

KIPP THRIVE Academy

229 18th Avenue, Newark NJ 07108 • 973-273-7272 • www.kippnj.org/schools/thrive-academy

School Leader(s): Modiegi Notoane-Eugene

Year Founded: 2012

Grades Served: K-4

Student Enrollment: 557

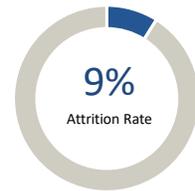
Gender: 48% Male, 52% Female

Number of Teachers: 37

QUESTION 1 WHO ARE OUR STUDENTS?

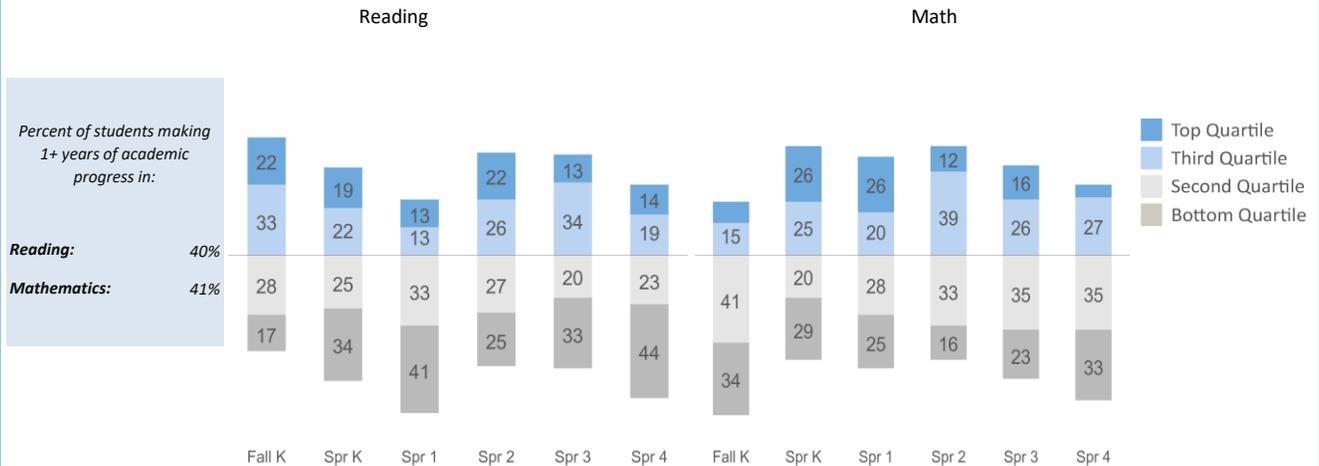
| | | |
|---|---------------------------------------|-------|
| 91% | 9% | |
| Eligible for Free/ Reduced-Price Meals | Receive Special Education Services | |
| 87% | 10% | |
| Black or African American | Hispanic or Latino | |
| 0% | 4% | 0% |
| Asian | Other | White |

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?

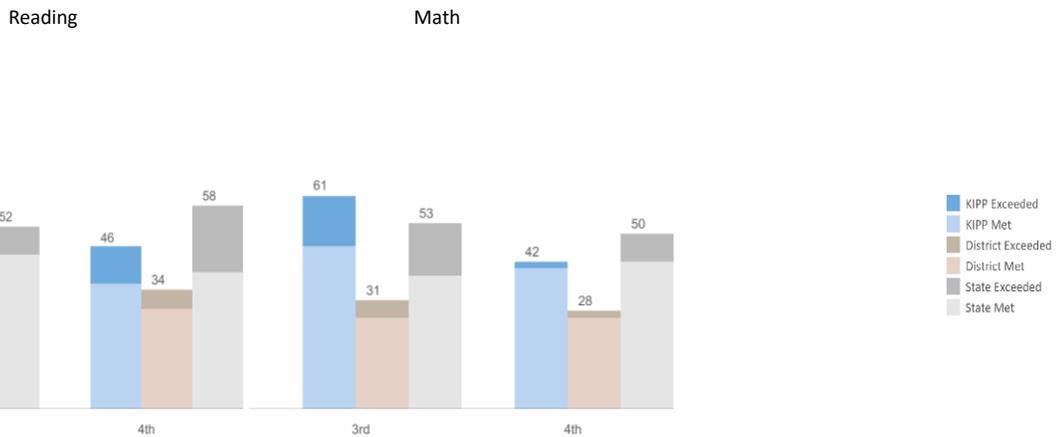


QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS? Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY? Partnership for Assessment of Readiness for College and Careers 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

| | |
|---------------------------|---------------------------------------|
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| Phone Number | 973-273-7272 |
| Website | www.kippnj.org/schools/thrive-academy |
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| Year Founded | 2012 |
| Grades Served | K-4 |
| Student Enrollment | 557 |
| Gender | 48% Male, 52% Female |
| Number of Teachers | 37 |

Question 1: Who are our students?

| | |
|--|-----|
| Eligible for Free/Reduced Price Meals | 91% |
| Receive Special Education Services | 9% |
| African American | 87% |
| Hispanic or Latino | 10% |
| Asian | 0% |
| Other | 4% |
| White | 0% |

Question 2: Are our students staying with us?

| | |
|-----------------------|----|
| Attrition Rate | 9% |
|-----------------------|----|

Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

| | |
|--------------------|-----|
| Reading | 40% |
| Mathematics | 41% |

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

| Season | Test Name | Grade | Bottom (%) | 3rd (%) | 2nd (%) | Top (%) |
|--------|-------------|-------|------------|---------|---------|---------|
| FALL | Mathematics | 0 | 34 | 41 | 15 | 10 |
| SPRING | Mathematics | 0 | 29 | 20 | 25 | 26 |
| SPRING | Mathematics | 1 | 25 | 28 | 20 | 26 |
| SPRING | Mathematics | 2 | 16 | 33 | 39 | 12 |
| SPRING | Mathematics | 3 | 23 | 35 | 26 | 16 |
| SPRING | Mathematics | 4 | 33 | 35 | 27 | 6 |
| FALL | Reading | 0 | 17 | 28 | 33 | 22 |
| SPRING | Reading | 0 | 34 | 25 | 22 | 19 |
| SPRING | Reading | 1 | 41 | 33 | 13 | 13 |
| SPRING | Reading | 2 | 25 | 27 | 26 | 22 |
| SPRING | Reading | 3 | 33 | 20 | 34 | 13 |
| SPRING | Reading | 4 | 44 | 23 | 19 | 14 |

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Partnership for Assessment of Readiness for College and Careers 2017-2018

| Test | Grade | Proficiency | School | District | State |
|-------------------------------|-------|-------------|--------|----------|-------|
| Reading/English Language Arts | 3 | Exceeded | 7.14 | 2.40 | 8.00 |
| Reading/English Language Arts | 3 | Met | 48.21 | 27.40 | 44.00 |
| Reading/English Language Arts | 4 | Exceeded | 10.71 | 5.50 | 19.00 |
| Reading/English Language Arts | 4 | Met | 35.71 | 28.50 | 39.00 |
| Mathematics | 3 | Exceeded | 14.29 | 5.00 | 15.00 |
| Mathematics | 3 | Met | 46.43 | 26.00 | 38.00 |
| Mathematics | 4 | Exceeded | 1.79 | 2.00 | 8.00 |
| Mathematics | 4 | Met | 40.18 | 26.00 | 42.00 |