

KIPP Washington Heights Middle School

21 Jumel Place, New York, NY 10032 • 212-991-2620 • kipnyc.org/schools/kipp-washington-heights-middle-school

School Leader(s): Danny Swersky

Year Founded: 2012

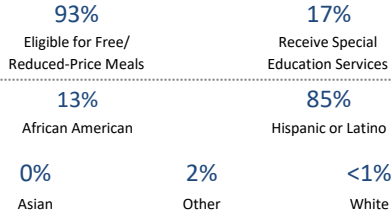
Grades Served: 4 - 8

Student Enrollment: 441

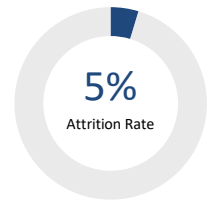
Gender: 49% Male, 51% Female

Number of Teachers: 29

QUESTION 1 WHO ARE OUR STUDENTS?



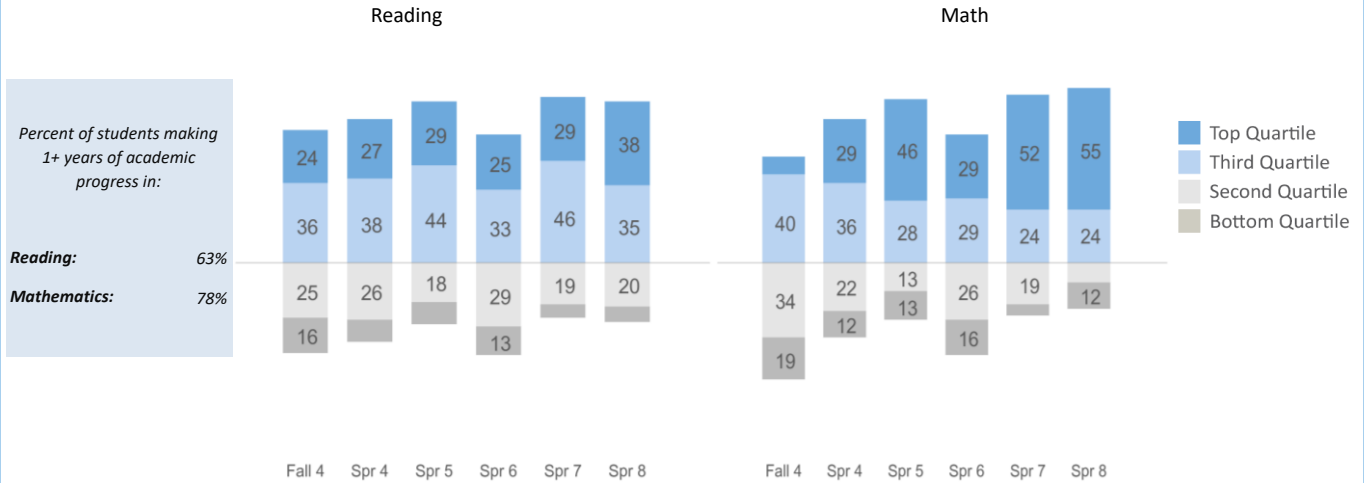
QUESTION 2 ARE OUR STUDENTS STAYING WITH US?



QUESTION 3 ARE OUR STUDENTS PROGRESSING AND ACHIEVING ACADEMICALLY?

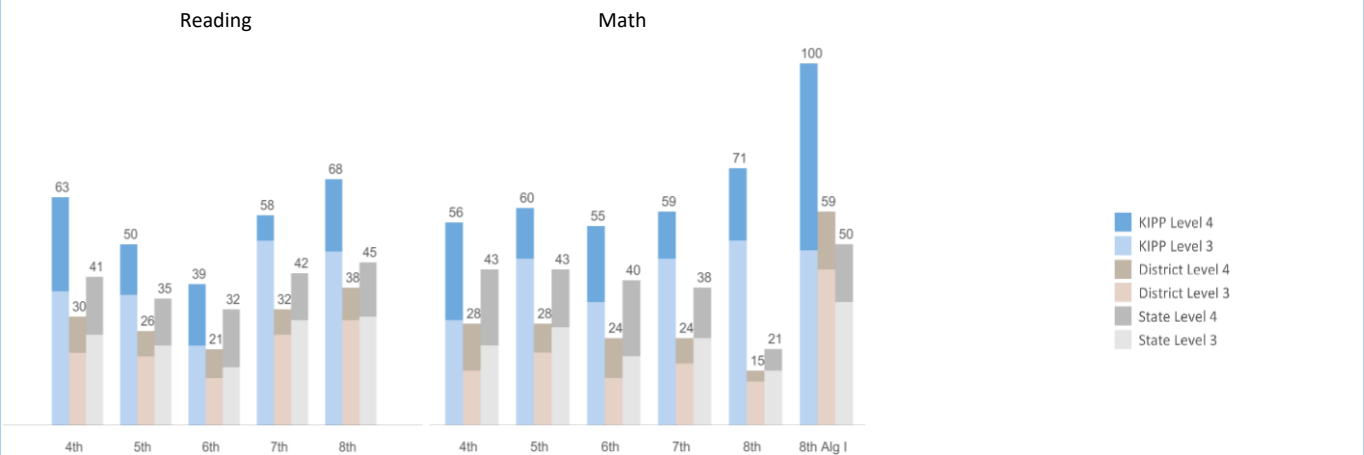
ARE WE MAKING ENOUGH GROWTH TO REACH GRADE AND COLLEGE-READY LEVELS?

