

KIPP Bayview Academy

1060 Key Avenue, San Francisco CA 94124-3563 • 415-467-2522 • www.kippbayarea.org/schools/bayview

School Leader(s): Neil Davis

Year Founded: 2003

Grades Served: 5-8

Student Enrollment: 313

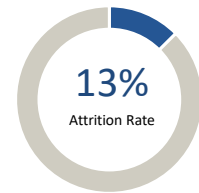
Gender: 51% Male, 49% Female

Number of Teachers: 17

QUESTION 1 WHO ARE OUR STUDENTS?

80%	17%	
Eligible for Free/ Reduced-Price Meals	Receive Special Education Services	
39%	48%	
Black or African American	Hispanic or Latino	
3%	9%	2%
Asian	Other	White

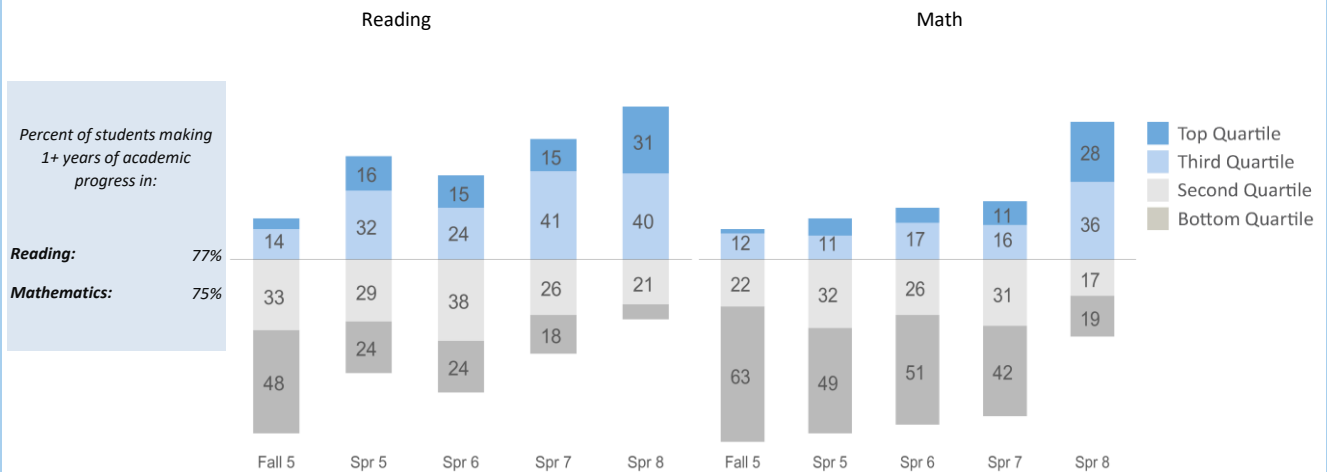
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

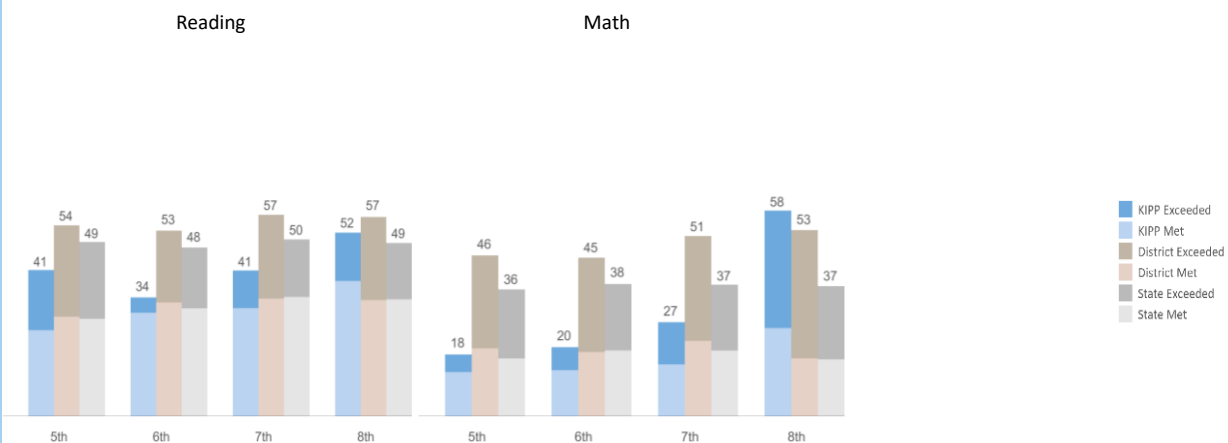
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Smarter Balanced Assessment Consortium 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	80%
Receive Special Education Services	17%
African American	39%
Hispanic or Latino	48%
Asian	3%
Other	9%
White	2%

Question 2: Are our students staying with us?

Attrition Rate	13%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	77%
Mathematics	75%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	5	63	22	12	2
SPRING	Mathematics	5	49	32	11	8
SPRING	Mathematics	6	51	26	17	7
SPRING	Mathematics	7	42	31	16	11
SPRING	Mathematics	8	19	17	36	28
FALL	Reading	5	48	33	14	5
SPRING	Reading	5	24	29	32	16
SPRING	Reading	6	24	38	24	15
SPRING	Reading	7	18	26	41	15
SPRING	Reading	8	7	21	40	31

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Smarter Balanced Assessment Consortium 2017-2018

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeded	17.07	25.90	21.80
Reading/English Language Arts	5	Met	24.39	28.24	27.63
Reading/English Language Arts	6	Exceeded	4.35	20.41	17.26
Reading/English Language Arts	6	Met	29.35	32.25	30.58
Reading/English Language Arts	7	Exceeded	10.67	23.79	16.32
Reading/English Language Arts	7	Met	30.67	33.37	33.83
Reading/English Language Arts	8	Exceeded	13.70	23.61	15.97
Reading/English Language Arts	8	Met	38.36	32.91	33.15
Mathematics	5	Exceeded	5.00	26.34	19.61
Mathematics	5	Met	12.50	19.26	16.36
Mathematics	6	Exceeded	6.52	26.81	18.86
Mathematics	6	Met	13.04	18.18	18.64
Mathematics	7	Exceeded	12.00	29.76	18.69
Mathematics	7	Met	14.67	21.35	18.61
Mathematics	8	Exceeded	33.33	36.40	20.76
Mathematics	8	Met	25.00	16.39	16.12