

KIPP SPARK Academy

230 Halsey Street, Newark NJ 07102 • 973-481-0327 • www.kippnj.org/schools/kipp-spark-academy/

School Leader(s): Jenna Pollack

Year Founded: 2009

Grades Served: K-4

Student Enrollment: 560

Gender: 49% Male, 51% Female

Number of Teachers: 35

QUESTION 1 WHO ARE OUR STUDENTS?

88%	9%	
Eligible for Free/ Reduced-Price Meals	Receive Special Education Services	
86%	9%	
Black or African American	Hispanic or Latino	
<1%	4%	1%
Asian	Other	White

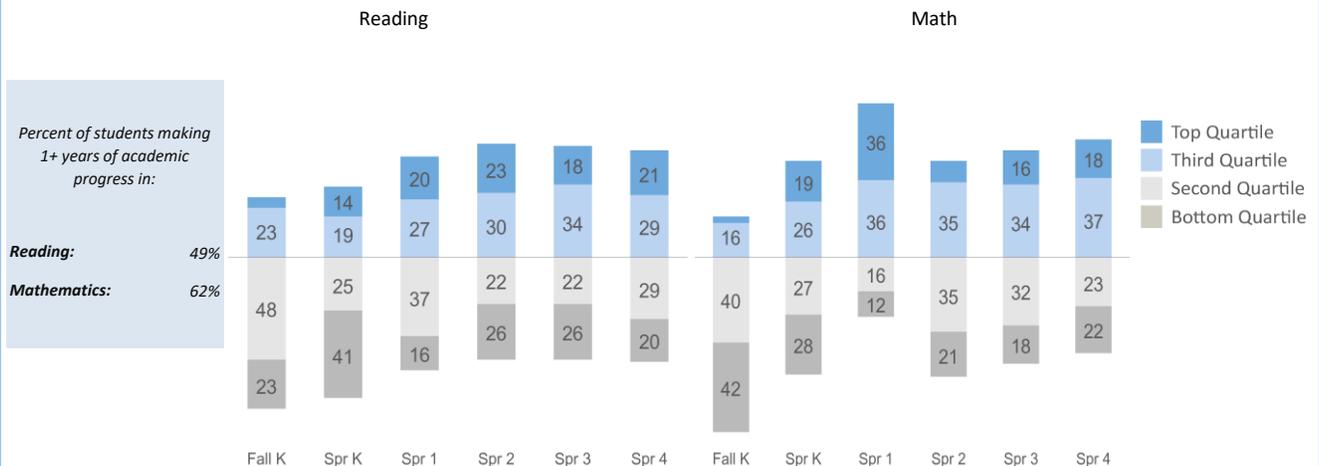
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

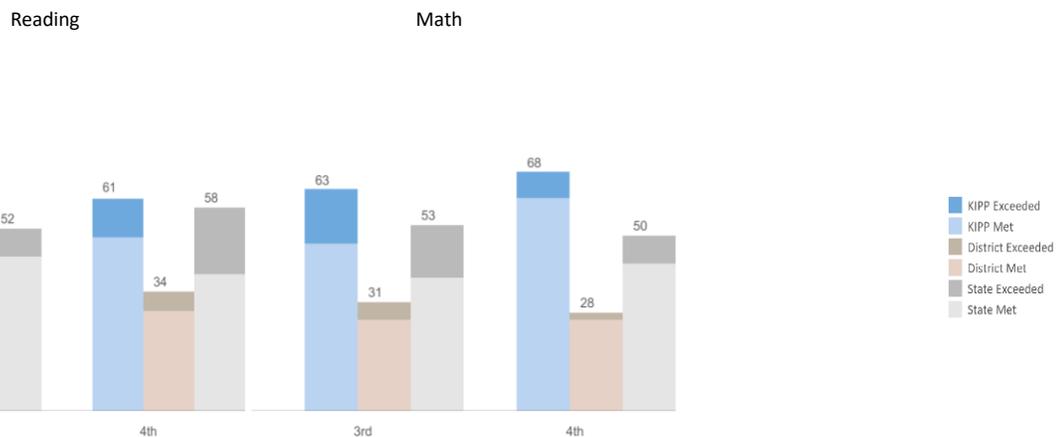
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	88%
Receive Special Education Services	9%
African American	86%
Hispanic or Latino	9%
Asian	<1%
Other	4%
White	1%

Question 2: Are our students staying with us?

Attrition Rate	9%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	49%
Mathematics	62%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	0	42	40	16	3
SPRING	Mathematics	0	28	27	26	19
SPRING	Mathematics	1	12	16	36	36
SPRING	Mathematics	2	21	35	35	10
SPRING	Mathematics	3	18	32	34	16
SPRING	Mathematics	4	22	23	37	18
FALL	Reading	0	23	48	23	5
SPRING	Reading	0	41	25	19	14
SPRING	Reading	1	16	37	27	20
SPRING	Reading	2	26	22	30	23
SPRING	Reading	3	26	22	34	18
SPRING	Reading	4	20	29	29	21

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Partnership for Assessment of Readiness for College and Careers 2017-2018

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeded	3.64	2.40	8.00
Reading/English Language Arts	3	Met	36.36	27.40	44.00
Reading/English Language Arts	4	Exceeded	11.01	5.50	19.00
Reading/English Language Arts	4	Met	49.54	28.50	39.00
Mathematics	3	Exceeded	15.60	5.00	15.00
Mathematics	3	Met	47.71	26.00	38.00
Mathematics	4	Exceeded	7.48	2.00	8.00
Mathematics	4	Met	60.75	26.00	42.00