Measures of Academic Progress (MAP) 2016-17



HOW ARE WE PERFORMING RELATIVE TO OUR LOCAL COMMUNITY?

New York State Testing Program (NYSTP) 2016-17



The following pages were created to share KIPP Report Card data in a format that is compliant with the Americans with Disabilities Act.

School Name	KIPP Washington Heights Middle School
Address	21 Jumel Place, New York, NY 10032
Phone Number	212-991-2620
Website	www.kippnyc.org/schools/kipp-washington-heights-middle-school
School Leader(s)	Danny Swersky
Year Founded	2012
Grades Served	4 - 8
Student Enrollment	441
Gender	49% Male, 51% Female
Number of Teachers	29

Question 1: Who are our students?

Eligible for Free/Reduced Price Meals	93%
Receive Special Education Services	17%
African American	13%
Hispanic or Latino	85%
Asian	0%
Other	2%
White	<1%

Question 2: Are our students staying with us?

Attrition Rate	5%
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Question 3: Are our students progressing and achieving academically?

Percent of students making 1+ years of academic progress as measured by 2016-17 Measures of Academic Progress (MAP) exam

Reading	63%
Mathematics	78%

Data Footnotes

Question 3 (continued): Are we making enough growth to reach grade and college-ready levels?

Annual 2016-17 Measures of Academic Progress (MAP) Exam Performance - Percentiles

Season	Test Name	Grade	Bottom %	3rd %	2nd %	Top %
FALL	Mathematics	4	19	34	40	8
SPRING	Mathematics	4	12	22	36	29
SPRING	Mathematics	5	13	13	28	46
SPRING	Mathematics	6	16	26	29	29
SPRING	Mathematics	7	5	19	24	52
SPRING	Mathematics	8	12	9	24	55
FALL	Reading	4	16	25	36	24
SPRING	Reading	4	10	26	38	27
SPRING	Reading	5	10	18	44	29
SPRING	Reading	6	13	29	33	25
SPRING	Reading	7	6	19	46	29
SPRING	Reading	8	7	20	35	38

Question 3 (continued): How are we performing relative to our local community?

Percent of Students Meeting or Exceeding Grade Level Proficiency as Measured by State Test Score					
New York State Testing Program (NYSTP) 2016-17					
Test	Grade	Proficiency	School	District	State
Reading/English Language Arts	4	Met	37.00	20.00	25.00
Reading/English Language Arts	4	Exceeds	26.00	10.00	16.00
Reading/English Language Arts	5	Met	36.00	19.00	22.00
Reading/English Language Arts	5	Exceeds	14.00	7.00	13.00
Reading/English Language Arts	6	Met	22.00	13.00	16.00
Reading/English Language Arts	6	Exceeds	17.00	8.00	16.00
Reading/English Language Arts	7	Met	51.00	25.00	29.00
Reading/English Language Arts	7	Exceeds	7.00	7.00	13.00
Reading/English Language Arts	8	Met	48.00	29.00	30.00
Reading/English Language Arts	8	Exceeds	20.00	9.00	15.00
Mathematics	4	Met	29.00	15.00	22.00
Mathematics	4	Exceeds	27.00	13.00	21.00
Mathematics	5	Met	46.00	20.00	27.00
Mathematics	5	Exceeds	14.00	8.00	16.00
Mathematics	6	Met	34.00	13.00	19.00
Mathematics	6	Exceeds	21.00	11.00	21.00
Mathematics	7	Met	46.00	17.00	24.00
Mathematics	7	Exceeds	13.00	7.00	14.00
Mathematics	8	Met	51.00	12.00	15.00
Mathematics	8	Exceeds	20.00	3.00	6.00
Algebra I	8	Meets standard	48.28	43.00	34.00
Algebra I	8	Exceeds standard	51.72	16.00	16.00