

KIPP Corazón Academy (TK - 4)

9325 Long Beach Blvd., South Gate CA 90280 • 323-457-5051 • www.kipp-la.org/corazon

School Leader(s): Colleen Kennedy

Year Founded: 2017

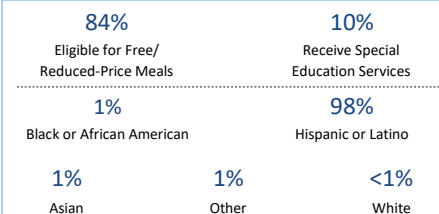
Grades Served: TK-2,4

Student Enrollment: 393

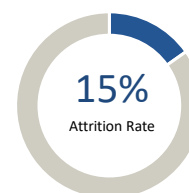
Gender: 49% Male, 51% Female

Number of Teachers: 19

QUESTION 1 WHO ARE OUR STUDENTS?



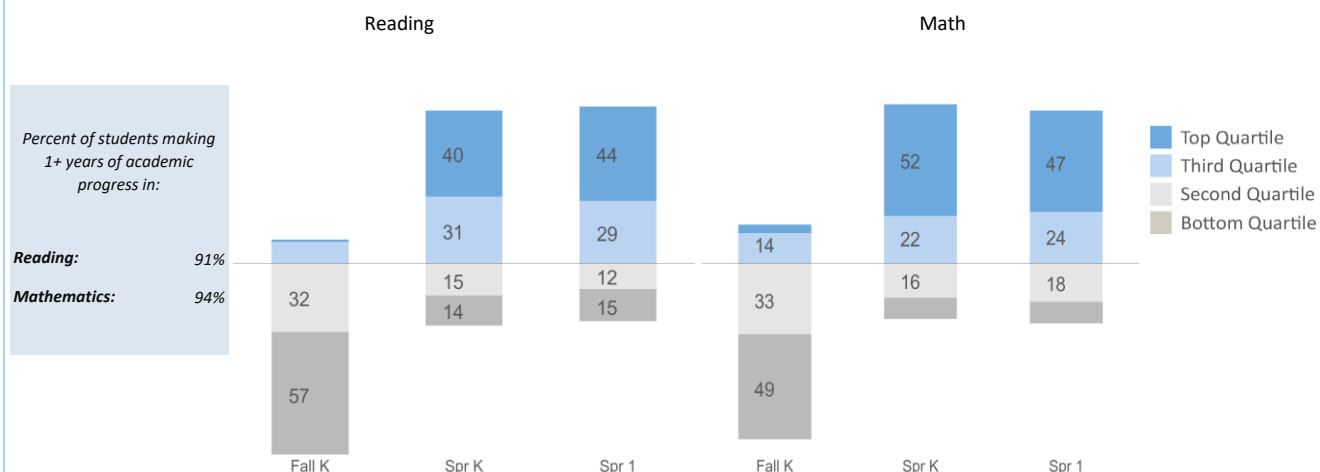
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Smarter Balanced Assessment Consortium 2017-2018

Reading Math Science

This elementary school served students too young to participate in state criterion-referenced tests in the 2017-18 academic year.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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Address	9325 Long Beach Blvd., South Gate, CA 90280
Phone Number	323-457-5051
Website	www.kippla.org/corazon
School Leader(s)	Colleen Kennedy
Year Founded	2017
Grades Served	TK-2,4
Student Enrollment	393
Gender	49% Male, 51% Female
Number of Teachers	19
Question 1: Who are our students?	
Eligible for Free/Reduced Price Meals	84%
Receive Special Education Services	10%
African American	1%
Hispanic or Latino	98%
Asian	1%
Other	1%
White	<1%
Question 2: Are our students staying with us?	
Attrition Rate	15%
Question 3: Are our students progressing and achieving academically?	
<i>Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam</i>	
Reading	91%
Mathematics	94%
Data Footnotes	

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	0	49	33	14	4
SPRING	Mathematics	0	10	16	22	52
SPRING	Mathematics	1	10	18	24	47
FALL	Reading	0	57	32	10	1
SPRING	Reading	0	14	15	31	40
SPRING	Reading	1	15	12	29	44

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Smarter Balanced Assessment Consortium 2017-2018

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