

KIPP Whittier Middle School

740 Chestnut St, Camden, NJ 08103 • 856-359-7046 • kipnpj.org/schools/kipp-whittier-middle/

School Leader(s): Travis Dempsey

Year Founded: 2016

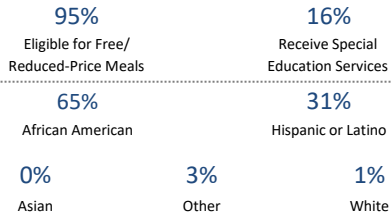
Grades Served: 5 - 6

Student Enrollment: 220

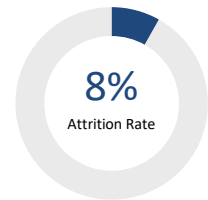
Gender: 49% Male, 51% Female

Number of Teachers: 18

QUESTION 1 WHO ARE OUR STUDENTS?



QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



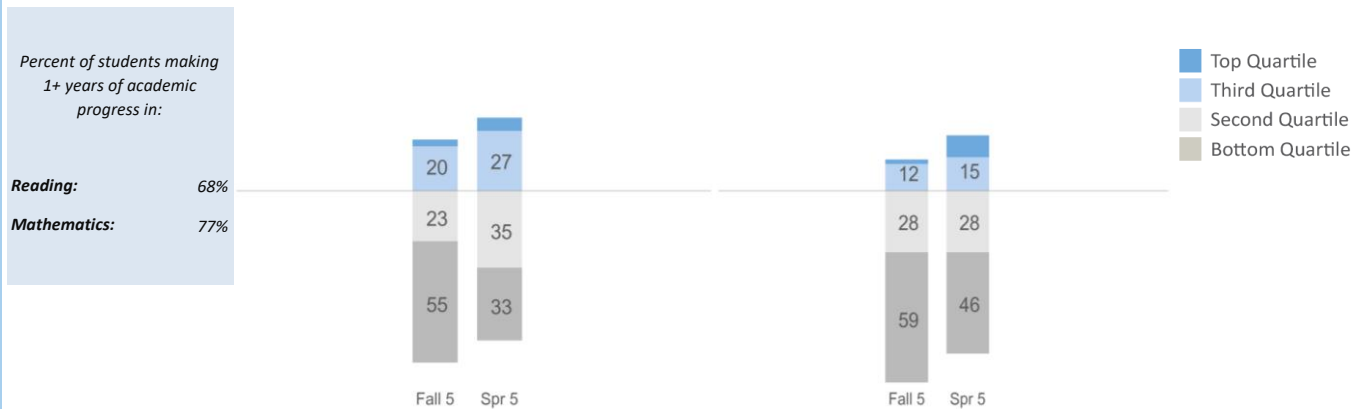
QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17

Reading

Math

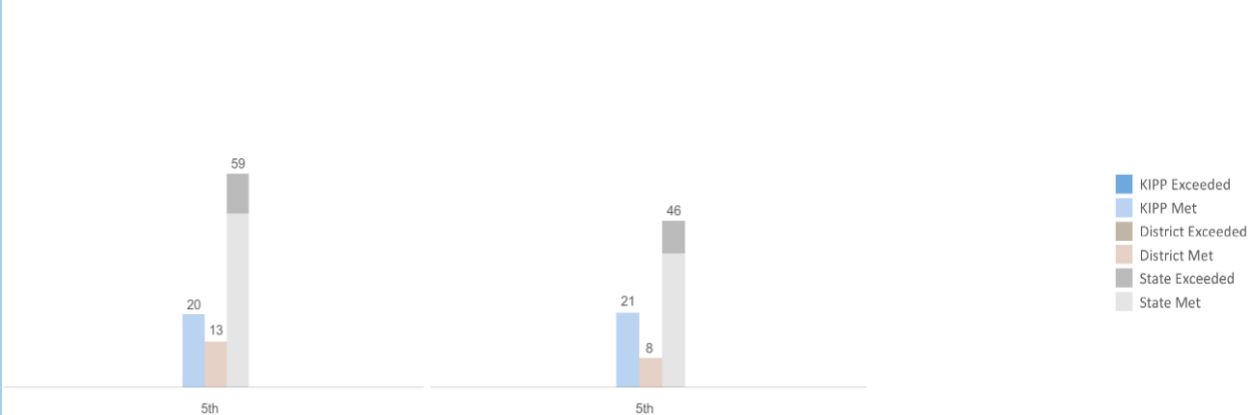


HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17

Reading

Math



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Whittier Middle School
Address	740 Chestnut St, Camden, NJ 08103
Phone Number	856-359-7046
Website	www.kippnj.org/schools/kipp-whittier-middle/
School Leader(s)	Travis Dempsey
Year Founded	2016
Grades Served	5 - 6
Student Enrollment	220
Gender	49% Male, 51% Female
Number of Teachers	18

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	95%
Receive Special Education Services	16%
African American	65%
Hispanic or Latino	31%
Asian	0%
Other	3%
White	1%

Question 2: Are our students staying with us?

Attrition Rate	8%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	68%
Mathematics	77%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	5	59	28	12	2
SPRING	Mathematics	5	46	28	15	10
FALL	Reading	5	55	23	20	3
SPRING	Reading	5	33	35	27	6

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score					
Partnership for Assessment of Readiness for College and Careers (PARCC) 2016-17					
Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	5	Exceeds	0.00	0.00	11.00
Reading/English Language Arts	5	Met	20.19	12.60	48.00
Mathematics	5	Exceeds	0.00	0.00	9.00
Mathematics	5	Met	20.59	8.10	37.00