

KIPP Austin Connections Elementary

8509 FM 969, Austin TX 78724 • 512-651-5537 • www.kippaustin.org/schools/kipp-austin-connections

School Leader(s): Libby Reiter

Year Founded: 2011

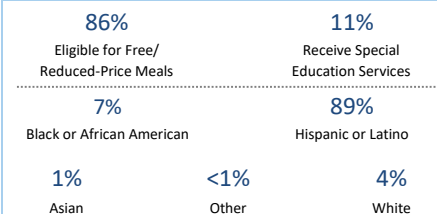
Grades Served: K-4

Student Enrollment: 548

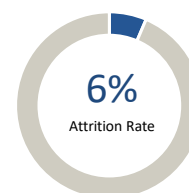
Gender: 53% Male, 47% Female

Number of Teachers: 41

QUESTION 1 WHO ARE OUR STUDENTS?



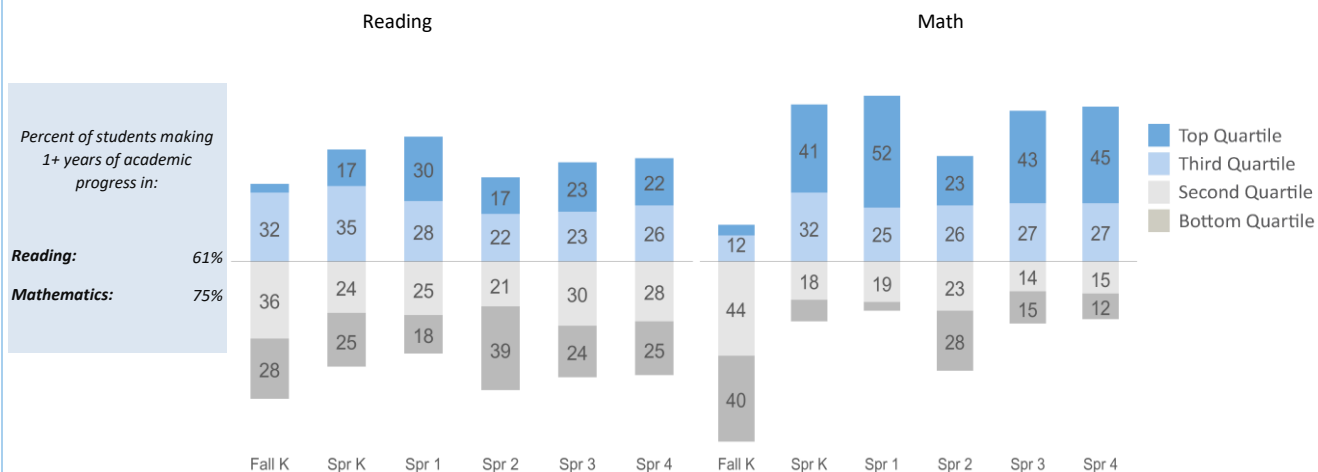
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

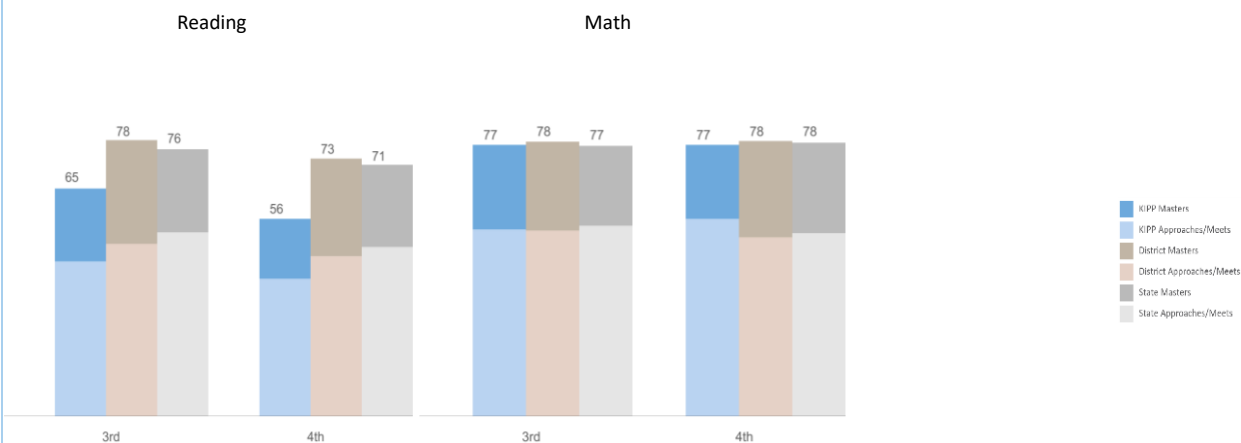
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2017-18



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

State of Texas Assessments of Academic Readiness 2017-2018



All school, district and state scores reflect a combination of tests taken in English and Spanish. According to the Texas Education Agency, the Spanish-language tests assess the same grade-level academic skills as the English-language tests.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Austin Connections Elementary
Address	8509 FM 969, Austin, TX 78724
Phone Number	512-651-5537
Website	www.kippaustin.org/schools/kipp-austin-connections
School Leader(s)	Libby Reiter
Year Founded	2011
Grades Served	K-4
Student Enrollment	548
Gender	53% Male, 47% Female
Number of Teachers	41

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	86%
Receive Special Education Services	11%
African American	7%
Hispanic or Latino	89%
Asian	1%
Other	<1%
White	4%

Question 2: Are our students staying with us?

Attrition Rate	6%
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Question 3: Are our students progressing and achieving academically?

<i>Percent of students making 1+ years of academic progress as measured by 2017-18 Measures of Academic Progress (MAP) exam</i>	
Reading	61%
Mathematics	75%

Data Footnotes

All school, district and state scores reflect a combination of tests taken in English and Spanish. According to the Texas Education Agency, the Spanish-language tests assess the same grade-level academic skills as the English-language tests.

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2017-18 Measures of Academic Progress (MAP) Exam Performance - Quartiles

Season	Test Name	Grade	Bottom (%)	3rd (%)	2nd (%)	Top (%)
FALL	Mathematics	0	40	44	12	5
SPRING	Mathematics	0	10	18	32	41
SPRING	Mathematics	1	4	19	25	52
SPRING	Mathematics	2	28	23	26	23
SPRING	Mathematics	3	15	14	27	43
SPRING	Mathematics	4	12	15	27	45
FALL	Reading	0	28	36	32	4
SPRING	Reading	0	25	24	35	17
SPRING	Reading	1	18	25	28	30
SPRING	Reading	2	39	21	22	17
SPRING	Reading	3	24	30	23	23
SPRING	Reading	4	25	28	26	22

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

State of Texas Assessments of Academic Readiness 2017-2018

Test	Grade	Proficiency	School	District	State
Reading	3	Masters	20.68	29.41	23.57
Reading	3	Approaches/Meets	43.92	48.92	52.17
Reading	4	Masters	17.00	27.69	23.35
Reading	4	Approaches/Meets	39.00	45.42	48.00
Mathematics	3	Masters	24.00	25.24	22.67
Mathematics	3	Approaches/Meets	53.00	52.67	54.04
Mathematics	4	Masters	21.00	27.33	25.68
Mathematics	4	Approaches/Meets	56.00	50.75	51.93