43	16.36
Mathematics	6	Exceeded	2.82	8.23	18.86
Mathematics	6	Met	9.86	11.61	18.64
Mathematics	7	Exceeded	6.78	8.71	18.69
Mathematics	7	Met	16.95	12.26	18.61
Mathematics	8	Exceeded	10.53	10.84	20.76
Mathematics	8	Met	18.42	12.23	16.12