

KIPP Adelante Preparatory Academy

1475 Sixth Avenue, San Diego CA 92101-3245 • 619-233-3242 • www.kippadelante.org

School Leader(s): Monique McKeown

Year Founded: 2003

Grades Served: 5-8

Student Enrollment: 327

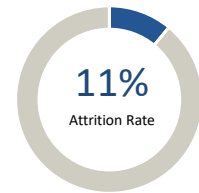
Gender: 50% Male, 50% Female

Number of Teachers: 17

QUESTION 1 WHO ARE OUR STUDENTS?

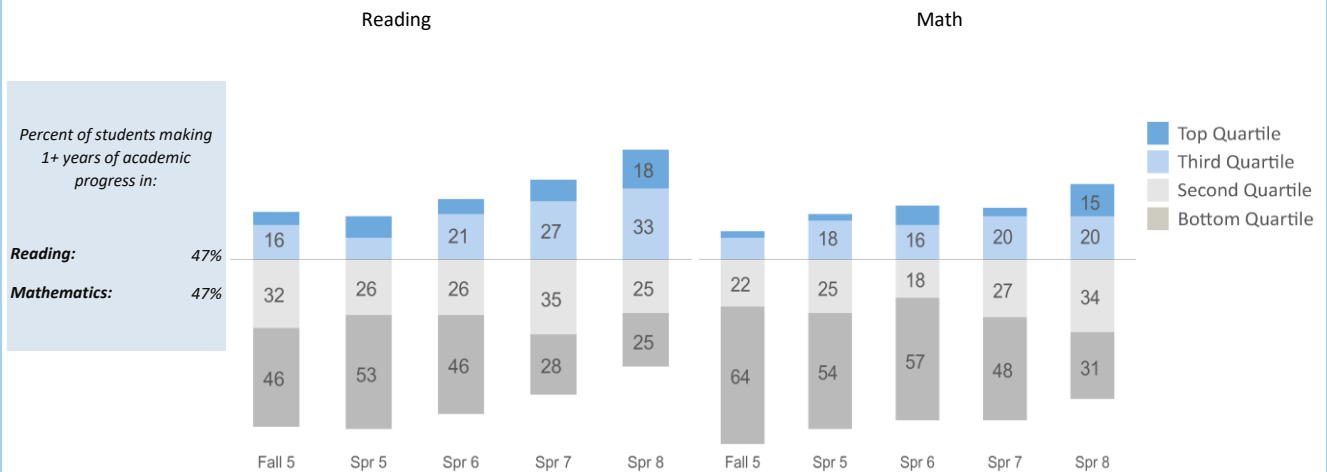
92%	17%	
Eligible for Free/ Reduced-Price Meals	Receive Special Education Services	
2%	96%	
Black or African American	Hispanic or Latino	
<1%	1%	1%
Asian	Other	White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?

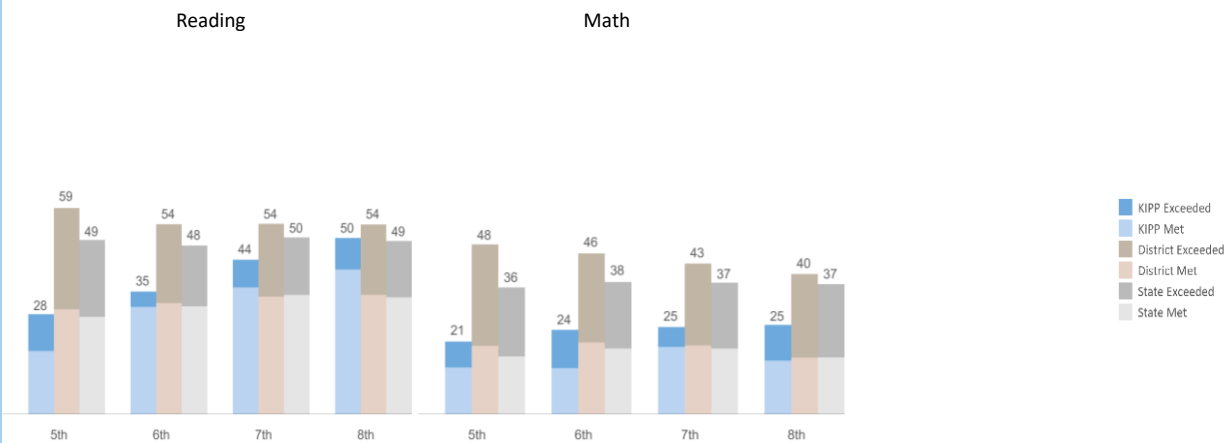


QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS? Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY? Smarter Balanced Assessment Consortium 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Adelante Preparatory Academy
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Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	92%
Receive Special Education Services	17%
African American	2%
Hispanic or Latino	96%
Asian	<1%
Other	1%
White	1%

Question 2: Are our students staying with us?

Attrition Rate	11%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	47%
Mathematics	47%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	5	64	22	10	3
SPRING	Mathematics	5	54	25	18	3
SPRING	Mathematics	6	57	18	16	9
SPRING	Mathematics	7	48	27	20	4
SPRING	Mathematics	8	31	34	20	15
FALL	Reading	5	46	32	16	6
SPRING	Reading	5	53	26	10	10
SPRING	Reading	6	46	26	21	7
SPRING	Reading	7	28	35	27	10
SPRING	Reading	8	25	25	33	18

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Smarter Balanced Assessment Consortium 2017-2018

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeded	10.45	28.78	21.80
Reading/English Language Arts	5	Met	17.91	29.73	27.63
Reading/English Language Arts	6	Exceeded	4.35	22.38	17.26
Reading/English Language Arts	6	Met	30.43	31.52	30.58
Reading/English Language Arts	7	Exceeded	7.87	20.67	16.32
Reading/English Language Arts	7	Met	35.96	33.34	33.83
Reading/English Language Arts	8	Exceeded	8.97	19.97	15.97
Reading/English Language Arts	8	Met	41.03	33.86	33.15
Mathematics	5	Exceeded	7.35	28.80	19.61
Mathematics	5	Met	13.24	19.38	16.36
Mathematics	6	Exceeded	10.87	25.27	18.86
Mathematics	6	Met	13.04	20.33	18.64
Mathematics	7	Exceeded	5.62	23.22	18.69
Mathematics	7	Met	19.10	19.51	18.61
Mathematics	8	Exceeded	10.13	23.74	20.76
Mathematics	8	Met	15.19	16.02	16.12