

# KIPP Academy of Opportunity

8500 S. Figueroa Street, Los Angeles CA 90003 • 323-778-0125 • www.kippla.org/kaoo

**School Leader(s): John Coleman**

**Year Founded: 2003**

**Grades Served: 5-8**

**Student Enrollment: 411**

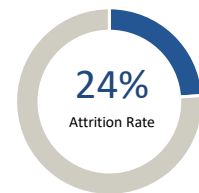
**Gender: 52% Male, 48% Female**

**Number of Teachers: 24**

## QUESTION 1 WHO ARE OUR STUDENTS?

93%	14%	
Eligible for Free/ Reduced-Price Meals	Receive Special Education Services	
58%	38%	
Black or African American	Hispanic or Latino	
<1%	3%	0%
Asian	Other	White

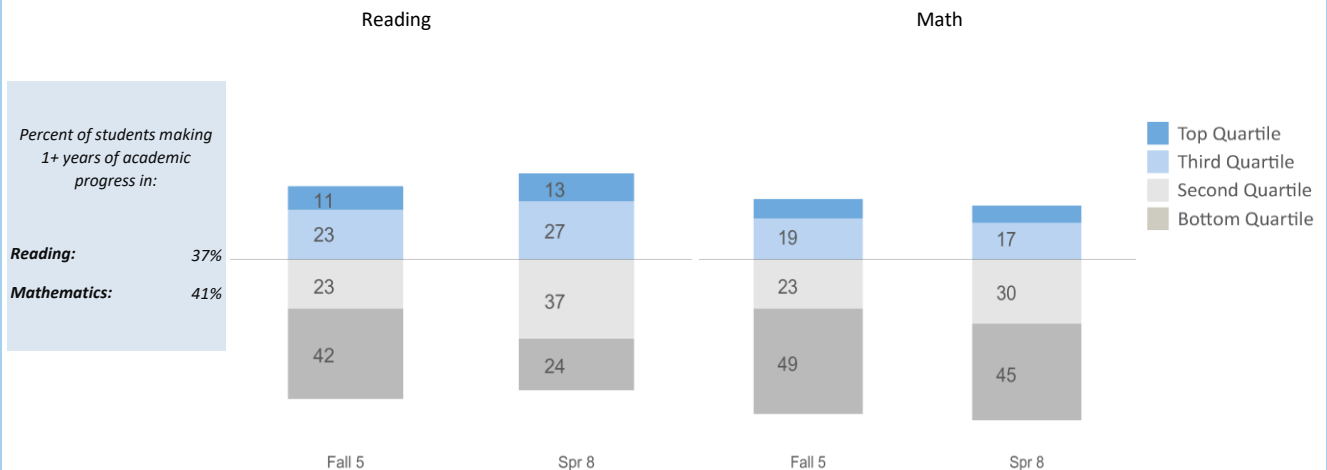
## QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



## QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

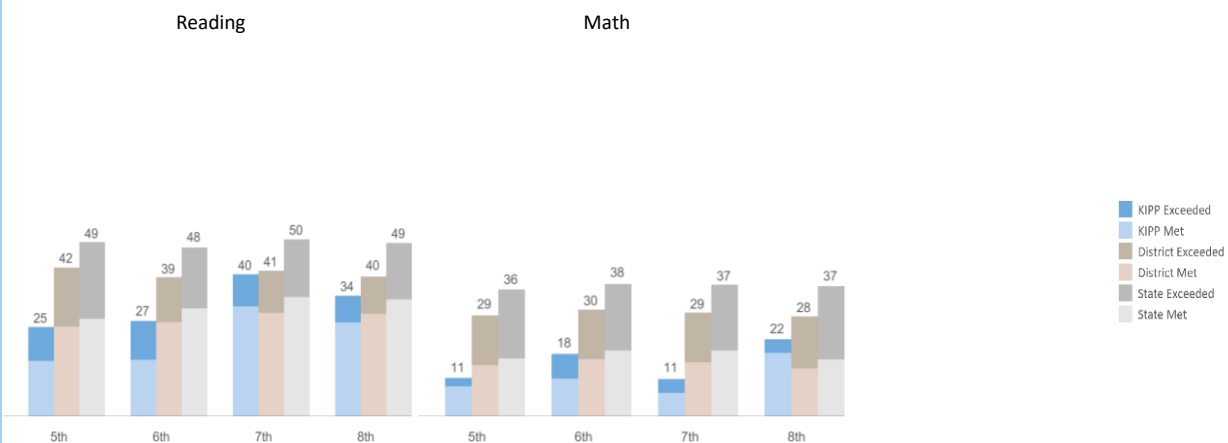
### ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18



### HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Smarter Balanced Assessment Consortium 2017-2018



MAP data is suppressed in the bar graph above for any grades and subjects that had fewer than thirty students test.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

<b>School Name</b>	<b>KIPP Academy of Opportunity</b>
<b>Address</b>	8500 S. Figueroa Street, Los Angeles, CA 90003
<b>Phone Number</b>	323-778-0125
<b>Website</b>	www.kippla.org/kao
<b>School Leader(s)</b>	John Coleman
<b>Year Founded</b>	2003
<b>Grades Served</b>	5-8
<b>Student Enrollment</b>	411
<b>Gender</b>	52% Male, 48% Female
<b>Number of Teachers</b>	24

**Question 1: Who are our students?**

<b>Eligible for Free/Reduced Price Meals</b>	93%
<b>Receive Special Education Services</b>	14%
<b>African American</b>	58%
<b>Hispanic or Latino</b>	38%
<b>Asian</b>	<1%
<b>Other</b>	3%
<b>White</b>	0%

**Question 2: Are our students staying with us?**

<b>Attrition Rate</b>	24%
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**Question 3: Are our students progressing and achieving academically?**

*Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam*

<b>Reading</b>	37%
<b>Mathematics</b>	41%

**Data Footnotes**

MAP data is suppressed in the bar graph above for any grades and subjects that had fewer than thirty students test.

**Question 3 (continued):** Are we making enough growth to reach grade and college-ready levels?

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**Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles**

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	5	49	23	19	9
SPRING	Mathematics	8	45	30	17	8
FALL	Reading	5	42	23	23	11
SPRING	Reading	8	24	37	27	13

**Question 3 (continued):** How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

**Smarter Balanced Assessment Consortium 2017-2018**

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeded	9.64	16.73	21.80
Reading/English Language Arts	5	Met	15.66	25.42	27.63
Reading/English Language Arts	6	Exceeded	11.00	12.78	17.26
Reading/English Language Arts	6	Met	16.00	26.67	30.58
Reading/English Language Arts	7	Exceeded	9.09	11.97	16.32
Reading/English Language Arts	7	Met	31.17	29.30	33.83
Reading/English Language Arts	8	Exceeded	7.59	10.52	15.97
Reading/English Language Arts	8	Met	26.58	29.07	33.15
Mathematics	5	Exceeded	2.41	14.10	19.61
Mathematics	5	Met	8.43	14.49	16.36
Mathematics	6	Exceeded	7.00	14.02	18.86
Mathematics	6	Met	10.64	16.20	18.64
Mathematics	7	Exceeded	3.95	14.09	18.69
Mathematics	7	Met	6.58	15.28	18.61
Mathematics	8	Exceeded	3.85	14.74	20.76
Mathematics	8	Met	17.95	13.54	16.12