KIPP AMP Middle School

1224 Park Place, Brooklyn - New York NY 11213-2703 • 718-943-3710 • www.kippnyc.org/schools/kipp-amp-middle-school

School Leader(s): Antoine Lewis

Year Founded: 2005 Grades Served: 5-8

Student Enrollment: 301
Gender: 48% Male, 52% Female

Number of Teachers: 25

QUESTION 1 WHO ARE OUR STUDENTS? **CEP Eligible** 18% Eligible for Free/ Receive Special Reduced-Price Meals Education Services 85% 11% Black or African American Hispanic or Latino 4% 0% <1% Asian Other White



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

Reading

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18

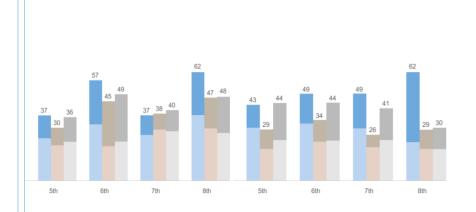
Reading Math



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

New York State Testing Program 2017-2018

Math





The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP AMP Middle School
Address	1224 Park Place, Brooklyn - New York, NY 11213-2703
Phone Number	718-943-3710
Website	www.kippnyc.org/schools/kipp-amp-middle-school
School Leader(s)	Antoine Lewis
Year Founded	2005
Grades Served	5-8
Student Enrollment	301
Gender	48% Male, 52% Female
Number of Teachers	25
Question 1: Who are our students?	
Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	18%
African American	85%
Hispanic or Latino	11%
Asian	<1%
Other	4%
White	0%
Question 2: Are our students staying with us?	
Attrition Rate	13%
Question 3: Are our students progressing and	achieving academically?
Percent of students making 1+ years of academ	ic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam
Reading	49%
Mathematics	63%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles									
Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)			
FALL	Mathematics	5	33	30	25	11			
SPRING	Mathematics	5	28	30	20	22			
SPRING	Mathematics	6	26	31	26	17			
SPRING	Mathematics	7	28	21	24	28			
SPRING	Mathematics	8	18	19	24	38			
FALL	Reading	5	29	35	24	11			
SPRING	Reading	5	29	33	21	17			
SPRING	Reading	6	26	27	29	19			
SPRING	Reading	7	17	26	34	23			
SPRING	Reading	8	15	19	32	33			

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score New York State Testing Program 2017-2018

New York State Testing Program 2017-20	719					
Test	Grade	Proficiency	School	District	State	
Reading/English Language Arts	5	Level 3	24.00	20.00	22.00	
Reading/English Language Arts	5	Level 4	13.00	10.00	14.00	
Reading/English Language Arts	6	Level 3	31.94	19.46	22.15	
Reading/English Language Arts	6	Level 4	25.00	25.55	26.87	
Reading/English Language Arts	7	Level 3	25.93	29.00	28.00	
Reading/English Language Arts	7	Level 4	11.11	9.00	12.00	
Reading/English Language Arts	8	Level 3	37.18	29.60	27.00	
Reading/English Language Arts	8	Level 4	24.36	17.48	20.57	
Mathematics	5	Level 3	30.00	18.00	23.00	
Mathematics	5	Level 4	13.00	11.00	21.00	
Mathematics	6	Level 3	32.39	22.02	22.69	
Mathematics	6	Level 4	16.90	12.40	21.51	
Mathematics	7	Level 3	29.63	19.00	23.00	
Mathematics	7	Level 4	19.75	7.00	18.00	
Mathematics	8	Level 3	21.79	18.01	17.86	
Mathematics	8	Level 4	39.74	10.87	12.09	