

KIPP Ascend Primary School

1440 South Christiana Avenue, Chicago IL 60623 • 773-522-1261 • www.kippchicago.org/schools-programs/kipp-ascend-primary-north-lawndale/

School Leader(s): Jacob Boesch

Year Founded: 2010

Grades Served: K-4

Student Enrollment: 556

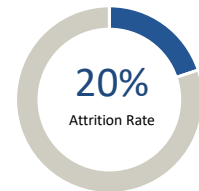
Gender: 50% Male, 50% Female

Number of Teachers: 30

QUESTION 1 WHO ARE OUR STUDENTS?

CEP Eligible Eligible for Free/ Reduced-Price Meals	8% Receive Special Education Services
91% Black or African American	4% Hispanic or Latino
0% Asian	5% Other
	0% White

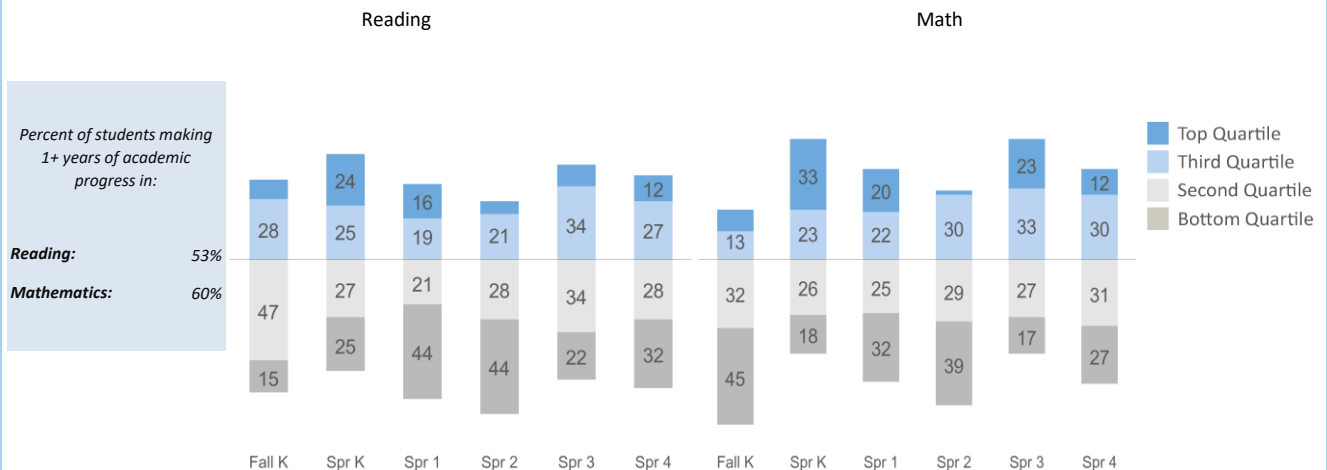
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

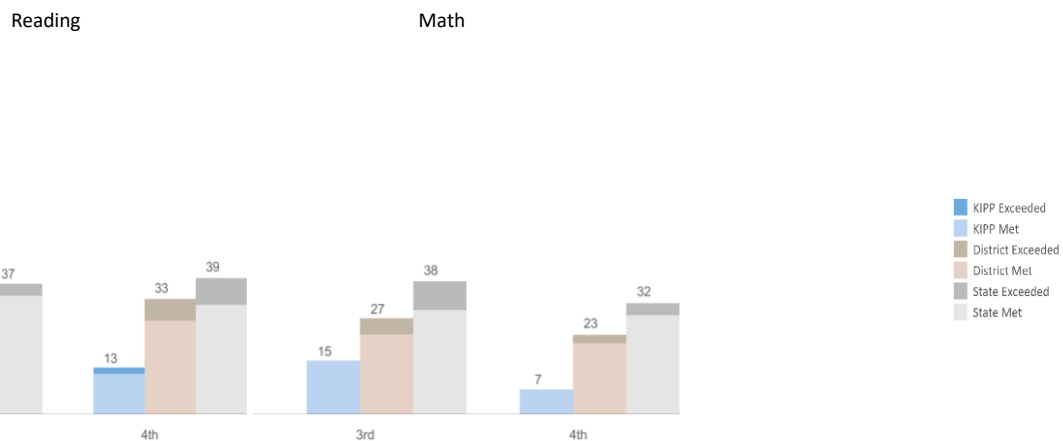
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Ascend Primary School
Address	1440 South Christiana Avenue, Chicago, IL 60623
Phone Number	773-522-1261
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School Leader(s)	Jacob Boesch
Year Founded	2010
Grades Served	K-4
Student Enrollment	556
Gender	50% Male, 50% Female
Number of Teachers	30

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	8%
African American	91%
Hispanic or Latino	4%
Asian	0%
Other	5%
White	0%

Question 2: Are our students staying with us?

Attrition Rate	20%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	53%
Mathematics	60%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	0	45	32	13	10
SPRING	Mathematics	0	18	26	23	33
SPRING	Mathematics	1	32	25	22	20
SPRING	Mathematics	2	39	29	30	2
SPRING	Mathematics	3	17	27	33	23
SPRING	Mathematics	4	27	31	30	12
FALL	Reading	0	15	47	28	9
SPRING	Reading	0	25	27	25	24
SPRING	Reading	1	44	21	19	16
SPRING	Reading	2	44	28	21	6
SPRING	Reading	3	22	34	34	10
SPRING	Reading	4	32	28	27	12

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Partnership for Assessment of Readiness for College and Careers 2017-2018

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeded	1.00	3.60	3.40
Reading/English Language Arts	3	Met	35.20	32.50	33.60
Reading/English Language Arts	4	Exceeded	1.80	6.10	7.60
Reading/English Language Arts	4	Met	11.40	26.60	31.00
Mathematics	3	Exceeded	0.00	4.60	8.20
Mathematics	3	Met	15.20	22.60	29.50
Mathematics	4	Exceeded	0.00	2.40	3.40
Mathematics	4	Met	7.00	20.10	28.10