

KIPP ZENITH Academy

11000 Scott Street, Houston, TX 77047 • 832-230-0562 • kipphouston.org/zenith

School Leader(s): Cassandra Cotman

Year Founded: 2009

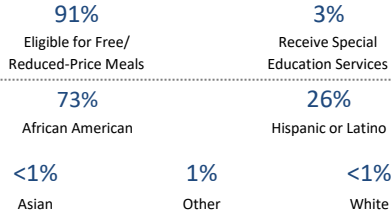
Grades Served: PreK3 - 4

Student Enrollment: 863

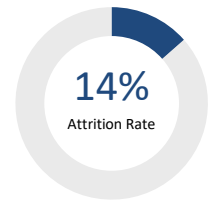
Gender: 49% Male, 51% Female

Number of Teachers: 34

QUESTION 1 WHO ARE OUR STUDENTS?



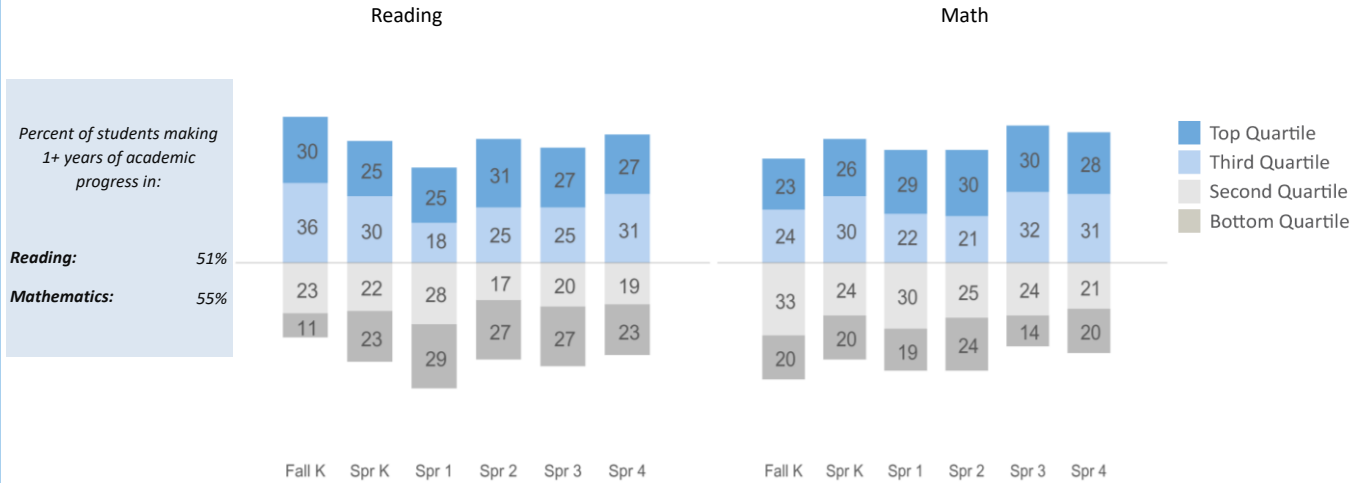
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

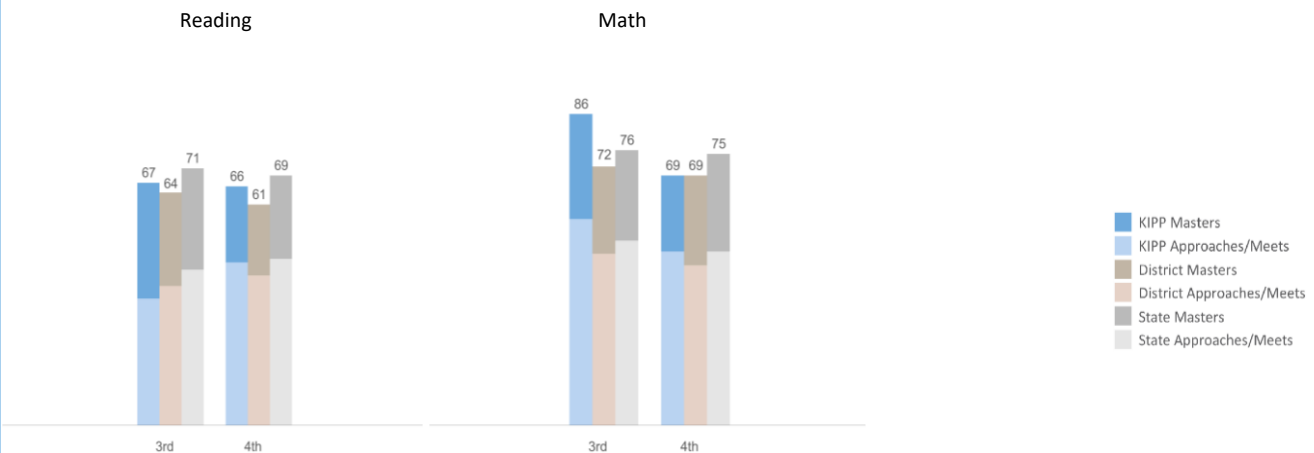
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

State of Texas Assessments of Academic Readiness (STAAR) 2016-17



All school, district and state scores reflect a combination of tests taken in English and Spanish. According to the Texas Education Agency, the Spanish-language tests assess the same grade-level academic skills as the English-language tests. State test scores for the 5th and 8th grade include data from the first test administration only.

The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP ZENITH Academy
Address	11000 Scott Street, Houston, TX 77047
Phone Number	832-230-0562
Website	www.kipp-houston.org/zenith
School Leader(s)	Cassandra Cotman
Year Founded	2009
Grades Served	PreK3 - 4
Student Enrollment	863
Gender	49% Male, 51% Female
Number of Teachers	34

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	91%
Receive Special Education Services	3%
African American	73%
Hispanic or Latino	26%
Asian	<1%
Other	1%
White	<1%

Question 2: Are our students staying with us?

Attrition Rate	14%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	51%
Mathematics	55%

Data Footnotes

All school, district and state scores reflect a combination of tests taken in English and Spanish. According to the Texas Education Agency, the Spanish-language tests assess the same grade-level academic skills as the English-language tests. State test scores for the 5th and 8th grade include data from the first test administration only.

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	0	20	33	24	23
SPRING	Mathematics	0	20	24	30	26
SPRING	Mathematics	1	19	30	22	29
SPRING	Mathematics	2	24	25	21	30
SPRING	Mathematics	3	14	24	32	30
SPRING	Mathematics	4	20	21	31	28
FALL	Reading	0	11	23	36	30
SPRING	Reading	0	23	22	30	25
SPRING	Reading	1	29	28	18	25
SPRING	Reading	2	27	17	25	31
SPRING	Reading	3	27	20	25	27
SPRING	Reading	4	23	19	31	27

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score

State of Texas Assessments of Academic Readiness (STAAR) 2016-17

Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	3	Exceeds	32.00	25.80	28.00
Reading/English Language Arts	3	Met	35.00	38.50	43.00
Reading/English Language Arts	4	Exceeds	21.00	19.60	23.00
Reading/English Language Arts	4	Met	45.00	41.40	46.00
Mathematics	3	Exceeds	29.00	24.10	25.00
Mathematics	3	Met	57.00	47.40	51.00
Mathematics	4	Exceeds	21.00	24.80	27.00
Mathematics	4	Met	48.00	44.20	48.00