

KIPP Baltimore

Baltimore, MD • Executive Director: Marsha Reeves • 2 Schools • Grades Served: K-8 • Total Enrollment: 1,513 • Est. 2002

School Name: Year Est., Grades Served

KIPP Harmony Academy: 2009, K-4
KIPP Ujima Village Academy: 2002, 5-8

QUESTION 1 WHO ARE OUR STUDENTS?

CEP Eligible	10%
Eligible for Free/Reduced Price Meals	Receive Special Education Services
97%	2%
Black or African American	Hispanic or Latino
<1%	1%
Asian	Other
	<1%
	White

QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



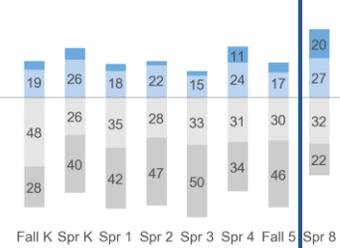
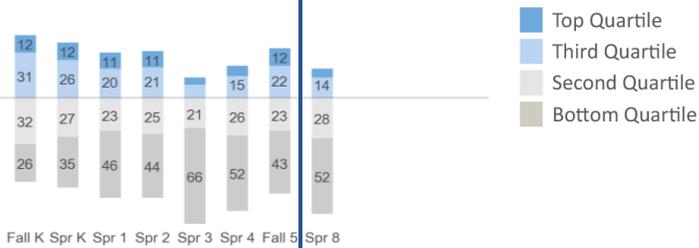
QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Reading

Measures of Academic Progress (MAP) 2017-18

Math

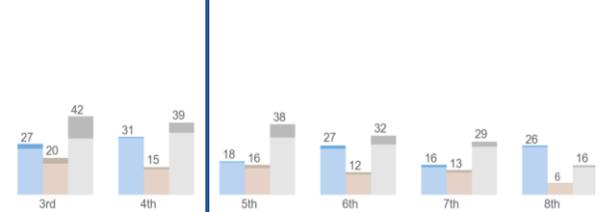
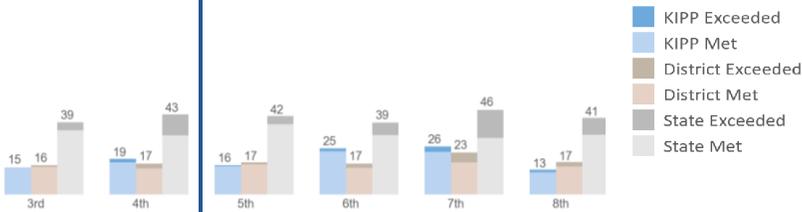


HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Reading

Partnership for Assessment of Readiness for College and Careers (PARCC) 2017-2018

Math



KIPP HIGH SCHOOL RESULTS FOR GRADUATING SENIORS

No Graduating Seniors
Average ACT or SAT

No Graduating Seniors
ACT or SAT Participation Rate

No Graduating Seniors
% Took at Least 1 AP

No Graduating Seniors
% Scored 3 or Above on at Least 1 AP

QUESTION 4 ARE OUR ALUMNI CLIMBING THE MOUNTAIN TO AND THROUGH COLLEGE?

92%
High School Graduation Rate

71%
College Matriculation Rate

*Figures are for students who completed the 8th grade at a KIPP middle school 5+ years ago and/or graduated from a KIPP high school.

QUESTION 5 ARE WE BUILDING A SUSTAINABLE PEOPLE MODEL?

80%
Teachers Retained within KIPP
(75% Retained in Their Position)

88
Number of Teachers

KIPP Ujima Village Academy and KIPP Harmony Academy conducted MAP testing during different seasons. Please refer to the KIPP Ujima Village Academy and KIPP Harmony Academy Report Card pages to review their MAP data in their tested seasons.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

Region Name	KIPP Baltimore
Location	Baltimore, MD
Executive Director	Marsha Reeves
Number of Schools	2
Regional Grades Served	K-8
Total Enrollment	1513
Region Established	2002

School Name	Year Est.	Grades Served
KIPP Harmony Academy	2009	K-4
KIPP Ujima Village Academy	2002	5-8

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	CEP Eligible
Receive Special Education Services	10%
African American	97%
Hispanic or Latino	2%
Asian	<1%
Other	1%
White	<1%

Question 2: Are our students staying with us?

