

KIPP AMP Elementary School

1224 Park Place, Brooklyn - New York NY 11213 • 718-943-3740 • <http://www.kippnyc.org/schools/kipp-amp-elementary>

School Leader(s): Antoine Lewis

Year Founded: 2013

Grades Served: K-4

Student Enrollment: 401

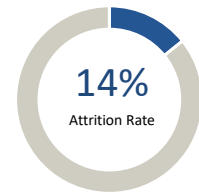
Gender: 47% Male, 53% Female

Number of Teachers: 38

QUESTION 1 WHO ARE OUR STUDENTS?

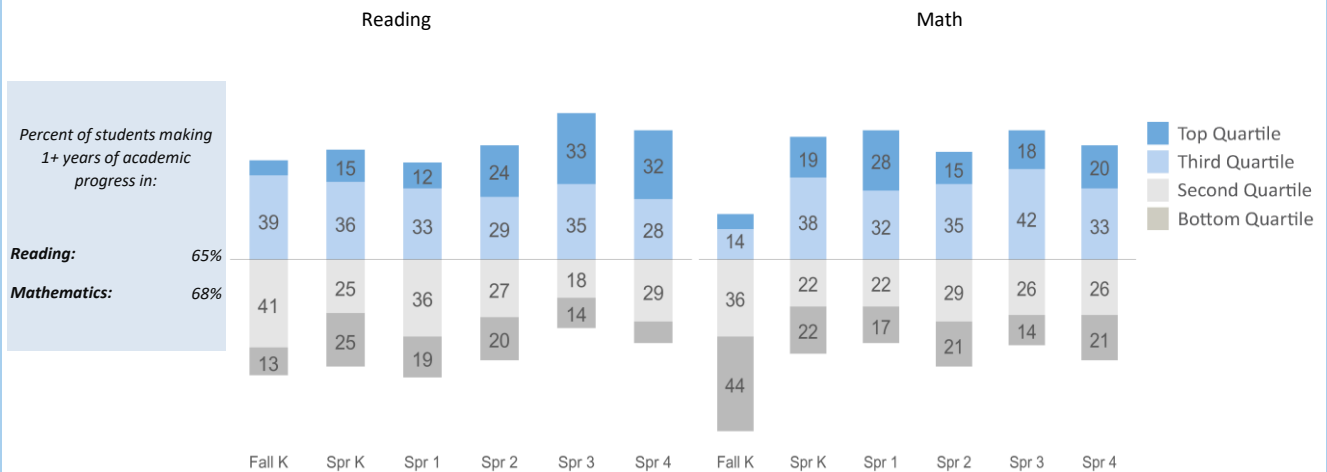
| | |
|--|---|
| CEP Eligible Eligible for Free/ Reduced-Price Meals | 14% Receive Special Education Services |
| 86% Black or African American | 11% Hispanic or Latino |
| <1% Asian | 2% Other |
| | 1% White |

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?

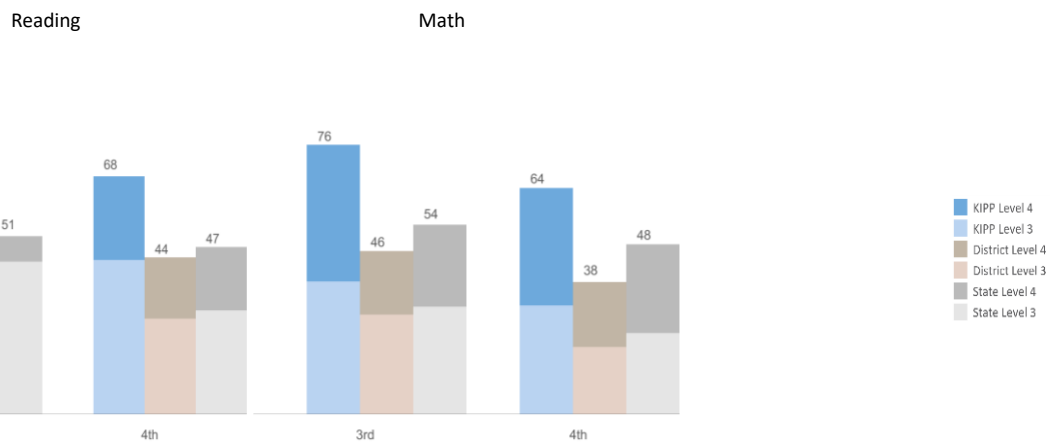


QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS? Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY? New York State Testing Program 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

| | |
|---------------------------|---|
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| Phone Number | 718-943-3740 |
| Website | http://www.kippnyc.org/schools/kipp-amp-elementary |
| School Leader(s) | Antoine Lewis |
| Year Founded | 2013 |
| Grades Served | K-4 |
| Student Enrollment | 401 |
| Gender | 47% Male, 53% Female |
| Number of Teachers | 38 |

Question 1: Who are our students?

| | |
|--|--------------|
| Eligible for Free/Reduced Price Meals | CEP Eligible |
| Receive Special Education Services | 14% |
| African American | 86% |
| Hispanic or Latino | 11% |
| Asian | <1% |
| Other | 2% |
| White | 1% |

Question 2: Are our students staying with us?

| | |
|-----------------------|-----|
| Attrition Rate | 14% |
|-----------------------|-----|

Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

| | |
|--------------------|-----|
| Reading | 65% |
| Mathematics | 68% |

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

| Season | Test Name | Grade | Bottom (%) | 3rd (%) | 2nd (%) | Top (%) |
|--------|-------------|-------|------------|---------|---------|---------|
| FALL | Mathematics | 0 | 44 | 36 | 14 | 7 |
| SPRING | Mathematics | 0 | 22 | 22 | 38 | 19 |
| SPRING | Mathematics | 1 | 17 | 22 | 32 | 28 |
| SPRING | Mathematics | 2 | 21 | 29 | 35 | 15 |
| SPRING | Mathematics | 3 | 14 | 26 | 42 | 18 |
| SPRING | Mathematics | 4 | 21 | 26 | 33 | 20 |
| FALL | Reading | 0 | 13 | 41 | 39 | 7 |
| SPRING | Reading | 0 | 25 | 25 | 36 | 15 |
| SPRING | Reading | 1 | 19 | 36 | 33 | 12 |
| SPRING | Reading | 2 | 20 | 27 | 29 | 24 |
| SPRING | Reading | 3 | 14 | 18 | 35 | 33 |
| SPRING | Reading | 4 | 10 | 29 | 28 | 32 |

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

New York State Testing Program 2017-2018

| Test | Grade | Proficiency | School | District | State |
|-------------------------------|-------|-------------|--------|----------|-------|
| Reading/English Language Arts | 3 | Level 3 | 55.29 | 40.19 | 43.27 |
| Reading/English Language Arts | 3 | Level 4 | 11.76 | 5.01 | 7.25 |
| Reading/English Language Arts | 4 | Level 3 | 43.75 | 27.12 | 29.43 |
| Reading/English Language Arts | 4 | Level 4 | 23.75 | 17.36 | 18.00 |
| Mathematics | 3 | Level 3 | 37.65 | 28.25 | 30.51 |
| Mathematics | 3 | Level 4 | 38.82 | 18.03 | 23.26 |
| Mathematics | 4 | Level 3 | 30.86 | 19.04 | 23.02 |
| Mathematics | 4 | Level 4 | 33.33 | 18.46 | 25.18 |