

# KIPP Harmony Academy

4701 Greenspring Avenue, Baltimore MD 21209 • 443-642-2027 • <http://kippbaltimore.org/schools/kipp-harmony-academy/>

**School Leader(s):** Natalia Walter Adamson

**Year Founded:** 2009

**Grades Served:** K-4

**Student Enrollment:** 793

**Gender:** 51% Male, 49% Female

**Number of Teachers:** 45

## QUESTION 1 WHO ARE OUR STUDENTS?

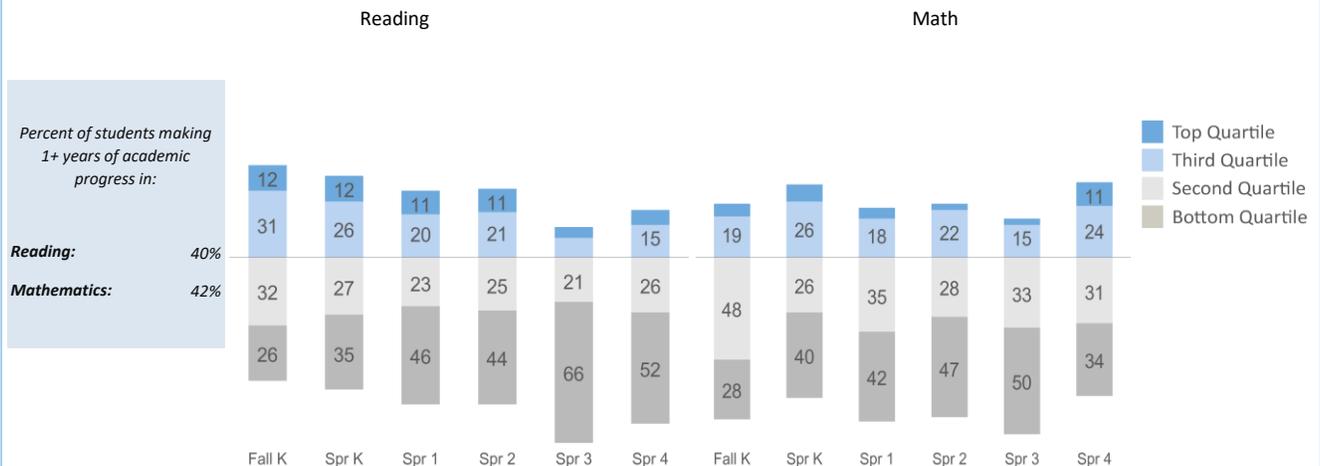
<b>CEP Eligible</b> Eligible for Free/ Reduced-Price Meals	<b>7%</b> Receive Special Education Services
<b>97%</b> Black or African American	<b>2%</b> Hispanic or Latino
<b>0%</b> Asian	<b>1%</b> Other
	<b>1%</b> White

## QUESTION 2 ARE OUR STUDENTS STAYING WITH US?

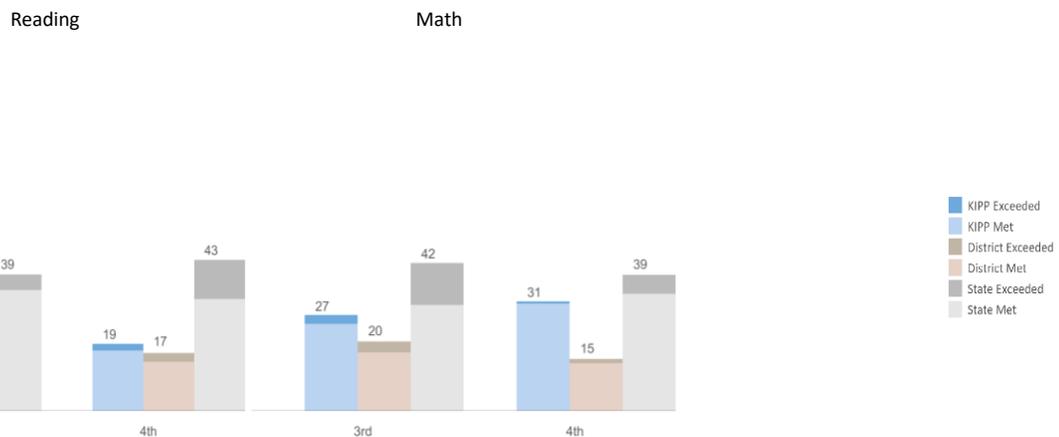


## QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

### ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS? Measures of Academic Progress (MAP) 2017-18



### HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY? Partnership for Assessment of Readiness for College and Careers 2017-2018



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

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<b>School Name</b>	<b>KIPP Harmony Academy</b>
<b>Address</b>	4701 Greenspring Avenue, Baltimore, MD 21209
<b>Phone Number</b>	443-642-2027
<b>Website</b>	<a href="http://kippbaltimore.org/schools/kipp-harmony-academy/">http://kippbaltimore.org/schools/kipp-harmony-academy/</a>
<b>School Leader(s)</b>	Natalia Walter Adamson
<b>Year Founded</b>	2009
<b>Grades Served</b>	K-4
<b>Student Enrollment</b>	793
<b>Gender</b>	51% Male, 49% Female
<b>Number of Teachers</b>	45

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**Question 1: Who are our students?**

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<b>Eligible for Free/Reduced Price Meals</b>	CEP Eligible
<b>Receive Special Education Services</b>	7%
<b>African American</b>	97%
<b>Hispanic or Latino</b>	2%
<b>Asian</b>	0%
<b>Other</b>	1%
<b>White</b>	1%

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**Question 2: Are our students staying with us?**

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<b>Attrition Rate</b>	10%
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**Question 3: Are our students progressing and achieving academically?**

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*Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam*

<b>Reading</b>	40%
<b>Mathematics</b>	42%

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**Data Footnotes**

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**Question 3 (continued):** Are we making enough growth to reach grade and college-ready levels?

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**Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles**

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	0	28	48	19	6
SPRING	Mathematics	0	40	26	26	8
SPRING	Mathematics	1	42	35	18	5
SPRING	Mathematics	2	47	28	22	3
SPRING	Mathematics	3	50	33	15	3
SPRING	Mathematics	4	34	31	24	11
FALL	Reading	0	26	32	31	12
SPRING	Reading	0	35	27	26	12
SPRING	Reading	1	46	23	20	11
SPRING	Reading	2	44	25	21	11
SPRING	Reading	3	66	21	9	5
SPRING	Reading	4	52	26	15	7

**Question 3 (continued):** How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

**Partnership for Assessment of Readiness for College and Careers 2017-2018**

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeded	0.00	0.80	4.40
Reading/English Language Arts	3	Met	14.60	14.90	34.50
Reading/English Language Arts	4	Exceeded	1.91	2.50	11.20
Reading/English Language Arts	4	Met	17.20	14.00	31.90
Mathematics	3	Exceeded	2.55	3.10	12.00
Mathematics	3	Met	24.80	16.70	30.20
Mathematics	4	Exceeded	0.64	1.20	5.40
Mathematics	4	Met	30.60	13.60	33.40