

KIPP Philadelphia Elementary Academy

2409 West Westmoreland Street, Philadelphia PA 19140 • 267-687-7283 • <http://kippphiladelphia.org/our-schools/kipp-philadelphia-elementary-academy/>

School Leader(s): Ivana Gasiorowski

Year Founded: 2010

Grades Served: K-4

Student Enrollment: 500

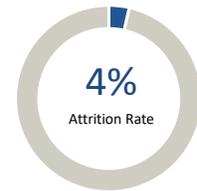
Gender: 53% Male, 47% Female

Number of Teachers: 32

QUESTION 1 WHO ARE OUR STUDENTS?

CEP Eligible Eligible for Free/ Reduced-Price Meals	21% Receive Special Education Services
95% Black or African American	2% Hispanic or Latino
<1% Asian	1% Other
	1% White

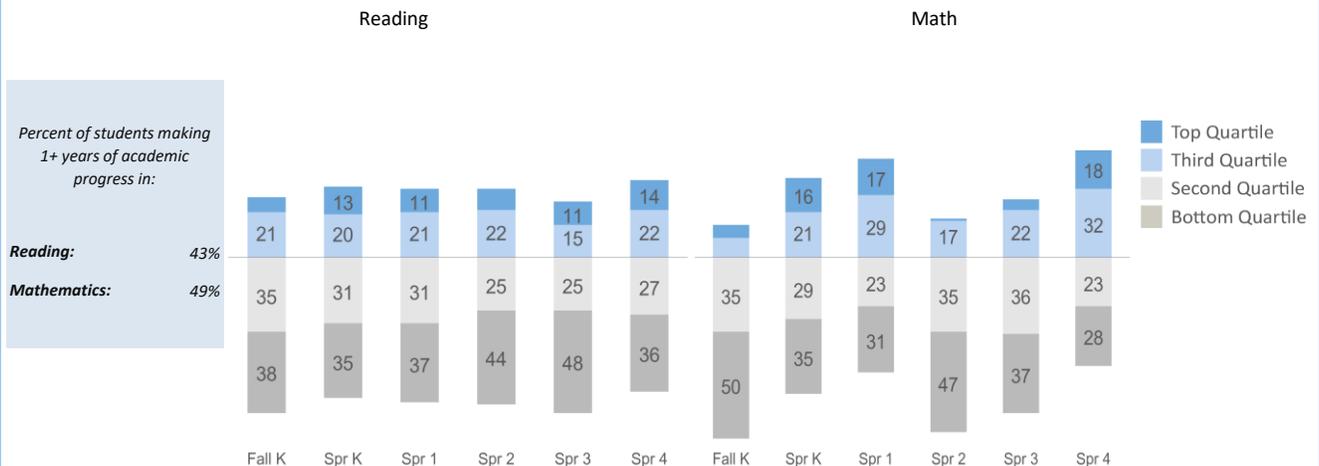
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

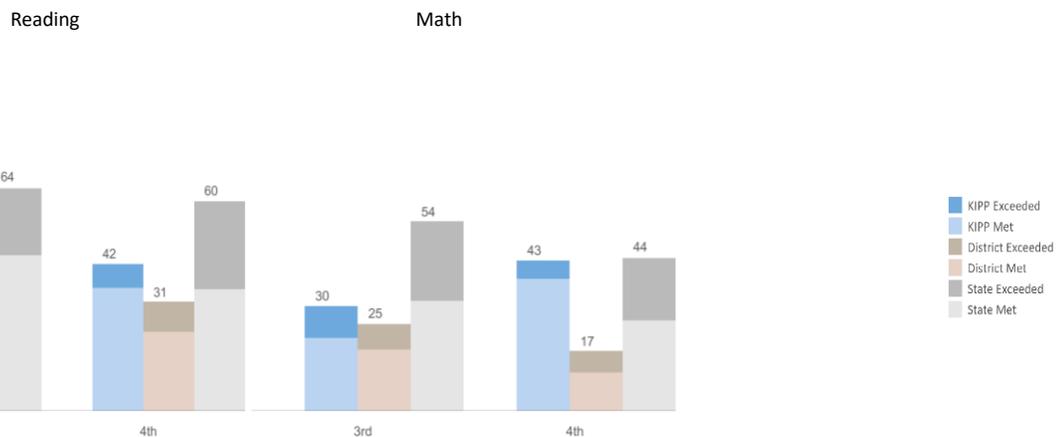
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Pennsylvania System of School Assessment 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Philadelphia Elementary Academy
Address	2409 West Westmoreland Street, Philadelphia, PA 19140
Phone Number	267-687-7283
Website	http://kippphiladelphia.org/our-schools/kipp-philadelphia-elementary-academy/
School Leader(s)	Ivana Gasiorowski
Year Founded	2010
Grades Served	K-4
Student Enrollment	500
Gender	53% Male, 47% Female
Number of Teachers	32

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	21%
African American	95%
Hispanic or Latino	2%
Asian	<1%
Other	1%
White	1%

Question 2: Are our students staying with us?

Attrition Rate	4%
-----------------------	----

Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	43%
Mathematics	49%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	0	50	35	9	6
SPRING	Mathematics	0	35	29	21	16
SPRING	Mathematics	1	31	23	29	17
SPRING	Mathematics	2	47	35	17	1
SPRING	Mathematics	3	37	36	22	5
SPRING	Mathematics	4	28	23	32	18
FALL	Reading	0	38	35	21	7
SPRING	Reading	0	35	31	20	13
SPRING	Reading	1	37	31	21	11
SPRING	Reading	2	44	25	22	10
SPRING	Reading	3	48	25	15	11
SPRING	Reading	4	36	27	22	14

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Pennsylvania System of School Assessment 2017-2018

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeded	2.60	6.85	19.10
Reading/English Language Arts	3	Met	36.40	28.83	44.40
Reading/English Language Arts	4	Exceeded	6.80	8.64	25.10
Reading/English Language Arts	4	Met	35.10	22.54	34.70
Mathematics	3	Exceeded	9.10	7.29	22.70
Mathematics	3	Met	20.80	17.48	31.40
Mathematics	4	Exceeded	5.20	6.14	17.80
Mathematics	4	Met	37.70	10.95	25.80