

KIPP BOLD Academy

229 18th Avenue, Newark NJ 07108 • 973-757-1500 • www.kippnj.org/schools/bold-academy

School Leader(s): Lisa Bonnifield

Year Founded: 2015

Grades Served: 5-8

Student Enrollment: 456

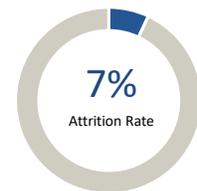
Gender: 51% Male, 49% Female

Number of Teachers: 35

QUESTION 1 WHO ARE OUR STUDENTS?

85%	17%	
Eligible for Free/ Reduced-Price Meals	Receive Special Education Services	
89%	6%	
Black or African American	Hispanic or Latino	
0%	4%	1%
Asian	Other	White

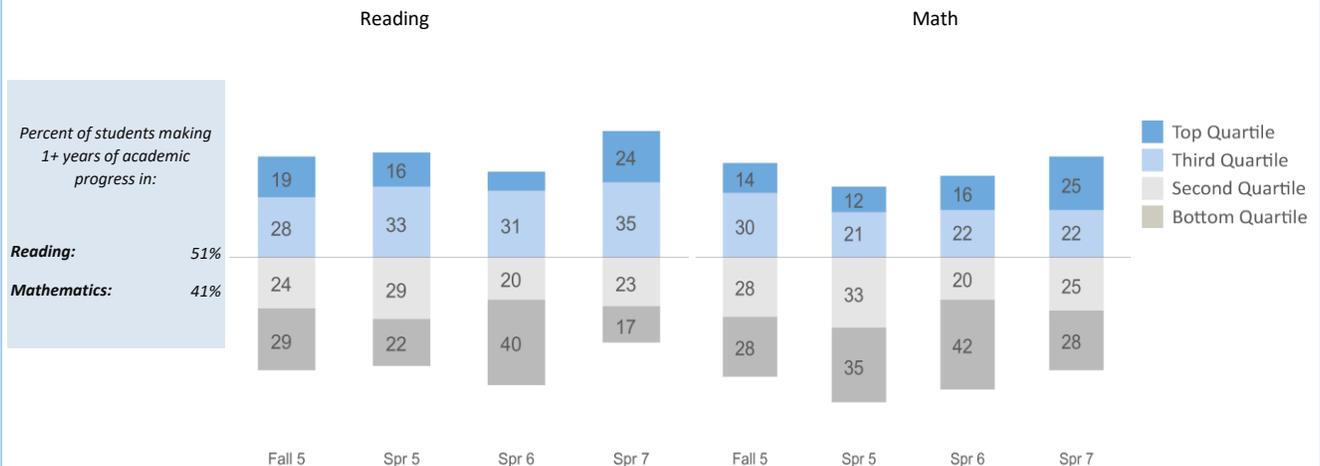
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

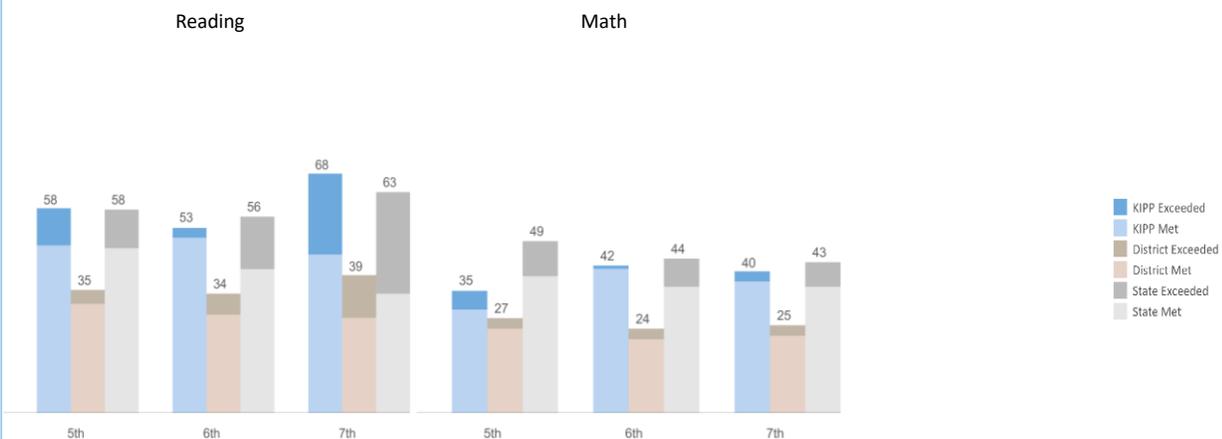
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers 2017-2018



MAP data is suppressed in the bar graph above for any grades and subjects that had fewer than thirty students test.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP BOLD Academy
Address	229 18th Avenue, Newark, NJ 07108
Phone Number	973-757-1500
Website	www.kippnj.org/schools/bold-academy
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Student Enrollment	456
Gender	51% Male, 49% Female
Number of Teachers	35

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	85%
Receive Special Education Services	17%
African American	89%
Hispanic or Latino	6%
Asian	0%
Other	4%
White	1%

Question 2: Are our students staying with us?

Attrition Rate	7%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	51%
Mathematics	41%

Data Footnotes

MAP data is suppressed in the bar graph above for any grades and subjects that had fewer than thirty students test.

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	5	28	28	30	14
SPRING	Mathematics	5	35	33	21	12
SPRING	Mathematics	6	42	20	22	16
SPRING	Mathematics	7	28	25	22	25
FALL	Reading	5	29	24	28	19
SPRING	Reading	5	22	29	33	16
SPRING	Reading	6	40	20	31	9
SPRING	Reading	7	17	23	35	24

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Partnership for Assessment of Readiness for College and Careers 2017-2018

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeded	10.62	4.00	11.00
Reading/English Language Arts	5	Met	47.79	31.10	47.00
Reading/English Language Arts	6	Exceeded	2.78	6.00	15.00
Reading/English Language Arts	6	Met	50.00	28.00	41.00
Reading/English Language Arts	7	Exceeded	23.08	12.20	29.00
Reading/English Language Arts	7	Met	45.19	27.10	34.00
Mathematics	5	Exceeded	5.36	3.00	10.00
Mathematics	5	Met	29.46	24.00	39.00
Mathematics	6	Exceeded	0.93	3.00	8.00
Mathematics	6	Met	41.12	21.00	36.00
Mathematics	7	Exceeded	2.88	3.00	7.00
Mathematics	7	Met	37.50	22.00	36.00