

KIPP TEAM Academy

85 Custer Avenue, Newark NJ 07112 • 973-705-8326 • www.kippnj.org/schools/team-academy

School Leader(s): Veronica Avery

Year Founded: 2002

Grades Served: 5-8

Student Enrollment: 450

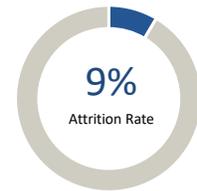
Gender: 52% Male, 48% Female

Number of Teachers: 29

QUESTION 1 WHO ARE OUR STUDENTS?

87%	14%	
Eligible for Free/ Reduced-Price Meals	Receive Special Education Services	
94%	3%	
Black or African American	Hispanic or Latino	
<1%	3%	0%
Asian	Other	White

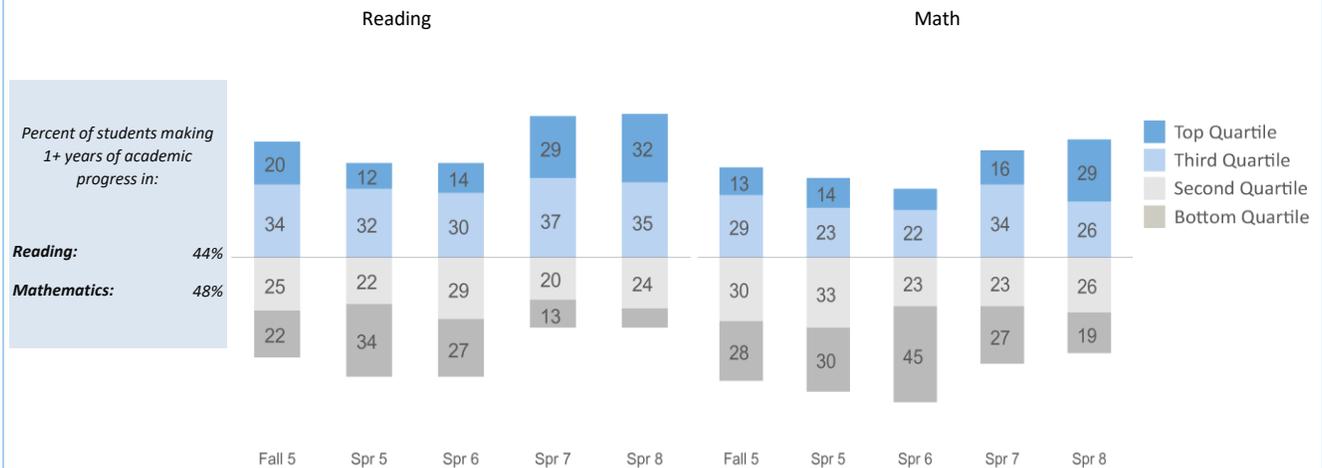
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

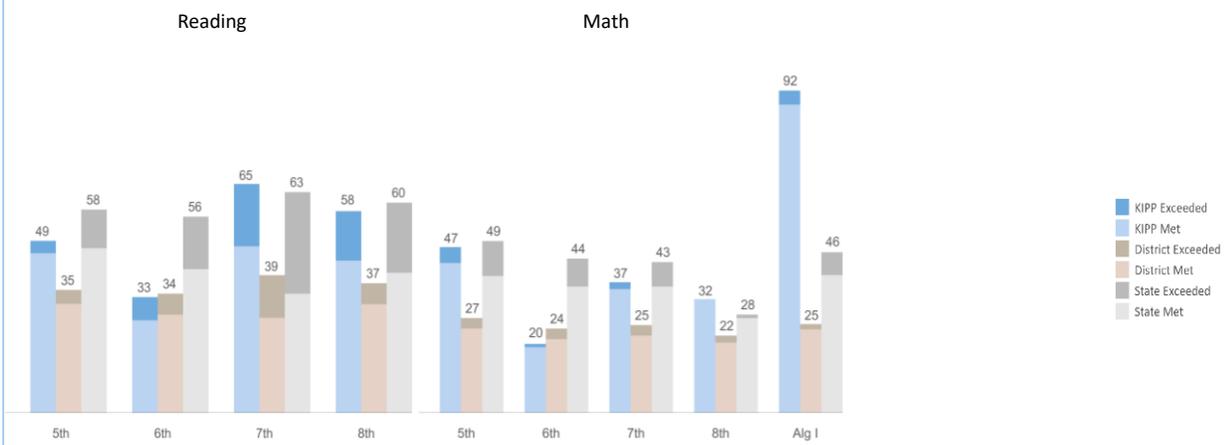
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP TEAM Academy
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Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	87%
Receive Special Education Services	14%
African American	94%
Hispanic or Latino	3%
Asian	<1%
Other	3%
White	0%

Question 2: Are our students staying with us?

Attrition Rate	9%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	44%
Mathematics	48%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	5	28	30	29	13
SPRING	Mathematics	5	30	33	23	14
SPRING	Mathematics	6	45	23	22	10
SPRING	Mathematics	7	27	23	34	16
SPRING	Mathematics	8	19	26	26	29
FALL	Reading	5	22	25	34	20
SPRING	Reading	5	34	22	32	12
SPRING	Reading	6	27	29	30	14
SPRING	Reading	7	13	20	37	29
SPRING	Reading	8	9	24	35	32

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Partnership for Assessment of Readiness for College and Careers 2017-2018

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeded	3.57	4.00	11.00
Reading/English Language Arts	5	Met	45.54	31.10	47.00
Reading/English Language Arts	6	Exceeded	6.60	6.00	15.00
Reading/English Language Arts	6	Met	26.42	28.00	41.00
Reading/English Language Arts	7	Exceeded	17.82	12.20	29.00
Reading/English Language Arts	7	Met	47.52	27.10	34.00
Reading/English Language Arts	8	Exceeded	14.14	6.00	20.00
Reading/English Language Arts	8	Met	43.43	31.00	40.00
Mathematics	5	Exceeded	4.55	3.00	10.00
Mathematics	5	Met	42.73	24.00	39.00
Mathematics	6	Exceeded	0.93	3.00	8.00
Mathematics	6	Met	18.69	21.00	36.00
Mathematics	7	Exceeded	1.96	3.00	7.00
Mathematics	7	Met	35.29	22.00	36.00
Mathematics	8	Exceeded	0.00	2.00	1.00
Mathematics	8	Met	32.43	20.00	27.00
Algebra I	99	Exceeded	4.00	1.50	6.50
Algebra I	99	Met	88.00	23.80	39.30