

KIPP Lanning Square Primary

525 Clinton St, Camden NJ 08103 • 856-966-9600 • www.kippnj.org/schools/kipp-lanning-square-primary/

School Leader(s): Anne Kadowaki

Year Founded: 2014

Grades Served: K-4

Student Enrollment: 596

Gender: 53% Male, 47% Female

Number of Teachers: 45

QUESTION 1 WHO ARE OUR STUDENTS?

CEP Eligible Eligible for Free/ Reduced-Price Meals	12% Receive Special Education Services
56% Black or African American	35% Hispanic or Latino
<1% Asian	7% Other
	1% White

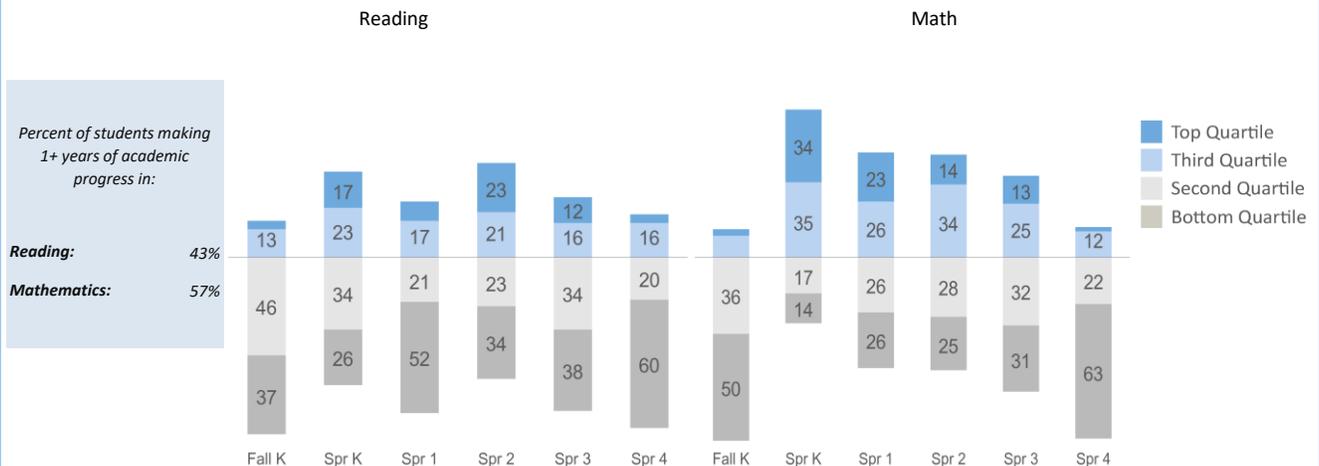
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

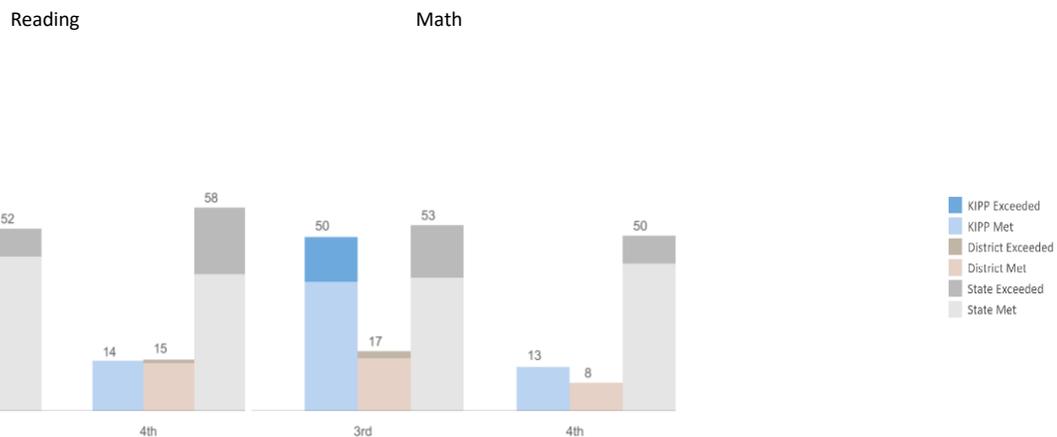
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Lanning Square Primary
Address	525 Clinton St, Camden, NJ 08103
Phone Number	856-966-9600
Website	www.kippnj.org/schools/kipp-lanning-square-primary/
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Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	12%
African American	56%
Hispanic or Latino	35%
Asian	<1%
Other	7%
White	1%

Question 2: Are our students staying with us?

Attrition Rate	10%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam

Reading	43%
Mathematics	57%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	0	50	36	10	3
SPRING	Mathematics	0	14	17	35	34
SPRING	Mathematics	1	26	26	26	23
SPRING	Mathematics	2	25	28	34	14
SPRING	Mathematics	3	31	32	25	13
SPRING	Mathematics	4	63	22	12	2
FALL	Reading	0	37	46	13	4
SPRING	Reading	0	26	34	23	17
SPRING	Reading	1	52	21	17	9
SPRING	Reading	2	34	23	21	23
SPRING	Reading	3	38	34	16	12
SPRING	Reading	4	60	20	16	4

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

Partnership for Assessment of Readiness for College and Careers 2017-2018

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeded	0.75	2.00	8.00
Reading/English Language Arts	3	Met	29.32	13.20	44.00
Reading/English Language Arts	4	Exceeded	0.00	1.00	19.00
Reading/English Language Arts	4	Met	14.29	13.60	39.00
Mathematics	3	Exceeded	12.78	2.00	15.00
Mathematics	3	Met	36.84	15.00	38.00
Mathematics	4	Exceeded	0.00	0.00	8.00
Mathematics	4	Met	12.50	8.00	42.00