Attrition Rate	11%
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Question 3: Are our students progressing and achieving academically?

KIPP HIGH SCHOOL RESULTS FOR GRADUATING SENIORS*

Average ACT or SAT	No Graduating Seniors
ACT or SAT Participation Rate	No Graduating Seniors
% Took at Least 1 AP	No Graduating Seniors
% Scored 3 or Above on at Least 1 AP	No Graduating Seniors

Question 4: Are our alumni climbing the mountain to and through college?

High School Graduation Rate	92%
College Matriculation Rate	71%

* Figures are for students who completed the 8th grade at a KIPP middle school 5+ years ago and/or graduated from a KIPP high school.

Question 5: Are we building a sustainable people model?

Teachers Retained within KIPP	80%
Teachers Retained in Their Position	75%
Number of Teachers	88

Data Footnotes

KIPP Ujima Village Academy and KIPP Harmony Academy conducted MAP testing during different seasons. Please refer to the KIPP Ujima Village Academy and KIPP Harmony Academy Report Card pages to review their MAP data in their tested seasons.

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles						
Season	Test Name	Grade	Bottom (%)	2nd (%)	3rd (%)	Top (%)
FALL	Mathematics	0	28	48	19	6
SPRING	Mathematics	0	40	26	26	8
SPRING	Mathematics	1	42	35	18	5
SPRING	Mathematics	2	47	28	22	3
SPRING	Mathematics	3	50	33	15	3
SPRING	Mathematics	4	34	31	24	11
FALL	Mathematics	5	46	30	17	7
SPRING	Mathematics	8	22	32	27	20
FALL	Reading	0	26	32	31	12
SPRING	Reading	0	35	27	26	12
SPRING	Reading	1	46	23	20	11
SPRING	Reading	2	44	25	21	11
SPRING	Reading	3	66	21	9	5
SPRING	Reading	4	52	26	15	7
FALL	Reading	5	43	23	22	12
SPRING	Reading	8	52	28	14	6

Question 3 (continued): How are we performing relative to our local community?**Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score**

Grade 99 reflects a course-based exam taken by multiple grades.

Test	Grade	Proficiency	Region	District	State
Mathematics	3	Exceeded	2.55	3.10	12.00
Mathematics	3	Met	24.84	16.70	30.20
Mathematics	4	Exceeded	0.64	1.20	5.40
Mathematics	4	Met	30.57	13.60	33.40
Mathematics	5	Exceeded	0.54	1.80	7.20
Mathematics	5	Met	17.39	14.30	30.80
Mathematics	6	Exceeded	1.66	1.20	4.70
Mathematics	6	Met	24.86	11.00	27.10
Mathematics	7	Exceeded	1.14	1.50	2.70
Mathematics	7	Met	14.86	11.90	25.90
Mathematics	8	Exceeded	0.65	0.18	1.00
Mathematics	8	Met	25.81	6.20	14.90
Reading/English Language Arts	3	Exceeded	0.00	0.80	4.40
Reading/English Language Arts	3	Met	14.56	14.90	34.50
Reading/English Language Arts	4	Exceeded	1.91	2.50	11.20
Reading/English Language Arts	4	Met	17.20	14.00	31.90
Reading/English Language Arts	5	Exceeded	0.54	1.00	4.40
Reading/English Language Arts	5	Met	15.14	16.20	37.80
Reading/English Language Arts	6	Exceeded	1.66	2.20	6.70
Reading/English Language Arts	6	Met	23.20	14.30	32.00
Reading/English Language Arts	7	Exceeded	2.94	5.30	15.10
Reading/English Language Arts	7	Met	22.94	17.30	30.50
Reading/English Language Arts	8	Exceeded	1.27	2.40	9.10
Reading/English Language Arts	8	Met	12.03	15.00	32.20