

KIPP Comienza Community Prep (TK - 4)

7300 Roseberry Ave., Huntington Park CA 90255 • 323-589-1450 • www.kippla.org/comienza

School Leader(s): Hadley Huberman

Year Founded: 2010

Grades Served: TK-4

Student Enrollment: 579

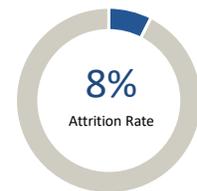
Gender: 51% Male, 49% Female

Number of Teachers: 31

QUESTION 1 WHO ARE OUR STUDENTS?

93%	9%	
Eligible for Free/ Reduced-Price Meals	Receive Special Education Services	
0%	98%	
Black or African American	Hispanic or Latino	
1%	1%	<1%
Asian	Other	White

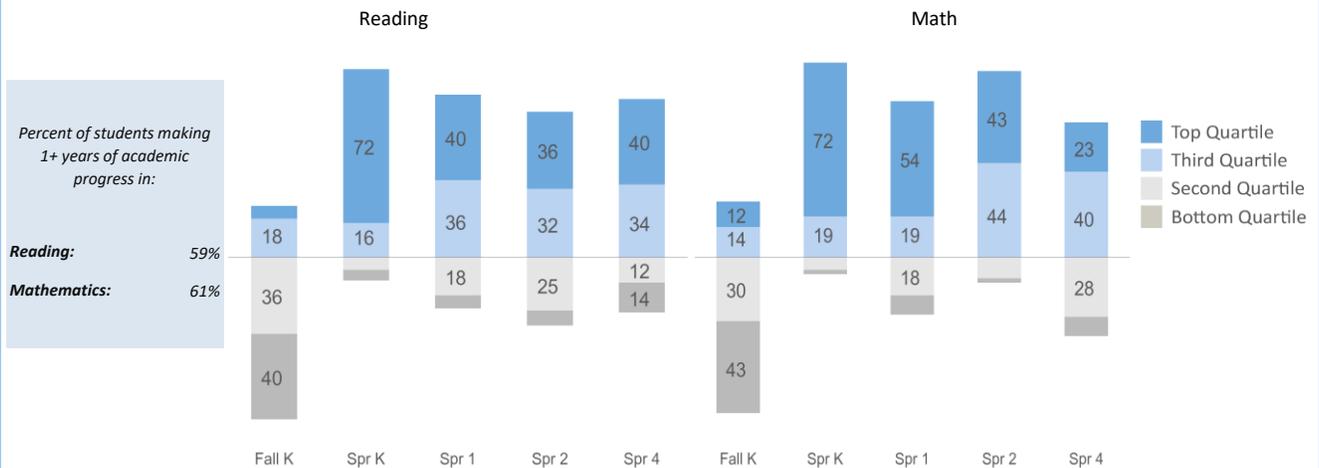
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

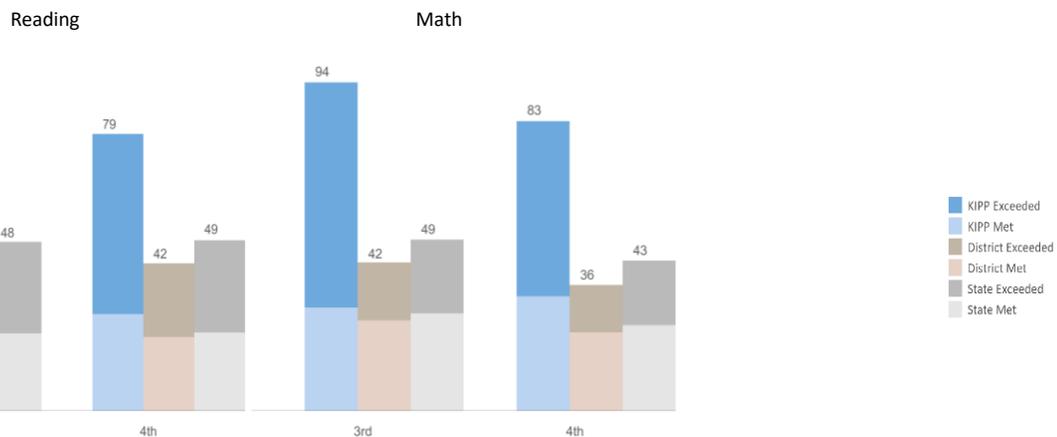
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Smarter Balanced Assessment Consortium 2017-2018



MAP data is suppressed in the bar graph above for any grades and subjects that had fewer than thirty students test.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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Phone Number	323-589-1450
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Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	93%
Receive Special Education Services	9%
African American	0%
Hispanic or Latino	98%
Asian	1%
Other	1%
White	<1%

Question 2: Are our students staying with us?

Attrition Rate	8%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	59%
Mathematics	61%

Data Footnotes

MAP data is suppressed in the bar graph above for any grades and subjects that had fewer than thirty students test.

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	0	43	30	14	12
SPRING	Mathematics	0	2	6	19	72
SPRING	Mathematics	1	9	18	19	54
SPRING	Mathematics	2	2	10	44	43
SPRING	Mathematics	4	9	28	40	23
FALL	Reading	0	40	36	18	6
SPRING	Reading	0	5	6	16	72
SPRING	Reading	1	6	18	36	40
SPRING	Reading	2	7	25	32	36
SPRING	Reading	4	14	12	34	40

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Smarter Balanced Assessment Consortium 2017-2018

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeded	58.04	21.56	26.13
Reading/English Language Arts	3	Met	24.11	20.70	22.09
Reading/English Language Arts	4	Exceeded	51.43	21.05	26.31
Reading/English Language Arts	4	Met	27.62	21.06	22.36
Mathematics	3	Exceeded	64.29	16.50	21.07
Mathematics	3	Met	29.46	25.84	27.82
Mathematics	4	Exceeded	50.00	13.52	18.46
Mathematics	4	Met	32.69	22.42	24.45