

KIPP Rise Academy

21 Ashland Street, Newark NJ 07103-1907 • 973-242-7473 • www.kippnj.org/schools/kipp-rise-academy/

School Leader(s): David Branson

Year Founded: 2006

Grades Served: 5-8

Student Enrollment: 452

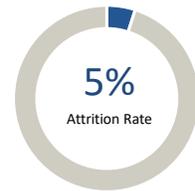
Gender: 48% Male, 52% Female

Number of Teachers: 28

QUESTION 1 WHO ARE OUR STUDENTS?

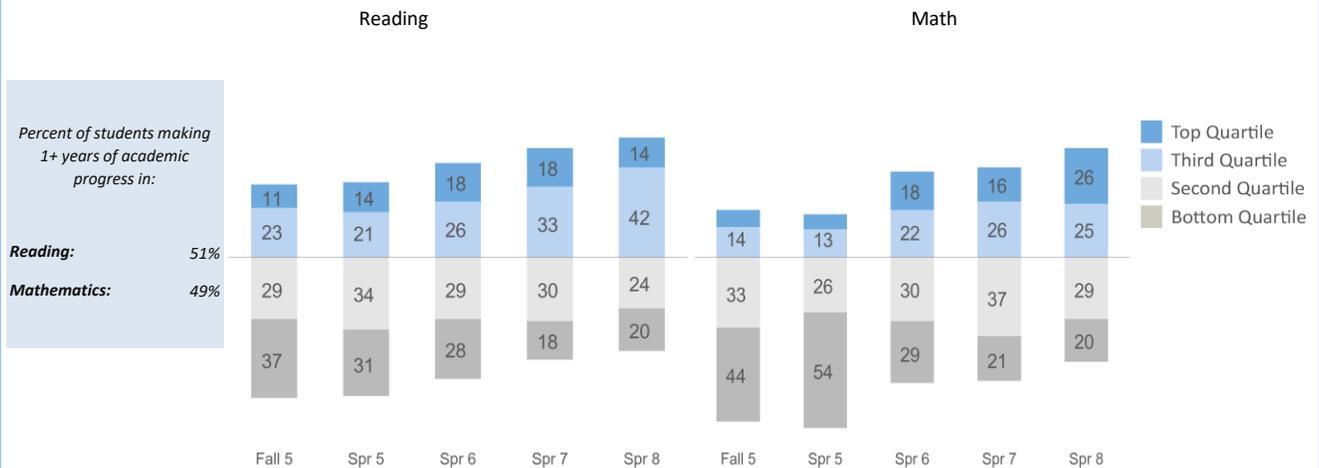
85%	17%	
Eligible for Free/ Reduced-Price Meals	Receive Special Education Services	
87%	8%	
Black or African American	Hispanic or Latino	
<1%	5%	0%
Asian	Other	White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?

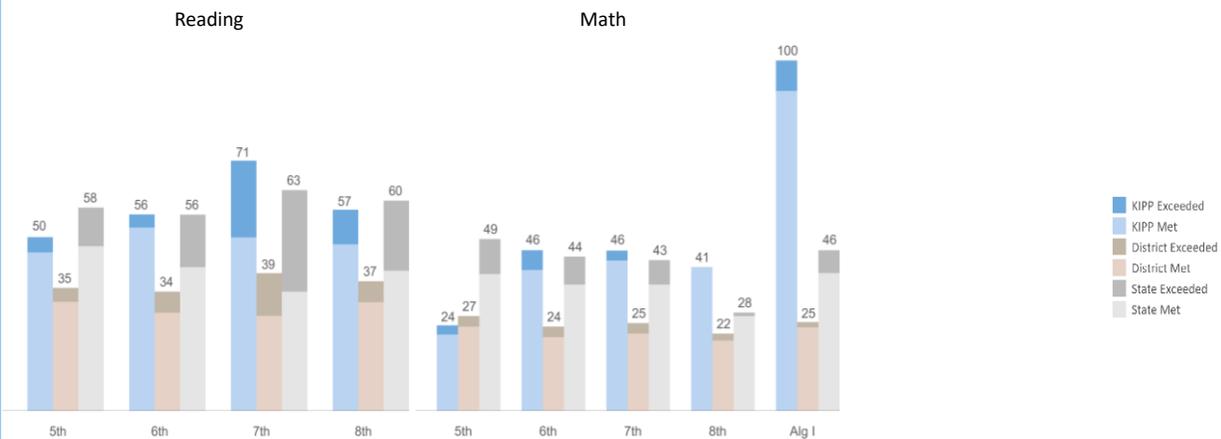


QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS? Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY? Partnership for Assessment of Readiness for College and Careers 2017-2018



MAP data is suppressed in the bar graph above for any grades and subjects that had fewer than thirty students test.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Rise Academy
Address	21 Ashland Street, Newark, NJ 07103-1907
Phone Number	973-242-7473
Website	www.kippnj.org/schools/kipp-rise-academy/
School Leader(s)	David Branson
Year Founded	2006
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Student Enrollment	452
Gender	48% Male, 52% Female
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Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	85%
Receive Special Education Services	17%
African American	87%
Hispanic or Latino	8%
Asian	<1%
Other	5%
White	0%

Question 2: Are our students staying with us?

Attrition Rate	5%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	51%
Mathematics	49%

Data Footnotes

MAP data is suppressed in the bar graph above for any grades and subjects that had fewer than thirty students test.

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	5	44	33	14	8
SPRING	Mathematics	5	54	26	13	7
SPRING	Mathematics	6	29	30	22	18
SPRING	Mathematics	7	21	37	26	16
SPRING	Mathematics	8	20	29	25	26
FALL	Reading	5	37	29	23	11
SPRING	Reading	5	31	34	21	14
SPRING	Reading	6	28	29	26	18
SPRING	Reading	7	18	30	33	18
SPRING	Reading	8	20	24	42	14

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Partnership for Assessment of Readiness for College and Careers 2017-2018

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeded	4.35	4.00	11.00
Reading/English Language Arts	5	Met	45.22	31.10	47.00
Reading/English Language Arts	6	Exceeded	3.74	6.00	15.00
Reading/English Language Arts	6	Met	52.34	28.00	41.00
Reading/English Language Arts	7	Exceeded	21.90	12.20	29.00
Reading/English Language Arts	7	Met	49.52	27.10	34.00
Reading/English Language Arts	8	Exceeded	9.90	6.00	20.00
Reading/English Language Arts	8	Met	47.52	31.00	40.00
Mathematics	5	Exceeded	2.61	3.00	10.00
Mathematics	5	Met	21.74	24.00	39.00
Mathematics	6	Exceeded	5.61	3.00	8.00
Mathematics	6	Met	40.19	21.00	36.00
Mathematics	7	Exceeded	2.86	3.00	7.00
Mathematics	7	Met	42.86	22.00	36.00
Mathematics	8	Exceeded	0.00	2.00	1.00
Mathematics	8	Met	41.03	20.00	27.00
Algebra I	99	Exceeded	8.70	1.50	6.50
Algebra I	99	Met	91.30	23.80	39.30